**Unit 10: TECHNOLOGY**

**Grammar : Present continuous**

**Usage:**

* ***To describe the actions happening that the time of speaking***
* ***To describe a future plan***

**Structure:**

* Positive form:

|  |  |  |
| --- | --- | --- |
| S | To be | V + ING |
| I | Am | V + ING |
| You / we / they | Are |
| He / she / it | is |

* Negative form:

|  |  |  |
| --- | --- | --- |
| S | To be + not | V + ING |
| I | Am + not | V + ING |
| You / we / they | Are + not |
| He / she / it | Is + not |

* Yes/ no questions:

|  |  |  |
| --- | --- | --- |
| To be | S | V + ING |
| Am | I | V + ING |
| Are | You / we / they |
| Is | He / she / it |

* Information questions:

|  |  |  |  |
| --- | --- | --- | --- |
| Question word | To be | S | V + ING |
| What / when / where / why | Am | I | V + ING |

**Exercise:**

1. Write statements and questions. Use the present continuous with the future time expressions. Use a capital letter for the first word of each statement or question. Use contractions when possible.

1. I / take the bus / to work / tomorrow.

*I’m taking the bus to work tomorrow.*

2. they / visit / their relatives / this weekend?

**Are they visting their relaties this weekend?**

3. you / go shopping / on Friday?

**Are you going shopping on Friday?**

4. Dad / come home / late / this evening.

**Dad is coming home late this evening.**

5. I / not clean / the house / tomorrow.

**I am not cleanning the house tomorrow.**

6. they / go out for dinner / tonight.

**They are going out for dinner tonight.**

7. your classmates / take / the bus / to the game?

**Are your classmates taking the bus to the game?**

8. she / play soccer / in the park / on Sunday?

**Is she playing soccer in the park on Sunday?**

9. Sally and Mark / go dancing / after work?

**Are Sally and Mark going dacing after work?**

10. I / wash the dishes / tomorrow, / and my husband / wash the dishes /

the day after tomorrow.

**I am washing the dishes tomorrow, and my husband is washing the dishes the day after tomorrow.**

**Answer key:**

**Exercise 1:**

2. Are they visiting their relatives this weekend?

3. Are you going shopping on Friday?

4. Dad’s coming home late this evening.

5. I’m not cleaning the house tomorrow.

6. They’re going out for dinner tonight.

7. Are your classmates taking the bus to the game?

8. Is she playing soccer in the park on Sunday?

9. Are Sally and Mark going dancing after work?

10. I’m washing the dishes tomorrow, and my husband’s washing the dishes the day

after tomorrow.

**Further discussion questions for topic 5: Talk about your favorite electronic product**

* What is it?
* How much is it?
* What color is it?
* What brand is it?
* What can you do with it?
* Why do you like that product?
* Why do you need it?
* What do you dislike about that product?
* What are some good / bad features of the product?
* Does it make your life easier or harder?
* How often do you use it?
* Do you want to upgrade it?
* Do you have any problems with it?

**Writing task:**

**Hello, teacher**. My name is **One.** Today, I would like to talk about my favorite electronic product. **I am a girl but I care** **electronic product**.This is **my phone, I love it. My phone** brand is **Samsung.** I bought it when **I study class 12.** It is about **3 million** Vietnam dong. **Blue navy is colors my phone. The screen is 5.5 inches but its not big so I watch Youtube special I watch flim.** I really like my **phone** because **It is convenient, luxury and very very morden**. My **phone** is like my best friend, so it is very necessary for my life. For study, I often use it to **search things I don’t know**. For communication, it helps me **calling for my familly, send gmail, send messeger,….**.For relaxing, I like to **listen to music, watch Youtube and play games.** My **phone** is very very very good, convenient to me **and Its like new,** so I don’t want to upgrade it*.* **Thanks for your listening. I hope you like my speech.**