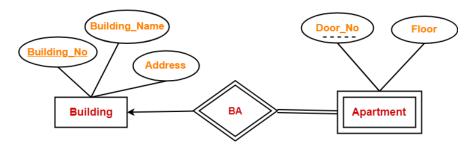
2022/23: first semester Teacher : Carmelo Vaccaro

Tutorial $4.2\,+\,5$ with answers

Exercise 1 Convert the following E/R diagram

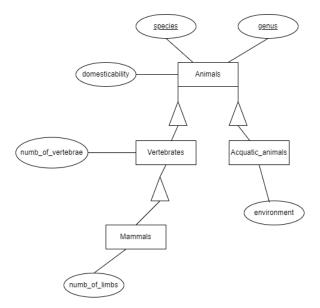


into a relational schema.

Answer.

Building(Building_No, Building_Name, Address)
Apartement(Door_No, Building_No, Floor)

 ${\bf Exercise~2}$ Convert the following subclass hierarchy into relations schemas using the three approaches illustrated in the lectures



Answer.

E/R-style conversion.

Animals(species, genus, domesticability)

Vertebrates(species, genus, numb_of_vertebrae)

Acquatic_animals(species, genus, environment)

Mammals(species, genus, numb_of_limbs)

Object oriented approach.

Animals(species, genus, domesticability)

Vertebrates (species, genus, domesticability, numb_of_vertebrae)

Acquatic_animals(species, genus, domesticability, environment)

 $Acquatic_vertebrates(\underline{species}, \underline{genus}, domesticability, numb_of_vertebrae, environment)$

Mammals(species, genus, domesticability, numb_of_vertebrae, numb_of_limbs)

 $Acquatic_mammals(\underline{species}, \underline{genus}, domesticability, numb_of_vertebrae, numb_of_limbs, environment)$

Null values approach.

 $Animals(\underline{species}, \underline{genus}, domesticability, numb_of_vertebrae, numb_of_limbs, environment)$

Exercise 3 Let R and S be the following tables

Tal	Table 1: R											
A	B	$\mid C \mid$										
3	1	2										
2	1	1										
3	1	2										
4	1	2										
3	4	5										
2	1	1										
3	1	2										

Compute the following:

1. $\tau_A(\gamma_{A, AVG(B) \to X, SUM(C) \to Y}(R));$

Answer.			
	$\mid A \mid$	X	$\mid Y \mid$
	2	1	2
	3	1.75	11
	4	1	2

2. $\pi_{B-C,C^2-D,D/2}(S)$;

Answei	r.		
	$\mid B$ - $C \mid$	$C^2 - D$	D/2
	-1	21	2
	0	-2	1.5
	1	2	1
	-3	13	1.5
	-1	21	2
	-1	1	0

3. $R\overline{\bowtie}S$;

Answer.				
	A	B	C	D
	3	1	2	T
	2	1	1	3
	3	1	2	丄
	4	1	2	丄
	3	4	5	4
	3	4	5	4
	2	1	1	3
	3	1	2	\perp
	\perp	3	2	2
	\perp	1	4	3
	\perp	0	1	0