#### 西安电子科技大学

#### 考试时间 120 分钟



总分

## 试

## 题

|         |   | カメ  |   |                            |            |       |              |                  |        |             |       |         |        |       |
|---------|---|---|---|----------------------------|------------|-------|--------------|------------------|--------|-------------|-------|---------|--------|-------|
|         | 1   | L.考试形式:   | 闭卷;   | 2.考                        | 试日期:       | 202   | 20年8月        | 日;               | 3.本    | 试卷共 3       | 大题,   | 满分      | 100    | 分。    |
|         | Į   | <b>班级</b>   |   | 学号                         |            |       | 姓名           |                  | 1      | 任课教师_       |       |         |        | _     |
|         | ,   | NOTE III  | 11  |                            | . 1        |       |              |                  |        | _           |       |         |        | ,     |
|         | 1   | NOTE: Write   | e all ans   | wers                       | on the al  | 1SWE  | r sheet.     |                  |        |             |       |         |        |       |
|         | Q.1   | : Multiple  | Choice  | <b>e.</b> (20 <sub>]</sub> | points)    |       |              |                  |        |             |       |         |        |       |
| Á       | 1. A  | system  | is us   | sually                     | has the    | higl  | ner priority | y on k           | ey de  | ecisions ir | info  | rmatic  | on sy  | stem  |
| +       | deve  | elopment.   |   |                            |            |       |              |                  |        |             |       |         |        |       |
|         |   | A. owner  |   |                            |            |       | B.           | design           | ıer    |             |       |         |        |       |
|         |   | C. user   |   |                            |            |       | D            | . analys         | st     |             |       |         |        |       |
| (       | 2.  | 2 systems are front-office information systems which support business functions that        |   |                            |            |       |              |                  |        |             |       |         |        |       |
|         | exte  | xtend out to the organization's customers.  |   |                            |            |       |              |                  |        |             |       |         |        |       |
|         |   | A. Inventory  | y contro  | ol                         | 7          |       | В.           | Huma             | n reso | ources      |       |         |        |       |
| ~       | C. Customer management -  |   |   |                            |            |       |              | D. Manufacturing |        |             |       |         |        |       |
| ( ,     | 3. " <i>A</i>   | 3. "A standard system development process ('methodology') purchased or developed", which is |   |                            |            |       |              |                  |        | ch is       |       |         |        |       |
|         | belo  | belongs to CMM level  |   |                            |            |       |              |                  |        |             |       |         |        |       |
|         |   | A. 1  |   |                            |            |       | B.           | 2                |        |             |       |         |        |       |
|         |   | C. 3  |   |                            |            |       | D            | . 4              |        |             |       |         |        |       |
|         |   | is th   |   | ty of                      | documer    | nting | , managing   | g, and c         | contir | nually imp  | rovin | g the J | proce  | ss of |
|         | syste   | ems develop   | ment.   |                            |            |       |              |                  |        |             |       |         |        |       |
|         |   | A. project  |   |                            |            |       | B.           | projec           | t mar  | nagement    |       |         |        |       |
|         |   | C. system de  | _   |                            |            |       |              | -                |        | nagement    |       |         |        |       |
|         |   | integrat  |   |                            |            |       |              |                  |        |             | plica | tions a | ıs dee | emed  |
|         | appı  | ropriate to th  | -   |                            | _          | ed ar | -            |                  | _      | -           |       |         |        |       |
|         |   | A. Informati  | _   | neerii                     | ng         |       |              |                  |        | analysis    |       |         |        |       |
| <b></b> |   | C. Agile met  |   |                            |            |       |              | . Rapid          |        | •           |       |         |        |       |
| K       | 6. When performing "observation" fact-finding method, is NOT appropriate? |   |   |                            |            |       |              |                  |        |             |       |         |        |       |
|         |   | -   | A. obtain permission from appropriate supervisors or managers |                            |            |       |              |                  |        |             |       |         |        |       |
|         |   | B. make som   |   | -                          | ıs         |       |              |                  |        |             |       |         |        |       |
|         |   | C. keep a lo  | -   |                            |            |       |              |                  |        |             |       |         |        |       |
|         |   | D. don't foc  | us heavi  | ly on                      | trivial ac | tivit | ies          |                  |        |             |       |         |        |       |

| A  | 7 is a graphical tool used to identify, exp  | olore, and depict problems and the causes and  |  |  |  |  |
|--|--|--|--|--|--|--|
| /  | effects of those problems.   |  |  |  |  |  |
|  | A. Ishikawa (Fishbone) diagram   | B. PERT chart                                  |  |  |  |  |
|  | C. Gantt chart   | D. Workflow diagram                            |  |  |  |  |
| 1  | 8 defines the minimum and maximum  | number of occurrences of one entity that may   |  |  |  |  |
|  | be related to a single occurrence of the other entity                                      | ÿ.   |  |  |  |  |
|  | A. Subsetting criteria   | B. Generalization                              |  |  |  |  |
| TI   | C. Cardinality   | D. Degree                                      |  |  |  |  |
| R(   | 9 is a process model used to depict the fl   | ow of data through a system and the work or    |  |  |  |  |
|  | processing performed by the system.  |  |  |  |  |  |
|  | A. Flow chart  | B. Data flow diagram                           |  |  |  |  |
|  | C. Activity diagram  | D. E-R diagram                                 |  |  |  |  |
| Λ  | 10 is a measure of how well the solutio  | n will work in the organization. It is also a  |  |  |  |  |
| $\Delta$   | measure of how people feel about the system/project  |  |  |  |  |  |
| / }  | A. Operational feasibility   | B. Economic feasibility                        |  |  |  |  |
| •  | C. Schedule feasibility  | D. Technical feasibility                       |  |  |  |  |
|  | II.A(n) relationship is used to model the  | e association between two classes: To indicate |  |  |  |  |
|  | that when a change occurs in one class, it may aff   |  |  |  |  |  |
| /  | between a persistent class and a transient class.  |  |  |  |  |  |
|  | A. inheritance   | B. dependency                                  |  |  |  |  |
| -  | C. aggregation   | D. composition                                 |  |  |  |  |
| $\Box$   | 12. The approach is an iterative process in  | volving a close working relationship between   |  |  |  |  |
| the designer and the users, to generate a small-scale, incomplete, but working sar |  |  |  |  |  |  |
| 1  | desired system.  |  |  |  |  |  |
| _  | A. information engineering   | B. prototype                                   |  |  |  |  |
|  | C. object-oriented design  | D. rapid application development               |  |  |  |  |
| Λ  | 13. Data partitioning truly distributes rows and   |  |  |  |  |  |
| 44   | with little or no duplication assigns differ   | ent columns to different servers.              |  |  |  |  |
| , /  | A. Vertical partitioning   | B. Horizontal partitioning                     |  |  |  |  |
|  | C. Orthogonal partitioning   | D. Top-down partitioning                       |  |  |  |  |
|  | 14 is the process of translating the source  | e data or document into a computer readable    |  |  |  |  |
| 1 /1   | format.  |  |  |  |  |  |
|  | A. Data entry  | B. Data mining                                 |  |  |  |  |
|  | C. Data process  | D. Data capture                                |  |  |  |  |
| \ (  | 15. is an internal output that presents infor  | mation with little or no filtering.            |  |  |  |  |
| ) `  | A. Daily report  | B. Summary report                              |  |  |  |  |
|  | C. Exception report  | D. Detailed report                             |  |  |  |  |
| 1  | 16. In processing, the entered data is collected into files called batches and processed a |  |  |  |  |  |
| Λ  | complete batch.  |  |  |  |  |  |
| 4  | A. batch   | B. on-line                                     |  |  |  |  |

D. remote batch

C. interactive

| 1   | 17. 4      | According to Galitz, does NOT resu                    | lt in confusion, panic, frustration, boredom, |  |  |  |  |  |
|-----|------------|---|---|--|--|--|--|--|
| 1   | misi       | use, abandonment, and other undesirable consequences. |   |  |  |  |  |  |
|     | 1          | A. excessive use of computer jargon and acron         | lyms  |  |  |  |  |  |
|     |            | B. obvious or intuitive design                        |   |  |  |  |  |  |
|     |            | C. inability to distinguish between alternative       | eactions                                      |  |  |  |  |  |
|     |            | D. inconsistent problem-solving approaches            |   |  |  |  |  |  |
|     | 18.        | objects that hold application or business rule logic. |   |  |  |  |  |  |
| 5   |            | A. Process  | B. Control                                    |  |  |  |  |  |
|     |            | C. Entity   | D. Interface                                  |  |  |  |  |  |
|     | 19.        | The relationship would be used to lim                 | it the message sending between objects to one |  |  |  |  |  |
|     | dire       | ection.   |   |  |  |  |  |  |
| •   |            | A. association  | B. navigability                               |  |  |  |  |  |
|     |            | C. visibility   | D. directional                                |  |  |  |  |  |
|     | 20.<br>mes | models the logic of a use case by depic               | ting the flows of messages between objects in |  |  |  |  |  |
|     |            | sage sequence.  |   |  |  |  |  |  |
| ( \ | ,          | A. Class diagram                                      | B. Activity diagram                           |  |  |  |  |  |
|     |            | C. Sequence diagram                                   | D. Collaboration diagram                      |  |  |  |  |  |
|     |            |   |   |  |  |  |  |  |

# Q.2: For each of the tasks listed below, draw a PERT chart and determine the critical path. (20 points)

| Activity ID | Activity Description         | Duration (Weeks) | Predecessor |
|-------------|------------------------------|------------------|-------------|
| A           | Preliminary investigation    | 1                | None        |
| В           | Problem analysis             | 2                | A           |
| С           | Data requirement analysis    | 3                | В           |
| D           | Process requirement analysis | 5                | В           |
| E           | Logical database design      | 6                | С           |
| F           | Normalized form analysis     | 4                | С           |
| G           | Physical database design     | 3                | E, F        |
| Н           | Dataflow design              | 6                | D, F        |
| I           | Interface design             | 4                | G, H        |
| J           | System implementation        | 30               | Ι           |
| K           | System testing               | 10               | J           |
| L           | Installation                 | 5                | K           |

USE THE FOLLOWING NOTATION WHEN DRAWING THE PERT CHART.

| Activity ID |            |  |  |  |
|-------------|------------|--|--|--|
| Early Start | Duration   |  |  |  |
| Late Start  | Slack Time |  |  |  |

#### Q.3: Given the narrative description, answer the questions. (60 points)

The Xidian University Libraries is affiliated to Xidian University with 17 lending rooms (借阅室) in the two campuses. The manager has decided to redesign its collection material database named XLD. Currently, the database holds information on:

- ♦ Books, videos and CDs available for borrowing;
- ❖ Every item (book, video, CD) has a unique collection ID, a title, and an ISBN which is unique for every publication; every item may be in good order or damaged; note that if there are 10 copies of a single book, they have distinct collection ID, but identical ISBN;
- ♦ Books can be in Chinese, English, or another language; in either case, the database stores the language the book is written in;
- ♦ Books have a publisher and one or more authors; CDs and videos have a unique producer, and one or more artists.

In addition, the database maintains data on library users and their borrowed material:

- ♦ Each user has a unique userID, address, phone; users can be teachers, postgraduate or undergraduate students; each user can borrow material for 45 days;
- ♦ When a user selects an item to be borrowed, the library clerk updates the database, recording userID, collection, and date of borrowing;
- ♦ When a user returns an item, the library clerk updates the database, recording the date when the item was returned; if the item is overdue, the clerk also collects a fine calculated as DaysLate \* fine/day; the fine per day amount is ¥0.10 for every user; the clerk also records the fine collected, if any; in addition, the clerk checks if the returned item is damaged, and if so, records this information;
- ◆ When a new material is purchased, it is catalogued (归类) (i.e., an entry is added to the database) and it is made available in some lending rooms. Damaged and unused material is removed from the collection. This is done once every six months.
- (1) Draw the <u>Context Data Flow Diagram</u> and <u>Functional Decomposition Diagram</u> for XLD. (15 points)
- (2) Produce an <u>Entity Relationship Diagram</u> (Logical Data Model) and a set of <u>Normalized</u> <u>Tables</u> for the scenario. (20 points)

Sample table: Tblname ( primarykey#, foreignkey#, attrl, attr2)

- (3) It has been decided that the database will be developed using object oriented analysis and design (OOA/OOD) methodology.
  - a) Draw a <u>UML Use Case diagram</u> for XLD and write the expanded description of <u>ONE</u> primary use case (表格形式). (15 points)
  - b) Design an initial <u>Analysis Class Model</u> that shows the process and data required to support XLD. (10 points)