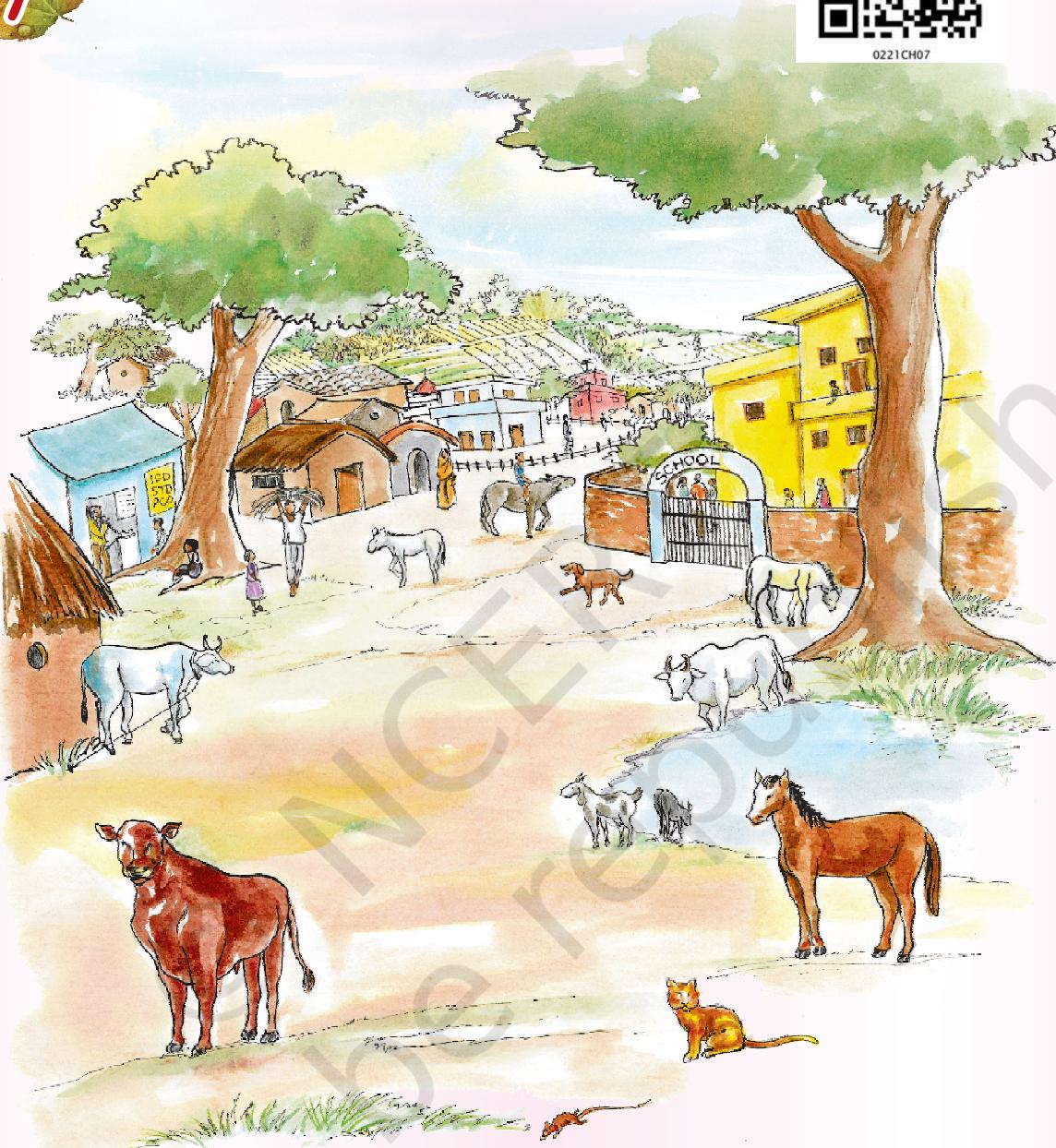




MY VILLAGE

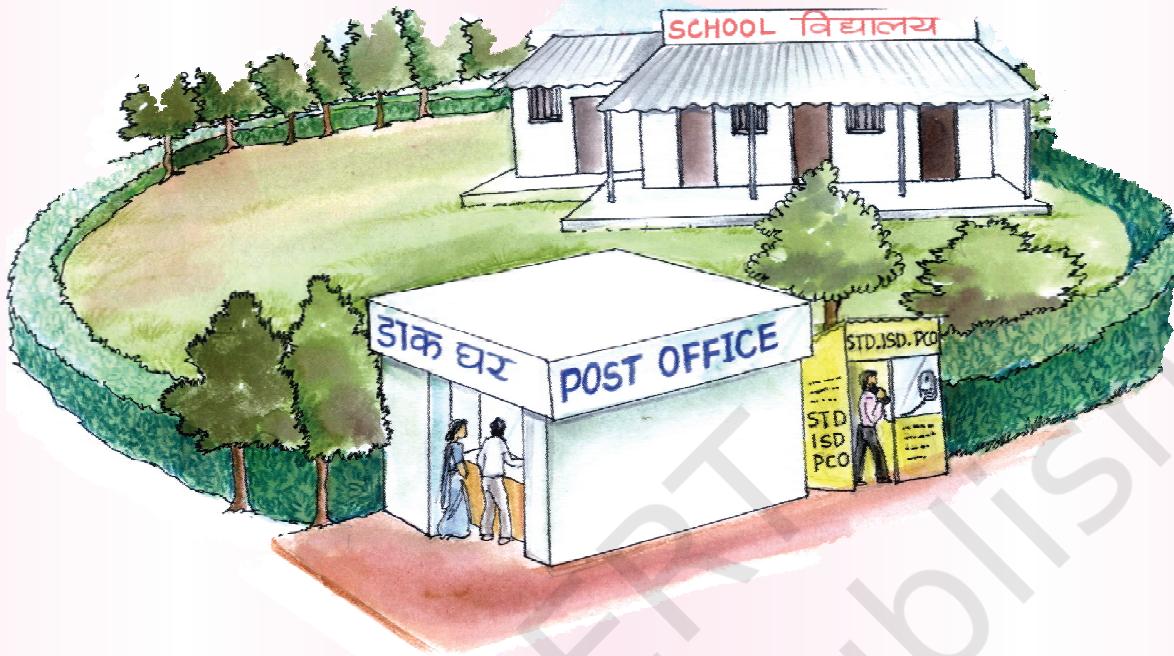


0221CH07



I am Jagmal. I live in a village called Chenur. In my village, there are many huts and some *pucca* houses too. There are mango, *neem* and *peepal* trees in the village. Outside the village are the farms and fields. Farmers work with ploughs and tractors.

The village has a school. There are four teachers in my school. They do not live in our village but come from the town nearby.



There is a well in the village. There is also a pond. Cows, bulls, buffaloes, horses, donkeys, dogs and goats drink water from the pond. They sometimes have a bath in it. You can also see many cats in the lanes. They like to drink milk and chase mice.

Some people have TV sets and mobile phones too. I like watching TV in the village hall.

To the Teacher

- Help the children talk about their village in their mother tongue.
- Help them read the text para by para with their partners.
- You can do it over several periods. But help them to read on their own.
- Help them read the signboards.





1. (a) What is the name of your village?
 (b) Where is your village?
 (c) How many teachers are there in your school?
 (d) Does your village have a
 - post office?
 - health centre?
 - police station?
 - bus stop?
 (e) Do you listen to the radio?
 (f) Do you watch TV?

2. Read the text once again and complete the table given below by putting a tick (✓) mark in the appropriate column. One has been done for you.

Statements	True	False
Jagmal lives in a big village.	✓	
There are some 'pucca' houses in the village.		
There is no cat or rat in the village.		
People get drinking water from a well.		
Jagmal likes to watch TV.		



1. Read the words in English on the signboards of the buildings in the village.

2. The words in Box A go with the words in Box B. Write two words together—one from A and the other from B. One has been done for you.

A

POST
POLICE
WASHER

HEALTH
BUS
STREET

B

CENTRE
STATION
OFFICE

STOP
MAN
LIGHT

Police Station

3. Make a list of the large and small animals Jagmal has in his village. Work with your partner. You write the name of one large animal in the left box. Your friend will write the name of a small animal in the right box.

Large animals	Small animals
cow	dog

To the Teacher
• Make the children form new words.



4. Write the names of as many animals as you know. If you don't know the name of an animal in English, ask your teacher. One has been done for you.

Elephant _____

5. We add 's' to the name of a thing to show more than one. Read the text and make a list of things, which have 's' at the end. One is done for you.

S. No.	Words
1.	Huts
2.	
3.	
4.	
5.	
6.	
7.	

Did you notice a word that takes 'es' to mean more than one?

To the Teacher

- Help the children fill in the boxes in pairs, using English words.
- Help them to identify plurals: (i) ending in 's' (ii) ending in 'es'.



6. Complete the sentences given below after reading the text.

- (i) There is a school in the village.
- (ii) There is a _____ in the village.
- (iii) There is a _____ in the _____.
- (iv) There is a _____ and a _____ in the village.

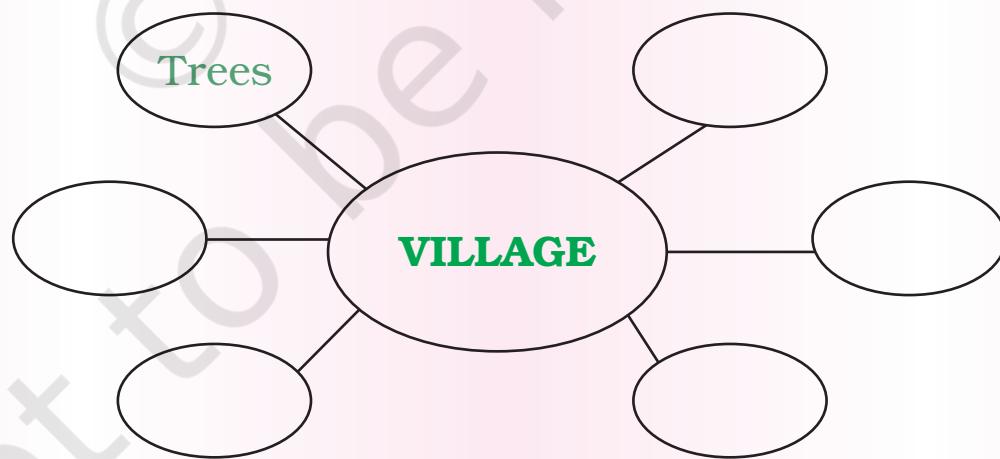
7. Complete the sentences given below after reading the text.

- (i) There are _____ in the village.
- (ii) There are _____ in the village.
- (iii) There are _____ and _____ in the village.
- (iv) There are _____ in the _____.

8. Listen and repeat.

donkey	people	station
bullock	temple	channel
village	water	centre
office		

9. When you hear the word 'village' what are the things that come to your mind? Write them in the circles. One has been done for you.

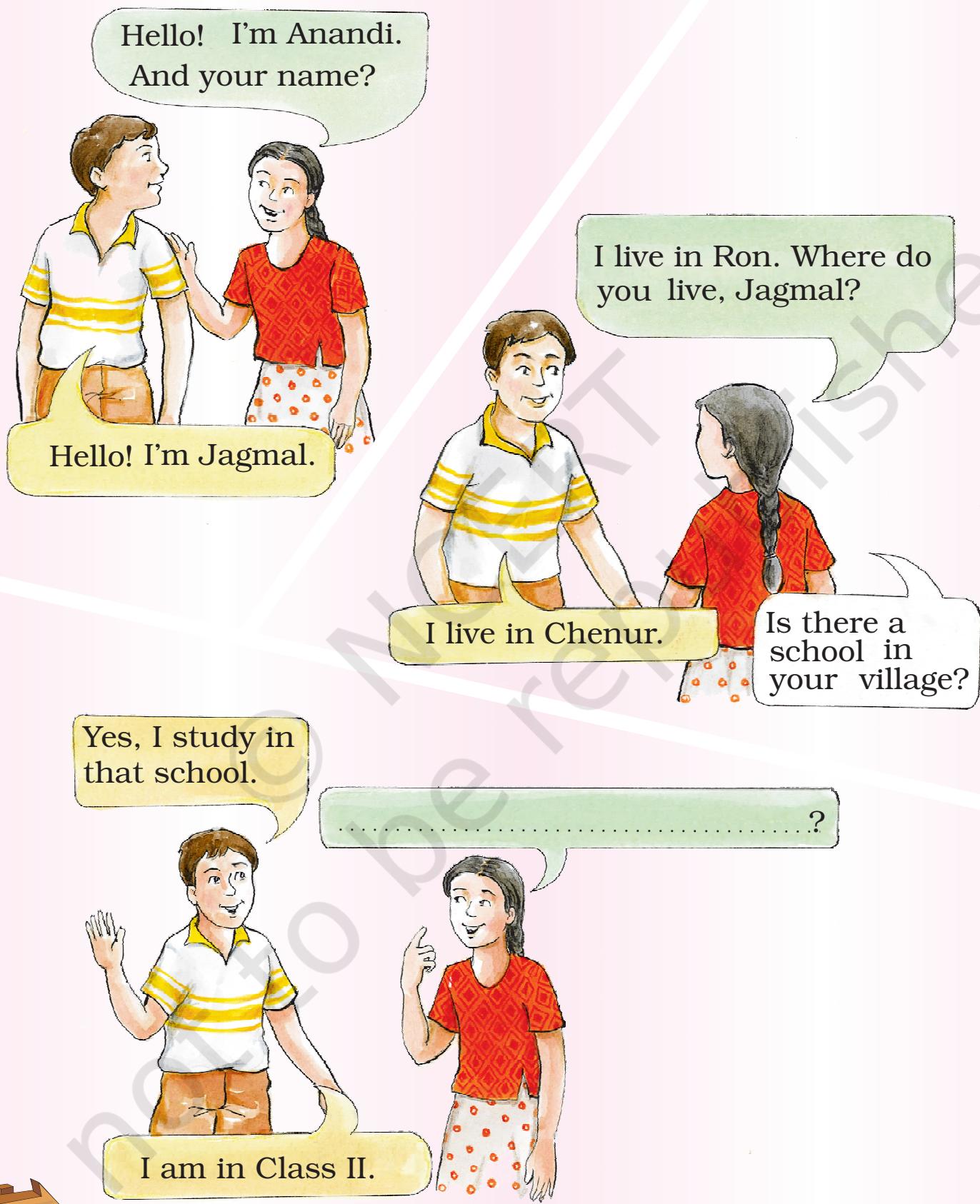


To the Teacher

- Say the words with double syllables clearly.
- Tell them the difference between the sound of 'V' and 'W'



10. Complete the following dialogue.



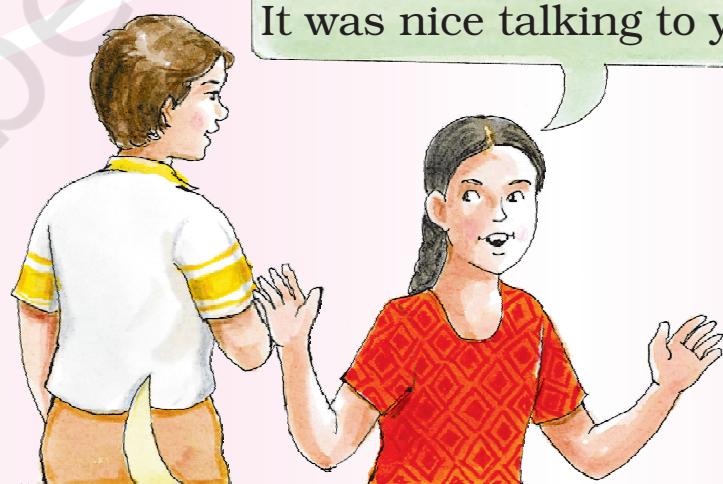


I play cricket.

What animals do you see in
your village?



It was nice talking to you.



Yes, let's meet again.