Write your name here		
Surname	Other n	ames
	Centre Number	Candidate Number
Edexcel GCSE	Centre Number	
	· A	
Mathema Paper 1 (Non-Calcu		
		Higher Tier
	ulator)	Paper Reference
Paper 1 (Non-Calcu	ulator)	

## **Instructions**

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
  - there may be more space than you need.
- Calculators must not be used.

#### Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (\*) are ones where the quality of your written communication will be assessed
  - you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

## **Advice**

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

\$37709A ©2010 Edexcel Limited. 2/2/2/2/3/3/2/2/



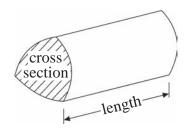


#### **GCSE Mathematics 1MA0**

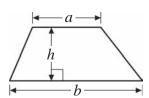
Formulae – Higher Tier

You must not write on this formulae page. Anything you write on this formulae page will gain NO credit.

**Volume of a prism** = area of cross section  $\times$  length

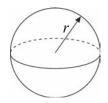


**Area of trapezium** =  $\frac{1}{2}(a+b)h$ 



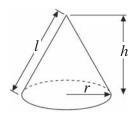
**Volume of sphere** =  $\frac{4}{3}\pi r^3$ 

Surface area of sphere =  $4\pi r^2$ 

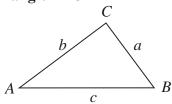


**Volume of cone** =  $\frac{1}{3} \pi r^2 h$ 

**Curved surface area of cone** =  $\pi rl$ 



In any triangle ABC



The Quadratic Equation

The solutions of  $ax^2 + bx + c = 0$ where  $a \ne 0$ , are given by

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$

Sine Rule  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$ 

**Cosine Rule**  $a^2 = b^2 + c^2 - 2bc \cos A$ 

**Area of triangle** =  $\frac{1}{2}ab \sin C$ 

# **Answer ALL questions.**

Write your answers in the spaces provided.

You must write down all stages in your working.

1 (i) Simplify 
$$13x - 24y + 17x + 14y$$

(ii) Solve 
$$6(1-2x)-3(x+1)=0$$

(Total for Question 1 = 5 marks)

\*2 Jennie's council has a target of  $\frac{1}{5}$  for households to recycle their waste. In January, Jennie recycled  $\frac{1}{10}$  of her household waste. In February, she recycled 15 kg of her 120 kg of household waste. Her result for March was 13 % recycled out of 112 kg of household waste. Has Jennie met the council's target? Which was her best month for recycling? Show clearly how you got your answers. (Total for Question 2 = 4 marks)

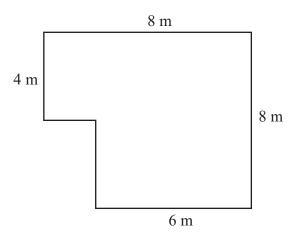


Diagram **NOT** accurately drawn

The diagram is a plan of the floor of Nikola's room.

All the angles are right angles.

Nikola is going to lay carpet tiles to cover all the floor.

Each tile is a square 50 cm by 50 cm.

Each tile costs £4

Work out the total cost of the carpet tiles needed to cover all the floor.

£	

(Total for Question 3 = 6 marks)

4	(a)	Solve	5n –	16 = 4
4	(a)	POLVE	Sp-	10 - 4

(2)

(b) Solve 2q - 4 = 5q + 5

(2)

$$q = \dots$$

y = 3(2x - 1) - 2(5 + 3x)

(c) Show that y will always be the same value.

(2)

(Total for Question 4 = 6 marks)

5	The <i>n</i> th term of a sequence is $2n^2$ (i) Find the 4th term of the sequence.	
	(ii) Is the number 400 a term of the sequence?	
	Give reasons for your answer.	
	(Total for Question 5 = 3 mar	<u>ks)</u>

ork out the incre	ease in Sasha's g	gross salary. G	ive your answe	er in pounds.	
		,	, ,	1	

7	(a) Express 66 as a product of its prime factors.	(2)
	(b) Express 132 <sup>2</sup> as a product of its prime factors.	(2)
	(Total for Question 7 = 4 man	·ks)

8	A bag contains only red, yellow and blue discs.	
	The probability of drawing a red disc at random is $\frac{1}{2}$	
	The probability of drawing a yellow disc at random is $x$ The probability of drawing a blue disc at random is $4x$	
	One disc is to be selected at random.	
	Work out the probability that it will be a blue disc. Give your answer as a numerical value.	
_	(Total for Question 8 = 3 mark	<u>s)</u>

Λ	(0)	C:	1: C
9	(a)	Simp	11 I V

(i)  $a^5 \div a^3$ 

(3)

(ii) 
$$2x^2 \times 3x^2y^2$$

.....

(b) Expand and simplify (x + 3)(x + 7)

(2)

(c) Factorise fully  $3pq - 12p^2$ 

(2)

(d) (i) Factorise  $3y^2 - 10y + 3$ 

(4)

Hence, or otherwise

(ii) Factorise  $3(x+2)^2 - 10(x+2) + 3$ 

.....

(Total for Question 9 = 11 marks)

1 2 3 98 99 100

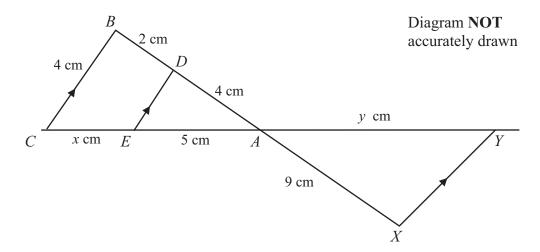
The diagram represents 100 cards. Each card has a whole number from 1 to 100 on it. No cards have the same number.

Bill puts a red dot on every card which has a multiple of 6 on it. Parul puts a green dot on every card which has a multiple of 9 on it.

All the cards are placed in a bag. Vicki selects a card is selected at random.

What is the probability that the card has both a red and a green dot on it?

(Total for Question 10 = 3 marks)



CEAY and BDAX are straight lines.

XY, ED and CB are parallel.

AE = 5 cm.

AX = 9 cm.

AD = 4 cm.

BC = 4 cm.

BD = 2 cm.

CE = x cm.

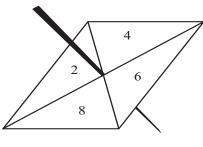
XY = y cm.

Find the value of x and the value of y.

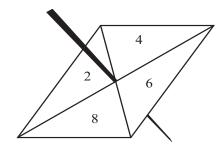
$\mathcal{X}$	=	

(Total for Question 11 = 4 marks)

**12** Here are two fair 4-sided spinners. One is a Blue spinner and one is a Red spinner.



Blue spinner



**Red spinner** 

Each spinner has four sections numbered 2, 4, 6 and 8

Each spinner is to be spun once.

Total score = Blue spinner score + Red spinner score

(a) Find the probability that the total score will be 10



.....

n each round of the game, Ali spins the Bloinner once.	lue spinner once and S	Shazia spins the R	ed
li wins when the Blue spinner score is gro	eater than the Red spi	nner score.	
li and Shazia play 80 rounds.			
) Work out an estimate of the number of	rounds that Ali will v	vin.	(2)
			(3)
	(Total fo	or Question 12 =	6 marks)

13	The population of Algeria is 34 million.	
	(a) Write 34 million in standard form.	(1)
		(1)
	The total land area of Algeria is $2.4 \times 10^{12}$ m <sup>2</sup> . 5% of the total land area is used to grow crops.	
	(b) Work out the area of land in Algeria which is used to grow crops. Write your answer in standard form, in km <sup>2</sup> .	(2)
		m <sup>2</sup>
	(Total for Question 13 = 3 mai	rks)

Diagram **NOT** accurately drawn

ABCD is a rectangle.

X is the midpoint of AB.

*Y* is the midpoint of *BC*.

*Z* is the midpoint of *CD*.

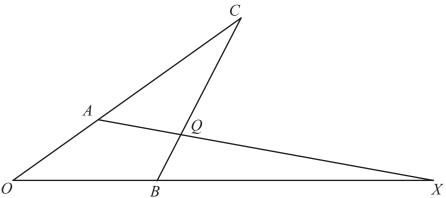
What fraction of the total area of ABCD is shaded?

Show clearly how you get your answer.

.....

(Total for Question 14 = 4 marks)

Diagram **NOT** accurately drawn



In the diagram,

$$\overrightarrow{OA} = 4\mathbf{a}$$
 and  $\overrightarrow{OB} = 4\mathbf{b}$ 

OAC, OBX and BQC are all straight lines

$$AC = 2OA$$
 and  $BQ$ :  $QC = 1:3$ 

(a) Find, in terms of **a** and **b**, the vectors which represent

(4)

(i)  $\overrightarrow{BC}$ 

.....

(ii)  $\overrightarrow{AQ}$ 

.....

Given that  $\overrightarrow{BX} = 8\mathbf{b}$ 

(b) Show that AQX is a straight line.

(3)

(Total for Question 15 = 7 marks)

	There are 10 students in a class. 6 of the students are boys and 4 of the students are girls.
,	Three students are picked at random from the class to form a team.
	Work out the probability that the team consists of 1 girl and 2 boys.
	(Total for Question 16 = 4 marks)

17 Simplify  $\frac{3x^2 - 16x - 35}{9x^2 - 25}$ 

(Total for Question 17 = 3 marks)

**18**  $\sqrt{3} = 3^k$ 

(a) Write down the value of k

(1)

.....

(b) Expand and simplify  $(2 + \sqrt{3})(1 + \sqrt{3})$ Give your answer in the form  $a + b \sqrt{3}$ where a and b are integers

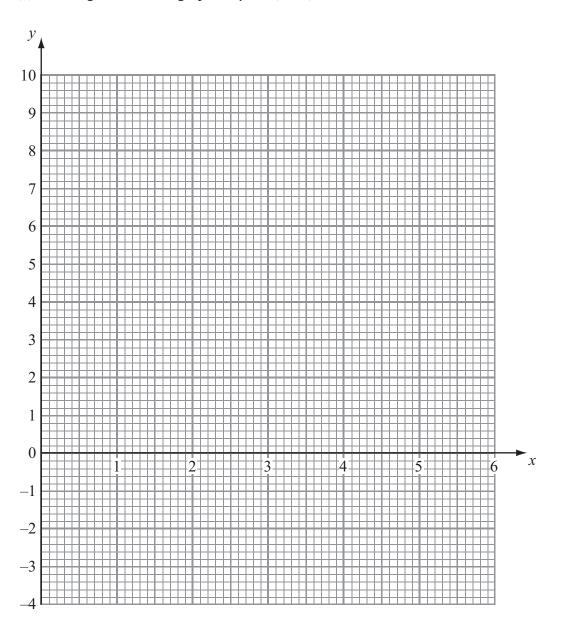
(2)

.....

(Total for Question 18 = 3 marks)

19 (a) On the grid draw the graph of y = x(x-3)

(2)



(b) Using your result for (a), or otherwise, solve the simultaneous equations y = x(x - 3) $x^2 + y^2 = 9$ 

(Total for Question 19 = 5 marks)

(3)

*20	Prove that the difference between the squares of consecutive odd numbers is a multiple of 8		
	is a multiple of o		
	(Total for Question 20 = 6 marks)		



21 Mr Walton is responsible for maintaining fish stocks in a river. The table gives some information about the lengths, in centimetres, of a type of fish caught from the river.

Length (L) cm	Frequency
$0 < L \leqslant 10$	40
$10 < L \leqslant 20$	60
$20 < L \leqslant 40$	90
$40 < L \leqslant 80$	60
L > 80	0

He wants to study the effect of returning to the river fish less than 50 cm in length that are caught.

Mr Walton suggests that fish which are less than 50 cm in length are returned to the river.

Draw a suitable statistical diagram for the information in the table.

Use it to find an estimate of the percentage of fish returned to the river.

