

1	<p>Attempt to factorise numerator and denominator</p> <p>num = $xx(x-3)$ or denom = $(x-3)(x+3)$</p> <p>Final answer = $\frac{x^2}{x+3}$ [Not $\frac{xx}{x+3}$]</p>	<p>M1</p> <p>A1</p> <p>A1</p>	<p>Not num = $x(x^2-3x)$</p> <p>3 Do not ignore further cancellation.</p>
2	<p>$\frac{d}{dx}(\sin y) = \cos y \cdot \frac{dy}{dx}$</p> <p>$\frac{d}{dx}(xy) = x \frac{dy}{dx} + y$ s.o.i.</p> <p>$\cos y \cdot \frac{dy}{dx} = x \frac{dy}{dx} + y + 2x$ AEF</p> <p>[If written as $\frac{dy}{dx} = \cos y \frac{dy}{dx} = x \frac{dy}{dx} + y + 2x$, accept for prev B1 but not for following marks if the $\frac{dy}{dx}$ is used]</p> <p>$f(x, y) \frac{dy}{dx} = g(x, y)$</p> <p>$\frac{y+2x}{\cos y - x}$ or $-\frac{y+2x}{x - \cos y}$ or $\frac{-2x-y}{x - \cos y}$</p>	<p>B1</p> <p>B1</p> <p>B1</p>	<p>[SR: If xy taken to LHS, accept $-x \frac{dy}{dx} + y$ as s.o.i.]</p>
3	<p>(i) Quotient = $3x + \dots$</p> <p>For evidence of correct division process</p> <p>$3x+4$</p> <p>$-6x-13$</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p>	<p>For correct leading term in quotient</p> <p>Or for cubic</p> <p>$\equiv (x^2 - 2x + 5)(gx + h) + \dots$</p> <p>For correct quotient</p> <p>4 For correct remainder ISW</p>
	<p>(ii) $a = 7$</p> <p>$b = 20$</p>	<p>B1\</p> <p>B1\</p>	<p>Follow through If rem in (i) is $Px + Q$</p> <p>then B1\ for $a = 1 - P$</p> <p>2 and B1\ for $b = 7 - Q$</p> <p>[SR: If B0-B0, award B1\ for $a = 1 + P$ AND $b = 7 + Q$. also SR B1 for $a = 20, b = 7$]</p>
4	<p>(i) Parts using correct split of $u = x, \frac{dv}{dx} = \sec^2 x$</p> <p>$x \tan x - \int \tan x \, dx$</p> <p>$\int \tan x \, dx = -\ln \cos x$ or $\ln \sec x$</p> <p>$x \tan x + \ln \cos x + c$ or $x \tan x - \ln \sec x + c$</p>	<p>M1</p> <p>A1</p> <p>B1</p> <p>A1</p>	<p>1st stage result of form</p> <p>$f(x) + \int g(x) \, dx$</p> <p>Correct 1st stage</p> <p>4</p>
	<p>(ii) $\tan^2 x = +1 - \sec^2 x + -1$</p> <p>$\int x \sec^2 x \, dx = \int x \, dx$ s.o.i.</p> <p>$x \tan x + \ln \cos x - \frac{1}{2} x^2 + c$</p>	<p>M1</p> <p>A1</p> <p>A1\</p>	<p>or $\sec^2 x = +1 + -1 - \tan^2 x$</p> <p>Correct 1st stage</p> <p>3 If their answer to part (i) is $-\frac{1}{2} x^2$</p>

5	(i)	$\frac{dy}{dx} = \frac{dy}{dt} \cdot \frac{dt}{dx}$ $\frac{1}{t}$ or t^{-1}	M1 A1	Used, not just quoted 2 Not $\frac{2}{2t}$ as final answer
SR: M1 for Cart conv. finding $\frac{dy}{dx}$ & ans involv t + A1 M1 is attempt only, accuracy not involved				

	(ii)	Finding equation of tangent (using p or t) $py = x + p^2$ working	M1 A1	2 AG, p essential; at least 1 line inter

	(iii)	$(25, -10) \Rightarrow p = -5$ or $-5y = x + 25$ seen Substitution of their values of p into given lgt eqn Solving the 2 equations simultaneously $(-15, -2)$ $x = -15, y = -2$	B1 M1 A1	$5y = x + 25$ seen \Rightarrow B0 Producing 2 equations 4 Common wrong ans $(15, 8) \Rightarrow$ B0, M2, A0

6	(i)	Attempt to connect $dx, d\theta$ $dx = 2 \sin \theta \cos \theta d\theta$ $\sqrt{\frac{x}{1-x}} = \frac{\sin \theta}{\cos \theta}$ Reduction to $\int 2 \sin^2 \theta d\theta$	M1 A1 B1 A1	But not $dx = d\theta$ AFF Ignore any references to \pm 4 AG WWW

	(ii)	$\sin^2 \theta = k(+, -, +, - \cos 2\theta)$ $2 \sin^2 \theta = 1 - \cos 2\theta$ $\int \cos 2\theta d\theta = \frac{1}{2} \sin 2\theta$ Attempting to change limits $\frac{1}{2} \pi$ <u>Alternatively:</u> Parts once & use $\cos^2 \theta = 1 - \sin^2 \theta$ $\frac{1}{2}(\theta - \sin \theta \cos \theta)$	M1 A1 B1 M1 A1 (M2) (A1)	Attempt to change $(2) \sin^2 \theta$ into $f(\cos 2\theta)$ Correct attempt Seen anywhere in this part <u>Or</u> Attempting to resubstitute. Accept degrees 5 Instead of the M1 A1 B1 Then the final M1 A1 for use of limits

7	(i)	$A = 3$ $C = 1$ $11 + 8x = A(1+x)^2 + B(2-x)(1+x) + C(2-x)$ e.g. $A - B = 0.2, A + B - C = 8, A + 2B + 2C = 11$ $A1$ $B = 3$	B1 B1 M1 A1	For correct value stated For correct value stated AFF, any suitable identity For any correct (f.t.) equation involving B 5
	(ii)	$(1 - \frac{x}{2})^{-1} = 1 + \frac{x}{2} + \frac{x^2}{4} + \dots$ $(1+x)^{-1} = 1 - x + x^2 - \dots$ $(1+x)^{-2} = 1 - 2x + 3x^2 - \dots$ Expansion = $\frac{11}{2} - \frac{17}{4}x + \frac{51}{8}x^2 + \dots$	B1 B1 B1, B1 B1	s.o.i. s.o.i. s.o.i. 5 CAO No f.t. for wrong A and or B and or C

SR(1) If partial fractions not used but product of SR(2) If partial fractions not used	
but $(11+8x)(2-x)^{-1}(1+x)^{-2}$ attempted, then	denominator multiplied out, then
B1 for $(1-\frac{x}{2})^{-1} = 1 + \frac{x}{2} + \frac{x^2}{4} + \dots$	B1 for denom = $2+3x(0x^2)+\dots$
B1.B1 for $(1+x)^{-2} = 1-2x+\dots+3x^2+\dots$	B1 for $(1+\frac{3x}{2})^{-1} = 1-\frac{3x}{2}+\frac{9x^2}{4}+\dots$
B1.B1 for $\frac{11}{2}-\frac{17}{4}x+\dots+\frac{51}{8}x^2+\dots$	B1.B1.B1 for $\frac{11}{2}\dots-\frac{17}{4}x\dots+\frac{51}{8}x^2+\dots$

N.B. In both SR, if final expansion given B0, -----allow SR B1 for $22-17x-512x^2$

8 (i)	$\int (y-3)dy = \int (2-x)dx$ or equiv	M1	For separation & integration of both sides
	$\frac{1}{2}y^2 - 3y = 2x - \frac{1}{2}x^2$	A1	or $\frac{1}{2}(y-3)^2 = -\frac{1}{2}(x-2)^2$
	For an arbitrary const on one both sides	*B1	or + M2 for equiv statement using limits)
	Substituting $(x, y) = (5, 4)$ or $(4, 5)$ & finding 'c' dep*M1		
	$\frac{1}{2}y^2 - 3y = -\frac{1}{2}x^2 + 2x - \frac{3}{2}$	AEF ISW A1	5 or $\frac{1}{2}(y-3)^2 = -\frac{1}{2}(x-2)^2 + 5$ AEF

(ii)	Attempt to clear fracs (if nec) & compl square	M1	
	$a=2, b=3, k=10$	A2	3 For all 3, SR A1 for 1 or 2 correct

(iii)	Circle clearly indicated in a sketch	B1	
	Centre $(2, 3)$ or their (a, b)	B1 ✓	
	Radius $\sqrt{10}$ or their \sqrt{k}	B1 ✓	3 ✓ provided $k > 0$

9 (i)	Using $\begin{pmatrix} -8 \\ 1 \\ -2 \end{pmatrix}$ and $\begin{pmatrix} -9 \\ 2 \\ -5 \end{pmatrix}$ as the relevant vectors	M1	i.e. correct direction vectors
	Using $\cos \theta = \frac{a \cdot b}{ a b }$ AEF for any 2 vectors	M1	Accept $\cos \theta = \frac{a \cdot b}{ a b }$
	Method for scalar product of any 2 vectors	M1	
	Method for finding magnitude of any vector	M1	
	15° (15.38...), 0.268 rad	A1	5

(ii)	Produce (at least) 2 of the 3 eqns in t and s	M1	e.g. $4-8t = -2-9s$ $-6-2t = -2-5s$
	Solve the (x) and (z) equations	M1	
	$t=3$ or $s=2$	A1	for first value found
	$s=2$ or $t=3$ f.t.	A1 ✓	for second value found
	Substituting their (t, s) into (y) equation	M1	
	$a=1$	A1	
	Substituting their t into I_1 or their (s, a)		

into I_2

$$\begin{pmatrix} -20 \\ 5 \\ -12 \end{pmatrix}$$

M1

A1

8 - Any format but not $\begin{pmatrix} \\ \\ \end{pmatrix} + \begin{pmatrix} \\ \\ \end{pmatrix}$