Answers

Chapter 1: Number review

Starter 1

- 1 97 542
- **2** 24 579
- 3 a) (i) 9 + 7 = 16
- (ii) 2 + 4 = 6

- **b)** (i) 95 + 74 = 169 or 94 + 75 = 169
 - (ii) 25 + 47 = 72 or 27 + 45 = 72
- c) (i) 974 + 52 = 1026 or 954 + 72 = 1026 or 972 + 54 = 1026 or 952 + 74 = 1026
 - (ii) 247 + 59 = 306 or 259 + 47 = 306 or 259 + 47 = 306 or 257 + 49 = 306
- **d)** (i) 9 2 = 7
 - (ii) 5 4 = 1 or 2 9 = 7
- e) (i) 97 24 = 73
 - (ii) 52 49 = 3 or 24 97 = -73
- **f**) (**i**) $9 \times 7 = 63$
- (ii) $2 \times 4 = 8$
- **g**) (i) $75 \times 9 = 675$
- (ii) $45 \times 2 = 90$
- **h)** (i) $94 \times 75 = 7050$
- (ii) $47 \times 25 = 1175$
- i) (i) $752 \times 94 = 70688$ (ii) $259 \times 47 = 12173$

- 4 Class discussion

Exercise 1.1

- 1 a) four hundred and seventy-two
 - b) three thousand, seven hundred and forty
 - c) two million, three hundred and forty-five thousand
 - d) forty thousand, five hundred and seven
- **2 a)** 608
- **b**) 9026
- **c)** 4 500 000 **f)** 200 940
- **d**) 1210 **e)** 6500 **3** a) 6, 60, 100, 106, 160, 600
 - **b)** 234, 243, 324, 342, 423, 432
 - c) 3000, 3400, 4000, 4030, 4040, 4300
 - **d**) 50 028, 50 820, 52 800, 58 002, 58 200
 - e) 500 910, 510 900, 519 000, 590 100, 591 000
 - **f)** 37 924, 39 742, 72 943, 73 492, 74 932

Worksheet 1.1

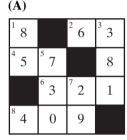
			_										$\overline{}$	_	_		$\overline{}$
(E	I	G	(H)	T	Е	Е	(N)	G	Y	(0)	R	W	0	Q	R	T	[8]
P	R	Е	Α	S	D	G	I	V	Т	N	Е	Е	N	F	X/		I
T	W	Е	L	V	E	s	N	F	R	Е	M	M	Е	N	/x/	\sqrt{v}	x
W	Т	N	F	С	R	Α	Е	Α	I	Т	Α	О	Т	何	E	Е	М
J	K	Т	Α	G	Z	Т	Т	S	Н	Н	K	N	H)	w	Е	R	Ι
K	D	M	М	М	Е	Е	Y	Е	Т	О	V/	6	0	О	В	S	L
N	Е	N	I	I	Т	N	F	J	D	U	U	s	U	Т	M	V	L
M	J	Е	L	0	R	0	I	I	N	s,	J	െ	s	Н	U	F	Ι
С	I	v	L	Р	Y	L	v	L	A	A,	1	N	Α	О	Т	О	О
Е	О	E	I	G	Н	T	E	N,	Ы,	N,	T	Е	N	U	s	R	N
F	Р	s	О	А	N	D	6	R	E)	D	J	Н	D	s	С	Т	Α
Y	s	Y	N	L	L	A,	L	M	R	Α	K	U	Т	Α	J	Y	N
О	D	Т	Т	E	N,	L	I,	쥙	D	N	D	N	w	N	В	s	D
P	Е	N	В	6	M	L	G	Т	N	D	С	D	О	D	Α	Е	Т
F	Т	Е	T,	P	L	R	s	N	U	s	Α	R	Н	Α	V	v	w
R	G	W)	K,	1	Q	Е	Н	Е	Н	Е	Е	Е	U	N	Х	Е	Е
Т	6	T	6	A	Q	U	Е	w	Е	v	Т	D	N	D	Е	N	N
J	Š	N	s	Е	V	Е	N	Т	Е	Е	N)	Т	D	F	P	Т	Т
K	I	J	Y	Е	s	Е	R	О	R	N	Н	Н	R	Ι	В	Н	Y
L	x	F	G	Н	Т	Е	Е	N	Н	Т	С	О	Е	F	M	О	Т
Е	J	R	Е	Е	Е	Т	I	0	T	Y	В	U	D	Т	Α	U	Н
F	I	V	Е	M	I	L	L	I	0	N	G	s	J	Е	s	s	R
В	I	R	G	P	D	s	Е	I	I	М	N	Α	С	Е	Е	Α	Е
F	О	U	R	Н	U	N	D	R	Е	D	Α	N	D	N	I	N	Е
N	N	K	Α	s	F	R	Т	Н	I	М	L	D	Т	L	I	D	Т

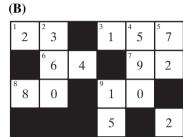
Exercise 1.2

- 1 a) 59
- **b**) 165
- **c)** 122
- **d**) 333 **2** £22
- e) 520 **3** 55
- **f)** 1087 4 656

- **5** 821
- 6 81
- **b**) 58
- **7** a) 73 **d)** 46
 - **e)** 81
- **c)** 22 **f)** 37

Worksheet 1.2/1.3





Exercise 1.3

- 1 a) 32
- **b)** 211
- **c)** 26

- **d**) 359 **2** 244
- **e**) 56 **3** 33
- **f)** 387

4 568

- **5** a) 1565
- **b)** 364
- **c)** 5375
- **d)** 1201 e) 20 846

Exercise 1.4

×	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

2 a) 15 **e)** 49

i) 42

3 a) 8

b) 28 **f**) 64

j) 72

b) 6

f) 9

- **c)** 56 **g**) 81 **k**) 60
- **c)** 9
 - **g**) 5
- **h)** 48 72 **d**) 7 **h**) 2

d) 54

e) 7 i) 6

Worksheet 1.4

(A)



(B)



(C)



205

Exe	rcise	1.5
4	\ 00	

L	a)	90	
	e)	7	
_			

- **b**) 230 **f**) 18.9
- **c)** 510 **g**) 63
- **d**) 3240
- Exercise 1.7
- **1** a) 1035 **d**) 6278
- **c)** 720

- **2 a**) 700
- **b**) 3600
- **h**) 6.1
- **e)** 1976
- **f)** 5688

- **e)** 431
- **c)** 4700
- **d)** 51 200
- **g**) 1476 **2** £65 025
- **h)** 14 628

b) 578

i) 6912

- **3 a)** 4000 e) 15 100
- **f**) 260 **b)** 72 000

f) 20

- **g**) 10 **c)** 123 000
- **h**) 1 **d)** 500 000
- **3 a**) 672
- **b)** £12 096

e) 1200 i) 600

Section A 1 460

4 7000

7 3900

10 8000

Section B 1 83

4 20.14

7 1364

10 1005

Worksheet 1.5

4 a) 100

b) 280 **f**) 3200 i) 3000

2 8300

5 1290

8 5000

11 6800

2 964.1

5 389.1

8 39.03

11 87.3

g) 4321 **c)** 210 **g**) 6000

k) 12 000

d) 1600 **h)** 7200 **I)** 1000

h) 5

3 92 000

6 81 000

9 9050

12 5000

3 8700

6 380

12 5.11

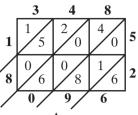
9 285 600

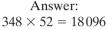
d) 50 000

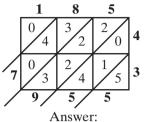
h) 0.036

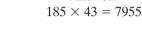
h) 0.006 7

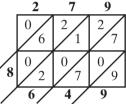
Worksheet 1.7

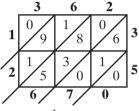












 $362 \times 35 = 12670$

Section C **1** 1530

- 2 24 600 **5** 8600
- **3** 460 **6** 2880 **8** 3450 9 18 400

c) 320

10 1680

- **d**) 24
- **b**) 85 **e**) 16
- **c)** 17 **f**) 37

- **g**) 14
- i) 17 **c)** 22 rem. 2

- **f)** 22 rem. 3

3 £17.55

- 4 18

Exercise 1.6 1 a) 3

e) 2.4 **2** a) 40

3 a) 5

e) 0.44

d) 30

g) 2

b) 24 f) 5.9 **b**) 5

b) 12

- **g**) 0.27 **c**) 660 **f**) 0.21
 - **g**) 0.0329
 - **d)** 10 000
 - **h)** 0.003 45 **c)** 340 **d**) 2000 **g**) 0.034
- **f**) 0.05 **e)** 0.6 **4 a**) 50 **b**) 4
 - **e)** 70
 - **h**) 90
- **c**) 7
- **f**) 240 i) 9

Exercise 1.9

- - **6** £420

=£8.13

Worksheet 1.6

Section A

,,,,	tion 11
1	850
4	810

2 98 5 65

3 63

Section B1

1	6.583	
4	0.0712	

2 0.986

6 8900

-	0.505	
4	0.0712	

5 0.721

3 0.087

6 0.9874

3 9.87

Section D2

Sec	CHOIL DZ
1	34 500
4	0.1027
7	670

8 456

Section C

10 0.9625

13 23 000

1	4370
4	1982
7	210
10	437

2 6780 **5** 567

11 12 100 **14** 980 200

3 12 540 6 30 900

9 1110

Answer: $279 \times 31 = 8649$ Answer:

Exercise 1.8

- **1 a)** 72
- **h**) 8
- **2** a) 9 rem. 3 **b)** 8 rem. 5 **d)** 17 rem. 4 **e)** 48 rem. 3

- **3** 24

5 24

- **1** £49 **4 a)** 900p
- **2** £23 **b**) 34

Worksheet 1.9

Total

Total

Total

- = 3.121 2 kg apples = 2.883 kg oranges = 2.131 kg mushrooms
- Change from £10 = £1.87 2 3 kg onions = 2.462 kg grapes = 4.68= 1.342 kg carrots
- = £8.48Change from £10 = £1.52 = 2.923 4 kg potatoes 1 kg beans = 1.24= 3.502 kg pears =£7.66
- Change from £10 = £2.34 4 1 kg mushrooms = 2.13= 4.255 kg bananas = 3.284 kg onions Total = £9.66



Exercise 1.10

- 1 a) 7 **d**) -2
- **b**) 3
- c) 5

- **e**) 2
- **f**) -7

- 2 a) 4
- **b**) -5
- **c**) -9

- **d**) 7
- **e**) 9
- **f**) 2

- 3 a) -1
- **b**) -2
- **c**) -9
- **d**) -10
- **e**) 0
- **f**) -10
- 4 a) -4, -3, -2, 0, 2, 4
 - **b)** -5, -2, -1, 2, 3, 4c) -7, -6, -4, -1, 2, 3
- **d**) -8, -6, -4, -3, -2, -1
- 5 a) (i) 7 °C
- (ii) $-10\,^{\circ}$ C

- **b**) (**i**) 6 °C
- (ii) 8 °C
- c) -7 °C
- 6 £14 (owes £14)
- **7 a**) 36 feet
- **b)** 25 feet
- **c)** 53 feet
- **d)** 79 feet

Worksheet 1.10/1.11

The coded message is:

I AM GREAT AT NEGATIVE NUMBERS

Exercise 1.11

- 1 42
- 2 44
- 3 60
- 4 9

- 5 20**9** −13
- 6 60**10** 54
- 7 -6 11 - 56
- 8 36 **12** -132

- **13** 7 14 - 7
- **15** 63
- **16** -8

- **17** −7 **18** 1
- 19 4
- 20 9

- **21** 4 25 - 6
- 22 11**26** -2
- 23 127 - 8
- **24** 0

Exercise 1.12

- **1 a)** 20 **2 a)** 100
- **b**) 190
- **c)** 400
- **d**) 220
- **b**) 200 **c)** 300
- **d)** 2000 **d)** 9000

- **3 a)** 1000 **4 a)** 3
- **b**) 1000 **b**) 17
- **c)** 3000 **c**) 9
- **d**) 10 **d**) 400

- **5 a**) 40 **e)** 1000
- **b)** 20 **f**) 800
- **c)** 200 **g**) 2000
- **h**) 6000
- **6 a**) 650 **b**) 730 **e)** 4600 **f**) 6800
- **c)** 480 **g**) 2800
- **d**) 370 **h**) 8300

Worksheet 1.12

- 1 9.84
- **2** 62 000
- **3** 80
- 4 39
- **5** 60
- **6** 3.65
- 7 6000
- **8** 7830
- 9 0.038
- **10** 70 000
- **11** 6000
- **12** 4.03
- **13** 40

- **14** 6700
- **15** 8960
- **16** 17 000
- **17** 5.64
- **18** 50
- **19** 789.2
- **20** 700
- **21** 1000 **23** 80
- **22** 9100
- **25** 40 000
- **24** 92.46
- **27** 40 000
- **26** 178 **28** 20 400
- Exercise 1.13
- **1** a) 1000
- **b**) 1000
- **c)** 20
- **d**) 6
- **e**) 8 **h**) 5
- **f)** 20 i) 6
- **g**) 4 **2 a)** 2400
 - **b)** £14 400 or £12 000

Review Exercise 1

1 a) 415 **2** a) 288

3 a) 578

4 a) 13

d) 32

d) 2451

- **b**) 1187
- c) 442 c) 2964
- **d**) 3672 **d)** 1888
- **b)** 42
 - **b**) 4134
- c) 2250 **f)** 2368
 - e) 20 230 **b)** 27
 - **c)** 27 **e)** 15
 - **f**) 12
 - c) 13 808 **d)** 600 **b)** -8, -4, -2, 1, 4

10 £61

d) 748

- **6 a)** 17, 83, 91, 109, 140 **7** a) 17 252 **b**) 5400
 - **c)** 4000
- 8 £520

11 a) 396

5 a) 300 594

9 57 **b)** 187

b) 7860

- **c)** 891
- c) 5
- **12 a)** 330 **b)** 200
- **13** 20
- **14** 140
- **15 a) (i)** 1459
- (ii) 9541
- **b**) 9 + 5 = 14
- **c)** 0
- **16 a)** 54 000
- **b**) 50 000 **b**) 10 °C
- **17 a)** 10 °C
- **d**) −11 °C
- c) July 18 a) 90 °C

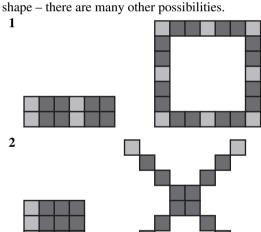
c) Jupiter

b) 540 °C **d**) $-230\,^{\circ}$ C

Chapter 2: Ratio and proportions

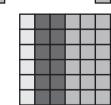
Starter 2

The diagrams below show one way of shading each









Exercise 2.1

1 a) 1:2 **e**) 2:1

2 a) 2:4

- **b**) 2:3
- **f)** 3:4 **b**) 10:15
- **g**) 1:3 **c)** 10:14 **f**) 32:40

c) 7:5

d) 2:3

h) 3:1

- **d**) 16:18 **e)** 25:40 $3 \ 2:3 = 6:9 = 12:18$
 - 1:3=2:6=4:12=6:183:2=12:8

Worksheet 2.1

	1 2	2 3	
3 3	5		4 2
7		5 4	5
	⁶ 5	7	

2	1 5		
	² 8	3 3	
		4 2	7

3		1 4	² 7
	³ 1		8
	4 3	4	

Exercise 2.2

- 1 a) £80 and £160
- **b**) £90 and £150
- c) £40, £80 and £120 d) £60, £80 and £100
- **2** a) £60 and £300
- **b)** £160 and £200
- - c) £40, 120 and £200 d) £30, £120 and £210
- **3** 24
- 4 15
- **5** a) 2 litres
- c) 10 litres **b)** 4 litres
- 6 165
- 7 Magda £70, Janek £56

Exercise 2.3

- **1** £37.50
- **2 a**) 75p
- **b**) £3
- **3** a) (i) 60 g butter
- (ii) 50 g sugar
- (iii) 100 g oats
- **b**) (i) 30 g butter
- (ii) 25 g sugar
- (iii) 50 g oats
- c) (i) 150 g butter (ii) 125 g sugar
 - (iii) 250 g oats
- **4 a)** A\$2700
- **b)** £40
- c) Britain; £4

- **5** The 30 g bag
- **6 a**) 165 calories
- **b)** 500 calories
- **7 a)** 759 euros
- **b**) £220
- **8 a)** 225 g pastry, 105 g butter, 120 g sugar, 75 g almonds, 375 g blackberries
 - **b**) 750 g pastry, 350 g butter, 400 g sugar, 250 g almonds, 1250 g blackberries

Exercise 2.4

- **1 a) (i)** 12 cm by 10 cm
 - (ii) 10 cm by 8 cm
 - (iii) 6 cm by 7 cm
 - **b**) (i) 3 m by 2.5 m
 - (ii) 3.6 m by 4.2 m
 - (iii)3.15 m by 2.9 m
- **2 a**) 1:1200 **b**) 240 m
- c) 250 cm
- **3 a) (i)** 0.4 km
 - - (ii) 2 km (iv) 1.64 km
 - **b**) (**i**) 50 cm

(iii) 0.1 km

- (ii) 30 cm
- (iii) 21 cm

Review Exercise 2

- **1** a) 1:2 **b**) 2:5
 - e) 1:3 **f)** 1:2:5
- c) 3:8 \mathbf{g}) 3:5:7
- **d**) 5:12 **h)** 2:3:8
- 2 Ingrid £180, Hilmar £240
- **3** 160
- **4 a)** 180
- **b**) 240
 - **c)** 300
- 5 a) (i) 300 g wheatflakes, 120 g mixed fruit, 50 g mixed nuts, 30 g oatflakes
 - (ii) 900 g wheatflakes, 360 g mixed fruit, 150 g mixed nuts, 90 g oatflakes
 - **b)** (i) 1600 calories
- (ii) 4800 calories
- **6 a**) 200 g sugar
- **b**) 600 ml milk

- **7 a) (i)** 2.3 m by 2.3 m
 - (ii) 3.1 m by 3.1 m
 - (iii) 3.1 m by 2.7 m
 - **b)** 4.2 cm by 5.1 cm
- 8 £8.10
- 9 a) 100 ml ketchup, 40 ml brown sauce, 40 ml mustard, 80 ml soy sauce, 20 chicken legs
 - **b**) 100
- **10 a)** 492 euros
- **b**) £79.33
- 11 200 g flour, 150 g almonds, 225 g sugar, 150 g butter, 10 pears
- **12** £12.60
- **13** 82 km
- 14 62.5 cm
- **15 a)** 945 francs **b**) £30

Chapter 3: Decimals

Starter 3

- **1** 1.32, 1.29, 1.204, 1.2
- **2** 3.54, 3.47, 3.4, 3.239, 3.2
- **3** 5.31, 5.307, 5.3, 5.299, 5.29
- **4** 0.207, 0.13, 0.100 4, 0.099, 0.039
- **5** 0.47, 0.4291, 0.4, 0.0444, 0.04, 0.004
- **6** 3.333, 3.33, 3.303, 3.3, 3.03, 3.003

Worksheet 3S.1

- 1 a) 8.4
- **b**) 19.9
- **c)** 32.71
- **d**) 10.08 **2** a) 0.8
- e) 245.01
- **b**) 0.04
- c) 0.002 **f)** 0.006

c) 20.5

f) 8.243

c) Vault

- **d**) 3.7
- e) 0.55

Worksheet 3S.2

1 a) Colin

d) 0.70

- b) Dawud, Anne
- c) Emily

- 2 William
- **3** a) 5.65
- **b**) 2.83 **e**) 1.9
- **4 a)** Gabrielle **b)** Isabel

 - - e) Florence, 34.71
 - d) Harriet

5 Choice of answers

Exercise 3.1 1 a) 4.3

e) 9.0

- **b**) 5.6
 - **f)** 100.0

b) 3.05

- **c)** 7.2
 - **g**) 10.0
 - **h**) 8.0 **d**) 3.01

d) 8.6

h) 10.00

- **2** a) 1.11 **b)** 7.65 **f**) 2.30 **e)** 3.10
- **g**) 5.20

c) 3.28

c) 3.049 **d**) 3.0490

c) 15.3

Worksheet 3.1

3 a) 3.0

- **1** a) 1.4 **d**) 4.9
- **b**) 4.5 **e)** 12.6
 - **c)** 3.142
- **2** a) 3.1 **b**) 3.14
- **d**) 3.1416



Malcolm	19.8 m
Nicola	20.3 m
Olga	27.7 m
Petra	26.4 m
Quinton	19.9 m

lm

Malcolm	19.8 m	b) Malcoli
Nicola	20.3 m	
Olga	27.7 m	
Petra	26.4 m	
Quinton	19.9 m	
		•

Exercise 3.2

- **d)** 0.056 1 a) 5.1 **b**) 7.6 **c)** 3.0 e) 0.000 12 **f)** 0.003 1 **h**) 12 **g**) 0.000 50 **2** a) 3.12 **b**) 1.76 c) 0.123 **d)** 0.679 e) 0.0220 **f**) 0.002 00 **g**) 0.003 20 **h**) 10.0 (ii) 1.0 **3** a) (i) 1
- b) (i) 1.0 **c)** (**i**) 1.04
- (ii) 1.04 (ii) 1.044
- **d**) (i) 1.044
- (ii) 1.044 0

Worksheet 3.2

_		
1	Number	1 s.f.
	43.18	40
	109.6	100
	5378	5000
	1865	2000
	28 947	30 000
	8098	8000

- **2** a) 68 000, 52 000, 46 000, 48 000, 42 000
 - **b**) 70 000, 50 000, 50 000, 50 000, 40 000
 - c) Newcastle, Liverpool, Manchester City
- 3 ROUNDING

Exercise 3.3

1 a) 0.6 **c)** 8.1 **b**) 1.2 **d)** 11.67 e) 9.98 **f**) 5.73 **2** a) 0.63 **b)** 4.05 c) 6.42 **d**) 10.76 **e)** 11.742 **f**) 9.15 **b**) 0.6 **3 a**) 0.1 **c)** 1.12 **d**) 1.64 e) 1.38 **f**) 1.51 **b**) 7.42 c) 5.77 **4 a**) 1.41 **d**) 1.46 **e)** 1.37 **f**) 2.86

Worksheet 3.3-3.5

- 1 1.55 m
- 2 27.9 km
- **3** £60.95
- **4 a**) 135.8 kg
 - **b**) 5.4 kg
- **5 a**) Gina: 0.05 m; Harry 0.2 m; Izzy 0.02 m; Jim 0.01 m
 - b) Jim
- **6 a**) 0.1 **e)** 1.1
- **b**) 0.01 **f**) 0.11
- **c)** 1.01
- **g**) 1.011
- 7 a) £5.40 **b)** £7.50
- c) £5.25
 - **d)** £9.60

d) 1.001

- e) £2.25
- 8 0.8 kg
- 9 a) = d) = 2.03e) = g) = 1.13
- \mathbf{f}) = 1.11, odd one out

b) = c) = 3.22

10 £17.50

- Exercise 3.4
- **1** a) 1.5

d) 17.48

3 a) 501.7

4 a) 1301.8

- **e)** 0.24
- **b**) 1.6 **f)** 0.63
- c) 2.8 **g**) 0.012
- **d)** 4.8 **h)** 0.0042

- i) 0.0002 **2** a) 0.306
 - **j**) 0.55 **b)** 1.072

e) 3.516

b) 50.17

b) 130.18

- **k)** 0.012
- **I)** 0.2 c) 26.52
- **f**) 46.369
 - c) 5.017

c) 13.018

d) 50.17 **d)** 130.18

Exercise 3.5

- **1 a)** 40 e) 500
 - **b)** 20 **f**) 300
- **c)** 10 **g**) 200
- **d**) 200 **h**) 4000 **d**) 2

- **2** a) 8 **e)** 30
- **b**) 3
- **c)** 4 **f**) 5 **b**) 1600
 - **g**) 80 **c)** 16
- h) 8 **d**) 1.6

- **4 a**) (**i**) 14 **b**) (**i**) 17
- (ii) 14 (ii) 17
- (iii) 140 (iii) 1.7

Exercise 3.6

3 a) 160

- **1 a**) 22.1 **2** a) 10.2 **b**) 11.8
 - **b**) 22.9
- **c)** 23.7 **c)** 13.4
- **d**) 24.3 **d**) 14.6

- **3 a**) 46
 - **b**) 3.4
 - **c**) 200 300 400 500
 - d)
- **4 a**) 580
- **b)** 7.2
- c) 30 40
- d)

Exercise 3.7

- **1** a) £1.35 **b**) 65p
- **2** £49
- 3 a) £7.03
 - **b)** £3.53
- 4 a) £35.94
- **5** a) £38.50
- **b)** £13.40 **b)** 4 hours
- 6 a) £387.35
- **7** a) 5 days
- 8 £1.42
- **b)** £186.25

- **Review Exercise 3** 1 a) (i) 2.3
- (ii) 2.35
- **b**) (**i**) 5.0
- (ii) 5.03
- c) (i) 4.3
- (ii) 4.32
- **d**) (i) 6.9
- (ii) 6.90
- **2** a) 5.55, 5.5, 5.055, 5.05, 5.005
 - **b)** 4.21, 4.2, 4.12, 4.11, 4.1, 4.01
 - **c)** 0.2

c) £51.90

d) 0.072

- **3** a) 0.1 **e**) 50 i) 4.352
- **b**) 10.83 **f**) 2 **j**) 4.032

c) 3.88, 3.8, 3.78, 3.7, 3.08, 3.07

- **g**) 8.16
- **h**) 40



- **5 a)** 855.4 kg **b)** 14
- 6 Natasha £1.60, Kelly £2.05
- **7** £190.12
- **9 a)** £458.40
- **b**) £14.50
- **10 a) (i)** 4

- (ii) 4.1
- **b**) (**i**) 0.03
- (ii) 0.035

- c) (i) 0.09
- (ii) 0.087

- **d**) (i) 0.0004
- (ii) 0.00044
- **11 a)** 2.21
- **b**) 0.013
- **12 a)** 119.31
- **b**) 119 310 **c**) 1230
- **13** a) 45 mph
- **b)** 5.3 amps
- **14 a)** £1.22
- **b**) 14
- **15** a) 8 days
- **b)** £128.52
- **16 a)** £5.55
- **b**) 21

Worksheet 3R

DECIMALS ARE EASY

Chapter 4: Fractions

Starter 4

- 1 a) (i) $\frac{2}{8}$ or $\frac{1}{4}$
- (ii) $\frac{6}{8}$ or $\frac{3}{4}$

c) £170.80

- **b)** (i) $\frac{10}{16}$ or $\frac{5}{8}$
- (ii) $\frac{6}{16}$ or $\frac{3}{8}$
- c) (i) $\frac{8}{16}$ or $\frac{1}{2}$
- (ii) $\frac{8}{16}$ or $\frac{1}{2}$ (ii) $\frac{16}{32}$ or $\frac{1}{2}$
- **d**) (i) $\frac{16}{32}$ or $\frac{1}{2}$ e) (i) $\frac{13}{16}$
- (ii) $\frac{3}{16}$
- (ii) $\frac{21}{32}$
- f) (i) $\frac{11}{32}$ 2 Many possible answers
- **3** 1:3

Worksheet 4S.1

- $1^{\frac{3}{8}}$

Worksheet 4S.2

- 1 c) $\frac{3}{4}$
- 2 c) $\frac{2}{7}$
- 3 c) $\frac{3}{4}$

Exercise 4.1 1 a) 0.5

- **b)** 0.75
- **c)** 0.875
- **d**) 0.7 **h**) 0.85
- **e**) 0.6 **f**) 0.2 **2** a) $\frac{7}{8}$, $\frac{4}{5}$, $\frac{3}{4}$, 0.72, 0.7
- **g**) $0.5\dot{3}$
- c) 0.8, 0.78, $\frac{11}{15}$, 0.73, $\frac{7}{10}$
- **b**) $\frac{3}{8}$, $\frac{1}{3}$, 0.33, 0.303, $\frac{3}{10}$ **d**) $0.91, \frac{9}{10}, \frac{8}{9}, \frac{6}{7}, 0.8$

- **3** a) 0.4
- **b)** 0.2
- **c)** 0.5
- **d)** 0.125
- **e)** 0.375

- **h**) 0.95
- **f)** 0.12 i) 0.45
- **g**) 0.28

Worksheet 4.1A

- **1** $\frac{1}{2}$ and 0.5; $\frac{3}{100}$ and 0.03; $\frac{1}{4}$ and 0.25; $\frac{2}{5}$ and 0.4; $\frac{7}{8}$ and $0.875; \frac{3}{4}$ and $0.75; \frac{6}{10}$ and 0.6
- 2 a) $\frac{6}{10}$
- **b**) $\frac{1}{4}$
- **c)** 0.85
- **d)** 0.77

Fraction	Calculator display	Recurring notation	Round to 2 d.p.
$\frac{1}{3}$	0.333333333	0.3	0.33
$\frac{2}{3}$	0.6666666	0.6	0.67
$\frac{4}{9}$	0.4444444	0.4	0.44
8 9	0.88888888	0.8	0.89
8 15	0.533333333	0.53	0.53

- a) Xavier
- b) Steve
- c) Verla

Worksheet 4.1B

- 1 b) $\frac{1}{3} = \frac{2}{6}$; numerator and denominator: $\times 2$
 - c) $\frac{1}{4} = \frac{3}{12}$; numerator and denominator: $\times 3$
 - **d)** $\frac{2}{8} = \frac{6}{24}$; numerator and denominator: $\times 3$
- 2 a) $\frac{10}{15}$
- **b)** $\frac{12}{40}$
- c) $\frac{6}{21}$
- **d**) $\frac{5}{20}$

- 3 a) $\frac{2}{5}$
- **b**) $\frac{3}{9}$
- c) $\frac{15}{36}$
- 4 a) $\frac{6}{9} = \frac{2}{3}$
- **b)** $\frac{2}{3} = \frac{8}{12}$ **c)** $\frac{5}{15} = \frac{1}{3}$

Exercise 4.2

 $1 \frac{2}{3} = \frac{8}{12} = \frac{10}{15}$ $\frac{3}{8} = \frac{21}{56} = \frac{12}{32}$

 $\frac{3}{7} = \frac{60}{140} = \frac{15}{35}$

- 2 a) $\frac{1}{2}$
- **b**) $\frac{3}{4}$
- **c**) $\frac{1}{4}$
- **d**) $\frac{1}{9}$

- e) $\frac{6}{7}$
- **f**) $\frac{4}{5}$
- **g**) $\frac{27}{40}$
- **e**) $\frac{6}{7}$ **f**) $\frac{4}{5}$ **g**) $\frac{27}{40}$ **h**) $\frac{5}{8}$ **3 a**) $\frac{1}{3} = \frac{2}{6} = \frac{3}{9} = \frac{4}{12} = \frac{5}{15}$ **b**) $\frac{3}{8} = \frac{9}{24} = \frac{15}{40} = \frac{21}{56}$ **c**) $\frac{4}{5} = \frac{8}{10} = \frac{20}{25} = \frac{28}{35} = \frac{40}{50}$ **d**) $\frac{2}{3} = \frac{8}{12} = \frac{14}{21} = \frac{20}{30} = \frac{30}{45}$
- **4 a)** $\frac{4}{12}$, $\frac{2}{3}$, $\frac{5}{6}$ **b)** $\frac{3}{8}$, $\frac{1}{2}$, $\frac{5}{8}$, $\frac{3}{4}$ **c)** $\frac{1}{5}$, $\frac{3}{10}$, $\frac{7}{10}$, $\frac{4}{5}$
- **d)** $\frac{1}{6}$, $\frac{1}{3}$, $\frac{7}{18}$, $\frac{5}{9}$ **e)** $\frac{1}{2}$, $\frac{3}{5}$, $\frac{7}{10}$, $\frac{3}{4}$, $\frac{16}{20}$ **f)** $\frac{7}{12}$, $\frac{2}{3}$, $\frac{3}{4}$, $\frac{19}{24}$, $\frac{5}{6}$

Exercise 4.3

- $1^{\frac{1}{2}}$
- 2 $\frac{3}{4}$ 5 $\frac{19}{20}$ 8 $\frac{91}{200}$
- 3 $\frac{1}{5}$ 6 $\frac{7}{20}$

Exercise 4.4

- 1 a) $\frac{2}{3}$ **b**) $\frac{5}{7}$ **e**) $\frac{3}{4}$
- c) $\frac{15}{17}$ **f**) $\frac{2}{3}$
- **d**) $\frac{3}{4}$ 2 a) $\frac{3}{5}$
- **b**) $\frac{5}{9}$ **e**) $\frac{3}{5}$
- c) $\frac{11}{24}$ **f**) $\frac{1}{3}$

c) $\frac{1}{3}$

f) $\frac{2}{3}$

d) $\frac{1}{2}$ 3 a) $\frac{9}{10}$ **d**) $\frac{4}{15}$

g) $\frac{1}{3}$

e) $\frac{31}{56}$

i) $\frac{3}{20}$

5 a) $\frac{3}{5}$

4 a) $\frac{5}{6}$

- **b**) $\frac{1}{4}$
- **e**) $\frac{3}{4}$
- **h**) $\frac{1}{3}$
- **b**) $\frac{11}{20}$
- i) $\frac{11}{14}$
- c) $\frac{17}{30}$

k) $\frac{29}{60}$

g) $\frac{11}{40}$

d) $\frac{1}{6}$

h) $\frac{7}{12}$

1) $\frac{7}{12}$

- **f**) $\frac{5}{12}$ **j**) $\frac{2}{3}$
- 6 a) $\frac{19}{24}$ **b**) $\frac{5}{24}$

Worksheet 4.4A

- 1 a) $\frac{3}{5}$
- **b**) $\frac{2}{5}$

b) $\frac{2}{5}$

- 3 $\frac{1}{6} + \frac{4}{6} = \frac{5}{6}$; $\frac{6}{8} \frac{1}{8} = \frac{5}{8}$; $\frac{4}{10} + \frac{3}{10} = \frac{7}{10}$; $\frac{4}{11} \frac{1}{11} = \frac{3}{11}$; $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}; \frac{2}{5} - \frac{1}{5} = \frac{1}{5}$
- 4 a) $\frac{1}{4} + \frac{3}{8} = \frac{2}{8} + \frac{3}{8} = \frac{5}{8}$
 - **b)** $\frac{3}{10} + \frac{7}{20} = \frac{6}{20} + \frac{7}{20} = \frac{13}{20}$ c) $\frac{11}{15} - \frac{2}{3} = \frac{11}{15} - \frac{10}{15} = \frac{1}{15}$

Worksheet 4.4B

- 1 a) $\frac{7}{3}$
- **b**) $\frac{13}{4}$ f) $3\frac{2}{5}$
- c) $\frac{22}{5}$ **g**) $2\frac{1}{4}$
- **d**) $3\frac{1}{2}$ h) Wrong

- **e**) $3\frac{1}{3}$ i) (i) 7
- (ii) 14
- j) (i) 5 (ii) $\frac{1}{2}$

Exercise 4.5

- 1 a) $\frac{5}{4}$ **e**) $\frac{15}{4}$
- **b**) $\frac{5}{3}$
- c) $\frac{9}{7}$
- **d**) $\frac{11}{2}$ **h**) $\frac{41}{9}$

d) $1\frac{6}{7}$

h) $4\frac{1}{4}$

- **f**) $\frac{29}{6}$ **2** a) $3\frac{1}{2}$
 - **b**) $2\frac{1}{3}$
- **g**) $\frac{21}{8}$ c) $2\frac{1}{4}$
- e) $2\frac{2}{3}$ f) $2\frac{4}{9}$
- **g**) $6\frac{1}{4}$
- 3 a) $4\frac{2}{3}$
- **b**) 2 e) $5\frac{1}{5}$
- c) $3\frac{4}{7}$ **f**) $\frac{3}{5}$
- **d**) $1\frac{1}{2}$ **4** a) $2\frac{1}{2}$
- c) $1\frac{1}{8}$
- **d**) $1\frac{1}{4}$
- **b**) $1\frac{1}{10}$ e) $3\frac{5}{6}$ **h**) $1\frac{1}{35}$
- **f**) $4\frac{1}{6}$ i) $2\frac{1}{12}$

g) $1\frac{5}{12}$ Exercise 4.6

- 1 a) $\frac{8}{15}$
- **b**) $\frac{10}{63}$
- c) $\frac{1}{6}$ **f**) $1\frac{7}{9}$

- **d**) $\frac{3}{25}$ 2 a) $\frac{5}{6}$ **d**) $4\frac{1}{2}$
- e) $1\frac{3}{32}$ **b**) $\frac{8}{21}$ **e**) $\frac{16}{25}$
- c) $\frac{2}{3}$ **f**) $4\frac{7}{12}$

- 3 a) $\frac{1}{8}$ **e**) $\frac{2}{3}$
- **b**) $\frac{10}{27}$ **f**) $\frac{2}{5}$
- c) $1\frac{1}{2}$
- **g**) $\frac{1}{3}$
- **i**) 1
- **j**) $2\frac{1}{4}$
- **k**) $7\frac{1}{2}$
- **h**) $\frac{2}{15}$ 1) $3\frac{1}{5}$

d) $1\frac{2}{3}$

Exercise 4.7

- 1 a) 9 **d**) 20
- **b**) 4 **e)** 10
- **c)** 3 **f**) 8
- **2** a) 12 **d)** 44
- **b**) 4 **e**) 63
- **c)** 24 **f**) 42

- **g**) 44 **3 a**) 56
- **h**) 27 **b**) $\frac{19}{20}$
- i) 60 c) 1064
- 4 Bill's Bikes
- **5** a) £6.40
- **b)** £15
- **6 a**) £16.50
- **b**) £65

Worksheet 4.7

- **1 a)** 30 minutes **b)** 20 cm **c)** 250 g **d)** 120°
- 2 Rima £20, Sam £40, Tom £80
- 3 $\frac{2}{3}$ of 6 (4) $\rightarrow \frac{3}{5}$ of 10 (6) $\rightarrow \frac{1}{3}$ of 15 (5) $\rightarrow \frac{1}{2}$ of 14 (7) $\rightarrow \frac{2}{3}$ of 9 (6) $\rightarrow \frac{1}{4}$ of 20 (5) $\rightarrow \frac{1}{5}$ of 30 (6)

Review Exercise 4

- 1 a) $\frac{1}{2}$ **d**) $\frac{2}{5}$
- **b**) $\frac{3}{4}$ **e**) $\frac{5}{9}$
- c) $\frac{1}{3}$

- 2 a) $\frac{1}{8}$
- **b**) $\frac{4}{5}$
- **f**) $\frac{9}{10}$
- **d**) $\frac{11}{25}$
- **e**) $\frac{7}{8}$
- **c**) $\frac{1}{10}$ f) $\frac{27}{40}$
- 3 a) $\frac{2}{4} = \frac{1}{2}$
- **b**) $\frac{3}{5}$ **e**) $\frac{6}{17}$
- c) $\frac{6}{7}$
- **d**) $\frac{5}{9}$ 4 a) $\frac{5}{12}$
- **b**) $\frac{5}{9}$
- **f**) $\frac{2}{15}$

- **d**) $\frac{19}{28}$
- **e**) $\frac{1}{3}$
- c) $\frac{1}{40}$

- 5 a) $\frac{1}{2}$
- **b**) $\frac{3}{14}$
- **d**) $\frac{3}{32}$
- **e**) $\frac{1}{3}$
- c) $\frac{1}{2}$
- **f**) $\frac{7}{8}$
- **d**) $3\frac{3}{5}$ **d**) $\frac{17}{6}$

- **6** a) $1\frac{3}{4}$ 7 a) $\frac{13}{9}$
- **b**) $1\frac{4}{5}$ **b**) $\frac{8}{3}$
- c) $1\frac{5}{7}$ c) $\frac{22}{7}$
- 8 a) $2\frac{2}{3}$
- **b**) $1\frac{1}{4}$
- c) $1\frac{11}{20}$
- **9 a)** 6 **d**) 25
- **b)** 48 **e**) 3
- **c)** 18 **f**) 30
- **10 a)** 9, 37, 56, 59, 75
 - **b**) 0.067, 0.56, 0.6, 0.605, 0.65
 - c) -10, -6, -4, 2, 5**d**) $\frac{2}{5}$, $\frac{1}{2}$, $\frac{2}{3}$, $\frac{3}{4}$
- 11 a) $\frac{3}{4}$
- b) Various arrangements

- 12 $\frac{3}{5} = \frac{9}{15}$, $\frac{2}{3} = \frac{10}{15}$, so $\frac{2}{3}$ is larger
- 13 a) (i) $\frac{1}{2}$
 - (ii) Various arrangements
 - (ii) 150 000 **b**) (**i**) 40
 - (iv) $\frac{3}{8}$ (iii) 6.55
- 14 $\frac{5}{12}$
- 15 a) $\frac{1}{12}$
- **b**) 140
- 16 a) $\frac{1}{2}$
- **b**) $4\frac{5}{12}$ **b**) 0.25
- **17 a)** 0.5 **d)** 0.375
- **e**) 0.66

b) £15.54

f) 0.55

c) 0.75

- 18 a) $\frac{3}{4}$
- **19** a) $\frac{1}{6}$, $\frac{3}{8}$, $\frac{1}{2}$, $\frac{2}{3}$, $\frac{3}{4}$ **b**) $\frac{3}{5}$, 0.65, $\frac{2}{3}$, 0.72, $\frac{3}{4}$
- **20 a)** £72.96 **b)** 87

Internet Challenge 4

- $1^{\frac{1}{6}}$
- $2 \frac{11}{20}$
- $3 \frac{1}{4} + \frac{1}{2}$

- 4 $\frac{1}{2} + \frac{1}{3} + \frac{1}{6}$
- 5 $\frac{1}{2} + \frac{1}{4} + \frac{1}{36}$
- 6 Yes
- 7 To obtain $\frac{5}{8}$ of each sack, divide each sack in half and put aside one half. Halve the other half to get one quarter, and halve this to get one eighth. Add this to the half set aside. $(\frac{5}{8} = \frac{1}{2} + \frac{1}{8})$

Chapter 5: Percentages

Starter 5

 $8 \times 2 \times 2 \times 6 = 192$

Exercise 5.1

- **1** a) 0.23
- **b**) 0.54 **f**) 0.105
- **c)** 0.64 **g**) 1.13
- **d)** 0.07 **h**) 0.005

- **e)** 0.27 2 a) 65%
- **b**) 70%
 - **f**) 3%
- c) 41% **d**) 1% g) 120% **h**) 137%
- e) 90% **3** a) 34% e) 32%
- **b)** 22% **f)** 30%
- c) 64%
- **d)** 26% g) 90% **h**) 80%

4 a) $\frac{7}{10}$ **e**) $\frac{1}{50}$

5 a) 50%

- **b**) $\frac{7}{20}$ **f**) $\frac{7}{40}$
- c) $\frac{21}{25}$ **g**) $\frac{23}{20}$
- **d**) $\frac{99}{100}$ h) $\frac{6}{5}$

- e) 20%
- **b**) 60% **f**) 22.5%
- c) 25% g) 45%
- **d)** 20% **h**) 17.5%

_			
Ó	%	Decimal	Fraction
	1%	0.01	1/100
	10%	0.1	$\frac{1}{10}$
	12.5%	0.125	1/8
	20%	0.2	<u>1</u> 5
	25%	0.25	$\frac{1}{4}$
	33.3%	0.3	1/3
	50%	0.5	$\frac{1}{2}$
	66.6%	0.6	$\frac{2}{3}$
	75%	0.75	<u>3</u> 4
	80%	0.8	$\frac{4}{5}$
	90%	0.9	9 10



Exercise 5.2

- 1 Theme park 50%, prom 40%, picnic 10%
- 2 a) £3000
- **b)** 25%
- **3** a) £200
- **b)** 40%
- 4 a) English 50%, French 25%, Maths 75%, Science 80%, Art 35%, German 65%
 - b) Science
- **5** a) 10% profit
- **b)** 10% loss
- c) 22.5% profit
- **d)** 5% loss

Worksheet 5.2/5.3

- 1 £20, £10
- 2 £9, £18
- 3 £70, £140

- 4 £8, £4
- 5 £12, £6
- 6 £15, £30

- **7** \$14, \$7
- 8 90 cm, 180 cm
- 9 £40 + £20 = £60
- 10 £6 + £3 = £9
- 11 £8 + £4 = £12
- 12 £12 + £12 = £24
- 13 \$15 + \$15 = \$30**14** \$22 + \$22 = \$44
- 15 £4 + £4 + £2 = £10
- **16** \$9 + \$9 +\$4.50 = \$22.50

Exercise 5.3

- **1 a)** 150
- **b**) 19.2
- c) 4.5
- **d**) 32 **h**) 0.56

I) 1035

d) 22

- e) 34.3 i) 87.5
- **f**) 64 **j**) 2.25
- **g**) 1.92 **k**) 72
- 2 £104.13
- 3 a) 53% **b)** 477
- **4** Mel did better: 87% of 140 is 122, or $\frac{120}{140}$ is 86%
- **5** a) £1500
- **b)** £1020
- c) £1875

Exercise 5.4

- 1 a) (i) 5
- (ii) 2.5
- (iii) 7.5 (iii) 105
- (ii) 35 **b**) (i) 70 c) (i) 120
 - (ii) 60
- (iii) 180
- **d) (i)** 8.2
- (ii) 4.1
- (iii) 12.3

- **2 a**) 50
- **b**) 15
- **c)** 1050

- **3** a) 31 **d**) 9
- **b**) 105
- **c**) 9

- **g**) 54
- e) 4.5
- **f**) 14
- **4 a)** £26.25
- **h**) 540
- i) 480
- **5** a) £12
- **b)** £1295
- c) £15.75 c) £48

- **6 a**) £80
- **b)** £10.50

- **b**) £8
- c) 1% of £800
- **7** a) £12
- **b**) £6
- c) 10% of £60
- Worksheet 5.4
- 1 £8 + £4 + £2 = £14; £80 + £14 = £94
- 2 £12 + £6 + £3 = £21; £120 + £21 = £141
- 3 \$4 + \$2 + \$1 = \$7; \$40 + \$7 = \$47
- **4** £46 + £23 + £11.50 = £80.50; £460 + £80.50 =£540.50
- 5 £3.60 + £1.80 + 90p = £6.30; £36 + £6.30 =£42.30
- **6** £5 + £2.50 + £1.25 = £8.75; £50 + £8.75 =£58.75
- 7 £9 + £4.50 + £2.25 = £15.75; £90 + £15.75 =£105.75
- **8** £7 + £3.50 + £1.75 = £12.25; £70 + £12.25 =£82.25
- 9 £32 + £3.20 + £1.60 + 80p = £37.60So £50 is enough
- 10 £560 + £56 + £28 + £14 = £658

Exercise 5.5

- 1 1200
- 2 76.5 kg
- **3** £6864
- 4 Widescreen televisions £728, DVD players £84, stereos £1232, laptops £896
- 5 £76.38
- 6 £4450.50

Worksheet 5.5

- 1 Regency B.S. 5.2%, Makedo Bank 4.9%, Clyde Savings 4.8%, BHA Savings 4.7%, Helpful B.S. 4.6%, Metro Bank 4.4%
- 2 a) Regency £10.40, Makedo £9.80, Clyde £9.60, BHA £9.40, Helpful £9.20, Metro £8.80
 - **b)** Table entries in same order as previous table
- 3 £57.20
- **4** a) £62.40
- **b)** £52.80
- c) £9.60

Exercise 5.6

- **1 a)** £8400
 - **b**) £8820
- c) £9261

c) $\frac{3}{5}$

c) £51

- **2** a) £11 900 **b**) £10 115
- c) £8597.75
- **3** £4900.17
- 4 £274 000

Review Exercise 5

- 1 a) 40%
- **b**) 210
- **2** a) 0.87
- **b)** 40%
- **d)** 5 500 000 **e)** 45%
- 3 a) 25% c) 0.98
- **b**) $\frac{2}{5}$ **d)** 7 500 000
- **4 a)** 13, 67, 76, 103, 130
 - **b**) -7, -3, -1, 0, 5
 - **c)** 0.07, 0.072, 0.7, 0.702, 0.72
- **d**) $0.6, \frac{2}{3}, 70\%, \frac{3}{4}$ 5 5%
- **6 a**) £36
- **b**) £85.50
- 7 a) 656
 - **b)** No, 25% of 800 = 200
 - **c)** 360
 - d) 22%
- 8 £9720

9	Percentage	Decimal	Fraction
	65%	0.65	13 20
	95%	0.95	$\frac{19}{20}$
	85%	0.85	$\frac{17}{20}$
	62.5%	0.625	$\frac{5}{8}$
	30%	0.3	3 10
	22.5%	0.225	$\frac{9}{40}$

c) 40

- **10 a)** $\frac{7}{100}$
- **b**) 0.18 **b)** 47.1 kg
- **11 a)** £21
- **12** £14 734.50 **13 a**) 6 hours
 - **b)** £225.84
- 14 £75.20
- 15 Say normal price is £100, so sale price is £80 Fun Friday price is £56 (not £50) Reduction is 44%



Worksheet 5R

Q	G	Е	B	X	E	N	M	M	В
S	Т	A	Н	A	T	U	Р	F	U
A	M	L	K	s	N	S	R	A	I
V	О	W	Е	J	Y	K		\bigcirc	L
I	N	Т	Е	R	Е	S	T	\bigcirc	D
N	Е	N	В	A	A A U T		Т	I	
G	Y	A	Q	Т	R	M	Е	V	N
s	S	М	P	E	s	О	D	S	G
S	C	Е	Е	L	Е	U	В	D	M
О	A	K	R	N	R	N	M	N	A
Е	S	О	С	I	Е	Т	Y	U	N
R	Н	D	Е	S	U	M	R	О	W
A	I	A	N	M	U	С	L	Р	Е
M	A	R	Т	Е	R	N	U	U	Т

Word not in wordsearch: MANAGER

Internet Challenge 5

- The RPI is an average measure of change in the prices of goods and services bought by the vast majority of households in the UK.
- It is compiled and published monthly.
- 2.2% (December 2005), updates available at www.statistics.gov.uk/.
- The Bank of England sets a rate at which it lends money to other financial institutions; this in turn affects the rates building societies and so on charge their customers.
- It is reviewed monthly.

Chapter 6: Powers and roots

Starter 6

The only light bulbs that remain on are those with an **odd** number of factors, i.e. the square numbers 1, 4, 9, 16, 25, 36, 49, 64, 81 and 100.

Exercise 6.1

- **1 a**) (**i**) 12, 24, 36, 48, 60, 72
 - (ii) 20, 40, 60, 80, 100, 120
 - (iii) 24, 48, 72, 96, 120, 144
 - (iv) 36, 72, 108, 144, 180, 216
 - (v) 60, 120, 180, 240, 300, 360

 - **b**) (**i**) 60 (ii) 72 (iii) 120 **(v)** 60
- **2** a) (i) 1, 2, 3, 4, 6, 12

(iv) 120

- (ii) 1, 2, 4, 5, 10, 20
- (iii) 1, 2, 3, 4, 6, 8, 9, 12, 18, 24, 36, 72
- (iv) 1, 2, 3, 4, 5, 6, 9, 10, 12, 15, 18, 20, 30, 36, 45, 60, 90, 180
- **b**) (i) 4
- (ii) 36
- (iii) 20
- **3** 7, 11, 23 and 61 have exactly 2 factors.

- **4** a) 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47, 53, 59, 61, 67, 71, 73, 79, 83, 89, 97 are prime.
 - **b)** Yes: No even number (other than 2) may be prime as it is divisible by 2.
 - c) Yes:
 - '1' after a multiple of 6 is odd, so it could be prime
 - '2' after a multiple of 6 is even, so can't be prime
 - '3' after a multiple of 6 is divisible by 3, so can't be prime
 - '4' after a multiple of 6 is even
 - '5' after a multiple of 6 is odd, so could be prime
 - '5' after is the same as '1' before.

Exercise 6.2

- 1 a) 25 **b**) 36
 - c) 81
- **d**) 144 e) 225
- 2 a) 4 **b**) 16 c) 49
- **d**) 1 e) 169
- **3** 1, 4, 9, 16, 25, 36, 49, 64, 81, 100, 121, 144, 169, 196, 225
- **4** a) 1 **b**) 7
 - (ii) 25
- **c)** 8
- **d**) 15
- **6 a) (i)** 9 (iii) You get original number. (ii) 10 **b**) (i) 5
 - (iii) 17

 - c) 8
- **d**) 7 **d**) 7.7

8 a) 6.7 9 a) ± 5

7 a) 3

- **b**) 4 **b)** 12.2 b) ± 4
 - c) 9.5
 - c) ± 10
- **d**) ± 12

5 100

Exercise 6.3

- **1 a**) 17 **b**) 9.3
- **c)** 0.1 **c)** 163.8
- **d**) 7.2 **d)** 1030.4

2 a) 5.3 **3 a**) 624 **4 a**) 31.8

5 a) ± 25

b) 22.1 **b**) 6.45 **b**) 25.3

b) ± 0.5

- **c)** 0.847
- **c)** 2.74 $c) \pm 11.5$
- **d**) ± 4.2

Exercise 6.4

- **1** 1, 8, 27, 64, 125
- **2 a**) 1000
- **b)** 343
- **c)** 512
- **d**) 0.001

- **3** a) 9
- **b**) 6
- **c**) 1.5
 - **d**) 0.2

Exercise 6.5

- 1 a) 4⁶ **d**) 7⁷
- **b**) 3⁵
- e) 2.1^6
- c) 9^4 **f**) 3.7⁴

- **2** a) 78 125 **d**) 256
- **b**) 19 683 **e**) 32
- c) 16 384 **f**) 16 807

 $2^a \times 2^b = 2^{a+b}$

d) 3¹⁴

h) 20⁷

I) 5⁵⁰

c) 6¹⁵

- **3** a) 3
- **b**) 8 **e**) 9
- **c)** 2 **f**) 6 **b)** $2^a \div 2^b = 2^{a-b}$
- **d**) 1 **4** a) $2^2 = 2^7 \div 2^5$
 - $2^4 = 2^9 \div 2^5$
 - $2^5 = 2^6 \div 2$
 - $2^6 = 2^2 \times 2^4$ $2^7 = 2^3 \times 2^4$
 - $2^{10} = 2^4 \times 2^6$

Exercise 6.6

- **1** a) 5¹⁴ e) 11¹²
- **b**) 4⁹ **f**) 6⁹
- c) 12⁶
- **g**) 8⁴
- **k)** 7¹⁰⁰
- i) 9²⁷ **2 a**) 5⁹
- **j**) 16¹⁰ **b**) 4^3
- **3 a**) (**i**) 7^1 **b**) (i) 7
 - (ii) 4¹ (ii) 4
- (iii) 2¹ (iii) 2
- **c)** n
- **4 a**) (**i**) 3⁰
 - (ii) 6^0
- (iii) 8⁰ (iii) 1
- **b**) (**i**) 1 (ii) 1
- **c**) (**i**) 1

(vi) 180



Exercise 6.7

- 1 a) $2^2 \times 3^2$ d) $2 \times 3 \times 5^2$
- **b**) $2^4 \times 5$
- c) $2^3 \times 3^2$ f) $2 \times 3^2 \times 11$

- **g**) $2^2 \times 13$
- e) $2^2 \times 5 \times 7$ **h**) $2^3 \times 3^2 \times 5$ **i**) $2^2 \times 3^2 \times 11$

- 2 a) (i) 4
- (ii) 720
- **b**) (i) 20
- (ii) 560
- c) (i) 6
- (ii) 1800
- **d**) (i) 198
- (ii) 396
- e) (i) 4
- (ii) 468
- 30 f) (i)
- (ii) 1800
- g) (i) 36 h) (i) 36
- (ii) 360 (ii) 792
- i) (i) 20
- (ii) 2520

Exercise 6.8

- **1** a) 1
- **b**) $\frac{1}{7}$
- c) $\frac{1}{8}$
- **d**) 10

- e) 4
- **f**) 6
- **g**) $\frac{5}{3}$
- **h**) $\frac{9}{2}$

- 2 a) (i) $\frac{1}{2}$
- (ii) 5
- (iii) $\frac{4}{3}$ (iii) $\frac{3}{4}$
- **b**) (i) 2 (ii) 0.2
- c) When you find a reciprocal of a number's reciprocal you get back to the original number.
- **3 a)** All the answers are 1.
 - **b)** When you multiply a number by its reciprocal, the answer is 1.

Exercise 6.9

- **1 a**) 14 e) 5
- **b**) 14
- **c)** 13 **g**) 6
- **d**) 65 h) 5

- **2** a) 10.5
- **f**) 7 **b**) 2.8
- **c**) 2.3
- **d**) 67.5 **h**) 12.9
- **e)** 237.0 **f**) 2.3 **g**) 2.2 3 a) $(3.2 + 2.4) \times 4.1 - 1.1 = 21.86$
 - **b)** $(8.5 3.6) \times (2.9 + 1.7) = 22.54$
 - c) $5.1 + (5.6 2.9) \times 1.6 + 2.9 \times 7.2 = 30.3$

Exercise 6.10

- **1 a)** 10 000
- **b**) 10 000 000
- **c)** 100 000 000

- **2** a) 10²
- **b**) 10⁵
- **c)** 10¹⁴

- **3** 100
- **4 a**) 4000
- **b)** 320 000

- **d)** 178 000
- **c)** 260 000 000 e) 32 400 000 000
- **f**) 51 298 000
- 5 a) 1.28×10^{10}

c) 1.702×10^{14}

b) 2.5×10^{13} **d)** 4×10^{11}

Worksheet 6R

- 1 SID
- 2 BILL
- **3** ZOO

- **4** OH
- 5 SID 8 BIG
- 6 I

- 7 SEE
- 9 HEDGEHOG

- 10 BOOZE
- 11 SLOSHED
- 12 BILL

- **13** IS
- **14** DOG

- **16** GOLD
- **17** EGG
- 15 GOOSE
- **19** LESLIE
- **20** HE
- **18** BOO

- **22** BOILED
- **23** EGGS
- 21 SLED

- 25 I
- **26** HE
- **24** SHELL **27** SOBBED

d) $\frac{8}{5}$

Review Exercise 6

- 1 a) $\frac{1}{9}$
- **b**) 12
- c) $\frac{5}{2} = 2.5$

(iv) 26 and 33

- **2 a**) 6, 12 **3** a) (i) 25
- **b**) 4
 - **c)** 3, 4, 6, 12 **d)** 8, 27 (ii) 28
- (iii) 5 and 20 **b)** $2^3 = 8$ because $2 \times 2 \times 2 = 8$

- **4 a)** 69 and 18
 - **b**) (i) 18 or 36
- (ii) 16 or 36
- c) factor
- **5** a) 7^7
- **6** a) $2^2 \times 3^3$
- **b**) 7⁶ **b**) 12

- **7 a)** 144
- **b**) 6
- **8 a) (i)** 3⁹
- (ii) 3⁵
- **b**) (i) x = 9
- (ii) y = 3
- 9 m = 5, n = 3
- **10 a)** 64
- **c)** 12 **b**) 6
- **11 a)** 5.779 745 962 **12 a)** 250 000
- **b)** 7 million **b**) 6.5
- **13 a)** 30 **14 a)** 17.9867
- **b)** $(1.6 + 3.8 \times 2.4) \times 4.2$ **b**) 1.96
- **15 a)** 1.962 631 579 **16 a)** 0.787 965 006
- **b**) 0.79 (ii) $2^5 \times 3$
- 17 a) (i) $2^2 \times 3 \times 5$ **b**) 12
- **c)** 480
- **18 a)** 49 **b**) 11

Internet Challenge 6

c) 10 000 **d)** 0.1

- 1 2×10^{30} 4 6×10^3
- 2 5×10^9 5 2.25×10^8

 $8 \cdot 10^{-9}$

3 4×10^{6} 6 3×10^{8} 9 2.8×10^6

7 94×10^6 **10** 10¹¹

Chapter 7: Working with algebra

- Starter 7
- **1** 0; slip $(3 \times 1) = 3$ 2 2; slip 6 - (5 + 1) = 0
- 3 25; slip $5 \times 2 = 10$ 4 14; slip $(2 + 3) \times 4 = 20$
- **5** 9; slip $(4 + 10) \div 2 = 7$ 6 9; slip $-3^2 = -9$

- Exercise 7.1
- 1 a) area = 15 cm^2 , perimeter = 16 cm
 - **b**) area = 24 cm^2 , perimeter = 20 cm

b) 105

b) 36

- c) area = 2 cm^2 , perimeter = 9 cm**2** a) 30 km
 - **b)** 240 km **c)** 20 km **b**) £2

c) 60

c) 330 **d)** 110.25

d) 4 km

d) 20

d) 5g

1) $(7t)^2$

5 a) 23 Exercise 7.2

e) 10*h*

m)3*ab*

3 a) £61

4 a) 260

- 1 a) 7 + p
- **b)** y 1018 f)
- c) 4 n**g**) $\frac{m}{}$

k) $7t^2$

b) w(w + 5)

h) *cd*

(iii) 50 cm²

- \mathbf{j}) t^2 **i**) *rs*
- **2** a) 3c
- **b**) 3c 10**d)** 280
- **c)** 2(3c 10)3 a) w + 5
- **c)** (**i**) 24 cm² (ii) 14 cm² **b**) $4y^2$ **c**) 2*y* **4 a**) y^2

n) x^3y^2

d) $2y \times 2y = (2y)^2 = 4y^2$

Exercise 7.3 1 a) 8 e) 4

i) 39

- **b**) 5 **c)** 12 **f**) 20 **g**) 15
 - **k**) 64
- **h**) 12 **I)** 60

d) 14

Answers

j) 9



- 2 a) 8
- **b**) 16
- c) 24

- **d**) 36
- **e**) 48
- **f**) 20

- **g**) 34
- **h**) 32
- i) 3

- **3** a) 0
- **b**) 2

- **d**) 2
- **c)** 6

- **e**) 6 **b**) 200
- **f**) 6
- **4** a) 8 **5** a) 52
- c) -14c) -22
- **d**) 36

- **6 a)** 9
- **b**) 14 **b**) -25
- c) 5
- **d**) 100 **d**) 8

- **e**) 24
- **f**) -8**j**) 33
- g) 16
- **h**) 18 -1

- i) 21
- **k**) -1
- **7 a)** 68.425 **8** a) 3625
- **b**) 68
- **b**) 2500

Worksheet 7.3A

- 1 FRIDAY
- 2 BACON ROLL
- 3 THE X FACTOR
- 4 MAY THE FORCE BE WITH YOU

Worksheet 7.3B

- 1 TRICK
- 2 TABLE
- **3** JAMES BOND
- 4 MAKE MY DAY
- 5 CAN YOU SOLVE THIS CODE

Exercise 7.4

- **1** a) 4a
- **b**) 10*b*
- **c**) 5*c*

- **d**) 10*d* $\mathbf{g}) - 2g$
- **e**) *e*
- **f**) 0

- **2** a) 2a + 5
- h) -h**b)** 4b + 1
- i) -ic) c - 1

- **d**) 3 d
- e) 5
- **f**) 6 7f

- 3 a) 2a + 2b**d)** c + 8d
- **b**) 5a + be) -e
- **c**) 5c df) -f+g

- **g**) *h*
- **h**) 5g 5h**b**) $5b^2$
- i) 5i 4h

- **4** a) $4a^2$ **d**) $4d^3$
- **e**) $e^2 + e$
- **c**) $6c^3$ **f**) fg

- **g**) 0
- **h**) $3h^2$
- **i**) *hi* **c)** 18 cm

- **5** a) x 3
- **b**) 4x 6

- **6 a**) 2*n*
- **b**) n-5**d)** 27
- c) 4n 5

Worksheet 7.4

- **1** 13, 21, 31, 34
- **2** 4b, 9t, 3a + 2b, 5a, 11p
- **3 a)** 7*b*, 9*b*; 16*b* **b)** 3*t*, 5*t*; 8*t*
- c) 11m, 9m; 20m
- **4 a**) 2*p*, 3*p*; 5*p*
- **b**) 5r, 3r, 5r; 8r, 8r; 16r **b)** 3a + 2b
 - c) 6a + 5b
- **5** a) 5a + b

- **d**) 11*d* + 6*e*
- **e)** 7x + 5y
- f) 7s + 7t
- **6 a)** 3a + p, 5a + p; 8a + 2p
 - **b)** 4x + 3y, 2x + 3y; 6x + 6y
 - c) 3s + 4t, 4s + 2t; 7s + 6t
 - **d)** 4r + 6p, 5r + 3p; 9r + 9p
- 7 a) 9x + 3y, 7x + 2y; 16x + 5y
 - **b)** 9s + 6t, 7s + 6t; 16s + 12t
 - c) 3p + 3r, 5p + 5r, 7p + 7r; 8p + 8r, 12p + 12r; 20p + 20r

Exercise 7.5

- 1 a) a^3
- **b**) b^6 **e)** $7e^2$
- **c**) c^4 **f**) 9f⁴

- **d**) $4d^3$ 2 a) x^8 **d)** y^{13}
- **b**) x^5 e) z^6
- **c)** y^{10} **f**) z^9

g) y^{11} **j**) y

3 a) $10x^7$

4 a) $2y^3$

d) $2z^2$

d) $40x^5$

g) $12x^5$

- **h**) y^7
- \mathbf{k}) x^3
- **i**) *x* **l**) 1
- **b**) $15x^5$
- **c)** $24x^6$ **f**) $100x^{10}$
- **e**) 8*y*⁶
- i) $40x^9$
- **h**) $6x^9$ **b**) $6z^5$
- **c)** $3x^3$
- - **e**) y **h**) *x*
 - **f**) 2y **i**) 1

g) 2 Exercise 7.6

- 1 a) 2a + 10

 - **d)** 7d 7
- e) 3e + 12**h**) -2h - 6

b) 12 + 3b

- **f**) 36 12*f* i) -5i + 15
- **g)** 14g + 14i) -6 - 2i
- **k**) -14 + 7k**b)** 8b + 4
- l) -12 + 3lc) 35c - 10

c) 15 - 5c

- **2** a) 6a + 14**d)** 12 + 36d
- **e)** 26*e* 39 h) -6h - 2
- **f**) 21 14f-6i - 15i)

-21 + 15l

- **g**) 10g 5i) -6 - 8i3 a) 7x + 20
 - **k)** -4k + 6**b)** 8x + 13
 - c) 11x + 29e) 22x + 16**f)** 7x + 11
 - **d)** 8x + 25**g**) 16x + 19**j**) 38x + 3
- **4 a)** 21x 9
- **b)** 2x + 10**e)** 31x - 26

h) 7x + 4

c) 3x + 3**f)** 6x + 12

i) 17x + 1

- **d)** 31x 50**g**) 6x + 33
- **h)** 4x + 12
- i) 3x 9

- i) 5x 3
- Exercise 7.7 1 a) $a^2 + 2a$
- **b**) $b^2 + 4b$
- c) $c^2 + c$ **f**) $4f^2 - fg$

- **d**) $3d d^2$ **g**) $3g^2 + gh$
- e) $7e e^2$ **h**) $3h^2 - 2gh$
- i) $6hi i^2$ **b**) $3b^2 + 6b$ c) $4c^2 - 4c$
- **2** a) $2a^2 + 6a$ **d**) $2d - 2d^2$
- **e)** $10e^2 5e$
 - **f**) $15f^2 3fg$ **h**) $6gh - 2h^2$ i) $21hi - 7i^2$
- **g**) $6g^2 + 6gh$ 3 a) $x^2 + 5x + 6$
- **b**) $x^2 + 6x + 8$ **d**) $x^2 - 5x - 14$
- c) $x^2 + 7x + 12$ **e)** $x^2 + x - 2$
- **f**) $x^2 7x + 10$
- **g**) $x^2 x 6$ i) $x^2 - 6x + 8$
- **h**) $x^2 + 4x + 3$ **j**) $x^2 + 5x + 4$ 1) $x^2 + 9x + 14$
- **k**) $x^2 4x + 3$
- **4** a) 4 **b**) (**i**) 2*b* (ii) 2b
 - (iii) b^2 c) $b^2 + 4b + 4$
- **d**) $(b + 2)^2$ is the area of the square. 5 a) $a^2 + 6a + 9$

c) $c^2 - 2c + 1$

b) $b^2 + 2b + 1$ **d**) $d^2 - 4d + 4$

- Worksheet 7.7
- 1 Area = $(4 \times 3x) + (4 \times 2) = 12x + 8$ 2 Area = $(5 \times 2x) + (5 \times 1) = 10x + 5$
- 3 Area = $(2 \times 5x) + (2 \times 4) = 10x + 8$
- 4 Area = $(7 \times x) + (7 \times 3) = 7x + 21$ 5 Area = $(5 \times 5x) + (5 \times 14) = 25x + 70$ **6** Area = $(x \times x) + (x \times 1) + (x \times 4) + (4 \times 1)$
- $= x^2 + x + 4x + 4 = x^2 + 5x + 4$ 7 Area = $(x \times x) + (x \times 2) + (x \times 2) + (2 \times 2)$ $= x^2 + 2x + 2x + 4 = x^2 + 4x + 4$
- $= x^2 + 4x + 5x + 20 = x^2 + 9x + 20$ **9** Area = $(x \times x) + (x \times 5) + (x \times 5) + (5 \times 5)$ $= x^2 + 5x + 5x + 25 = x^2 + 10x + 25$

8 Area = $(x \times x) + (x \times 4) + (x \times 5) + (4 \times 5)$

10 Area = $(x \times x) + (x \times 6) + (x \times 7) + (6 \times 7)$ $= x^2 + 6x + 7x + 42 = x^2 + 13x + 42$

Exercise 7.8

- 1 a), b) and d) are correct.
- 2 10n 4n, 3n + 3n, 3(n + n)
- **3 a)** $(3+5)^2 = 3^2 + 3 \times 10 + 25$ $8^2 = 9 + 30 + 25$ 64 = 64
 - **b)** $(x + 5)^2 = (x + 5)(x + 5) = x^2 + 10x + 25$

Exercise 7.9

- 1 a) 3(a + 2)
- **b)** 3(3b+4)
- c) 5(3+2c)

- **d)** 2(d-2)
- **e)** 3(1-3e)
- **f**) 5(f-1)

- **2** a) 4(2a-3)
- **b**) 6(5b-4)
- c) 12(1-2c)

- **d)** 8(3d + 4)
- e) 4(2e-1)
- **f**) 4(1-3f)
- 3 a) a(2b + 3)
- **b**) a(b + 1)e) 6f(4e - 5)
- c) 6c(2d-1)**f**) 21f(2-e)
- **d**) 8d(1-2c)**4 a)** a(a + 6)
- **b**) b(b-10)
- **c**) c(6+c)

- **d**) d(2d-1)
- **e**) e(12e + 1)
- **f)** f(f+12)

- **g**) x(2x + y)
- **h**) y(y + 8)
- i) g(f 3g)
- **j**) k(5j 6k)

Exercise 7.10

- 1 3x
- **2** a) 2l + 2w or 2(l + w)
- **b**) *lw*
- 3 a) w + 5
- **b)** 4w + 10 **c)** w(w + 5)
- **4** T = 30n
- **5** a) 12x
- **b)** T = 12x + y
- **6** $w = \frac{a}{l}$
- **7 a)** 15x
- **b)** T = 15x + 25y
- 8 a) £15
- **b**) C = 5 + 2n

Exercise 7.11

- **1 a**) a = b 3 **b**) a = b 7 **c**) a = b + 1

- **d**) $a = \frac{b}{2}$ **e**) a = 4b **f**) a = 3 b

- 2 **a**) $x = \frac{y-1}{2}$ **b**) $x = \frac{y-3}{2}$ **c**) $x = \frac{y+1}{5}$ **d**) x = 3y **e**) x = 4(y-5) **f**) x = 2(y+1)
- **3 a)** $c = \frac{y}{ab}$ **b)** $c = \frac{y-a}{2}$ **c)** $c = \frac{y+b}{a}$

- **d)** $c = \frac{a}{y}$ **e)** $c = \frac{y 2a}{b}$ **f)** $c = \frac{by}{a}$

- **4 a)** $l = \frac{A}{w}$
- **b)** u = v at **c)** $a = \frac{v u}{t}$
- **d)** $m = \frac{E}{c^2}$ **e)** $x = \frac{y-3}{4}$ **f)** $b = \frac{V}{ac}$

- **g**) $h = \frac{2A}{b}$ **h**) $m = \frac{y}{x a}$ **i**) $m = \frac{y c}{x}$
- \mathbf{j}) c = y mx

Review Exercise 7

- **1** a) 7
- **b**) 8
- **c**) 3

- **e**) 2
- **f**) 6
- **g**) 16
- **d)** 13 **h**) 8

d) 10

d) 1

- **2 a**) 24
- **b**) 32
- **d)** -40

- **3 a**) 18
- **b**) -8
- **c)** 10
- **c)** 36
- **c)** 10
- **b**) 13 **4 a**) -15 2(n+n), 2n+2n, $2\times 2n$
- **6 a**) £7000
- **c**) C = 1000(n + 3)
- **7 a**) 3*x*
- **b**) x 9
- **8 a)** 12x
- **b)** 12x + 10y

- **9 a)** 3a
- c) 6c 2
- **d**) 9c + d
- b) 4b
 e) 7e²
- **f**) $5f^2$

- **10 a)** 8a + 12c) $3c^2 - 4c$
- **b**) 4ab b**d**) 8d - 12
- **11 a)** 7x + 16
- **b**) 5y + 13**e**) 8z 7
- c) 13x + 5**f**) 10x - 14

- **d)** 2x 16
- **12 a)** 2(2a+1) **b)** 4(2b-1)
- c) 4(3c + 2)

 - **d)** 4c(2d-5) **e)** 4e(3f-8) **f)** f(4f-3)
 - **g)** 2g(4g+3) **h)** 15h(1+2h) **i)** 6i(4h-3)**d**) 6*cd*
- **13 a)** 5a **b)** b^5
 - **c**) 5*c*
 - c) $4c^2$
- **b**) 2*y* **14 a)** x + 6y**15 a) (i)** 3e + 2f(ii) $4e^2$
 - **b**) -14
- c) 3a(2b-1)**16 a)** x + 4y **b)** n^2
- **c)** r + 2s **d)** 12ab
- **17 a) (i)** 8*g* (ii) 10*rp*
 - **b**) 10y 15**c)** 23 - 6x
- **18 a)** Bryani, since $4 \times 3^2 = 4 \times 9 = 36$
- 19 a) -5**20 a)** a^3
- **b)** 73
- **b**) b^5
- **c**) c^4 **f**) f^{10}

- **d**) d^5 **g**) g^2
- **e**) e^{16} **h**) *h*
- i) i^4
- **21 a)** $3x^6$ **d**) $15y^7$
- **b**) $5y^3$ **b**) $5y^3$ **c**) 4z **e**) $12x^5$ **f**) $3y^3$
- **22 a)** $x^2 + 6x + 5$ **b)** $y^2 + 12y + 35$ **c)** $x^2 x 20$ **d)** $z^2 + 8z + 16$
- **23** T = 26x + 19y
- **24** $r = \frac{C}{2\pi}$
- **25** $l = \frac{P}{3}$
- **26** $w = \frac{P 2l}{2}$
- **27 a) (i)** 2(3x + 2)(ii) 3x(x-2)
 - (iii) 4x(2y + 1)
- (ii) x^{10}
- **b**) (**i**) x^3 **c)** (**i)** 7x - 1(ii) $x^2 + 5x + 6$
- (iii) $x^2 6x + 9$
- **28 a)** a(a+2) **b)** $a = \frac{b+1}{2}$ **c)** $x^2 + x 6$

c) $a = \frac{v - u}{t}$

c) 20q

(iii) 64 (iv) 200

(iii) $15x^2$

- **29 a)** a^2
- **b**) $15y^4$
- **30 a)** £3.84 **b**) 56p **b**) 2n + 15
- **31 a)** 2*n* **32 a)** 30
- **b**) 65
- **33** a) 6x **34** a) y^7 c) 2(2a+3)
- **b)** 12(x-4) **c)** 18x-48**b)** 8x + 17**d**) 3p(2p - 3q)
- **35** a) (i) 2 (ii) 4
- b) (i) even (ii) odd **36 a) (i)** 13 (ii) 17
 - (iv) 53 **(v)** 121 **b)** No, 121 is not a prime number: $11 \times 11 = 121$.

(iii) 23

- **b)** P = 4x + 70
- **c**) $x = \frac{P 70}{4}$
- **d**) 5

Internet Challenge 7

Т	E	Q	U	A	Т	I	О	N)	N	D	P	О	R	I
V	X	S	P	G	F	Е	N	Y	M	Z	S	Е	R	Y
В	P	О	W	E	R	F	T	L	Α	С	Ι	D	Α	R
Q	R	X	О	Y	Ü	%	М	K	P	P	M	S	Т	L
U	Е	S	N	E	()	A	N	T	P	N	P	С	I	Н
О	S	L	D	(R	U	S	A	0/	I	S	L	D	О	S
Т	S	A	О	D	Е	R	L	U	N	F	I	V	N	J
Ι	I	N	D	Е	X	Z _Y	Е	A	G	I	F	A	A	Y
Е	О	J	Е	L	N	C	(D)	U	Н	С	Y	R	L	Т
N	N	D	N_	6	I	Т	c	N	U	F	Е	I	Q	I
T	Е	R	M	G	Е	О	W	L	A	L	Н	A	F	Т
A	R	I	L	T	С	U	D	О	R	P	N	В	A	N
V	A	В	R	A	С	K	Е	T	W	T	X	L	В	Е
L	Y	Т	S	F	A	С	T	0	R	I	S	E	L	D
С	I	T	A	R	D	A	U	Q	F	V	Н	I	Y	I

Chapter 8: Equations

Starter 8

Clockwise from lower left:

- **2** (8) [13] (5) [14] (9) [17]
- **3** (3) [12] (9) [16] (7) [10]
- **4** (6) [13] (7) [17] (10) [16]

Exercise 8.1

- 1 A.C
- 2 E, F, G, I
- **3** B. J
- **4** D: x + x = 2x; H: x + x + x = 3x

Exercise 8.2

- **1 a**) a = 6
- **b**) b = 60
- **c**) c = 7

- **2** a) a = 8
- **b**) b = 30
- **c)** c = 17

- **3** a) a = 8
- **b**) b = 10
- **c**) c = 3

- **4 a**) a = 15
- **b**) b = 6

- **5** a) x = 7
- **c**) c = 18**c)** x = -9

- **d**) x = 30
- **b**) x = 9

- **e)** x = 2
- **f**) x = 10

- **g**) x = 4
- **h)** x = 12

- **6 a**) t = 16
- **b**) u = -3
- i) x = 8

- **d**) $g = \frac{1}{3}$
- **e**) $q = \frac{1}{4}$
- **c**) $p = \frac{1}{2}$ f) w = -2

- **g**) y = 0.4
- **h**) h = 3
- i) z = -7

Exercise 8.3

- **1 a**) a = 4
- **b**) b = 1
- **c**) c = 3

- **d**) d = 1
- **e**) e = 2**h**) h = 1
- **f**) f = 5

- **g**) g = 2
- i) i = 4

- **2 a**) a = 6
- **b**) b = 9
- **c**) c = 6

d) d = 2

- **e**) e = 2
- **f**) f = 3

- **g**) g = 2

- **3** a) a = 0.5
- **h**) h = 4
- **i**) i = 0

- **b**) b = 0.75
- **c**) c = 0

- **d**) d = -1
- e) e = -2
- **f**) f = -2

- **g**) g = -3
- **h**) h = 0.4
- i) i = 0.25**c**) c = 8

- **4 a)** a = 9
- **b**) b = 2**e**) e = 5
- **f**) f = 6

- **d**) d = 19**g**) g = -2
- **h**) h = 12
- i) i = 0.5

Exercise 8.4

7 g = 0.25

Exercise 8.5 1 x = 3

4 x = 3

10 j = 0.5

4 d = 3

- **1** a = 1
- **2** b = 2
- **5** e = 2
- 8 h = -3
- **6** f = -29 i = 7

3 x = 4

3 c = 6

- **12** l = 0

11 k = 1.5

- **2** x = 1
- **5** x = 3
- **6** x = 5**9** x = 0
- 7 x = 28 x = -2**10** x = 11
 - 11 x = 7
 - 12 x = 7**14** x = 6**15** x = 10
- 13 x = 2**16** x = 4
- **17** x = 4**20** x = 4
- **18** x = 3
- **19** x = -4

Exercise 8.6

- 1 $x = \pm 2$
- 2 $x = \pm 6$ **4** $x = \pm 4$
- $3 x = \pm 12$ 5 $x = \pm 15$
- 6 $x = \pm 1$ 8 $x = \pm 11$
- 7 $x = \pm 3$ **9** $x = \pm 4$
- 10 $x = \pm 9$
- **11** $x = \pm 3$
- 12 $x = \pm 13$ 14 $x = \pm 8$
- 13 $x = \pm 6$ **15** $x = \pm 12$
- **16** $x = \pm 14$

Exercise 8.7

- **b**) 6c = 66
- c) £11

c) 16 cm

- **1 a)** 6c **2** a) 3x 3 a) c + 2
- **b**) 3x = 48**b)** 3(c + 2)
- c) 3(c+2) = 12**4 a) (i)** 2n + 4 = 20
- **d**) c = 2(ii) n = 8

(ii) 3(m+4)

- **b**) (i) m + 4
 - (iii) 3(m+4) = 18 (iv) m = 2
- **5** a) w + 6**b)** (i) w + (w + 6) + w + (w + 6)
 - (ii) 4w + 12
- **c)** 4 cm
- **6 a)** 2w **b)** (i) w + 2w + w + 2w

 - (ii) 6w
- **c)** 8 cm
- 7 a) v^2
- **b)** 13 cm **8 a) (i)** 2x - 3 + x + 2x - 3 + x

 - (ii) 6x 6
 - **b)** (i) 2x + 2x + x + 1
 - (ii) 5x + 1
 - c) (i) 6x 6 = 5x + 1
- (ii) 7 cm 9 a) 2(n+12)
 - **b)** 4n = 2(n + 12)
- **c)** n = 12**10 a)** 7n + 5 = 5(n + 7)
 - **b**) n = 15

Exercise 8.8 1 x = 4.3

4 x = 4.5

7 x = 1.64

- **2** x = 1.4
- 3 x = 1.8
- **5** x = 3.1
- **8** x = 4.06
- **6** x = 3.37**9** x = 1.30
- **10 a)** when x = 0, $3x^2 x 1 = -1$: too small when x = 1, $3x^2 - x - 1 = 1$: too big
 - **b)** x = 0.77
 - c) x = -0.43

Exercise 8.9

- 1 a) 3 < 5
- **b)** 2.1 < 2.2
- c) 7 > 4.1

- **d**) 3.3 > 3.2
- **e**) -2 < 0
- f) -3 > -5

- g) -7 < -6
- **h**) -2.2 > -2.3 **i**) -4 < -3.9
- **2 a)** -2 -1 0 1

 - e) -5 -4 -3 -2 -1 0 1
 - f) -7 -6 -5 -4 -3 -2 -1 0
- **3** a) -1, 0, 1, 2, 3, 4, 5 b) -6, -5, -4, -3, -2

 - **c)** 3, 4, 5, 6 **d)** 3, 4, 5, 6, 7

 - e) -2, -1, 0, 1, 2 f) -1, 0, 1, 2, 3
 - **c**) $x \ge 3$

- **4** a) x < 2d) $x \ge 5$
- **b**) x > 12**e**) $x \le 3$
- **f**) x < 5

- **5 a)** -2 < x < 4 **b)** $5 \le x < 11$ **c)** $2 < x \le 4$
- - **d**) $-2 \le x \le 1$ **e**) $-4 \le x \le 1$ **f**) $-2 \le x < 3$

- **6 a**) 1, 2, 3
 - **b**) 0, 1, 2, 3 **c**) -1, 0

- **d)** 0, 1, 2
- e) 0, 1, 2
- \mathbf{f}) -1, 0, 1, 2, 3

Review Exercise 8

- 1 a) formula
- b) expression
- c) equation
- d) identity
- **2 a**) x = 6
- **b)** y = -2 **c)** x = 7 **d)** y = 0.5
- **e)** x = 5
 - **f)** z = 20 **g)** x = 4 **h)** x = 5
- i) x = 3
- **j**) y = 2

- **3** a) a = 3**4 a**) a = 3
- **b**) b = 2**b**) b = 7
- **c**) c = 3**c**) c = 5

- **5** a) x = 4
- **b)** -3, -2, -1, 0, 1, 2
- **6 a**) 2, 3, 4
- **b**) -1, 0, 1, 2
- **c)** -2, -1, 0, 1, 2 **d)** -1, 0, 1**7** a) $n \le 2$
 - **b**) n > 1
- c) $-2 \le n \le 4$

- **8** a) p = 3
- **c)** x = 42

- **b**) q = -2

- **9** (i) 11 < x + x + 3 + 3 + < 2011 < 2x + 6 < 205 < 2x < 14
 - (ii) 3, 4, 5, 6
- **10** a) $y = \pm 12$
- **b**) $y = \pm 6$
- c) $y = \pm 3$

- **11 a)** x = 4
- **b**) x = 4
- **c)** x = 2

- **g**) x = -2
- **d**) x = -1.5 **e**) x = 3
- **f)** x = 5**i)** x = 1

- **12** a) y = 4
- **h**) x = 0**b**) x = 9
- **c)** x = 0
- **d**) z = -1
- **13** x = 3.3
- **14** x = 2.31
- **15 a)** x = 4; $x^2 x = 12$: too small; x = 5; $x^2 - x = 20$: too big
 - **b**) x = 4.8
- **16 a)** x = 1.62
- **b)** x = -0.62
- 17 5(2x-1) 2(x+4) = 19

$$10x - 5 - 2x - 8 = 19$$

$$8x - 13 = 19$$
$$8x = 32$$

$$x = 4$$

- **18** $3(2 \times (-1) 1) + 4(-1 + 8)$ $= 3 \times -3 + 4 \times 7$
 - = -9 + 28 = 19So Emily is right.
- **19 a)** y = 4 **b)** x = 8

- **21 a)** P = 4x + 8 **b)** 11.5 cm **22** x = 3.3 **23** 23

Internet Challenge 8

- 1 German
- 2 Branuschweig, 30 April 1777
- **3** 77 years
- 4 Construction of the heptadecagon.
- 5 He added them in pairs: 1 + 100, 2 + 99, ... gives $101 \times 50 = 5050$.
- 6 Göttingen
- 7 He discovered Ceres, the first known asteroid.
- **8** A polynomial of degree n will have exactly n solutions. For example, the equation $x^3 + 4x^2 + x - 6 = 0$ is of degree 3 (it has an x^3 term) and has 3 solutions. Note that some of the solutions may be duplicates, and some may only exist if you use complex numbers (which were also developed by Gauss).
- 9 Demagnetise it.
- 10 When told his wife was dving.
- 11 The prince of mathematicians.
- 12 1855, Göttingen
- 13 Heptadecagon. No.
- 14 A heptadecagon has 17 sides.

Chapter 9: Number sequences

Starter 9

Task 1

The number of points increases by 1 each time.

There is always the same number of points as the pattern number.

So, for pattern number n, the number of points is also n.

The number of lines increases by 1, then 2, then 3, and so

This task is related to the triangular numbers, though students are unlikely to recognise them at this stage.

The rule is:
$$\frac{n(n-1)}{2}$$

So when
$$n = 4$$
, there are $\frac{4 \times 3}{2} = 6$ lines

This rule works because each point is joined to n-1other points.

So there are $n \times (n-1)$ lines.

Since each line has two ends, this means that each line is counted twice.

So in fact there are $\frac{n(n-1)}{2}$ lines.

Task 3

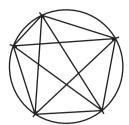
The number of regions appears to double each time. Again, students will not be expected to recognise powers of 2 at this stage – although the rule appears to be 2^{n-1}

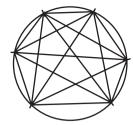
Task 4

In pattern 5 there should be: 5 points, 10 lines, 16 regions. In pattern 6 there should be: 6 points, 15 lines, 32 regions.



Check:





The rules for lines and points work for pattern 6. However, there are only 31 regions, so the rule for regions breaks down.

Exercise 9.1



Pattern 4

b)	Pattern number	1	2	3	4	5
	Number of matches	4	7	10	13	16

- c) Add 3 to the number of matches in pattern 5, so 16 + 3 = 19
- **d**) 46





Pattern 4

b)	Pattern number	1	2	3	4	5
	Number squares	1	5	9	13	17

- c) Add 4 to the number of squares in pattern 5, so 17 + 4 = 21
- **d**) 57



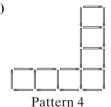


Hut 4

b)	Hut number	1	2	3	4	5
	Number of matches	5	9	13	17	21

- **c)** 41
- d) No. The number of matches is always odd.

4 a)



b)	Pattern number	1	2	3	4	5
	Number of matchsticks	4	10	16	22	28
	Number of squares	1	3	5	7	9

- c) (i) Add 6 to number of matchsticks in pattern 5
 - (ii) Add 2 to number of squares in pattern 5

d) (i) 118



b)	Fence number	1	2	3	4	5	10	20
	No. of uprights	2	3	4	5	6	11	21
	No. of crossbars	2	4	6	8	10	20	40

(ii) 39

- c) Fence 49
- d) Fence 25

Worksheet 9.1

- 1 a) Every 4th circle is red; every 5th circle blue
 - **b)** The RED sequence gives the multiples of 4
 - c) The BLUE sequence gives the multiples of 5
 - d) 20 and 40. They have 4 and 5 as factors.
- **2** a) New red sequence: 5, 9, 13, 17, ... New blue sequence: 6, 11, 16, 21, ...
 - **b)** Every 4th circle is red starting at 5; every 5th circle is blue starting at 6
 - c) Red sequence 1 more than multiples of 4; blue sequence 1 more than multiples of 5.
- 3 a) Green sequence multiples of 6; yellow sequence multiples of 3.
 - **b)** New green sequence: 7, 13, 19, 25, ... New yellow sequence: 4, 7, 10, 13, ...
 - c) Green sequence 1 more than multiples of 6; yellow sequence 1 more than multiples of 3.
- 4 Students' own sequences.

Exercise 9.2

- **1** a) 7, 11, 15, 19, 23
- **b**) 1, 3, 9, 27, 81
- **c)** 30, 25, 20, 15, 10
- **d)** 128, 64, 32, 16, 8
- e) 8, 5, 2, -1, -4
- **f**) 2, 4, 8, 16, 32
- **g**) 3, 7, 15, 31, 63
- **2** a) (i) 13, 15
 - (ii) First term is 3. To find next term add 2 to the previous term.
 - **b**) (**i**) 34, 40
 - (ii) First term is 4. To find next term add 6 to the previous term.
 - **c)** (**i**) 14, 12
 - (ii) First term is 24. To find next term subtract 2 from previous term.
 - **d**) (i) 12, 6
 - (ii) First term is 42. To find the next term subtract 6 from previous term.
 - e) (i) 48, 96
 - (ii) First term is 3. To find the next term double previous term.
 - f) (i) -10, -14
 - (ii) First term is 10. To find the next term subtract 4 from previous term.
- **3 a**) 5, 9, 11
- **b**) 2, 10, 12
- c) 26, 29, 41

- **d**) 38, 36, 28
- **e**) 0, 3, 6
- **f**) 8, 0, −4

- **4 a) (i)** 36
 - (ii) Add on 11 to 25 as differences are increasing by the odd numbers.
 - 32 **b**) (i)
 - (ii) Each term is double the previous term.



- **c**) (**i**) 21
 - (ii) Add on 6 to 15 as differences are increasing by 1 each time.
- **d**) (i) 63
- (ii) Double previous term and add 1.
- **e**) (**i**) 13
 - (ii) Add together previous 2 terms.
- **f**) (i) 32
 - (ii) Halve previous term.
- **5** a) 26, 31, 36
 - **b)** Add 5 to previous term.
 - c) 251
 - d) No. All terms end in a '1' or a '6'.
- **6 a**) 27, 30, 33
 - **b)** First term is 12. To find next term add 3 to previous term.
- 7 The rule for even numbers is 'First term is 2. To find the next term +2 to previous term'.
- **8** a) 16, 19, 22
 - **b)** Add 3 to previous term.
 - c) 151
 - d) No. 99 is in 3 times table. Sequence misses '3 times table' as it starts at 1 and increases by 3 each time.
- **9** a) 26, 30, 34
 - **b)** Add 4 to previous term.
 - **c)** 406
 - d) No. 100 is in 4 times table. Sequence misses '4 times table' as it starts at 6 and increases by 4 each time.

Exercise 9.3

- **1** a) 2, 4, 6, 8, 10
- **b**) 3, 6, 9, 12, 15
- c) 4, 8, 12, 16, 20
- **d**) 2, 3, 4, 5, 6
- **e)** 4, 5, 6, 7, 8
- \mathbf{f}) -3, -2, -1, 0, 1
- **g**) 1, 3, 5, 7, 9
- **h**) 4, 7, 10, 13, 16
- **2** a) 7, 15, 23, 31, 39
- **b**) 159 **c**) 30
- **3** a) 2, 3.5, 5, 6.5, 8, 9.5
 - **b**) 35 **c**) 17
- **4** a) 1, 4, 9, 16, 25
- **b**) 0, 3, 8, 15, 24
- c) 1, 8, 27, 64, 125
- **d**) 0, 4, 18, 48, 100
- **5** a) 1, 3, 6, 10, 15
- **b**) 465

Worksheet 9.3

$$1 \ 2 \times 4 + 1 = 8 + 1 = 9$$

$$2 \times 5 + 1 = 10 + 1 = 11$$

$$2 \times 6 + 1 = 12 + 1 = 13$$

$$2 \times 7 + 1 = 14 + 1 = 15$$

$$2 \times 8 + 1 = 16 + 1 = 17$$
 etc.

$$2 \times n + 1 = 2n + 1 =$$
Value

- **2** a) Crosses on graph at values in answer 1
 - **b**) The values go up by 2 each time.

$$3 \times 4 + 1 = 12 + 2 = 14$$

$$3 \times 5 + 1 = 15 + 2 = 17$$

$$3 \times 6 + 1 = 18 + 2 = 20$$
 etc

$$3 \times n + 1 = 3n + 2 =$$
Value

- 4 a) Crosses on graph at values in answer 3
 - **b)** The values go up by 3 each time.
- **5** a) The values go up by 3 each time. 3n - 2 = Value
 - **b**) The values go up by 2 each time. 2n + 5 = Value

Exercise 9.4

- **1** a) 2n
- **b**) 4*n*
- c) 7b

- **d**) n **2** a) 2n + 1
- **e)** 10*n*
 - **b**) 2n 1
- **f**) 15*n* c) 3n + 1

- **d)** 4n + 1
- **f**) 8n 6

- 3 a) 10 2n
- e) 6n 5

- **b**) 11 n
- c) 18 3n
- **d)** 22 4n
- **4 a**) 57
- **b)** 5n + 7
- **5** a) -6
- **b**) 66 8n
- 6 a)



Pattern 4

- **b**) 19
- c) S = 3n + 1
- **d)** 3 sticks are added to make the next pattern:



The first pattern is made by '1' stick plus another 3.

- **7** a) 7
- **b**) 2
- c) 7n 5
- **d)** $7 \times 5 5 = 30$
- $7 \times 6 5 = 37$

Exercise 9.5

1 a)

Pattern number	1	2	3	4	5

c) 13

b)

2 a) (i) 36, 49

Pattern 5

d) T = 2n - 1

Number of triangles 1 | 3

- (ii) 100
- (iii) n^2 (iii) $n^2 + 1$
- **b**) (i) 37, 50
- (ii) 101 (ii) 99
- (iii) $n^2 1$
- c) (i) 35, 48 d) (i) 42, 55
- (ii) 106 (ii) 200
- (iii) $n^2 + 6$

- **e**) (**i**) 136, 149 **f**) (**i**) 33, 46
- (ii) 97
- (iii) $n^2 + 100$ (iii) $n^2 - 3$
- 3 a)

Pattern 4

b)	Pattern number	1	2	3	4	5
	No. of red triangles	1	3	6	10	15
	No. of green triangles	0	1	3	6	10
	Total no. of triangles	1	4	9	16	25

- **c)** 100
- **d)** $T = n^2$
- (iii) 30 (iii) 15

- **4 a**) (**i**) 12 **b**) (**i**) 6
- (ii) 20 (ii) 10
- **c) (i)** 110 (ii) 55
 - (iv) $\frac{n \times (n+1)}{n}$
 - (iii) $n \times (n+1)$



Worksheet 9.5

Shape 4	Shape 5

	13 sticks		16 sticks
2	Shape	Squares	Outside edges
	1	1	4
	2	2	6
	3	3	8
	4	4	10

3 a) Squares increase by 1 through the sequence.

5

b) Outside edges increase by 2 through the sequence.



Shape 4

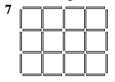
5

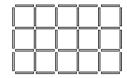
Shape 5

12

5	Shape	Squares	Outside edges
	1	2	6
	2	4	8
	3	6	10
	4	8	12
	5	10	14
	6	12	16
	7	14	18
	8	16	20

- **6** a) Squares increase by 2 through the sequence starting from 2.
 - **b)** Outside edges increase by 2 through the sequence starting from 6.

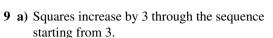




Shape 4

Shape 5

0			
8	Shape	Squares	Outside edges
	1	3	8
	2	6	10
	3	9	12
	4	12	14
	5	15	16
	6	18	18
	7	21	20
	8	24	22
	9	27	24
	10	20	26
	L		1



b) Outside edges increase by 2 through the sequence starting from 8.



Review Exercise 9

- **1** a) 11, 13, 15
 - **b**) 20, 23, 26
- c) 32, 64, 128 **f**) 30, 28, 26

- **d**) 47, 76, 123 **e**) 16, 22, 29
- **g**) 100 000, 1 000 000, 10 000 000 **h**) 36, 49, 64
- **2** a) 2, 7, 12, 17, 22
- **b**) 1, 9, 17, 25, 33
- **c)** 15, 12, 9, 6, 3 **3** a) 5, 10, 15, 20, 25
- **b)** 7, 14, 21, 28, 35
- c) 0, 1, 2, 3, 4
- **d**) 5, 6, 7, 8, 9
- **e)** 6, 7, 8, 9, 10
- \mathbf{f}) -1, 0, 1, 2, 3
- **4** a) 1, 3, 5, 7, 9
- **b**) 5, 8, 11, 14, 17 **d**) 6, 11, 16, 21, 26
- **c)** 1, 5, 9, 13, 17 **e)** 3, 9, 15, 21, 27
- **f**) 0, 7, 14, 21, 28
- **g**) -2, 1, 6, 13, 22
- **h**) 5, 8, 13, 20, 29
- **5** a) 3n
- **b**) 7*n* **e)** 6n + 4
- **c)** 8*n* f) 8n - 4

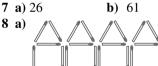
- **d)** 2n + 1
- **h**) 10 n
- i) n^2

c) 5n + 1

- j) $n^2 + 2$
- **6 a**) 16, 19, 22

g) 11n + 11

- **b)** Add 3 to previous term
- **c**) 151
- d) No. 300 is a multiple of 3, sequence misses multiples of 3 as it starts at 1 and goes up by 3 each time.
- **7** a) 26



Pattern 4

- b) Point at (4, 24) on graph
- **c)** 60
- **d**) m = 6n
- **9** a) 260, 254
- **b)** Subtract 6 from previous term
- **c)** 170
- **b)** Add 5 to previous term
- **10 a)** 28, 33
- c) All terms end in 8 or 3.
- 11 a) (i) 5
 - **b)** 100×2
- (ii) 39



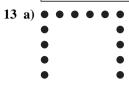
d)	Pattern number	1	2	3	4	5
	Number of dots	5	8	11	14	17

12 a) (i) 8

- (ii) 22
- **b)** 200×2



d)	Pattern number	1	2	3	4	5	
	Number of crosses	6	10	14	18	22	



Pattern 4

b)	Pattern number	1	2	3	4	5
	Number of dots	8	12	16	20	24

- **c)** 44
- **d**) d = 4n + 4
- **14 a)** 15, 9
- **b**) 4n 3
- 15 5n + 1

Worksheet 9R

NUMBER SEQUENCES

PATTERN; NUMBER SEQUENCE; FORMULA

PATTERNS; RULE ODD; EVEN NUMBERS

SQUARE; CUBE; TRIANGLE NUMBERS ANSWER; QUESTION; TIMES TABLE

TERM; NEXT, COMMON DIFFERENCE; POSITIVE;

NEGATIVE

Internet Challenge 9

- **3** The value of each successive Fibonacci number divided by the number before it gets increasingly close to 1.6180, which is the Golden Ratio.
- 4 Various parts of the Parthenon are rectangles with sides in the Golden Ratio.
- 5 Leonardo da Vinci
- 6 Seurat
- **7** Born 1170
- 8 Died 1250
- 9 Yes, for example Binet's formula $(1+\sqrt{5})^n \times (1\times\sqrt{5})^n$ $2\sqrt[n]{5}$

10 Nautilus

Chapter 10: Coordinates and graphs

Starter 10

Task 1





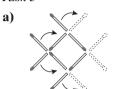


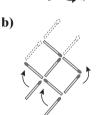






Task 3





Task 4



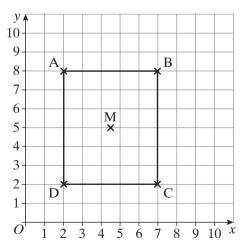
Exercise 10.1

1 A (5, 9)	B (2, 8)
C(8,7)	D(7,5)
E(3,4)	F(0, 2)
G(5, 1)	H(9,0)

2 A
$$(1, 4\frac{1}{2})$$
 B $(4\frac{1}{2}, 4)$

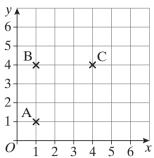
C
$$(1\frac{1}{2}, 2\frac{1}{2})$$
 D $(3, 2\frac{1}{2})$
E $(0, 1\frac{1}{2})$ F $(2, 1\frac{1}{2})$
G $(3\frac{1}{2}, \frac{1}{2})$ H $(\frac{1}{2}, 0)$

- **3** a) A (1, 8)
- B(7, 2)
- **b**) (4, 5)
- 4 a), b)

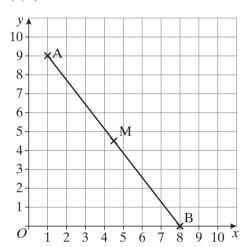


- c) Rectangle
- **d)** M $(4\frac{1}{2}, 5)$

5 a), b)



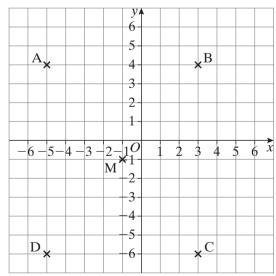
- **b)** D at (4, 1)
- 6 a), b)



- c) $(4\frac{1}{2}, 4\frac{1}{2})$
- **7** M (7, 5)
- 8 M $(3\frac{1}{2}, 7)$

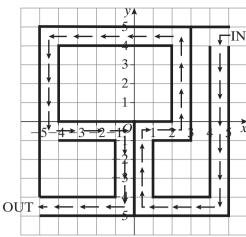
Exercise 10.2

- **1** A (1, 2), B (-1, -2), C (-2, 3), D (3, -2), E (-4, -1)
- 2 a) M
- **b**) (-5, -2)
- c) K
- **d**) (6, -1)
- e) N
- **f**) D
- g) J
- 3 a), b)

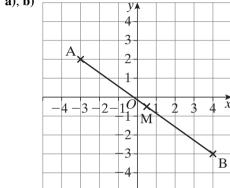


- **b**) D (-5, -6)
- c) M(-1, -1)

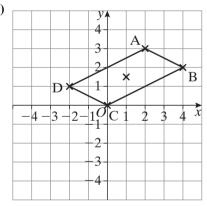
4



5 a), b)



- c) M $(\frac{1}{2}, -\frac{1}{2})$
- 6 a), b)



- c) Parallelogram
- **d**) $(1, 1\frac{1}{2})$
- **7** M (0, 5)
- **8** M (1, 3)

Exercise 10.3

- **1** A (0, 0, 0), B (2, 0, 0), C (0, 0, 2), D (2, 0, 2), E (0, 2, 0), F (2, 2, 0), G (0, 2, 2), H (2, 2, 2)
- **2** A (0, 0, 0), B (2, 0, 0), C (0, 0, 3), D (2, 0, 3), E (0, 4, 0), F (2, 4, 0), G (0, 4, 3), H (2, 4, 3)
- **3** A (0, 0, 0), B (5, 0, 0), C (0, 0, 2), D (5, 0, 2), E (0, 3, 0), F (5, 3, 0), G (0, 3, 2), H (5, 3, 2)
- **4** A (0, 0, 0), B (4, 0, 0), C (0, 0, 5), D (4, 0, 5), E (0, 2, 0), F (4, 2, 0), G (0, 2, 5), H (4, 2, 5)
- **5** A (0, 0, 0), B (3, 0, 0), C (0, 0, 5), D (3, 0, 5), E (0, 4, 0), F (3, 4, 0), G 0, 4, 5), H (3, 4, 5)

Exercise 10.4

- **1 a**) x = 3
- **b**) y = 2
- **c)** x = -2
- **d**) y = -1

223

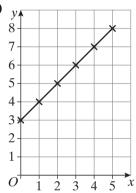
2 a), b)

(iii)		y,			(i)
		5-			
		4			
	igspace	3-			(ii)
		2-			
1) ('')		1-			
b)(ii)	\vdash	+			4 5 6
-6-5-4-	3 –2	$\frac{-10}{1}$	1 2	2 3	4 5 6
(iv)	3 –2		1 2	2 3	4 5 6
	3 -2	-1			4 5 6
	3-2	-2 -3 -4		(vi)	4 5 6
	3-2	-2			4 5 6

- **c)** (**i**) *y* axis
- (ii) x axis
- 3 a)

	x	0	1	2	3	4	5
İ	у	3	4	5	6	7	8

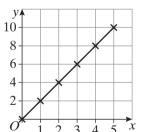
b)



4 a)

x	0	1	2	3	4	5
у	0	2	4	6	8	10

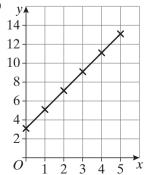
b)



5 a)

)	x	0	1	2	3	4	5
	у	3	5	7	9	11	13

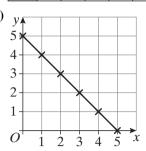
b)



6 a)

)	x	0	1	2	3	4	5
	у	5	4	3	2	1	0

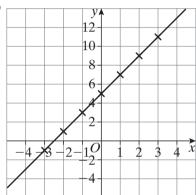
b)



7 a)

)	x	-3	-2	-1	0	1	2	3
	у	-1	1	3	5	7	9	11

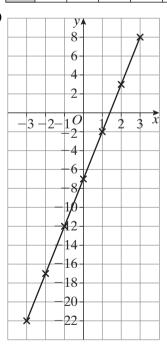
b)



8 a)

)	x	-3	-2	-1	0	1	2	3	
	у	-22	-17	-12	-7	-2	3	8	

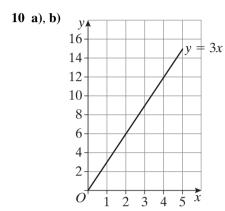
b)



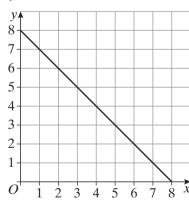
9 a)

x	0	1	2	3	4	5	6
2 <i>x</i>	0	2	4	6	8	10	12
у	14	12	10	8	6	4	2



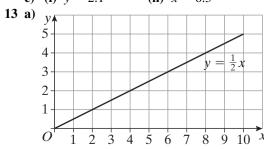


- **c)** (**i**) y = 3.9
- (ii) x = 1.6
- 11 a), b) 8 y = x + 27 6 5-4 3. 2 1
 - c) (i) y = 4.7
- **(ii)** x = 1.1
- 12 a), b)

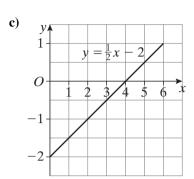


1 2 3 4 5 \tilde{x}

- **c)** (**i**) y = 2.1
- (ii) x = 6.3



b) y **A** 3 $y = \frac{1}{2}x + 1$ 2



Exercise 10.5

- 1 3
- **2** 1
- 3

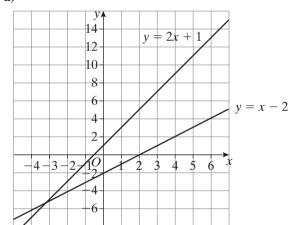
- 5 $\frac{3}{4}$
- 6 $-\frac{2}{3}$
- $7 \frac{1}{2}$

Exercise 10.6

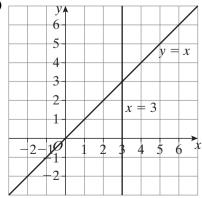
- **1 a**) 3 **b**) 4
- c) -5 d) 2 **e**) 1
 - **b**) gradient $\frac{1}{2}$, intercept 1
- **2 a)** P (2, 2) Q (8, 5) **c)** $y = \frac{1}{2}x + 1$
- **3 a)** gradient $-\frac{1}{2}$, intercept 5 **b)** $y = -\frac{1}{2}x + 5$

Exercise 10.7

1 a)

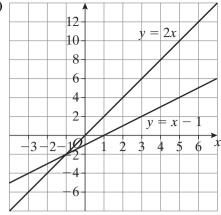


- **b**) (-3, -5)
- c) x = -3, y = -5
- 2 a)



- **b**) (3, 3)
- **c**) x = 3, y = 3

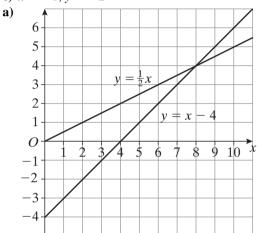




b)
$$(-1, -2)$$

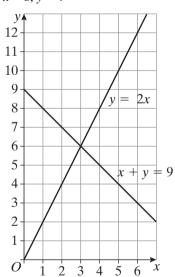
c)
$$x = -1, y = -2$$

4 a)



c)
$$x = 8, y = 4$$

5 a)



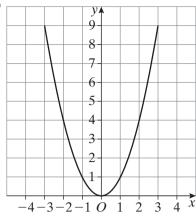
- **b**) (3, 6)
- **c**) x = 3, y = 6

Exercise 10.8

1 a)

)	x	-3	-2	-1	0	1	2	3
	x^2	9	4	1	0	1	4	9
	у	9	4	1	0	1	4	9

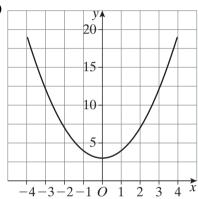
b)



2 a)

x	-4	-3	-2	-1	0	1	2	3	4	
x^2	16	9	4	1	0	1	4	9	16	
+3	+3	+3	+3	+3	+3	+3	+3	+3	+3	
у	19	12	7	4	3	4	7	12	19	

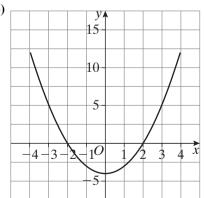
b)



3 a)

x	-4	-3	-2	-1	0	1	2	3	4			
x^2	16	9	4	1	0	1	4	9	16			
-4	-4	-4	-4	-4	-4	-4	-4	-4	-4			
у	12	5	0	-3	-4	-3	0	5	12			

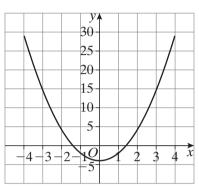
b)



c)
$$x = \pm 2$$

x	-4	-3	-2	-1	0	1	2	3	4
x^2	16	9	4	1	0	1	4	9	16
$2x^2$	32	18	8	2	0	2	8	18	32
-4	-4	-4	-4	-4	-4	-4	-4	-4	-4
у	28	14	4	-2	-4	-2	4	14	28

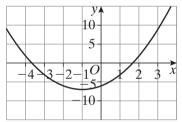
b)



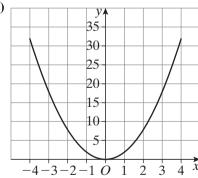
- **c)** $x = \pm 1.4$
- 5 a)

`									
)	x	-4	-3	-2	-1	0	1	2	3
	x^2	16	9	4	1	0	1	4	9
	2 <i>x</i>	-8	-6	-4	-2	0	2	4	6
	-6	-6	-6	-6	-6	-6	-6	-6	-6
	у	2	-3	-6	-7	-6	-3	2	9

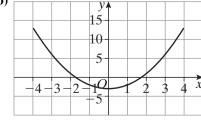
b)



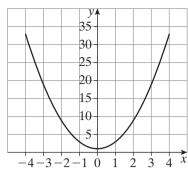
- **c)** x = 1.6, x = -3.6
- 6 a)



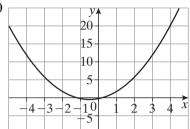
b)



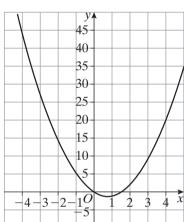
c)



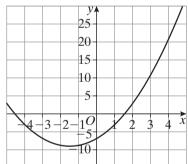
d)



e)

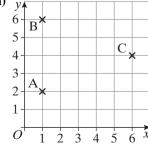


f)



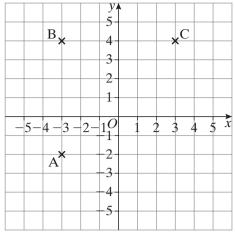
Review Exercise 10

- **1 a**) A (6, 9), B (0, 7), C (5, 7), D (9, 3), E (5, 1), F(0, 4), G (2, 0), H (8, 0)
 - **b)** (**i**) (5, 0)
- (ii) $(0, 5\frac{1}{2})$
- (iii) (5, 4)
- (iv) $(4\frac{1}{2}, 5)$
- **2** a) y



b) D (6, 0) or (6, 8)

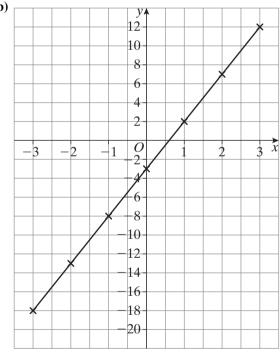




- **b)** D (3, -2)
- **c**) (0, 1)
- **4 a)** x = -3
 - **b)** y = -x
 - **c**) x = 1
 - **d)** y = -3
- **5** A (0, 0, 0), B (5, 0, 0), C (0, 0, 4), D (5, 0, 4), E (0, 3, 0), F (5, 3, 0), G (0, 3, 4), H (5, 3, 4)
- 6 a)

x	-3	-2	-1	0	1	2	3
y	-18	-13	-8	-3	2	7	12

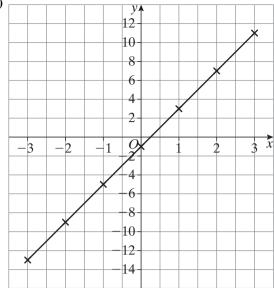
b)



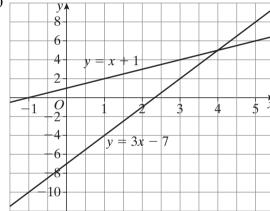
- c) (i) y = -14.5
- (ii) x = 2.4
- **d**) 5
- 7 a)

x	-3	-2	-1	0	1	2	3
у	-13	-9	-5	-1	3	7	11

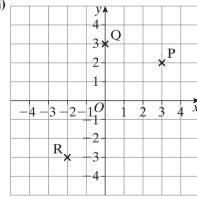
b)



- c) (i) y = 5.8
- (ii) x = -2.5
- **d**) 4
- 8 a)



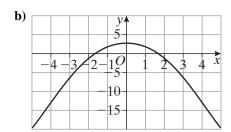
- **b)** x = 4, y = 5
- 9 a) (i) A (5, 4)
- (ii) B (1, 0)
- **b**) (3, 2)
- (c) 1
- **10 a) (i)** A (0, 2)
- (ii) B (4, 1)
- **b**) (2, 1.5)
- **11 a)** P (3, 2)
 - b) (i), (ii)



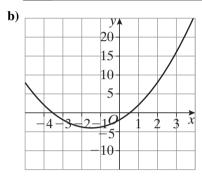
- c) (-1, 0)
- 12 a)

<i>u</i>)									
x	-4	-3	-2	-1	0	1	2	3	4
3	3	3	3	3	3	3	3	3	3
$-x^2$	-16	-9	-4	-1	0	-1	-4	-9	-16
у	-13	-6	-1	2	3	2	-1	-6	-13



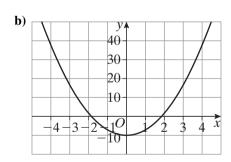


- **c)** $x = \pm 1.7$
- 13 a) -3-20 3 -11 2 9 9 0 1 4 16 4 1 +3x-12 -6 -30 3 6 9 -2-2-2-2-2-2-2-2-22 2 -2-4-4 -28 16

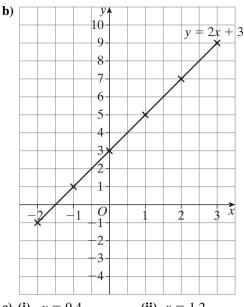


- c) x = 0.6 or x = -3.6
- 14 a)

x	-4	-3	-2	-1	0	1	2	3	4
x^2	16	9	4	1	0	1	4	9	16
$3x^2$	48	27	12	3	0	3	12	27	48
-10	-10	-10	-10	-10	-10	-10	-10	-10	-10
у	38	17	2	-7	-10	-7	2	27	38



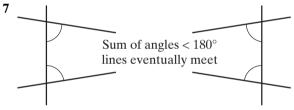
- **c)** $x = \pm 1.8$
- 15 a) -2-10 1 2 3 5 7 9 -11 3 y



- c) (i) y = 0.4
- (ii) x = 1.2

Internet Challenge 10

- 1 Parallelogram
- 2 Trapezium
- 3 A prism whose faces are all parallelograms.
- 4 Blondie
- 5 Border between USA and Canada
- **6** When any decision arises, all the possible outcomes occur, each in a separate 'parallel universe' hidden from the others.



- 8 On a (rather old) computer.
- **9** On a ski slope.
- 10 True
- 11 Yes (consider railway tracks going round a bend.
- 12 An electrician
- 13 a) All of them.
 - b) Bristol, Dr Richard Gregory

Chapter 11: Measurements

Starter 11

- **1** a) 3.4 kg
- **b**) 7.6 kg
- c) 0.35 kg

- 2 a) 11.5 cm
- **b**) 1.67 m
- **c)** 0.6 cm

- **3** a) 250 ml
- **b**) 375 ml
- c) 780 ml

- **4 a)** 3.30 d) 7 o'clock
- **b**) 9.15 **e**) 1.50
- c) 4.20 **f**) 10.50

Worksheet 11.S1

104	9.3	3.1	18	111	5.4	97	4.1	14
mm	cm	cm	mm	mm	cm	mm	cm	mm
53	5.8	83	8.3	61	2.2	11.7	31	2.5
mm	cm	mm	cm	mm	cm	cm	mm	cm
25	7.2	47	12.7	54	123	6.5	10.4	36
mm	cm	mm	cm	mm	mm	cm	cm	mm
1.4	41	6.1	3.6	58	10	22	72	5.3
cm	mm	cm	cm	mm	cm	mm	mm	cm
12.3	65	117	11.1	93	4.7	127	1.8	9.7
cm	mm	mm	cm	mm	cm	mm	cm	mm



Worksheet 11.S2

1 a) Audi 72 mph; BMW 77 mph; Chrysler 75 mph

2	Name	Weight of fish (g)	Position in competition
	Derek	700	1st
	Edwin	400	4th
	Fabian	450	3rd
	Gary	650	2nd

3	Room	Temp. (°C)	Temp. (°F)
	Humanities	28	82
	Technology	25	77
	Maths	16	61
	English	21	70

Exercise 11.1

- **1 a)** 08 00
- **b)** 21 20
- c) 1945
- **d**) 11 05
- e) 22 40
- **f**) 06 25
- **2 a)** 6.36 pm
- **b**) 10.43 pm
- c) 12.13 am **e**) 1.56 pm
- **d)** 11.10 am **f)** 2.27 am
- 12.12 pm
- 1 hour 44 minutes
- **a)** 240 min
- **b)** 30 min
- **c)** 20 min
- **d)** 15 min
- e) 216 min **6 a)** 2 hours
- f) 252 min **b**) 5 hours
- **c)** 2.5 hours
- **d**) $\frac{3}{4}$ of an hour
- e) $\frac{1}{4}$ of an hour
- f) $1^{\frac{1}{4}}$ hours
- a) 22 41
- a) 15 37
- **b**) 23 26
- **c)** 00 11

(ii) 16 minutes

- **b)** (i) 27 minutes a) 57 minutes
 - **b)** 18 28

Worksheet 11.1

			24-hour clock 22 00 21 45
1		12-hour clock	24-hour clock
	Heidi	10 pm	22 00
	Iqbal	9.45 pm	21 45
	Jarad	10.45 pm	22 45
	Kaleb	8.30 pm	20 30
	Lea	11.55 pm	23 55

b) 1530

e) 0700

- **3 a)** 10 minutes
- **b**) Neighbours
- c) The Paul O'Grady show; News Tonight
- **d**) 19 15
- a) and g); b) and h); c) and e); d) and j); f) and i)
- Teacher to mark a), b) and c).
- **6 a)** 1100 minutes; 18 hours 20 minutes
 - b) Calais and Nice
 - c) Total 400 minutes; 6 hours 40 minutes

Exercise 11.2

- 1 a) metres
- **b**) metres
- c) millilitres

- d) grams
- e) kilometres h) millimetres
- f) centilitres i) litres
- g) centimetres i) tonnes
- k) metres
- I) kilograms

- **2 a)** 1.23 m
- **b)** 3000 m
- c) 0.08 m

f) 280 cm

- **d)** 500 m
- **e)** 0.01 m
- **f)** 3700 m i) 0.57 m
- **g)** 1.234 m
- **b)** 400 cm
- **h**) 10 000 m c) 50 cm
- **3** a) 1.2 cm **d)** 0.6 cm
- e) 5.7 cm
- **h**) 2.8 cm
 - i) 13.8 cm
- **g)** 367 cm **a**) 1200 g
- **b**) 0.45 tonnes **e**) 3500 kg
- \mathbf{c}) 0.5 kg **f**) 400 g

- **d)** 3240 g
- **b**) 0.71
- c) 420 cl

- a) 2000 ml **d)** 600 ml
- e) 0.451
- **f**) 30 cl

- **6 a)** 200 mm
- **b**) 4 km
- **c)** 2000 mm **f**) 0.6 km

- **d)** 1.25 km
- **e)** 4 mm
- 7 Answers will vary. They should be similar to: c) $\sim 6 \text{ m} \times 7 \text{ m}$
 - **a)** $\sim 1.8 \text{ m}$ **d**) \sim 2 m
- **b**) \sim 70 kg e) $\sim 15 \text{ cm}$
- f) $\sim 500 \, g$

- **g**) $\sim 250 \,\text{ml}$ a) $30\,000\,\mathrm{cm}^2$
- **h**) $\sim 100 \, \text{g}$ **b**) 4 cm²
- \mathbf{c}) 2 000 000 cm³
- **d)** 2500 mm^3
- **e)** 0.5 cm^3
- \mathbf{f}) 30 000cm³
- **g**) 750 mm^2

m) $3500 \, \text{mm}^3$

- **h**) 3200 mm²
- i) 15 cm^3
- j) 250 000 cm³ $4\,200\,000\,\mathrm{cm}^3$ 1)
- \mathbf{k}) 3 cm²
- **n)** $0.2 \,\mathrm{m}^2$

3

Worksheet 11.2

- 1 a) thermometer, °C b) stopwatch, seconds

 - c) kitchen scales, g d) tape measure, cm
 - e) measuring jug, ml f) ruler, cm/mm
 - g) bathroom scales, kg
- **2 a)** 70 + 65
 - **b)** 70 + 20 + 45 or
 - 70 + 30 + 35 or
 - 70 + 25 + 40 or
 - 65 + 25 + 45 or 65 + 30 + 40

d) 150 cm or 1.5 m

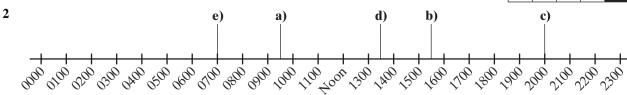
c) see b)

a) 7000 kg

d) 277 cm



c) 544 000 g



c) 2000



a) 0930

d) 1330

b) 570 mm

230 000 ml

Exercise 11.3

- a) feet/yards d) miles
- **b**) feet/yards e) inches
- c) ounces

- g) pounds
- a) 80 km 2
- **b)** 48 km
- f) pints
- **d)** 40 km **e)** 100 miles
- **c)** 10 miles f) 15 miles

- a) 90 litres **d**) 3 feet
- **b**) 50 kg **e)** 17.5 pints
- c) 2 gallons f) 4 inches

- **a**) 30 kg
- **b)** 28.8 km e) 50 cm
- c) 54 litres

f) 8.61

d) 33 lb 5 **a)** 1.65 m

451

- **b**) 64 kg
 - 352 km 7

Worksheet 11.3

- 1 a) kg 2
- b) foot
- **c**) 1
- d) ounce
- ^{1}C $^{2}M \mid I \mid L \mid L \mid I \mid M \mid E$ TRE ¹P R OME T E O I L U I T R E M $^{\prime}\mathrm{T}$ ON $N \mid E$ E Ι D Т ^{8}G R A L M R $N \mid C \mid H \mid^{11} F$ R A Е Т Е $^{2}M \mid E \mid T$ R Ε R Е ¹³O | U | N | C T
- **3** a) 19.8 m
- **b**) 5 kg
- c) 16.2 m

- **d)** 300 cm
- e) 1080 cm
- **f**) 41.6 km

Exercise 11.4

- **1** 350 miles 4 18 km
- 2 150 km **5** 50 mph
- 3 3 km

- 7 5 hours
- 8 120 m
- **6** 15 mph **9** 40 minutes

- **10 a)** 4 m/s
- - **b**) 14.4 km/h
- **11 a) (i)** 30 km **b)** (i) 30 minutes
- (iii) 90 km
- (iii) 100 minutes
- (ii) 20 km (ii) 6 minutes
- c) 33.3 m/s

Worksheet 11.4/5

- $\frac{180}{3} = 60 \text{ mph}$
- 2 $\frac{20}{0.5} = 40 \text{ km/h}$
- **3** a) 8 m/s
- **b)** 10.2 m/s
- 4 $300 \times 2 = 600$ miles
- Angelina: $1\frac{1}{2}$ hours (Brad 2 hours)
- density of water: 1000 kg/m³ mass of silver: 105 g volume of gold: 100 cm³

Exercise 11.5

- **a**) (**i**) 5000 kg
- (ii) 20000 kg
- (iii) 500 kg **b**) (i) 0.2 m^3
- (iv) 750 kg (ii) $6 \, \text{m}^3$
- (iii) $0.85 \,\mathrm{m}^3$ **2 a)** 2.38 cm³
- (iv) 1.5 m^3 **b)** 11.9 cm^3
- **c)** 26.2 g

c) 270 000 g

- a) 0.27 g/cm^3
- **b)** 0.27 g **e**) 270 kg/m^3
- **d)** 270 kg

Exercise 11.6

- 1 a) (i) 25.5
- (ii) 26.5

- **b**) (i) 792.5
- (ii) 793.5
- c) (i) 79.5
- (ii) 80.5
- d) (i) 4.5
- (ii) 5.5
- e) (i) 489.5
- (ii) 490.5

- **2 a**) (**i**) 127.5g
- (ii) 128.5g
- (ii) 63.5 kg
- **b**) (i) 62.5 kg
- (ii) 120.5 cm
- c) (ii) 119.5 cm
- d) (i) 7.5 cm
- (ii) 8.5 cm
- **e) (i)** 22.5 km
- (ii) 23.5 km
- **f**) (i) 3.5 m
- (ii) 4.5 m

Worksheet 11.6

- **1 a)** 19: 18.9, 18.5, 19.1
 - **b**) 4: 4.1, 3.5, 3.9 a) 6
 - **b**) 8
- **c**) 19

c) 48: 47.6, 48.2, 47.5

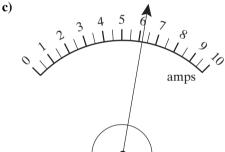
d) 52

- **e**) 2
- **f)** 20
- **g**) 60
- biggest (upper bound): 9.4; smallest (lower bound): 8.5

Review Exercise 11

- 1 a) (i) centimetres
- (ii) grams
- b) (i) miles
- (ii) pounds
- 2 a) The volume of coffee in a mug is 310 millilitres. The height of a door is 215 centimetres. The weight of a one pound coin is 12 grams.
 - **b)** 8000 m
- **3 a**) 4.5 amps
- **b)** 3.8 amps to 3.9 amps

c) 5 minutes



- **d)** (i) 50 °F
- - (ii) $-10 \,^{\circ}\text{C}$
- 4 a) 400 km/h
- **b**) 6 km
- **5 a)** 100 000 cm²
- **b)** $45\,000\,\mathrm{cm}^2$
- c) 0.33 cm^3 6 a) 3560 kg
- **d)** $2000 \, \text{mm}^3$ **b)** 0.25 m^3
- **7 a)** 11 23
- **b**) 11 25
- c) 43 minutes
- d) 24 minutes

b) 2 hours 45 minutes

- **8** a) $\sim 1.8 \text{ m}$
- **b**) $\sim 4.5 \text{ m}$
- **9** a) 09 30 c) 17 minutes
- 10 a) (i) millilitres (iii) millimetres
- (ii) kilograms (iv) grams
- **b)** 22 lb c) 4 litres 11 Yes. $80 \text{ m/s} = 80 \times 60 \times 60/1000 \text{ km/h} = 288 \text{ km/h}$

Internet Challenge 11

The tea clipper Cutty Sark 20 mph Challenger 2 tank 37 mph 43 mph Disney's Space Mountain roller coaster (Paris) Intercity 225 train 140 mph 190 mph Porsche 911 GT3 RS car Boeing 747-400 passenger jet aircraft 630 mph Speed of sound (in air) 760 mph Eurofighter Typhoon jet aircraft 1320 mph 17 600 mph **Orbiting Space Shuttle** Apollo 11 spacecraft 24 500 mph



Chapter 12: Interpreting graphs

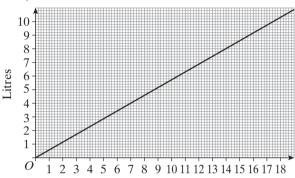
Starter 12

A1, B4, C5, D6, E7, F2, G8, H3

Exercise 12.1

- **1 a)** 70 kg **d)** 7.9 stones
- **b**) 57 kg e) 2.4 stones
- c) 6.4 kg f) 4 stones

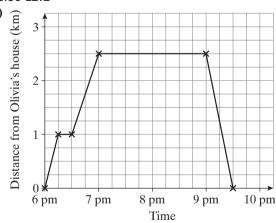
- a) 32 oz
- **b**) 120 oz
- c) (i) 3.5 lb
- (ii) 2.2 lb **b**) 38 °C
- **a)** 104 °F c) 14 °F
- **d**) -40 °C and -40 °F
- **a)** 100 °C
 - **b**) (**i**) 33 °C
- (ii) 20 °C
- c) 1 minute
- 5 a)



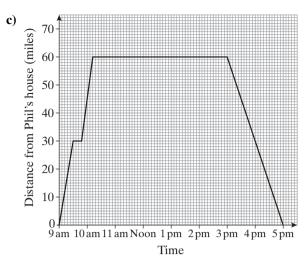
- Pints
- **b)** (i) 1.1 litres
- (ii) 5.7 litres
- **c)** (**i**) 14 pints
- (ii) 5.3 pints
- A: Water flows out of cylinder at a steady rate.

Exercise 12.2

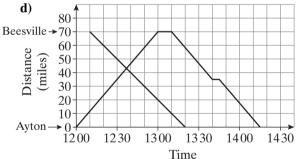
1 a)



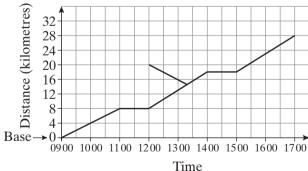
- **b**) 5 km/h
- **2 a)** 10.12 am
- **b)** 18 minutes



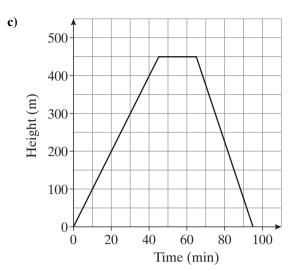
- **d)** 30 mph
- a) 15 minutes
- **b**) 1630
- c) 8 km
- d) C and D as the line is steeper
- e) 1745
- **4 a**) 8.15 am
- **b)** 20 minutes
- **c)** (i) 0.8 km
- (ii) 3.8 km
- **d)** (i) 3.2 km/h
- (ii) 18 km/h
- **5 a)** 4.2 km
- **b**) 1000
- **c)** 10 42
- **d)** 2.7 km
- e) 1 hour 24 minutes a) 20 minutes
- **f**) 13 18
- **b**) 12 km/h c) No
- **a)** 70 km/h
 - **b**) the train stops
 - c) speed of the train



- e) 12 37
- a), b)

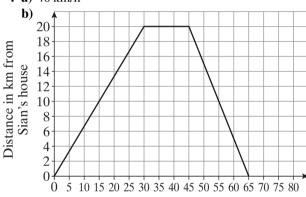


- **c)** 13 20
- **a)** 450 m
 - **b)** 30 minutes



Review Exercise 12

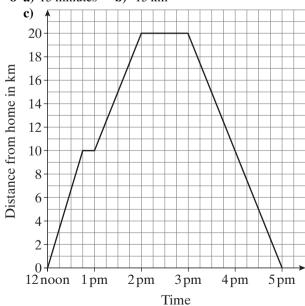
- **1** B
- 2 AQ; BR; CS; DP
- **3 a**) 09 05
- **b**) 7 km
- c) 10 minutes
- **d)** 21 km/h
- 4 a) 40 km/h



Time in minutes

- 5 AR; BS; CQ; DP
- **6 a**) £90.72
- **b)** 132 units
- c) (i) £60 **7** a) 10 kg
- (ii) 150 units **b**) 5.5 lb
 - **c**) 50 kg

- 8 a) 15 minutes
- **b**) 15 km



- **9 a)** 13 06
- **b**) 10 00 and 11 00
- 50 km/h c)

- 10 a) 6 m/s
- 10.7 m/s
- 15 m

Internet Challenge 12

- Circle 2 Parabola 5 Ellipse
- Spiral Cardioid
- Cycloid
- Catenary
- Fractal

Chapter 13: Angles

Starter 13

- answers will vary
- a) 70°
- **b)** 120°
- c) 25°
- **d)** 270°

- e) 40°
 - **f**) 330°
- **g**) 250°

Worksheet 13S

- **2** 50° 1 68° **5** 123° 6 75°
- **3** 169° 7 112°
- 4 90° **8** 11°

- **9** 163° **10** 90° 13 22° 14 55°
- 11 33° **15** 17°
- **12** 46° **16** 33°

- **17** 33°
- **18** 88°
- **19** 101°
- **20** 35°

Exercise 13.1

- a) acute d) reflex
- **b**) obtuse e) acute
- c) acute f) reflex

- g) reflex
- **a)** (**i**) $a = 125^{\circ}$
 - (ii) angles along a straight line add up to 180°
 - **b**) (i) $b = 53^{\circ}$
 - (ii) angles along a straight line add up to 180°
 - c) (i) $c = 53^{\circ}$
 - (ii) angles around a point add up to 360°
 - **d**) (i) $d = 54^{\circ}$
 - (ii) angles around a point add up to 360°
 - e) (i) $e = 68^{\circ}$
 - (ii) angles in a triangle add up to 180°
 - **f**) (**i**) $f = 53^{\circ}$
 - (ii) angles in a triangle add up to 180°
 - **g**) (i) $g = 45^{\circ}$
 - (ii) triangle is a right angled isosceles
 - **h**) (**i**) $h = 55^{\circ}$
 - (ii) angles in a triangle add up to 180°
 - i) (i) $i = 42^{\circ}$
 - (ii) triangle is isosceles
 - **j**) (**i**) $j = 60^{\circ}$
 - (ii) triangle is equilateral
 - **k)** (i) $x = 65^{\circ}, k = 50^{\circ}$
 - (ii) triangle is isosceles and angles in a triangle add up to 180°
 - l) (i) $l = 32^{\circ}$
 - (ii) angles in a quadrilateral add up to 360°
 - **m**)(**i**) $m = 55^{\circ}$
 - (ii) angles in a quadrilateral add up to 360°
 - **n)** (i) $n = 77^{\circ}, y = 103^{\circ}$
 - (ii) triangle is isosceles and angles add up to 180°; angles along a straight line add up to 180°
 - **o)** (i) $o = 120^{\circ}$
 - (ii) triangle is equilateral so interior angle is 60°, and angles along a straight line add up to 180°
 - **p**) (i) $p = 80^{\circ}$
 - (ii) angles along a straight line add up to 180° and angles in a triangle add up to 180°; triangle is isosceles, so other angles are both 50°

Answers

1 1	3	8		3 2	8
5		1	5 4	9	
6			6		⁶ 7
	⁷ 6	8 4		9 2	3
¹⁰ 1	0	7		0	

Exercise 13.2

- 1 $a = 25^{\circ}$
- 2 $x = 64^{\circ}$
- 3 $m = 85^{\circ}$
- 4 $v = 88^{\circ}$
- 5 $z = 106^{\circ}$
- **6 a)** $2x + 62^{\circ}$
- **b)** $2x + 62^{\circ} = 180^{\circ}$
- **c)** $x = 59^{\circ}$
- **d)** 71°, 56°, 53° **b**) 8v + 4 = 180
- 7 a) 8v + 4
- **c)** $y = 22^{\circ}$
- **d**) 32° , 66° , 82°
- **8 a)** 3x + 90 = 180
 - **b)** $x = 30^{\circ}$
- c) 38, 52°, 90°
- **9 a)** 16c + 4 = 180
- **b**) c = 11
- c) 48°, 48°, 84°
- d) isosceles
- **10 a)** 10y + 50 = 360
 - **b)** $y = 31^{\circ}$
 - c) 98°, 103°, 82°, 77°
- **11 a)** 3k + 183 = 360
 - **b**) $k = 59^{\circ}$
 - c) 90°, 65°, 90°, 115°
- **12** a) $11x + 8 = 360^{\circ}$
 - **b)** $x = 32^{\circ}$
 - c) 48°, 62°, 105°, 145°
 - **d)** $48^{\circ} + 62^{\circ} + 105^{\circ} + 145^{\circ} = 360^{\circ}$

Exercise 13.3

- 1 $a = 125^{\circ}, b = 55^{\circ}$
- **2** $c = 44^{\circ}, d = 136^{\circ}, e = 136^{\circ}$
- **3** $e = 50^{\circ}, f = 130^{\circ}, g = 130^{\circ}, h = 130^{\circ}$
- **4** $i = 110^{\circ}, j = 110^{\circ}, k = 110^{\circ}$
- **5** $a = 68^{\circ}, b = 68^{\circ}, c = 68^{\circ}$
- **6** $d = 131^{\circ}, e = 49^{\circ}$
- 7 $f = 61^{\circ}, g = 61^{\circ}, h = 119^{\circ}$
- 8 $i = 71^{\circ}, j = 65^{\circ}, k = 44^{\circ}$
- 9 $m = 13^{\circ}, n = 77^{\circ}, l = 13^{\circ}$
- **10** $o = 52^{\circ}, p = 52^{\circ}, q = 90^{\circ}$
- 11 $r = 55^{\circ}$
- **12** $s = 132^{\circ}, t = 48^{\circ}$
- **13 a)** $3x 50^{\circ} = 2x 20^{\circ}$ **b)** $x = 30^{\circ}$

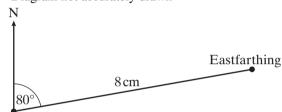
Exercise 13.4

- **1 a)** (**i)** 1080°
- (ii) 3240°
- **b**) (**i**) 135°
- (ii) 162°
- **c)** (**i**) No
- (ii) No
- Neither 135 nor 162 is a factor of 360
- a) (i) 60°
- (ii) 24°
- **b**) (i) 120°
- (ii) 156°
- c) (i) Yes, since 120 is a factor of 360
 - (ii) No, because 156 is not a factor of 360

- 3 142°
- **4 a**) 24 sides
 - **b)** The exterior angle is 14°; 14 is not a factor of 360
- **6 a)** 5x + 290
- **b**) 5x + 290 = 540
- **c)** $x = 50^{\circ}$
- **d)** 90°, 90°, 130°, 120°, 110°
- 7 $a = 135^{\circ}$
- 8 Drawing as instructed
- 9 Constructions based on instructions in Q8 for regular a) octagon, b) 9-sided polygon, c) 9-pointed star, inscribed in a circle

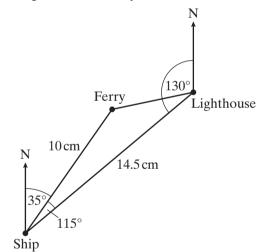
Exercise 13.5

- 1 Abbotsville 045°, Stoneybridge 090°, Middlehampton 115°, Little Chapel 220°, Appleton 312°
- **2** a) 090°
- **b)** 270°
- c) 135°
- **d**) 315°
- 3 Diagram not accurately drawn



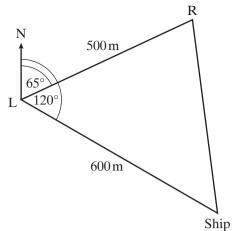
Hampton

4 a), b) Diagram not accurately drawn



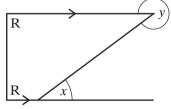
- c) 258°
- **5** a) 067°
- **b)** 247°
- **6 a)** 106°
- **b**) 286°
- 7 a) 225°
- **b**) 045°
- **8** 327°
- 9 212°
- **10 a)** 070°
 - **b**) (**i**) 250°
- (ii) 210°
- (iii) 030°
- (iv) 310° (v) 130°
- **Review Exercise 13**
- 1 $a = 40^{\circ}, b = 140^{\circ}, c = 40^{\circ}, d = 55^{\circ}, e = 60^{\circ},$ $f = 36^{\circ}, g = 65^{\circ}, h = 30^{\circ}, i = 60^{\circ}, j = 60^{\circ}, k = 120^{\circ},$ $l = 120^{\circ}, m = 36^{\circ}, n = 18^{\circ}, o = 54^{\circ}, p = 63^{\circ},$ $q = 58^{\circ}$, $r = 45^{\circ}$, $s = 66^{\circ}$, $t = 15^{\circ}$, $u = 45^{\circ}$, $v = 30^{\circ}$, $w = 140^{\circ}, x = 58^{\circ}, y = 14^{\circ}, z = 166^{\circ}$
- 2 $a = 52^{\circ}, b = 38^{\circ}$
- 3 298°

- **4** a) 245°
 - b), c)



- **d**) 173°
- **5** a) $10y + 60^{\circ}$
- **b)** $v = 30^{\circ}$
- c) 110° , 70° , 110° , 70°
- d) parallelogram
- **6 a**) 30°
- **b**) 150°
- c) No

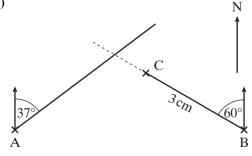
- **7** 13 sides
- **8** 90 sides
- 9 a) b)



- c) (i) acute
- (ii) reflex
- **10 a) (i)** 60°
- (ii) equilateral triangle
- **b**) 150°
- 11 a) hexagon
 - b) angles round a point total 360°

So
$$2x + 90^{\circ} = 360^{\circ}$$
, so $2x = 270^{\circ}$, so $x = 135^{\circ}$

- **12 a) (i)** 60°
- (ii) all angles are equal
- 130° **b**) (i)
 - (ii) triangle is isosceles, so $\angle SQR = 50^{\circ}$; angles on a straight line total 180° , so $x = 130^{\circ}$
- c) 64°
- **13 a)** 7 pm
 - **b**) (**i**) 103°
- (ii) 248°
- 14 a), b)



- 15 a) acute
- **b**) reflex
- c) angles should total 360° not 350°
- 16 a) scalene
- **b**) 64°
- c) acute

- **17 a)** 54°
 - **b)** $72^{\circ} \angle PQR = 54^{\circ}$ as triangle is isosceles; angles in a Δ add up to 180°
- **18 a) (i)** 109°
- (ii) angles on a straight line total 180°
- **b**) (i) 24°
- (ii) alternate angles are equal
- **19 a)** 42°
- **20** 30°

- **21** a) 60°
- **b**) 120°
- c) 12 cm^2

- **22** 140°
- **23** a) 31° **25** 142°
- **b)** 135°
- **24 a)** 60°
- **b**) 120°

Internet Challenge 13

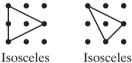
- Francis Guthrie
- 2 Alfred Kempe
- 3 Peter Tait
- 4 1976
- 5 Kenneth Appel and Wolfgang Haken
- It was computer-assisted.
- Four colours (as before)
- 8 Seven colours
- Gardner claimed to have found a map that required five colours.
- 10 A real map-maker might want to colour two separate regions (for example, Alaska and USA) in the same colour to indicate political association. This adds extra restrictions and thus might require extra colours.

Chapter 14: 2-D and 3-D shapes

Starter 14

- A: perimeter = 8 cm, area = 4 cm^2
 - B: perimeter = 20 cm, area = 24 cm^2
 - C: perimeter = 12 cm, area = 8 cm^2
 - D: perimeter = 16 cm, area = 11 cm^2
 - E: perimeter = 12 cm, area = 6 cm^2
- A area = 8 cm^2 , B area = 4.5 cm^2 , C area = 12 cm^2









Isosceles







Isosceles

Right-angled



Scalene

















Parallelogram Parallelogram

Trapezium



Isosceles Arrowhead





Arrowhead



trapezium

Quadrilateral



Quadrilateral





Quadrilateral Quadrilateral