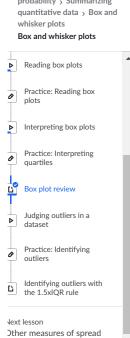


Math > Statistics and probability > Summarizing quantitative data > Box and



 ${\sf Math} \, \boldsymbol{\cdot} \, {\sf Statistics} \, {\sf and} \, {\sf probability} \, \boldsymbol{\cdot} \, {\sf Summarizing} \, {\sf quantitative} \, {\sf data} \, \boldsymbol{\cdot} \, {\sf Box} \, {\sf and} \, {\sf whisker} \, {\sf plots}$ 

# Box plot review

## What is a box and whisker plot?

A box and whisker plot—also called a box plot—displays the five-number summary of a set of data. The five-number summary is the minimum, first quartile, median, third quartile, and maximum.

In a box plot, we draw a box from the first quartile to the third quartile. A vertical line goes through the box at the median. The whiskers go from each quartile to the minimum or maximum.



# **Example: Finding the five-number summary**

A sample of 10 boxes of raisins has these weights (in grams):

25, 28, 29, 29, 30, 34, 35, 35, 37, 38

Make a box plot of the data.

Step 1: Order the data from smallest to largest.

Our data is already in order.

25, 28, 29, 29, 30, 34, 35, 35, 37, 38

Step 2: Find the median.

The median is the mean of the middle two numbers:

 $25,\,28,\,29,\,29,\,30,\,34,\,35,\,35,\,37,\,38$ 

$$\frac{30 + 34}{2} = 32$$

The median is 32.

Step 3: Find the quartiles.

The first quartile is the median of the data points to the *left* of the median.

25, 28, 29, 29, 30

$$Q_1 = 29$$

The third quartile is the median of the data points to the *right* of the median.

34, 35, 35, 37, 38

$$Q_3=35$$

Step 4: Complete the five-number summary by finding the min and the max.

The min is the smallest data point, which is 25.

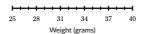
The max is the largest data point, which is 38.

The five-number summary is 25, 29, 32, 35, 38.

# Example (continued): Making a box plot

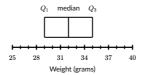
Let's make a box plot for the same dataset from above.

Step 1: Scale and label an axis that fits the five-number summary.



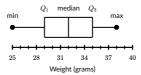
**Step 2:** Draw a box from  $Q_1$  to  $Q_3$  with a vertical line through the median.

Recall that  $Q_1=29$ , the median is 32, and  $Q_3=35$ .

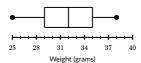


**Step 3:** Draw a whisker from  $Q_1$  to the min and from  $Q_3$  to the max.

Recall that the min is 25 and the max is 38.



We don't need the labels on the final product:

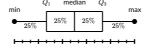


Want to learn more about making box and whisker plots? Check out this video.

Want to practice making box plots? Check out this exercise.

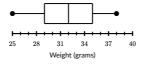
### Interpreting quartiles

The five-number summary divides the data into sections that each contain approximately 25% of the data in that set.



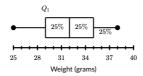
### **Example: Interpreting quartiles**

About what percent of the boxes of raisins weighed more than  $29\ \mathrm{grams?}$ 



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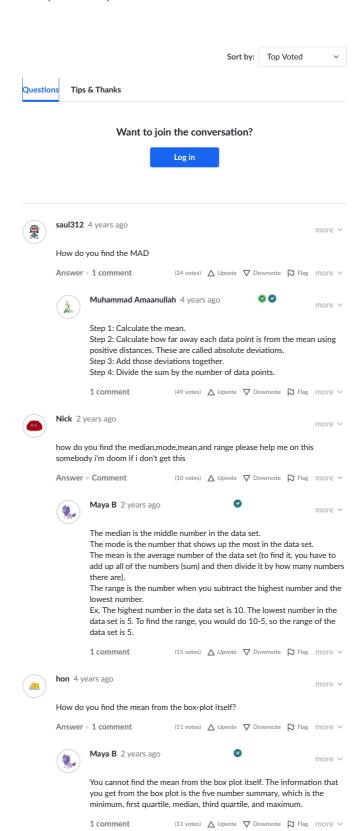
Since  $Q_1=29$ , about 25% of data is lower than 29 and about 75% is above is 29

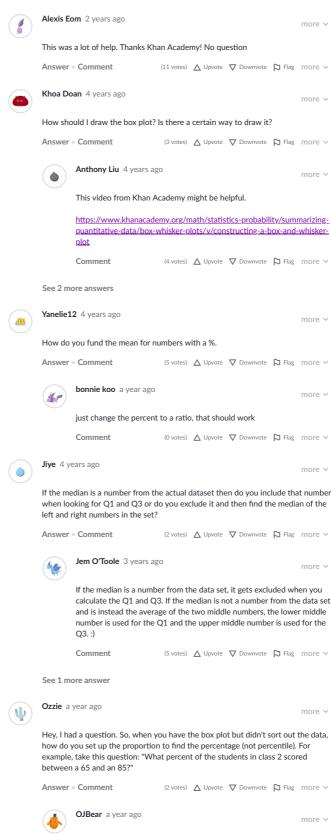


About 75% of the boxes of raisins weighed more than 29 grams.

Want to learn more about interpreting quartiles? Check out this video.

Want to practice more problems like this? Check out this exercise.





Ok so I'll try to explain it without a diagram

The space between the lowest value and quartile 1 is 25% or 1/4. Quartile 1 to the median is another 25% making it 50% so far. The median to the 3rd quartile is *another* 25% and the 3rd quartile to the highest value if obviously 25% more. So that's 100%.

If 65 is the lowest value and 85 is between the lowest value and quartile 1, then 25% of the students in class scored between 65 and 85. If 65 and 85 go through the lowest value to quartile 1 and to the median then that would be 50%.

I hope this helps? I would need the diagram to explain it better though. I think the Interpreting Quartiles section of the article will explain it better with the visual.

Note: If you ever come across a question with the mean of a box plot, just say there is none. It's impossible to calculate the mean since we don't

### Box plot review (article) | Khan Academy

have all the data; only parts of it. You can estimate the mean, but not calculate it exactly.

Again, hopes this helps :-)

(2 votes) △ Upvote ▽ Downvote ▷ Flag more ∨ 2 comments



Srikar K 3 years ago

Finding the M.A.D is really long!

Answer • 1 comment

(2 votes) △ Upvote ▽ Downvote ♡ Flag more ∨



OliviaObioma 3 years ago

I know, right, and MAD stands for Mean Absolute Deviation! Not MADRID! Just saying, cray cray, agreed? @srikark

Comment

(2 votes) △ Upvote ▽ Downvote ♡ Flag more ∨



samarthjoshi 2 years ago

how to find the lower quartile and upper quartile when there are 10 numbers?

Answer • Comment

(1 vote) △ Upvote ▽ Downvote ▷ Flag more ∨



loumast17 2 years ago

You basically take the median 3 times any time you find the quartiles. Before anything else make sure your list of numbers is in ascending order tough, this is super important.

First is the plain old median, or the second quartile. With 10 numbers this winds up being a new number between or equal to the fifth and sixth number. Basically take the average (or mean) of the fifth and sixth number.

Now you have the dataset cut in half and you want to look at those halves. Again, can't stress this enough. Important it is all in ascending order.

First the one with the first through fifth number, so on the left side of the median. Take the median again. Since there are five it is just the third number. This is the first quartile.

Next do the same with the other half, so the third quartile is the eighth number.

So to summarize, when you have 10 numbers in ascending order the first quartile is the third number and the third quartile is the eighth nuber. Using the method I showed though will find you the quartiles for any list of numbers in ascending order.

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