

# GENERAL CERTIFICATE OF SECONDARY EDUCATION MATHEMATICS C (GRADUATED ASSESSMENT)

# $M2^{B242B}$

MODULE M2 – SECTION B

**TUESDAY 13 MARCH 2007** 

Morning

Time: 30 minutes

Candidates answer on the question paper.

Additional materials: Geometrical instruments

Tracing paper (optional)
Electronic calculator



Candidate Name		
Centre Number	Candidate Number	

#### **INSTRUCTIONS TO CANDIDATES**

- Write your name, Centre Number and Candidate Number in the boxes above.
- Answer all the questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- In many questions marks will be given for a correct method even if the answer is incorrect.
- Do **not** write in the bar code.
- Do **not** write outside the box bordering each page.
- WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED. ANSWERS WRITTEN ELSEWHERE WILL NOT BE MARKED.

#### **INFORMATION FOR CANDIDATES**

- You are expected to use a calculator in Section B of this paper.
- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this Section is 25.
- Section B starts with question 9.

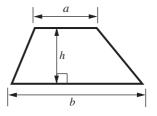
Section B

This document consists of 10 printed pages and 2 blank pages.

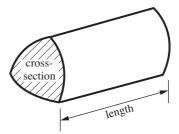
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### Formulae Sheet

Area of trapezium =  $\frac{1}{2}(a+b)h$ 

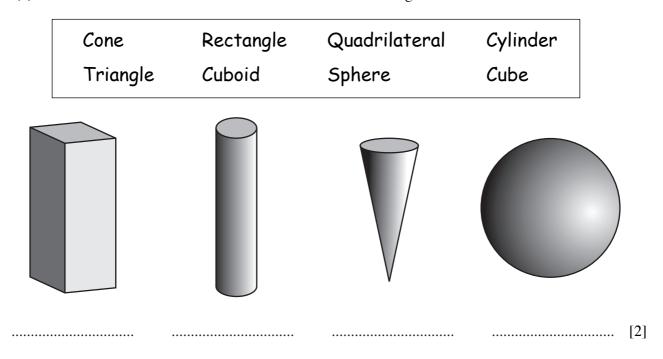


**Volume of prism** = (area of cross-section)  $\times$  length

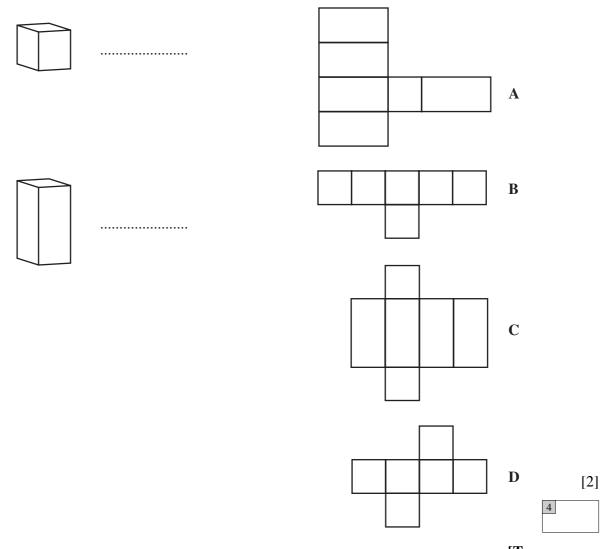


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9 (a) Use the best word from this list to label each of the drawings below.



(b) Match each one of these two solids to its net.



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10 (a)

25% off all marked prices

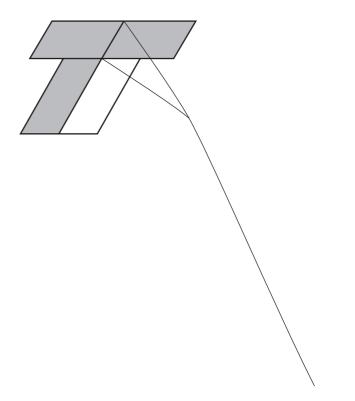


Work out 25% of £12·40.

1	(a)	£	21
	a	L	4

(b) Three quarters of this kite is shaded.

What percentage is this?



**(b)** .....% [1]

3

11 (a) Tom is drawing circle patterns.

He counts the number of circles and the number of dots.

Pattern	Number of circles	Number of dots
	1	0
	2	2
	3	4
	4	6
	5	8

(i) What is the number of dots for the pattern with 6 circles?

**(b)** 

							(a)(i)	[1	]
(ii)	Explai	n how yo	ou can wo	rk out you	r answer w	ithout drawing t	the pattern.		
			•••••		•••••			[1	]
Her	e is part	of anoth	ner numbe	r pattern.					
	3	8	13	18	23	•••			

(i)	Explain how to find the next term in this number pattern.
	[1]
(ii)	Tom says that 45 will be in the number pattern. He is wrong.
	Explain how you know.
	[1]

4

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12 (a) This table gives some information about wind speeds.

Wind speed (metres per second)	Description	Beaufort scale
Less than 0·2	Calm	0
0·3 to 1·5	Light air	1
1.6 to 3.3	Light breeze	2
3·4 to 5·4	Gentle breeze	3
5·5 to 7·9	Moderate breeze	4
8·0 to 10·7	Fresh breeze	5
10·8 to 13·8	Strong breeze	6
13·9 to 17·1	Near gale	7
17·2 to 20·7	Gale	8

(i) What number on the Beaufort scale is a gentle breeze?

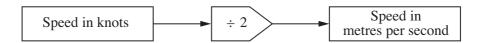
(a)(i)		1	1

(ii) Write down a wind speed which is a near gale.

			( 1 <sup>-</sup>	1
ı	11	metres per second l		ı
ı	11	)metres per second		ı

**(b)** Wind speeds are also measured in knots.

This number machine can be used to change a speed in knots into a speed in metres per second.



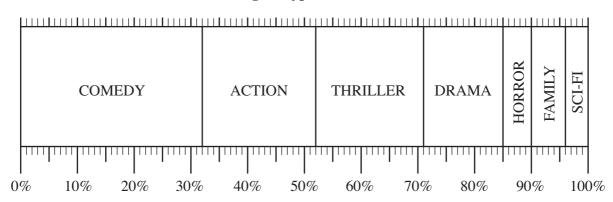
Use the number machine to complete these sentences.

knots [1]
knots [2]

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13 This percentage bar shows the types of films rented in 2002.

#### Percentage of types of film rented



(a) What was the most popular type of	filmʻ
---------------------------------------	-------

(a)	***************************************	[1		ı
(4)	•••••	L	١.	ı

**(b)** Estimate the percentage of horror films.

( <b>b</b> )	%	[1]	
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(c) Jade says:

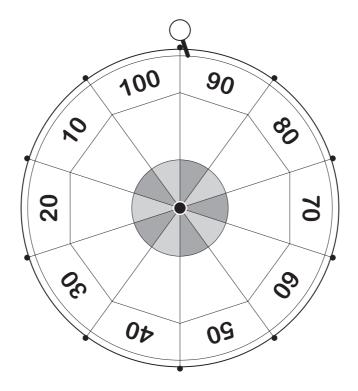


Together Comedy and Drama films make up over half the number of films.

Is she right or wrong? Explain how you decided.

Jade 1s	because	
		[2]
•••••	••••••	[2]

**14** In *Wheel of Chance* numbers are selected at random by spinning a wheel. Each number on the wheel is equally likely to come up.



Amy spins the wheel.

Here are three statements about the result.

- A She gets 50.
- **B** She gets a number **greater than** 100.
- C She gets a number less than 100.

Using arrows labelled A, B and C, mark the probability of each statement on this probability line.



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