

Mathematics Department

C3 - Planning

Time	Chapter	Reference
<div>2 to 3 Lessons</div> <div>1:1 & 1.2 1:3 & 1:4</div> <div>And</div> <div>4 Lessons</div> <div>2.1 & 2,2 2.3 2.4 2.5</div> <div>Continued!</div>	<div>1. Algebra and Functions</div> <div>1.1 Simplify algebraic fractions by cancelling common factors</div> <div>1.2 Multiplying and dividing algebraic fractions</div> <div>1.3 Adding and subtracting algebraic fractions</div> <div>1.4 Dividing algebraic fractions and the remainder theorem</div> <div>Summary of Key Points</div> <div>2.1 Mapping diagrams and graphs of operations</div> <div>2.2 Functions and function notation</div> <div>2.3 Range, mapping diagrams, graphs and definitions of functions</div> <div>2.4 Using composite functions</div> <div>2.5 Finding and using inverse functions</div> <div>Summary of Key Points</div>	<div>Exercise 1A</div> <div>Exercise 1B</div> <div>Exercise 1C</div> <div>Exercise 1D</div> <div>Mixed Exercise 1E</div> <div>Exercise 2A</div> <div>Exercise 2B</div> <div>Exercise 2C</div> <div>Exercise 2D</div> <div>Exercise 2E</div> <div>Mixed Exercise 2F</div>

<p>3 to 4 Lessons</p> <p>5.1 to 5.3 5.4 5.5</p>	<p>5.1 Sketching graphs of the modulus function $y = f(x)$</p> <p>5.2 Sketching graphs of the function $y = f(x)$</p> <p>5.3 Solving equations involving a modulus</p> <p>5.4 Applying a combination of transformations to sketch curves</p> <p>5.5 Sketching transformations and labelling the co-ordinates of a given point.</p> <p>Summary of Key Points</p>	<p>Exercise 5A</p> <p>Exercise 5B</p> <p>Exercise 5C</p> <p>Exercise 5D</p> <p>Exercise 5E</p> <p>Mixed Exercise 5F</p>
<p>4 to 5 Lessons</p> <p>6.1 & 6.2 6.3 6.4 6.5</p> <p>And</p> <p>Continued</p>	<p>2. Trigonometry</p> <p>6.1 The functions secant θ, cosecant θ and cotangent θ</p> <p>6.2 The graphs of secant θ, cosecant θ and cotangent θ</p> <p>6.3 Simplifying expressions, proving identities, and solving equations using $\sec \theta$, $\operatorname{cosec} \theta$ and $\cot \theta$</p> <p>6.4 Using the identities $1 + \tan^2 \theta = \sec^2 \theta$ and $1 + \cot^2 \theta = \operatorname{cosec}^2 \theta$</p> <p>6.5 Using inverse trig functions and their graphs</p> <p>Summary of Key Points</p> <p>7.1 Using addition trig identities and their applications</p>	<p>Exercise 6A</p> <p>Exercise 6B</p> <p>Exercise 6C</p> <p>Exercise 6D</p> <p>Exercise 6E</p> <p>Mixed Exercise 6F</p> <p>Exercise 7A</p>

<p>4 to 5 lessons</p> <p>7.1 7.2 7.3 7.4 7.5</p>	<p>7.2 Using double angle trig formulae</p> <p>7.3 Solving equations and proving identities using double angle formulae</p> <p>7.4 Using the form $a\cos\theta + b\sin\theta$ in solving trig problems</p> <p>7.5 The factor formulae</p> <p>Summary of Key Points</p>	<p>Exercise 7B</p> <p>Exercise 7C</p> <p>Exercise 7D</p> <p>Exercise 7E</p> <p>Mixed Exercise 7F</p>
<p>3 lessons</p> <p>3.1 3.2 3.3</p>	<p>3. Exponentials & Logarithms</p> <p>3.1 Introducing exponential functions of the form $y = a^x$</p> <p>3.2 Graphs of exponential functions and modelling using $y = e^x$</p> <p>3.3 Using e^x and the inverse of the exponential function $\log_e x$</p> <p>Summary of Key Points</p>	<p>Exercise 3A</p> <p>Exercise 3B</p> <p>Mixed Exercise 3C</p>
<p>5 to 6 Lessons</p> <p>8.1 8.2 & 8.3 8.4 & 8.5 8.6 & 8.7 & 8.8 8.9 & 8.10</p>	<p>4. Differentiation</p> <p>8.1 Differentiating using the chain rule</p> <p>8.2 Differentiating using the product rule</p> <p>8.3 Differentiating using the quotient rule</p>	<p>Exercise 8A</p> <p>Exercise 8B</p> <p>Exercise 8C</p>

	<p>8.4 Differentiating using the exponential function</p> <p>8.5 Finding the differential of the logarithmic function</p> <p>8.6 Differentiating $\sin x$</p> <p>8.7 Differentiating $\cos x$</p> <p>8.8 Differentiating $\tan x$</p> <p>8.9 Differentiating further trig functions</p> <p>8.10 Differentiating functions formed by combining trig, exponential, logarithmic and polynomial functions</p> <p>Summary of Key Points</p>	<p>Exercise 8D</p> <p>Exercise 8E</p> <p>Exercise 8F</p> <p>Exercise 8G</p> <p>Exercise 8H</p> <p>Exercise 8I</p> <p>Exercise 8J</p> <p>Mixed Exercise 8K</p>
<p>3 Lessons</p> <p>4.1</p> <p>4.2 (2 lessons)</p>	<p>5. Numerical methods</p> <p>4.1 Finding approximate roots of $f(x) = 0$ graphically</p> <p>4.2 Using iterative and algebraic methods to find approximate roots of $f(x) = 0$</p> <p>Summary of Key Points</p>	<p>Exercise 4A</p> <p>Exercise 4B</p> <p>Mixed Exercise 4C</p>