

Dated:

PF LAB-02 ASSIGNMENT

FLOW CHARTS

Q1.

A.

START

input '5'
no's.

Sum = sum
of 5 no's.

Print 'Sum'

STOP

B.

START

Sum = 0
initializes
Count = 0

input 'n'

Sum = Sum + n

Count = Count + 1

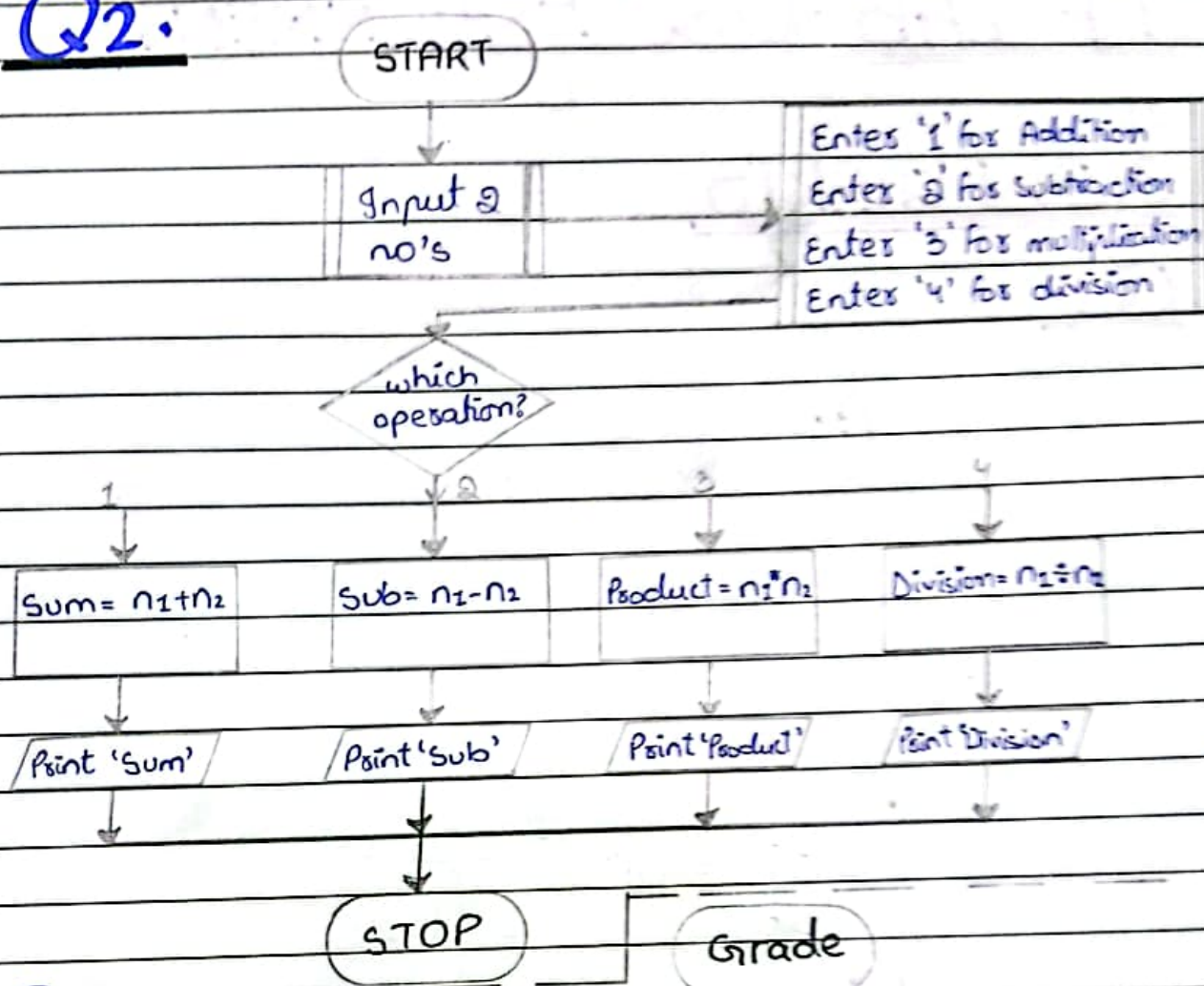
if
Count \leq 5

Print 'Sum'

STOP

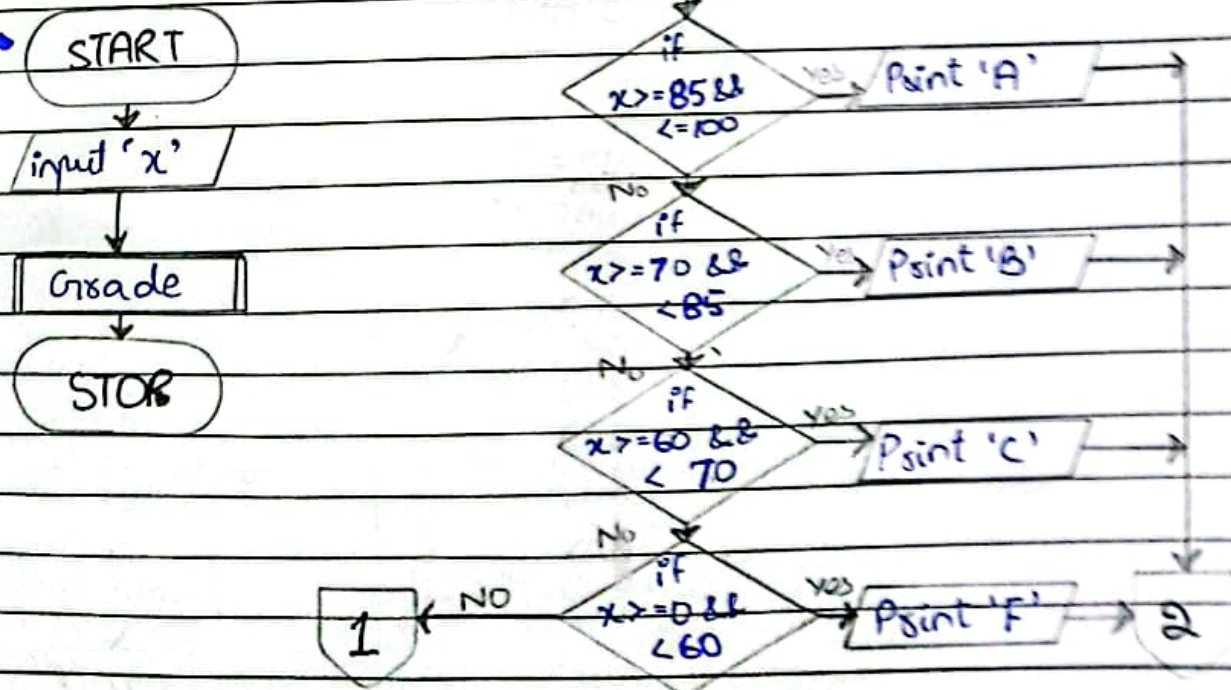
Dated:

Q2.

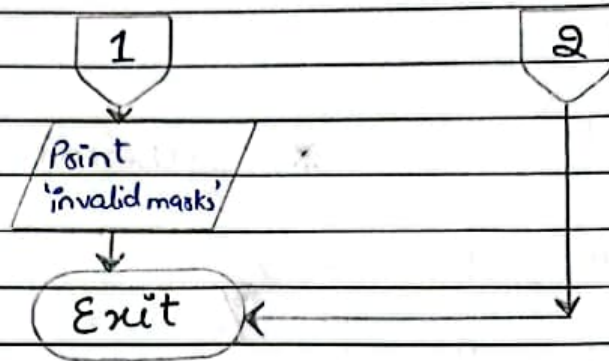


Q3.

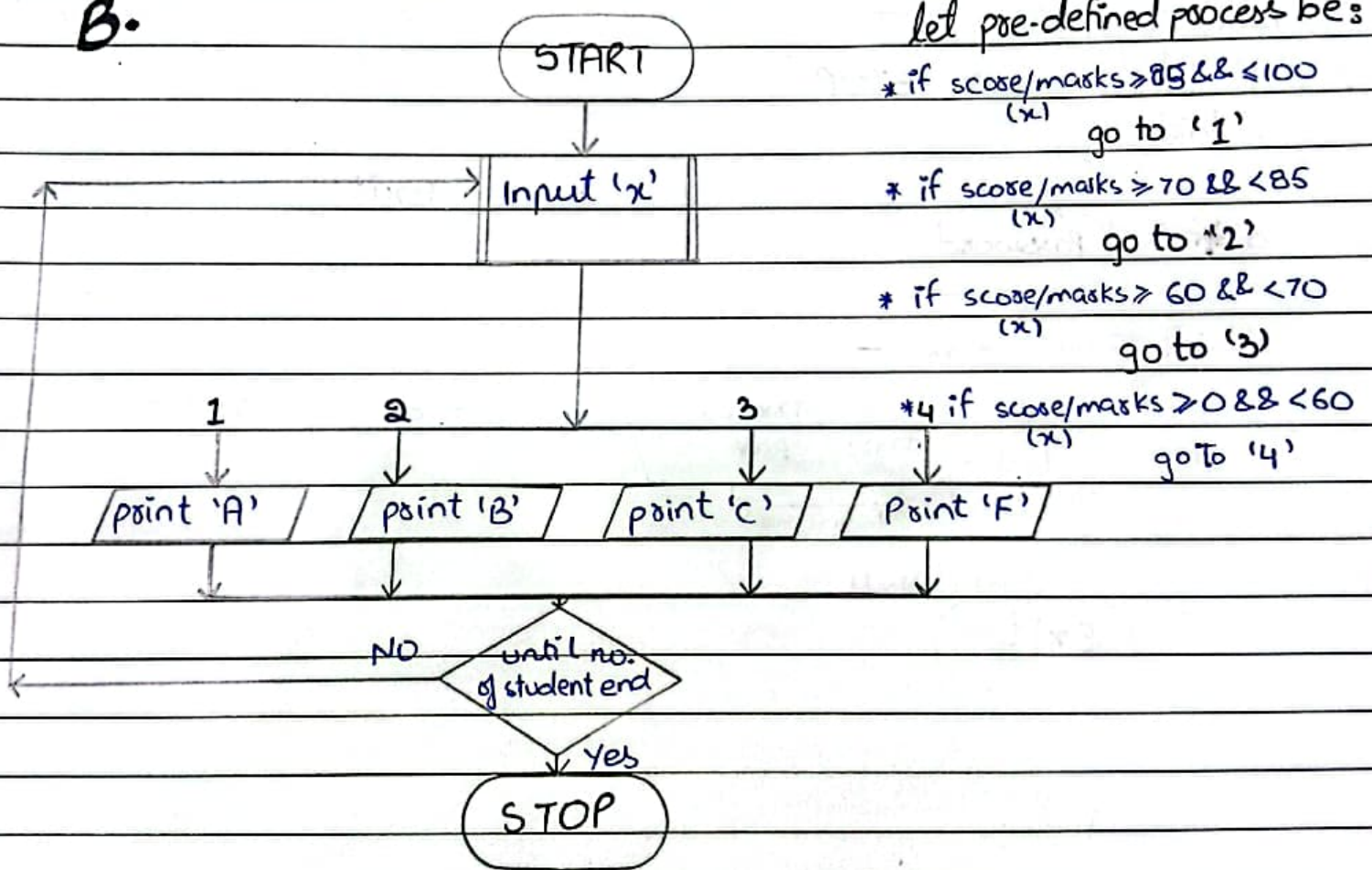
A.



Dated:

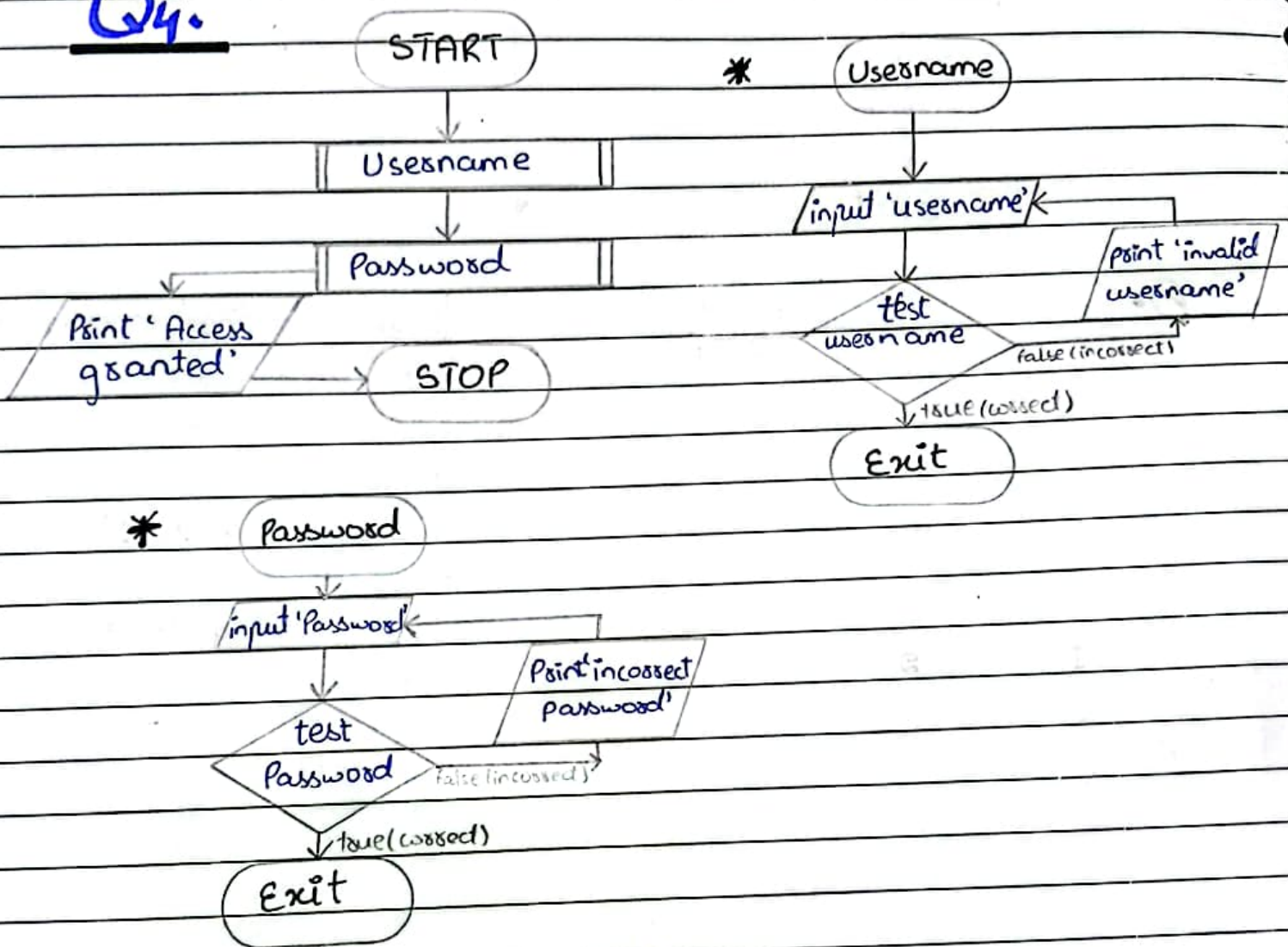


B.



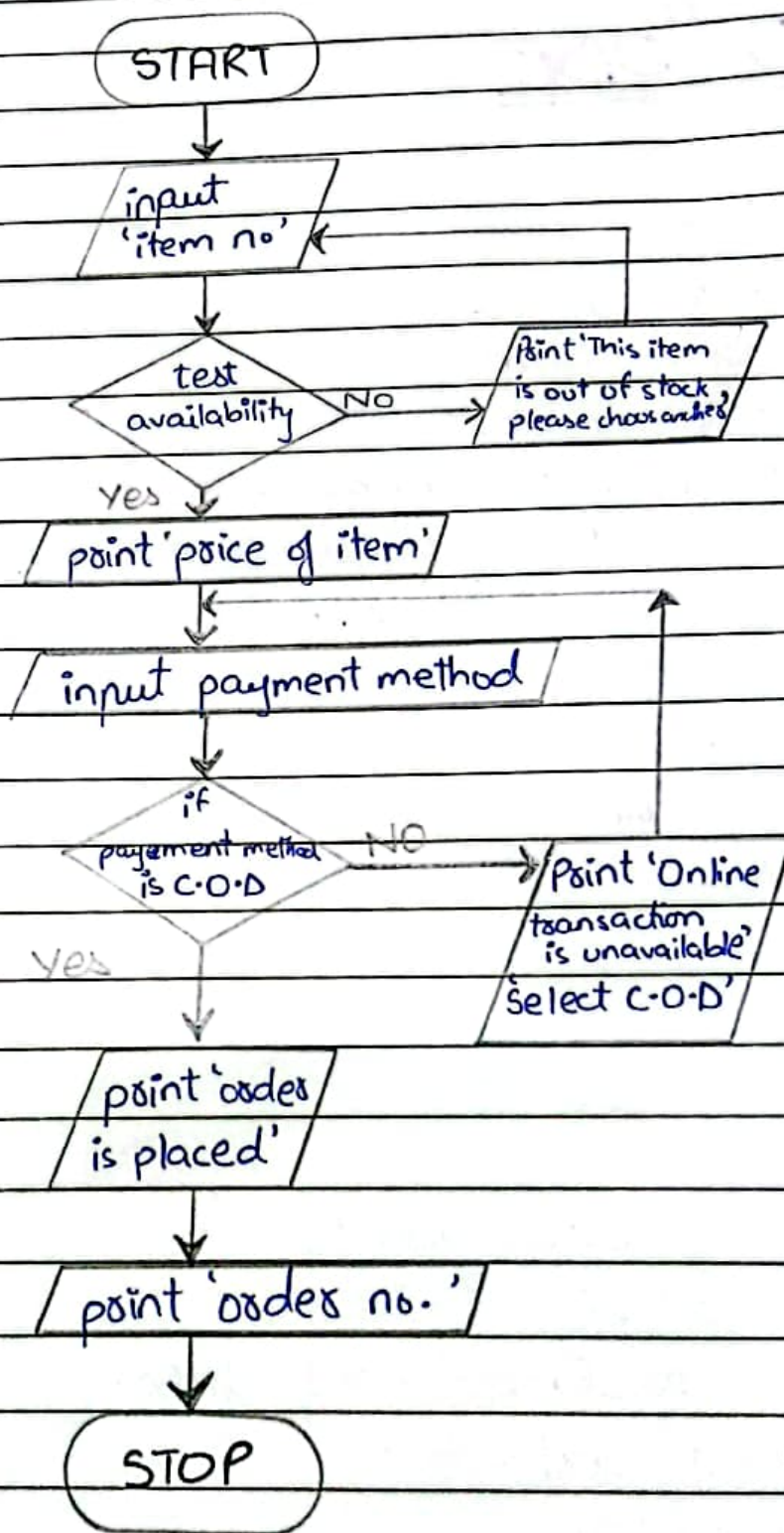
Dated:

Q4.



Date:

Q5.



PSEUDO CODE

Q1#

```
01      START
02      INPUT num_01
03      INPUT num_02
04      INPUT num_03
05      IF num_01 > num_02 && num_01 > num_03 THEN
06          Print "The largest NO. is:", num_01
07      ELSE IF num_02 > num_01 && num_02 > num_03 THEN
08          Print "The largest NO. is:", num_02
09      ELSE
10          Print "The largest NO. is:", num_03
11      END
```

Q2.

```
01      START
02      INPUT Hours_Parked
03      SET cost = 0
04      IF Hours_Parked <= 1 THEN
05          SET cost = 5
06      ELSE
07          SET cost = 5 + (Hours_Parked - 1) * 3
08      DISPLAY "Parking Fees is:", cost
09      END
```

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Q3.

```
01    START
02    SET Total_cost=0
03    REPEAT
04        INPUT Item_cost
05        SET Total_cost = Total_cost + Item_cost
06    UNTIL all INPUTS are Taken
07    IF Total_cost > 100 THEN
08        SET New_cost = Total_cost * (10/100)
09        Print New_cost
10    ELSE
11        Print Total_cost
12    END
```

Q4.

```
01    START
02    INPUT number
03    IF number % 2 == 0 THEN
04        Print "The number is even."
05    ELSE
06        Print "The number is odd."
07    END
```


ALGORITHM

Q1.

- Ask the user to enter the no. of days they attended.
- Set total no. of days in semester = 96
- Set Percentage to (the no. of days they attended / total no. of days in semester).
- IF Percentage < 75 THEN Display a warning letter for the user. (But Percentage $> 0 < 75$)
- ELSE Display appreciation letter for the user.

Q2.

- Ask the user to enter no. of hours worked.
- Ask the user to enter pay_rate. (per hour)
- Set gross-pay to (no. of hours worked * pay_rate).
- Display gross-pay for the user.

Q3.

- Ask the user to enter n_1
- Ask the user to enter n_2
- Ask the user to enter operation (out of "addition, subtraction, multiplication, division & remainder").
- IF operation is addition, THEN
Set result = $n_1 + n_2$

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- Else IF operation is subtraction, THEN
Set result = $n_1 - n_2$
- Else IF operation is multiplication, THEN
Set result = $n_1 * n_2$
- Else IF operation is division, THEN
Set result = n_1 / n_2
- Else IF operation is remainder, THEN
Set result = $n_1 \% n_2$
- Else ask the user to enter operation again.
- Display result to the user.

Q4.

- Ask the user to enter no. of items.
- Ask the user to enter price of each item.
- Set Cost to sum of price of each item.
- Ask the customer for tip.
- IF customer agrees, THEN
Set new cost to sum of cost and $(\text{Cost}/100) * 15$
And Display new cost for the user.
- ELSE Display Cost for the user.

Q5.

- Ask user to input/enter std. total marks. (in percentage)
- IF std. total marks is greater than 90 less than equal to 100
THEN Display "Your Grade is 'A'" for the user.
- ELSE IF std. total marks is greater than 75 and less than 90
THEN Display "Your Grade is 'B'" for the user.
- ELSE IF std. total marks is greater than 50 and less than 75
THEN Display "Your Grade is 'C'" for the user.

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- ELSE IF std. total marks is greater than 0 and less than 50
THEN Display "Your Grade is 'F'" for the user
- ELSE
Display "re-write Your percentage" for the user.