

# COUNTING II

Murat Osmanoglu

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C                      D                      F  
XX    |              XX    |              X

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x		xx		x		xxx
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x	xx	x	xxx
xxxx		xxx	

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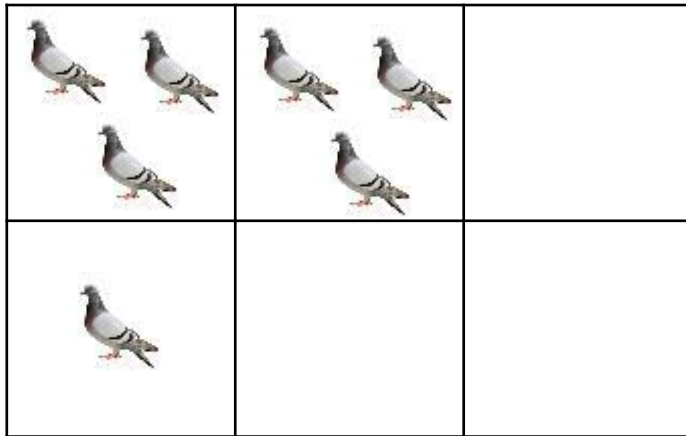
$$\binom{7+4-1}{7} = \binom{10}{7}$$

# Pigeonhole Principle

- Assume there are 6 pigeonholes but 7 pigeons, and the pigeons are placed to pigeonholes.

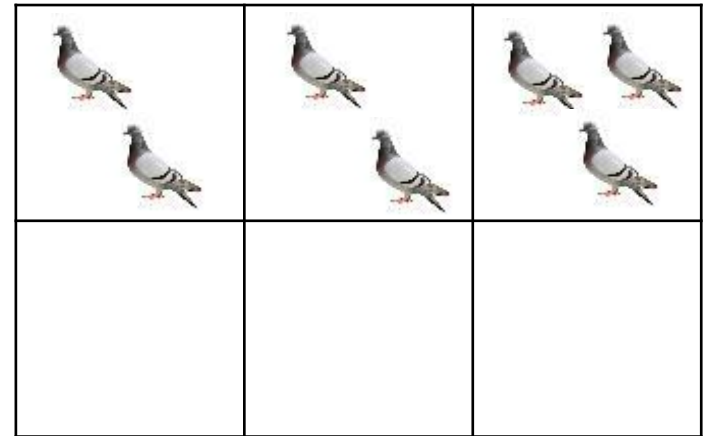
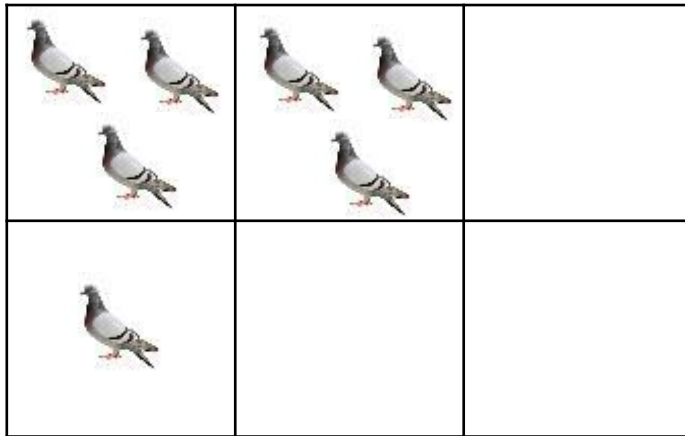
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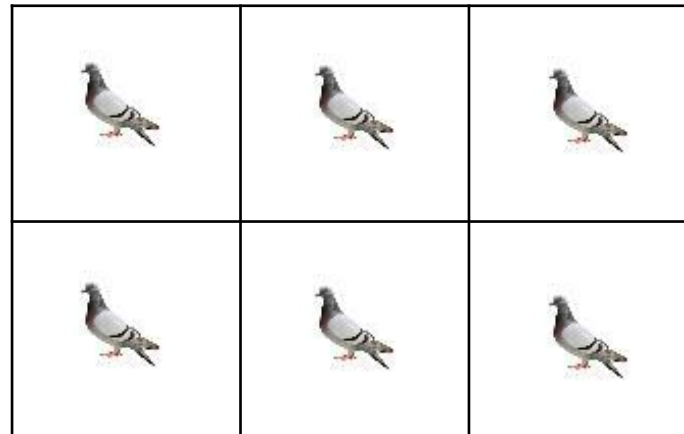
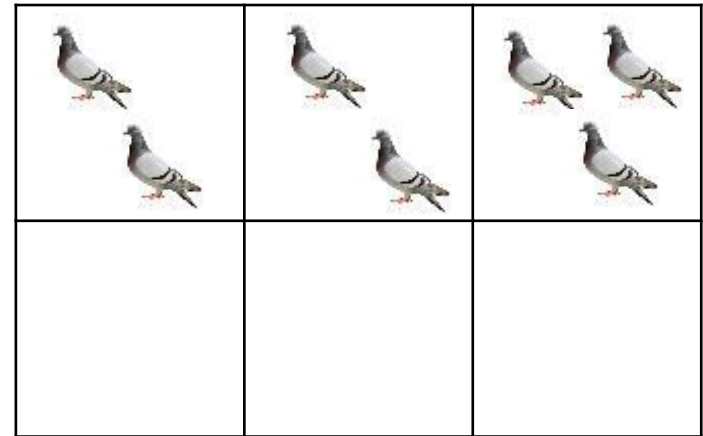
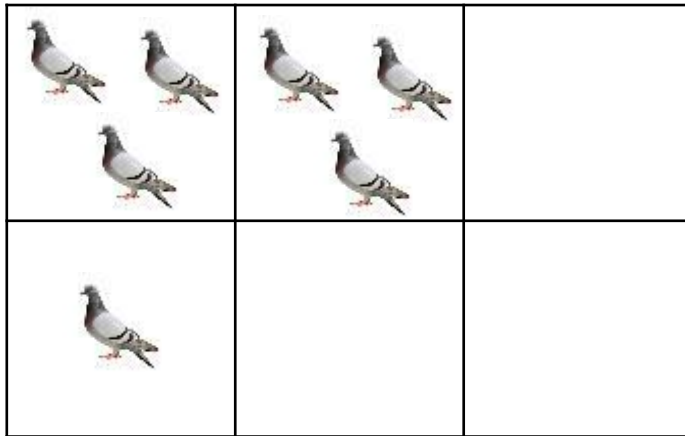
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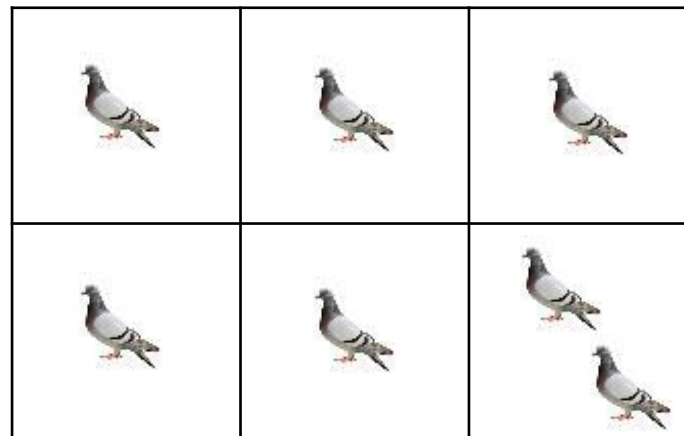
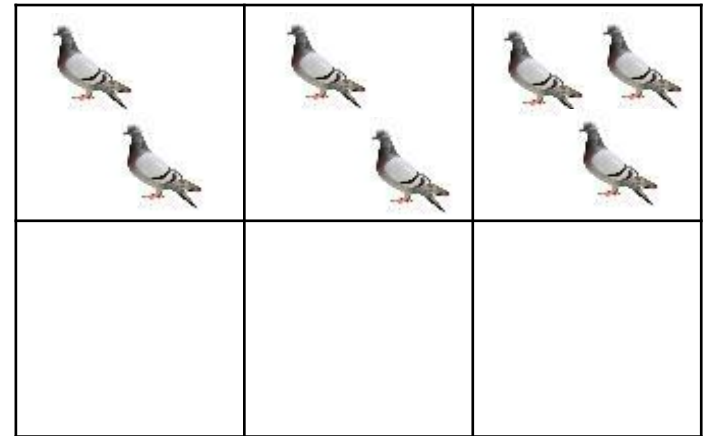
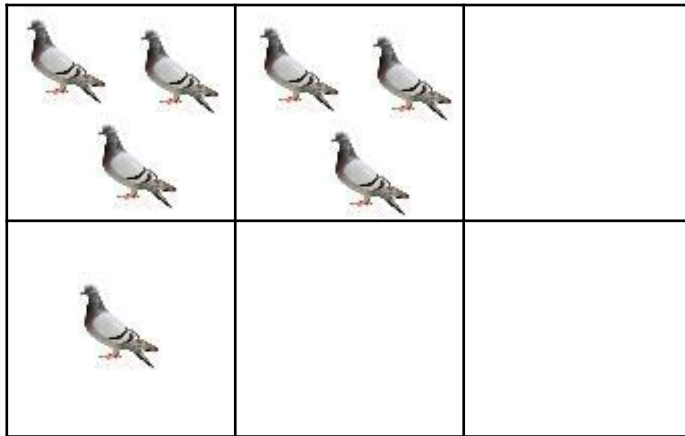
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$$N = Q \cdot 5 + R$$

$$\frac{N}{5} = Q + \frac{R}{5}$$



$$6 = 5 + 1$$



smallest possible remainder

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$$\text{all diamonds} + \text{all spades} + \text{all hearts} + 3 \text{ clubs} = 42$$

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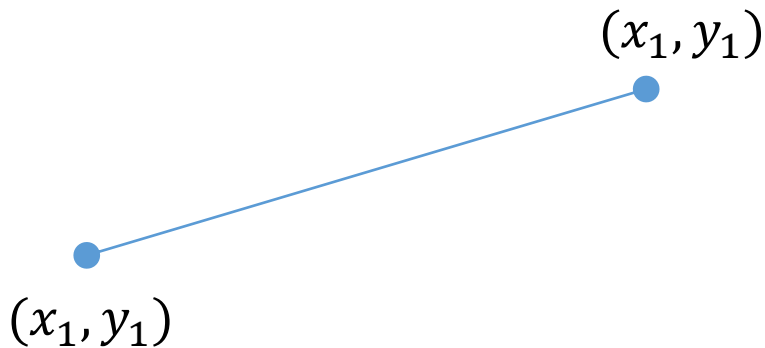
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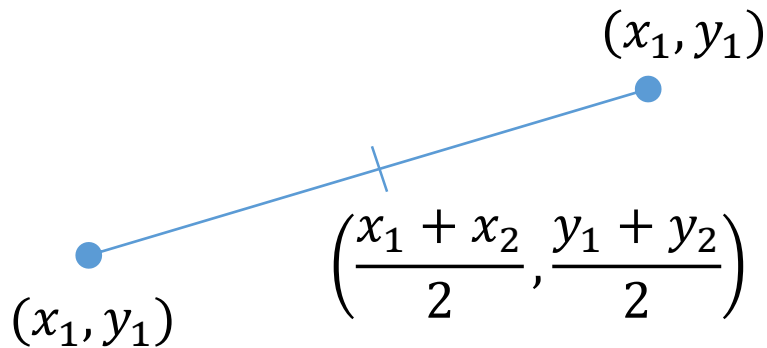
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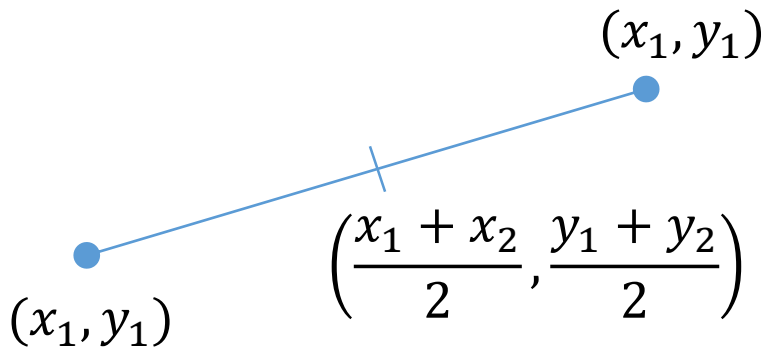
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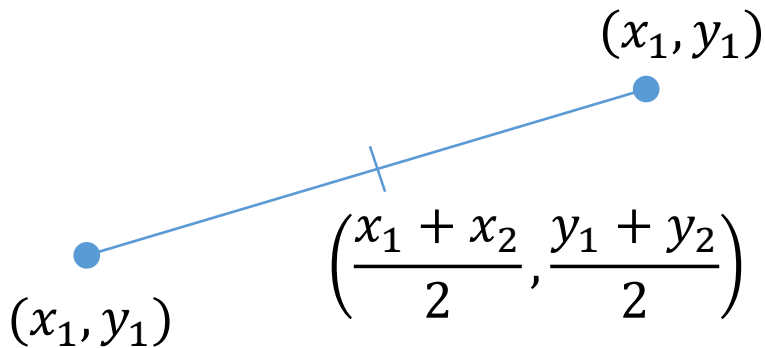


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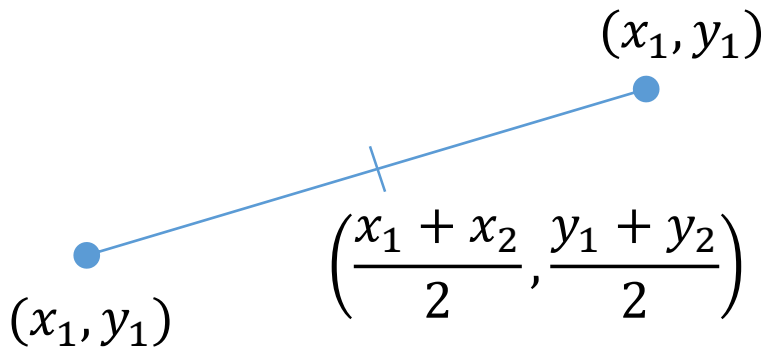
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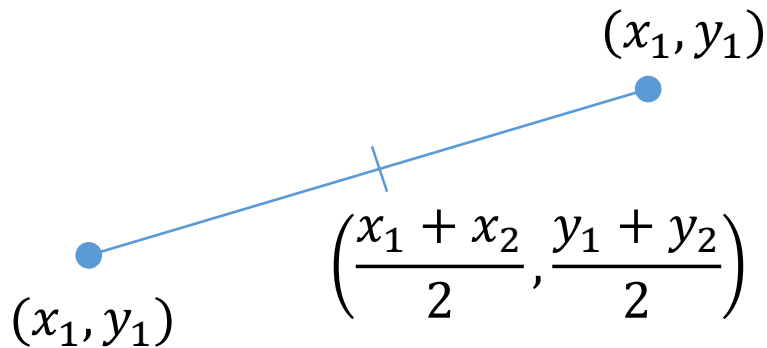
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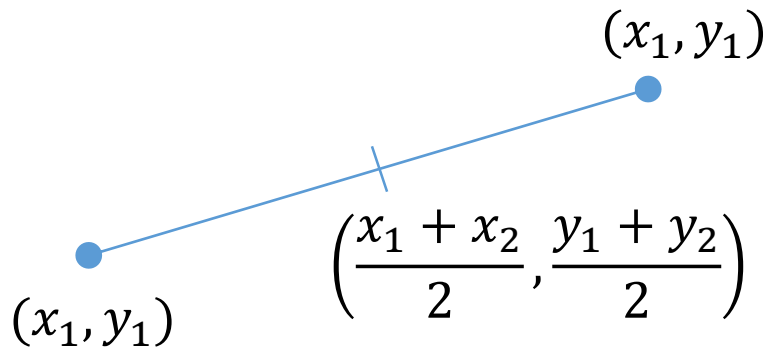
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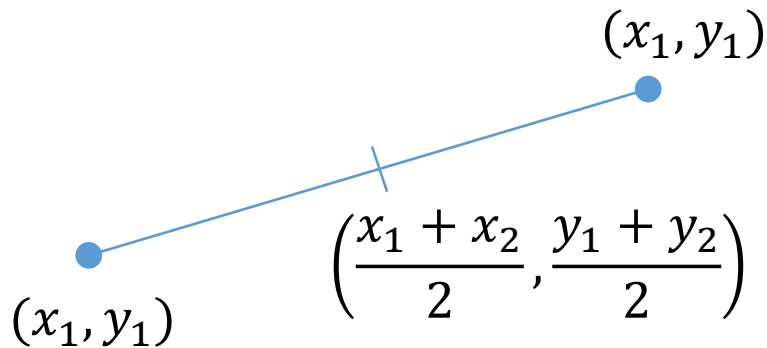
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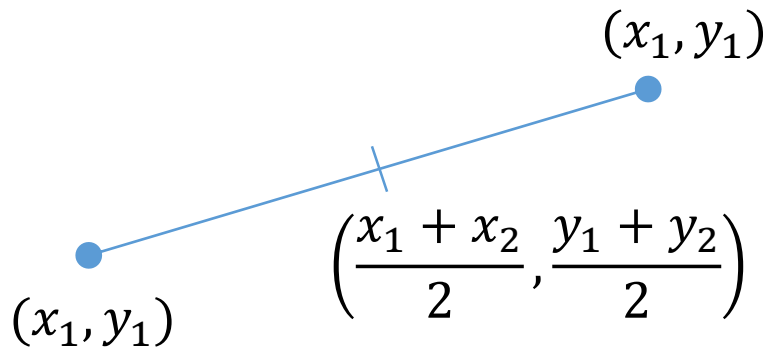
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How many ordered pairs of integers  $(a, b)$ , are needed to guarantee that there are two ordered pairs  $(a_1, b_1)$  and  $(a_2, b_2)$  such that  $a_1 \bmod 5 = a_2 \bmod 5$  and  $b_1 \bmod 5 = b_2 \bmod 5$  ?

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Thus, there should be 26 pairs of remainders so that some two pairs  $(a_1, b_1)$  and  $(a_2, b_2)$  will have same pair of remainders,

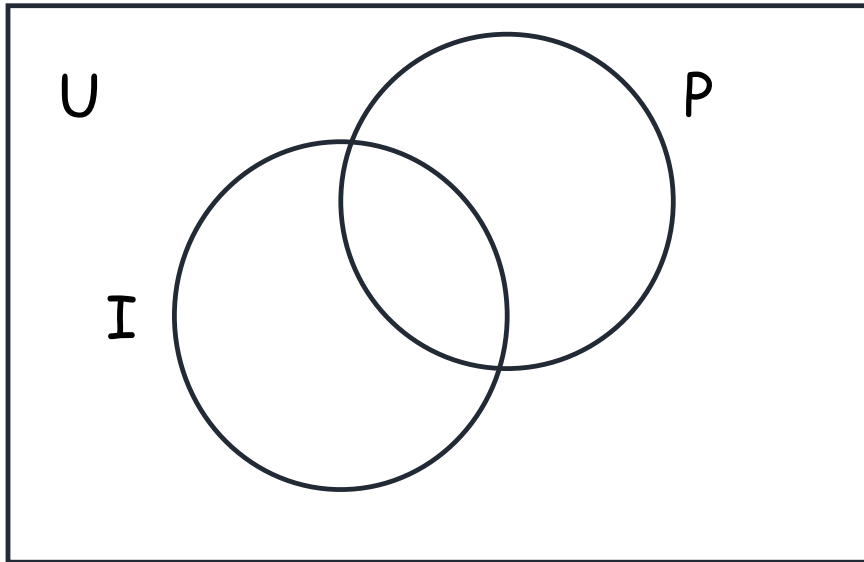
$$a_1 \bmod 5 = a_2 \bmod 5 \text{ and } b_1 \bmod 5 = b_2 \bmod 5$$

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Assume there 80 students enrolled to freshman engineering program this year. 30 of them also enrolled in Physics, 25 of them also enrolled in Introduction to Programming, and 10 of them also enrolled in both Physics and Introduction to Programming courses. How many of them neither taking Physics nor taking Introduction to Programming ?

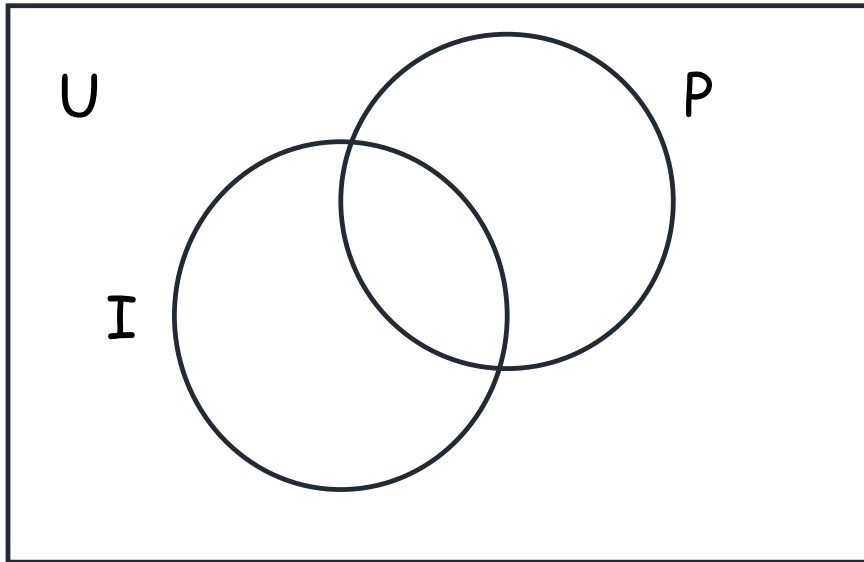
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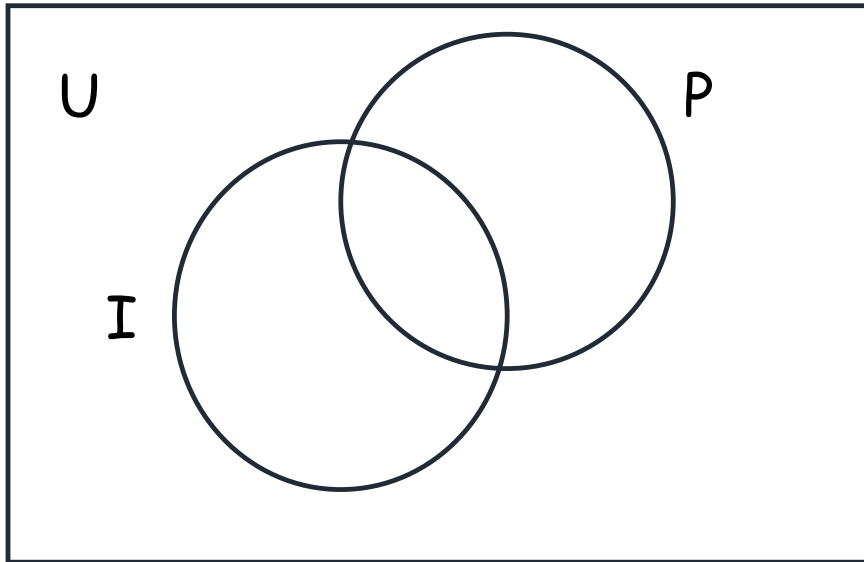
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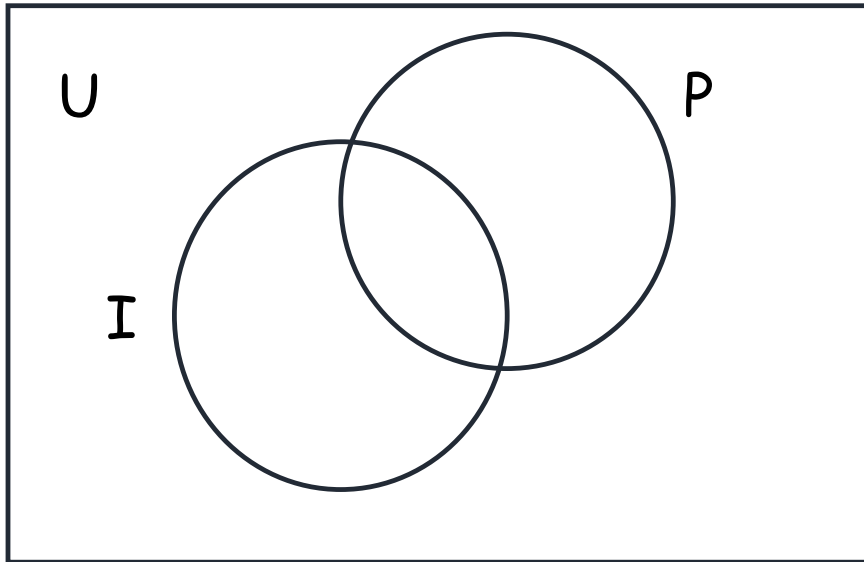


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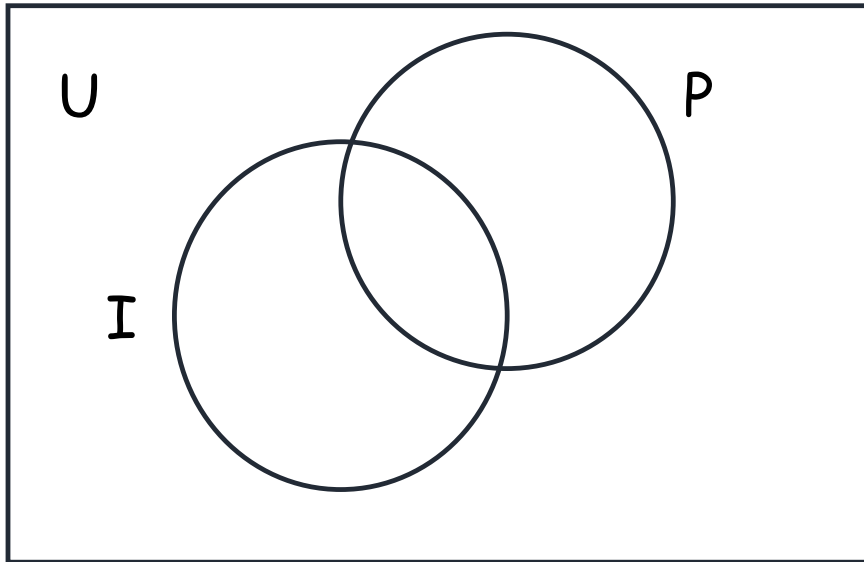
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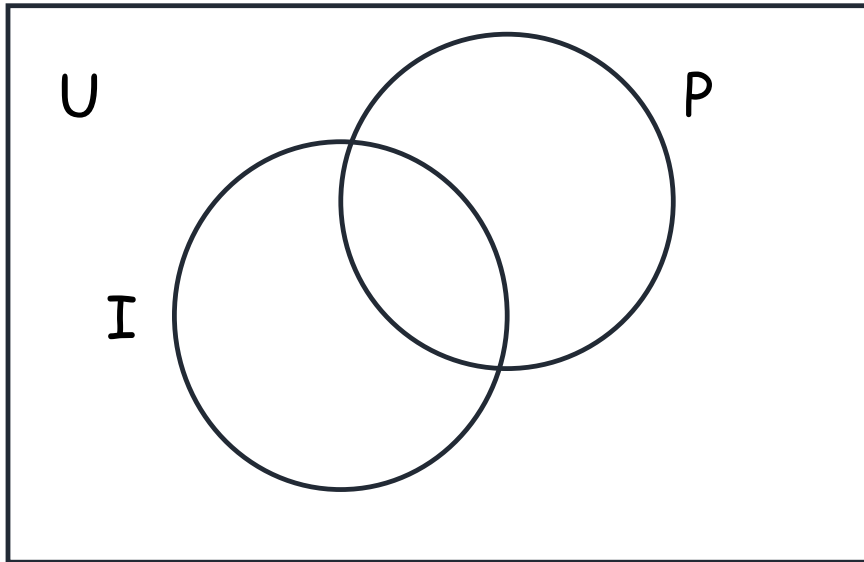
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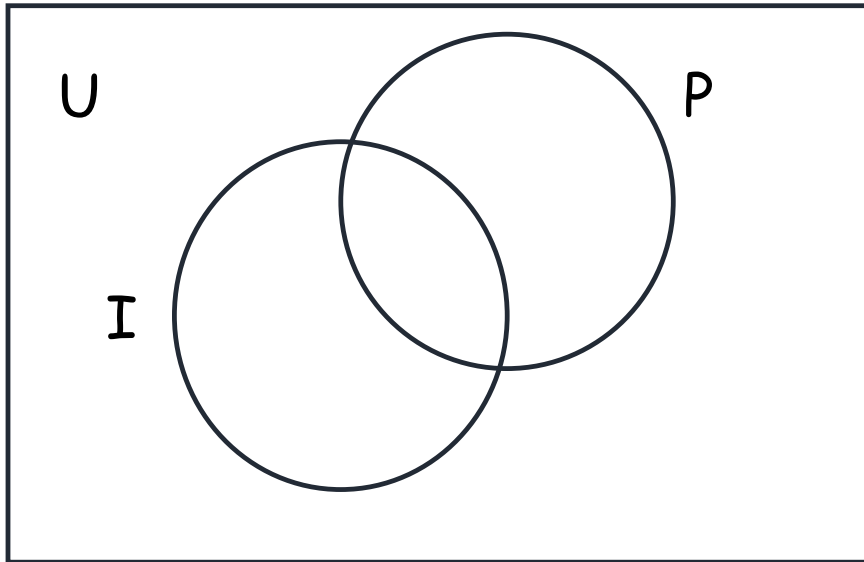
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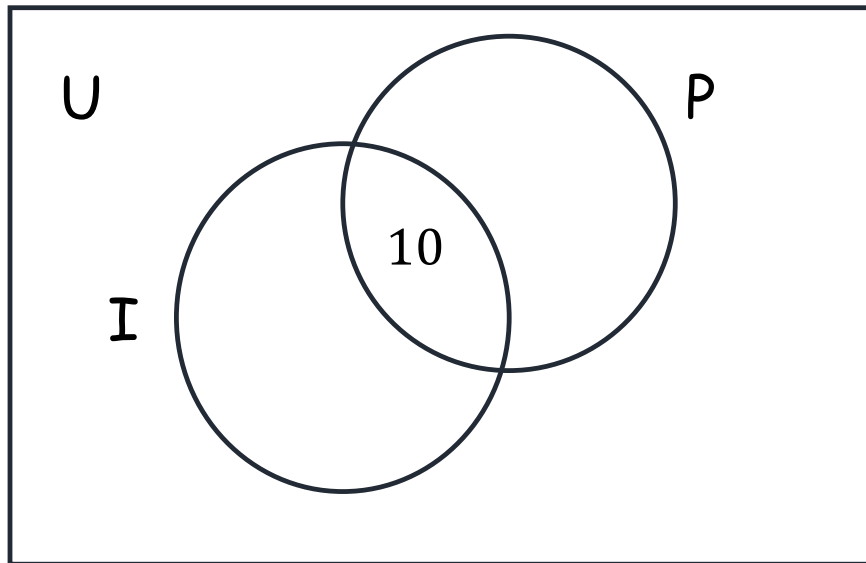
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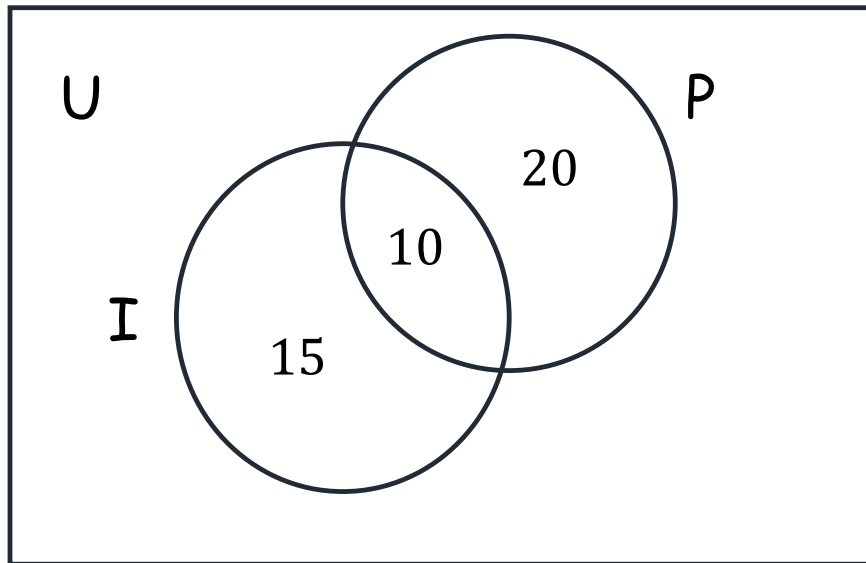
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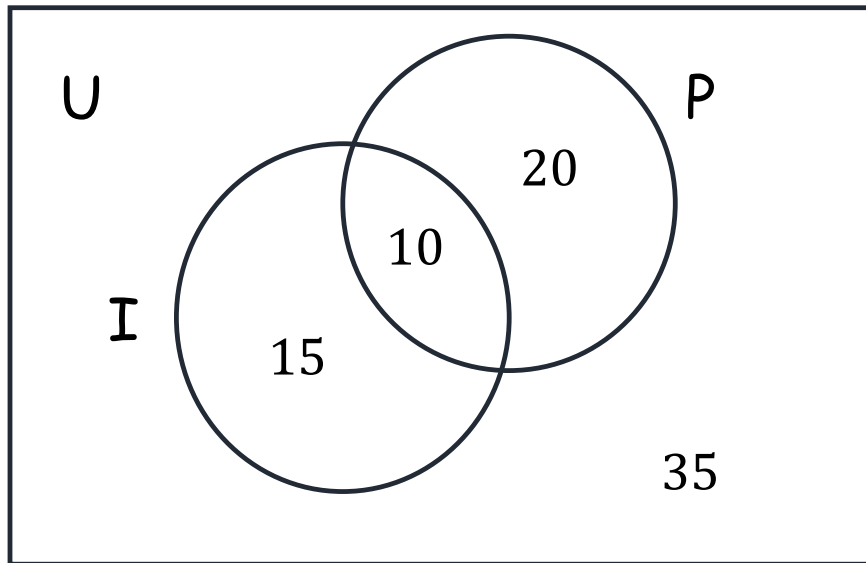
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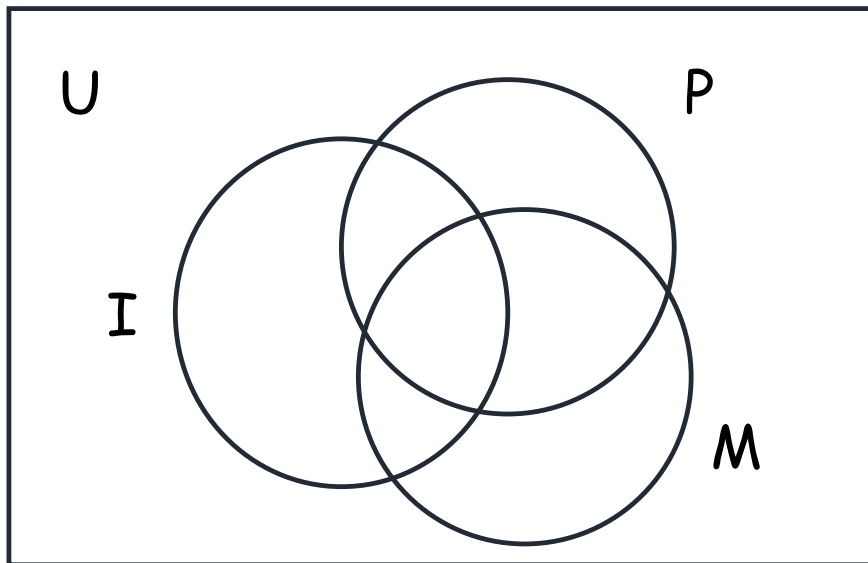
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$$|\bar{I} \cap \bar{P}| = |\overline{I \cup P}| = |U| - |I \cup P|$$

# Principles of Inclusion & Exclusion

Assume there 80 students enrolled to freshman engineering program this year. 30 of them also enrolled in Physics, 25 of them also enrolled in Introduction to Programming, and 10 of them also enrolled in both Physics and Introduction to Programming courses.

20 of them taking Math, 5 of them taking both Math and Intro, 15 of them taking Math and Physics, 3 of them taking all. What is the number of students not taking any of them ?



$$|U| = 80$$

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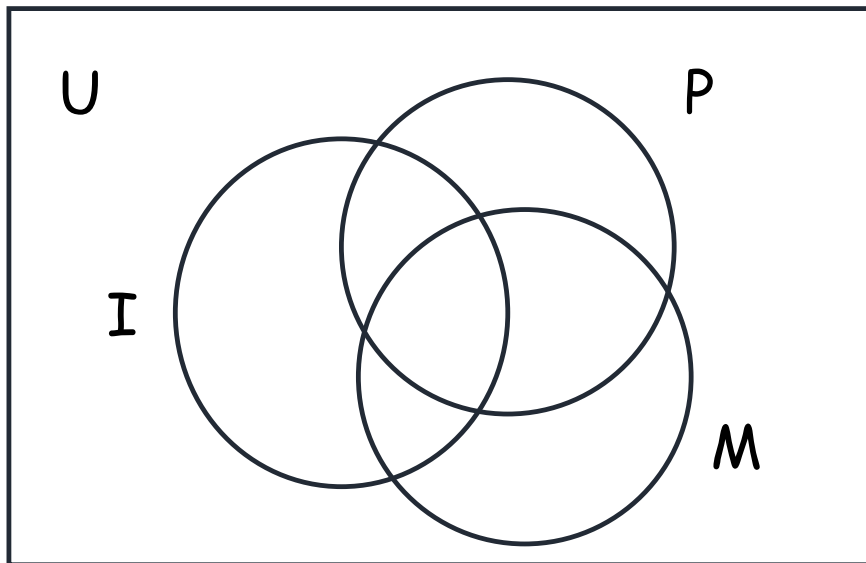
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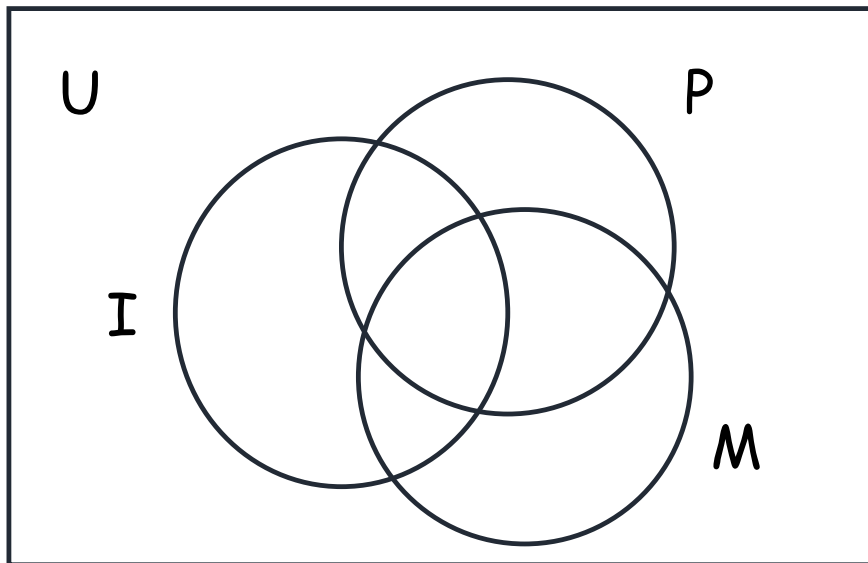
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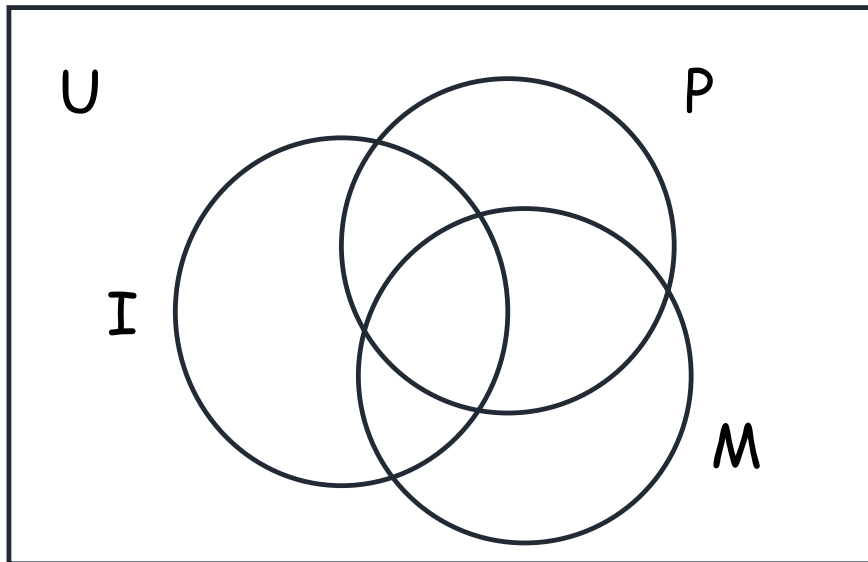
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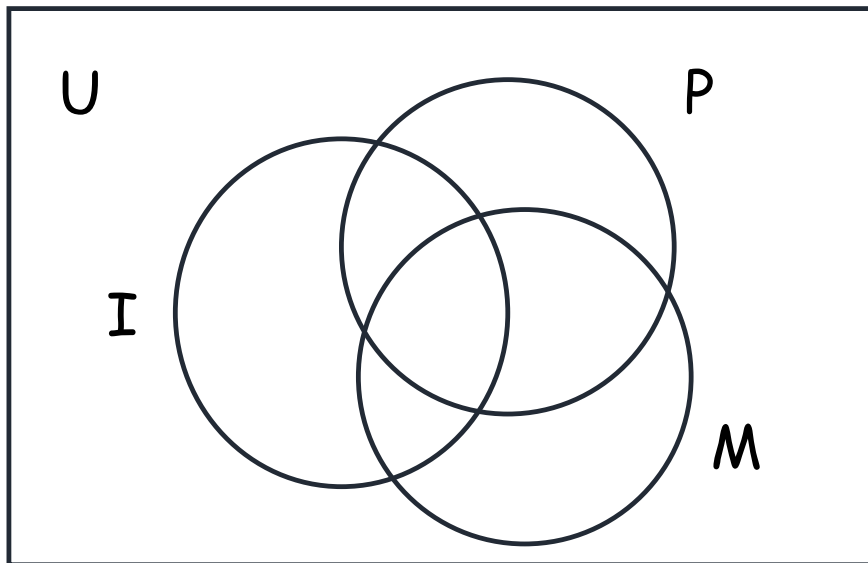
$$|M| = 20, |I \cap M| = 5, |P \cap M| = 15$$

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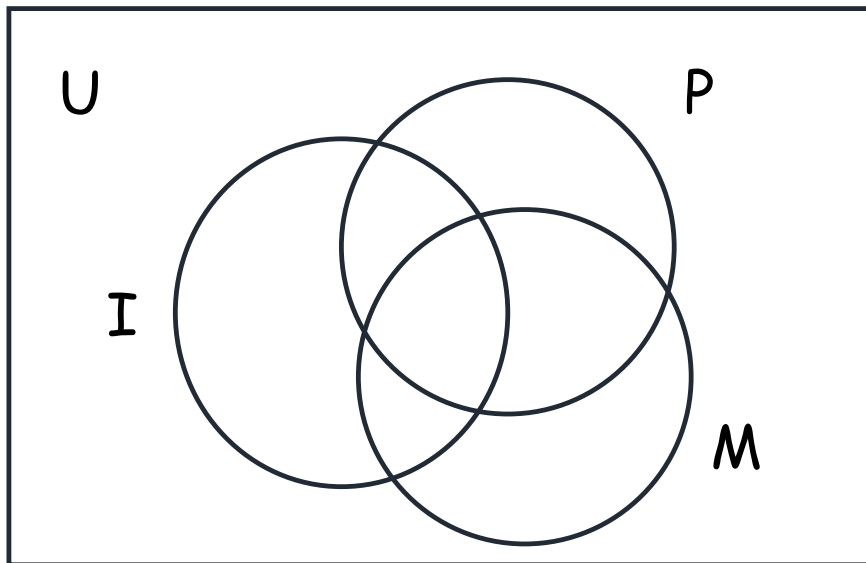
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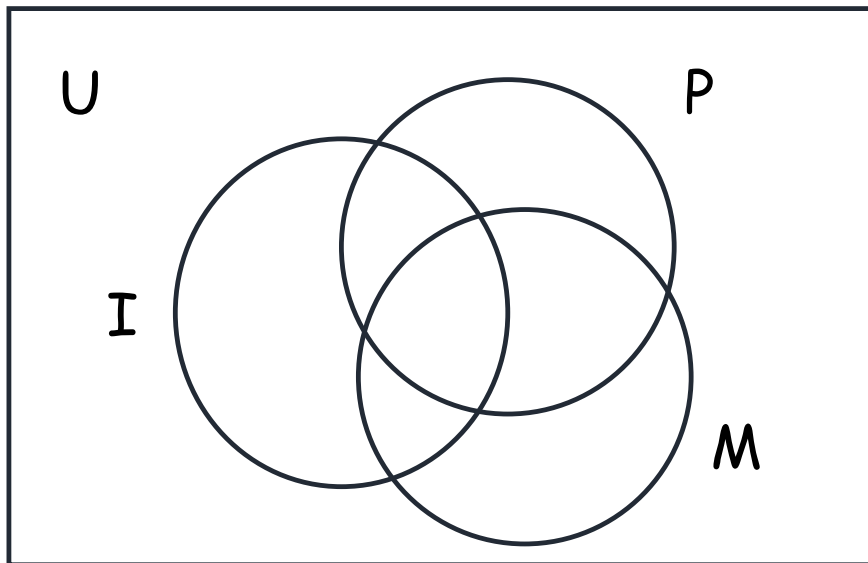
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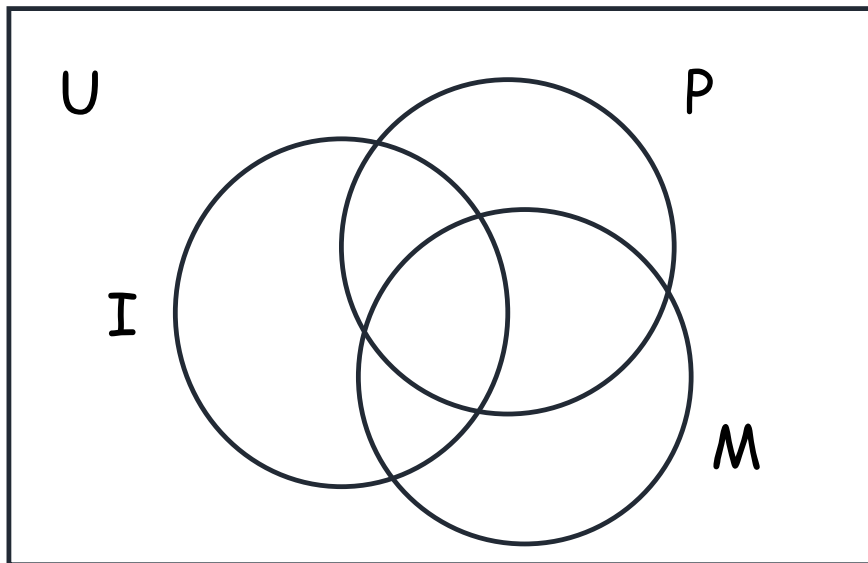
$$|I \cap P \cap M| = 3$$

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$$|\overline{I \cup P \cup M}| = 80 - 48 = 32$$

# Principles of Inclusion & Exclusion

- Find the number of positive integers strictly less than 101 that is not divisible by 2, 3, and 5 ?



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$$A \cap B \cap C = \{x \in \mathbb{Z} \mid 1 \leq x \leq 100 \text{ and } x \text{ is divisible by } 30\}$$

$$|A \cup B \cup C| = 50 + 33 + 20 - 16 - 10 - 6 + 3 = 74$$

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$$A \cap B \cap C = \{x \in \mathbb{Z} \mid 1 \leq x \leq 100 \text{ and } x \text{ is divisible by } 30\}$$

$$|A \cup B \cup C| = 50 + 33 + 20 - 16 - 10 - 6 + 3 = 74$$

$$|\bar{A} \cap \bar{B} \cap \bar{C}| = 100 - 74 = 26$$

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$$|A| = 24!,$$

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# Principles of Inclusion & Exclusion

- In how many ways can the 26 letters of the alphabet be permuted so that none of the patterns 'car', 'dog', 'pun', and 'byte' occurs?

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... ef**car**x**dog**bus ...

Let's define a set  $A$ , that contains all permutations of 26 letters in which the pattern **car** occurs.

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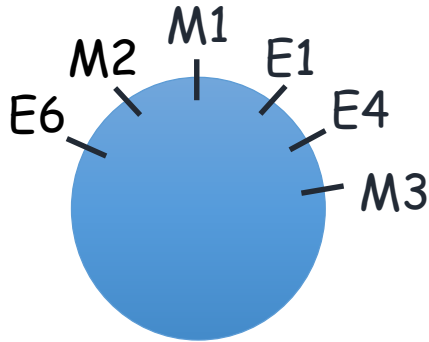
$$|U| - |A \cup B \cup C \cup D| = 26! - K$$

# Principles of Inclusion & Exclusion

- Six married couples are seating around a round table. In how many arrangements does no wife sit next to her husband ?

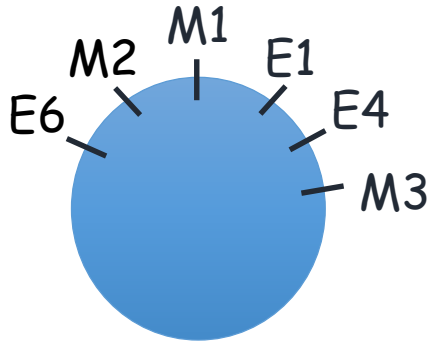
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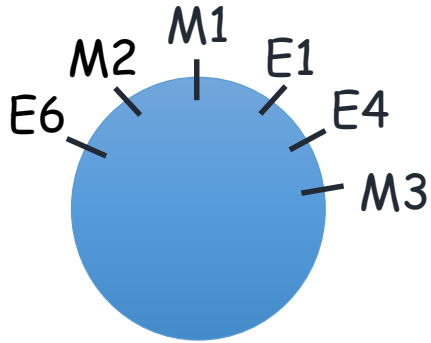
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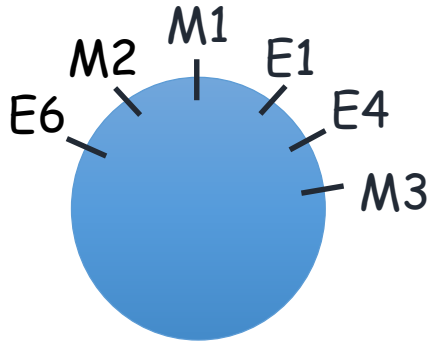


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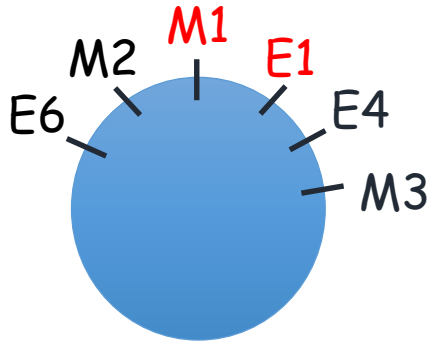
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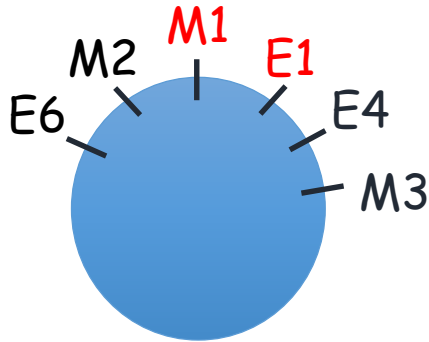
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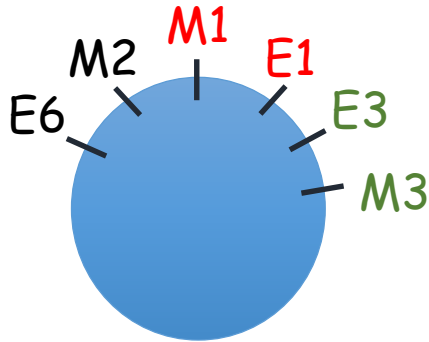
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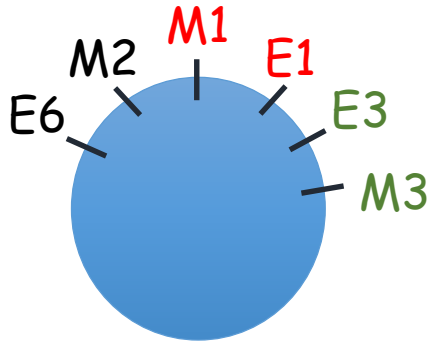
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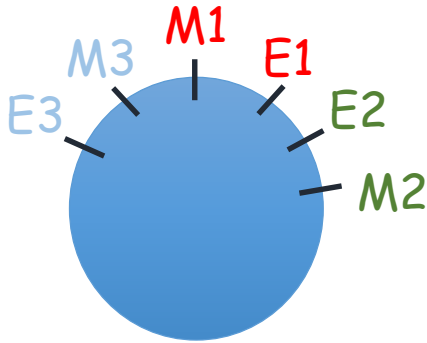
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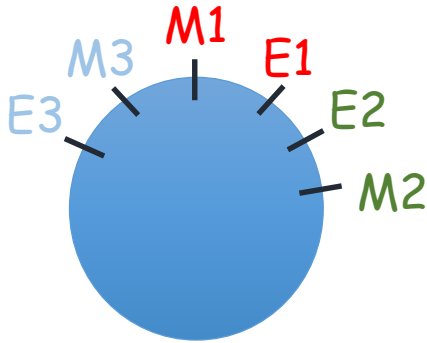
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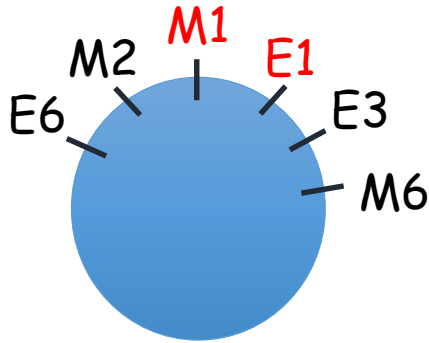
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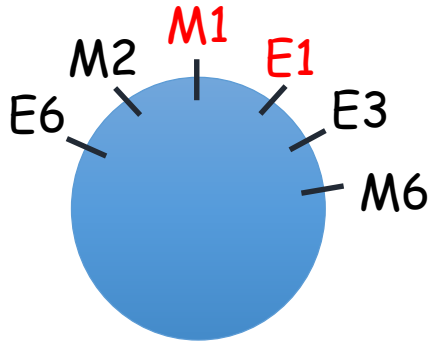
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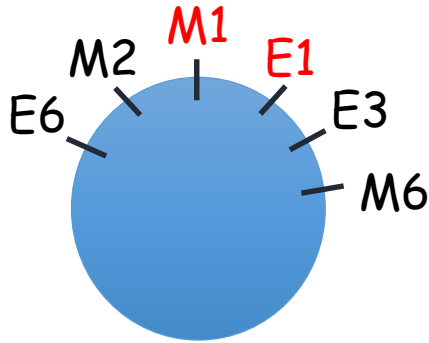
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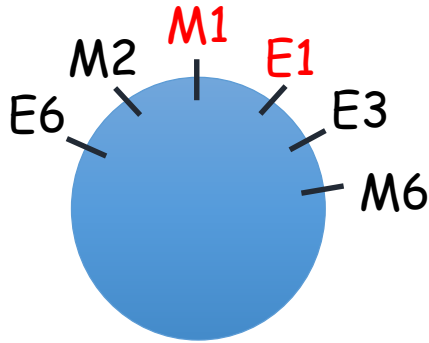
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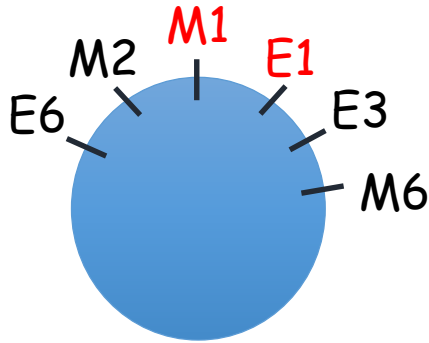
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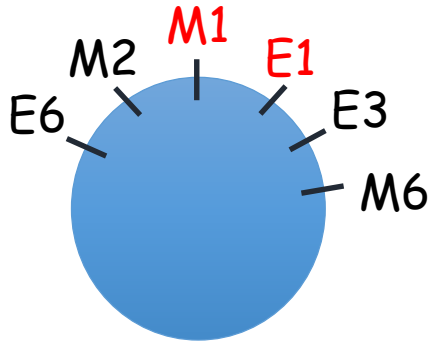
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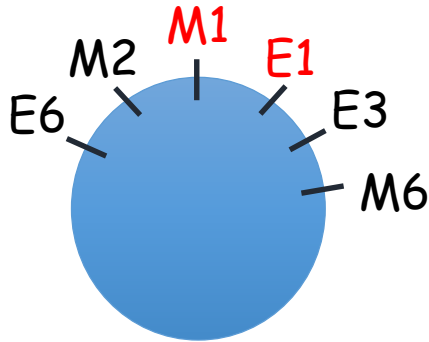
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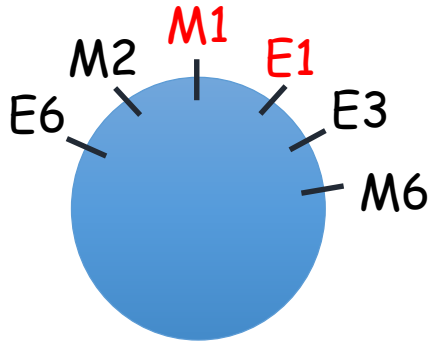
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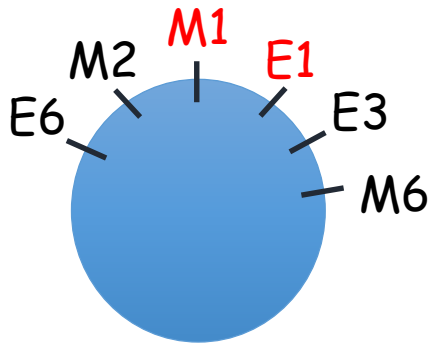
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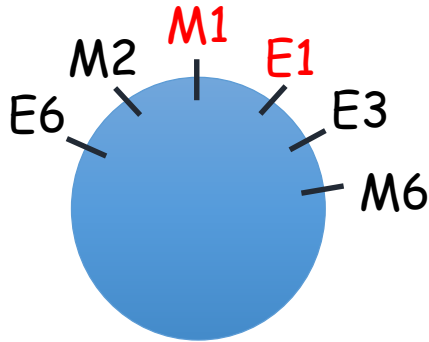
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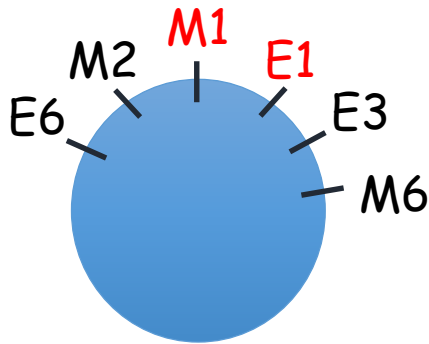
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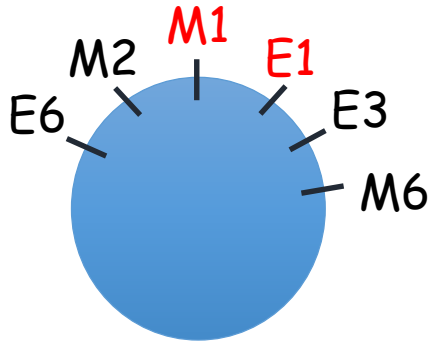
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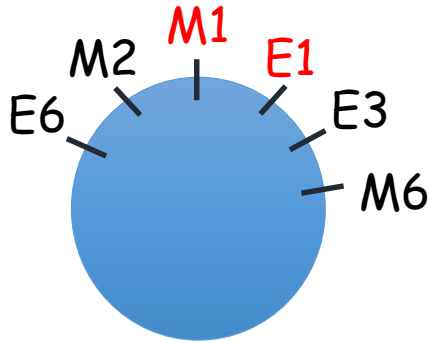
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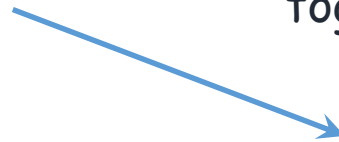
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$$S_i \cap S_j = \{(x_1, x_2, x_3, x_4) \mid x_1 + x_2 + x_3 + x_4 = 18, x_i, x_j > 7\} \quad \binom{5}{2}$$

- solve the equation  $x_1 + x_2 + x_3 + x_4 = 2$
- then add 8 to  $x_i$  and  $x_j$  in the solution to find the elements of the set  $S_i \cap S_j$

$$S_i \cap S_j \cap S_k = \{(x_1, x_2, x_3, x_4) \mid x_1 + x_2 + x_3 + x_4 = 18, x_i, x_j, x_k > 7\}$$
$$|S_i \cap S_j \cap S_k| = 0 \quad \text{and} \quad |S_1 \cap S_2 \cap S_3 \cap S_4| = 0$$



# Principles of Inclusion & Exclusion

- $x_1 + x_2 + x_3 + x_4 = 18$  where  $x_i \leq 7$  for  $1 \leq i \leq 4$ . How many different non-negative integer solution sets are there ?

$(5, 3, 4, 6), (7, 6, 5, 0), (7, 7, 3, 1), \dots$

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$$|S_i \cap S_j \cap S_k| = 0 \quad \text{and} \quad |S_1 \cap S_2 \cap S_3 \cap S_4| = 0$$

$$|S_1 \cup S_2 \cup S_3 \cup S_4| = 4 \binom{13}{10} - \binom{4}{2} \binom{5}{2} \quad \text{and} \quad |U| = \binom{21}{18}$$

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$$|U| - |S_1 \cup S_2 \cup S_3 \cup S_4| = \binom{21}{18} - 44$$