The profile of the respondents were determined by their age, sex and grade level, respectively. It is essential to know the background of the participants since it plays a vital role in ensuring no significant majorities are hindering the accuracy of the data. There were twenty-one (21) respondents from each grade level and the sex of the respondents were nearly distributed equally.

In terms of internet usage, a majority of the students indeed allocate a lot of their time into learning online, this may be due to the abundance of information in the internet. Additionally, a majority of the students also take time into researching information, this is because the information about certain things is too spread out and sometimes have no definite answers, which is why a lot of the students chose to prefer a centralized place to access such information.

In terms to the ease and efficiency of using Google Classroom as a learning management system the statistics showed that with an average weighted mean of 3.82 the students overall agreed that Google Classroom was indeed easy to use and efficient. This may due to its user-friendly design making it easy to navigate through and use.

According to the statistical treatment of the data, having a 3.83 average weighted mean the students agreed that Google Classroom was indeed accessible and scalable. Additionally, a majority of the students were able to able to access Google Classroom despite many users at the same time which should have led to server constraints but thankfully did not. However, the premise of being able to access Google Classroom anywhere were split 50% each for yes or no, this may be due to the lack of electricity and internet availability of some places.

With regards to the likeliness of implementation of other learning management systems, a majority of the students were inclined for the Academy of St. Joseph to integrate one to its education system. And with having a weighted mean of 3.64, the students were likely to use learning management systems as an alternative other form of educational media.