relative clause

A relative clause gives information about something or somebody. Relative clauses often begin with relative pronouns (who, whom, whose, which, that):

An architect is a person who designs buildings.

Grace works for a company that makes furniture.

See Units 92–96.

relative pronoun see relative clause

sentence

A sentence has one or more clauses.

My phone rang. (one clause)

My phone rang, so I answered it. (two clauses)

If my phone rings, can you answer it for me, please? (two clauses)

A sentence begins with a capital letter (A, B, C etc.) and ends with a full stop (.).

short form (or contraction)

In spoken English, we usually say I'm / you've / didn't etc. These are short forms or contractions. The full forms are I am / you have / did not.

When we write short forms, we use an apostrophe (') for the missing letters.

See Appendix 5.

singular and plural

A singular form is used for one person or thing. For example: flower, school, child.

A plural form is used for more than one person or thing. For example: flowers, schools, children.

Verbs sometimes have different forms for singular and plural. For example:

Where does she live? (singular)

Where **do they** live? (plural)

See Units 71 and 79.

subject and object

In the following sentences, *Tom* is the subject:

Tom is eating an apple.

Tom saw Helen.

Tom plays football.

After the subject, there is a verb (is eating, saw, plays) and an object (an apple, Helen, football). The object is what he's eating, who he saw, what he plays.

The subject normally goes before the verb (*Tom is eating*), and the object goes after the verb (*eating an apple*). In questions, the verb usually goes before the subject – see Unit 49A.

Some verbs (for example give, show, buy) can have two objects. For example:

Helen bought her mother a present.

Her mother is the indirect object (= the receiver) and a present is the direct object (what Helen bought).

See Units 42, 44A, 46B, 49, 55, 93, 94B, 95B and 137C.