

Department of Computer Science and Engineering (CSE) BRAC University

Fall 2023

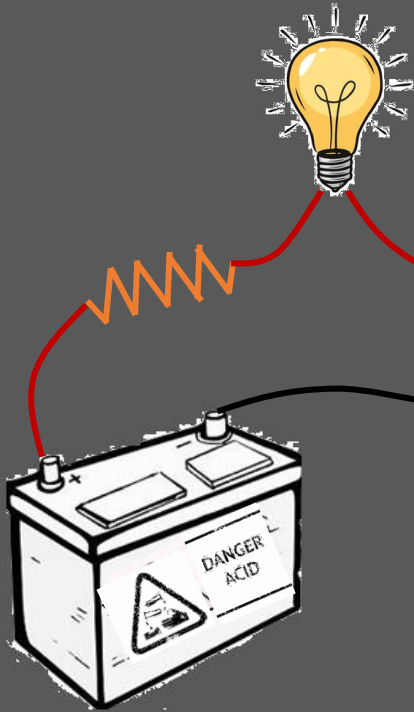
CSE250 - Circuits and Electronics

KVL AND KCL



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Course Outline: broad themes



Circuit Laws

Kirchhoff's
Current
Law



Methods of
Analysis

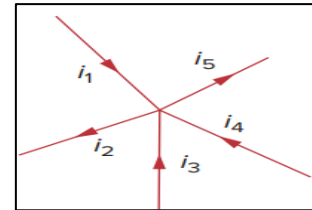
Circuit
Theorems

First Order
Circuits

AC Circuits

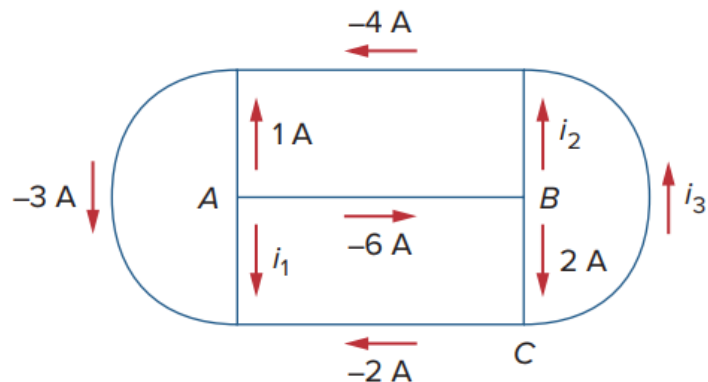
Kirchhoff's Current Law (KCL)

- **Kirchhoff's current law (KCL)** the algebraic sum of the currents entering a node is equal to the algebraic sum of the currents leaving the node.
- Mathematically, $\sum_{n=1}^N i_n = 0$, where N is the number of branches connected to the node and i_n is the n th current entering (or leaving) the node.
- Assume a set of currents $i_k(t)$, $k = 1, 2, \dots$, flow into a node. The algebraic sum of currents at the node is, $i_{total}(t) = i_1(t) + i_2(t) + i_3(t) + \dots$
- Integrating both sides, $q_{total}(t) = q_1(t) + q_2(t) + q_3(t) + \dots$, $[q_k(t) = \int i_k(t) dt]$
- The *law of conservation of electric charge* requires that the algebraic sum of electric charges at the node must not change; that is, the node stores no net charge. Thus, $q_{Total}(t) = 0 \rightarrow i_T(t) = 0$, confirming the validity of KCL.
- For the node shown beside, $i_1 + (-i_2) + i_3 + i_4 + (-i_5) = 0$
or, $i_1 + i_3 + i_4 = i_2 + i_5$



Example 1

(i) Find i_1 , i_2 , and i_3



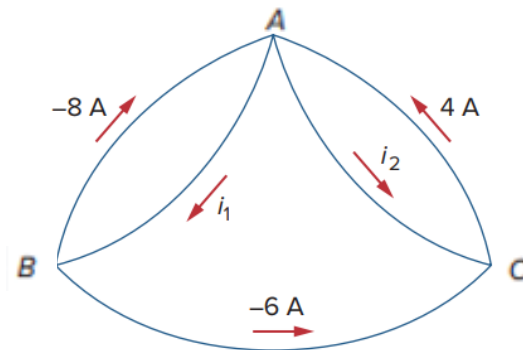
Note that, in both the circuits A, B , and C are the same nodes. It is more appropriate to call them junctions in this case.

KCL at junction A,
 $i_1 + 1 + (-6) = 0$
 $\Rightarrow i_1 = 5 A$

KCL at junction B,
 $i_2 + 2 = -6$
 $\Rightarrow i_2 = -8 A$

KCL at junction C,
 $2 = (-2) + i_3$
 $\Rightarrow i_3 = 4 A$

(ii) Find i_1 , and i_2

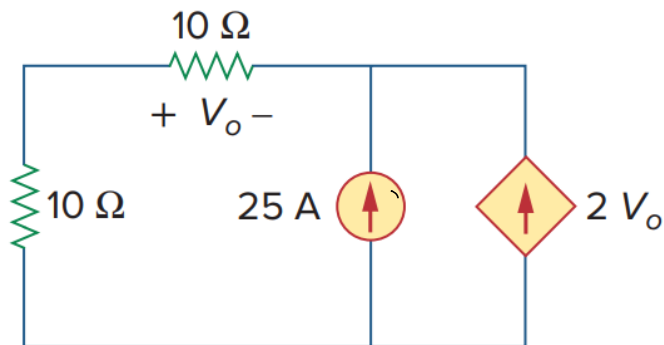


KCL at junction B,
 $i_1 = (-8) + (-6)$
 $\Rightarrow i_1 = -14 A$

KCL at junction C,
 $i_2 + (-6) = 4$
 $\Rightarrow i_2 = 10 A$

Example 2

- Find V_0 and power absorbed/supplied by the dependent source with appropriate \pm sign.



Current through the series resistances = $25 + 2V_0$

According to the Ohm's law,

$$V_0 = -10 \times (25 + 2V_0)$$

$$V_0 = -11.9\text{ V}$$

The voltage across the dependent source is,

$$V_x = (10 + 10) \times (25 + 2V_0) = 24\text{ V}$$

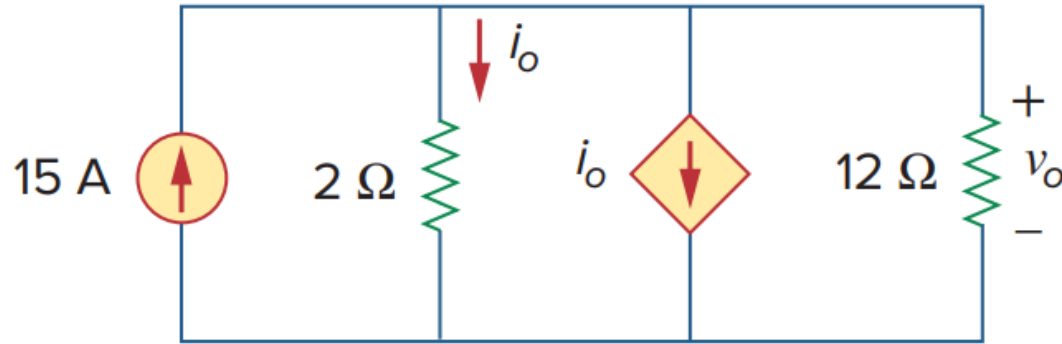
With the polarity of V_x and the direction of the current ($2V_0$) given, according to the passive sign convention, the dependent source is supplying power. So,

$$p = -24 \times 2V_0 = 571.2\text{ W}$$

The power is positive, hence, the dependent source is actually absorbing power. This is true as V_0 is negative, the current $2V_0$ is actually flowing in the opposite direction.

Problem 1

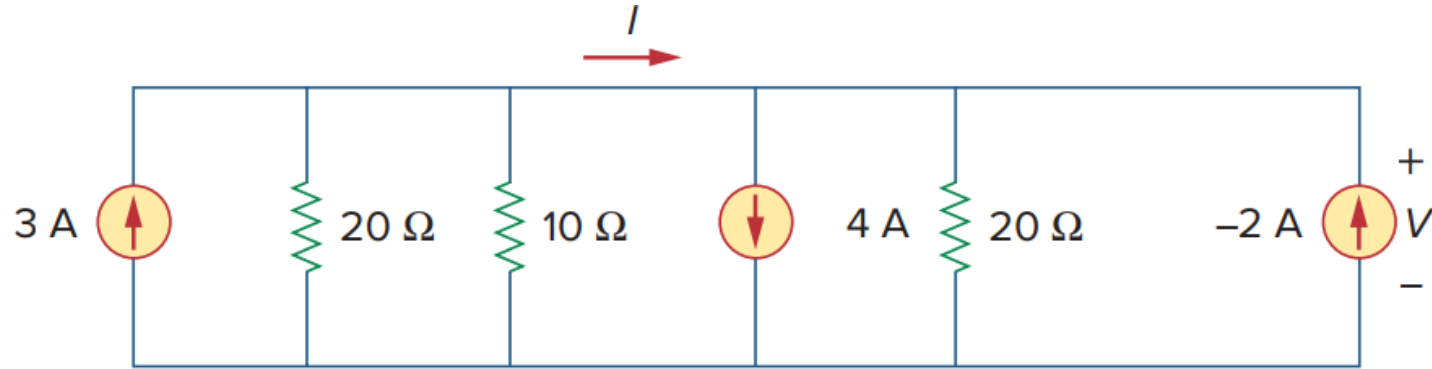
- Determine v_0 and i_0 .



Ans: $v_0 = 13.85 \text{ V}$; $i_0 = 6.92 \text{ A}$.

Problem 2

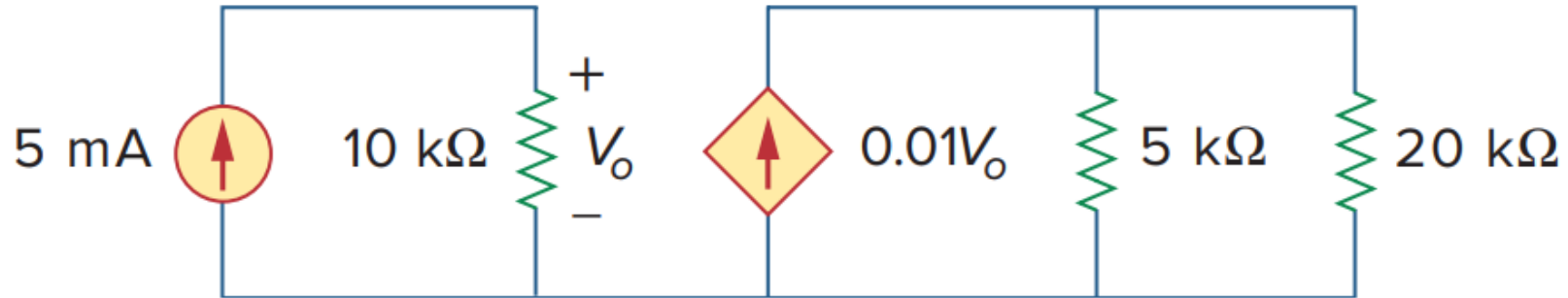
- Find the I and V shown in the following circuit.



Ans: $V = -15\text{ V}$; $I = 5.25\text{ A}$.

Problem 3

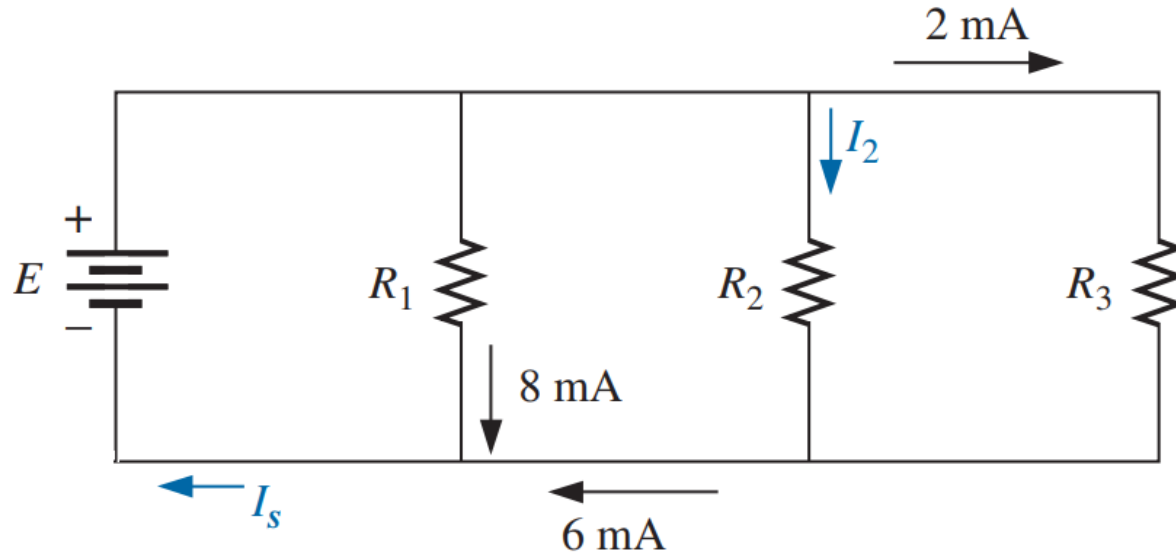
- For the network shown below, find the current, voltage, and power associated with the $20\text{ k}\Omega$ resistor.



Ans: 0.1 mA , 2 V , 0.2 mW

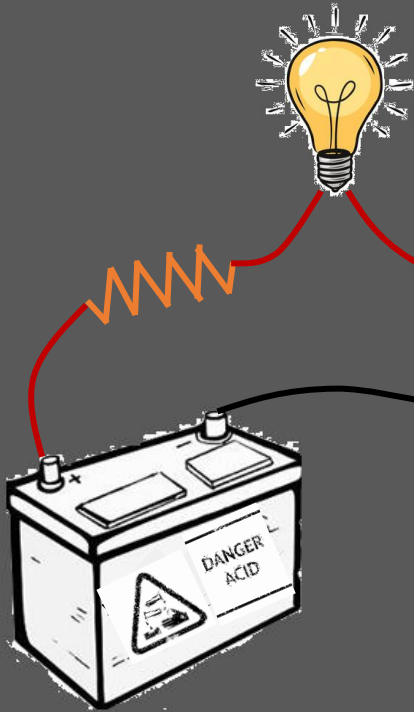
Problem 4

- Using KCL, determine the unknown currents.



$$\text{Ans: } I_2 = 4\text{ mA}, I_s = 14\text{ mA}$$

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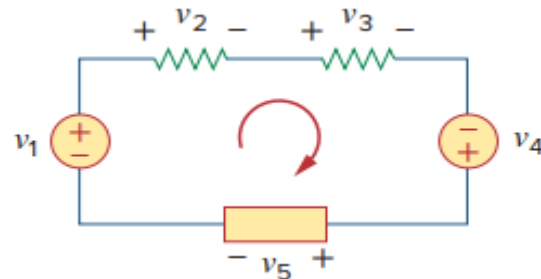
Kirchhoff's Voltage Law (KVL)

- Kirchhoff's voltage law (KVL) states that the algebraic sum of all voltages around a closed path (or loop) is zero.
- Mathematically, $\sum_{m=1}^M v_m = 0$, where M is the number of voltages (or branches) in the loop and v_m is the m^{th} voltage.
- To illustrate KVL, consider the circuit shown. The sign on each voltage is the polarity of the terminal encountered first as we travel around the loop.
- If we start with the voltage source and go clockwise around the loop as shown; then voltages would be $-v_1$, $+v_2$, $+v_3$, $-v_4$, and $+v_5$, in that order. For example, as we reach branch 3, the positive terminal is met first; hence, we have $+v_3$. For branch 4, we reach the negative terminal first; hence, $+v_4$. Thus, KVL yields

$$-v_1 + v_2 + v_3 - v_4 + v_5 = 0$$

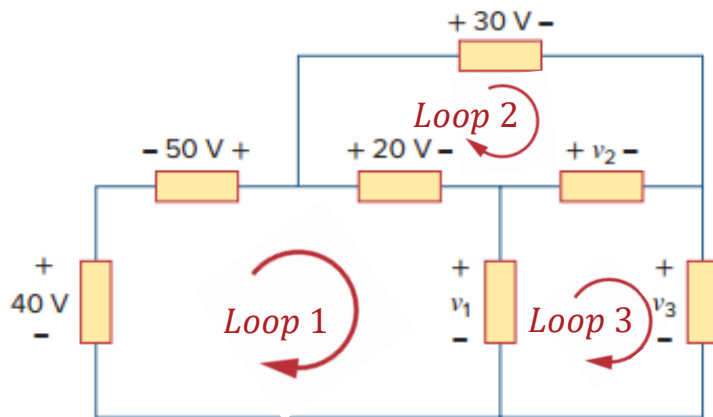
$$\text{or, } v_2 + v_3 + v_5 = v_1 + v_4$$

Sum of voltage drops = Sum of voltage rises



Example 3

- Determine v_1 , v_2 , v_3 using KVL



KVL at loop 1,

$$\begin{aligned} -40 - 50 + 20 + v_1 &= 0 \\ v_1 &= 70 \text{ V} \end{aligned}$$

KVL at loop 2,

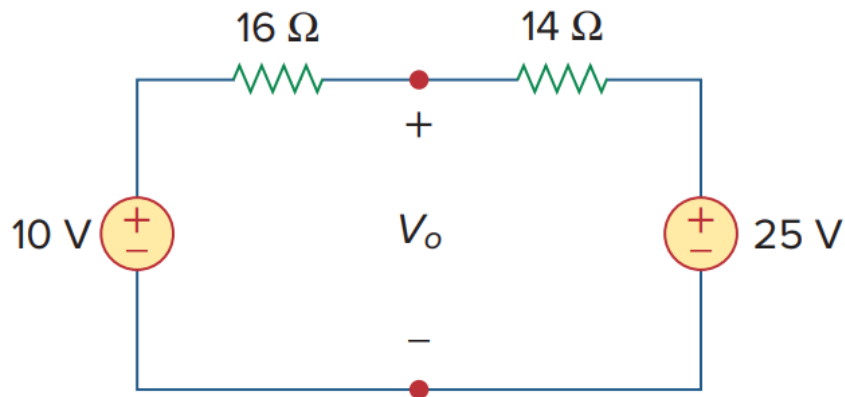
$$\begin{aligned} -20 + 30 - v_2 &= 0 \\ v_2 &= 10 \text{ V} \end{aligned}$$

KVL at loop 3,

$$\begin{aligned} -v_1 + v_2 + v_3 &= 0 \\ -70 + 10 + v_3 &= 0 \\ v_3 &= 60 \text{ V} \end{aligned}$$

Example 4

- Determine V_0 using KVL.



Let's assume that the current through the series circuit is i .

Applying KVL around the loop,

$$-10 + 16i + 14i + 25 = 0$$

$$i = -0.5 \text{ A}$$

V_0 can be found either by applying KVL through the loop consisting of V_0 , 14 Ω, and 25 V or applying KVL through the loop consisting of V_0 , 16 Ω, and 10 V. That is,

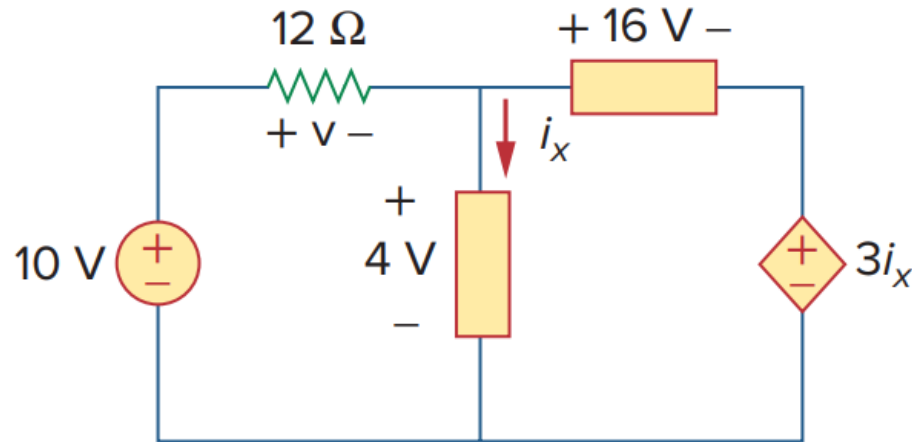
$$-V_0 + 14i + 25 = 0, \text{ or } V_0 = 18 \text{ V}$$

Or,

$$-10 + 16i + V_0 = 0, \text{ or } V_0 = 18 \text{ V}$$

Problem 5

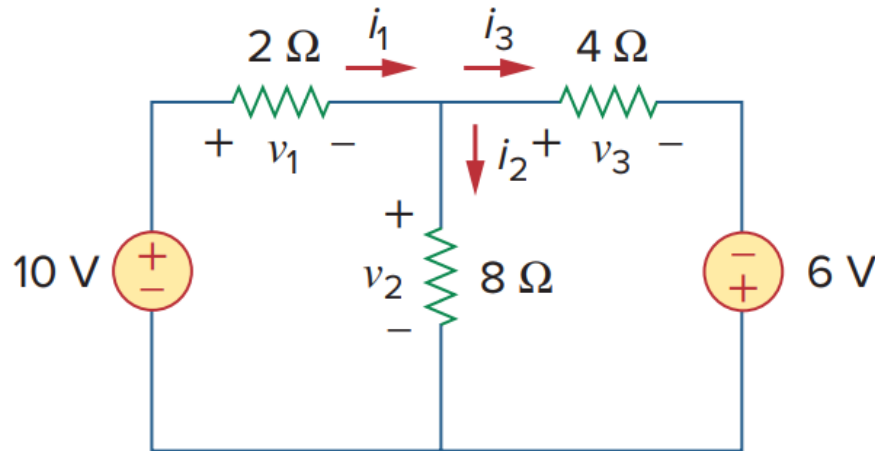
- Find v and i_x in the following circuit.



Ans: $v = 6\text{ V}$; $i_x = -4\text{ A}$.

Problem 6

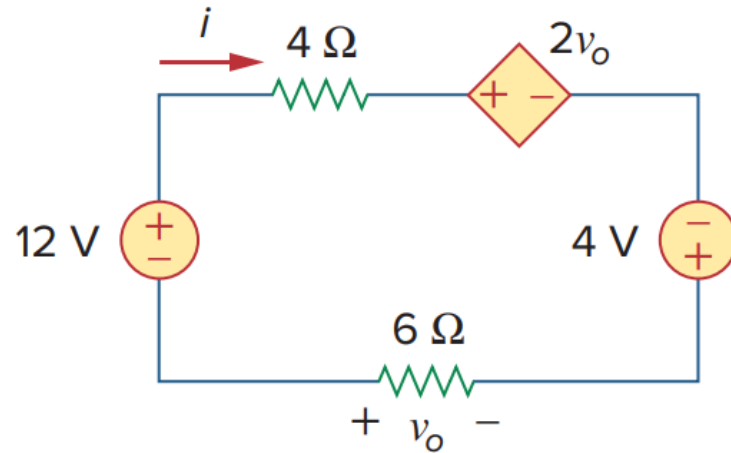
- Find the voltages and currents shown in the following circuit.



Ans: $v_1 = 6\text{ V}$; $v_2 = 4\text{ V}$; $v_3 = 10\text{ V}$.
 $i_1 = 3\text{ A}$; $i_2 = 0.5\text{ A}$; $i_3 = 2.5\text{ A}$

Problem 7

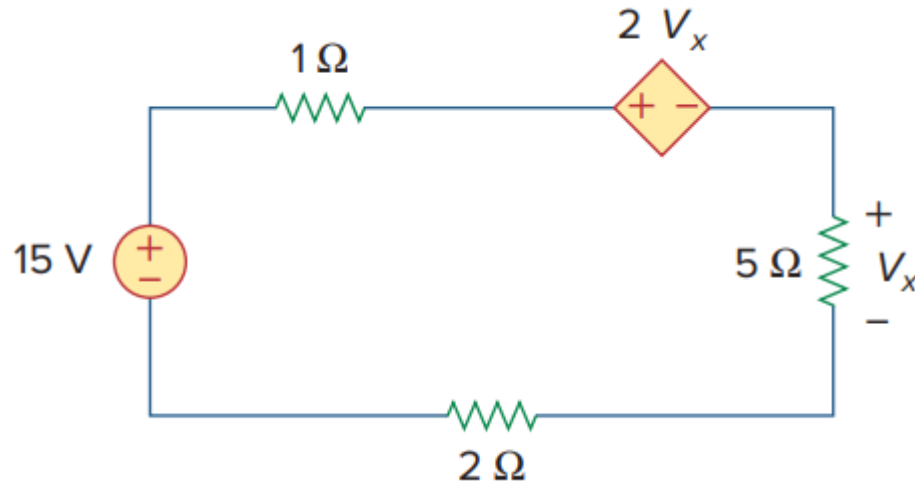
- Find v_o and i in the circuit



Ans: $v_o = 48\text{ V}$; $I = -8\text{ A}$.

Problem 8

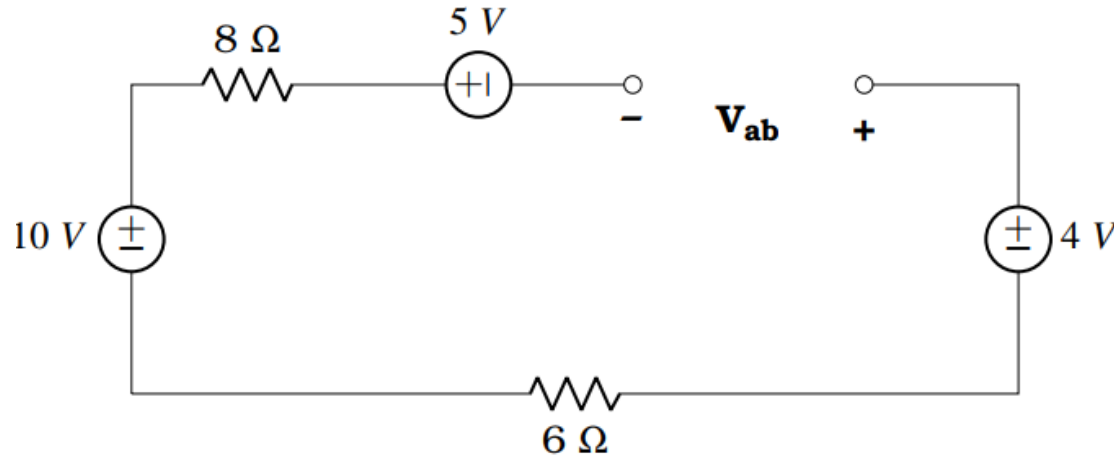
- Find V_x



Ans: $V_x = 4.167\text{ V}$.

Problem 9

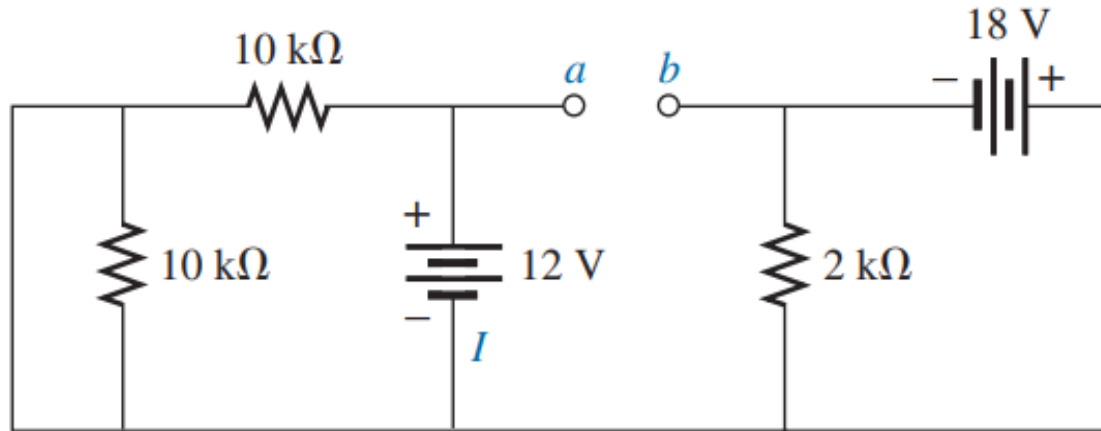
- Determine the voltage V_{ab} as indicated.



Ans: $V_{ab} = -1\text{ V}$.

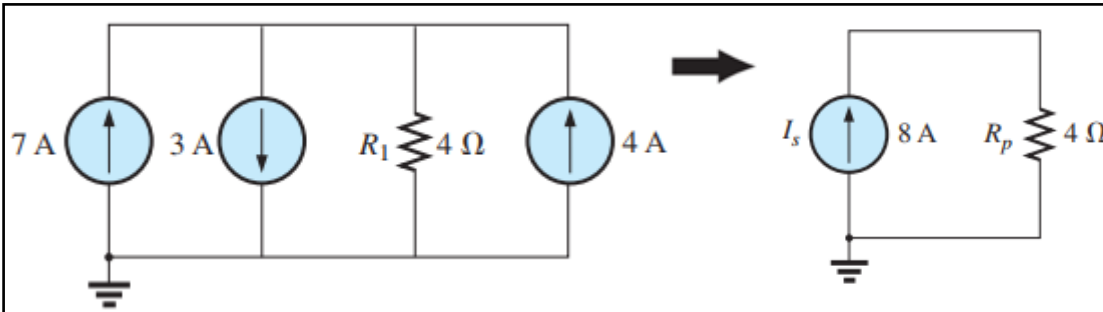
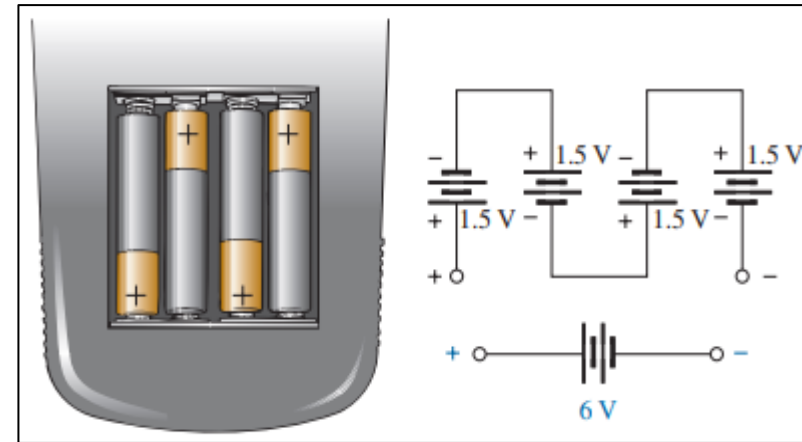
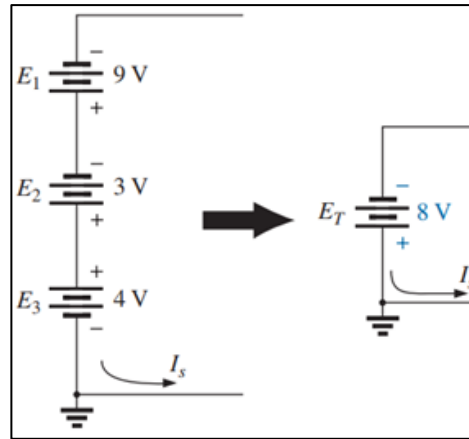
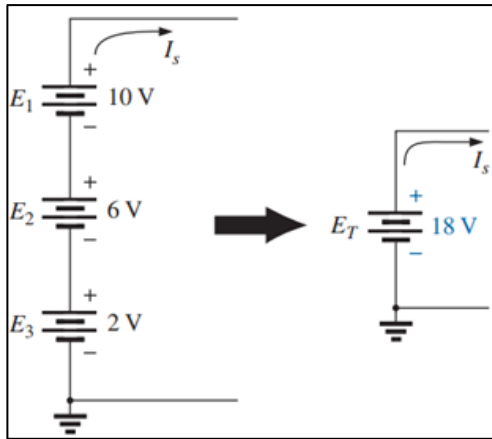
Problem 10

- Determine the voltage between terminals a and b and the current I for the network shown below.



Ans: $V_{ab} = 30\text{ V}$; $I = 1.2\text{ mA}$.

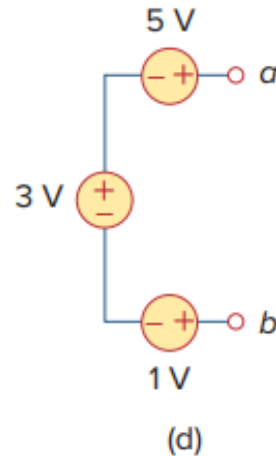
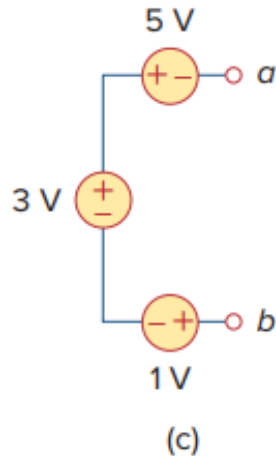
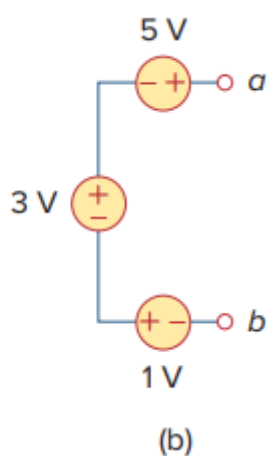
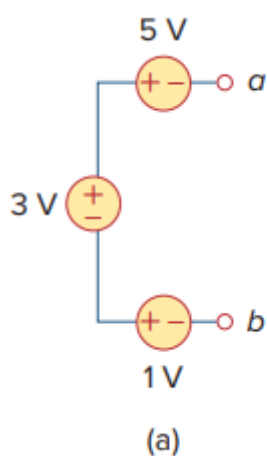
Series and Parallel sources



It is not practical to connect voltage sources of unequal ratings in parallel and current sources of unequal currents in series due to the direct violation of KVL and KCL respectively.

Problem 11

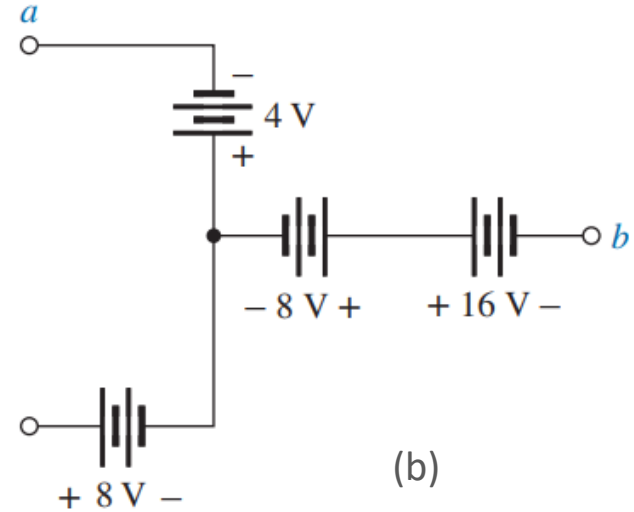
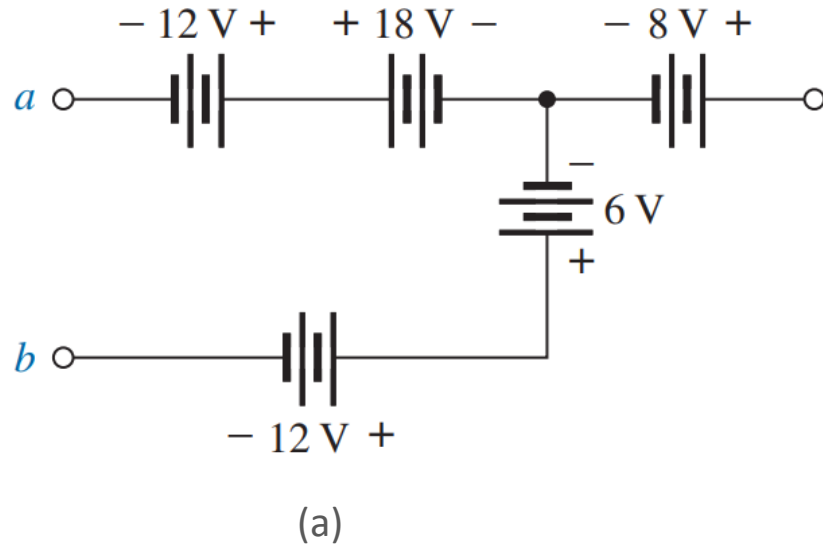
- For each of the circuits shown below, calculate V_{ab}



Ans: (a) $V_{ab} = 1\text{ V}$; (b) $V_{ab} = 10\text{ V}$; (c) $V_{ab} = -3\text{ V}$; (d) $V_{ab} = 7\text{ V}$

Problem 12

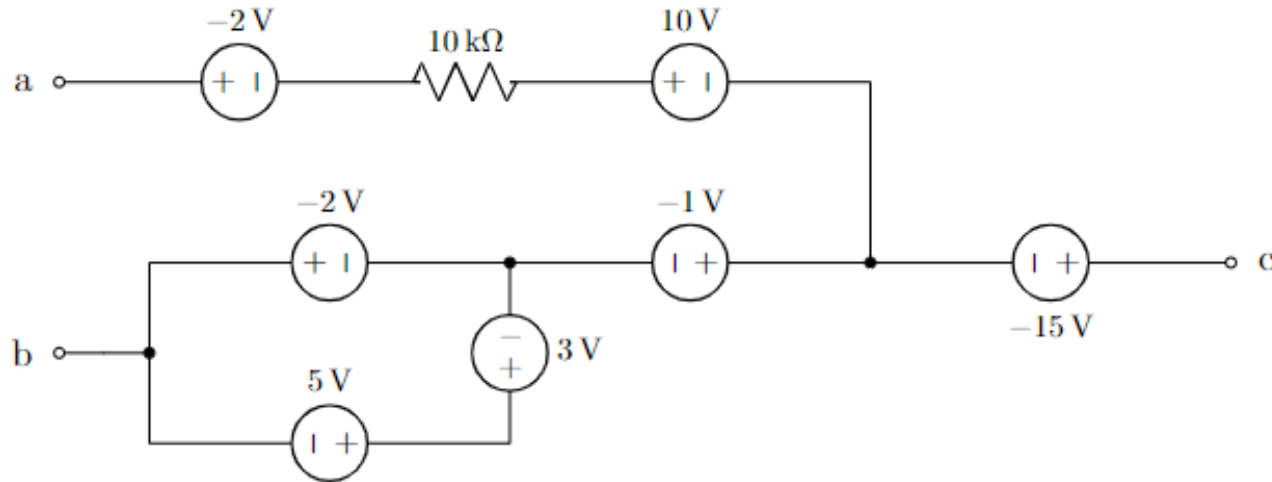
- For each of the circuits shown below, calculate V_{ab}



Ans: (a) $V_{ab} = 12\text{ V}$; (b) $V_{ab} = 4\text{ V}$

Problem 13

- For the circuit shown below, calculate V_{ac} and V_{bc}



Ans: $V_{ac} = 23\text{ V}$; $V_{bc} = 14\text{ V}$

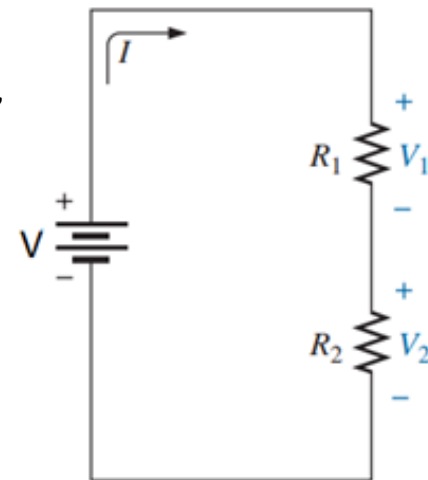
Voltage Division Rule

- The voltage division rule permits the determination of the voltage across a series resistor without first having to determine the current of the circuit.
- The current through the series circuit can be found using Ohm's law as,

$$I = \frac{V}{R_1 + R_2}$$

- Applying Ohm's law to each of the resistors,

$$\begin{aligned} V_1 &= IR_1 \quad \text{and} \quad V_2 = IR_2 \\ \Rightarrow V_1 &= \frac{V}{R_1 + R_2} R_1 \quad \text{and} \quad V_2 = \frac{V}{R_1 + R_2} R_2 \\ \Rightarrow V_1 &= \frac{R_1}{R_1 + R_2} \times V \quad \text{and} \quad V_2 = \frac{R_2}{R_1 + R_2} \times V \end{aligned}$$

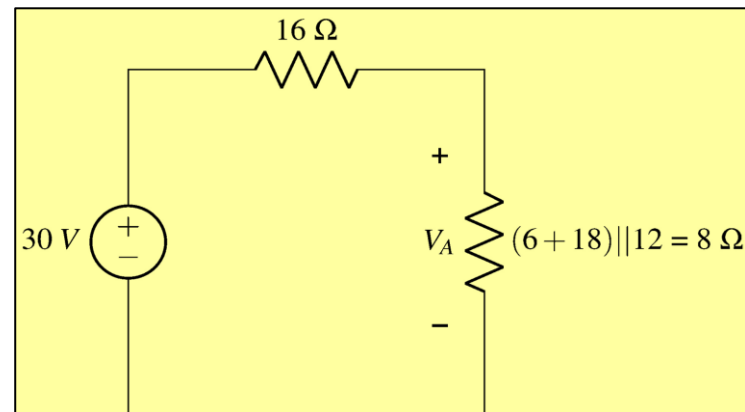
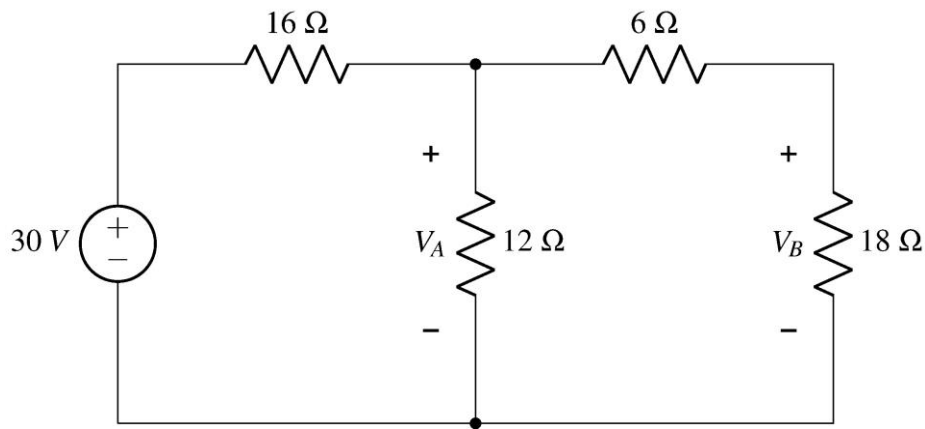


- In general, for any number of resistors connected in series to a supply voltage, the voltage across any particular resistor R_x is,

$$V_x = \frac{R_x}{R_1 + R_2 + R_3 + \dots + R_N} \times V$$

Example 5

- Using the voltage divider rule, find the voltages V_A and V_B . Don't calculate currents.



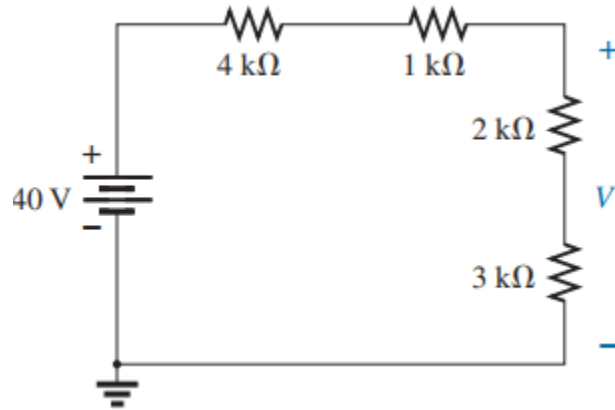
$$V_B = \frac{18}{18 + 6} \times V_A = 7.5 V$$



$$V_A = \frac{8}{8 + 16} \times 30 = 10 V$$

Problem 14

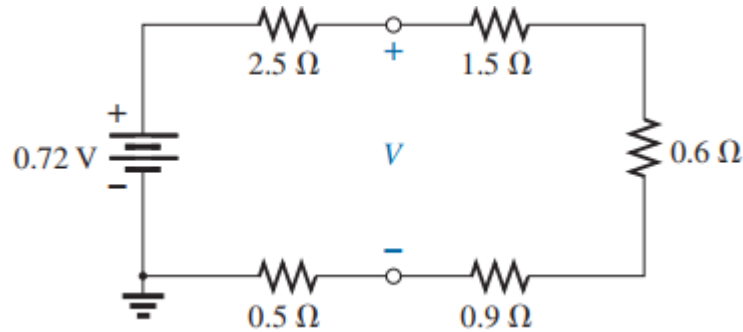
- Using the voltage divider rule, find the indicated voltage. Don't calculate current.



Ans: $V = 20\text{ V}$

Problem 15

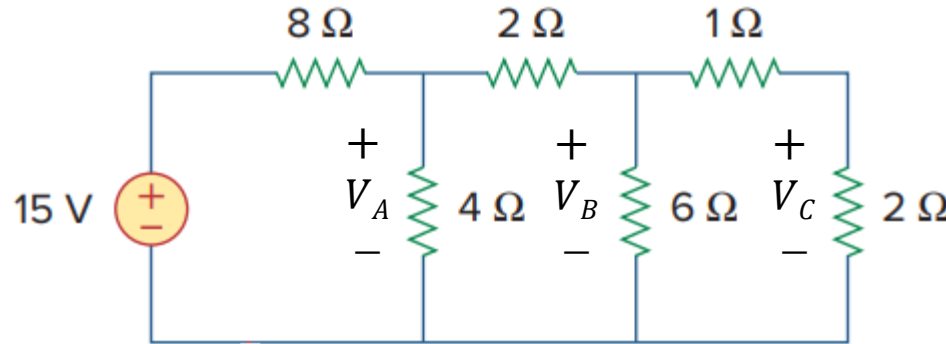
- Using the voltage divider rule, find the indicated voltage. Don't calculate current.



$$\text{Ans: } V = 0.36 \text{ V}$$

Problem 16

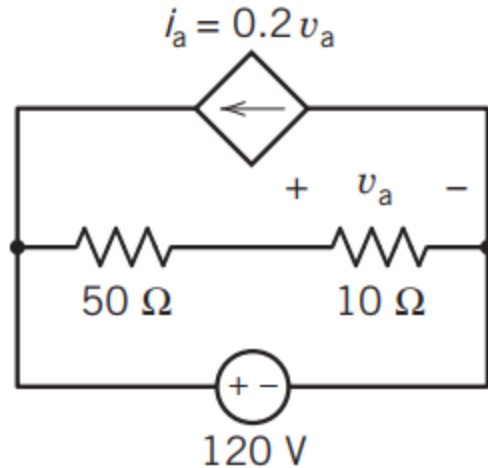
- Using the voltage divider rule, find the voltages V_A , V_B , and V_C . Don't calculate currents.



Ans: $V_A = 3\text{ V}$; $V_B = 1.5\text{ V}$; $V_C = 1\text{ V}$

Problem 17

- Determine the power of the dependent source. Don't use Ohm's Law.



Ans: -480 W

Current Division Rule

- The current division rule permits the determination of the currents through resistors connected in parallel without first having to determine the voltage across them.

- Since the voltage V is the same across parallel elements, the following is true:

$$V = I_1 R_1 = I_2 R_2 = I_3 R_3 = \dots = I_N R_N$$

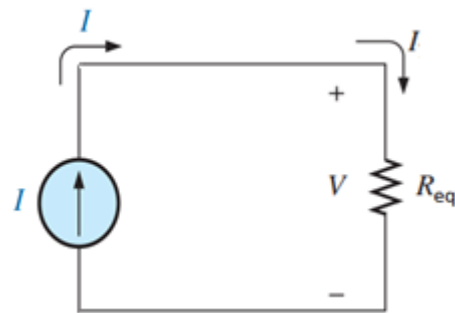
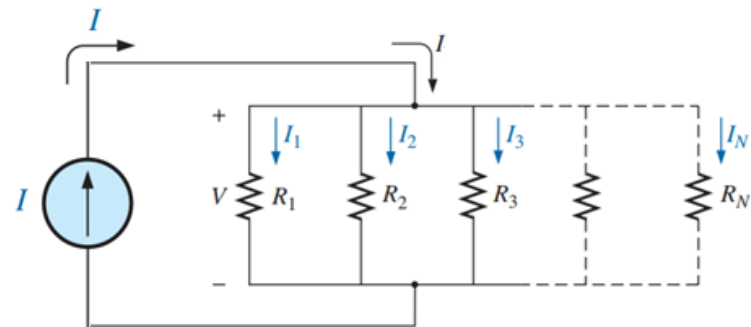
- Substituting V with $V = IR_{eq}$,

$$IR_{eq} = I_1 R_1 = I_2 R_2 = I_3 R_3 = \dots = I_N R_N$$

$$\Rightarrow I_1 = \frac{R_{eq}}{R_1} \times I, \quad I_2 = \frac{R_{eq}}{R_2} \times I, \quad I_3 = \frac{R_{eq}}{R_3} \times I$$

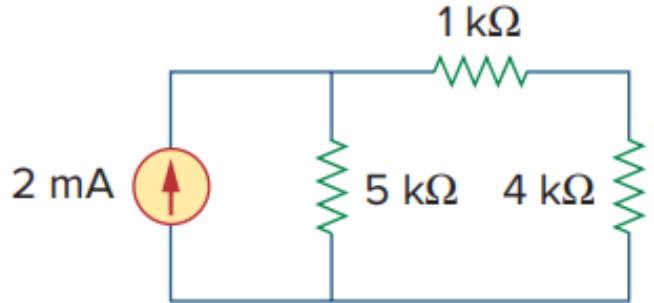
- In general, for any number of resistors connected in parallel to a supply current, the current through any particular resistor R_x is,

$$I_x = \frac{R_{eq}}{R_x} \times I, \text{ or, } I_x = \frac{(R_x)^{-1}}{(R_1)^{-1} + (R_2)^{-1} + \dots + (R_N)^{-1}} \times I$$



Example 6

- Calculate the current through the $5\text{ k}\Omega$ resistor using current division rule. Do not use Ohm's Law.



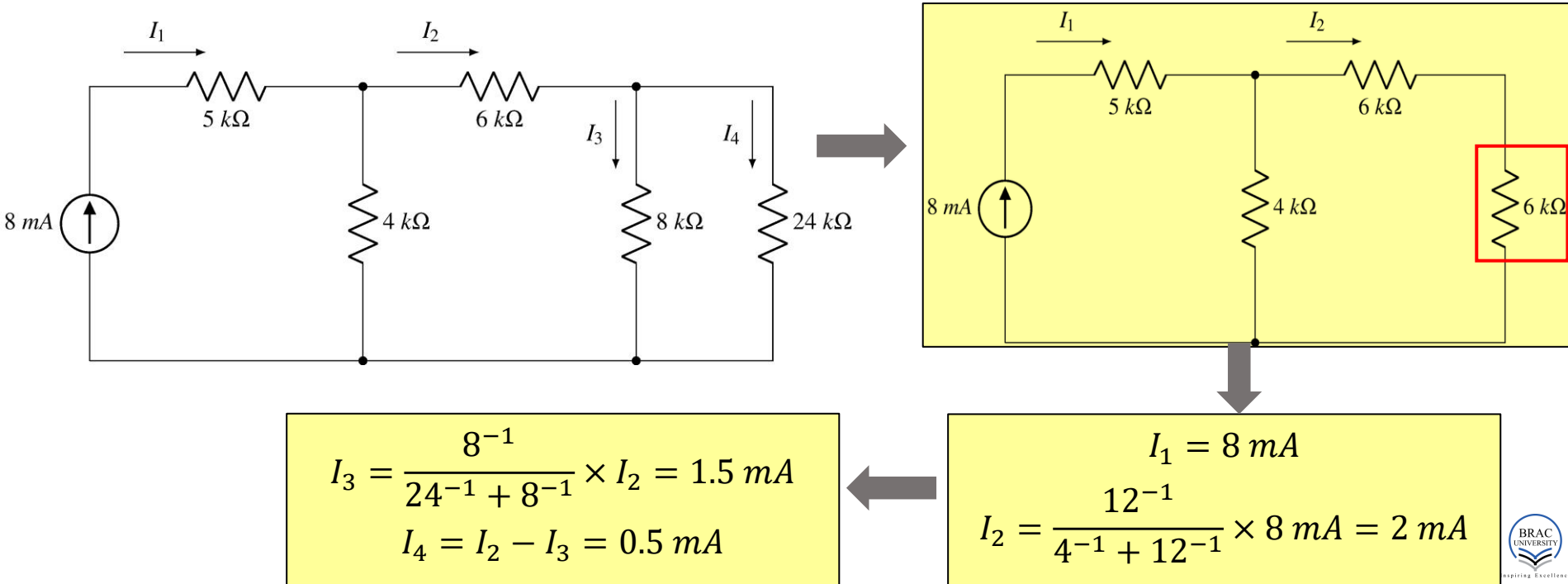
Solution

Current through the $5\text{ k}\Omega$ resistor is,

$$\frac{5^{-1}}{(1 + 4)^{-1} + 5^{-1}} \times 2\text{ mA} \\ = 1\text{ mA}$$

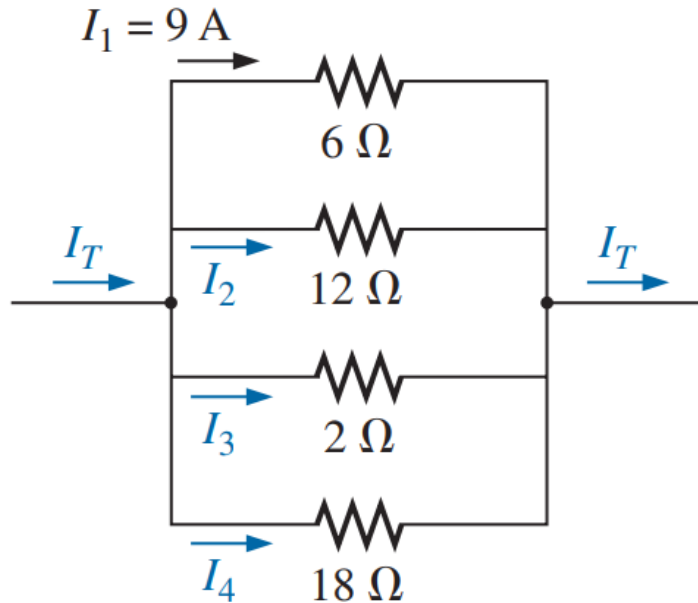
Example 7

- Calculate the currents I_1 to I_4 using current division rule. Don't calculate voltage.



Problem 18

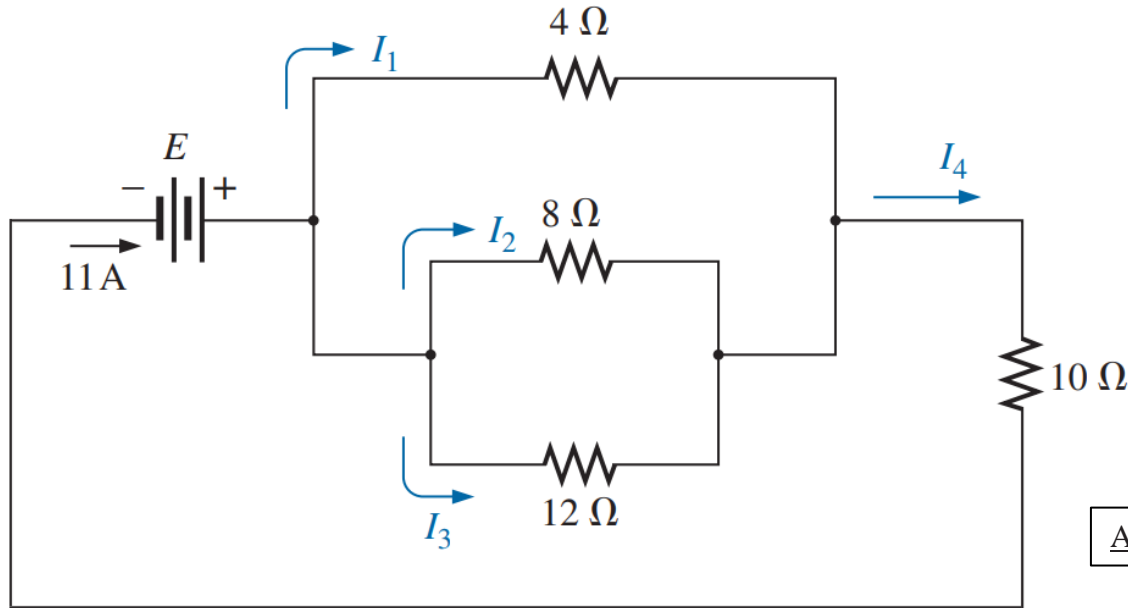
- Based solely on the resistor values, determine all the currents. Do not use Ohm's law.



Ans: $I_T = 43.5\text{ A}$; $I_2 = 4.5\text{ A}$; $I_3 = 27\text{ A}$; $I_4 = 3\text{ A}$

Problem 19

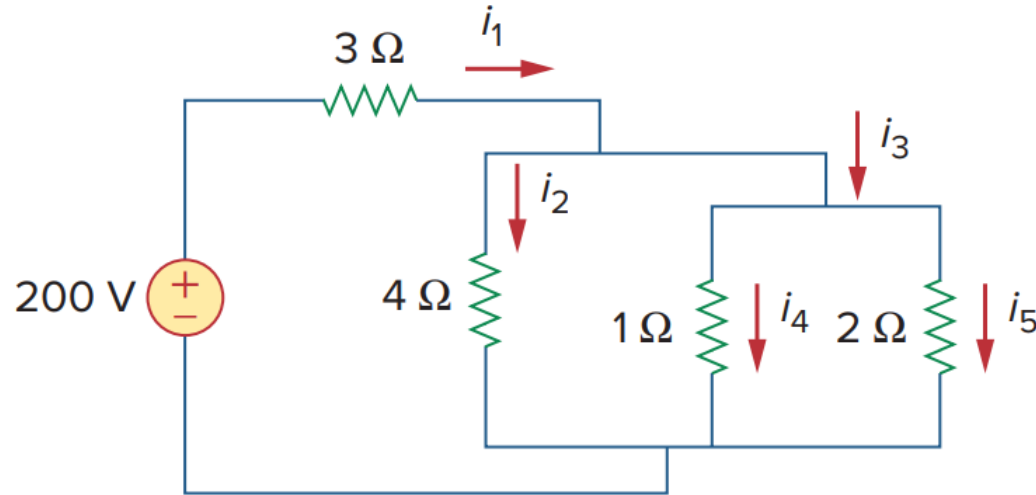
- Determine the unknown currents. Do not use Ohm's law.



Ans: $I_1 = 6\text{ A}$; $I_2 = 3\text{ A}$; $I_3 = 2\text{ A}$; $I_4 = 11\text{ A}$

Problem 20

- Determine the currents i_1 to i_5 using current division rule.



Ans: $i_1 = 56\text{ A}$; $i_2 = 8\text{ A}$; $i_3 = 48\text{ A}$; $i_4 = 32\text{ A}$; $i_5 = 16\text{ A}$.

Practice Problems

- Additional recommended practice problems: [here](#)
- Other suggested problems from the textbook: [here](#)

Thank you for your attention