

1 Work out.

(a) $£2.15 + £20$

(a)[1]

(b) 6.74×100

(b)[1]

(c) 4.5×2

(c)[1]

(d) $64.8 \div 4$

(d)[1]

(e) $5 \times (4 - 2) + 7$

(e)[2]

| |
|---|
| 6 |
|---|

2 Put these volumes in order, **largest** first.

500 ml

4 litres

250 ml

1.5 litres

.....
largest

.....

.....

.....

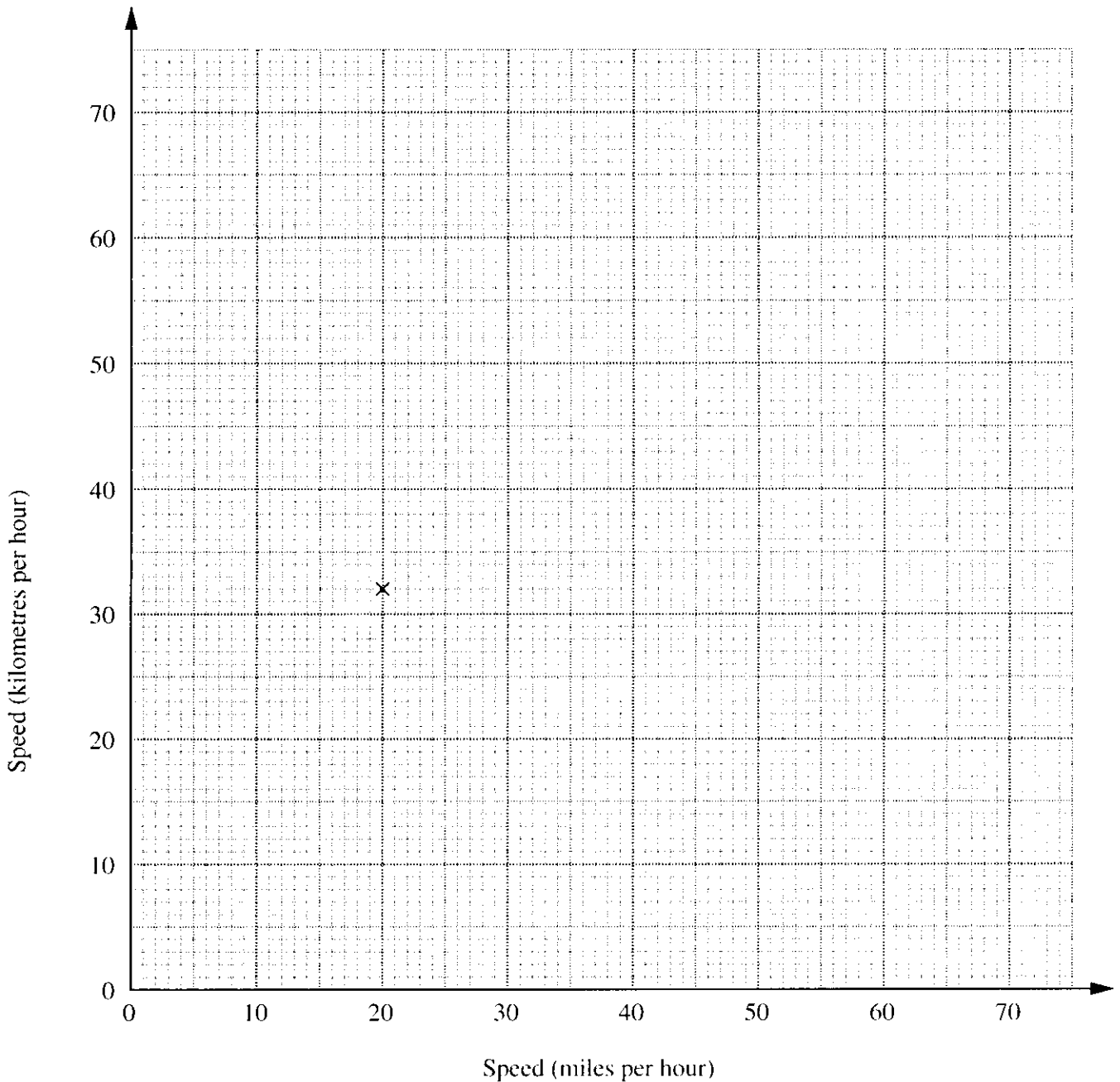
[2]

| |
|---|
| 2 |
|---|

[Turn over



- 3 Kush is drawing a conversion graph.
He has already plotted one point.



- (a) (i) A speed of 40 miles per hour is the same as 64 kilometres per hour.

Plot this point on the grid.

[1]

- (ii) Complete the conversion graph.

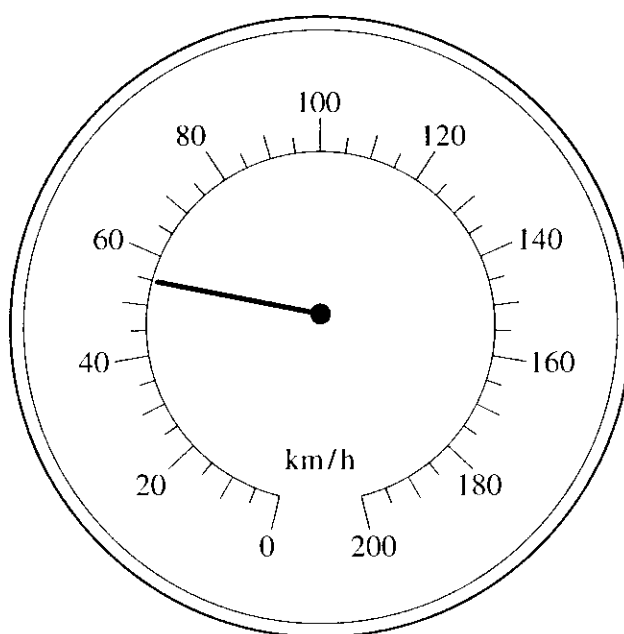
[2]

- (iii) Use your conversion graph to change 15 miles per hour
into kilometres per hour.

(a)(iii)km/h [1]



(b) (i) What speed is this scale showing?



(b)(i)[2]

(ii) Use your conversion graph to change this speed into miles per hour.

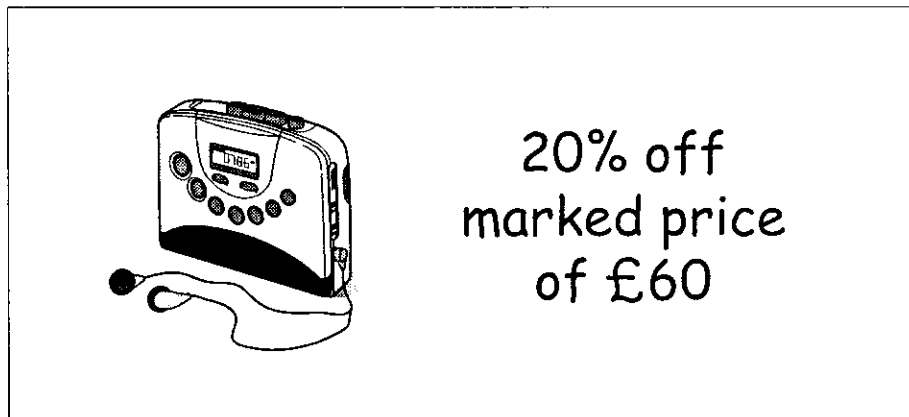
(ii)mph [1]

| |
|---|
| 7 |
|---|

[Turn over



4 (a)



Work out 20% of £60.

(a) £.....[2]

- (b) One week Safiq used 6 batteries.
They cost 45p each.

How much did it cost for the 6 batteries?

(b)[2]

- (c) Safiq kept a record of the number of batteries he used each week.
Here are his results.

9 2 3 2 6 2

- (i) Work out the mean number of batteries he used each week.

(c)(i)[2]

- (ii) What is the range of the number of batteries he used?

(ii)[1]

7



- 5 A bus started from the bus station with 30 passengers on board.

At the first stop 5 got off and some got on.

At the second stop no one got off but 6 got on.

There were then 38 passengers on the bus.

How many got on at the first stop?



.....[3]

| |
|---|
| 3 |
|---|

