Hyunah Ahn

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EDUCATION

Ph.D. in Second Language Studies (SLS)
University of Hawaii at Manoa (UHM), Honolulu, Hawaii

M.A. in TESOL
Michigan State University, East Lansing, Michigan

B.A. in English Language and Literature (Minor: Psychology)
Ajou University, Suwon, Korea

Education at Other Institutions

Linguistic Society of America Summer Institute (2011)
University of Colorado, Boulder, CO

Doctoral studies in English Language & Literature (2008-2010)
Seoul National University, Seoul, Korea

EMPLOYMENT

2022-present Assistant Professor
Department of English Language and Literature, Kunsan National University

2017-2022 Lecturer
Department of English Language and Literature, Seoul National University

GRANTS

2021 NRF Research Grant (♯ 2021S1A5B5A17048833)
Humanities and Social Sciences Academic Research Professor (14 million Korean won)
"The resolution of null arguments in Korean as a second language"
National Research Foundation of Korea, Daejeon, Korea

2020 NRF Research Grant (♯ 2020S1A5B5A17089402)
Humanities and Social Sciences Academic Research Professor (14 million Korean won)
"The effect of non-linguistic information in L2 processing of active and passive constructions" National Research Foundation of Korea, Daejeon, Korea

2019 NRF Research Grant (♯ 2019S1A5B5A07111230)
Research fund for Next Generation Researchers (14 million Korean won)
"An investigation of exemplar-based language learning using psychological predicates in Korean" National Research Foundation of Korea, Daejeon, Korea

2018 NRF Research Grant (♯ 2018S1A5B5A07071643)
Research fund for Next Generation Researchers (14 million Korean won)
"The integration of multiple types of information in real-time second language processing" National Research Foundation of Korea, Daejeon, Korea

2015 East-West Center Field Research Grant
Research fund for doctoral dissertation (covered expenditures for travel to research site, participant compensation, and other research related activities); Merit-based competition East-West Center, Honolulu, HI

2015 *Language Learning* Dissertation Grant
Merit-based competition hosted by *Language Learning*
The *Language Learning* Dissertation Grant Program

PUBLICATIONS

Ahn, H. & Song, M.-J. (in press). L1 Korean speakers' definiteness processing in L2 English: A visual world paradigm eye-tracking study. *Bilingualism: Language and Cognition.* https://doi.org/10.1017/S1366728922000840 (ISSN: 1366-7289, Online ISSN: 1469-1841)

Ahn, H. (2022). L2 Processing of linguistic and non-linguistic information: L2 speakers use definiteness if real-world knowledge is unusable. *Studies in Second Language Acquisition, 44*(2), 507-535. https://doi.org/10.1017/S0272263121000322 (ISSN: 0272-2631; Online ISSN: 1470-1545)

Ahn, H. (2021). From Interlanguage grammar to target grammar in L2 processing of definiteness as uniqueness. *Second Language Research, 37*(1), 91-119. https://doi.org/10.1177/0267658319868003 (ISSN: 0267-6583)

Ahn, H. (2020). L2 Korean speakers' thematic role resolution in a psych-predicate construction. *Language Research, 56*(2), 141-165. https://doi.org/10.30961/lr.2020.56.2.141

Ahn, H. (2018). Prosody, syntax, and discourse: A three-way interaction. *Korean Journal of Linguistics, 43*(1), 73-100. https://www.dbpia.co.kr/Article/NODE07449324 (ISSN:1229-4039)

Ahn, H. (2017). The prosodic resolution of syntactic/semantic ambiguity: An exemplar-based account. *Language Research, 53*(3), 501-524. https://doi.org/10.30961/lr.2017.53.3.501 (pISSN: 0254-5574)

Ahn, H. (2017). *The integration of linguistic and non-linguistic information in L2 sentence processing* (Doctoral dissertation). University of Hawaii at Manoa, Honolulu, HI. Available from ProQuest Dissertations & Theses Global (ProQuest document ID: 1953257187). (ISBN: 978-0-35526-430-2)

Ahn, H. (2016). Reference in discourse: The case of L2 and heritage Korean. In M. Kenstowicz, T. Levin, & R. Masuda (Eds.), *Proceedings of the 23rd Japanese/Korean Linguistics Conference.* Stanford: CSLI Publications.(ISBN: 978-1-57586-752-6; 978-1-57586-841-7) https://web.stanford.edu/group/cslipublications/cslipublications/site/9781575867526.shtml

Ahn, H. (2012). Prosodic boundaries and null arguments in L2 Korean. In A. K. Biller, E. Y. Chung, & A. E. Kimball (Eds.), *Proceedings of the 36th Annual Boston University Conference on Language Development.* Somerville, MA: Cascadilla Press.(ISBN: 978-1-57473-075-3; 978-1-57473-175-0) http://www.cascadilla.com/bucld36toc.html

Ahn, H. (2009). English article use by non-native English teachers in Korea: Task-type variability in Interlanguage performance and its pedagogical implications. *SNU Working Papers in English Linguistics and Language 8*, 43-58. http://hdl.handle.net/10371/21465

Kim, S. & **Ahn**, H. (2007). Expectations and needs analysis of M.A. TESOL students in the USA. *Modern English Education, 8*(2), 75-93. http://uci.or.kr/G704-001860.2007.8.2.004

Edited Books

Ahn, H., Clements, N., Lim, H., Lim, J., & Park, Y. (2020). *New Teachers' Guidebook.* Faculty of Liberal Education. Seoul National University.

Ahn, H., & Vidal, M. (2012). *Proceedings of the 16th Annual College of Languages, Linguistics and Literature Graduate Student Conference*, University of Hawaii at Manoa http://hdl.handle.net/10125/14565

PRESENTATIONS

Invited Talks

2018 Invited speaker for the 104th Colloquium
At the Department of English Language and Literature, Seoul National University
"Processing language with non-linguistic information"
Seoul, Korea, April 27

2016 Invited speaker for the Department of Linguistics Colloquium
At California State University at Fresno
"The Integration of linguistic and non-Linguistic information in L2 sentence processing"
Fresno, CA, February 29

Oral Presentations

Ahn, H. (2022). The Joint Fall Conference of the English Linguistics Society of Korea and The Discourse and Cognitive Linguistics Society of Korea:
"Resolving ambiguity in a null argument construction with two-place psych-predicates"
Hankuk University of Foreign Studies, November 5

Ahn, H. (2022). The 2022 Seoul International Conference on Linguistics:
    "The thematic role interpretation of overt NPs in a null argument construction"
    Virtual online conference, August 11

Ahn, H. & Song, M. (2019). Second Language Research Forum 2019:
    "The role of definiteness in predictive L2 sentence processing: An eye-tracking study"
    Michigan State University, East Lansing, MI, September 21

Ahn, H. (2018). 2018 SNU International Conference on Linguistics:
    "Simultaneous processing of grammar and world knowledge in second language"
    Seoul National University, Seoul, Korea, June 15

Ahn, H. (2017). The 2017 Fall Conference of the Linguistic Society of Korea :
    "Prosody, syntax, and discourse: An exemplar-based account of the interface."
    Seoul National University. Seoul, Korea, November 24

Ahn, H. (2016). The 41st Boston University Conference on Language Development:
    "The integration of linguistic and non-linguistic information in L2 processing"
    Boston, MA, November 4

Ahn, H. (2016). The 35th Second Language Research Forum:
    "The incremental processing of linguistic vs. non-linguistic information in L2"
    Columbia University, New York, NY, September 23

Ahn, H. (2015). International Conference on Korean Linguistics / Harvard International Symposium on Korean Linguistics Joint Conference:
    "The disambiguating effect of intermediate phrases (ip) in Korean prosody and discourse"
    University of Chicago, Chicago, IL, July 25

Ahn, H. (2013). The 23rd Japanese/Korean Linguistics Conference:
    "The accessibility and the form of a referent in discourse: The case of L2 and Heritage Korean"
    Massachusetts Institute of Technology, Boston, MA, October 11

Ahn, H. (2013). The 35th Language Testing Research Colloquium:
    "Morpheme-by-morpheme Rasch analysis of a Korean C-test as a diagnostic tool"
    Seoul, Korea, July 4

Ahn, H. (2013). The 12th Generative Approaches to Second Language Acquisition Conference:
    "Topicality and argument drop patterns in L2 Korean and Heritage Korean"
    University of Florida, Gainesville, FL, April 27

Ahn, H. (2011). The 36th Boston University Conference on Language Development:
    "The role of prosody in thematic role disambiguation in L2 Korean"
    Boston, MA, November 5

Ahn, H. (2010). American Association of Applied Linguistics (AAAL):
    "Causes of English article misuse: A case of Korean EFL learners"
    Atlanta, GA, March 6

Ahn, H. (2009). Association of Pacific Rim Universities Doctoral Students Conference:
    "English article use by nonnative English teachers in Korea: Task-type variability in Interlanguage performance and its pedagogical implications"
    Kyoto University, Kyoto, Japan, July 9

Poster Presentations

Ahn, H. (2018). The 92nd Annual Meeting of the Linguistic Society of America:
"The role of real-world knowledge in second language sentence processing."
Salt Lake City, Utah, January 4

Ahn, H. (2016). The 5th Joint Meeting of the Acoustic Society of America and the Acoustic Society of Japan:
"Two types of intermediate phrases (ip) in Korean"
Honolulu, HI, December 2

Ahn, H. (2016). The 29th Annual CUNY Conference on Human Sentence Processing:
"Slow NOT Shallow Processing of (In)definiteness in L2 English"
University of Florida, Gainesville, FL, March 5

Ahn, H. (2015). Chuo University-University of Hawaii at Manoa Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition:
"The processing and accommodation of definiteness as uniqueness in L2 English"
University of Hawaii at Manoa, Honolulu, HI, September 15

Ahn, H. (2014). The 39th Boston University Conference on Language Development:
"Definiteness as uniqueness in L2 English article use" Boston, MA, November 8

Ahn, H. (2012). The 163th Meeting of the Acoustical Society of America:
"Boundary tones in comprehension & production of a pro-drop language: The case of Korean"
Hong Kong, May 18

Ahn, H. (2011). The 21st Japanese/Korean Linguistics Conference:
"The role of prosody in thematic role disambiguation in Korean"
Seoul National University, Seoul, Korea, October 21

Ahn, H. (2011). Experimental and Theoretical Advances in Prosody (ETAP):
"Intonational Phrase boundary tones and argument drop patterns in Korean"
McGill University, Montreal, Canada, September 24

Ahn, H. (2009). Second Language Research Forum (SLRF):
"Interlanguage performance of trainees in an in-service teacher training program in Korea: Task type variability in English article use"
Michigan State University, East Lansing, MI, October 31

HONORS & AWARDS

2013 - 2017 || East-West Center Student Affiliate
Affiliation with East-West Center (Honolulu, HI), a federally funded non-profit organization that supports research and scholarly activities that promote relations and understanding among the people and nations of the U.S., Asia, and the Pacific

2011 - 2015 || Graduate Student Organization Travel Fund
Three separate awards in 2011, 2013, 2015
Merit-based competition for conference travel fund
Graduate Student Organization, University of Hawaii at Manoa

2012 - 2013 ‖ Ruth Crymes Fund Scholarship
Two separate, merit-based scholarship awards for conference travels
Department of Second Language Studies, University of Hawaii at Manoa

2012 Grant for student registration fees at Acoustics Hong Kong 2012
Financial support for student participants
The 163th meeting of the Acoustical Society of America

2011 - 2012 ‖ Elizabeth Carr-Holmes Scholarship
Merit-based scholarship for research participant compensation
Separate awards for two different projects
Department of Second Language Studies, University of Hawaii at Manoa

2011 Paula Menyuk Travel Award (Boston University Conference on Language Development)
Boston University, Boston, MA

2011 Travel Grant (Experimental and Theoretical Advances in Prosody 2)
McGill University, Montreal, Canada

2010 Travel grant for presenting at the American Association of Applied Linguistics 2010 in Atlanta, GA
College of Humanities, Seoul National University

2010 Lecture and Research Support Scholarship
College of Humanities, Seoul National University

2009 Travel Grant for presenting at Second Language Research Forum 2009 at Michigan State University in East Lansing, MI
College of Humanities, Seoul National University

2009 Humanities Doctoral Student Fellowship
Korean Student Aid Foundation

2009 Travel Grant for presenting at the Association of Pacific Rim Universities Doctoral Students Conference
Office of International Affairs, Seoul National University

2001 - 2002 ‖ Phi Beta Delta Membership
International Students Honors Society at Michigan State University

1995 - 1996 ‖ Department Scholarship
Tuition awards
Department of English Language and Literature, Ajou University

TEACHING EXPERIENCE

Experience in Korea

Affiliation	Courses	Semester
Seoul National University	Seminar in Applied Linguistics	F2020
	Research Methods in English Linguistics	F2019
	Modern Society and Global Language	F2021, AY2019, F2017
	Advanced English: Culture and Society	W2019, S2019
	Advanced English: Exploring Film	S2018
	College English 2: Speaking	AY2021, S2020, U2019, U2018
	College English 1	U2019, AY2018
	English Foundations	S2020
Korea Univ.	Psycholinguistics	W2020
Ajou Univ.	English 2	AY2018, W2017, F2008
	Practical English Grammar	S2018
Kyonggi Univ.	Teaching Methods of L2 English Writing	F2017

S=Spring, U=Summer, F=Fall, W=Winter, AY=Academic Year (S & F)

Course Descriptions

Seoul National University

Seminar in Applied Linguistics (graduate)

Fall 2020: Applied Psycholinguistics (L2 processing literature, online experiments, and R programming)

Research Methods in English Linguistics (graduate)

Fall 2019: Designing experiments and analyzing data with R (Psycholinguistics research methodology & data analysis using R)

Modern Society and Global Language:

A core general education course offered by the Department of English Language and Literature

The history of major diasporas that led to the globalization of English, linguistic features of *Englishes* around the world, and impact of Global English (and/or major local languages) on minor languages are covered.

Advanced English: A content-based English course that focuses on a theme of choice

In *Exploring Film* (S2018), a total of six movies were selected for in-class discussions, presentations, and writing review articles. Two movies for each of the following themes were used: Future on earth, individual definitions of happiness, lives of underprivileged people.

In *Culture and Society* (S/W2019), Yuval Harari's "*Sapiens: A brief history of humankind*" was used for reading, class discussions, debates, presentations, and writing reviews.

College English 2-Speaking: A high-intermediate academic spoken English course

Oral English skills such as discussion, debate, and presentation are covered.

College English 1: An intermediate English course

All four skills of listening, speaking, reading, and writing are covered.

English Foundations: Preparatory course for College English 1

Korea University

Psycholinguistics (undergraduate)

Phonetic, lexical, and sentence processing were covered.

Ajou University

English 2: An intermediate ESL course for listening and reading skills

Practical English Grammar: English grammar for international communication

Kyonggi University

Teaching Methods of L2 English Writing

A graduate course for MA students in the Graduate School of Education
Various teaching methods and skills in L2 English writing were covered.

Experience at University of Hawaii at Manoa

Affiliation	Courses	Semester
Second Language Studies	SLS460	S2017, S2016, S2015, F2013
	SLS302	F2016, S2014, S2013, F2012
	SLS441	F2014, S2012, F2011
Hawaii English Language Program (HELP)	311P	F2015
	311S	F2015
English Language Institute	ELI73	F2010

Course Descriptions

Second Language Studies

SLS 460: English Phonology: An elective course for both undergraduate seniors and graduate students

Introductory phonology, acoustic phonetics, and ESL pronunciation teaching methods were covered.

Lab sessions included formant analysis using HTK forced-aligner and Praat and vowel chart drawing using the statistical programming software R.

A tutoring practicum as part of the course required that all students enrolled in the course tutor ESL learners on campus to improve their English pronunciation.

A mini-conference at the end of the semester was held.

Students were in conducting research and writing conference abstracts; some of the abstracts were accepted by local and international conferences.

SLS 302: Second Language Learning: A required course for all SLS majors

First language acquisition, SLA theories, and classroom applications were covered.

A writing intensive class (freewriting workshops, writing lab sessions, individual writing conferences)

SLS 441: Language Concepts for Second Language (L2) Learning & Teaching: An introduction to linguistics for SLA majors (required for both undergraduate seniors and incoming M.A. students)

　　All subfields of linguistics (phonetics/phonology, morphology, syntax, semantics, and pragmatics) were covered.

　　Ways in which linguistic concepts are used for L2 Interlanguage analysis were introduced.

Hawaii English Language Program (HELP): An intensive English language program run by the Department of Second Language Studies at UHM.

　311S: Speech Communication: Academic English speaking skills

　311P: Advanced Pronunciation: ESL pronunciation at both segmental and suprasegmental levels

English Language Institute: An *English for Academic Purposes* program for international students who have been admitted to UHM

　ELI 73: Writing for Foreign Students(both undergraduate and graduate levels)

Other teaching experience

Fall 2015 Tutor, Korean as a second language

　Helped (English-speaking) undergraduate students majoring in Korean to prepare for speech contests, write essays, and practice grammar

　Korean Language Flagship Center, University of Hawaii at Manoa

2008 - 2010 || English Language Teaching: Grammar and Vocabulary Teaching Methods

　Taught teaching methods/approaches in ESL/EFL classroom grammar and vocabulary to in-service teachers on 6-month sabbaticals

　In-service Teacher Training Program, College of Education

　Ajou University, Suwon, Korea

2007 - 2010 || English as a Foreign Language Practicum

　Introduced EFL teaching methods based on communicative approach to in-service teachers on 6-month sabbaticals

　Held workshops where trainees gave mini-lessons and meta-discussed their own teaching

　In-service Teacher Training Program, College of Education

　Ajou University, Suwon, Korea

OTHER WORK EXPERIENCE

Spring 2011 Teachers' Online Resource Room improvement project

　Created a web publishing tutorial for teachers in the ELI

　English Language Institute

2010 - 2011 ‖ Head Graduate Assistant for the phonetics lab

Managed the phonetics lab facilities/equipment and helped lab users utilize resources

Language Analysis & Experimentation Labs at University of Hawaii at Manoa

2009 - 2010 ‖ Coordinator for Monthly TEPS (Test of English Proficiency by Seoul National University) test-item writers

Coordinatd a test item writing team

Wrote, edited, and proofread test items

Language Education Institute, Seoul National University, Seoul, Korea

2009 Assistant Researcher for iTEPS (Internet-based TEPS)

Designed, edited, and proofread test items

Performed secretarial services for test development meetings

Language Education Institute, Seoul National University, Seoul, Korea

2009 Assistant Researcher for SNULT (Seoul National University Language Test)

Designed, edited, and proofread test items

Performed secretarial services for test development meetings

Language Education Institute, Seoul National University, Seoul, Korea

2008 - 2010 ‖ Teaching Assistantship

Graded writing assignments for advanced English composition course

Department of English Language and Literature, Seoul National University

PROFESSIONAL DEVELOPMENT

2019 Team-Based Learning

Center for Teaching and Learning, Seoul National University

2019 Student Counseling Workshop

Center for Teaching and Learning, Seoul National University

2016 SLS B.A. program curriculum mapping workshop

Department of Second Language Studies, University of Hawaii at Manoa

2015 SLS B.A. program outcomes assessment workshop

Department of Second Language Studies, University of Hawaii at Manoa

2012 Summer workshop on computational linguistics

Seoul National University, Seoul, Korea

SERVICES

Academic Service

2022 Session chair (Spring Conference) and discussant (Fall Conference) for the Association of English Language and Literature in Korea

2022 Reviewer for *Modern Studies in English Language & Literature*

2021-2022 Reviewer for *Bilingualism: Language and Cognition* (Cambridge University Press)

2021 Reviewer for *Discourse and Cognition* (Discourse and Cognitive Linguistics Society)

2020 Reviewer for *International Review of Applied Linguistics in Language Teaching* (De Gruyter)

2020 Reviewer for *Southern Journal of Linguistics* (Southeastern Conference on Linguistics)

2020 Reviewer for *Studies in Second Language Acquisition* (Cambridge University Press)

2018 - present ‖ Reviewer for *Second Language Research* (Sage Publishing)

2018 - 2019 ‖ Reviewer for *Language Research* (Seoul National University Language Education Institute).

2016 Organizing committee member for The Workshop on Experimental Approaches to East Asian Linguistics, University of Hawaii at Manoa, Honolulu, HI

2013 - 2016 ‖ Volunteer for East-West Center International Graduate Student Conferences, East-West Center, Honolulu, HI

2015 Volunteer for the 4th International Conference on Language Documentation and Conservation, Honolulu, HI

2012 - 2015 ‖ Workshops for acoustic phonetics on formant analysis using Praat Department of Second Language Studies, University of Hawaii at Manoa

2012 - 2016 ‖ Copy editor for *Reading in a Foreign Language*, *24*(1)-*26*(1); R. Day & T. Hudson, editors, National Foreign Language Resource Center, Honolulu, HI

2011, 2014 ‖ Abstract reviewer, Graduate Student Conference of the College of Languages, Linguistics and Literature, University of Hawaii at Manoa

2010 Organizing committee member for the Korean Association of Teachers of English(KATE) International Conference at Seoul National University, Seoul, Korea

Educational Service

2021 Instructor of Pre-College Program for incoming freshmen at Seoul National University

2019 Writer of New Teachers' Guidebook for the College English Program at Seoul National University

Community Service

2019 Daehakdong Study Center (Fall)

Education service for underprivileged children

Seoul, Korea

2019 Nanum Library (Spring)

Education service for underprivileged children

Suwon, Korea

2017 Pyongtaek Jinwi Municipal Library

Education service for children in a rural area

Jinwimyon, Pyontaekshi, Korea

2014 - 2015 ‖ East-West Center Participant Association (EWCPA) Board

Served as a board member for EWC Participant Association

Coordinated Saturday movie nights

2012 Honolulu Habitat for Humanities

Helped organize an appreciation gala for build volunteers

Honolulu, HI

2006 Amnesty International Korea

Translated petition letters

Seoul, Korea

LANGUAGES

Natural languages

Korean	Native
English	Native-like
German	Advanced reading
Japanese	Basic reading & speaking

Computer languages

Statistics

R; Certified for R programming on June 28, 2015 by John Hopkins University online courses offered via Coursera.

SPSS

HLM6 (for hierarchical linear and non-linear modeling)

Winsteps (for Rasch Analysis: Item Response Theory in testing)

Experimental Software

E-prime, Psyscope, PsychoPy (for scripting and running experiments)

SMI eye-tracking system; Experiment Center (Software for scripting and running eye tracking experiments), and BeGaze (Analysis Software for analyzing eye-tracking data)

Praat (& HTK forced aligner for speech sound analysis)

General Programming

HTML (for web publishing)

LaTex

Python, Matlab