

PHY-112

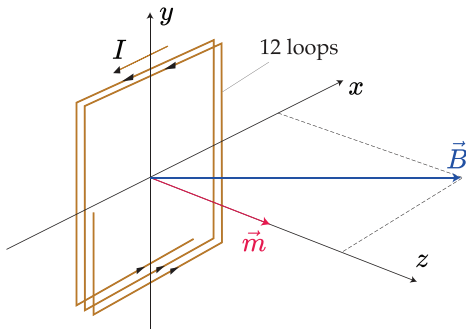
PRINCIPLES OF PHYSICS-II

AKIFUL ISLAM (AZW)

SPRING-24 | CLASS-20

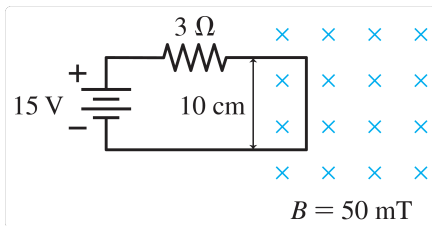
TIE IN WITH CLASS-19: TESTING CONCEPTS (1)

Q: A square 12-turn coil has an edge length equal to 40.0 cm and carries a current of 3 A. It is placed in a uniform magnetic field $\vec{B} = 0.250 \text{ T } \hat{i} + 0.500 \text{ T } \hat{k}$. Find the torque (magnitude and direction) with which the coil spins.



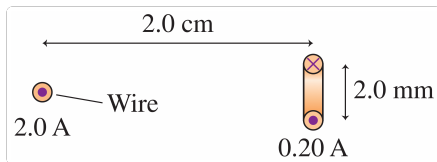
TIE IN WITH CLASS-19: TESTING CONCEPTS (2)

Q: The right edge of the circuit extends into a 50 mT uniform magnetic field. What are the magnitude and direction of the net force on the circuit?



TIE IN WITH CLASS-19: TESTING CONCEPTS (3)

Q: What is the magnitude of the torque on the current loop?



TIE IN WITH CLASS-19: TESTING CONCEPTS (4)

Q: A small bar magnet experiences a 0.020 N m torque when the axis of the magnet is at 45° to a 0.10 T magnetic field. What is the magnitude of its magnetic dipole moment?

AMPÈRE'S LAW & LINE INTEGRAL OF \vec{B} -FIELDS

AMPÈRE'S LAW: PHYSICAL SIGNIFICANCE

What it is:

- It determines the **Line integral** of \vec{B} -field across a chosen path around a source
- It determines the **Curl** of \vec{B} -field in a given region
- It utilizes the high symmetry of the source to make the calculation simpler, similar to what Gauss's Law did for \vec{E} -fields
- It holds as long as the currents are steady and continuous.

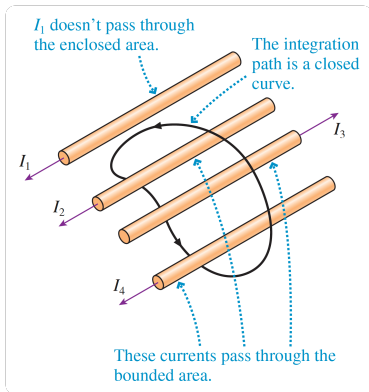
AMPÈRE'S LAW: THE STEPS TO FOLLOW

How it works:

- You choose a \vec{B} -field with high symmetry
- You choose a closed loop, called an *Ampèrian Loop*, on top of which the intensity does not change; only the direction does
- You take the line integral of \vec{B} -field in question across the closed loop
- You set it to $\mu_0 I_{\text{enc}}$, the algebraic sum of all currents within that loop
- Sign conventions for line integration help You calculate with no error

SIGN CONVENTION FOR LINE INTEGRATION

Curl your four fingers in the direction of the integration and you should have a unit vector \hat{n} , directed by Your thumb finger. Currents sharing \hat{n} 's direction shall be taken as **positive**. Any current outside of the loop does not factor into the calculation.



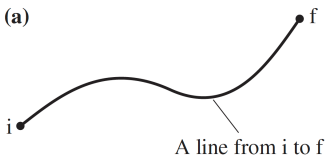
PREREQUISITE: LINE INTEGRATION

$$l = \sum_k \Delta s_k = \int_i^f ds$$

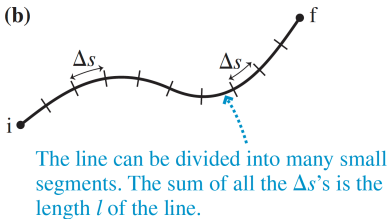
$$\sum_k \vec{B}_k \cdot \Delta \vec{s}_k \rightarrow \int_i^f \vec{B} \cdot d\vec{s} \equiv \text{the line integral of } \vec{B} \cdot d\vec{s} \text{ from } i \text{ to } f$$

$$\int_i^f \vec{B} \cdot d\vec{s} = \int_i^f B ds = B \int_i^f ds = Bl$$

(a)



(b)



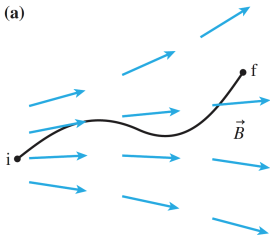
LOCKED AND LOADED FOR AMPÈRE'S LAW

$$l = \sum_k \Delta s_k = \int_i^f ds$$

$$\sum_k \vec{B}_k \cdot \Delta \vec{s}_k \rightarrow \int_i^f \vec{B} \cdot d\vec{s} \equiv \text{the line integral of } \vec{B} \cdot d\vec{s} \text{ from } i \text{ to } f$$

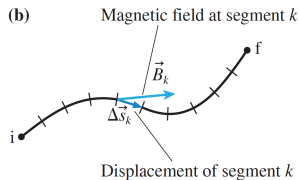
$$\int_i^f \vec{B} \cdot d\vec{s} = \int_i^f B ds = B \int_i^f ds = Bl$$

(a)

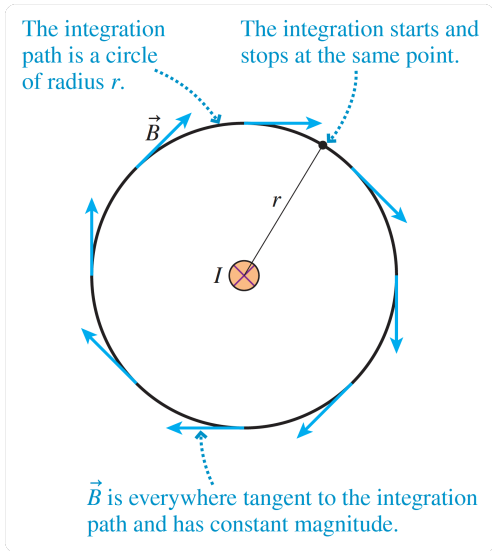


The line passes through a magnetic field.

(b)



AMPÈRE'S LAW IN ACTION: LONG STRAIGHT WIRE



AMPÈRE'S LAW IN ACTION: LONG STRAIGHT WIRE

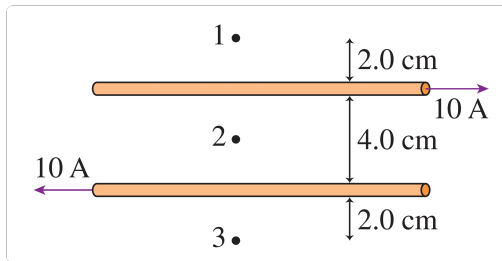
Magnetic Field produced by a long (realistic), straight wire at a distance r from its center

$$\vec{B} = \frac{\mu_0 I}{2\pi r}; \text{ direction is found using the Right-Hand Method}$$

Right-Hand Method: Point Your right hand's thumb finger in the direction of the current, your other curled four fingers will give the \vec{B} -field direction.

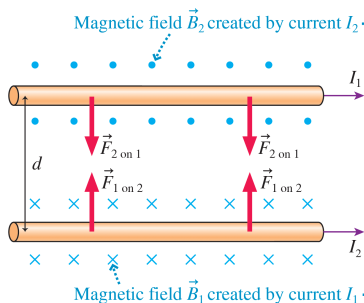
TESTING CONCEPTS (5)

Q: What are the magnetic field strength and direction at points 1 to 3.

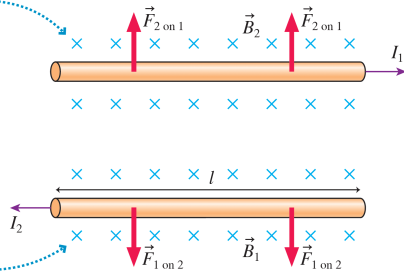


REVISITING PARALLEL CURRENT-CARRYING WIRE SETUP

(a) Currents in same direction



(b) Currents in opposite directions

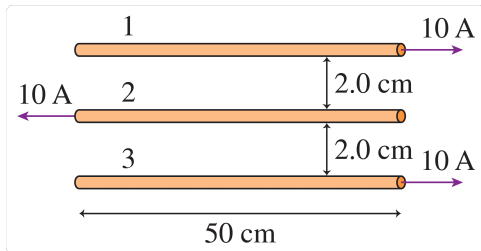


$$F_{1 \text{ on } 2} = I_1 l B_2 = I_1 l \frac{\mu_0 I_2}{2\pi d} = \frac{\mu_0 I_1 I_2 l}{2\pi d}$$

$$F_{2 \text{ on } 1} = I_2 l B_1 = I_2 l \frac{\mu_0 I_1}{2\pi d} = \frac{\mu_0 I_1 I_2 l}{2\pi d}$$

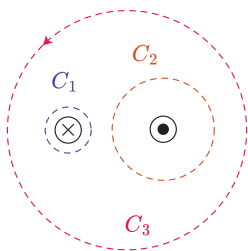
TESTING CONCEPTS (6)

Q: What is the net force (magnitude and direction) on each wire?



APPLICATION OF AMPÈRE'S LAW: TESTING CONCEPTS (7)

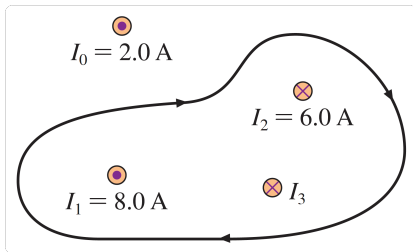
Q: The left wire carries 8 A current into the page, and the other current 10 A is out of the page. Each curve is a circular path. C_1 has radius 1 cm, C_2 : 2.25 cm, and C_3 : 4 cm.



- (i) Find $\oint \vec{B} \cdot d\vec{l}$ for each path, assuming that each integral is to be evaluated in the counterclockwise direction. (ii) Use C_3 to find the net \vec{B} -field intensity.

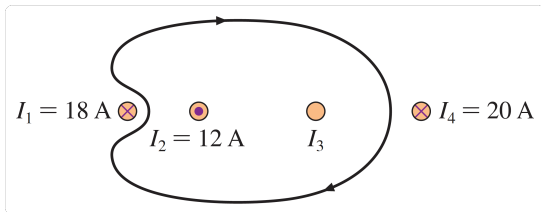
APPLICATION OF AMPÈRE'S LAW: TESTING CONCEPTS (8)

Q: The value of the line integral of $\vec{B} \cdot d\vec{s}$ around the closed path is $3.77 \times 10^{-6} \text{ T m}$. What is I_3 ?



APPLICATION OF AMPÈRE'S LAW: TESTING CONCEPTS (9)

Q: The value of the line integral of $\vec{B} \cdot d\vec{s}$ around the closed path is $1.38 \times 10^{-5} \text{ T m}$. What are the direction (into or out of the figure) and magnitude of I_3 ?



ELECTROMAGNETIC INDUCTION