## YEAR 12 C1 - Planning

Time	Chapter	Reference
	1. Algebra and Functions	
5 Lessons	1.1 Simplifying an expression by collecting like terms	Exercise 1A
1:1 1:3 1:4	1.2 The laws of indices	Exercise 1B
1:5	1.3 Expanding an expression	Exercise 1C
1:2 1:6	1.4 Factorising an expression	Exercise 1D
1:7	1.5 Factorising a quadratic expression	Exercise 1E
1:8	1.6 The laws of indices for all rational exponents	Exercise 1F
	1.7 The use and manipulation of surds	Exercise 1G
	1.8 Rationalising the denominator of a fraction when it is a surd	Exercise 1H
	Summary of Key Points	Mixed Exercise 1I
	2. Quadratic Functions	
5 Lessons	2.1 Plotting the graphs of quadratic functions	Exercise 2A
	2.2 Solving quadratic equations by factorisation	Exercise 2B

2.3 Completing the square	Exercise 2C
2.4 Solving quadratic equations by completing the square	Exercise 2D
2.5 Solving quadratic equations by using the formula	Exercise 2E
2.6 Sketching graphs of quadratic formulae	Exercise 2F
Summary of Key Points	Mixed Exercise 2G
3. Equations and inequalities	
3.1 Solving simultaneous linear equations by elimination	Exercise 3A
3.2 Solving simultaneous linear equations by substitution	Exercise 3B
3.3 Using substitution when one equation is linear and the other is quadratic	Exercise 3C
3.4 Solving linear inequalities	Exercise 3D
3.5 Solving quadratic inequalities	Exercise 3E
Summary of Key Points	Mixed Exercise 3F
4. Sketching curves	
4.1 Sketching the graphs of cubic functions	Exercise 4A
	<ul> <li>2.4 Solving quadratic equations by completing the square</li> <li>2.5 Solving quadratic equations by using the formula</li> <li>2.6 Sketching graphs of quadratic formulae</li> <li>Summary of Key Points</li> <li>3. Equations and inequalities</li> <li>3.1 Solving simultaneous linear equations by elimination</li> <li>3.2 Solving simultaneous linear equations by substitution</li> <li>3.3 Using substitution when one equation is linear and the other is quadratic</li> <li>3.4 Solving linear inequalities</li> <li>3.5 Solving quadratic inequalities</li> <li>Summary of Key Points</li> <li>4. Sketching curves</li> </ul>

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4.2 Interpreting graphs of cubic functions	Exercise 4B
4.3 Sketching the reciprocal function	Exercise 4C
4.4 Using the intersection points of graphs of functions to solve equations	Exercise 4D
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4.5 The effect of the transformations $f(x + a)$ and $f(x - a)$	Exercise 4E
4.6 The effect of the transformations $f(ax)$ and $af(x)$	Exercise 4F
	Zaroles II
4.7 Performing transformations on the sketches of curves	Exercise 4G
Summary of Key Points	Mixed Exercise 4H
5. Coordinate geometry in the (x,y) plane	
5.1 The equation of a straight line in the form $y = mx + c$ or $ax + by + cz = 0$	Exercise 5A
5.2 The gradient of a straight line	Exercise 5B
5.3. The equation of a straight line of the form $y - y_0 = m(y - y_0)$	Exercise 5C
$y = m(x - x_1)$	Excluse 30
5.4 The formula for finding the equation of a straight line	Exercise 5D
	Fuerrice FF
5.5 The conditions for two straight lines to be parallel or perpendicular	Exercise 5E
Summary of Key Points	Mixed Exercise 5F
	<ul> <li>4.3 Sketching the reciprocal function</li> <li>4.4 Using the intersection points of graphs of functions to solve equations</li> <li>4.5 The effect of the transformations f(x + a) and f(x - a)</li> <li>4.6 The effect of the transformations f(ax) and af(x)</li> <li>4.7 Performing transformations on the sketches of curves</li> <li>Summary of Key Points</li> <li>5. Coordinate geometry in the (x,y) plane</li> <li>5.1 The equation of a straight line in the form y = mx + c or ax + by + cz = 0</li> <li>5.2 The gradient of a straight line</li> <li>5.3 The equation of a straight line of the form y - y<sub>1</sub> = m(x - x<sub>1</sub>)</li> <li>5.4 The formula for finding the equation of a straight line</li> <li>5.5 The conditions for two straight lines to be parallel or perpendicular</li> </ul>

	6. Sequences and series	
6 Lessons	6.1 Introduction to sequences	Exercise 6A
6:1 6:2	6.2 The <i>n</i> th term of a sequence	Exercise 6B
6:3	6.3 Sequences generated by a recurrence relationship	Exercise 6C
6:4	6.4 Arithmetic sequences	Exercise 6D
6:5	6.5 Arithmetic series	Exercise 6E
6:6	6.6 The sum to <i>n</i> of an arithmetic series	Exercise 6F
	6.7 Using Σ notation	Exercise 6G
	Summary of Key Points	Mixed Exercise 6H
	7. Differentiation	
6 Lessons	7.1 The derivative of f(x) as the gradient of the tangent to the graph y=f(x)	Exercise 7A
7:1 7:2	7.2 Finding the formula for the gradient of $x^n$	Exercise 7B
7:3 7:4 7:5	7.3 Finding the gradient formula of simple functions	Exercise 7C
7:6	7.4 The gradient formula for a function when the powers of <i>x</i> are real numbers	Exercise 7D

7:7	7.5 Expanding or simplifying functions to make them easier to differentiate	Exercise 7E
7:8	7.6 Finding second order derivatives	Exercise 7F
	7.7 Finding the rate of change of a function at a particular point	Exercise 7G
	7.8 Finding the equation of the tangent and normal to a curve at a point	Exercise 7H
	Summary of Key Points	Mixed Exercise 7I
6 Lessons  8:1  8:2  8:3  8:4  8:5	<ul> <li>8. Integration</li> <li>8.1 Integrating x<sup>n</sup></li> <li>8.2 Integrating simple expressions</li> <li>8.3 Using the integral sign</li> <li>8.4 Simplifying expressions before integrating</li> <li>8.5 Finding the constant of integration</li> </ul>	Exercise 8A  Exercise 8B  Exercise 8C  Exercise 8D  Exercise 8E
	Summary of Key Points	Mixed Exercise 8F