

# ASEN 2001 Lab 2: Design, Construction, and Testing of a Truss Structure – Fall 2018

*ASEN 2001: Introduction to Statics, Structures and Materials*  
*University of Colorado at Boulder*

**Assigned:** Wednesday, Oct. 1st, 2018

**Lab Due:** Sunday Nov. 4, 2018, 5:00 P.M. No extensions

## 1 Summary

In this lab, you will design, fabricate, integrate, and test a truss structure as part of a design-build competition with your peers. You will be applying concepts and analysis methods introduced in lectures as well as learning about a product development cycle. Learning objectives for Lab 2 include:

- Applied truss analysis (classical and computational)
- Applied computational tool development
- Uncertainty analysis and sensitivity Analysis
- Balancing risk and performance in aerospace designs

## 2 Logistics

Group assignments will be provided by your lab section's TA at the beginning of your section. The anticipated schedule of activities is shown below. The main deliverables for this lab are: (1) a MATLAB truss analysis code, (2) a Critical Design Review (CDR) presentation, and (3) a written report.

| Monday   | Tuesday                  | Wednesday                      | Thursday                            |
|--|--------------------------|--------------------------------|-------------------------------------|
| <i>Oct 1</i><br>Conceptual design analyses,<br>Computational tool development    | <i>Oct 2</i><br>Lecture  | <i>Oct 3</i><br>ASEN 2002 Lab  | <i>Oct 4</i><br>Lecture             |
| <i>Oct 8</i><br>Computational tool development                                   | <i>Oct 9</i><br>Lecture  | <i>Oct 10</i><br>ASEN 2002 Lab | <i>Oct 11</i><br><b>Unit Exam 2</b> |
| <i>Oct 15</i><br>Detailed Design, Sensitivity Analysis                           | <i>Oct 16</i><br>Lecture | <i>Oct 17</i><br>ASEN 2002 Lab | <i>Oct 18</i><br>Lecture            |
| <i>Oct 22</i><br><b>Critical Design Reviews,<br/>fabrication and integration</b> | <i>Oct 23</i><br>Lecture | <i>Oct 24</i><br>ASEN 2002 Lab | <i>Oct 25</i><br>Lecture            |
| <i>Oct 29</i><br>Integration and test, <b>Design Demo</b>                        | <i>Oct 30</i><br>Lecture | <i>Oct 31</i><br>ASEN 2002 Lab | <i>Nov 1</i><br>Lecture             |
| <b>← Sun Nov 4 Lab 2 Due<br/>Nov 5 Lab 3 starts</b>                              | <i>Nov 6</i><br>Lecture  | <i>Nov 7</i><br>ASEN 2002 Lab  | <i>Nov 8</i><br><b>Unit Exam 3</b>  |

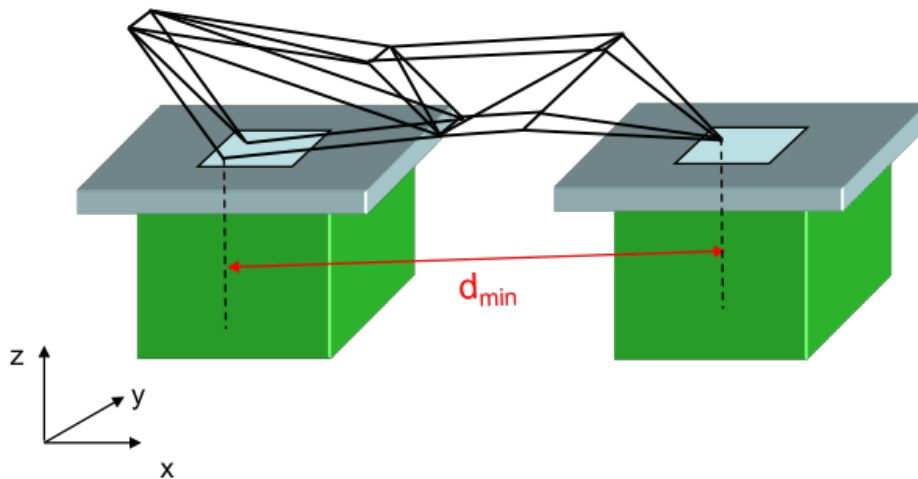
Following a typical industrial design process, each team will first split into two sub-teams of 2-3 students each. Each sub-team will independently develop a truss design, including a MATLAB truss analysis tool.

At CDR (see schedule), the team will present the two designs developed by the sub-teams and provide a rationale for down-selecting the design which is then to be fabricated and tested. Only one design per team will be built and will enter the design competition.

This combined experimental and design laboratory assignment will involve a number of different tasks, which should be evenly distributed amongst the team members. Clear communication within the group as to individual responsibilities throughout the lab will be critical to a successful team effort. Make sure to use the lab periods efficiently. Attendance is required.

Two MATLAB codes (one for each sub-team, including the input files for your truss design), the PowerPoint slides of your CDR presentation, and the written report must be uploaded through Canvas by the due date.

### 3 Design/Build/Test Competition Rules



**Figure 1:** Basic geometry of competition truss and performance metric

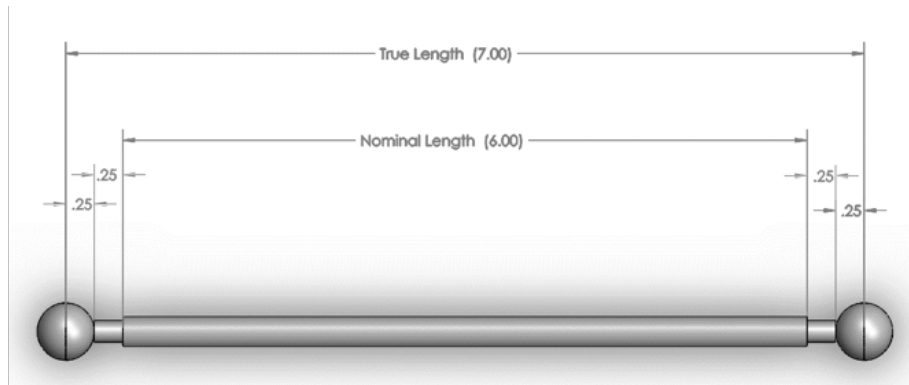
The truss rests on a set of supports mounted on two square base plates, one placed on a lab table and one on a lab cart. The objective of the truss competition is to build a structure where the minimum distance,  $d_{min}$ , between the support points on different plates is maximum.

The structure will only be subjected to its own weight for the purpose of the competition. Additional joint loads may be applied for model verification and testing purposes. Detailed competition rules are as follows:

1. The only contact the structure may have with its surroundings is at distinct points on the provided base plates as detailed in Figure 2. The structure must have either 3 points of contact (three balls on three rails) or 4 points of contact (two balls on two rails and two balls on two pads).
2. One of the base plates must be placed on a standard ITLL cart and the other on a lab desk. The plate may be clamped to a support for stability, but the truss may not come in contact with any clamps. Make sure that the plates are at the same height and leveled relative to each other.
3. Teams will be provided with the following materials (note: there is no requirement to use all material provided):
  - Truss kit members. See Appendix for size and quantity.
  - 1/2" diameter steel balls (30) with chrome plating
  - 2 x 12"x12" PVC base plate

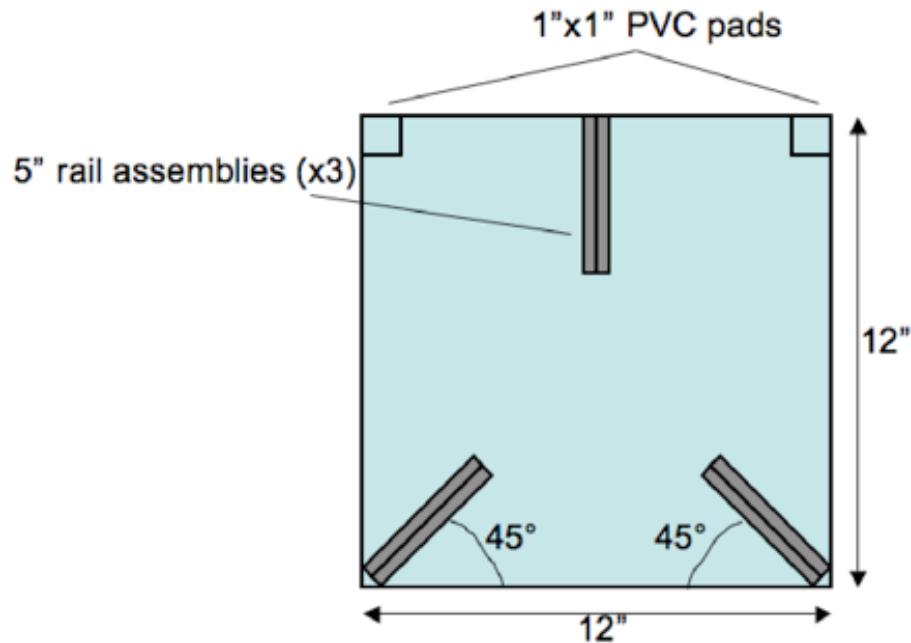
In the design process you should consider that the *true length* of a strut includes the carbon fiber rod, the magnets and half of two ball joints. So, the nominal length of the carbon fiber rod is significantly shorter. An example is

given below.



Read carefully and follow the guidelines and additional design rules defined in Appendix 1. Violating these guidelines and design rules will result in both a disqualification from the design competition and score reduction for the lab grade.

4. Prior to the Critical Design Review, each team will have access to a Test Kit with pre-assembled bars and ball joints. These bars are **NOT** allowed to be modified and are **NOT** going to be available for your final design. You will be turning these bars in at your Critical Design Review. The bars and ball joints absolutely **MUST** be returned to the ITLL lockers at the end of each lab section since the kits are shared between lab sections.
5. All groups must complete CDR by the assigned scheduled time. No extensions, after hours CDRs will be allowed. This is in order to receive your Tube Kit on time in lab.
6. Once you pass CDR you turn in your Test Kit with preassembled struts, receive your full size building Tube kit, and N number of magnets. You will receive exactly as many magnets as you need for your design at this point, and any magnets requested after this point must have an acceptable explanation.
7. The truss geometry defined by the 3D node positions and member connectivity presented at the Critical Design Review may not be altered during fabrication and integration. Magnet pole orientations may be rearranged at the team's discretion however. For this reason, only the provided Elmer's glue may be used so the magnets are removable! **NO other glue products** are allowed for securing the magnets into the struts. This will be a violation of the rules and result in lab deduction.
8. Teams will be required to collapse their truss structures and store their struts in the Tube Kit at the end of each lab section. You may take the Tube Kit home for access outside of lab time.
9. If the as-designed truss fails to support its own weight, the team receives a distance score of "0". (Note that this will not necessarily reflect negatively on the team's grade for the design.)
10. Integrated trusses which do support their own weight will have their distance score measured by the instructors.
11. After final testing, teams will be required to remove any tape used to mark strut members, and all magnets must be extracted for future use. Failing to comply with this requirement will result in a 50% score reduction for the lab grade.
12. Any additional rules deemed necessary by the instructors will be added to this document on Canvas and announced via email.



**Figure 2:** Basic geometry of competition truss and performance metric

## 4 Joint Strength

A crucial design element is the joint composed of one ball joint and several magnets. The magnets are glued into hollow carbon fiber struts. In a typical design process, extensive testing would be performed to characterize the strength of this joint configuration. Due to time constraints you will not be able to perform such tests. Instead we provide you with the statistics of joint strength tests.

The maximum force in a ball joint – magnet assembly is described by a normal (or Gaussian) distribution with a mean of 4.8 N and a standard deviation of 0.4 N.

## 5 Design Analyses

Simple structural models can be used to provide design intuition when selecting the general architecture of a structural design. More detailed models and/or computational models are then used to refine the design as necessary. In this lab, you will use the following series of design analysis steps along with any others your team chooses.

### 5.1 Concept Models

Simple concept models should be used to explore the possible truss architectures. Concept models simplify the truss to basic geometric shapes describing the outer mold line of the truss. The detailed arrangement of individual bars is omitted and gravitational loads are lumped into few point loads. Using free body diagrams and static equilibrium identify regions of peak load and their sensitivity to the geometric design variables can be determined. This process results in a general architectural plan which is then refined in the following step. A MATLAB-GUI will be provided to you to assist in designing your basic truss architecture.

### 5.2 Detailed Design and Computational Analyses

Once the basic truss architecture is identified, a detailed layout of the truss is developed. This process is supported by computational truss analyses, which can efficiently capture the detailed geometry of a final design. An appropriate 3-D truss analysis tool should be developed based on the Method of Joints. This tool should be coded in MATLAB;

the 2-D truss analysis code discussed may be used and expanded. For visualizing the geometry and the bar forces you may use a MATLAB routine *plottruss* available on Canvas.

The development of the MATLAB truss analysis tool is one of the major learning goals of this lab. Each sub-team is required to develop independently a MATLAB code. The codes of both sub-teams have to be uploaded through Canvas, together with the input files of the two designs developed by the sub-teams.

Please note, if you use a design with a four-point base, develop a model with appropriate support conditions such that the truss can be analyzed by the computational tool; ask a TA or the instructor for details.

### 5.3 Sensitivity Analysis

All engineering systems are subject to uncertainty, either because material or geometric parameters randomly vary (see joint strength information), the loading and support conditions are uncertain, or one does not know exactly how to model and predict particular physical phenomena. Among these sources of uncertainty, the main sources for the truss design are assumed to be due to stochastic variations in the joint strength and imprecise locations of the joints.

To account for the variation in joint strength one typically introduces a safety factor which decreases the joint strength value used in the design process. For example, if the nominal joint strength is 4.5N and a safety factor of 2 is used, the joint strength used in the design process is 2.25 N. Considering that the variation of the joint strength is described by a normal (or Gaussian) distribution, select a safety factor and provide a rationale for your choice. Use your MATLAB code to study how the different choices of safety factors influence your design.

To estimate the influence of the variation of joint locations study the sensitivity of the bar forces with respect to the joint locations. Assuming that the variation of the joint locations can be described via a normal distribution, one can analyze the truss for randomly varying joint locations and derive from these analyses a statistic on the bar forces. Such an approach is called Monte Carlo Simulation. Perform a Monte Carlo Simulation and discuss the sensitivity of your truss to the joint locations.

## 6 Model Validation and Testing

A critical element of your design development will be the experimental validation of your modeling assumptions. In a typical design development process, a series of tests would be performed on individual components, such as the joint strength and subassemblies. Due to time constraints for this lab, only the final assembly of the truss will be tested.

Assuming that your truss supports its own weight, apply additional loads to one or multiple joints by adding magnet-ball joint segments. Use your truss analysis tool to predict how much extra weight can be applied to the structure before it collapses. For this analysis assume a nominal joint strength, i.e. do not consider a safety factor. Compare these predictions to experimental data and discuss the accuracy of your model, accounting for uncertainty of the joint strength and the joint locations.

## 7 Required Deliverables

Two MATLAB codes (one for each sub-team, including the input files for your truss design), the PowerPoint slides of your final design presentation, and the written report must be uploaded to Canvas by the due date. The following files should be uploaded:

1. Lab report in PDF format.
2. PowerPoint slides of CDR presentation in PDF format.
3. Two m-files, one for each MATLAB code (all functions need to be contained within one m-file).
4. Input and output files for MATLAB codes.

The lab report and powerpoint should be named as follows: <group ####>.pdf and .pptx respectively.

## 7.1 Critical Design Review Presentation

By the beginning of lab on October 22, 2018, you will be required to have developed two designs (one per sub-team) and chosen one design that will enter the competition. The design process (from concept to detailed design) and the analysis of both designs need to be presented at the Critical Design Review on up to 6 PowerPoint slides. The slides should:

1. Provide information about the model (essential free body diagrams, external loads)
2. discuss the rationale for the safety factors chosen,
3. show the layout and analysis of the two candidate designs,
4. provide a rationale for down-selecting the designs,
5. present sensitivity analysis results for the design that is selected for entering the design competition,
6. and demonstrate that the truss can be fabricated with the material available and according to the competition rules.

The review process should be no more than 10 minutes. While the CDR is informal (be held at your lab station, presentation will be shown on computer screen) the slides should be presented in a concise and precise manner (which typically requires a few dry-runs before presenting to the reviewers). The slides shown at the Critical Design Review are part of the deliverables of this lab.

The reviewers (Instructors or TAs) will be determining whether your design assumptions appear to be reasonable as well as whether the proposed design is in compliance with the competition rules. Further, the reviewers will check whether the struts are constructed according to the design rules. Once the review is passed, the team will be allowed to proceed to the fabrication and integration steps. The slides for the critical design review are considered in the final score for this lab.

## 7.2 Final Report

The report must be word processed in AIAA format (MS Word, Google Sheets, and  $\text{\LaTeX}$  are all acceptable) and submitted as a .pdf. The main body should not exceed 8 pages (this excludes the Title Page, Abstract, Graphs, and Appendices). The AIAA required format of the report is defined in a report template document that can also be found at the Canvas course web-page. See Section 8.2 for report grading details. Use these grading weights to distribute your approximate page counts.

Your Lab 2 report should be in AIAA format and specifically include:

**Title Page.** (Follow AIAA format)

**Abstract.** A concise summary of purpose, method, results and any conclusions. The reader should be able to infer from the abstract whether the paper is relevant to their interests and whether to read the entire document.

**Introduction.** Discuss the objectives of the lab as you see them. This should include background “theory”.

**Design Analyses.** This section should be broken into three sections corresponding to section 5 of this lab description. The design lessons learned from each stage of model refinement should be discussed here. Through the discussion and illustrations, the reader should get a sense of the evolutionary path your design took. You may describe and discuss the design process only for the design that you have finally fabricated, built, and tested.

**Truss Design.** Provide a brief description and illustration of your designs. Make sure to present the designs and analyses of the two designs developed by the sub-teams and discuss the rationale for choosing the design you have built and tested. You should indicate where your critical joint locations are and what your expected Safety Factors are for these joints. Also briefly summarize the outcome of your final assembly and “test”.

**Model Validation.** This section should briefly summarize the loading test performed at your final assembly.

**Discussion.** As usual, the discussion section should include your observations of agreement and disagreement of the experimental and theoretical portions of the lab. Focus more here on structural modeling issues (the limits of truss modeling assumptions, etc.) than on details of magnetic field behavior in the joints. Explain why your truss failed or was a complete success. Did fabrication imperfections significantly impact your design? Compare your test results with the maximum possible load predicted by your MATLAB code. Based on this comparison, discuss your choice of safety factor and the trade-offs between performance and risk in a design. Use this section to summarize these observations.

**Conclusions.** Summarize what was done and the results of the tests while providing insight into the significance of the results.

**References.** List of references cited from the body of the report, e.g. the textbook or lab description document. References should be cited in the text by numbers enclosed in square brackets. Example: “The experimental procedure provided on page 4 of [3] is used.”

**Appendices.** (See AIAA format)

Note. For sections such as the introduction it is recommended that a key rule of technical writing: “context before content”, be followed. That is, briefly state what the objectives are and which approach was followed to meet the objectives, before entering into the technical content.

## 8 Grading

The total score for this design lab includes:

1. Design Presentation 35%
2. Final Report 50%
3. MATLAB Code 15%

### 8.1 Critical Design Review Presentation Slides

| Category             | Weight | Score | Contribution |
|----------------------|--------|-------|--------------|
| Mechanical Modeling  | 0.20   |       |              |
| Safety Factor        | 0.10   |       |              |
| Truss Analysis       | 0.30   |       |              |
| Sensitivity Analysis | 0.20   |       |              |
| Validation           | 0.10   |       |              |
| Style and clearness  | 0.10   |       |              |
| Conclusions          | 0.05   |       |              |
| Total                | 1.00   |       |              |

### 8.2 Final Report

| Category           | Weight | Score | Contribution |
|--------------------|--------|-------|--------------|
| Abstract           | 0.05   |       |              |
| Introduction       | 0.05   |       |              |
| Design Analyses    | 0.15   |       |              |
| Model Validation   | 0.15   |       |              |
| Design             | 0.10   |       |              |
| Discussion         | 0.10   |       |              |
| Conclusions        | 0.05   |       |              |
| Organization       | 0.05   |       |              |
| Flow               | 0.10   |       |              |
| Style              | 0.05   |       |              |
| Grammar            | 0.05   |       |              |
| Spelling and typos | 0.05   |       |              |
| Referencing        | 0.05   |       |              |
| Total              | 1.00   |       |              |

“Flow” measures smoothness of reading from start to finish and correlation of material from section to section, as well as adherence to guidelines of technical writing. Not confirming to the required format will lead to an overall lower score.

### 8.3 Matlab Code

The score for the Matlab code is based on the functionality of the code (level of applicability to a generic 3-D truss, robustness, failure tolerance), the program structure (modularity, use of intrinsic MATLAB function, efficiency), and the code organization (headers, comments).



## 9 Appendix 1 - Rules and Guidelines for Designing with and Fabrication of Struts

Note: The following rules and guidelines need to be strictly followed. Violating these design rules and fabrication guidelines will result in both, a disqualification from the design competition and score reduction for the lab grade.

### Design Rules:

1. Teams are will be assigned a 10 minute CDR time slot during lab on October 22nd.
2. Teams are NOT allowed to access or modify their truss kits until after passing the Critical Design Review. Violating this rule will result in a 50 % score reduction for the lab grade.
3. Teams are NOT allowed to join segments, with sleeves other members or otherwise, to create struts longer than 30” without additional members at that joint, i.e. a 30” section must connect to a new section.
4. To glue the magnets into the struts, only **Elmer’s glue (removable)** and nothing stronger such as hot glue, gorilla glue, superglue, etc. is allowed. Failing to comply with this requirement will result in a 50% score reduction for the lab grade.
5. Try to minimize how much glue you need and leave enough of your magnets exposed so you can pull them out with pliers. The magnets are a pretty tight fit anyway, so using little to no glue makes it much easier to change the polarity or fine tune a bar length. You can use a twisting motion, and a vice if needed, to remove properly attached magnets without cutting. (Or use a long thick wire to push the magnets out.)
6. Only use **blue removable Loctite** provided to secure individual members in the sleeves. (Only one sleeve per strut member.) Failing to comply with this requirement will result in a 50% score reduction for the lab grade.

**Truss Tube Kit Inventory:** Sizes listed are nominal to +/- 0.5”. Length can be adjusted with magnet depth and/or sleeves. 30 ball bearings are provided in the shoe box kit. Magnets will be checked out based off of need of design.

| Size    | Count |
|---------|-------|
| 26”     | 1     |
| 24”     | 1     |
| 22”     | 1     |
| 20”     | 1     |
| 18”     | 1     |
| 16”     | 3     |
| 14”     | 5     |
| 12”     | 8     |
| 10”     | 16    |
| 8”      | 19    |
| 6”      | 19    |
| Sleeves | 24    |

### Tips:

1. When assembling the truss, use tape to label your struts. This will help you building your truss quickly and accurately, and it is a life saver if your truss falls on build day. However, don’t use too much tape, because each piece you put on, you’ll have to take off at the end.
2. Design your truss based on the lengths available. This is an important constraint, and creating a truss that takes this into account will be much easier than trying to find struts that work after the fact.
3. Sleeves are 5.25” long, when constructing kit this gives two inches of adjustability on either side with one inch in the middle providing extra length to the final piece. Note that each rod must be at least 3/4” inside the sleeve to provide proper support, otherwise there will be too much flex in the structure.