

Breaking the Cycle: The Peace School Literacy Scholarship Program

Name of Institution	PEACE SCHOOL
Key Contracts	Mr. Sarann Mam, Principal of Peace School Tel and WhatsApp: (+855) 86 714641 Email: mamsarann1977@gmail.com
Project Title:	The Peace School Literacy Scholarship Program
Project Duration:	1 year
Budget Request:	\$22,500 USD Twenty-two thousand five hundred US dollars.
Submitted to:	
Date of submission:	

I. INTRODUCTION

Education is a fundamental right, yet many children from impoverished backgrounds in rural Cambodia face significant barriers to literacy in both Khmer and English. In Prey Veng Province, Kanhchriech District, these challenges persist despite children attending public schools.

Several factors contribute to this issue. Overcrowded classrooms, with an average of 45 students per teacher in public schools, hinder individualized instruction. Additionally, half-day sessions restrict learning time, making it difficult for students to progress academically. Economic disparities further exacerbate the problem; the cost of uniforms, textbooks, and transportation makes education inaccessible for many families. Wealthier students can afford supplementary afternoon classes, widening the achievement gap.

Parental migration also plays a role, as many parents seek work in urban areas, leaving children without essential academic guidance at home. Rural schools struggle to attract qualified teachers, particularly for English language instruction. As a result, primary students often lack basic English literacy skills, while secondary students begin studying elementary English in Grade 7 without a solid foundation. Furthermore, many rural schools lack access to essential resources such as clean water and adequate infrastructure, creating poor learning environments.

These interconnected challenges contribute to illiteracy and limit opportunities for underprivileged students. In response to these critical needs, Peace School—a private institution in Prey Veng Province—has established the Scholarship Program for Underprivileged and Illiterate Students. This program provides financial aid and academic support to primary school students from economically disadvantaged families, directly addressing the literacy crisis and striving to break the cycle of poverty through education. By offering quality education and comprehensive support, Peace School aims to empower these students and transform their futures.

II. Our Programs:

Program goal: This scholarship empowers underprivileged primary school students facing literacy challenges by providing essential resources and fostering their academic success.

Peace School, a private institution located in Prey Veng Province, Cambodia, is dedicated to breaking the cycle of illiteracy and poverty among underprivileged children in rural communities. Recognizing the significant barriers these children face in accessing quality education, Peace School has established a comprehensive Scholarship Program for Underprivileged and Illiterate Students.

The core mission of Peace School's programs is to empower these students by providing essential resources and fostering their academic success. This is achieved through a multi-faceted approach that includes:

- **Financial Assistance:** The Scholarship Program provides critical financial aid to cover school fees, transportation costs, uniforms, and essential study materials, removing the economic barriers to education.
- **Literacy Support:** In collaboration with schools and local volunteers, Peace School organizes targeted literacy support programs designed to improve students' Khmer and English language skills.
- **Comprehensive Education:** The scholarship supports students in accessing both morning and afternoon sessions, providing a full day of Khmer and English literacy education.
- **Community Engagement:** Peace School actively encourages parents and guardians to support their children's educational journey, fostering a strong home-school partnership.
- **Ongoing Monitoring and Evaluation:** The school implements regular monitoring and evaluation processes to track the progress of scholarship recipients and ensure the effectiveness of its programs.

III. Statement of Capacity:

Located in Prey Veng Province, Peace School is a private institution with a deep understanding of the educational barriers facing underprivileged children in Kanhchriech District. Led by Principal Sarann Mam, our experienced staff is dedicated to implementing the Scholarship Program for Underprivileged and Illiterate Students. Peace School's capacity is strengthened by established relationships with local schools and community leaders, a comprehensive program design, and a commitment to transparent fund management, ensuring the efficient and effective use of resources to empower students and break the cycle of illiteracy.

IV. Student Selection Criteria

4.1. Eligibility:

To be eligible for this scholarship, students must meet the following criteria:

Primary School Students in Rural Areas:	Children currently enrolled in primary schools located in rural regions of Prey Veng Province, specifically within Kanhchriech District.
Financially Disadvantage Families:	Students who come from families verified by local commune leaders as financially disadvantaged, lacking the resources to support their education.
Students Struggling with Literacy:	Children identified by their teachers or school administration as facing challenges with literacy in both Khmer and English, needing additional support to improve their skills.
Motivated Learners:	Students who demonstrate a willingness to learn and actively participate in literacy improvement programs, showing commitment to overcoming their educational obstacles.

This targeted approach ensures that the scholarship program effectively reaches those most in need, providing essential support to empower them through education.

4.2. Application process:

Students who are interested in applying, along with their parents or caregivers, can seek assistance from Peace School staff and follow these steps to complete the application process:

1. Submit a duly completed application form
2. Provide a recommendation letter from a teacher or authorized school representative

3. Submit documentation evidencing financial need, such as an income certificate or other relevant supporting documents
4. Participate in a brief assessment conducted by Peace School to evaluate the student's literacy needs

4.3. Application process:

A selection committee, composed of educators, community leaders, and program representatives, will evaluate applications. Recipients will be selected based on demonstrated financial need, current literacy level, and commitment to academic improvement. Preference will be given to students who exhibit strong potential and a pronounced desire to enhance their literacy skills in both Khmer and English.

V. Budget:

Description	Amount
5.1. Scholarship:	
This scholarship funds a student's participation in a full year of part-time English language instruction (one hour per day) at Peace School	\$100USD
This scholarship funds a student to undertake a comprehensive, full-time Khmer language course of study for one academic year at Peace School	\$300 USD
Scholarship for a full year of full-time Khmer and English education at Peace School	\$400 USD
<i>*Our fundraising objective is to secure \$2, 0000 USD, which will enable us to award scholarships to 50 deserving students.</i>	
5.2. Student assistance funds:	
A pair of school uniform	\$15 USD
A pair of shoes	\$15 USD
A set of school materials	\$10 USD
A set of text books	\$10 USD
<i>*Our objective is to secure \$2,500USD, which will enable us to provide essential assistance to 50 students through the Scholarship Program.</i>	

VI. Sustainability and Fund Management:

The scholarship program will be sustained through a diversified funding model encompassing donations, sponsorships, and grants. To ensure responsible stewardship of these resources, a transparent fund management system will be implemented, including regular audits, detailed financial reporting with relevant supporting documents, and oversight by an advisory board comprised of community leaders and financial experts, all to maximize the program's impact on the students.

References : If you want to verify my work, you can reach out the volunteers for confirmation

1-CHISEA GIULIA – (+44 7948 048622) Volunteer from Italy.

2-HERRMANN ANNIKA - (+49 1575 4896493) Volunteer from Deutschland

3-LEGER LOUISIANE - (+32 476 04 44 35) Volunteer from Belgium

4-PAUWELS DIANE – (+33 6 62 13 53 28) Volunteer from France



Opening Ceremony of Peace School
December 25, 2022 – Presided Over by
the Governor of Kanhchriech District



Student-Teacher Ratio in **Kanhchriech District** , Prey Veng Province , Cambodia



"Students from low-income families"



"Student at Peace School"



Volunteer teacher at Peace School



Volunteer teacher at Peace School

