

Midterm 1 Version 1 Review

March 29, 2020

Question 1

a. Because we know

$S_1 = \{aa, bb, cc, aab, aac, aaa, bba, bbb, bbc, cca, ccb, ccc, aaaa, \dots\}$ and S_2 is a set of all strings over U with length 3, we can conclude

$$S_1 \cap S_2 = \{aaa, aab, aac, bba, bbb, bbc, cca, ccb, ccc\}$$

b. See table below

p	q	r	$\neg r$	$p \vee q$	$p \vee q \Rightarrow \neg r$
T	T	T	F	T	F
T	T	F	T	T	T
T	F	T	F	T	F
F	T	T	F	T	F
T	F	F	T	T	T
F	T	F	T	T	T
F	F	T	F	F	T
F	F	F	T	F	T

c. Let $x \in \mathbb{N}$, and $y = \underline{\hspace{2cm}}$.

We will prove that predicate $P(x, y)$ is true, or predicate $Q(x, y)$ is true.

Correct Solution:

Let $x = \underline{\hspace{2cm}}$, and $y \in \mathbb{N}$.

We will prove that **both predicates $P(x, y)$ and $Q(x, y)$ are false.**

Notes:

- How can I proceed a proof when there is \forall on R.H.S of the statement?
What's the general structure of proof given this symbol?

Question 2

- a. $\exists x \in P, Student(x) \wedge Attends(x)$
b. $\forall x \in P, \exists y \in P, Student(y) \wedge Attends(y) \Rightarrow Loves(x, y)$

Correct Solution:

$\forall x \in P, \exists y \in P, Student(y) \wedge Attends(y) \wedge Loves(x, y)$

Notes:

- When should \Rightarrow be used, and when should \wedge be used?
- c. $\forall x \in P, Student(x) \wedge Attends(x) \Rightarrow Loves(x, x)$
d. $\forall x_1, x_2 \in P, x_1 \neq x_2 \Rightarrow Loves(x_1, x_2) \wedge Loves(x_2, x_1) \Rightarrow \neg Attends(x_1) \vee \neg Attends(x_2)$

Correct Solution:

$\forall x_1, x_2 \in P, x_1 \neq x_2 \wedge Loves(x_1, x_2) \wedge Loves(x_2, x_1) \Rightarrow \neg Attends(x_1) \vee \neg Attends(x_2)$

Question 3

- a. $\forall a, b, c \in \mathbb{Z}, \exists l, m, n \in \mathbb{Z}, b = la \wedge c = mb \Rightarrow c = na$
- b. Let $a, b, c \in \mathbb{Z}$. Assume there is some $l, m, n \in \mathbb{Z}$, $b = la$ and $c = mb$.

We want to show there is some $n \in \mathbb{Z}$, $c = na$.

Because we know $c = mb$ and $b = la$, we can conclude that

$$c = mb \tag{1}$$

$$= (ml)a \tag{2}$$

Since $ml \in \mathbb{Z}$, we can choose $n = ml$.

Then,

$$c = na \tag{3}$$

Question 4

- Let $x, y \in \mathbb{R}$.

We want to show $\lfloor x + y \rfloor \geq \lfloor x \rfloor + \lfloor y \rfloor$.

Because we know $x \in \mathbb{R}$, by using fact 1 on x , we can conclude there is $\epsilon \in \mathbb{R}$ and $0 \leq \epsilon < 1$, $x = \lfloor x \rfloor + \epsilon$.

Then,

$$\lfloor x + y \rfloor \geq \lfloor \lfloor x \rfloor + \epsilon + y \rfloor \tag{1}$$

Then, because we know $\lfloor x \rfloor \in \mathbb{Z}$ and $y \in \mathbb{R}$, by using fact 2, we can conclude

$$\lfloor x + y \rfloor \geq \lfloor x \rfloor + \lfloor \epsilon + y \rfloor \quad (2)$$

Then, since $\lfloor \epsilon + y \rfloor \geq \lfloor y \rfloor$,

$$\lfloor x + y \rfloor \geq \lfloor x \rfloor + \lfloor y \rfloor \quad (3)$$

Correct Solution:

Let $x, y \in \mathbb{R}$.

We want to show $\lfloor x + y \rfloor \geq \lfloor x \rfloor + \lfloor y \rfloor$.

Because we know $x \in \mathbb{R}$, by using fact 1 on x , we can conclude there is **some** $\epsilon \in \mathbb{R}$ and $0 \leq \epsilon < 1$, $x = \lfloor x \rfloor + \epsilon$.

Then,

$$\lfloor x + y \rfloor \geq \lfloor \lfloor x \rfloor + \epsilon + y \rfloor \quad (1)$$

Then, because we know $\lfloor x \rfloor \in \mathbb{Z}$ and $y \in \mathbb{R}$, by using fact 2, we can conclude

$$\lfloor x + y \rfloor \geq \lfloor x \rfloor + \lfloor \epsilon + y \rfloor \quad (2)$$

Then, since $\lfloor \epsilon + y \rfloor \geq \lfloor y \rfloor$,

$$\lfloor x + y \rfloor \geq \lfloor x \rfloor + \lfloor y \rfloor \tag{3}$$