

HUNTER VER HELST

Active Interim Secret Clearance

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EDUCATION

University of Florida

BS/MS Computer Science

Herbert Wertheim College of Engineering

BS - Fall 2023/MS - Fall 2024

- Combined Degree Program
- Electrical Engineering Minor
- 3.78 GPA

RELEVANT EXPERIENCE

Georgia Tech Research Institute (GTRI)

Cybersecurity Analyst Intern

May 2023 - Present

*Hill Air Force Base, Utah | Remote**

- Current clearance sponsor.
- Migrated existing Windows applications to Linux (Red Hat).
- Containerized migrated applications.
- Built development pipeline for containerized applications.
- Researched and deployed vulnerability detection and mitigation tools into development pipeline.
- Created implementation of “keyless” artifact signing.
- Learned about the ATO process, SRGs, STIGs, SCAP/SCC, NIPR/SIPR.

Hyperform Inc.

Senior Internal Software Developer

July 2022 - Present

*Rockledge, FL | Remote**

- Transfer from Gulf Coast Castaway Customs after acquisition, previous duties maintained.
- Write and maintain applications and services to automate and simplify company operations.
- Initiated overhaul of vulnerable, tightly coupled software and architecture.
- Supervise temporary developers.
- Consult with department heads and executives on effects of business decisions on infrastructure and ensure operational needs are met.

Gulf Coast Castaway Customs

Python Developer

Sept 2021 - July 2022

*Bradenton, FL | Remote**

- Promoted from CAD technician (started May 2021) after taking the initiative to update/create scripts to drastically reduce job completion time.
- Wrote and maintained a C#/IronPython plugin to automate processes in RhinoCAD.
- Independent position with limited direct supervision.

SKILLS

Computer Languages

Assembly, Bash, C/C++, C#, Java, L^AT_EX, Python, SQL

Tools

Docker, Git, GitLab, Jenkins, Linux

Relevant Coursework

Analysis of Algorithms, Cellular and Mobile Network Security, Computer and Information Security, Microprocessor Applications, Penetration Testing and Ethical Hacking

*Position was full-time, in-person, during the summer months and part-time, remote, during the school year.