- (i) On a single diagram, sketch the curves with the following equations. In each case state the coordinates of any points of intersection with the axes.
- (a)  $y = a^x$ , where a is a constant such that a > 1.

[2] [2]

- (b)  $y = 2b^x$ , where b is a constant such that 0 < b < 1.
- (ii) The curves in part (i) intersect at the point P. Prove that the x-coordinate of P is
- [2]  $\log_2 a - \log_2 b$
- A geometric progression has first term a, where  $a \neq 0$ , and common ratio r, where  $r \neq 1$ . The difference between the fourth term and the first term is equal to four times the difference between the third term and the second term. 9
- (i) Show that  $r^3 4r^2 + 4r 1 = 0$ .

[2]

- [3] (ii) Show that r-1 is a factor of  $r^3-4r^2+4r-1$ . Hence factorise  $r^3-4r^2+4r-1$ .
- (iii) Hence find the two possible values for the ratio of the geometric progression. Give your answers [2] in an exact form.
- (iv) For the value of r for which the progression is convergent, prove that the sum to infinity is  $\frac{1}{2}a(1+\sqrt{5})$ . [4]



# **DXFORD CAMBRIDGE AND RSA EXAMINATIONS**

Advanced Subsidiary General Certificate of Education Advanced General Certificate of Education

#### MATHEMATICS

Core Mathematics 2

4722

**10 JANUARY 2005** 

Afternoon

1 hour 30 minutes

Monday

Answer bookiet Graph paper List of Formulae (MF1) Additional materials:

### TIME 1 hour 30 minutes

## INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the answer
- Answer all the questions.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question or is clearly appropriate.
  - You are permitted to use a graphical calculator in this paper.

## INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
  - The total number of marks for this paper is 72.
- Questions carrying smaller numbers of marks are printed earlier in the paper, and questions carrying larger numbers of marks later in the paper.
- You are reminded of the need for clear presentation in your answers.

[2]

$$\sin \theta \tan \theta = \cos \theta +$$

A sequence  $u_1, u_2, u_3, \ldots$  is defined by

$$2 and u_{n+1} = \frac{1}{1-u_n} \text{ for } n \ge 1.$$

(i) Write down the values of 
$$u_2$$
,  $u_3$ ,  $u_4$  and  $u_5$ .

Deduce the value of 
$$u_{200}$$
, showing your reasoning.

[4]

educe the value of 
$$u_{200}$$
, showing your reasoning.

[5]

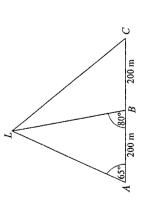
[3]

(ii) Deduce the value of 
$$u_{200}$$
, showing your reasoning.

(a) Find 
$$\int x(x^2+2) dx$$
.

(b) (i) Find 
$$\int \frac{1}{\sqrt{x}} dx$$
.

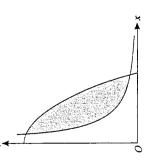
(ii) The gradient of a curve is given by 
$$\frac{dy}{dx} = \frac{1}{\sqrt{x}}$$
. Find the equation of the curve, given that it passes through the point (4, 0).



where  $AB = BC = 200 \,\text{m}$ . Angles LAB and LBA are 65° and 80° respectively (see diagram). Calculate A landmark L is observed by a surveyor from three points A , B and C on a straight horizontal road,

(ii) the distance LC.





The diagram shows a sketch of parts of the curves  $y = \frac{16}{x^2}$  and  $y = 17 - x^2$ .

 $\Xi$ [7]

4722/Jan05

can be expressed in the form

$$\sin \theta \tan \theta = \cos \theta + 1$$

$$2\cos^2\theta + \cos\theta - 1 = 0.$$

[3]

$$\sin \theta \tan \theta = \cos \theta + 1$$
,

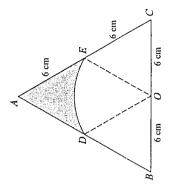
giving all values of 
$$heta$$
 between  $0^\circ$  and  $360^\circ$ .

(a) Find 
$$\int x(x^2+2) dx$$
.

(i) Find 
$$\int \frac{1}{\sqrt{x}} dx.$$

$$\frac{1}{x} dx. \tag{3}$$

The gradient of a curve is given by 
$$\frac{dy}{dx} = \frac{1}{\sqrt{x}}$$
. Find the equation of the curve, given passes through the point (4, 0).



The diagram shows an equilateral triangle ABC with sides of length 12 cm. The mid-point of BC is O, and a circular arc with centre O joins D and E, the mid-points of AB and AC.

(i) Find the length of the arc 
$$DE$$
, and show that the area of the sector  $ODE$  is  $6\pi$  cm<sup>2</sup>.

4