

District Name: DISTNAME
County Name: CNTYNAME
District Number: DISTRICT

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	SA03ARE1S17R	RA03ARE1S17R	DA03ARE1S17R	DB03ARE1S17R	DH03ARE1S17R	DW03ARE1S17R	DI03ARE1S17R	D303ARE1S17R	D403ARE1S17R	D203ARE1S17R	DS03ARE1S17R	DE03ARE1S17R	DL03ARE1S17R
	2016	SA03ARE1S16R	RA03ARE1S16R	DA03ARE1S16R	DB03ARE1S16R	DH03ARE1S16R	DW03ARE1S16R	DI03ARE1S16R	D303ARE1S16R	D403ARE1S16R	D203ARE1S16R	DS03ARE1S16R	DE03ARE1S16R	DL03ARE1S16R
Mathematics	2017	SA03AMA1S17R	RA03AMA1S17R	DA03AMA1S17R	DB03AMA1S17R	DH03AMA1S17R	DW03AMA1S17R	DI03AMA1S17R	D303AMA1S17R	D403AMA1S17R	D203AMA1S17R	DS03AMA1S17R	DE03AMA1S17R	DL03AMA1S17R
	2016	SA03AMA1S16R	RA03AMA1S16R	DA03AMA1S16R	DB03AMA1S16R	DH03AMA1S16R	DW03AMA1S16R	DI03AMA1S16R	D303AMA1S16R	D403AMA1S16R	D203AMA1S16R	DS03AMA1S16R	DE03AMA1S16R	DL03AMA1S16R
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	SA04ARE1S17R	RA04ARE1S17R	DA04ARE1S17R	DB04ARE1S17R	DH04ARE1S17R	DW04ARE1S17R	DI04ARE1S17R	D304ARE1S17R	D404ARE1S17R	D204ARE1S17R	DS04ARE1S17R	DE04ARE1S17R	DL04ARE1S17R
	2016	SA04ARE1S16R	RA04ARE1S16R	DA04ARE1S16R	DB04ARE1S16R	DH04ARE1S16R	DW04ARE1S16R	DI04ARE1S16R	D304ARE1S16R	D404ARE1S16R	D204ARE1S16R	DS04ARE1S16R	DE04ARE1S16R	DL04ARE1S16R
Mathematics	2017	SA04AMA1S17R	RA04AMA1S17R	DA04AMA1S17R	DB04AMA1S17R	DH04AMA1S17R	DW04AMA1S17R	DI04AMA1S17R	D304AMA1S17R	D404AMA1S17R	D204AMA1S17R	DS04AMA1S17R	DE04AMA1S17R	DL04AMA1S17R
	2016	SA04AMA1S16R	RA04AMA1S16R	DA04AMA1S16R	DB04AMA1S16R	DH04AMA1S16R	DW04AMA1S16R	DI04AMA1S16R	D304AMA1S16R	D404AMA1S16R	D204AMA1S16R	DS04AMA1S16R	DE04AMA1S16R	DL04AMA1S16R
Writing	2017	SA04AWR1S17R	RA04AWR1S17R	DA04AWR1S17R	DB04AWR1S17R	DH04AWR1S17R	DW04AWR1S17R	DI04AWR1S17R	D304AWR1S17R	D404AWR1S17R	D204AWR1S17R	DS04AWR1S17R	DE04AWR1S17R	DL04AWR1S17R
	2016	SA04AWR1S16R	RA04AWR1S16R	DA04AWR1S16R	DB04AWR1S16R	DH04AWR1S16R	DW04AWR1S16R	DI04AWR1S16R	D304AWR1S16R	D404AWR1S16R	D204AWR1S16R	DS04AWR1S16R	DE04AWR1S16R	DL04AWR1S16R
STAAR Percent at Approaches Grade Level or Above														
Grade 5***														
Reading	2017	SA05ARE1S17R	RA05ARE1S17R	DA05ARE1S17R	DB05ARE1S17R	DH05ARE1S17R	DW05ARE1S17R	DI05ARE1S17R	D305ARE1S17R	D405ARE1S17R	D205ARE1S17R	DS05ARE1S17R	DE05ARE1S17R	DL05ARE1S17R
	2016	SA05ARE1S16R	RA05ARE1S16R	DA05ARE1S16R	DB05ARE1S16R	DH05ARE1S16R	DW05ARE1S16R	DI05ARE1S16R	D305ARE1S16R	D405ARE1S16R	D205ARE1S16R	DS05ARE1S16R	DE05ARE1S16R	DL05ARE1S16R
Mathematics	2017	SA05AMA1S17R	RA05AMA1S17R	DA05AMA1S17R	DB05AMA1S17R	DH05AMA1S17R	DW05AMA1S17R	DI05AMA1S17R	D305AMA1S17R	D405AMA1S17R	D205AMA1S17R	DS05AMA1S17R	DE05AMA1S17R	DL05AMA1S17R
	2016	SA05AMA1S16R	RA05AMA1S16R	DA05AMA1S16R	DB05AMA1S16R	DH05AMA1S16R	DW05AMA1S16R	DI05AMA1S16R	D305AMA1S16R	D405AMA1S16R	D205AMA1S16R	DS05AMA1S16R	DE05AMA1S16R	DL05AMA1S16R
Science	2017	SA05ASC1S17R	RA05ASC1S17R	DA05ASC1S17R	DB05ASC1S17R	DH05ASC1S17R	DW05ASC1S17R	DI05ASC1S17R	D305ASC1S17R	D405ASC1S17R	D205ASC1S17R	DS05ASC1S17R	DE05ASC1S17R	DL05ASC1S17R
	2016	SA05ASC1S16R	RA05ASC1S16R	DA05ASC1S16R	DB05ASC1S16R	DH05ASC1S16R	DW05ASC1S16R	DI05ASC1S16R	D305ASC1S16R	D405ASC1S16R	D205ASC1S16R	DS05ASC1S16R	DE05ASC1S16R	DL05ASC1S16R
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	SA06ARE1S17R	RA06ARE1S17R	DA06ARE1S17R	DB06ARE1S17R	DH06ARE1S17R	DW06ARE1S17R	DI06ARE1S17R	D306ARE1S17R	D406ARE1S17R	D206ARE1S17R	DS06ARE1S17R	DE06ARE1S17R	DL06ARE1S17R
	2016	SA06ARE1S16R	RA06ARE1S16R	DA06ARE1S16R	DB06ARE1S16R	DH06ARE1S16R	DW06ARE1S16R	DI06ARE1S16R	D306ARE1S16R	D406ARE1S16R	D206ARE1S16R	DS06ARE1S16R	DE06ARE1S16R	DL06ARE1S16R
Mathematics	2017	SA06AMA1S17R	RA06AMA1S17R	DA06AMA1S17R	DB06AMA1S17R	DH06AMA1S17R	DW06AMA1S17R	DI06AMA1S17R	D306AMA1S17R	D406AMA1S17R	D206AMA1S17R	DS06AMA1S17R	DE06AMA1S17R	DL06AMA1S17R
	2016	SA06AMA1S16R	RA06AMA1S16R	DA06AMA1S16R	DB06AMA1S16R	DH06AMA1S16R	DW06AMA1S16R	DI06AMA1S16R	D306AMA1S16R	D406AMA1S16R	D206AMA1S16R	DS06AMA1S16R	DE06AMA1S16R	DL06AMA1S16R
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	SA07ARE1S17R	RA07ARE1S17R	DA07ARE1S17R	DB07ARE1S17R	DH07ARE1S17R	DW07ARE1S17R	DI07ARE1S17R	D307ARE1S17R	D407ARE1S17R	D207ARE1S17R	DS07ARE1S17R	DE07ARE1S17R	DL07ARE1S17R
	2016	SA07ARE1S16R	RA07ARE1S16R	DA07ARE1S16R	DB07ARE1S16R	DH07ARE1S16R	DW07ARE1S16R	DI07ARE1S16R	D307ARE1S16R	D407ARE1S16R	D207ARE1S16R	DS07ARE1S16R	DE07ARE1S16R	DL07ARE1S16R
Mathematics	2017	SA07AMA1S17R	RA07AMA1S17R	DA07AMA1S17R	DB07AMA1S17R	DH07AMA1S17R	DW07AMA1S17R	DI07AMA1S17R	D307AMA1S17R	D407AMA1S17R	D207AMA1S17R	DS07AMA1S17R	DE07AMA1S17R	DL07AMA1S17R
	2016	SA07AMA1S16R	RA07AMA1S16R	DA07AMA1S16R	DB07AMA1S16R	DH07AMA1S16R	DW07AMA1S16R	DI07AMA1S16R	D307AMA1S16R	D407AMA1S16R	D207AMA1S16R	DS07AMA1S16R	DE07AMA1S16R	DL07AMA1S16R
Writing	2017	SA07AWR1S17R	RA07AWR1S17R	DA07AWR1S17R	DB07AWR1S17R	DH07AWR1S17R	DW07AWR1S17R	DI07AWR1S17R	D307AWR1S17R	D407AWR1S17R	D207AWR1S17R	DS07AWR1S17R	DE07AWR1S17R	DL07AWR1S17R
	2016	SA07AWR1S16R	RA07AWR1S16R	DA07AWR1S16R	DB07AWR1S16R	DH07AWR1S16R	DW07AWR1S16R	DI07AWR1S16R	D307AWR1S16R	D407AWR1S16R	D207AWR1S16R	DS07AWR1S16R	DE07AWR1S16R	DL07AWR1S16R
STAAR Percent at Approaches Grade Level or Above														
Grade 8***														
Reading	2017	SA08ARE1S17R	RA08ARE1S17R	DA08ARE1S17R	DB08ARE1S17R	DH08ARE1S17R	DW08ARE1S17R	DI08ARE1S17R	D308ARE1S17R	D408ARE1S17R	D208ARE1S17R	DS08ARE1S17R	DE08ARE1S17R	DL08ARE1S17R
	2016	SA08ARE1S16R	RA08ARE1S16R	DA08ARE1S16R	DB08ARE1S16R	DH08ARE1S16R	DW08ARE1S16R	DI08ARE1S16R	D308ARE1S16R	D408ARE1S16R	D208ARE1S16R	DS08ARE1S16R	DE08ARE1S16R	DL08ARE1S16R
Mathematics	2017	SA08AMA1S17R	RA08AMA1S17R	DA08AMA1S17R	DB08AMA1S17R	DH08AMA1S17R	DW08AMA1S17R	DI08AMA1S17R	D308AMA1S17R	D408AMA1S17R	D208AMA1S17R	DS08AMA1S17R	DE08AMA1S17R	DL08AMA1S17R
	2016	SA08AMA1S16R	RA08AMA1S16R	DA08AMA1S16R	DB08AMA1S16R	DH08AMA1S16R	DW08AMA1S16R	DI08AMA1S16R	D308AMA1S16R	D408AMA1S16R	D208AMA1S16R	DS08AMA1S16R	DE08AMA1S16R	DL08AMA1S16R
Science	2017	SA08ASC1S17R	RA08ASC1S17R	DA08ASC1S17R	DB08ASC1S17R	DH08ASC1S17R	DW08ASC1S17R	DI08ASC1S17R	D308ASC1S17R	D408ASC1S17R	D208ASC1S17R	DS08ASC1S17R	DE08ASC1S17R	DL08ASC1S17R
	2016	SA08ASC1S16R	RA08ASC1S16R	DA08ASC1S16R	DB08ASC1S16R	DH08ASC1S16R	DW08ASC1S16R	DI08ASC1S16R	D308ASC1S16R	D408ASC1S16R	D208ASC1S16R	DS08ASC1S16R	DE08ASC1S16R	DL08ASC1S16R
Social Studies	2017	SA08ASS1S17R	RA08ASS1S17R	DA08ASS1S17R	DB08ASS1S17R	DH08ASS1S17R	DW08ASS1S17R	DI08ASS1S17R	D308ASS1S17R	D408ASS1S17R	D208ASS1S17R	DS08ASS1S17R	DE08ASS1S17R	DL08ASS1S17R
	2016	SA08ASS1S16R	RA08ASS1S16R	DA08ASS1S16R	DB08ASS1S16R	DH08ASS1S16R	DW08ASS1S16R	DI08ASS1S16R	D308ASS1S16R	D408ASS1S16R	D208ASS1S16R	DS08ASS1S16R	DE08ASS1S16R	DL08ASS1S16R
STAAR Percent at Approaches Grade Level or Above														
End of Course														
English I	2017	SA00AR11S17R	RA00AR11S17R	DA00AR11S17R	DB00AR11S17R	DH00AR11S17R	DW00AR11S17R	DI00AR11S17R	D300AR11S17R	D400AR11S17R	D200AR11S17R	DS00AR11S17R	DE00AR11S17R	DL00AR11S17R
	2016	SA00AR11S16R	RA00AR11S16R	DA00AR11S16R	DB00AR11S16R	DH00AR11S16R	DW00AR11S16R	DI00AR11S16R	D300AR11S16R	D400AR11S16R	D200AR11S16R	DS00AR11S16R	DE00AR11S16R	DL00AR11S16R
English II	2017	SA00AR21S17R	RA00AR21S17R	DA00AR21S17R	DB00AR21S17R	DH00AR21S17R	DW00AR21S17R	DI00AR21S17R	D300AR21S17R	D400AR21S17R	D200AR21S17R	DS00AR21S17R	DE00AR21S17R	DL00AR21S17R
	2016	SA00AR21S16R	RA00AR21S16R	DA00AR21S16R	DB00AR21S16R	DH00AR21S16R	DW00AR21S16R	DI00AR21S16R	D300AR21S16R	D400AR21S16R	D200AR21S16R	DS00AR21S16R	DE00AR21S16R	DL00AR21S16R
Algebra I	2017	SA00AA11S17R	RA00AA11S17R	DA00AA11S17R	DB00AA11S17R	DH00AA11S17R	DW00AA11S17R	DI00AA11S17R	D300AA11S17R	D400AA11S17R	D200AA11S17R	DS00AA11S17R	DE00AA11S17R	DL00AA11S17R
	2016	SA00AA11S16R	RA00AA11S16R	DA00AA11S16R	DB00AA11S16R	DH00AA11S16R	DW00AA11S16R	DI00AA11S16R	D300AA11S16R	D400AA11S16R	D200AA11S16R	DS00AA11S16R	DE00AA11S16R	DL00AA11S16R
Biology	2017	SA00AB11S17R	RA00AB11S17R	DA00AB11S17R	DB00AB11S17R	DH00AB11S17R	DW00AB11S17R	DI00AB11S17R	D300AB11S17R	D400AB11S17R	D200AB11S17R	DS00AB11S17R	DE00AB11S17R	DL00AB11S17R
	2016	SA00AB11S16R	RA00AB11S16R	DA00AB11S16R	DB00AB11S16R	DH00AB11S16R	DW00AB11S16R	DI00AB11S16R	D300AB11S16R	D400AB11S16R	D200AB11S16R	DS00AB11S16R	DE00AB11S16R	DL00AB11S16R
U.S. History	2017	SA00AUS1S17R	RA00AUS1S17R	DA00AUS1S17R	DB00AUS1S17R	DH00AUS1S17R	DW00AUS1S17R	DI00AUS1S17R	D300AUS1S17R	D400AUS1S17R	D200AUS1S17R	DS00AUS1S17R	DE00AUS1S17R	DL00AUS1S17R
	2016	SA00AUS1S16R	RA00AUS1S16R	DA00AUS1S16R	DB00AUS1S16R	DH00AUS1S16R	DW00AUS1S16R	DI00AUS1S16R	D300AUS1S16R	D400AUS1S16R	D200AUS1S16R	DS00AUS1S16R	DE00AUS1S16R	DL00AUS1S16R

District Name: DISTNAME
County Name: CNTYNAME
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Texas Academic Performance Report
2016-17 District Performance

			State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	SA00A001S17R	RA00A001S17R	DA00A001S17R	DB00A001S17R	DH00A001S17R	DW00A001S17R	DI00A001S17R	D300A001S17R	D400A001S17R	D200A001S17R	DS00A001S17R	DE00A001S17R	DL00A001S17R	
	2016	SA00A001S16R	RA00A001S16R	DA00A001S16R	DB00A001S16R	DH00A001S16R	DW00A001S16R	DI00A001S16R	D300A001S16R	D400A001S16R	D200A001S16R	DS00A001S16R	DE00A001S16R	DL00A001S16R	
Reading	2017	SA00AR01S17R	RA00AR01S17R	DA00AR01S17R	DB00AR01S17R	DH00AR01S17R	DW00AR01S17R	DI00AR01S17R	D300AR01S17R	D400AR01S17R	D200AR01S17R	DS00AR01S17R	DE00AR01S17R	DL00AR01S17R	
	2016	SA00AR01S16R	RA00AR01S16R	DA00AR01S16R	DB00AR01S16R	DH00AR01S16R	DW00AR01S16R	DI00AR01S16R	D300AR01S16R	D400AR01S16R	D200AR01S16R	DS00AR01S16R	DE00AR01S16R	DL00AR01S16R	
Mathematics	2017	SA00AM01S17R	RA00AM01S17R	DA00AM01S17R	DB00AM01S17R	DH00AM01S17R	DW00AM01S17R	DI00AM01S17R	D300AM01S17R	D400AM01S17R	D200AM01S17R	DS00AM01S17R	DE00AM01S17R	DL00AM01S17R	
	2016	SA00AM01S16R	RA00AM01S16R	DA00AM01S16R	DB00AM01S16R	DH00AM01S16R	DW00AM01S16R	DI00AM01S16R	D300AM01S16R	D400AM01S16R	D200AM01S16R	DS00AM01S16R	DE00AM01S16R	DL00AM01S16R	
Writing	2017	SA00AW01S17R	RA00AW01S17R	DA00AW01S17R	DB00AW01S17R	DH00AW01S17R	DW00AW01S17R	DI00AW01S17R	D300AW01S17R	D400AW01S17R	D200AW01S17R	DS00AW01S17R	DE00AW01S17R	DL00AW01S17R	
	2016	SA00AW01S16R	RA00AW01S16R	DA00AW01S16R	DB00AW01S16R	DH00AW01S16R	DW00AW01S16R	DI00AW01S16R	D300AW01S16R	D400AW01S16R	D200AW01S16R	DS00AW01S16R	DE00AW01S16R	DL00AW01S16R	
Science	2017	SA00AC01S17R	RA00AC01S17R	DA00AC01S17R	DB00AC01S17R	DH00AC01S17R	DW00AC01S17R	DI00AC01S17R	D300AC01S17R	D400AC01S17R	D200AC01S17R	DS00AC01S17R	DE00AC01S17R	DL00AC01S17R	
	2016	SA00AC01S16R	RA00AC01S16R	DA00AC01S16R	DB00AC01S16R	DH00AC01S16R	DW00AC01S16R	DI00AC01S16R	D300AC01S16R	D400AC01S16R	D200AC01S16R	DS00AC01S16R	DE00AC01S16R	DL00AC01S16R	
Social Studies	2017	SA00AS01S17R	RA00AS01S17R	DA00AS01S17R	DB00AS01S17R	DH00AS01S17R	DW00AS01S17R	DI00AS01S17R	D300AS01S17R	D400AS01S17R	D200AS01S17R	DS00AS01S17R	DE00AS01S17R	DL00AS01S17R	
	2016	SA00AS01S16R	RA00AS01S16R	DA00AS01S16R	DB00AS01S16R	DH00AS01S16R	DW00AS01S16R	DI00AS01S16R	D300AS01S16R	D400AS01S16R	D200AS01S16R	DS00AS01S16R	DE00AS01S16R	DL00AS01S16R	
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	SA00A004217R	RA00A004217R	DA00A004217R	DB00A004217R	DH00A004217R	DW00A004217R	DI00A004217R	D300A004217R	D400A004217R	D200A004217R	DS00A004217R	DE00A004217R	DL00A004217R	
	2016	SA00A004216R	RA00A004216R	DA00A004216R	DB00A004216R	DH00A004216R	DW00A004216R	DI00A004216R	D300A004216R	D400A004216R	D200A004216R	DS00A004216R	DE00A004216R	DL00A004216R	
Reading	2017	SA00AR04217R	RA00AR04217R	DA00AR04217R	DB00AR04217R	DH00AR04217R	DW00AR04217R	DI00AR04217R	D300AR04217R	D400AR04217R	D200AR04217R	DS00AR04217R	DE00AR04217R	DL00AR04217R	
	2016	SA00AR04216R	RA00AR04216R	DA00AR04216R	DB00AR04216R	DH00AR04216R	DW00AR04216R	DI00AR04216R	D300AR04216R	D400AR04216R	D200AR04216R	DS00AR04216R	DE00AR04216R	DL00AR04216R	
Mathematics	2017	SA00AM04217R	RA00AM04217R	DA00AM04217R	DB00AM04217R	DH00AM04217R	DW00AM04217R	DI00AM04217R	D300AM04217R	D400AM04217R	D200AM04217R	DS00AM04217R	DE00AM04217R	DL00AM04217R	
	2016	SA00AM04216R	RA00AM04216R	DA00AM04216R	DB00AM04216R	DH00AM04216R	DW00AM04216R	DI00AM04216R	D300AM04216R	D400AM04216R	D200AM04216R	DS00AM04216R	DE00AM04216R	DL00AM04216R	
Writing	2017	SA00AW04217R	RA00AW04217R	DA00AW04217R	DB00AW04217R	DH00AW04217R	DW00AW04217R	DI00AW04217R	D300AW04217R	D400AW04217R	D200AW04217R	DS00AW04217R	DE00AW04217R	DL00AW04217R	
	2016	SA00AW04216R	RA00AW04216R	DA00AW04216R	DB00AW04216R	DH00AW04216R	DW00AW04216R	DI00AW04216R	D300AW04216R	D400AW04216R	D200AW04216R	DS00AW04216R	DE00AW04216R	DL00AW04216R	
Science	2017	SA00AC04217R	RA00AC04217R	DA00AC04217R	DB00AC04217R	DH00AC04217R	DW00AC04217R	DI00AC04217R	D300AC04217R	D400AC04217R	D200AC04217R	DS00AC04217R	DE00AC04217R	DL00AC04217R	
	2016	SA00AC04216R	RA00AC04216R	DA00AC04216R	DB00AC04216R	DH00AC04216R	DW00AC04216R	DI00AC04216R	D300AC04216R	D400AC04216R	D200AC04216R	DS00AC04216R	DE00AC04216R	DL00AC04216R	
Social Studies	2017	SA00AS04217R	RA00AS04217R	DA00AS04217R	DB00AS04217R	DH00AS04217R	DW00AS04217R	DI00AS04217R	D300AS04217R	D400AS04217R	D200AS04217R	DS00AS04217R	DE00AS04217R	DL00AS04217R	
	2016	SA00AS04216R	RA00AS04216R	DA00AS04216R	DB00AS04216R	DH00AS04216R	DW00AS04216R	DI00AS04216R	D300AS04216R	D400AS04216R	D200AS04216R	DS00AS04216R	DE00AS04216R	DL00AS04216R	
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	SA00A003A17R	RA00A003A17R	DA00A003A17R	DB00A003A17R	DH00A003A17R	DW00A003A17R	DI00A003A17R	D300A003A17R	D400A003A17R	D200A003A17R	DS00A003A17R	DE00A003A17R	DL00A003A17R	
	2016	SA00A003A16R	RA00A003A16R	DA00A003A16R	DB00A003A16R	DH00A003A16R	DW00A003A16R	DI00A003A16R	D300A003A16R	D400A003A16R	D200A003A16R	DS00A003A16R	DE00A003A16R	DL00A003A16R	
Reading	2017	SA00AR03A17R	RA00AR03A17R	DA00AR03A17R	DB00AR03A17R	DH00AR03A17R	DW00AR03A17R	DI00AR03A17R	D300AR03A17R	D400AR03A17R	D200AR03A17R	DS00AR03A17R	DE00AR03A17R	DL00AR03A17R	
	2016	SA00AR03A16R	RA00AR03A16R	DA00AR03A16R	DB00AR03A16R	DH00AR03A16R	DW00AR03A16R	DI00AR03A16R	D300AR03A16R	D400AR03A16R	D200AR03A16R	DS00AR03A16R	DE00AR03A16R	DL00AR03A16R	
Mathematics	2017	SA00AM03A17R	RA00AM03A17R	DA00AM03A17R	DB00AM03A17R	DH00AM03A17R	DW00AM03A17R	DI00AM03A17R	D300AM03A17R	D400AM03A17R	D200AM03A17R	DS00AM03A17R	DE00AM03A17R	DL00AM03A17R	
	2016	SA00AM03A16R	RA00AM03A16R	DA00AM03A16R	DB00AM03A16R	DH00AM03A16R	DW00AM03A16R	DI00AM03A16R	D300AM03A16R	D400AM03A16R	D200AM03A16R	DS00AM03A16R	DE00AM03A16R	DL00AM03A16R	
Writing	2017	SA00AW03A17R	RA00AW03A17R	DA00AW03A17R	DB00AW03A17R	DH00AW03A17R	DW00AW03A17R	DI00AW03A17R	D300AW03A17R	D400AW03A17R	D200AW03A17R	DS00AW03A17R	DE00AW03A17R	DL00AW03A17R	
	2016	SA00AW03A16R	RA00AW03A16R	DA00AW03A16R	DB00AW03A16R	DH00AW03A16R	DW00AW03A16R	DI00AW03A16R	D300AW03A16R	D400AW03A16R	D200AW03A16R	DS00AW03A16R	DE00AW03A16R	DL00AW03A16R	
Science	2017	SA00AC03A17R	RA00AC03A17R	DA00AC03A17R	DB00AC03A17R	DH00AC03A17R	DW00AC03A17R	DI00AC03A17R	D300AC03A17R	D400AC03A17R	D200AC03A17R	DS00AC03A17R	DE00AC03A17R	DL00AC03A17R	
	2016	SA00AC03A16R	RA00AC03A16R	DA00AC03A16R	DB00AC03A16R	DH00AC03A16R	DW00AC03A16R	DI00AC03A16R	D300AC03A16R	D400AC03A16R	D200AC03A16R	DS00AC03A16R	DE00AC03A16R	DL00AC03A16R	
Social Studies	2017	SA00AS03A17R	RA00AS03A17R	DA00AS03A17R	DB00AS03A17R	DH00AS03A17R	DW00AS03A17R	DI00AS03A17R	D300AS03A17R	D400AS03A17R	D200AS03A17R	DS00AS03A17R	DE00AS03A17R	DL00AS03A17R	
	2016	SA00AS03A16R	RA00AS03A16R	DA00AS03A16R	DB00AS03A16R	DH00AS03A16R	DW00AS03A16R	DI00AS03A16R	D300AS03A16R	D400AS03A16R	D200AS03A16R	DS00AS03A16R	DE00AS03A16R	DL00AS03A16R	

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		State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	SA00A002G17R	RA00A002G17R	DA00A002G17R	DB00A002G17R	DH00A002G17R	DW00A002G17R	DI00A002G17R	D300A002G17R	D400A002G17R	D200A002G17R	DS00A002G17R	DE00A002G17R	D000A002G17R
	2016	SA00A002G16R	RA00A002G16R	DA00A002G16R	DB00A002G16R	DH00A002G16R	DW00A002G16R	DI00A002G16R	D300A002G16R	D400A002G16R	D200A002G16R	DS00A002G16R	DE00A002G16R	D000A002G16R
Reading	2017	SA00AR02G17R	RA00AR02G17R	DA00AR02G17R	DB00AR02G17R	DH00AR02G17R	DW00AR02G17R	DI00AR02G17R	D300AR02G17R	D400AR02G17R	D200AR02G17R	DS00AR02G17R	DE00AR02G17R	D000AR02G17R
	2016	SA00AR02G16R	RA00AR02G16R	DA00AR02G16R	DB00AR02G16R	DH00AR02G16R	DW00AR02G16R	DI00AR02G16R	D300AR02G16R	D400AR02G16R	D200AR02G16R	DS00AR02G16R	DE00AR02G16R	D000AR02G16R
Mathematics	2017	SA00AM02G17R	RA00AM02G17R	DA00AM02G17R	DB00AM02G17R	DH00AM02G17R	DW00AM02G17R	DI00AM02G17R	D300AM02G17R	D400AM02G17R	D200AM02G17R	DS00AM02G17R	DE00AM02G17R	D000AM02G17R
	2016	SA00AM02G16R	RA00AM02G16R	DA00AM02G16R	DB00AM02G16R	DH00AM02G16R	DW00AM02G16R	DI00AM02G16R	D300AM02G16R	D400AM02G16R	D200AM02G16R	DS00AM02G16R	DE00AM02G16R	D000AM02G16R
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	SA00A002E17R	RA00A002E17R	DA00A002E17R	DB00A002E17R	DH00A002E17R	DW00A002E17R	DI00A002E17R	D300A002E17R	D400A002E17R	D200A002E17R	DS00A002E17R	DE00A002E17R	D000A002E17R
	2016	SA00A002E16R	RA00A002E16R	DA00A002E16R	DB00A002E16R	DH00A002E16R	DW00A002E16R	DI00A002E16R	D300A002E16R	D400A002E16R	D200A002E16R	DS00A002E16R	DE00A002E16R	D000A002E16R
Reading	2017	SA00AR02E17R	RA00AR02E17R	DA00AR02E17R	DB00AR02E17R	DH00AR02E17R	DW00AR02E17R	DI00AR02E17R	D300AR02E17R	D400AR02E17R	D200AR02E17R	DS00AR02E17R	DE00AR02E17R	D000AR02E17R
	2016	SA00AR02E16R	RA00AR02E16R	DA00AR02E16R	DB00AR02E16R	DH00AR02E16R	DW00AR02E16R	DI00AR02E16R	D300AR02E16R	D400AR02E16R	D200AR02E16R	DS00AR02E16R	DE00AR02E16R	D000AR02E16R
Mathematics	2017	SA00AM02E17R	RA00AM02E17R	DA00AM02E17R	DB00AM02E17R	DH00AM02E17R	DW00AM02E17R	DI00AM02E17R	D300AM02E17R	D400AM02E17R	D200AM02E17R	DS00AM02E17R	DE00AM02E17R	D000AM02E17R
	2016	SA00AM02E16R	RA00AM02E16R	DA00AM02E16R	DB00AM02E16R	DH00AM02E16R	DW00AM02E16R	DI00AM02E16R	D300AM02E16R	D400AM02E16R	D200AM02E16R	DS00AM02E16R	DE00AM02E16R	D000AM02E16R
Progress of Prior Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	SA408FR17R	RA408FR17R	DA408FR17R	DB408FR17R	DH408FR17R	DW408FR17R	DI408FR17R	D3408FR17R	D4408FR17R	D2408FR17R	DS408FR17R	DE408FR17R	DL408FR17R
	2016	SA408FR16R	RA408FR16R	DA408FR16R	DB408FR16R	DH408FR16R	DW408FR16R	DI408FR16R	D3408FR16R	D4408FR16R	D2408FR16R	DS408FR16R	DE408FR16R	DL408FR16R
Mathematics	2017	SA408FM17R	RA408FM17R	DA408FM17R	DB408FM17R	DH408FM17R	DW408FM17R	DI408FM17R	D3408FM17R	D4408FM17R	D2408FM17R	DS408FM17R	DE408FM17R	DL408FM17R

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														State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Student Success Initiative																										
Grade 5 Reading																										
Students Meeting Approaches Grade Level on First STAAR Administration																										
2017	SA05AREP517R	RA05AREP517R	DA05AREP517R	DB05AREP517R	DH05AREP517R	DW05AREP517R	DI05AREP517R	D305AREP517R	D405AREP517R	D205AREP517R	DS05AREP517R	DE05AREP517R	DL05AREP517R													
Students Requiring Accelerated Instruction																										
2017	SA05AREF517R	RA05AREF517R	DA05AREF517R	DB05AREF517R	DH05AREF517R	DW05AREF517R	DI05AREF517R	D305AREF517R	D405AREF517R	D205AREF517R	DS05AREF517R	DE05AREF517R	DL05AREF517R													
STAAR Cumulative Met Standard																										
2017	SA05AREC517R	RA05AREC517R	DA05AREC517R	DB05AREC517R	DH05AREC517R	DW05AREC517R	DI05AREC517R	D305AREC517R	D405AREC517R	D205AREC517R	DS05AREC517R	DE05AREC517R	DL05AREC517R													
Grade 5 Mathematics																										
Students Meeting Approaches Grade Level on First STAAR Administration																										
2017	SA05AMAP517R	RA05AMAP517R	DA05AMAP517R	DB05AMAP517R	DH05AMAP517R	DW05AMAP517R	DI05AMAP517R	D305AMAP517R	D405AMAP517R	D205AMAP517R	DS05AMAP517R	DE05AMAP517R	DL05AMAP517R													
Students Requiring Accelerated Instruction																										
2017	SA05AMAF517R	RA05AMAF517R	DA05AMAF517R	DB05AMAF517R	DH05AMAF517R	DW05AMAF517R	DI05AMAF517R	D305AMAF517R	D405AMAF517R	D205AMAF517R	DS05AMAF517R	DE05AMAF517R	DL05AMAF517R													
STAAR Cumulative Met Standard																										
2017	SA05AMAC517R	RA05AMAC517R	DA05AMAC517R	DB05AMAC517R	DH05AMAC517R	DW05AMAC517R	DI05AMAC517R	D305AMAC517R	D405AMAC517R	D205AMAC517R	DS05AMAC517R	DE05AMAC517R	DL05AMAC517R													
Grade 8 Reading																										
Students Meeting Approaches Grade Level on First STAAR Administration																										
2017	SA08AREP517R	RA08AREP517R	DA08AREP517R	DB08AREP517R	DH08AREP517R	DW08AREP517R	DI08AREP517R	D308AREP517R	D408AREP517R	D208AREP517R	DS08AREP517R	DE08AREP517R	DL08AREP517R													
Students Requiring Accelerated Instruction																										
2017	SA08AREF517R	RA08AREF517R	DA08AREF517R	DB08AREF517R	DH08AREF517R	DW08AREF517R	DI08AREF517R	D308AREF517R	D408AREF517R	D208AREF517R	DS08AREF517R	DE08AREF517R	DL08AREF517R													
STAAR Cumulative Met Standard																										
2017	SA08AREC517R	RA08AREC517R	DA08AREC517R	DB08AREC517R	DH08AREC517R	DW08AREC517R	DI08AREC517R	D308AREC517R	D408AREC517R	D208AREC517R	DS08AREC517R	DE08AREC517R	DL08AREC517R													
Grade 8 Mathematics																										
Students Meeting Approaches Grade Level on First STAAR Administration																										
2017	SA08AMAP517R	RA08AMAP517R	DA08AMAP517R	DB08AMAP517R	DH08AMAP517R	DW08AMAP517R	DI08AMAP517R	D308AMAP517R	D408AMAP517R	D208AMAP517R	DS08AMAP517R	DE08AMAP517R	DL08AMAP517R													
Students Requiring Accelerated Instruction																										
2017	SA08AMAF517R	RA08AMAF517R	DA08AMAF517R	DB08AMAF517R	DH08AMAF517R	DW08AMAF517R	DI08AMAF517R	D308AMAF517R	D408AMAF517R	D208AMAF517R	DS08AMAF517R	DE08AMAF517R	DL08AMAF517R													
STAAR Cumulative Met Standard																										
2017	SA08AMAC517R	RA08AMAC517R	DA08AMAC517R	DB08AMAC517R	DH08AMAC517R	DW08AMAC517R	DI08AMAC517R	D308AMAC517R	D408AMAC517R	D208AMAC517R	DS08AMAC517R	DE08AMAC517R	DL08AMAC517R													

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Bilingual Education/English as a Second Language

(Current Year ELL Students)

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	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	SA00A00T017R	RA00A00T017R	DA00A00T017R	DB00A00T017R	DH00A00T017R	DW00A00T017R	DI00A00T017R	D300A00T017R	D400A00T017R	D200A00T017R	DS00A00T017R	DE00A00T017R	DL00A00T017R
Included in Accountability	SAYAA00T017R	RAYAA00T017R	DAYAA00T017R	DBYAA00T017R	DHYAA00T017R	DWYAA00T017R	DIYAA00T017R	D3YAA00T017R	D4YAA00T017R	D2YAA00T017R	DSYAA00T017R	DEYAA00T017R	DLYAA00T017R
Not Included in Accountability													
Mobile	SAYMA00T017R	RAYMA00T017R	DAYMA00T017R	DBYMA00T017R	DHYMA00T017R	DWYMA00T017R	DIYMA00T017R	D3YMA00T017R	D4YMA00T017R	D2YMA00T017R	DSYMA00T017R	DEYMA00T017R	DLYMA00T017R
Other Exclusions	SAYXA00T017R	RAYXA00T017R	DAYXA00T017R	DBYXA00T017R	DHYXA00T017R	DWYXA00T017R	DIYXA00T017R	D3YXA00T017R	D4YXA00T017R	D2YXA00T017R	DSYXA00T017R	DEYXA00T017R	DLYXA00T017R
Not Tested	SANTA00T017R	RANTA00T017R	DANTA00T017R	DBNTA00T017R	DHNTA00T017R	DWNTA00T017R	DINTA00T017R	D3NTA00T017R	D4NTA00T017R	D2NTA00T017R	DSNTA00T017R	DENTA00T017R	DLNTA00T017R
Absent	SANAA00T017R	RANAA00T017R	DANAA00T017R	DBNAA00T017R	DHNAA00T017R	DWNAA00T017R	DINAA00T017R	D3NAA00T017R	D4NAA00T017R	D2NAA00T017R	DSNAA00T017R	DENAA00T017R	DLNAA00T017R
Other	SANOA00T017R	RANOA00T017R	DANOA00T017R	DBNOA00T017R	DHNOA00T017R	DWNOA00T017R	DINOA00T017R	D3NOA00T017R	D4NOA00T017R	D2NOA00T017R	DSNOA00T017R	DENOA00T017R	DLNOA00T017R
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	SA00A00T016R	RA00A00T016R	DA00A00T016R	DB00A00T016R	DH00A00T016R	DW00A00T016R	DI00A00T016R	D300A00T016R	D400A00T016R	D200A00T016R	DS00A00T016R	DE00A00T016R	DL00A00T016R
Included in Accountability	SAYAA00T016R	RAYAA00T016R	DAYAA00T016R	DBYAA00T016R	DHYAA00T016R	DWYAA00T016R	DIYAA00T016R	D3YAA00T016R	D4YAA00T016R	D2YAA00T016R	DSYAA00T016R	DEYAA00T016R	DLYAA00T016R
Not Included in Accountability													
Mobile	SAYMA00T016R	RAYMA00T016R	DAYMA00T016R	DBYMA00T016R	DHYMA00T016R	DWYMA00T016R	DIYMA00T016R	D3YMA00T016R	D4YMA00T016R	D2YMA00T016R	DSYMA00T016R	DEYMA00T016R	DLYMA00T016R
Other Exclusions	SAYXA00T016R	RAYXA00T016R	DAYXA00T016R	DBYXA00T016R	DHYXA00T016R	DWYXA00T016R	DIYXA00T016R	D3YXA00T016R	D4YXA00T016R	D2YXA00T016R	DSYXA00T016R	DEYXA00T016R	DLYXA00T016R
Not Tested	SANTA00T016R	RANTA00T016R	DANTA00T016R	DBNTA00T016R	DHNTA00T016R	DWNTA00T016R	DINTA00T016R	D3NTA00T016R	D4NTA00T016R	D2NTA00T016R	DSNTA00T016R	DENTA00T016R	DLNTA00T016R
Absent	SANAA00T016R	RANAA00T016R	DANAA00T016R	DBNAA00T016R	DHNAA00T016R	DWNAA00T016R	DINAA00T016R	D3NAA00T016R	D4NAA00T016R	D2NAA00T016R	DSNAA00T016R	DENAA00T016R	DLNAA00T016R
Other	SANOA00T016R	RANOA00T016R	DANOA00T016R	DBNOA00T016R	DHNOA00T016R	DWNOA00T016R	DINOA00T016R	D3NOA00T016R	D4NOA00T016R	D2NOA00T016R	DSNOA00T016R	DENOA00T016R	DLNOA00T016R

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	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	SA0AT16R	RA0AT16R	DA0AT16R	DB0AT16R	DH0AT16R	DW0AT16R	DI0AT16R	D30AT16R	D40AT16R	D20AT16R	DS0AT16R	DE0AT16R	DL0AT16R
2014-15	SA0AT15R	RA0AT15R	DA0AT15R	DB0AT15R	DH0AT15R	DW0AT15R	DI0AT15R	D30AT15R	D40AT15R	D20AT15R	DS0AT15R	DE0AT15R	DL0AT15R
Annual Dropout Rate (Gr 7-8)													
2015-16	SA0708DR16R	RA0708DR16R	DA0708DR16R	DB0708DR16R	DH0708DR16R	DW0708DR16R	DI0708DR16R	D30708DR16R	D40708DR16R	D20708DR16R	DS0708DR16R	DE0708DR16R	DL0708DR16R
2014-15	SA0708DR15R	RA0708DR15R	DA0708DR15R	DB0708DR15R	DH0708DR15R	DW0708DR15R	DI0708DR15R	D30708DR15R	D40708DR15R	D20708DR15R	DS0708DR15R	DE0708DR15R	DL0708DR15R
Annual Dropout Rate (Gr 9-12)													
2015-16	SA0912DR16R	RA0912DR16R	DA0912DR16R	DB0912DR16R	DH0912DR16R	DW0912DR16R	DI0912DR16R	D30912DR16R	D40912DR16R	D20912DR16R	DS0912DR16R	DE0912DR16R	DL0912DR16R
2014-15	SA0912DR15R	RA0912DR15R	DA0912DR15R	DB0912DR15R	DH0912DR15R	DW0912DR15R	DI0912DR15R	D30912DR15R	D40912DR15R	D20912DR15R	DS0912DR15R	DE0912DR15R	DL0912DR15R
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	SAGC416R	RAGC416R	DAGC4X16R	DBGC4X16R	DHGC4X16R	DWGC4X16R	DIGC4X16R	D3GC4X16R	D4GC4X16R	D2GC4X16R	DSGC4X16R	DEGC4X16R	DLGC4X16R
Received GED	SAEC416R	RAEC416R	DAEC4X16R	DBEC4X16R	DHEC4X16R	DWEC4X16R	DIEC4X16R	D3EC4X16R	D4EC4X16R	D2EC4X16R	DSEC4X16R	DEEC4X16R	DLEC4X16R
Continued HS	SANC416R	RANC416R	DANC4X16R	DBNC4X16R	DHNC4X16R	DWNC4X16R	DINC4X16R	D3NC4X16R	D4NC4X16R	D2NC4X16R	DSNC4X16R	DENC4X16R	DLNC4X16R
Dropped Out	SADC416R	RADC416R	DADC4X16R	DBDC4X16R	DHDC4X16R	DWDC4X16R	DIDC4X16R	D3DC4X16R	D4DC4X16R	D2DC4X16R	DSDC4X16R	DEDC4X16R	DLDC4X16R
Graduates and GED	SA3C416R	RA3C416R	DA3C4X16R	DB3C4X16R	DH3C4X16R	DW3C4X16R	DI3C4X16R	D33C4X16R	D43C4X16R	D23C4X16R	DS3C4X16R	DE3C4X16R	DL3C4X16R
Grads, GED, & Cont	SA2C416R	RA2C416R	DA2C4X16R	DB2C4X16R	DH2C4X16R	DW2C4X16R	DI2C4X16R	D32C4X16R	D42C4X16R	D22C4X16R	DS2C4X16R	DE2C4X16R	DL2C4X16R
Class of 2015													
Graduated	SAGC415R	RAGC415R	DAGC4X15R	DBGC4X15R	DHGC4X15R	DWGC4X15R	DIGC4X15R	D3GC4X15R	D4GC4X15R	D2GC4X15R	DSGC4X15R	DEGC4X15R	DLGC4X15R
Received GED	SAEC415R	RAEC415R	DAEC4X15R	DBEC4X15R	DHEC4X15R	DWEC4X15R	DIEC4X15R	D3EC4X15R	D4EC4X15R	D2EC4X15R	DSEC4X15R	DEEC4X15R	DLEC4X15R
Continued HS	SANC415R	RANC415R	DANC4X15R	DBNC4X15R	DHNC4X15R	DWNC4X15R	DINC4X15R	D3NC4X15R	D4NC4X15R	D2NC4X15R	DSNC4X15R	DENC4X15R	DLNC4X15R
Dropped Out	SADC415R	RADC415R	DADC4X15R	DBDC4X15R	DHDC4X15R	DWDC4X15R	DIDC4X15R	D3DC4X15R	D4DC4X15R	D2DC4X15R	DSDC4X15R	DEDC4X15R	DLDC4X15R
Graduates and GED	SA3C415R	RA3C415R	DA3C4X15R	DB3C4X15R	DH3C4X15R	DW3C4X15R	DI3C4X15R	D33C4X15R	D43C4X15R	D23C4X15R	DS3C4X15R	DE3C4X15R	DL3C4X15R
Grads, GED, & Cont	SA2C415R	RA2C415R	DA2C4X15R	DB2C4X15R	DH2C4X15R	DW2C4X15R	DI2C4X15R	D32C4X15R	D42C4X15R	D22C4X15R	DS2C4X15R	DE2C4X15R	DL2C4X15R
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	SAGC515R	RAGC515R	DAGC5X15R	DBGC5X15R	DHGC5X15R	DWGC5X15R	DIGC5X15R	D3GC5X15R	D4GC5X15R	D2GC5X15R	DSGC5X15R	DEGC5X15R	DLGC5X15R
Received GED	SAEC515R	RAEC515R	DAEC5X15R	DBEC5X15R	DHEC5X15R	DWEC5X15R	DIEC5X15R	D3EC5X15R	D4EC5X15R	D2EC5X15R	DSEC5X15R	DEEC5X15R	DLEC5X15R
Continued HS	SANC515R	RANC515R	DANC5X15R	DBNC5X15R	DHNC5X15R	DWNC5X15R	DINC5X15R	D3NC5X15R	D4NC5X15R	D2NC5X15R	DSNC5X15R	DENC5X15R	DLNC5X15R
Dropped Out	SADC515R	RADC515R	DADC5X15R	DBDC5X15R	DHDC5X15R	DWDC5X15R	DIDC5X15R	D3DC5X15R	D4DC5X15R	D2DC5X15R	DSDC5X15R	DEDC5X15R	DLDC5X15R
Graduates and GED	SA3C515R	RA3C515R	DA3C5X15R	DB3C5X15R	DH3C5X15R	DW3C5X15R	DI3C5X15R	D33C5X15R	D43C5X15R	D23C5X15R	DS3C5X15R	DE3C5X15R	DL3C5X15R
Grads, GED, & Cont	SA2C515R	RA2C515R	DA2C5X15R	DB2C5X15R	DH2C5X15R	DW2C5X15R	DI2C5X15R	D32C5X15R	D42C5X15R	D22C5X15R	DS2C5X15R	DE2C5X15R	DL2C5X15R
Class of 2014													
Graduated	SAGC514R	RAGC514R	DAGC5X14R	DBGC5X14R	DHGC5X14R	DWGC5X14R	DIGC5X14R	D3GC5X14R	D4GC5X14R	D2GC5X14R	DSGC5X14R	DEGC5X14R	DLGC5X14R
Received GED	SAEC514R	RAEC514R	DAEC5X14R	DBEC5X14R	DHEC5X14R	DWEC5X14R	DIEC5X14R	D3EC5X14R	D4EC5X14R	D2EC5X14R	DSEC5X14R	DEEC5X14R	DLEC5X14R
Continued HS	SANC514R	RANC514R	DANC5X14R	DBNC5X14R	DHNC5X14R	DWNC5X14R	DINC5X14R	D3NC5X14R	D4NC5X14R	D2NC5X14R	DSNC5X14R	DENC5X14R	DLNC5X14R
Dropped Out	SADC514R	RADC514R	DADC5X14R	DBDC5X14R	DHDC5X14R	DWDC5X14R	DIDC5X14R	D3DC5X14R	D4DC5X14R	D2DC5X14R	DSDC5X14R	DEDC5X14R	DLDC5X14R
Graduates and GED	SA3C514R	RA3C514R	DA3C5X14R	DB3C5X14R	DH3C5X14R	DW3C5X14R	DI3C5X14R	D33C5X14R	D43C5X14R	D23C5X14R	DS3C5X14R	DE3C5X14R	DL3C5X14R
Grads, GED, & Cont	SA2C514R	RA2C514R	DA2C5X14R	DB2C5X14R	DH2C5X14R	DW2C5X14R	DI2C5X14R	D32C5X14R	D42C5X14R	D22C5X14R	DS2C5X14R	DE2C5X14R	DL2C5X14R

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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	SAGC614R	RAGC614R	DAGC6X14R	DBGC6X14R	DHGC6X14R	DWGC6X14R	DIGC6X14R	D3GC6X14R	D4GC6X14R	D2GC6X14R	DSGC6X14R	DEGC6X14R	DLGC6X14R
Received GED	SAEC614R	RAEC614R	DAEC6X14R	DBEC6X14R	DHEC6X14R	DWEC6X14R	DIEC6X14R	D3EC6X14R	D4EC6X14R	D2EC6X14R	DSEC6X14R	DEEC6X14R	DLEC6X14R
Continued HS	SANC614R	RANC614R	DANC6X14R	DBNC6X14R	DHNC6X14R	DWNC6X14R	DINC6X14R	D3NC6X14R	D4NC6X14R	D2NC6X14R	DSNC6X14R	DENC6X14R	DLNC6X14R
Dropped Out	SADC614R	RADC614R	DADC6X14R	DBDC6X14R	DHDC6X14R	DWDC6X14R	DIDC6X14R	D3DC6X14R	D4DC6X14R	D2DC6X14R	DSDC6X14R	DEDC6X14R	DLDC6X14R
Graduates and GED	SA3C614R	RA3C614R	DA3C6X14R	DB3C6X14R	DH3C6X14R	DW3C6X14R	DI3C6X14R	D33C6X14R	D43C6X14R	D23C6X14R	DS3C6X14R	DE3C6X14R	DL3C6X14R
Grads, GED, & Cont	SA2C614R	RA2C614R	DA2C6X14R	DB2C6X14R	DH2C6X14R	DW2C6X14R	DI2C6X14R	D32C6X14R	D42C6X14R	D22C6X14R	DS2C6X14R	DE2C6X14R	DL2C6X14R
Class of 2013													
Graduated	SAGC613R	RAGC613R	DAGC6X13R	DBGC6X13R	DHGC6X13R	DWGC6X13R	DIGC6X13R	D3GC6X13R	D4GC6X13R	D2GC6X13R	DSGC6X13R	DEGC6X13R	DLGC6X13R
Received GED	SAEC613R	RAEC613R	DAEC6X13R	DBEC6X13R	DHEC6X13R	DWEC6X13R	DIEC6X13R	D3EC6X13R	D4EC6X13R	D2EC6X13R	DSEC6X13R	DEEC6X13R	DLEC6X13R
Continued HS	SANC613R	RANC613R	DANC6X13R	DBNC6X13R	DHNC6X13R	DWNC6X13R	DINC6X13R	D3NC6X13R	D4NC6X13R	D2NC6X13R	DSNC6X13R	DENC6X13R	DLNC6X13R
Dropped Out	SADC613R	RADC613R	DADC6X13R	DBDC6X13R	DHDC6X13R	DWDC6X13R	DIDC6X13R	D3DC6X13R	D4DC6X13R	D2DC6X13R	DSDC6X13R	DEDC6X13R	DLDC6X13R
Graduates and GED	SA3C613R	RA3C613R	DA3C6X13R	DB3C6X13R	DH3C6X13R	DW3C6X13R	DI3C6X13R	D33C6X13R	D43C6X13R	D23C6X13R	DS3C6X13R	DE3C6X13R	DL3C6X13R
Grads, GED, & Cont	SA2C613R	RA2C613R	DA2C6X13R	DB2C6X13R	DH2C6X13R	DW2C6X13R	DI2C6X13R	D32C6X13R	D42C6X13R	D22C6X13R	DS2C6X13R	DE2C6X13R	DL2C6X13R
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	SAGC416R	RAGC416R	DAGC416R	DBGC416R	DHGC416R	DWGC416R	DIGC416R	D3GC416R	D4GC416R	D2GC416R	DSGC416R	DEGC416R	DLGC416R
Class of 2015	SAGC415R	RAGC415R	DAGC415R	DBGC415R	DHGC415R	DWGC415R	DIGC415R	D3GC415R	D4GC415R	D2GC415R	DSGC415R	DEGC415R	DLGC415R
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	SAGC515R	RAGC515R	DAGC515R	DBGC515R	DHGC515R	DWGC515R	DIGC515R	D3GC515R	D4GC515R	D2GC515R	DSGC515R	DEGC515R	DLGC515R
Class of 2014	SAGC514R	RAGC514R	DAGC514R	DBGC514R	DHGC514R	DWGC514R	DIGC514R	D3GC514R	D4GC514R	D2GC514R	DSGC514R	DEGC514R	DLGC514R
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	SAGC614R	RAGC614R	DAGC614R	DBGC614R	DHGC614R	DWGC614R	DIGC614R	D3GC614R	D4GC614R	D2GC614R	DSGC614R	DEGC614R	DLGC614R
Class of 2013	SAGC613R	RAGC613R	DAGC613R	DBGC613R	DHGC613R	DWGC613R	DIGC613R	D3GC613R	D4GC613R	D2GC613R	DSGC613R	DEGC613R	DLGC613R
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	SARC416R	RARC416R	DARC4X16R	DBRC4X16R	DHRC4X16R	DWRC4X16R	DIRC4X16R	D3RC4X16R	D4RC4X16R	D2RC4X16R	DSRC4X16R	DERC4X16R	DLRC4X16R
Class of 2015	SARC415R	RARC415R	DARC4X15R	DBRC4X15R	DHRC4X15R	DWRC4X15R	DIRC4X15R	D3RC4X15R	D4RC4X15R	D2RC4X15R	DSRC4X15R	DERC4X15R	DLRC4X15R
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	SAPC416R	RAPC416R	DAPC4X16R	DBPC4X16R	DHPC4X16R	DWPC4X16R	DIPC4X16R	D3PC4X16R	D4PC4X16R	D2PC4X16R	DSPC4X16R	DEPC4X16R	DLPC4X16R
Class of 2015	SAPC415R	RAPC415R	DAPC4X15R	DBPC4X15R	DHPC4X15R	DWPC4X15R	DIPC4X15R	D3PC4X15R	D4PC4X15R	D2PC4X15R	DSPC4X15R	DEPC4X15R	DLPC4X15R
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	SAAC416R	RAAC416R	DAAC4X16R	DBAC4X16R	DHAC4X16R	DWAC4X16R	DIAC4X16R	D3AC4X16R	D4AC4X16R	D2AC4X16R	DSAC4X16R	DEAC4X16R	DLAC4X16R
Class of 2015	SAAC415R	RAAC415R	DAAC4X15R	DBAC4X15R	DHAC4X15R	DWAC4X15R	DIAC4X15R	D3AC4X15R	D4AC4X15R	D2AC4X15R	DSAC4X15R	DEAC4X15R	DLAC4X15R
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	SASC416R	RASC416R	DASC4X16R	DBSC4X16R	DHSC4X16R	DWSC4X16R	DISC4X16R	D3SC4X16R	D4SC4X16R	D2SC4X16R	DSSC4X16R	DESC4X16R	DLSC4X16R
Class of 2015	SASC415R	RASC415R	DASC4X15R	DBSC4X15R	DHSC4X15R	DWSC4X15R	DISC4X15R	D3SC4X15R	D4SC4X15R	D2SC4X15R	DSSC4X15R	DESC4X15R	DLSC4X15R
RHSP/DAP Graduates (Annual Rate)													
2015-16	SA0GH16R	RA0GH16R	DA0GH16R	DB0GH16R	DH0GH16R	DW0GH16R	DI0GH16R	D30GH16R	D40GH16R	D20GH16R	DS0GH16R	DE0GH16R	DL0GH16R
2014-15	SA0GH15R	RA0GH15R	DA0GH15R	DB0GH15R	DH0GH15R	DW0GH15R	DI0GH15R	D30GH15R	D40GH15R	D20GH15R	DS0GH15R	DE0GH15R	DL0GH15R

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FHSP-E Graduates (Annual Rate)													
2015-16	SA0GE16R	RA0GE16R	DA0GE16R	DB0GE16R	DH0GE16R	DW0GE16R	DI0GE16R	D30GE16R	D40GE16R	D20GE16R	DS0GE16R	DE0GE16R	DL0GE16R
2014-15	SA0GE15R	RA0GE15R	DA0GE15R	DB0GE15R	DH0GE15R	DW0GE15R	DI0GE15R	D30GE15R	D40GE15R	D20GE15R	DS0GE15R	DE0GE15R	DL0GE15R
FHSP-DLA Graduates (Annual Rate)													
2015-16	SA0GA16R	RA0GA16R	DA0GA16R	DB0GA16R	DH0GA16R	DW0GA16R	DI0GA16R	D30GA16R	D40GA16R	D20GA16R	DS0GA16R	DE0GA16R	DL0GA16R
2014-15	SA0GA15R	RA0GA15R	DA0GA15R	DB0GA15R	DH0GA15R	DW0GA15R	DI0GA15R	D30GA15R	D40GA15R	D20GA15R	DS0GA15R	DE0GA15R	DL0GA15R
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	SA0GS16R	RA0GS16R	DA0GS16R	DB0GS16R	DH0GS16R	DW0GS16R	DI0GS16R	D30GS16R	D40GS16R	D20GS16R	DS0GS16R	DE0GS16R	DL0GS16R
2014-15	SA0GS15R	RA0GS15R	DA0GS15R	DB0GS15R	DH0GS15R	DW0GS15R	DI0GS15R	D30GS15R	D40GS15R	D20GS15R	DS0GS15R	DE0GS15R	DL0GS15R
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	SA0AD16R	RA0AD16R	DA0AD16R	DB0AD16R	DH0AD16R	DW0AD16R	DI0AD16R	D30AD16R	D40AD16R	D20AD16R	DS0AD16R	DE0AD16R	DL0AD16R
2014-15	SA0AD15R	RA0AD15R	DA0AD15R	DB0AD15R	DH0AD15R	DW0AD15R	DI0AD15R	D30AD15R	D40AD15R	D20AD15R	DS0AD15R	DE0AD15R	DL0AD15R
English Language Arts													
2015-16	SA0ADE16R	RA0ADE16R	DA0ADE16R	DB0ADE16R	DH0ADE16R	DW0ADE16R	DI0ADE16R	D30ADE16R	D40ADE16R	D20ADE16R	DS0ADE16R	DE0ADE16R	DL0ADE16R
2014-15	SA0ADE15R	RA0ADE15R	DA0ADE15R	DB0ADE15R	DH0ADE15R	DW0ADE15R	DI0ADE15R	D30ADE15R	D40ADE15R	D20ADE15R	DS0ADE15R	DE0ADE15R	DL0ADE15R
Mathematics													
2015-16	SA0ADM16R	RA0ADM16R	DA0ADM16R	DB0ADM16R	DH0ADM16R	DW0ADM16R	DI0ADM16R	D30ADM16R	D40ADM16R	D20ADM16R	DS0ADM16R	DE0ADM16R	DL0ADM16R
2014-15	SA0ADM15R	RA0ADM15R	DA0ADM15R	DB0ADM15R	DH0ADM15R	DW0ADM15R	DI0ADM15R	D30ADM15R	D40ADM15R	D20ADM15R	DS0ADM15R	DE0ADM15R	DL0ADM15R
Science													
2015-16	SA0ADC16R	RA0ADC16R	DA0ADC16R	DB0ADC16R	DH0ADC16R	DW0ADC16R	DI0ADC16R	D30ADC16R	D40ADC16R	D20ADC16R	DS0ADC16R	DE0ADC16R	DL0ADC16R
2014-15	SA0ADC15R	RA0ADC15R	DA0ADC15R	DB0ADC15R	DH0ADC15R	DW0ADC15R	DI0ADC15R	D30ADC15R	D40ADC15R	D20ADC15R	DS0ADC15R	DE0ADC15R	DL0ADC15R
Social Studies													
2015-16	SA0ADS16R	RA0ADS16R	DA0ADS16R	DB0ADS16R	DH0ADS16R	DW0ADS16R	DI0ADS16R	D30ADS16R	D40ADS16R	D20ADS16R	DS0ADS16R	DE0ADS16R	DL0ADS16R
2014-15	SA0ADS15R	RA0ADS15R	DA0ADS15R	DB0ADS15R	DH0ADS15R	DW0ADS15R	DI0ADS15R	D30ADS15R	D40ADS15R	D20ADS15R	DS0ADS15R	DE0ADS15R	DL0ADS15R
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	SA9AD16R	RA9AD16R	DA9AD16R	DB9AD16R	DH9AD16R	DW9AD16R	DI9AD16R	D39AD16R	D49AD16R	D29AD16R	DS9AD16R	DE9AD16R	DL9AD16R
2014-15	SA9AD15R	RA9AD15R	DA9AD15R	DB9AD15R	DH9AD15R	DW9AD15R	DI9AD15R	D39AD15R	D49AD15R	D29AD15R	DS9AD15R	DE9AD15R	DL9AD15R
English Language Arts													
2015-16	SA9ADE16R	RA9ADE16R	DA9ADE16R	DB9ADE16R	DH9ADE16R	DW9ADE16R	DI9ADE16R	D39ADE16R	D49ADE16R	D29ADE16R	DS9ADE16R	DE9ADE16R	DL9ADE16R
2014-15	SA9ADE15R	RA9ADE15R	DA9ADE15R	DB9ADE15R	DH9ADE15R	DW9ADE15R	DI9ADE15R	D39ADE15R	D49ADE15R	D29ADE15R	DS9ADE15R	DE9ADE15R	DL9ADE15R
Mathematics													
2015-16	SA9ADM16R	RA9ADM16R	DA9ADM16R	DB9ADM16R	DH9ADM16R	DW9ADM16R	DI9ADM16R	D39ADM16R	D49ADM16R	D29ADM16R	DS9ADM16R	DE9ADM16R	DL9ADM16R
2014-15	SA9ADM15R	RA9ADM15R	DA9ADM15R	DB9ADM15R	DH9ADM15R	DW9ADM15R	DI9ADM15R	D39ADM15R	D49ADM15R	D29ADM15R	DS9ADM15R	DE9ADM15R	DL9ADM15R
Science													
2015-16	SA9ADC16R	RA9ADC16R	DA9ADC16R	DB9ADC16R	DH9ADC16R	DW9ADC16R	DI9ADC16R	D39ADC16R	D49ADC16R	D29ADC16R	DS9ADC16R	DE9ADC16R	DL9ADC16R
2014-15	SA9ADC15R	RA9ADC15R	DA9ADC15R	DB9ADC15R	DH9ADC15R	DW9ADC15R	DI9ADC15R	D39ADC15R	D49ADC15R	D29ADC15R	DS9ADC15R	DE9ADC15R	DL9ADC15R
Social Studies													
2015-16	SA9ADS16R	RA9ADS16R	DA9ADS16R	DB9ADS16R	DH9ADS16R	DW9ADS16R	DI9ADS16R	D39ADS16R	D49ADS16R	D29ADS16R	DS9ADS16R	DE9ADS16R	DL9ADS16R
2014-15	SA9ADS15R	RA9ADS15R	DA9ADS15R	DB9ADS15R	DH9ADS15R	DW9ADS15R	DI9ADS15R	D39ADS15R	D49ADS15R	D29ADS15R	DS9ADS15R	DE9ADS15R	DL9ADS15R

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College-Ready Graduates													
English Language Arts													
2015-16	SACRR16R	RACRR16R	DACRR16R	DBCRR16R	DHCRR16R	DWCRR16R	DICRR16R	D3CRR16R	D4CRR16R	D2CRR16R	DSCRR16R	DECRR16R	DLCRR16R
2014-15	SACRR15R	RACRR15R	DACRR15R	DBCRR15R	DHCRR15R	DWCRR15R	DICRR15R	D3CRR15R	D4CRR15R	D2CRR15R	DSCRR15R	DECRR15R	DLCRR15R
Mathematics													
2015-16	SACRM16R	RACRM16R	DACRM16R	DBCRM16R	DHCRM16R	DWCRM16R	DICRM16R	D3CRM16R	D4CRM16R	D2CRM16R	DSCRM16R	DECRM16R	DLCRM16R
2014-15	SACRM15R	RACRM15R	DACRM15R	DBCRM15R	DHCRM15R	DWCRM15R	DICRM15R	D3CRM15R	D4CRM15R	D2CRM15R	DSCRM15R	DECRM15R	DLCRM15R
Both Subjects													
2015-16	SACRB16R	RACRB16R	DACRB16R	DBCRB16R	DHCRB16R	DWCRB16R	DICRB16R	D3CRB16R	D4CRB16R	D2CRB16R	DSCRB16R	DECRB16R	DLCRB16R
2014-15	SACRB15R	RACRB15R	DACRB15R	DBCRB15R	DHCRB15R	DWCRB15R	DICRB15R	D3CRB15R	D4CRB15R	D2CRB15R	DSCRB15R	DECRB15R	DLCRB15R
Either Subject													
2015-16	SACRE16R	RACRE16R	DACRE16R	DBCRE16R	DHCRE16R	DWCRE16R	DICRE16R	D3CRE16R	D4CRE16R	D2CRE16R	DSCRE16R	DECRE16R	DLCRE16R
2014-15	SACRE15R	RACRE15R	DACRE15R	DBCRE15R	DHCRE15R	DWCRE15R	DICRE15R	D3CRE15R	D4CRE15R	D2CRE15R	DSCRE15R	DECRE15R	DLCRE15R
College and Career Ready Graduates													
2015-16	SA0GP16R	RA0GP16R	DA0GP16R	DB0GP16R	DH0GP16R	DW0GP16R	DI0GP16R	D30GP16R	D40GP16R	D20GP16R	DS0GP16R	DE0GP16R	DL0GP16R
2014-15	SA0GP15R	RA0GP15R	DA0GP15R	DB0GP15R	DH0GP15R	DW0GP15R	DI0GP15R	D30GP15R	D40GP15R	D20GP15R	DS0GP15R	DE0GP15R	DL0GP15R
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	SAEGT16R	RAEGT16R	DAEGT16R	DBEGT16R	DHEGT16R	DWEGT16R	DIEGT16R	D3EGT16R	D4EGT16R	D2EGT16R	DSEGT16R	DEEGT16R	DLEGT16R
2014-15	SAEGT15R	RAEGT15R	DAEGT15R	DBEGT15R	DHEGT15R	DWEGT15R	DIEGT15R	D3EGT15R	D4EGT15R	D2EGT15R	DSEGT15R	DEEGT15R	DLEGT15R
Mathematics													
2015-16	SAMGT16R	RAMGT16R	DAMGT16R	DBMGT16R	DHMGT16R	DWMGT16R	DIMGT16R	D3MGT16R	D4MGT16R	D2MGT16R	DSMGT16R	DEMGT16R	DLMGT16R
2014-15	SAMGT15R	RAMGT15R	DAMGT15R	DBMGT15R	DHMGT15R	DWMGT15R	DIMGT15R	D3MGT15R	D4MGT15R	D2MGT15R	DSMGT15R	DEMGT15R	DLMGT15R
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	SA0G216R	RA0G216R	DA0G216R	DB0G216R	DH0G216R	DW0G216R	DI0G216R	D30G216R	D40G216R	D20G216R	DS0G216R	DE0G216R	DL0G216R
2014-15	SA0G215R	RA0G215R	DA0G215R	DB0G215R	DH0G215R	DW0G215R	DI0G215R	D30G215R	D40G215R	D20G215R	DS0G215R	DE0G215R	DL0G215R
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	SA0GUA16R	RA0GUA16R	DA0GUA16R	DB0GUA16R	DH0GUA16R	DW0GUA16R	DI0GUA16R	D30GUA16R	D40GUA16R	D20GUA16R	DS0GUA16R	DE0GUA16R	DL0GUA16R
2014-15	SA0GUA15R	RA0GUA15R	DA0GUA15R	DB0GUA15R	DH0GUA15R	DW0GUA15R	DI0GUA15R	D30GUA15R	D40GUA15R	D20GUA15R	DS0GUA15R	DE0GUA15R	DL0GUA15R
AP/IB Course Completion (Annual Graduates)													
2015-16	SA0GB16R	RA0GB16R	DA0GB16R	DB0GB16R	DH0GB16R	DW0GB16R	DI0GB16R	D30GB16R	D40GB16R	D20GB16R	DS0GB16R	DE0GB16R	DL0GB16R
2014-15	SA0GB15R	RA0GB15R	DA0GB15R	DB0GB15R	DH0GB15R	DW0GB15R	DI0GB15R	D30GB15R	D40GB15R	D20GB15R	DS0GB15R	DE0GB15R	DL0GB15R
CTE Coherent Sequence (Annual Graduates)													
2015-16	SA0GV16R	RA0GV16R	DA0GV16R	DB0GV16R	DH0GV16R	DW0GV16R	DI0GV16R	D30GV16R	D40GV16R	D20GV16R	DS0GV16R	DE0GV16R	DL0GV16R
2014-15	SA0GV15R	RA0GV15R	DA0GV15R	DB0GV15R	DH0GV15R	DW0GV15R	DI0GV15R	D30GV15R	D40GV15R	D20GV15R	DS0GV15R	DE0GV15R	DL0GV15R

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	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
All Subjects													
2016	SA0BTA16R	RA0BTA16R	DA0BTA16R	DB0BTA16R	DH0BTA16R	DW0BTA16R	DI0BTA16R	D30BTA16R	D40BTA16R	D20BTA16R	n/a	DE0BTA16R	n/a
2015	SA0BTA15R	RA0BTA15R	DA0BTA15R	DB0BTA15R	DH0BTA15R	DW0BTA15R	DI0BTA15R	D30BTA15R	D40BTA15R	D20BTA15R	n/a	DE0BTA15R	n/a
English Language Arts													
2016	SA0BTE16R	RA0BTE16R	DA0BTE16R	DB0BTE16R	DH0BTE16R	DW0BTE16R	DI0BTE16R	D30BTE16R	D40BTE16R	D20BTE16R	n/a	DE0BTE16R	n/a
2015	SA0BTE15R	RA0BTE15R	DA0BTE15R	DB0BTE15R	DH0BTE15R	DW0BTE15R	DI0BTE15R	D30BTE15R	D40BTE15R	D20BTE15R	n/a	DE0BTE15R	n/a
Mathematics													
2016	SA0BTM16R	RA0BTM16R	DA0BTM16R	DB0BTM16R	DH0BTM16R	DW0BTM16R	DI0BTM16R	D30BTM16R	D40BTM16R	D20BTM16R	n/a	DE0BTM16R	n/a
2015	SA0BTM15R	RA0BTM15R	DA0BTM15R	DB0BTM15R	DH0BTM15R	DW0BTM15R	DI0BTM15R	D30BTM15R	D40BTM15R	D20BTM15R	n/a	DE0BTM15R	n/a
Science													
2016	SA0BTC16R	RA0BTC16R	DA0BTC16R	DB0BTC16R	DH0BTC16R	DW0BTC16R	DI0BTC16R	D30BTC16R	D40BTC16R	D20BTC16R	n/a	DE0BTC16R	n/a
2015	SA0BTC15R	RA0BTC15R	DA0BTC15R	DB0BTC15R	DH0BTC15R	DW0BTC15R	DI0BTC15R	D30BTC15R	D40BTC15R	D20BTC15R	n/a	DE0BTC15R	n/a
Social Studies													
2016	SA0BTS16R	RA0BTS16R	DA0BTS16R	DB0BTS16R	DH0BTS16R	DW0BTS16R	DI0BTS16R	D30BTS16R	D40BTS16R	D20BTS16R	n/a	DE0BTS16R	n/a
2015	SA0BTS15R	RA0BTS15R	DA0BTS15R	DB0BTS15R	DH0BTS15R	DW0BTS15R	DI0BTS15R	D30BTS15R	D40BTS15R	D20BTS15R	n/a	DE0BTS15R	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	SA0BKA16R	RA0BKA16R	DA0BKA16R	DB0BKA16R	DH0BKA16R	DW0BKA16R	DI0BKA16R	D30BKA16R	D40BKA16R	D20BKA16R	n/a	DE0BKA16R	n/a
2015	SA0BKA15R	RA0BKA15R	DA0BKA15R	DB0BKA15R	DH0BKA15R	DW0BKA15R	DI0BKA15R	D30BKA15R	D40BKA15R	D20BKA15R	n/a	DE0BKA15R	n/a
English Language Arts													
2016	SA0BKE16R	RA0BKE16R	DA0BKE16R	DB0BKE16R	DH0BKE16R	DW0BKE16R	DI0BKE16R	D30BKE16R	D40BKE16R	D20BKE16R	n/a	DE0BKE16R	n/a
2015	SA0BKE15R	RA0BKE15R	DA0BKE15R	DB0BKE15R	DH0BKE15R	DW0BKE15R	DI0BKE15R	D30BKE15R	D40BKE15R	D20BKE15R	n/a	DE0BKE15R	n/a
Mathematics													
2016	SA0BKM16R	RA0BKM16R	DA0BKM16R	DB0BKM16R	DH0BKM16R	DW0BKM16R	DI0BKM16R	D30BKM16R	D40BKM16R	D20BKM16R	n/a	DE0BKM16R	n/a
2015	SA0BKM15R	RA0BKM15R	DA0BKM15R	DB0BKM15R	DH0BKM15R	DW0BKM15R	DI0BKM15R	D30BKM15R	D40BKM15R	D20BKM15R	n/a	DE0BKM15R	n/a
Science													
2016	SA0BKC16R	RA0BKC16R	DA0BKC16R	DB0BKC16R	DH0BKC16R	DW0BKC16R	DI0BKC16R	D30BKC16R	D40BKC16R	D20BKC16R	n/a	DE0BKC16R	n/a
2015	SA0BKC15R	RA0BKC15R	DA0BKC15R	DB0BKC15R	DH0BKC15R	DW0BKC15R	DI0BKC15R	D30BKC15R	D40BKC15R	D20BKC15R	n/a	DE0BKC15R	n/a
Social Studies													
2016	SA0BKS16R	RA0BKS16R	DA0BKS16R	DB0BKS16R	DH0BKS16R	DW0BKS16R	DI0BKS16R	D30BKS16R	D40BKS16R	D20BKS16R	n/a	DE0BKS16R	n/a
2015	SA0BKS15R	RA0BKS15R	DA0BKS15R	DB0BKS15R	DH0BKS15R	DW0BKS15R	DI0BKS15R	D30BKS15R	D40BKS15R	D20BKS15R	n/a	DE0BKS15R	n/a
SAT/ACT Results													
Tested													
Class of 2016	SA0CT16R	RA0CT16R	DA0CT16R	DB0CT16R	DH0CT16R	DW0CT16R	DI0CT16R	D30CT16R	D40CT16R	D20CT16R	n/a	DE0CT16R	n/a
Class of 2015	SA0CT15R	RA0CT15R	DA0CT15R	DB0CT15R	DH0CT15R	DW0CT15R	DI0CT15R	D30CT15R	D40CT15R	D20CT15R	n/a	DE0CT15R	n/a
At/Above Criterion													
Class of 2016	SA0CC16R	RA0CC16R	DA0CC16R	DB0CC16R	DH0CC16R	DW0CC16R	DI0CC16R	D30CC16R	D40CC16R	D20CC16R	n/a	DE0CC16R	n/a
Class of 2015	SA0CC15R	RA0CC15R	DA0CC15R	DB0CC15R	DH0CC15R	DW0CC15R	DI0CC15R	D30CC15R	D40CC15R	D20CC15R	n/a	DE0CC15R	n/a
Average SAT Score													
All Subjects													
Class of 2016	SA0CSA16R	RA0CSA16R	DA0CSA16R	DB0CSA16R	DH0CSA16R	DW0CSA16R	DI0CSA16R	D30CSA16R	D40CSA16R	D20CSA16R	n/a	DE0CSA16R	n/a
Class of 2015	SA0CSA15R	RA0CSA15R	DA0CSA15R	DB0CSA15R	DH0CSA15R	DW0CSA15R	DI0CSA15R	D30CSA15R	D40CSA15R	D20CSA15R	n/a	DE0CSA15R	n/a
English Language Arts and Writing													
Class of 2016	SA0CSE16R	RA0CSE16R	DA0CSE16R	DB0CSE16R	DH0CSE16R	DW0CSE16R	DI0CSE16R	D30CSE16R	D40CSE16R	D20CSE16R	n/a	DE0CSE16R	n/a
Class of 2015	SA0CSE15R	RA0CSE15R	DA0CSE15R	DB0CSE15R	DH0CSE15R	DW0CSE15R	DI0CSE15R	D30CSE15R	D40CSE15R	D20CSE15R	n/a	DE0CSE15R	n/a
Mathematics													
Class of 2016	SA0CSM16R	RA0CSM16R	DA0CSM16R	DB0CSM16R	DH0CSM16R	DW0CSM16R	DI0CSM16R	D30CSM16R	D40CSM16R	D20CSM16R	n/a	DE0CSM16R	n/a
Class of 2015	SA0CSM15R	RA0CSM15R	DA0CSM15R	DB0CSM15R	DH0CSM15R	DW0CSM15R	DI0CSM15R	D30CSM15R	D40CSM15R	D20CSM15R	n/a	DE0CSM15R	n/a

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Average ACT Score													
All Subjects													
Class of 2016	SA0CAA16R	RA0CAA16R	DA0CAA16R	DB0CAA16R	DH0CAA16R	DW0CAA16R	DI0CAA16R	D30CAA16R	D40CAA16R	D20CAA16R	n/a	DE0CAA16R	n/a
Class of 2015	SA0CAA15R	RA0CAA15R	DA0CAA15R	DB0CAA15R	DH0CAA15R	DW0CAA15R	DI0CAA15R	D30CAA15R	D40CAA15R	D20CAA15R	n/a	DE0CAA15R	n/a
English Language Arts													
Class of 2016	SA0CAE16R	RA0CAE16R	DA0CAE16R	DB0CAE16R	DH0CAE16R	DW0CAE16R	DI0CAE16R	D30CAE16R	D40CAE16R	D20CAE16R	n/a	DE0CAE16R	n/a
Class of 2015	SA0CAE15R	RA0CAE15R	DA0CAE15R	DB0CAE15R	DH0CAE15R	DW0CAE15R	DI0CAE15R	D30CAE15R	D40CAE15R	D20CAE15R	n/a	DE0CAE15R	n/a
Mathematics													
Class of 2016	SA0CAM16R	RA0CAM16R	DA0CAM16R	DB0CAM16R	DH0CAM16R	DW0CAM16R	DI0CAM16R	D30CAM16R	D40CAM16R	D20CAM16R	n/a	DE0CAM16R	n/a
Class of 2015	SA0CAM15R	RA0CAM15R	DA0CAM15R	DB0CAM15R	DH0CAM15R	DW0CAM15R	DI0CAM15R	D30CAM15R	D40CAM15R	D20CAM15R	n/a	DE0CAM15R	n/a
Science													
Class of 2016	SA0CAC16R	RA0CAC16R	DA0CAC16R	DB0CAC16R	DH0CAC16R	DW0CAC16R	DI0CAC16R	D30CAC16R	D40CAC16R	D20CAC16R	n/a	DE0CAC16R	n/a
Class of 2015	SA0CAC15R	RA0CAC15R	DA0CAC15R	DB0CAC15R	DH0CAC15R	DW0CAC15R	DI0CAC15R	D30CAC15R	D40CAC15R	D20CAC15R	n/a	DE0CAC15R	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	SAHEE16R	RAHEE16R	DAHEE16R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	SAHEE15R	RAHEE15R	DAHEE15R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	SAHEC16R	RAHEC16R	DAHEC16R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	SAHEC15R	RAHEC15R	DAHEC15R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	DPETALLC	100.0%	SPETALLC	100.0%
Students by Grade:				
Early Childhood Education	DPETGEEC	DPETGEEP	SPETGEEC	SPETGEEP
Pre-Kindergarten	DPETGPKC	DPETGPKP	SPETGPKC	SPETGPKP
Kindergarten	DPETGKNC	DPETGKNP	SPETGKNC	SPETGKNP
Grade 1	DPETG01C	DPETG01P	SPETG01C	SPETG01P
Grade 2	DPETG02C	DPETG02P	SPETG02C	SPETG02P
Grade 3	DPETG03C	DPETG03P	SPETG03C	SPETG03P
Grade 4	DPETG04C	DPETG04P	SPETG04C	SPETG04P
Grade 5	DPETG05C	DPETG05P	SPETG05C	SPETG05P
Grade 6	DPETG06C	DPETG06P	SPETG06C	SPETG06P
Grade 7	DPETG07C	DPETG07P	SPETG07C	SPETG07P
Grade 8	DPETG08C	DPETG08P	SPETG08C	SPETG08P
Grade 9	DPETG09C	DPETG09P	SPETG09C	SPETG09P
Grade 10	DPETG10C	DPETG10P	SPETG10C	SPETG10P
Grade 11	DPETG11C	DPETG11P	SPETG11C	SPETG11P
Grade 12	DPETG12C	DPETG12P	SPETG12C	SPETG12P
Ethnic Distribution:				
African American	DPETBLAC	DPETBLAP	SPETBLAC	SPETBLAP
Hispanic	DPETHISC	DPETHISP	SPETHISC	SPETHISP
White	DPETWHIC	DPETWHIP	SPETWHIC	SPETWHIP
American Indian	DPETINDC	DPETINDP	SPETINDC	SPETINDP
Asian	DPETASIC	DPETASIP	SPETASIC	SPETASIP
Pacific Islander	DPETPCIC	DPETPCIP	SPETPCIC	SPETPCIP
Two or More Races	DPETTWOC	DPETTWOP	SPETTWOC	SPETTWOP
Economically Disadvantaged	DPETECOC	DPETECOP	SPETECOC	SPETECOP
Non-Educationally Disadvantaged	DPETNEDC	DPETNEDP	SPETNEDC	SPETNEDP
English Language Learners (ELL)	DPETLEPC	DPETLEPP	SPETLEPC	SPETLEPP
Students w/ Disciplinary Placements (2015-2016)	DPETDISC	DPETDISP	SPETDISC	SPETDISP
At-Risk	DPETRSKC	DPETRSKP	SPETRSKC	SPETRSKP
Students with Disabilities by Type of Primary Disability				
Total Students with Disabilities	DPETSIMC		SPETSIMC	
By Type of Primary Disability				
Students with Intellectual Disabilities	DPETSINC	DPETSINP	SPETSINC	SPETSINP
Students with Physical Disabilities	DPETSPHC	DPETSPHP	SPETSPHC	SPETSPHP
Students with Autism	DPETSAUC	DPETSAUP	SPETSAUC	SPETSAUP
Students with Behavioral Disabilities	DPETSBHC	DPETSBHP	SPETSBHC	SPETSBHP
Students with Non-Categorical Early Childhood	DPETSNOC	DPETSNOP	SPETSNOC	SPETSNOP
Mobility (2015-2016) (download only)	DPEMALLC	DPEMALLP		

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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	DA0GR16N	DA0GR16R	SA0GR16N	SA0GR16R
By Ethnicity (incl. Special Ed.):				
African American	DB0GR16N	DB0GR16R	SB0GR16N	SB0GR16R
Hispanic	DH0GR16N	DH0GR16R	SH0GR16N	SH0GR16R
White	DW0GR16N	DW0GR16R	SW0GR16N	SW0GR16R
American Indian	DI0GR16N	DI0GR16R	SI0GR16N	SI0GR16R
Asian	D30GR16N	D30GR16R	S30GR16N	S30GR16R
Pacific Islander	D40GR16N	D40GR16R	S40GR16N	S40GR16R
Two or More Races	D20GR16N	D20GR16R	S20GR16N	S20GR16R
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	DA0GM16N	DA0GM16P	SA0GM16N	SA0GM16P
Recommended H.S. Program/DAP	DA0GH16N	DA0GH16P	SA0GH16N	SA0GH16P
Foundation High School Plan (No Endorsement)	DA0GN16N	DA0GN16P	SA0GN16N	SA0GN16P
Foundation High School Plan (Endorsement)	DA0GE16N	DA0GE16P	SA0GE16N	SA0GE16P
Foundation High School Plan (DLA)	DA0GA16N	DA0GA16P	SA0GA16N	SA0GA16P
Special Education Graduates	DS0GR16N	DS0GR16R	SS0GR16N	SS0GR16R
Economically Disadvantaged Graduates (<i>download only</i>)	DE0GR16N	DE0GR16R	SE0GR16N	SE0GR16R
LEP Graduates (<i>download only</i>)	DL0GR16N	DL0GR16R	SL0GR16N	SL0GR16R
At Risk Graduates (<i>download only</i>)	DR0GR16N	DR0GR16R	SR0GR16N	SR0GR16R

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Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	DPERRAKR	SPERRAKR	DPERSAKR	SPERSAKR
Grade 1	DPERRA1R	SPERRA1R	DPERSA1R	SPERSA1R
Grade 2	DPERRA2R	SPERRA2R	DPERSA2R	SPERSA2R
Grade 3	DPERRA3R	SPERRA3R	DPERSA3R	SPERSA3R
Grade 4	DPERRA4R	SPERRA4R	DPERSA4R	SPERSA4R
Grade 5	DPERRA5R	SPERRA5R	DPERSA5R	SPERSA5R
Grade 6	DPERRA6R	SPERRA6R	DPERSA6R	SPERSA6R
Grade 7	DPERRA7R	SPERRA7R	DPERSA7R	SPERSA7R
Grade 8	DPERRA8R	SPERRA8R	DPERSA8R	SPERSA8R

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality: Underreported Students	DAUND16C	DAUND16R	SAUND16C	SAUND16R

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	DPCTGKGA	SPCTGKGA
Grade 1	DPCTG01A	SPCTG01A
Grade 2	DPCTG02A	SPCTG02A
Grade 3	DPCTG03A	SPCTG03A
Grade 4	DPCTG04A	SPCTG04A
Grade 5	DPCTG05A	SPCTG05A
Grade 6	DPCTG06A	SPCTG06A
Secondary:		
English/Language Arts	DPCTENGA	SPCTENGA
Foreign Languages	DPCTFLAA	SPCTFLAA
Mathematics	DPCTMATA	SPCTMATA
Science	DPCTSCIA	SPCTSCIA
Social Studies	DPCTSOCA	SPCTSOCA

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	DPSATOFC	100.00%	SPSATOFC	100.00%
Professional Staff:	DPSPTOFC	DPSPTOFP	SPSPTOFC	SPSPTOFP
Teachers	DPSTTOFC	DPSTTOFP	SPSTTOFC	SPSTTOFP
Professional Support	DPSUTOFC	DPSUTOFP	SPSUTOFC	SPSUTOFP
Campus Administration (School Leadership)	DPSSTOFC	DPSSTOFP	SPSSTOFC	SPSSTOFP
Central Administration	DPSCTOFC	DPSCTOFP	SPSCTOFC	SPSCTOFP
Educational Aides:	DPSETOFC	DPSETOFP	SPSETOFC	SPSETOFP
Auxiliary Staff:	DPSXTOFC	DPSXTOFP	SPSXTOFC	SPSXTOFP
Total Minority Staff:	DPSAMIFC	DPSAMIFP	SPSAMIFC	SPSAMIFP
Teachers by Ethnicity and Sex:				
African American	DPSTBLFC	DPSTBLFP	SPSTBLFC	SPSTBLFP
Hispanic	DPSTHIFC	DPSTHIFP	SPSTHIFC	SPSTHIFP
White	DPSTWHFC	DPSTWHFP	SPSTWHFC	SPSTWHFP
American Indian	DPSTINFC	DPSTINFP	SPSTINFC	SPSTINFP
Asian	DPSTASFC	DPSTASFP	SPSTASFC	SPSTASFP
Pacific Islander	DPSTPIFC	DPSTPIFP	SPSTPIFC	SPSTPIFP
Two or More Races	DPSTTWFC	DPSTTWFP	SPSTTWFC	SPSTTWFP
Males	DPSTMAFC	DPSTMAFP	SPSTMAFC	SPSTMAFP
Females	DPSTFEFC	DPSTFEFP	SPSTFEFC	SPSTFEFP
Teachers by Highest Degree Held:				
No Degree	DPSTNOFC	DPSTNOFP	SPSTNOFC	SPSTNOFP
Bachelors	DPSTBAFC	DPSTBAFP	SPSTBAFC	SPSTBAFP
Masters	DPSTMSFC	DPSTMSFP	SPSTMSFC	SPSTMSFP
Doctorate	DPSTPHFC	DPSTPHFP	SPSTPHFC	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	DPST00FC	DPST00FP	SPST00FC	SPST00FP
1-5 Years Experience	DPST01FC	DPST01FP	SPST01FC	SPST01FP
6-10 Years Experience	DPST06FC	DPST06FP	SPST06FC	SPST06FP
11-20 Years Experience	DPST11FC	DPST11FP	SPST11FC	SPST11FP
Over 20 Years Experience	DPST20FC	DPST20FP	SPST20FC	SPST20FP
Number of Students per Teacher	DPSTKIDR	N/A	SPSTKIDR	N/A

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Staff Information	District	State
Experience of Campus Leadership :		
Average Years Experience of Principals	DPSHEXPA	SPSHEXPA
Average Years Experience of Principals with District	DPSHTENA	SPSHTENA
Average Years Experience of Assistant Principals	DPSLEXPA	SPSLEXPA
Average Years Experience of Assistant Principals with District	DPSLTENA	SPSLTENA
Average Years Experience of Teachers:	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	DPST00SA	SPST00SA
1-5 Years Experience	DPST01SA	SPST01SA
6-10 Years Experience	DPST06SA	SPST06SA
11-20 Years Experience	DPST11SA	SPST11SA
Over 20 Years Experience	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):		
Teachers	DPSTTOSA	SPSTTOSA
Professional Support	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	DPSSTOSA	SPSSTOSA
Central Administration	DPSTCTOSA	SPSTCTOSA
Instructional Staff Percent:	DPSAINHP	SPSAINHP
Turnover Rate for Teachers:	DPSTURNR	SPSTURNR
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	DPSPCOFC	SPSPCOFC
Educational Aides	DPSECOFC	SPSECOFC
Auxiliary Staff	DPSXCOFC	SPSXCOFC
Contracted Instructional Staff:	DPSOTOFC	SPSOTOFC
Instructional Expenditure Ratio (<i>download only</i>)	DPFEIERP	

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	DPETBILC	DPETBILP	SPETBILC	SPETBILP
Career & Technical Education	DPETVOCC	DPETVOCP	SPETVOCC	SPETVOCP
Gifted & Talented Education	DPETGIFC	DPETGIFP	SPETGIFC	SPETGIFP
Special Education	DPETSPEC	DPETSPEP	SPETSPEC	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	DPSTBIFC	DPSTBIFP	SPSTBIFC	SPSTBIFP
Career & Technical Education	DPSTVOFC	DPSTVOFP	SPSTVOFC	SPSTVOFP
Compensatory Education	DPSTCOFC	DPSTCOFP	SPSTCOFC	SPSTCOFP
Gifted & Talented Education	DPSTGIFC	DPSTGIFP	SPSTGIFC	SPSTGIFP
Regular Education	DPSTREFC	DPSTREFP	SPSTREFC	SPSTREFP
Special Education	DPSTSPFC	DPSTSPFP	SPSTSPFC	SPSTSPFP
Other	DPSTOPFC	DPSTOPFP	SPSTOPFC	SPSTOPFP

Link to:
PEIMS Financial Standard Reports /
2015-2016 Financial Actual Report
 (<http://www.tea.state.tx.us/financialstandardreports/>)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.