

## 7. List of Experiments

| Week No | TOPICS  | Course Outcome Addressed |
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| Week 1  | <b>Demo 1: Python Language Basics</b><br><b>Exercises</b> <ol style="list-style-type: none"> <li>1. Write a Python function to input two numbers and perform the Calculator operations of (+, -, *, /).</li> <li>2. Write a Python function that takes an integer and returns True if it's a prime number and False otherwise.</li> <li>3. Create a Python function that creates a sequence between 1 and 100 and prints all the odd numbers. Compute and display the sum of all the even numbers.</li> <li>4. Write a Python function to add two elements and display the result. The elements can be of type integer, float or string.</li> <li>5. Write a Python function that takes a string input from the user and counts the number of vowels and consonants in the string.</li> </ol>   | CO1                      |
| Week 2  | <b>Demo 2: Python built-in Data structures, Functions, modules, packages</b><br><b>Exercises</b> <ol style="list-style-type: none"> <li>1. Write a Python code block that inputs numbers into a list. Print the largest, smallest, the sum, and the average of the numbers. Count occurrences of a specific number in the list.</li> <li>2. Write a Python code block to create a tuple with five elements. Try to change one of the elements and handle the error that occurs. Print a message that explains why the error occurred.</li> <li>3. Write a Python code block to create a dictionary of cricket World Cup winners. Let the key be the year; the value is the country that won the World Cup that year. Print the name of the best-performing country. Display the unique list of countries that have won the World Cup.</li> <li>4. Write a Python code block that inputs a sentence from the user. Count the frequency of each word in the sentence and store the result in a dictionary. Prints the dictionary with words as keys and their frequencies as values.</li> <li>5. Write a Python code block to input numbers into two sets. Perform union, intersection, and difference operations on the sets and print the results.</li> </ol> | CO1                      |
| Week 3  | <b>Demo 3: NumPy basics and vectorized computation</b><br><b>Exercises</b> <ol style="list-style-type: none"> <li>1. Generate a 3x4 NumPy array with random integers between 1 and 50.               <ol style="list-style-type: none"> <li>a. Calculate and print the Mean, Median, and Standard Deviation of the array</li> <li>b. Print the Sum of all elements and the sum of each row.</li> <li>c. Reshape the 3x4 array into a 2x6 array and print it.</li> </ol> </li> </ol>   | CO2                      |

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|        | <ol style="list-style-type: none"> <li>2. Create two (3 * 3) matrices using NumPy and print it. Perform and print the results of the following linear algebra operations <ol style="list-style-type: none"> <li>a. Matrix addition</li> <li>b. Matrix subtraction</li> <li>c. Matrix multiplication (element-wise and dot product)</li> <li>d. Transpose of a matrix</li> <li>e. Determinant and inverse (if applicable)</li> </ol> </li> </ol>  |     |
| Week 4 | <p><b>Demo 4: Pandas, Data loading, Storage and File formats Exercises</b></p> <ol style="list-style-type: none"> <li>1. Create a Series from a list of integers representing daily temperatures (in Celsius) over a week. Assign index labels as day of the week. <ol style="list-style-type: none"> <li>a. Find and print the average (mean) temperature for the week.</li> <li>b. Identify and print the maximum and minimum temperatures and their respective days.</li> <li>c. Display the temperatures greater than a specific value.</li> <li>d. Convert all temperatures to Fahrenheit.</li> <li>e. Print the days had temperatures above the average.</li> </ol> </li> <li>2. Create a data frame with details of 10 students and columns as Roll Number, Name, Gender, Marks1, Marks2, Marks3. <ol style="list-style-type: none"> <li>a. Create a new column with total marks</li> <li>b. Find the lowest marks in Marks1</li> <li>c. Find the Highest marks in Marks2</li> <li>d. Find the average marks in Marks3</li> <li>e. Find student name with highest average</li> <li>f. Find how many students failed in Marks2 (&lt;40)</li> </ol> </li> </ol>   | CO2 |
| Week 5 | <p><b>Demo 5: Data Cleaning and Preparation</b></p> <ol style="list-style-type: none"> <li>1. Create a CSV file called "Movies.csv" with details of 10 movies- Movie Name, Language, Genre, Rating, Review. <ol style="list-style-type: none"> <li>a. Read CSV file into a dataframe and find the movie with the highest rating.</li> <li>b. Write the details of all "Hindi movies into a file "HindiMovies.csv".</li> </ol> </li> <li>2. For the CEREALS dataset, perform data preprocessing and answer the following questions. <ol style="list-style-type: none"> <li>a. Create a table with the 5 number summary of all the numeric attributes.</li> <li>b. For each of the numeric attributes (proteins upto vitamins) , identify and replace all missing data(indicated with -1) with the arithmetic mean of the attribute.</li> <li>c. Create a table with the 5 number summary of all the numeric attributes after treating missing values. Do you think the strategy used in dealing with missing values was effective?</li> <li>d. For each numeric attribute (proteins upto vitamins), identify and replace all noisy data with the median of attribute.</li> <li>e. Create a table with the 5 number summary of all the numeric attributes after treating noisy values. Do you think the strategy used in dealing with noisy values was effective?</li> </ol> </li> </ol> | CO3 |

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| Week 6  | <b>Demo 6: Data Visualization: context, effective visuals and storytelling</b><br><b>Exercise</b> <ol style="list-style-type: none"> <li>1. For the MTCARS dataset, answer the specified questions with summarization and effective visuals.</li> <li>2. For the CEREALS dataset, answer the specified questions with summarization and effective visuals.</li> </ol> | CO3, CO4 |
| Week 7  | <b>Demo 7: Plotting and Visualization using Matplotlib &amp; Seaborn</b><br><b>Exercise</b> <ol style="list-style-type: none"> <li>1. For the IPL dataset, answer the specified questions with summarization and effective visuals using Matplotlib &amp; Seaborn libraries</li> </ol>  | CO4      |
| Week 8  | <b>Demo 8: Data Aggregation and Group Operations</b><br><b>Exercise</b> <ol style="list-style-type: none"> <li>1. For the NORTHWIND dataset, answer the specified questions with summarization and effective visuals.</li> </ol>  | CO3      |
| Week 9  | <b>Demo 9: String Manipulation and Data Wrangling</b><br><b>Exercise</b> <ol style="list-style-type: none"> <li>1. For the SENTIMENT dataset, answer the specified questions with string operations and effective visuals.</li> </ol>   | CO3      |
| Week 10 | <b>Discussion of case study and data set.</b> <ol style="list-style-type: none"> <li>1. For the case study given, answer the questions with a report with story, visuals and data summaries.</li> </ol>   | CO5      |
| Week 11 | <b>Discussion of case study and data set.</b> <ol style="list-style-type: none"> <li>1. For the case study given, answer the questions with a report with story, visuals and data summaries.</li> </ol>   | CO5      |
| Week 12 | <i>End-term lab examination</i>   |          |