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| 《》课程目标达成情况评价及持续改进表 | | | | | | | | | | |
| **课程名称** |  | | **课程序号** |  | **面向专业** | |  | | |
| **开课学期** |  | | **学 分** |  | **学 时** | |  | | |
| **年 级** |  | | **选课人数** |  | **授课教师** | |  | | |
| **课程目标达成情况评价信息** | | | | | | | | | |
| **课程目标及毕业要求指标点** | | **评价依据、观测点和支撑比例** | | | | **达成情况评价** | | | |
| **课程目标** | **支撑毕业要求指标点** | **评价依据** | **观测点** | | **支撑**  **比例** | **该项**  **满分** | **学生平均得分** | **分项评价结果** | **总评价**  **结果** |
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| **课程目标达成情况分析及改进意见** | | | | | | | | | | |
| **1、基本情况描述** | | | | | | | | | | |
| 描述各课程目标考察的能力情况，根据课程目标达成情况，分析学生掌握该能力的情况，可结合柱状统计图进行说明。 | | | | | | | | | | |
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| **2、学习成效分析** | | | | | | | | | | |
| 结合课程考核结果、课程目标达成情况、学生问卷调查结果， 分析该课程目标是否符合从属的毕业要求（指标点）、该目标设置难度是否合理、是否达成预期效果、学生是否满意等。 | | | | | | | | | | |
| **3、持续改进** | | | | | | | | | | |
| 是否要调整课程目标？如何调整？ 是否要调整教学方式？如何调整？是否要调整考核方式？如何调整？是否需要其他协助改进的资源？ | | | | | | | | | | |
| **评价日期** |  | | **评价人签名** | |  | | | | |