4 Subtraction

Take Away

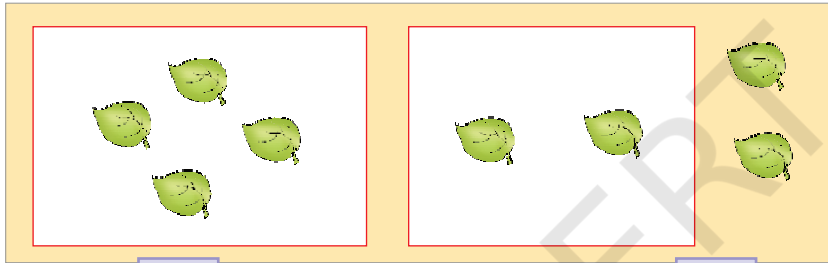5   Take away 2   Left 3

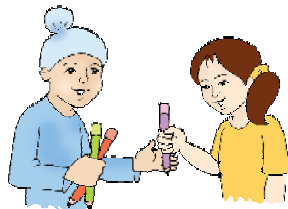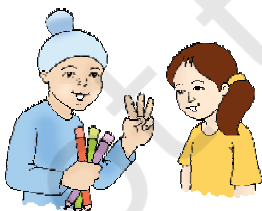4   Take away 2   Left

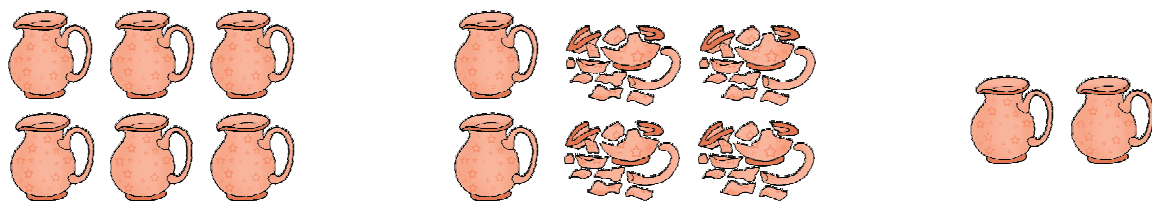[ ]   Take away [ ]   Left [ ]

[ ]   Take Away [ ]   Left [ ]

Teachers Note

Refer to page no. 141 to develop understanding of subtraction.

Subtraction
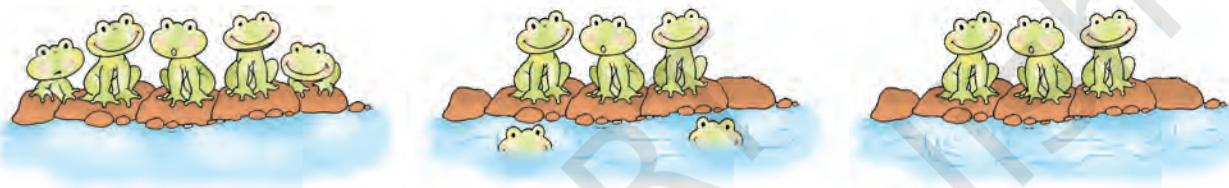
| 6 | − | 4 | = | 2 |

| 5 | − | 2 | = | |

| 9 | − | 4 | = | |

| 5 | − | 1 | = | |

Subtraction

☐	—	☐	=	☐

☐	—	☐	=	☐

☐	—	☐	=	☐

☐	—	☐	=	☐

63

Subtraction

3 − 1 = 2

□ − □ = □

□ − □ = □

□ − □ = □

64
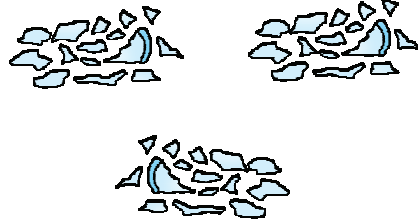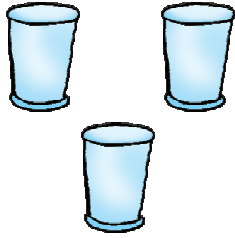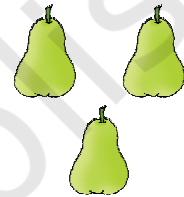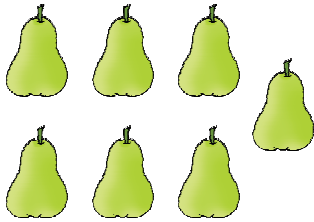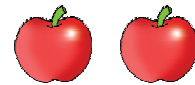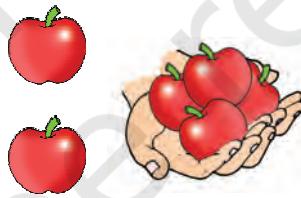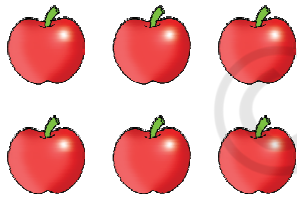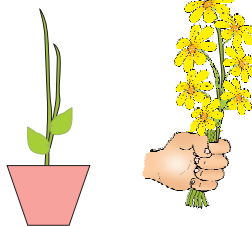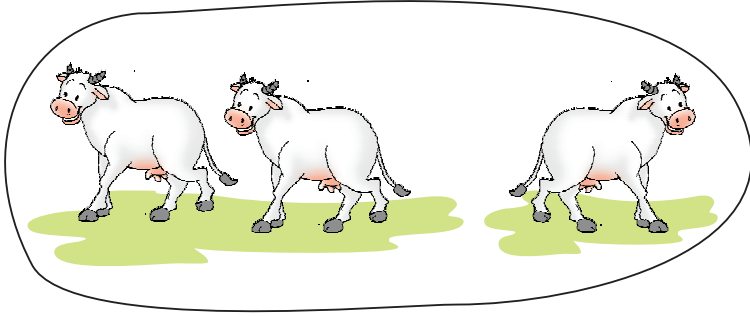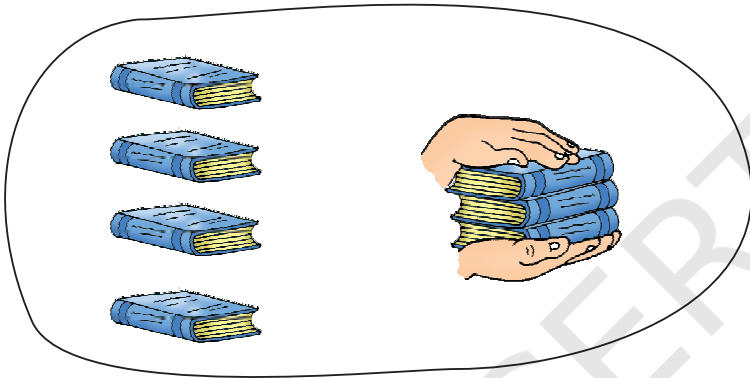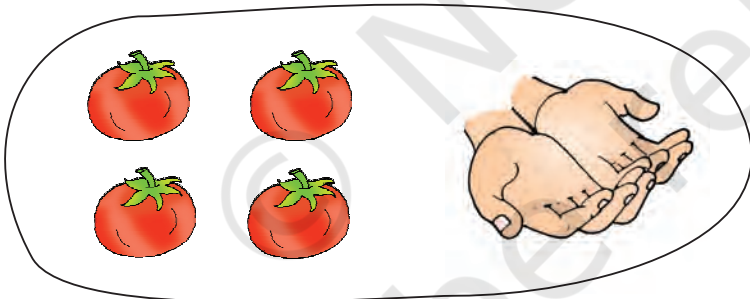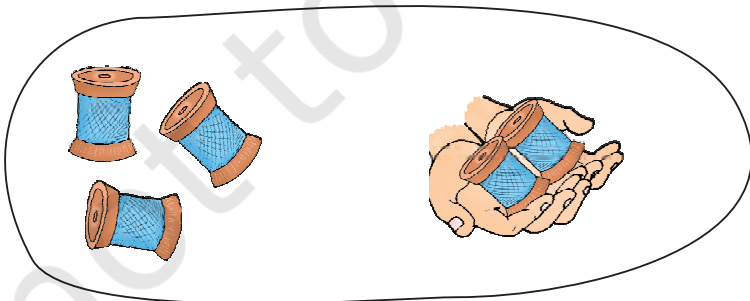
Subtraction

$5 - 4 = \boxed{1}$

$$\begin{array}{r} 5 \\ -\ 4 \\ \hline \boxed{1} \end{array}$$
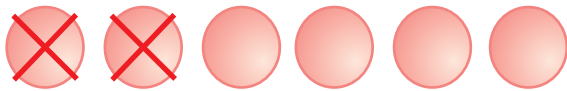
$6 - 2 = \boxed{}$

$$\begin{array}{r} 6 \\ -\ 2 \\ \hline \end{array}$$

$9 - 5 = \boxed{}$

$$\begin{array}{r} 9 \\ -\ 5 \\ \hline \end{array}$$

$4 - 4 = \boxed{}$

$$\begin{array}{r} 4 \\ -\ 4 \\ \hline \end{array}$$

$8 - 3 = \boxed{}$

$$\begin{array}{r} 8 \\ -\ 3 \\ \hline \end{array}$$

65
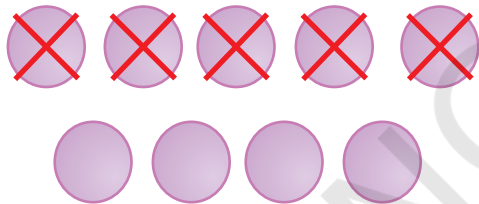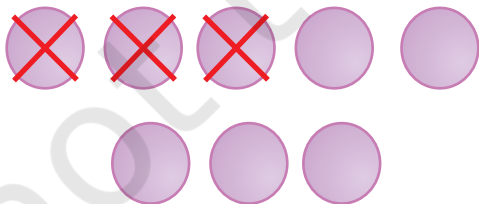
Subtract and Match

4 – 2   (3)   9 – 5

7 – 2   (4)   8 – 2

9 – 1   (2)   7 – 4

5 – 1   (5)   8 – 0

6 – 3   (6)   5 – 3

7 – 1   (8)   8 – 3

5 – 0   (0)   7 – 7

4 – 2 = 2   4 – 0 =

5 – 2 =   6 – 5 =

7 – 7 =

8 – 4 =

3 – 1 =

~ ~

$$\begin{array}{r} 2 \\ -\ 0 \\ \hline 2 \end{array} \qquad \begin{array}{r} 9 \\ -\ 7 \\ \hline \end{array} \qquad \begin{array}{r} 3 \\ -\ 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -\ 8 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ -\ 4 \\ \hline \end{array} \qquad \begin{array}{r} 4 \\ -\ 2 \\ \hline \end{array}$$

67

8 − [ ] = 7   [ ] − 2 = 3

5 − [ ] = 1   [ ] − 3 = 5

3 − [ ] = 3   [ ] − 2 = 0

9 − 2 = [ ]   [ ] − 2 = 7