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<h1><i>Exam Extraction User Guide</i></h1> <hr/> <h2>Faculty</h2>		
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1. Introduction

The *Exam Extraction* tool allows instructors to extract quiz answers from students. The following question types can be exported:

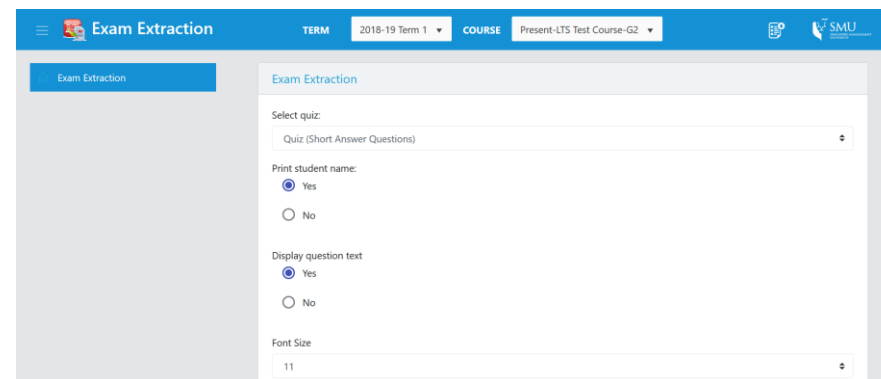
- Long answer
- Short answer
- Multi-short answer
- Fill in the blank

2. Accessing The Exam Extraction

Under course home page, click the **Exam Extraction** link to launch the *Exam Extraction Tool*.



The *Exam Extraction* tool will open in a new window.



3. Switching Between Terms and Courses

You can switch between terms and courses without closing the *Exam Extraction* tool by using the **Term** and **Course** dropdown lists at the top of the screen.



4. How To Export

Exam answers can be exported to Microsoft Word format.

Line Spacing

1.15

Export To Word

The table below contains information about the different selection criteria available for export:

Terms used	Definition
Quiz:	Dropdown list that contains a list of all the quizzes available in the database.
Print Student Name:	To display or exclude student name in the exported content. Options available are: <ul style="list-style-type: none"> • Yes (Default) • No <i>Note: Student NRIC number will be printed by default.</i>
Display Question Text:	To display or exclude the questions text in the exported content. Options available are: <ul style="list-style-type: none"> • Yes (Default) • No
Font Size:	Font size selection for non-HTML content. Options available are: <ul style="list-style-type: none"> • 10 • 11 (Default) • 12 • 14

Line Spacing:	Line Spacing for each line for non-HTML content. Options available are: <ul style="list-style-type: none"> • 1.0 • 1.15 (Default) • 1.5 • 2.0
Export to Word:	Button that exports the quiz in Microsoft Word format.

When **Export to Word** button is clicked, a prompt would appear to provide **Open** or **Save** option.

5. Exported Document

The student's latest attempt on quiz will be exported. Each student's attempt will start on an odd page so that each submission will begin on a new piece of paper when printed out.

The naming format of the document is as below:

[Course Code]-[Quiz Name].docx

E.g.: 2013-141LAW201G1 – Mock Test.docx

Example of Extracted Word Document

Course Code:	2016-172WRT001G8
Quiz Name:	Writing and Reasoning Quiz 1
Name:	Student S0351
Campus ID:	S12349175
Date Range:	30-Jul-2019 09:39:26 AM – In Progress
Total Time Spent:	

Question 1: Writing and Reasoning Quiz 1|

The statement linking technology negatively with ~~free thinking~~ plays on recent human experience over the past century. ~~Surely~~ there has been no time in history where ~~the~~ lived lives of people have changed more dramatically. A quick reflection on a typical day reveals how technology has revolutionized the world. Most people commute to work in an automobile that runs on an internal combustion engine. During the workday, chances are high that the employee will interact with a computer that processes information on silicon bridges that are .09 microns wide. Upon leaving home, family members ~~will be reached~~ through wireless networks that utilize satellites orbiting the earth. Each of these common occurrences could have been inconceivable at the turn of the 19th century.

The statement attempts to bridge these dramatic changes to a reduction in the ability for humans to think for themselves. The assumption is that an increased reliance on technology ~~negates~~ the need for people to think creatively to solve previous quandaries. Looking back at the introduction, one could argue that without a car, computer, or mobile phone, the hypothetical worker would need to find alternate methods of transport, information processing and communication. Technology ~~short-circuits~~ this thinking by making the problems obsolete.

However, this reliance on technology does not necessarily preclude the creativity that marks the human species. The prior examples reveal that technology allows for convenience. The car, computer and phone all release additional time for people to live more efficiently. This efficiency does not preclude the need for humans to think for themselves. In fact, technology frees humanity ~~to not only tackle~~ new problems, but may itself create new issues that did not exist without technology. For example, the proliferation of automobiles has introduced a need for fuel conservation on a global scale. With increasing energy demands from emerging markets, global warming becomes a concern inconceivable to the horse-and-buggy generation. ~~Likewise~~, dependence on oil has created nation-states that are not dependent on taxation, allowing ruling parties to oppress minority groups such as women. Solutions to these complex problems require the unfettered imaginations of maverick scientists and politicians.

In contrast to the statement, we can even see how technology frees the human imagination. Consider how the digital revolution and the advent of the internet has allowed for an unprecedented exchange of ideas. WebMD, a popular internet portal for medical information,

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6. Feedback

If you have any suggestions/feedback about this tool, please email us at: ellearn@smu.edu.sg.