

# Hyunah Ahn

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## EDUCATION

Ph.D. in Second Language Studies (SLS)  
University of Hawaii at Manoa (UHM), Honolulu, Hawaii

M.A. in TESOL  
Michigan State University, East Lansing, Michigan

B.A. in English Language and Literature (Minor: Psychology)  
Ajou University, Suwon, Korea

## Education at Other Institutions

Linguistic Society of America Summer Institute (2011)  
University of Colorado, Boulder, CO

Doctoral studies in English Language & Literature (2008-2010)  
Seoul National University, Seoul, Korea

## EMPLOYMENT

**2022-present** Assistant Professor  
Department of English Language and Literature, Kunsan National University

**2017-2022** Lecturer  
Department of English Language and Literature, Seoul National University

## GRANTS

2021 NRF Research Grant (# 2021S1A5B5A17048833)  
Humanities and Social Sciences Academic Research Professor (14 million Korean won)  
“The resolution of null arguments in Korean as a second language”  
National Research Foundation of Korea, Daejeon, Korea

- 2020 NRF Research Grant (# 2020S1A5B5A17089402)  
Humanities and Social Sciences Academic Research Professor (14 million Korean won)  
“The effect of non-linguistic information in L2 processing of active and passive constructions” National Research Foundation of Korea, Daejeon, Korea
- 2019 NRF Research Grant (# 2019S1A5B5A07111230)  
Research fund for Next Generation Researchers (14 million Korean won)  
“An investigation of exemplar-based language learning using psychological predicates in Korean” National Research Foundation of Korea, Daejeon, Korea
- 2018 NRF Research Grant (# 2018S1A5B5A07071643)  
Research fund for Next Generation Researchers (14 million Korean won)  
“The integration of multiple types of information in real-time second language processing” National Research Foundation of Korea, Daejeon, Korea
- 2015 East-West Center Field Research Grant  
Research fund for doctoral dissertation (covered expenditures for travel to research site, participant compensation, and other research related activities); Merit-based competition East-West Center, Honolulu, HI
- 2015 *Language Learning* Dissertation Grant  
Merit-based competition hosted by *Language Learning*  
The *Language Learning* Dissertation Grant Program

## PUBLICATIONS

- Ahn**, H. & Song, M.-J. (Under revision). The development of uniqueness presupposition in L2 English article use: An eye-tracking study. *Bilingualism: Language and Cognition*
- Ahn**, H. (2021). L2 Processing of linguistic and non-linguistic information: L2 speakers use definiteness if real-world knowledge is unusable. *Studies in Second Language Acquisition*, <https://doi.org/10.1017/S0272263121000322> (Online ISSN: 1470-1545)
- Ahn**, H. (2021). From Interlanguage grammar to target grammar in L2 processing of definiteness as uniqueness. *Second Language Research*, 37(1), 91-119. <https://doi.org/10.1177/0267658319868003> (ISSN: 0267-6583)
- Ahn**, H. (2020). L2 Korean speakers’ thematic role resolution in a psych-predicate construction. *Language Research*, 56(2), 141-165. <https://doi.org/10.30961/lr.2020.56.2.141>
- Ahn**, H. (2018). Prosody, syntax, and discourse: A three-way interaction. *Korean Journal of Linguistics*, 43(1), 73-100. <https://www.dbpia.co.kr/Article/NODE07449324> (ISSN:1229-4039)
- Ahn**, H. (2017). The prosodic resolution of syntactic/semantic ambiguity: An exemplar-based account. *Language Research*, 53(3), 501-524. <https://doi.org/10.30961/lr.2017.53.3.501> (pISSN: 0254-5574)
- Ahn**, H. (2017). *The integration of linguistic and non-linguistic information in L2 sentence processing* (Doctoral dissertation). University of Hawaii at Manoa, Honolulu, HI. Available from ProQuest Dissertations & Theses Global (ProQuest document ID: 1953257187). (ISBN: 978-0-35526-430-2)

- Ahn, H.** (2016). Reference in discourse: The case of L2 and heritage Korean. In M. Kenstowicz, T. Levin, & R. Masuda (Eds.), *Proceedings of the 23rd Japanese/Korean Linguistics Conference*. Stanford: CSLI Publications.(ISBN: 978-1-57586-752-6; 978-1-57586-841-7) <https://web.stanford.edu/group/cslipublications/cslipublications/site/9781575867526.shtml>
- Ahn, H.** (2012). Prosodic boundaries and null arguments in L2 Korean. In A. K. Biller, E. Y. Chung, & A. E. Kimball (Eds.), *Proceedings of the 36th Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press.(ISBN: 978-1-57473-075-3; 978-1-57473-175-0) <http://www.cascadilla.com/buclid36toc.html>
- Ahn, H.** (2009). English article use by non-native English teachers in Korea: Task-type variability in Interlanguage performance and its pedagogical implications. *SNU Working Papers in English Linguistics and Language* 8, 43-58. <http://hdl.handle.net/10371/21465>
- Kim, S. & **Ahn, H.** (2007). Expectations and needs analysis of M.A. TESOL students in the USA. *Modern English Education*, 8(2), 75-93. <http://uci.or.kr/G704-001860.2007.8.2.004>

## Edited Books

- Ahn, H.**, Clements, N., Lim, H., Lim, J., & Park, Y. (2020). *New Teachers' Guidebook*. Faculty of Liberal Education. Seoul National University.
- Ahn, H.**, & Vidal, M. (2012). *Proceedings of the 16th Annual College of Languages, Linguistics and Literature Graduate Student Conference*, University of Hawaii at Manoa <http://hdl.handle.net/10125/14565>

## PRESENTATIONS

### Invited Talks

- 2018 Invited speaker for the 104th Colloquium  
At the Department of English Language and Literature, Seoul National University  
“Processing language with non-linguistic information”  
Seoul, Korea, April 27
- 2016 Invited speaker for the Department of Linguistics Colloquium  
At California State University at Fresno  
“The Integration of linguistic and non-Linguistic information in L2 sentence processing”  
Fresno, CA, February 29

### Oral Presentations

- Ahn, H.** & Song, M. (2019). Second Language Research Forum 2019:  
“The role of definiteness in predictive L2 sentence processing: An eye-tracking study”  
Michigan State University, East Lansing, MI, September 21
- Ahn, H.** (2018). 2018 SNU International Conference on Linguistics:  
“Simultaneous processing of grammar and world knowledge in second language”  
Seoul National University, Seoul, Korea, June 15

- Ahn, H. (2017). The 2017 Fall Conference of the Linguistic Society of Korea :  
 “Prosody, syntax, and discourse: An exemplar-based account of the interface.”  
 Seoul National University. Seoul, Korea, November 24
- Ahn, H. (2016). The 41st Boston University Conference on Language Development:  
 “The integration of linguistic and non-linguistic information in L2 processing”  
 Boston, MA, November 4
- Ahn, H. (2016). The 35th Second Language Research Forum:  
 “The incremental processing of linguistic vs. non-linguistic information in L2”  
 Columbia University, New York, NY, September 23
- Ahn, H. (2015). International Conference on Korean Linguistics / Harvard International Symposium on Korean Linguistics Joint Conference:  
 “The disambiguating effect of intermediate phrases (ip) in Korean prosody and discourse”  
 University of Chicago, Chicago, IL, July 25
- Ahn, H. (2013). The 23rd Japanese/Korean Linguistics Conference:  
 “The accessibility and the form of a referent in discourse: The case of L2 and Heritage Korean”  
 Massachusetts Institute of Technology, Boston, MA, October 11
- Ahn, H. (2013). The 35th Language Testing Research Colloquium:  
 “Morpheme-by-morpheme Rasch analysis of a Korean C-test as a diagnostic tool”  
 Seoul, Korea, July 4
- Ahn, H. (2013). The 12th Generative Approaches to Second Language Acquisition Conference:  
 “Topicality and argument drop patterns in L2 Korean and Heritage Korean”  
 University of Florida, Gainesville, FL, April 27
- Ahn, H. (2011). The 36th Boston University Conference on Language Development:  
 “The role of prosody in thematic role disambiguation in L2 Korean”  
 Boston, MA, November 5
- Ahn, H. (2010). American Association of Applied Linguistics (AAAL):  
 “Causes of English article misuse: A case of Korean EFL learners”  
 Atlanta, GA, March 6
- Ahn, H. (2009). Association of Pacific Rim Universities Doctoral Students Conference:  
 “English article use by nonnative English teachers in Korea: Task-type variability in Interlanguage performance and its pedagogical implications”  
 Kyoto University, Kyoto, Japan, July 9

## Poster Presentations

- Ahn, H. (2018). The 92nd Annual Meeting of the Linguistic Society of America:  
 “The role of real-world knowledge in second language sentence processing.”  
 Salt Lake City, Utah, January 4
- Ahn, H. (2016). The 5th Joint Meeting of the Acoustic Society of America and the Acoustic Society of Japan:  
 “Two types of intermediate phrases (ip) in Korean”  
 Honolulu, HI, December 2

- Ahn, H. (2016). The 29th Annual CUNY Conference on Human Sentence Processing:  
 “Slow NOT Shallow Processing of (In)definiteness in L2 English”  
 University of Florida, Gainesville, FL, March 5
- Ahn, H. (2015). Chuo University-University of Hawaii at Manoa Student Conference on Linguistics, Psycholinguistics, and Second Language Acquisition:  
 “The processing and accommodation of definiteness as uniqueness in L2 English”  
 University of Hawaii at Manoa, Honolulu, HI, September 15
- Ahn, H. (2014). The 39th Boston University Conference on Language Development:  
 “Definiteness as uniqueness in L2 English article use” Boston, MA, November 8
- Ahn, H. (2012). The 163th Meeting of the Acoustical Society of America:  
 “Boundary tones in comprehension & production of a pro-drop language: The case of Korean”  
 Hong Kong, May 18
- Ahn, H. (2011). The 21st Japanese/Korean Linguistics Conference:  
 “The role of prosody in thematic role disambiguation in Korean”  
 Seoul National University, Seoul, Korea, October 21
- Ahn, H. (2011). Experimental and Theoretical Advances in Prosody (ETAP):  
 “Intonational Phrase boundary tones and argument drop patterns in Korean”  
 McGill University, Montreal, Canada, September 24
- Ahn, H. (2009). Second Language Research Forum (SLRF):  
 “Interlanguage performance of trainees in an in-service teacher training program in Korea: Task type variability in English article use”  
 Michigan State University, East Lansing, MI, October 31

## HONORS & AWARDS

- 2013 - 2017 || East-West Center Student Affiliate  
 Affiliation with East-West Center (Honolulu, HI), a federally funded non-profit organization that supports research and scholarly activities that promote relations and understanding among the people and nations of the U.S., Asia, and the Pacific
- 2011 - 2015 || Graduate Student Organization Travel Fund  
 Three separate awards in 2011, 2013, 2015  
 Merit-based competition for conference travel fund  
 Graduate Student Organization, University of Hawaii at Manoa
- 2012 - 2013 || Ruth Crymes Fund Scholarship  
 Two separate, merit-based scholarship awards for conference travels  
 Department of Second Language Studies, University of Hawaii at Manoa
- 2012 Grant for student registration fees at Acoustics Hong Kong 2012  
 Financial support for student participants  
 The 163th meeting of the Acoustical Society of America
- 2011 - 2012 || Elizabeth Carr-Holmes Scholarship  
 Merit-based scholarship for research participant compensation  
 Separate awards for two different projects  
 Department of Second Language Studies, University of Hawaii at Manoa

- 2011 Paula Menyuk Travel Award (Boston University Conference on Language Development)  
Boston University, Boston, MA
- 2011 Travel Grant (Experimental and Theoretical Advances in Prosody 2)  
McGill University, Montreal, Canada
- 2010 Travel grant for presenting at the American Association of Applied Linguistics 2010 in  
Atlanta, GA  
College of Humanities, Seoul National University
- 2010 Lecture and Research Support Scholarship  
College of Humanities, Seoul National University
- 2009 Travel Grant for presenting at Second Language Research Forum 2009 at Michigan State  
University in East Lansing, MI  
College of Humanities, Seoul National University
- 2009 Humanities Doctoral Student Fellowship  
Korean Student Aid Foundation
- 2009 Travel Grant for presenting at the Association of Pacific Rim Universities Doctoral Stu-  
dents Conference  
Office of International Affairs, Seoul National University
- 2001 - 2002 || Phi Beta Delta Membership  
International Students Honors Society at Michigan State University
- 1995 - 1996 || Department Scholarship  
Tuition awards  
Department of English Language and Literature, Ajou University

## TEACHING EXPERIENCE

### Experience in Korea

Affiliation	Courses	Semester
Seoul National University	Seminar in Applied Linguistics	F2020
	Research Methods in English Linguistics	F2019
	Modern Society and Global Language	F2021, AY2019, F2017
	Advanced English: Culture and Society	W2019, S2019
	Advanced English: Exploring Film	S2018
	College English 2: Speaking	AY2021, S2020, U2019, U2018
	College English 1	U2019, AY2018
	English Foundations	S2020
Korea Univ.	Psycholinguistics	W2020
Ajou Univ.	English 2	AY2018, W2017, F2008
	Practical English Grammar	S2018
Kyonggi Univ.	Teaching Methods of L2 English Writing	F2017

S=Spring, U=Summer, F=Fall, W=Winter, AY=Academic Year (S & F)

## Course Descriptions

Seoul National University

*Seminar in Applied Linguistics (graduate)*

Fall 2020: Applied Psycholinguistics (L2 processing literature, online experiments, and R programming)

*Research Methods in English Linguistics (graduate)*

Fall 2019: Designing experiments and analyzing data with R (Psycholinguistics research methodology & data analysis using R)

*Modern Society and Global Language:*

A core general education course offered by the Department of English Language and Literature

The history of major diasporas that led to the globalization of English, linguistic features of *Englishes* around the world, and impact of Global English (and/or major local languages) on minor languages are covered.

*Advanced English:* A content-based English course that focuses on a theme of choice

In *Exploring Film* (S2018), a total of six movies were selected for in-class discussions, presentations, and writing review articles. Two movies for each of the following themes were used: Future on earth, individual definitions of happiness, lives of underprivileged people.

In *Culture and Society* (S/W2019), Yuval Harari's "*Sapiens: A brief history of humankind*" was used for reading, class discussions, debates, presentations, and writing reviews.

*College English 2-Speaking:* A high-intermediate academic spoken English course

Oral English skills such as discussion, debate, and presentation are covered.

*College English 1:* An intermediate English course

All four skills of listening, speaking, reading, and writing are covered.

*English Foundations:* Preparatory course for College English 1

Korea University

*Psycholinguistics (undergraduate)*

Phonetic, lexical, and sentence processing were covered.

Ajou University

*English 2:* An intermediate ESL course for listening and reading skills

*Practical English Grammar:* English grammar for international communication

Kyonggi University

*Teaching Methods of L2 English Writing*

A graduate course for MA students in the Graduate School of Education  
Various teaching methods and skills in L2 English writing were covered.

## Experience at University of Hawaii at Manoa

Affiliation	Courses	Semester
Second Language Studies	SLS460	S2017, S2016, S2015, F2013
	SLS302	F2016, S2014, S2013, F2012
	SLS441	F2014, S2012, F2011
Hawaii English Language Program (HELP)	311P	F2015
	311S	F2015
English Language Institute	ELI73	F2010

## Course Descriptions

### Second Language Studies

*SLS 460: English Phonology:* An elective course for both undergraduate seniors and graduate students

Introductory phonology, acoustic phonetics, and ESL pronunciation teaching methods were covered.

Lab sessions included formant analysis using HTK forced-aligner and Praat and vowel chart drawing using the statistical programming software R.

A tutoring practicum as part of the course required that all students enrolled in the course tutor ESL learners on campus to improve their English pronunciation.

A mini-conference at the end of the semester was held.

Students were in conducting research and writing conference abstracts; some of the abstracts were accepted by local and international conferences.

*SLS 302: Second Language Learning:* A required course for all SLS majors

First language acquisition, SLA theories, and classroom applications were covered.

A writing intensive class (freewriting workshops, writing lab sessions, individual writing conferences)

*SLS 441: Language Concepts for Second Language (L2) Learning & Teaching:* An introduction to linguistics for SLA majors (required for both undergraduate seniors and incoming M.A. students)

All subfields of linguistics (phonetics/phonology, morphology, syntax, semantics, and pragmatics) were covered.

Ways in which linguistic concepts are used for L2 Interlanguage analysis were introduced.

Hawaii English Language Program (HELP): An intensive English language program run by the Department of Second Language Studies at UHM.

*311S: Speech Communication:* Academic English speaking skills

*311P: Advanced Pronunciation:* ESL pronunciation at both segmental and suprasegmental levels

English Language Institute: An *English for Academic Purposes* program for international students who have been admitted to UHM

*ELI 73: Writing for Foreign Students*(both undergraduate and graduate levels)



## Other teaching experience

Fall 2015 Tutor, Korean as a second language

Helped (English-speaking) undergraduate students majoring in Korean to prepare for speech contests, write essays, and practice grammar

Korean Language Flagship Center, University of Hawaii at Manoa

2008 - 2010 || English Language Teaching: Grammar and Vocabulary Teaching Methods

Taught teaching methods/approaches in ESL/EFL classroom grammar and vocabulary to in-service teachers on 6-month sabbaticals

In-service Teacher Training Program, College of Education

Ajou University, Suwon, Korea

2007 - 2010 || English as a Foreign Language Practicum

Introduced EFL teaching methods based on communicative approach to in-service teachers on 6-month sabbaticals

Held workshops where trainees gave mini-lessons and meta-discussed their own teaching

In-service Teacher Training Program, College of Education

Ajou University, Suwon, Korea

## OTHER WORK EXPERIENCE

Spring 2011 Teachers' Online Resource Room improvement project

Created a web publishing tutorial for teachers in the ELI

English Language Institute

2010 - 2011 || Head Graduate Assistant for the phonetics lab

Managed the phonetics lab facilities/equipment and helped lab users utilize resources

Language Analysis & Experimentation Labs at University of Hawaii at Manoa

2009 - 2010 || Coordinator for Monthly TEPS (Test of English Proficiency by Seoul National University) test-item writers

Coordinated a test item writing team

Wrote, edited, and proofread test items

Language Education Institute, Seoul National University, Seoul, Korea

2009 Assistant Researcher for iTEPS (Internet-based TEPS)

Designed, edited, and proofread test items

Performed secretarial services for test development meetings

Language Education Institute, Seoul National University, Seoul, Korea

2009 Assistant Researcher for SNULT (Seoul National University Language Test)

Designed, edited, and proofread test items

Performed secretarial services for test development meetings

Language Education Institute, Seoul National University, Seoul, Korea

2008 - 2010 || Teaching Assistantship

Graded writing assignments for advanced English composition course

Department of English Language and Literature, Seoul National University

## PROFESSIONAL DEVELOPMENT

2019 Team-Based Learning

Center for Teaching and Learning, Seoul National University

2019 Student Counseling Workshop

Center for Teaching and Learning, Seoul National University

2016 SLS B.A. program curriculum mapping workshop

Department of Second Language Studies, University of Hawaii at Manoa

2015 SLS B.A. program outcomes assessment workshop

Department of Second Language Studies, University of Hawaii at Manoa

2012 Summer workshop on computational linguistics

Seoul National University, Seoul, Korea

## SERVICES

### Academic Service

2022 Reviewer for *Modern Studies in English Language & Literature*

2021-2022 Reviewer for *Bilingualism: Language and Cognition* (Cambridge University Press)

2021 Reviewer for *Discourse and Cognition* (Discourse and Cognitive Linguistics Society)

2020 Reviewer for *International Review of Applied Linguistics in Language Teaching* (De Gruyter)

2020 Reviewer for *Southern Journal of Linguistics* (Southeastern Conference on Linguistics)

2020 Reviewer for *Studies in Second Language Acquisition* (Cambridge University Press)

2018 - 2019 || Reviewer for *Second Language Research* (Sage Publishing)

2018 - 2019 || Reviewer for *Language Research* (Seoul National University Language Education Institute).

- 2016 Organizing committee member for The Workshop on Experimental Approaches to East Asian Linguistics, University of Hawaii at Manoa, Honolulu, HI
- 2013 - 2016 || Volunteer for East-West Center International Graduate Student Conferences, East-West Center, Honolulu, HI
- 2015 Volunteer for the 4th International Conference on Language Documentation and Conservation, Honolulu, HI
- 2012 - 2015 || Workshops for acoustic phonetics on formant analysis using Praat  
Department of Second Language Studies, University of Hawaii at Manoa
- 2012 - 2016 || Copy editor for *Reading in a Foreign Language*, 24(1)-26(1); R. Day & T. Hudson, editors, National Foreign Language Resource Center, Honolulu, HI
- 2011, 2014 || Abstract reviewer, Graduate Student Conference of the College of Languages, Linguistics and Literature, University of Hawaii at Manoa
- 2010 Organizing committee member for the Korean Association of Teachers of English(KATE) International Conference at Seoul National University, Seoul, Korea

## **Educational Service**

- 2021 Instructor of Pre-College Program for incoming freshmen at Seoul National University
- 2019 Writer of New Teachers' Guidebook for the College English Program at Seoul National University

## **Community Service**

- 2019 Daehakdong Study Center (Fall)  
Education service for underprivileged children  
Seoul, Korea
- 2019 Nanum Library (Spring)  
Education service for underprivileged children  
Suwon, Korea
- 2017 Pyongtaek Jinwi Municipal Library  
Education service for children in a rural area  
Jinwimyon, Pyontaekshi, Korea
- 2014 - 2015 || East-West Center Participant Association (EWCPA) Board  
Served as a board member for EWC Participant Association  
Coordinated Saturday movie nights
- 2012 Honolulu Habitat for Humanities  
Helped organize an appreciation gala for build volunteers  
Honolulu, HI

2006 Amnesty International Korea

Translated petition letters

Seoul, Korea

## LANGUAGES

### Natural languages

Korean	Native
English	Native-like
German	Advanced reading
Japanese	Basic reading & speaking

### Computer languages

#### *Statistics*

**R**; Certified for R programming on June 28, 2015 by John Hopkins University online courses offered via Coursera.

**SPSS**

**HLM6** (for hierarchical linear and non-linear modeling)

**Winsteps** (for Rasch Analysis: Item Response Theory in testing)

#### *Experimental Software*

**E-prime, Psyscope, PsychoPy** (for scripting and running experiments)

**SMI eye-tracking system**; Experiment Center (Software for scripting and running eye tracking experiments), and BeGaze (Analysis Software for analyzing eye-tracking data)

**Praat** (& HTK forced aligner for speech sound analysis)

#### *General Programming*

**HTML** (for web publishing)

**LaTeX**

**Python, Matlab**