

Hongxuan Chen

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EDUCATION

University of Illinois at Urbana-Champaign

Ph.D. in Computer Science (Expected Spring 2026)

- Research Area: Computer Science Education
- Advisor: Dr. Geoffrey Herman & Dr. Jeff Erickson
- Passed Qualifying Exam: Spring 2023

University of Illinois at Urbana-Champaign

B.S. in Computer Science, *Highest Honors* (May 2021)

- GPA: 4.0

RESEARCH INTERESTS

My research focuses on computer science education, particularly:

- How students learn discrete mathematics and algorithm design
- Collaborative learning in CS classrooms
- Curriculum evaluation and education policies

PUBLICATIONS (PEER-REVIEWED)

- Liu, J., Poulsen, S., Goodwin, E., **Chen, H.**, Williams, G., Gertner, Y. & Franklin, D. (2025). *Teaching Algorithm Design: A Literature Review*. **ACM Transactions on Computing Education**. Earlier version presented as a poster at **ACM SIGCSE TS 2024**, Portland, OR, USA.
- (Poster) **Chen, H.**, Braught, K., Herman, G.L., & Erickson, J., (2025). *Novice Difficulties in Graph Layering for Algorithm Design*. **ACM SIGCSE TS 2025**, Pittsburgh, PA, USA.
- Poulsen, S., **Chen, H.**, Gertner, Y., Cosman, B., West, M., Herman, G.L. (2025). *Measuring the Impact of Distractors on Student Learning Gains while Using Proof Blocks*. **ACM SIGCSE TS 2025**, Pittsburgh, PA, USA.
- **Chen, H.**, Li, A., Challen, G., & Cunningham, K., (2024). *Implementation of Split Deadlines in a Large CS1 Course*. **ACM SIGCSE TS 2024**, Portland, OR, USA.
- Poulsen, S., Gertner, Y., **Chen, H.**, Cosman, B., West, M., & Herman, G.L. (2024). *Disentangling the Learning Gains from Reading a Book Chapter and Completing Proof Blocks Problems*. **ACM SIGCSE TS 2024**, Portland, OR, USA.
- **Chen, H.**, Fong, M.M., Herman, G.L., & Silva, M. (2023). *Student Autonomy in Collaborative Learning: Effects of Meeting Time and Team Consistency*. **IEEE FIE 2023**, College Station, TX, USA.
- **Chen, H.**, West, M., Hilgenfeldt, S., & Silva, M. (2023). *Measuring the Impact of a Computational Linear Algebra Course on Students' Exam Performance in a Subsequent Numerical Methods Course*. **ACM SIGCSE TS 2023**, Toronto, Canada.
- Fong, M.M., Butler, L., **Chen, H.**, & Herman, G.L. (2022). *Validating an Observation Protocol for Structured Roles in Cooperative Learning*. **IEEE FIE 2022**, Uppsala, Sweden.
- Fong, M.M., **Chen, H.**, Butler, L., & Herman, G.L. (2022). *Developing an Observation Protocol for Cooperative Learning*. **ASEE 2022**, Minneapolis, MN, USA.
- Mahmood, M.S., **Chen, H.**, Fong, M.M., & Herman, G.L. (2022). *Work in Progress: Exploring Students' Misconceptions of Cache Memories*. **ASEE 2022**, Minneapolis, MN, USA.

INVITED TALKS

- *Implementation of Split Deadlines in a Large CS1 Course*, presented remotely with Geoffrey Challen at the Computing Education Seminar, **UC Davis**, Oct. 2024

TEACHING EXPERIENCE

Instructor (Co-teaching)

CS233: Computer Architecture – University of Illinois Urbana-Champaign, Spring 2024

- Delivered lectures and led collaborative learning sessions
- Managed course logistics for ~280 students and 35 staff members

Graduate Teaching Assistant

CS233: Computer Architecture, CS173: Discrete Structures – University of Illinois Urbana-Champaign, Fall 2021, Summer 2022

- Led discussion sections, held office hours, and organized review sessions
- Developed supplementary course materials and provided student support

Undergraduate Course Assistant

CS125, CS233, CS374 – University of Illinois Urbana-Champaign, Spring 2018 - Spring 2021

- Conducted quality assurance for course materials
- Assisted students through office hours, discussion sessions, and review sessions
- Graded assignments and provided detailed feedback

SERVICE & OUTREACH

Reviewer

- ACM SIGCSE TS 2023, 2025

Student Volunteer

- ACM SIGCSE TS 2024, 2025

Teaching Assistant (Girls Who Code, Remote, Summer 2020)

- Assisted instructors during online lectures, grading, and office hours
- Organized advisory panels to encourage female high school students to pursue CS

HONORS AND AWARDS

- **Yee Memorial Fund Fellowship** (\$5,000), Grainger College of Engineering, UIUC, 2025-2026
- **Teacher Ranked as Excellent**, UIUC, Summer 2022
- **Outstanding Course Assistant**, CS Department, UIUC (5 recipients selected), Spring 2021
- **Bronze Tablet Honoree**, UIUC (Top 3% of graduating class), Spring 2021
- **Illinois Engineering Achievement Scholarship** (\$1,000), Spring 2021

INDUSTRY EXPERIENCE

Data Scientist Intern (Double Dragon Big Data, Guiyang, China, Summer 2019)

- Developed web scrapers to extract data from Baidu Baike
- Designed algorithms for data cleaning and network analysis of word relationships

TECHNICAL SKILLS

- Programming: Java, Python, C, JavaScript, TypeScript
- App Development: React Native (TypeScript, JavaScript)
- Web Development: HTML/CSS/JavaScript, React
- Database Management: SQL, MongoDB, Neo4j
- Data Analysis: Python, R

LANGUAGES

- Mandarin Chinese: Native
- English: Fluent (TOEFL iBT: 117/120, July 2020)