

Ebooks vs. Paper books

2
UNIT

Warm-up Questions

Look at the picture and answer the following questions as a class.

1. What do you see in the pictures?

2. What are the differences between the two?








Word List

English Word	Korean Meaning	English Definition
medium	n. 매체, 수단	a means or tool
implement	v. 시행하다	to carry out or put into action
replace	v. 대체하다	to put in place of
device	n. 기기	a machine used to perform simple tasks
burden	n. 부담	something that is carried or difficult to bear
posture	n. (앉거나 서 있는) 자세	the general position of or manner of holding the body
environmentally-friendly	adj. 친환경적인	process that causes minimal harm to the environment
require	v. 요구하다	to need
contribute	v. 기여하다	help to cause or bring about
eliminate	v. 제거하다	to get rid of or destroy
overlook	v. 못 보고 넘어가다	to fail to see or notice
eyesight	n. 시력	the ability to see
access	n. 접근	the right to use something
purchase	v. 구매하다	to get by paying money for
expense	n. 비용	money needed to buy or do something

Vocabulary Activities

Word Matching

Write the correct word for each English definition.

1. to get rid of or destroy  _____
2. a machine used to perform simple tasks  _____
3. to fail to see or notice  _____
4. money needed to buy or do something  _____
5. the ability to see  _____

Word Selection

Read the sentence and choose the correct word that best fits.

1. You must always sit straight to have good (posture / eyesight).
2. Sue will (expense / purchase) a new backpack before starting school.
3. This bug spray will (eliminate / contribute) all bugs inside your house.
4. Nowadays, there are many regulations to make (overlook / environmentally-friendly) products.
5. The school is planning to (replace / implement) all of the old books in the library.



Passage

Due to the increased use of computers in schools, using e-books has become a popular **medium** for **implementing** digital learning content in the classroom. Therefore, many people are insisting that we **replace** all traditional textbooks with e-books. There is a heated debate on this issue since there are advantages and disadvantages to both e-books and traditional books.

E-books have many advantages. To start, e-books are more convenient. You can download as many books as you need into one electronic **device**. Carrying around one device would be much lighter than carrying around all the books that you need for school. This will be less of a **burden** on your back and it can help you have better **posture**. Second, e-books are much more **environmentally-friendly**. Books are made of paper and **require** trees to be cut down. The loss of trees will **contribute** to global warming. E-books can **eliminate** all this because they are devices that can be used without destroying the environment.

On the other hand, traditional books have benefits that we cannot **overlook**. First, they are a lot healthier for children to use. Using e-books would require students to look at electronic devices and their screens for many hours. The blue light from devices will cause damage to their **eyesight**. Traditional books do not carry the danger to damage your eyes that much. In addition, traditional textbooks are actually cheaper than e-books. An e-book itself can be cheaper than the textbook version, but in order to have **access** to e-books, we must also **purchase** the devices to view them on. These devices are expensive. Plus, devices can break and need to be repaired or replaced. This can cause a financial burden on the parents who have to pay for these **expenses**.



Passage Organizer

Topic

Paragraph

Arguments

Details

1st

Paragraph

Arguments

Details

2nd



Comprehension Questions

Using the information from the passage, write down the answers in full sentences.

1. What is the main idea of the passage?

2. What can be a problem of carrying around all your books?

3. How do books contribute to global warming?

4. What can happen if students look at electronic devices too much?

5. Why is using e-books expensive?

Finding Evidence Practice

Using notes from the ‘Passage Organizer,’ choose the details that need to be proven and consider which type of evidence should be used. Use the Internet to find evidence.

In Class	What (Which details in the reasoning will you prove?)	Ex) <i>chemicals in cigarettes cause severe harm to the lungs</i>	
	Type (news, article, statistic, expert opinion, etc.)	Ex) <i>experiment</i>	
	Key Word (words to type in the search engine)	Ex) <i>cigarette harmful chemical</i>	
Homework Research	Source (name, website, institute, etc.)	<i>American Lung Association</i>	
	Time Issued (month, year)	<i>December, 2021</i>	
	Contents (the story, statistical research, report, etc.)	<i>There are approximately 600 ingredients in cigarettes. When burned, cigarettes create more than 7,000 chemicals. At least 69 of these chemicals are known to cause cancer, and many are toxic.</i>	



Critical Thinking Questions

Discuss the following questions as a class and take notes from the discussion.

1. How would schools benefit from using e-books instead of textbooks?

2. Are there any limitations in using e-books?

3. Which kind of book would help students learn more efficiently? Why?

4. Which type of book would you say is more cost-efficient? Why?

5. Which type of book would you say is more environmentally-friendly? Why?

Vocabulary Activities

Sentence Completion

Using the words from the box, fill in the blanks. Change the word form if necessary.

require	replace	access	overlook	purchase
eliminate	device	burden	eyesight	expense

1. Using the smart phone too much will hurt your _____.
2. My mom called the plumber to _____ the broken sink.
3. It is not easy to _____ a bad habit.
4. The company _____ all employees to wear hats and uniforms.
5. The hospital bought a new _____ to help doctors perform surgeries.
6. Carrying a heavy backpack may put a lot of _____ on your back.
7. This coupon will give you a 10% discount next time you _____ our item.
8. It is easy for parents to _____ their children's mistakes.



Brainstorming

Think of different ideas for each category.

Resolution: School textbooks should be replaced by e-books.

Pro

Problems
(textbooks)

Con

Harms
(e-books)

Benefits
(e-books)

Unnecessary
(e-books)

Necessary
(e-books)

Alternatives
(e-books)

Layout Organizer

Step 1: Resolution and Argument

Resolution	
Position	
Argument	

Step 2: Reasoning

Definition (What do you mean?)				
Pro	Problems	»»»	Benefits / Necessary	»»» Effects
Con	Harms / Unnecessary	»»»	Side Effects	»»» Alternatives

Reasoning (Details) – Pre-writing Notes



Ebooks vs. Paper books

Step 3: Finding Evidence

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	Type (news, article, statistic, expert opinion, etc.)	Ex) <i>experiment</i>	
	Key Word (words to type in the search engine)	Ex) <i>cigarette harmful chemical</i>	
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Step 4: Conclusion

Conclusion	Repeat motion / topic	
	Summarize reasons	
	Closing Sentence	

Speech Writing

Complete your debate speech with the details and evidence from the layout.



Note-Taking

As you take notes of each speaker, underline the details that seem weak or false. Use those points to rebut.

Pro	Con
Speaker:	Speaker:
Argument:	Argument:
Reasoning/Evidence:	Reasoning/Evidence:
My opinion: I (think / don't think) _____ is true because...	My opinion: I (think / don't think) _____ is true because...
Speaker:	Speaker:
Argument:	Argument:
Reasoning/Evidence:	Reasoning/Evidence:
My opinion: I (think / don't think) _____ is true because...	My opinion: I (think / don't think) _____ is true because...
Speaker:	Speaker:
Argument:	Argument:
Reasoning/Evidence:	Reasoning/Evidence:
My opinion: I (think / don't think) _____ is true because...	My opinion: I (think / don't think) _____ is true because...



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Reasoning/Evidence:	Reasoning/Evidence:
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Speaker:	Speaker:
Argument:	Argument:
Reasoning/Evidence:	Reasoning/Evidence:
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Speaker:	Speaker:
Argument:	Argument:
Reasoning/Evidence:	Reasoning/Evidence:
My opinion: I (think / don't think) _____ is true because...	My opinion: I (think / don't think) _____ is true because...



Persuasive Writing Organizer

Introduction			
Thesis (Topic)	Books are better than computers for learning.		
Opinion (Position)			
Signpost (Arguments)	1.	2.	3.

Pro	Benefits / Necessary >>>	Effects >>>	Contrast >>>	Side Effects
Con	Benefits / Necessary >>>	Effects >>>	Contrast >>>	Side Effects

Body Paragraphs		
Idea	Details	Example
1.		
2.		
3.		

Conclusion	
Paraphrase Thesis	
Summarize the three ideas	

Date:

[illegible]



Grammar	A	B	C	D	E	Overall Comments
Vocabulary	A	B	C	D	E	
Organization	A	B	C	D	E	
Paraphrase	A	B	C	D	E	
Score						

The image shows a worksheet with a pink header at the top left containing the word 'Rewriting' in a bold, white, sans-serif font. The rest of the page is white and filled with horizontal pink lines, providing space for writing. The lines are evenly spaced and extend across the width of the page.

