

# CS131 Compilers: Writing Assignment 4

## Due Friday, December 27, 2019 at 11:00pm

### Name - ID

This assignment asks you to prepare written answers to questions on run-time environment, object layout, operational semantics, code generation, register allocation and garbage collection. Each of the questions has a short answer. You may discuss this assignment with other students and work on the problems together. However, your write-up should be your own individual work. and you should indicate in your submission who you worked with, if applicable. Written assignments are turned in at the start of lecture. You should use the Latex template provided at the course web site to write your solution.

I worked with: (Name,ID), (Name,ID)...

Example for operational semantics rule in tex:

$$\frac{so, S_1, E \vdash e_1 : Bool(false), S_2}{so, S_1, E \vdash \text{while } e_1 \text{ loop } e_2 \text{ pool} : void, S_2} \quad [\text{Loop-False}]$$

1. (10 pts) Consider the following Cool classes:

```
class A {
    a1 : Int;
    a2 : String;
    m1() : Object { ... };
    m2() : Object { ... };
};

class B inherits A {
    a3 : Int;
    m1() : Object { ... };
    m3() : Object { ... };
};

class C inherits B {
    a4 : Int;
    m2() : Object { ... };
    m3() : Object { ... };
};
```

- (a) Draw a diagram that illustrates the layout of objects of type A, B and C, including their dispatch tables.
  - (b) Let `obj` be a variable whose static type is A. Assume that `obj` is stored in register `$a0`. Write MIPS code for the function invocation `obj.2()`. You may use temporary registers such as `$t0` if you wish.
  - (c) Explain what happens in part (b) if `obj` has dynamic type B.
2. (10 pts) Suppose you wish to add arrays to Cool using the following syntax:

<code>let a:T[e<sub>1</sub>] in e<sub>2</sub></code>	Create an array <i>a</i> with size <i>e<sub>1</sub></i> of <i>T</i> 's, usable in <i>e<sub>2</sub></i>
<code>a[e<sub>1</sub>] &lt;- e<sub>2</sub></code>	Assign <i>e<sub>2</sub></i> to element <i>e<sub>1</sub></i> in <i>a</i>
<code>a[e]</code>	Get element <i>e</i> of <i>a</i>

Write the operational semantics for these three syntactic constructs. You may find it helpful to think of an array of type *T*[*n*] as an object with *n* attributes of type *T*.

3. (10 pts) The operational semantics for Cool's **while** expression show that result of evaluating such an expression is always **void**. (See page 28 of the Cool manual.)

However, we could have used the following alternative semantics:

- If the loop body executes at least once, the result of the **while** expression is the result from the last iteration of the loop body.
- If the loop body never executes (i.e., the condition is false the first time it is evaluated), then the result of the **while** expression is **void**.

For example, consider the following expression:

```
while (x < 10) loop x <- x+1 pool
```

The result of this expression would be 10 if  $x < 10$  or **void** if  $x \geq 10$ .

Write new operational rules for the **while** construct that formalize these alternative semantics.

4. (10 pts) Consider the following MIPS assembly code program. Using the stack-machine based code generation rules from lecture, what source program produces this code?

```
f_entry:
    move    $fp $sp
    sw      $ra 0($sp)
    addiu   $sp $sp -4
    lw      $a0 4($fp)
    sw      $a0 0($sp)
    addiu   $sp $sp -4
    li      $a0 0
    lw      $t1 4($sp)
    addiu   $sp $sp 4
    beq     $a0 $t1 true_branch
false_branch:
    lw      $a0 4($fp)
    sw      $a0 0($sp)
    addiu   $sp $sp -4
    sw      $fp 0($sp)
    addiu   $sp $sp -4
    lw      $a0 4($fp)
    sw      $a0 0($sp)
    addiu   $sp $sp -4
    li      $a0 1
    lw      $t1 4($sp)
    sub     $a0 $t1 $a0
    addiu   $sp $sp 4
    sw      $a0 0($sp)
    addiu   $sp $sp -4
    jal     f_entry
    lw      $t1 4($sp)
    add     $a0 $a0 $t1
    addiu   $sp $sp 4
    b       end_if
true_branch:
    li      $a0 0
end_if:
    lw      $ra 4($sp)
```

```

addiu $sp $sp 12
lw    $fp 0($sp)
jr    $ra

```

5. (10 pts) Give a recursive definition of the cgen function for the following new construct.

**for**  $i = e_1$  **to**  $e_2$  **by**  $e_3$  **do**  $e_4$

Assume that the subexpressions  $e_1, e_2, e_3$  and  $e_4$  are integer-valued. A “for loop” expression is evaluated according to the following rules. The first three subexpressions are evaluated once at the start of the loop in the order  $e_1, e_2$ , and then  $e_3$ . The subexpression  $e_4$  is evaluated once per iteration of the loop. The index variable  $i$  is initialized to the value of  $e_1$ . The loop bound is the value of  $e_2$  and  $i$  is incremented by the value of  $e_3$  after each iteration. The loop terminates before executing an iteration where the value of  $i$  is greater than the loop bound. The value returned by the “for loop” expression is the value of the expression  $e_4$  in the last iteration. If the loop does not execute at all, then the value returned is the integer 0.

Following is a more formal semantics of the for expression in terms of the Cool expressions.

```

let t: Int ←  $e_1$  in
let bound: Int ←  $e_2$  in
let incr: Int ←  $e_3$  in
let result: Int ← 0 in
let i: Int ←  $t$  in
  while ( $i \leq$  bound) loop {
    result ←  $e_4$ ;
     $i \leftarrow i +$  incr;
  } pool;
result

```

Note that the expressions  $e_1, e_2$  and  $e_3$  are evaluated ONLY once before the start of the loop. Also note that any occurrences of variable  $i$  in  $e_1, e_2$  and  $e_3$  refer to the value of  $i$  just before the for loop. Any occurrence of variable  $i$  in expression  $e_4$  refers to the loop index variable  $i$ .

6. (2\*10=20 pts) Consider the following program:

```

L0: e := 0
    b := 1;
    d := 2;
L1: a := b+2
    c := d+5
    e := e + c
    f := a * a
    if f < c goto L3
L2: e := e + f
    goto L4
L3: e := e + 2
L4: d := d + 4
    b := b - 4
    if b != d goto L1
L5:

```

This program uses six temporaries **a-f**. Assume that our machine has only 4 available registers **\$r0, \$r1, \$r2, and \$r3** and that only **e** is live on exit from this program.

- (a) Draw the register interference graph. (Computing the sets of live variables at every program point may be helpful for this step.)
- (b) Use the graph coloring heuristics discussed in lecture to assign each temporary to a register on a machine that has 4 registers. Rewrite the program replacing temporaries by registers and including whatever spill code is necessary. Use the pseudo-instructions `load x` and `store x` to load and spill the value of `x` from memory.

7. (10\*3=30 pts) Consider the following Cool program:

```
class C {
  x : C; y : C;
  setx(newx : C) : C { x <- newx };
  sety(newy : C) : C { y <- newy };
  setxy(newx : C, newy : C) : SELFT_TYPE {{ x <- newx; y <- newy; self; }};
};

class Main {
  x:C;
  main() : Object {
    let a : C <- new C, b :C <- new C, c : C<- new C, d : C <- new C,
    e : C <- new C, f :C <- new C, g : C <- new C, h : C <- new C in {
      f.sety(g), a.setxy(e, c); b.setx(f); g.setxy(f,d); c.sety(h); h.setxy(e, a); x <- c;
    }
  };
};
```

- (a) (10 pts) Draw the heap at the end of execution of the above program, identifying objects by the variable names to which they are bound in the `let` expression. Assume that the root is the `Main` object created at the start of the program, and this object is not in the heap (note that `Main` is pointing to `c`).
- (b) (10 pts) For each of the garbage collection algorithms discussed in class (Mark and Sweep, Stop and Copy, Reference Counting), show the heap after garbage collection.
- (c) (10 pts) Which technique performed the worst for the above program ? Describe why the technique failed to reclaim the memory occupied by one or more heap variables which are no longer reachable.