# Midterm 1 Version 1 Review

March 29, 2020

# Question 1

a. Because we know

 $S_1 = \{aa, bb, cc, aab, aac, aaa, bba, bbb, bbc, cca, ccb, ccc, aaaa, ...\}$  and  $S_2$  is a set of all strings over U with length 3, we can conclude

$$S_1 \cap S_2 = \{aaa, aab, aac, bba, bbb, bbc, cca, ccb, ccc\}$$

b. See table below

p	q	r	$\neg r$	$p \lor q$	$p \lor q \Rightarrow \neg r$
Τ	Т	Т	F	Т	F
Т	Т	F	Т	Т	Т
Τ	F	Т	F	Т	F
F	Т	Т	F	Т	F
Τ	F	F	Т	Т	Т
F	Т	F	Т	Т	Т
F	F	Т	F	F	Т
F	F	F	Т	F	Т

c. Let  $x \in \mathbb{N}$ , and  $y = \underline{\hspace{1cm}}$ 

We will prove that predicate P(x,y) is true, or predicate Q(x,y) is true.

### **Correct Solution:**

Let  $x = \underline{\hspace{1cm}}$ , and  $y \in \mathbb{N}$ .

We will prove that both predicates P(x,y) and Q(x,y) are false.

### Notes:

• How can I proceed a proof when there is ∨ on R.H.S of the statement? What's the general structure of proof given this symbol?

## Question 2

- a.  $\exists x \in P, Student(x) \land Attends(x)$
- b.  $\forall x \in P, \exists y \in P, Student(y) \land Attends(y) \Rightarrow Loves(x, y)$

## **Correct Solution:**

 $\forall x \in P, \exists y \in P, Student(y) \land Attends(y) \land Loves(x, y)$ 

### Notes:

• When should  $\Rightarrow$  be used, and when should  $\land$  be used?

## Question 3

# Question 4