## University of Toronto Faculty of Arts and Science

## CSC165H1S Midterm 1, Version 3

Date: February 6, 2019 Duration: 75 minutes Instructor(s): David Liu, François Pitt

No Aids Allowed

Name:												
Studen	t Numb	er:										

- This examination has 4 questions. There are a total of 8 pages, DOUBLE-SIDED.
- All statements predicate logic must have negations applied directly to propositional variables or predicates.
- You may not define your own propositional operators, predicates, or sets, unless asked to do so in the question. Please work with the symbols we have introduced in lecture, and any additional definitions provided in the questions.
- Proofs should follow the guidelines used in the course (e.g., explicitly introduce all variables, clearly state all assumptions, justify every deduction in your proof body, etc.)
- In your proofs, you may always use definitions from the course. However, you may **not** use any external facts about these definitions unless the yare given in the question.
- You may **not** use induction for your proofs on this midterm.

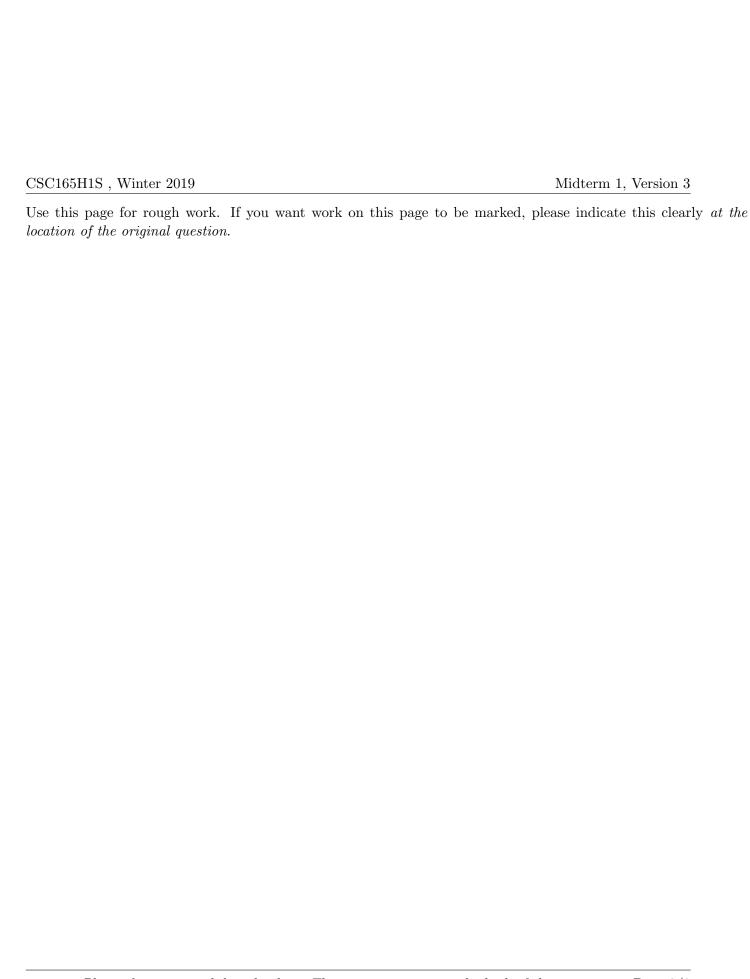
Take a deep breath.

This is your chance to show us
How much you've learned.
We **WANT** to give you the credit
That you've earned.

A number does not define you.

Good luck!

Question	Grade	Out of
Q1		8
Q2		7
Q3		6
Q4		5
Total		26



## 1. [8 marks] Short answers questions.

- (a) [2 marks] Let  $U = \{a, b\}$ . Let  $S_1$  be the set of strings over U that start and end with different letters, and let  $S_2$  be the set of strings over U with length 3. Write down all the elements of  $S_2 \setminus S_1$ .
- (b) [3 marks] Write down a truth table for the following expression in propositional logic. Rough work (e.g., intermediate columns of the truth table) is **not** required, but can be included if you want.

$$(p \Rightarrow q) \Leftrightarrow \neg r$$

(c) [3 marks] Consider the following statement (assume predicates P and Q have already been defined):

$$\forall x \in \mathbb{N}, \exists y \in \mathbb{N}, P(x) \Rightarrow Q(x,y) \lor Q(x,y+1)$$

Suppose we want to **disprove** this statement. Write the complete  $proof\ header$  for a disproof; you may write statements like "Let  $x = \underline{\hspace{1cm}}$ " without filling in the blank. The last statement of your proof header should be "We will prove that..." where you clearly state what's left to prove, in the same style as the lectures or the Course Notes.

You do not need to include any other work (but clearly mark any rough work you happen to use).

one other team. (Note: "other" means that the second team must be different from the first.)

superstar. (Note: "other" means that the second team must be different from the first.)

2. [7 marks] Translations. Let T be the set of all hockey teams, and suppose we define the following predicates:

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(d) [2 marks] There is a Canadian team with a superstar, but every other Canadian team does not have a

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- 3. [6 marks] A proof about numbers. Consider the following statement about natural numbers: "Every odd natural number greater than one is a difference of squares." (Recall that natural number n is odd when n = 2k + 1 for some  $k \in \mathbb{N}$ , and n is a difference of squares when  $n = p^2 q^2$  for some  $p, q \in \mathbb{Z}^+$ .)
  - (a) [2 marks] Translate the above statement into predicate logic. Do not use the Odd or DifferenceOfSquares predicates in your answer (instead, use the definitions provided above).
  - (b) [4 marks] Prove or disprove the above statement. If you choose to disprove the statement, you must start by writing its negation. We have left you space for rough work here and on the next page, but write your formal proof in the box below.

HINT: Remember that  $\forall m \in \mathbb{N}, (m+1)^2 = m^2 + 2m + 1.$ 

Proof.



4. [5 marks] Divisibility. Recall the following fact about divisibility.

$$\forall d, n \in \mathbb{N}, \ d \mid n \Rightarrow 1 \le d \le n \tag{Fact 1}$$

Use this fact to prove the following statement.

$$\forall d,n \in \mathbb{N}, \ d \mid n \wedge d \neq n \Rightarrow d \leq n/2$$

Clearly state where you use the fact in your proof. We have left you space for rough work here and on the next page, but write your formal proof in the box below.

Proof.

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Use this page for rough work. If you want work on this page to be marked, location of the original question.	please indicate	this clearly at the