

The Data Science Process

The Data Science Process

The Data Science Process

- Ask a question

The Data Science Process

- Ask a question
- Get the data

The Data Science Process

- Ask a question
- Get the data
- Clean and transform the data

The Data Science Process

- Ask a question
- Get the data
- Clean and transform the data
- Exploratory data analysis

The Data Science Process

- Ask a question
- Get the data
- Clean and transform the data
- Exploratory data analysis
- Feature engineering and selection

The Data Science Process

- Ask a question
- Get the data
- Clean and transform the data
- Exploratory data analysis
- Feature engineering and selection
- Machine learning

The Data Science Process

- Ask a question
- Get the data
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- Exploratory data analysis
- Feature engineering and selection
- Machine learning
- Evaluate the trained model

The Data Science Process

- Ask a question
- Get the data
- Clean and transform the data
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- Feature engineering and selection
- Machine learning
- Evaluate the trained model
- Communicate results/Deploy the model

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- Communicate results/Deploy the model

Ask a question

Ask a question

Be clear and specific

Examples of poor questions:

Examples of poor questions:

“Which medication is better?”

Examples of poor questions:

“Which medication is better?”

“How can I find more donors?”

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example@sample.com | (000) 000-0000 | [Get in touch](#)

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completeness increases substantially with a successful first round outcome. Despite including 12, 24, 36, and 48 rounds in category, authors are given the option to add a large class of rounds.

995000

- a) Individual level leadership
- b) Multi-stakeholder process (e.g. management commitment to multi-stakeholder)
- c) Change/Innovation-oriented
- d) Marketing/Think/Act/Plan development
- e) Staff/Training policy development
- f) Training environment

Abstract

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- [illegible]

CONCLUSIONS

San Francisco Journals - San Francisco, CA 2001



Who are the best candidates?



Who are the best candidates?

Who are the best candidates given our salary constraint?



Who are the best candidates?

Who are the best candidates given our salary constraint?

Who are the best candidates given our salary constraint and desired tenure?

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Some challenges with data

- Insufficient quantity of data
- Non-representative data
- Poor quality of data
- Irrelevant features

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- Machine learning using the training dataset
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Data Types

Data Types

Numerical

Discrete: 365, IQ, SAT

Continuous: 3.1415, GPA

Data Types

Numerical

Discrete: 365, IQ, SAT

Continuous: 3.1415, GPA

Categorical Gender, Race

Data Types

Numerical

Discrete: 365, IQ, SAT

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Categorical

Gender, Race

Ordinal

1st, 2nd, freshman, sophomore

SAT Performance

| Student ID | Gender | Race | GPA | Lunch | Parent Educ. | SAT |
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| 1003987244 | female | Hispanic | 3.39 | Standard | Some H.S. | 1014 |
| 1008727612 | Male | Asian | 3.48 | Free/ Reduced | H.S. | 1060 |
| 1005298713 | F | Black | 4.00 | Standard | Bach. Degree | 1150 |
| 1002145908 | male | White | 3.91 | Standard | Graduate Degree | 1075 |
| 1006510902 | Female | Latino | n/a | Free/ Reduced | Some College | 1030 |
| 1003908124 | Female | White | 3.12 | Standard | | 1095 |
| 1004187160 | Female | Asian | 2.80 | Standard | Some College | 1044 |
| 1004481263 | Male | White | 3.56 | Standard | Assoc. Degree | 1100 |
| 1002990127 | M | White | 4.00 | Standard | Bach. Degree | 1270 |
| 1005992918 | F | Asian | 2.94 | Free/ Reduced | H.S. | 993 |
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← Target (y)

SAT Performance

Features (X) →

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Feature Selection

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SAT Performance

| Gender | Race | GPA | Lunch | Parent Educ. | SAT |
|--------|----------|------|--------------|-----------------|------|
| female | Hispanic | 3.39 | Standard | Some H.S. | 1014 |
| male | Asian | 3.48 | Free/Reduced | H.S. | 1060 |
| female | Black | 4.00 | Standard | Bach. Degree | 1150 |
| male | White | 3.91 | Standard | Graduate Degree | 1075 |
| female | Hispanic | 3.25 | Free/Reduced | Some College | 1030 |
| female | White | 3.12 | Standard | Bach. Degree | 1095 |
| female | Asian | 2.80 | Standard | Some College | 1044 |
| male | White | 3.56 | Standard | Assoc. Degree | 1100 |
| male | White | 4.00 | Standard | Bach. Degree | 1270 |
| female | Asian | 2.94 | Free/Reduced | H.S. | 993 |
| male | Black | 2.87 | Free/Reduced | Assoc. Degree | 9700 |

SAT Performance

| Gender | Race | GPA | Lunch | Parent Educ. | SAT |
|--------|----------|------|--------------|-----------------|------|
| female | Hispanic | 3.39 | Standard | Some H.S. | 1014 |
| male | Asian | 3.48 | Free/Reduced | H.S. | 1060 |
| female | Black | 4.00 | Standard | Bach. Degree | 1150 |
| male | White | 3.91 | Standard | Graduate Degree | 1075 |
| female | Hispanic | 3.25 | Free/Reduced | Some College | 1030 |
| female | White | 3.12 | Standard | Bach. Degree | 1095 |
| female | Asian | 2.80 | Standard | Some College | 1044 |
| male | White | 3.56 | Standard | Assoc. Degree | 1100 |
| male | White | 4.00 | Standard | Bach. Degree | 1270 |
| female | Asian | 2.94 | Free/Reduced | H.S. | 993 |
| male | Black | 2.87 | Free/Reduced | Assoc. Degree | 9700 |

SAT Performance

| Gender | Race | GPA | Lunch | Parent Educ. | SAT |
|--------|----------|------|--------------|-----------------|------|
| female | Hispanic | 3.39 | Standard | Some H.S. | 1014 |
| male | Asian | 3.48 | Free/Reduced | H.S. | 1060 |
| female | Black | 4.00 | Standard | Bach. Degree | 1150 |
| male | White | 3.91 | Standard | Graduate Degree | 1075 |
| female | Hispanic | 3.25 | Free/Reduced | Some College | 1030 |
| female | White | 3.12 | Standard | Bach. Degree | 1095 |
| female | Asian | 2.80 | Standard | Some College | 1044 |
| male | White | 3.56 | Standard | Assoc. Degree | 1100 |
| male | White | 4.00 | Standard | Bach. Degree | 1270 |
| female | Asian | 2.94 | Free/Reduced | H.S. | 993 |
| male | Black | 2.87 | Free/Reduced | Assoc. Degree | 9700 |

SAT Performance

| Gender | Race | GPA | Lunch | Parent Educ. | SAT |
|--------|----------|------|--------------|-----------------|------|
| female | Hispanic | 3.39 | Standard | Some H.S. | 1014 |
| male | Asian | 3.48 | Free/Reduced | H.S. | 1060 |
| female | Black | 4.00 | Standard | Bach. Degree | 1150 |
| male | White | 3.91 | Standard | Graduate Degree | 1075 |
| female | Hispanic | 3.25 | Free/Reduced | Some College | 1030 |
| female | White | 3.12 | Standard | Bach. Degree | 1095 |
| female | Asian | 2.80 | Standard | Some College | 1044 |
| male | White | 3.56 | Standard | Assoc. Degree | 1100 |
| male | White | 4.00 | Standard | Bach. Degree | 1270 |
| female | Asian | 2.94 | Free/Reduced | H.S. | 993 |
| male | Black | 2.87 | Free/Reduced | Assoc. Degree | 970 |

Transform the Data

Transform the Data

Machines want numbers

SAT Performance

| Gender | Race | GPA | Lunch | Parent Educ. | SAT |
|--------|----------|------|--------------|-----------------|------|
| female | Hispanic | 3.39 | Standard | Some H.S. | 1014 |
| male | Asian | 3.48 | Free/Reduced | H.S. | 1060 |
| female | Black | 4.00 | Standard | Bach. Degree | 1150 |
| male | White | 3.91 | Standard | Graduate Degree | 1075 |
| female | Hispanic | 3.25 | Free/Reduced | Some College | 1030 |
| female | White | 3.12 | Standard | Bach. Degree | 1095 |
| female | Asian | 2.80 | Standard | Some College | 1044 |
| male | White | 3.56 | Standard | Assoc. Degree | 1100 |
| male | White | 4.00 | Standard | Bach. Degree | 1270 |
| female | Asian | 2.94 | Free/Reduced | H.S. | 993 |
| male | Black | 2.87 | Free/Reduced | Assoc. Degree | 970 |

SAT Performance

| Gender | Race | GPA | Lunch | Parent Educ. | SAT |
|--------|----------|------|--------------|-----------------|------|
| female | Hispanic | 3.39 | Standard | Some H.S. | 1014 |
| male | Asian | 3.48 | Free/Reduced | H.S. | 1060 |
| female | Black | 4.00 | Standard | Bach. Degree | 1150 |
| male | White | 3.91 | Standard | Graduate Degree | 1075 |
| female | Hispanic | 3.25 | Free/Reduced | Some College | 1030 |
| female | White | 3.12 | Standard | Bach. Degree | 1095 |
| female | Asian | 2.80 | Standard | Some College | 1044 |
| male | White | 3.56 | Standard | Assoc. Degree | 1100 |
| male | White | 4.00 | Standard | Bach. Degree | 1270 |
| female | Asian | 2.94 | Free/Reduced | H.S. | 993 |
| male | Black | 2.87 | Free/Reduced | Assoc. Degree | 970 |

SAT Performance

| Gender | Race | GPA | Lunch | Parent Educ. | SAT |
|--------|----------|------|--------------|-----------------|------|
| 1 | Hispanic | 3.39 | Standard | Some H.S. | 1014 |
| 0 | Asian | 3.48 | Free/Reduced | H.S. | 1060 |
| 1 | Black | 4.00 | Standard | Bach. Degree | 1150 |
| 0 | White | 3.91 | Standard | Graduate Degree | 1075 |
| 1 | Hispanic | 3.25 | Free/Reduced | Some College | 1030 |
| 1 | White | 3.12 | Standard | Bach. Degree | 1095 |
| 1 | Asian | 2.80 | Standard | Some College | 1044 |
| 0 | White | 3.56 | Standard | Assoc. Degree | 1100 |
| 0 | White | 4.00 | Standard | Bach. Degree | 1270 |
| 1 | Asian | 2.94 | Free/Reduced | H.S. | 993 |
| 0 | Black | 2.87 | Free/Reduced | Assoc. Degree | 970 |

SAT Performance

| Gender | Race | GPA | Lunch | Parent Educ. | SAT |
|--------|----------|------|--------------|-----------------|------|
| 1 | Hispanic | 3.39 | Standard | Some H.S. | 1014 |
| 0 | Asian | 3.48 | Free/Reduced | H.S. | 1060 |
| 1 | Black | 4.00 | Standard | Bach. Degree | 1150 |
| 0 | White | 3.91 | Standard | Graduate Degree | 1075 |
| 1 | Hispanic | 3.25 | Free/Reduced | Some College | 1030 |
| 1 | White | 3.12 | Standard | Bach. Degree | 1095 |
| 1 | Asian | 2.80 | Standard | Some College | 1044 |
| 0 | White | 3.56 | Standard | Assoc. Degree | 1100 |
| 0 | White | 4.00 | Standard | Bach. Degree | 1270 |
| 1 | Asian | 2.94 | Free/Reduced | H.S. | 993 |
| 0 | Black | 2.87 | Free/Reduced | Assoc. Degree | 970 |

SAT Performance

| Gender | Race | GPA | Lunch | Parent Educ. | SAT |
|--------|------|------|--------------|-----------------|------|
| 1 | 1 | 3.39 | Standard | Some H.S. | 1014 |
| 0 | 2 | 3.48 | Free/Reduced | H.S. | 1060 |
| 1 | 3 | 4.00 | Standard | Bach. Degree | 1150 |
| 0 | 4 | 3.91 | Standard | Graduate Degree | 1075 |
| 1 | 1 | 3.25 | Free/Reduced | Some College | 1030 |
| 1 | 4 | 3.12 | Standard | Bach. Degree | 1095 |
| 1 | 2 | 2.80 | Standard | Some College | 1044 |
| 0 | 4 | 3.56 | Standard | Assoc. Degree | 1100 |
| 0 | 4 | 4.00 | Standard | Bach. Degree | 1270 |
| 1 | 2 | 2.94 | Free/Reduced | H.S. | 993 |
| 0 | 3 | 2.87 | Free/Reduced | Assoc. Degree | 970 |

SAT Performance

| Gender | Race | GPA | Lunch | Parent Educ. | SAT |
|--------|----------|------|--------------|-----------------|------|
| 1 | Hispanic | 3.39 | Standard | Some H.S. | 1014 |
| 0 | Asian | 3.48 | Free/Reduced | H.S. | 1060 |
| 1 | Black | 4.00 | Standard | Bach. Degree | 1150 |
| 0 | White | 3.91 | Standard | Graduate Degree | 1075 |
| 1 | Hispanic | 3.25 | Free/Reduced | Some College | 1030 |
| 1 | White | 3.12 | Standard | Bach. Degree | 1095 |
| 1 | Asian | 2.80 | Standard | Some College | 1044 |
| 0 | White | 3.56 | Standard | Assoc. Degree | 1100 |
| 0 | White | 4.00 | Standard | Bach. Degree | 1270 |
| 1 | Asian | 2.94 | Free/Reduced | H.S. | 993 |
| 0 | Black | 2.87 | Free/Reduced | Assoc. Degree | 970 |

One-Hot Encoding

SAT Performance

| Gender | Race | GPA | Lunch | Parent Educ. | SAT |
|--------|----------|------|--------------|-----------------|------|
| 1 | Hispanic | 3.39 | Standard | Some H.S. | 1014 |
| 0 | Asian | 3.48 | Free/Reduced | H.S. | 1060 |
| 1 | Black | 4.00 | Standard | Bach. Degree | 1150 |
| 0 | White | 3.91 | Standard | Graduate Degree | 1075 |
| 1 | Hispanic | 3.25 | Free/Reduced | Some College | 1030 |
| 1 | White | 3.12 | Standard | Bach. Degree | 1095 |
| 1 | Asian | 2.80 | Standard | Some College | 1044 |
| 0 | White | 3.56 | Standard | Assoc. Degree | 1100 |
| 0 | White | 4.00 | Standard | Bach. Degree | 1270 |
| 1 | Asian | 2.94 | Free/Reduced | H.S. | 993 |
| 0 | Black | 2.87 | Free/Reduced | Assoc. Degree | 970 |

SAT Performance

| Gender | Race_H | Race_A | Race_B | Race_W | GPA | Lunch | Parent Educ. | SAT |
|--------|--------|--------|--------|--------|------|------------------|--------------------|------|
| 1 | 1 | 0 | 0 | 0 | 3.39 | Standard | Some H.S. | 1014 |
| 0 | 0 | 1 | 0 | 0 | 3.48 | Free/ Reduced | H.S. | 1060 |
| 1 | 0 | 0 | 1 | 0 | 4.00 | Standard | Bach. Degree | 1150 |
| 0 | 0 | 0 | 0 | 1 | 3.91 | Standard | Graduate Degree | 1075 |
| 1 | 1 | 0 | 0 | 0 | 3.25 | Free/ Reduced | Some College | 1030 |
| 1 | 0 | 0 | 0 | 1 | 3.12 | Standard | Bach. Degree | 1095 |
| 1 | 0 | 1 | 0 | 0 | 2.80 | Standard | Some College | 1044 |
| 0 | 0 | 0 | 0 | 1 | 3.56 | Standard | Assoc. Degree | 1100 |
| 0 | 0 | 0 | 0 | 1 | 4.00 | Standard | Bach. Degree | 1270 |
| 1 | 0 | 1 | 0 | 0 | 2.94 | Free/ Reduced | H.S. | 993 |
| 0 | 0 | 0 | 1 | 0 | 2.87 | Free/ Reduced | Assoc. Degree | 970 |

SAT Performance

| Gender | Race_H | Race_A | Race_B | Race_W | GPA | Lunch | Parent Educ. | SAT |
|--------|--------|--------|--------|--------|------|------------------|--------------------|------|
| 1 | 1 | 0 | 0 | 0 | 3.39 | Standard | Some H.S. | 1014 |
| 0 | 0 | 1 | 0 | 0 | 3.48 | Free/ Reduced | H.S. | 1060 |
| 1 | 0 | 0 | 1 | 0 | 4.00 | Standard | Bach. Degree | 1150 |
| 0 | 0 | 0 | 0 | 1 | 3.91 | Standard | Graduate Degree | 1075 |
| 1 | 1 | 0 | 0 | 0 | 3.25 | Free/ Reduced | Some College | 1030 |
| 1 | 0 | 0 | 0 | 1 | 3.12 | Standard | Bach. Degree | 1095 |
| 1 | 0 | 1 | 0 | 0 | 2.80 | Standard | Some College | 1044 |
| 0 | 0 | 0 | 0 | 1 | 3.56 | Standard | Assoc. Degree | 1100 |
| 0 | 0 | 0 | 0 | 1 | 4.00 | Standard | Bach. Degree | 1270 |
| 1 | 0 | 1 | 0 | 0 | 2.94 | Free/ Reduced | H.S. | 993 |
| 0 | 0 | 0 | 1 | 0 | 2.87 | Free/ Reduced | Assoc. Degree | 970 |

SAT Performance

| Gender | Race_H | Race_A | Race_B | Race_W | GPA | Lunch | Parent Educ. | SAT |
|--------|--------|--------|--------|--------|------|------------------|--------------------|------|
| 1 | 1 | 0 | 0 | 0 | 3.39 | Standard | Some H.S. | 1014 |
| 0 | 0 | 1 | 0 | 0 | 3.48 | Free/ Reduced | H.S. | 1060 |
| 1 | 0 | 0 | 1 | 0 | 4.00 | Standard | Bach. Degree | 1150 |
| 0 | 0 | 0 | 0 | 1 | 3.91 | Standard | Graduate Degree | 1075 |
| 1 | 1 | 0 | 0 | 0 | 3.25 | Free/ Reduced | Some College | 1030 |
| 1 | 0 | 0 | 0 | 1 | 3.12 | Standard | Bach. Degree | 1095 |
| 1 | 0 | 1 | 0 | 0 | 2.80 | Standard | Some College | 1044 |
| 0 | 0 | 0 | 0 | 1 | 3.56 | Standard | Assoc. Degree | 1100 |
| 0 | 0 | 0 | 0 | 1 | 4.00 | Standard | Bach. Degree | 1270 |
| 1 | 0 | 1 | 0 | 0 | 2.94 | Free/ Reduced | H.S. | 993 |
| 0 | 0 | 0 | 1 | 0 | 2.87 | Free/ Reduced | Assoc. Degree | 970 |

SAT Performance

| Gender | Race_H | Race_A | Race_B | Race_W | GPA | Lunch | Parent Educ. | SAT |
|--------|--------|--------|--------|--------|------|-------|-----------------|------|
| 1 | 1 | 0 | 0 | 0 | 3.39 | 1 | Some H.S. | 1014 |
| 0 | 0 | 1 | 0 | 0 | 3.48 | 0 | H.S. | 1060 |
| 1 | 0 | 0 | 1 | 0 | 4.00 | 1 | Bach. Degree | 1150 |
| 0 | 0 | 0 | 0 | 1 | 3.91 | 1 | Graduate Degree | 1075 |
| 1 | 1 | 0 | 0 | 0 | 3.25 | 0 | Some College | 1030 |
| 1 | 0 | 0 | 0 | 1 | 3.12 | 1 | Bach. Degree | 1095 |
| 1 | 0 | 1 | 0 | 0 | 2.80 | 1 | Some College | 1044 |
| 0 | 0 | 0 | 0 | 1 | 3.56 | 1 | Assoc. Degree | 1100 |
| 0 | 0 | 0 | 0 | 1 | 4.00 | 1 | Bach. Degree | 1270 |
| 1 | 0 | 1 | 0 | 0 | 2.94 | 0 | H.S. | 993 |
| 0 | 0 | 0 | 1 | 0 | 2.87 | 0 | Assoc. Degree | 970 |

SAT Performance

| Gender | Race_H | Race_A | Race_B | Race_W | GPA | Lunch | Parent Educ. | SAT |
|--------|--------|--------|--------|--------|------|-------|-----------------|------|
| 1 | 1 | 0 | 0 | 0 | 3.39 | 1 | Some H.S. | 1014 |
| 0 | 0 | 1 | 0 | 0 | 3.48 | 0 | H.S. | 1060 |
| 1 | 0 | 0 | 1 | 0 | 4.00 | 1 | Bach. Degree | 1150 |
| 0 | 0 | 0 | 0 | 1 | 3.91 | 1 | Graduate Degree | 1075 |
| 1 | 1 | 0 | 0 | 0 | 3.25 | 0 | Some College | 1030 |
| 1 | 0 | 0 | 0 | 1 | 3.12 | 1 | Bach. Degree | 1095 |
| 1 | 0 | 1 | 0 | 0 | 2.80 | 1 | Some College | 1044 |
| 0 | 0 | 0 | 0 | 1 | 3.56 | 1 | Assoc. Degree | 1100 |
| 0 | 0 | 0 | 0 | 1 | 4.00 | 1 | Bach. Degree | 1270 |
| 1 | 0 | 1 | 0 | 0 | 2.94 | 0 | H.S. | 993 |
| 0 | 0 | 0 | 1 | 0 | 2.87 | 0 | Assoc. Degree | 970 |

SAT Performance

| Gender | Race_H | Race_A | Race_B | Race_W | GPA | Lunch | Parent Educ. | SAT |
|--------|--------|--------|--------|--------|------|-------|--------------|------|
| 1 | 1 | 0 | 0 | 0 | 3.39 | 1 | 0 | 1014 |
| 0 | 0 | 1 | 0 | 0 | 3.48 | 0 | 1 | 1060 |
| 1 | 0 | 0 | 1 | 0 | 4.00 | 1 | 4 | 1150 |
| 0 | 0 | 0 | 0 | 1 | 3.91 | 1 | 5 | 1075 |
| 1 | 1 | 0 | 0 | 0 | 3.25 | 0 | 2 | 1030 |
| 1 | 0 | 0 | 0 | 1 | 3.12 | 1 | 4 | 1095 |
| 1 | 0 | 1 | 0 | 0 | 2.80 | 1 | 2 | 1044 |
| 0 | 0 | 0 | 0 | 1 | 3.56 | 1 | 3 | 1100 |
| 0 | 0 | 0 | 0 | 1 | 4.00 | 1 | 4 | 1270 |
| 1 | 0 | 1 | 0 | 0 | 2.94 | 0 | 1 | 993 |
| 0 | 0 | 0 | 1 | 0 | 2.87 | 0 | 3 | 970 |

SAT Performance

| Gender | Race_H | Race_A | Race_B | Race_W | GPA | Lunch | Parent Educ. | SAT |
|--------|--------|--------|--------|--------|------|-------|--------------|------|
| 1 | 1 | 0 | 0 | 0 | 3.39 | 1 | 0 | 1014 |
| 0 | 0 | 1 | 0 | 0 | 3.48 | 0 | 1 | 1060 |
| 1 | 0 | 0 | 1 | 0 | 4.00 | 1 | 4 | 1150 |
| 0 | 0 | 0 | 0 | 1 | 3.91 | 1 | 5 | 1075 |
| 1 | 1 | 0 | 0 | 0 | 3.25 | 0 | 2 | 1030 |
| 1 | 0 | 0 | 0 | 1 | 3.12 | 1 | 4 | 1095 |
| 1 | 0 | 1 | 0 | 0 | 2.80 | 1 | 2 | 1044 |
| 0 | 0 | 0 | 0 | 1 | 3.56 | 1 | 3 | 1100 |
| 0 | 0 | 0 | 0 | 1 | 4.00 | 1 | 4 | 1270 |
| 1 | 0 | 1 | 0 | 0 | 2.94 | 0 | 1 | 993 |
| 0 | 0 | 0 | 1 | 0 | 2.87 | 0 | 3 | 970 |

SAT Performance

| Gender | Race_H | Race_A | Race_B | Race_W | GPA | Lunch | Parent Educ. | SAT |
|--------|--------|--------|--------|--------|------|-------|--------------|---------|
| 1 | 1 | 0 | 0 | 0 | 3.39 | 1 | 0 | Low |
| 0 | 0 | 1 | 0 | 0 | 3.48 | 0 | 1 | Average |
| 1 | 0 | 0 | 1 | 0 | 4.00 | 1 | 4 | High |
| 0 | 0 | 0 | 0 | 1 | 3.91 | 1 | 5 | Average |
| 1 | 1 | 0 | 0 | 0 | 3.25 | 0 | 2 | Average |
| 1 | 0 | 0 | 0 | 1 | 3.12 | 1 | 4 | Average |
| 1 | 0 | 1 | 0 | 0 | 2.80 | 1 | 2 | Average |
| 0 | 0 | 0 | 0 | 1 | 3.56 | 1 | 3 | High |
| 0 | 0 | 0 | 0 | 1 | 4.00 | 1 | 4 | High |
| 1 | 0 | 1 | 0 | 0 | 2.94 | 0 | 1 | Low |
| 0 | 0 | 0 | 1 | 0 | 2.87 | 0 | 3 | Low |

SAT Performance

| Gender | Race_H | Race_A | Race_B | Race_W | GPA | Lunch | Parent Educ. | SAT |
|--------|--------|--------|--------|--------|------|-------|--------------|-----|
| 1 | 1 | 0 | 0 | 0 | 3.39 | 1 | 0 | 0 |
| 0 | 0 | 1 | 0 | 0 | 3.48 | 0 | 1 | 1 |
| 1 | 0 | 0 | 1 | 0 | 4.00 | 1 | 4 | 2 |
| 0 | 0 | 0 | 0 | 1 | 3.91 | 1 | 5 | 1 |
| 1 | 1 | 0 | 0 | 0 | 3.25 | 0 | 2 | 1 |
| 1 | 0 | 0 | 0 | 1 | 3.12 | 1 | 4 | 1 |
| 1 | 0 | 1 | 0 | 0 | 2.80 | 1 | 2 | 1 |
| 0 | 0 | 0 | 0 | 1 | 3.56 | 1 | 3 | 2 |
| 0 | 0 | 0 | 0 | 1 | 4.00 | 1 | 4 | 2 |
| 1 | 0 | 1 | 0 | 0 | 2.94 | 0 | 1 | 0 |
| 0 | 0 | 0 | 1 | 0 | 2.87 | 0 | 3 | 0 |

SAT Performance

| Gender | Race_H | Race_A | Race_B | Race_W | GPA | Lunch | Parent Educ. | SAT |
|--------|--------|--------|--------|--------|------|-------|--------------|-----|
| 1 | 1 | 0 | 0 | 0 | 3.39 | 1 | 0 | 0 |
| 0 | 0 | 1 | 0 | 0 | 3.48 | 0 | 1 | 1 |
| 1 | 0 | 0 | 1 | 0 | 4.00 | 1 | 4 | 2 |
| 0 | 0 | 0 | 0 | 1 | 3.91 | 1 | 5 | 1 |
| 1 | 1 | 0 | 0 | 0 | 3.25 | 0 | 2 | 1 |
| 1 | 0 | 0 | 0 | 1 | 3.12 | 1 | 4 | 1 |
| 1 | 0 | 1 | 0 | 0 | 2.80 | 1 | 2 | 1 |
| 0 | 0 | 0 | 0 | 1 | 3.56 | 1 | 3 | 2 |
| 0 | 0 | 0 | 0 | 1 | 4.00 | 1 | 4 | 2 |
| 1 | 0 | 1 | 0 | 0 | 2.94 | 0 | 1 | 0 |
| 0 | 0 | 0 | 1 | 0 | 2.87 | 0 | 3 | 0 |

SAT Performance

| | | | | | | | | |
|---|---|---|---|---|------|---|---|---|
| 1 | 1 | 0 | 0 | 0 | 3.39 | 1 | 0 | 0 |
| 0 | 0 | 1 | 0 | 0 | 3.48 | 0 | 1 | 1 |
| 1 | 0 | 0 | 1 | 0 | 4.00 | 1 | 4 | 2 |
| 0 | 0 | 0 | 0 | 1 | 3.91 | 1 | 5 | 1 |
| 1 | 1 | 0 | 0 | 0 | 3.25 | 0 | 2 | 1 |
| 1 | 0 | 0 | 0 | 1 | 3.12 | 1 | 4 | 1 |
| 1 | 0 | 1 | 0 | 0 | 2.80 | 1 | 2 | 1 |
| 0 | 0 | 0 | 0 | 1 | 3.56 | 1 | 3 | 2 |
| 0 | 0 | 0 | 0 | 1 | 4.00 | 1 | 4 | 2 |
| 1 | 0 | 1 | 0 | 0 | 2.94 | 0 | 1 | 0 |
| 0 | 0 | 0 | 1 | 0 | 2.87 | 0 | 3 | 0 |

SAT Performance

X =

| | | | | | | | |
|---|---|---|---|---|------|---|---|
| 1 | 1 | 0 | 0 | 0 | 3.39 | 1 | 0 |
| 0 | 0 | 1 | 0 | 0 | 3.48 | 0 | 1 |
| 1 | 0 | 0 | 1 | 0 | 4.00 | 1 | 4 |
| 0 | 0 | 0 | 0 | 1 | 3.91 | 1 | 5 |
| 1 | 1 | 0 | 0 | 0 | 3.25 | 0 | 2 |
| 1 | 0 | 0 | 0 | 1 | 3.12 | 1 | 4 |
| 1 | 0 | 1 | 0 | 0 | 2.80 | 1 | 2 |
| 0 | 0 | 0 | 0 | 1 | 3.56 | 1 | 3 |
| 0 | 0 | 0 | 0 | 1 | 4.00 | 1 | 4 |
| 1 | 0 | 1 | 0 | 0 | 2.94 | 0 | 1 |
| 0 | 0 | 0 | 1 | 0 | 2.87 | 0 | 3 |

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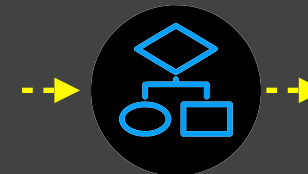
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SAT Performance

X =

| | | | | | | | |
|---|---|---|---|---|------|---|---|
| 1 | 1 | 0 | 0 | 0 | 3.39 | 1 | 0 |
| 0 | 0 | 1 | 0 | 0 | 3.48 | 0 | 1 |
| 1 | 0 | 0 | 1 | 0 | 4.00 | 1 | 4 |
| 0 | 0 | 0 | 0 | 1 | 3.91 | 1 | 5 |
| 1 | 1 | 0 | 0 | 0 | 3.25 | 0 | 2 |
| 1 | 0 | 0 | 0 | 1 | 3.12 | 1 | 4 |
| 1 | 0 | 1 | 0 | 0 | 2.80 | 1 | 2 |
| 0 | 0 | 0 | 0 | 1 | 3.56 | 1 | 3 |
| 0 | 0 | 0 | 0 | 1 | 4.00 | 1 | 4 |
| 1 | 0 | 1 | 0 | 0 | 2.94 | 0 | 1 |
| 0 | 0 | 0 | 1 | 0 | 2.87 | 0 | 3 |

machine learning



y =

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| 0 |
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| 1 |
| 1 |
| 2 |
| 2 |
| 0 |
| 0 |

The Data Science Process

- Ask a question
- Get the data
- Clean and transform the data
- Exploratory data analysis
- Feature engineering and selection
- Machine learning
- Evaluate the trained model
- Communicate results/Deploy the model

Dataset

Professor Evaluation Scores

Professor Evaluation Scores

| Age | Gender | Minority | Native English | Lower Division | Attractive | Evaluation Score | High Evaluation |
|-----|--------|----------|----------------|----------------|------------|------------------|-----------------|
| 41 | male | no | yes | no | yes | 4.1 | yes |
| 37 | female | no | yes | yes | yes | 4.2 | yes |
| 34 | female | no | yes | no | yes | 4.8 | yes |
| 44 | female | no | no | no | no | 4.4 | yes |
| 57 | male | yes | yes | no | yes | 4.7 | yes |
| 39 | female | yes | yes | yes | yes | 4.2 | yes |
| 33 | female | no | yes | no | yes | 4.5 | yes |
| 38 | male | no | yes | yes | no | 3.4 | no |
| 50 | male | no | yes | yes | no | 3.7 | yes |
| 43 | female | yes | yes | no | no | 3.6 | yes |

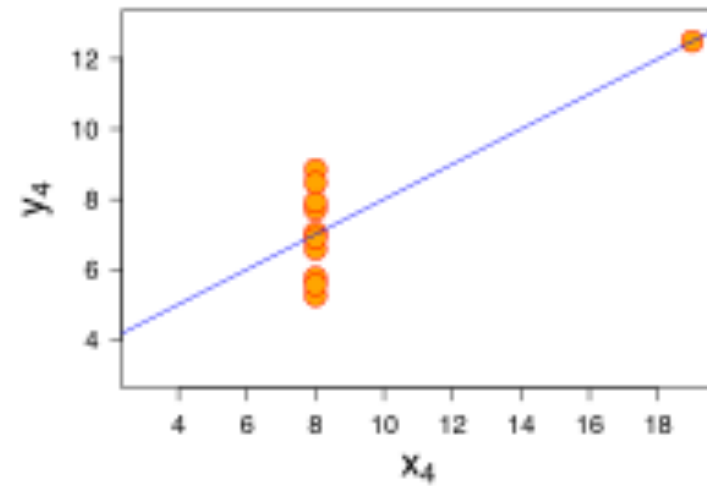
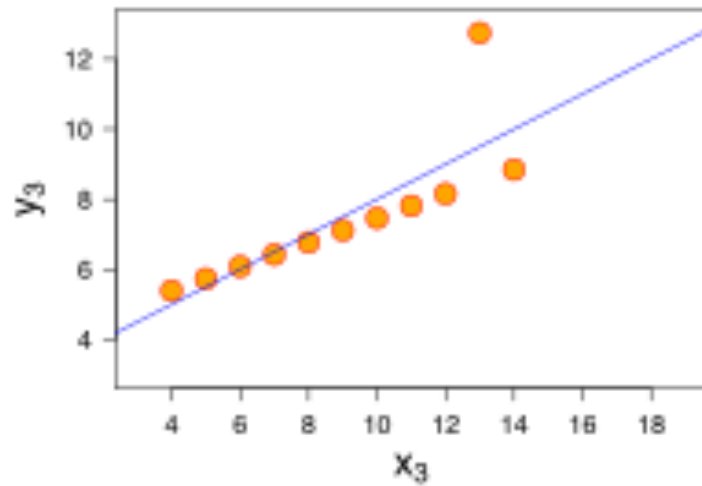
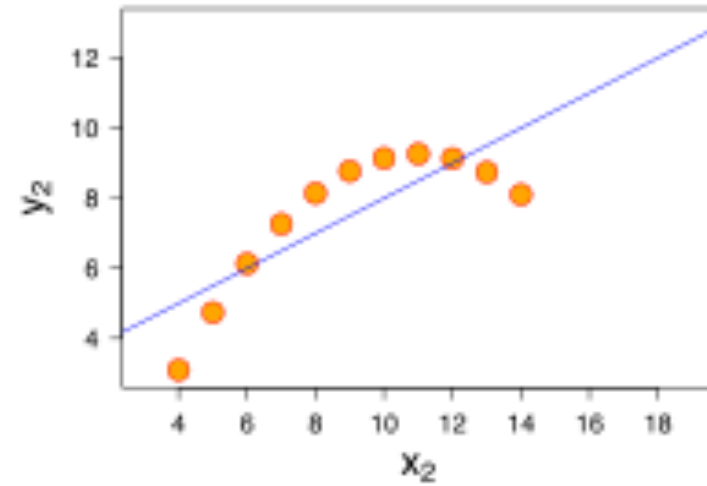
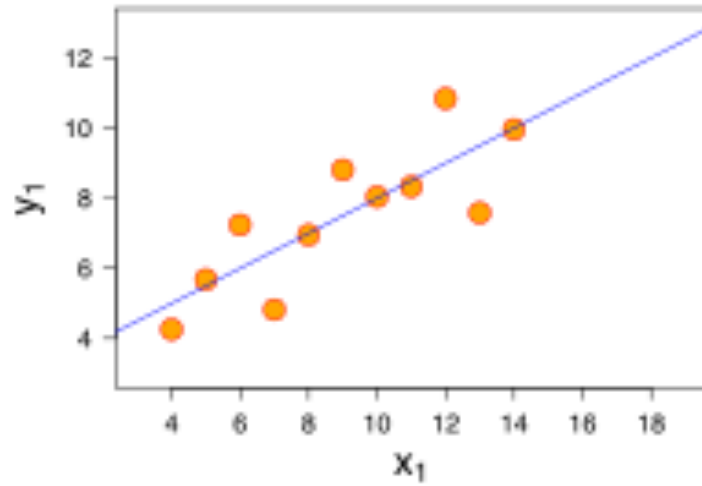
Summarize the data

Data Summary

| | Age | Gender | Minority | Native English | Lower Division | Attractive | Evaluation Score |
|-------|--------|--------|----------|----------------|----------------|------------|------------------|
| count | 463 | 463 | 463 | 463 | 463 | 463 | 463 |
| mean | 48.365 | 0.421 | 0.138 | 0.939 | 0.339 | 0.403 | 3.998 |
| std | 9.802 | 0.494 | 0.345 | 0.238 | 0.473 | 0.491 | 0.554 |
| min | 29 | 0 | 0 | 0 | 0 | 0 | 2.1 |
| 25% | 42 | 0 | 0 | 1 | 0 | 0 | 3.6 |
| 50% | 48 | 1 | 1 | 1 | 1 | 1 | 4.0 |
| 75% | 57 | 1 | 0 | 1 | 1 | 1 | 4.4 |
| max | 73 | 1 | 1 | 1 | 1 | 1 | 5.0 |

Visually explore the data

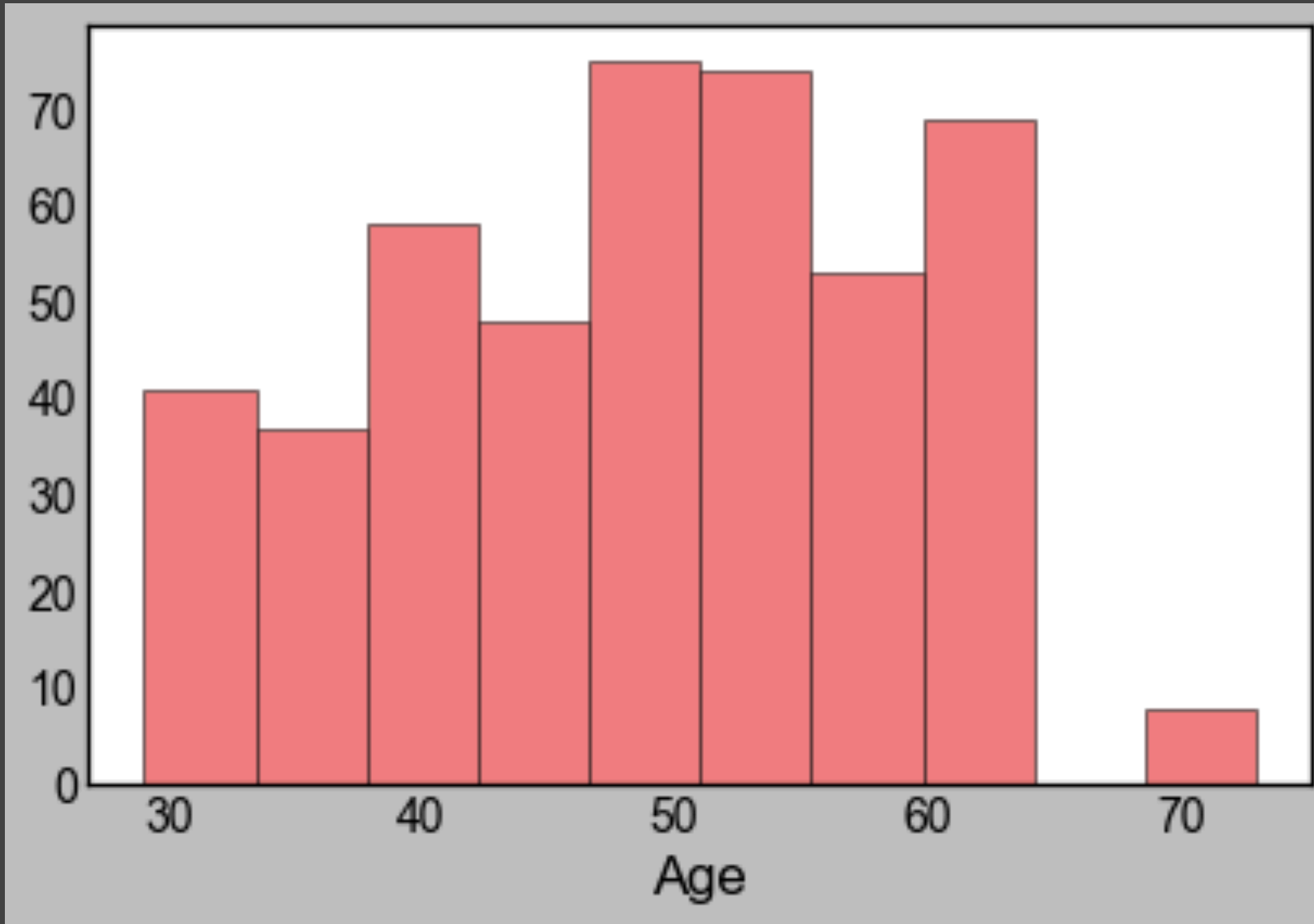
Anscombe's quartet



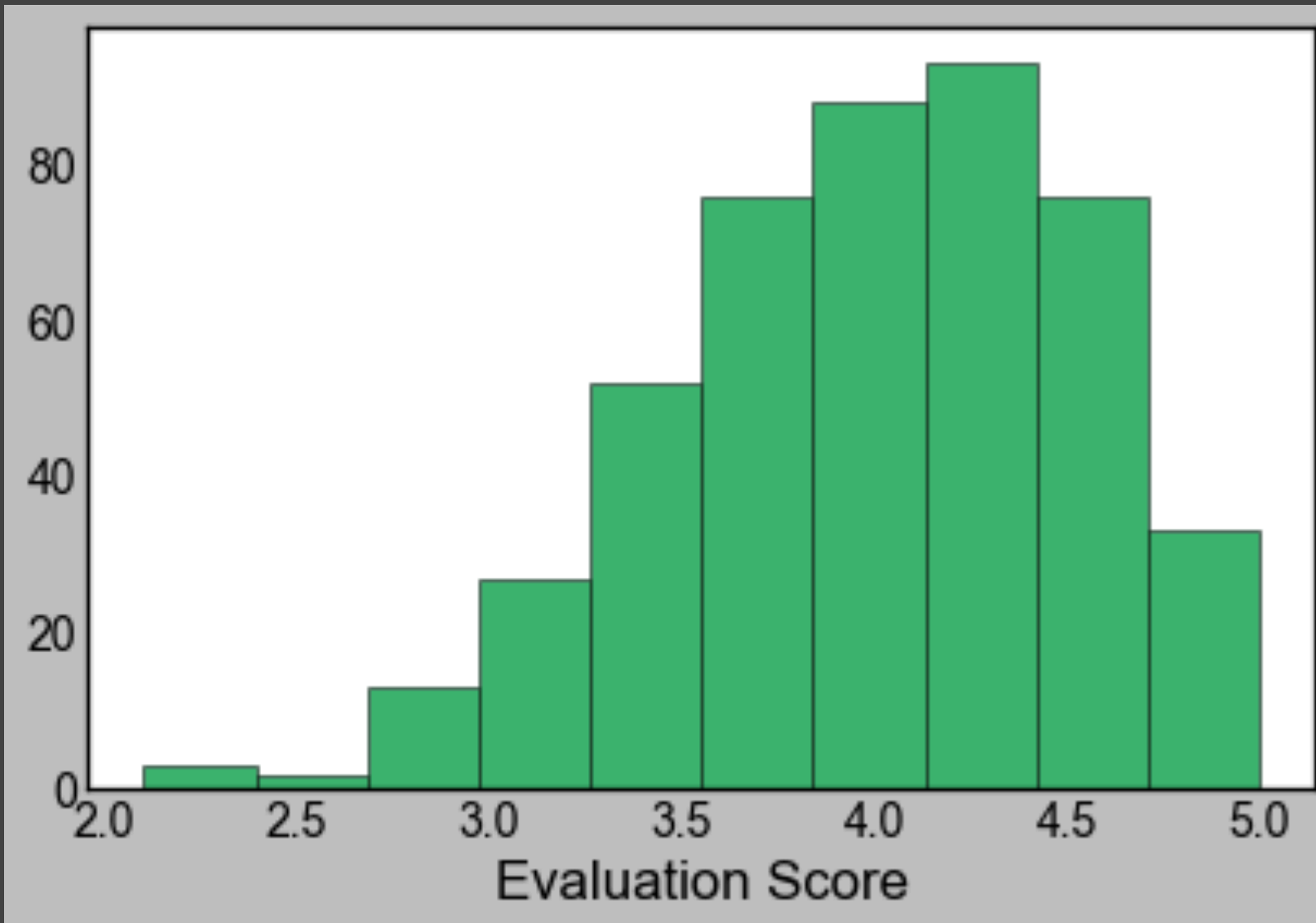
Single Features

(univariate distributions)

Age Distribution



Evaluation Score Distribution

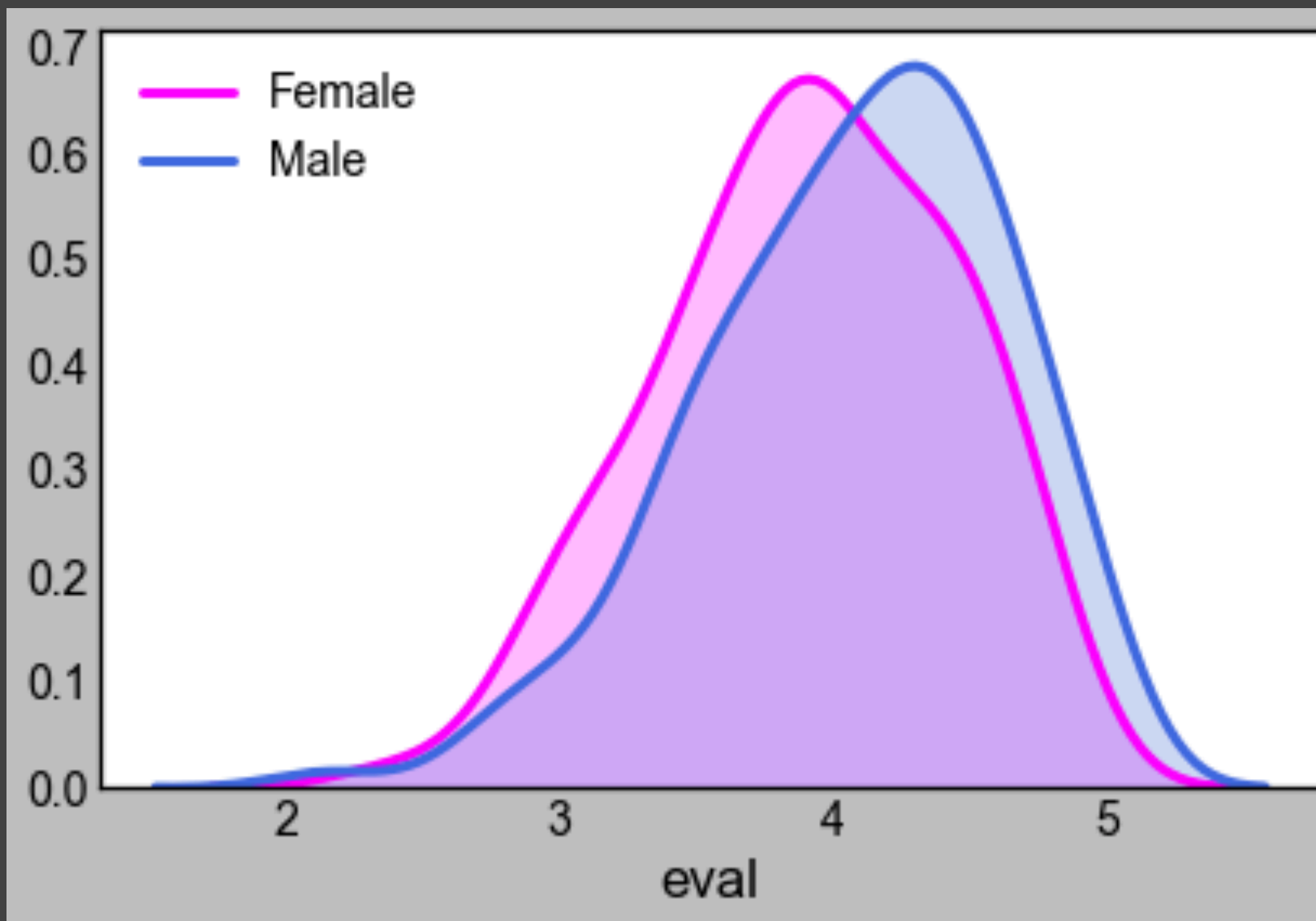


Two Features

(Bivariate distributions)

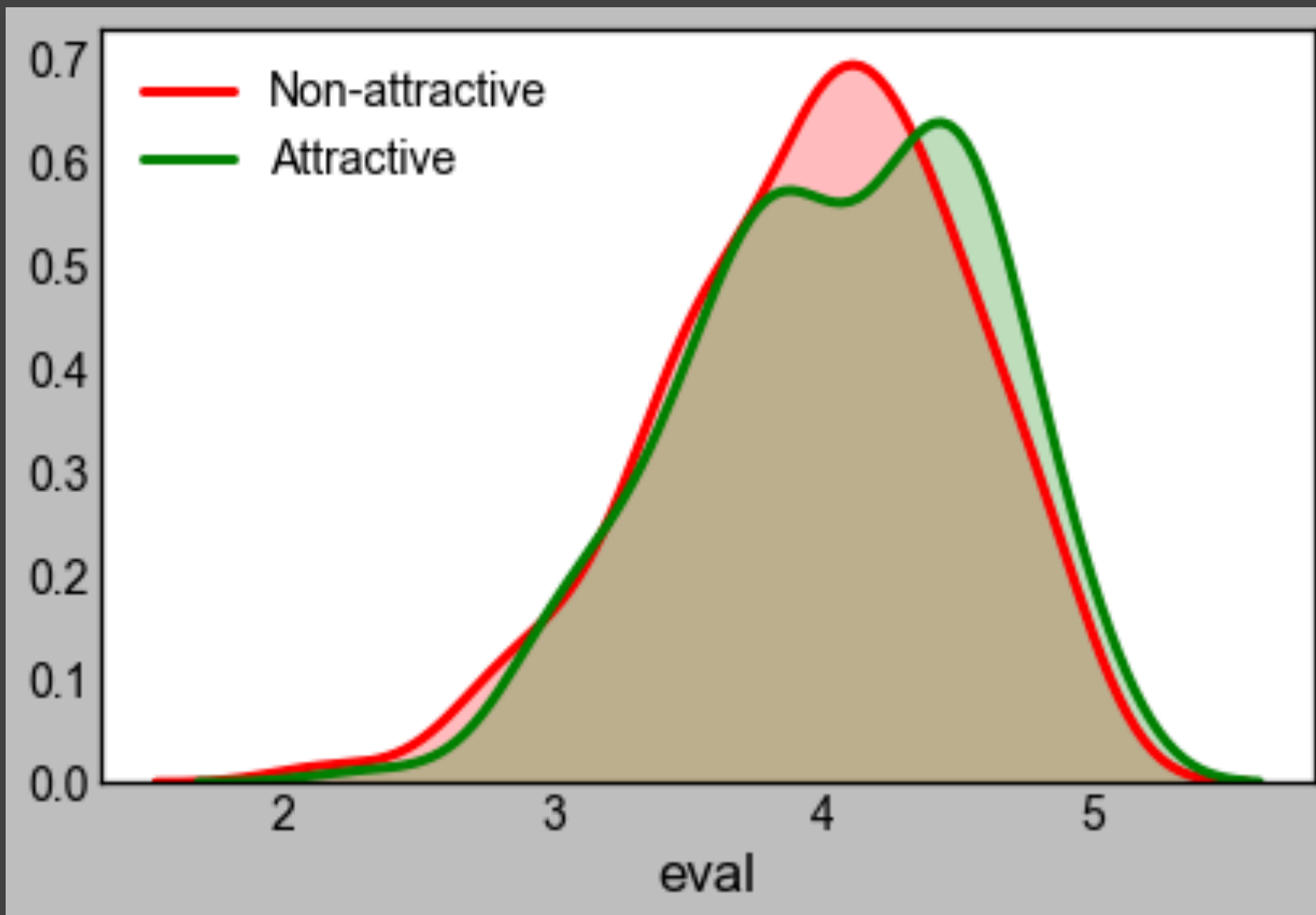
● Female

● Male



● non-attractive

● attractive



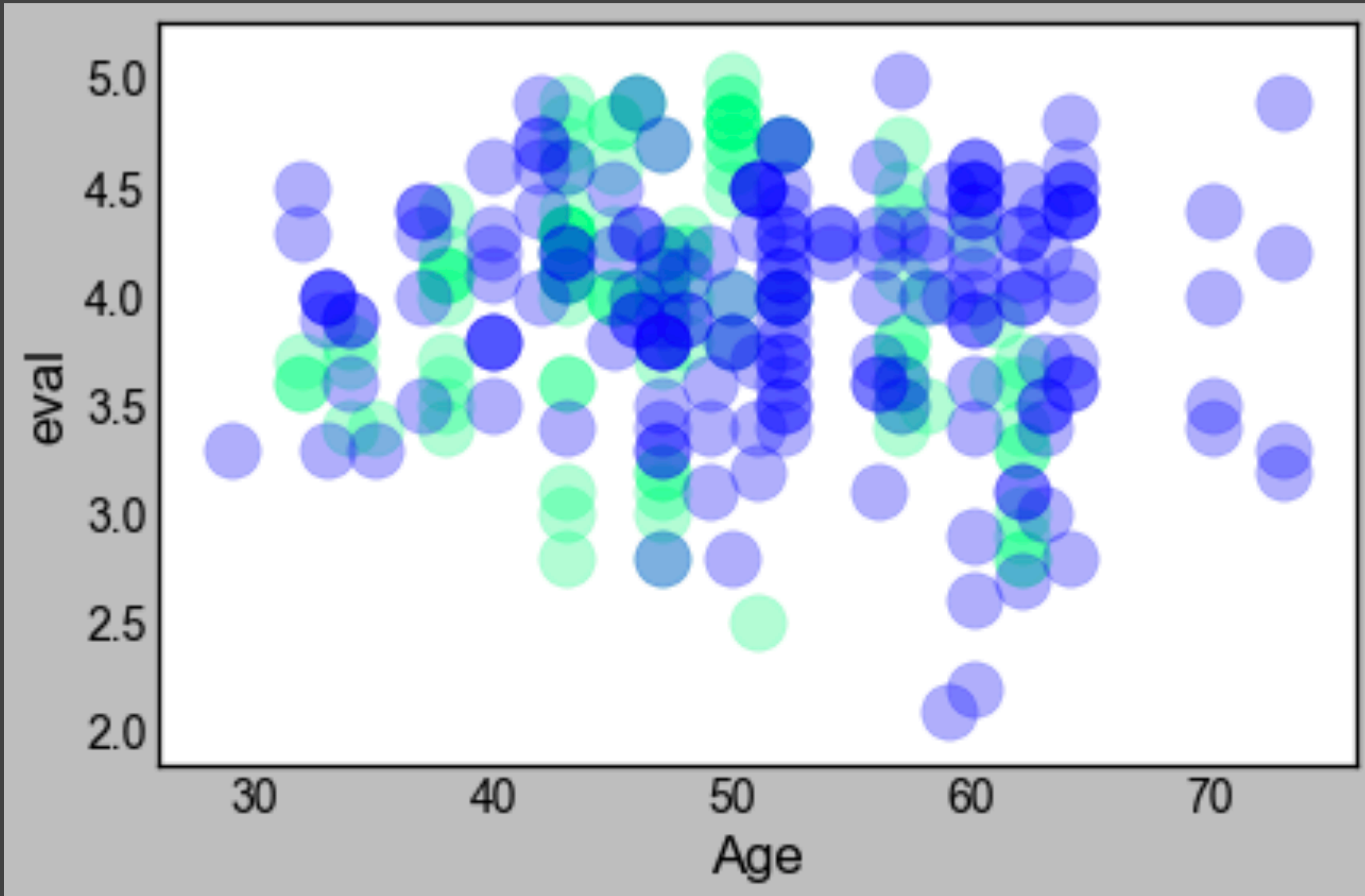
Non-Attractive Professors



lower division



upper division



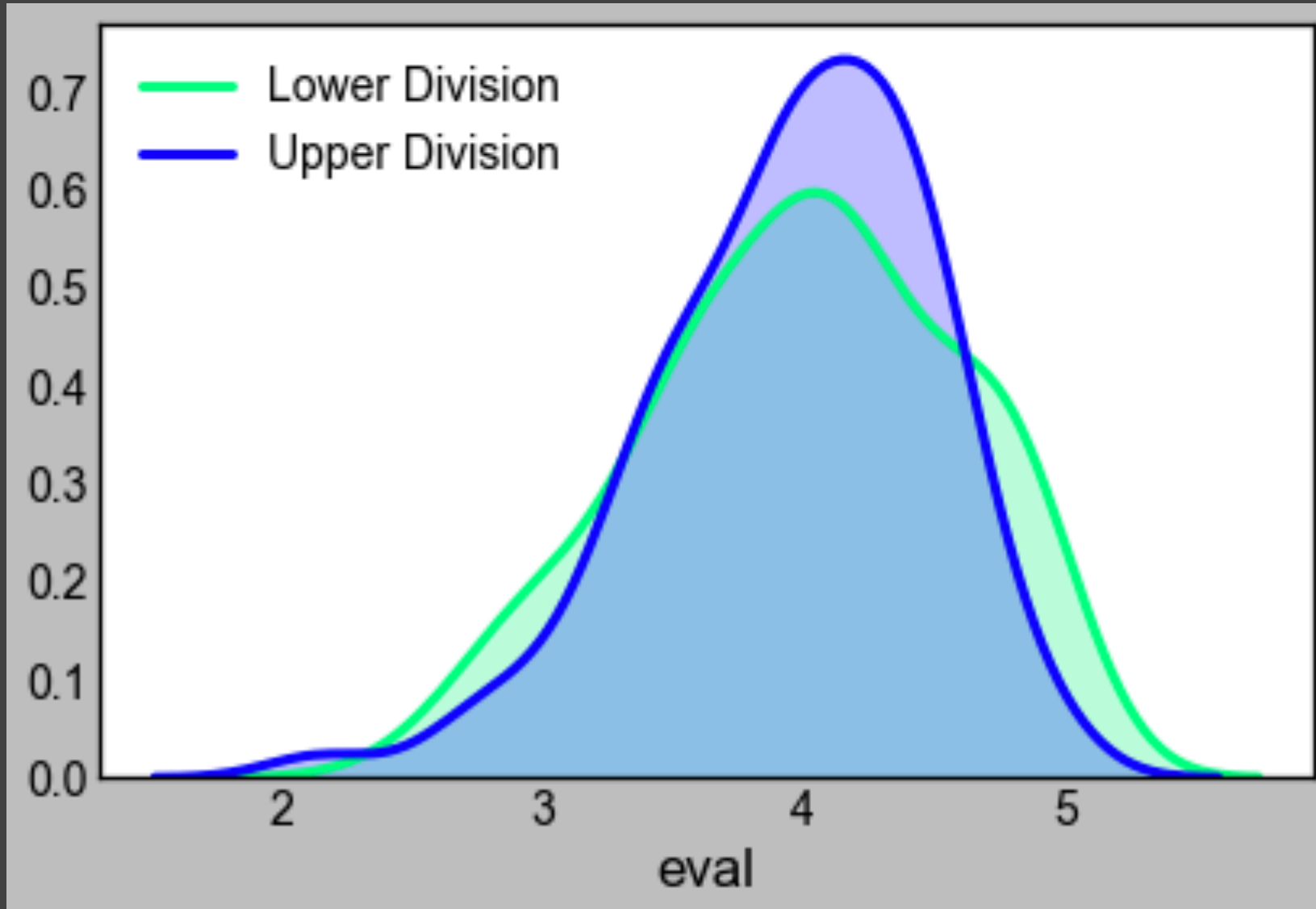
Non-Attractive Professors



lower division



upper division



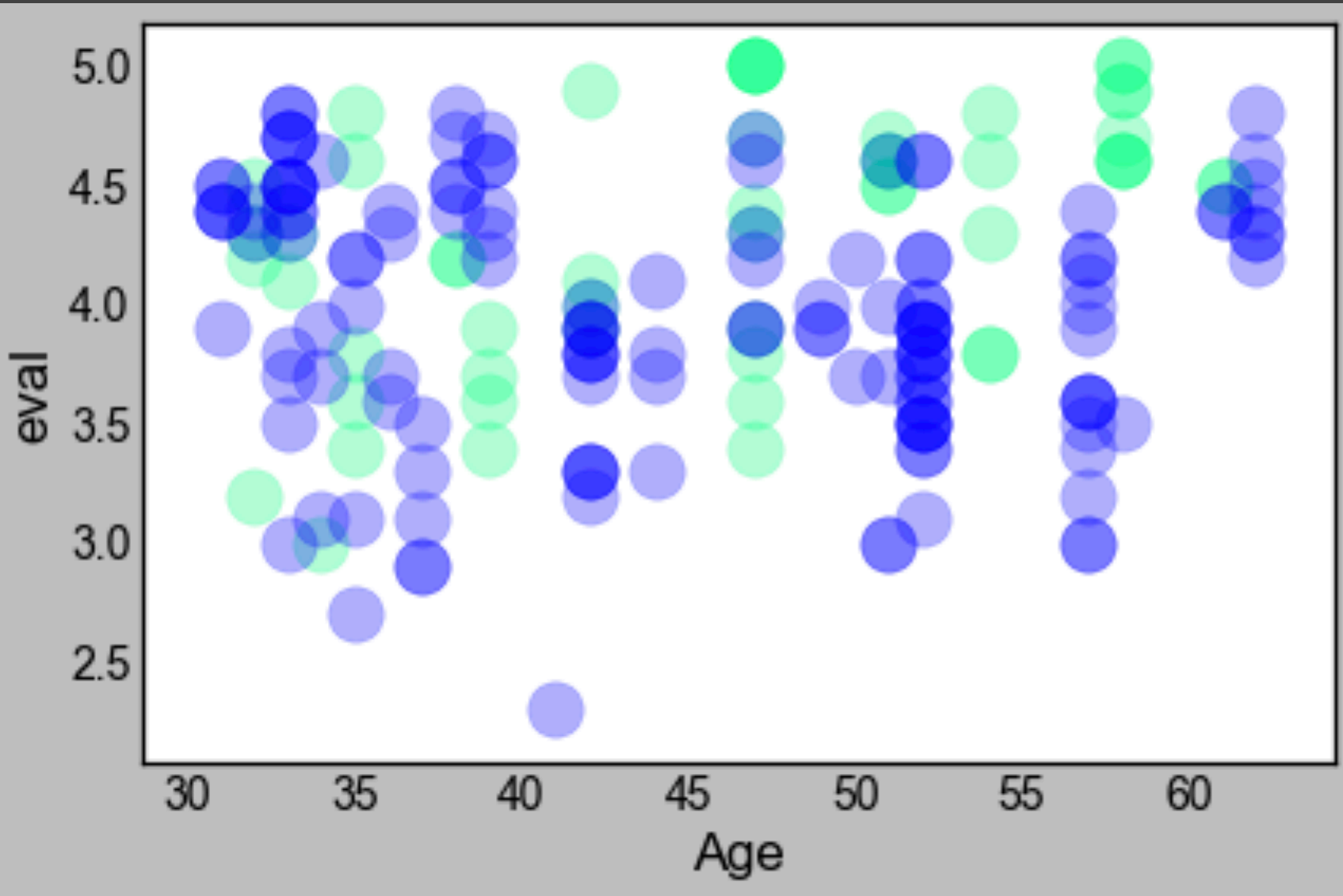
Attractive Professors



lower division



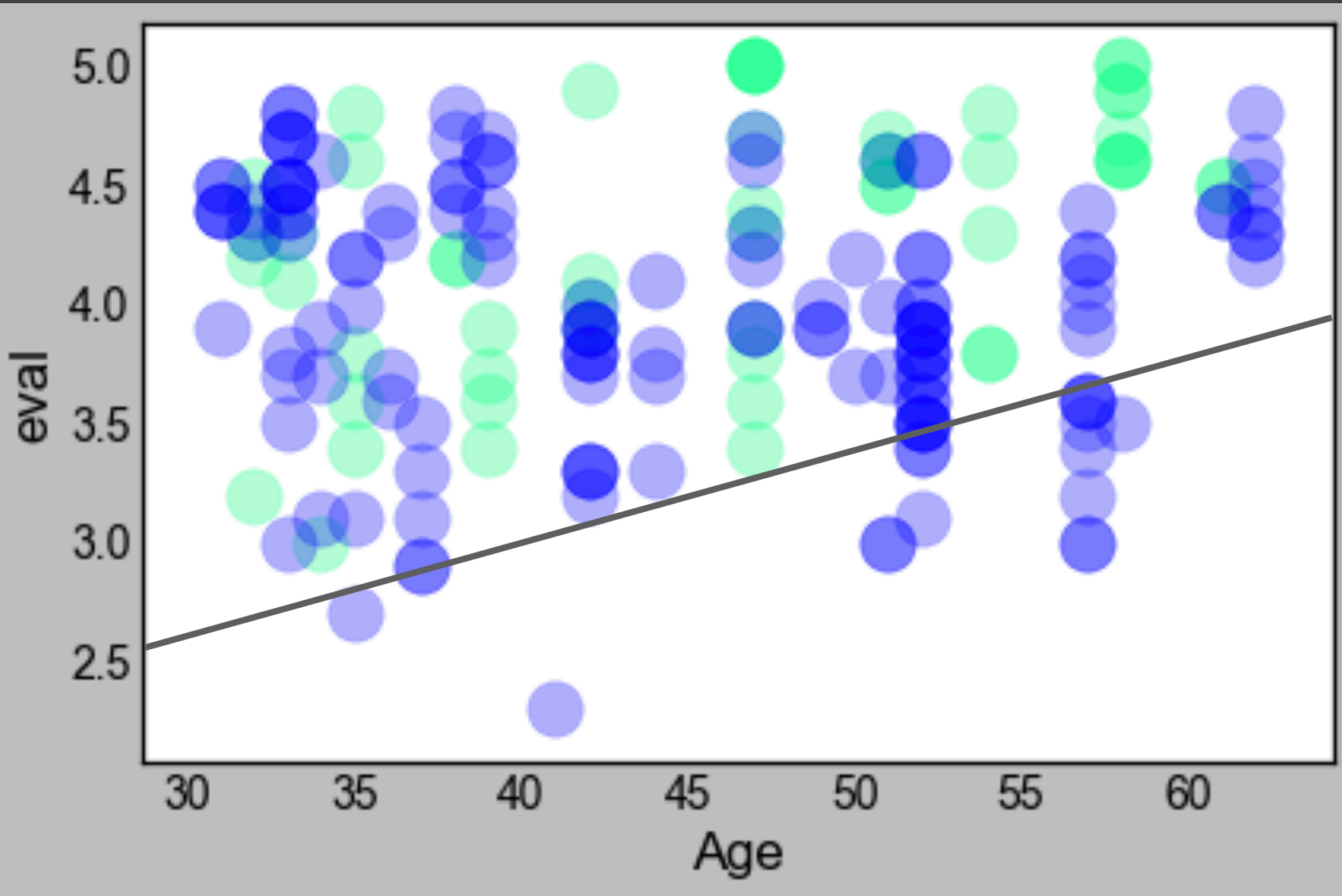
upper division



Attractive Professors

● lower division

 **upper division**



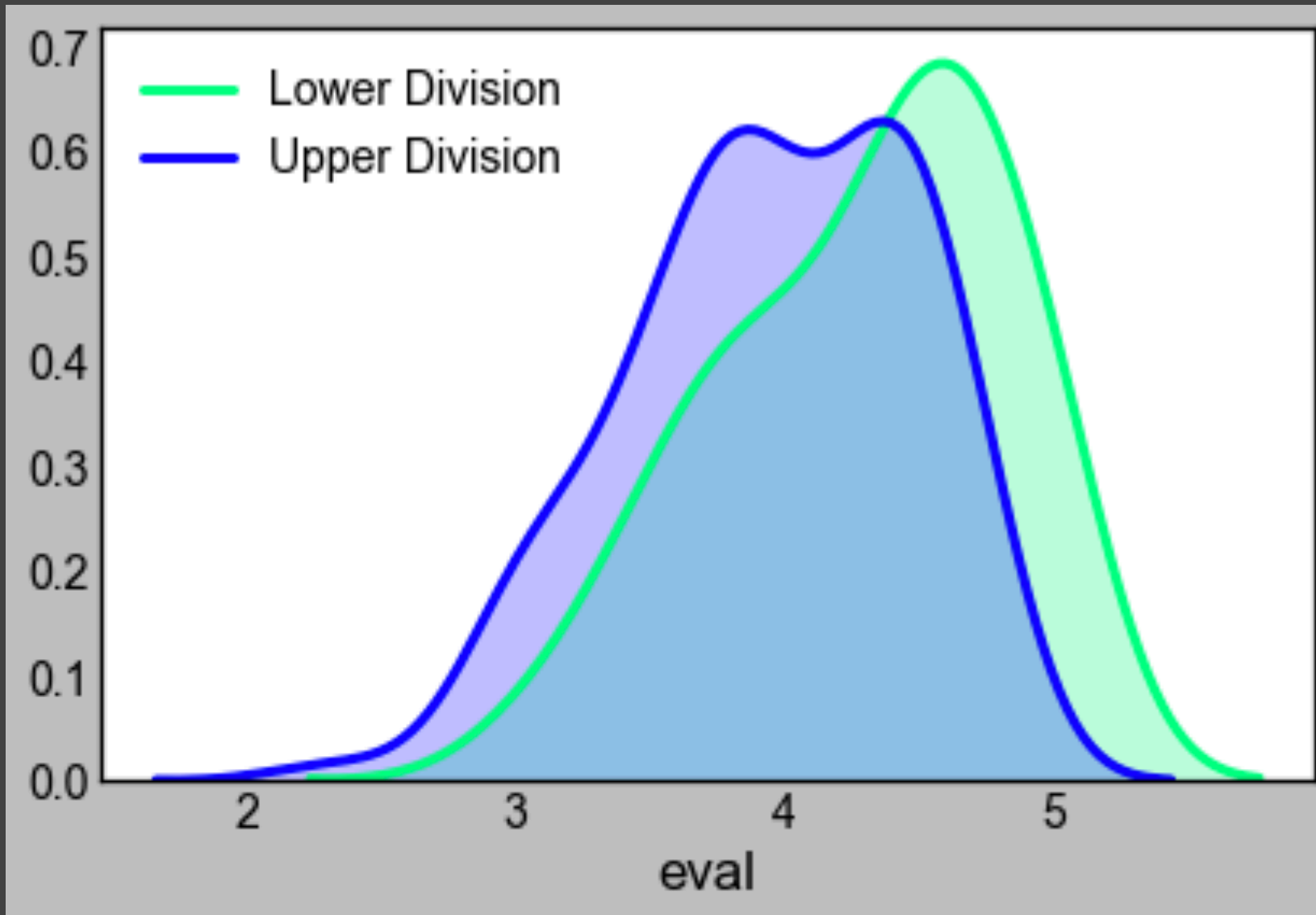
Attractive Professors



lower division



upper division



Professor Evaluation Scores

Professor Evaluation Scores

Professor Evaluation Scores

Professor Evaluation Scores

Professor Evaluation Scores

Upper Division Students

High Evaluation

Professor Evaluation Scores

Upper Division Students

High Evaluation

Attractive Professor: .82

Professor Evaluation Scores

Upper Division Students

High Evaluation

Attractive Professor: .82

Non-attractive Professor: .83

Professor Evaluation Scores

Lower Division Students

High Evaluation

Professor Evaluation Scores

Lower Division Students

High Evaluation

Attractive Professor: .91

Professor Evaluation Scores

Lower Division Students

High Evaluation

Attractive Professor: .91

Non-attractive Professor: .81

The Data Science Process

- Ask a question
- Get the data
- Clean and transform the data
- Exploratory data analysis
- Feature engineering and selection
- Machine learning using the training dataset
- Evaluate the trained model
- Communicate results/Deploy the model

Professor Evaluation Scores

| Age | Gender | Minority | Native English | Lower Division | Attractive | Evaluation Score | High Evaluation |
|-----|--------|----------|----------------|----------------|------------|------------------|-----------------|
| 41 | 0 | 0 | 1 | 0 | 1 | 4.1 | 1 |
| 37 | 1 | 0 | 1 | 1 | 1 | 4.2 | 1 |
| 34 | 1 | 0 | 1 | 0 | 1 | 4.8 | 1 |
| 44 | 1 | 0 | 0 | 0 | 0 | 4.4 | 1 |
| 57 | 0 | 1 | 1 | 0 | 1 | 4.7 | 1 |
| 39 | 1 | 1 | 1 | 1 | 1 | 4.2 | 1 |
| 33 | 1 | 0 | 1 | 0 | 1 | 4.5 | 1 |
| 38 | 0 | 0 | 1 | 1 | 0 | 3.4 | 0 |
| 50 | 0 | 0 | 1 | 1 | 0 | 3.7 | 1 |
| 43 | 1 | 1 | 1 | 0 | 0 | 3.6 | 1 |

Professor Evaluation Scores

| Age | Gender | Minority | Native English | Lower Division | Attractive | Evaluation Score | High Evaluation |
|-----|--------|----------|----------------|----------------|------------|------------------|-----------------|
| 41 | 0 | 0 | 1 | 0 | 1 | 4.1 | 1 |
| 37 | 1 | 0 | 1 | 1 | 1 | 4.2 | 1 |
| 34 | 1 | 0 | 1 | 0 | 1 | 4.8 | 1 |
| 44 | 1 | 0 | 0 | 0 | 0 | 4.4 | 1 |
| 57 | 0 | 1 | 1 | 0 | 1 | 4.7 | 1 |
| 39 | 1 | 1 | 1 | 1 | 1 | 4.2 | 1 |
| 33 | 1 | 0 | 1 | 0 | 1 | 4.5 | 1 |
| 38 | 0 | 0 | 1 | 1 | 0 | 3.4 | 0 |
| 50 | 0 | 0 | 1 | 1 | 0 | 3.7 | 1 |
| 43 | 1 | 1 | 1 | 0 | 0 | 3.6 | 1 |

Professor Evaluation Scores

| Age | Gender | Minority | Native English | Lower Division | Attractive | Evaluation Score | High Evaluation |
|-----|--------|----------|----------------|----------------|------------|------------------|-----------------|
| 41 | 0 | 0 | 1 | 0 | 1 | 4.1 | 1 |
| 37 | 1 | 0 | 1 | 1 | 1 | 4.2 | 1 |
| 34 | 1 | 0 | 1 | 0 | 1 | 4.8 | 1 |
| 44 | 1 | 0 | 0 | 0 | 0 | 4.4 | 1 |
| 57 | 0 | 1 | 1 | 0 | 1 | 4.7 | 1 |
| 39 | 1 | 1 | 1 | 1 | 1 | 4.2 | 1 |
| 33 | 1 | 0 | 1 | 0 | 1 | 4.5 | 1 |
| 38 | 0 | 0 | 1 | 1 | 0 | 3.4 | 0 |
| 50 | 0 | 0 | 1 | 1 | 0 | 3.7 | 1 |
| 43 | 1 | 1 | 1 | 0 | 0 | 3.6 | 1 |

| Lower Division | Attractive |
|-------------------|------------|
| 0 | 1 |
| 1 | 1 |
| 0 | 1 |
| 0 | 0 |
| 0 | 1 |
| 1 | 1 |
| 0 | 1 |
| 1 | 0 |
| 1 | 0 |
| 0 | 0 |

| Lower Division | Attractive | Beauty Bias |
|----------------|------------|-------------|
| 0 | 1 | |
| 1 | 1 | |
| 0 | 1 | |
| 0 | 0 | |
| 0 | 1 | |
| 1 | 1 | |
| 0 | 1 | |
| 1 | 0 | |
| 1 | 0 | |
| 0 | 0 | |

Lower Division x Attractive = Beauty Bias

Lower Division x Attractive = Beauty Bias

| Lower Division | Attractive | Beauty Bias |
|----------------|------------|-------------|
| 0 | 1 | |
| 1 | 1 | |
| 0 | 1 | |
| 0 | 0 | |
| 0 | 1 | |
| 1 | 1 | |
| 0 | 1 | |
| 1 | 0 | |
| 1 | 0 | |
| 0 | 0 | |

Lower Division x Attractive = Beauty Bias

| Lower Division | Attractive | Beauty Bias |
|----------------|------------|-------------|
| 0 | 1 | |
| 1 | 1 | |
| 0 | 1 | |
| 0 | 0 | |
| 0 | 1 | |
| 1 | 1 | |
| 0 | 1 | |
| 1 | 0 | |
| 1 | 0 | |
| 0 | 0 | |

$$\text{Lower Division} \times \text{Attractive} = \text{Beauty Bias}$$

| Lower Division | Attractive | Beauty Bias |
|----------------|------------|-------------|
| 0 | 1 | |
| 1 | 1 | 1 |
| 0 | 1 | |
| 0 | 0 | |
| 0 | 1 | |
| 1 | 1 | 1 |
| 0 | 1 | |
| 1 | 0 | |
| 1 | 0 | |
| 0 | 0 | |

$$\text{Lower Division} \times \text{Attractive} = \text{Beauty Bias}$$

| Lower Division | Attractive | Beauty Bias |
|----------------|------------|-------------|
| 0 | 1 | 0 |
| 1 | 1 | 1 |
| 0 | 1 | 0 |
| 0 | 0 | 0 |
| 0 | 1 | 0 |
| 1 | 1 | 1 |
| 0 | 1 | 0 |
| 1 | 0 | 0 |
| 1 | 0 | 0 |
| 0 | 0 | 0 |

Professor Evaluation Scores

| Age | Gender | Minority | Native English | Lower Division | Attractive | Beauty Bias | Evaluation Score | High Evaluation |
|-----|--------|----------|----------------|----------------|------------|-------------|------------------|-----------------|
| 41 | 0 | 0 | 1 | 0 | 1 | 0 | 4.1 | 1 |
| 37 | 1 | 0 | 1 | 1 | 1 | 1 | 4.2 | 1 |
| 34 | 1 | 0 | 1 | 0 | 1 | 0 | 4.8 | 1 |
| 44 | 1 | 0 | 0 | 0 | 0 | 0 | 4.4 | 1 |
| 57 | 0 | 1 | 1 | 0 | 1 | 0 | 4.7 | 1 |
| 39 | 1 | 1 | 1 | 1 | 1 | 1 | 4.2 | 1 |
| 33 | 1 | 0 | 1 | 0 | 1 | 0 | 4.5 | 1 |
| 38 | 0 | 0 | 1 | 1 | 0 | 0 | 3.4 | 0 |
| 50 | 0 | 0 | 1 | 1 | 0 | 0 | 3.7 | 1 |
| 43 | 1 | 1 | 1 | 0 | 0 | 0 | 3.6 | 1 |

Professor Evaluation Scores

| Age | Gender | Minority | Native English | Lower Division | Attractive | Beauty Bias | Evaluation Score | High Evaluation |
|-----|--------|----------|----------------|----------------|------------|-------------|------------------|-----------------|
| 41 | 0 | 0 | 1 | 0 | 1 | 0 | 4.1 | 1 |
| 37 | 1 | 0 | 1 | 1 | 1 | 1 | 4.2 | 1 |
| 34 | 1 | 0 | 1 | 0 | 1 | 0 | 4.8 | 1 |
| 44 | 1 | 0 | 0 | 0 | 0 | 0 | 4.4 | 1 |
| 57 | 0 | 1 | 1 | 0 | 1 | 0 | 4.7 | 1 |
| 39 | 1 | 1 | 1 | 1 | 1 | 1 | 4.2 | 1 |
| 33 | 1 | 0 | 1 | 0 | 1 | 0 | 4.5 | 1 |
| 38 | 0 | 0 | 1 | 1 | 0 | 0 | 3.4 | 0 |
| 50 | 0 | 0 | 1 | 1 | 0 | 0 | 3.7 | 1 |
| 43 | 1 | 1 | 1 | 0 | 0 | 0 | 3.6 | 1 |

Professor Evaluation Scores

| | | | | | | | | |
|----|---|---|---|---|---|---|-----|---|
| 41 | 0 | 0 | 1 | 0 | 1 | 0 | 4.1 | 1 |
| 37 | 1 | 0 | 1 | 1 | 1 | 1 | 4.2 | 1 |
| 34 | 1 | 0 | 1 | 0 | 1 | 0 | 4.8 | 1 |
| 44 | 1 | 0 | 0 | 0 | 0 | 0 | 4.4 | 1 |
| 57 | 0 | 1 | 1 | 0 | 1 | 0 | 4.7 | 1 |
| 39 | 1 | 1 | 1 | 1 | 1 | 1 | 4.2 | 1 |
| 33 | 1 | 0 | 1 | 0 | 1 | 0 | 4.5 | 1 |
| 38 | 0 | 0 | 1 | 1 | 0 | 0 | 3.4 | 0 |
| 50 | 0 | 0 | 1 | 1 | 0 | 0 | 3.7 | 1 |
| 43 | 1 | 1 | 1 | 0 | 0 | 0 | 3.6 | 1 |

Professor Evaluation Scores

X =
features

| | | | | | | | |
|----|---|---|---|---|---|---|-----|
| 41 | 0 | 0 | 1 | 0 | 1 | 0 | 4.1 |
| 37 | 1 | 0 | 1 | 1 | 1 | 1 | 4.2 |
| 34 | 1 | 0 | 1 | 0 | 1 | 0 | 4.8 |
| 44 | 1 | 0 | 0 | 0 | 0 | 0 | 4.4 |
| 57 | 0 | 1 | 1 | 0 | 1 | 0 | 4.7 |
| 39 | 1 | 1 | 1 | 1 | 1 | 1 | 4.2 |
| 33 | 1 | 0 | 1 | 0 | 1 | 0 | 4.5 |
| 38 | 0 | 0 | 1 | 1 | 0 | 0 | 3.4 |
| 50 | 0 | 0 | 1 | 1 | 0 | 0 | 3.7 |
| 43 | 1 | 1 | 1 | 0 | 0 | 0 | 3.6 |

y =
target

| |
|---|
| 1 |
| 1 |
| 1 |
| 1 |
| 1 |
| 1 |
| 1 |
| 0 |
| 1 |
| 1 |

Feature Engineering

Machine Learning

| GRE | GPA | University Rating | TOEFL | SOP | LOR | Research | Admitted |
|-----|------|-------------------|-------|-----|-----|----------|----------|
| 337 | 3.89 | 4 | 118 | 4.5 | 4.5 | 1 | Yes |
| 324 | 3.58 | 4 | 107 | 4.0 | 4.5 | 1 | Yes |
| 316 | 3.23 | 3 | 104 | 3.0 | 3.5 | 1 | No |
| 322 | 3.50 | 3 | 110 | 3.5 | 2.5 | 1 | Yes |
| 314 | 3.31 | 2 | 103 | 2.0 | 3.0 | 0 | No |
| 330 | 3.77 | 5 | 115 | 4.5 | 3.0 | 1 | Yes |
| 321 | 3.31 | 3 | 109 | 3.0 | 4.0 | 1 | Yes |

Machine Learning

| GRE | GPA | University Rating | TOEFL | SOP | LOR | Research |
|-----|------|-------------------|-------|-----|-----|----------|
| 337 | 3.89 | 4 | 118 | 4.5 | 4.5 | 1 |
| 324 | 3.58 | 4 | 107 | 4.0 | 4.5 | 1 |
| 316 | 3.23 | 3 | 104 | 3.0 | 3.5 | 1 |
| 322 | 3.50 | 3 | 110 | 3.5 | 2.5 | 1 |
| 314 | 3.31 | 2 | 103 | 2.0 | 3.0 | 0 |
| 330 | 3.77 | 5 | 115 | 4.5 | 3.0 | 1 |
| 321 | 3.31 | 3 | 109 | 3.0 | 4.0 | 1 |

| Admitted |
|----------|
| Yes |
| Yes |
| No |
| Yes |
| No |
| Yes |
| Yes |

Machine Learning

| GRE | GPA | University Rating | TOEFL | SOP | LOR | Research |
|-----|------|-------------------|-------|-----|-----|----------|
| 337 | 3.89 | 4 | 118 | 4.5 | 4.5 | 1 |
| 324 | 3.58 | 4 | 107 | 4.0 | 4.5 | 1 |
| 316 | 3.23 | 3 | 104 | 3.0 | 3.5 | 1 |
| 322 | 3.50 | 3 | 110 | 3.5 | 2.5 | 1 |
| 314 | 3.31 | 2 | 103 | 2.0 | 3.0 | 0 |
| 330 | 3.77 | 5 | 115 | 4.5 | 3.0 | 1 |
| 321 | 3.31 | 3 | 109 | 3.0 | 4.0 | 1 |

Target

| Admitted |
|----------|
| Yes |
| Yes |
| No |
| Yes |
| No |
| Yes |
| Yes |

Machine Learning

Features

| GRE | GPA | University Rating | TOEFL | SOP | LOR | Research |
|-----|------|-------------------|-------|-----|-----|----------|
| 337 | 3.89 | 4 | 118 | 4.5 | 4.5 | 1 |
| 324 | 3.58 | 4 | 107 | 4.0 | 4.5 | 1 |
| 316 | 3.23 | 3 | 104 | 3.0 | 3.5 | 1 |
| 322 | 3.50 | 3 | 110 | 3.5 | 2.5 | 1 |
| 314 | 3.31 | 2 | 103 | 2.0 | 3.0 | 0 |
| 330 | 3.77 | 5 | 115 | 4.5 | 3.0 | 1 |
| 321 | 3.31 | 3 | 109 | 3.0 | 4.0 | 1 |

| Admitted |
|----------|
| Yes |
| Yes |
| No |
| Yes |
| No |
| Yes |
| Yes |

Data Analysis

Correlation

| | GRE Score | TOEFL Score | University Rating | SOP | LOR | GPA | Research |
|-------------------|-----------|-------------|-------------------|----------|----------|----------|----------|
| GRE Score | 1.000000 | 0.835977 | 0.668976 | 0.612831 | 0.557555 | 0.832669 | 0.580391 |
| TOEFL Score | 0.835977 | 1.000000 | 0.695590 | 0.657981 | 0.567721 | 0.828019 | 0.489858 |
| University Rating | 0.668976 | 0.695590 | 1.000000 | 0.734523 | 0.660123 | 0.745734 | 0.447783 |
| SOP | 0.612831 | 0.657981 | 0.734523 | 1.000000 | 0.729593 | 0.718403 | 0.444029 |
| LOR | 0.557555 | 0.567721 | 0.660123 | 0.729593 | 1.000000 | 0.669626 | 0.396859 |
| GPA | 0.832669 | 0.828019 | 0.745734 | 0.718403 | 0.669626 | 1.000000 | 0.521163 |
| Research | 0.580391 | 0.489858 | 0.447783 | 0.444029 | 0.396859 | 0.521163 | 1.000000 |

Data Analysis

Correlation

| | GRE Score | TOEFL Score | University Rating | SOP |
|-------------------|-----------|-------------|-------------------|----------|
| GRE Score | 1.000000 | 0.835977 | 0.668976 | 0.612831 |
| TOEFL Score | 0.835977 | 1.000000 | 0.695590 | 0.657981 |
| University Rating | 0.668976 | 0.695590 | 1.000000 | 0.734523 |
| SOP | 0.612831 | 0.657981 | 0.734523 | 1.000000 |
| LOR | 0.557555 | 0.567721 | 0.660123 | 0.729593 |
| GPA | 0.832669 | 0.828019 | 0.745734 | 0.718403 |
| Research | 0.580391 | 0.489858 | 0.447783 | 0.444029 |

Data Analysis

| GRE | GPA | University Rating | TOEFL | SOP | LOR | Research | Admitted |
|-----|------|-------------------|-------|-----|-----|----------|----------|
| 337 | 3.89 | 4 | 118 | 4.5 | 4.5 | 1 | 1 |
| 324 | 3.58 | 4 | 107 | 4.0 | 4.5 | 1 | 1 |
| 316 | 3.23 | 3 | 104 | 3.0 | 3.5 | 1 | 0 |
| 322 | 3.50 | 3 | 110 | 3.5 | 2.5 | 1 | 1 |
| 314 | 3.31 | 2 | 103 | 2.0 | 3.0 | 0 | 0 |
| 330 | 3.77 | 5 | 115 | 4.5 | 3.0 | 1 | 1 |
| 321 | 3.31 | 3 | 109 | 3.0 | 4.0 | 1 | 1 |

Feature Engineering

| GRE | GPA |
|-----|------|
| 337 | 3.89 |
| 324 | 3.58 |
| 316 | 3.23 |
| 322 | 3.50 |
| 314 | 3.31 |
| 330 | 3.77 |
| 321 | 3.31 |

Feature Engineering

| GRE | GPA | Performance Score |
|-----|------|-------------------|
| 337 | 3.89 | |
| 324 | 3.58 | |
| 316 | 3.23 | |
| 322 | 3.50 | |
| 314 | 3.31 | |
| 330 | 3.77 | |
| 321 | 3.31 | |

Feature Engineering

| GRE | GPA | Performance Score |
|-----|-----|-------------------|
| 337 | 389 | |
| 324 | 358 | |
| 316 | 323 | |
| 322 | 350 | |
| 314 | 331 | |
| 330 | 377 | |
| 321 | 331 | |

Feature Engineering

| GRE | GPA | Performance Score |
|-----|-----|-------------------|
| 337 | 389 | 363 |
| 324 | 358 | 341 |
| 316 | 323 | 319.5 |
| 322 | 350 | 336 |
| 314 | 331 | 322.5 |
| 330 | 377 | 353.5 |
| 321 | 331 | 326 |

Data Analysis

Feature Engineering

| GRE | GPA | Performance Score | University Rating | TOEFL | SOP | LOR | Research | Admitted |
|-----|------|-------------------|-------------------|-------|-----|-----|----------|----------|
| 337 | 3.89 | 363 | 4 | 118 | 4.5 | 4.5 | 1 | 1 |
| 324 | 3.58 | 341 | 4 | 107 | 4.0 | 4.5 | 1 | 1 |
| 316 | 3.23 | 319.5 | 3 | 104 | 3.0 | 3.5 | 1 | 0 |
| 322 | 3.50 | 336 | 3 | 110 | 3.5 | 2.5 | 1 | 1 |
| 314 | 3.31 | 322.5 | 2 | 103 | 2.0 | 3.0 | 0 | 0 |
| 330 | 3.77 | 353.5 | 5 | 115 | 4.5 | 3.0 | 1 | 1 |
| 321 | 3.31 | 326 | 3 | 109 | 3.0 | 4.0 | 1 | 1 |

Data Analysis

Feature Engineering

| GPA | Performance Score | University Rating | TOEFL | SOP | LOR | Research | Admitted |
|------|-------------------|-------------------|-------|-----|-----|----------|----------|
| 3.89 | 363 | 4 | 118 | 4.5 | 4.5 | 1 | 1 |
| 3.58 | 341 | 4 | 107 | 4.0 | 4.5 | 1 | 1 |
| 3.23 | 319.5 | 3 | 104 | 3.0 | 3.5 | 1 | 0 |
| 3.50 | 336 | 3 | 110 | 3.5 | 2.5 | 1 | 1 |
| 3.31 | 322.5 | 2 | 103 | 2.0 | 3.0 | 0 | 0 |
| 3.77 | 353.5 | 5 | 115 | 4.5 | 3.0 | 1 | 1 |
| 3.31 | 326 | 3 | 109 | 3.0 | 4.0 | 1 | 1 |

Feature Engineering

| GPA | University Rating |
|------|-------------------|
| 3.89 | 4 |
| 3.58 | 4 |
| 3.23 | 3 |
| 3.50 | 3 |
| 3.31 | 2 |
| 3.77 | 5 |
| 3.31 | 3 |

Feature Engineering

| GPA | University Rating |
|------|-------------------|
| 3.89 | 4 |
| 3.58 | 4 |
| 3.23 | 3 |
| 3.50 | 3 |
| 3.31 | 2 |
| 3.77 | 5 |
| 3.31 | 3 |

Feature Engineering

| GPA | University Rating |
|------|-------------------|
| 3.89 | 4 |
| 3.58 | 4 |
| 3.23 | 3 |
| 3.50 | 3 |
| 3.31 | 2 |
| 3.77 | 5 |
| 3.31 | 3 |

Feature Engineering

| GPA | University Rating | GPA Power |
|------|-------------------|-----------|
| 3.89 | 4 | |
| 3.58 | 4 | |
| 3.23 | 3 | |
| 3.50 | 3 | |
| 3.31 | 2 | |
| 3.77 | 5 | |
| 3.31 | 3 | |

Feature Engineering

| GPA | University Rating | GPA Power |
|------|-------------------|-----------|
| 3.89 | 4 | 15.56 |
| 3.58 | 4 | 14.32 |
| 3.23 | 3 | 9.69 |
| 3.50 | 3 | 10.5 |
| 3.31 | 2 | 6.62 |
| 3.77 | 5 | 18.85 |
| 3.31 | 3 | 9.93 |

Feature Engineering

| GPA | University Rating | GPA Power |
|------|-------------------|-----------|
| 3.89 | 4 | 15.56 |
| 3.58 | 4 | 14.32 |
| 3.23 | 3 | 9.69 |
| 3.50 | 3 | 10.5 |
| 3.31 | 2 | 6.62 |
| 3.77 | 5 | 18.85 |
| 3.31 | 3 | 9.93 |

Feature Engineering

| GPA | University Rating | GPA Power |
|------|-------------------|-----------|
| 3.89 | 4 | 15.56 |
| 3.58 | 4 | 14.32 |
| 3.23 | 3 | 9.69 |
| 3.50 | 3 | 10.5 |
| 3.31 | 2 | 6.62 |
| 3.77 | 5 | 18.85 |
| 3.31 | 3 | 9.93 |

Feature Engineering

| GPA | University Rating | GPA Power |
|------|-------------------|-----------|
| 3.89 | 4 | 15.56 |
| 3.58 | 4 | 14.32 |
| 3.23 | 3 | 9.69 |
| 3.50 | 3 | 10.5 |
| 3.31 | 2 | 6.62 |
| 3.77 | 5 | 18.85 |
| 3.31 | 3 | 9.93 |

Data Analysis

Feature Engineering

| GPA | Performance Score | University Rating | GPA Power | TOEFL | SOP | LOR | Research | Admitted |
|------|-------------------|-------------------|-----------|-------|-----|-----|----------|----------|
| 3.89 | 363 | 4 | 15.56 | 118 | 4.5 | 4.5 | 1 | 1 |
| 3.58 | 341 | 4 | 14.32 | 107 | 4.0 | 4.5 | 1 | 1 |
| 3.23 | 319.5 | 3 | 9.69 | 104 | 3.0 | 3.5 | 1 | 0 |
| 3.50 | 336 | 3 | 10.5 | 110 | 3.5 | 2.5 | 1 | 1 |
| 3.31 | 322.5 | 2 | 6.62 | 103 | 2.0 | 3.0 | 0 | 0 |
| 3.77 | 353.5 | 5 | 18.85 | 115 | 4.5 | 3.0 | 1 | 1 |
| 3.31 | 326 | 3 | 9.93 | 109 | 3.0 | 4.0 | 1 | 1 |

Data Analysis

Feature Engineering

| Performance Score | University Rating | GPA Power | TOEFL | SOP | LOR | Research | Admitted |
|-------------------|-------------------|-----------|-------|-----|-----|----------|----------|
| 363 | 4 | 15.56 | 118 | 4.5 | 4.5 | 1 | 1 |
| 341 | 4 | 14.32 | 107 | 4.0 | 4.5 | 1 | 1 |
| 319.5 | 3 | 9.69 | 104 | 3.0 | 3.5 | 1 | 0 |
| 336 | 3 | 10.5 | 110 | 3.5 | 2.5 | 1 | 1 |
| 322.5 | 2 | 6.62 | 103 | 2.0 | 3.0 | 0 | 0 |
| 353.5 | 5 | 18.85 | 115 | 4.5 | 3.0 | 1 | 1 |
| 326 | 3 | 9.93 | 109 | 3.0 | 4.0 | 1 | 1 |

Data Analysis

Feature Engineering

| Performance Score | University Rating | SES | GPA Power | TOEFL | SOP | LOR | Research | Admitted |
|-------------------|-------------------|--------|-----------|-------|-----|-----|----------|----------|
| 363 | 4 | low | 15.56 | 118 | 4.5 | 4.5 | 1 | 1 |
| 341 | 4 | middle | 14.32 | 107 | 4.0 | 4.5 | 1 | 1 |
| 319.5 | 3 | middle | 9.69 | 104 | 3.0 | 3.5 | 1 | 0 |
| 336 | 3 | low | 10.5 | 110 | 3.5 | 2.5 | 1 | 1 |
| 322.5 | 2 | high | 6.62 | 103 | 2.0 | 3.0 | 0 | 0 |
| 353.5 | 5 | middle | 18.85 | 115 | 4.5 | 3.0 | 1 | 1 |
| 326 | 3 | high | 9.93 | 109 | 3.0 | 4.0 | 1 | 1 |

Data Analysis

Feature Engineering

| Performance Score | University Rating | SES | GPA Power | TOEFL | SOP | LOR | Research | Admitted |
|-------------------|-------------------|-----|-----------|-------|-----|-----|----------|----------|
| 363 | 4 | 1 | 15.56 | 118 | 4.5 | 4.5 | 1 | 1 |
| 341 | 4 | 2 | 14.32 | 107 | 4.0 | 4.5 | 1 | 1 |
| 319.5 | 3 | 2 | 9.69 | 104 | 3.0 | 3.5 | 1 | 0 |
| 336 | 3 | 1 | 10.5 | 110 | 3.5 | 2.5 | 1 | 1 |
| 322.5 | 2 | 3 | 6.62 | 103 | 2.0 | 3.0 | 0 | 0 |
| 353.5 | 5 | 2 | 18.85 | 115 | 4.5 | 3.0 | 1 | 1 |
| 326 | 3 | 3 | 9.93 | 109 | 3.0 | 4.0 | 1 | 1 |

Data Analysis

Feature Engineering

| Performance Score | University Rating | SES | GPA Power | TOEFL | SOP | LOR | Research | Admitted |
|-------------------|-------------------|-----|-----------|-------|-----|-----|----------|----------|
| 363 | 4 | 1 | 15.56 | 118 | 4.5 | 4.5 | 1 | 1 |
| 341 | 4 | 2 | 14.32 | 107 | 4.0 | 4.5 | 1 | 1 |
| 319.5 | 3 | 2 | 9.69 | 104 | 3.0 | 3.5 | 1 | 0 |
| 336 | 3 | 1 | 10.5 | 110 | 3.5 | 2.5 | 1 | 1 |
| 322.5 | 2 | 3 | 6.62 | 103 | 2.0 | 3.0 | 0 | 0 |
| 353.5 | 5 | 2 | 18.85 | 115 | 4.5 | 3.0 | 1 | 1 |
| 326 | 3 | 3 | 9.93 | 109 | 3.0 | 4.0 | 1 | 1 |

Data Analysis

Feature Engineering

| Performance Score | University Rating | SES | Grit | GPA Power | TOEFL | SOP | LOR | Research | Admitted |
|-------------------|-------------------|-----|------|-----------|-------|-----|-----|----------|----------|
| 363 | 4 | 1 | | 15.56 | 118 | 4.5 | 4.5 | 1 | 1 |
| 341 | 4 | 2 | | 14.32 | 107 | 4.0 | 4.5 | 1 | 1 |
| 319.5 | 3 | 2 | | 9.69 | 104 | 3.0 | 3.5 | 1 | 0 |
| 336 | 3 | 1 | | 10.5 | 110 | 3.5 | 2.5 | 1 | 1 |
| 322.5 | 2 | 3 | | 6.62 | 103 | 2.0 | 3.0 | 0 | 0 |
| 353.5 | 5 | 2 | | 18.85 | 115 | 4.5 | 3.0 | 1 | 1 |
| 326 | 3 | 3 | | 9.93 | 109 | 3.0 | 4.0 | 1 | 1 |

Data Analysis

Feature Engineering

| Performance Score | University Rating | SES | Grit | GPA Power | TOEFL | SOP | LOR | Research | Admitted |
|-------------------|-------------------|-----|------|-----------|-------|-----|-----|----------|----------|
| 363 | 4 | 1 | | 15.56 | 118 | 4.5 | 4.5 | 1 | 1 |
| 341 | 4 | 2 | | 14.32 | 107 | 4.0 | 4.5 | 1 | 1 |
| 319.5 | 3 | 2 | | 9.69 | 104 | 3.0 | 3.5 | 1 | 0 |
| 336 | 3 | 1 | | 10.5 | 110 | 3.5 | 2.5 | 1 | 1 |
| 322.5 | 2 | 3 | | 6.62 | 103 | 2.0 | 3.0 | 0 | 0 |
| 353.5 | 5 | 2 | | 18.85 | 115 | 4.5 | 3.0 | 1 | 1 |
| 326 | 3 | 3 | | 9.93 | 109 | 3.0 | 4.0 | 1 | 1 |

Data Analysis

Feature Engineering

| Performance Score | University Rating | SES | Grit | GPA Power | TOEFL | SOP | LOR | Research | Admitted |
|-------------------|-------------------|-----|------|-----------|-------|-----|-----|----------|----------|
| 363 | 4 | 1 | 4.0 | 15.56 | 118 | 4.5 | 4.5 | 1 | 1 |
| 341 | 4 | 2 | 2.0 | 14.32 | 107 | 4.0 | 4.5 | 1 | 1 |
| 319.5 | 3 | 2 | 1.5 | 9.69 | 104 | 3.0 | 3.5 | 1 | 0 |
| 336 | 3 | 1 | 3 | 10.5 | 110 | 3.5 | 2.5 | 1 | 1 |
| 322.5 | 2 | 3 | 0.67 | 6.62 | 103 | 2.0 | 3.0 | 0 | 0 |
| 353.5 | 5 | 2 | 2.5 | 18.85 | 115 | 4.5 | 3.0 | 1 | 1 |
| 326 | 3 | 3 | 1 | 9.93 | 109 | 3.0 | 4.0 | 1 | 1 |

Data Analysis

Feature Engineering

| Performance Score | University Rating | Grit | GPA Power | TOEFL | SOP | LOR | Research | Admitted |
|-------------------|-------------------|------|-----------|-------|-----|-----|----------|----------|
| 363 | 4 | 4.0 | 15.56 | 118 | 4.5 | 4.5 | 1 | 1 |
| 341 | 4 | 2.0 | 14.32 | 107 | 4.0 | 4.5 | 1 | 1 |
| 319.5 | 3 | 1.5 | 9.69 | 104 | 3.0 | 3.5 | 1 | 0 |
| 336 | 3 | 3 | 10.5 | 110 | 3.5 | 2.5 | 1 | 1 |
| 322.5 | 2 | 0.67 | 6.62 | 103 | 2.0 | 3.0 | 0 | 0 |
| 353.5 | 5 | 2.5 | 18.85 | 115 | 4.5 | 3.0 | 1 | 1 |
| 326 | 3 | 1 | 9.93 | 109 | 3.0 | 4.0 | 1 | 1 |

Data set

| Performance Score | University Rating | Grit | GPA Power | TOEFL | SOP | LOR | Research | Admitted |
|-------------------|-------------------|------|-----------|-------|-----|-----|----------|----------|
| 363 | 4 | 4.0 | 15.56 | 118 | 4.5 | 4.5 | 1 | 1 |
| 341 | 4 | 2.0 | 14.32 | 107 | 4.0 | 4.5 | 1 | 1 |
| 319.5 | 3 | 1.5 | 9.69 | 104 | 3.0 | 3.5 | 1 | 0 |
| 336 | 3 | 3 | 10.5 | 110 | 3.5 | 2.5 | 1 | 1 |
| 322.5 | 2 | 0.67 | 6.62 | 103 | 2.0 | 3.0 | 0 | 0 |
| 353.5 | 5 | 2.5 | 18.85 | 115 | 4.5 | 3.0 | 1 | 1 |
| 326 | 3 | 1 | 9.93 | 109 | 3.0 | 4.0 | 1 | 1 |

Data set

| Performance Score | University Rating | Grit | GPA Power | TOEFL | SOP | LOR | Research | Admitted |
|----------------------|----------------------|------|--------------|-------|-----|-----|----------|----------|
| 363 | 4 | 4.0 | 15.56 | 118 | 4.5 | 4.5 | 1 | 1 |
| 341 | 4 | 2.0 | 14.32 | 107 | 4.0 | 4.5 | 1 | 1 |
| 319.5 | 3 | 1.5 | 9.69 | 104 | 3.0 | 3.5 | 1 | 0 |
| 336 | 3 | 3 | 10.5 | 110 | 3.5 | 2.5 | 1 | 1 |
| 322.5 | 2 | 0.67 | 6.62 | 103 | 2.0 | 3.0 | 0 | 0 |
| 353.5 | 5 | 2.5 | 18.85 | 115 | 4.5 | 3.0 | 1 | 1 |
| 326 | 3 | 1 | 9.93 | 109 | 3.0 | 4.0 | 1 | 1 |

Data set

features
↓

| | | | | | | | |
|-------|---|------|-------|-----|-----|-----|---|
| 363 | 4 | 4.0 | 15.56 | 118 | 4.5 | 4.5 | 1 |
| 341 | 4 | 2.0 | 14.32 | 107 | 4.0 | 4.5 | 1 |
| 319.5 | 3 | 1.5 | 9.69 | 104 | 3.0 | 3.5 | 1 |
| 336 | 3 | 3 | 10.5 | 110 | 3.5 | 2.5 | 1 |
| 322.5 | 2 | 0.67 | 6.62 | 103 | 2.0 | 3.0 | 0 |
| 353.5 | 5 | 2.5 | 18.85 | 115 | 4.5 | 3.0 | 1 |
| 326 | 3 | 1 | 9.93 | 109 | 3.0 | 4.0 | 1 |

target
↓

| |
|---|
| 1 |
| 1 |
| 0 |
| 1 |
| 0 |
| 1 |
| 1 |

Data set

X = features
↓

y = target
↓

| | | | | | | | |
|-------|---|------|-------|-----|-----|-----|---|
| 363 | 4 | 4.0 | 15.56 | 118 | 4.5 | 4.5 | 1 |
| 341 | 4 | 2.0 | 14.32 | 107 | 4.0 | 4.5 | 1 |
| 319.5 | 3 | 1.5 | 9.69 | 104 | 3.0 | 3.5 | 1 |
| 336 | 3 | 3 | 10.5 | 110 | 3.5 | 2.5 | 1 |
| 322.5 | 2 | 0.67 | 6.62 | 103 | 2.0 | 3.0 | 0 |
| 353.5 | 5 | 2.5 | 18.85 | 115 | 4.5 | 3.0 | 1 |
| 326 | 3 | 1 | 9.93 | 109 | 3.0 | 4.0 | 1 |



| |
|---|
| 1 |
| 1 |
| 0 |
| 1 |
| 0 |
| 1 |
| 1 |

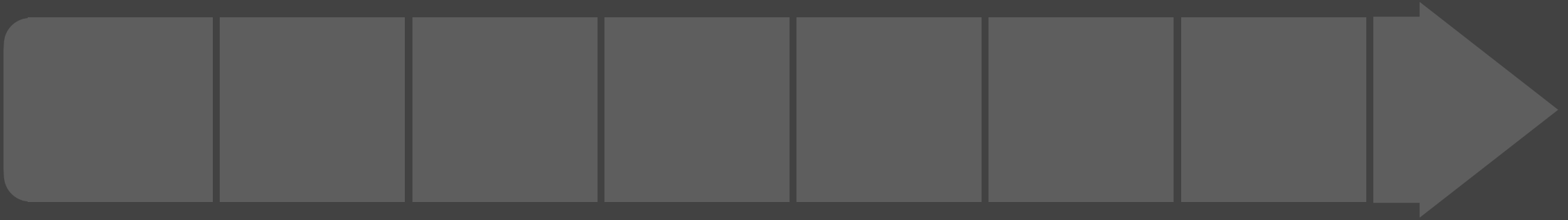
The Data Science Process

- Ask a question
- Get the data
- Clean and transform the data
- Exploratory data analysis
- Feature engineering and selection
- Machine learning
- Evaluate the trained model
- Communicate results/Deploy the model

Most data scientists spend:

- 60% of their time cleaning and preparing data
- 19% of their time collecting datasets
- 9% of their time analyzing the data for patterns
- 3% of their time using ML to train their datasets
- 4% of their time refining their ML algorithms
- 5% of their time on other tasks

The Data Science Process



The Data Science Process

Step 1

Ask a
specific,
insightful
question



```
graph LR; A[Ask a specific, insightful question] --> B[ ]; B --> C[ ]; C --> D[ ]; D --> E[ ]; E --> F[ ]; F --> G[ ]
```

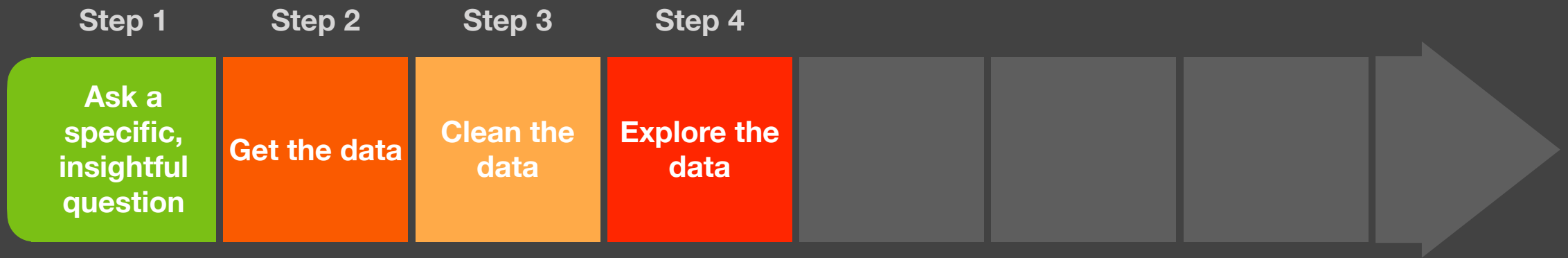

The Data Science Process



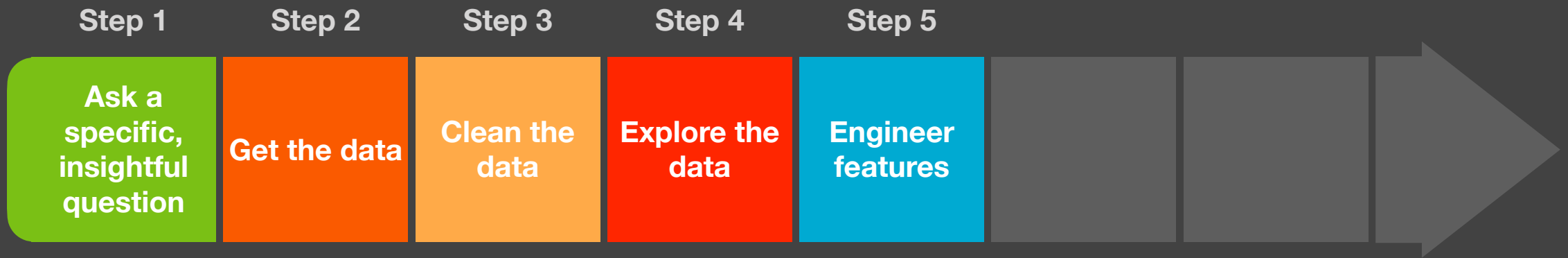
The Data Science Process



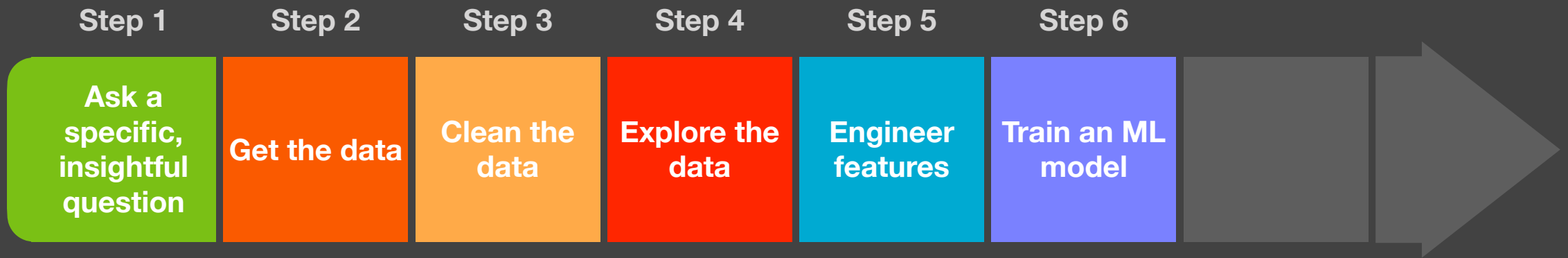
The Data Science Process



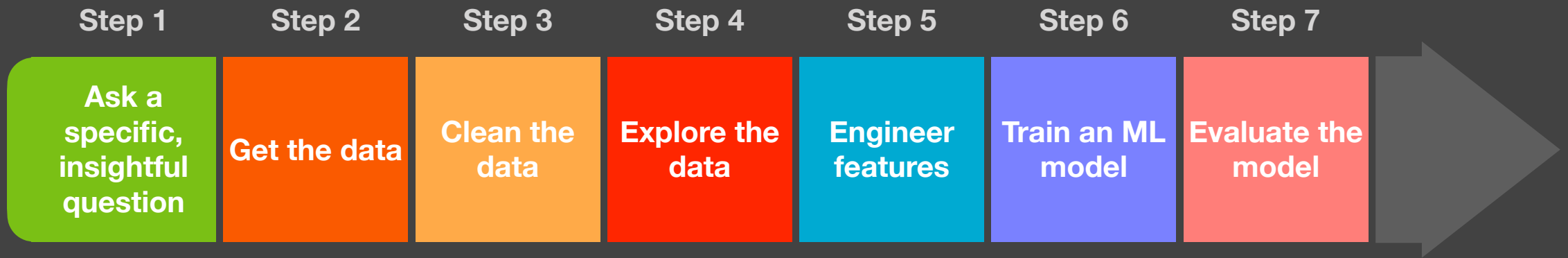
The Data Science Process



The Data Science Process



The Data Science Process



The Data Science Process

