

Context of the Lesson	
The Big Idea: Breaking a problem into smaller parts	
Prerequisite Knowledge and Skills: Common sence	Connections to SOLs: Math 5.4
Objectives of the Lesson	Formative Assessment
Learning Targets (I can...):  Break a smaller problem to smaller parts	
Materials	
Pencil and Paper	
Lesson Structure and Activities	
<p>Warm Up [5-10min] :Explain that the students have to break up a problem to \</p> <p>Explain to the students that in order to solve a problem, they need to learn to break up a problem into it's parts</p>	
<p>Launch (Engage) [5-10min] :Teacher Directed Instruction:</p> <p>Have the students list the steps in baking a cake on paper either individually or in a group</p>	
<p>Explore [25min] :Joint/Guided Practice   Student Practice:</p> <p>Repeat the launch but with other activities instead of baking a cake, like putting on the shoes or eating a cookie.</p>	
<p>Summarize [15min] :Debrief :</p> <p>Have the students suggest what other actions and activities can be divide into parts</p>	

*Extensions:*

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