WSCLA poster supplementary material

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1 Agreement morphology

(1) **Agreement markers for person and number in Guarani:**

Class I agreement marker		Class II agreement marker	
a	1SG subject	*che*	1SG object
re	2SG subject	*nde*	2SG object
$\boxed{o}$	3 subject	$\boxed{i}$	3 object
ro	1EXCL subject	*ore*	1EXCL object
ja	1INCL subject	*ñande*	1INCL object
pe	2PL subject	*pende*	2PL object

(2) **More examples of intransitives (boxed = surprising):**

Class I (unergative) (subj. agreement)		Class II (unaccusative) (obj. agreement)	
guata	'to walk'	*mandu'a*	'to remember'
karu	'to eat'	*japu*	'to lie'
monda	'to steal'	$\boxed{has\tilde{e}}$	'to cry'
$\boxed{kuaa}$	'to know'	$\boxed{at\tilde{\imath}a}$	'to sneeze'
ñani	'to run'	*porã*	'to be pretty'
puka	'laugh'	*pochy*	'to be angry'
$\boxed{ke}$	'sleep'	*hesarái*	'to forget'
mba'apo	'work'	*vare'a*	'to be hungry'
sapukai	'shout'	*katupyry*	'to be skillfull'
g̃uahẽ	'arrive'	$\boxed{ambu'e}$	'to change'
kakuaa	'to grow'	$\boxed{poty}$	'blossom/flower'
vu	'inflate/swell'	*pyaguapy*	'to calm down'
$\boxed{t\tilde{\imath}}$	'to be embarrassed'	*vare'a*	'to be hungry'
$\boxed{kirir\tilde{\imath}}$	'to be quiet'	*yvate*	'to be tall'

2 More diagnostics

(3) a. o-**je**-karu
3-**PASS**-eat
'There was a lot of eating.' (context = wedding)

b. o-**je**-g̃uahẽ
3-**PASS**-arrive
'There was a lot of arriving.' (context = morning school)

c. o-**je**-guata
3-**PASS**-walk
'There was a lot of walking.' (context = parade/marathon)

d. o-**ñe**-kirirĩ
3-**PASS**-quiet
'There was a lot of silence/a lot people shut up.' (context = football match)

e. o-**je**-kuaa
3-**PASS**-know
'There was a lot of knowing/meeting.' (context = conference/meeting)

(4) a. *i-**ñe**-h-asẽ
3.STAT-**PASS**-DIR-cry
Int: 'There was crying.' (context = funeral)

b. *heta i-**ñe**-h-asẽ
lots 3.STAT-**PASS**-DIR-cry
Int: 'There was lots of crying.' (context = funeral)

c. *i-**ñe**-mandu'a
3.STAT-**PASS**-remember
Int: 'There was remembering.' (context = funeral/wake)

d. *(heta) i-**ñe**-mandu'a
(lots) 3.STAT-**PASS**-remember
Int: 'There was (lots of) remembering.' (context = funeral/wake)

e. *i-**je**-japu
3.STAT-**PASS**-lie
Int: 'There was lying.' (context = political speech)

f. *i-**ñe**-porã
3.STAT-**PASS**-pretty
Int: 'There were pretty things/people/etc..' (context = wedding/ceremony)

(5) a. o-ho che-roga-pe
3-go my-house-LOC
'He went to my house.'

b. *che-ho che-roga-pe
1OBJ-go my-house-LOC
Int: 'He went to my house.'

c. (ha'e) o-h-ekýi   nde-hegui ne-ñe'ẽ
(s/he) 3-DIR-take you-OBL   your-language
'S/he is taking away your language.' (adapted from **?**)

d. *(ha'e) nde-r-ekýi nde-hegui ne-ñe'ẽ
(s/he) 2-INV-take you-OBL   your-language
'S/he is taking away your language.'

(6) a. (ha'e) i-mandu'a   (**cherehe**)
      (s/he) 3.STAT-remember (**me.OBL**)
      'S/he remembers (me).'

   b. *(ha'e) **che**-mandu'a   (**cherehe**)
      (s/he) **1SG.OBJ**-remember (**me.OBL**)
      Int: 'S/he remembers me.'

   c. (ha'e) i-japu   (**chéve**)
      (s/he) 3.STAT-lie (**me**)
      'S/he lies (to me).'

   d. *(ha'e) **che**-japu   (**chéve**)
      (s/he) **1SG.OBJ**-lie (**me**)
      Int: 'S/he lies to me.'

3   More derivations

4   Transitives

$\lambda x.\ wug(x)$