

Equivalence Relations

Rosen Section 9.5

Tom Michoel

MNF130V2020 – Week 16

Partition of a set

We often want to divide a large set into a smaller number of **classes** such that items sharing a certain characteristic belong to the same class. If each item belongs to *exactly one* class, we obtain a **partition** of the set.

Example

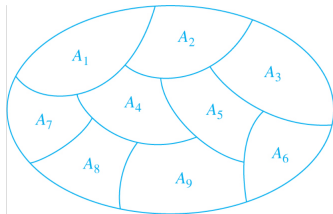


Figure 1: Partition of a set

Partition of a set

We often want to divide a large set into a smaller number of **classes** such that items sharing a certain characteristic belong to the same class. If each item belongs to *exactly one* class, we obtain a **partition** of the set.

Example

- Even vs. odd integers.

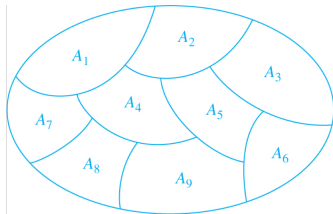


Figure 1: Partition of a set

Partition of a set

We often want to divide a large set into a smaller number of **classes** such that items sharing a certain characteristic belong to the same class. If each item belongs to *exactly one* class, we obtain a **partition** of the set.

Example

- ▶ Even vs. odd integers.
- ▶ Positive vs. negative real numbers.

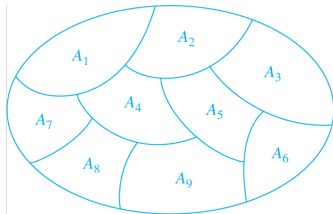


Figure 1: Partition of a set

Partition of a set

We often want to divide a large set into a smaller number of **classes** such that items sharing a certain characteristic belong to the same class. If each item belongs to *exactly one* class, we obtain a **partition** of the set.

Example

- ▶ Even vs. odd integers.
- ▶ Positive vs. negative real numbers.
- ▶ Books written by the same author.
- ▶ ...

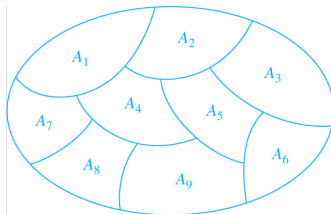


Figure 1: Partition of a set

Equivalence relations

Partitions can be created using **equivalence relations**.

Definition

Equivalence relations

Partitions can be created using **equivalence relations**.

Definition

- ▶ A relation on a set A is an equivalence relation if it is reflexive, symmetric and transitive (see Section 9.1).

Equivalence relations

Partitions can be created using **equivalence relations**.

Definition

- ▶ A relation on a set A is an equivalence relation if it is reflexive, symmetric and transitive (see Section 9.1).
- ▶ If R is an equivalence relation and $(a, b) \in R$, then we say that a and b are **equivalent elements** with respect to R and write $a \sim b$.

Equivalence relations

Partitions can be created using **equivalence relations**.

Definition

- ▶ A relation on a set A is an equivalence relation if it is reflexive, symmetric and transitive (see Section 9.1).
- ▶ If R is an equivalence relation and $(a, b) \in R$, then we say that a and b are **equivalent elements** with respect to R and write $a \sim b$.
- ▶ Note that:

Equivalence relations

Partitions can be created using **equivalence relations**.

Definition

- ▶ A relation on a set A is an equivalence relation if it is reflexive, symmetric and transitive (see Section 9.1).
- ▶ If R is an equivalence relation and $(a, b) \in R$, then we say that a and b are **equivalent elements** with respect to R and write $a \sim b$.
- ▶ Note that:
 - ▶ $a \sim a$ for all a , because R is reflexive.

Equivalence relations

Partitions can be created using **equivalence relations**.

Definition

- ▶ A relation on a set A is an equivalence relation if it is reflexive, symmetric and transitive (see Section 9.1).
- ▶ If R is an equivalence relation and $(a, b) \in R$, then we say that a and b are **equivalent elements** with respect to R and write $a \sim b$.
- ▶ Note that:
 - ▶ $a \sim a$ for all a , because R is reflexive.
 - ▶ If $a \sim b$ then $b \sim a$ for all a, b , because R is symmetric.

Equivalence relations

Partitions can be created using **equivalence relations**.

Definition

- ▶ A relation on a set A is an equivalence relation if it is reflexive, symmetric and transitive (see Section 9.1).
- ▶ If R is an equivalence relation and $(a, b) \in R$, then we say that a and b are **equivalent elements** with respect to R and write $a \sim b$.
- ▶ Note that:
 - ▶ $a \sim a$ for all a , because R is reflexive.
 - ▶ If $a \sim b$ then $b \sim a$ for all a, b , because R is symmetric.
 - ▶ If $a \sim b$ and $b \sim c$ then $a \sim c$ for all a, b, c , because R is transitive.

Example

Let $m > 1$ be an integer and $R = \{(a, b) \mid a, b \in \mathbb{Z}, a \equiv b \pmod{m}\}$.

Example

Let $m > 1$ be an integer and $R = \{(a, b) \mid a, b \in \mathbb{Z}, a \equiv b \pmod{m}\}$.

- R is reflexive: $a - a = 0 = 0 \cdot m$ and hence $a \equiv a \pmod{m}$ for all integers a .

Example

Let $m > 1$ be an integer and $R = \{(a, b) \mid a, b \in \mathbb{Z}, a \equiv b \pmod{m}\}$.

- ▶ R is reflexive: $a - a = 0 = 0 \cdot m$ and hence $a \equiv a \pmod{m}$ for all integers a .
- ▶ R is symmetric: if $a \equiv b \pmod{m}$ then there exists k such that $a - b = k \cdot m$; hence $b - a = (-k) \cdot m$ and $b \equiv a \pmod{m}$.

Example

Let $m > 1$ be an integer and $R = \{(a, b) \mid a, b \in \mathbb{Z}, a \equiv b \pmod{m}\}$.

- ▶ R is reflexive: $a - a = 0 = 0 \cdot m$ and hence $a \equiv a \pmod{m}$ for all integers a .
- ▶ R is symmetric: if $a \equiv b \pmod{m}$ then there exists k such that $a - b = k \cdot m$; hence $b - a = (-k) \cdot m$ and $b \equiv a \pmod{m}$.
- ▶ R is transitive: if $a \equiv b \pmod{m}$ and $b \equiv c \pmod{m}$ then there exist k, l such that $a - b = k \cdot m$ and $b - c = l \cdot m$. Hence $a - c = (k + l)m$ and $a \equiv c \pmod{m}$

Example

Let S be the set of all books in a library. We assume each book has one author and define

$$R = \{(a, b) \mid b \text{ has the same author as } a\}$$

Example

Let S be the set of all books in a library. We assume each book has one author and define

$$R = \{(a, b) \mid b \text{ has the same author as } a\}$$

- R is reflexive: each book has a unique author.

Example

Let S be the set of all books in a library. We assume each book has one author and define

$$R = \{(a, b) \mid b \text{ has the same author as } a\}$$

- ▶ R is reflexive: each book has a unique author.
- ▶ R is symmetric: if b has the same author as a then a has the same author as b .

Example

Let S be the set of all books in a library. We assume each book has one author and define

$$R = \{(a, b) \mid b \text{ has the same author as } a\}$$

- ▶ R is reflexive: each book has a unique author.
- ▶ R is symmetric: if b has the same author as a then a has the same author as b .
- ▶ R is transitive: if b has the same author as a and c has the same author as b , then c has the same author as a .

The graph of an equivalence relation

- The graph of an equivalence relation R on A decomposes into subsets of vertices such that within each subset all possible edges are present and between two subsets no edges are present.

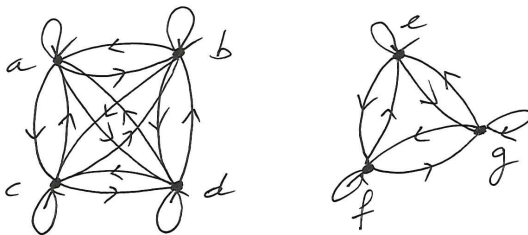


Figure 2: Graph of an equivalence relation

The graph of an equivalence relation

- ▶ The graph of an equivalence relation R on A decomposes into subsets of vertices such that within each subset all possible edges are present and between two subsets no edges are present.
- ▶ These subsets are called **equivalence classes** and define a **partition** of A .

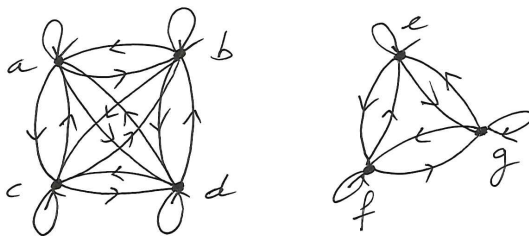


Figure 2: Graph of an equivalence relation

Equivalence classes

Definition

Let R be an equivalence relation on a set A . The set of all elements related to an element $a \in A$ is called the **equivalence class** of a , written

$$[a]_R = \{b \in A \mid (a, b) \in R\}$$

Equivalence classes

Definition

Let R be an equivalence relation on a set A . The set of all elements related to an element $a \in A$ is called the **equivalence class** of a , written

$$[a]_R = \{b \in A \mid (a, b) \in R\}$$

- If $b \in [a]_R$, then b is a **representative** of $[a]_R$.

Equivalence classes

Definition

Let R be an equivalence relation on a set A . The set of all elements related to an element $a \in A$ is called the **equivalence class** of a , written

$$[a]_R = \{b \in A \mid (a, b) \in R\}$$

- ▶ If $b \in [a]_R$, then b is a **representative** of $[a]_R$.
- ▶ Any element of an equivalence class can be used as a representative, they are all equivalent.

Equivalence classes

Definition

Let R be an equivalence relation on a set A . The set of all elements related to an element $a \in A$ is called the **equivalence class** of a , written

$$[a]_R = \{b \in A \mid (a, b) \in R\}$$

- ▶ If $b \in [a]_R$, then b is a **representative** of $[a]_R$.
- ▶ Any element of an equivalence class can be used as a representative, they are all equivalent.
- ▶ If only one relation is under consideration, we write $[a]$ instead of $[a]_R$.

Example

Let $m > 1$ and $R = \{(a, b) \mid a, b \in \mathbb{Z}, a \equiv b \pmod{m}\}$. Then for all $0 \leq k < m$:

Example

Let $m > 1$ and $R = \{(a, b) \mid a, b \in \mathbb{Z}, a \equiv b \pmod{m}\}$. Then for all $0 \leq k < m$:

- The equivalence class $[k] = \{a \in \mathbb{Z} \mid a \bmod m = k\}$, that is, the set of integers that have the same remainder k after division by m .

Example

Let $m > 1$ and $R = \{(a, b) \mid a, b \in \mathbb{Z}, a \equiv b \pmod{m}\}$. Then for all $0 \leq k < m$:

- ▶ The equivalence class $[k] = \{a \in \mathbb{Z} \mid a \bmod m = k\}$, that is, the set of integers that have the same remainder k after division by m .
- ▶ If $l \neq k$ and $0 \leq l < m$ then $l \notin [k]$.

Example

Let $m > 1$ and $R = \{(a, b) \mid a, b \in \mathbb{Z}, a \equiv b \pmod{m}\}$. Then for all $0 \leq k < m$:

- ▶ The equivalence class $[k] = \{a \in \mathbb{Z} \mid a \bmod m = k\}$, that is, the set of integers that have the same remainder k after division by m .
- ▶ If $l \neq k$ and $0 \leq l < m$ then $l \notin [k]$.
- ▶ If $a < 0$ or $a \geq m$, then there exists $0 \leq k < m$ such that $a \in [k]$, namely $k = a \bmod m$.

Example

Let $m > 1$ and $R = \{(a, b) \mid a, b \in \mathbb{Z}, a \equiv b \pmod{m}\}$. Then for all $0 \leq k < m$:

- ▶ The equivalence class $[k] = \{a \in \mathbb{Z} \mid a \bmod m = k\}$, that is, the set of integers that have the same remainder k after division by m .
- ▶ If $l \neq k$ and $0 \leq l < m$ then $l \notin [k]$.
- ▶ If $a < 0$ or $a \geq m$, then there exists $0 \leq k < m$ such that $a \in [k]$, namely $k = a \bmod m$.
- ▶ Hence the set of all equivalence classes of R is $\{[0], [1], \dots, [m-1]\}$.

Example

- Let S be the set of all books in a library with one author per book, and let $R = \{(b_1, b_2) \mid b_2 \text{ has the same author as } b_1\}$.

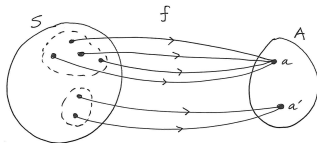


Figure 3: Equivalence classes and mapping from S to A .

Example

- Let S be the set of all books in a library with one author per book, and let $R = \{(b_1, b_2) \mid b_2 \text{ has the same author as } b_1\}$.
- Let A be the set of unique authors of books in S :
 $A = \{a \mid \exists b \in S ("a \text{ is the author of } b")\}$.

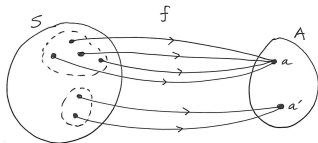


Figure 3: Equivalence classes and mapping from S to A .

Example

- Let S be the set of all books in a library with one author per book, and let $R = \{(b_1, b_2) \mid b_2 \text{ has the same author as } b_1\}$.
- Let A be the set of unique authors of books in S :
 $A = \{a \mid \exists b \in S (\text{"}a \text{ is the author of } b\text{"})\}$.
- Let $f: S \rightarrow A$ be the function which maps a book $b \in S$ to its author $f(b) \in A$. Then define $f^{-1}(a) = \{b \in S \mid f(b) = a\} \subseteq S$ as the subset of books authored by a .

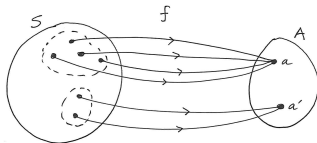


Figure 3: Equivalence classes and mapping from S to A .

Example

- ▶ Let S be the set of all books in a library with one author per book, and let $R = \{(b_1, b_2) \mid b_2 \text{ has the same author as } b_1\}$.
- ▶ Let A be the set of unique authors of books in S :
 $A = \{a \mid \exists b \in S ("a \text{ is the author of } b")\}$.
- ▶ Let $f: S \rightarrow A$ be the function which maps a book $b \in S$ to its author $f(b) \in A$. Then define $f^{-1}(a) = \{b \in S \mid f(b) = a\} \subseteq S$ as the subset of books authored by a .
- ▶ The equivalence class $[b]$ of a book $b \in S$ is the subset of all books that have the same author as b . Hence $[b] = f^{-1}(f(b))$.

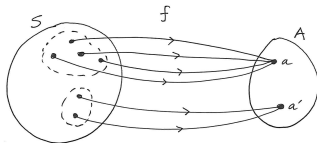


Figure 3: Equivalence classes and mapping from S to A .

Example

- ▶ Let S be the set of all books in a library with one author per book, and let $R = \{(b_1, b_2) \mid b_2 \text{ has the same author as } b_1\}$.
- ▶ Let A be the set of unique authors of books in S :
 $A = \{a \mid \exists b \in S ("a \text{ is the author of } b")\}$.
- ▶ Let $f: S \rightarrow A$ be the function which maps a book $b \in S$ to its author $f(b) \in A$. Then define $f^{-1}(a) = \{b \in S \mid f(b) = a\} \subseteq S$ as the subset of books authored by a .
- ▶ The equivalence class $[b]$ of a book $b \in S$ is the subset of all books that have the same author as b . Hence $[b] = f^{-1}(f(b))$.
- ▶ Hence there is a one-to-one correspondence between equivalence classes and authors $a \in A$.

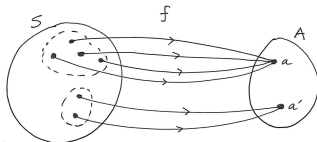


Figure 3: Equivalence classes and mapping from S to A .

Equivalence classes and partitions: formal treatment

Theorem

Let R be an equivalence relation on a set A . For all $a, b \in A$, the following statements are equivalent:

$$(i) \ a \sim b$$

$$(ii) \ [a] = [b]$$

$$(iii) \ [a] \cap [b] \neq \emptyset$$

Proof.



Equivalence classes and partitions: formal treatment

Theorem

Let R be an equivalence relation on a set A . For all $a, b \in A$, the following statements are equivalent:

$$(i) \ a \sim b \qquad (ii) \ [a] = [b] \qquad (iii) \ [a] \cap [b] \neq \emptyset$$

Proof.

- We will show that (i) implies (ii), (ii) implies (iii) and (iii) implies (i), and therefore all three statements are equivalent.



Proof ($a \sim b \rightarrow [a] = [b]$).



Proof ($[a] = [b] \rightarrow [a] \cap [b] \neq \emptyset$).



Proof ($[a] \cap [b] \neq \emptyset \rightarrow a \sim b$).



Proof ($a \sim b \rightarrow [a] = [b]$).

► Take $c \in [a]$ arbitrary. Then $c \sim a$.



Proof ($[a] = [b] \rightarrow [a] \cap [b] \neq \emptyset$).



Proof ($[a] \cap [b] \neq \emptyset \rightarrow a \sim b$).



Proof ($a \sim b \rightarrow [a] = [b]$).

- ▶ Take $c \in [a]$ arbitrary. Then $c \sim a$.
- ▶ By transitivity $c \sim b$ and $c \in [b]$.

□

Proof ($[a] = [b] \rightarrow [a] \cap [b] \neq \emptyset$).

□

Proof ($[a] \cap [b] \neq \emptyset \rightarrow a \sim b$).

□

Proof ($a \sim b \rightarrow [a] = [b]$).

- ▶ Take $c \in [a]$ arbitrary. Then $c \sim a$.
- ▶ By transitivity $c \sim b$ and $c \in [b]$.
- ▶ Hence $[a] \subseteq [b]$.

□

Proof ($[a] = [b] \rightarrow [a] \cap [b] \neq \emptyset$).

□

Proof ($[a] \cap [b] \neq \emptyset \rightarrow a \sim b$).

□

Proof ($a \sim b \rightarrow [a] = [b]$).

- ▶ Take $c \in [a]$ arbitrary. Then $c \sim a$.
- ▶ By transitivity $c \sim b$ and $c \in [b]$.
- ▶ Hence $[a] \subseteq [b]$.
- ▶ By the same argument $[b] \subseteq [a]$ and hence $[a] = [b]$.



Proof ($[a] = [b] \rightarrow [a] \cap [b] \neq \emptyset$).



Proof ($[a] \cap [b] \neq \emptyset \rightarrow a \sim b$).



Proof ($a \sim b \rightarrow [a] = [b]$).

- ▶ Take $c \in [a]$ arbitrary. Then $c \sim a$.
- ▶ By transitivity $c \sim b$ and $c \in [b]$.
- ▶ Hence $[a] \subseteq [b]$.
- ▶ By the same argument $[b] \subseteq [a]$ and hence $[a] = [b]$.



Proof ($[a] = [b] \rightarrow [a] \cap [b] \neq \emptyset$).

- ▶ $[a]$ is nonempty because $a \in [a]$ by reflexivity.



Proof ($[a] \cap [b] \neq \emptyset \rightarrow a \sim b$).



Proof ($a \sim b \rightarrow [a] = [b]$).

- ▶ Take $c \in [a]$ arbitrary. Then $c \sim a$.
- ▶ By transitivity $c \sim b$ and $c \in [b]$.
- ▶ Hence $[a] \subseteq [b]$.
- ▶ By the same argument $[b] \subseteq [a]$ and hence $[a] = [b]$.



Proof ($[a] = [b] \rightarrow [a] \cap [b] \neq \emptyset$).

- ▶ $[a]$ is nonempty because $a \in [a]$ by reflexivity.
- ▶ Because $[a] = [b]$ we have $a \in [b]$.



Proof ($[a] \cap [b] \neq \emptyset \rightarrow a \sim b$).



Proof ($a \sim b \rightarrow [a] = [b]$).

- ▶ Take $c \in [a]$ arbitrary. Then $c \sim a$.
- ▶ By transitivity $c \sim b$ and $c \in [b]$.
- ▶ Hence $[a] \subseteq [b]$.
- ▶ By the same argument $[b] \subseteq [a]$ and hence $[a] = [b]$.



Proof ($[a] = [b] \rightarrow [a] \cap [b] \neq \emptyset$).

- ▶ $[a]$ is nonempty because $a \in [a]$ by reflexivity.
- ▶ Because $[a] = [b]$ we have $a \in [b]$.
- ▶ Hence $a \in [a] \cap [b]$, and $[a] \cap [b] \neq \emptyset$.



Proof ($[a] \cap [b] \neq \emptyset \rightarrow a \sim b$).



Proof ($a \sim b \rightarrow [a] = [b]$).

- ▶ Take $c \in [a]$ arbitrary. Then $c \sim a$.
- ▶ By transitivity $c \sim b$ and $c \in [b]$.
- ▶ Hence $[a] \subseteq [b]$.
- ▶ By the same argument $[b] \subseteq [a]$ and hence $[a] = [b]$.



Proof ($[a] = [b] \rightarrow [a] \cap [b] \neq \emptyset$).

- ▶ $[a]$ is nonempty because $a \in [a]$ by reflexivity.
- ▶ Because $[a] = [b]$ we have $a \in [b]$.
- ▶ Hence $a \in [a] \cap [b]$, and $[a] \cap [b] \neq \emptyset$.



Proof ($[a] \cap [b] \neq \emptyset \rightarrow a \sim b$).

- ▶ Let $c \in [a] \cap [b]$.



Proof ($a \sim b \rightarrow [a] = [b]$).

- ▶ Take $c \in [a]$ arbitrary. Then $c \sim a$.
- ▶ By transitivity $c \sim b$ and $c \in [b]$.
- ▶ Hence $[a] \subseteq [b]$.
- ▶ By the same argument $[b] \subseteq [a]$ and hence $[a] = [b]$.



Proof ($[a] = [b] \rightarrow [a] \cap [b] \neq \emptyset$).

- ▶ $[a]$ is nonempty because $a \in [a]$ by reflexivity.
- ▶ Because $[a] = [b]$ we have $a \in [b]$.
- ▶ Hence $a \in [a] \cap [b]$, and $[a] \cap [b] \neq \emptyset$.



Proof ($[a] \cap [b] \neq \emptyset \rightarrow a \sim b$).

- ▶ Let $c \in [a] \cap [b]$.
- ▶ Then $c \sim a$ and $c \sim b$.



Proof ($a \sim b \rightarrow [a] = [b]$).

- ▶ Take $c \in [a]$ arbitrary. Then $c \sim a$.
- ▶ By transitivity $c \sim b$ and $c \in [b]$.
- ▶ Hence $[a] \subseteq [b]$.
- ▶ By the same argument $[b] \subseteq [a]$ and hence $[a] = [b]$.



Proof ($[a] = [b] \rightarrow [a] \cap [b] \neq \emptyset$).

- ▶ $[a]$ is nonempty because $a \in [a]$ by reflexivity.
- ▶ Because $[a] = [b]$ we have $a \in [b]$.
- ▶ Hence $a \in [a] \cap [b]$, and $[a] \cap [b] \neq \emptyset$.



Proof ($[a] \cap [b] \neq \emptyset \rightarrow a \sim b$).

- ▶ Let $c \in [a] \cap [b]$.
- ▶ Then $c \sim a$ and $c \sim b$.
- ▶ By transitivity $a \sim b$.



Definition

- ▶ A **partition** of a set S is a collection of *disjoint*, *nonempty* subsets of S that have S as their *union*.

Definition

- ▶ A **partition** of a set S is a collection of *disjoint*, *nonempty* subsets of S that have S as their *union*.
- ▶ In other words $\{A_1, A_2, \dots, A_n\}$ is a partition of A if and only if

$$A_i \neq \emptyset \text{ for } i = 1, \dots, n$$

$$A_i \cap A_j = \emptyset \text{ for all } i \neq j$$

$$\bigcup_{i=1}^n A_i = S$$

Theorem

- ▶ *Let R be an equivalence relation on a set S . Then the equivalence classes of R form a partition of S .*
- ▶ *Conversely, given a partition $\{A_1, \dots, A_n\}$ of S , there exists an equivalence relation R that has the sets A_i as its equivalence classes.*

Proof (1st part, nonconstructive).

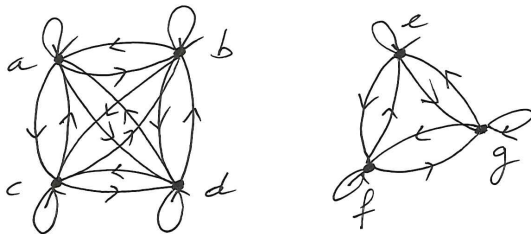


Figure 4: Graph of an equivalence relation

Proof (1st part, nonconstructive).

- Let R be an equivalence relation.

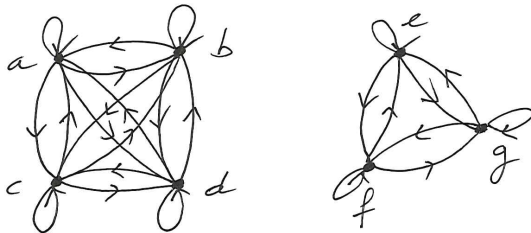


Figure 4: Graph of an equivalence relation



Proof (1st part, nonconstructive).

- ▶ Let R be an equivalence relation.
- ▶ Then for all a , $[a]_R \neq \emptyset$ because $a \in [a]_R$.

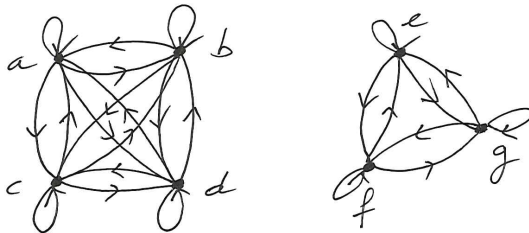


Figure 4: Graph of an equivalence relation

Proof (1st part, nonconstructive).

- ▶ Let R be an equivalence relation.
- ▶ Then for all a , $[a]_R \neq \emptyset$ because $a \in [a]_R$.
- ▶ This also implies that $\bigcup_{a \in S} [a]_R = S$.

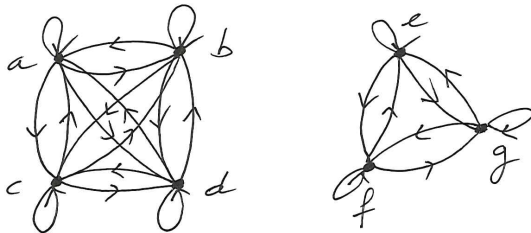


Figure 4: Graph of an equivalence relation

Proof (1st part, nonconstructive).

- ▶ Let R be an equivalence relation.
- ▶ Then for all a , $[a]_R \neq \emptyset$ because $a \in [a]_R$.
- ▶ This also implies that $\bigcup_{a \in S} [a]_R = S$.
- ▶ If $b \notin [a]_R$ then $[a]_R \cap [b]_R = \emptyset$.

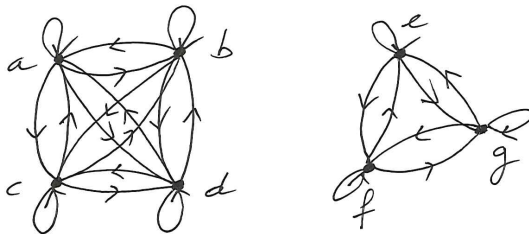


Figure 4: Graph of an equivalence relation

Proof (1st part, nonconstructive).

- ▶ Let R be an equivalence relation.
- ▶ Then for all a , $[a]_R \neq \emptyset$ because $a \in [a]_R$.
- ▶ This also implies that $\bigcup_{a \in S} [a]_R = S$.
- ▶ If $b \notin [a]_R$ then $[a]_R \cap [b]_R = \emptyset$.
- ▶ Hence the equivalence classes of R form a partition of S .

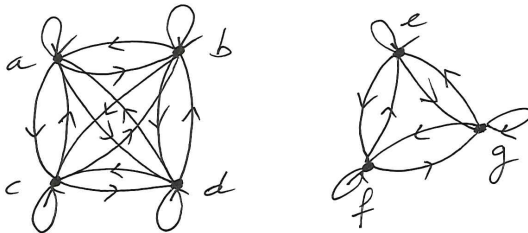


Figure 4: Graph of an equivalence relation

Algorithm

procedure PARTITION(S : set, R : equivalence relation)

$n := 0$

while S is nonempty **do**

$n := n + 1$

Take $a \in S$ arbitrary.

$A_n := [a]_R$

$S := S \setminus [a]_R$

return $\{A_1, \dots, A_n\}$

Proof (2nd part).

- ▶ Let $\{A_1, \dots, A_n\}$ be a partition of S .



Proof (2nd part).

- ▶ Let $\{A_1, \dots, A_n\}$ be a partition of S .
- ▶ Because every element $a \in S$ belongs to a *unique* A_i there exists a function $f: S \rightarrow \{1, \dots, n\}$ where $f(a) = i$ if and only if $a \in A_i$.



Proof (2nd part).

- ▶ Let $\{A_1, \dots, A_n\}$ be a partition of S .
- ▶ Because every element $a \in S$ belongs to a *unique* A_i there exists a function $f: S \rightarrow \{1, \dots, n\}$ where $f(a) = i$ if and only if $a \in A_i$.
- ▶ Define $R = \{(a, b) \mid f(b) = f(a)\}$, then obviously
 - ▶ R is reflexive
 - ▶ R is symmetric
 - ▶ R is transitive



Proof (2nd part).

- ▶ Let $\{A_1, \dots, A_n\}$ be a partition of S .
- ▶ Because *every* element $a \in S$ belongs to a *unique* A_i there exists a function $f: S \rightarrow \{1, \dots, n\}$ where $f(a) = i$ if and only if $a \in A_i$.
- ▶ Define $R = \{(a, b) \mid f(b) = f(a)\}$, then obviously
 - ▶ R is reflexive
 - ▶ R is symmetric
 - ▶ R is transitive
- ▶ Note $a \sim b$ if and only if a, b belong to the same A_i .



What to do next?

What to do next?

- ▶ Read Section 9.5, especially all the extra examples.

What to do next?

- ▶ Read Section 9.5, especially all the extra examples.
- ▶ Solve exercises. Some recommended exercises are in the assignment for week 17:
<https://mitt.uib.no/courses/21678/assignments/26394>

What to do next?

- ▶ Read Section 9.5, especially all the extra examples.
- ▶ Solve exercises. Some recommended exercises are in the assignment for week 17:
<https://mitt.uib.no/courses/21678/assignments/26394>
- ▶ Post questions on the discussion forum and participate in the discussion:
https://mitt.uib.no/courses/21678/discussion_topics/162224