

## BSD qBio<sup>7</sup>

### Group Schedule: *Callithrix jacchus*



#### Thursday, September 9

10:30-11:00	Check-in with TAs at BSLC lobby
11:00-11:20	Welcome to qBio7 - Novembre and Cobey (BSLC 109)
11:20-12:00	Team-building activities
12:00-1:30	Lunch and group compacts
1:30-3:00	Basic/Advanced comp. I (BSLC 109/205)
1:30-3:00	Basic/Advanced comp. I (BSLC 109/205)
3:00-3:30	Coffee break
3:30-5:00	Basic/Advanced comp. I (BSLC 109/205)
3:30-5:00	Basic/Advanced comp. I (BSLC 109/205)

#### Friday, September 10

8:30-10:00	Basic/Advanced comp. II (BSLC 109/205)
10:00-10:30	Coffee break
10:30-12:00	Basic/Advanced comp. II (BSLC 109/205)
12:00-1:30	Lunch
1:30-2:00	Welcome to UChicago Biosciences - Prince (BSLC 109)
2:00-3:45	Professional development with TAs
3:45-4:15	Coffee break
4:15-5:00	Science Faculty Star - Brent Doiron, Depts of Neurobiology and Statistics (BSLC 109)

**Monday, September 13**

<b>8:30-10:00</b>	Data visualization - Carbonetto (BSLC 205)
<b>10:00-10:30</b>	Coffee break
<b>10:30-12:00</b>	Data visualization - Carbonetto (BSLC 205)
<b>12:00-1:30</b>	Lunch
<b>1:30-3:00</b>	Statistics for a data rich world - L. Chen (BSLC 008)
<b>3:00-3:30</b>	Coffee break
<b>3:30-5:00</b>	Statistics for a data rich world - L. Chen (BSLC 008)

**Tuesday, September 14**

<b>8:30-10:00</b>	Defensive programming - Cobey (BSLC 109)
<b>10:00-10:30</b>	Coffee break
<b>10:30-12:00</b>	Defensive programming - Cobey (BSLC 109)
<b>12:00-1:30</b>	Lunch
<b>1:30-3:00</b>	Workshop - Transcriptomics - M. Chen (BSLC 008)
<b>3:00-3:30</b>	Coffee break
<b>3:30-5:00</b>	Workshop - Transcriptomics - M. Chen (BSLC 008)

**Wednesday, September 15**

<b>8:30-10:00</b>	Workshop - Immunology - Khan (BSLC 109)
<b>10:00-10:30</b>	Coffee break
<b>10:30-12:00</b>	Workshop - Immunology - Khan (BSLC 109)
<b>12:00-1:30</b>	Lunch
<b>1:30-3:00</b>	Workshop - Population genetics - Berg (BSLC 205)
<b>3:00-3:30</b>	Coffee break
<b>3:30-5:00</b>	Workshop - Population genetics - Berg (BSLC 205)
<b>5:15-5:45</b>	Wrap-up (BSLC 109)
<b>5:45-7:30</b>	Reception with Dean's Council Students

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