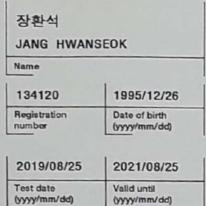
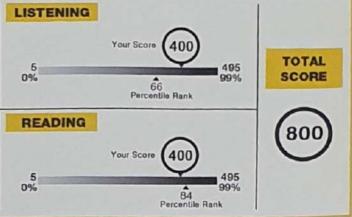


OFFICIAL SCORE CERTIFICATE









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- < 앱 설치 및 서미스 이용 방법 >
- "YBM NET" 앱을 얻스토어에서 검색하거나 무속에 보이는 OR코드를 이용해 설치합니다.
 "YBM NET" 앱을 설명 한 후 컵 되면 우축 상단의 "성복 원본대조" 버튼을 클릭합니다.
 스캔 화면에서 성격표에 인쇄된 "원본확인 OR코드"를 인식하면 성적의 진위확인이 가능합니다.

YBM 앱 다운로드 OR코드





안드로이드용

OHOLER Detach here

원본확인 QR코드

LISTENING

Your scaled score is 400. Test takers who score around 400 typically have the following

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.

 They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repeation or paraphrase and when it is necessary to connect information across the text.

 They can understand details in short spoken exchanges, even when penaltys.
- across the text.
 They can understand details in short spoken exchanges, even when negative constructions are present, when the tanguage is syntactically complex, or when difficult vocabulary is used.

 They can understand details in artended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the Proficiency Description Table, www.toeic.co.kcrtable

READING

Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a wrilten text, and they can make inferences about
- details
- details.

 They can read for meaning. They can understand factual information, even when it is paraphrased.

 They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult vocabulary. They can understand difficult vocabulary context, unusual meanings of common words, and idiomatic usage.

 They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the Proficiency Description Table, www.toeic.co.kr/table

If your performance is closer to 450, you should review the descriptors for test takers who score around 450.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your percentage 100%	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your percentage 100 %
Can inter gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	0% 87 100% A78	Can make inferences based on information in written texts	0% 80 100%
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	0% 75100%	Can locate and understand specific information in written texts	0 % 91 100 %
Can understand details in short spoken texts	0% 81 100%	Can connect information across multiple sentences in a single written text and across texts	0% 76 100%
Can understand details in extended spoken texts	0% 89 100% A82	Can understand vocabulary in written texts	0% B8 100%
Can understand a speaker's purpose or implied meaning in a phrase or sentence	80 100% A75	Can understand grammar in written texts	0% 0% 100%

HOW TO READ YOUR SCORE REPORT:

Percentile Raak: Percentage of the global TOEIC Secure Program test-takers in 2016 through 2016 scoring below your scaled section score.

Percent Correct of Abelias Measures: Percentage of terms you asswered correctly on this test form for each one of the Abelias Measured. Your performance onquestions testing these abilities cannot be compared to the performance of test bases who have other forms or its your own performance on other test forms. The average for each ability is the averaged percentage of items answered correctly by the test-takers of the TOEIC

Nate: TOESC soones more than two years old cannot be reported or validated.