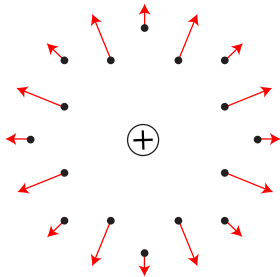


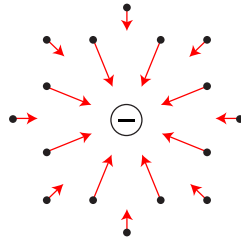
PHY-112  
PRINCIPLES OF PHYSICS-II  
AKIFUL ISLAM (AZW)  
SPRING-24 | CLASS-3

# ELECTRIC FIELD LINES

They are imaginary lines used to visualize and represent the direction and strength of an electric field.



Radially Outward

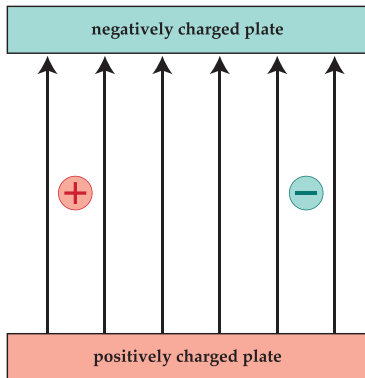


Radially Inward

**NOTE: Electric field lines are not trajectories. No two electric field lines will intersect.**

# MOTION IN UNIFORM $\vec{E}$ FIELD: STRAIGHT

Q: Find the direction of motion of the two charges. The charges are placed from rest.



## TESTING CONCEPTS (1)

Q: An electron traveling parallel to a uniform electric field increases its speed from  $2.0 \times 10^7 \text{ m s}^{-1}$  to  $4.0 \times 10^7 \text{ m s}^{-1}$  over a distance of 1.5 cm. What is the electric field strength?

■

$$E = \frac{F_E}{q_e} = \frac{m_e a}{q_e}$$

■

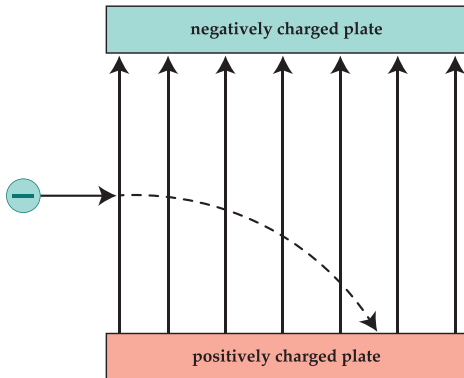
$$v^2 = v_0^2 + 2ad$$

■

$$a = \frac{v^2 - v_0^2}{2d}$$

# MOTION IN UNIFORM $\vec{E}$ FIELD: PARABOLIC

Q: Find the deflection of the charge off of its main trajectory.



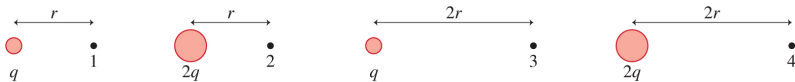
## TESTING CONCEPTS (2)

Q: Two charged plates (2 cm wide) are kept 1 cm apart that generates a uniform electric field of intensity  $[1 \text{ kN C}^{-1}]\hat{j}$  in between. An electron (proton/neutron) is shot (halfway distant from either plate) perpendicular to  $\vec{E}$  with a constant speed  $[10^6 \text{ m s}^{-1}]\hat{i}$ . Find:

- the direction the electron (proton/neutron) deflects to
- the time the electron (proton/neutron) takes to hit one of the plates, if any
- the horizontal distance covered by the electron (proton/neutron)
- the speed at which it hits

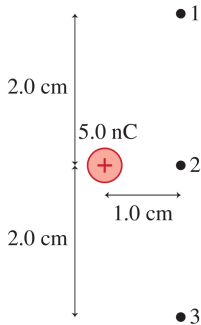
## TESTING CONCEPTS (3)

Q: Rank in order, from largest to smallest (descending order), the electric field strengths  $E_1$  to  $E_4$  at points 1 to 4. Try the same in an ascending order.



## TESTING CONCEPTS (4)

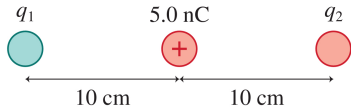
Q: What are the electric field strengths at points 1, 2, and 3?





## TESTING CONCEPTS (5)

Q:  $q_2$  is in equilibrium. What is  $q_1$ ? What type?



# OUR JOURNEY SO FAR...

## Electric Fields

- Q: What makes them? → A: Electric Charge
- Q: What does it do to observers? → A: Applies Coulomb Force
- Q: How to measure it? → A:  $\frac{\text{Coulomb Force}}{\text{Observer Charge}}$
- All were shown using Discrete Source cases

# ONE PROBLEM SOLVING STRATEGY TO RULE THEM ALL

- The electric field/force of a point charge setup and
- The principle of superposition