Texas Academic Performance Report 2016-17 District Performance

											Two or			
			Region		African			American		Pacific	More	Special	Econ	
		State	##	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at App	proaches	Grade Level or Al	bove											
Grade 3														
Reading	2017	SA03ARE1S17R	RA03ARE1S17R	DA03ARE1S17R	DB03ARE1S17R	DH03ARE1S17R	DW03ARE1S17R	DI03ARE1S17R	D303ARE1S17R	D403ARE1S17R	D203ARE1S17R	DS03ARE1S17R	DE03ARE1S17R	DL03ARE1S17R
	2016	SA03ARE1S16R	RA03ARE1S16R	DA03ARE1S16R	DB03ARE1S16R	DH03ARE1S16R	DW03ARE1S16R	DI03ARE1S16R	D303ARE1S16R	D403ARE1S16R	D203ARE1S16R	DS03ARE1S16R	DE03ARE1S16R	DL03ARE1S16R
Mathematics	2017	SA03AMA1S17R	RA03AMA1S17R	DA03AMA1S17R	DB03AMA1S17R	DH03AMA1S17R	DW03AMA1S17R	DI03AMA1S17R	D303AMA1S17R	D403AMA1S17R	D203AMA1S17R	DS03AMA1S17R	DE03AMA1S17R	DL03AMA1S17F
	2016	SA03AMA1S16R	RA03AMA1S16R	DA03AMA1S16R	DB03AMA1S16R	DH03AMA1S16R	DW03AMA1S16R	DI03AMA1S16R	D303AMA1S16R	D403AMA1S16R	D203AMA1S16R	DS03AMA1S16R	DE03AMA1S16R	DL03AMA1S16F
STAAR Percent at App	proaches	Grade Level or Al	bove											
Grade 4	2017	SA04ARE1S17R	RA04ARE1S17R	DA04ARE1S17R	DB04ARE1S17R	DH04ARE1S17R	DW04ARE1S17R	DI04ARE1S17R	D304ARE1S17R	D404ARE1S17R	D204ARE1S17R	DS04ARE1S17R	DE04ARE1S17R	DL04ARE1S17R
Reading	2017		RA04ARE1S17R	DA04ARE1S17R	DB04ARE1S16R	DH04ARE1S16R	DW04ARE1S17R	DI04ARE1S17R	D304ARE1S17R	D404ARE1S17R D404ARE1S16R	D204ARE1S17R	DS04ARE1S17R DS04ARE1S16R	DE04ARE1S17R	DL04ARE1S17R
Madhanadha														
Mathematics	2017	SA04AMA1S17R	RA04AMA1S17R	DA04AMA1S17R	DB04AMA1S17R	DH04AMA1S17R	DW04AMA1S17R	DI04AMA1S17R	D304AMA1S17R	D404AMA1S17R	D204AMA1S17R	DS04AMA1S17R	DE04AMA1S17R	DL04AMA1S17F
	2016		RA04AMA1S16R	DA04AMA1S16R	DB04AMA1S16R	DH04AMA1S16R	DW04AMA1S16R	DI04AMA1S16R	D304AMA1S16R	D404AMA1S16R	D204AMA1S16R	DS04AMA1S16R	DE04AMA1S16R	DL04AMA1S16F
Writing	2017	SA04AWR1S17R	RA04AWR1S17R	DA04AWR1S17R	DB04AWR1S17R	DH04AWR1S17R	DW04AWR1S17R	DI04AWR1S17R	D304AWR1S17R	D404AWR1S17R	D204AWR1S17R	DS04AWR1S17R	DE04AWR1S17R	DL04AWR1S17
	2016	SA04AWR1S16R	RA04AWR1S16R	DA04AWR1S16R	DB04AWR1S16R	DH04AWR1S16R	DW04AWR1S16R	DI04AWR1S16R	D304AWR1S16R	D404AWR1S16R	D204AWR1S16R	DS04AWR1S16R	DE04AWR1S16R	DL04AWR1S16I
TAAR Percent at App Grade 5***	proaches	Grade Level or Al	bove											
Reading	2017	SA05ARE1S17R	RA05ARE1S17R	DA05ARE1S17R	DB05ARE1S17R	DH05ARE1S17R	DW05ARE1S17R	DI05ARE1S17R	D305ARE1S17R	D405ARE1S17R	D205ARE1S17R	DS05ARE1S17R	DE05ARE1S17R	DL05ARE1S17R
	2016		RA05ARE1S16R	DA05ARE1S16R	DB05ARE1S16R	DH05ARE1S16R	DW05ARE1S16R	DI05ARE1S16R	D305ARE1S16R	D405ARE1S16R	D205ARE1S16R	DS05ARE1S16R	DE05ARE1S16R	DL05ARE1S16F
Mathematics	2017	SA05AMA1S17R	RA05AMA1S17R	DA05AMA1S17R	DB05AMA1S17R	DH05AMA1S17R	DW05AMA1S17R	DI05AMA1S17R	D305AMA1S17R	D405AMA1S17R	D205AMA1S17R	DS05AMA1S17R	DE05AMA1S17R	DL05AMA1S17
Maniemanes	2016		RA05AMA1S16R	DA05AMA1S16R	DB05AMA1S16R	DH05AMA1S16R	DW05AMA1S16R	DI05AMA1S16R	D305AMA1S16R	D405AMA1S16R	D205AMA1S16R	DS05AMA1S16R	DE05AMA1S16R	DL05AMA1S16
Oalamaa														
Science	2017 2016	SA05ASC1S17R	RA05ASC1S17R	DA05ASC1S17R	DB05ASC1S17R	DH05ASC1S17R	DW05ASC1S17R	DI05ASC1S17R	D305ASC1S17R	D405ASC1S17R	D205ASC1S17R	DS05ASC1S17R	DE05ASC1S17R	DL05ASC1S17
	2016	SA05ASC1S16R	RA05ASC1S16R	DA05ASC1S16R	DB05ASC1S16R	DH05ASC1S16R	DW05ASC1S16R	DI05ASC1S16R	D305ASC1S16R	D405ASC1S16R	D205ASC1S16R	DS05ASC1S16R	DE05ASC1S16R	DL05ASC1S16
TAAR Percent at App Grade 6	proaches	Grade Level or Al	bove											
Reading	2017	SA06ARE1S17R	RA06ARE1S17R	DA06ARE1S17R	DB06ARE1S17R	DH06ARE1S17R	DW06ARE1S17R	DI06ARE1S17R	D306ARE1S17R	D406ARE1S17R	D206ARE1S17R	DS06ARE1S17R	DE06ARE1S17R	DL06ARE1S17F
· ·	2016	SA06ARE1S16R	RA06ARE1S16R	DA06ARE1S16R	DB06ARE1S16R	DH06ARE1S16R	DW06ARE1S16R	DI06ARE1S16R	D306ARE1S16R	D406ARE1S16R	D206ARE1S16R	DS06ARE1S16R	DE06ARE1S16R	DL06ARE1S16F
Mathematics	2017	SA06AMA1S17R	RA06AMA1S17R	DA06AMA1S17R	DB06AMA1S17R	DH06AMA1S17R	DW06AMA1S17R	DI06AMA1S17R	D306AMA1S17R	D406AMA1S17R	D206AMA1S17R	DS06AMA1S17R	DE06AMA1S17R	DL06AMA1S17
	2016	SA06AMA1S16R	RA06AMA1S16R	DA06AMA1S16R	DB06AMA1S16R	DH06AMA1S16R	DW06AMA1S16R	DI06AMA1S16R	D306AMA1S16R	D406AMA1S16R	D206AMA1S16R	DS06AMA1S16R	DE06AMA1S16R	DL06AMA1S16
TAAR Percent at App Grade 7	proaches	Grade Level or Al	bove											
Reading	2017	SA07ARE1S17R	RA07ARE1S17R	DA07ARE1S17R	DB07ARE1S17R	DH07ARE1S17R	DW07ARE1S17R	DI07ARE1S17R	D307ARE1S17R	D407ARE1S17R	D207ARE1S17R	DS07ARE1S17R	DE07ARE1S17R	DL07ARE1S17F
rtoading	2016		RA07ARE1S16R	DA07ARE1S16R	DB07ARE1S16R	DH07ARE1S16R	DW07ARE1S16R	DI07ARE1S16R	D307ARE1S16R	D407ARE1S16R	D207ARE1S16R	DS07ARE1S16R	DE07ARE1S16R	DL07ARE1S16F
Mathamatica	2017	SA07AMA1S17R	RA07AMA1S17R	DA07AMA1S17R	DB07AMA1S17R	DH07AMA1S17R	DW07AMA1S17R	DI07AMA1S17R	D307AMA1S17R	D407AMA1S17R	D207AMA1S17R	DS07AMA1S17R	DE07AMA1S17R	DL07AMA1S17
Mathematics														
	2016		RA07AMA1S16R	DA07AMA1S16R	DB07AMA1S16R	DH07AMA1S16R	DW07AMA1S16R	DI07AMA1S16R	D307AMA1S16R	D407AMA1S16R	D207AMA1S16R	DS07AMA1S16R	DE07AMA1S16R	DL07AMA1S16I
Writing	2017	SA07AWR1S17R	RA07AWR1S17R	DA07AWR1S17R	DB07AWR1S17R	DH07AWR1S17R	DW07AWR1S17R	DI07AWR1S17R	D307AWR1S17R	D407AWR1S17R	D207AWR1S17R	DS07AWR1S17R	DE07AWR1S17R	DL07AWR1S17
	2016	SA07AWR1S16R	RA07AWR1S16R	DA07AWR1S16R	DB07AWR1S16R	DH07AWR1S16R	DW07AWR1S16R	DI07AWR1S16R	D307AWR1S16R	D407AWR1S16R	D207AWR1S16R	DS07AWR1S16R	DE07AWR1S16R	DL07AWR1S16
TAAR Percent at App Grade 8***	proaches	Grade Level or Al	bove											
Reading	2017	SA08ARE1S17R	RA08ARE1S17R	DA08ARE1S17R	DB08ARE1S17R	DH08ARE1S17R	DW08ARE1S17R	DI08ARE1S17R	D308ARE1S17R	D408ARE1S17R	D208ARE1S17R	DS08ARE1S17R	DE08ARE1S17R	DL08ARE1S17R
reading	2016		RA08ARE1S16R	DA08ARE1S17R	DB08ARE1S16R	DH08ARE1S16R	DW08ARE1S16R	DI08ARE1S16R	D308ARE1S16R	D408ARE1S16R	D208ARE1S16R	DS08ARE1S16R	DE08ARE1S16R	DL08ARE1S16F
Mathamatica	2017	SA08AMA1S17R	RA08AMA1S17R	DA08AMA1S17R	DB08AMA1S17R	DH08AMA1S17R	DW08AMA1S17R	DI08AMA1S17R	D308AMA1S17R	D408AMA1S17R	D208AMA1S17R	DS08AMA1S17R	DE08AMA1S17R	DL08AMA1S17
Mathematics														
	2016		RA08AMA1S16R	DA08AMA1S16R	DB08AMA1S16R	DH08AMA1S16R	DW08AMA1S16R	DI08AMA1S16R	D308AMA1S16R	D408AMA1S16R	D208AMA1S16R	DS08AMA1S16R	DE08AMA1S16R	DL08AMA1S16
Science	2017	SA08ASC1S17R	RA08ASC1S17R	DA08ASC1S17R	DB08ASC1S17R	DH08ASC1S17R	DW08ASC1S17R	DI08ASC1S17R	D308ASC1S17R	D408ASC1S17R	D208ASC1S17R	DS08ASC1S17R	DE08ASC1S17R	DL08ASC1S17
	2016		RA08ASC1S16R	DA08ASC1S16R	DB08ASC1S16R	DH08ASC1S16R	DW08ASC1S16R	DI08ASC1S16R	D308ASC1S16R	D408ASC1S16R	D208ASC1S16R	DS08ASC1S16R	DE08ASC1S16R	DL08ASC1S16
Social Studies	2017	SA08ASS1S17R	RA08ASS1S17R	DA08ASS1S17R	DB08ASS1S17R	DH08ASS1S17R	DW08ASS1S17R	DI08ASS1S17R	D308ASS1S17R	D408ASS1S17R	D208ASS1S17R	DS08ASS1S17R	DE08ASS1S17R	DL08ASS1S17
	2016	SA08ASS1S16R	RA08ASS1S16R	DA08ASS1S16R	DB08ASS1S16R	DH08ASS1S16R	DW08ASS1S16R	DI08ASS1S16R	D308ASS1S16R	D408ASS1S16R	D208ASS1S16R	DS08ASS1S16R	DE08ASS1S16R	DL08ASS1S16
TAAR Percent at App	proaches	Grade Level or Al	bove											
End of Course														
English I	2017	SA00AR11S17R	RA00AR11S17R	DA00AR11S17R	DB00AR11S17R	DH00AR11S17R	DW00AR11S17R	DI00AR11S17R	D300AR11S17R	D400AR11S17R	D200AR11S17R	DS00AR11S17R	DE00AR11S17R	DL00AR11S17I
	2016		RA00AR11S16R	DA00AR11S16R	DB00AR11S16R	DH00AR11S16R	DW00AR11S16R	DI00AR11S16R	D300AR11S16R	D400AR11S16R	D200AR11S16R	DS00AR11S16R	DE00AR11S16R	DL00AR11S16F
English II	2017	SA00AR21S17R	RA00AR21S17R	DA00ART1616R	DB00AR21S17R	DH00AR21S17R	DW00AR21S17R	DI00AR21S17R	D300AR21S17R	D400AR21S17R	D200AR21S17R	DS00AR21S17R	DE00AR21S17R	DL00AR21S17I
Linguoti II	2017		RA00AR21S17R	DA00AR21S17R	DB00AR21S17R	DH00AR21S16R	DW00AR21S17R	DI00AR21S17R	D300AR21S17R	D400AR21S17R	D200AR21S17R	DS00AR21S17R	DE00AR21S17R	DL00AR21S17
ا مسامسا ۸	2017	SA00AA11S17R	RA00AA11S17R	DA00AA11S17R	DB00AA11S17R	DH00AA11S17R	DW00AA11S17R	DI00AA11S17R	D300AA11S17R	D400AA11S17R	D200AA11S17R	DS00AA11S17R	DE00AA11S17R	DL00AA11S17
Algebra I	0015		RA00AA11S16R	DA00AA11S16R	DB00AA11S16R	DH00AA11S16R	DW00AA11S16R	DI00AA11S16R	D300AA11S16R	D400AA11S16R	D200AA11S16R	DS00AA11S16R	DE00AA11S16R	DL00AA11S16
-	2016													
Algebra I Biology	2017	SA00ABI1S17R	RA00ABI1S17R	DA00ABI1S17R	DB00ABI1S17R	DH00ABI1S17R	DW00ABI1S17R	DI00ABI1S17R	D300ABI1S17R	D400ABI1S17R	D200ABI1S17R	DS00ABI1S17R	DE00ABI1S17R	
-		SA00ABI1S17R SA00ABI1S16R							D300ABI1S17R D300ABI1S16R	D400ABI1S17R D400ABI1S16R	D200ABI1S17R D200ABI1S16R	DS00ABI1S17R DS00ABI1S16R	DE00ABI1S17R DE00ABI1S16R	
•	2017	SA00ABI1S17R	RA00ABI1S17R	DA00ABI1S17R	DB00ABI1S17R	DH00ABI1S17R	DW00ABI1S17R	DI00ABI1S17R						DL00ABI1S17R DL00ABI1S16R DL00AUS1S17F

Texas Academic Performance Report 2016-17 District Performance

											Two or			
			Region		African			American		Pacific	More	Special	Econ	
		State	##	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Appro	aches	Grade Level or Al	bove											
All Grades	<i>-</i> uooo	0.000 2010.017.												
All Subjects	2017	SA00A001S17R	RA00A001S17R	DA00A001S17R	DB00A001S17R	DH00A001S17R	DW00A001S17R	DI00A001S17R	D300A001S17R	D400A001S17R	D200A001S17R	DS00A001S17R	DE00A001S17R	DL00A001S17R
7 III Gubjecte	2016	SA00A001S16R	RA00A001S16R	DA00A001S16R	DB00A001S16R	DH00A001S16R	DW00A001S16R	DI00A001S16R	D300A001S16R	D400A001S16R	D200A001S16R	DS00A001S16R	DE00A001S16R	DL00A001S16R
Reading	2017	SA00AR01S17R	RA00AR01S17R	DA00AR01S17R	DB00AR01S17R	DH00AR01S17R	DW00AR01S17R	DI00AR01S17R	D300AR01S17R	D400AR01S17R	D200AR01S17R	DS00AR01S17R	DE00AR01S17R	DL00AR01S17F
rtodding	2016	SA00AR01S16R	RA00AR01S16R	DA00AR01S16R	DB00AR01S16R	DH00AR01S16R	DW00AR01S16R	DI00AR01S16R	D300AR01S16R	D400AR01S16R	D200AR01S16R	DS00AR01S16R	DE00AR01S16R	DL00AR01S16F
Mathematics	2017	SA00AM01S17R	RA00AM01S17R	DA00AM01S17R	DB00AM01S17R	DH00AM01S17R	DW00AM01S17R	DI00AM01S17R	D300AM01S17R	D400AM01S17R	D200AM01S17R	DS00AM01S17R	DE00AM01S17R	DL00AM01S17
Watiomatioo	2016	SA00AM01S16R	RA00AM01S16R	DA00AM01S16R	DB00AM01S16R	DH00AM01S16R	DW00AM01S16R	DI00AM01S16R	D300AM01S16R	D400AM01S16R	D200AM01S16R	DS00AM01S16R	DE00AM01S16R	DL00AM01S16
Writing	2017	SA00AW01S17R	RA00AW01S17R	DA00AW01S17R	DB00AW01S17R	DH00AW01S17R	DW00AW01S17R	DI00AW01S17R	D300AW01S17R	D400AW01S17R	D200AW01S17R	DS00AW01S17R	DE00AW01S17R	DL00AW01S17
vviiding	2016	SA00AW01S16R	RA00AW01S16R	DA00AW01S16R	DB00AW01S16R	DH00AW01S16R	DW00AW01S16R	DI00AW01S16R	D300AW01S16R	D400AW01S16R	D200AW01S16R	DS00AW01S16R	DE00AW01S16R	DL00AW01S16
Science	2017	SA00AC01S17R	RA00AC01S17R	DA00AC01S17R	DB00AC01S17R	DH00AC01S17R	DW00AC01S17R	DI00AC01S17R	D300AC01S17R	D400AC01S17R	D200AC01S17R	DS00AC01S17R	DE00AC01S17R	DL00AC01S17F
Ocience	2016	SA00AC01S16R	RA00AC01S16R	DA00AC01S16R	DB00AC01S16R	DH00AC01S16R	DW00AC01S16R	DI00AC01S16R	D300AC01S16R	D400AC01S16R	D200AC01S16R	DS00AC01S16R	DE00AC01S16R	DL00AC01S16I
Social Studies	2017	SA00AS01S17R	RA00AS01S17R	DA00AS01S17R	DB00AS01S17R	DH00AS01S17R	DW00AS01S17R	DI00AS01S17R	D300AS01S17R	D400AS01S17R	D200AS01S17R	DS00AS01S17R	DE00AS01S17R	DL00AS01S17F
Social Studies	2016	SA00AS01S16R	RA00AS01S16R	DA00AS01S16R	DB00AS01S16R	DH00AS01S16R	DW00AS01S16R	DI00AS01S16R	D300AS01S16R	D400AS01S16R	D200AS01S16R	DS00AS01S16R	DE00AS01S16R	DL00AS01S16F
	2010	G/100/100101011	11/100/100101011	DAUGAGUTOTOR	BBooksoforok	Briogradia	BWOOMOOTOTOR	Dioonoororor	2000/10101011	D-100/100101011	D200/100101011	2000/100101011	BEOOMOOTOTOR	2200/10010101
TAAR Percent at Meets	Grade	Level												
All Grades	Orace	LCVCI												
Two or More Subjects	2017	SA00A004217R	RA00A004217R	DA00A004217R	DB00A004217R	DH00A004217R	DW00A004217R	DI00A004217R	D300A004217R	D400A004217R	D200A004217R	DS00A004217R	DE00A004217R	DL00A004217F
I WO OI WOI'E Subjects	2016		RA00A004217R	DA00A004217R	DB00A004217R	DH00A004217R	DW00A004217R	DI00A004217R	D300A004217R	D400A004217R	D200A004217R	DS00A004217R	DE00A004217R	DL00A0042171
Dooding	2017	SA00A004210R SA00AR04217R	RA00A004210R	DA00A004210R	DB00A004210R	DH00A004217R	DW00A004210R	DI00A004210R	D300A004210R	D400A004210R	D200A004210R	DS00A004210R	DE00A004210R DE00AR04217R	DL00A0042101
Reading	2017	SA00AR04217R SA00AR04216R	RA00AR04217R	DA00AR04217R	DB00AR04217R	DH00AR04217R	DW00AR04217R	DI00AR04216R	D300AR04217R	D400AR04217R	D200AR04217R	DS00AR04217R	DE00AR04217R	DL00AR04217
Mathamatica	2017	SA00AN04217R	RA00AN04217R	DA00AK04210K DA00AM04217R	DB00AK04217R	DH00AM04217R	DW00AR04217R	DI00AK04217R	D300AM04217R	D400AN04217R	D200AN04217R	DS00AN04217R	DE00AM04217R	DL00AN04217
Mathematics														DL00AM04217
MACCO	2016	SA00AM04216R	RA00AM04216R	DA00AM04216R	DB00AM04216R	DH00AM04216R	DW00AM04216R	DI00AM04216R	D300AM04216R	D400AM04216R	D200AM04216R	DS00AM04216R	DE00AM04216R	
Writing	2017	SA00AW04217R	RA00AW04217R	DA00AW04217R	DB00AW04217R	DH00AW04217R	DW00AW04217R	DI00AW04217R	D300AW04217R	D400AW04217R	D200AW04217R	DS00AW04217R	DE00AW04217R	DL00AW04217
	2016	SA00AW04216R	RA00AW04216R	DA00AW04216R	DB00AW04216R	DH00AW04216R	DW00AW04216R	DI00AW04216R	D300AW04216R	D400AW04216R	D200AW04216R	DS00AW04216R	DE00AW04216R	DL00AW04216
Science	2017	SA00AC04217R	RA00AC04217R	DA00AC04217R	DB00AC04217R	DH00AC04217R	DW00AC04217R	DI00AC04217R	D300AC04217R	D400AC04217R	D200AC04217R	DS00AC04217R	DE00AC04217R	DL00AC04217I
	2016	SA00AC04216R	RA00AC04216R	DA00AC04216R	DB00AC04216R	DH00AC04216R	DW00AC04216R	DI00AC04216R	D300AC04216R	D400AC04216R	D200AC04216R	DS00AC04216R	DE00AC04216R	DL00AC04216I
Social Studies	2017	SA00AS04217R	RA00AS04217R	DA00AS04217R	DB00AS04217R	DH00AS04217R	DW00AS04217R	DI00AS04217R	D300AS04217R	D400AS04217R	D200AS04217R	DS00AS04217R	DE00AS04217R	DL00AS04217F
	2016	SA00AS04216R	RA00AS04216R	DA00AS04216R	DB00AS04216R	DH00AS04216R	DW00AS04216R	DI00AS04216R	D300AS04216R	D400AS04216R	D200AS04216R	DS00AS04216R	DE00AS04216R	DL00AS04216
TAAR Percent at Maste	rs Gra	de Level												
All Grades														
All Subjects	2017	SA00A003A17R	RA00A003A17R	DA00A003A17R	DB00A003A17R	DH00A003A17R	DW00A003A17R	DI00A003A17R	D300A003A17R	D400A003A17R	D200A003A17R	DS00A003A17R	DE00A003A17R	DL00A003A17F
	2016	SA00A003A16R	RA00A003A16R	DA00A003A16R	DB00A003A16R	DH00A003A16R	DW00A003A16R	DI00A003A16R	D300A003A16R	D400A003A16R	D200A003A16R	DS00A003A16R	DE00A003A16R	DL00A003A16F
Reading	2017	SA00AR03A17R	RA00AR03A17R	DA00AR03A17R	DB00AR03A17R	DH00AR03A17R	DW00AR03A17R	DI00AR03A17R	D300AR03A17R	D400AR03A17R	D200AR03A17R	DS00AR03A17R	DE00AR03A17R	DL00AR03A17
· ·	2016	SA00AR03A16R	RA00AR03A16R	DA00AR03A16R	DB00AR03A16R	DH00AR03A16R	DW00AR03A16R	DI00AR03A16R	D300AR03A16R	D400AR03A16R	D200AR03A16R	DS00AR03A16R	DE00AR03A16R	DL00AR03A16
Mathematics	2017	SA00AM03A17R	RA00AM03A17R	DA00AM03A17R	DB00AM03A17R	DH00AM03A17R	DW00AM03A17R	DI00AM03A17R	D300AM03A17R	D400AM03A17R	D200AM03A17R	DS00AM03A17R	DE00AM03A17R	DL00AM03A17
	2016	SA00AM03A16R	RA00AM03A16R	DA00AM03A16R	DB00AM03A16R	DH00AM03A16R	DW00AM03A16R	DI00AM03A16R	D300AM03A16R	D400AM03A16R	D200AM03A16R	DS00AM03A16R	DE00AM03A16R	DL00AM03A16
Writing	2017	SA00AW03A17R	RA00AW03A17R	DA00AW03A17R	DB00AW03A17R	DH00AW03A17R	DW00AW03A17R	DI00AW03A17R	D300AW03A17R	D400AW03A17R	D200AW03A17R	DS00AW03A17R	DE00AW03A17R	DL00AW03A17
· · · · · · · · · · · · · · · · · · ·	2016	SA00AW03A16R	RA00AW03A16R	DA00AW03A16R	DB00AW03A16R	DH00AW03A16R	DW00AW03A16R	DI00AW03A16R	D300AW03A16R	D400AW03A16R	D200AW03A16R	DS00AW03A16R	DE00AW03A16R	DL00AW03A16
Science	2017	SA00AC03A17R	RA00AC03A17R	DA00AC03A17R	DB00AC03A17R	DH00AC03A17R	DW00AC03A17R	DI00AC03A17R	D300AC03A17R	D400AC03A17R	D200AC03A17R	DS00AC03A17R	DE00AC03A17R	DL00AC03A17
23101100	2016		RA00AC03A16R	DA00AC03A16R	DB00AC03A16R	DH00AC03A16R	DW00AC03A16R	DI00AC03A16R	D300AC03A16R	D400AC03A16R	D200AC03A16R	DS00AC03A16R	DE00AC03A16R	DL00AC03A16
Social Studies	2017	SA00AS03A17R	RA00AS03A17R	DA00AS03A17R	DB00AS03A17R	DH00AS03A17R	DW00AS03A17R	DI00AS03A17R	D300AS03A17R	D400AS03A17R	D200AS03A17R	DS00AS03A17R	DE00AS03A17R	DL00AS03A17
Jodiai Judies	2016		RA00AS03A16R	DA00AS03A16R	DB00AS03A16R	DH00AS03A16R	DW00AS03A16R	DI00AS03A16R	D300AS03A16R	D400AS03A16R	D200AS03A16R	DS00AS03A16R	DE00AS03A16R	DL00AS03A16
	2010	CAUCAGUSA TUR	NAUUASUSATUK	DAUUAGUSATUK	PROPERTY	DITOURSUSKTOR	DWWWASUSATUR	DIOONOONTOR	DOUGLOUSKIUK	D-100A303A10K	DZUUAGUGATUK	DOUGGOOKTOK	DEGONOUSATOR	DECOMOUSE

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										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	Sta	e ##	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or	· Fxceeded Progress												
All Grades	Excooded Frogress												
All Subjects	2017 SA00A0020	17R RA00A002G17R	DA00A002G17R	DB00A002G17R	DH00A002G17R	DW00A002G17R	DI00A002G17R	D300A002G17R	D400A002G17R	D200A002G17R	DS00A002G17R	DE00A002G17R	D000A002G17R
,	2016 SA00A0020	16R RA00A002G16R	DA00A002G16R	DB00A002G16R	DH00A002G16R	DW00A002G16R	DI00A002G16R	D300A002G16R	D400A002G16R	D200A002G16R	DS00A002G16R	DE00A002G16R	D000A002G16R
Reading	2017 SA00AR020	317R RA00AR02G17R	DA00AR02G17R	DB00AR02G17R	DH00AR02G17R	DW00AR02G17R	DI00AR02G17R	D300AR02G17R	D400AR02G17R	D200AR02G17R	DS00AR02G17R	DE00AR02G17R	D000AR02G17R
3	2016 SA00AR020	316R RA00AR02G16R	DA00AR02G16R	DB00AR02G16R	DH00AR02G16R	DW00AR02G16R	DI00AR02G16R	D300AR02G16R	D400AR02G16R	D200AR02G16R	DS00AR02G16R	DE00AR02G16R	D000AR02G16R
Mathematics	2017 SA00AM02	G17R RA00AM02G17R	DA00AM02G17R	DB00AM02G17R	DH00AM02G17R	DW00AM02G17R	DI00AM02G17R	D300AM02G17R	D400AM02G17R	D200AM02G17R	DS00AM02G17R	DE00AM02G17R	D000AM02G17R
	2016 SA00AM02	S16R RA00AM02G16R	DA00AM02G16R	DB00AM02G16R	DH00AM02G16R	DW00AM02G16R	DI00AM02G16R	D300AM02G16R	D400AM02G16R	D200AM02G16R	DS00AM02G16R	DE00AM02G16R	D000AM02G16R
STAAR Percent Excee	ded Progress												
All Grades	J												
All Subjects	2017 SA00A002E	17R RA00A002E17R	DA00A002E17R	DB00A002E17R	DH00A002E17R	DW00A002E17R	DI00A002E17R	D300A002E17R	D400A002E17R	D200A002E17R	DS00A002E17R	DE00A002E17R	D000A002E17R
•	2016 SA00A002E	16R RA00A002E16R	DA00A002E16R	DB00A002E16R	DH00A002E16R	DW00A002E16R	DI00A002E16R	D300A002E16R	D400A002E16R	D200A002E16R	DS00A002E16R	DE00A002E16R	D000A002E16R
Reading	2017 SA00AR02I	17R RA00AR02E17R	DA00AR02E17R	DB00AR02E17R	DH00AR02E17R	DW00AR02E17R	DI00AR02E17R	D300AR02E17R	D400AR02E17R	D200AR02E17R	DS00AR02E17R	DE00AR02E17R	D000AR02E17R
•	2016 SA00AR02I	16R RA00AR02E16R	DA00AR02E16R	DB00AR02E16R	DH00AR02E16R	DW00AR02E16R	DI00AR02E16R	D300AR02E16R	D400AR02E16R	D200AR02E16R	DS00AR02E16R	DE00AR02E16R	D000AR02E16R
Mathematics	2017 SA00AM02	17R RA00AM02E17R	DA00AM02E17R	DB00AM02E17R	DH00AM02E17R	DW00AM02E17R	DI00AM02E17R	D300AM02E17R	D400AM02E17R	D200AM02E17R	DS00AM02E17R	DE00AM02E17R	D000AM02E17R
	2016 SA00AM02	16R RA00AM02E16R	DA00AM02E16R	DB00AM02E16R	DH00AM02E16R	DW00AM02E16R	DI00AM02E16R	D300AM02E16R	D400AM02E16R	D200AM02E16R	DS00AM02E16R	DE00AM02E16R	D000AM02E16R
Progress of Prior Year	Non-Proficient Stud	ents											
Sum of Grades 4-8	Non-i Tonoicht Otac	Citto											
Reading	2017 SA408FR17	R RA408FR17R	DA408FR17R	DB408FR17R	DH408FR17R	DW408FR17R	DI408FR17R	D3408FR17R	D4408FR17R	D2408FR17R	DS408FR17R	DE408FR17R	DL408FR17R
Rodding	2016 SA408FR16		DA408FR16R	DB408FR16R	DH408FR16R	DW408FR16R	DI408FR16R	D3408FR16R	D4408FR16R	D2408FR16R	DS408FR16R	DE408FR16R	DL408FR16R
Mathematics	2017 SA408FM1		DA408FM17R	DB408FM17R	DH408FM17R	DW408FM17R	DI408FM17R	D3408FM17R	D4408FM17R	D2408FM17R	DS408FM17R	DE408FM17R	DL408FM17R
Maniciliancs	2017 O/ (100) WIT		ZATOOI MITA	23 1001 111111	2.11001 1111111	2.7 1001 111177	2.1001 111111	231001 111111	271001111711	221001111111	23 1001 111111	221001111111	22.001 111111

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									Two or			
	Region		African			American		Pacific	More	Special	Econ	
State	##	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Student Success Initiative												
Grade 5 Reading	on First STAAD A	dminiatration										
Students Meeting Approaches Grade Level 2017 SA05AREP517R	RA05AREP517R	DA05AREP517R	DB05AREP517R	DH05AREP517R	DW05AREP517R	DI05AREP517R	D305AREP517R	D405AREP517R	D205AREP517R	DS05AREP517R	DE05AREP517R	DL05AREP517R
Students Requiring Accelerated Instruction		27100711121 01711	22007.11(2) 01711	21100711121 011111	21100/1112101/111	2.00/(201/11	2000/11(2) 0 // / /	2 100/ 11(2) 0 111(22007.11.21.011.11	2000/11121 01111	2200/11/21/07/11	22007.11.2. 017.11
2017 SA05AREF517R	RA05AREF517R	DA05AREF517R	DB05AREF517R	DH05AREF517R	DW05AREF517R	DI05AREF517R	D305AREF517R	D405AREF517R	D205AREF517R	DS05AREF517R	DE05AREF517R	DL05AREF517R
STAAR Cumulative Met Standard												
2017 SA05AREC517R	RA05AREC517R	DA05AREC517R	DB05AREC517R	DH05AREC517R	DW05AREC517R	DI05AREC517R	D305AREC517R	D405AREC517R	D205AREC517R	DS05AREC517R	DE05AREC517R	DL05AREC517R
Grade 5 Mathematics												
Students Meeting Approaches Grade Level	on First STAAR A	dministration										
2017 SA05AMAP517R	RA05AMAP517R	DA05AMAP517R	DB05AMAP517R	DH05AMAP517R	DW05AMAP517R	DI05AMAP517R	D305AMAP517R	D405AMAP517R	D205AMAP517R	DS05AMAP517R	DE05AMAP517R	DL05AMAP517R
Students Requiring Accelerated Instruction 2017 SA05AMAF517R	RA05AMAF517R	DA05AMAF517R	DB05AMAF517R	DH05AMAF517R	DW05AMAF517R	DI05AMAF517R	D305AMAF517R	D405AMAF517R	D205AMAF517R	DS05AMAF517R	DE05AMAF517R	DL05AMAF517R
STAAR Cumulative Met Standard												
2017 SA05AMAC517R	RA05AMAC517R	DA05AMAC517R	DB05AMAC517R	DH05AMAC517R	DW05AMAC517R	DI05AMAC517R	D305AMAC517R	D405AMAC517R	D205AMAC517R	DS05AMAC517R	DE05AMAC517R	DL05AMAC517R
Grade 8 Reading												
Students Meeting Approaches Grade Level	on First STAAR A	dministration										
2017 SA08AREP517R	RA08AREP517R	DA08AREP517R	DB08AREP517R	DH08AREP517R	DW08AREP517R	DI08AREP517R	D308AREP517R	D408AREP517R	D208AREP517R	DS08AREP517R	DE08AREP517R	DL08AREP517R
Students Requiring Accelerated Instruction 2017 SA08AREF517R	RA08AREF517R	DA08AREF517R	DB08AREF517R	DH08AREF517R	DW08AREF517R	DI08AREF517R	D308AREF517R	D408AREF517R	D208AREF517R	DS08AREF517R	DE08AREF517R	DL08AREF517R
STAAR Cumulative Met Standard												
2017 SA08AREC517R	RA08AREC517R	DA08AREC517R	DB08AREC517R	DH08AREC517R	DW08AREC517R	DI08AREC517R	D308AREC517R	D408AREC517R	D208AREC517R	DS08AREC517R	DE08AREC517R	DL08AREC517R
Grade 8 Mathematics												
Students Meeting Approaches Grade Level	on First STAAR A	dministration										
2017 SA08AMAP517R	RA08AMAP517R	DA08AMAP517R	DB08AMAP517R	DH08AMAP517R	DW08AMAP517R	DI08AMAP517R	D308AMAP517R	D408AMAP517R	D208AMAP517R	DS08AMAP517R	DE08AMAP517R	DL08AMAP517R
Students Requiring Accelerated Instruction	RA08AMAF517P	DΔ08ΔΜΔΕ517P	DB08AMAF517P	DH08AMAF517P	DW084M4F517P	DI08AMAE517P	D308AMAF517P	D408AM4F517P	D208AM4F517P	DS08AMAF517P	DE08AMAE517P	DL08AMAF517R
	KAUDAWAI JITK	DAUGAMAI STA	PD00AWAI 317K	DI IOOAWAI STAN	DWOODING STA	DIOGAINIAI STA	DOUGHWAI STAN	D-100AINIAI 317K	DZOOAIVIAI STAN	DOUGAWAI STAK	DEOOAWAI 317K	DEGONIVIAI STAN
2017 SA08AMAC517R	RA08AMAC517R	DA08AMAC517R	DB08AMAC517R	DH08AMAC517R	DW08AMAC517R	DI08AMAC517R	D308AMAC517R	D408AMAC517R	D208AMAC517R	DS08AMAC517R	DE08AMAC517R	DL08AMAC517R
Students Requiring Accelerated Instruction 2017 SA08AMAF517R STAAR Cumulative Met Standard	RA08AMAF517R	DA08AMAF517R	DB08AMAF517R	DH08AMAF517R	DW08AMAF517R	DI08AMAF517R	D308AMAF517R	D408AMAF517R D408AMAC517R	D208AMAF517R D208AMAC517R	DS08AMAF517R DS08AMAC517R	DE08AMAF517R DE08AMAC517R	DL08AMAF

District Name: DISTNAME
County Name: CNTYNAME
District Number: DISTRICT

2016-17 District PerformanceBilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region ##	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Appr	roaches (/e	2.0		,									
All Grades	0047	040040040470	D 4 00 4 00 4 0 4 7 D	D 4 0 0 4 0 4 0 4 7 D	D11004004047D	D 1004 004 047 D	DI/004004047D	D0004004047D	DT004004047D	D0004004047D	DV004004047D	D\\00404047D	D7004004047D	D5004004047D	DI 004004047D
All Subjects	2017 2016	SA00A001S17R SA00A001S16R	RA00A001S17R RA00A001S16R	DA00A001S17R DA00A001S16R	DU00A001S17R DU00A001S16R	DJ00A001S17R DJ00A001S16R	DK00A001S17R DK00A001S16R	DQ00A001S17R DQ00A001S16R	DT00A001S17R DT00A001S16R	DC00A001S17R DC00A001S16R	DX00A001S17R DX00A001S16R	DY00A001S17R DY00A001S16R	DZ00A001S17R DZ00A001S16R	D500A001S17R D500A001S16R	DL00A001S17R DL00A001S16R
Reading	2017	SA00AR01S17R	RA00AR01S17R	DA00AR01S17R	DU00AR01S17R	DJ00AR01S17R	DK00AR01S17R	DQ00AR01S17R	DT00AR01S17R	DC00AR01S17R	DX00AR01S17R	DY00AR01S17R	DZ00AR01S17R	D500AR01S17R	DL00AR01S17R
Mathematics	2016 2017	SA00AR01S16R SA00AM01S17R	RA00AR01S16R RA00AM01S17R	DA00AR01S16R DA00AM01S17R	DU00AR01S16R DU00AM01S17R	DJ00AR01S16R DJ00AM01S17R	DK00AR01S16R DK00AM01S17R	DQ00AR01S16R DQ00AM01S17R	DT00AR01S16R DT00AM01S17R	DC00AR01S16R DC00AM01S17R	DX00AR01S16R DX00AM01S17R	DY00AR01S16R DY00AM01S17R	DZ00AR01S16R DZ00AM01S17R	D500AR01S16R D500AM01S17R	DL00AR01S16R DL00AM01S17R
	2016	SA00AM01S16R	RA00AM01S16R	DA00AM01S16R	DU00AM01S16R	DJ00AM01S16R	DK00AM01S16R	DQ00AM01S16R	DT00AM01S16R	DC00AM01S16R	DX00AM01S16R	DY00AM01S16R	DZ00AM01S16R	D500AM01S16R	DL00AM01S16R
Writing	2017 2016	SA00AW01S17R SA00AW01S16R	RA00AW01S17R RA00AW01S16R	DA00AW01S17R DA00AW01S16R	DU00AW01S17R DU00AW01S16R	DJ00AW01S17R DJ00AW01S16R	DK00AW01S17R DK00AW01S16R	DQ00AW01S17R DQ00AW01S16R	DT00AW01S17R DT00AW01S16R	DC00AW01S17R DC00AW01S16R	DX00AW01S17R DX00AW01S16R	DY00AW01S17R DY00AW01S16R	DZ00AW01S17R DZ00AW01S16R	D500AW01S17R D500AW01S16R	DL00AW01S17R DL00AW01S16R
Science	2017	SA00AC01S17R	RA00AC01S17R	DA00AC01S17R	DU00AC01S17R	DJ00AC01S17R	DK00AC01S17R	DQ00AW01310R	DT00AC01S17R	DC00AC01S17R	DX00AC01S17R	DY00AC01S17R	DZ00AC01S17R	D500AC01S17R	DL00AC01S17R
	2016	SA00AC01S16R	RA00AC01S16R	DA00AC01S16R	DU00AC01S16R	DJ00AC01S16R	DK00AC01S16R	DQ00AC01S16R	DT00AC01S16R	DC00AC01S16R	DX00AC01S16R	DY00AC01S16R	DZ00AC01S16R	D500AC01S16R	DL00AC01S16R
Social Studies	2017 2016	SA00AS01S17R SA00AS01S16R	RA00AS01S17R RA00AS01S16R	DA00AS01S17R DA00AS01S16R	DU00AS01S17R DU00AS01S16R	DJ00AS01S17R DJ00AS01S16R	DK00AS01S17R DK00AS01S16R	DQ00AS01S17R DQ00AS01S16R	DT00AS01S17R DT00AS01S16R	DC00AS01S17R DC00AS01S16R	DX00AS01S17R DX00AS01S16R	DY00AS01S17R DY00AS01S16R	DZ00AS01S17R DZ00AS01S16R	D500AS01S17R D500AS01S16R	DL00AS01S17R DL00AS01S16R
	2010	CAUCAGOTOTOR	RAGGAGGTGTGR	DAUGASUTSTUR	DOUGHOOTOTOR	DOUGHOOTOTOR	BROOMSOTSTON	DQUUAGUTOTOR	DIOOAGOTOTOR	DOUGHOUTOR	BROOKSOTSTON	DIOOAGOIGIGIC	DEGOAGOTOTOR	DOUGAGOTOTOR	DECOACOTOTOR
STAAR Percent at Meet	ts Grade I	_evel													
All Grades Two or More Subjects	ts 2017	SA00A004217R	RA00A004217R	DA00A004217R	DU00A004217R	DJ00A004217R	DK00A004217R	DQ00A004217R	DT00A004217R	DC00A004217R	DX00A004217R	DY00A004217R	DZ00A004217R	D500A004217R	DL00A004217R
	2016	SA00A004216R	RA00A004216R	DA00A004216R	DU00A004216R	DJ00A004216R	DK00A004216R	DQ00A004216R	DT00A004216R	DC00A004216R	DX00A004216R	DY00A004216R	DZ00A004216R	D500A004216R	DL00A004216R
Reading	2017	SA00AR04217R	RA00AR04217R	DA00AR04217R	DU00AR04217R	DJ00AR04217R	DK00AR04217R	DQ00AR04217R	DT00AR04217R	DC00AR04217R	DX00AR04217R	DY00AR04217R	DZ00AR04217R	D500AR04217R	DL00AR04217R
Madagasatia	2016	SA00AR04216R	RA00AR04216R	DA00AR04216R	DU00AR04216R	DJ00AR04216R	DK00AR04216R	DQ00AR04216R	DT00AR04216R	DC00AR04216R	DX00AR04216R	DY00AR04216R	DZ00AR04216R	D500AR04216R	DL00AR04216R
Mathematics	2017 2016	SA00AM04217R SA00AM04216R	RA00AM04217R RA00AM04216R	DA00AM04217R DA00AM04216R	DU00AM04217R DU00AM04216R	DJ00AM04217R DJ00AM04216R	DK00AM04217R DK00AM04216R	DQ00AM04217R DQ00AM04216R	DT00AM04217R DT00AM04216R	DC00AM04217R DC00AM04216R	DX00AM04217R DX00AM04216R	DY00AM04217R DY00AM04216R	DZ00AM04217R DZ00AM04216R	D500AM04217R D500AM04216R	DL00AM04217R DL00AM04216R
Writing	2017	SA00AW04217R	RA00AW04217R	DA00AW04217R	DU00AW04217R	DJ00AW04217R	DK00AW04217R	DQ00AW04217R	DT00AW04217R	DC00AW04217R	DX00AW04217R	DY00AW04217R	DZ00AW04217R	D500AW04217R	DL00AW04217R
3	2016	SA00AW04216R	RA00AW04216R	DA00AW04216R	DU00AW04216R	DJ00AW04216R	DK00AW04216R	DQ00AW04216R	DT00AW04216R	DC00AW04216R	DX00AW04216R	DY00AW04216R	DZ00AW04216R	D500AW04216R	DL00AW04216R
Science	2017	SA00AC04217R	RA00AC04217R	DA00AC04217R	DU00AC04217R	DJ00AC04217R	DK00AC04217R	DQ00AC04217R	DT00AC04217R	DC00AC04217R	DX00AC04217R	DY00AC04217R	DZ00AC04217R	D500AC04217R	DL00AC04217R
0 1 0 1	2016	SA00AC04216R	RA00AC04216R	DA00AC04216R	DU00AC04216R	DJ00AC04216R	DK00AC04216R	DQ00AC04216R	DT00AC04216R	DC00AC04216R	DX00AC04216R	DY00AC04216R	DZ00AC04216R	D500AC04216R	DL00AC04216R
Social Studies	2017 2016	SA00AS04217R SA00AS04216R	RA00AS04217R RA00AS04216R	DA00AS04217R DA00AS04216R	DU00AS04217R DU00AS04216R	DJ00AS04217R DJ00AS04216R	DK00AS04217R DK00AS04216R	DQ00AS04217R DQ00AS04216R	DT00AS04217R DT00AS04216R	DC00AS04217R DC00AS04216R	DX00AS04217R DX00AS04216R	DY00AS04217R DY00AS04216R	DZ00AS04217R DZ00AS04216R	D500AS04217R D500AS04216R	DL00AS04217R DL00AS04216R
STAAR Percent at Mast All Grades	ters Grad	e Level													
All Subjects	2017	SA00A003A17R	RA00A003A17R	DA00A003A17R	DU00A003A17R	DJ00A003A17R	DK00A003A17R	DQ00A003A17R	DT00A003A17R	DC00A003A17R	DX00A003A17R	DY00A003A17R	DZ00A003A17R	D500A003A17R	DL00A003A17R
	2016	SA00A003A16R	RA00A003A16R	DA00A003A16R	DU00A003A16R	DJ00A003A16R	DK00A003A16R	DQ00A003A16R	DT00A003A16R	DC00A003A16R	DX00A003A16R	DY00A003A16R	DZ00A003A16R	D500A003A16R	DL00A003A16R
Reading	2017	SA00AR03A17R	RA00AR03A17R	DA00AR03A17R	DU00AR03A17R	DJ00AR03A17R	DK00AR03A17R	DQ00AR03A17R	DT00AR03A17R	DC00AR03A17R	DX00AR03A17R	DY00AR03A17R	DZ00AR03A17R	D500AR03A17R	DL00AR03A17R
NA - de de -	2016	SA00AR03A16R	RA00AR03A16R	DA00AR03A16R	DU00AR03A16R	DJ00AR03A16R	DK00AR03A16R	DQ00AR03A16R	DT00AR03A16R	DC00AR03A16R	DX00AR03A16R	DY00AR03A16R	DZ00AR03A16R	D500AR03A16R	DL00AR03A16R
Mathematics	2017 2016	SA00AM03A17R SA00AM03A16R	RA00AM03A17R RA00AM03A16R	DA00AM03A17R DA00AM03A16R	DU00AM03A17R DU00AM03A16R	DJ00AM03A17R DJ00AM03A16R	DK00AM03A17R DK00AM03A16R	DQ00AM03A17R DQ00AM03A16R	DT00AM03A17R DT00AM03A16R	DC00AM03A17R DC00AM03A16R	DX00AM03A17R DX00AM03A16R	DY00AM03A17R DY00AM03A16R	DZ00AM03A17R DZ00AM03A16R	D500AM03A17R D500AM03A16R	DL00AM03A17R DL00AM03A16R
Writing	2017	SA00AW03A17R	RA00AW03A17R	DA00AW03A17R	DU00AW03A17R	DJ00AW03A17R	DK00AW03A17R	DQ00AW03A17R	DT00AW03A17R	DC00AW03A17R	DX00AW03A17R	DY00AW03A17R	DZ00AW03A17R	D500AW03A17R	DL00AW03A17R
J	2016	SA00AW03A16R	RA00AW03A16R	DA00AW03A16R	DU00AW03A16R	DJ00AW03A16R	DK00AW03A16R	DQ00AW03A16R	DT00AW03A16R	DC00AW03A16R	DX00AW03A16R	DY00AW03A16R	DZ00AW03A16R	D500AW03A16R	DL00AW03A16R
Science	2017	SA00AC03A17R	RA00AC03A17R	DA00AC03A17R	DU00AC03A17R	DJ00AC03A17R	DK00AC03A17R	DQ00AC03A17R	DT00AC03A17R	DC00AC03A17R	DX00AC03A17R	DY00AC03A17R	DZ00AC03A17R	D500AC03A17R	DL00AC03A17R
Oppin Otypina	2016	SA00AC03A16R	RA00AC03A16R	DA00AC03A16R	DU00AC03A16R	DJ00AC03A16R	DK00AC03A16R	DQ00AC03A16R	DT00AC03A16R	DC00AC03A16R	DX00AC03A16R	DY00AC03A16R	DZ00AC03A16R	D500AC03A16R	DL00AC03A16R
Social Studies	2017 2016	SA00AS03A17R SA00AS03A16R	RA00AS03A17R RA00AS03A16R	DA00AS03A17R DA00AS03A16R	DU00AS03A17R DU00AS03A16R	DJ00AS03A17R DJ00AS03A16R	DK00AS03A17R DK00AS03A16R	DQ00AS03A17R DQ00AS03A16R	DT00AS03A17R DT00AS03A16R	DC00AS03A17R DC00AS03A16R	DX00AS03A17R DX00AS03A16R	DY00AS03A17R DY00AS03A16R	DZ00AS03A17R DZ00AS03A16R	D500AS03A17R D500AS03A16R	DL00AS03A17R DL00AS03A16R
STAAR Percent Met or	Exceeded	l Progress													
All Grades All Subjects	2017	SA00A002G17R	RA00A002G17R	DA00A002G17R	DU00A002G17R	DJ00A002G17R	DK00A002G17R	DQ00A002G17R	DT00A002G17R	DC00A002G17R	DX00A002G17R	DY00A002G17R	DZ00A002G17R	D500A002G17R	DL00A002G17R
	2016	SA00A002G16R	RA00A002G16R	DA00A002G16R	DU00A002G16R	DJ00A002G16R	DK00A002G16R	DQ00A002G16R	DT00A002G16R	DC00A002G16R	DX00A002G16R	DY00A002G16R	DZ00A002G16R	D500A002G16R	DL00A002G16R
Reading	2017	SA00AR02G17R	RA00AR02G17R	DA00AR02G17R	DU00AR02G17R	DJ00AR02G17R	DK00AR02G17R	DQ00AR02G17R	DT00AR02G17R	DC00AR02G17R	DX00AR02G17R	DY00AR02G17R	DZ00AR02G17R	D500AR02G17R	DL00AR02G17R
Mathamatica	2016 2017	SA00AR02G16R	RA00AR02G16R RA00AM02G17R	DA00AR02G16R	DU00AR02G16R	DJ00AR02G16R DJ00AM02G17R	DK00AR02G16R	DQ00AR02G16R DQ00AM02G17R	DT00AR02G16R DT00AM02G17R	DC00AR02G16R	DX00AR02G16R DX00AM02G17R	DY00AR02G16R	DZ00AR02G16R	D500AR02G16R	DL00AR02G16R
Mathematics	2017	SA00AM02G17R SA00AM02G16R	RA00AM02G17R RA00AM02G16R	DA00AM02G17R DA00AM02G16R	DU00AM02G17R DU00AM02G16R	DJ00AM02G17R DJ00AM02G16R	DK00AM02G17R DK00AM02G16R	DQ00AM02G17R	DT00AM02G17R DT00AM02G16R	DC00AM02G17R DC00AM02G16R	DX00AM02G17R DX00AM02G16R	DY00AM02G17R DY00AM02G16R	DZ00AM02G17R DZ00AM02G16R	D500AM02G17R D500AM02G16R	DL00AM02G17R DL00AM02G16R
STAAR Percent Exceed All Grades	ded Progr	ess													
All Subjects	2017	SA00A002E17R	RA00A002E17R	DA00A002E17R	DU00A002E17R	DJ00A002E17R	DK00A002E17R	DQ00A002E17R	DT00A002E17R	DC00A002E17R	DX00A002E17R	DY00A002E17R	DZ00A002E17R	D500A002E17R	DL00A002E17R
,	2016	SA00A002E16R	RA00A002E16R	DA00A002E16R	DU00A002E16R	DJ00A002E16R	DK00A002E16R	DQ00A002E16R	DT00A002E16R	DC00A002E16R	DX00A002E16R	DY00A002E16R	DZ00A002E16R	D500A002E16R	DL00A002E16R
Reading	2017	SA00AR02E17R	RA00AR02E17R	DA00AR02E17R	DU00AR02E17R	DJ00AR02E17R	DK00AR02E17R	DQ00AR02E17R	DT00AR02E17R	DC00AR02E17R	DX00AR02E17R	DY00AR02E17R	DZ00AR02E17R	D500AR02E17R	DL00AR02E17R
Mathematics	2016 2017	SA00AR02E16R SA00AM02E17R	RA00AR02E16R RA00AM02E17R	DA00AR02E16R DA00AM02E17R	DU00AR02E16R DU00AM02E17R	DJ00AR02E16R DJ00AM02E17R	DK00AR02E16R DK00AM02E17R	DQ00AR02E16R DQ00AM02E17R	DT00AR02E16R DT00AM02E17R	DC00AR02E16R DC00AM02E17R	DX00AR02E16R DX00AM02E17R	DY00AR02E16R DY00AM02E17R	DZ00AR02E16R DZ00AM02E17R	D500AR02E16R D500AM02E17R	DL00AR02E16R DL00AM02E17R
iviati i c iliatios	2017	SA00AM02E17R SA00AM02E16R	RA00AM02E17R	DA00AM02E17R DA00AM02E16R	DU00AM02E17R DU00AM02E16R	DJ00AM02E17R DJ00AM02E16R	DK00AM02E17R DK00AM02E16R	DQ00AM02E17R DQ00AM02E16R	DT00AM02E17R DT00AM02E16R	DC00AM02E17R	DX00AM02E17R DX00AM02E16R	DY00AM02E17R DY00AM02E16R	DZ00AM02E17R DZ00AM02E16R	D500AM02E17R	DL00AM02E17R DL00AM02E16R
Dunanta (D.)	N 5	latant Orest													
Progress of Prior-Year Sum of Grades 4-8	Non-Prof	icient Students													
Reading	2017	SA408FR17R	RA408FR17R	DA408FR17R	DU408FR17R	DJ408FR17R	DK408FR17R	DQ408FR17R	DT408FR17R	DC408FR17R	DX408FR17R	DY408FR17R	DZ408FR17R	D5408FR17R	DL408FR17R
J	2016	SA408FR16R	RA408FR16R	DA408FR16R	DU408FR16R	DJ408FR16R	DK408FR16R	DQ408FR16R	DT408FR16R	DC408FR16R	DX408FR16R	DY408FR16R	DZ408FR16R	D5408FR16R	DL408FR16R
Mathematics	2017	SA408FM17R	RA408FM17R	DA408FM17R	DU408FM17R	DJ408FM17R	DK408FM17R	DQ408FM17R	DT408FM17R	DC408FM17R	DX408FM17R	DY408FM17R	DZ408FM17R	D5408FM17R	DL408FM17R

Texas Academic Performance Report 2016-17 District Participation

County Name: CNTYNAME District Number: DISTRICT

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	##	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	SA00A00T017R	RA00A00T017R	DA00A00T017R	DB00A00T017R	DH00A00T017R	DW00A00T017R	DI00A00T017R	D300A00T017R	D400A00T017R	D200A00T017R	DS00A00T017R	DE00A00T017R	DL00A00T017R
Included in Accountability	SAYAA00T017R	RAYAA00T017R	DAYAA00T017R	DBYAA00T017R	DHYAA00T017R	DWYAA00T017R	DIYAA00T017R	D3YAA00T017R	D4YAA00T017R	D2YAA00T017R	DSYAA00T017R	DEYAA00T017R	DLYAA00T017R
Not Included in Accountability	,												
Mobile	SAYMA00T017R	RAYMA00T017R	DAYMA00T017R	DBYMA00T017R	DHYMA00T017R	DWYMA00T017R	DIYMA00T017R	D3YMA00T017R	D4YMA00T017R	D2YMA00T017R	DSYMA00T017R	DEYMA00T017R	DLYMA00T017R
Other Exclusions	SAYXA00T017R	RAYXA00T017R	DAYXA00T017R	DBYXA00T017R	DHYXA00T017R	DWYXA00T017R	DIYXA00T017R	D3YXA00T017R	D4YXA00T017R	D2YXA00T017R	DSYXA00T017R	DEYXA00T017R	DLYXA00T017R
Not Tested	SANTA00T017R	RANTA00T017R	DANTA00T017R	DBNTA00T017R	DHNTA00T017R	DWNTA00T017R	DINTA00T017R	D3NTA00T017R	D4NTA00T017R	D2NTA00T017R	DSNTA00T017R	DENTA00T017R	DLNTA00T017R
Absent	SANAA00T017R	RANAA00T017R	DANAA00T017R	DBNAA00T017R	DHNAA00T017R	DWNAA00T017R	DINAA00T017R	D3NAA00T017R	D4NAA00T017R	D2NAA00T017R	DSNAA00T017R	DENAA00T017R	DLNAA00T017R
Other	SANOA00T017R	RANOA00T017R	DANOA00T017R	DBNOA00T017R	DHNOA00T017R	DWNOA00T017R	DINOA00T017R	D3NOA00T017R	D4NOA00T017R	D2NOA00T017R	DSNOA00T017R	DENOA00T017R	DLNOA00T017R
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	SA00A00T016R	RA00A00T016R	DA00A00T016R	DB00A00T016R	DH00A00T016R	DW00A00T016R	DI00A00T016R	D300A00T016R	D400A00T016R	D200A00T016R	DS00A00T016R	DE00A00T016R	DL00A00T016R
Included in Accountability	SAYAA00T016R	RAYAA00T016R	DAYAA00T016R	DBYAA00T016R	DHYAA00T016R	DWYAA00T016R	DIYAA00T016R	D3YAA00T016R	D4YAA00T016R	D2YAA00T016R	DSYAA00T016R	DEYAA00T016R	DLYAA00T016R
Not Included in Accountability	1												
Mobile	SAYMA00T016R							D3YMA00T016R			DSYMA00T016R		DLYMA00T016R
Other Exclusions	SAYXA00T016R	RAYXA00T016R			DHYXA00T016R	DWYXA00T016R		D3YXA00T016R	D4YXA00T016R	D2YXA00T016R	DSYXA00T016R	DEYXA00T016R	DLYXA00T016R
Not Tested	SANTA00T016R							D3NTA00T016R	D4NTA00T016R	D2NTA00T016R	DSNTA00T016R		DLNTA00T016R
Absent	SANAA00T016R							D3NAA00T016R	D4NAA00T016R	D2NAA00T016R	DSNAA00T016R		DLNAA00T016R
Other	5ANUAUU1016R	KANUAUU I U 16R	DANOA00T016R	DBNOA001016R	DHNOA001016R	DWNUAUU1016R	DINOAUUTU16R	D3NOA00T016R	D4NOA00T016R	D2NOA001016R	D2NOA001016R	DENOA00T016R	DLNOAUUTUT6R

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

District Name: DISTNAME County Name: CNTYNAME District Number: DISTRICT

Graduates and GED

Grads, GED, & Cont

SA3C514R

SA2C514R

RA3C514R

RA2C514R

DA3C5X14R

DA2C5X14R

DB3C5X14R

DB2C5X14R

DH3C5X14R

DH2C5X14R

Two or Region **African American Pacific** More **Special Econ** State ## **District American** Hispanic White Indian **Asian** Islander Races Ed Disadv ELL **Attendance Rate** SA0AT16R RA0AT16R DA0AT16R DB0AT16R DH0AT16R DW0AT16R DI0AT16R D30AT16R D40AT16R D20AT16R DS0AT16R DE0AT16R DL0AT16R 2015-16 2014-15 SA0AT15R RA0AT15R DA0AT15R DB0AT15R DH0AT15R DW0AT15R DI0AT15R D30AT15R D40AT15R D20AT15R DS0AT15R DE0AT15R DL0AT15R Annual Dropout Rate (Gr 7-8) SA0708DR16R RA0708DR16R DA0708DR16R DB0708DR16R DH0708DR16R DW0708DR16R DW0708DR16R D30708DR16R D20708DR16R DS0708DR16R DE0708DR16R DL0708DR16R DL0708DR16R 2015-16 2014-15 SA0708DR15R RA0708DR15R DA0708DR15R DB0708DR15R DH0708DR15R DW0708DR15R DW0708DR15R D30708DR15R D20708DR15R DS0708DR15R DE0708DR15R DL0708DR15R DL0708DR15R Annual Dropout Rate (Gr 9-12) 2015-16 SA0912DR16R RA0912DR16R DA0912DR16R DB0912DR16R DH0912DR16R DW0912DR16R DW0912DR16R D30912DR16R D40912DR16R D20912DR16R DS0912DR16R DE0912DR16R DL0912DR16R 2014-15 SA0912DR15R RA0912DR15R DA0912DR15R DB0912DR15R DH0912DR15R DW0912DR15R DW0912DR15R D0912DR15R D40912DR15R D20912DR15R DS0912DR15R DE0912DR15R DL0912DR15R 4-Year Longitudinal Rate (Gr 9-12) Class of 2016 Graduated SAGC416R RAGC416R DAGC4X16R DBGC4X16R DHGC4X16R DWGC4X16R DIGC4X16R D3GC4X16R D4GC4X16R D2GC4X16R DSGC4X16R DEGC4X16R DLGC4X16R DBEC4X16R DWEC4X16R Received GED SAEC416R RAEC416R DAEC4X16R DHEC4X16R DIEC4X16R D3EC4X16R D4EC4X16R D2EC4X16R DSEC4X16R DEEC4X16R DLEC4X16R Continued HS SANC416R RANC416R DANC4X16R DBNC4X16R DHNC4X16R DWNC4X16R DINC4X16R D3NC4X16R D4NC4X16R D2NC4X16R DSNC4X16R DENC4X16R DLNC4X16R DBDC4X16R D2DC4X16R **Dropped Out** SADC416R RADC416R DADC4X16R DHDC4X16R DWDC4X16R DIDC4X16R D3DC4X16R D4DC4X16R DSDC4X16R DEDC4X16R DLDC4X16R SA3C416R RA3C416R DA3C4X16R DB3C4X16R DW3C4X16R DI3C4X16R D43C4X16R D23C4X16R DS3C4X16R DE3C4X16R DL3C4X16R Graduates and GED DH3C4X16R D33C4X16R Grads, GED, & Cont SA2C416R RA2C416R DA2C4X16R DB2C4X16R DH2C4X16R DW2C4X16R DI2C4X16R D32C4X16R D42C4X16R D22C4X16R DS2C4X16R DE2C4X16R DL2C4X16R Class of 2015 Graduated SAGC415R RAGC415R DAGC4X15R DBGC4X15R DHGC4X15R DWGC4X15R DIGC4X15R D3GC4X15R D4GC4X15R D2GC4X15R DSGC4X15R DEGC4X15R DLGC4X15R DBEC4X15R Received GED SAEC415R RAEC415R DAEC4X15R DHEC4X15R DWEC4X15R DIEC4X15R D3EC4X15R D4EC4X15R D2EC4X15R DSEC4X15R DEEC4X15R DLEC4X15R DBNC4X15R DWNC4X15R D2NC4X15R SANC415R RANC415R DANC4X15R DHNC4X15R DINC4X15R D3NC4X15R D4NC4X15R DSNC4X15R DENC4X15R DLNC4X15R Continued HS **Dropped Out** SADC415R RADC415R DADC4X15R DBDC4X15R DHDC4X15R DWDC4X15R DIDC4X15R D3DC4X15R D4DC4X15R D2DC4X15R DSDC4X15R DEDC4X15R DLDC4X15R Graduates and GED SA3C415R RA3C415R DA3C4X15R DB3C4X15R DH3C4X15R DW3C4X15R DI3C4X15R D33C4X15R D43C4X15R D23C4X15R DS3C4X15R DE3C4X15R DL3C4X15R Grads, GED, & Cont SA2C415R RA2C415R DA2C4X15R DB2C4X15R DH2C4X15R DW2C4X15R DI2C4X15R D32C4X15R D42C4X15R D22C4X15R DS2C4X15R DE2C4X15R DL2C4X15R 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015 D2GC5X15R Graduated SAGC515R RAGC515R DAGC5X15R DBGC5X15R DHGC5X15R DWGC5X15R DIGC5X15R D3GC5X15R D4GC5X15R DSGC5X15R DEGC5X15R DLGC5X15R Received GED SAEC515R RAEC515R DAEC5X15R DBEC5X15R DHEC5X15R DWEC5X15R DIEC5X15R D3EC5X15R D4EC5X15R D2EC5X15R DSEC5X15R DEEC5X15R DLEC5X15R Continued HS SANC515R RANC515R DANC5X15R DBNC5X15R DHNC5X15R DWNC5X15R DINC5X15R D3NC5X15R D4NC5X15R D2NC5X15R DSNC5X15R DENC5X15R DLNC5X15R **Dropped Out** DADC5X15R DBDC5X15R DWDC5X15R D3DC5X15R SADC515R RADC515R DHDC5X15R DIDC5X15R D4DC5X15R D2DC5X15R DSDC5X15R DEDC5X15R DLDC5X15R DB3C5X15R DH3C5X15R DW3C5X15R DI3C5X15R D43C5X15R D23C5X15R DE3C5X15R Graduates and GED SA3C515R RA3C515R DA3C5X15R D33C5X15R DS3C5X15R DL3C5X15R Grads, GED, & Cont SA2C515R RA2C515R DA2C5X15R DB2C5X15R DH2C5X15R DW2C5X15R DI2C5X15R D32C5X15R D42C5X15R D22C5X15R DS2C5X15R DE2C5X15R DL2C5X15R Class of 2014 D2GC5X14R SAGC514R RAGC514R DAGC5X14R DBGC5X14R DHGC5X14R DWGC5X14R DIGC5X14R D3GC5X14R D4GC5X14R DSGC5X14R DEGC5X14R DLGC5X14R Graduated Received GED SAEC514R RAEC514R DAEC5X14R DBEC5X14R DHEC5X14R DWEC5X14R DIEC5X14R D3EC5X14R D4EC5X14R D2EC5X14R DSEC5X14R DEEC5X14R DLEC5X14R Continued HS SANC514R RANC514R DANC5X14R DBNC5X14R DHNC5X14R DWNC5X14R DINC5X14R D3NC5X14R D4NC5X14R D2NC5X14R DSNC5X14R DENC5X14R DLNC5X14R **Dropped Out** SADC514R RADC514R DADC5X14R DBDC5X14R DHDC5X14R DWDC5X14R DIDC5X14R D3DC5X14R D4DC5X14R D2DC5X14R DSDC5X14R DEDC5X14R DLDC5X14R

DW3C5X14R

DW2C5X14R

DI3C5X14R

DI2C5X14R

D33C5X14R

D32C5X14R

D43C5X14R

D42C5X14R

D23C5X14R

D22C5X14R

DS3C5X14R

DS2C5X14R

DE3C5X14R

DE2C5X14R

DL3C5X14R

DL2C5X14R

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

 District Attenuant	e and Fosisecoi	idai y ixeadiliess	

District Number: DISTRICT										Two or			
	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitud	linal Rate (Gr 9-12)											
Class of 2014		,											
Graduated	SAGC614R	RAGC614R	DAGC6X14R	DBGC6X14R	DHGC6X14R	DWGC6X14R	DIGC6X14R	D3GC6X14R	D4GC6X14R	D2GC6X14R	DSGC6X14R	DEGC6X14R	DLGC6X14R
Received GED	SAEC614R	RAEC614R	DAEC6X14R	DBEC6X14R	DHEC6X14R	DWEC6X14R	DIEC6X14R	D3EC6X14R	D4EC6X14R	D2EC6X14R	DSEC6X14R	DEEC6X14R	DLEC6X14R
Continued HS	SANC614R	RANC614R	DANC6X14R	DBNC6X14R	DHNC6X14R	DWNC6X14R	DINC6X14R	D3NC6X14R	D4NC6X14R	D2NC6X14R	DSNC6X14R	DENC6X14R	DLNC6X14R
Dropped Out	SADC614R	RADC614R	DADC6X14R	DBDC6X14R	DHDC6X14R	DWDC6X14R	DIDC6X14R	D3DC6X14R	D4DC6X14R	D2DC6X14R	DSDC6X14R	DEDC6X14R	DLDC6X14R
Graduates and GED	SA3C614R	RA3C614R	DA3C6X14R	DB3C6X14R	DH3C6X14R	DW3C6X14R	DI3C6X14R	D33C6X14R	D43C6X14R	D23C6X14R	DS3C6X14R	DE3C6X14R	DL3C6X14R
Grads, GED, & Cont	SA2C614R	RA2C614R	DA2C6X14R	DB2C6X14R	DH2C6X14R	DW2C6X14R	DI2C6X14R	D32C6X14R	D42C6X14R	D22C6X14R	DS2C6X14R	DE2C6X14R	DL2C6X14R
Class of 2013													
Graduated	SAGC613R	RAGC613R	DAGC6X13R	DBGC6X13R	DHGC6X13R	DWGC6X13R	DIGC6X13R	D3GC6X13R	D4GC6X13R	D2GC6X13R	DSGC6X13R	DEGC6X13R	DLGC6X13R
Received GED	SAEC613R	RAEC613R	DAEC6X13R	DBEC6X13R	DHEC6X13R	DWEC6X13R	DIEC6X13R	D3EC6X13R	D4EC6X13R	D2EC6X13R	DSEC6X13R	DEEC6X13R	DLEC6X13R
Continued HS	SANC613R	RANC613R	DANC6X13R	DBNC6X13R	DHNC6X13R	DWNC6X13R	DINC6X13R	D3NC6X13R	D4NC6X13R	D2NC6X13R	DSNC6X13R	DENC6X13R	DLNC6X13R
Dropped Out	SADC613R	RADC613R	DADC6X13R	DBDC6X13R	DHDC6X13R	DWDC6X13R	DIDC6X13R	D3DC6X13R	D4DC6X13R	D2DC6X13R	DSDC6X13R	DEDC6X13R	DLDC6X13R
Graduates and GED	SA3C613R	RA3C613R	DA3C6X13R	DB3C6X13R	DH3C6X13R	DW3C6X13R	DI3C6X13R	D33C6X13R	D43C6X13R	D23C6X13R	DS3C6X13R	DE3C6X13R	DL3C6X13R
Grads, GED, & Cont	SA2C613R	RA2C613R	DA2C6X13R	DB2C6X13R	DH2C6X13R	DW2C6X13R	DI2C6X13R	D32C6X13R	D42C6X13R	D22C6X13R	DS2C6X13R	DE2C6X13R	DL2C6X13R
4-Year Federal Graduation	Rate Without Exc	lusions (Gr 9-12	2)										
Class of 2016	SAGC416R	RAGC416R	DAGC416R	DBGC416R	DHGC416R	DWGC416R	DIGC416R	D3GC416R	D4GC416R	D2GC416R	DSGC416R	DEGC416R	DLGC416R
Class of 2015	SAGC415R	RAGC415R	DAGC415R	DBGC415R	DHGC415R	DWGC415R	DIGC415R	D3GC415R	D4GC415R	D2GC415R	DSGC415R	DEGC415R	DLGC415R
5-Year Extended Federal G	Graduation Rate W	ithout Exclusior	ns (Gr 9-12)										
Class of 2015	SAGC515R	RAGC515R	DAGC515R	DBGC515R	DHGC515R	DWGC515R	DIGC515R	D3GC515R	D4GC515R	D2GC515R	DSGC515R	DEGC515R	DLGC515R
Class of 2014	SAGC514R	RAGC514R	DAGC514R	DBGC514R	DHGC514R	DWGC514R	DIGC514R	D3GC514R	D4GC514R	D2GC514R	DSGC514R	DEGC514R	DLGC514R
6-Year Extended Federal C	Graduation Rate W	ithout Exclusior	ns (Gr 9-12)										
Class of 2014	SAGC614R	RAGC614R	DAGC614R	DBGC614R	DHGC614R	DWGC614R	DIGC614R	D3GC614R	D4GC614R	D2GC614R	DSGC614R	DEGC614R	DLGC614R
Class of 2013	SAGC613R	RAGC613R	DAGC613R	DBGC613R	DHGC613R	DWGC613R	DIGC613R	D3GC613R	D4GC613R	D2GC613R	DSGC613R	DEGC613R	DLGC613R
RHSP/DAP Graduates (Loi	ngitudinal Rate)												
Class of 2016	SARC416R	RARC416R	DARC4X16R	DBRC4X16R	DHRC4X16R	DWRC4X16R	DIRC4X16R	D3RC4X16R	D4RC4X16R	D2RC4X16R	DSRC4X16R	DERC4X16R	DLRC4X16R
Class of 2015	SARC415R	RARC415R	DARC4X15R	DBRC4X15R	DHRC4X15R	DWRC4X15R	DIRC4X15R	D3RC4X15R	D4RC4X15R	D2RC4X15R	DSRC4X15R	DERC4X15R	DLRC4X15R
FHSP-E Graduates (Longit	tudinal Rate)												
Class of 2016	SAPC416R	RAPC416R	DAPC4X16R	DBPC4X16R	DHPC4X16R	DWPC4X16R	DIPC4X16R	D3PC4X16R	D4PC4X16R	D2PC4X16R	DSPC4X16R	DEPC4X16R	DLPC4X16R
Class of 2015	SAPC415R	RAPC415R	DAPC4X15R	DBPC4X15R	DHPC4X15R	DWPC4X15R	DIPC4X15R	D3PC4X15R	D4PC4X15R	D2PC4X15R	DSPC4X15R	DEPC4X15R	DLPC4X15R
FHSP-DLA Graduates (Lor	ngitudinal Rate)												
Class of 2016	SAAC416R	RAAC416R	DAAC4X16R	DBAC4X16R	DHAC4X16R	DWAC4X16R	DIAC4X16R	D3AC4X16R	D4AC4X16R	D2AC4X16R	DSAC4X16R	DEAC4X16R	DLAC4X16R
Class of 2015	SAAC415R	RAAC415R	DAAC4X15R	DBAC4X15R	DHAC4X15R	DWAC4X15R	DIAC4X15R	D3AC4X15R	D4AC4X15R	D2AC4X15R	DSAC4X15R	DEAC4X15R	DLAC4X15R
RHSP/DAP/FHSP-E/FHSP-	DLA Graduates (L	ongitudinal Rate))										
Class of 2016	SASC416R	RASC416R	DASC4X16R	DBSC4X16R	DHSC4X16R	DWSC4X16R	DISC4X16R	D3SC4X16R	D4SC4X16R	D2SC4X16R	DSSC4X16R	DESC4X16R	DLSC4X16R
Class of 2015	SASC415R	RASC415R	DASC4X15R	DBSC4X15R	DHSC4X15R	DWSC4X15R	DISC4X15R	D3SC4X15R	D4SC4X15R	D2SC4X15R	DSSC4X15R	DESC4X15R	DLSC4X15R
RHSP/DAP Graduates (Ani	nual Rate)												
2015-16	SA0GH16R	RA0GH16R	DA0GH16R	DB0GH16R	DH0GH16R	DW0GH16R	DI0GH16R	D30GH16R	D40GH16R	D20GH16R	DS0GH16R	DE0GH16R	DL0GH16R
2014-15	SA0GH15R	RA0GH15R	DA0GH15R	DB0GH15R	DH0GH15R	DW0GH15R	DI0GH15R	D30GH15R	D40GH15R	D20GH15R	DS0GH15R	DE0GH15R	DL0GH15R

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

PIGE Property Pr	District Number: DISTRICT										Two or			
2015-16 SACCE FIRE RANGE FIRE RANGE FIRE DANGE FIRE DANGE FIRE DANGE FIRE DEGIC		State		District		Hispanic	White		Asian		More	=		ELL
2015-16 SACCE FIRE RANGE FIRE RANGE FIRE DANGE FIRE DANGE FIRE DANGE FIRE DEGIC	FHSP-E Graduates (Annua	l Rate)												
PMSP-DLA Gradums (Amusul Rate)			RA0GE16R	DA0GE16R	DB0GE16R	DH0GE16R	DW0GE16R	DI0GE16R	D30GE16R	D40GE16R	D20GE16R	DS0GE16R	DE0GE16R	DL0GE16R
2016-16 SAGGA16R RAGGA16R DAGGA16R DAGGA16R DAGGA16R DHGGA16R														
2016-16 SAGGA16R RAGGA16R DAGGA16R DAGGA16R DAGGA16R DHGGA16R	FHSP-DLA Graduates (Ann	nual Rate)												
New Part	-	· ·	RA0GA16R	DA0GA16R	DB0GA16R	DH0GA16R	DW0GA16R	DI0GA16R	D30GA16R	D40GA16R	D20GA16R	DS0GA16R	DE0GA16R	DL0GA16R
2016-16 SAGGS16R RAGGS16R DAGGS16R DBGGS16R DHGGS16R DHGGGS16R DHGGS16R DHGGS16R DHGGS16R DHGGS16R DHGGS16R DHGGS16R DHGGGS16R	2014-15	SA0GA15R	RA0GA15R	DA0GA15R	DB0GA15R	DH0GA15R	DW0GA15R	DI0GA15R	D30GA15R	D40GA15R	D20GA15R	DS0GA15R	DE0GA15R	DL0GA15R
Advanced Course/Dual-Credit Course Cornel (Grades 1960	RHSP/DAP/FHSP-E/FHSP-	DLA Graduates (A	Annual Rate)											
Advanced Course/Dust-Credit Course Completing (Grades 11-12-12-12-14) Any Subject 2015-16 SAQAD16R RAQAD16R RAQAD16R DAQAD16R DBQAD16R DBQ	2015-16	SA0GS16R	RA0GS16R	DA0GS16R	DB0GS16R	DH0GS16R	DW0GS16R	DI0GS16R	D30GS16R	D40GS16R	D20GS16R	DS0GS16R	DE0GS16R	DL0GS16R
Any Subject 2015-16 SA0AD16R RA0AD16R DA0AD16R DB0AD16R DB0AD16	2014-15	SA0GS15R	RA0GS15R	DA0GS15R	DB0GS15R	DH0GS15R	DW0GS15R	DI0GS15R	D30GS15R	D40GS15R	D20GS15R	DS0GS15R	DE0GS15R	DL0GS15R
2015-16 2014-15 SAQADITR RAQADITR DAADITR DBOADITR D		edit Course Comp	oletion (Grades 1	1-12)										
2014-15 SAOAD15R RAOAD15R DAOAD15R DBOAD15R		SA0AD16P	PA0AD16P	DA0AD16P	DROAD16P	DH0AD16P	DW04D16P	DIOAD16P	D304D16P	D404D16P	D204D16P	DS0AD16P	DE0AD16P	DI OAD16P
Page														
2015-16 SAOADE1GR RAOADE1GR DAOADE1GR DBOADE1GR DBOADE		ONOND TOIL	TOTOTOTO	DAGADION	DBONDION	DITORDITOR	DWONDION	DIONDION	DOONDTOIL	D-10/10 TOTA	DZONDTON	DOONDTOIL	DEGRETOR	DEO/ID TOTA
Action		SA0ADE16R	RA0ADE16R	DA0ADE16R	DB0ADE16R	DH0ADE16R	DW0ADE16R	DI0ADE16R	D30ADE16R	D40ADF16R	D20ADE16R	DS0ADE16R	DE0ADE16R	DL0ADE16R
Mathematics Capta														
2015-16 SA0ADM16R RA0ADM16R DROADM16R DROADM														
Decomposition Decompositio		SA0ADM16R	RA0ADM16R	DA0ADM16R	DB0ADM16R	DH0ADM16R	DW0ADM16R	DI0ADM16R	D30ADM16R	D40ADM16R	D20ADM16R	DS0ADM16R	DE0ADM16R	DL0ADM16R
Decidition Dec			RA0ADM15R	DA0ADM15R	DB0ADM15R	DH0ADM15R	DW0ADM15R	DI0ADM15R	D30ADM15R	D40ADM15R	D20ADM15R	DS0ADM15R	DE0ADM15R	DL0ADM15R
Decomposition Decompositio	Science													
Social Studies	2015-16	SA0ADC16R	RA0ADC16R	DA0ADC16R	DB0ADC16R	DH0ADC16R	DW0ADC16R	DI0ADC16R	D30ADC16R	D40ADC16R	D20ADC16R	DS0ADC16R	DE0ADC16R	DL0ADC16R
2015-16 SAQADS16R RAQADS16R RAQADS16R DBQADS16R DBQADS	2014-15	SA0ADC15R	RA0ADC15R	DA0ADC15R	DB0ADC15R	DH0ADC15R	DW0ADC15R	DI0ADC15R	D30ADC15R	D40ADC15R	D20ADC15R	DS0ADC15R	DE0ADC15R	DL0ADC15R
Advanced Course/Dual-Credit Course Completion (Grades 9-12) Day Day Discription (Grades 9-12) Dis	Social Studies													
Advanced Course/Dual-Crourse Course C		SA0ADS16R	RA0ADS16R	DA0ADS16R	DB0ADS16R	DH0ADS16R	DW0ADS16R	DI0ADS16R		D40ADS16R	D20ADS16R	DS0ADS16R	DE0ADS16R	DL0ADS16R
Any Subject 2015-16 SA9AD16R RA9AD16R DB9AD16R DB9AD16R DH9AD16R DW9AD16R DI9AD16R D39AD16R D49AD16R D29AD16R D29AD16R D59AD16R D59AD16R D19AD16R D19AD16R D39AD16R D49AD16R D29AD16R D59AD16R D59AD16R D19AD16R D19AD16R D19AD16R D39AD16R D49AD16R D29AD16R D59AD16R D59AD16R D19AD16R D19AD16R D19AD16R D19AD16R D49AD16R D49AD16R D59AD16R D59AD16R D19AD16R D19AD16R D19AD16R D19AD16R D49AD16R D49AD16R D59AD16R D59AD16R D19AD16R D19AD16R D49AD16R	2014-15	SA0ADS15R	RA0ADS15R	DA0ADS15R	DB0ADS15R	DH0ADS15R	DW0ADS15R	DI0ADS15R	D30ADS15R	D40ADS15R	D20ADS15R	DS0ADS15R	DE0ADS15R	DL0ADS15R
2015-16		edit Course Comp	oletion (Grades 9	-12)										
2014-15		04040400	D 4 0 4 D 4 0 D	D 40 4 D 4 C D	DD0AD46D	DUOADAGD	DWGADAGD	DIOADAGD	DOOADAGD	D404D46D	D004 D46D	D004D46D	DECADAGE	DLOADACD
English Language Arts 2015-16						-								
2015-16 SA9ADE16R RA9ADE16R DB9ADE16R DH9ADE16R DW9ADE16R DI9ADE16R D39ADE16R D49ADE16R D29ADE16R DS9ADE16R DE9ADE16R DL9ADE16R 2014-15 SA9ADE15R RA9ADE15R DB9ADE15R DB9ADE15R DH9ADE15R DW9ADE15R D19ADE15R D49ADE15R D29ADE15R DS9ADE15R DE9ADE15R DL9ADE15R Mathematics 2015-16 SA9ADM16R RA9ADM15R DB9ADM16R DH9ADM16R DW9ADM16R D19ADM16R D39ADM16R D49ADM16R D29ADM16R DS9ADM16R DE9ADM16R DL9ADM16R 2014-15 SA9ADM15R RA9ADM15R DB9ADM15R DH9ADM16R DW9ADM15R D39ADM16R D49ADM16R D29ADM16R DS9ADM16R DE9ADM16R DL9ADM16R Science 2015-16 SA9ADC16R RA9ADC16R DB9ADC16R DH9ADC16R DW9ADC16R D19ADC16R D39ADC16R D49ADC16R D29ADC16R D89ADC16R DE9ADC16R 2014-15 SA9ADC15R RA9ADC15R DB9ADC15R DH9ADC15R DW9ADC15R		SASADISK	RASADISK	DASADISK	DB9AD15K	DH9AD15K	DW9AD15R	DISADISK	D39AD15R	D49AD15R	DZ9ADT5R	DS9AD15K	DESADISK	DL9AD15K
2014-15 SA9ADE15R RA9ADE15R DB9ADE15R DB9ADE15R DH9ADE15R DW9ADE15R D19ADE15R D39ADE15R D49ADE15R D29ADE15R D89ADE15R DE9ADE15R DL9ADE15R Mathematics 2015-16 SA9ADM16R RA9ADM16R DB9ADM16R DH9ADM16R DW9ADM16R D19ADM16R D19ADM16R D49ADM16R D29ADM16R D89ADM16R D89ADM16R DL9ADM16R 2014-15 SA9ADM15R RA9ADM15R DB9ADM15R DB9ADM15R DH9ADM15R DW9ADM15R D19ADM15R D49ADM15R D49ADM15R D89ADM15R D89ADM15R D19ADM15R D49ADM15R D49ADM		\$404DE16D	DAGADE16D	DAGADE16D	DROADE16D	DH04DE16D	DW04DE16D	DIQADE16D	D304DE16D	D404 DE16D	D204DE16D	DS0ADE16D	DE0ADE16D	DI OADE16D
Mathematics 2015-16 SA9ADM16R RA9ADM16R DB9ADM16R DB9ADM16R DH9ADM16R DW9ADM16R DI9ADM16R D39ADM16R D49ADM16R D29ADM16R D89ADM16R DE9ADM16R DL9ADM16R 2014-15 SA9ADM15R RA9ADM15R DB9ADM15R DH9ADM15R DW9ADM15R D19ADM15R D49ADM15R D29ADM15R D89ADM15R DE9ADM15R DL9ADM15R Science 2015-16 SA9ADC16R RA9ADC16R DB9ADC16R DH9ADC16R DW9ADC16R D19ADC16R D49ADC16R D49ADC16R D89ADC16R DE9ADC16R DL9ADC16R 2014-15 SA9ADC15R RA9ADC15R DB9ADC15R DH9ADC15R DW9ADC15R D19ADC15R D49ADC15R D49ADC15R D89ADC15R DE9ADC15R DL9ADC15R Social Studies 2015-16 SA9ADS16R RA9ADS16R DB9ADS16R DH9ADS16R DW9ADS16R D19ADS16R D49ADS16R D29ADS16R D89ADS16R DL9ADS16R							-							
2015-16 SA9ADM16R RA9ADM16R DA9ADM16R DB9ADM16R DH9ADM16R DW9ADM16R DI9ADM16R D39ADM16R D49ADM16R D29ADM16R D59ADM16R DE9ADM16R DL9ADM16R D19ADM15R D49ADM15R D49ADM15		OASADE ISIN	NASADETSIN	DAJADETJIK	DDSADLISK	DITORDETOR	DWOADLISK	DISADETSIC	DOSADLISIC	D-SADE ISIN	DZ9ADL ISIN	DOSADLISK	DESADETSIX	DESADE ISIN
2014-15 SA9ADM15R RA9ADM15R DA9ADM15R DB9ADM15R DH9ADM15R DW9ADM15R D19ADM15R D39ADM15R D49ADM15R D29ADM15R DS9ADM15R DE9ADM15R DL9ADM15R Science 2015-16 SA9ADC16R RA9ADC16R DA9ADC16R DB9ADC16R DH9ADC16R DW9ADC16R D19ADC16R D39ADC16R D49ADC16R D29ADC16R D59ADC16R DE9ADC16R DL9ADC16R D19ADC15R D39ADC15R D49ADC15R D49ADC15R D49ADC15R D49ADC15R D59ADC15R D49ADC15R D49ADC15R D59ADC15R D49ADC15R D59ADC15R D49ADC15R D49ADC15R D59ADC15R D49ADC15R D59ADC15R D49ADC15R D59ADC16R D59ADC16R D49ADC15R D59ADC16R D59ADC16R D49ADC16R D59ADC16R D49ADC16R D59ADC16R D49ADC16R D59ADC16R D49ADC16R D59ADC16R D49ADC16R D59ADC16R D49ADC16R D49ADC16R D49ADC16R D59ADC16R D49ADC16R D49ADC16R D59ADC16R D49ADC16R D49ADC16R D49ADC16R D59ADC16R D49ADC16R D49ADC16R D49ADC16R D59ADC16R D49ADC16R D		SA9ADM16R	RA9ADM16R	DA9ADM16R	DR9ADM16R	DH9ADM16R	DW9ADM16R	DI9ADM16R	D39ADM16R	D49ADM16R	D29ADM16R	DS9ADM16R	DE9ADM16R	DI 9ADM16R
Science 2015-16 SA9ADC16R RA9ADC16R DB9ADC16R DH9ADC16R DW9ADC16R D19ADC16R D39ADC16R D49ADC16R D29ADC16R DS9ADC16R DE9ADC16R DL9ADC16R 2014-15 SA9ADC15R RA9ADC15R DB9ADC15R DH9ADC15R DW9ADC15R D19ADC15R D39ADC15R D49ADC15R D29ADC15R D59ADC15R DL9ADC15R Social Studies 2015-16 SA9ADS16R RA9ADS16R DB9ADS16R DH9ADS16R DW9ADS16R DI9ADS16R D39ADS16R D49ADS16R D29ADS16R D59ADS16R DL9ADS16R														
2015-16 SA9ADC16R RA9ADC16R DA9ADC16R DB9ADC16R DH9ADC16R DW9ADC16R DI9ADC16R D39ADC16R D29ADC16R D29ADC16R DS9ADC16R DE9ADC16R DL9ADC16R 2014-15 SA9ADC15R RA9ADC15R DA9ADC15R DB9ADC15R DH9ADC15R DW9ADC15R D19ADC15R D39ADC15R D29ADC15R D29ADC15R D29ADC15R DE9ADC15R DL9ADC15R Social Studies 2015-16 SA9ADS16R RA9ADS16R DA9ADS16R DB9ADS16R DH9ADS16R DW9ADS16R D19ADS16R D39ADS16R D29ADS16R D29		CCD.III.OIK			220	2	2	2.02	200	2	2202	200	2 205	2 202
2014-15 SA9ADC15R RA9ADC15R DA9ADC15R DB9ADC15R DH9ADC15R DW9ADC15R D19ADC15R D39ADC15R D49ADC15R D29ADC15R DS9ADC15R DE9ADC15R DL9ADC15R Social Studies 2015-16 SA9ADS16R RA9ADS16R DA9ADS16R DB9ADS16R DH9ADS16R DW9ADS16R D19ADS16R D39ADS16R D49ADS16R D29ADS16R D59ADS16R DE9ADS16R DL9ADS16R		SA9ADC16R	RA9ADC16R	DA9ADC16R	DB9ADC16R	DH9ADC16R	DW9ADC16R	DI9ADC16R	D39ADC16R	D49ADC16R	D29ADC16R	DS9ADC16R	DE9ADC16R	DL9ADC16R
Social Studies 2015-16 SA9ADS16R RA9ADS16R DA9ADS16R DB9ADS16R DH9ADS16R DW9ADS16R DI9ADS16R D39ADS16R D49ADS16R D29ADS16R DS9ADS16R DE9ADS16R DL9ADS16R 2015-16 SA9ADS16R RA9ADS16R DA9ADS16R DB9ADS16R DH9ADS16R DW9ADS16R D39ADS16R D49ADS16R D29ADS16R DS9ADS16R DE9ADS16R DL9ADS16R														
2015-16 SA9ADS16R RA9ADS16R DA9ADS16R DB9ADS16R DH9ADS16R DW9ADS16R DI9ADS16R D39ADS16R D49ADS16R D29ADS16R DS9ADS16R DE9ADS16R DL9ADS16R														
2014-15 SA9ADS15R RA9ADS15R DA9ADS15R DB9ADS15R DH9ADS15R DW9ADS15R DI9ADS15R D39ADS15R D49ADS15R D29ADS15R DS9ADS15R DE9ADS15R DL9ADS15R		SA9ADS16R	RA9ADS16R	DA9ADS16R	DB9ADS16R	DH9ADS16R	DW9ADS16R	DI9ADS16R	D39ADS16R	D49ADS16R	D29ADS16R	DS9ADS16R	DE9ADS16R	DL9ADS16R
	2014-15	SA9ADS15R	RA9ADS15R	DA9ADS15R	DB9ADS15R	DH9ADS15R	DW9ADS15R	DI9ADS15R	D39ADS15R	D49ADS15R	D29ADS15R	DS9ADS15R	DE9ADS15R	DL9ADS15R

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Two or

		Region		African			American		Pacific	More	Special	Econ	
	State	##	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Callaga Baady Craduatas													
College-Ready Graduates English Language Arts													
2015-16	SACRR16R	RACRR16R	DACRR16R	DBCRR16R	DHCRR16R	DWCRR16R	DICRR16R	D3CRR16R	D4CRR16R	D2CRR16R	DSCRR16R	DECRR16R	DLCRR16R
2013-10	SACRR15R	RACRR15R	DACRR15R	DBCRR15R	DHCRR15R	DWCRR15R	DICRR15R	D3CRR15R	D4CRR15R	D2CRR15R	DSCRR15R	DECRR15R	DLCRR15R
Mathematics	SACKKISK	RACKRISK	DACKKISK	DBCKKTSK	DITORKTOK	DWCKKISK	DICKKISK	DOCKRIOK	D4CKK15K	DZCKKISK	DOCKRISK	DECKNISK	DECKNISK
2015-16	SACRM16R	RACRM16R	DACRM16R	DBCRM16R	DHCRM16R	DWCRM16R	DICRM16R	D3CRM16R	D4CRM16R	D2CRM16R	DSCRM16R	DECRM16R	DLCRM16R
2014-15	SACRM15R	RACRM15R	DACRM15R	DBCRM15R	DHCRM15R	DWCRM15R	DICRM15R	D3CRM15R	D4CRM15R	D2CRM15R	DSCRM15R	DECRM15R	DLCRM15R
Both Subjects	OACKWISK	INACINITION	DAGINITION	DBORWIOR	DITORWITOR	DWORWISK	DIONWITON	DOUNNION	DAOININION	DZORWIOR	DOORWITSIK	DECKWIOK	DEORWITSIN
2015-16	SACRB16R	RACRB16R	DACRB16R	DBCRB16R	DHCRB16R	DWCRB16R	DICRB16R	D3CRB16R	D4CRB16R	D2CRB16R	DSCRB16R	DECRB16R	DLCRB16R
2014-15	SACRB15R	RACRB15R	DACRB15R	DBCRB15R	DHCRB15R	DWCRB15R	DICRB15R	D3CRB15R	D4CRB15R	D2CRB15R	DSCRB15R	DECRB15R	DLCRB15R
Either Subject	CACALBION	TOTOTOTO	DAGRETOR	DBONDION	BHONDION	DWORDIOR	DIORDIOR	DOUNDION	DHORDION	DZONDION	DOORDION	DEGRETOR	DEGRETOR
2015-16	SACRE16R	RACRE16R	DACRE16R	DBCRE16R	DHCRE16R	DWCRE16R	DICRE16R	D3CRE16R	D4CRE16R	D2CRE16R	DSCRE16R	DECRE16R	DLCRE16R
2014-15	SACRE15R	RACRE15R	DACRE15R	DBCRE15R	DHCRE15R	DWCRE15R	DICRE15R	D3CRE15R	D4CRE15R	D2CRE15R	DSCRE15R	DECRE15R	DLCRE15R
College and Career Ready	Graduates												
2015-16	SA0GP16R	RA0GP16R	DA0GP16R	DB0GP16R	DH0GP16R	DW0GP16R	DI0GP16R	D30GP16R	D40GP16R	D20GP16R	DS0GP16R	DE0GP16R	DL0GP16R
2014-15	SA0GP15R	RA0GP15R	DA0GP15R	DB0GP15R	DH0GP15R	DW0GP15R	DI0GP15R	D30GP15R	D40GP15R	D20GP15R	DS0GP15R	DE0GP15R	DL0GP15R
Texas Success Initiative As	ssassmant (TSIA)												
English Language Arts	ssessment (131A)												
2015-16	SAEGT16R	RAEGT16R	DAEGT16R	DBEGT16R	DHEGT16R	DWEGT16R	DIEGT16R	D3EGT16R	D4EGT16R	D2EGT16R	DSEGT16R	DEEGT16R	DLEGT16R
2014-15	SAEGT15R	RAEGT15R	DAEGT15R	DBEGT15R	DHEGT15R	DWEGT15R	DIEGT15R	D3EGT15R	D4EGT15R	D2EGT15R	DSEGT15R	DEEGT15R	DLEGT15R
Mathematics													
2015-16	SAMGT16R	RAMGT16R	DAMGT16R	DBMGT16R	DHMGT16R	DWMGT16R	DIMGT16R	D3MGT16R	D4MGT16R	D2MGT16R	DSMGT16R	DEMGT16R	DLMGT16R
2014-15	SAMGT15R	RAMGT15R	DAMGT15R	DBMGT15R	DHMGT15R	DWMGT15R	DIMGT15R	D3MGT15R	D4MGT15R	D2MGT15R	DSMGT15R	DEMGT15R	DLMGT15R
Completion of Two or More	Advanced/Dual-	Credit Courses i	n Current and/or	Prior Year (Ann	ual Graduates)								
2015-16	SA0G216R	RA0G216R	DA0G216R	DB0G216R	DH0G216R	DW0G216R	DI0G216R	D30G216R	D40G216R	D20G216R	DS0G216R	DE0G216R	DL0G216R
2014-15	SA0G215R	RA0G215R	DA0G215R	DB0G215R	DH0G215R	DW0G215R	DI0G215R	D30G215R	D40G215R	D20G215R	DS0G215R	DE0G215R	DL0G215R
Completion of Twelve or M	ore Hours of Pos	tsecondary Cred	it (Annual Gradu	ates)									
Any Subject													
2015-16	SA0GUA16R	RA0GUA16R	DA0GUA16R	DB0GUA16R	DH0GUA16R	DW0GUA16R	DI0GUA16R	D30GUA16R	D40GUA16R	D20GUA16R	DS0GUA16R	DE0GUA16R	DL0GUA16R
2014-15	SA0GUA15R	RA0GUA15R	DA0GUA15R	DB0GUA15R	DH0GUA15R	DW0GUA15R	DI0GUA15R	D30GUA15R	D40GUA15R	D20GUA15R	DS0GUA15R	DE0GUA15R	DL0GUA15R
AP/IB Course Completion	(Annual Graduate	es)											
2015-16	SA0GB16R	RA0GB16R	DA0GB16R	DB0GB16R	DH0GB16R	DW0GB16R	DI0GB16R	D30GB16R	D40GB16R	D20GB16R	DS0GB16R	DE0GB16R	DL0GB16R
2014-15	SA0GB15R	RA0GB15R	DA0GB15R	DB0GB15R	DH0GB15R	DW0GB15R	DI0GB15R	D30GB15R	D40GB15R	D20GB15R	DS0GB15R	DE0GB15R	DL0GB15R
CTE Coherent Sequence (A	Annual Graduates	s)											
2015-16	SA0GV16R	RA0GV16R	DA0GV16R	DB0GV16R	DH0GV16R	DW0GV16R	DI0GV16R	D30GV16R	D40GV16R	D20GV16R	DS0GV16R	DE0GV16R	DL0GV16R
2014-15	SA0GV15R	RA0GV15R	DA0GV15R	DB0GV15R	DH0GV15R	DW0GV15R	DI0GV15R	D30GV15R	D40GV15R	D20GV15R	DS0GV15R	DE0GV15R	DL0GV15R

Texas Academic Performance Report

District Name: DISTNAME County Name: CNTYNAME District Number: DISTRICT

2016-17 District Attendance and Postsecondary Readiness

District Number: DISTRICT										Two or			
	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation	n)												
All Subjects	,												
2016	SA0BTA16R	RA0BTA16R	DA0BTA16R	DB0BTA16R	DH0BTA16R	DW0BTA16R	DI0BTA16R	D30BTA16R	D40BTA16R	D20BTA16R	n/a	DE0BTA16R	n/a
2015	SA0BTA15R	RA0BTA15R	DA0BTA15R	DB0BTA15R	DH0BTA15R	DW0BTA15R	DI0BTA15R	D30BTA15R	D40BTA15R	D20BTA15R	n/a	DE0BTA15R	n/a
English Language Arts													
2016	SA0BTE16R	RA0BTE16R	DA0BTE16R	DB0BTE16R	DH0BTE16R	DW0BTE16R	DI0BTE16R	D30BTE16R	D40BTE16R	D20BTE16R	n/a	DE0BTE16R	n/a
2015	SA0BTE15R	RA0BTE15R	DA0BTE15R	DB0BTE15R	DH0BTE15R	DW0BTE15R	DI0BTE15R	D30BTE15R	D40BTE15R	D20BTE15R	n/a	DE0BTE15R	n/a
Mathematics	ONODILION	TOTOBILITOR	DAUDILION	DBOBILION	DITOBILITOR	DWODILION	DIODILION	DOODTETOR	DHODILION	DEODILION	11/4	DEODILION	11/4
2016	SA0BTM16R	RA0BTM16R	DA0BTM16R	DB0BTM16R	DH0BTM16R	DW0BTM16R	DI0BTM16R	D30BTM16R	D40BTM16R	D20BTM16R	n/a	DE0BTM16R	n/a
2015							DIOBTM15R	D30BTM15R	D40BTM15R	D20BTM15R			
	SA0BTM15R	RA0BTM15R	DA0BTM15R	DB0BTM15R	DH0BTM15R	DW0BTM15R	DIORIMITSK	D30BTWT5R	D40BTWT5R	DZUBTIVITSK	n/a	DE0BTM15R	n/a
Science													
2016	SA0BTC16R	RA0BTC16R	DA0BTC16R	DB0BTC16R	DH0BTC16R	DW0BTC16R	DI0BTC16R	D30BTC16R	D40BTC16R	D20BTC16R	n/a	DE0BTC16R	n/a
2015	SA0BTC15R	RA0BTC15R	DA0BTC15R	DB0BTC15R	DH0BTC15R	DW0BTC15R	DI0BTC15R	D30BTC15R	D40BTC15R	D20BTC15R	n/a	DE0BTC15R	n/a
Social Studies													
2016	SA0BTS16R	RA0BTS16R	DA0BTS16R	DB0BTS16R	DH0BTS16R	DW0BTS16R	DI0BTS16R	D30BTS16R	D40BTS16R	D20BTS16R	n/a	DE0BTS16R	n/a
2015	SA0BTS15R	RA0BTS15R	DA0BTS15R	DB0BTS15R	DH0BTS15R	DW0BTS15R	DI0BTS15R	D30BTS15R	D40BTS15R	D20BTS15R	n/a	DE0BTS15R	n/a
NP/IB Results (Examinees >	>= Criterion)												
2016	SA0BKA16R	RA0BKA16R	DA0BKA16R	DB0BKA16R	DH0BKA16R	DW0BKA16R	DI0BKA16R	D30BKA16R	D40BKA16R	D20BKA16R	n/a	DE0BKA16R	n/a
2015	SA0BKA15R	RA0BKA15R	DA0BKA15R	DB0BKA15R	DH0BKA15R	DW0BKA15R	DI0BKA15R	D30BKA15R	D40BKA15R	D20BKA15R	n/a	DE0BKA15R	n/a
English Language Arts	OAODINATOR	IVAUDIVATUR	DAUDITATION	DDODICATOR	DITODICATOR	DWODIATOR	DIODIVATOR	DOUBINATOR	DHODINATOR	DZOBICATOR	Π/α	DEODITATOR	Π/a
2016	SA0BKE16R	RA0BKE16R	DA0BKE16R	DB0BKE16R	DH0BKE16R	DW0BKE16R	DI0BKE16R	D30BKE16R	D40BKE16R	D20BKE16R	n/a	DE0BKE16R	n/a
2015	SA0BKE15R	RA0BKE15R	DA0BKE15R	DB0BKE15R	DH0BKE15R	DW0BKE15R	DI0BKE15R	D30BKE15R	D40BKE15R	D20BKE15R	n/a	DE0BKE15R	n/a
Mathematics													
2016	SA0BKM16R	RA0BKM16R	DA0BKM16R	DB0BKM16R	DH0BKM16R	DW0BKM16R	DI0BKM16R	D30BKM16R	D40BKM16R	D20BKM16R	n/a	DE0BKM16R	n/a
2015	SA0BKM15R	RA0BKM15R	DA0BKM15R	DB0BKM15R	DH0BKM15R	DW0BKM15R	DI0BKM15R	D30BKM15R	D40BKM15R	D20BKM15R	n/a	DE0BKM15R	n/a
Science													
2016	SA0BKC16R	RA0BKC16R	DA0BKC16R	DB0BKC16R	DH0BKC16R	DW0BKC16R	DI0BKC16R	D30BKC16R	D40BKC16R	D20BKC16R	n/a	DE0BKC16R	n/a
2015	SA0BKC15R	RA0BKC15R	DA0BKC15R	DB0BKC15R	DH0BKC15R	DW0BKC15R	DI0BKC15R	D30BKC15R	D40BKC15R	D20BKC15R	n/a	DE0BKC15R	n/a
Social Studies													
2016	SA0BKS16R	RA0BKS16R	DA0BKS16R	DB0BKS16R	DH0BKS16R	DW0BKS16R	DI0BKS16R	D30BKS16R	D40BKS16R	D20BKS16R	n/a	DE0BKS16R	n/a
2015	SA0BKS15R	RA0BKS15R	DA0BKS15R	DB0BKS15R	DH0BKS15R	DW0BKS15R	DI0BKS15R	D30BKS15R	D40BKS15R	D20BKS15R	n/a	DE0BKS15R	n/a
SAT/ACT Results													
Tested													
Class of 2016	SA0CT16R	RA0CT16R	DA0CT16R	DB0CT16R	DH0CT16R	DW0CT16R	DI0CT16R	D30CT16R	D40CT16R	D20CT16R	n/a	DE0CT16R	n/a
Class of 2015	SA0CT15R	RA0CT15R	DA0CT15R	DB0CT15R	DH0CT15R	DW0CT15R	DIOCT15R	D30CT15R	D40CT15R	D20CT15R	n/a	DE0CT15R	n/a
At/Above Criterion	5, 100 1 1011	10.0011010	DAGGION	2200110K	2.10011010	D110011010	DISCITION	2000110IX	D 1001 1010	DESCRIPTION	11/4	DEOUTION	11/4
	QA00046D	DA00046D	DAGCC46B	DBOCCASD	DHOCCAED	DWOCCASE	DIOCCAED	D30CC46D	DAOCCAED	DOCCASE	n/o	DE0CC46B	n/a
Class of 2016	SA0CC16R	RA0CC16R	DA0CC16R	DB0CC16R	DH0CC16R	DW0CC16R	DIOCC16R	D30CC16R	D40CC16R	D20CC16R	n/a	DE0CC16R	
Class of 2015	SA0CC15R	RA0CC15R	DA0CC15R	DB0CC15R	DH0CC15R	DW0CC15R	DI0CC15R	D30CC15R	D40CC15R	D20CC15R	n/a	DE0CC15R	n/a
Average SAT Score													
All Subjects													
Class of 2016	SA0CSA16R	RA0CSA16R	DA0CSA16R	DB0CSA16R	DH0CSA16R	DW0CSA16R	DI0CSA16R	D30CSA16R	D40CSA16R	D20CSA16R	n/a	DE0CSA16R	n/a
Class of 2015	SA0CSA15R	RA0CSA15R	DA0CSA15R	DB0CSA15R	DH0CSA15R	DW0CSA15R	DI0CSA15R	D30CSA15R	D40CSA15R	D20CSA15R	n/a	DE0CSA15R	n/a
English Language Arts an	nd Writing												
Class of 2016	SA0CSE16R	RA0CSE16R	DA0CSE16R	DB0CSE16R	DH0CSE16R	DW0CSE16R	DI0CSE16R	D30CSE16R	D40CSE16R	D20CSE16R	n/a	DE0CSE16R	n/a
Class of 2015	SA0CSE15R	RA0CSE15R	DA0CSE15R	DB0CSE15R	DH0CSE15R	DW0CSE15R	DI0CSE15R	D30CSE15R	D40CSE15R	D20CSE15R	n/a	DE0CSE15R	n/a
Mathematics		 	 										
Class of 2016	SA0CSM16R	RA0CSM16R	DA0CSM16R	DB0CSM16R	DH0CSM16R	DW0CSM16R	DI0CSM16R	D30CSM16R	D40CSM16R	D20CSM16R	n/a	DE0CSM16R	n/a
Class of 2015	SA0CSM15R	RA0CSM15R	DA0CSM15R	DB0CSM15R	DH0CSM15R	DW0CSM15R	DIOCSM15R	D30CSM15R	D40CSM15R	D20CSM15R	n/a	DE0CSM15R	n/a
Ciass 01 2010	SAUCSWITSK	NAUCSIVITOR	DAUCSWITCH	MCLIMICOOR	אפוואופטטווטא	ACLINICOUNT	DIOCONITOR	DOUCOIVITOR	740COIVITOR	DZUCSIVITOR	11/4	DEGOSINITOR	II/a

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

District Name: DISTNAME County Name: CNTYNAME District Number: DISTRICT

2013-14

SAHEC15R

RAHEC15R

DAHEC15R

n/a

n/a

Two or Region African **American Pacific** More **Special Econ** State ## **District** American Hispanic White Indian Asian Islander Races Ed Disadv ELL **Average ACT Score All Subjects** Class of 2016 SA0CAA16R RA0CAA16R DA0CAA16R DB0CAA16R DH0CAA16R DW0CAA16R DI0CAA16R D30CAA16R D40CAA16R D20CAA16R DE0CAA16R n/a n/a DA0CAA15R Class of 2015 SA0CAA15R RA0CAA15R DB0CAA15R DH0CAA15R DW0CAA15R DI0CAA15R D30CAA15R D40CAA15R D20CAA15R DE0CAA15R n/a n/a **English Language Arts** Class of 2016 DB0CAE16R DW0CAE16R SA0CAE16R RA0CAE16R DA0CAE16R DH0CAE16R DI0CAE16R D30CAE16R D40CAE16R D20CAE16R n/a DE0CAE16R n/a Class of 2015 SA0CAE15R RA0CAE15R DA0CAE15R DB0CAE15R DH0CAE15R DW0CAE15R DI0CAE15R D30CAE15R D40CAE15R D20CAE15R DE0CAE15R n/a n/a **Mathematics** Class of 2016 SA0CAM16R RA0CAM16R DA0CAM16R DB0CAM16R DH0CAM16R DW0CAM16R DI0CAM16R D30CAM16R D40CAM16R D20CAM16R DE0CAM16R n/a n/a Class of 2015 SA0CAM15R RA0CAM15R DA0CAM15R DB0CAM15R DH0CAM15R DW0CAM15R DI0CAM15R D30CAM15R D40CAM15R D20CAM15R n/a DE0CAM15R n/a Science Class of 2016 SA0CAC16R RA0CAC16R DA0CAC16R DB0CAC16R DH0CAC16R DW0CAC16R DI0CAC16R D30CAC16R D40CAC16R D20CAC16R n/a DE0CAC16R n/a SA0CAC15R RA0CAC15R DA0CAC15R DB0CAC15R DH0CAC15R DW0CAC15R DI0CAC15R D30CAC15R D40CAC15R DE0CAC15R Class of 2015 D20CAC15R n/a n/a Graduates Enrolled in Texas Institution of Higher Education (TX IHE) 2014-15 SAHEE16R RAHEE16R DAHEE16R n/a 2013-14 SAHEE15R RAHEE15R DAHEE15R n/a **Graduates in TX IHE Completing One Year Without Remediation** 2014-15 SAHEC16R RAHEC16R DAHEC16R n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a

n/a

n/a

n/a

n/a

n/a

n/a

n/a

n/a

Texas Academic Performance Report 2016-17 District Profile

	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent
Total Students:	DPETALLC	100.0%	SPETALLC	100.0%
Students by Grade:				
Early Childhood Education	DPETGEEC	DPETGEEP	SPETGEEC	SPETGEEP
Pre-Kindergarten	DPETGPKC	DPETGPKP	SPETGPKC	SPETGPKP
Kindergarten	DPETGKNC	DPETGKNP	SPETGKNC	SPETGKNP
Grade 1	DPETG01C	DPETG01P	SPETG01C	SPETG01P
Grade 2	DPETG02C	DPETG02P	SPETG02C	SPETG02P
Grade 3	DPETG03C	DPETG03P	SPETG03C	SPETG03P
Grade 4	DPETG04C	DPETG04P	SPETG04C	SPETG04P
Grade 5	DPETG05C	DPETG05P	SPETG05C	SPETG05P
Grade 6	DPETG06C	DPETG06P	SPETG06C	SPETG06P
Grade 7	DPETG07C	DPETG07P	SPETG07C	SPETG07P
Grade 8	DPETG08C	DPETG08P	SPETG08C	SPETG08P
Grade 9	DPETG09C	DPETG09P	SPETG09C	SPETG09P
Grade 10	DPETG10C	DPETG10P	SPETG10C	SPETG10P
Grade 11	DPETG11C	DPETG11P	SPETG11C	SPETG11P
Grade 12	DPETG12C	DPETG12P	SPETG12C	SPETG12P
Ethnic Distribution:				
African American	DPETBLAC	DPETBLAP	SPETBLAC	SPETBLAP
Hispanic	DPETHISC	DPETHISP	SPETHISC	SPETHISP
White	DPETWHIC	DPETWHIP	SPETWHIC	SPETWHIP
American Indian	DPETINDC	DPETINDP	SPETINDC	SPETINDP
Asian	DPETASIC	DPETASIP	SPETASIC	SPETASIP
Pacific Islander	DPETPCIC	DPETPCIP	SPETPCIC	SPETPCIP
Two or More Races	DPETTWOC	DPETTWOP	SPETTWOC	SPETTWOP
Economically Disadvantaged	DPETECOC	DPETECOP	SPETECOC	SPETECOP
Non-Educationally Disadvantaged	DPETNEDC	DPETNEDP	SPETNEDC	SPETNEDP
English Language Learners (ELL)	DPETLEPC	DPETLEPP	SPETLEPC	SPETLEPP
Students w/ Disciplinary Placements (2015-2016)	DPETDISC	DPETDISP	SPETDISC	SPETDISP
At-Risk	DPETRSKC	DPETRSKP	SPETRSKC	SPETRSKP
Students with Disabilities by Type of Primary Disability				
Total Students with Disabilities By Type of Primary Disability	DPETSIMC		SPETSIMC	
Students with Intellectual Disabilities	DPETSINC	DPETSINP	SPETSINC	SPETSINP
Students with Physical Disabilities	DPETSPHC	DPETSPHP	SPETSPHC	SPETSPHP
Students with Autism	DPETSAUC	DPETSAUP	SPETSAUC	SPETSAUP
Students with Behavioral Disabilities	DPETSBHC	DPETSBHP	SPETSBHC	SPETSBHP
Students with Non-Categorical Early Childhood	DPETSNOC	DPETSNOP	SPETSNOC	SPETSNOP
Mobility (2015-2016) (download only)	DPEMALLC	DPEMALLP		
· · · · · · · · · · · · · · · · · · ·				

Texas Academic Performance Report 2016-17 District Profile

	Dis	trict	State		
Student Information	Count	Percent	Count	Percent	
Graduates (Class of 2016):					
Total Graduates	DA0GR16N	DA0GR16R	SA0GR16N	SA0GR16R	
By Ethnicity (incl. Special Ed.):					
African American	DB0GR16N	DB0GR16R	SB0GR16N	SB0GR16R	
Hispanic	DH0GR16N	DH0GR16R	SH0GR16N	SH0GR16R	
White	DW0GR16N	DW0GR16R	SW0GR16N	SW0GR16R	
American Indian	DI0GR16N	DI0GR16R	SI0GR16N	SI0GR16R	
Asian	D30GR16N	D30GR16R	S30GR16N	S30GR16R	
Pacific Islander	D40GR16N	D40GR16R	S40GR16N	S40GR16R	
Two or More Races	D20GR16N	D20GR16R	S20GR16N	S20GR16R	
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	DA0GM16N	DA0GM16P	SA0GM16N	SA0GM16P	
Recommended H.S. Program/DAP	DA0GH16N	DA0GH16P	SA0GH16N	SA0GH16P	
Foundation High School Plan (No Endorsement)	DA0GN16N	DA0GN16P	SA0GN16N	SA0GN16P	
Foundation High School Plan (Endorsement)	DA0GE16N	DA0GE16P	SA0GE16N	SA0GE16P	
Foundation High School Plan (DLA)	DA0GA16N	DA0GA16P	SA0GA16N	SA0GA16P	
Special Education Graduates	DS0GR16N	DS0GR16R	SS0GR16N	SS0GR16R	
Economically Disadvantaged Graduates (download only)	DE0GR16N	DE0GR16R	SE0GR16N	SE0GR16R	
LEP Graduates (download only)	DL0GR16N	DL0GR16R	SL0GR16N	SL0GR16R	
At Risk Graduates (download only)	DR0GR16N	DR0GR16R	SR0GR16N	SR0GR16R	

Texas Academic Performance Report 2016-17 District Profile

County Name: CNTYNAME District Number: DISTRICT

	- Non-Special E	ducation Rates -	- Special Educ	cation Rates -
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	DPERRAKR	SPERRAKR	DPERSAKR	SPERSAKR
Grade 1	DPERRA1R	SPERRA1R	DPERSA1R	SPERSA1R
Grade 2	DPERRA2R	SPERRA2R	DPERSA2R	SPERSA2R
Grade 3	DPERRA3R	SPERRA3R	DPERSA3R	SPERSA3R
Grade 4	DPERRA4R	SPERRA4R	DPERSA4R	SPERSA4R
Grade 5	DPERRA5R	SPERRA5R	DPERSA5R	SPERSA5R
Grade 6	DPERRA6R	SPERRA6R	DPERSA6R	SPERSA6R
Grade 7	DPERRA7R	SPERRA7R	DPERSA7R	SPERSA7R
Grade 8	DPERRA8R	SPERRA8R	DPERSA8R	SPERSA8R
		trict		te
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	DAUND16C	DAUND16R	SAUND16C	SAUND16R
Class Size Information		District		State
	nonoibility records):	District		State
Class Size Averages by Grade and Subject (Derived from teacher res	ponsibility records):	District		State
Class Size Averages by Grade and Subject (Derived from teacher res	ponsibility records):			
Class Size Averages by Grade and Subject (Derived from teacher res Elementary: Kindergarten	ponsibility records):	DPCTGKGA		SPCTGKGA
Class Size Averages by Grade and Subject (Derived from teacher res Elementary: Kindergarten Grade 1	ponsibility records):	DPCTGKGA DPCTG01A		SPCTGKGA SPCTG01A
Class Size Averages by Grade and Subject (Derived from teacher res Elementary: Kindergarten Grade 1 Grade 2	ponsibility records):	DPCTGKGA DPCTG01A DPCTG02A		SPCTGKGA SPCTG01A SPCTG02A
Class Size Averages by Grade and Subject (Derived from teacher res Elementary: Kindergarten Grade 1 Grade 2 Grade 3	ponsibility records):	DPCTGKGA DPCTG01A DPCTG02A DPCTG03A		SPCTGKGA SPCTG01A SPCTG02A SPCTG03A
Class Size Averages by Grade and Subject (Derived from teacher res Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	ponsibility records):	DPCTGKGA DPCTG01A DPCTG02A DPCTG03A DPCTG04A		SPCTGKGA SPCTG01A SPCTG02A SPCTG03A SPCTG04A
Class Size Averages by Grade and Subject (Derived from teacher res Elementary: Kindergarten Grade 1 Grade 2 Grade 3	ponsibility records):	DPCTGKGA DPCTG01A DPCTG02A DPCTG03A		SPCTGKGA SPCTG01A SPCTG02A SPCTG03A
Class Size Averages by Grade and Subject (Derived from teacher res Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	ponsibility records):	DPCTGKGA DPCTG01A DPCTG02A DPCTG03A DPCTG04A DPCTG05A		SPCTGKGA SPCTG01A SPCTG02A SPCTG03A SPCTG04A SPCTG05A
Class Size Averages by Grade and Subject (Derived from teacher res Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	ponsibility records):	DPCTGKGA DPCTG01A DPCTG02A DPCTG03A DPCTG04A DPCTG05A DPCTG06A		SPCTGKGA SPCTG01A SPCTG02A SPCTG03A SPCTG04A SPCTG05A SPCTG06A
Class Size Averages by Grade and Subject (Derived from teacher reselementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	ponsibility records):	DPCTGKGA DPCTG01A DPCTG02A DPCTG03A DPCTG04A DPCTG05A DPCTG06A		SPCTGKGA SPCTG01A SPCTG02A SPCTG03A SPCTG04A SPCTG05A SPCTG06A
Class Size Averages by Grade and Subject (Derived from teacher reselementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	ponsibility records):	DPCTGKGA DPCTG01A DPCTG02A DPCTG03A DPCTG04A DPCTG05A DPCTG06A DPCTENGA DPCTFLAA		SPCTGKGA SPCTG01A SPCTG02A SPCTG03A SPCTG05A SPCTG06A SPCTG06A
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	ponsibility records):	DPCTGKGA DPCTG01A DPCTG02A DPCTG03A DPCTG04A DPCTG05A DPCTG06A		SPCTGKGA SPCTG01A SPCTG02A SPCTG03A SPCTG04A SPCTG05A SPCTG06A

Texas Academic Performance Report 2016-17 District Profile

County Name: CNTYNAME District Number: DISTRICT

	Dist	rict	State		
Staff Information	Count	Percent	Count	Percent	
Total Staff	DPSATOFC	100.00%	SPSATOFC	100.00%	
Professional Staff:	DPSPTOFC	DPSPTOFP	SPSPTOFC	SPSPTOFP	
Teachers	DPSTTOFC	DPSTTOFP	SPSTTOFC	SPSTTOFP	
Professional Support	DPSUTOFC	DPSUTOFP	SPSUTOFC	SPSUTOFP	
Campus Administration (School Leadership)	DPSSTOFC	DPSSTOFP	SPSSTOFC	SPSSTOFP	
Central Administration	DPSCTOFC	DPSCTOFP	SPSCTOFC	SPSCTOFP	
Educational Aides:	DPSETOFC	DPSETOFP	SPSETOFC	SPSETOFP	
Auxiliary Staff:	DPSXTOFC	DPSXTOFP	SPSXTOFC	SPSXTOFP	
Total Minority Staff:	DPSAMIFC	DPSAMIFP	SPSAMIFC	SPSAMIFP	
Teachers by Ethnicity and Sex:					
African American	DPSTBLFC	DPSTBLFP	SPSTBLFC	SPSTBLFP	
Hispanic	DPSTHIFC	DPSTHIFP	SPSTHIFC	SPSTHIFP	
White	DPSTWHFC	DPSTWHFP	SPSTWHFC	SPSTWHFP	
American Indian	DPSTINFC	DPSTINFP	SPSTINFC	SPSTINFP	
Asian	DPSTASFC	DPSTASFP	SPSTASFC	SPSTASFP	
Pacific Islander	DPSTPIFC	DPSTPIFP	SPSTPIFC	SPSTPIFP	
Two or More Races	DPSTTWFC	DPSTTWFP	SPSTTWFC	SPSTTWFP	
Males	DPSTMAFC	DPSTMAFP	SPSTMAFC	SPSTMAFP	
Females	DPSTFEFC	DPSTFEFP	SPSTFEFC	SPSTFEFP	
Teachers by Highest Degree Held:					
No Degree	DPSTNOFC	DPSTNOFP	SPSTNOFC	SPSTNOFP	
Bachelors	DPSTBAFC	DPSTBAFP	SPSTBAFC	SPSTBAFP	
Masters	DPSTMSFC	DPSTMSFP	SPSTMSFC	SPSTMSFP	
Doctorate	DPSTPHFC	DPSTPHFP	SPSTPHFC	SPSTPHFP	
Teachers by Years of Experience:					
Beginning Teachers	DPST00FC	DPST00FP	SPST00FC	SPST00FP	
1-5 Years Experience	DPST01FC	DPST01FP	SPST01FC	SPST01FP	
6-10 Years Experience	DPST06FC	DPST06FP	SPST06FC	SPST06FP	
11-20 Years Experience	DPST11FC	DPST11FP	SPST11FC	SPST11FP	
Over 20 Years Experience	DPST20FC	DPST20FP	SPST20FC	SPST20FP	
Number of Students per Teacher	DPSTKIDR	N/A	SPSTKIDR	N/A	

Texas Academic Performance Report 2016-17 District Profile

County Name: CNTYNAME District Number: DISTRICT

Staff Information	District	State
Experience of Campus Leadership :		
Average Years Experience of Principals	DPSHEXPA	SPSHEXPA
Average Years Experience of Principals with District	DPSHTENA	SPSHTENA
Average Years Experience of Assistant Principals	DPSLEXPA	SPSLEXPA
Average Years Experience of Assistant Principals with District	DPSLTENA	SPSLTENA
Average Years Experience of Teachers:	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	DPST00SA	SPST00SA
1-5 Years Experience	DPST01SA	SPST01SA
6-10 Years Experience	DPST06SA	SPST06SA
11-20 Years Experience	DPST11SA	SPST11SA
Over 20 Years Experience	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):		
Teachers	DPSTTOSA	SPSTTOSA
Professional Support	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	DPSSTOSA	SPSSTOSA
Central Administration	DPSCTOSA	SPSCTOSA
Instructional Staff Percent:	DPSAINHP	SPSAINHP
Turnover Rate for Teachers:	DPSTURNR	SPSTURNR
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	DPSPCOFC	SPSPCOFC
Educational Aides	DPSECOFC	SPSECOFC
Auxiliary Staff	DPSXCOFC	SPSXCOFC
Contracted Instructional Staff:	DPSOTOFC	SPSOTOFC
Instructional Expenditure Ratio (download only)	DPFEIERP	

Texas Academic Performance Report 2016-17 District Profile

County Name: CNTYNAME District Number: DISTRICT

District Name: DISTNAME

	Dist	rict	State			
Program Information	Count	Percent	Count	Percent		
Student Enrollment by Program:						
Bilingual/ESL Education	DPETBILC	DPETBILP	SPETBILC	SPETBILP		
Career & Technical Education	DPETVOCC	DPETVOCP	SPETVOCC	SPETVOCP		
Gifted & Talented Education	DPETGIFC	DPETGIFP	SPETGIFC	SPETGIFP		
Special Education	DPETSPEC	DPETSPEP	SPETSPEC	SPETSPEP		
Teachers by Program (population served):						
Bilingual/ESL Education	DPSTBIFC	DPSTBIFP	SPSTBIFC	SPSTBIFP		
Career & Technical Education	DPSTVOFC	DPSTVOFP	SPSTVOFC	SPSTVOFP		
Compensatory Education	DPSTCOFC	DPSTCOFP	SPSTCOFC	SPSTCOFP		
Gifted & Talented Education	DPSTGIFC	DPSTGIFP	SPSTGIFC	SPSTGIFP		
Regular Education	DPSTREFC	DPSTREFP	SPSTREFC	SPSTREFP		
Special Education	DPSTSPFC	DPSTSPFP	SPSTSPFC	SPSTSPFP		
Other	DPSTOPFC	DPSTOPFP	SPSTOPFC	SPSTOPFP		

Link to:
PEIMS Financial Standard Reports /
2015-2016 Financial Actual Report
(http://www.tea.state.tx.us/financialstandardreports/)

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1*1} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Texas Academic Performance Report 2016-17 Campus Performance

District Name: DISTNAME Campus Name: CAMPNAME Campus Number: CAMPUS

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
CTAAD Developt of App				Campus	American	пізрапіс	vviiite	ilidiali	Asian	isianuei	Naces	Eu	Disauv	ELL
STAAR Percent at App Grade 3	broaches G	rade Level of Abc	ove											
Reading	2017	SA03ARE1S17R	DA03ARE1S17R	CA03ARE1S17R	CB03ARE1S17R	CH03ARE1S17R	CW03ARE1S17R	CI03ARE1S17R	C303ARE1S17R	C403ARE1S17R	C203ARE1S17R	CS03ARE1S17R	CE03ARE1S17R	CL03ARE1S17R
g	2016	SA03ARE1S16R	DA03ARE1S16R	CA03ARE1S16R	CB03ARE1S16R	CH03ARE1S16R	CW03ARE1S16R	CI03ARE1S16R	C303ARE1S16R	C403ARE1S16R	C203ARE1S16R	CS03ARE1S16R	CE03ARE1S16R	CL03ARE1S16R
Mathematics	2017	SA03AMA1S17R	DA03AMA1S17R	CA03AMA1S17R	CB03AMA1S17R	CH03AMA1S17R	CW03AMA1S17R	CI03AMA1S17R	C303AMA1S17R	C403AMA1S17R	C203AMA1S17R	CS03AMA1S17R	CE03AMA1S17R	CL03AMA1S17R
	2016	SA03AMA1S16R	DA03AMA1S16R	CA03AMA1S16R	CB03AMA1S16R	CH03AMA1S16R	CW03AMA1S16R	CI03AMA1S16R	C303AMA1S16R	C403AMA1S16R	C203AMA1S16R	CS03AMA1S16R	CE03AMA1S16R	CL03AMA1S16R
STAAR Percent at App	roaches G	rade Level or Abo	ove											
Grade 4														
Reading	2017	SA04ARE1S17R	DA04ARE1S17R	CA04ARE1S17R	CB04ARE1S17R	CH04ARE1S17R	CW04ARE1S17R	CI04ARE1S17R	C304ARE1S17R	C404ARE1S17R	C204ARE1S17R	CS04ARE1S17R	CE04ARE1S17R	CL04ARE1S17R
	2016	SA04ARE1S16R	DA04ARE1S16R	CA04ARE1S16R	CB04ARE1S16R	CH04ARE1S16R	CW04ARE1S16R	CI04ARE1S16R	C304ARE1S16R	C404ARE1S16R	C204ARE1S16R	CS04ARE1S16R	CE04ARE1S16R	CL04ARE1S16R
Mathematics	2017	SA04AMA1S17R	DA04AMA1S17R	CA04AMA1S17R	CB04AMA1S17R	CH04AMA1S17R	CW04AMA1S17R	CI04AMA1S17R	C304AMA1S17R	C404AMA1S17R	C204AMA1S17R	CS04AMA1S17R	CE04AMA1S17R	CL04AMA1S17R
	2016	SA04AMA1S16R	DA04AMA1S16R	CA04AMA1S16R	CB04AMA1S16R	CH04AMA1S16R	CW04AMA1S16R	CI04AMA1S16R	C304AMA1S16R	C404AMA1S16R	C204AMA1S16R	CS04AMA1S16R	CE04AMA1S16R	CL04AMA1S16R
Writing	2017	SA04AWR1S17R	DA04AWR1S17R	CA04AWR1S17R	CB04AWR1S17R	CH04AWR1S17R	CW04AWR1S17R	CI04AWR1S17R	C304AWR1S17R	C404AWR1S17R	C204AWR1S17R	CS04AWR1S17R	CE04AWR1S17R	CL04AWR1S17R
	2016	SA04AWR1S16R	DA04AWR1S16R	CA04AWR1S16R	CB04AWR1S16R	CH04AWR1S16R	CW04AWR1S16R	CI04AWR1S16R	C304AWR1S16R	C404AWR1S16R	C204AWR1S16R	CS04AWR1S16R	CE04AWR1S16R	CL04AWR1S16R
STAAR Percent at App	roaches G	rade Level or Abo	ove											
Grade 5***	0047	040540540470	DA05AD54047D	040548540478	000540540470	011054 D54047D	OWO 5 A DE 4 O 4 7 D	0105405540470	000540540470	040548540478	000548540478	000540540470	050540550	OL 05 A DE 4047D
Reading	2017 2016	SA05ARE1S17R SA05ARE1S16R	DA05ARE1S17R DA05ARE1S16R	CA05ARE1S17R CA05ARE1S16R	CB05ARE1S17R CB05ARE1S16R	CH05ARE1S17R CH05ARE1S16R	CW05ARE1S17R CW05ARE1S16R	CI05ARE1S17R CI05ARE1S16R	C305ARE1S17R C305ARE1S16R	C405ARE1S17R C405ARE1S16R	C205ARE1S17R C205ARE1S16R	CS05ARE1S17R CS05ARE1S16R	CE05ARE1S17R CE05ARE1S16R	CL05ARE1S17R CL05ARE1S16R
Mathamatica							CW05ARE1S16R CW05AMA1S17R		C305ARE1516R C305AMA1S17R					
Mathematics	2017 2016	SA05AMA1S17R SA05AMA1S16R	DA05AMA1S17R DA05AMA1S16R	CA05AMA1S17R	CB05AMA1S17R	CH05AMA1S17R CH05AMA1S16R	CW05AMA1S17R	CI05AMA1S17R CI05AMA1S16R	C305AMA1S16R	C405AMA1S17R C405AMA1S16R	C205AMA1S17R C205AMA1S16R	CS05AMA1S17R CS05AMA1S16R	CE05AMA1S17R	CL05AMA1S17R CL05AMA1S16R
Calanaa	2017	SA05ASC1S17R	DA05ASC1S17R	CA05AMA1S16R CA05ASC1S17R	CB05AMA1S16R CB05ASC1S17R	CH05AWA1316R CH05ASC1S17R	CW05ASC1S17R	CI05ASC1S17R	C305AWA1316R	C405ASC1S17R	C205ASC1S17R	CS05AWA1316R CS05ASC1S17R	CE05AMA1S16R CE05ASC1S17R	CL05ASC1S17R
Science	2017	SA05ASC1S17R SA05ASC1S16R	DA05ASC1S17R DA05ASC1S16R	CA05ASC1S17R	CB05ASC1S17R CB05ASC1S16R	CH05ASC1S17R CH05ASC1S16R	CW05ASC1S17R CW05ASC1S16R	CI05ASC1S17R CI05ASC1S16R	C305ASC1S17R	C405ASC1S17R C405ASC1S16R	C205ASC1S17R	CS05ASC1S17R CS05ASC1S16R	CE05ASC1S17R CE05ASC1S16R	CL05ASC1S17R CL05ASC1S16R
	2010	3A03A3C1310K	DAUSAGETSTUR	CAUSASCISION	CBOSASCISTOR	CHOSASCISTOR	CWOSASCISTOR	CIOSASCISTOR	C303A3C1310K	C400A3C1310K	0200A301310K	C303A3C1310K	CLUSASCISION	CLUSASCISIUN
STAAR Percent at App Grade 6	oroaches G	rade Level or Abo	ove											
Reading	2017	SA06ARE1S17R	DA06ARE1S17R	CA06ARE1S17R	CB06ARE1S17R	CH06ARE1S17R	CW06ARE1S17R	CI06ARE1S17R	C306ARE1S17R	C406ARE1S17R	C206ARE1S17R	CS06ARE1S17R	CE06ARE1S17R	CL06ARE1S17R
rtodding	2016	SA06ARE1S16R	DA06ARE1S16R	CA06ARE1S16R	CB06ARE1S16R	CH06ARE1S16R	CW06ARE1S16R	CI06ARE1S16R	C306ARE1S16R	C406ARE1S16R	C206ARE1S16R	CS06ARE1S16R	CE06ARE1S16R	CL06ARE1S16R
Mathematics	2017	SA06AMA1S17R	DA06AMA1S17R	CA06AMA1S17R	CB06AMA1S17R	CH06AMA1S17R	CW06AMA1S17R	CI06AMA1S17R	C306AMA1S17R	C406AMA1S17R	C206AMA1S17R	CS06AMA1S17R	CE06AMA1S17R	CL06AMA1S17R
	2016	SA06AMA1S16R	DA06AMA1S16R	CA06AMA1S16R	CB06AMA1S16R	CH06AMA1S16R	CW06AMA1S16R	CI06AMA1S16R	C306AMA1S16R	C406AMA1S16R	C206AMA1S16R	CS06AMA1S16R	CE06AMA1S16R	CL06AMA1S16R
STAAR Percent at Ap	proaches (Grade Level or Ab	ove											
Grade 7														
Reading	2017	SA07ARE1S17R	DA07ARE1S17R	CA07ARE1S17R	CB07ARE1S17R	CH07ARE1S17R	CW07ARE1S17R	CI07ARE1S17R	C307ARE1S17R	C407ARE1S17R	C207ARE1S17R	CS07ARE1S17R	CE07ARE1S17R	CL07ARE1S17R
-	2016	SA07ARE1S16R	DA07ARE1S16R	CA07ARE1S16R	CB07ARE1S16R	CH07ARE1S16R	CW07ARE1S16R	CI07ARE1S16R	C307ARE1S16R	C407ARE1S16R	C207ARE1S16R	CS07ARE1S16R	CE07ARE1S16R	CL07ARE1S16R
Mathematics	2017	SA07AMA1S17R	DA07AMA1S17R	CA07AMA1S17R	CB07AMA1S17R	CH07AMA1S17R	CW07AMA1S17R	CI07AMA1S17R	C307AMA1S17R	C407AMA1S17R	C207AMA1S17R	CS07AMA1S17R	CE07AMA1S17R	CL07AMA1S17R
	2016	SA07AMA1S16R	DA07AMA1S16R	CA07AMA1S16R	CB07AMA1S16R	CH07AMA1S16R	CW07AMA1S16R	CI07AMA1S16R	C307AMA1S16R	C407AMA1S16R	C207AMA1S16R	CS07AMA1S16R	CE07AMA1S16R	CL07AMA1S16R
Writing	2017	SA07AWR1S17R	DA07AWR1S17R	CA07AWR1S17R	CB07AWR1S17R	CH07AWR1S17R	CW07AWR1S17R	CI07AWR1S17R	C307AWR1S17R	C407AWR1S17R	C207AWR1S17R	CS07AWR1S17R	CE07AWR1S17R	CL07AWR1S17R
	2016	SA07AWR1S16R	DA07AWR1S16R	CA07AWR1S16R	CB07AWR1S16R	CH07AWR1S16R	CW07AWR1S16R	CI07AWR1S16R	C307AWR1S16R	C407AWR1S16R	C207AWR1S16R	CS07AWR1S16R	CE07AWR1S16R	CL07AWR1S16R
STAAR Percent at App	oroaches G	rade Level or Abo	ove											
Grade 8***														
Reading	2017	SA08ARE1S17R	DA08ARE1S17R	CA08ARE1S17R	CB08ARE1S17R	CH08ARE1S17R	CW08ARE1S17R	CI08ARE1S17R	C308ARE1S17R	C408ARE1S17R	C208ARE1S17R	CS08ARE1S17R	CE08ARE1S17R	CL08ARE1S17R
	2016	SA08ARE1S16R	DA08ARE1S16R	CA08ARE1S16R	CB08ARE1S16R	CH08ARE1S16R	CW08ARE1S16R	CI08ARE1S16R	C308ARE1S16R	C408ARE1S16R	C208ARE1S16R	CS08ARE1S16R	CE08ARE1S16R	CL08ARE1S16R
Mathematics	2017	SA08AMA1S17R	DA08AMA1S17R	CA08AMA1S17R	CB08AMA1S17R	CH08AMA1S17R	CW08AMA1S17R	CI08AMA1S17R	C308AMA1S17R	C408AMA1S17R	C208AMA1S17R	CS08AMA1S17R	CE08AMA1S17R	CL08AMA1S17R
	2016	SA08AMA1S16R	DA08AMA1S16R	CA08AMA1S16R	CB08AMA1S16R	CH08AMA1S16R	CW08AMA1S16R	CI08AMA1S16R	C308AMA1S16R	C408AMA1S16R	C208AMA1S16R	CS08AMA1S16R	CE08AMA1S16R	CL08AMA1S16R
Science	2017	SA08ASC1S17R	DA08ASC1S17R	CA08ASC1S17R	CB08ASC1S17R	CH08ASC1S17R	CW08ASC1S17R	CI08ASC1S17R	C308ASC1S17R	C408ASC1S17R	C208ASC1S17R	CS08ASC1S17R	CE08ASC1S17R	CL08ASC1S17R
	2016	SA08ASC1S16R	DA08ASC1S16R	CA08ASC1S16R	CB08ASC1S16R	CH08ASC1S16R	CW08ASC1S16R	CI08ASC1S16R	C308ASC1S16R	C408ASC1S16R	C208ASC1S16R	CS08ASC1S16R	CE08ASC1S16R	CL08ASC1S16R
Social Studies	2017	SA08ASS1S17R	DA08ASS1S17R	CA08ASS1S17R	CB08ASS1S17R	CH08ASS1S17R	CW08ASS1S17R	CI08ASS1S17R	C308ASS1S17R	C408ASS1S17R	C208ASS1S17R	CS08ASS1S17R	CE08ASS1S17R	CL08ASS1S17R
	2016	SA08ASS1S16R	DA08ASS1S16R	CA08ASS1S16R	CB08ASS1S16R	CH08ASS1S16R	CW08ASS1S16R	CI08ASS1S16R	C308ASS1S16R	C408ASS1S16R	C208ASS1S16R	CS08ASS1S16R	CE08ASS1S16R	CL08ASS1S16R
STAAR Percent at App	roaches G	rade Level or Abo	ove											
End of Course	22:-	0400484404==	DACCAR (10:17)	0400454464==	00004544045	011004544045	014/004544645	0100454404=	00004544645	0400484404=	0000454404=5	00004544645	05004544645	01.00484404==
English I	2017	SA00AR11S17R	DA00AR11S17R	CA00AR11S17R	CB00AR11S17R	CH00AR11S17R	CW00AR11S17R	CI00AR11S17R	C300AR11S17R	C400AR11S17R	C200AR11S17R	CS00AR11S17R	CE00AR11S17R	CL00AR11S17R
English U	2016	SA00AR11S16R	DA00AR11S16R	CA00AR11S16R	CB00AR11S16R	CH00AR11S16R	CW00AR11S16R	CI00AR11S16R	C300AR11S16R	C400AR11S16R	C200AR11S16R	CS00AR11S16R	CE00AR11S16R	CL00AR11S16R
English II	2017	SA00AR21S17R	DA00AR21S17R	CA00AR21S17R	CB00AR21S17R	CH00AR21S17R	CW00AR21S17R	CI00AR21S17R	C300AR21S17R	C400AR21S17R	C200AR21S17R	CS00AR21S17R	CE00AR21S17R	CL00AR21S17R
Also I	2016	SA00AR21S16R	DA00AR21S16R	CA00AR21S16R	CB00AR21S16R	CH00AR21S16R	CW00AR21S16R	CI00AR21S16R	C300AR21S16R	C400AR21S16R	C200AR21S16R	CS00AR21S16R	CE00AR21S16R	CL00AR21S16R
Algebra I	2017	SA00AA11S17R	DA00AA11S17R	CA00AA11S17R	CB00AA11S17R	CH00AA11S17R	CW00AA11S17R	CI00AA11S17R	C300AA11S17R	C400AA11S17R	C200AA11S17R	CS00AA11S17R	CE00AA11S17R	CL00AA11S17R
D:-1	2016	SA00AA11S16R	DA00ABI4847B	CA00AB14547B	CB00AA11S16R	CHOOARIASATR	CW00ABI4S47B	CI00AA11S16R	C300ABI4S47B	C400AA11S16R	C200AA11S16R	CS00AA11S16R	CE00ARI4847R	CL00AB11S16R
Biology	2017	SA00ABI1S17R	DA00ABI1S17R	CA00ABI1S17R	CB00ABI1S17R	CH00ABI1S17R	CW00ABI1S17R	CIOOABI1S17R	C300ABI1S17R	C400ABI1S17R	C200ABI1S17R	CS00ABI1S17R	CE00ABI1S17R	CL00ABI1S17R
11.0 111	2016	SA00ABI1S16R	DA00AUS1S16R	CA00ABI1S16R	CB00ABI1S16R	CHOOALISASAR	CW00AHS1S16R	CIOOALISASA	C300AUS1S16R	C400ABI1S16R	C200ABI1S16R	CS00ABI1S16R	CE00ABI1S16R	CL00ABI1S16R
U.S. History	2017	SA00AUS1S17R	DA00AUS1S17R	CA00AUS1S17R	CB00AUS1S17R	CH00AUS1S17R	CW00AUS1S17R CW00AUS1S16R	CI00AUS1S17R	C300AUS1S17R	C400AUS1S17R	C200AUS1S17R	CS00AUS1S17R	CE00AUS1S17R	CL00AUS1S17R
	2016	SA00AUS1S16R	DA00AUS1S16R	CA00AUS1S16R	CB00AUS1S16R	CH00AUS1S16R	CVVUUAUSISIBR	CI00AUS1S16R	C300AUS1S16R	C400AUS1S16R	C200AUS1S16R	CS00AUS1S16R	CE00AUS1S16R	CL00AUS1S16R

Texas Academic Performance Report 2016-17 Campus Performance

District Name: DISTNAME Campus Name: CAMPNAME Campus Number: CAMPUS

											Two or		_		
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^	
STAAR Percent at Approx	achas G	rade Level or Abo	N/A												
All Grades	acrics C	rade Level of Abe	,,,,												
All Subjects	2017	SA00A001S17R	DA00A001S17R	CA00A001S17R	CB00A001S17R	CH00A001S17R	CW00A001S17R	CI00A001S17R	C300A001S17R	C400A001S17R	C200A001S17R	CS00A001S17R	CE00A001S17R	CL00A001S17R	
, Casjeete	2016	SA00A001S16R	DA00A001S16R	CA00A001S16R	CB00A001S16R	CH00A001S16R	CW00A001S16R	CI00A001S16R	C300A001S16R	C400A001S16R	C200A001S16R	CS00A001S16R	CE00A001S16R	CL00A001S16R	
Reading	2017	SA00AR01S17R	DA00AR01S17R	CA00AR01S17R	CB00AR01S17R	CH00AR01S17R	CW00AR01S17R	CI00AR01S17R	C300AR01S17R	C400AR01S17R	C200AR01S17R	CS00AR01S17R	CE00AR01S17R	CL00AR01S17R	
· · · · · · · · · · · · · · · · · · ·	2016	SA00AR01S16R	DA00AR01S16R	CA00AR01S16R	CB00AR01S16R	CH00AR01S16R	CW00AR01S16R	CI00AR01S16R	C300AR01S16R	C400AR01S16R	C200AR01S16R	CS00AR01S16R	CE00AR01S16R	CL00AR01S16R	
Mathematics	2017	SA00AM01S17R	DA00AM01S17R	CA00AM01S17R	CB00AM01S17R	CH00AM01S17R	CW00AM01S17R	CI00AM01S17R	C300AM01S17R	C400AM01S17R	C200AM01S17R	CS00AM01S17R	CE00AM01S17R	CL00AM01S17R	
	2016	SA00AM01S16R	DA00AM01S16R	CA00AM01S16R	CB00AM01S16R	CH00AM01S16R	CW00AM01S16R	CI00AM01S16R	C300AM01S16R	C400AM01S16R	C200AM01S16R	CS00AM01S16R	CE00AM01S16R	CL00AM01S16R	
Writing	2017	SA00AW01S17R	DA00AW01S17R	CA00AW01S17R	CB00AW01S17R	CH00AW01S17R	CW00AW01S17R	CI00AW01S17R	C300AW01S17R	C400AW01S17R	C200AW01S17R	CS00AW01S17R	CE00AW01S17R	CL00AW01S17R	
vviiding	2016	SA00AW01S16R	DA00AW01S16R	CA00AW01S16R	CB00AW01S16R	CH00AW01S16R	CW00AW01S16R	CI00AW01S16R	C300AW01S16R	C400AW01S16R	C200AW01S16R	CS00AW01S16R	CE00AW01S16R	CL00AW01S16R	
Science	2017	SA00AC01S17R	DA00AC01S17R	CA00AC01S17R	CB00AC01S17R	CH00AC01S17R	CW00AC01S17R	CI00AC01S17R	C300AC01S17R	C400AC01S17R	C200AC01S17R	CS00AC01S17R	CE00AC01S17R	CL00AC01S17R	
Colonico	2016	SA00AC01S16R	DA00AC01S16R	CA00AC01S16R	CB00AC01S16R	CH00AC01S16R	CW00AC01S16R	CI00AC01S16R	C300AC01S16R	C400AC01S16R	C200AC01S16R	CS00AC01S16R	CE00AC01S16R	CL00AC01S16R	
Social Studies	2017	SA00AS01S17R	DA00AS01S17R	CA00AS01S17R	CB00AS01S17R	CH00AS01S17R	CW00AS01S17R	CI00AS01S17R	C300AS01S17R	C400AS01S17R	C200AS01S17R	CS00AS01S17R	CE00AS01S17R	CL00AS01S17R	
Octal Otdales	2016	SA00AS01S16R	DA00AS01S16R	CA00AS01S16R	CB00AS01S16R	CH00AS01S16R	CW00AS01S16R	CI00AS01S16R	C300AS01S16R	C400AS01S16R	C200AS01S16R	CS00AS01S16R	CE00AS01S16R	CL00AS01S16R	
TAAD Davaget of Magta	Onede I	aval													
TAAR Percent at Meets	Grade L	_evei													
All Grades	2017	SA00A004217R	DA00A004217R	CA00A004217R	CB00A004217R	CH00A004217R	CW00A004217R	CI00A004217R	C300A004217R	C400A004217R	C200A004217R	CS00A004217R	CE00A004217R	CL00A004217R	
Two or More Subjects	2017	SA00A004217R SA00A004216R									C200A004217R C200A004216R				
Deseller			DA00AD04216R	CA00A004216R	CB00A004216R	CH00AD04216R	CW00AD04216R	CI00A004216R	C300AD04216R	C400A004216R		CS00AD04216R	CE00A004216R	CL00A004216R	
Reading	2017	SA00AR04217R	DA00AR04217R	CA00AR04217R	CB00AR04217R	CH00AR04217R	CW00AR04217R	CI00AR04217R	C300AR04217R	C400AR04217R	C200AR04217R	CS00AR04217R	CE00AR04217R	CL00AR04217R	
NA at at	2016	SA00AR04216R	DA00AR04216R	CA00AR04216R	CB00AR04216R	CH00AR04216R	CW00AR04216R	CI00AR04216R	C300AR04216R	C400AR04216R	C200AR04216R	CS00AR04216R	CE00AR04216R	CL00AR04216R	
Mathematics	2017	SA00AM04217R	DA00AM04217R	CA00AM04217R	CB00AM04217R	CH00AM04217R	CW00AM04217R	CI00AM04217R	C300AM04217R	C400AM04217R	C200AM04217R	CS00AM04217R	CE00AM04217R	CL00AM04217R	
	2016	SA00AM04216R	DA00AM04216R	CA00AM04216R	CB00AM04216R	CH00AM04216R	CW00AM04216R	CI00AM04216R	C300AM04216R	C400AM04216R	C200AM04216R	CS00AM04216R	CE00AM04216R	CL00AM04216R	
Writing	2017	SA00AW04217R	DA00AW04217R	CA00AW04217R	CB00AW04217R	CH00AW04217R	CW00AW04217R	CI00AW04217R	C300AW04217R	C400AW04217R	C200AW04217R	CS00AW04217R	CE00AW04217R	CL00AW04217R	
	2016	SA00AW04216R	DA00AW04216R	CA00AW04216R	CB00AW04216R	CH00AW04216R	CW00AW04216R	CI00AW04216R	C300AW04216R	C400AW04216R	C200AW04216R	CS00AW04216R	CE00AW04216R	CL00AW04216R	
Science	2017	SA00AC04217R	DA00AC04217R	CA00AC04217R	CB00AC04217R	CH00AC04217R	CW00AC04217R	CI00AC04217R	C300AC04217R	C400AC04217R	C200AC04217R	CS00AC04217R	CE00AC04217R	CL00AC04217R	
	2016	SA00AC04216R	DA00AC04216R	CA00AC04216R	CB00AC04216R	CH00AC04216R	CW00AC04216R	CI00AC04216R	C300AC04216R	C400AC04216R	C200AC04216R	CS00AC04216R	CE00AC04216R	CL00AC04216R	
Social Studies	2017	SA00AS04217R	DA00AS04217R	CA00AS04217R	CB00AS04217R	CH00AS04217R	CW00AS04217R	CI00AS04217R	C300AS04217R	C400AS04217R	C200AS04217R	CS00AS04217R	CE00AS04217R	CL00AS04217R	
	2016	SA00AS04216R	DA00AS04216R	CA00AS04216R	CB00AS04216R	CH00AS04216R	CW00AS04216R	CI00AS04216R	C300AS04216R	C400AS04216R	C200AS04216R	CS00AS04216R	CE00AS04216R	CL00AS04216R	
TAAR Percent at Master	s Grade	e Level													
All Grades															
All Subjects	2017	SA00A003A17R	DA00A003A17R	CA00A003A17R	CB00A003A17R	CH00A003A17R	CW00A003A17R	CI00A003A17R	C300A003A17R	C400A003A17R	C200A003A17R	CS00A003A17R	CE00A003A17R	CL00A003A17R	
	2016	SA00A003A16R	DA00A003A16R	CA00A003A16R	CB00A003A16R	CH00A003A16R	CW00A003A16R	CI00A003A16R	C300A003A16R	C400A003A16R	C200A003A16R	CS00A003A16R	CE00A003A16R	CL00A003A16R	
Reading	2017	SA00AR03A17R	DA00AR03A17R	CA00AR03A17R	CB00AR03A17R	CH00AR03A17R	CW00AR03A17R	CI00AR03A17R	C300AR03A17R	C400AR03A17R	C200AR03A17R	CS00AR03A17R	CE00AR03A17R	CL00AR03A17R	
	2016	SA00AR03A16R	DA00AR03A16R	CA00AR03A16R	CB00AR03A16R	CH00AR03A16R	CW00AR03A16R	CI00AR03A16R	C300AR03A16R	C400AR03A16R	C200AR03A16R	CS00AR03A16R	CE00AR03A16R	CL00AR03A16R	
Mathematics	2017	SA00AM03A17R	DA00AM03A17R	CA00AM03A17R	CB00AM03A17R	CH00AM03A17R	CW00AM03A17R	CI00AM03A17R	C300AM03A17R	C400AM03A17R	C200AM03A17R	CS00AM03A17R	CE00AM03A17R	CL00AM03A17R	
	2016	SA00AM03A16R	DA00AM03A16R	CA00AM03A16R	CB00AM03A16R	CH00AM03A16R	CW00AM03A16R	CI00AM03A16R	C300AM03A16R	C400AM03A16R	C200AM03A16R	CS00AM03A16R	CE00AM03A16R	CL00AM03A16R	
Writing	2017	SA00AW03A17R	DA00AW03A17R	CA00AW03A17R	CB00AW03A17R	CH00AW03A17R	CW00AW03A17R	CI00AW03A17R	C300AW03A17R	C400AW03A17R	C200AW03A17R	CS00AW03A17R	CE00AW03A17R	CL00AW03A17R	
-	2016	SA00AW03A16R	DA00AW03A16R	CA00AW03A16R	CB00AW03A16R	CH00AW03A16R	CW00AW03A16R	CI00AW03A16R	C300AW03A16R	C400AW03A16R	C200AW03A16R	CS00AW03A16R	CE00AW03A16R	CL00AW03A16R	
Science	2017	SA00AC03A17R	DA00AC03A17R	CA00AC03A17R	CB00AC03A17R	CH00AC03A17R	CW00AC03A17R	CI00AC03A17R	C300AC03A17R	C400AC03A17R	C200AC03A17R	CS00AC03A17R	CE00AC03A17R	CL00AC03A17R	
	2016	SA00AC03A16R	DA00AC03A16R	CA00AC03A16R	CB00AC03A16R	CH00AC03A16R	CW00AC03A16R	CI00AC03A16R	C300AC03A16R	C400AC03A16R	C200AC03A16R	CS00AC03A16R	CE00AC03A16R	CL00AC03A16R	
Social Studies	2017	SA00AS03A17R	DA00AS03A17R	CA00AS03A17R	CB00AS03A17R	CH00AS03A17R	CW00AS03A17R	CI00AS03A17R	C300AS03A17R	C400AS03A17R	C200AS03A17R	CS00AS03A17R	CE00AS03A17R	CL00AS03A17R	
555.5 5144.00	2016	SA00AS03A16R	DA00AS03A16R	CA00AS03A16R	CB00AS03A16R	CH00AS03A16R	CW00AS03A16R	CI00AS03A16R	C300AS03A16R	C400AS03A16R	C200AS03A16R	CS00AS03A16R	CE00AS03A16R	CL00AS03A16R	
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District Name: DISTNAME Campus Name: CAMPNAME Campus Number: CAMPUS

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					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or	Exceeded	Progress												
All Grades	LACEEUEU	Fiogress												
All Subjects	2017	SA00A002G17R	DA00A002G17R	CA00A002G17R	CB00A002G17R	CH00A002G17R	CW00A002G17R	CI00A002G17R	C300A002G17R	C400A002G17R	C200A002G17R	CS00A002G17R	CE00A002G17R	C000A002G17R
7 til Gabjooto	2016	SA00A002G16R	DA00A002G16R	CA00A002G16R	CB00A002G16R	CH00A002G16R	CW00A002G16R	CI00A002G16R	C300A002G16R	C400A002G16R	C200A002G16R	CS00A002G16R	CE00A002G16R	C000A002G16R
Reading	2017	SA00AR02G17R	DA00AR02G17R	CA00AR02G17R	CB00AR02G17R	CH00AR02G17R	CW00AR02G17R	CI00AR02G17R	C300AR02G17R	C400AR02G17R	C200AR02G17R	CS00AR02G17R	CE00AR02G17R	C000AR02G17R
. rodding	2016	SA00AR02G16R	DA00AR02G16R	CA00AR02G16R	CB00AR02G16R	CH00AR02G16R	CW00AR02G16R	CI00AR02G16R	C300AR02G16R	C400AR02G16R	C200AR02G16R	CS00AR02G16R	CE00AR02G16R	C000AR02G16R
Mathematics	2017	SA00AM02G17R	DA00AM02G17R	CA00AM02G17R	CB00AM02G17R	CH00AM02G17R	CW00AM02G17R	CI00AM02G17R	C300AM02G17R	C400AM02G17R	C200AM02G17R	CS00AM02G17R	CE00AM02G17R	C000AM02G17R
	2016	SA00AM02G16R	DA00AM02G16R	CA00AM02G16R	CB00AM02G16R	CH00AM02G16R	CW00AM02G16R	CI00AM02G16R	C300AM02G16R	C400AM02G16R	C200AM02G16R	CS00AM02G16R	CE00AM02G16R	C000AM02G16R
STAAR Percent Excee	ded Progre	ess												
All Grades														
All Subjects	2017	SA00A002E17R	DA00A002E17R	CA00A002E17R	CB00A002E17R	CH00A002E17R	CW00A002E17R	CI00A002E17R	C300A002E17R	C400A002E17R	C200A002E17R	CS00A002E17R	CE00A002E17R	C000A002E17R
,	2016	SA00A002E16R	DA00A002E16R	CA00A002E16R	CB00A002E16R	CH00A002E16R	CW00A002E16R	CI00A002E16R	C300A002E16R	C400A002E16R	C200A002E16R	CS00A002E16R	CE00A002E16R	C000A002E16R
Reading	2017	SA00AR02E17R	DA00AR02E17R	CA00AR02E17R	CB00AR02E17R	CH00AR02E17R	CW00AR02E17R	CI00AR02E17R	C300AR02E17R	C400AR02E17R	C200AR02E17R	CS00AR02E17R	CE00AR02E17R	C000AR02E17R
	2016	SA00AR02E16R	DA00AR02E16R	CA00AR02E16R	CB00AR02E16R	CH00AR02E16R	CW00AR02E16R	CI00AR02E16R	C300AR02E16R	C400AR02E16R	C200AR02E16R	CS00AR02E16R	CE00AR02E16R	C000AR02E16R
Mathematics	2017	SA00AM02E17R	DA00AM02E17R	CA00AM02E17R	CB00AM02E17R	CH00AM02E17R	CW00AM02E17R	CI00AM02E17R	C300AM02E17R	C400AM02E17R	C200AM02E17R	CS00AM02E17R	CE00AM02E17R	C000AM02E17R
Mathematics	2016	SA00AM02E17R	DA00AM02E17R	CA00AM02E16R	CB00AM02E16R	CH00AM02E17R	CW00AM02E16R	CI00AM02E17R	C300AM02E17R					C000AM02E16R
			DAUUAMUZETOR	CAUUAWUZETOR	CBUUAIVIUZETOR	CHUUAIVIUZE 16R	CWUUAWUZE 16R	CIUUAIVIUZETOR	C300AM02E16R	C400AM02E16R	C200AM02E16R	CS00AM02E16R	CE00AM02E16R	CUUUAIVIUZE TOR
Progress of Prior-Year	Non-Profi	cient Students												
Sum of Grades 4-8														
Reading	2017	SA408FR17R	DA408FR17R	CA408FR17R	CB408FR17R	CH408FR17R	CW408FR17R	CI408FR17R	C3408FR17R	C4408FR17R	C2408FR17R	CS408FR17R	CE408FR17R	CL408FR17R
	2016	SA408FR16R	DA408FR16R	CA408FR16R	CB408FR16R	CH408FR16R	CW408FR16R	CI408FR16R	C3408FR16R	C4408FR16R	C2408FR16R	CS408FR16R	CE408FR16R	CL408FR16R
Mathematics	2017	SA408FM17R	DA408FM17R	CA408FM17R	CB408FM17R	CH408FM17R	CW408FM17R	CI408FM17R	C3408FM17R	C4408FM17R	C2408FM17R	CS408FM17R	CE408FM17R	CL408FM17R

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District Name: DISTNAME Campus Name: CAMPNAME Campus Number: CAMPUS

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			African			American		Pacific	More	Special	Econ	
Sta	ite Distric	t Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Student Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Le	evel on First STAAR	Administration										
2017 SA05AREF	P517R DA05AREP51	7R CA05AREP517R	CB05AREP517R	CH05AREP517R	CW05AREP517R	CI05AREP517R	C305AREP517R	C405AREP517R	C205AREP517R	CS05AREP517R	CE05AREP517R	CL05AREP517R
Students Requiring Accelerated Instruc	tion											
2017 SA05AREF	517R DA05AREF51	7R CA05AREF517R	CB05AREF517R	CH05AREF517R	CW05AREF517R	CI05AREF517R	C305AREF517R	C405AREF517R	C205AREF517R	CS05AREF517R	CE05AREF517R	CL05AREF517R
STAAR Cumulative Met Standard												
2017 SA05AREC	DA05AREC51	7R CA05AREC517R	CB05AREC517R	CH05AREC517R	CW05AREC517R	CI05AREC517R	C305AREC517R	C405AREC517R	C205AREC517R	CS05AREC517R	CE05AREC517R	CL05AREC517R
One de E Mathematica												
Grade 5 Mathematics	and an Einst OTAAD	A dualiniatuatian										
Students Meeting Approaches Grade Le 2017 SA05AMAI			CB05AMAP517R	CH05AMAP517R	CW05AMAP517R	CI05AMAP517R	C305AMAP517R	C405AMAP517R	C205AMAP517R	CS05AMAP517R	CE05AMAP517R	CL05AMAP517R
		TAN CAUSAWAPSIAR	CBUSAINIAFSTAR	CHOSAWAPSTAR	CWUSAWAFSTA	CIOSAIVIAESTA	COUSAIVIAFSTA	C403AMAF317K	C203AWAF317K	CSUSAWAFSTA	CEUSAMAFSTA	CLUSAWAFSTAR
Students Requiring Accelerated Instruc 2017 SA05AMAI		7R CA05AMAF517R	CB05AMAF517R	CH05AMAF517R	CW05AMAF517R	CI05AMAF517R	C305AMAF517R	C405AMAF517R	C205AMAF517R	CS05AMAF517R	CE05AMAF517R	CL05AMAF517R
STAAR Cumulative Met Standard	5171C DAOSAMAI 51	CAUSAWAFSTIK	ODOJAMAI STAK	OHOSAWAI STITK	OWOJAMAI JITK	CIOSAMAI STAN	CSOSAINIAI STAR	0403AWAI 31710	OZOJAWAI JITK	COOSAWAI STAR	OLOGAWIAI 3171	OLOSAWIAI STAK
2017 SA05AMAG	C517R DA05AMAC51	17R CA05AMAC517R	CB05AMAC517R	CH05AMAC517R	CW05AMAC517R	CI05AMAC517R	C305AMAC517R	C405AMAC517R	C205AMAC517R	CS05AMAC517R	CE05AMAC517R	CL05AMAC517R
2017 - 67,1007,1117,11	501711 57100711117100		OBOOT WITHOUT THE	01100/11/11/001711	0 V V 007 W W V 00 T 7 T C	01007111171001711	0000/11/1/1001711	0 100/ 11/1/ 100 17/11	02007 (17)7 (0017)7 (0000/ 11/1/ 100 17 11	0200/11/// 1001/11	0200711171007711
Grade 8 Reading												
Students Meeting Approaches Grade Le	evel on First STAAR	Administration										
2017 SA08AREF	P517R DA08AREP51	7R CA08AREP517R	CB08AREP517R	CH08AREP517R	CW08AREP517R	CI08AREP517R	C308AREP517R	C408AREP517R	C208AREP517R	CS08AREP517R	CE08AREP517R	CL08AREP517R
Students Requiring Accelerated Instruc	tion											
2017 SA08AREF	517R DA08AREF51	7R CA08AREF517R	CB08AREF517R	CH08AREF517R	CW08AREF517R	CI08AREF517R	C308AREF517R	C408AREF517R	C208AREF517R	CS08AREF517R	CE08AREF517R	CL08AREF517R
STAAR Cumulative Met Standard												
2017 SA08AREC	DA08AREC51	7R CA08AREC517R	CB08AREC517R	CH08AREC517R	CW08AREC517R	CI08AREC517R	C308AREC517R	C408AREC517R	C208AREC517R	CS08AREC517R	CE08AREC517R	CL08AREC517R
Over de O Mathematica												
Grade 8 Mathematics	ovel on Finet CTAAD	A almaimintunation										
Students Meeting Approaches Grade Le 2017 SA08AMAI			CB08AMAP517R	CH08AMAP517R	CW08AMAP517R	CI08AMAP517R	C308AMAP517R	C408AMAP517R	C208AMAP517R	CS08AMAP517R	CE08AMAP517R	CL08AMAP517R
Students Requiring Accelerated Instruc		CAUDAINIAF517K	ODUOANIAE OTAR	OI IOOAWAF 317 K	OW OUTWINE STAR	OIOOAWAF 317 K	OUUDIVIAFUTTR	OTOCAWAE STAR	OZUUAIVIAFU I / K	OGUGAWAF 317 K	OLUGANIAFO I / K	
2017 SA08AMAI		7R CA08AMAF517R	CB08AMAF517R	CH08AMAF517R	CW08AMAF517R	CI08AMAF517R	C308AMAF517R	C408AMAF517R	C208AMAF517R	CS08AMAF517R	CE08AMAF517R	CL08AMAF517R
STAAR Cumulative Met Standard	JIII DAOOAWAESI	OAUGAMAI STA	ODOOANIAI 317K	OHOOAWAI STAN	OVVOCAIVIAI 317K	GIOGAINIAI STAR	COUCHIVIAI STAN	O-TOOLIVIAI STAN	OZODAWAI STA	COUCHINA STA	OLOOAWAI STA	OLOOAWIAI 3171X
2017 SA08AMAG	C517R DA08AMAC51	17R CA08AMAC517R	CB08AMAC517R	CH08AMAC517R	CW08AMAC517R	CI08AMAC517R	C308AMAC517R	C408AMAC517R	C208AMAC517R	CS08AMAC517R	CE08AMAC517R	CL08AMAC517R
2017 GAUGAINIAN	DAUGANIACS	TAUDAMAGGIA		OI IOOAWAOO I / K		SIOUMINIAUUTT	JUUDAWAGUTA		OZUUAIVIAUU I I N	JOUGHNACOTT	OLUUMINIMUU I I N	OLOOAWAOO I AK

District Name: DISTNAME
Campus Name: CAMPNAME
Campus Number: CAMPUS

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: CPETALLC
Grade Span: GRDSPAN
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Appr	oaches (ve	•		•			•						
All Subjects	2017	SA00A001S17R	DA00A001S17R	CA00A001S17R	CU00A001S17R	CJ00A001S17R	CK00A001S17R	CQ00A001S17R	CT00A001S17R	CC00A001S17R	CX00A001S17R	CY00A001S17R	CZ00A001S17R	C500A001S17R	CL00A001S17R
7 til Gabjeoto	2016	SA00A001S16R	DA00A001S16R	CA00A001S16R	CU00A001S16R	CJ00A001S16R	CK00A001S16R	CQ00A001S16R	CT00A001S16R	CC00A001S16R	CX00A001S16R	CY00A001S16R	CZ00A001S16R	C500A001S16R	CL00A001S16R
Reading	2017	SA00AR01S17R	DA00AR01S17R	CA00AR01S17R	CU00AR01S17R	CJ00AR01S17R	CK00AR01S17R	CQ00AR01S17R	CT00AR01S17R	CC00AR01S17R	CX00AR01S17R	CY00AR01S17R	CZ00AR01S17R	C500AR01S17R	CL00AR01S17R
	2016	SA00AR01S16R	DA00AR01S16R	CA00AR01S16R	CU00AR01S16R	CJ00AR01S16R	CK00AR01S16R	CQ00AR01S16R	CT00AR01S16R	CC00AR01S16R	CX00AR01S16R	CY00AR01S16R	CZ00AR01S16R	C500AR01S16R	CL00AR01S16R
Mathematics	2017	SA00AM01S17R	DA00AM01S17R	CA00AM01S17R	CU00AM01S17R	CJ00AM01S17R	CK00AM01S17R	CQ00AM01S17R	CT00AM01S17R	CC00AM01S17R	CX00AM01S17R	CY00AM01S17R	CZ00AM01S17R	C500AM01S17R	CL00AM01S17R
Writing	2016 2017	SA00AM01S16R SA00AW01S17R	DA00AM01S16R DA00AW01S17R	CA00AM01S16R CA00AW01S17R	CU00AM01S16R CU00AW01S17R	CJ00AM01S16R CJ00AW01S17R	CK00AM01S16R CK00AW01S17R	CQ00AM01S16R CQ00AW01S17R	CT00AM01S16R CT00AW01S17R	CC00AM01S16R CC00AW01S17R	CX00AM01S16R CX00AW01S17R	CY00AM01S16R CY00AW01S17R	CZ00AM01S16R CZ00AW01S17R	C500AM01S16R C500AW01S17R	CL00AM01S16R CL00AW01S17R
vvriding	2017	SA00AW01S17R SA00AW01S16R	DA00AW01S17R	CA00AW01S17R	CU00AW01S17R	CJ00AW01S17R	CK00AW01S17R	CQ00AW01S17R	CT00AW01S17R	CC00AW01S17R	CX00AW01S17R	CY00AW01S17R	CZ00AW01S17R	C500AW01S16R	CL00AW01S17R CL00AW01S16R
Science	2017	SA00AC01S17R	DA00AC01S17R	CA00AC01S17R	CU00AC01S17R	CJ00AC01S17R	CK00AC01S17R	CQ00AC01S17R	CT00AC01S17R	CC00AC01S17R	CX00AC01S17R	CY00AC01S17R	CZ00AC01S17R	C500AC01S17R	CL00AC01S17R
33.333	2016	SA00AC01S16R	DA00AC01S16R	CA00AC01S16R	CU00AC01S16R	CJ00AC01S16R	CK00AC01S16R	CQ00AC01S16R	CT00AC01S16R	CC00AC01S16R	CX00AC01S16R	CY00AC01S16R	CZ00AC01S16R	C500AC01S16R	CL00AC01S16R
Social Studies	2017	SA00AS01S17R	DA00AS01S17R	CA00AS01S17R	CU00AS01S17R	CJ00AS01S17R	CK00AS01S17R	CQ00AS01S17R	CT00AS01S17R	CC00AS01S17R	CX00AS01S17R	CY00AS01S17R	CZ00AS01S17R	C500AS01S17R	CL00AS01S17R
	2016	SA00AS01S16R	DA00AS01S16R	CA00AS01S16R	CU00AS01S16R	CJ00AS01S16R	CK00AS01S16R	CQ00AS01S16R	CT00AS01S16R	CC00AS01S16R	CX00AS01S16R	CY00AS01S16R	CZ00AS01S16R	C500AS01S16R	CL00AS01S16R
STAAR Percent at Meets All Grades	s Grade L	.evel													
Two or More Subjects	2017	SA00A004217R	DA00A004217R	CA00A004217R	CU00A004217R	CJ00A004217R	CK00A004217R	CQ00A004217R	CT00A004217R	CC00A004217R	CX00A004217R	CY00A004217R	CZ00A004217R	C500A004217R	CL00A004217R
i wo or more Subjects	2016	SA00A004216R	DA00A004216R	CA00A004217R	CU00A004216R	CJ00A004216R	CK00A004217R	CQ00A004216R	CT00A004216R	CC00A004216R	CX00A004216R	CY00A004216R	CZ00A004216R	C500A004216R	CL00A004217R
Reading	2017	SA00AR04217R	DA00AR04217R	CA00AR04217R	CU00AR04217R	CJ00AR04217R	CK00AR04217R	CQ00AR04217R	CT00AR04217R	CC00AR04217R	CX00AR04217R	CY00AR04217R	CZ00AR04217R	C500AR04217R	CL00AR04217R
3	2016	SA00AR04216R	DA00AR04216R	CA00AR04216R	CU00AR04216R	CJ00AR04216R	CK00AR04216R	CQ00AR04216R	CT00AR04216R	CC00AR04216R	CX00AR04216R	CY00AR04216R	CZ00AR04216R	C500AR04216R	CL00AR04216R
Mathematics	2017	SA00AM04217R	DA00AM04217R	CA00AM04217R	CU00AM04217R	CJ00AM04217R	CK00AM04217R	CQ00AM04217R	CT00AM04217R	CC00AM04217R	CX00AM04217R	CY00AM04217R	CZ00AM04217R	C500AM04217R	CL00AM04217R
	2016	SA00AM04216R	DA00AM04216R	CA00AM04216R	CU00AM04216R	CJ00AM04216R	CK00AM04216R	CQ00AM04216R	CT00AM04216R	CC00AM04216R	CX00AM04216R	CY00AM04216R	CZ00AM04216R	C500AM04216R	CL00AM04216R
Writing	2017	SA00AW04217R	DA00AW04217R	CA00AW04217R	CU00AW04217R	CJ00AW04217R	CK00AW04217R	CQ00AW04217R	CT00AW04217R	CC00AW04217R	CX00AW04217R	CY00AW04217R	CZ00AW04217R	C500AW04217R	CL00AW04217R
Science	2016 2017	SA00AW04216R SA00AC04217R	DA00AW04216R DA00AC04217R	CA00AW04216R CA00AC04217R	CU00AW04216R CU00AC04217R	CJ00AW04216R CJ00AC04217R	CK00AW04216R CK00AC04217R	CQ00AW04216R CQ00AC04217R	CT00AW04216R CT00AC04217R	CC00AW04216R CC00AC04217R	CX00AW04216R CX00AC04217R	CY00AW04216R CY00AC04217R	CZ00AW04216R CZ00AC04217R	C500AW04216R C500AC04217R	CL00AW04216R CL00AC04217R
Science	2016	SA00AC04217R	DA00AC04217R	CA00AC04217R CA00AC04216R	CU00AC04217R	CJ00AC04216R	CK00AC04217R	CQ00AC04217R	CT00AC04217R	CC00AC04217R	CX00AC04217R	CY00AC04217R	CZ00AC04217R	C500AC04217R	CL00AC04217R
Social Studies	2017	SA00AS04217R	DA00AS04217R	CA00AS04217R	CU00AS04217R	CJ00AS04217R	CK00AS04217R	CQ00AS04217R	CT00AS04217R	CC00AS04217R	CX00AS04217R	CY00AS04217R	CZ00AS04217R	C500AS04217R	CL00AS04217R
	2016	SA00AS04216R	DA00AS04216R	CA00AS04216R	CU00AS04216R	CJ00AS04216R	CK00AS04216R	CQ00AS04216R	CT00AS04216R	CC00AS04216R	CX00AS04216R	CY00AS04216R	CZ00AS04216R	C500AS04216R	CL00AS04216R
STAAR Percent at Maste All Grades	ers Grade	e Level													
All Subjects	2017	SA00A003A17R	DA00A003A17R	CA00A003A17R	CU00A003A17R	CJ00A003A17R	CK00A003A17R	CQ00A003A17R	CT00A003A17R	CC00A003A17R	CX00A003A17R	CY00A003A17R	CZ00A003A17R	C500A003A17R	CL00A003A17R
•	2016	SA00A003A16R	DA00A003A16R	CA00A003A16R	CU00A003A16R	CJ00A003A16R	CK00A003A16R	CQ00A003A16R	CT00A003A16R	CC00A003A16R	CX00A003A16R	CY00A003A16R	CZ00A003A16R	C500A003A16R	CL00A003A16R
Reading	2017	SA00AR03A17R	DA00AR03A17R	CA00AR03A17R	CU00AR03A17R	CJ00AR03A17R	CK00AR03A17R	CQ00AR03A17R	CT00AR03A17R	CC00AR03A17R	CX00AR03A17R	CY00AR03A17R	CZ00AR03A17R	C500AR03A17R	CL00AR03A17R
NA address and a se	2016	SA00AR03A16R	DA00AR03A16R	CA00AR03A16R	CU00AR03A16R	CJ00AR03A16R	CK00AR03A16R	CQ00AR03A16R	CT00AR03A16R	CC00AR03A16R	CX00AR03A16R	CY00AR03A16R	CZ00AR03A16R	C500AR03A16R	CL00AR03A16R
Mathematics	2017 2016	SA00AM03A17R SA00AM03A16R	DA00AM03A17R DA00AM03A16R	CA00AM03A17R CA00AM03A16R	CU00AM03A17R CU00AM03A16R	CJ00AM03A17R CJ00AM03A16R	CK00AM03A17R CK00AM03A16R	CQ00AM03A17R CQ00AM03A16R	CT00AM03A17R CT00AM03A16R	CC00AM03A17R CC00AM03A16R	CX00AM03A17R CX00AM03A16R	CY00AM03A17R CY00AM03A16R	CZ00AM03A17R CZ00AM03A16R	C500AM03A17R C500AM03A16R	CL00AM03A17R CL00AM03A16R
Writing	2017	SA00AW03A17R	DA00AW03A17R	CA00AW03A17R	CU00AW03A17R	CJ00AW03A17R	CK00AW03A17R	CQ00AW03A17R	CT00AW03A17R	CC00AW03A17R	CX00AW03A17R	CY00AW03A17R	CZ00AW03A17R	C500AW03A17R	CL00AW03A17R
vviimig	2016	SA00AW03A16R	DA00AW03A16R	CA00AW03A16R	CU00AW03A16R	CJ00AW03A16R	CK00AW03A16R	CQ00AW03A16R	CT00AW03A16R	CC00AW03A16R	CX00AW03A16R	CY00AW03A16R	CZ00AW03A16R	C500AW03A16R	CL00AW03A16R
Science	2017	SA00AC03A17R	DA00AC03A17R	CA00AC03A17R	CU00AC03A17R	CJ00AC03A17R	CK00AC03A17R	CQ00AC03A17R	CT00AC03A17R	CC00AC03A17R	CX00AC03A17R	CY00AC03A17R	CZ00AC03A17R	C500AC03A17R	CL00AC03A17R
	2016	SA00AC03A16R	DA00AC03A16R	CA00AC03A16R	CU00AC03A16R	CJ00AC03A16R	CK00AC03A16R	CQ00AC03A16R	CT00AC03A16R	CC00AC03A16R	CX00AC03A16R	CY00AC03A16R	CZ00AC03A16R	C500AC03A16R	CL00AC03A16R
Social Studies	2017 2016	SA00AS03A17R SA00AS03A16R	DA00AS03A17R DA00AS03A16R	CA00AS03A17R CA00AS03A16R	CU00AS03A17R CU00AS03A16R	CJ00AS03A17R CJ00AS03A16R	CK00AS03A17R CK00AS03A16R	CQ00AS03A17R CQ00AS03A16R	CT00AS03A17R CT00AS03A16R	CC00AS03A17R CC00AS03A16R	CX00AS03A17R CX00AS03A16R	CY00AS03A17R CY00AS03A16R	CZ00AS03A17R CZ00AS03A16R	C500AS03A17R C500AS03A16R	CL00AS03A17R CL00AS03A16R
STAAR Percent Met or E	Evacadad	Progress													
All Grades		-													
All Subjects	2017	SA00A002G17R	DA00A002G17R	CA00A002G17R	CU00A002G17R	CJ00A002G17R	CK00A002G17R	CQ00A002G17R	CT00A002G17R	CC00A002G17R	CX00A002G17R	CY00A002G17R	CZ00A002G17R	C500A002G17R	CL00A002G17R
December of	2016	SA00A002G16R	DA00AB03C17B	CA00A002G16R	CU00A002G16R	CJ00A002G16R	CK00AB03C17B	CQ00A002G16R	CT00AD02G16R	CC00AB03C17B	CX00A002G16R	CY00A002G16R	CZ00A002G16R	C500A002G16R	CL00A002G16R
Reading	2017 2016	SA00AR02G17R SA00AR02G16R	DA00AR02G17R DA00AR02G16R	CA00AR02G17R CA00AR02G16R	CU00AR02G17R CU00AR02G16R	CJ00AR02G17R CJ00AR02G16R	CK00AR02G17R CK00AR02G16R	CQ00AR02G17R CQ00AR02G16R	CT00AR02G17R CT00AR02G16R	CC00AR02G17R CC00AR02G16R	CX00AR02G17R CX00AR02G16R	CY00AR02G17R CY00AR02G16R	CZ00AR02G17R CZ00AR02G16R	C500AR02G17R C500AR02G16R	CL00AR02G17R CL00AR02G16R
Mathematics	2017 2016	SA00AM02G17R SA00AM02G16R	DA00AM02G17R DA00AM02G16R	CA00AM02G17R CA00AM02G16R	CU00AM02G17R CU00AM02G16R	CJ00AM02G17R CJ00AM02G16R	CK00AM02G17R CK00AM02G16R	CQ00AM02G17R CQ00AM02G16R	CT00AM02G17R CT00AM02G16R	CC00AM02G17R CC00AM02G16R	CX00AM02G17R CX00AM02G16R	CY00AM02G17R CY00AM02G16R	CZ00AM02G17R CZ00AM02G16R	C500AM02G17R C500AM02G16R	CL00AM02G17R CL00AM02G16R
STAAR Percent Exceed				2	2222220.01		223020.010	2 223320 1310	2.2223	2 2 2 2 3 2 2 7 3 1 4		2.2222			
All Grades															
All Subjects	2017	SA00A002E17R	DA00A002E17R	CA00A002E17R	CU00A002E17R	CJ00A002E17R	CK00A002E17R	CQ00A002E17R	CT00A002E17R	CC00A002E17R	CX00A002E17R	CY00A002E17R	CZ00A002E17R	C500A002E17R	CL00A002E17R
.	2016	SA00A002E16R	DA00A002E16R	CA00A002E16R	CU00A002E16R	CJ00A002E16R	CK00A002E16R	CQ00A002E16R	CT00A002E16R	CC00A002E16R	CX00A002E16R	CY00A002E16R	CZ00A002E16R	C500A002E16R	CL00A002E16R
Reading	2017 2016	SA00AR02E17R	DA00AR02E17R DA00AR02E16R	CA00AR02E17R	CU00AR02E17R CU00AR02E16R	CJ00AR02E17R CJ00AR02E16R	CK00AR02E17R	CQ00AR02E17R CQ00AR02E16R	CT00AR02E17R CT00AR02E16R	CC00AR02E17R CC00AR02E16R	CX00AR02E17R CX00AR02E16R	CY00AR02E17R CY00AR02E16R	CZ00AR02E17R CZ00AR02E16R	C500AR02E17R	CL00AR02E17R CL00AR02E16R
Mathematics	2016	SA00AR02E16R SA00AM02E17R	DA00AR02E16R DA00AM02E17R	CA00AR02E16R CA00AM02E17R	CU00AR02E16R CU00AM02E17R	CJ00AR02E16R CJ00AM02E17R	CK00AR02E16R CK00AM02E17R	CQ00AR02E16R CQ00AM02E17R	CT00AR02E16R CT00AM02E17R	CC00AR02E16R CC00AM02E17R	CX00AR02E16R CX00AM02E17R	CY00AR02E16R CY00AM02E17R	CZ00AR02E16R CZ00AM02E17R	C500AR02E16R C500AM02E17R	CL00AR02E16R CL00AM02E17R
Mathematics	2016	SA00AM02E16R	DA00AM02E16R	CA00AM02E17R	CU00AM02E16R	CJ00AM02E16R	CK00AM02E16R	CQ00AM02E17R	CT00AM02E16R	CC00AM02E16R	CX00AM02E16R	CY00AM02E16R	CZ00AM02E16R	C500AM02E16R	CL00AM02E16R
Progress of Prior-Year N	lon-Profi	cient Students													
Sum of Grades 4-8 Reading	2017	SA408FR17R	DA408FR17R	CA408FR17R	CU408FR17R	CJ408FR17R	CK408FR17R	CQ408FR17R	CT408FR17R	CC408FR17R	CX408FR17R	CY408FR17R	CZ408FR17R	C5408FR17R	CL408FR17R
Neading	2017	SA408FR16R	DA408FR16R	CA408FR16R	CU408FR16R	CJ408FR16R	CK408FR16R	CQ408FR16R	CT408FR16R	CC408FR16R	CX408FR16R	CY408FR16R	CZ408FR16R	C5408FR16R	CL408FR16R
Mathematics	2017	SA408FM17R	DA408FM17R	CA408FM17R	CU408FM17R	CJ408FM17R	CK408FM17R	CQ408FM17R	CT408FM17R	CC408FM17R	CX408FM17R	CY408FM17R	CZ408FM17R	C5408FM17R	CL408FM17R

District Name: DISTNAME

Campus Name: CAMPNAME

Campus Number: CAMPUS

Texas Academic Performance Report 2016-17 Campus Participation

Total Students: CPETALLC Grade Span: GRDSPAN School Type: GRDTYPE

Two or

				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	SA00A00T017R	DA00A00T017R	CA00A00T017R	CB00A00T017R	CH00A00T017R	CW00A00T017R	CI00A00T017R	C300A00T017R	C400A00T017R	C200A00T017R	CS00A00T017R	CE00A00T017R	CL00A00T017R
Included in Accountability Not Included in Accountability	SAYAA00T017R	DAYAA00T017R	CAYAA00T017R	CBYAA00T017R	CHYAA00T017R	CWYAA00T017R	CIYAA00T017R	C3YAA00T017R	C4YAA00T017R	C2YAA00T017R	CSYAA00T017R	CEYAA00T017R	CLYAA00T017R
Mobile	SAYMA00T017R	DAYMA00T017R	CAYMA00T017R	CBYMA00T017R	CHYMA00T017R	CWYMA00T017R	CIYMA00T017R	C3YMA00T017R	C4YMA00T017R	C2YMA00T017R	CSYMA00T017R	CEYMA00T017R	CLYMA00T017R
Other Exclusions	SAYXA00T017R	DAYXA00T017R	CAYXA00T017R	CBYXA00T017R	CHYXA00T017R	CWYXA00T017R	CIYXA00T017R	C3YXA00T017R	C4YXA00T017R	C2YXA00T017R	CSYXA00T017R	CEYXA00T017R	CLYXA00T017R
Not Tested	SANTA00T017R	DANTA00T017R	CANTA00T017R	CBNTA00T017R	CHNTA00T017R	CWNTA00T017R	CINTA00T017R	C3NTA00T017R	C4NTA00T017R	C2NTA00T017R	CSNTA00T017R	CENTA00T017R	CLNTA00T017R
Absent	SANAA00T017R	DANAA00T017R	CANAA00T017R	CBNAA00T017R	CHNAA00T017R	CWNAA00T017R	CINAA00T017R	C3NAA00T017R	C4NAA00T017R	C2NAA00T017R	CSNAA00T017R	CENAA00T017R	CLNAA00T017R
Other	SANOA00T017R	DANOA00T017R	CANOA00T017R	CBNOA00T017R	CHNOA00T017R	CWNOA00T017R	CINOA00T017R	C3NOA00T017R	C4NOA00T017R	C2NOA00T017R	CSNOA00T017R	CENOA00T017R	CLNOA00T017R
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	SA00A00T016R	DA00A00T016R	CA00A00T016R	CB00A00T016R	CH00A00T016R	CW00A00T016R	CI00A00T016R	C300A00T016R	C400A00T016R	C200A00T016R	CS00A00T016R	CE00A00T016R	CL00A00T016R
Included in Accountability Not Included in Accountability	SAYAA00T016R	DAYAA00T016R	CAYAA00T016R	CBYAA00T016R	CHYAA00T016R	CWYAA00T016R	CIYAA00T016R	C3YAA00T016R	C4YAA00T016R	C2YAA00T016R	CSYAA00T016R	CEYAA00T016R	CLYAA00T016R
Mobile	SAYMA00T016R	DAYMA00T016R	CAYMA00T016R	CBYMA00T016R	CHYMA00T016R	CWYMA00T016R	CIYMA00T016R	C3YMA00T016R	C4YMA00T016R	C2YMA00T016R	CSYMA00T016R	CEYMA00T016R	CLYMA00T016R
Other Exclusions	SAYXA00T016R	DAYXA00T016R	CAYXA00T016R	CBYXA00T016R	CHYXA00T016R	CWYXA00T016R	CIYXA00T016R	C3YXA00T016R	C4YXA00T016R	C2YXA00T016R	CSYXA00T016R	CEYXA00T016R	CLYXA00T016R
Not Tested	SANTA00T016R	DANTA00T016R	CANTA00T016R	CBNTA00T016R	CHNTA00T016R	CWNTA00T016R	CINTA00T016R	C3NTA00T016R	C4NTA00T016R	C2NTA00T016R	CSNTA00T016R	CENTA00T016R	CLNTA00T016R
Absent	SANAA00T016R	DANAA00T016R	CANAA00T016R	CBNAA00T016R	CHNAA00T016R	CWNAA00T016R	CINAA00T016R	C3NAA00T016R	C4NAA00T016R	C2NAA00T016R	CSNAA00T016R	CENAA00T016R	CLNAA00T016R
Other	SANOA00T016R	DANOA00T016R	CANOA00T016R	CBNOA00T016R	CHNOA00T016R	CWNOA00T016R	CINOA00T016R	C3NOA00T016R	C4NOA00T016R	C2NOA00T016R	CSNOA00T016R	CENOA00T016R	CLNOA00T016R

Texas Academic Performance Report

District Name: DISTNAME Campus Name: CAMPNAME 2016-17 Campus Attendance and Postsecondary Readiness Campus Number: CAMPUS

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	State	District	Commun	African	Ulononio	\\/\bita	American	Asian	Pacific	More	Special	Econ	ELL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	SA0AT16R	DA0AT16R	CA0AT16R	CB0AT16R	CH0AT16R	CW0AT16R	CI0AT16R	C30AT16R	C40AT16R	C20AT16R	CS0AT16R	CE0AT16R	CL0AT16R
2014-15	SA0AT15R	DA0AT15R	CA0AT15R	CB0AT15R	CH0AT15R	CW0AT15R	CI0AT15R	C30AT15R	C40AT15R	C20AT15R	CS0AT15R	CE0AT15R	CL0AT15R
Annual Dropout Rate (Gr	7-8)												
2015-16	SA0708DR16R	DA0708DR16R	CA0708DR16R	CB0708DR16R	CH0708DR16R	CW0708DR16R	CI0708DR16R	C30708DR16R	C40708DR16R	C20708DR16R	CS0708DR16R	CE0708DR16R	CL0708DR16R
2014-15	SA0708DR15R	DA0708DR15R	CA0708DR15R	CB0708DR15R	CH0708DR15R	CW0708DR15R	CI0708DR15R	C30708DR15R	C40708DR15R	C20708DR15R	CS0708DR15R	CE0708DR15R	CL0708DR15R
Annual Dropout Rate (Gr	9-12)												
2015-16	SA0912DR16R	DA0912DR16R	CA0912DR16R	CB0912DR16R	CH0912DR16R	CW0912DR16R	CI0912DR16R	C30912DR16R	C40912DR16R	C20912DR16R	CS0912DR16R	CE0912DR16R	CL0912DR16R
2014-15	SA0912DR15R	DA0912DR15R	CA0912DR15R	CB0912DR15R	CH0912DR15R	CW0912DR15R	CI0912DR15R	C30912DR15R	C40912DR15R	C20912DR15R	CS0912DR15R	CE0912DR15R	CL0912DR15R
4-Year Longitudinal Rate	(Gr 9-12)												
Class of 2016													
Graduated	SAGC416R	DAGC4X16R	CAGC4X16R	CBGC4X16R	CHGC4X16R	CWGC4X16R	CIGC4X16R	C3GC4X16R	C4GC4X16R	C2GC4X16R	CSGC4X16R	CEGC4X16R	CLGC4X16R
Received GED	SAEC416R	DAEC4X16R	CAEC4X16R	CBEC4X16R	CHEC4X16R	CWEC4X16R	CIEC4X16R	C3EC4X16R	C4EC4X16R	C2EC4X16R	CSEC4X16R	CEEC4X16R	CLEC4X16R
Continued HS	SANC416R	DANC4X16R	CANC4X16R	CBNC4X16R	CHNC4X16R	CWNC4X16R	CINC4X16R	C3NC4X16R	C4NC4X16R	C2NC4X16R	CSNC4X16R	CENC4X16R	CLNC4X16R
Dropped Out	SADC416R	DADC4X16R	CADC4X16R	CBDC4X16R	CHDC4X16R	CWDC4X16R	CIDC4X16R	C3DC4X16R	C4DC4X16R	C2DC4X16R	CSDC4X16R	CEDC4X16R	CLDC4X16R
Graduates and GED	SA3C416R	DA3C4X16R	CA3C4X16R	CB3C4X16R	CH3C4X16R	CW3C4X16R	CI3C4X16R	C33C4X16R	C43C4X16R	C23C4X16R	CS3C4X16R	CE3C4X16R	CL3C4X16R
Grads, GED, & Cont	SA2C416R	DA2C4X16R	CA2C4X16R	CB2C4X16R	CH2C4X16R	CW2C4X16R	CI2C4X16R	C32C4X16R	C42C4X16R	C22C4X16R	CS2C4X16R	CE2C4X16R	CL2C4X16R
Class of 2015 Graduated	SAGC415R	DAGC4X15R	CAGC4X15R	CBGC4X15R	CHGC4X15R	CWGC4X15R	CIGC4X15R	C3GC4X15R	C4GC4X15R	C2GC4X15R	CSGC4X15R	CEGC4X15R	CLGC4X15R
Received GED	SAGC415R SAEC415R	DAEC4X15R	CAEC4X15R	CBEC4X15R	CHEC4X15R	CWEC4X15R	CIEC4X15R	C3EC4X15R	C4EC4X15R	C2EC4X15R	CSEC4X15R	CEEC4X15R	CLEC4X15R
Continued HS	SANC415R	DANC4X15R	CANC4X15R	CBNC4X15R	CHNC4X15R	CWNC4X15R	CINC4X15R	C3NC4X15R	C4NC4X15R	C2NC4X15R	CSNC4X15R	CENC4X15R	CLNC4X15R
Dropped Out	SADC415R	DADC4X15R	CADC4X15R	CBDC4X15R	CHDC4X15R	CWDC4X15R	CIDC4X15R	C3DC4X15R	C4DC4X15R	C2DC4X15R	CSDC4X15R	CEDC4X15R	CLDC4X15R
Graduates and GED	SA3C415R	DA3C4X15R	CA3C4X15R	CB3C4X15R	CH3C4X15R	CW3C4X15R	CI3C4X15R	C33C4X15R	C43C4X15R	C23C4X15R	CS3C4X15R	CE3C4X15R	CL3C4X15R
Grads, GED, & Cont	SA2C415R	DA2C4X15R	CA2C4X15R	CB2C4X15R	CH2C4X15R	CW2C4X15R	CI2C4X15R	C32C4X15R	C42C4X15R	C22C4X15R	CS2C4X15R	CE2C4X15R	CL2C4X15R
5-Year Extended Longitue	dinal Rate (Gr 9-12	2)											
Class of 2015	`	•											
Graduated	SAGC515R	DAGC5X15R	CAGC5X15R	CBGC5X15R	CHGC5X15R	CWGC5X15R	CIGC5X15R	C3GC5X15R	C4GC5X15R	C2GC5X15R	CSGC5X15R	CEGC5X15R	CLGC5X15R
Received GED	SAEC515R	DAEC5X15R	CAEC5X15R	CBEC5X15R	CHEC5X15R	CWEC5X15R	CIEC5X15R	C3EC5X15R	C4EC5X15R	C2EC5X15R	CSEC5X15R	CEEC5X15R	CLEC5X15R
Continued HS	SANC515R	DANC5X15R	CANC5X15R	CBNC5X15R	CHNC5X15R	CWNC5X15R	CINC5X15R	C3NC5X15R	C4NC5X15R	C2NC5X15R	CSNC5X15R	CENC5X15R	CLNC5X15R
Dropped Out	SADC515R	DADC5X15R	CADC5X15R	CBDC5X15R	CHDC5X15R	CWDC5X15R	CIDC5X15R	C3DC5X15R	C4DC5X15R	C2DC5X15R	CSDC5X15R	CEDC5X15R	CLDC5X15R
Graduates and GED	SA3C515R	DA3C5X15R	CA3C5X15R	CB3C5X15R	CH3C5X15R	CW3C5X15R	CI3C5X15R	C33C5X15R	C43C5X15R	C23C5X15R	CS3C5X15R	CE3C5X15R	CL3C5X15R
Grads, GED, & Cont	SA2C515R	DA2C5X15R	CA2C5X15R	CB2C5X15R	CH2C5X15R	CW2C5X15R	CI2C5X15R	C32C5X15R	C42C5X15R	C22C5X15R	CS2C5X15R	CE2C5X15R	CL2C5X15R
Class of 2014													
Graduated	SAGC514R	DAGC5X14R	CAGC5X14R	CBGC5X14R	CHGC5X14R	CWGC5X14R	CIGC5X14R	C3GC5X14R	C4GC5X14R	C2GC5X14R	CSGC5X14R	CEGC5X14R	CLGC5X14R
Received GED	SAEC514R	DAEC5X14R	CAEC5X14R	CBEC5X14R	CHEC5X14R	CWEC5X14R	CIEC5X14R	C3EC5X14R	C4EC5X14R	C2EC5X14R	CSEC5X14R	CEEC5X14R	CLEC5X14R
Continued HS	SANC514R	DANC5X14R	CANC5X14R	CBNC5X14R	CHNC5X14R	CWNC5X14R	CINC5X14R	C3NC5X14R	C4NC5X14R	C2NC5X14R	CSNC5X14R	CENC5X14R	CLNC5X14R
Dropped Out	SADC514R	DADC5X14R	CADC5X14R	CBDC5X14R	CHDC5X14R	CWDC5X14R	CIDC5X14R	C3DC5X14R	C4DC5X14R	C2DC5X14R	CSDC5X14R	CEDC5X14R	CLDC5X14R
Graduates and GED	SA3C514R	DA3C5X14R	CA3C5X14R	CB3C5X14R	CH3C5X14R	CW3C5X14R	CI3C5X14R	C33C5X14R	C43C5X14R	C23C5X14R	CS3C5X14R	CE3C5X14R	CL3C5X14R
Grads, GED, & Cont	SA2C514R	DA2C5X14R	CA2C5X14R	CB2C5X14R	CH2C5X14R	CW2C5X14R	CI2C5X14R	C32C5X14R	C42C5X14R	C22C5X14R	CS2C5X14R	CE2C5X14R	CL2C5X14R

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: DISTNAME Campus Name: CAMPNAME Campus Number: CAMPUS

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	01515	District	0	African	Historia	NA II. 14 -	American	A = ! =	Pacific	More	Special	Econ	-
_	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
6-Year Extended Longitud	linal Rate (Gr 9-1	2)											
Class of 2014													
Graduated	SAGC614R	DAGC6X14R	CAGC6X14R	CBGC6X14R	CHGC6X14R	CWGC6X14R	CIGC6X14R	C3GC6X14R	C4GC6X14R	C2GC6X14R	CSGC6X14R	CEGC6X14R	CLGC6X14R
Received GED	SAEC614R	DAEC6X14R	CAEC6X14R	CBEC6X14R	CHEC6X14R	CWEC6X14R	CIEC6X14R	C3EC6X14R	C4EC6X14R	C2EC6X14R	CSEC6X14R	CEEC6X14R	CLEC6X14R
Continued HS	SANC614R	DANC6X14R	CANC6X14R	CBNC6X14R	CHNC6X14R	CWNC6X14R	CINC6X14R	C3NC6X14R	C4NC6X14R	C2NC6X14R	CSNC6X14R	CENC6X14R	CLNC6X14R
Dropped Out	SADC614R	DADC6X14R	CADC6X14R	CBDC6X14R	CHDC6X14R	CWDC6X14R	CIDC6X14R	C3DC6X14R	C4DC6X14R	C2DC6X14R	CSDC6X14R	CEDC6X14R	CLDC6X14R
Graduates and GED	SA3C614R	DA3C6X14R	CA3C6X14R	CB3C6X14R	CH3C6X14R	CW3C6X14R	CI3C6X14R	C33C6X14R	C43C6X14R	C23C6X14R	CS3C6X14R	CE3C6X14R	CL3C6X14R
Grads, GED, & Cont	SA2C614R	DA2C6X14R	CA2C6X14R	CB2C6X14R	CH2C6X14R	CW2C6X14R	CI2C6X14R	C32C6X14R	C42C6X14R	C22C6X14R	CS2C6X14R	CE2C6X14R	CL2C6X14R
Class of 2013													
Graduated	SAGC613R	DAGC6X13R	CAGC6X13R	CBGC6X13R	CHGC6X13R	CWGC6X13R	CIGC6X13R	C3GC6X13R	C4GC6X13R	C2GC6X13R	CSGC6X13R	CEGC6X13R	CLGC6X13R
Received GED	SAEC613R	DAEC6X13R	CAEC6X13R	CBEC6X13R	CHEC6X13R	CWEC6X13R	CIEC6X13R	C3EC6X13R	C4EC6X13R	C2EC6X13R	CSEC6X13R	CEEC6X13R	CLEC6X13R
Continued HS	SANC613R	DANC6X13R	CANC6X13R	CBNC6X13R	CHNC6X13R	CWNC6X13R	CINC6X13R	C3NC6X13R	C4NC6X13R	C2NC6X13R	CSNC6X13R	CENC6X13R	CLNC6X13R
Dropped Out	SADC613R	DADC6X13R	CADC6X13R	CBDC6X13R	CHDC6X13R	CWDC6X13R	CIDC6X13R	C3DC6X13R	C4DC6X13R	C2DC6X13R	CSDC6X13R	CEDC6X13R	CLDC6X13R
Graduates and GED	SA3C613R	DA3C6X13R	CA3C6X13R	CB3C6X13R	CH3C6X13R	CW3C6X13R	CI3C6X13R	C33C6X13R	C43C6X13R	C23C6X13R	CS3C6X13R	CE3C6X13R	CL3C6X13R
Grads, GED, & Cont	SA2C613R	DA2C6X13R	CA2C6X13R	CB2C6X13R	CH2C6X13R	CW2C6X13R	CI2C6X13R	C32C6X13R	C42C6X13R	C22C6X13R	CS2C6X13R	CE2C6X13R	CL2C6X13R
4-Year Federal Graduation	n Rate Without Ex	clusions (Gr 9-1	2)										
Class of 2016	SAGC416R	DAGC416R	CAGC416R	CBGC416R	CHGC416R	CWGC416R	CIGC416R	C3GC416R	C4GC416R	C2GC416R	CSGC416R	CEGC416R	CLGC416R
Class of 2015	SAGC415R	DAGC415R	CAGC415R	CBGC415R	CHGC415R	CWGC415R	CIGC415R	C3GC415R	C4GC415R	C2GC415R	CSGC415R	CEGC415R	CLGC415R
5-Year Extended Federal (Graduation Pate 1	Without Evalueia	ne (Gr 0-12)										
Class of 2015	SAGC515R	DAGC515R	CAGC515R	CBGC515R	CHGC515R	CWGC515R	CIGC515R	C3GC515R	C4GC515R	C2GC515R	CSGC515R	CEGC515R	CLGC515R
Class of 2014	SAGC514R	DAGC514R	CAGC514R	CBGC514R	CHGC514R	CWGC514R	CIGC514R	C3GC514R	C4GC514R	C2GC514R	CSGC514R	CEGC514R	CLGC514R
6-Year Extended Federal (•										
Class of 2014	SAGC614R	DAGC614R	CAGC614R	CBGC614R	CHGC614R	CWGC614R	CIGC614R	C3GC614R	C4GC614R	C2GC614R	CSGC614R	CEGC614R	CLGC614R
Class of 2013	SAGC613R	DAGC613R	CAGC613R	CBGC613R	CHGC613R	CWGC613R	CIGC613R	C3GC613R	C4GC613R	C2GC613R	CSGC613R	CEGC613R	CLGC613R
RHSP/DAP Graduates (Lo	ngitudinal Rate)												
Class of 2016	SARC416R	DARC4X16R	CARC4X16R	CBRC4X16R	CHRC4X16R	CWRC4X16R	CIRC4X16R	C3RC4X16R	C4RC4X16R	C2RC4X16R	CSRC4X16R	CERC4X16R	CLRC4X16R
Class of 2015	SARC415R	DARC4X15R	CARC4X15R	CBRC4X15R	CHRC4X15R	CWRC4X15R	CIRC4X15R	C3RC4X15R	C4RC4X15R	C2RC4X15R	CSRC4X15R	CERC4X15R	CLRC4X15R
FHSP-E Graduates (Longi	itudinal Rate)												
Class of 2016	SAPC416R	DAPC4X16R	CAPC4X16R	CBPC4X16R	CHPC4X16R	CWPC4X16R	CIPC4X16R	C3PC4X16R	C4PC4X16R	C2PC4X16R	CSPC4X16R	CEPC4X16R	CLPC4X16R
Class of 2015	SAPC415R	DAPC4X15R	CAPC4X15R	CBPC4X15R	CHPC4X15R	CWPC4X15R	CIPC4X15R	C3PC4X15R	C4PC4X15R	C2PC4X15R	CSPC4X15R	CEPC4X15R	CLPC4X15R
FHSP-DLA Graduates (Lo	naitudinal Pata)												
Class of 2016	SAAC416R	DAAC4X16R	CAAC4X16R	CBAC4X16R	CHAC4X16R	CWAC4X16R	CIAC4X16R	C3AC4X16R	C4AC4X16R	C2AC4X16R	CSAC4X16R	CEAC4X16R	CLAC4X16R
Class of 2015	SAAC415R	DAAC4X16R DAAC4X15R	CAAC4X16R	CBAC4X15R	CHAC4X15R	CWAC4X16R CWAC4X15R	CIAC4X15R	C3AC4X15R	C4AC4X15R	C2AC4X16R	CSAC4X16R	CEAC4X15R	CLAC4X15R
RHSP/DAP/FHSP-E/FHSP-	-	_	=										
Class of 2016	SASC416R	DASC4X16R	CASC4X16R	CBSC4X16R	CHSC4X16R	CWSC4X16R	CISC4X16R	C3SC4X16R	C4SC4X16R	C2SC4X16R	CSSC4X16R	CESC4X16R	CLSC4X16R
Class of 2015	SASC415R	DASC4X15R	CASC4X15R	CBSC4X15R	CHSC4X15R	CWSC4X15R	CISC4X15R	C3SC4X15R	C4SC4X15R	C2SC4X15R	CSSC4X15R	CESC4X15R	CLSC4X15R
RHSP/DAP Graduates (An	nual Rate)												
2015-16	SA0GH16R	DA0GH16R	CA0GH16R	CB0GH16R	CH0GH16R	CW0GH16R	CI0GH16R	C30GH16R	C40GH16R	C20GH16R	CS0GH16R	CE0GH16R	CL0GH16R
2014-15	SA0GH15R	DA0GH15R	CA0GH15R	CB0GH15R	CH0GH15R	CW0GH15R	CI0GH15R	C30GH15R	C40GH15R	C20GH15R	CS0GH15R	CE0GH15R	CL0GH15R

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2016-17 Campus Attendance and Postsecondary Readiness

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				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
FHSP-E Graduates (Annu	al Rate)												
2015-16	SA0GE16R	DA0GE16R	CA0GE16R	CB0GE16R	CH0GE16R	CW0GE16R	CI0GE16R	C30GE16R	C40GE16R	C20GE16R	CS0GE16R	CE0GE16R	CL0GE16R
2014-15	SA0GE15R	DA0GE15R	CA0GE15R	CB0GE15R	CH0GE15R	CW0GE15R	CI0GE15R	C30GE15R	C40GE15R	C20GE15R	CS0GE15R	CE0GE15R	CL0GE15R
FHSP-DLA Graduates (An	•												
2015-16	SA0GA16R	DA0GA16R	CA0GA16R	CB0GA16R	CH0GA16R	CW0GA16R	CI0GA16R	C30GA16R	C40GA16R	C20GA16R	CS0GA16R	CE0GA16R	CL0GA16R
2014-15	SA0GA15R	DA0GA15R	CA0GA15R	CB0GA15R	CH0GA15R	CW0GA15R	CI0GA15R	C30GA15R	C40GA15R	C20GA15R	CS0GA15R	CE0GA15R	CL0GA15R
RHSP/DAP/FHSP-E/FHSP	-DLA Graduates (Annual Rate)											
2015-16	SA0GS16R	DA0GS16R	CA0GS16R	CB0GS16R	CH0GS16R	CW0GS16R	CI0GS16R	C30GS16R	C40GS16R	C20GS16R	CS0GS16R	CE0GS16R	CL0GS16R
2014-15	SA0GS15R	DA0GS15R	CA0GS15R	CB0GS15R	CH0GS15R	CW0GS15R	CI0GS15R	C30GS15R	C40GS15R	C20GS15R	CS0GS15R	CE0GS15R	CL0GS15R
Advanced Course/Duel C	radit Cauraa Cam	nlotion (Grades	44 42)										
Advanced Course/Dual-Course/Dual-Course	redit Course Com	ipietion (Grades	11-12)										
2015-16	SA0AD16R	DA0AD16R	CA0AD16R	CB0AD16R	CH0AD16R	CW0AD16R	CI0AD16R	C30AD16R	C40AD16R	C20AD16R	CS0AD16R	CE0AD16R	CL0AD16R
2013-16											CS0AD16R CS0AD15R		CL0AD16R CL0AD15R
	SA0AD15R	DA0AD15R	CA0AD15R	CB0AD15R	CH0AD15R	CW0AD15R	CI0AD15R	C30AD15R	C40AD15R	C20AD15R	CSUADISK	CE0AD15R	CLUADISK
English Language Arts	CA0ADE46D	DAGADE46D	CAGADEACD	CD0ADE4CD	CHOADE4CD	CWOADE4CD	CIOADE4CD	C204DE46D	C404 DE40D	C20ADE4CD	CCOADE4CD	OF04 DF40D	CLOADE4CD
2015-16	SA0ADE16R	DA0ADE16R	CA0ADE16R	CB0ADE16R	CH0ADE16R	CW0ADE16R	CIOADE16R	C30ADE16R	C40ADE16R	C20ADE16R	CS0ADE16R	CE0ADE16R	CL0ADE16R
2014-15	SA0ADE15R	DA0ADE15R	CA0ADE15R	CB0ADE15R	CH0ADE15R	CW0ADE15R	CI0ADE15R	C30ADE15R	C40ADE15R	C20ADE15R	CS0ADE15R	CE0ADE15R	CL0ADE15R
Mathematics	0404014400	DAGADNAGD	040404400	0004014400	OLIGABIATOR	014/04 D144 0D	OLOA DIMAGO	0004014400	040404400	000404400	000404400	050404400	01.04.004.400
2015-16	SA0ADM16R	DA0ADM16R	CA0ADM16R	CB0ADM16R	CH0ADM16R	CW0ADM16R	CIOADM16R	C30ADM16R	C40ADM16R	C20ADM16R	CS0ADM16R	CE0ADM16R	CL0ADM16R
2014-15	SA0ADM15R	DA0ADM15R	CA0ADM15R	CB0ADM15R	CH0ADM15R	CW0ADM15R	CI0ADM15R	C30ADM15R	C40ADM15R	C20ADM15R	CS0ADM15R	CE0ADM15R	CL0ADM15R
Science													
2015-16	SA0ADC16R	DA0ADC16R	CA0ADC16R	CB0ADC16R	CH0ADC16R	CW0ADC16R	CI0ADC16R	C30ADC16R	C40ADC16R	C20ADC16R	CS0ADC16R	CE0ADC16R	CL0ADC16R
2014-15	SA0ADC15R	DA0ADC15R	CA0ADC15R	CB0ADC15R	CH0ADC15R	CW0ADC15R	CI0ADC15R	C30ADC15R	C40ADC15R	C20ADC15R	CS0ADC15R	CE0ADC15R	CL0ADC15R
Social Studies													
2015-16	SA0ADS16R	DA0ADS16R	CA0ADS16R	CB0ADS16R	CH0ADS16R	CW0ADS16R	CI0ADS16R	C30ADS16R	C40ADS16R	C20ADS16R	CS0ADS16R	CE0ADS16R	CL0ADS16R
2014-15	SA0ADS15R	DA0ADS15R	CA0ADS15R	CB0ADS15R	CH0ADS15R	CW0ADS15R	CI0ADS15R	C30ADS15R	C40ADS15R	C20ADS15R	CS0ADS15R	CE0ADS15R	CL0ADS15R
Advanced Course/Dual-Co	redit Course Com	pletion (Grades	9-12)										
Any Subject			•										
2015-16	SA9AD16R	DA9AD16R	CA9AD16R	CB9AD16R	CH9AD16R	CW9AD16R	CI9AD16R	C39AD16R	C49AD16R	C29AD16R	CS9AD16R	CE9AD16R	CL9AD16R
2014-15	SA9AD15R	DA9AD15R	CA9AD15R	CB9AD15R	CH9AD15R	CW9AD15R	CI9AD15R	C39AD15R	C49AD15R	C29AD15R	CS9AD15R	CE9AD15R	CL9AD15R
English Language Arts													
2015-16	SA9ADE16R	DA9ADE16R	CA9ADE16R	CB9ADE16R	CH9ADE16R	CW9ADE16R	CI9ADE16R	C39ADE16R	C49ADE16R	C29ADE16R	CS9ADE16R	CE9ADE16R	CL9ADE16R
2014-15	SA9ADE15R	DA9ADE15R	CA9ADE15R	CB9ADE15R	CH9ADE15R	CW9ADE15R	CI9ADE15R	C39ADE15R	C49ADE15R	C29ADE15R	CS9ADE15R	CE9ADE15R	CL9ADE15R
Mathematics													
2015-16	SA9ADM16R	DA9ADM16R	CA9ADM16R	CB9ADM16R	CH9ADM16R	CW9ADM16R	CI9ADM16R	C39ADM16R	C49ADM16R	C29ADM16R	CS9ADM16R	CE9ADM16R	CL9ADM16R
2014-15	SA9ADM15R	DA9ADM15R	CA9ADM15R	CB9ADM15R	CH9ADM15R	CW9ADM15R	CI9ADM15R	C39ADM15R	C49ADM15R	C29ADM15R	CS9ADM15R	CE9ADM15R	CL9ADM15R
Science	2				2.12.2	2	2.22						
2015-16	SA9ADC16R	DA9ADC16R	CA9ADC16R	CB9ADC16R	CH9ADC16R	CW9ADC16R	CI9ADC16R	C39ADC16R	C49ADC16R	C29ADC16R	CS9ADC16R	CE9ADC16R	CL9ADC16R
2014-15	SA9ADC15R	DA9ADC15R	CA9ADC15R	CB9ADC15R	CH9ADC15R	CW9ADC15R	CI9ADC15R	C39ADC15R	C49ADC15R	C29ADC15R	CS9ADC15R	CE9ADC15R	CL9ADC15R
Social Studies	C. 15. 15 0 1011	2 0 1010	C O . O . V	02000.010	0	2	0.0001011	222201010	2 .550 1010	220201010	000001010	223.201010	0_000.010
2015-16	SA9ADS16R	DA9ADS16R	CA9ADS16R	CB9ADS16R	CH9ADS16R	CW9ADS16R	CI9ADS16R	C39ADS16R	C49ADS16R	C29ADS16R	CS9ADS16R	CE9ADS16R	CL9ADS16R
2014-15	SA9ADS15R	DA9ADS15R	CA9ADS15R	CB9ADS15R	CH9ADS15R	CW9ADS15R	CI9ADS15R	C39ADS15R	C49ADS15R	C29ADS15R	CS9ADS15R	CE9ADS15R	CL9ADS15R
201 1- 10	OUSUDOISK	חריירוס ויוע	CHANDOIAN		OLISADOTSK	OWANDOIDK	עופו סמעפוס		O-SUDO ION	OZSADOTOR		OFSUDOISK	OF9UDO 19IJ

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District Name: DISTNAME Campus Name: CAMPNAME Campus Number: CAMPUS

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Oallana Baada Onadaataa													
College-Ready Graduates	i												
English Language Arts 2015-16	SACRR16R	DACRR16R	CACRR16R	CBCRR16R	CHCRR16R	CWCRR16R	CICRR16R	C3CRR16R	C4CRR16R	C2CRR16R	CSCRR16R	CECRR16R	CLCRR16R
2014-15	SACRR15R	DACRR15R	CACRR15R	CBCRR15R	CHCRR15R	CWCRR15R	CICRR 15R	C3CRR15R	C4CRR15R	C2CRR15R	CSCRR15R	CECRR15R	CLCRR15R
Mathematics	SACKRISK	DACKRISK	CACKRISK	CBCKKISK	CHCKKISK	CWCKKISK	CICKKISK	COCKRIOK	C4CKK15K	CZCKKISK	COCKRIOK	CECKKISK	CLCKKISK
2015-16	SACRM16R	DACRM16R	CACRM16R	CBCRM16R	CHCRM16R	CWCRM16R	CICRM16R	C3CRM16R	C4CRM16R	C2CRM16R	CSCRM16R	CECRM16R	CLCRM16R
2014-15	SACRM15R	DACRM15R	CACRM15R	CBCRM15R	CHCRM15R	CWCRM15R	CICRM15R	C3CRM15R	C4CRM15R	C2CRM15R	CSCRM15R	CECRM15R	CLCRM15R
Both Subjects	SACINITISIN	DACKWISK	CACINITISIN	CDCKWITSK	CHOKWITSK	CVVCINITION	CICINIVITOR	COCINITION	C4CIXIVITSIX	CZCINITISIN	COCKWITH	CLCKWITK	CLORWITSIX
2015-16	SACRB16R	DACRB16R	CACRB16R	CBCRB16R	CHCRB16R	CWCRB16R	CICRB16R	C3CRB16R	C4CRB16R	C2CRB16R	CSCRB16R	CECRB16R	CLCRB16R
2014-15	SACRB15R	DACRB15R	CACRB15R	CBCRB15R	CHCRB15R	CWCRB15R	CICRB15R	C3CRB15R	C4CRB15R	C2CRB15R	CSCRB15R	CECRB15R	CLCRB15R
Either Subject	ONONDION	DNONBION	CACINDION	OBONDION	OHORDIOR	OWORDIOR	OIOINDIOIN	OOONDION	OHORDIOR	OZONDION	OOONDION	OLONDION	OLONDION
2015-16	SACRE16R	DACRE16R	CACRE16R	CBCRE16R	CHCRE16R	CWCRE16R	CICRE16R	C3CRE16R	C4CRE16R	C2CRE16R	CSCRE16R	CECRE16R	CLCRE16R
2014-15	SACRE15R	DACRE15R	CACRE15R	CBCRE15R	CHCRE15R	CWCRE15R	CICRE15R	C3CRE15R	C4CRE15R	C2CRE15R	CSCRE15R	CECRE15R	CLCRE15R
2014-10	O/ (O/ L TO/	DROKETOK	OAGINETOIN	OBOILLION	OHORLIOR	OWORLION	OIOINETOIN	OOOKLIOK	O-FORCE TORK	OZOILL TOIL	OOOKLIOK	OLONETON	OLONE TOIL
College and Career Ready	y Graduates												
2015-16	SA0GP16R	DA0GP16R	CA0GP16R	CB0GP16R	CH0GP16R	CW0GP16R	CI0GP16R	C30GP16R	C40GP16R	C20GP16R	CS0GP16R	CE0GP16R	CL0GP16R
2014-15	SA0GP15R	DA0GP15R	CA0GP15R	CB0GP15R	CH0GP15R	CW0GP15R	CI0GP15R	C30GP15R	C40GP15R	C20GP15R	CS0GP15R	CE0GP15R	CL0GP15R
Texas Success Initiative A	Assessment (TSIA	A)											
English Language Arts													
2015-16	SAEGT16R	DAEGT16R	CAEGT16R	CBEGT16R	CHEGT16R	CWEGT16R	CIEGT16R	C3EGT16R	C4EGT16R	C2EGT16R	CSEGT16R	CEEGT16R	CLEGT16R
2014-15	SAEGT15R	DAEGT15R	CAEGT15R	CBEGT15R	CHEGT15R	CWEGT15R	CIEGT15R	C3EGT15R	C4EGT15R	C2EGT15R	CSEGT15R	CEEGT15R	CLEGT15R
Mathematics													
2015-16	SAMGT16R	DAMGT16R	CAMGT16R	CBMGT16R	CHMGT16R	CWMGT16R	CIMGT16R	C3MGT16R	C4MGT16R	C2MGT16R	CSMGT16R	CEMGT16R	CLMGT16R
2014-15	SAMGT15R	DAMGT15R	CAMGT15R	CBMGT15R	CHMGT15R	CWMGT15R	CIMGT15R	C3MGT15R	C4MGT15R	C2MGT15R	CSMGT15R	CEMGT15R	CLMGT15R
Completion of Two or Mo	re Advanced/Dua	I-Credit Courses	in Current and/o	or Prior Year (An	nual Graduates)								
2015-16	SA0G216R	DA0G216R	CA0G216R	CB0G216R	CH0G216R	CW0G216R	CI0G216R	C30G216R	C40G216R	C20G216R	CS0G216R	CE0G216R	CL0G216R
2014-15	SA0G215R	DA0G215R	CA0G215R	CB0G215R	CH0G215R	CW0G215R	CI0G215R	C30G215R	C40G215R	C20G215R	CS0G215R	CE0G215R	CL0G215R
Completion of Twelve or I	More Hours of Po	stsecondary Cre	edit (Annual Grad	luates)									
Any Subject													
2015-16	SA0GUA16R	DA0GUA16R	CA0GUA16R	CB0GUA16R	CH0GUA16R	CW0GUA16R	CI0GUA16R	C30GUA16R	C40GUA16R	C20GUA16R	CS0GUA16R	CE0GUA16R	CL0GUA16R
2014-15	SA0GUA15R	DA0GUA15R	CA0GUA15R	CB0GUA15R	CH0GUA15R	CW0GUA15R	CI0GUA15R	C30GUA15R	C40GUA15R	C20GUA15R	CS0GUA15R	CE0GUA15R	CL0GUA15R
AP/IB Course Completion	(Annual Graduat	es)											
2015-16	SA0GB16R	DA0GB16R	CA0GB16R	CB0GB16R	CH0GB16R	CW0GB16R	CI0GB16R	C30GB16R	C40GB16R	C20GB16R	CS0GB16R	CE0GB16R	CL0GB16R
2014-15	SA0GB15R	DA0GB15R	CA0GB15R	CB0GB15R	CH0GB15R	CW0GB15R	CI0GB15R	C30GB15R	C40GB15R	C20GB15R	CS0GB15R	CE0GB15R	CL0GB15R
CTE Coherent Sequence	(Annual Graduate	es)											
2015-16	SA0GV16R	DA0GV16R	CA0GV16R	CB0GV16R	CH0GV16R	CW0GV16R	CI0GV16R	C30GV16R	C40GV16R	C20GV16R	CS0GV16R	CE0GV16R	CL0GV16R
2014-15	SA0GV15R	DA0GV15R	CA0GV15R	CB0GV15R	CH0GV15R	CW0GV15R	CI0GV15R	C30GV15R	C40GV15R	C20GV15R	CS0GV15R	CE0GV15R	CL0GV15R

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-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
AP/IB Results (Participation	nn)												
All Subjects	,,												
2016	SA0BTA16R	DA0BTA16R	CA0BTA16R	CB0BTA16R	CH0BTA16R	CW0BTA16R	CI0BTA16R	C30BTA16R	C40BTA16R	C20BTA16R	n/a	CE0BTA16R	n/a
2015	SA0BTA15R	DA0BTA15R	CA0BTA15R	CB0BTA15R	CH0BTA15R	CW0BTA15R	CI0BTA15R	C30BTA15R	C40BTA15R	C20BTA15R	n/a	CE0BTA15R	n/a
English Language Arts	CHOBINTOR	DAOD IATION	O/IOD I/IIOII	OBOD IT CION	OHOBIATION	OWOBIATION	OIOD IT CIOIC	COODINION	O TOB TATION	OZOB IT CION	11/4	OLOBIATION	11/4
2016	SA0BTE16R	DA0BTE16R	CA0BTE16R	CB0BTE16R	CH0BTE16R	CW0BTE16R	CI0BTE16R	C30BTE16R	C40BTE16R	C20BTE16R	n/a	CE0BTE16R	n/a
2015	SA0BTE15R	DA0BTE15R	CA0BTE15R	CB0BTE15R	CH0BTE15R	CW0BTE15R	CI0BTE15R	C30BTE15R	C40BTE15R	C20BTE15R	n/a	CE0BTE15R	n/a
Mathematics	CHOBILION	DROBILION	ONODILION	OBOBILION	ONOBILION	OWOBILION	OIOD I L IOIX	COODILION	OTOBILION	OZOB I Z IOIK	11/4	OLOBILION	11/4
2016	SA0BTM16R	DA0BTM16R	CA0BTM16R	CB0BTM16R	CH0BTM16R	CW0BTM16R	CI0BTM16R	C30BTM16R	C40BTM16R	C20BTM16R	n/a	CE0BTM16R	n/a
2015	SA0BTM15R	DA0BTM15R	CA0BTM15R	CB0BTM15R	CH0BTM15R	CW0BTM15R	CI0BTM15R	C30BTM15R	C40BTM15R	C20BTM15R	n/a	CE0BTM15R	n/a
Science	C/ (OD TWITOIT	D/(OBTWITOR	O/10B millor	OBOBTIMITOR	OHODIWHOR	OWODINITOR	Olobilimitor	COODTWITCH	O TOD TIMEOR	OZOBTWIOK	11/4	OLOBINION	11/4
2016	SA0BTC16R	DA0BTC16R	CA0BTC16R	CB0BTC16R	CH0BTC16R	CW0BTC16R	CI0BTC16R	C30BTC16R	C40BTC16R	C20BTC16R	n/a	CE0BTC16R	n/a
2015	SA0BTC15R	DA0BTC15R	CA0BTC15R	CB0BTC15R	CH0BTC15R	CW0BTC15R	CI0BTC15R	C30BTC15R	C40BTC15R	C20BTC15R	n/a	CE0BTC15R	n/a
Social Studies	OAODIOISK	DAODICION	CAUDICISK	ODODICION	OHODIOTOR	OWODIOTOR	CIODICION	0300101310	0400101310	0200101310	11/4	OLODIOISIN	II/a
2016	SA0BTS16R	DA0BTS16R	CA0BTS16R	CB0BTS16R	CH0BTS16R	CW0BTS16R	CI0BTS16R	C30BTS16R	C40BTS16R	C20BTS16R	n/a	CE0BTS16R	n/a
2015	SAOBTS16R SAOBTS15R	DAOBTS16R DAOBTS15R	CA0BTS15R	CB0BTS16R CB0BTS15R	CH0BTS16R	CW0BTS16R CW0BTS15R	CIOBTS 15R	C30BTS16R	C40BTS15R	C20BTS16R C20BTS15R	n/a	CE0BTS16R CE0BTS15R	n/a
2015	SAUDISISK	DAUBISISK	CAUDISISK	CDUBISION	CHOBISISK	CWODISISK	CIUDISION	COUDIOTOR	C4061313R	C20B1313K	II/a	CEUDISISK	II/a
AP/IB Results (Examinees	>= Criterion)												
All Subjects	,												
2016	SA0BKA16R	DA0BKA16R	CA0BKA16R	CB0BKA16R	CH0BKA16R	CW0BKA16R	CI0BKA16R	C30BKA16R	C40BKA16R	C20BKA16R	n/a	CE0BKA16R	n/a
2015	SA0BKA15R	DA0BKA15R	CA0BKA15R	CB0BKA15R	CH0BKA15R	CW0BKA15R	CI0BKA15R	C30BKA15R	C40BKA15R	C20BKA15R	n/a	CE0BKA15R	n/a
English Language Arts											. , .		
2016	SA0BKE16R	DA0BKE16R	CA0BKE16R	CB0BKE16R	CH0BKE16R	CW0BKE16R	CI0BKE16R	C30BKE16R	C40BKE16R	C20BKE16R	n/a	CE0BKE16R	n/a
2015	SA0BKE15R	DA0BKE15R	CA0BKE15R	CB0BKE15R	CH0BKE15R	CW0BKE15R	CI0BKE15R	C30BKE15R	C40BKE15R	C20BKE15R	n/a	CE0BKE15R	n/a
Mathematics	5 7.102.12.10.1	271021121011	0.1021121011	0202.12.0.1	0.102.12.10.1	011021121011	0.02.12.011	0002.12.011	0.02.12.011	0_0_11_1011	.,, &	0_0_1.	.,, ~
2016	SA0BKM16R	DA0BKM16R	CA0BKM16R	CB0BKM16R	CH0BKM16R	CW0BKM16R	CI0BKM16R	C30BKM16R	C40BKM16R	C20BKM16R	n/a	CE0BKM16R	n/a
2015	SA0BKM15R	DA0BKM15R	CA0BKM15R	CB0BKM15R	CH0BKM15R	CW0BKM15R	CI0BKM15R	C30BKM15R	C40BKM15R	C20BKM15R	n/a	CE0BKM15R	n/a
Science	C/ (CD/ (W) CO	D/ (OD/ (W) TOTA	07.10 E 1 111 1 0 1 1	OBOBIANTOR	GrioBranion	OTTODIUMON	O O D I WITOIT	COOLIMITOR	o lobitimion	020Brttmrort	11/4	O LOBIUM TORK	11/4
2016	SA0BKC16R	DA0BKC16R	CA0BKC16R	CB0BKC16R	CH0BKC16R	CW0BKC16R	CI0BKC16R	C30BKC16R	C40BKC16R	C20BKC16R	n/a	CE0BKC16R	n/a
2015	SA0BKC15R	DA0BKC15R	CA0BKC15R	CB0BKC15R	CH0BKC15R	CW0BKC15R	CI0BKC15R	C30BKC15R	C40BKC15R	C20BKC15R	n/a	CE0BKC15R	n/a
Social Studies	C, to Ditto Tort	D/ (OD/ CO)	07.02.10.10.1	OBOBINO ION	OTTO DITO TOTA	OTTO DITO TOTA	Olobito lott	00021101011	0 102110 1011	02021101011	11/4	02051101011	11/4
2016	SA0BKS16R	DA0BKS16R	CA0BKS16R	CB0BKS16R	CH0BKS16R	CW0BKS16R	CI0BKS16R	C30BKS16R	C40BKS16R	C20BKS16R	n/a	CE0BKS16R	n/a
2015	SA0BKS15R	DA0BKS15R	CA0BKS15R	CB0BKS15R	CH0BKS15R	CW0BKS15R	CI0BKS15R	C30BKS15R	C40BKS15R	C20BKS15R	n/a	CE0BKS15R	n/a
2010	O/ (OBICO TOIL	D/ (ODINO TOTA	O/IODITO TOR	OBOBINOTOR	CHODICOTOR	OWOBICOTOR	Olobitoroit	COODINGTOR	O TOBICO TOTA	OZOBINO TOTO	11/4	OLODIKO TORK	11/4
SAT/ACT Results													
Tested													
Class of 2016	SA0CT16R	DA0CT16R	CA0CT16R	CB0CT16R	CH0CT16R	CW0CT16R	CI0CT16R	C30CT16R	C40CT16R	C20CT16R	n/a	CE0CT16R	n/a
Class of 2015	SA0CT15R	DA0CT15R	CA0CT15R	CB0CT15R	CH0CT15R	CW0CT15R	CI0CT15R	C30CT15R	C40CT15R	C20CT15R	n/a	CE0CT15R	n/a
At/Above Criterion													
Class of 2016	SA0CC16R	DA0CC16R	CA0CC16R	CB0CC16R	CH0CC16R	CW0CC16R	CI0CC16R	C30CC16R	C40CC16R	C20CC16R	n/a	CE0CC16R	n/a
Class of 2015	SA0CC15R	DA0CC15R	CA0CC15R	CB0CC15R	CH0CC15R	CW0CC15R	CI0CC15R	C30CC15R	C40CC15R	C20CC15R	n/a	CE0CC15R	n/a
Average SAT Score													
All Subjects	040004405	DA0004405	040004405	000004400	0110004405	014/000 1105	0100004400	000004405	040004405	000004400	/-	050004405	/
Class of 2016	SAOCSA16R	DA0CSA16R	CA0CSA16R	CB0CSA16R	CH0CSA16R	CW0CSA16R	CIOCSA16R	C30CSA16R	C40CSA16R	C20CSA16R	n/a	CEOCSA16R	n/a
Class of 2015	SA0CSA15R	DA0CSA15R	CA0CSA15R	CB0CSA15R	CH0CSA15R	CW0CSA15R	CI0CSA15R	C30CSA15R	C40CSA15R	C20CSA15R	n/a	CE0CSA15R	n/a
English Language Arts a	_	DA6005105	040005105	000005105	0110005105	01110005105	010005465	000005105	040005405	000005105	,	05005105	,
Class of 2016	SA0CSE16R	DA0CSE16R	CA0CSE16R	CB0CSE16R	CH0CSE16R	CW0CSE16R	CIOCSE16R	C30CSE16R	C40CSE16R	C20CSE16R	n/a	CE0CSE16R	n/a
Class of 2015	SA0CSE15R	DA0CSE15R	CA0CSE15R	CB0CSE15R	CH0CSE15R	CW0CSE15R	CI0CSE15R	C30CSE15R	C40CSE15R	C20CSE15R	n/a	CE0CSE15R	n/a
Mathematics	0400011105	DACCOLLICE	040001115	0000011105	01100001105	014/00011105	01000011105	0000011105	0400014405	0000014465	,	050004405	,
Class of 2016	SAOCSM16R	DA0CSM16R	CAOCSM16R	CB0CSM16R	CH0CSM16R	CW0CSM16R	CIOCSM16R	C30CSM16R	C40CSM16R	C20CSM16R	n/a	CE0CSM16R	n/a
Class of 2015	SA0CSM15R	DA0CSM15R	CA0CSM15R	CB0CSM15R	CH0CSM15R	CW0CSM15R	CI0CSM15R	C30CSM15R	C40CSM15R	C20CSM15R	n/a	CE0CSM15R	n/a

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	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Average ACT Score													
All Subjects													
Class of 2016	SA0CAA16R	DA0CAA16R	CA0CAA16R	CB0CAA16R	CH0CAA16R	CW0CAA16R	CI0CAA16R	C30CAA16R	C40CAA16R	C20CAA16R	n/a	CE0CAA16R	n/a
Class of 2015	SA0CAA15R	DA0CAA15R	CA0CAA15R	CB0CAA15R	CH0CAA15R	CW0CAA15R	CI0CAA15R	C30CAA15R	C40CAA15R	C20CAA15R	n/a	CE0CAA15R	n/a
English Language Arts	;												
Class of 2016	SA0CAE16R	DA0CAE16R	CA0CAE16R	CB0CAE16R	CH0CAE16R	CW0CAE16R	CI0CAE16R	C30CAE16R	C40CAE16R	C20CAE16R	n/a	CE0CAE16R	n/a
Class of 2015	SA0CAE15R	DA0CAE15R	CA0CAE15R	CB0CAE15R	CH0CAE15R	CW0CAE15R	CI0CAE15R	C30CAE15R	C40CAE15R	C20CAE15R	n/a	CE0CAE15R	n/a
Mathematics													
Class of 2016	SA0CAM16R	DA0CAM16R	CA0CAM16R	CB0CAM16R	CH0CAM16R	CW0CAM16R	CI0CAM16R	C30CAM16R	C40CAM16R	C20CAM16R	n/a	CE0CAM16R	n/a
Class of 2015	SA0CAM15R	DA0CAM15R	CA0CAM15R	CB0CAM15R	CH0CAM15R	CW0CAM15R	CI0CAM15R	C30CAM15R	C40CAM15R	C20CAM15R	n/a	CE0CAM15R	n/a
Science													
Class of 2016	SA0CAC16R	DA0CAC16R	CA0CAC16R	CB0CAC16R	CH0CAC16R	CW0CAC16R	CI0CAC16R	C30CAC16R	C40CAC16R	C20CAC16R	n/a	CE0CAC16R	n/a
Class of 2015	SA0CAC15R	DA0CAC15R	CA0CAC15R	CB0CAC15R	CH0CAC15R	CW0CAC15R	CI0CAC15R	C30CAC15R	C40CAC15R	C20CAC15R	n/a	CE0CAC15R	n/a
Graduates Enrolled in Te	exas Institution of	Higher Education	n (TX IHE)										
2014-15	SAHEE16R	DAHEE16R	CAHEE16R	n/a	n/a	n/a	n/a						
2013-14	SAHEE15R	DAHEE15R	CAHEE15R	n/a	n/a	n/a	n/a						
Graduates in TX IHE Con	npleting One Year	Without Remedi	ation										
2014-15	SAHEC16R	DAHEC16R	CAHEC16R	n/a	n/a	n/a	n/a						
2013-14	SAHEC15R	DAHEC15R	CAHEC15R	n/a	n/a	n/a	n/a						

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DISTNAME

Campus Name: CAMPNAME

Campus Number: CAMPUS

Texas Academic
2016-17 C

	Campus	
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	Cam	ous		
Student Information	Count	Percent	District	State
Total Students:	CPETALLC	100.0%	DPETALLC	SPETALLC
Students by Grade:				
Early Childhood Education	CPETGEEC	CPETGEEP	DPETGEEP	SPETGEEP
Pre-Kindergarten	CPETGPKC	CPETGPKP	DPETGPKP	SPETGPKP
Kindergarten	CPETGKNC	CPETGKNP	DPETGKNP	SPETGKNP
Grade 1	CPETG01C	CPETG01P	DPETG01P	SPETG01P
Grade 2	CPETG02C	CPETG02P	DPETG02P	SPETG02P
Grade 3	CPETG03C	CPETG03P	DPETG03P	SPETG03P
Grade 4	CPETG04C	CPETG04P	DPETG04P	SPETG04P
Grade 5	CPETG05C	CPETG05P	DPETG05P	SPETG05P
Grade 6	CPETG06C	CPETG06P	DPETG06P	SPETG06P
Grade 7	CPETG07C	CPETG07P	DPETG07P	SPETG07P
Grade 8	CPETG08C	CPETG08P	DPETG08P	SPETG08P
Grade 9	CPETG09C	CPETG09P	DPETG09P	SPETG09P
Grade 10	CPETG10C	CPETG10P	DPETG10P	SPETG10P
Grade 11	CPETG11C	CPETG11P	DPETG11P	SPETG11P
Grade 12	CPETG12C	CPETG12P	DPETG12P	SPETG12P
Ethnic Distribution:				
African American	CPETBLAC	CPETBLAP	DPETBLAP	SPETBLAP
Hispanic	CPETHISC	CPETHISP	DPETHISP	SPETHISP
White	CPETWHIC	CPETWHIP	DPETWHIP	SPETWHIP
American Indian	CPETINDC	CPETINDP	DPETINDP	SPETINDP
Asian	CPETASIC	CPETASIP	DPETASIP	SPETASIP
Pacific Islander	CPETPCIC	CPETPCIP	DPETPCIP	SPETPCIP
Two or More Races	CPETTWOC	CPETTWOP	DPETTWOP	SPETTWOP
Economically Disadvantaged	CPETECOC	CPETECOP	DPETECOP	SPETECOP
Non-Educationally Disadvantaged	CPETNEDC	CPETNEDP	DPETNEDP	SPETNEDP
English Language Learners (ELL)	CPETLEPC	CPETLEPP	DPETLEPP	SPETLEPP
Students w/ Disciplinary Placements (2015-2016)	CPETDISC	CPETDISP	DPETDISP	SPETDISP
At-Risk	CPETRSKC	CPETRSKP	DPETRSKP	SPETRSKP
Students with Disabilities by Type of Primary Disability				
Total Students with Disabilities	CPETSIMC			
By Type of Primary Disability				
Students with Intellectual Disabilities	CPETSINC	CPETSINP	DPETSINP	SPETSINP
Students with Physical Disabilities	CPETSPHC	CPETSPHP	DPETSPHP	SPETSPHP
Students with Autism	CPETSAUC	CPETSAUP	DPETSAUP	SPETSAUP
Students with Behavioral Disabilities	CPETSBHC	CPETSBHP	DPETSBHP	SPETSBHP
Students with Non-Categorical Early Childhood	CPETSNOC	CPETSNOP	DPETSNOP	SPETSNOP

District Name: DISTNAME

Campus Name: CAMPNAME

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Texas Academic Performance Report 2016-17 Campus Profile

Total Students: CPETALLC Grade Span: GRDSPAN School Type: GRDTYPE

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	Camp	Ju5		
Student Information	Count	Percent	District	State
Mobility (2015-2016)				
Total Mobile Students	CPEMALLC	CPEMALLP	DPEMALLP	SPEMALLP
By Ethnicity				
African American	CPEMBLAC	CPEMBLAP		
Hispanic	CPEMHISC	CPEMHISP		
White	CPEMWHIC	CPEMWHIP		
American Indian	CPEMINDC	CPEMINDP		
Asian	CPEMASIC	CPEMASIP		
Pacific Islander	CPEMPCIC	CPEMPCIP		
Two or More Races	CPEMTWOC	CPEMTWOP		
Graduates (Class of 2016):				
Total Graduates	CA0GR16N	100.0%	DA0GR16N	SA0GR16N
By Ethnicity (incl. Special Ed.):				
African American	CB0GR16N	CB0GR16R	DB0GR16N	SB0GR16N
Hispanic	CH0GR16N	CH0GR16R	DH0GR16N	SH0GR16N
White	CW0GR16N	CW0GR16R	DW0GR16N	SW0GR16N
American Indian	CIOGR16N	CI0GR16R	DI0GR16N	SI0GR16N
Asian	C30GR16N	C30GR16R	D30GR16N	S30GR16N
Pacific Islander	C40GR16N	C40GR16R	D40GR16N	S40GR16N
Two or More Races	C20GR16N	C20GR16R	D20GR16N	S20GR16N
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	CA0GM16N	CA0GM16P	DA0GM16N	SA0GM16N
Recommended H.S. Program/DAP	CA0GH16N	CA0GH16P	DA0GH16N	SA0GH16N
Foundation High School Plan (No Endorsement)	CA0GN16N	CA0GN16P	DA0GN16N	SA0GN16N
Foundation High School Plan (Endorsement)	CA0GE16N	CA0GE16P	DA0GE16N	SA0GE16N
Foundation High School Plan (DLA)	CA0GA16N	CA0GA16P	DA0GA16N	SA0GA16N
Special Education Graduates	CS0GR16N	CS0GR16R	DS0GR16N	SS0GR16N
Economically Disadvantaged Graduates (download only)	CE0GR16N	CE0GR16R	DE0GR16N	SE0GR16N
LEP Graduates (download only)	CL0GR16N	CL0GR16R	DL0GR16N	SL0GR16N
At Risk Graduates (download only)	CR0GR16N	CR0GR16R	DR0GR16N	SR0GR16N

Texas Academic Performance Report

2016-17 Campus Profile

District Name: DISTNAME

Campus Name: CAMPNAME

Campus Number: CAMPUS

	No	on-Special Education Ra	ates	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	CPERRAKR	DPERRAKR	SPERRAKR	CPERSAKR	DPERSAKR	SPERSAKR	
Grade 1	CPERRA1R	DPERRA1R	SPERRA1R	CPERSA1R	DPERSA1R	SPERSA1R	
Grade 2	CPERRA2R	DPERRA2R	SPERRA2R	CPERSA2R	DPERSA2R	SPERSA2R	
Grade 3	CPERRA3R	DPERRA3R	SPERRA3R	CPERSA3R	DPERSA3R	SPERSA3R	
Grade 4	CPERRA4R	DPERRA4R	SPERRA4R	CPERSA4R	DPERSA4R	SPERSA4R	
Grade 5	CPERRA5R	DPERRA5R	SPERRA5R	CPERSA5R	DPERSA5R	SPERSA5R	
Grade 6	CPERRA6R	DPERRA6R	SPERRA6R	CPERSA6R	DPERSA6R	SPERSA6R	
Grade 7	CPERRA7R	DPERRA7R	SPERRA7R	CPERSA7R	DPERSA7R	SPERSA7R	
Grade 8	CPERRA8R	DPERRA8R	SPERRA8R	CPERSA8R	DPERSA8R	SPERSA8R	
Class Size Averages by Grade and Subject (Derived f	campus rom teacher responsibility records):		State				
Class Size Averages by Grade and Subject (Derived f	rom teacher responsibility records):						
Elementary:							
Kindergarten	CPCTGKGA	DPCTGKGA	SPCTGKGA				
Grade 1			or or or or				
	CPCTG01A	DPCTG01A	SPCTG01A				
Grade 2	CPCTG01A CPCTG02A	DPCTG01A DPCTG02A					
Grade 2 Grade 3			SPCTG01A SPCTG02A SPCTG03A				
	CPCTG02A CPCTG03A CPCTG04A	DPCTG02A DPCTG03A DPCTG04A	SPCTG01A SPCTG02A SPCTG03A SPCTG04A				
Grade 3	CPCTG02A CPCTG03A CPCTG04A CPCTG05A	DPCTG02A DPCTG03A DPCTG04A DPCTG05A	SPCTG01A SPCTG02A SPCTG03A SPCTG04A SPCTG05A				
Grade 3 Grade 4	CPCTG02A CPCTG03A CPCTG04A	DPCTG02A DPCTG03A DPCTG04A	SPCTG01A SPCTG02A SPCTG03A SPCTG04A				
Grade 3 Grade 4 Grade 5	CPCTG02A CPCTG03A CPCTG04A CPCTG05A	DPCTG02A DPCTG03A DPCTG04A DPCTG05A	SPCTG01A SPCTG02A SPCTG03A SPCTG04A SPCTG05A				
Grade 3 Grade 4 Grade 5 Grade 6	CPCTG02A CPCTG03A CPCTG04A CPCTG05A	DPCTG02A DPCTG03A DPCTG04A DPCTG05A	SPCTG01A SPCTG02A SPCTG03A SPCTG04A SPCTG05A				
Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	CPCTG02A CPCTG03A CPCTG04A CPCTG05A CPCTG06A	DPCTG02A DPCTG03A DPCTG04A DPCTG05A DPCTG06A	SPCTG01A SPCTG02A SPCTG03A SPCTG04A SPCTG05A SPCTG06A				
Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	CPCTG02A CPCTG03A CPCTG04A CPCTG05A CPCTG06A	DPCTG02A DPCTG03A DPCTG04A DPCTG05A DPCTG06A	SPCTG01A SPCTG02A SPCTG03A SPCTG04A SPCTG05A SPCTG06A SPCTGNGA				
Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	CPCTG02A CPCTG03A CPCTG04A CPCTG05A CPCTG06A CPCTENGA CPCTFLAA	DPCTG02A DPCTG03A DPCTG04A DPCTG05A DPCTG06A DPCTENGA DPCTFLAA	SPCTG01A SPCTG02A SPCTG03A SPCTG04A SPCTG05A SPCTG06A SPCTENGA SPCTFLAA				

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DISTNAME Campus Name: CAMPNAME Campus Number: CAMPUS

	Camp	ous	
Cour	nt/Average	Percent	

	Can	iipus		
Staff Information	Count/Average	Percent	District	State
Total Staff	CPSATOFC	100.0%	100.0%	100.0%
Professional Staff:	CPSPTOFC	CPSPTOFP	DPSPTOFP	SPSPTOFP
Teachers	CPSTTOFC	CPSTTOFP	DPSTTOFP	SPSTTOFP
Professional Support	CPSUTOFC	CPSUTOFP	DPSUTOFP	SPSUTOFP
Campus Administration (School Leadership)	CPSSTOFC	CPSSTOFP	DPSSTOFP	SPSSTOFP
Educational Aides:	CPSETOFC	CPSETOFP	DPSETOFP	SPSETOFP
Total Minority Staff:	CPSAMIFC	CPSAMIFP	DPSAMIFP	SPSAMIFP
Teachers by Ethnicity and Sex:				
African American	CPSTBLFC	CPSTBLFP	DPSTBLFP	SPSTBLFP
Hispanic	CPSTHIFC	CPSTHIFP	DPSTHIFP	SPSTHIFP
White	CPSTWHFC	CPSTWHFP	DPSTWHFP	SPSTWHFP
American Indian	CPSTINFC	CPSTINFP	DPSTINFP	SPSTINFP
Asian	CPSTASFC	CPSTASFP	DPSTASFP	SPSTASFP
Pacific Islander	CPSTPIFC	CPSTPIFP	DPSTPIFP	SPSTPIFP
Two or More Races	CPSTTWFC	CPSTTWFP	DPSTTWFP	SPSTTWFP
Males	CPSTMAFC	CPSTMAFP	DPSTMAFP	SPSTMAFP
Females	CPSTFEFC	CPSTFEFP	DPSTFEFP	SPSTFEFP
Teachers by Highest Degree Held:				
No Degree	CPSTNOFC	CPSTNOFP	DPSTNOFP	SPSTNOFP
Bachelors	CPSTBAFC	CPSTBAFP	DPSTBAFP	SPSTBAFP
Masters	CPSTMSFC	CPSTMSFP	DPSTMSFP	SPSTMSFP
Doctorate	CPSTPHFC	CPSTPHFP	DPSTPHFP	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	CPST00FC	CPST00FP	DPST00FP	SPST00FP
1-5 Years Experience	CPST01FC	CPST01FP	DPST01FP	SPST01FP
6-10 Years Experience	CPST06FC	CPST06FP	DPST06FP	SPST06FP
11-20 Years Experience	CPST11FC	CPST11FP	DPST11FP	SPST11FP
Over 20 Years Experience	CPST20FC	CPST20FP	DPST20FP	SPST20FP
Number of Students per Teacher	CPSTKIDR	n/a	DPSTKIDR	SPSTKIDR

Texas Academic Performance Report 2016-17 Campus Profile

District Name: DISTNAME

Campus Name: CAMPNAME

Campus Number: CAMPUS

Staff Information	Campus	District	State
Functions of Community Londonskin			
Experience of Campus Leadership	CPSHEXPA	DPSHEXPA	SPSHEXPA
Average Years Experience of Principals	CPSHTENA	DPSHEAPA	SPSHTENA
Average Years Experience of Principals with District	CPSHTENA	DPSHTENA	SPSLEXPA
Average Years Experience of Assistant Principals	CPSLEXPA	DPSLTENA	SPSLTENA
Average Years Experience of Assistant Principals with District	CPSLIENA	DPSLIENA	SPSLIENA
Average Years Experience of Teachers:	CPSTEXPA	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:	CPSTTENA	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	CPST00SA	DPST00SA	SPST00SA
5 5	CPST01SA	DPST01SA	SPST01SA
1-5 Years Experience			
6-10 Years Experience	CPST06SA	DPST06SA	SPST06SA
11-20 Years Experience	CPST11SA	DPST11SA	SPST11SA
Over 20 Years Experience	CPST20SA	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):			
Teachers	CPSTTOSA	DPSTTOSA	SPSTTOSA
Professional Support	CPSUTOSA	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	CPSSTOSA	DPSSTOSA	SPSSTOSA
Campus Administration (Control Ecaderonip)	01001001	D1 001001	01 00 1 0 0 t
Instructional Staff Percent:	n/a	DPSAINHP	SPSAINHP
Contracted Instructional Staff (not incl. above):	CPSOTOFC	DPSOTOFC	SPSOTOFC

Campus -

Texas Academic Performance Report 2016-17 Campus Profile

CPSTVOFP

CPSTCOFP

CPSTGIFP

CPSTREFP

CPSTSPFP

CPSTOPFP

DPSTVOFP

DPSTCOFP

DPSTGIFP

DPSTREFP

DPSTSPFP

DPSTOPFP

Total Students: CPETALLC Grade Span: GRDSPAN School Type: GRDTYPE

SPSTVOFP

SPSTCOFP

SPSTGIFP

SPSTREFP

SPSTSPFP

SPSTOPFP

Program Information	Count	Percent	District	State	
Student Enrollment by Program:					
Bilingual/ESL Education	CPETBILC	CPETBILP	DPETBILP	SPETBILP	
Career & Technical Education	CPETVOCC	CPETVOCP	DPETVOCP	SPETVOCP	
Gifted & Talented Education	CPETGIFC	CPETGIFP	DPETGIFP	SPETGIFP	
Special Education	CPETSPEC	CPETSPEP	DPETSPEP	SPETSPEP	
Teachers by Program (population served):					
Bilingual/ESL Education	CPSTBIFC	CPSTBIFP	DPSTBIFP	SPSTBIFP	

CPSTVOFC

CPSTCOFC

CPSTGIFC

CPSTREFC

CPSTSPFC

CPSTOPFC

Link to: **PEIMS Financial Standard Reports /** 2015-2016 Financial Actual Report (http://www.tea.state.tx.us/financialstandardreports/)

District Name: DISTNAME

Campus Name: CAMPNAME

Career & Technical Education

Compensatory Education

Regular Education

Special Education

Other

Gifted & Talented Education

Campus Number: CAMPUS

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{*}Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.