HANNAH VANDEGRIFT ELDRIDGE

HVELDRIDGE.COM

834 Van Hise Hall 1220 Linden Dr. Madison, WI 53706 heldridge@wisc.edu 23 Sherman Terrace #2 Madison, WI 53704 610 457 2049 hveldrid@gmail.com

Position:

2012-

PRESENT University of Wisconsin-Madison. Assistant Professor of German.

EDUCATION:

2007-2012 **University of Chicago**. Ph.D. in Germanic Studies.

2010 University of Konstanz. Research semester and coursework abroad via the

Netzwerk Transatlantische Kooperation.

2006-2007 **University of Chicago.** M.A. with exam on the history of poetics from Opitz to Celan.

2002-2006 **University of California, Berkeley**. B.A. in German; summa cum laude, Phi Beta Kappa.

2005 Free University, Berlin. Study abroad under the Berlin Consortium for German Studies.

FELLOWSHIPS AND AWARDS:

2013 University of Wisconsin, Madison: Graduate School Fall Research Competition Grant. Semester

support to complete research on a book project tentatively titled Against Autonomy Aesthetics:

The Claims of Prosody 1750-2010. Grant supports tenure-track faculty research and

development. (Awarded fall 2013; used spring 2015)

2013 University of Wisconsin, Madison: First Book Program. Awarded by the Center for the

Humanities for manuscript titled *Lyric Orientations*. *Hölderlin, Rilke, and the Inhabitation of Finitude*. First Book supports the production and completion of a nearly completed scholarly

manuscript by junior faculty.

2013 University of Wisconsin, Madison: European Studies Alliance Faculty Course

Development Award. Course development funding awarded by for development of a teamtaught interdisciplinary advanced undergraduate course titled "Truth, Beauty, Revolution:

German Philosophy and Literature 1790-1815" (taught fall 2015).

2013-2014 University of Wisconsin, Madison: Madison Teaching and Learning Excellence Program. Faculty

Fellowship to support fast, efficient starters in the tenure process at UW-Madison, who gather evidence about teaching success to use in their tenure dossiers and who use high-impact

teaching practices that focus on student learning.

2011-2012 Mellon Foundation—University of Chicago Dissertation-Year Fellowship. Competitive

dissertation writing fellowship awarded on the basis of record of achievement and professional

promise.

2011-2012 Affiliated Fellow, Franke Institute for the Humanities. Fellowship granted in conjunction with

the Mellon Dissertation-Year fellowship to support research and discussion across the

humanities.

PUBLICATIONS

MONOGRAPH

2015 *Lyric Orientations: Hölderlin, Rilke, and the Poetics of Community.* Forthcoming, Cornell University Press: Signale Series.

ARTICLES

- 2015 In Praise of Resistance: Intonation's Productive Conflicts and/in Durs Grünbein. Submitted to *Thinking Verse* (Volume V: Special Issue on Intonation), June 2015.
- 2015 Poetry's Path to Absolute Music: Klopstock's Material Meanings and their Context in Eighteenth-Century Aesthetics. In Lessing Yearbook/Jahrbuch 2015; in press.
- 2015 **Rilke's Sonnets to Orpheus: Figurality as Aspect Seeing.** In Hans Adler and Sabine Groß (eds.), Anschauung und Anschaulichkeit: Visualisierung im Wahrnehmen, Lesen und Denken. Wilhelm Fink Verlag; in press.
- "Ordnung zweiter Ordnung: Rilkes Sonette an Orpheus II.26." In Kai Bremer and Christoph König (eds.), Über »Die Sonette an Orpheus« von Rilke. Lektüren. Wallstein Verlag; in press.
- Aural Enlightenment: Friedrich Gottlieb Klopstock's Contribution to a New Enlightenment Media Aesthetics. Conference volume; submitted 10/1/14.
- 2013 **Poetology as Symptom in Friedrich Hölderlin.** In *The German Quarterly*, Volume 86 No. 4 (Fall 2013). pp.444-463.
- Forms of Knowledge/Knowledge of Forms: Cavellian Skepticism and the Epistemology of Goethe's West-östlicher Divan. In Horst Lange, Christian Weber, Regina Sachers (eds.), "Goethe's Lyric Poetry: New Perspectives," Goethe Yearbook Volume 20, 2013. pp.147-165.
- 2011 **Philologie und interdisziplinäre Rahmenkonzepte: Eine Fallstudie.** In: *Tagungsband der Friedrich Schlegel Graduiertenschule*. (online: http://publikationen.ub.unifrankfurt.de/frontdoor/index/index/docId/22779).

BOOK REVIEWS:

Durs Grünbein: A companion. Edited by Michael Eskin, Karen Leeder, and Christopher Young, in **Monatshefte.** Forthcoming.

Die Logik der Lyrik. Goethes Phänomenologie des Geistes in Gedichten, by Christian P. Weber, in **Lessing Yearbook/Jahrbuch**. In press.

Hölderlin in der Moderne. Kolloquium für Dieter Henrich zum 85. Geburtstag, edited by Friedrich Vollhardt, in **Monatshefte**. Vol.107, No.1 pp. 160-162.

The Cambridge Introduction to German Poetry, by Judith Ryan, in **Monatshefte.** Vol.106, No.3 2014 pp. 495-497.

Schöpft des Dichters reine Hand...'. Studien zu Goethes poetologischer Lyrik, by Sebastian Kaufmann, in Goethe Yearbook. Issue 21 (2014) pp. 266-267.

The Musician in Literature in the Age of Bach, by Stephen Rose, in The German Quarterly Vol. 86, No.2, pp. 227-228.

Handbuch Lyrik: Theorie, Analyse, Geschichte, edited by Dieter Lamping, in **Monatshefte**. Vol. 105, No.2, 2013 pp. 318-320.

Die Entgegensetzung in Hölderlins Poetologie, by Niketa Stefa, in **Monatshefte** Vol. 104, No.4, 2012 pp. 655-657.

PRESENTATIONS:

2/2016	"Mobilizing Metrical Signs: Durs Grünbein's Prosodies." Conference on Strukturalismus, heute. Brüche, Spuren, Kontinuitäten. Hannover, Germany.
11/2015	"Scientistic versus critical prosody: some promises and pitfalls." Conference of the Midwest Modern Language Association.
10/2015	"Durs Grünbein's Material Modes." Annual Conference of the Germanic Studies Association, Washington D.C.
12/2014	"(Extra-) Ordinary Language: The Lyric and Forms of Life." Center for the Humanities, University of Wisconsin-Madison.
11/2014	"Hölderlin, History, and Criticism." Annual Conference of the American Society for Aesthetics, San Antonio.
9/2014	"Rhetorical Variation, Metrical Invention: Klopstock's Productive Tensions." Annual Conference of the Germanic Studies Association, Kansas City.
4/2014	"Musical Metaphor vs. Material Musicality in Friedrich Hölderlin." Conference of the Northeast Modern Language Association, Harrisburg.
10/2013	"Aural Enlightenment: Klopstock as a corrective to ocular expansions of the Enlightenment project." Annual Conference of the Germanic Studies Association, Denver.
9/2013	"Rilke's Sonnets to Orpheus: Figurality as Aspect Seeing?" Wisconsin Workshop, "Anschauung und Anschaulichkeit/Intuition and Visualization."
3/2013	"Does German sound German enough? Klopstock's Politics of Sound." Conference of the Northeast Modern Language Association, Boston.
4/2013	"Intermedial Translations of Silence: Three Settings of Friedrich Hölderlin." Mellon Workshop on "Translation and Transformation," University of Wisconsin – Madison.
11/2012	"Ordnung zweiter Ordnung: Rilkes Sonette an Orpheus II.26." Invited contribution to the Workshop of the Peter-Szondi Kolleg with the Deutsches Literaturarchiv and the Fritz Thyssen Stiftung, Marbach.
3/2012	"Proof that Life is Unlivable? Rilke's Notebooks of Malte Laurids Brigge and the Truth of Skepticism." Annual conference of the American Comparative Literature Association, Providence.
3/2012	"No time there is, no power, can decompose /The minted form that lives and living grows": Goethe's Animated Forms, Annual Conference of the American Society for Eighteenth Century Studies, San Antonio.
10/2010	"Forms of Knowledge/Knowledge of Forms: Cavellian Skepticism and the Epistemology of Goethe's West-östlicher Divan," Annual Conference of the Germanic Studies Association, Oakland.

7/2010	"Philologie und Interdisziplinäre Rahmenkonzepte: Eine Fallstudie" Conference on <i>The Scope and Boundaries of Philological Research</i> , Friedrich Schlegel Graduiertenschule, Free University Berlin.
2/2010	"Materiality and Skepticism in Lyric Poetry," Literature and Philosophy Workshop, Center for Advanced Study, University of Chicago.
5/2008	"The Philosophical Problems of Modern Mice: or Kafka's 'Josefine' as a Modernist Aesthetics," Conference on Stanley Cavell and Literary Criticism, University of Edinburgh.

TEACHING AND RESEARCH INTERESTS:

Traditions of lyric poetry
Materiality and mediality of literature and art
Literature and philosophy
History of poetics 1750-2000
Music and literature

SELECTED COURSES:

SEEECTED COOK	old.
2015	University of Wisconsin, Madison : <i>Literatur des 20. und 21. Jahrhunderts</i> . Graduate course introducing students to literary and literary-theoretical texts and traditions from 1900 to the present, conducted in German.
2015	University of Wisconsin, Madison : <i>Truth, Beauty, Revolution: German Philosophy and Literature 1790-1815</i> . Team-taught course with Prof. James Messina (Philosophy) for upper-level undergraduates and M.A. students. Readings and discussion in English, with German trailer session.
2014	University of Wisconsin, Madison: Senior Seminar in German Literature: Deutsche Lyrik: Individualität und Intensität. German major capstone seminar, conducted in German.
2013	University of Wisconsin, Madison: <i>Musik in der deutschen Literatur.</i> Upper-level undergraduate interdisciplinary course, conducted in German.
2013 & 2014	University of Wisconsin, Madison: Extreme Stories: The Case Study in Law, Psychology, and Literature. Writing-intensive course using the case study to teach critical reading, logical thinking, and the use of evidence with a specific information literacy component to undergraduates from all disciplines, conducted in English.
2012, 2013, 2014	University of Wisconsin, Madison: <i>Honors Introduction to German Literature</i> . Double-credit intensive course, conducted in German.
2011	University of Chicago: Third-year German. Stand-alone instructor in two sections of German 21303, self-designed course entitled Deutsche Lyrik nach 1945: Lyrische Kommunikation im Spannungsfeld zwischen Privatem und Politischem. Course developed to help students make the transition from language to literature instruction.
2011	University of Chicago, Lector: English 13000, <i>Academic and Professional Writing</i> . Cross-disciplinary intensive writing course. Met with discussion section weekly to discuss student papers, graded and wrote extensive comments for papers every week, attended lectures and answered student questions about them.

2010 **University of Chicago,** Teaching Assistant: *Nietzsche and Literary Modernism*.

Ran German-language discussion section, held paper conferences with students and graded papers, prepared and taught two lectures.

SERVICE

2015 **Hilldale-Holstrom Awards Humanities Subcommittee**, member. Read and evaluate applications for humanities division of campus-wide fellowship awarded to a student and faculty member for a research project.

2013- Editor/Collaborator, *Mitteilungen aus Madison*. Coordinate, collect, and edit articles for annual present German department newsletter; liaise with Alumni Association for publication and distribution.

2012- **Editorial Consultant, Monatshefte.** Complete double-blind peer review of articles submitted to present Monatshefte für deutschsprachige Literatur und Kultur.

2012- **Graduate Program Committee**, member. Department of German, University of Wisconsin-present Madison. Reviewing and revising graduate program policies and procedures.

2009-2012 **Committee for Revising the Third Year Curriculum**, member. Department of Germanic Studies, University of Chicago. Worked with graduate students and faculty to facilitate the transition from language to literature courses while retaining interest and serving needs of non-majors.

2008/09 **Workshop for Historical Semantics**, co-coordinator. Center for Advanced Studies, University of Chicago. Organized speaker series, created forum for student presentation, introduced speakers and moderated discussions, issued invitations and handled logistics.

PROFESSIONAL DEVELOPMENT:

Seminar on Reducing the Achievement Gap, faculty participant. Met weekly with experts on diversity and equality from across campus; mentored graduate students in developing and executing data-driven project to identify sources of achievment inequity in the German Department at University of Wisconsin, Madison.

2014 **Diversity Forum**, participant. YWCA Madison. Participant in full-day workshop on issues of racial justice and educational equity.

9/2012- **Mellon Workshop: "Translation and Transformation,"** participant. University of Wisconsin – 5/2013 Madison. Interdisciplinary workshop on Transfer Processes across Languages, Media, and Culture.

2012 **Faculty Development Seminar: "Psychoanalysis and Culture,"** participant. Semester-long seminar for faculty at the University of Wisconsin, Madison.

2011 "Pedagogies Of Writing," participant. Division of the Humanities, University of Chicago. Quarter-long course in preparation for teaching academic and professional writing to students from all disciplines.

6/2011 Individual Teaching Consultation. University of Chicago. Session of self-designed course videotaped and analyzed by consultants from the Center for Teaching and Learning, University of Chicago. Consultant comments available on request.

5/2011 **"Workshop on Teaching Poetry to Undergraduates,"** participant. Center for Teaching and Learning, University of Chicago.