

Active Learning Strategies

Interactive Lecturing

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	Introduce Another (Icebreaker)	Academic Games (Active Learning Technique)
Description of the activity	Use this icebreaker during the first class of a semester to have the learners introduce themselves in pair and then introduce their partner for the audience.	Use a gamification platform named Kahoot to conduct topic review via online quiz. Prepare the Quiz questions in advance before a class. Let student to take the Quiz to review the previous topic.
Instructions for use	<p>This icebreaker has two sections. During the first section, students will introduce themselves to their partner, including their name, family, experience, hobby, etc. During the second section, each students introduce their partner for the audience.</p> <p>If using Zoom, students can be forwarded to breakout rooms to chat with each other in pairs.</p>	Instructors need to spend some time to familiar with Kahoot platform. They also need to spend time to design quiz questions, to adjust the quiz environment and to decide the quiz question types. The Kahoot quiz can be taken at the beginning or at the end of a certain class. Learners scan a QR code or use the URL of the website to join the designed game. They can use their cellphone or laptop to play the quiz game.
Learning environment	This activity would work well in a synchronous learning environment, either in-person or online.	This activity would work well in a synchronous learning environment, either in-person or online.
Benefits to Learners	The activity is great for the learners who don't know each other well, especially if they are going to work together throughout the semester.	Kahoot's gamified approach makes learning more engaging and fun. Learners are motivated to participate actively in the quiz game, increasing

	<p>This strategy can also be very useful to the introverts in your class who may be reluctant to introduce themselves.</p> <p>It also helps to set up a self-learning environment.</p>	<p>their overall engagement with the material.</p> <p>Learners receive immediate feedback after each question, allowing them to assess their understanding of the topic instantly. This feedback can help identify areas where they may need to review further.</p>
Limitations	<p>Time Consuming: Depending on the size of the group, this icebreaker can take a significant amount of time to complete, especially if there are many participants. It might not be feasible in larger classes or meetings with time constraints.</p> <p>Technical Issues: When using Zoom or other virtual platforms for breakout rooms, technical issues such as connectivity problems, microphone or camera malfunctions, or unfamiliarity with the platform can disrupt the flow of the icebreaker.</p>	<p>Kahoot's format may not always assess deep critical thinking or complex problem-solving skills since many questions require relatively simple answers.</p> <p>While competition can be motivating for some learners, it may also create stress or anxiety for others. Some students may be discouraged by a highly competitive atmosphere.</p>
Incorporate into classroom activities	<p>This activity can seamlessly be added to start a semester, promote interactions, and orient learners to the course.</p>	<p>This activity can seamlessly be added to any academic course. It offers an interactive and enjoyable way for learners to review and reinforce their understanding of a topic, making it an</p>

		effective way to enhance the learning experience.
Indigenous or intercultural perspectives	<p>Cultural Sensitivity: When introducing themselves or their partners, participants should be encouraged to respect and be aware of cultural sensitivities. Some Indigenous cultures, for example, may have specific protocols or traditions related to introductions and sharing personal information. Participants should be mindful of these customs and traditions.</p>	<p>Inclusive Language: Ensure that the language and terminology used in the questions are respectful and inclusive of diverse cultures and backgrounds. Avoid language that might be offensive or exclusionary.</p>