# **STA 1013: Statistics through Examples**

Lecture 5: Calculator (TI 84 plus)

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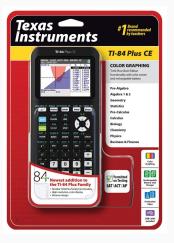
### **Overview**

- 1. Calculator
  - 1.1 Bar Chart & Pie Chart
  - 1.2 List & List sorting (for Stem-Leaf plot)
  - 1.3 Sampling : Random Number generator & Sequence generator



## **Calculator**

# TI 84 plus series



#### **Calculator**

## Required functions

- Box plot, Histogram
- Summary Statistics (Mean, Variance, · · · )
- Normal Distributions
- Simple Linear Regression
- One-sample Confidence Intervals
- One-sample Hypothesis Tests

Note: The TI-30X calculators will not suffice for this class.

### **Calculator**



• Blue letter : First Press 2nd

**off**: 2nd + on

quit: 2nd + mode

stat plot : 2nd + y =

• Green letter : First Press | alpha

 $X : alpha + sto \rightarrow$ 

:: alpha + ·

# Simple Arithmetic

 $\bullet$  +, -,  $\times$ ,  $\div$ 



 $\bullet$  Example: Average of (5.5, 4.5, 1.5, 6.7, 3.9)?



## **Bar Chart**

Grade	Α	В	С	D	F
Count	4	7	9	3	2

- Draw the Bar chart, and Pie chart for the Essay Grade data
- Use the **CelSheet** app in our calculator

#### **Bar Chart**

- 1. First record the data by using CelSheet app
  - apps → 3: CelSheet
  - In the first row: Enter the category names
    To type the letter in the cell, first press "

```
eg : "A : alpha + + + alpha + math
```

• In the second row : Enter the count values





#### **Bar Chart**

2. MENU ( press graph )  $\rightarrow$  4:Charts + enter  $\rightarrow$  5:Bar





- 3. Enter the range for the category labels at the Categories prompt : our case (A1:E1)
- 4. Enter the range for the data values at Series prompt : (A2:E2)
- 5. Draw





### Pie Chart

- 1. Same as the above in the Bar chart
- 2. MENU ( press graph )  $\rightarrow$  4:Charts + enter  $\rightarrow$  7:Pie





- 3. Enter the Categories: our case (A1:E1)
- 4. Enter the Series: (A2:E2), and Draw





## **Practice**

Gender	Count
Female	23,624
Male	18,094
Total	41,718

Table 1: Frequency Table of FSU 2018 gender data

Draw a Bar chart and a Pie chart.

### **Practice**

The table given below lists the eight countries that emit the most Carbon dioxide  $(CO_2)$  each year. Construct the Bar and Pie chart.

Country	Total $CO_2$ emissions
United Stated (US)	5,833
China (CH)	6,534
Russia (RS)	1,729
Japan (JP)	1,495
India (ID)	1,214
Germany (GM)	829
Canada (CN)	574
United Kingdom (UK)	572

### List

Below are the weights (lbs) of the 4-month-old babies.

14.1	12.1	15.7	14.0	15.8	12.6	11.3	14.9	12.0	14.5
15.6	15.3	12.9	14.8	11.4	16.8	14.3	11.4	15.0	14.6
12.6	14.4	16.2	15.2	16.4	14.8	11.6	14.9	16.7	15.2

We will store the above data as a list in our calculator

- 1.  $stat \rightarrow 1:Edit...$
- 2. Take numbers in the cells (L1)

$$: 14.1 + \boxed{\texttt{enter}} \ 12.1 + \boxed{\texttt{enter}} \cdots$$







## Sort the List

We will sort the list  $(L1) \rightarrow$  Useful for drawing Stem-Leaf plot

1	1.3	11.4	11.4	11.6	12.0	12.1	12.6	12.6	12.9	14.0
1	4.1	14.3	14.4	14.5	14.6	14.8	14.8	14.9	14.9	15.0
1	5.2	15.2	15.3	15.6	15.7	15.8	16.2	16.4	16.7	16.8

- 1.  $stat \rightarrow 2:SortA (A : Ascending)$
- 2. SortA( L1 )







### **Practice**

The following are 24 soil pH measurements:

Create a stem and leaf diagram using the integer as the stem and the decimal as the leaf.

- Store the data in the List (L2)
- Sort L2 ascending order

# **Shapes of Stem and Leaf plots**

## Example: STA1013 Test Result

### Symmetric Data

```
2 | 8 | 3 | 7 | 9 | 4 | 3 | 6 | 6 | 5 | 0 | 1 | 7 | 8 | 6 | 1 | 1 | 2 | 5 | 7 | 7 | 2 | 3 | 5 | 7 | 8 | 0 | 1 | 9 | 3 | 4 | 10 | 0
```

## Left Skewed Data

```
2 8 3 4 5 5 0 6 1 2 7 2 3 5 8 0 1 2 8 9 9 3 4 5 6 8 10 0 0
```

## Right Skewed Data

```
2 | 9 | 9 | 3 | 1 | 2 | 8 | 9 | 4 | 2 | 3 | 5 | 6 | 5 | 5 | 0 | 1 | 3 | 4 | 6 | 1 | 2 | 7 | 2 | 8 | 0 | 9 | 3 | 3 | 10 | 0
```

• Symmetric : Bell shape

#### Left skew :

- Lots of high scores and has performed very well or the Exam was easy
- Small number of students who have done poorly, which makes the plot stretch out to Left (see after rotate 90 degree)
- Going to the Left is Negative : Negative skew

#### • Right skew:

- Lots of low scores and has not performed well or the Exam was difficult
- Small number of students who have done well, which makes the plot stretch out to Right (see after rotate 90 degree)
- Going to the Right is Positive: Positive skew

# Random number generator & Sequence generator

#	1	2	3	4	5	6	7	8	9	10
Obs	3.5	4.1	5.4	4.6	9.3	2.7	3.5	6.3	5.1	8.3
#	11	12	13	14	15	16	17	18	19	20
	4.4									

## Simple Random Sample

- Need a random number generator
- - $\rightarrow$  lower : 1, upper : 20, n : 5 , Paste + enter x2







$$\bar{X} = \frac{1.5 + 4.6 + 5.1 + 2.7 + 2.8}{5} = 3.34$$

# Random number generator & Sequence generator

## Systematic Sample (start from 3 every 4th observation)

- Need a sequence generator
- list (press 2nd + stat )  $\rightarrow$  OPS  $\rightarrow$  **5:seq** + enter  $\rightarrow$  Expr : 3 + 4 \* X, Variable : X, start : 0, end : 4, Paste + enter x2







$$\bar{X} = \frac{5.4 + 3.5 + 4.4 + 2.8 + 7.2}{5} = 4.66$$

### **Practice**

Suppose our population size is 200.

- 1. Draw Simple Random Sample size 20
- 2. Draw Systematic sample start from 7 every 9th observation

The above two will give us indices.

#### **Notice**

### 1st Quiz:

- September 13 (Fri)
- You can use your calculator
- Bring one piece of hand written cheat sheet (both side allowed)
- ullet Topics : Lecture note 1  $\sim$  Lecture note 5
  - Exercises and Examples in the Lecture notes
  - Practice Problems (Will be posted on canvas)