西安电子科技大学

考试时间 120 分钟



试

题

题号	_	1 1	111	四	总分
分数					

1. 考试形式: 闭卷; 2. 本试卷共 四 大题, 满分 100 分。

班级	学号	姓名	任课教师	
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Part I There is one error in each code paragraph. Find out the error and write down the error statement on your answer sheet. (20 points)

(1)	int f(const int x, int y){	(2)	int f(double x int $i = 0$, char c);
	int temp;		void g(){
	x += y;		cout << f(23.5, 10) << endl;
	return x;		}
	}		
(3)	namespace a{	(4)	class C {
	float x;		friend C operator+ (const C&, const
	}		C&);
	namespace b{		/* */
	int i;		};
	float x;		C C::operator+ (const C& c1, const C&
	};		c2)
	using namespace a::x=1;		{ /* */ }
(5)	class Base{	(6)	class C{
	public:		int x;
	virtual void f(){}		void setx(int a) { /* */}
	virtual int g() =0;		};
	};		void f() {
	void f(){		C c1;
	Base a;		c1.setx(3);
	}		}

```
(7)
       template <class T, int x>
                                             (8)
                                                     class Base {
       class Array {
                                                     protected:
       public:
                                                        int x:
          void m();
                                                     public:
          // .....
                                                        Base(int xx){ x = xx; }
       void f() {
                                                     class Sub: public Base {
          int a;
                                                        char c;
          Array<double, a> ar;
                                                        Sub(int x1, char c1) {
        }
                                                         x = x1; c = c1;
(9)
       class C {
                                             (10)
                                                     class Parent {
       public:
                                                        int x;
          void m() {/* ... */}
                                                     public:
          static void s() {/* ... */}
                                                        int a;
       };
                                                        int b;
       void f() {
          C c1;
                                                     class Son: public Parent {
          c1.m();
                                                     public:
          C::m();
                                                        int f () const {
          c1.s();
                                                          int c = a+b;
          C::s();
                                                          return x;
                                                        }
                                                     };
```

Part II Write the following programs' output. (30 points) 1. (6 points)

```
#include <iostream>
using namespace std;
void func(int x, int& y, int *jia){
    y *= x + 2;
    *jia = x + y;
}
int main(){
    int i = 10, j = 4, x1 = 1;
    func(i, j, &x1);
    cout << i << "," << j << "," << x1 << endl;
    return 0;
}</pre>
```

```
2. (6 points)
```

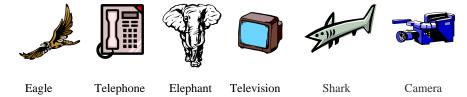
```
#include <iostream>
using namespace std;
class Point {
private:
     int x, y;
public:
     Point(int i, int j) { x = i; y = j; }
     void Print() { cout << '(' << x << ','<< y << ')' << endl; }
     void operator += (Point p) { x += p.x; y += p.y; }
     void operator = (Point p) { x = p.x; y = p.y; }
};
int main() {
   Point P1(9, 8), P2(4, 6);
   P1.Print();
   P2.Print();
   P1 += P2;
   P1.Print();
   P2 = P1;
   P2.Print();
   return 0;
}
3. (6 points)-
#include <iostream>
using namespace std;
class A {
  static int obj_count;
public:
  A()
          { obj_count++; }
  ~A() { obj_count--; }
  int get_num_of_objects() { return obj_count; }
};
int A::obj\_count = 0;
Aa;
int main() {
  A b, *p, *q;
  p = new A;
```

```
q = new A[5];
  cout << a. \; get\_num\_of\_objects() << ' \t';
  delete []q;
  cout << p\text{-}set\_num\_of\_objects() << '\t';
  for(int i = 0; i < 2; i++) {
     Ac;
     cout << c.get_num_of_objects() << '\t';</pre>
   }
  delete p;
  cout << b.get_num_of_objects() << endl;</pre>
  return 0;
}
4. (6 points)
#include <iostream>
using namespace std;
int main() {
     try {
          int a = 9;
          throw a;
          float f = 0.5F;
          throw f;
     }
     catch (float k) {
          cout << "Exception occured here -- float!\n";</pre>
     }
     catch (int k) {
          cout << "Exception occured here -- int!\n";</pre>
     }
     cout << "Succeed!\n";</pre>
     return 0;
}
5. (6 points)
#include <iostream>
using namespace std;
class BASE{
protected:
```

```
int id;
public:
     BASE(): id(0) \{ \}
     int update(int n) { id += n; return id; }
     virtual void hello(){ cout << "BASE" << endl; }</pre>
};
class DERIVED : public BASE {
public:
     DERIVED () \{ id = 1; \}
     int update(int n) { id += 2*n; return id;}
     void hello() { cout << "DERIVED " << endl; }</pre>
};
int main () {
     BASE* objs[2];
     objs[0] = new BASE();
                               objs[1] = new DERIVED();
     for(int i=0; i<2; i++) {
          objs[i]->hello();
          cout << objs[i]->update(10) << endl;
     }
    return 0;
}
```

Part III Object-Oriented Analyzing and Designing (30 points) **1.** (15 points)

From following named pictures, please analyze and design the class hierarchies.



2. (15 points)

Please define a class **DoubleValue** that wraps(包装) a value of primitive type *double* and satisfies the following requirements:

- (1) it has a default constructor which sets the value to 0.0;
- (2) it has a constructor with one argument of type *double* that is wrapped;
- (3) by overloading the operator "==", it can compare this object against another

specified **DoubleValue** object, and return true if and only if both DoubleValue represent the same double value;

- (4) it can return a string representation of the wrapped double value;
- (5) it can return the value of this Double Value as an *int* type after a narrowing primitive conversion.

Part IV Programming (20 points)

1. (10 points)

Implement a class *Integer* that can substitute the basic <u>int</u> type in C++. The interfaces of the class *Integer* SHOULD output the messages or input data shown in the following program's comments.

```
#include <iostream>
using namespace std;
int main() {
  Integer a, b = 10, c(b);
  cout << "a=" << a << endl; // Display: a=0
  cout << "b=" << b << endl; // Display: b=10
  cout << "c=" << c << endl; \qquad \textit{// Display:} \quad c=10
  cin >> c;
                               // input 2 from keyboard
  cout << "c=" << c << endl;
                               // Display: c=2
  c = b + 90:
  cout << "b=" << b << " c=" << c << endl;
                                           // Display: b=10 c=100
  a = b - 100:
  cout << "a=" << a << " b=" << b << endl; // Display: a=-90 b=10
  c = a / b:
  //Display: a=-90 b=10 c=-9
  c = b *= a:
  cout << "a=" << a << " b=" << b << " c=" << c << endl;
  //Display: a=-90 b=-900 c=-900
  return 0;
}
Hint: Operator "<<" and ">>" can be overloaded as followings:
ostream& operator<< ( ostream& out, Integer& I ){
    out << I.value:
                      return out:
}
```

```
\label{eq:continuous_stream} \begin{tabular}{ll} in section of the section of t
```

2. (10 points)

According to the main function and the output below, implement a class hierarchy with *Sequence* as the base class with a method *print* which output the value of a data member named *number*. Derived classes are *Increment*, *Power*, and *Decrement*.

```
int main() {
    Sequence *spi = new Increment(2);
    Sequence *spp = new Power(3);
    Sequence *spd = new Decrement(4);
    for(int i = 0; i < 3; i++) {
         spi->print();
         spp->print();
         spd->print();
         cout<<endl;
     }
    return 0;
}
Output:
2
3
          9
                     3
          81
Press any key to continue
```