College English II: Speaking
(L0441.000800 Section 005)
Fall 2021

Instructor:	Hyunah Ahn	**E-mail**:	snumsil@gmail.com
Meetings:	MW 12:30PM - 1:45PM	**Office**:	3-211
Classroom:	Rm. 107-2 @ Bldg. 5	**Hours**:	By appointment
	Course to be run via Zoom		

Last Updated: July 30, 2021

COURSE DESCRIPTIONS

The main goal of College English II is to bridge the gap between College English I and Advanced English classes offered at SNU. College English II courses will build on the skills developed in College English I to provide the basis of academic English that students will need to succeed in both CEP Advanced English courses and in English-medium content courses at SNU.

In this course, students will improve their speaking skills and learn relevant strategies that they can employ in future academic and professional speaking situations. To achieve that aim, students will (1) engage in discussions on various topics such as scientific analyses of love, stress management, viral infections and testing, and biotechnological issues, (2) lead small-group discussions on a topic of their choice, and (3) give a presentation on an academic topic of their choice.

The syllabus includes a few hidden quests. You should complete the quests before 11:59PM Tuesday, August 31, 2021 for 1% of your final grade.

STUDENT LEARNING OUTCOMES

By the end of the semester, students will be able to...

1. Use various listening strategies to obtain information from audiovisual sources,

2. Verbally summarize information they obtained from lectures, readings, and discussions,

3. Participate in discussions and debates to express their opinions,

4. Prepare, lead, and moderate a small group discussion,

5. And give a well-organized presentation on an academic topic.

6. Quest 1: What is your current favorite song? Send a YouTube link to the instructor's email.

MATERIALS

All handouts, worksheets, presentation slides, and other materials will be provided via eTL.

ZOOM CLASSROOM

Under the special circumstances, all lessons and class activities will occur on line via Zoom, and the Zoom link for the class will be posted on eTL a week before the course begins. Enrollees are encouraged to register for the Zoom meeting ahead of time so everyone can participate in the first day's session with no delay.

COURSE REQUIREMENTS

Attendance & Participation	**9%**		
Quests Hidden In Syllabus	**1%**		
Midterm Oral Exam	**15%**		
Final Written Exam	**35%**		
Discussion Circle	**15%**		
Presentations	**25%**	A 3-minute self introduction	5%
(Individual)		A Pecha Kucha presentation	20%

Attendance

The College English Program has a very strict policy on attendance. Students are allowed to have six absences in total during the semester, including both excused and unexcused absences. Your 7th absence will result in an automatic F. Doctors' notes for common colds are not accepted. Three late arrivals count as one absence.

For the first absence, there will be no deduction on the percentage points. From your second absence, you will lose 1 percentage point for every absence until you lose all 5 percentage points.

Quest 2: What's your favorite pastime activity? Send me a brief description of it and why you find it fun.

Since all meetings will occur on line, it only counts as your attendance when you show up on the screen in the Zoom classroom with both your video and audio on.

Participation

You should also actively participate in class activities. Any disruptive behavior that interferes with lectures and in-class activities will be penalized. Following can be recorded in the Zoom classroom.

- If you have the Zoom app in front and are fully paying attention.

- If you are responding to in-class polls and which answer you are selecting.

Your attention rate and poll answers that are recorded in the Zoom server will be reflected in your participation score.

Discussion Circle

Each student in class will be given a chance to lead a group discussion in the format of 'Discussion Circle.' You have to come up with a topic of your interest and consult the instructor if the topic is appropriate for the class. Once a topic is selected, you have to prepare a handout and introduce the topic to the class. You lead a discussion within your group, and your peers will evaluate your performance as a leader.

Presentations

Two individual presentations will be assigned. Your **first** presentation assignment is a 3-minute speech (with no visual aid) that introduces you to the class. You have to **videotape yourself speak for full three minutes** (and no longer) meeting all the requirements specified in the grading rubric (to be provided on the first day of class). The video should be uploaded to eTL by 11:59PM Friday 17 September, 2021. After you upload your video, you have to watch all the videos uploaded by your classmates and fill in a peer-review form for each video. Both your video performance and your peer evaluation will count towards your grade for the assignment. The **final** presentation assignment will be a Pecha-Kucha style presentation, in which you should use 20 different PowerPoint slides, for each of which you should speak for 20 seconds. You can select an academic topic of your choice. Quest 3: If you can use a time machine to travel just to one point in time in your life either to the past or to the future, where would you like to travel to and why?

Exams

The midterm exam will be a one-on-one oral interview with the instructor, which will be scheduled between 21-22 October. You will be asked to give definitions of vocabulary items and to answer questions about the contents of the TED talks covered before midterm. The final exam will be composed of listening and reading comprehension questions. Short answer, multiple choice, fill-in-the-blank and at least one essay type question will be included. The final exam will be accumulative, which means all TED talks used throughout the semester will be covered in the exam. The exam will be open-book and conducted on line via eTL. Students will be allowed to use their notes, handouts, and any materials used in class.

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TENTATIVE SCHEDULE

Week	Session	Date			Contents
1	1	Wed	1	Sep	Course Overview
2	2	Mon	6	Sep	The Science of Attraction
	3	Wed	8	Sep	The Science of Attraction (continued)
3	4	Mon	13	Sep	An Algorithm of Love
	5	Wed	15	Sep	An Algorithm of Love (continued)
	6	Fri	17	Sep	(by 11:59PM) Submit 3-minute self-intro video
4		Mon	20	Sep	Chusok Holidays (No class)
		Wed	22	Sep	Chusok Holidays (No class)
5	7	Mon	27	Sep	Discussion Circle Workshop
	8	Wed	29	Sep	How To Make Stress Your Friend
6		Mon	4	Oct	National Foundation Day (No Class)
	9	Mon	6	Oct	How To Make Stress Your Friend (continued)
7		Mon	11	Oct	Hangul Proclamation Day (No Class)
	10	Wed	13	Oct	**Discussion Circle 1**
8	11	Mon	18	Oct	Stage Fright
	12	Wed	20	Oct	Stage Fright (continued)
	13 & 14				**Midterm Oral Interview (21-22 Oct)**
9	15	Mon	25	Oct	Presentation Workshop
	16	Wed	27	Oct	**Discussion Circle 2**
10	17	Mon	1	Nov	Virus From Animals To Humans
	18	Wed	3	Nov	Virus From Animals To Humans (continued)
11	19	Mon	8	Nov	How Do COVID-19 Tests Work?
	20	Wed	10	Nov	**Discussion Circle 3**
12	21	Mon	15	Nov	How Do COVID-19 Tests Work? (continued)
	22	Wed	17	Nov	CRISPR & DNA
13	23	Mon	22	Nov	CRISPR & DNA (continued)
	24	Wed	24	Nov	**Discussion Circle 4**
14	25	Mon	29	Nov	3D Printing Human Tissue
	26	Wed	1	Dec	3D Printing Human Tissue (continued)
15	27	Mon	6	Dec	Pecha Kucha Presentation Day 1
	28	Wed	8	Dec	Pecha Kucha Presentation Day 2
16	29	Mon	13	Dec	Pecha Kucha Presentation Day 3
	30	Wed	15	Dec	**Final Exam**