Hyunah Ahn

prosodygal@snu.ac.kr
hyunahahn.github.io

English Language & Literature
Seoul National University
1 Gwanak-ro, Gwanak-gu
Seoul, Korea 08826

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EDUCATION

Ph.D. in Second Language Studies (SLS)
>University of Hawaii at Manoa (UHM), Honolulu, Hawaii

M.A. in TESOL
>Michigan State University, East Lansing, Michigan

B.A. in English Language and Literature (Minor: Psychology)
>Ajou University, Suwon, Korea

Education at Other Institutions

Linguistic Society of America Summer Institute
>University of Colorado, Boulder, CO

Doctoral studies in English Language & Literature
>Seoul National University, Seoul, Korea

CURRENT EMPLOYMENT

2017-present Lecturer
>Department of English Language and Literature, Seoul National University

GRANTS

2021 NRF Research Grant (♯ 2021S1A5B5A17048833)
>Humanities and Social Sciences Academic Research Professor (14 million Korean won)
>"The resolution of null arguments in Korean as a second language"
>National Research Foundation of Korea, Daejeon, Korea

2020 NRF Research Grant (♯ 2020S1A5B5A17089402)
>Humanities and Social Sciences Academic Research Professor (14 million Korean won)
>"The effect of non-linguistic information in L2 processing of active and passive constructions" National Research Foundation of Korea, Daejeon, Korea

2019 NRF Research Grant (♯ 2019S1A5B5A07111230)
Research fund for Next Generation Researchers (14 million Korean won)
"An investigation of exemplar-based language learning using psychological predicates in Korean" National Research Foundation of Korea, Daejeon, Korea

2018 NRF Research Grant (♯ 2018S1A5B5A07071643)
Research fund for Next Generation Researchers (14 million Korean won)
"The integration of multiple types of information in real-time second language processing" National Research Foundation of Korea, Daejeon, Korea

2015 East-West Center Field Research Grant
Research fund for doctoral dissertation (covered expenditure for travel to research site, participant compensation, and other research related activities); Merit-based competition East-West Center, Honolulu, HI

2015 *Language Learning* Dissertation Grant
Merit-based competition hosted by *Language Learning*
The *Language Learning* Dissertation Grant Program

PUBLICATIONS

Ahn, H. & Song, M.-J. (Under revision). The development of uniqueness presupposition in L2 English article use: An eye-tracking study.

Ahn, H. (2021). L2 Processing of linguistic and non-linguistic information: L2 speakers use definiteness if real-world knowledge is unusable. *Studies in Second Language Acquisition*, doi: 10.1017/S0272263121000322 (Online ISSN: 1470-1545)

Ahn, H. (2021). From Interlanguage grammar to target grammar in L2 processing of definiteness as uniqueness. *Second Language Research, 37*(1), 91-119. doi: 10.1177/0267658319868003 (ISSN: 0267-6583)

Ahn, H. (2020). L2 Korean Speakers' Thematic Role Resolution in a Psych-predicate Construction. *Language Research, 56*(2), 141-165. doi:10.30961/lr.2020.56.2.141

Ahn, H. (2018). Prosody, syntax, and discourse: A three-way interaction. *Korean Journal of Linguistics, 43*(1), 73-100 https://www.dbpia.co.kr/Article/NODE07449324 (ISSN:1229-4039)

Ahn, H. (2017). The prosodic resolution of syntactic/semantic ambiguity: An exemplar-based account. *Language Research, 53*(3), 501-524. doi: 10.30961/lr.2017.53.3.501 (pISSN: 0254-5574)

Ahn, H. (2017). *The integration of linguistic and non-linguistic information in L2 sentence processing* (Doctoral dissertation). University of Hawaii at Manoa, Honolulu, HI. Available from ProQuest Dissertations & Theses Global (ProQuest document ID: 1953257187). (ISBN: 978-0-35526-430-2)

Ahn, H. (2016). Reference in discourse: The case of L2 and heritage Korean. In M. Kenstowicz, T. Levin, & R. Masuda (Eds.), *Proceedings of the 23rd Japanese/Korean Linguistics Conference*. Stanford: CSLI Publications.(ISBN: 978-1-57586-752-6; 978-1-57586-841-7) web.stanford.edu/group/cslipublications/cslipublications/site/9781575867526.shtml

Ahn, H. (2012). Prosodic boundaries and null arguments in L2 Korean. In A. K. Biller, E. Y. Chung, & A. E. Kimball (Eds.), *Proceedings of the 36th Annual Boston University Conference on Language Development.* Somerville, MA: Cascadilla Press.(ISBN: 978-1-57473-075-3; 978-1-57473-175-0) http://www.cascadilla.com/bucld36toc.html

Ahn, H. (2009). English article use by non-native English teachers in Korea: Task-type variability in Interlanguage performance and its pedagogical implications. *SNU Working Papers in English Linguistics and Language 8*, 43-58. http://hdl.handle.net/10371/21465

Kim, S. & **Ahn**, H. (2007). Expectations and needs analysis of M.A. TESOL students in the USA. *Modern English Education, 8*(2), 75-93. http://uci.or.kr/G704-001860.2007.8.2.004

Edited Books

Ahn, H., Clements, N., Lim, H., Lim, J., & Park, Y. (2020). *New Teachers' Guidebook.* Faculty of Liberal Education. Seoul National University.

Ahn, H., & Vidal, M. (2012). *Proceedings of the 16th Annual College of Languages, Linguistics and Literature Graduate Student Conference*, University of Hawaii at Manoa http://hdl.handle.net/10125/14565

PRESENTATIONS

Invited Talks

2018 Invited speaker for the 104th Colloquium
At the Department of English Language and Literature, Seoul National University
"Processing Language with non-linguistic information"
Seoul, Korea, April 27

2016 Invited speaker for the Department of Linguistics Colloquium
At California State University at Fresno
"The Integration of Linguistic and Non-Linguistic Information in L2 Sentence Processing"
Fresno, CA, February 29

Oral Presentations

Ahn, H. & Song, M. (2019). Second Language Research Forum 2019:
"The role of definiteness in predictive L2 sentence processing: An eye-tracking study"
Michigan State University, East Lansing, MI, September 21

Ahn, H. (2018). 2018 SNU International Conference on Linguistics:
"Simultaneous processing of grammar and world knowledge in second language"
Seoul National University, Seoul, Korea, June 15

Ahn, H. (2017). The 2017 Fall Conference of the Linguistic Society of Korea :
"Prosody, syntax, and discourse: An exemplar-based account on the interface."
Seoul National University. Seoul, Korea, November 24

Ahn, H. (2016). The 41st Boston University Conference on Language Development:
"The integration of linguistic and non-linguistic information in L2 processing"
Boston, MA, November 4

Ahn, H. (2016). The 35th Second Language Research Forum:
"The incremental processing of linguistic vs. non-linguistic information in L2"
Columbia University, New York, NY, September 23

Ahn, H. (2015). International Conference on Korean Linguistics / Harvard International Symposium on Korean Linguistics Joint Conference:
"The disambiguating effect of intermediate phrases (ip) in Korean prosody and discourse"
University of Chicago, Chicago, IL, July 25

Ahn, H. (2013). The 23rd Japanese/Korean Linguistics Conference:
"The accessibility and the form of a referent in discourse: The case of L2 and Heritage Korean"
Massachusetts Institute of Technology, Boston, MA, October 11

Ahn, H. (2013). The 35th Language Testing Research Colloquium:
"Morpheme-by-morpheme Rasch analysis of a Korean C-test as a diagnostic tool"
Seoul, Korea, July 4

Ahn, H. (2013). The 12th Generative Approaches to Second Language Acquisition Conference:
"Topicality and argument drop patterns in L2 Korean and Heritage Korean"
University of Florida, Gainesville, FL, April 27

Ahn, H. (2011). The 36th Boston University Conference on Language Development:
"The role of prosody in thematic role disambiguation in L2 Korean"
Boston, MA, November 5

Ahn, H. (2010). American Association of Applied Linguistics (AAAL):
"Causes of English article misuse: A case of Korean EFL learners"
Atlanta, GA, March 6

Ahn, H. (2009). Association of Pacific Rim Universities Doctoral Students Conference:
"English article use by nonnative English teachers in Korea: Task-type variability in Interlanguage performance and its pedagogical implications"
Kyoto University, Kyoto, Japan, July 9

Poster Presentations

Ahn, H. (2018). The 92nd Annual Meeting of the Linguistic Society of America:
"The role of real-world knowledge in second language sentence processing."
Salt Lake City, Utah, January 4

Ahn, H. (2016). The 5th Joint Meeting of the Acoustic Society of America and the Acoustic Society of Japan:
"Two types of intermediate phrases (ip) in Korean"
Honolulu, HI, December 2

Ahn, H. (2016). The 29th Annual CUNY Conference on Human Sentence Processing:
"Slow NOT Shallow Processing of (In)definiteness in L2 English"
University of Florida, Gainesville, FL, March 5

Ahn, H. (2015). Chuo University-University of Hawaii at Manoa Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition:
"The processing and accommodation of definiteness as uniqueness in L2 English"
University of Hawaii at Manoa, Honolulu, HI, September 15

Ahn, H. (2014). The 39th Boston University Conference on Language Development: "Definiteness as uniqueness in L2 English article use" Boston, MA, November 8

Ahn, H. (2012). The 163th Meeting of the Acoustical Society of America: "Boundary tones in comprehension & production of a pro-drop language: A case of Korean"
Hong Kong, May 18

Ahn, H. (2011). The 21st Japanese/Korean Linguistics Conference: "The role of prosody in thematic role disambiguation in Korean"
Seoul National University, Seoul, Korea, October 21

Ahn, H. (2011). Experimental and Theoretical Advances in Prosody (ETAP): "Intonational Phrase boundary tones and argument drop patterns in Korean"
McGill University, Montreal, Canada, September 24

Ahn, H. (2009). Second Language Research Forum (SLRF): "Interlanguage performance of trainees in an in-service teacher training program in Korea: Task type variability in English article use"
Michigan State University, East Lansing, MI, October 31

HONORS & AWARDS

2013 - 2017 ‖ East-West Center Student Affiliate
Affiliation with East-West Center (Honolulu, HI), a federally funded non-profit organization that supports research and scholarly activities that promote relations and understanding among the people and nations of the U.S., Asia, and the Pacific

2011 - 2015 ‖ Graduate Student Organization Travel Fund
Three separate awards in 2011, 2013, 2015
Merit-based competition for conference travel fund
Graduate Student Organization, University of Hawaii at Manoa

2012 - 2013 ‖ Ruth Crymes Fund Scholarship
Two separate, merit-based scholarship awards for conference travels
Department of Second Language Studies, University of Hawaii at Manoa

2012 Grant for Student Registration fees at Acoustics Hong Kong 2012
Financial support for student participants
The 163th meeting of the Acoustical Society of America

2011 - 2012 ‖ Elizabeth Carr-Holmes Scholarship
Merit-based scholarship for research participant compensation
Separate awards for two different projects
Department of Second Language Studies, University of Hawaii at Manoa

2011 Paula Menyuk Travel Award (Boston University Conference on Language Development)
Boston University, Boston, MA

2011 Travel Grant (Experimental and Theoretical Advances in Prosody 2)
McGill University, Montreal, Canada

2010 Travel grant for presenting at the American Association of Applied Linguistics 2010 in Atlanta, GA
College of Humanities, Seoul National University

2010 Lecture and Research Support Scholarship
College of Humanities, Seoul National University

2009 Travel Grant for presenting at Second Language Research Forum 2009 at Michigan State University in East Lansing, MI
College of Humanities, Seoul National University

2009 Humanities Doctoral Student Fellowship
Korean Student Aid Foundation

2009 Travel Grant for presenting at the Association of Pacific Rim Universities Doctoral Students Conference
Office of International Affairs, Seoul National University

2001 - 2002 || Phi Beta Delta Membership
International Students Honors Society at Michigan State University

1995 - 1996 || Department Scholarship
Tuition awards
Department of English Language and Literature, Ajou University

TEACHING EXPERIENCE

Experience in Korea

Affiliation	Courses	Semester
Seoul National University	Seminar in Applied Linguistics	F2020
	Research Methods in English Linguistics	F2019
	Modern Society and International Language	F2021, AY2019, F2017
	Advanced English: Culture and Society	W2019, S2019
	Advanced English: Exploring Film	S2018
	College English 2: Speaking	AY2021, S2020, U2019, U2018
	College English 1	U2019, AY2018
	English Foundations	S2020
Korea Univ.	Psycholinguistics	W2020
Ajou Univ.	English 2	AY2018, W2017, F2008
	Practical English Grammar	S2018
Kyonggi Univ.	Teaching Methods of L2 English Writing	F2017

S=Spring, U=Summer, F=Fall, W=Winter, AY=Academic Year (S & F)

Course Descriptions

Seoul National University

Seminar in Applied Linguistics (graduate)

Fall 2020: Applied Psycholinguistics (L2 processing literature, online experiments, and R programming)

Research Methods in English Linguistics (graduate)

Fall 2019: Designing experiments and analyzing data with R (Psycholinguistics research methodology & data analysis using R)

Modern Society and International Language

Is a core elective course offered by the Department of English Language and Literature

Covers (1) the history of major Diasporas that caused the globalization of English, (2) linguistic features of *Englishes* around the world, and (3) impacts of Global English (and/or major local languages) on minor languages

Advanced English

Is a content-based English course that focuses on a theme of choice.

In *Exploring Film* (S2018), a total of six movies were selected for in-class discussions, presentations, and writing review articles. Two movies for each of the following themes were used: Future on earth, individual definitions of happiness, lives of underprivileged people.

In *Culture and Society* (S/W2019), Yuval Harari's "*Sapiens: A brief history of humankind*" is being used for reading, class discussions, debates, presentations, and writing reviews.

College English 2: Speaking

Is a high-intermediate English course

Focuses on oral English skills such as discussion, debate, and presentation

College English 1

Is an intermediate English course

Covers all four skills of listening, speaking, reading, and writing

English Foundations

Is a beginning-level English course

Prepares students for College English 1

Korea University

Psycholinguistics (undergraduate)

covered phonetic, lexical, and sentence processing

Ajou University

English 2

focused mainly on listening and reading

Practical English Grammar

covered English grammar used in international communication

Kyonggi University

Teaching Methods of L2 English Writing

Was a graduate course for MA students in the Graduate School of Education

Mainly focused on various teaching methods and skills in L2 English writing

Experience at University of Hawaii at Manoa

Affiliation	Courses	Semester
Second Language Studies	SLS460	S2017, S2016, S2015, F2013
	SLS302	F2016, S2014, S2013, F2012
	SLS441	F2014, S2012, F2011
Hawaii English Language Program (HELP)	311P	F2015
	311S	F2015
English Language Institute	ELI73	F2010

Course Descriptions

Second Language Studies

SLS 460: English Phonology

* Is an elective course for both undergraduate seniors and graduate students
* Covered introductory phonology, acoustic phonetics, and ESL pronunciation teaching methods
* Lab sessions included formant analysis using HTK forced-aligner and Praat and vowel chart drawing using the statistical programming software R
* A tutoring practicum required tjat all students enrolled in the course tutor ESL learners on campus to improve their English pronunciation
* Held a mini-conference at the end of the semester
* Guided students in conducting research and writing conference abstracts; some of the abstracts were accepted in local and international conferences

SLS 302: Second Language Learning

* Is a required course for all SLS majors
* Covered first language acquisition, SLA theories, and classroom applications
* Is a writing Intensive class (freewriting workshops, writing lab sessions, individual writing conferences)

SLS 441: Language Concepts for Second Language (L2) Learning & Teaching

* Is an introduction to linguistics for SLA majors (required for both undergraduate seniors and incoming M.A. students)
* Covered all subfields of linguistics (phonetics/phonology, morphology, syntax, semantics, and pragmatics)
* Introduced ways in which linguistic concepts are used for L2 Interlanguage analysis

Hawaii English Language Program (HELP)

311S: Speech Communication

* Trained college level ESL learners for academic English speaking skills
* Hawaii English Language Program is an intensive English language program run by the Department of Second Language Studies at UHM.

311P: Advanced Pronunciation

* Trained college level ESL learners in pronunciation at both segmental and suprasegmental levels

* Provided personalized error analysis by native language

English Language Institute

 ELI 73: Writing for Foreign Students
 * Taught writing skills to international students (both undergraduate and graduate levels) to help them succeed in their academic careers at UH Manoa
 * English Language Institute is an *English for Academic Purposes* program for international students who have been admitted to UHM.

Other teaching experience

Fall 2015 Tutor, Korean as a second language

- Helped (English-speaking) undergraduate students majoring in Korean to prepare for speech contests, write essays, and practice grammar
- Korean Language Flagship Center, University of Hawaii at Manoa

2008 - 2010 ‖ English Language Teaching: Grammar and Vocabulary Teaching Methods

- Taught teaching methods/approaches in ESL/EFL classroom grammar and vocabulary teaching to in-service teachers on 6-month sabbaticals
- In-service Teacher Training Program, College of Education
- Ajou University, Suwon, Korea

2007 - 2010 ‖ English as a Foreign Language Practicum

- Introduced EFL teaching methods based on communicative approach to in-service teachers on 6-month sabbaticals
- Held workshops where trainees gave mini-lessons and meta-discussed their own teaching
- In-service Teacher Training Program, College of Education
- Ajou University, Suwon, Korea

OTHER WORK EXPERIENCE

Spring 2011 Teachers' Online Resource Room improvement project

- Created a web publishing tutorial for teachers in the ELI
- English Language Institute

2010 - 2011 ‖ Head Graduate Assistant for the phonetics lab

- Managed the phonetics lab facilities/equipment and helped lab users utilize resources
- Language Analysis & Experimentation Labs at University of Hawaii at Manoa

2009 - 2010 ‖ Coordinator for Monthly TEPS (Test of English Proficiency by Seoul National University) test-item writers

- Coordinatd a test item writing team

- – Wrote, edited, and proofread test items
- – Language Education Institute, Seoul National University, Seoul, Korea

2009 Assistant Researcher for iTEPS (Internet-based TEPS)

- – Designed, edited, and proofread test items
- – Performed secretarial services for test development meetings
- – Language Education Institute, Seoul National University, Seoul, Korea

2009 Assistant Researcher for SNULT (Seoul National University Language Test)

- – Designed, edited, and proofread test items
- – Performed secretarial services for test development meetings
- – Language Education Institute, Seoul National University, Seoul, Korea

2008 - 2010 ‖ Teaching Assistantship

- – Graded writing assignments for advanced English composition course
- – Department of English Language and Literature, Seoul National University

PROFESSIONAL DEVELOPMENT

2019 Team-Based Learning

- – Discussed teaching techniques useful for team-based learning
- – Center for Teaching and Learning, Seoul National University

2019 Student Counseling Workshop

- – Learned skills required to counsel students
- – Center for Teaching and Learning, Seoul National University

2016 SLS B.A. program curriculum mapping workshop

- – Discussed how the overall curriculum of the SLS B.A. program has its program learning outcomes mapped out via courses offered in the program
- – Department of Second Language Studies, University of Hawaii at Manoa

2015 SLS B.A. program outcomes assessment workshop

- – Discussed SLS B.A. graduates' expected learning outcomes
- – Department of Second Language Studies, University of Hawaii at Manoa

2012 Summer workshop on computational linguistics

- – Seoul National University, Seoul, Korea

SERVICES

Academic Service

2020 - Reviewer for *International Review of Applied Linguistics in Language Teaching* (De Gruyter)

2020 - Reviewer for *Southern Journal of Linguistics* (Southeastern Conference on Linguistics)

2020 - Reviewer for *Studies in Second Language Acquisition* (Cambridge University Press)

2018 - Reviewer for *Second Language Research* (Sage Publishing)

2018 - Reviewer for *Language Research* (Seoul National University Language Education Institute).

2016 Organizing committee member for The Workshop on Experimental Approaches to East Asian Linguistics, University of Hawaii at Manoa, Honolulu, HI

2013 - 2016 ‖ Volunteer for East-West Center International Graduate Student Conferences, East-West Center, Honolulu, HI

2015 Volunteer for the 4th International Conference on Language Documentation and Conservation, Honolulu, HI

2012 - 2015 ‖ Workshops for acoustic phonetics on formant analysis using Praat Department of Second Language Studies, University of Hawaii at Manoa

2012 - 2016 ‖ Copy editor for *Reading in a Foreign Language*, *24*(1)-*26*(1); R. Day & T. Hudson, editors, National Foreign Language Resource Center, Honolulu, HI

2011, 2014 ‖ Abstract reviewer, Graduate Student Conference of the College of Languages, Linguistics and Literature, University of Hawaii at Manoa

2010 Organizing committee member for the Korean Association of Teachers of English(KATE) International Conference at Seoul National University, Seoul, Korea

Community Service

2019 Daehakdong Study Center (Fall)

- Education service for underprivileged children
- Seoul, Korea

2019 Nanum Library (Spring)

- Education service for underprivileged children
- Suwon, Korea

2017 Pyongtaek Jinwi Municipal Library

- Education service for children in a rural area
- Jinwimyon, Pyontaekshi, Korea

2014 - 2015 ‖ East-West Center Participant Association (EWCPA) Board

    – Served as a board member for EWC Participant Association

    – Coordinated Saturday movie nights

2012 Honolulu Habitat for Humanities

    – Helped organize an appreciation gala for build volunteers

    – Honolulu, HI

2006 Amnesty International Korea

    – Translated petition letters

    – Seoul, Korea

LANGUAGES

Natural languages

Korean	Native
English	Native-like
German	Advanced reading
Japanese	Basic reading & speaking

Computer languages

Statistics

    – **R**; Certified for R programming on June 28, 2015 by John Hopkins University online courses offered via Coursera.

    – **SPSS**

    – **HLM6** (for hierarchical linear and non-linear modeling)

    – **Winsteps** (for Rasch Analysis: Item Response Theory in testing)

Experimental Software

    – **E-prime, Psyscope, PsychoPy** (for scripting and running experiments)

    – **SMI eye-tracking system**; Experiment Center (Software for scripting and running eye tracking experiments), and BeGaze (Analysis Software for analyzing eye-tracking data)

    – **Praat** (& HTK forced aligner for speech sound analysis)

General Programming

    – **HTML** (for web publishing)

    – **LaTex**

    – **Python, Matlab**