



**WESTFORD PUBLIC SCHOOLS**  
**Westford Academy Student Handbook**  
**2022 - 2023**

**30 Patten Road**  
**Westford, MA 01886**  
**978-692-5570**

*James P. Antonelli*  
*Principal*

*Betsy Murphy*  
*Dean*

*Daniel Twomey*  
*Dean*

*Robert P. Ware*  
*Dean*

## **FOREWORD**

From the Principal:

Dear Members of the Westford Academy Family,

It is my distinct pleasure to welcome you to Westford Academy for the 2022-2023 school year. As an alumnus of Westford Academy, I am extremely proud of the academic, athletic and co-curricular excellence threaded through the rich tradition of our school.

In order to allow each student to reach their full potential, we must first and foremost provide a safe and nurturing environment based upon mutual respect among all members of our school community. This handbook provides each student with a framework of the policies and regulations within our school. It is the responsibility of all to be knowledgeable of, and in compliance with, these policies.

The administration and faculty invite all students to become actively involved in school activities, which are extensions of the classroom. We are certain that your involvement in these co-curricular activities will be a positive experience and an important part of your high school memories.

It is my personal pleasure to welcome you as a very important part of this community. I wish you the very best for a productive and rewarding school year!

Sincerely,

James P. Antonelli  
Principal

## **WESTFORD ACADEMY DIRECTORY**

SCHOOL ADMINISTRATION : 978-692-5570

James P. Antonelli Principal x7404

Dan Twomey Dean Grade 12 and Grade 9 (G-M) x7403

Betsy Murphy Dean Grade 11 and Grade 9 (N-Z) x7416

Robert Ware Dean Grade 10 and Grade 9 (A-F) x7438

SUPERINTENDENT'S OFFICE 978-692-5560

Dr. Christopher Chew Ed.D. Superintendent Ext. 2102

Dr. Kerry Clery Ed.D. Assistant Superintendent Ext. 2104

Ms. Courtney Moran, Director of Pupil Services Ext. 2111

Ms. Magaly R. Ronan, Director of Equity, Curriculum, and Instruction Ext. 2141

**Ms. Jie “Jenny” Lin, Director of Finance**

<h3><b>2022 - 2023 WESTFORD SCHOOL COMMITTEE</b></h3>
---

Mrs. Kathryn Clear

Mrs. Marsol Garcia

Mr. Sean Kelly

Mrs. Gloria Miller

Mr. Mingquan Zheng

Mr. Chris Sanders

Mrs. Valery Young

## TABLE OF CONTENTS

Pgs. 3 - 5

*Items are listed alphabetically by Major Category*

ACADEMICS.....	12
ATHLETICS & CO-CURRICULUM ACTIVITIES .....	39
HOMEWORK .....	12
Caregiver/Guardian Responsibilities.....	14
Expectations .....	12
GRADING .....	13
Credit for College Credit .....	16
Credit for Foreign Study .....	16
Honor Roll .....	14, 17
Makeup Policy .....	14
Marking System .....	13
Rationale & Purpose for Homework .....	12
Schedule Change/Drop Add .....	14
Student Responsibilities.....	14
Teacher Responsibilities.....	14
Time & Responsibilities.....	13
Midyear Assessments & Final Exams .....	17
AFTER SCHOOL ACTIVITIES .....	33
ALMA MATER.....	54
ALCOHOL DETECTION TEST.....	21
ASSEMBLIES.....	33
ATTENDANCE GUIDELINES.....	9
Absences from Class .....	10
Absences from School .....	13
Caregiver/Guardian Responsibilities .....	9
Dismissals .....	11
Excused Absences/ Tardy/ Dismissal .....	9
Loss of Class Credit .....	10
Observance of Religious Holidays.....	11
Unexcused Absence/Tardy/Dismissal .....	9
Specific Rules Regarding Attendance .....	10
Tardy to School .....	11
Tardy to Class .....	11
BELL SCHEDULE .....	8
Sequence of Periods .....	9
BULLYING.....	46
Bullying Prevention & Intervention Plan.....	46 - 47
BUS STOP POLICY.....	38
Bus Discipline Policy .....	38
Criteria Used to Evaluate Bus Stop Safety.....	38
CAREGIVER/GUARDIAN NOTICES .....	35
PPRR .....	35
Caregiver/Guardian Consent for Sex Education .....	36
CHANGE PROCEDURE FOR SCHOOL RULES.....	31
Making the Proposal.....	32
CHEATING AND PLAGIARISM .....	18

What is Plagiarism? .....	19
CO-CURRICULAR ACTIVITIES.....	39
Co-Curricular/Athletic Eligibility.....	39 - 40
COMMUNITY SERVICE.....	18
CONCUSSIONS .....	40
CRISIS INTERVENTION .....	28
DANCE REGULATIONS .....	32
DISCLAIMER .....	6
DRESS CODE .....	32
DRIVER EDUCATION.....	11
ELECTRONIC DEVICES (Cell phones, iPod, etc.).....	20
Electronic Communication .....	20
ENGLISH LANGUAGE LEARNER/MULTILINGUAL LEARNER .....	33
EQUAL OPPORTUNITY.....	44
EXCLUSION FROM SCHOOL.....	33
FEDERAL, STATE & LOCAL LAWS.....	42
MGL ch..269 (Hazing).....	42 - 44
MGL ch.. 269 (Sect. 10) Weapons Policy.....	44
MGL ch.. 71 Sect. 37H (Expulsion for Assault Weapons, Personal Assault, Controlled Substances) .....	28
MGL ch.. 71 Sect. 37H½ (Felony Offense) .....	29
FIELD TRIPS .....	33
FIRE ALARMS .....	33
FORWARD .....	1
GRADUATION REQUIREMENTS .....	15
HARASSMENT POLICY.....	44 - 45
HOMEBOUND INSTRUCTION .....	48
Program Definition & Goals .....	49
INTERSCHOLASTIC ATHLETIC PROGRAM .....	41 - 42
LOCKERS .....	33
LUNCH AREA .....	33
MCAS TESTING .....	20
MCKINNEY - VENTO HOMELESSNESS EDUCATION ASSISTANT ACT .....	34
MOTOR VEHICLE IDLING .....	34
NATIONAL HONOR SOCIETY.....	41
NOTICE OF NONDISCRIMINATION .....	7
NO SCHOOL ANNOUNCEMENTS.....	34
OTHER INFORMATION REGULATIONS .....	30
After School .....	30
Assemblies .....	30
PARKING .....	36
PHYSICAL RESTRAINT .....	36
POLICE QUESTIONING & APPREHENSION .....	28
Custody & Questioning .....	28
Westford P.D. Memo of Understanding .....	29
RESPONSIBLE USE OF TECHNOLOGY AT WESTFORD ACADEMY .....	52
Personal & WPS Owned Devices, Network Security, Safety and Email.....	52
RIGHTS OF THE 18-YEAR OLD .....	11
Dismissal Procedures (18 year olds) .....	12
Absences (18 year olds).....	12
SEARCH AND SEIZURE .....	29

SCHOOL HEALTH .....	30
Emergency Cards .....	31
Injuries .....	31
Mandated Reporting .....	30
Mandated Screenings .....	30
Medication Exclusion from School .....	31
Medication Information .....	30
Physicals & Immunizations .....	30
School Health Records .....	31
SCHOOL POSTINGS .....	37
SENIOR PRIVILEGES .....	53
Out of School Behavior .....	54
SERVICES & ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES .....	37
SPECIAL EDUCATION RECORDS .....	18
MCAS Testing .....	18
STUDENT ADVISORY COMMITTEE .....	41
STUDENT CONDUCT & DISCIPLINE .....	19
Conduct in the Suspension Room .....	27
Office Detention .....	19
Student Expulsions/Suspensions .....	21 - 26
Student Misconduct .....	20
Students With Disabilities & Discipline .....	27
STUDENT PUBLICATIONS .....	49 - 50
District Acceptable Internet Use .....	50
Environment Security .....	51
Inappropriate Language, Conduct, And Harassment .....	51
Illegal Activities .....	50
Inappropriate Access of Material .....	51
Personal Safety (Students only restrictions) .....	50, 52
Plagiarism & Copyright Infringement .....	51
Publishing .....	50 - 51
World Publishing (9 - 12) .....	51
Respect for Privacy .....	50
Respecting Resource Limits .....	52
Truthfulness and Accuracy .....	51
STUDENT RECORDS .....	16 - 17
STUDENT RIGHTS .....	6
Equal Educational Opportunity/Chapter 622 & Title IX .....	6
Title IX of the Education Amendments of 1972 .....	6 - 7
STUDENTS WITHDRAWING FROM SCHOOL .....	15
TEACHER DETENTION .....	18
TEXTBOOKS & EQUIPMENT .....	37
THEFT .....	37
TOBACCO USE/POSSESSION POLICY .....	28
Discipline Procedures for Violations .....	28
VISITORS .....	38
WEBSITE .....	6
WESTFORD ACADEMY DIRECTORY .....	2
WESTFORD ACADEMY SCHOOL CALENDAR .....	6
WESTFORD ACADEMY HONOR CODE .....	7

WESTFORD ACADEMY MISSION STATEMENT .....	7
Academic Expectations for Student Learning .....	8
Guidelines for Caregiver/Guardian/School Communication .....	8
Effective Communication...keep in mind .....	7 - 8
Suggested chain of communication .....	8
WESTFORD PUBLIC SCHOOLS POLICY REFERENCE .....	16
WORKING PAPERS .....	38

## **DISCLAIMER**

District Administration and Westford Academy reserves the right to make necessary changes in the student handbook.

### **WESTFORD ACADEMY SCHOOL CALENDAR**

For a complete listing of Westford Academy events, holidays, MCAS testing schedule, etc, please refer to the WA website and the Principal's Friday email. Please visit the Westford Academy's Website for changes/updates.

[Westford Academy School Calendar 22.23](#)

## **STUDENT RIGHTS**

### **EQUAL EDUCATIONAL OPPORTUNITY / CHAPTER 622 & TITLE IX**

In accordance with the regulations of Chapter 622 of the Acts of 1971, Commonwealth of Massachusetts, all courses of study, extra-curricular activities, services, and facilities offered by the school are available without regard to race, color, sex, religion, gender identity or national origin.

Furthermore in accordance with Title IX of the Education Amendments of 1972, United States of America, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity.

Under both Chapter 622 and Title IX, provisions for grievance procedures are made. Any student, Caregiver/Guardian or other person or group who believes that these regulations have been or are being violated, may so notify the Principal, Superintendent of Schools, and Chapter 622/Title IX Coordinator. The School Department will respond promptly, but no later than (30) thirty days, in writing to the party filing the grievance. The party filing the grievance may also submit a copy of the grievance to the *Bureau of Equal Educational Opportunity of the Department of Education*. Should a non-compliance be found, procedures for making changes will be made immediately initiated both to correct the non-compliance and to provide particular remedies to the person or group affected.

### **TITLE IX OF THE EDUCATION AMENDMENTS OF 1972**

The Westford Public Schools does not tolerate discrimination against students, Caregivers/Guardians, employees or the general public on the basis of sex. The Westford Public Schools is also committed to maintaining a school environment free of harassment based on sex, including harassment based on gender, sexual orientation, gender identity, pregnancy or pregnancy status. The Westford Public Schools' policy of nondiscrimination extends to students, staff, the general public, and individuals with whom it does business; no person shall be excluded from or discriminated against in employment, admission to a public school of Westford or in obtaining the advantages, privileges, and courses of study of such public school on account of sex.

How to Report Sexual Harassment: Individuals are encouraged to report allegations of sexual harassment to the Title IX Coordinator(s) identified below or the Principal. Any report of sexual harassment, as defined under Title IX of the Education Amendments of 1972, will be responded to promptly in accordance with the *District's Title IX Sexual Harassment Grievance Procedures*, available: [Here](#) pg.14. Reports of discriminatory harassment not constituting sexual harassment as defined under Title IX of the Education Amendments of 1972, will be initially addressed through the *District's Title IX Sexual Harassment Grievance Procedure* and may, if dismissed under that procedure, be investigated in accordance with the *District's Civil Rights Grievance Procedures*, available: [Here](#) pg.14. Upon receipt of a report of sexual harassment, the Title IX Coordinator will: (1) promptly and confidentially contact the complainant to discuss the availability of supportive measures; (2) inform the complainant of the availability of supportive measures with or without the filing of a Title IX Formal Complaint; (3) consider the complainant's wishes with respect to supportive measures; (4) if the school district does not provide the complainant with supportive measures, document the reasons why such response was reasonable; and (5) explain to the complainant the process for filing a Title IX Formal Complaint. Inquiries about the application of Title IX may be directed to the District's Title IX Coordinator and/or the Assistant Secretary of the U.S. Department of Education, Office for Civil Rights. The District's Title IX Coordinator is:

Dr. Kerry Clery, Assistant Superintendent  
23 Depot Street, Westford, MA 01886  
978-692-5560 [kclery@westfordk12.us](mailto:kclery@westfordk12.us)

### **NOTIFICATION OF NON-DISCRIMINATION**

The Westford Public Schools does not discriminate on the basis of race, color, religion, homelessness, national origin, age, gender, sexual orientation, gender identity, or disability in admission to, access to, employment in, or treatment in its programs and activities. Accordingly, no person shall be excluded from or discriminated against in admission to a public school of any town or in obtaining the advantages, privileges, and courses of study of such public school or in employment in its services in accordance with Title VI of the Civil Rights Act of 1964 (Title VI); on the basis of sex, in accordance with Title IX of the Education Amendments of 1972; on the basis of disability, in accordance with Section 504 of the Rehabilitation Act of 1973 (Section 504) and Title II of the Americans with Disabilities Act of 1990 (Title II); or on the basis of age, in accordance with the Age Discrimination Act of 1975 (Age Discrimination Act) and the Age Discrimination in Employment Act of 1967. Nor does it discriminate on the basis of race, color, sex, religion, national origin, gender identity or sexual orientation, in accordance with Chapter 622 of the Acts of 1971 (M.G.L. c. 76 s. 5) and M.G.L. Chapter 151B. The District also does not discriminate on the basis of homelessness in a manner consistent with the requirements of the McKinney-Vento Act.

ADA (Employee) Coordinator: Dr. Christopher Chew, Superintendent of Schools  
ADA (Student) Coordinator: Ms. Courtney Moran, Director of Pupil Services  
Homeless Coordinator: Ms. Courtney Moran, Director of Pupil Services  
Section 504 Coordinator: Ms. Courtney Moran, Director of Pupil Services  
Title VI Coordinator: Dr. Christopher Chew, Superintendent of Schools  
Title IX Coordinator: Dr. Kerry Clery, Assistant Superintendent

At the District level, the Section 504 (disability pertaining to students) and ADA (students) Coordinator is: Courtney Moran. Inquiries about these non-discrimination laws may be directed to the above-named Coordinators.

### **Westford Academy Diversity, Equity and Inclusion Statement**

At Westford Academy, we strive to develop an inclusive and equitable school community where every individual is welcomed, respected, valued, and supported.

We strive to reflect and value the faces, voices, and experiences of our diverse community in our curriculum, school activities, and celebrations. We recognize that all members of our community bear responsibility for this important work. Diversity includes but is not limited to: socioeconomic status, race, ethnicity, language,



nationality, sexual orientation, gender identity and expression, religion / spiritual beliefs and values, geography, cognitive and physical abilities, and age. Celebrating diversity at Westford Academy entails creating equitable learning environments for all students. The diversity among our students, faculty, and staff is essential to achieving the desired outcomes of the school. We aim for students to feel, learn, and advance in a manner that reflects who they are, and empowers them to acknowledge the positive attributes that the different aspects of their identities bring to the learning experiences.

An inclusive learning environment where all students are free to learn openly, to make more significant interpersonal connections with peers and educators, to see themselves represented in the curriculum and surroundings, and to have a protected space to bring their whole authentic selves is one that enriches the overall learning experience. Westford Academy is committed to cultivating a sense of belonging in the climate of our school, district, and within the community. When our students feel connected to their educational environment, it generates tremendous benefits to their educational outcomes.

Furthermore, students and staff are essential elements to the success of this statement. However, when this statement may be challenged or violated, Westford Academy will hold individuals accountable for their actions or conduct and seek to repair harm or damage to any individual. See Student Conduct and Harassment sections of this handbook for possible consequences.

### **Westford Academy Honor Code**

A healthy academic environment depends on honesty, integrity, and mutual respect, and part of Westford Academy's mission is to instill an understanding of and respect for honorable behavior in its students. For their part, students have a responsibility to understand Westford Academy's expectations for honorable behavior and to ensure that they meet those expectations.

*The Student Handbook found on the Westford Academy website:*

[http://wa.westfordk12.us/pages/WestfordWA\\_guidance/WAhandbook.pdf](http://wa.westfordk12.us/pages/WestfordWA_guidance/WAhandbook.pdf) includes a chart containing some examples of acceptable and unacceptable behavior. Students should collaborate with their teachers to clarify expectations before engaging in any behavior that could be considered dishonorable.

*It is expected that all Westford Academy students will abide by the following Honor Code:* "As a member of the Westford Academy community, I will not lie, cheat, or steal, nor will I condone or enable those who do so."

### **Westford Academy Mission Statement**

Westford Academy, in collaboration with home and community, provides a safe environment where high expectations advance academic excellence. We are committed to promoting integrity and critical thinking, while fostering tolerance and life-long learning in an ever-changing global society.

### **Expectations for Student Learning**

*Students at Westford Academy will:*

Academic Expectations:

1. Access information
2. Read effectively for a variety of purposes
3. Think critically and analytically
4. Communicate effectively
  - Write
  - Speak
  - Listen
  - Perform/Create

Social Expectations:

1. Exhibit respect, honesty, and integrity in all aspects of school life, including curricular, co-curricular, and social activities.

2. Take responsibility for personal actions and behaviors related to physical, mental and emotional development.

**Civic Expectations:**

1. Participate actively in a variety of school and community programs, preparing them to exercise their civic rights, duties, and responsibilities within our global society.

**Guidelines for Caregiver/Guardian - School Communication**

**If a problem occurs:**

1. Start with the staff member most directly involved. If possible, have your student approach the person to try and resolve the issue on their own.
2. The Guidance Counselor is a resource for support in resolving concerns at any step of the process.

**For effective communication, keep in mind:**

1. Define your concerns clearly.
2. Express your concerns in a respectful manner.
3. Listen to what the other party has to say without interrupting.
4. Remain open-minded about what the other party has to say.
5. Remember what problem you are trying to solve and remember your goal.
6. Remember that both parties may need a chance to voice their feelings.

**We suggest the following chain of communication:**

1. Student with teacher.
2. Student and Caregiver/Guardian with teacher.
3. Student/Caregiver/Guardian with Department Head.
4. Student/Caregiver/Guardian with Assistant Principal/ Dean of Students.
5. Student/Caregiver/Guardian with Principal.

**BELL SCHEDULE 2022-2023**

BLOCK	START	END	MINUTES
1	7:35	8:41	66
2	8:46	9:51	65
3	9:56	11:01	65
4 (LONG)	11:01	12:45	104
<b>LUNCH TIMES (26)</b>		<b>CLASS TIMES</b>	
1st Lunch	11:01-11:27	11:32-12:45	
2nd Lunch	11:27-11:53	11:06-11:27	11:58-12:45
3rd Lunch	11:53-12:19	11:06-11:53	12:24-12:45
4th Lunch	12:19-12:45	11:06-12:19	
5	12:50	1:55	65

**2:05 - 3:00 PM** *After School Activities*

**3:00 PM** *Late Buses: Tuesday, Wednesday & Thursday*

## ATTENDANCE GUIDELINES

### Caregiver/Guardian Responsibilities

Caregivers/Guardians are legally responsible for ensuring that a child under their control attends school daily. Whenever a child is going to be absent from school, the Caregiver/Guardian is required to call the school (978) 692-5570, then press 1) prior to 8:15 AM on the date of absence. The absentee line is available twenty four (24) hours per day. In the event that a child's name is on the school's absentee list and a telephone call has not been received, the office will call the child's home. If verification is not received from home, the office may refer to the list of names supplied by the Caregiver/Guardian on the Pupil Information Card to call for attendance verification.

### School Responsibilities

The Department of Education has certain measures in place to monitor the attendance accountability of school systems in Massachusetts. The administration at Westford Academy will track students' attendance rates, chronic absenteeism, patterns of absences, tardies, and dismissals. Administration will send a notification in writing to students/Caregivers/Guardians reminding them of the importance of attending school regularly. Pupil absence notices to Caregiver/Guardian and pupil absence meetings with Caregiver/Guardian will be conducted in accordance with the requirements of M.G.L. c. 76, §1B. Each Principal or designee will notify a student's Caregiver/Guardian within 3 days of the student's absence in the event the Caregiver/Guardian has not informed the school of the absence.

When a student is absent five (5) or more school days in the school year, the Caregiver/Guardian will be notified and provided an opportunity to meet with the Principal, or Principal's designee, to develop an action plan to address the student's school attendance. The parties may seek input from other relevant school staff and/or officials from relevant public safety, health and human services, housing and non-profit agencies. When a student is absent for three consecutive days, the school nurse will call to "check in" and remind the Caregiver/Guardian of the excused absences protocol. Students that continue to be absent may be visited at their home by any combination of the school resource officer, counseling staff, Deans, Nurses, and/or any other appropriate school staff. Also, the school may file an application for a Child Requiring Assistance (CRA) in the Juvenile Court by the school in the following situation :

*"Habitual Truant"*: A child between 6 and 18, who, without excuse, willfully fails to attend school for more than 8 days in a quarter. The school applicant must state whether or not the child and the child's family have participated in a truancy prevention program. M.G.L. c. 119, § 39E. Under M.G. L. c. 119, § 39G, dismissal must occur when the child turns 16. (Note the contradiction regarding age limits in these statutory provisions.)

In accordance with M.G.L. c.76, §18, students with ten (10) consecutive school day absences, that are often indicative of an intent to permanently withdraw from school, Westford Academy will attempt to convene an Exit Interview meeting within (10) calendar days to provide information about the detrimental effects of early withdrawal from school, the benefits of earning a high school diploma, and alternative education programs and services that may be available. Dates for the meeting will be offered in writing and if the student/Caregiver/Guardian is unwilling to participate in an Exit Interview and the date passes, the student will be administratively dis-enrolled from Westford Academy. However, even in the event of an administrative disenrollment, a student may have the right to reenroll at Westford Academy in the future to continue their education while they remain of school age.

### Excused Absences/ Excused Tardy/ Excused Dismissal

Examples of excused absences/ tardies/dismissals are for illness of the student with a doctor's note, medical appointments, death in the student's family, observance of a religious holiday, court appointments, college visits (limited to three (3) such visits per year), extraordinary circumstances or school sanctioned absences such as field trips. All excused absences will need documentation provided to the attendance secretary. All work missed because of an excused absence/tardy/dismissal will be made up following the Make-Up Policy of the Handbook. Most importantly, the student should make contact with each teacher involved because different arrangements may be made at the sole discretion of the teacher.

### Unexcused Absence /Tardy /Dismissal

An absence/tardy/dismissal occurs when a student is absent from school, late to school or dismissed from school, with or without Caregiver/Guardian approval, for any other reasons, including, but not limited to, family vacation, no reason given, doing errands, driver's ed, cutting classes, etc.. Students who have an unexcused absence, tardy, or dismissal on the day of an assessment may not be allowed to make-up the assessment unless Administrative approval is given.

### Specific Rules Regarding Attendance

1. A student who is absent from school may not participate or attend any school or co-curricular activity on that school day or

evening without an Administrator's approval. This includes weekend activities if the student is absent on the last day of the school week.

2. Students who do not have **absences verified** within twenty four (24) hours will be considered **truant** and will be assigned one (1) day of in-school suspension followed by four (4) office detentions.
3. Junior and senior students are allowed up to **three (3) days per year to visit college** campuses. In order for these absences to be excused, students should request a note from the college admissions office verifying their visit and give that note to their guidance counselor upon their return to Westford Academy.
4. Absences of five **(5) or more consecutive days** will require a letter from a physician. Note: Any medical excuses for prolonged illnesses must be provided to the attendance secretary prior to the close of a specific quarter.
5. **6 or more absences of any kind in a quarter** will result in the loss of credit in all classes, except in cases of prolonged illnesses or extraordinary circumstances as determined by the administration and guidance counselor. *See Loss of Credit.*
6. **Absences due to suspension** may count toward the accrual of 7 or more absences of any kind in a quarter. The student is responsible for making up for all work missed.
7. Prior to any planned **travel which will result in a student's absence for more than ten (10) consecutive school days**, a Caregiver/Guardian must: (a) un-enroll their child from school; and (b) either complete a Homeschool Application, or identify the school in which they will enroll their child during said absence.
8. A student may not be penalized for their **observance of a religious holiday**. The student is expected to complete work impacted by the religious observance *within one week of the holiday*. Any missed tests or quizzes shall be taken within a week of the missed day, at a time mutually agreeable to the teacher and the student. Staff and teachers shall provide students with class notes or syllabus, and any assignments prior to the absence if requested and if available. Otherwise these items shall be provided upon the return from a religious holiday.
9. **Teachers are not required to provide advance assignments to students in light of family vacations**, and the school and the individual teacher(s) are not required to assume responsibility for providing individual tutoring or extensive individual help for the student when they return.

## Absence From Class

Students who miss over half or the entire class without a note from a school official are deemed to have "cut" class. Students who miss over half the class period with a note are considered to be "Absent Excused."

### *Discipline for unexcused class absences. (Class Cuts)*

- a. First Offense Teacher detention, Caregiver/Guardian and administration notified.
- b. Second Offense Two (2) office detentions, **loss of credit**, Caregiver/Guardian notified by administration.
- c. Third Offense In-school suspension, Caregiver/Guardian conference with student.
- d. Additional Offenses Three (3) days in-school suspension, recommendation for outside counseling, Caregiver/Guardian notified by administration.

## Loss of Class Credit

If a student has (6) six or more absences of any kind in a quarter it will result in the loss of credit in all classes, except in cases of prolonged illnesses or extraordinary circumstances as determined by the administration and guidance counselor. A student will receive a grade designation of an "NC" resulting in *No Credit* for that quarter.

If a student loses credit for one (1) quarter in a one (1) semester course or loses credit for two (2) quarters in a full year course they may receive no credit for the year. A student who loses credit for two (2) quarters in a semester course or three (3) quarters in a full year course will not receive credit for the course.

If a student makes a consistent and conscientious effort, after they lose credit in quarter one (1) of a semester course, and in quarter two (2) is without any infractions of school policies, then credit may be reinstated after an evaluation process.

If in a full year course a student loses credit in quarters one (1) and two (2), the only way credit could be reinstated is if the student is without any infractions of school policies during quarters three (3) and four (4) and completes six (6) hours of quality community service as determined by the Administration. **(Evaluation Process required)**

*Evaluation Process:* A Review Committee composed of the student's Assistant Principal/Dean and Guidance Counselor meets to review information provided by teachers and staff which includes credit, attendance status, and disciplinary records. This review takes place prior

to the close of each quarter. Students may not make up a course grade in which they lost credit during the school year by attending summer school except in circumstances determined in advance through the evaluation process. **Students may not take the same course twice.**

### **TARDY TO SCHOOL**

School begins at 7:35am. Students are considered “tardy to school” if they arrive at class after 7:35 AM. Attendance for the day is taken by first block teachers. Students who arrive after 7:35 should report to the attendance secretary (extension 7405) in the Guidance Office for a pass to class. Excused tardies will be granted for the same criteria as excused absences, such as doctors appointments, courts dates, etc. documented with a note. Parents do not need to notify the school for unexcused tardies.

The following consequences apply to being tardy to school each quarter (OD = Office Detention):

Three (3) tardies to school = Caregiver/Guardian(s) notified by Dean

Six (6) tardies to school = two (2) O.D., Caregiver/Guardian(s) notified

Nine (9) tardies to school = three (3) O.D., Caregiver/Guardian(s) notified

Twelve (12) tardies to school = 1 day of in-school suspension, office detention assigned, Caregiver/Guardian meeting requested

Fifteen (15) tardies to school = 2 additional days of in-school suspension, office detention assigned, Caregiver/Guardian meeting requested

### **TARDY TO CLASS**

Students who arrive to class after the bell without a note from a school official (i.e. administrator, teacher, nurse, etc) are considered unexcused tardy.

The following consequences apply to being “Unexcused tardy” to class each quarter:

Three (3) unexcused tardies = one class cut resulting = one teacher-detention

Six (6) unexcused tardies = second class cut = one office detention plus loss of credit

### **DISMISSALS**

If a Caregiver/Guardian wishes to have a student dismissed early from school for any reason, a note must be brought from home and given to the main office prior to morning attendance, or the Caregiver/Guardian may contact the school prior to 8:15 a.m. on the date of dismissal (978-692-5570, then press 1). In all cases, if a student must leave the building for any reason, they must check with the administrative office secretary and have a pass in their possession before leaving. Students leaving school assuming permission has been granted, when in fact it has not, will be considered truant.

Students who have an unexcused dismissal on the day of an assessment may not be allowed to make-up the assessment unless Administrative approval is given.

Dismissal after the fact is **unacceptable** unless it is an emergency, verified by a Caregiver/Guardian. In other words, a Caregiver/Guardian must notify the school of the need for their student to be dismissed before the student leaves school.

### **DRIVER EDUCATION**

Students who schedule driving lessons during the school day must do so during DLT (Directed Learning Time). Students who do leave for driving lessons must follow the regular dismissal procedure.

### **RIGHTS OF THE EIGHTEEN-YEAR OLD STUDENT**

Eighteen (18) year olds enjoy certain rights in school that other students do not have. When you turn eighteen (18), you have the legal rights of an adult. However, the school can continue to keep your Caregiver/Guardian informed about your progress and whereabouts. The school cannot require that your Caregiver/Guardian sign your report cards/progress reports or permission slips for field trips. You, as an adult, can give yourself permission to go on a trip.

Your school **cannot** require that you have absence notes signed by your Caregiver/Guardian. Your school **can** notify your Caregiver/Guardian that you were absent. Additionally, Caregiver/Guardian have access to the student’s school record even if the student is eighteen (18) years of age. If a student who is eighteen (18) years or older wishes not to have their records sent to the Caregiver/Guardian then a request must be made in writing and submitted to the Principal/Assistant Principal of the High School.

### **DISMISSAL PROCEDURES (18 year olds)**

Dismissals will be granted for medical and dental appointments. If you are dismissed for a medical appointment, you need to see the Attendance Secretary with a note signed by you dismissing yourself for the specific appointment. The note should contain: Name of the Doctor/Dentist, phone number, and time of the appointment. The school may verify this information before dismissing the student. The student will be permitted back into school if the student provides a note from the physician confirming the appointment.

If an 18 year old student becomes ill during the day, and wishes to dismiss him/herself to go home (without a previously scheduled doctor's appointment), they must first see the nurse. If the nurse has on file a note from a Caregiver/Guardian indicating permission to allow the student to dismiss themselves for medical reasons, the nurse may grant permission for such dismissal. It is the responsibility of the Caregiver/Guardian to monitor the frequency of dismissals, and not up to the school to notify the Caregiver/Guardian each time this occurs. Students dismissing themselves for health reasons will not be permitted back into school. Students dismissed for reasons other than listed in the excused absence section of the attendance policy will be considered to have accrued an unexcused dismissal.

### **ABSENCES (18 year olds)**

Please see the Attendance Secretary to excuse yourself for an absence from school. They will provide you with an excused pass for your teachers. The school may still call your Caregiver/Guardian regarding any absence from school.

## **ACADEMICS**

In accordance with The Westford Public Schools & School Committee Policy #6112: Homework

### **HOMEWORK**

**Rationale:** Homework should be a useful adjunct to in-school learning. It should be an application or adaptation of a classroom experience.

**Purpose:** Homework consists of assignments or activities intended for:

- Preview/Preparation for an upcoming class
- Practice/Refinement/Reinforcement of skills and concepts learned in class
- Integration of newly learned concepts and skills with what students already know

Beyond these provisions, the Westford Public Schools believe that truly effective homework includes the following considerations:

- It should be meaningful for students by having real world connections when applicable.
- It should contain problem-solving activities and assignments that challenge students to think critically.
- It may include project-oriented, long-term assignments to enable students to integrate their learning.
- It should be differentiated in accordance with needs, skill deficits, and strengths of students when necessary.
- It should incorporate student choice when appropriate.
- It should provide challenges and extensions to further expand opportunities for learning.

**Expectations:** We acknowledge that students work at different paces; therefore, the homework times listed in our regulation (R6112) are intended to be used as a guide. These times are to identify a maximum number of minutes per night and do not reflect the amount of homework a teacher is "supposed to" assign to students. Homework assignments are assigned at the discretion of the teacher as long as it meets at least one purpose listed above and does not exceed the times listed below. As a result, teachers are welcome to assign less than the maximum amounts. Additionally, if a teacher sees that a student has mastery of a certain concept and, as a result, the student will not benefit from additional practice, it is appropriate to modify the quantity or expectations to avoid "busy work" assignments.

**Time & Responsibilities:** The maximum times below refer to assigned nightly homework and do not include reading for pleasure or practice with a self-selected text, which is encouraged. Home expectations for long-term projects that are assigned will be included in the nightly maximum.

Grade Time Expectations	Teacher Responsibilities	Student Responsibilities	Caregiver/Guardian Responsibilities
<b>GRADES 9-12</b>  0 - 30 min. per course per night  <b>or</b>  0 - 2.5 hours per course per week  <i>AP Courses &amp; Dual Enrollment</i>  4 - 5 hours per course per week	<ul style="list-style-type: none"> <li>Homework expectations for long-term projects are included in the nightly maximum as well.</li> <li>Feedback that is given to students regarding homework assignments should be delivered in a timely manner.</li> <li>No homework will be assigned over school vacations/holiday breaks</li> </ul> <p><b>“Daily homework due the next class may not be added or posted on Google classroom later than 2:00 PM of the school day.”</b></p>	<ul style="list-style-type: none"> <li>Homework is primarily the responsibility of the student.</li> <li>Students should manage their time to accommodate studying, long-term and short-term assignments, and extracurricular activities.</li> <li>Students should complete homework on time and according to teacher guidelines.</li> <li>If students struggle with homework (content and/or exceeding maximum time) on a consistent basis, the students should speak with the teacher for assistance.</li> <li>Students are responsible for obtaining from their teachers any missed assignments.</li> <li>Students should manage their time to accommodate studying, long-term and short-term assignments, and extracurricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>Caregivers/Guardians are encouraged to assist their students’ in identifying an appropriate homework area, with limited distractions.</li> </ul>

## GRADING

The school year consists of eight (8) marking periods; four (4) teacher-made mid-term progress reports and four (4) computerized report cards which include mid-year and final exam grades. Achievement grades are given to students at the end of each quarter. These grades reflect the overall evaluation of class contribution based on attendance, participation in class, tests, and related assignments. Achievements are measured numerically with a minimum passing grade of sixty-five (65). No **“Incomplete”** grades will be given without administrative approval

## MARKING SYSTEM

A+ = 98 - 100 A = 93 - 97 A- = 90 - 92	B+ = 87 - 89 B = 83 - 86 B- = 80 - 82	C+ = 77 - 79 C = 73 - 76 C- = 70 - 72	D = 65 - 69 F = 64 - 0
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Letters contained on achievement records are:

P = Pass	WF = Withdrawn Fail	NC = No Credit
F = Fail	EX = Excused	NG = No Grade Received
WD = Withdrawn	Failing MED = Medically Excused	INC = Incomplete

If a student receives a grade of "incomplete", it is their responsibility to arrange for and make-up all work within the appropriate time frame as determined by the teacher and/or administration at the close of the marking period or a grade of "failing" will be recorded for that period. A grade of "incomplete" cannot be credited toward interscholastic eligibility. In addition to achievement grades, conduct and effort will be reflected through comments printed on the report card.

## CONFERENCES AND EXTRA HELP SESSIONS

Teachers welcome the opportunity to have individual conferences with students and/or Caregiver/Guardian. Appointments should be made so that teachers will not have to leave their regular classes. Appointments by Caregiver/Guardian should be made through Voicemail. It is far better that the student meets with the teacher after school or during the day when the teacher is free from the regular classroom to discuss any differences. It is expected that students will initiate the scheduling of extra help sessions with teachers. Staff is available by appointment after school for extra help.

## SCHEDULE CHANGE/DROP-ADD PROCEDURE

Students are encouraged to work closely with their guidance counselor during the course selection process. After the start of each school year, changes to a student’s program may not be possible due to a variety of reasons: class size, single class offerings, conflicts, or disapproval by parent, counselor, or teacher.

#### *Full Year Courses*

1. Within two (2) weeks after the issuance of 1<sup>st</sup> Progress Reports, students can withdraw from a course if:
  - a. \*another course is selected and scheduled
  - b. the student is still carrying a minimum of 32.5 credits
  - c. Caregiver/Guardian/teacher permission is secured

*\*course will not be identified on transcript*
2. From two (2) weeks after the issuance of 1<sup>st</sup> progress reports to the issuance of mid-year reports, a student can withdraw from a course if.\*\*
  - a. another course is selected and scheduled
  - b. the student is still carrying a minimum of 32.5 credits
  - c. Caregiver/Guardian/teacher permission is secure

**\*\*a grade will be noted on 1<sup>st</sup> term and/or 2nd term report cards** (depending on date of withdrawal). A withdrawal (WD) will be noted on the final transcript.

#### *Semester Courses*

3. before issuance of 1st progress report = no notation
4. within two weeks of 1st progress report = WD
5. after 2nd week from issuance of 1st progress report = WF (withdrawn failing).

After Mid-Year, students should no longer request to drop a course. In such cases, in the event that the withdrawal is approved, a (WF) withdrawn failing notation will be noted on the final transcript and a “0” will be calculated into the student’s cumulative average.

#### **MAKE-UP POLICY**

Scheduled tests, quizzes, and projects missed due to an **EXCUSED ABSENCE** must be made up on the day of a student’s return to school, **as long as that course meets on that day**. All other work must be made up within three (3) days of the student’s return to school. Work missed due to an absence of two (2) or more consecutive days must be made up within five (5) days after the student returns to school. Due dates for long term projects will not be affected. The above make-up deadlines may be modified, on an individual basis, by a student’s IEP or 504 Team.

#### **ASSESSMENTS AND MID-YEAR / FINAL EXAMS**

A student should take no more than three assessments on a single day, the student should see their teacher to reschedule the most recently assigned assessment that exceeds the third assessment on that school day. This conversation must take place no later than one full school day after the assessment is assigned.

Students are not required to take more than two mid-year or final exams on a calendar day. No exams/quizzes will be administered, or homework will be due, to students taking MCAS during MCAS testing.

Students who have an unexcused absence on the day of the Mid Term and Final Exam are not allowed to take a make-up exam unless Administrative approval is given.

Students who miss a mid-year or final exam due to an unexcused absence shall receive a “0” for the assessment.

**\*\*\*Students being dismissed following completion of a mid-year / final exam must receive administrative permission prior to leaving school in accordance with the dismissal policy.\*\*\***

#### **HONOR ROLL**

The Honor Roll is calculated for Honors and High Honors. In order to receive High Honors, a student must have an academic average of 90% or above (to include not more than one (1) grade between 80-89). To receive Honors, a student must have an academic average of 80% or above, with no grade lower than 80%. A grade of “C” or below in any class including electives and Physical Education, or an “F” in a pass/fail course, or a “W” or “W/F” automatically disqualifies a student from Honor Roll.

If a student receives a grade of “incomplete,” they are not eligible for Honor Roll. It is their responsibility to arrange for, and make up all work within the appropriate time frame as determined by the teacher and/or administration at the close of the applicable marking period. A grade of “incomplete” cannot be credited towards interscholastic eligibility.



## STUDENTS WITHDRAWING FROM SCHOOL

If a student who has turned sixteen (16) years of age seeks to voluntarily withdraw from school, an exit interview will be scheduled with the Caregiver/Guardian, student, and student's guidance counselor. At that time, the school will provide information regarding available transitional programs, educational services, and student rights. Students must complete a leaving school form in order to officially voluntarily withdraw.

If a student who has turned sixteen (16) years of age is absent without medical excuse for ten (10) consecutive school days, the Caregiver/Guardian and student shall be sent written notice, within five (5) days from the tenth (10<sup>th</sup>) consecutive absence, and shall be provided with the opportunity to meet with a designated staff person within ten (10) school days to discuss the student's status and the educational opportunities that are available within the District. At the request of the Caregiver/Guardian, the time for said meeting may be extended for an additional fourteen (14) days. If the Caregiver/Guardian and student refuse or fail to participate in such a meeting, the student will be considered to have withdrawn from the Westford Public Schools. M.G.L. c. 76, § 18.

## GRADUATION REQUIREMENTS P6110

The Principal has the authority to waive or delay the completion of graduation course requirements when scheduling difficulties arise. Additionally, the Principal has the authority to grant a student request to modify his or her curriculum. Regardless of any action approved by the Principal, students must satisfy the credit requirements and student testing required by Massachusetts Department of Elementary and Secondary Education.

### Requirements for Graduation

1. A student must pass five 5-credit courses or the equivalent in semester offerings each year in order to be promoted to the subsequent year of secondary schooling. One of the five 5-credit courses must be English at the appropriate level. A student may go to summer school or be tutored to make up subjects(s) needed for promotion or graduation where the adequacy of demonstrated competence in the subject is judged by the administration.
2. A student must pass a minimum of 117.5 credits to graduate as well as satisfy the requirements specified in item 1 above.
3. Students are required to take 32.5 credits each year. Exceptions require administrator approval.
4. Passing the following subjects is required:

Subject Area	Credit	Subject Area	Credit	Subject Area	Credit
English Language Arts	20.0	Foreign Language	10.0*	Fine Arts / Performing Arts <sup>4</sup>	2.5* 117.5
Mathematics	20.0	Electives	20.0	Computer Technology <sup>3</sup>	2.5
Science	15.0	Physical Education <sup>2</sup>	10.0	Fine Arts / Performing Arts <sup>4</sup>	2.5* 117.5
History & Social Science <sup>1</sup>	15.0	Health	2.5	Computer Technology <sup>3</sup>	2.5

**Comment:** World History 10 credits, U.S. History 10 credits - One semester per year

<sup>1</sup>One of the US or world history courses may be taken as early as 8<sup>th</sup> grade

<sup>2</sup>Four semesters of P.E. are required unless excused in writing by a physician.

<sup>3</sup>Acceptable courses may address computer hardware, computer programming, and/or use of prevalent industry software.

<sup>4</sup>May be met by a course from the Music, Art, or Theater

**Departments:** *\*The Foreign Language requirement and the Fine Arts requirement may be waived upon request. Students seeking such an exemption should be aware they will not meet minimum entry requirements for the MA University System.*

The Principal will make provisions for interpretation of transfer credits so as not to penalize students who transfer into Westford Academy from schools which do not have corresponding graduation requirements. The Principal will also make provision for determining and interpreting graduation requirements in unusual circumstances.

### Credit for Foreign Study:

Students who are away for a term or year to participate in a student exchange program or otherwise study abroad may receive credits toward high school graduation when (1) study plans are approved by the school administration in advance; and (2) the institution where the study occurred submits a record of the student's work. In these instances, the Principal and student's guidance counselor will evaluate the

work and assign credit for it where the work indicates adequate learning appropriate for the student's grade level.

### **Credit for College Courses**

Students who achieve passing grades at accredited colleges or universities prior to graduating from Westford Academy may be provided credit for these courses by Westford Public Schools for purposes of meeting the promotion and graduation requirements provided herein. Eligible courses may be either on-campus or online courses and must be worth three or more credits. Prior authorization from the administration at Westford Academy must be attained before any college or university credit will be accepted towards graduation requirements.

### **Westford Public Schools Policy References:**

*P6109 — Promotion and Retention of Students*

Massachusetts Curriculum Frameworks

Admissions Standards for the Massachusetts State University System and the University of Massachusetts, August 2013

Policy Adopted: April 9, 2001 WESTFORD PUBLIC SCHOOLS

Policy Revised: May 20, 2002

Policy Revised: March 28, 2016

## **STUDENT RECORDS**

The Westford Public Schools complies with applicable federal and state laws and regulations pertaining to student records. Those laws and regulations are designed to ensure a caregiver's/guardian's and eligible student's rights to access, inspect, and to request amendment of the child's student record.

The Massachusetts Student Record Regulations and the Family Educational Rights and Privacy Act (FERPA) apply to all information kept by a school on a student in a manner such that the student may be individually identified. The regulations divide the record in the transcript and the temporary record. The transcript includes only the minimum information necessary to reflect the student's educational progress. This information includes name, address, course titles, grades, credits, and grade level completed. The transcript is kept by the school system for at least sixty (60) years after the student leaves the system.

The temporary record contains the majority of the information maintained by the school system about the student. This may include such things as standardized test results, class rank, school sponsored extracurricular activities, and evaluations and comments by teachers, counselors, and other persons. The temporary record is destroyed no later than seven (7) years after the student leaves the school system. The following is a summary of major caregiver/guardian and student rights regarding their student records:

*Inspection of Record* – A caregiver/guardian, or a student who has entered the ninth grade or is at least fourteen (14) years old, has the right to inspect all portions of the student record upon request. The record must be made available to the caregiver/guardian or eligible student within ten (10) days of the request, unless the caregiver/guardian or eligible student consents to a delay. In the event the caregiver/guardian or eligible student requests copies of a student record, the District may charge the caregiver/guardian/eligible student for said copies at the District rate.

*Confidentiality of Record* – With a few exceptions, no individuals or organizations but the caregiver/guardian, eligible student, and school personnel working directly with the student are allowed to have access to information in the student record without specific, informed, written consent of the caregiver/guardian or the eligible student.

*Amendment of Record* – The caregiver/guardian and eligible student have the right to add relevant comments, information, or other written materials to the student record. In addition, the caregiver/guardian and eligible student have the right to request that information in the record be amended or deleted. The caregiver/guardian and eligible student have a right to a conference with the school principal to make their objections known. Within a week after the conference, the principal must render a decision in writing. If the caregiver/guardian or eligible student is not satisfied with the decision, the student record regulations contain provisions through which the decision may be appealed to higher authorities in the school system.

*Directory Information* – Federal law requires that the District release the names, addresses and telephone listings of students to military recruiters and institutions of higher education upon request for recruitment and scholarship purposes, without prior consent. In addition, the District may release the following directory information about a student without prior consent: a student's name, address, telephone listing,

date and place of birth, major fields of study, dates of attendance, weight and height of members of athletic teams, class participation in officially recognized activities and sports, degrees, honors and awards, post-high school plans and directory information such as homeroom assignments. However, in all instances listed above, caregiver/guardian may request that such directory information not be released without prior consent by notifying the school in writing by the end of September of each school year. Homelessness status is confidential and shall not constitute directory information.

*Destruction of Records* – The regulations require that certain parts of the student record, such as the temporary record, be destroyed a certain period of time after the student leaves the school system. School authorities are also allowed to destroy misleading, outdated, or irrelevant information in the record from time to time while the student is enrolled in the school system. Before any such information may be destroyed, the caregiver/guardian and eligible student must be notified, and have an opportunity to receive a copy of any of the information before its destruction.

*Transfer of Records* - It is the practice of the Westford Public Schools to forward the student record of any student who transfers to another public school district upon request of the receiving district.

*Non-Custodial Parents* – Unless there is a court order to the contrary, a non-custodial caregiver/guardian (*without physical custody of the child*) of any public school student has the right, subject to certain procedures, to receive information regarding the student’s achievements, involvement, behavior, etc. A non-custodial caregiver/guardian who wishes to have this information shall submit a written request annually to the child’s school principal. Upon receipt of such a request, the principal shall send written notification to the custodial caregiver/guardian by certified and first class mail that the records and information will be provided to the non-custodial caregiver/guardian in twenty one (21) calendar days unless the custodial caregiver/guardian provides documentation of the non-custodial caregiver’s/guardian’s ineligibility to access such information. In all cases where school records are provided to a non-custodial caregiver/guardian, the electronic and postal address and any other contact information for the custodial caregiver/guardian shall be removed from the records provided. Any such records provided to the non-custodial caregiver/guardian shall be marked to indicate that they may not be used to enroll the student in another school. Upon receipt of a court order that prohibits the distribution of information pursuant to M.G.L. c. 71, §34H, the school will notify the non-custodial caregiver/guardian that it shall cease to provide access to the student record to the non-custodial caregiver/guardian.

*Third Party Access* – Authorized school personnel, to include (a) school administrators, teachers, counselors, and other professionals who are employed by the school committee or who are providing services to the student under an agreement between the school committee and a service provider, and who are working directly with the student in an administrative, teaching, counseling, and/or diagnostic capacity; (b) administrative office staff and clerical personnel, employed by the school committee or under a school committee service contract, and whose duties require them to have access to student records for purposes of processing information for the student record; and (c) the Evaluation Team which evaluates a student, shall have access to the student record of students to whom they are providing services, when such access is required in the performance of their official duties. The consent of the caregiver/guardian or eligible student shall not be necessary.

*Complaints* – A caregiver/guardian or eligible student has the right to file a complaint with either agency:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue SW Washington, D.C. 20202-5920 (800) 872-5327	Massachusetts Department of Elementary and Secondary Education 75 Pleasant Street Malden, Massachusetts 02148 (781) 338-3000
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If you have any questions regarding this notice, or would like more information and/or a copy of the Massachusetts Department of Elementary and Secondary Education Student Record Regulations, please contact the building principal.

**SPECIAL EDUCATION RECORDS**

Special Education records will be destroyed seven (7) years after the date of graduation. These records are kept in, and may be picked up from, the Special Education Office in the Central Office Administration Building.

**MCAS TESTING**

In addition to meeting state and local requirements for high school graduation, all students must earn a scaled score of at least 220 on one of the high school MCAS Science and Technology/Engineering (STE) tests: Biology, Chemistry, Introductory Physics, or Technology/Engineering. Students with disabilities who are unable to participate in standard MCAS tests, even with accommodations, can earn a CD through the MCAS Alternate Assessment (MCAS-Alt) — a portfolio of work samples that demonstrate a student’s academic knowledge, skills, and achievements. Through the MCAS-Alt portfolio, a student may show that they have attained the equivalent of a scaled score of 220 or higher on the high school MCAS tests. In addition, the Board of Elementary and Secondary Education established the MCAS Performance Appeals process in 2002. This process provides students with an alternative opportunity to demonstrate that they possess the knowledge and skills to meet the academic standard required for graduation, even though they have not yet passed the grade 10 MCAS tests or retests in ELA, mathematics, and STE. No exams/quizzes will be administered, or homework will be due, to students taking MCAS during MCAS testing.

## COMMUNITY SERVICE

The Westford Academy community believes in building/developing good citizens. Good citizenship begins with recognition of the fact that as members of the same community, the community is strengthened by the support that we provide to one another. Our goal is to encourage each student to develop good citizenship through community service. ***Each student is encouraged to complete a minimum of forty (40) hours of community service before graduating.*** A standard community service form should be used to verify time engaged in community service activities. These forms are available through Advisors, Administration, and Counselors, and online at the Westford Academy website.

## TEACHER DETENTION

A teacher may detain a student after school. A student must receive one (1) day’s notice prior to staying for a teacher detention. During this time, there should be a positive exchange between teacher and student to explain what the expected behavior is and how the student can work to attain the expected level.

## CHEATING AND PLAGIARISM

Whenever a student is guilty of cheating or plagiarism, the teacher shall confiscate the student’s paper, notify the caregiver/guardian, the Dean of students, and the National Honor Society Advisor, if appropriate, as to the action taken. Examples of cheating or plagiarism may include, but are not limited to, the following:

- providing materials (tests, quizzes, projects or papers) to another student from a current or previously taken course;
- copying another student’s work or working with other students to complete an assignment when not instructed to do so by the teacher;
- purposeful communication of information and/or use of unauthorized resources during a testing environment (*smart watches, cell phones, wearable technology*); and
- purposeful distribution of work/answers via printed, electronic, or verbal format to other students when such work will be considered for grading purposes.

The burden of proof that the student has written an original work lies with the student. The student may be requested to provide their teacher/administrator with a rough draft, a Works Cited page, a bibliography, parenthetical citations, copies of their sources, and will have to demonstrate through discussions their knowledge of said topic.

- **1<sup>st</sup> Offense:** Teacher notifies caregiver/guardian and the Dean of Students. The student also receives a grade penalty at the discretion of the teacher with approval by the administration.
- **2<sup>nd</sup> Offense:** In-School Suspension and a grade of 0% on assignment/assessment
- **3<sup>rd</sup> Offense:** Out-of-School Suspension

## WHAT IS PLAGIARISM?

Many people think of plagiarism as copying another's work or borrowing someone else's original ideas. But terms like "copying" and "borrowing" can disguise the seriousness of the offense. According to the Merriam-Webster online dictionary, to “Plagiarize” means:

- to steal and pass off (the ideas or words of another) as one's own

- to use (another's production) without crediting the source
- to commit literary theft
- to present as new and original an idea or product derived from an existing source

In other words, plagiarism is an act of fraud. It involves both stealing someone else's work and lying about it afterward.

#### **BUT CAN WORDS AND IDEAS REALLY BE STOLEN?**

According to U.S. law, the answer is YES. The expression of original ideas is considered intellectual property and is protected by copyright laws, just like original inventions. Almost all forms of expression fall under copyright protection as

#### **ALL OF THE FOLLOWING ARE CONSIDERED PLAGIARISM:**

- turning in someone else's work as your own
- copying words or ideas from someone else without giving credit
- failing to put a quotation in quotation marks
- giving incorrect information about the source of a quotation
- changing words but copying the sentence structure of a source without giving credit
- copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not (see our section on "fair use" rules)

Most cases of plagiarism can be avoided by citing sources. Simply acknowledging that certain material has been borrowed and providing your audience with the information necessary to find that source is usually enough to prevent plagiarism.

For information and guidelines with respect to appropriate use of online resources (including translators in World Language classes), please refer to the individual class' syllabus and course expectations sheet. Such activities will also be subject to additional disciplinary action by Administration. Furthermore, students found responsible for this action will NOT receive honor/high honor distinction for that specific quarter.

"What Is Plagiarism?" *Plagiarism.org*, iParadigms/Turnitin, 2014

[www.plagiarism.org/plagiarism-101/what-is-plagiarism/](http://www.plagiarism.org/plagiarism-101/what-is-plagiarism/). Accessed 21 Mar. 2017.

#### **STUDENT CONDUCT AND DISCIPLINE**

The atmosphere of a school is a reflection of the attitude of its students and staff toward the school and toward each other. It is of equal concern that we achieve an atmosphere of order, self-discipline, safety, and mutual respect. We believe our students have the maturity and good judgment to regulate their own behavior. When these qualities need further development, we are ready to provide the necessary guidelines. The school belongs to all of us, and it can only be what we want to make it. Each teacher, within the policies set by the Westford School Committee for the Westford Public Schools, will establish behavioral expectations within their own classes. A teacher may detain a student whenever the student is not performing at that expectancy level. If there is a continuance of poor conduct displayed by the student, the teacher will request a caregiver/guardian conference. Teachers may schedule time after school to discuss problems in scholastic areas as well as discipline.

#### **OFFICE DETENTION**

***Tuesday, Wednesday, Thursday 2:05 - 3:00***

Office Detention (O.D.) will be held on scheduled days after school. Students must attend office detention unless excused by an Administrator. O.D. will be used at the Administrator's discretion to deal with student misconduct deserving of in-school discipline. (See Student Misconduct) The procedure will be:

(A) Missing an Office Detention may result in one (1) day of in-school suspension

(B) Students will be expected to work on school assignments and bring appropriate materials to O.D. Students not having work to be done may be assigned other work by the O.D. teacher or Administrator

***\*Note:*** *Students who arrive late to Office Detention shall serve the time remaining and a full office detention on the next date it is held.*

#### **STUDENT MISCONDUCT**

Students are expected to give the maximum in courtesy and respect to all school personnel, all other students and to the policies of the school. While it is not possible to list everything which might be considered misconduct, the following may result in a detention or suspension.

1. Any act which disrupts a class or interferes with the proper activities of the teacher and other members of the class.
2. Insubordination. It is expected that the directions and orders of teachers and administrators will be obeyed immediately.
3. Profanity or obscenity cannot be tolerated in a safe and peaceable school environment and will be punishable.
4. Continuous (two or more) violations of Dress Code guidelines.
5. Discourtesy or disrespect to teachers, administrative assistants, custodial staff, cafeteria personnel, administrators or other students.
6. Card-playing, gambling, or other activities which are not appropriate in school or on the school grounds. Repeated instances of this problem will result in suspension. This includes computer games.
7. Littering.
8. Damage to school property or the property of any other person, i.e., vandalism.
9. Loitering in the halls or lavatories.
10. Harassment (refer to specific Harassment Policy)
11. ***Any occasion of a serious breach of school policy and / or school rules by a senior during the last quarter of their senior year may result in non-participation in the graduation ceremonies.***
12. Excessive tardies. (See Attendance Policy)
13. Taunting- Taunting is prohibited during school and all school events. Taunting includes any actions or comments by students which are intended to bait, anger, embarrass, ridicule, or demean others, whether or not the deeds or words are vulgar or racist. Included is conduct that berrates, needles, intimidates, or threatens, based on race, gender identity, ethnic origin or background, and conduct that attacks religious beliefs, size, economic status, speech, family, special needs or personal characteristics. Examples include, but are not limited to “trash talk”, “chirping”, defined as verbal communication of a personal nature directed at another person by ridiculing skills, efforts, sexual orientation, or lack of success, which is likely to provoke an altercation or response.
14. **Any violation of school rules, policies, regulations or other provisions of the student handbook.**

## ELECTRONIC DEVICES

For information on what electronic devices are (and aren't) allowed, as well as descriptions of their acceptable use, please refer to Page 52 “Responsible Use of Technology at Westford Academy.”

**First Violation** – device impounded and administrator will notify caregiver/guardian to pick device up before or after school.

**Second (and subsequent violations)** – device impounded, office detention assigned, and administrator will notify caregiver/guardian to pick the device up before or after school.

### Cell Phone Search

*School officials do not have to obtain a warrant in order to conduct a search of student property.* Westford Academy administration is authorized to seize the cell phone of a student based on reasonable suspicion that the possession or use of the cell phone was in violation of the law and/or school rules. Additionally, Westford Academy has the right to conduct a search of the contents of the cell phone when there is reasonable and individualized suspicion that the search will turn up evidence that the student has violated or is violating the law or the rules of the school. Examples of when a search is justified at its inception include, but are not limited to, when the school receives reliable information that a student has used his or her cell phone to:

- (1) text during a test (suspected of cheating);
- (2) take a picture which is suspected to harass or bully a classmate;
- (3) send a picture to others or post a picture online with the intention of harassing or bullying a classmate or staff member;
- (4) text a threat regarding a classmate or staff member;
- (5) and/or where there is reasonable suspicion to believe that a student's cell phone will contain evidence related to an immediate health or safety emergency.

Even if the search of the contents of the cell phone is justified at its inception, Westford Academy will limit the scope of the search to only the contents of the cell phone that are reasonably related to the objectives of the search. This means that the search will be limited to those areas of the cell phone that could contain the evidence sought. Additionally, the search of the contents of the cell phone will not be excessively intrusive in light of the age and sex of the student and the nature of the alleged infraction.

## ELECTRONIC COMMUNICATION

Communication between staff and students must be appropriate. Both parties need to keep communication related to academic, athletic or

co-curricular content. Make sure all communications are transparent and observable. Be sure to report anything that is inappropriate or suspicious.

## ALCOHOL DETECTION TEST

When there is reasonable suspicion that a student has consumed alcohol in school, on school property, or during or prior to a school-sponsored activity, an Alcohol Detection Test may be administered by school administrators. Reasonable suspicion includes, but is not limited to:

- erratic behavior
- slurred speech
- strong foreign odor on clothing or breath
- glazed/glassy eyes
- unsteady gait
- angry agitated state
- information offered by students, faculty, staff, or anyone wishing to remain anonymous
- leaving school grounds or returning to school grounds during scheduled hours.

Although the alcohol breathalyzer testing device measures blood alcohol levels, our purpose is to use it as a deterrent and to determine if a student has used alcohol. The refusal to take the test raises the inference that the student had or has been using alcohol and may result in discipline as described in this Student Handbook.

## STUDENT SUSPENSIONS/EXPULSIONS

Suspension from school involves the denial of a student's privilege to attend school and its activities. All students should understand that an out of school suspension means that the suspended student may not be in school or on school grounds for any reason, attend any classes, take part in any athletic or other activity until after midnight of the last school day of the suspension without the express permission of the Principal. Offenses for which you will be suspended or excluded include, but are not limited to:

1. **Truancy and leaving the school building/grounds without permission.** Truancy will result in an in-school suspension and four (4) Office Detentions on the first offense. Subsequent offenses will result in at least a three (3)-day suspension from school for each subsequent offense. The make-up policy for work missed is the same as that for unexcused absences. ***Work missed on date or period of truancy may not be made up.***
2. Use, possession or distribution to other student(s) of CBD oil, controlled substances, drugs or alcohol, or possession of drug paraphernalia is strictly prohibited. In addition, those students suspended for drug and/or alcohol use may be required to get a doctor's physical examination report before returning to school. Possession of items that are considered to be drug paraphernalia is a suspendable offense. A student suspended for drug/alcohol use may be required to enter an approved substance abuse program that may also include parental involvement. The distribution of tobacco/vape products is also a suspendable offense.
3. Offenses involving assault of a student/teacher, or possession of drugs or weapons may result in expulsion by the Principal. Refer to this manual for Mass General Law (MGL) c. 71 Sect. 37H regarding potential expulsion for assault, drugs, or weapons.
4. Felony charge or conviction; see M.G.L. c. 71, § 37H1/2.
5. Disrespectful speech or actions toward teachers, administrative assistants, custodial staff, cafeteria personnel, administrators or other students.
6. Possession of dangerous weapons.
7. Hazing (M.G. L. Chapter 269)
8. Use/possession of tobacco products including vapor/E-cigarettes on school grounds
9. Offenses for which you may be suspended with the length of suspension at the discretion of administration, include, but are not limited to:
  - a. Repeated or multiple cutting of classes.
  - b. Stealing; including but not limited to school store, cafeteria & locker rooms.
  - c. Defacing or willfully damaging school property.
  - d. Fighting/harassment/bullying other forms of violence directed at another person. Such actions may include police involvement. A counseling session/conflict mediation session should precede reinstatement to the class of the suspended student.
  - e. Forgery.
  - f. Snowballing - snowballs are not to be thrown on school property. Making snowballs is interpreted as throwing them.
  - g. Setting off false alarms (such students will also be referred to the police and fire chief).
  - h. Serious acts of insubordination.

- i. Cutting Office Detention
- j. Other extreme acts which infringe on the rights of others or detract from the learning atmosphere.
- k. Violation of the Computer Environment Policy.
- l. Present in an “unauthorized area”- Students are expected to follow their schedule and be in their appropriate classes during scheduled times. (Stairwells, unsupervised locker rooms / classrooms or offices are examples of unauthorized areas.)
- m. Violation of the Honor Code
- n. Continuous violation of school rules
- o. Inappropriate behavior
- p. Possession of prescription medicine without authorization from school nurse
- q. Taunting

In every case of student misconduct for which suspension may be imposed, a principal shall exercise discretion in deciding the consequence for the offense; consider ways to re-engage the student in learning; and avoid using long-term suspension from school as a consequence until alternatives have been tried. Alternatives may include the use of evidence-based strategies and programs such as mediation, conflict resolution, restorative justice, and positive behavioral interventions and supports.

### **Disciplinary Due Process**

Suspensions and expulsions of students shall be imposed in compliance with constitutional, statutory, and regulatory requirements, including M.G.L. c. 76, §17; M.G.L. c. 76, §21; M.G.L. c. 71, §37H; M.G.L. c. 71, §37H 1/2; and M.G.L. c. 71, §37H 3/4.

A student has the right to be heard prior to any imposition of suspension. Prior to the imposition of discipline, a student will be given an opportunity to receive notice of, and respond to, the allegations or charges against them (except in cases of extreme emergency). Before suspending a student from school, depending on the alleged conduct, the administrator will apply the appropriate level of disciplinary due process consistent with Massachusetts and federal law as described below.

### ***Definitions:***

*Expulsion:* the removal of a student from the school premises, regular classroom activities, and school activities for more than ninety (90) consecutive school days.

*In-School Suspension:* the removal of a student from regular classroom activities, but not from the school premises, for no more than (10) consecutive school days, or no more than ten (10) school days cumulatively for multiple infractions during the school year. Removal solely from participation in extracurricular activities or school-sponsored events, or both, shall not count as removal in calculating school days.

*Short-Term Suspension:* the removal of a student from the school premises and regular classroom activities for ten (10) consecutive school days or less. A principal may, in his or her discretion, allow a student to serve a short-term suspension in school. Removal solely from participation in extracurricular activities or school-sponsored events, or both, shall not count as removal in calculating school days.

*Long-Term Suspension:* the removal of a student from the school premises and regular classroom activities for more than ten (10) consecutive school days, or for more than ten (10) school days cumulatively for multiple disciplinary offenses in any school year. Removal solely from participation in extracurricular activities or school-sponsored events, or both, shall not count as removal in calculating school days. Except for students who are charged with a disciplinary offense in subsections (a) or (b) of M.G.L. c. 71, § 37H or 37H ½, no student may be placed on long-term suspension for one or more disciplinary offenses for more than ninety (90) school days in a school year beginning with the first day that the student is removed from school. No long-term suspension shall extend beyond the end of the school year in which such suspension is imposed.

*Written Notice:* Written correspondence sent by hand-delivery, certified mail, first-class mail, or email to an address provided by the caregiver/guardian for school communications, or any other method of delivery agreed to by the principal and the caregiver/guardian.

*Principal:* The primary administrator of the school or the Principal’s designee for disciplinary purposes. M.G.L. c. 71, § 37H 3/4 Offenses (Any Offense other than Dangerous Weapons, Narcotics, Assaults on Staff or Felony Matters)

*Emergency Removal,* M.G.L c. 71, § 37H ¾

A principal may remove a student from school temporarily when a student is charged with a disciplinary offense and the continued presence of the student poses a danger to persons or property, or materially and substantially disrupts the order of the school, and, in the



principal's judgment, there is no alternative available to alleviate the danger or disruption. In such a case, the principal shall immediately notify the superintendent in writing of the removal and the reason for it, and describe the danger presented by the student. The temporary removal shall not exceed two (2) school days following the day of the emergency removal, during which time the principal shall: (1) make immediate and reasonable efforts to orally notify the student and the student's caregiver/guardian of the emergency removal, (2) the reason for the need for emergency removal; (3) the disciplinary offense; (4) the basis for the charge; (5) the potential consequences, including the potential length of the student's suspension; (6) the opportunity for the student to have a hearing with the principal concerning the proposed suspension, including the opportunity to dispute the charges and to present the student's explanation of the alleged incident, and for the caregiver/guardian to attend the hearing; (7) the date, time, and location of the hearing; and (8) the right of the student and the student's caregiver/guardian to interpreter services at the hearing if needed to participate. Before the expiration of the two (2) school days, unless an extension of time for hearing is otherwise agreed to by the principal, student, and caregiver/guardian, the Principal must provide the student an opportunity for a hearing with the principal that complies with either the short-term due process or long-term due process set forth below, as applicable, and the caregiver/guardian an opportunity to attend the hearing. Additionally, the Principal is required to render a decision orally on the same day as the hearing, and in writing no later than the following school day, which meets the requirements of notice of the decision for short-term suspension or long-term suspension at set forth below, whichever is applicable. A principal may not remove a student from school on an emergency basis for a disciplinary offense until adequate provisions have been made for the student's safety and transportation.

*In-School Suspension, M.G.L. c. 71, § 37H ¾*

Due Process for In-School Suspension, M.G.L. c. 71, § 37H ¾: Prior to the imposition of an In-School Suspension, the student will be informed of the disciplinary offense and provided with an opportunity to respond. If the principal determines that the student committed the disciplinary offense, the principal will provide oral notice to the student and parent of the length of the In-School Suspension and will make reasonable efforts to meet with the caregiver/guardian.

*Principal's Decision – In-School Suspension, M.G.L. c. 71, § 37H ¾:* – On or before the day of suspension, the principal shall send written notice to the student and caregiver/guardian about the In-School Suspension, including the reason and the length of the In-School Suspension, and inviting the caregiver/guardian to a meeting with the principal for the purpose set forth in 603 CMR 53.10(4), if such meeting has not already occurred. The principal shall deliver such notice on the day of the suspension by hand-delivery, certified mail, first-class mail, email to an address provided by the caregiver/guardian for school communications, or by other method of delivery agreed to by the principal and the caregiver/guardian. Students have the right to appeal an In-School Suspension that will result in their In-School Suspension for more than ten (10) school days in a school year.

*Short-Term Suspension, M.G.L. c. 71, § 37H ¾*

Due Process for Short-Term Suspension, M.G.L. c. 71, § 37H ¾: In the case of disciplinary offenses not involving: a) possession of a dangerous weapon; b) possession of a controlled substance; c) assault on a member of the educational staff; or d) a felony charge or felony delinquency complaint or conviction, the student and caregiver/guardian will be given oral and written notice of the disciplinary offense with which the student is charged and the opportunity to participate in a hearing prior to the imposition of an out-of-school suspension. Notice – Short-Term Suspension, M.G.L. c. 71, § 37H ¾: Except as provided in cases of In-School Suspension or Emergency Removal, a principal may not impose a suspension as a consequence for a disciplinary offense without first providing the student and the caregiver/guardian oral and written notice, and providing the student an opportunity for a hearing on the charge and the caregiver/guardian an opportunity to participate in such hearing. The principal shall provide oral and written notice to the student and the caregiver/guardian in English and in the primary language of the home if other than English, or other means of communication where appropriate. The notice shall set forth in plain language: the disciplinary offense; the basis for the charge; the potential consequences, including the potential length of the student's suspension; the opportunity for the student to have a hearing with the principal concerning the proposed suspension, including the opportunity to dispute the charges and to present the student's explanation of the alleged incident, and for the caregiver/guardian to attend the hearing; the date, time, and location of the hearing; the right of the student and the student's caregiver/guardian to interpreter services at the hearing if needed to participate; if the student may be placed on long-term suspension following the hearing with the principal; the rights set forth in 603 CMR 53.08 (3)(b); and the right to appeal the principal's decision to the superintendent. The principal shall make reasonable efforts to notify the caregiver/guardian orally of the opportunity to attend the hearing. To conduct a hearing without the caregiver/guardian present, the principal must be able to document reasonable efforts to include the caregiver/guardian. The principal is presumed to have made reasonable efforts if the principal has sent written notice and has documented at least two (2) attempts to contact the caregiver/guardian in the manner specified by the caregiver/guardian for emergency notification.

*Principal's Hearing - Short-Term Suspension, M.G.L. c. 71, § 37H ¾*

At the Principal's hearing, the student and caregiver/guardian (if participating) may dispute the charge(s) against the student and present information, including mitigating facts, for the principal's consideration in determining consequences for the student.

*Principal's Decision – Short-Term Suspension, M.G.L. c. 71, § 37H 3/4*

The principal shall notify the student and caregiver/guardian of the determination and the reasons for it, and, if the student is suspended, the type and duration of suspension and the opportunity to make up assignments and such other school work as needed to make academic progress during the period of removal, as provided in M.G.L. c. 76, 21. The determination shall be in writing and may be in the form of an update to the original written notice.

*Long-Term Suspension, M.G.L. c. 71, § 37H 3/4*

Due Process for Long-Term Suspension, M.G.L. c. 71, § 37H 3/4: In the case of disciplinary offenses not involving: a) possession of a dangerous weapon; b) possession of a controlled substance; c) assault on a member of the educational staff; or d) a felony charge or felony delinquency complaint or conviction, the student and parents will be given oral and written notice of the disciplinary offense with which the student is charged and the opportunity to participate in a hearing prior to the imposition of an out-of-school suspension.

Notice - Long-Term Suspension, M.G.L. c. 71, § 37H 3/4: Written notice of the date and time for the hearing will be provided in English and in the primary language of the Student's home and will identify the disciplinary offense with which the student has been charged, the basis for the charge, the potential length of the student's suspension, and inform the parent and student of the right to interpreter services if necessary to participate in the hearing. Where a student may be subject to a Long-Term Suspension, the Principal will also notify the student and caregiver/guardian of the following rights: (1) in advance of the hearing, the opportunity to review the student's record and the documents upon which the principal may rely in making a determination to suspend the student or not; (2) the right to be represented by counsel or a lay person of the student's choice, at the student's/caregiver's/guardian's expense; (3) the right to produce witnesses on his or her behalf and to present the student's explanation of the alleged incident, but the student may not be compelled to do so; (4) the right to cross-examine witnesses presented by the school district; and (5) the right to request that the hearing be recorded by the principal, and to receive a copy of the audio recording upon request. If the student or caregiver/guardian requests an audio recording, the principal shall inform all participants before the hearing that an audio record will be made and a copy will be provided to the student and caregiver/guardian upon request.

*Principal's Hearing - Long-Term Suspension, M.G.L. c. 71, § 37H 3/4:* The student will have the rights identified in the written notice and the principal shall provide the parent, if present, an opportunity to discuss the student's conduct and offer information, including mitigating circumstances, that the principal should consider in determining consequences for the student.

*Principal's Decision – Long-Term Suspension: M.G.L. c. 71, § 37H ¾:* Based on the evidence, the principal shall determine whether the student committed the disciplinary offense, and, if so, after considering mitigating circumstances and alternatives to suspension, what remedy or consequence will be imposed, in place of or in addition to a Long-Term Suspension. The principal shall send the written determination to the student and caregiver/guardian by hand-delivery, certified mail, first-class mail, email to an address provided by the caregiver/guardian for school communications, or any other method of delivery agreed to by the principal and the caregiver/guardian. If the principal decides to suspend the student, the written determination shall: (1) identify the disciplinary offense, the date on which the hearing took place, and the participants at the hearing; (2) set out the key facts and conclusions reached by the principal; (3) identify the length and effective date of the suspension, as well as a date of return to school; (4) include notice of the student's opportunity to receive education services to make academic progress during the period of removal from school as provided in M.G.L. c. 76, § 21; (5) inform the student of the right to appeal the principal's decision to the superintendent or designee, but only if the principal has imposed a long-term suspension. Notice of the right of appeal shall be in English and the primary language of the home if other than English, or other means of communication where appropriate, and shall include the following information stated in plain language: (a) the process for appealing the decision, including that the student or caregiver/guardian must file a written notice of appeal with the superintendent within five (5) calendar days of the effective date of the Long-Term Suspension; provided that within the five (5) calendar days, the student or caregiver/guardian may request and receive from the superintendent an extension of time for filing the written notice for up to seven (7) additional calendar days; and that (b) the Long-Term Suspension will remain in effect unless and until the superintendent decides to reverse the principal's determination on appeal.

*Superintendent Appeals – Long-Term Suspension, M.G.L. c. 71, § 37H ¾:* A student who is placed on Long-Term Suspension under M.G.L. c. 71, § 37H ¾ following a hearing with the principal shall have the right to appeal the principal's decision to the superintendent. The student or caregiver/guardian shall file a notice of appeal with the superintendent within five (5) calendar days of the effective date of the Long-Term Suspension; provided that within the five (5) calendar days, the student or caregiver/guardian may request and receive from the

superintendent an extension of time for filing the written notice for up to seven (7) additional calendar. If the appeal is not timely filed, the superintendent may deny the appeal, or may allow the appeal in his or her discretion, for good cause.

*Superintendent Appeal Hearing*, M.G.L. c. 71, § 37H 3/4: The superintendent shall hold the hearing within three (3) school days of the student's request, unless the student or caregiver/guardian requests an extension of up to seven (7) additional calendar days, in which case the superintendent shall grant the extension. The superintendent shall make a good faith effort to include the caregiver/guardian in the hearing. The superintendent shall be presumed to have made a good faith effort if they have made efforts to find a day and time for the hearing that would allow the caregiver/guardian and superintendent to participate. The superintendent shall send written notice to the caregiver/guardian of the date, time, and location of the hearing. The superintendent shall conduct a hearing to determine whether the student committed the disciplinary offense of which the student is accused, and if so, what the consequence shall be. The superintendent shall arrange for an audio recording of the hearing, a copy of which shall be provided to the student or caregiver/guardian upon request. The superintendent shall inform all participants before the hearing that an audio record will be made of the hearing and a copy will be provided to the student and caregiver/guardian upon request. The student shall have all the rights afforded the student at the principal's hearing for long-term suspension as identified above.

*Superintendent's Decision*, M.G.L. c. 71, § 37H 3/4: The superintendent shall issue a written decision within five (5) calendar days of the hearing which: (1) identifies the disciplinary offense and the date on which the hearing took place, and the participants at the hearing; (2) sets out the key facts and conclusions reached by the Superintendent; (3) identifies the length and effective date of the suspension, as well as a date of return to school; (4) includes notice of the student's opportunity to receive education services to make academic progress during the period of removal from school as provided in M.G.L. c. 76, § 21; and (5) notice of the right of appeal shall be in English and the primary language of the home if other than English, or other means of communication where appropriate. If the superintendent determines that the student committed the disciplinary offense, the superintendent may impose the same or a lesser consequence than the principal, but shall not impose a suspension greater than that imposed by the principal's decision. The decision of the superintendent shall be the final decision of the school district, with regard to the suspension.

#### **M.G.L. c. 71, §§ 37H and 37H 1/2 Offenses (Dangerous Weapons, Drugs, Assaults on Staff and Felony Matters)**

*Short-Term Suspension*, M.G.L. c. 71, §§ 37H and 37H 1/2: For disciplinary offenses involving a) possession of a dangerous weapon; b) possession of a controlled substance; c) assault on a member of the educational staff; or d) a felony charge or felony delinquency complaint or conviction, the student will be given oral notice of the violation with which the student is charged and an opportunity to respond thereto, prior to the Principal's imposition of a short-term suspension or an interim suspension of less than ten (10) consecutive days pending formal proceedings. Upon imposition of a short term or interim suspension of ten (10) consecutive days or less pending further disciplinary proceedings, the student and caregiver/guardian will be provided with written notice of the suspension and the date and time of the formal disciplinary hearing.

*Long-Term Exclusion/Expulsion*, M.G.L. c. 71, §§ 37H and 37H 1/2: Unlike M.G.L. c. 71, § 37H 3/4, for offenses that fall within M.G.L. c. 71, §§ 37H and 37H 1/2, a principal may long-term suspend a student for more than ninety (90) days or permanently expel a student for means the removal of a student from the school premises, regular classroom activities, and school activities for (1) possession of a dangerous weapon; (2) possession of a controlled substance; (3) assault on a member of the educational staff; or (4) a felony charge or felony delinquency complaint or conviction, or adjudication or admission of guilt with respect to such felony, if a principal determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school, as provided in G.L. c. 71, §§ 37H or 37H 1/2. The Principal's Hearing and appeals process identified below apply to suspensions under M.G.L. c. §§ 37H and 37H 1/2 in cases of suspension for more than ten (10) consecutive days.

#### **Dangerous Weapons, Drugs or Assaults on Staff - M.G.L. c. 71, §37H**

Any student who is found on school premises or at school-sponsored or school-related events, including athletic games, in possession of a dangerous weapon, including, but not limited to, a gun or a knife; or a controlled substance as defined in chapter ninety-four C, including, but not limited to, marijuana, cocaine, and heroin, may be subject to expulsion from the school or school district by the Principal. Any student who assaults a Principal, Assistant Principal, teacher, teacher's aide, or other educational staff on school premises or at school-sponsored events, including athletic games, may be subject to expulsion from the school or school district by the Principal.

*Principal's Hearing, Long-Term Exclusion – 37H* - Any student who is charged with a violation of either paragraphs 1 or 2 shall be notified in writing of an opportunity for a hearing; provided, however, that the student may have representation, along with the opportunity to present evidence and witnesses at said hearing before the Principal. After said hearing, the Principal may, in his discretion, decide to suspend rather than expel a student who has been determined by the Principal to have violated either paragraphs 1 or 2 above.

*Appeal to the Superintendent – Long-Term Exclusion – 37H* - Any student who has been expelled from a school district pursuant to these provisions shall have the right to appeal to the Superintendent. The expelled student shall have ten days from the date of the expulsion in which to notify the Superintendent of his appeal. The student has the right to counsel at a hearing before the Superintendent. The subject matter of the appeal shall not be limited solely to a factual determination of whether the student has violated any provisions of this section. Building Principals or designees are required to report to the police department the presence of any weapon on school premises.

### **Felony Complaints - M.G.L. c. 71, § 37H ½**

*Issuance of a Felony Criminal Complaint* - Upon the issuance of a criminal complaint charging a student with a felony or upon the issuance of a felony delinquency complaint against a student, the principal or headmaster of a school in which the student is enrolled may suspend such student for a period of time determined appropriate by said principal or headmaster if said principal or headmaster determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school.

*Notice of Principal's Hearing – Long-Term Exclusion – 37H ½:* The student shall receive written notification of the charges and the reasons for such suspension prior to such suspension taking effect. The student shall also receive written notification of his right to appeal and the process for appealing such suspension; provided, however, that such suspension shall remain in effect prior to any appeal hearing conducted by the superintendent.

*Appeal to the Superintendent- Long-Term Exclusion - 37H ½:* The student shall have the right to appeal the suspension to the superintendent in writing of his request for an appeal no later than five calendar days following the effective date of the suspension. The superintendent shall hold a hearing with the student and the student's caregiver/guardian within three calendar days of the student's request for an appeal. At the hearing, the student shall have the right to present oral and written testimony on his behalf, and shall have the right to be represented by counsel at the student's own expense. The superintendent shall have the authority to overturn or alter the decision of the principal or headmaster, including recommending an alternate educational program for the student. The superintendent shall render a decision on the appeal within five calendar days of the hearing. Such a decision shall be the final decision with regard to the suspension.

#### *Adjudication of Delinquency, Admission of Guilt or Conviction*

Upon a student being convicted of a felony or upon an adjudication or admission in court of guilt with respect to such a felony or felony delinquency, the principal or headmaster of a school in which the student is enrolled may expel said student if such principal or headmaster determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school.

*Notice of Principal's Hearing – Long-Term Exclusion - 37H ½:* The student shall receive written notification of the charges and reasons for such expulsion prior to such expulsion taking effect. The student shall also receive written notification of his right to appeal and the process for appealing such expulsion; provided, however, that the expulsion shall remain in effect prior to any appeal hearing conducted by the superintendent.

*Superintendent's Appeal, Long-Term Exclusion - 37H ½:* The student shall have the right to appeal the expulsion to the superintendent. The student shall notify the superintendent, in writing, of his request for an appeal no later than five calendar days following the effective date of the expulsion. The superintendent shall hold a hearing with the student and the student's caregiver/guardian within three calendar days of the expulsion. The hearing, the student shall have the right to present oral and written testimony on his behalf, and shall have the right to be represented by counsel at the student's own expense. The superintendent shall have the authority to overturn or alter the decision of the principal or headmaster, including recommending an alternate educational program for the student. The superintendent shall render a decision on the appeal within five calendar days of the hearing. Such a decision shall be the final decision with regard to the expulsion.

#### *Opportunity to Make Academic Progress*

The Westford Public Schools shall continue to provide educational services to the student during the period of suspension or expulsion in a manner consistent with M.G.L. c. 76, § 21. If the student moves to another school district during the period of suspension or expulsion, the new school district shall either admit the student to its schools or provide educational services to the student in an education service plan under M.G.L. c. 76, § 21. For all suspensions, students will be entitled to the following in terms of the opportunity to make academic progress: Less Than 10 Consecutive Days - Any student who is serving an in-school suspension, short-term suspension, long term suspension, or expulsion shall have the opportunity to earn credits, as applicable, make up assignments, tests, papers, and other school work as needed to make academic progress during the period of his or her removal from the classroom or school. More than 10 Consecutive Days - Any student who is expelled or suspended from school for more than ten (10) consecutive days, whether in school or out of school,

shall have an opportunity to receive education services and make academic progress toward meeting state and local requirements, in accordance with the school's education service plan.

### **Discipline and Students with Disabilities**

All students are expected to meet the requirements for behavior as set forth in this handbook. In addition to those due process protections afforded to all students, the Individuals with Disabilities Education Act (IDEA), the Rehabilitation Act of 1973, and related regulations require that additional provisions be made for students who have been found eligible for special education services or who the school district knows or has reason to know might be eligible for such services. Students who have been found to have a disability that impacts upon a major life activity, as defined under §504 of the Rehabilitation Act are, generally, also entitled to increased procedural protections prior to imposing discipline that will result in the student's removal for more than ten (10) consecutive school days or where there is a pattern of short term removals exceeding ten (10) school days in a given year. The following additional requirements apply to the discipline of students with disabilities:

1. The Individualized Education Program (IEP) for every student eligible for special education or related services shall indicate whether the student can be expected to meet the regular discipline code of the school or whether the code should be modified to address the student's individual needs.
2. Students with disabilities may be excluded from their programs for up to ten (10) school days to the extent that such sanctions would be applied to all students. Before a student with a disability can be excluded from their program for more than ten (10) consecutive school days in a given school year or subjected to a pattern of removal constituting a "*change in placement*", building administrators, the caregiver/guardian, and relevant members of the student's IEP or 504 Team will meet to determine the relationship between the student's disability and behavior (Manifestation Determination). In most instances, during disciplinary exclusions exceeding ten (10) school days in a single school year, the student shall have the right to receive the services identified as necessary by the Team to provide him/her with a free appropriate public education during the period of exclusion.
3. If building administrators, the caregiver/guardian, and relevant members of the IEP or 504 Team determine that the student's conduct was not a manifestation of the student's disability, the school may discipline the student in accordance with the procedures and penalties applicable to all students but will continue to provide a free appropriate public education to those students with IEPs. The student's IEP TEAM will identify the services necessary to provide a free appropriate public education during the period of exclusion, review any existing behavior intervention plan or, where appropriate, conduct a functional behavioral assessment.
4. If building administrators, the caregiver/guardian, and relevant members of the IEP or 504 Team determine that the conduct giving rise to the disciplinary action was a manifestation of the student's disability, the student will not be subjected to further disciplinary removal or exclusion from the student's current educational program based on that conduct (except for conduct involving weapons, drugs, or resulting in serious bodily injury to others) until the IEP or 504 Team develops, and the caregiver/guardian consent to a new placement, or until the District obtains an order from court or from the Bureau of Special Education Appeals (BSEA) authorizing a change in the student's placement. The student's Team shall also review, and modify as appropriate, any existing behavior intervention plan or arrange for a functional behavioral assessment.
5. If a student with a disability possesses or uses illegal drugs, sells or solicits a controlled substance, possesses a weapon, or causes serious bodily injury to another on school grounds (including transportation) or at a school function, the District may place the student in an interim alternative educational setting (IAES) for up to forty-five (45) school days. A court or BSEA Hearing Officer may also order the placement of a student who presents a substantial likelihood of injury to self or others in an appropriate interim setting for up to forty-five (45) school days.

### **CONDUCT IN THE SUSPENSION ROOM**

Supervised by a faculty member.

Rules:

1. Students are responsible for work that needs to be made up in classes.
2. If a student leaves I.S.S. without permission, it will result in three (3) days of out-of-school suspension
3. Disorderly conduct in the Suspension Room by a student may lead to out-of-school suspension at an Administrator's discretion

## CRISIS INTERVENTION

In the event of imminent moral harm or extreme emergencies, school personnel will take any and all steps to ensure the safety of the student and the school community. If, in the opinion of Administration, guidance personnel, or the Student Assistance Team, a student is judged to be at-risk of harming himself/herself or others, the following will occur:

1. The student's caregiver/guardian will be notified of the concern.
2. The caregiver/guardian will be asked to pick up their son/daughter from school.
3. The student will not be readmitted to school until the Principal has received a written statement from an outside licensed mental health professional indicating that they have evaluated the student and find that the student is safe to return to school.
4. Upon their return, school personnel will continue to monitor and work with the student.

***NOTE:** During the period that the student is being evaluated, the student's daily absences will be excused.*

## TOBACCO USE/POSSESSION POLICY

State law has created a Smoke-Free Environment for all schools. The use of tobacco products and/or electronic cigarettes is prohibited at all times by students, staff, and visitors in all school buildings and grounds and at all school-sponsored activities. Penalties for student violation of this policy are spelled out below in accordance with the Tobacco Regulations as noted below. In accordance with The Westford Public Schools Policy #5306 and according to Federal Regulation, Massachusetts General Laws, and Town of Westford By-Laws, the **use/possession of any** tobacco, electronic cigarettes (juuls/vapes) products within the school buildings, the school facilities, on school grounds or school buses, or on school-sponsored field trips, by any individual, including school personnel, is strictly prohibited. Violations are cumulative and enforced by the Westford Board of Health. **Tobacco products will be confiscated.**

### **Discipline Procedures for Violation of Tobacco Policy:**

First Violation = Fined \$100, successful completion of iDecide Program. Program must be completed within 60 days of violation. Caregiver / guardian notification

Second Violation = Fined \$200, Two (2) Days-In-school suspension, Caregiver / guardian notification.

Third Violation = Fined \$300, and for any subsequent violation. Two (2) days out-of-school suspension, Caregiver /guardian notification. Re-entry meeting required with Caregiver/guardian and administrator.

## POLICE QUESTIONING AND APPREHENSION

*In accordance with The Westford Public Schools Policy #1401:*

### **CUSTODY**

A duly authorized police officer may require that a student be released to their custody provided a written notice from the local police department is presented to the school official in charge. The notice for custody should be made only when one (1) or more of the following conditions exist:

- There are clear indications that the student to be questioned is directly involved in a violation of a local ordinance, state or federal statute.
- The individual involved is a known fugitive from either their caregiver/legal guardian or justice.
- It appears in the best interest of the student that they are taken into protective custody.
- The notice must be signed by the local police chief or official representative. Both the police and school officials have a responsibility to notify the caregiver/legal guardian of the student regarding the action taken.

When circumstances dictate the immediate questioning of a student, the officer will take the student into custody in accordance with the provisions of the above statement. It is clear that a police officer has the right to take a student into custody; however, it is important for law enforcement agencies and school authorities to recognize the caregiver/legal guardian-student-school relationship.

## QUESTIONING

If the police department needs to question a student, school officials will have the responsibility to notify the student's caregiver/legal guardian regarding the questioning. The presence of the student's caregiver/legal guardian at the time of questioning is desirable to safeguard the self-incrimination rights of the student. Whenever possible, the questioning should be conducted away from school to avoid any display of law enforcement activities which can lead to unfortunate misunderstandings on the part of other students and members of the faculty.

It is recognized that the above conditions can easily be arranged. It is therefore expected that in such instances the police department notify the school and request a message be passed on to a student, which instructs the student to present himself/herself at the police station or some other location preferably after close of classes. Both agencies are expected to contact the student's caregiver/legal guardian and apprise them of the situation.

***Note: Students at the age of 17 are considered adults in Massachusetts, and may be questioned without a caregiver/legal guardian present.***

## SEARCH AND SEIZURE

Students have a legitimate right to privacy; however, this right must be balanced against the State's right to maintain a school environment that is conducive to learning. School officials are not required to obtain a warrant before searching a student under their authority. *Provided there is reasonable suspicion that the student has violated or is violating the rules of the school*, the administration of Westford Academy reserves the right to search students, students' possessions, and/or students' automobiles on school property for articles of contraband. Any illegal articles found will be confiscated and law enforcement officials notified. In addition, caregivers/legal guardians will be contacted and students will be suspended in accordance with the school discipline code. At various times throughout the school year the Westford Academy Administration reserves the right to conduct unannounced dog searches in cooperation with the Westford Police Department or other state or federal agencies.

All measures adopted in conducting searches of students, their possessions, their vehicles on school property, while under school supervision or in attendance at a school function will be limited in scope by the objectives of the search in light of the age and sex of the student and the nature of the infraction being investigated. Search of a student may extend to articles of clothing which as pockets; and to the removal and search of outer garments such as hats, caps, headgear, jackets, coats, sweaters, sweatshirts, or shoes; and to items such as pocketbooks, lunch bags, book bags, athletic bags, or backpacks. *When reasonably possible, search of a student's belongings will be conducted in the presence of a second school official.* Use of canines on the exterior of vehicles or other items to detect odors do not constitute a search. Should a student refuse to voluntarily comply with a request for a search, the student will remain under adult supervision until caregiver/legal guardian, and, if necessary, police, can arrive at the school to assist, as appropriate, in the investigation. Students are hereby given notice that student lockers are accessible to school officials and may be subject to search at the discretion of school officials. Students have no expectation of privacy in their school lockers. As a condition of entry into any school event, for student safety, all belongings and vehicles are subject to search for contraband. Contraband seized as a result of routine locker inspection will be turned over to the police if the material seized is of an illegal or dangerous nature. Caregiver/legal guardian will be notified of the seizure as soon as possible after the seizure. Vehicles parked on school grounds or at school functions are subject to search. Search of a student or his/her belongings in accordance with the above policy may take place at school or at any school sponsored event on or off school property or during the transportation to such event.

## WESTFORD POLICE DEPARTMENT – MEMORANDUM OF UNDERSTANDING - NEW MOU

This agreement formalizes the partnership between the parties and facilitates a clear understanding of the roles, duties, and responsibilities of the parties in the implementation of a School Resource Officer ("SRO") Program in the Westford Public Schools. This agreement is entered into pursuant to the Laws of the Commonwealth of Massachusetts and is to be read in conjunction with any and all policies, procedures, and reporting requirements set forth in the Westford Public Schools student handbook and Westford Police Department regulations.

The SRO Program is based upon the fundamental premise that when schools, police, prosecutors, and other service agencies work collaboratively and proactively, the safety, mental health, and well-being of children and youth are best served. By working together to educate the school community, coordinate efforts, and share information, the Westford Public Schools and the Westford Police Department through the SRO Program strive to: (1) prevent violence involving the students of the Westford Public Schools; (2) prevent the use, abuse, and distribution of alcohol and other controlled substances involving students of Westford Public Schools, and (3) provide a safe, secure, violence-free, and nurturing school environment.

## **OTHER INFORMATION & REGULATIONS**

### **AFTER SCHOOL ACTIVITIES**

Students who remain in the building after school must be under the supervision of a faculty/staff member. Students in any other area of the building and not supervised may be considered to be in an unassigned area and sent to office detention.

### **ASSEMBLIES**

Throughout the year, students will be gathered together for any number of reasons, usually for athletic/club recognition days, spirit week, guest speakers, or to observe holidays. Students who do not wish to take part in an assembly will be assigned to an alternative site. School clubs, classes and department areas are encouraged to sponsor assemblies throughout the year.

### **SCHOOL HEALTH**

The Clinic is open during the school day. Students should report to the nurse for health emergencies, illness assessment, first aid/injuries, emotional support, medication administration, health screenings and physicals, health record updates, and any health-related concerns. A student must receive a pass from the supervising teacher before going to the Clinic. If the nurse is not in the Clinic, the student should report to the Main Office. Approval from a caregiver/legal guardian or adult designated on the emergency card is necessary before a student will be dismissed.

**MEDICATION INFORMATION** - According to WPS Policy 5503, the school nurse is the only person allowed to administer medication to students in the Westford Public Schools

- If a prescription medication is to be given at school, it must be in the original pharmacy bottle with the prescription label attached and the Medication Administration Plan must be completed. The pharmacy will provide you with a 'school bottle'
- Medications are kept in the Nurses' Clinic with the exception of emergency medications (e.g. inhalers, EpiPens and glucagon) that students carry.
- If your child takes regular medication outside of school, it is suggested you contact the school nurse.
- If your child has an allergy requiring an EpiPen, please contact the nurse to develop an Emergency Health Care Plan (these can be found on the WPS website).
- Parent/legal guardians should retrieve medications at the end of the school year because all medications will be destroyed on the last day of school.
- Students are not allowed to carry any prescription medicine unless granted permission by the school nurse.

### **PHYSICALS AND IMMUNIZATIONS**

**Physicals** - Westford Public School regulations require that students have up to date physical examinations in the 11th grade. According to MIAA rules, any student participating in school sports must provide documentation of an up to date physical examination before tryouts- a physical examination done no more than thirteen (13) months prior to the completion of the designated sports season by a licensed healthcare provider. Documentation of the physical (Including height, weight and blood pressure) should be given/mailed to the school nurses at Westford Academy.

**Immunizations** - Students must meet current Massachusetts Department of Public Health immunization requirements. School health records are reviewed periodically to determine the immunization status of each student. Verification of



immunizations should be submitted to the school nurse to update the student's health record.

### **MANDATORY REPORTING**

All professional staff are informed annually of their obligations to report cases of child abuse and neglect as specified in M.G.L. Chapter 119, §51A-51F and M.G.L. Chapter 71, §37L.

### **MANDATED SCREENINGS**

School Health Services Staff conduct Postural screening for students in grade 9 as well as vision & hearing and height & weight screenings for 10th grade students. Caregiver/legal guardian will be notified of screening results by letter or telephone only if the student has failed a screening exam or requires further care from their health care provider. Findings of these referrals for follow-up should be returned to school to update a student's health record. caregiver/legal guardian will also receive advance written notification of verbal screenings conducted pursuant to M.G.L. c. 71, § 97. These evidence-based screenings, called Screening, Brief Intervention, and Referral to Treatment (SBIRT), have been developed by the Department of Public Health in an effort to provide early intervention and referrals to individuals who may be at risk for alcohol or drug dependency.

### **MEDICAL EXCLUSION FROM SCHOOL**

A student may be dismissed or excluded from school for any of the following:

<ul style="list-style-type: none"><li>● Temperature over 100.4° (oral temperature)</li><li>● Disruptive cough</li><li>● Suspected infection of eye, ears, nose, throat, skin, scalp</li><li>● Severe abdominal pain or headache</li><li>● Suspected communicable disease</li><li>● Suspected pediculosis (head lice)</li></ul>	<ul style="list-style-type: none"><li>● Suspected fractures or any severe or disabling injury</li><li>● Questionable need for sutures</li><li>● Vomiting or diarrhea</li><li>● Head injury</li><li>● Antibiotic therapy started less than twenty four (24) hours before returning to school</li><li>● Immunizations which are not up to date</li></ul>
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### **EMERGENCY CARDS**

Emergency cards are distributed to all students on the first day of school. These cards should be completed by the caregiver/legal guardian. Complete information is necessary to ensure your child's health and safety while at school. All information is confidential and must be updated if there are any changes.

### **SCHOOL HEALTH RECORDS**

All 12th grade students will receive their entire Massachusetts School Health Record at graduation practice. Please safely store these important documents, as they will be needed for college, military service and/or employment.

*Westford Academy School Nurses: Joan Mitchell, RN BS M.Ed.*

*Kathy Bourdeau, BSN, RN, CWOON*

### **WEBSITE**

Please visit the website [WPS's HOME PAGE](#) for further health information.

### **INJURIES**

Any injury to a student should be reported IMMEDIATELY to the school nurse and the Administrative Office. If the injury occurs in Physical Education, it should be reported immediately to the Physical Education instructor. An incident report must be completed for every student injury by the supervising faculty member and given to the nurse.

### **CHANGE PROCEDURE FOR SCHOOL RULES**

1. Write a proposal and have it endorsed by 10% of the student body.
2. Submit proposal in writing to:
  - a. Administration
  - b. Student Council

- c. Student Advisors to the School Committee
- 3. Delegates to be at the meeting:
  - a. One Administrator
  - b. Two Faculty Members
  - c. Student Council Officers
  - d. One Student Advisory Member
  - e. A Student Council Member Representing Each Class
  - f. No More than Five Sponsors of the Proposal
- 4. Set a Meeting Date - Agree on a date within five (5) days of delegate selection. The meeting should be held within ten (10) days of the proposal date.
- 5. Meeting is held.
- 6. Reports:
  - a. Minutes of the meeting written by the Vice-President of Student Council.
  - b. Administrators - written opinions.
  - c. Student Council and Student Advisory - written opinions.
- 7. Reports (a.b.c.) are to be presented to the initiators of the proposal within five (5) days after the meeting.
- 8. Right of initiators to reply no more than five (5) days after the meeting.
- 9. Final decision by the Principal.
- 10. Appealing the Final Decision - An appeal is presented to the Student Advisory Committee, which will present the appeal to the School Committee.

### **MAKING THE PROPOSAL**

- 1. State the problem as is:
  - a. If a rule, state the exact wording of the rule as stated in the Student Manual.
  - b. If a problem, state the problem.
- 2. Why a change is needed - state how it is affecting others, not just yourself.
- 3. What do you feel the change should be:
  - a. Other rationale - changes you feel are workable.
  - b. Include where possible, any form of problem that one could anticipate from the proposed change.
  - c. Before a proposal can be submitted, the proposal has to be accepted by ten (10) percent of the student body.

### **DANCE REGULATIONS**

A school dance is a school-sponsored event and all school rules apply. Student drinking of alcoholic beverages or the use of a controlled substance is not allowed at school functions. If it is determined that students have been drinking or suspected of using drugs prior to the dance, admission will be denied and students will be detained while caregivers/guardians are contacted. Disciplinary consequences will be imposed in accordance with the Student Handbook.

Grind dancing is not permitted. If observed to be dancing inappropriately, an administrator/chaperone will approach the student(s) and take your name(s) and provide a warning. A second offense in the same dance will result in a caregiver/guardian being notified, and the student(s) being asked to leave the dance.

A building 'Use Contract' shall be submitted and approved by an Administrator. The contract shall be submitted at least one (1) month in advance. Administration and Class Advisors will determine the number of chaperones and police details necessary.

Items which will not be allowed into Westford Academy school dances include, but are not limited to: backpacks, bookbags, water bottles and commercial drinks. Once a student leaves the dance, they will not be allowed re-admittance.

### **DRESS CODE - STUDENT**

Students are expected to meet reasonable standards with regards to health, safety, and cleanliness, and to dress in a way that is appropriate for the learning environment. Students shall have the right to express themselves through their dress and appearance choices, and should also respect the school district's intent to sustain an inclusive learning community that supports a diverse range of identities.

The district is responsible for ensuring that student dress choices do not interfere with the health and safety of any student, do not create a hostile or intimidating atmosphere for any student, and do not cause any disruption or disorder within the school. School staff shall enforce the dress code consistently and equitably, and in a manner that respects the privacy, comfort, and well-being of the student. *Dress code enforcement should not reinforce or increase marginalization of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income, body maturity, or body type/size.* Conversations about dress choice should be a collaborative discussion with the student to achieve an appropriate and satisfactory solution. If necessary, the student's caregivers/guardians may be contacted to help address the issue. Should a satisfactory solution not be reached, decisions regarding the safety, respect, or disruption of the learning environment will be made by the building principal. Individual accommodations may be made based on medical, religious, or sensory needs.

#### **Students Shall Not Wear:**

- clothing depicting hate speech, profanity, pornography, violent images or language
- clothing with images or language depicting drugs, alcohol, tobacco, or other controlled substances
- clothing or accessories that could be considered dangerous, used as weapons, or could cause damage to school property
- hats or hoods of any type in school during school hours \*
- outdoor clothing, such as winter coats, should be removed in school\*

*\* Individual accommodations may be made based on medical, religious or sensory needs*

#### **Students Shall Wear:**

Clothing and footwear appropriate for the learning environment or activity. More specific student dress guidelines, which shall be inclusive, gender neutral and accessible to all students may be provided for certain school activities, including but not limited to:

- Wellness classes
- School-sponsored special events, performances, and ceremonies
- Field trips
- Extra-curricular activities and clubs
- Athletics
- Science labs
- Recess/playgrounds

### **ENGLISH LANGUAGE LEARNERS (ELL)/MULTILINGUAL LEARNERS**

All students, as they enroll in Westford Public Schools, are required to complete a [Home Language Survey](#). If a language in addition to English is spoken at home, or if a student's first language is not English, the student will be assessed for English Language Proficiency. Students scoring below expectations on the English language proficiency testing and recommended for ELL services will receive ELL support services during the school day. Students receiving ELL support are required to participate in state-wide assessments. If parents elect to exclude their child from ELL services, they must check the box marked "No" on the Permission for Services form or contact the principal in person, via telephone or email. Students will exit the ELL Program after passing statewide testing, and based on the results of standardized testing, classroom performance and teacher recommendation.

### **FIELD TRIPS**

Subject matter field trips should be considered as an extension of the classroom and, as such, all students should attend. Students may be denied participation due to extenuating circumstances agreed upon prior to the trip. Students not attending a trip must be left with an alternative assignment in the class that is involved in the trip and are expected to attend all other

classes that day. Students are still responsible for all work missed while on a field trip. They should get their assignments before going on the trip. Additionally, students should inform their teachers that they are missing a particular class due to a field trip. Students are expected to turn in to teachers any long-term (defined as assigned two weeks before departure of field trip) assignment, project, and/or essay BEFORE they leave Westford Academy on their trip. It is the responsibility of the student to communicate with their other teachers as to their pending absence due to a field trip and coordinate the plan both for turning in work that is due, as well as for gathering assignments that are made in their absence. Exemptions to be made at the discretion of the teacher.

Field trips require permission slips for all students, signed and approved by a caregiver/guardian. Additionally, all medical information and/or life threatening allergy/medication pertaining to the student must be current in the Nurses' Clinic.

If a student is absent two (2) to three (3) days prior to a field trip, that student may be denied permission to participate in the field trip. In a case of denial, final decisions will be made by the Dean of Students. Students may be denied permission to attend any field trip due to excessive absences, behavioral issues or failing grades. If a student misses three (3) classes in a quarter due to a documented field trip, the teacher can speak with the appropriate administrator regarding a meeting to determine whether or not the student (because of grades, overall attendance, general concerns) can miss an additional class for a field trip. All school rules apply during field trips. Students are ambassadors of Westford Academy and their community and thereby should demonstrate exemplary deportment. All activities during a field trip should be approved by the chaperone in charge.

## **FIRE ALARMS**

A fire alarm is a serious matter of student safety. All must follow the directions which are posted in each room. Students must leave the building immediately in an orderly fashion. Students will return to class once cleared to enter the building. All students will walk beyond the driveways and wait. All fire drills are timed to assess the evacuation of the building.

## **LOCKERS**

*In accordance with The Westford Public Schools Policy # 5310*

Each student is assigned a locker and is responsible for its maintenance and condition. Students must use school assigned locks unless otherwise approved by administration. The school cannot be responsible for lost or stolen articles in view of the fact that each student has an individually assigned locker. Students have no expectation of privacy in their school lockers. School lockers are school property and may be searched by school authorities at any time. The caregiver/guardian of any student involved in a locker search will be notified of the locker search.

**Writing is not permitted on or inside lockers!!!**

## **LUNCH AREA**

The cafeteria and the area adjacent to the cafeteria may be used by students during lunch time. All students are responsible for cleaning their table area as soon as they are finished eating

## **MCKINNEY-VENTO HOMELESS EDUCATION ASSISTANCE ACT**

The McKinney-Vento Homeless Education Assistance Act requires that schools immediately enroll homeless students in school, even if they do not have the documents usually required for enrollment, such as school records, medical records or proof of residency, as long as the student has been properly immunized. Information on lead screenings as well as immunization records may be transferred over the phone. Caregivers/Guardians intending to register students who are homeless should be aware of the following guidelines:

1. Homeless students have a right to either remain in their school of origin or to attend school where they are temporarily residing.
2. Children who move from a homeless situation into a permanent residence during the course of a school year have the right to stay in the school they were attending while they were temporarily homeless. If the child or youth continues his or her education in the school of origin but begins living in an area served by another school district, the school district of origin and the school district in which the homeless child or youth is living must agree upon a method to apportion the responsibility and costs for providing the child or youth with transportation to and from the school of origin. If the school districts cannot agree upon a method, the responsibility and costs for transportation are to be shared equally.
3. Students who choose to enroll in school where they are temporarily residing must be enrolled immediately, even if

they do not bring the records usually required for enrollment with them.

4. If a homeless student arrives without records, the school district's designated Homeless Education Liaison will assist the family and contact the previously attended school system to obtain the required records.

A child who is homeless and attending any school served by the local educational agency is eligible for Title I services and the Free and Reduced Lunch Program. The McKinney-Vento Homeless Assistance Act defines "homeless children and youths" as individuals who lack a fixed, regular, and adequate nighttime residence. The term includes—

- Children and youths who are:
  - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as "doubled-up");
  - living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;
  - living in emergency or transitional shelters; or abandoned in hospitals;
- Children and youths who have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings;
- Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Migratory children who qualify as homeless because they are living in circumstances described above.

Additional information is available at: [MA DEPT OF EDUCATION](#)

## **MOTOR VEHICLE IDLING**

Operators of any bus or motor vehicle are prohibited from and may be fined for prolonged idling of said vehicle on school grounds pursuant to M.G.L. c. 90, § 16B.

## **NO SCHOOL ANNOUNCEMENTS**

The following radio stations carry our no school announcements:

WBZ-Boston 1030 WBZ-TV (Channel 4) Boston  
WCAP-Lowell 980 WCVB-TV (Channel 5) Boston  
WRKO 680 WHDH (Channel 7) Boston  
Cable TV (Channel 8) Westford

**Please do not call the Police or Fire Departments.**

It is the policy of the School Committee to keep schools in session on all days during which it is safe for buses to be operated. Caregivers/Guardians are urged to use their judgment as to the advisability of sending their children during inclement weather.

## **CAREGIVER/GUARDIAN NOTICES**

### **Notification of Rights under the Protection of Pupil Rights Amendment (PPRA)**

PPRA affords Caregivers/Guardians certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

1. *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (DOE): political affiliations or beliefs of the student or student's Caregivers/Guardians; mental or psychological problems of the student or student's family; sex behavior or attitudes; illegal, anti-social, self-incriminating, or demeaning behavior; critical appraisals of others with whom respondents have close family relationships; legally recognized privileged relationships, such as with lawyers, doctors, or ministers; religious practices, affiliations, or beliefs of the student or Caregivers/Guardians; or income, other than as required by law to determine program eligibility.
2. *Receive notice* and an opportunity to opt a student out of the following: any other protected information survey, regardless of funding; any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under state law; and activities involving collection, disclosure, or use of personal information obtained

from students for marketing or to sell or otherwise distribute the information to others.

3. *Inspect*, upon request and before administration or use: protected information surveys of students; instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and instructional material used as part of the educational curriculum. These rights transfer from the Caregivers/Guardians to a student who is 18 years old or an emancipated minor under state law.

The Westford Public Schools will/has develop(ed) and adopt(ed) policies, in consultation with Caregivers/Guardians, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The District will directly notify Caregivers/Guardians of these policies at least annually at the start of each school year and after any substantive changes. The District will also directly notify, such as through U.S. Mail or email, Caregivers/Guardians of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the Caregivers/Guardians to opt his or her child out of participation in the specific activity or survey. The District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, Caregivers/Guardians will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Caregivers/Guardians will also be provided an opportunity to review any pertinent surveys. Specific activities and surveys covered under this requirement include: the collection, disclosure, or use of personal information for marketing, sales or other distribution; the administration of any protected information survey not funded in whole or in part by DOE; and any non-emergency, invasive physical examination or screening as described above. Caregivers/Guardians who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202-5901

### **Caregivers/Guardians Notification Regarding Sexual Education and Human Sexuality Issues**

M.G.L. c. 71, § 32A notes that parents [Caregivers/Guardians] must be provided an “opt-out” provision for courses (typically sex education or sciences) school assemblies, or other instructional activities and programs that focus on human sexual education, the biological mechanics of human reproduction and sexual development, or human sexuality issues. Caregivers/Guardians wishing to review curricula and/or exempt their child/children from instruction of these topics must contact the building Principal in writing.

### **PARKING**

**SENIORS:** Parking at Westford Academy is a privilege not a right. Senior students who purchase a parking pass must adhere to the rules and regulations as outlined on the forms provided prior to the commission of a parking pass. ***Any student violating the parking rules and regulations WILL BE subject to disciplinary action including having their vehicle towed at their expense.*** Student parking passes are **\$200** and must be paid in full before an official Westford Academy Parking Tag will be issued. ***Handicapped parking is free.***

***Attention:*** All operators and passengers of motor vehicles are encouraged to wear safety belts when driving in a motor vehicle. Wearing a safety belt is a state law in Massachusetts. All operators of motor vehicles should follow all Massachusetts State Motor Vehicle Laws when operating a car.

**UNDERCLASSMEN:** Unless given administrative approval at least a day in advance, underclassmen are not permitted to park at Westford Academy. Failure to comply may result in loss of senior parking privileges. Additionally, copying and/or forging a parking pass may result in immediate disciplinary sanctions in addition to the loss of parking privileges as a senior.

## PHYSICAL RESTRAINT

Physical restraint is defined as direct physical contact that prevents or significantly restricts a student's freedom of movement. Physical restraint shall be considered an emergency procedure of last resort, and shall be prohibited except when a student's behavior poses a threat of assault, or imminent, serious physical harm to self or others, and the student is not responsive to verbal directives or other lawful and less intrusive behavior interventions, or such interventions are deemed to be inappropriate under the circumstances. The Westford Public Schools complies with the requirements of Massachusetts regulations governing the use and reporting of physical restraint in schools. *603 CMR 46.00*. Physical restraint shall not be used:

- a. as a means of discipline or punishment;
- b. when the student cannot be safely restrained because it is medically contraindicated for reasons including, but not limited to, asthma, seizures, a cardiac condition, obesity, bronchitis, communication-related disabilities, or risk of vomiting;
- c. as a response to property destruction, disruption of school order, a student's refusal to comply with a public education program rule or staff directive, or verbal threats when those actions do not constitute a threat of assault, or imminent, serious, physical harm; or
- d. as a standard response for any individual student. *No written individual behavior plan or individualized education program (IEP) may include use of physical restraint as a standard response to any behavior.* Physical restraint is an emergency procedure of last resort.
- e. Physical restraint in a public education program shall be limited to the use of such reasonable force as is necessary to protect a student or another member of the school community from assault or imminent, serious, physical harm.

Nothing in Westford Public Schools policy, or the applicable regulations, prohibits: (a) the right of any individual to report to appropriate authorities a crime committed by a student or other individual; (b) law enforcement, judicial authorities or school security personnel from exercising their responsibilities, including the physical detainment of a student or other person alleged to have committed a crime or posing a security risk; or (c) the exercise of an individual's responsibilities as a mandated reporter pursuant to MGL c. 119, § 51A.

## SCHOOL POSTINGS

Any advertisement or sign must be pre-approved and initiated by the Westford Academy Administration prior to it being posted. Items not pre-approved or initialized will be discarded.

## SERVICES AND ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Some students with disabilities require specialized instruction and/or supportive services to help them make effective progress in school. These services can include, but are not limited to, speech therapy, physical therapy, occupational therapy, specialized instruction, or placement in special classrooms. Caregivers/Guardians or teachers may refer students they are concerned about to the Pupil Services Office. Within five (5) school days of such a referral, a consent form authorizing an evaluation of the student will be forwarded to the Caregivers/Guardians(s). Upon receipt of the Caregivers'/Guardians' consent, an evaluation will be conducted and a Team meeting will be held to determine if the student is eligible for special education services. If the student is found eligible for special education services, the Team will develop an Individualized Education Program (IEP) identifying the necessary services.

Section 504 of the Rehabilitation Act of 1973 ("Section 504") is a federal law designed to protect the rights of individuals with disabilities in programs and activities that receive federal financial assistance from the U.S. Department of Education. Section 504 provides: "No otherwise qualified individual with a disability in the United States . . . shall, solely by reason of her or his disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance . . . ." Title II of the Americans with Disabilities Act of 1990 (Title II) is a federal law that applies to public entities, including the conforming amendment to Section 504 that affects the meaning of a disability under Section 504. The Section 504 regulations require a school district to provide a "free appropriate

public education” (FAPE) to each qualified student with a disability who is in the school district’s jurisdiction, regardless of the nature or severity of the disability. Under Section 504, a FAPE consists of the provision of regular or special education and related aids and services designed to meet the student’s individual educational needs as adequately as the needs of nondisabled students are met. Individuals who have complaints regarding the District’s compliance with Section 504 can bring suit in federal district court against the District or persons in their individual capacity. Caregivers/Guardians and employees can also file complaints with the:

<p>U.S. Department of Education Office for Civil Rights 5 Post Office Square, 8<sup>th</sup> Floor Boston, MA 02118</p>	<p><i>In regard to concerns related to the identification, evaluation, and placement of students with disabilities, caregivers/guardians can make a hearing request with the:</i></p> <p>Massachusetts Bureau of Special Education Appeals 14 Summer Street, 4<sup>th</sup> Floor Malden, MA 02148</p>	<p><i>Employees can also file a complaint with the:</i></p> <p>Equal Employment Opportunity Commission John F. Kennedy Federal Building 475 Government Center Boston, MA 02203.</p>
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### **TEXTBOOKS & EQUIPMENT**

Students will be responsible for all textbooks and equipment issued by Westford Academy. Students will be charged with a replacement fee for all lost or damaged books or equipment. A replacement for a lost and/or stolen textbook or piece of equipment will be issued upon full payment for the original.

### **THEFT**

If a student believes that a personal item may have been stolen they should immediately report to the administration. Administration will complete the following checklist:

- speak to the student and obtain a statement
- complete a theft report
- issue copies of theft report to department(s) and custodial staff
- notify student of lost and found areas
- notify student if item is recovered
- notify police if appropriate

### **VISITORS**

Westford Academy welcomes student visits, but the guest’s visit must serve a purpose relating to the school. The student is the responsibility of the Westford students and they must remain with him/her for the duration of their visit.

Any visitor who is a guest of a student must be approved by Administration at least twenty four (24) hours prior to the guest’s arrival. A form must be filled out by the Westford Academy student, which grants permission from the visitor’s school and the caregiver/guardian of the Westford Academy student. This form must be returned and approved by the Administration before the visit can occur.

### **WORKING PAPERS**

In order for a student, age fourteen (14) to seventeen (17), to be employed in the Commonwealth of Massachusetts, they must have an employment permit. This form is available at the Principal’s Office. A student between fourteen (14) and sixteen (16) must be accompanied by a caregiver/guardian to sign the form along with the Principal. Those students aged sixteen (16) to seventeen (17) need only to sign their own names along with the Principal.

### **BUS STOP POLICY**

The Director of Finance and Administration is responsible for establishing proper standards of safety in the operation of buses and shall ensure their enforcement by the bus contractor. The Director of Finance and Administration is responsible for establishing bus schedules, routes, and stops in cooperation with the bus contractor. Authorized bus stops shall be located in places where students may be loaded and unloaded, cross streets and roads, and safely await arrival of the buses.



## CRITERIA USED TO EVALUATE BUS STOP SAFETY

Evaluation of bus stop safety is done by the Director of Finance, safety officers from the police and fire departments, and the bus company. When a caregiver/guardian requests a change in the assigned bus stop, the following safety review criteria is used to evaluate the safety of a bus stop:

1. Site lines of the traffic from both directions in approaching the stop.
2. Speed limit and traffic conditions at the location of the bus stop.
3. Hills and turns that impeded traffic visibility of the stop and proximity to the bus stop.
4. Ability of a school bus to navigate in an area.
5. Width of a road
6. Grade level (age) of students.
7. Ability of the school bus to safely pull out of a side street onto a main road.
8. Time constraints.
9. Number of students involved at a bus stop.
10. Any other unique conditions.

All requests to change a bus stop must be in writing and must include the reason for making the request. Send this written request to the Director of Finance who will make the final decision after consultation with safety officers and the bus company.

## BUS DISCIPLINE POLICY

- **1<sup>st</sup> Offense:** Referral for misbehavior on the school bus will result in a student conference with the building administrator. At that time, appropriate disciplinary action will be administered and caregiver/guardian will be notified regarding each written report from the driver.
- **2<sup>nd</sup> Offense:** May result in a bus suspension of up to three (3) days
- **3<sup>rd</sup> Offense:** May result in a bus suspension of up to five (5) days
- **4<sup>th</sup> Offense:** Chronic or severe behavior may result in permanent bus suspension or loss of bus privileges for the remainder of the school year. The Superintendent of Schools will be notified.

## ATHLETICS AND CO-CURRICULAR ACTIVITIES

Students are encouraged to participate in school clubs and activities, a list of which is included below. Clubs operate on a voluntary basis after school. A new club may be formed at any time by interested students by submitting a list of names of the proposed membership to the administration. *A leader of an activity would forfeit their leadership role for an academic year for a Drug/Alcohol Violation, in addition to any other consequences imposed in accordance with the Discipline provisions of the Student Handbook.* For all students

- *First violation* of a drug/alcohol offense (in addition to other disciplinary consequences) will result in the student being ineligible to participate in the club/activity for a period of two weeks.
- *Second violation* of a drug/alcohol offense (in addition to other disciplinary consequences) will result in the student being ineligible to participate in the club/activity for a period of six weeks.

As well, these students are not allowed to attend any other school activity for a period of two weeks (first offense) or six weeks (second offense). A student serving a suspension (out-of-school or in-school) is ineligible to participate in any co-curricular activities of the school on the day or days of the suspension. Attendance at a weekend activity is a privilege and may be revoked by Administration.

## CO-CURRICULAR/ATHLETIC ELIGIBILITY

### ELIGIBILITY FOR PARTICIPATION:

We believe that all students should strive for excellence in all courses. In order to meet eligibility guidelines for athletic and/or co-curricular involvement/participation, students will be eligible if they fail no more than one (1) class, have no

Incompletes, and receive credit for their classes. This does not mean that we encourage students to fail a class, but students are eligible for participation in our athletic and co-curricular programs if they fail one (1) course. *If a student fails two (2) or more classes, the student is ineligible for such participation.*

The Westford Public Schools provides nonacademic and extracurricular services and activities in such a manner as is necessary to afford students with disabilities an equal opportunity for participation. The Westford Public Schools is permitted to establish and utilize skill-based eligibility criteria for participation in extracurricular programs and activities (e.g., school-sponsored athletics) as long as the criteria are rationally related to the purposes and goals of the specific program or activity. The Westford Public Schools' administrators, in their discretion, may deny or limit a student's access to co-curricular activities as a disciplinary sanction.

### MEANING OF PARTICIPATION IF NON-ELIGIBLE:

**Athletics:** *If determined to be non-eligible because the student, through any combination of two courses, has failed, received Incompletes, or not received credit due to attendance-related issues, the student is not permitted to practice or participate with their team in any way. Upon the issuance of the next progress report, should it be demonstrated that the student is passing all classes, they may practice and participate in the sport (at the discretion of the coach) but are not permitted to "suit up" or participate in any competition, including scrimmages, against another school's team until the issuance of the next report card when eligibility will be re-determined. If the student has received more than two (2) failing grades, the student is ineligible for the duration of the quarter (until the issuance of the next Report Card) and may not try out, practice or participate with the team in any way.*

**Co-curricular Activities:** *If determined to be non-eligible because the student, through any combination of two courses, has failed, received Incompletes, or not received credit due to attendance-related issues, the student is not permitted to practice or participate with their team in any way. Upon the issuance of the next progress report, should it be demonstrated that the student is passing all classes, they may attend and participate in club/activity meetings (at the discretion of the advisor) but are not permitted to compete or perform in any event associated with that club/activity. If the student has received more than two (2) failing grades, the student is ineligible for the duration of the quarter (until the issuance of the next Report Card) and may not participate with the club/activity in any way.*

1. To help illustrate this policy, please reference this table below:

Grade/s	Eligibility	Progress Report/s
1 Failing Grade	Student is eligible to try out, practice and compete in athletics and co-curricular events	Not needed
2 Failing Grades	Student may not participate in any way with team/club/activity. Students are not eligible for any competition for the duration of the quarter, until issuance of the next report card.	If passing all classes at next progress report, student is permitted to practice with team or attend club activities but is still ineligible to compete or perform with that team, club/activity until issuance of next report card
3 Failing Grades	Student may not participate in any way with team/club/activity. Students are not eligible and may not try out, participate or compete with any team/club for the duration of the quarter, until issuance of the next report card.	Cannot be used to reinstate permission to try out, practice and/or compete with any club or team.

2. A student must be on time and attend school until the end of 4th Period or be in school by the start of the 3rd Period and stay for the remainder of the day, on the day of an activity of a sport, club, or organization to be eligible to participate on that day. Exceptions must be cleared through an Administrative Team decision. Suspension / detention will be a reason for not being able to participate in a practice, game, or after-school activities.
3. A student must be in school on the Friday before a weekend activity or contest. Exceptions must be cleared through the appropriate Administrative Team.

### THIS ACADEMIC ELIGIBILITY REQUIREMENT APPLIES TO ALL SPORTS, CLUBS AND ORGANIZATIONS

**INCLUDING, BUT NOT LIMITED TO THOSE LISTED BELOW:**

<u>Co- Curricular (Subject to Eligibility)</u>		
ACSL- Computer Science AFS AirSoft Amnesty International Animal Rights Art Club Athletics Beyond Words Literary Magazine Cheerleading Chess Club Choir Cirrus Class Officers Computer Society Community Service Community Service Team	Debate Team D.E.C.A. Drama Club French Club Future Educators of America German Club Gay / Straight Alliance Latin Club Intramural Jazz Band WA Best Friend Book Club Math Team Marching Band Mock Trial National Honors Society (NHS) Orchestra	Outing Club Peer Counselor Peer Mediation Photography Philosophy Club Political Forum S.A.D.D. School Newspaper School Store Ski Club Spanish Club Student Council WABC (Broadcast Club) Yearbook Science Olympiad

## CONCUSSIONS

*Managing Student Head Injuries:* In the event of a student head injury during any school-related activity or event, WPS personnel will:

1. Remove the student from the activity immediately. When a head injury occurs, or is suspected, the student cannot be returned to the activity on the day of injury.
2. Notify appropriate emergency medical personnel.
3. Complete a student *accident form* and report the head injury to the school nurse or athletic trainer.
4. Notify the caregiver/guardian of the real or suspected injury and recommend a medical evaluation of the injury.
5. Enter the actual or suspected head injury information into the WPS Student Information System database.
6. Require written medical clearance and authorization before the student can return to activity.
7. Create a written re-entry plan for each student removed from the activity and subsequently diagnosed with a concussion, to be shared with appropriate school staff for a graduated return to full academic and extracurricular activities.

## STUDENT ADVISORY COMMITTEE

Student Advisory is a committee of not more than six (6) students elected annually, who act as representatives to the School Committee. The members are expected to attend the meetings. It is a very important position as these members are to respond to matters pertaining to the students of the school directly to the School Committee. Any grievances or comments about change are brought to the School Committee by way of the Student Advisory members after having been properly channeled through and discussed with the Principal. Two (2) members of the SAC will be elected to attend the Regional Advisory Council meetings.

## NATIONAL HONOR SOCIETY (NHS)

The object of the Tadmuck Hill Chapter of the National Honor Society is to create an enthusiasm for scholarship, to stimulate a desire to give service, to promote able leadership, and to encourage the development of character in Westford Academy students. Candidates shall have spent at least one (1) semester in Westford Academy and shall be members of the sophomore, junior, or senior class. To be scholastically eligible, students must have a *GPA of 3.6 or higher (without rounding up)*. Those sophomores and juniors who meet this standard will receive notice of their eligibility in March. Seniors who meet this criterion will be notified in mid-October. In addition to the minimum scholarship average, a student must have demonstrated the following:

1. *Leadership:* All elected or appointed leadership positions held in school, community, or work activities in which the candidate is directly responsible for directing or motivating their peers will be considered. (Peer = students in teenage years)
2. *Service:* Any service done for school, community, or religious organizations will be considered.
3. *Character:* The candidate should have displayed outstanding character traits such as honesty, integrity, respect for others, etc. Any previous suspendable disciplinary offense, infraction of school rules and/or improper conduct may

be cause for rejection of a candidate.

**Please communicate with your advisor if you have questions regarding leadership, service, or character - DO NOT ASSUME.**

These students must then fill out a fact sheet which clarifies qualities of leadership, service and character. Students who submit these fact sheets by an established deadline should understand that review of this information by the Faculty Advisory Committee does not guarantee election. Any active member who falls below the academic standard or violates any of the four (4) standards of membership (*character, leadership, scholarship, service*) or is suspended from school or is found guilty of cheating or plagiarizing may be dismissed from the NHS by a majority vote of the faculty council of the NHS. The National Honor Student Review Board will review the status of members when appropriate and recommend to the faculty council decisions regarding continued membership in the Westford Academy National Honor Society. (*See Article IV of the NHS Constitution*).

***Be sure to pay attention to deadlines for application.***

## **INTERSCHOLASTIC ATHLETIC PROGRAM**

The purpose of the Westford Academy athletic programs is to provide an opportunity for student-athletes to participate and share in a positive environment of spirited competition. Our goal is to instill basic values that build character, self-discipline, and self-esteem as an individual and member of a team through involvement in an interscholastic athletic program.

Information regarding the Massachusetts Interscholastic Athletic Association and Program can be found on the [Westford Academy website](#)

It is the responsibility of students and caregiver/guardian to become familiar with the information contained therein. In particular, students and caregiver/guardian should review the [MIAA Handbook Rules and Regulations](#)

Please contact the school officials below if you have questions.

<b>Name</b>	<b>Position</b>	<b>Phone/Extension</b>
Jeff Bunyon	Dir. Of Athletics	978-692-5570 x7408
Jim Antonelli	Principal	978-692-5570 x7404
Bill Bombaci	Athletic Trainer	978-692-5570
<b>TBD</b>	<b>Administrative Assistant</b>	978-692-5570 x7421

## **FEDERAL, STATE AND LOCAL POLICIES**

### **CH. 622/TITLE IX (EQUAL EDUCATIONAL OPPORTUNITY)**

In accordance with the regulation of Chapter 622 of the Acts of 1971, Commonwealth of Massachusetts, all courses of study, extracurricular activities, services, and facilities offered by the school are available without regard to race, color, sex, religion or national origin. Furthermore in accordance with Title IX of the Education Amendments of 1972, United States of America, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. Under both Chapter 622 and Title IX provision for grievance procedures is made. Any student, caregiver, guardian or other person or group who believes that these regulations have been or are being violated, may so notify the Principal, Superintendent of Schools, and Chapter 622/Title IX Coordinator. The School Department will respond promptly, but no later than 30 days, in writing to the party filing the grievance. Should a non-compliance be found, procedures for making changes will be immediately initiated both to correct the non-compliance

and to provide particular remedies to the person or group affected.

<p><i>At any stage in the complaint process, the complainant has the right to file formal complaints with the:</i></p> <p>U.S. Department of Education Office for Civil Rights 5 Post Office Square, 8<sup>th</sup> Floor Boston, MA 02118</p> <p><b><i>Or with the:</i></b></p> <p>Massachusetts Commission Against Discrimination One Ashburton Place, Sixth Floor, Room 60 Boston, MA 02108 (617) 727-3990.</p>	<p><i>For complaints of discrimination on the basis of disability the complainant may also file a complaint with the:</i></p> <p>Massachusetts Department of Elementary and Secondary Education 75 Pleasant Street Malden, MA 02148 (617) 338-3300</p> <p>Massachusetts Bureau of Special Education Appeals 14 Summer Street, 4<sup>th</sup> Floor Malden, MA 02148</p>	<p><i>Complaints of discrimination in employment practices may also be filed with the:</i></p> <p>Equal Employment Opportunity Commission John F. Kennedy Federal Building 475 Government Center Boston, MA 02203 (617) 565-3200</p>
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## **MGL CHAPTER 269 (HAZING)**

In accordance with Westford Public Schools Policy # 5305.

Hazing is strictly prohibited in the Westford Public Schools. Pursuant to school committee policy and MGL Chapter 269 sections 17, 18 and 19, hazing shall include any conduct or method of initiation into any student organization, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other person. Such conduct shall include whipping, beating, branding, forced calisthenics, exposure to the weather, forced consumption of any food, liquor, beverage, drug or other substance, or any other brutal treatment or forced physical activity which is likely to adversely affect the physical health or safety of any such student or other person or which subjects such student or other person to extreme mental stress, including extended deprivation of sleep or rest or extended isolation.

Anyone associated with the Westford Public Schools who knows that another person is the victim of hazing as described above and is at the scene of such conduct shall, to the extent that such person can do so without danger or peril to himself or others, report such conduct to an appropriate law enforcement official and the office of the Superintendent of Schools, as soon as reasonably practicable.

Every Westford School which has been designated or approved as a secondary school shall issue to every student group, student team or student organization which is part of such institution or is recognized by the institution or permitted by the institution to use its name or facilities or is known by the institution to exist as an unaffiliated student group, student team or student organization, a copy of M.G.L. Chapter 269, Sections 17, 18 and 19.

Each such group, team or organization shall distribute a copy of M.G.L. Chapter 269, Sections 17, 18 and 19 to each of its members, plebes, pledges or applicants for membership. It shall be the duty of each such group, team or organization, acting through its designated officer, to deliver annually, to the principal of the school an attested acknowledgment stating that such group, team or organization has received a copy of M.G.L. Chapter 269, Sections 17, 18 and 19, that each of its members, plebes, pledges, or applicants has received a copy of M.G.L. Chapter 269, Sections 17, 18 and 19, and that such group, team or organization understands and agrees to comply with the provisions M.G.L. Chapter 269, Sections 17, 18 and 19.

Each Westford secondary school shall, at least annually, before or at the start of enrollment, deliver to each person who enrolls as a full time student in such institution a copy of M.G.L. Chapter 269, Sections 17, 18 and 19.

The principal or headmaster of each institution of each Westford Secondary School shall file, at least annually, on or before October 1 of each year, a report with the Bureau of Student Services of the Board of Education, certifying that such institution has complied with its responsibility to inform student groups, teams or organizations and to notify each full time

student enrolled by it of the provisions of M.G.L. Chapter 269, Sections 17, 18 and 19 and also certifying that said institution has adopted a disciplinary policy with regard to the organizers and participants of hazing, and that such policy has been set forth with appropriate emphasis in the student handbook or similar means of communicating the institution's policies to its students and containing such further information as may be required.

The text of M.G.L. Chapter 269, Sections 17, 18 and 19 is as follows:

17. Hazing, organizing or participating; hazing defined - Whoever is a principal organizer or participant in the crime of hazing, as defined herein, shall be punished by a fine of not more than three thousand dollars or by imprisonment in a house of correction for not more than one year, or both such fine and imprisonment. The term "*hazing*" as used in this section and in sections eighteen and nineteen, shall mean any conduct or method of initiation into any student organization, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other person. Such conduct shall include whipping, beating, branding, forced calisthenics, exposure to the weather, forced consumption of any food, liquor, beverage, drug or other substance, or any other brutal treatment or forced physical activity which is likely to adversely affect the physical health or safety of any such student or other person, or which subjects such student or other person to extreme mental stress, including extended deprivation of sleep or rest or extended isolation. *Notwithstanding any other provisions of this section to the contrary, consent shall not be available as a defense to any prosecution under this action.*
18. Failure to report hazing - Whoever knows that another person is the victim of *hazing* as defined in section seventeen and is at the scene of such crime shall, to the extent that such person can do so without danger or peril to himself or others, report such crime to an appropriate law enforcement official as soon as reasonably practicable. Whoever fails to report such crime shall be punished by a fine of not more than one thousand dollars.
19. Copy of secs 17-19; issuance to students and student groups, teams and organizations; report  
Each institution of secondary education and each public and private institution of postsecondary education shall issue to every student group, student team or student organization which is part of such institution or is recognized by the institution or permitted by the institution to use its name or facilities or is known by the institution to exist as an unaffiliated student group, student team or student organization, a copy of this section and sections seventeen and eighteen; provided, however, that an institution's compliance with this section's requirements that an institution issue copies of this section and sections seventeen and eighteen to unaffiliated student groups, teams or organizations shall not constitute evidence of the institution's recognition or endorsement of said unaffiliated student groups, teams or organizations.  
Each such group, team or organization shall distribute a copy of this section and sections seventeen and eighteen to each of its members, plebes, pledges or applicants for membership. It shall be the duty of each such group, team or organization, acting through its designated officer, to deliver annually, to the institution an attested acknowledgement stating that such group, team or organization has received a copy of this section and said sections seventeen and eighteen, that each of its members, plebes, pledges, or applicants has received a copy of sections seventeen and eighteen, and that such group, team or organization understands and agrees to comply with the provisions of this section and sections seventeen and eighteen. Each such institution of secondary education and each public or private institution of postsecondary education shall, at least annually, before or at the start of enrollment, deliver to each person who enrolls as a full time student in such institution a copy of this section and sections seventeen and eighteen.

Each institution of secondary education and each public or private institution of postsecondary education shall file, at least annually, a report with the board of higher education and in the case of secondary institutions, the board of education, certifying that such institution has complied with its responsibility to inform student groups, teams or organizations and to notify each full time student enrolled by it of the provisions of this section and sections seventeen and eighteen and also certifying that said institution has adopted a disciplinary policy with regard to the organizers and participants of hazing, and that such policy has been set forth with appropriate emphasis in the student handbook or similar means of communicating the institution's policies to its students. The board of higher education and, in the case of secondary institutions, the board of education shall promulgate regulations governing the content and frequency of such reports, and shall forthwith report to the attorney general any such institution

which fails to make such report.

### **MGL CHAPTER 269, SEC. 10 (WEAPONS POLICY)**

***It is illegal to have a weapon in school or on school property. Students who are in possession of a weapon or a look alike weapon risk expulsion from school. In all cases authorities will be notified, the student will be immediately suspended from school, and an expulsion hearing will be held. Weapons are defined as guns, knives, bows, arrows, darts, or any other objects, which in the opinion of the administration may cause harm to you or others.***

Whoever not being a law enforcement officer, and notwithstanding any license obtained by him under the provisions of Chapter 140, carries on his person a firearm as hereinafter defined, loaded or unloaded, in any building or on the grounds of any secondary school, college, or university without the written authorization of the Board or Officer in charge of such secondary school, college, or university shall be punished by a fine of not more than \$1,000 or by imprisonment for not more than one year, or both. For the purpose of this paragraph, "firearm" shall mean any pistol, revolver, rifle, or smoothbore arm from which a shot, bullet, or pellet can be discharged by whatever means.

### **HARASSMENT POLICY**

In accordance with The Westford Public Schools Policy #5303:

The School Committee is committed to maintaining a work and educational environment free from all forms of harassing conduct. Harassment including but not limited to, race, color, religion, national origin, gender, sex, gender identity, creed, marital status, sexual orientation or disability will not be tolerated in the Westford Public Schools. All employees, students, contracted vendors, and other members of the school community will conduct themselves in an appropriate manner with respect, dignity, courtesy, and fair treatment for all individuals while on school grounds, school property, or property within the jurisdiction of the school district, school busses, or attending or engaging in school activities.

Harassment means conduct of a verbal or physical nature which is designed to embarrass, distress, agitate, disturb, or trouble any person when: 1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's work or education or of an individual's participation in school programs or activities. 2. Submission to or rejection of such conduct by an individual is used as the basis for decisions affecting the individual. 3. Such conduct has the purpose or effect of unreasonably interfering with an individual's performance or creating an intimidating or hostile learning or working environment. Harassment includes, but is not limited to:

1. Verbal, physical or written harassment or abuse
2. Unsolicited remarks or remarks of a demeaning nature
3. Gestures or physical contact
4. Displays or circulation of written materials or pictures derogatory to either gender or derogatory to racial, ethnic, religious, sexual orientation or disability groups.
5. Implied or explicit threats concerning one's grades, achievement, or other school matters.
6. Demeaning jokes, stories, or activities directed at an individual.

Gender Harassment (Sexual Harassment) includes, but is not limited to unwelcome sexual advances, requests for sexual favors and other physical or verbal conduct of a sexual nature as listed below:

1. Submission is made either explicitly or implicitly a term or condition of an individual's participation in school programs or activities.
2. Submission to, or rejection of, such conduct by an individual is used as the basis for work or educational decisions affecting such individual/s.
3. Such conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working/educational environment.

Each administrator shall be responsible within their school or office for promoting an understanding of harassment and assuring compliance with state and federal laws, and with School Committee policy and regulations governing harassment.

Violations will be cause for disciplinary action up to termination or expulsion.

Retaliation in any form against any person who has filed a complaint relating to harassment will not be tolerated. No individual will be subject to any form of coercion, intimidation, retaliation or discrimination for filing a report of harassment. The consequences for retaliation will be the same as for harassment. False accusations made in bad faith will be subject to the same disciplinary action as the harassment itself.

Following disclosure by a student of an incident involving student-to-student harassment, **one or more** of the following may occur after investigation by an appropriate responder.

- A letter identifying the offending behavior may be written and given to the offender. This is not a disciplinary action. The letter is not kept on file in the Principal's Office. However, it is retained by the Guidance Director. If harassment described by the student involves extreme physical assault, a letter response would not be appropriate, and the matter would be turned over to an administrator for more direct attention and disciplinary action.
- Notification of caregiver/guardian when disciplinary action is not required may vary depending on the school level.
- Student/s may be disciplined.

<p><i>At any stage in the complaint process, the complainant has the right to file formal complaints with the:</i></p> <p>U.S. Department of Education Office for Civil Rights 5 Post Office Square, 8<sup>th</sup> Floor Boston, MA 02118</p> <p><b><i>Or with the:</i></b></p> <p>Massachusetts Commission Against Discrimination One Ashburton Place, Sixth Floor, Room 60 Boston, MA 02108 (617) 727-3990.</p>	<p><i>For complaints of discrimination on the basis of disability the complainant may also file a complaint with the:</i></p> <p>Massachusetts Department of Elementary and Secondary Education 75 Pleasant Street Malden, MA 02148 (617) 338-3300</p> <p>Massachusetts Bureau of Special Education Appeals 14 Summer Street, 4<sup>th</sup> Floor Malden, MA 02148</p>	<p><i>Complaints of discrimination in employment practices may also be filed with the:</i></p> <p>Equal Employment Opportunity Commission John F. Kennedy Federal Building 475 Government Center Boston, MA 02203 (617) 565-3200</p>
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If students feel that they are being harassed by adult personnel, they are encouraged to report the incident to a counselor and/or administrator. Appropriate action will be taken in all instances.

**Discipline:** The following disciplinary actions for a substantiated charge against students that requires action beyond the "letter writing level" may result in the following:

- Student(s) may be suspended.
- Student(s) may be referred to the Superintendent or School Committee
- Police or court action may be initiated.

## BULLYING

In accordance with The Westford Public Schools Policy #5304:

*Bullying is defined as the repeated use by one or more students or by a member of a school staff including, but not limited to, an educator, administrator, school nurse, cafeteria worker, custodian, bus driver, athletic coach, advisor to an extracurricular activity or paraprofessional of a written, verbal or electronic expression or a physical act or gesture or any combination thereof, directed at a victim that: (i) causes physical or emotional harm to the victim or damage to the victim's property; (ii) places the victim in reasonable fear of harm to himself or of damage to his property; (iii) creates a*



*hostile environment at school for the victim; (iv) infringes on the rights of the victim at school; or (v) materially and substantially disrupts the education process or the orderly operation of a school.*

*Examples of bullying include physical aggression, verbal aggression, malicious rumors/gossip; social exclusions and/or threats of harm or exclusion.*

*Bullying that happens outside of school can lead to disciplinary action at school if a target feels unsafe at school or if school is disrupted as a result of the bullying behaviors.*

## **Westford Public Schools**

### **Bullying Prevention and Intervention Plan**

The Westford Public Schools (WPS) created the Bullying Prevention and Intervention Plan (the Plan) required under M.G.L. c.71, §37O in consultation with teachers, school staff, professional support personnel, school volunteers, administrators, community representatives, local law enforcement agencies, students, caregivers/guardians. The Plan is posted on the district website [HERE](#)

The Westford Public Schools' Bullying Prevention and Intervention Plan ("the Plan") is a comprehensive approach to addressing bullying and cyber-bullying. The district is committed to working with students, staff, families, law enforcement agencies, and the community to prevent issues of violence. In consultation with these constituencies, we have established this Plan for preventing, intervening, and responding to incidents of bullying, cyber-bullying, and retaliation. The principal or their designee is responsible for the implementation and oversight of the Plan.

The district is committed to providing all students with a safe learning environment that is free from bullying and cyber-bullying. This commitment is an integral part of our comprehensive efforts to promote learning, and to prevent and eliminate all forms of bullying and other harmful and disruptive behavior that can impede the learning process.

We understand that certain students may be more vulnerable to becoming a target of bullying or harassment based on actual or perceived differentiating characteristics, including race, color, religion, ancestry, national origin, sex, socioeconomic status, homelessness, academic status, gender identity or expression, physical appearance, pregnant or parenting status, sexual orientation, mental, physical, developmental or sensory disability or by association with a person who has or is perceived to have 1 or more of these characteristics. The district will take specific steps to create a safe, supportive environment for vulnerable populations in the school community, and provide all students with the skills, knowledge, and strategies to prevent or respond to bullying, harassment, or teasing.

We will not tolerate any unlawful or disruptive behavior, including any form of bullying, cyberbullying, or retaliation, in our school buildings, on school grounds, or in school-related activities. We will promptly investigate all reports and complaints of bullying, cyberbullying, and retaliation, and take prompt action to end that behavior and restore the target's sense of safety. We will support this commitment in all aspects of our school community, including curricula, instructional programs, staff development, extracurricular activities, and parent or guardian involvement.

### **DEFINITIONS**

*Several of the following definitions are copied directly from M.G.L. c.71, §37O, as noted below.*

**Aggressor** is a student or a staff member who engages in bullying, cyberbullying, or retaliation.

**Bullying**, as defined in M.G.L. c.71, §37O, is the repeated use by one or more students **or by a member of a school staff including, but not limited to, an educator, administrator, school nurse, cafeteria worker, custodian, bus driver, athletic coach, advisor to an extracurricular activity or paraprofessional** of a written, verbal, or electronic expression or a physical act or gesture or any combination thereof, directed at a target that:

- i. causes physical or emotional harm to the target or damage to the target's property;
- ii. places the target in reasonable fear of harm to himself or herself or of damage to his or her property;
- iii. creates a hostile environment at school for the target;

- iv. infringes on the rights of the target at school; or
- v. materially and substantially disrupts the education process or the orderly operation of a school.

Cyberbullying - bullying through the use of technology or electronic devices such as telephones, cell phones, computers, and the Internet. It includes, but is not limited to, email, instant messages, text messages, and Internet postings. See M.G.L. c.71, §37O for the legal definition of cyberbullying.

Hostile environment - as defined in M.G.L. c.71, §37O, is a situation in which bullying causes the school environment to be permeated with intimidation, ridicule, or insult that is sufficiently severe or pervasive to alter the conditions of a student's education.

Perpetrator - a student or member of a school staff including, but not limited to, an educator, administrator, school nurse, cafeteria worker, custodian, bus driver, athletic coach, advisor to an extracurricular activity or paraprofessional

Retaliation - any form of intimidation, reprisal, or harassment directed against a student or staff person who reports bullying, provides information during an investigation of bullying, or witnesses or has reliable information about bullying.

Staff - includes, but is not limited to, educators, administrators, counselors, school nurses, cafeteria workers, custodians, bus drivers, athletic coaches, advisors to extracurricular activities, support staff, or paraprofessionals.

Target - a student against whom bullying, cyberbullying, or retaliation has been perpetrated.

## **PROHIBITION AGAINST BULLYING AND RETALIATION**

Acts of bullying, which include cyber-bullying, are prohibited:

1. on school grounds and property immediately adjacent to school grounds, at a school-sponsored or school-related activity, function, or program whether on or off school grounds, at a school bus stop, on a school bus or other vehicle owned, leased, or used by a school district or school; or through the use of technology or an electronic device owned, leased, or used by a school district or school
2. at a location, activity, function, or program that is not school-related through the use of technology or an electronic device that is not owned, leased, or used by a school district or school, if the acts create a hostile environment at school for the target or witnesses, infringe on their rights at school, or materially and substantially disrupt the education process or the orderly operation of a school.

Retaliation against a person who reports bullying, provides information during an investigation of bullying, or witnesses or has reliable information about bullying is also prohibited.

As stated in M.G.L. c.71, §37O, nothing in the Plan requires the district or school to staff any non-school related activities, functions, or programs.

Reporting bullying or retaliation - The district expects students, caretakers or guardians, and others who witness or become aware of an instance of suspected bullying or retaliation involving a student to report it to the principal or associate/assistant principal. Reports may be made anonymously, but no disciplinary action will be taken against an alleged aggressor solely on the basis of an anonymous report. Reports may be made orally or in writing. The "[WPS Bullying Prevention and Intervention Incident Reporting Form](#)" has been developed for students, caretakers/guardians or other non-school or district staff to report incidents of suspected bullying. This form can be obtained in every school office. Use of the "WPS Bullying Prevention and Intervention Incident Reporting Form" is not required as a condition of making a report. Students will be provided practical, safe, private and age-appropriate ways to report and discuss an incident of bullying with a staff member, or with the principal or associate/assistant principal.

Determinations - With the principal's receipt of the complaint of bullying or retaliation, the principal or their designee will make a determination based upon all of the facts and circumstances. If, after investigation, bullying or retaliation is substantiated, the principal or their designee will determine what remedial action may be required, if any, and determine what responsive and/or disciplinary actions will be taken. The principal's finding and determinations shall be documented in writing.

All notices to caretakers/guardians must comply with applicable state and federal privacy laws and regulations. Because of the legal requirements regarding the confidentiality of student records, the principal or their designee cannot report specific information to the target's caretaker or guardian about the disciplinary action taken unless it involves a "stay away" order or other directive that the target must be aware of in order to report violations.

**Taking Disciplinary Action** - If the principal or their designee decides that disciplinary action is appropriate, the disciplinary action will be determined on the basis of facts found by the principal or their designee, including the nature of the conduct, the age of the student(s) involved, and the need to balance accountability with the teaching of appropriate behavior. Discipline will be consistent with the Plan and with the school's or district's code of conduct. Disciplinary sanctions may include, but are not limited to, suspension or expulsion from school.

Discipline procedures for students with disabilities are governed by the federal Individuals with Disabilities Education Act (IDEA), which should be read in cooperation with state laws regarding student discipline.

If the principal or their designee determines that a student knowingly made a false allegation of bullying or retaliation, that student may be subject to disciplinary action.

Within a reasonable period of time following the determination and the ordering of remedial and/or disciplinary action, the principal or their designee will contact the target to determine whether there has been a recurrence of the prohibited conduct and whether additional supportive measures are needed. If so, the principal or their designee will work with appropriate school staff to implement them immediately. The principal or their designee will monitor the effectiveness of any such interventions employed and, where appropriate, recommend alternative or supplemental interventions.

## **RELATIONSHIP TO OTHER LAWS**

Consistent with state and federal laws, and the policies of the school or district, no person shall be discriminated against in admission to a public school of any town or in obtaining the advantages, privilege and courses of study of such public school on account of race, color, sex, religion, national origin, gender identity, or sexual orientation. Nothing in the Plan prevents the school or district from taking action to remediate discrimination or harassment based on a person's membership in a legally protected category under local, state, or federal law, or school or district policies.

In addition, nothing in the Plan is designed or intended to limit the authority of the school or district to take disciplinary action or other action under M.G.L. c.71, §37H or 37H½, other applicable laws, or local school or district policies in response to violent, harmful, or disruptive behavior, regardless of whether the Plan covers the behavior.

## **HOMEBOUND INSTRUCTION**

In accordance with The Westford Public Schools Policy #6201:

### **Program Definition**

The homebound instruction program is designed for students who cannot attend school for a variety of medical or emotional factors substantiated by a qualified healthcare provider. The program duration may be short or long term.

The program designed for each student is determined by their educational plan and consists primarily of academic tasks which are coordinated by the regular / special education teacher(s) and the home instruction teacher.

### **Program Goals**

The goals of the program are to:

1. Provide instructional support for students assigned to the Homebound Instruction Program.
2. Provide the schools and the classroom teacher(s) with periodic reports of student progress.
3. Implement the designed educational plan with the intent of returning to the regular school program at the

earliest possible time.

## **Student Publications**

### **STUDENT RELEASE FOR PRINT AND ELECTRONIC PUBLICATION**

During the course of the school year, members of the school staff may photograph or videotape students participating in school activities as a way of assessing learning or documenting learning activities. News photographers and cameramen may also visit our schools to take photos or videos of students engaged in school-related activities. These photos and videos may be selected to appear in school publications such as caregiver newsletters or student literary journals, in local newspapers, or on cable or commercial TV. In addition, written work or art work produced by students may be selected to appear in school publications or released to the media

Occasionally student work or photographs of students participating in school activities, or highlights of their school achievements may be displayed on the [Westford Public Schools website](#). Only the student's first name and last initial will be published on school department pages. Westford Public Schools will not publish student work or photographs in print or on the Internet without the caregiver/guardian written permission. The School Committee recognizes three levels of publishing audiences as defined in *The Westford Public Schools Policy #6302 and 6115*.

*Classroom/School Publishing:* All student work and images may be used, displayed, or published in the classroom/school setting unless caregiver notification to the contrary is received by the school.

*Community Publishing* – upon caregiver approval student work may be used in community publications (e.g., *Eagle, Sun*). The student work may be credited with the student's first name and last initial.

*World Publishing* – upon written caregiver approval, student work may be displayed on the school district website

### **District Acceptable Internet Use**

In accordance with The Westford Public Schools Policy #6302:

The Westford Public School District supports student and staff access to a variety of rich information resources. In a free and democratic society, access to information is a fundamental right of citizenship. Electronic information literacy skills are now fundamental to the preparation of citizens and future employees. Telecommunications and other new technologies are shifting the ways that information is accessed, communicated, and transferred. Access to telecommunications enables students and staff to explore thousands of libraries, databases, and bulletin boards. It also allows the exchanging of messages with people throughout the world. The use of these new tools and systems brings new responsibilities as well as opportunities.

The Westford Public Schools Acceptable Use Policy (AUP) shall be published in the school's Student Handbooks (#6302) that have been approved by the School Committee and filed with the Department of Education in compliance with MGL Chapter 71, Section 37H and issued to students. Caregivers/guardians shall submit to the school the appropriate acknowledgment form, verifying that they have reviewed the contents of the handbook with their child. Additionally, the AUP shall be published in staff handbooks.

### **Personal Safety (Restrictions are for students only)**

1. Users of the District's Computing Environment (Users) shall not post personal contact information about themselves or other people. Students and teachers shall not post personal contact information concerning other people which includes the person's last name, address, telephone, work address.
2. Users shall not agree to meet with someone they have met online without parental approval and participation.
3. Users shall promptly disclose to a teacher or other school employee any message they receive that is inappropriate or makes them feel uncomfortable.
4. The image and/or work of any student shall not be displayed on the District's Web site without written permission of the student and their caregiver/guardian.

### **Respect for Privacy**

1. Users shall respect the privacy of others in the District Computing Environment.
2. Users shall not attempt to learn the password, access the files or mail of other users.
3. Users shall not post private information about another person/s.

### **Illegal Activities**

1. Users shall not attempt to gain unauthorized access to or through the District Computing Environment to any other computer system or go beyond their authorized access
2. Users shall not make deliberate attempts to disrupt the District Computing Environment's performance or destroy data by spreading computer viruses or by any other means.
3. Users shall not use the District Computing Environment to engage in any other illegal act, for example, arranging a drug or alcohol purchase or sale, engaging in criminal gang activity, or threatening the safety of any person.

### **Publishing**

Westford Public Schools recognizes the need to differentiate target audiences to whom information is published. The Internet is a worldwide target audience and because of that audience, certain restrictions exist on personal information that may be published. At the elementary level the primary concern is to ensure the security and safety of our children by not publishing full names of students. Student work, student first name and last initial, photos, and audio may be used with parental permission. At the high school level, there is no restriction on the publishing of student and staff full names subject to caregiver/legal guardian and eligible student permission.

*World Publishing (Grades 9-12)* - upon caretaker approval, student work may be displayed on the school district website. The student work may be credited with the full name of the student. World Publishing requires caregiver, legal guardian or eligible student permission.

More narrowly scoped target audiences limited to the community are addressed by the comprehensive publishing policy. In accordance with The Westford Public Schools Policy #6115

### **Environment Security**

1. Users are responsible for their individual accounts and shall take precautions to prevent others from using their accounts. Under no conditions should a user provide their password to another person.
2. Users shall immediately notify the designated administrator if they identify a possible security problem.
3. Users shall follow the local site's virus protection procedures.

### **Inappropriate Language, Conduct and Harassment**

All restrictions against inappropriate language, conduct and harassment apply to public messages, private messages and material posted on Web pages.

### **Truthfulness and Accuracy**

Users shall not knowingly or recklessly post false or inaccurate information.

### **Respecting Resource Limits**

1. Users shall limit their use of the environment to educational and professional or career development activities.
2. Users shall not post chain letters or engage in "spamming." Spamming is sending an annoying or unnecessary message to a large number of people.
3. The Superintendent, Principals and/or their designees have the right to reclaim allocated resources with reasonable notice to users.

### **Plagiarism and Copyright Infringement**

1. Users shall not plagiarize works that they find on the internet. Plagiarism is taking the ideas or writings of others and presenting them as if they were original to the user. Any sources used in research must be cited and credit given to

the author.

2. Users shall respect the rights of copyright owners. Copyright infringement occurs when an individual inappropriately reproduces software or another work that is protected by a copyright. If software or another work contains language that specifies acceptable use of that work, the user shall follow the expressed requirements when using the work. If the user is unsure whether or not they can use a work, they should request permission from the copyright owner.

### **Inappropriate Access of Material**

1. Users shall not use the District Computing Environment to access material that is inappropriate to the intended educational use.
2. If a student user inadvertently accesses such information, they should immediately disclose the inadvertent access to the supervising staff member. This will protect a user against an allegation that they intentionally violated the Acceptable Use Policy.
3. Any violation of this policy will be grounds for disciplinary action up to and including immediate suspension or dismissal.

## **Responsible Use of Technology at Westford Academy**

The use of technology resources at Westford Academy, Westford Public Schools owned devices, and the freedom and responsibility to utilize personally owned electronic devices at Westford Academy is a privilege, not a right.

### **Personal Devices and WPS Owned Devices**

- Students should not under any circumstances photograph, film, or audio record other students or faculty on campus during the school day with a personal or school-owned device unless it is for a school sanctioned, class assignment and with consent.
- Mobile electronic devices are prohibited from use in bathrooms and locker rooms for the safety of all students.
- Students are responsible for the use of a device assigned to them even if they let someone else use it.
- Students may use personal cell phones, tablets, wearable technology, and laptops in class at teacher discretion.

**Network Security** - Any user of a network provided by Westford Public Schools is expected to abide by the rules of conduct set forth by the District.

- Students must use the network in a way that would not disrupt the use of the network by others, including downloading, storing, distributing, or sharing any software or digital file (such as movies, music, or text) in violation of copyright laws.
- Students must respect bandwidth limits. Streaming audio or video (**Spotify**, itunes radio, netflix, etc.) **and video games on WPS owned Chromebooks** impacts network speeds and should be limited to academic use.
- Students must not attempt to connect unauthorized wifi networks or gain access to unauthorized accounts or files.
- Students must not attempt to learn or use network passwords on personal devices and must notify IT of any misuse of the network.
- Students must not attempt to bypass the district's web-filtering

**Personal Safety** - All students agree to utilize technology including **social media** tools, being mindful of their own personal safety and of that of all members of the Westford Academy community.

- Students must keep all personal information private, including passwords, user ID's, home address, and phone numbers.
- Students may access only appropriate academic documents and media.
- Students should not photograph or make audio or video recordings without the consent of all those being recorded.
- Students may not harass, bully, cyber-bully, or threaten others in any way.

- Students must use appropriate language in all communications.

**Email** - Students at Westford Academy are assigned an email account for academic purposes.

- Students are encouraged to check email at least once per day.
- Teachers may send email to Westford Academy students to communicate reminders, course content, pose questions related to class work, and such.
- Students may send email to their teachers with questions or comments regarding class.
- Students may send email to other students within the WPS GAFE Domain, to collaborate on group projects and assist with school classes.

I understand and will abide by the above terms and conditions of District Harassment Policy #5303 and District Bullying Policy #5304, as well as this Responsible Use Policy, and will use computer and electronic resources for curricular purposes only. I further understand that any violation of this agreement is unethical and may constitute a criminal offense and may result in civil liability to me and my caregiver or guardians, if I am under age 18. Should I commit any violation, I am subject to consequences of the school and district disciplinary code and of state and federal law and furthermore, may result in the suspension of my computer privileges; suspension from school; and/or legal action and prosecution by the authorities.

USER NAME (PRINT): \_\_\_\_\_

USER SIGNATURE (SIGN): \_\_\_\_\_



**SENIOR PRIVILEGE 2022.2023**



Senior Privilege is earned; it is not a right. Senior Privilege is permission to leave the building **during DLT**, to come in **after first block DLT**, or leave at the **start of last block DLT**. This is a policy that is set up to create a little more flexibility and leeway for seniors who meet the criteria described below:

*I am eligible for Senior Privileges if I meet ALL of the following criteria:*

- In good standing academically, no mid-year grade below a 70%
- In good standing with Attendance Policy
- NO credit lost in any course, in any quarter, this school year
- NO more than 6 tardies-to-school in any quarter this year
- NO suspensions or excessive office detentions this year
- My caregiver/guardian will agree to my earning senior privileges and will sign this application (if I am under the age of 18)

*I understand that I may lose this privilege, even on the first time, if:*

- I receive a failing grade in any course third quarter
- I do not adhere to the attendance policy
- I do not maintain a clean discipline record, including suspensions
- I take “non-senior privilege students” with me when leaving school grounds

- I do not return to school for scheduled classes ***on time***

***Seniors who are approved:***

- Must carry a Senior Privilege Pass, and sign out and/or in - in the Senior Privilege Book outside of Dean's office
- If coming into school ***after 1<sup>st</sup> block DLT***, you ***MUST*** sign in with Mrs. Mahoney – NOT the Senior Privilege book

**IMPORTANT DATES:**

(Specific information will come from Dean Robert Ware at the beginning of the year)

- *Early February*: Senior Privilege Application will be available in the Guidance Office by Mrs. Moores desk
- *Mid-February*: Applications Due (NOTE: signatures below must be completed)
- *Late February*: Senior Privileges begin for those approved (passes distributed)

**ALMA MATER**

To Thee, our Alma Mater dear,  
We raise our voices high in cheer,  
Our gratitude we would express  
And pledge to thee our faithfulness.

Built high on Tadmuck Hill so fair,  
By those whose mem'ry we revere,  
She stands a beacon light for youth  
To Guide them in the way of truth.

On field of battle and in peace,  
We strive thy glory to increase,  
That ever shall dear Westford be  
An emblem of fraternity.

*Written by Pauline Ferguson Cartford '45*

SCHOOL COLORS: Maroon and Gray  
SCHOOL MASCOT: Ghost