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# Mathematical Modeling

## Introduction

# Model?

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- A miniature representation of something
  - A pattern of something to be made
  - An example for imitation or emulation
  - A description of analogy used to help visualize something (e.g., atom) that cannot be directly observed
  - A system of postulates, data and inferences presented as a mathematical description of an entity or state of affairs
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- ***Modeling is an activity, a cognitive activity in which we think about and make a models to describe how devices or objects of interest behave.***
- Using words, drawings or sketches, physical models, computer programs, or mathematical formulae.

# Mathematical models

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- **Representations or descriptions in mathematical terms of the behavior of real devices and objects (realities)**

We want to know

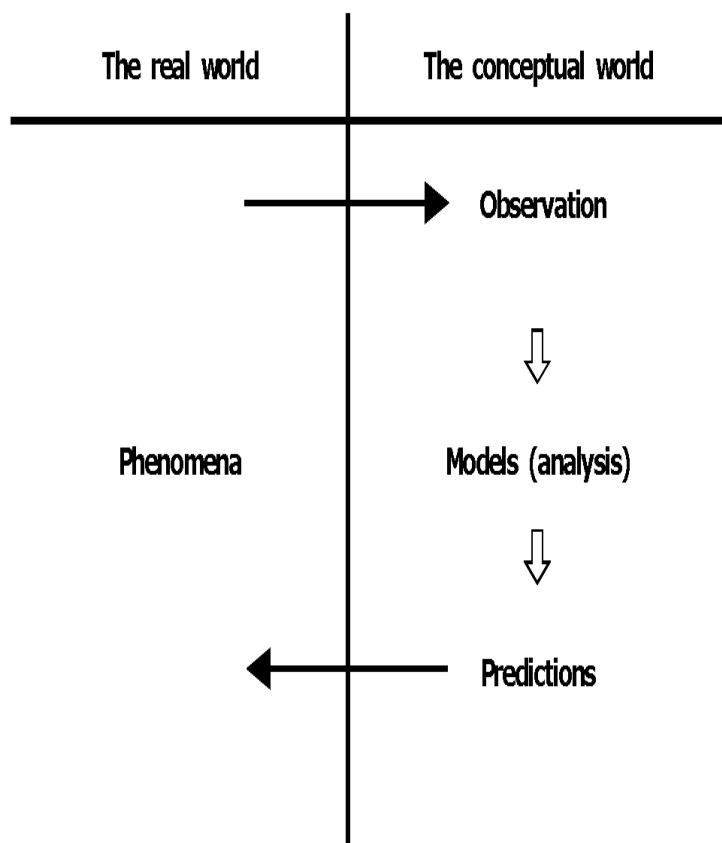
- *How to make or generate mathematical representations of reality or models*
- *How to validate them*
- *How to use them*
- *How and when their use is limited*

# Why do we do Mathematical Modeling?

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- Modeling devices and phenomena is essential to both engineering and science for very practical reasons. **Money? Convenience?**
  - Mathematicians, scientists, and engineers want to experience the sheer joy of formulation and solving mathematical problems. **Knowledge?**
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- ❖ ***Mathematical modeling and the scientific method***
  - ❖ ***Mathematical modeling and the practice of Engineering***

# Mathematical Modeling and the Scientific method



- **Observation part:**
  - (1) measuring
  - (2) gathering empirical evidence & facts
- **Modeling part:** analyzing observations because we want develop models that
  - (1) describe observation
  - (2) explains why it is so ..
  - (3) allows us to predict
- **Prediction part:** exercise our models to tell us what will happen in (1) a yet-to-be-conducted experiments or (2) an anticipated set of events in the real world
  - ❖ Valid? Adequate? Improve the model. Iterative looping procedure.

# Mathematical Modeling and the Practice of Engineering

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- Engineers are interested in *designing*

- ✓ *Devices and*
  - ✓ *Processes and*
  - ✓ *Systems*

- They need to model devices and processes:

They must be able to describe and analyze objects and devices in order to predict their behavior to see if that behavior is what the engineers want.

# Common points and Differences

between the scientific method & engineering design

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- ❖ **Common points:** *models are applied to predict outcome of experiments or to explain phenomena (validation)*
- ❖ **Differences in motivations and approach:** *Prediction in engineering designs assumes that resources of time, imagination, and money can be invested with confidence because the predicted outcome will be a good one: for example, a model based new airplane will fly without dire, unanticipated consequences.*

# Principles of Mathematical Modeling

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- Mathematical Modeling is a *principled activity* that has both principles behind it and methods that can be successfully applied
- Methodological modeling principles
  - **Why?**
  - **Find?**
  - **Given?**
  - **Assume?**
  - **How?**
  - **Predict?**
  - **Valid?**
  - **Verified?**
  - **Improve?**
  - **Use?**

# Principles: Questions and Answers

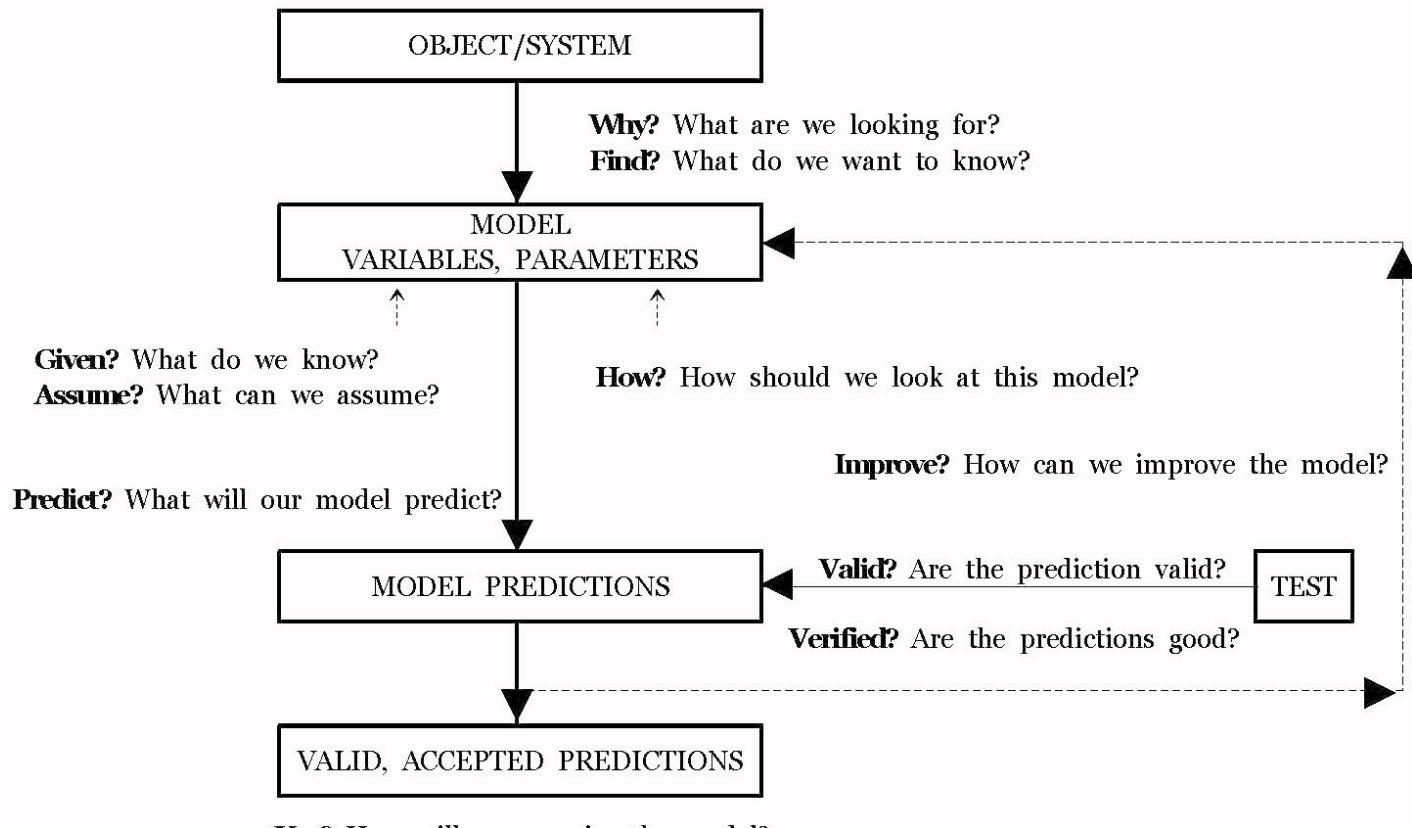
## *-ways of thinking about mathematical modeling*

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- **Why?** What are we looking for? Identify the need for the model.
- **Find?** What do we want to know? List the data we are seeking.
- **Given?** What do we know? Identify the available relevant data.
- **Assume?** What can we assume? Identify the circumstances that apply.
- **How?** How should we look at this model? Identify the governing physical principles.
- **Predict?** What will our model predict? Identify the equations what will be used, the calculations that will be made, and the answer that will result.
- **Valid?** Are the prediction valid? Identify tests that can be made to validate the model, i.e., is it consistent with its principles and assumptions?
- **Verified?** Are the prediction good? Identify tests that can be made to verify the model, i.e., is it useful in terms of the initial reason it was done?
- **Improve?** Can we improve the model? Identify parameter values that are not adequately known, variables that should have been included, and/or assumption/restrictions that could be lifted. Implement the iterative loop that call “model-validate-verify-improve-predict.”
- **Use?** How will we exercise the model? What will we do with the model?

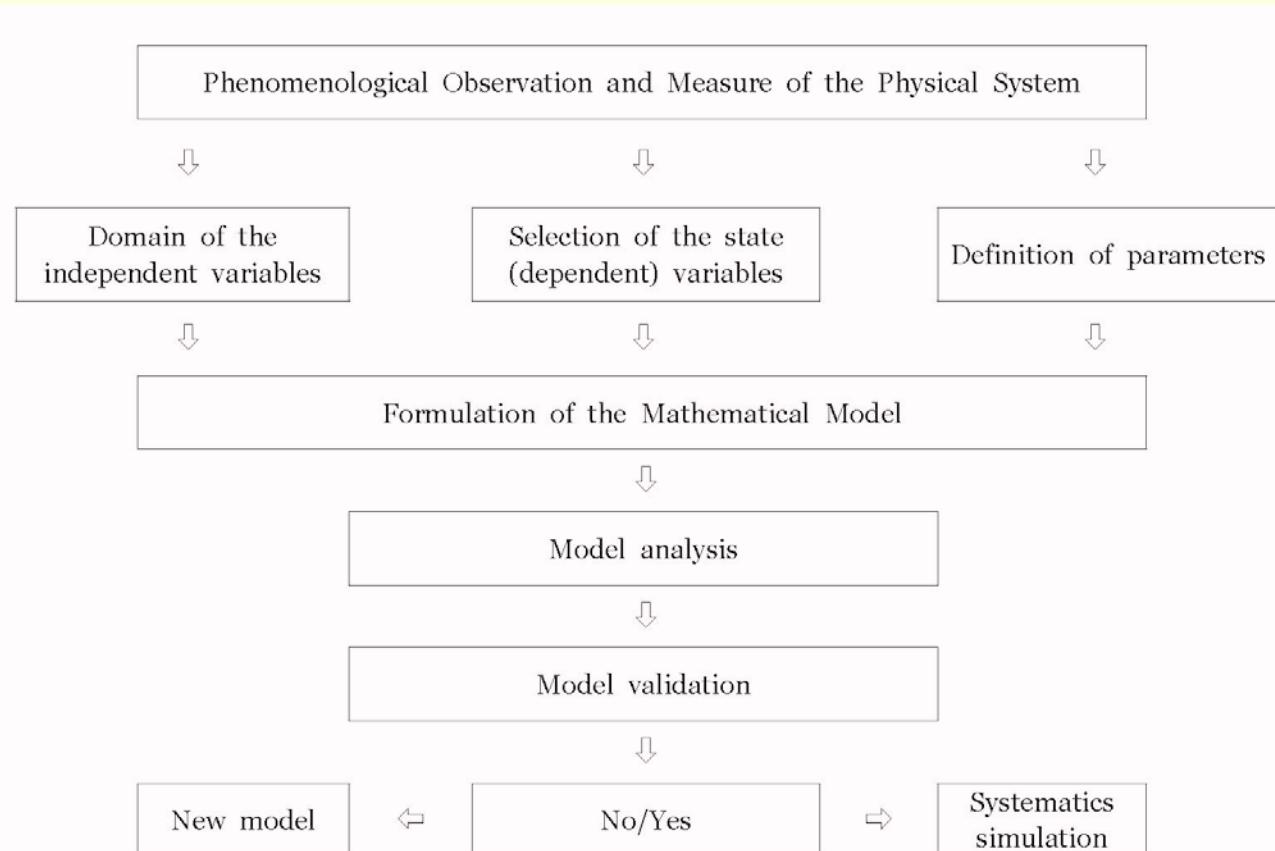
# Principles of Mathematical Modeling

## - *diagram* -



Mathematical Modeling

# Modeling and model analysis



Flow chart- Modeling and model analysis

# **Solution techniques and analytical theories (methods) of mathematical models**

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- Relevant Mathematical subjects: Calculus, Linear Algebra, Numerical Analysis including computing software, Ordinary differential equations, Partial Differential equations, Statistics and probability, Number theory (cryptology), Differential Geometry, discrete mathematics, Hilbert spaces, etc.
- Least square method, root finding methods, Numerical solver of ODE and PDE, stability, integral transform, complex technique
- Computer languages and Software: Fortran, Matlab, Maple, Mathematica, Ruby, C++, java, lisp, etc.

# A Classification of mathematical Modeling

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## ■ **Empirical Modeling**

Based on data alone

## ■ **Theoretical Modeling**

One based more on theory than data alone

# Some Methods of Mathematical Modeling

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1. Dimensional Homogeneity and Consistency
2. Abstraction and Scaling
3. Conservation and Balance Principles
4. Constructing Linear Models

# Some Methods of Mathematical Modeling – **Dimensional homogeneity and consistency**

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- A basic, yet very powerful idea
- *Every equation we use must be dimensionally homogeneous or dimensionally consistent.*  
(Dimensional Analysis Technique)

**Dimensions:** fundamental physical quantities,  
e.g., mass, time, length, area, degree

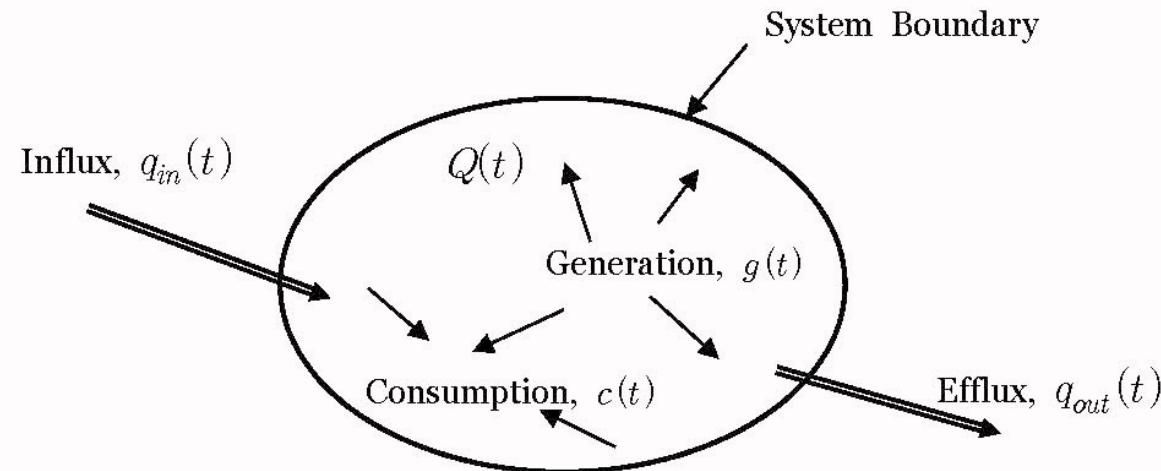
**Units:** numerical expressions of a quantity's dimensions expressed in terms of a given physical standard, e.g., **100m**

# Some Methods of Mathematical Modeling - Abstraction and scaling

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- **Abstraction:** the process choosing an appropriate level of detail for the model (requires thoughtful approach to identifying the phenomena on which we want to focus – why a model is being sought or developed). A linear elastic spring model - a coiled simple spring system, automobile, response of bridges or skyscrapers to earthquake or to wind loading.
- **Scaling:** Abstraction requires finding the right scale for the model. For example, the spring model can be used at **micro** scale to model atomic bond, or the **macro** level for buildings.
  - The notion of scaling includes ideas such as the effect of geometry on scale, the relationship of function to scale, the role of size in determining limit - all of which are needed to choose the right scale for a model in relation to the reality we want to capture.

# Some Methods of Mathematical Modeling – Conservation and Balance principles



$$\frac{dQ(t)}{dt} = q_{in}(t) + g(t) - q_{out}(t) - c(t)$$

- Heating and cooling, Population dynamics, Traffic flow

# Some Methods of Mathematical Modeling – Constructing Linear models

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Models of devices or systems are *linear* when their basic equations are such that the magnitude of their behavior or response produced is *directly proportional* to the excitation or input that drives them.

- ***Principle of Superposition:*** The response of a linear system to the sum of individual inputs is obtained by adding (*superposing*) the separated response of the system to each individual input.  
*c.f., Decomposing into a simpler inputs*
- Nonlinearity & Linearization - Linearity