# HW3-YS

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#### Exercise 1 Basic Statistics

• Number of students, schools, programs

student	school	program	
340823	640	33	

Note the number of school means the number of schools being applied by students (not that in the data of schools or that with students admitted).

• Number of choices (school, program) (Hint: Create a matrix of school, programs. Convert data from Wide to Long)

The number of choices is 2773.

• Number of students applying to at least one senior high schools in the same district to home (Suppose students live in the same district to their junior high schools)

The number of students applying to at least one senior high schools in the same district to home is  $2.62145 \times 10^5$ .

• Number of students each senior high school admitted

schoolcode	size
10101	398
10102	248
10103	443
10104	220
10105	346
10106	395

• The cutoff of senior high schools (the lowest score to be admitted)

schoolcode	cutoff
10101	284
10102	343
10103	316
10104	245
10105	260
10106	293

• The quality of senior high schools (the average score of students admitted)

schoolcode	quality
10101	320.2312
10102	394.1492
10103	353.8330
10104	296.9182
10105	351.2139
10106	340.1013

#### Exercise 2 Data

schoolcode	program	size	cutoff	quality	schoolname	sssdi
10101	General Arts	100	316	330.0900	,	Accr
10101	Visual Arts	50	296	311.5400	EBENEZER SENIOR HIGH. SCHOOL, DANSOMAN	Accr
10101	Agriculture	49	288	310.1429	EBENEZER SENIOR HIGH. SCHOOL, DANSOMAN	Accr
10101	General Science	50	299	329.1000	EBENEZER SENIOR HIGH. SCHOOL, DANSOMAN	Accr
10101	Business	100	305	324.8600	EBENEZER SENIOR HIGH. SCHOOL, DANSOMAN	Accr
10101	Home Economics	49	284	300.5714	EBENEZER SENIOR HIGH. SCHOOL, DANSOMAN	Accr

## Exercise 3 Distance

V1	schoolcode	program	choice_rank	dist
1	50112	Home Economics	1	8.813579
2	70102	General Arts	1	0.000000
3	50702	Business	1	0.000000
4	90501	Visual Arts	1	0.000000
5	51802	Home Economics	1	102.388006
6	10102	General Arts	1	121.565099

## **Exercise 4 Dimensionality Reduction**

- Recode the schoolcode into its first three digits (substr). Call this new variable scode\_rev.
- Recode the program variable into 4 categories: arts (general arts and visual arts), economics (business and home economics), science (general science) and others. Call this new variable pgm\_rev.
- Create a new choice variable choice rev.
- Recalculate the cutoff and the quality for each recoded choice.
- Consider the 20,000 highest score students.
- The rest of the assignment uses the recoded choices and the 20,000 highest score students.

V1	score	agey	male	$scode\_rev$	pgm_rev	choice_rev	choice_rank	admitted	cutoff	quality
335624	469	15	0	301	Science	301 Science	1	TRUE	321	410.9369
335624	469	15	0	301	Economics	301 Economics	2	FALSE	202	348.1246
335624	469	15	0	501	Arts	501 Arts	3	FALSE	259	358.7018
335624	469	15	0	215	Economics	215 Economics	4	FALSE	190	270.7927
335624	469	15	0	104	Arts	104 Arts	5	FALSE	209	299.1473
335624	469	15	0	101	Arts	101 Arts	6	FALSE	243	340.0850

## Exercise 5 First Model

• Propose a model specification. Write the Likelihood function.

Test score is the same for each students, so we use multinomial logit model.

```
> ## X and Y for the model
> X1 <- dat5 %>%
    mutate(intercept = 1) %>%
    select(intercept, score)
> X1 <- as.matrix(X1)
> Y1 <- dummy("choice_rev", data = dat5, sep="_")
> beta1 = solve(t(X1) %*% X1) %*% t(X1) %*% Y1
> # Likelihood Function for multinomial logit model
> mlogit.ll <- function(beta) {</pre>
  B <- matrix(beta, nrow = 2, byrow = TRUE)
  B[,1] < 0
+ est <- exp(X1 %*% B)
+ Pr <- t(apply(est, 1, function(x) x / sum(x)))
+ Pr <- Pr*Y1
+ loglikelihood <- sum(log(rowSums(Pr)))
  return(-loglikelihood)
+ }
```

• Estimate parameters and compute marginal effect of the proposed model.

```
## # weights: 735 (488 variable)
## initial value 110014.161694
## iter 10 value 77097.978580
## iter 20 value 76713.535742
## iter 30 value 76712.716760
## iter 40 value 76711.705840
## iter 50 value 76710.424513
## iter 60 value 75793.642000
## iter 70 value 75594.520846
## iter 80 value 75593.556829
## iter 90 value 74236.055047
## final value 74236.055047
## stopped after 100 iterations
```

#### Parameters:

	100 Economics	100 Others	100 Science	101 Arts	101 Economics	101 Others
(Intercept)	0.2924757	-0.0173560	0.5613559	1.5154205	3.3124952	-0.0929679
score	-0.0001586	-0.0033966	0.0013861	0.0066803	-0.0003778	0.0050557

#### Marginal Effect:

X100.Economics	X100.Others	X100.Science	X101.Arts	X101.Economics	X101.Others
0.0024458	0.0004239	0.0066062	0.1874971	0.1094368	0.0110936

#### Exercise 6

• Propose a model specification. Write the Likelihood function.

School Quality is the same for each choice, so we use conditional logit model.

```
> ## X and Y for the model
>
```

```
> X2 <- dat5%>%
    select(choice_rev, quality) %>%
    filter(!duplicated(choice_rev)) %>%
    arrange(choice_rev)
> X2 <- t(data.frame(X2, row.names=1))
> X2f <- as.matrix(X2-X2[1])</pre>
> Y2 <- dummy("choice rev", data = dat5, sep=" ")
> beta2 <- runif(246,-1,1)
> # Likelihood Function for conditional logit model
> clogit.ll <- function(beta) {</pre>
    B <- beta2[1]
    A <- as.matrix(beta2[2:246])
   A[1] < -0
   est \leftarrow exp(X2f * B + ( matrix(1, nrow = nrow(X2f * B), ncol = 1) %*% t(A)))
   Pr <- t(apply(est, 1, function(x) x / sum(x)))</pre>
    Pr <- matrix(rep(Pr,each=nrow(Y2)),nrow=nrow(Y2))</pre>
   Pr <- Pr * Y2
    loglikelihood <- sum(log(rowSums(Pr)))</pre>
    return(-loglikelihood)
```

• Estimate parameters and compute marginal effect of the proposed model.

#### Parameters:

intercept	choice_rev_100 Economics	choice_rev_100 Others	choice_rev_100 Science	choice_rev_101 Arts	ch
-0.4991033	0.515345	0.646372	0.0197543	-0.9778607	

#### Marginal Effect:

```
100 Arts 100 Economics
                                              100 Others
                                                          100 Science
                -1.924437e-08 3.046357e-13 4.255898e-09 2.820834e-22
## 100 Arts
## 100 Economics 3.046357e-13 -7.900611e-06 1.747250e-06 1.158088e-19
## 100 Others
                 4.255898e-09 1.747250e-06 -8.596696e-02 1.617900e-15
## 100 Science
                 2.820834e-22 1.158088e-19 1.617900e-15 -7.315842e-15
                 2.828124e-30 1.161080e-27 1.622081e-23 1.075125e-36
## 101 Arts
## 101 Economics 5.168569e-27 2.121945e-24 2.964453e-20 1.964857e-33
##
                     101 Arts 101 Economics
## 100 Arts
                 2.828124e-30 5.168569e-27
## 100 Economics 1.161080e-27 2.121945e-24
## 100 Others
                 1.622081e-23 2.964453e-20
## 100 Science
                 1.075125e-36 1.964857e-33
                -7.334747e-23 1.969934e-41
## 101 Arts
## 101 Economics 1.969934e-41 -1.340470e-19
```

### Exercise 7 Counterfactual Simulations

• Explain and justify, which model (first or second model) you think is appropriate to conduct this exercise.

I think the first model is appropriate, as for the second model, moving "others" out won't affect the result much.

• Calculate choice probabilities under the appropriate model.

100 Arts	100 Economics	100 Others	100 Science	101 Arts	101 Economics
0.0008822	0.0011132	0.000241	0.0026102	0.0503289	0.0210007

• Simulate how these choice probabilities change when these choices are excluded.

```
## # weights: 585 (388 variable)
## initial value 101779.437479
## iter 10 value 71752.801447
## iter 20 value 71403.721815
## iter 30 value 71402.644399
## iter 40 value 71402.413437
## iter 50 value 71384.166902
## iter 60 value 70538.845084
## iter 70 value 70327.649794
## iter 80 value 70323.683664
## iter 100 value 69815.594178
## final value 69815.594178
```

100 Arts	100 Economics	100 Science	101 Arts	101 Economics	101 Science
0.0010146	0.001581	0.0021891	0.0456075	0.0119669	0.0610666

The choice probabilities become higher when excluding those choices.