Graphic Organizers for Reading Comprehension

- Sequence
- Make a connection
- Make a prediction
- Map a Story
- Analyze
- Retell
- Re-read
- Ask a Question
- Visualize
- Reflect in Writing

Title:

Setting:

Characters:

Problem:

Event1

Event2

Event3

Event4

Solution:
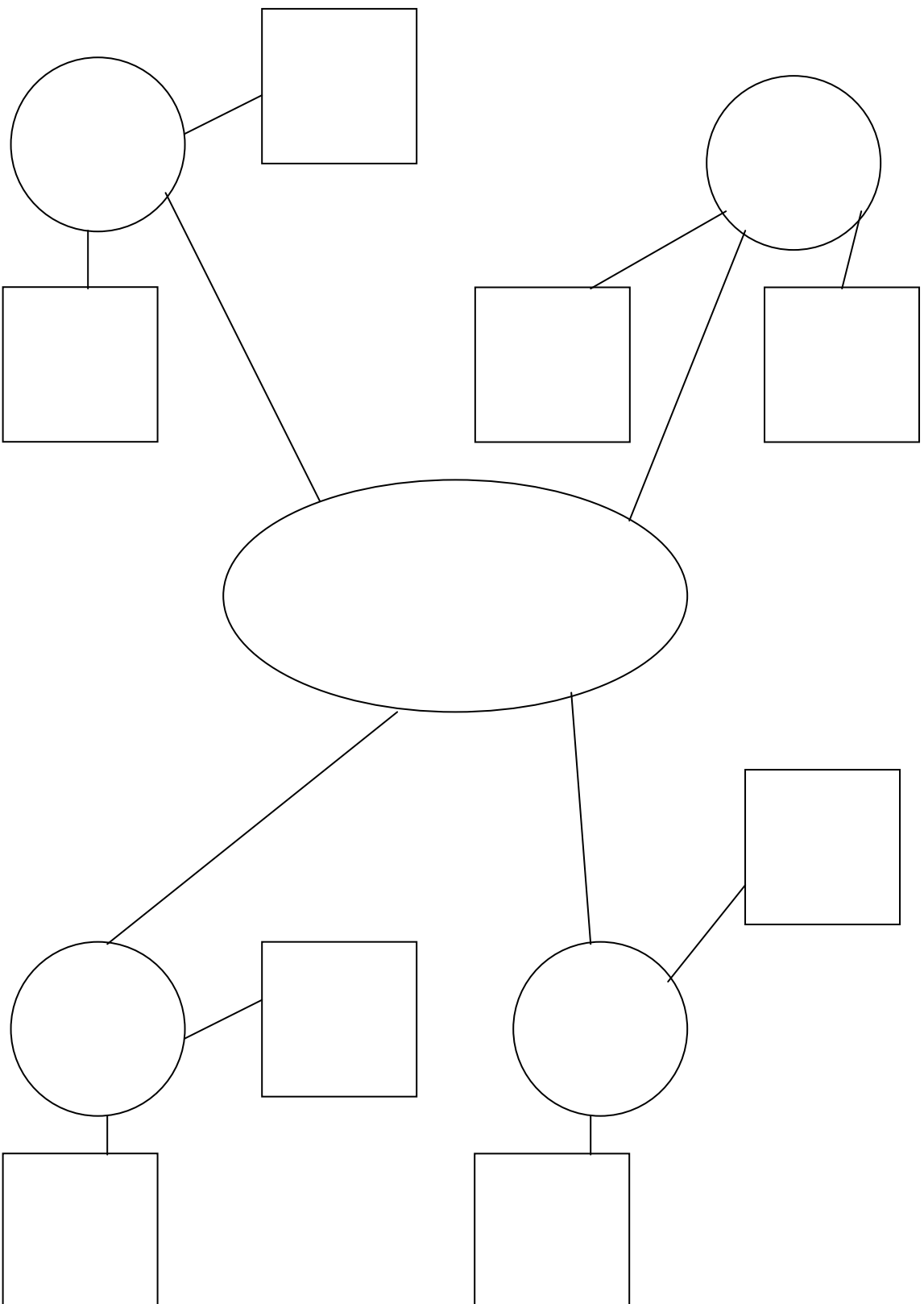
Story Map

Characters – Who	Setting – When & Where

Problem

Event	Event	Event

Solution

Sequencing
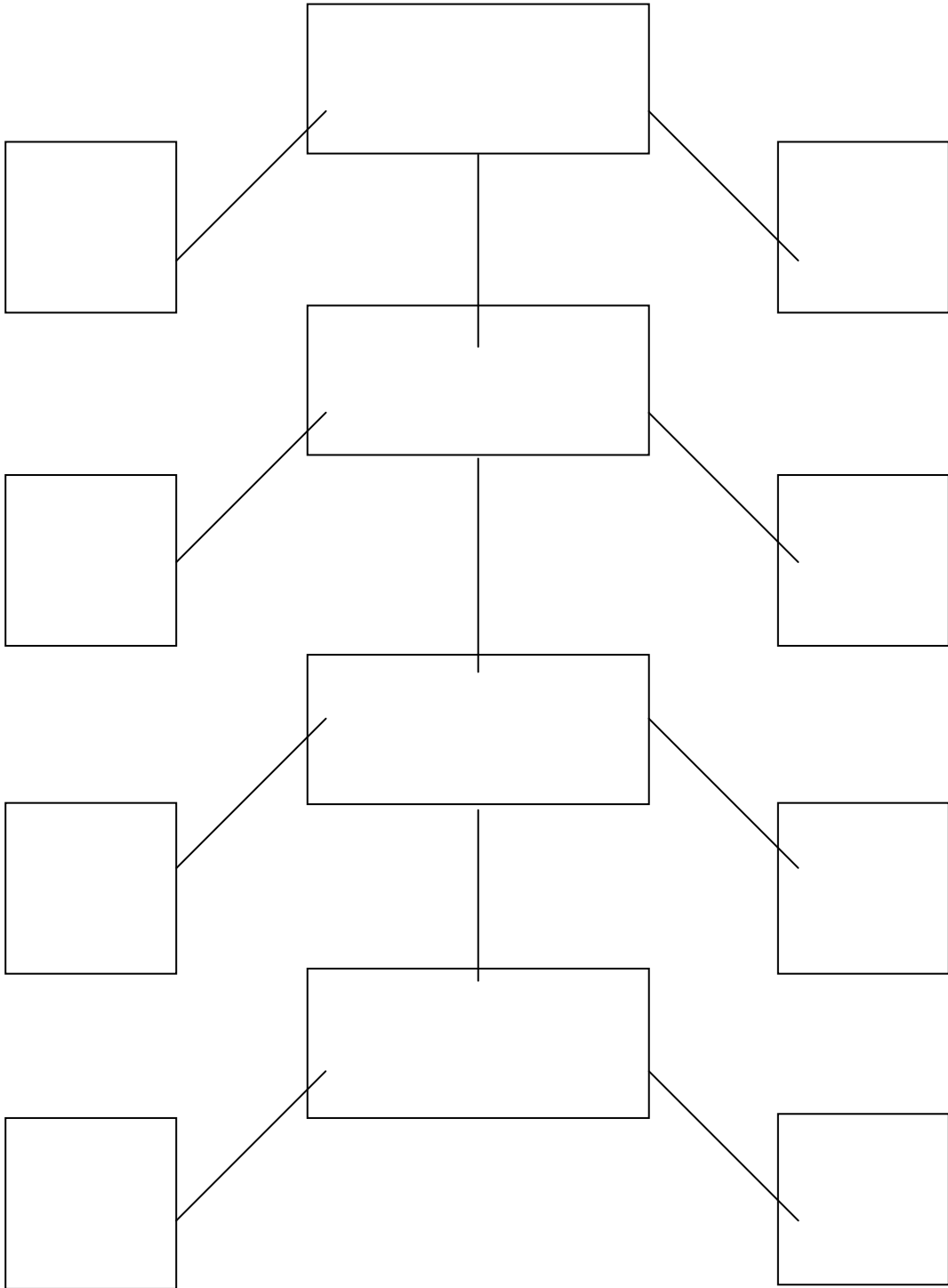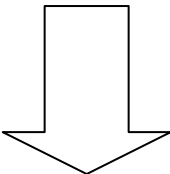
Problem   And   Solution

Problem 1	Problem 2	Problem 3

Proof	**Proof**

Prediction

Proof	**Proof**		**Proof**	**Proof**

Prediction

Prediction

Major Question

Prediction Tree
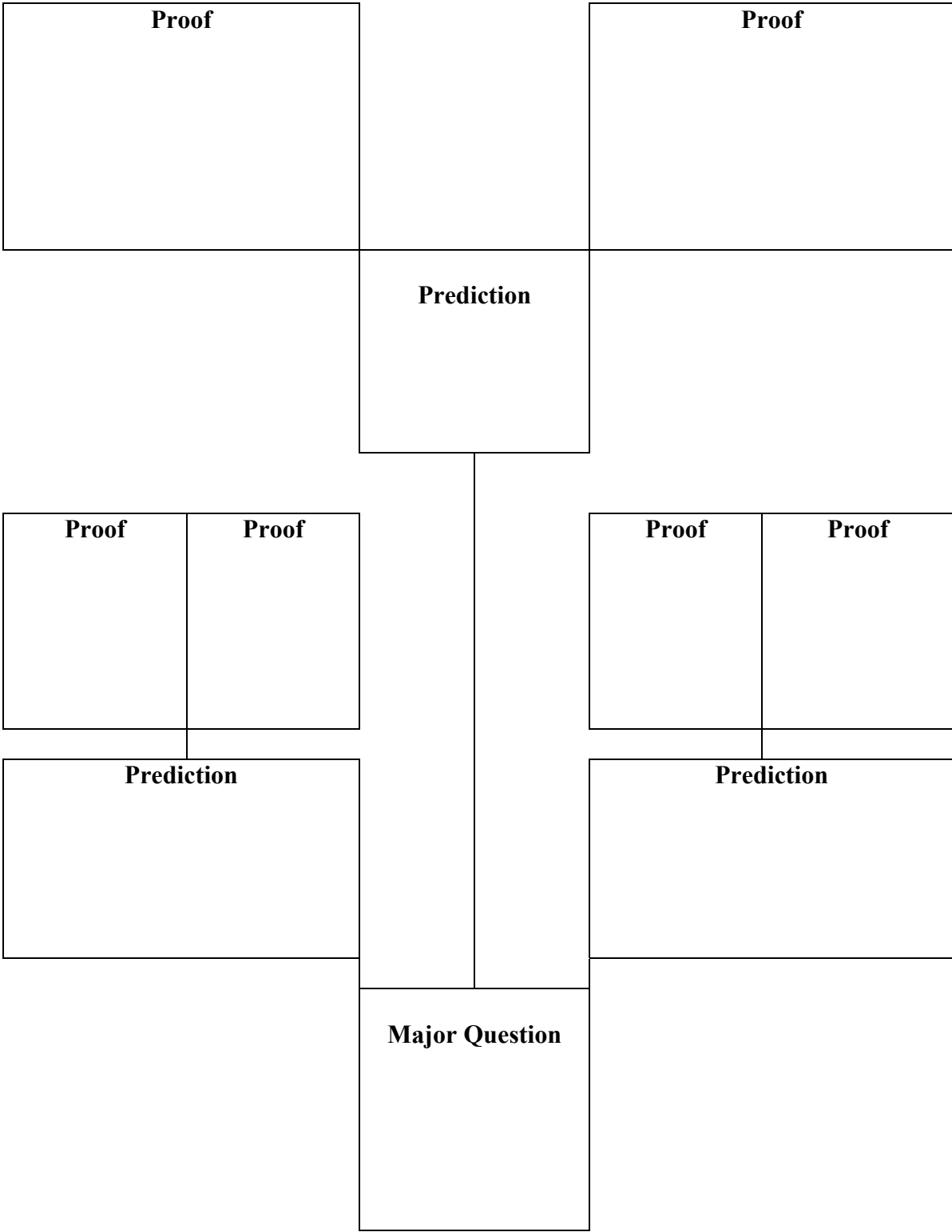
Characters (Who)	Setting (Where?)

First

Problem

Solution

Summary:

Plot Summary Graphic

Title:		Climax:

Plot Elements

10.	11.
9.	12.
8.	13.
7.	14.
6.	
5.	Problem:
4.	
3.	Solution:
2.	
1.	

Setting:

Author's Theme:

Main Characters:

Person's Name and Title

Notes about Person's Physical Appearance

Notes about Person's Family/Growing UP Years

Notes about Person's Education/Work Experiences

Notes about Person's Problems/Challenges

Notes about Person's Accomplishments

Person Pyramid

Conflict	Climax	Falling Action
Antagonist		**Point of View**
Protagonist		**Theme**
Setting		**Ending**

Literature Analysis

What Happened?

Where did it happen?

When did it happen?

EVENT MAP

Who was involved in the event?

How did it happen?

Why did it happen?

Event Map

Character, Setting, Problem, Solution	
Characters (who?)	**Setting (time?, place?, where?)**
Problem / Conflict	**Solution / Resolution**

Conflict Dissection

Concept 1

Concept 2

HOW ALIKE?

HOW DIFFERENT?
With Regard To

Compare and Contrast

Title	Main Character(s)	Strengths	Weaknesses	Outcome

Character Organizer

Feelings

Description

Character

Behavior

Personality Traits

Character

Trait #1

Evidence

Evidence

Evidence

Trait #2

Evidence

Evidence

Evidence

Trait #3

Evidence

Evidence

Evidence

Event

Event

Trait

Trait

Character

Event

Event

Describe the character in the beginning.

Event #1

The character feels…

Event #2

The character feels…

Event #3

The character feels…

Event #4

The character feels…

Event #5

The character feels…

Event #6

The character feels…

Describe the character at the end.

Character Chart

Acts:

1. _____
_____
_____

2. _____
_____

3. _____
_____

4. _____
_____

Feels:

1. _____
_____
_____

2. _____
_____

3. _____
_____

4. _____
_____

Looks:

1. _____
_____
_____

2. _____
_____

3. _____
_____

4. _____
_____

Says:

1. _____
_____
_____

2. _____
_____

3. _____
_____

4. _____
_____

Character Web

How he looks:

His behavior:

His thoughts:

Character:

His statements:

His fears:

Others' actions toward him:
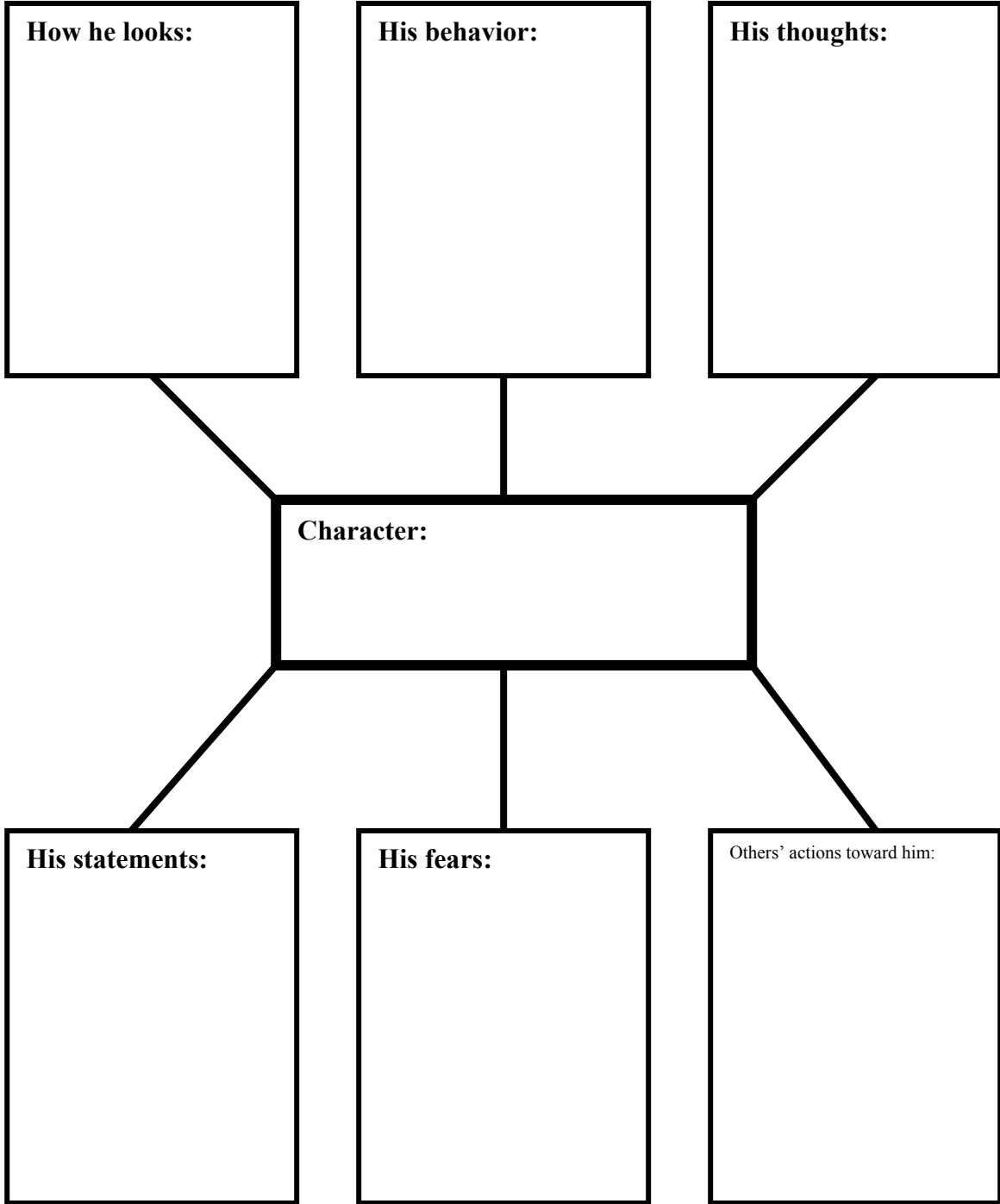
Attribute Web

Character	One Word Description	Appearance	Significance to the Story	Do you know anyone similar?

Attribute Web

Feels

_____
_____
_____
_____
_____
_____

Acts

_____
_____
_____
_____
_____

**Says**

_____
_____
_____
_____
_____
_____

Character

_____

Lives

_____
_____
_____
_____
_____

Looks

_____
_____
_____
_____
_____

Actions

_____
_____
_____
_____
_____

Character Web

Illustration Of Character:

Traits:

_____   _____

_____   _____

_____   _____

_____   _____

Character Sketch

_____ was _____

because:

_____ was _____

because:

Character

_____ was _____

because:

_____ was _____

because:
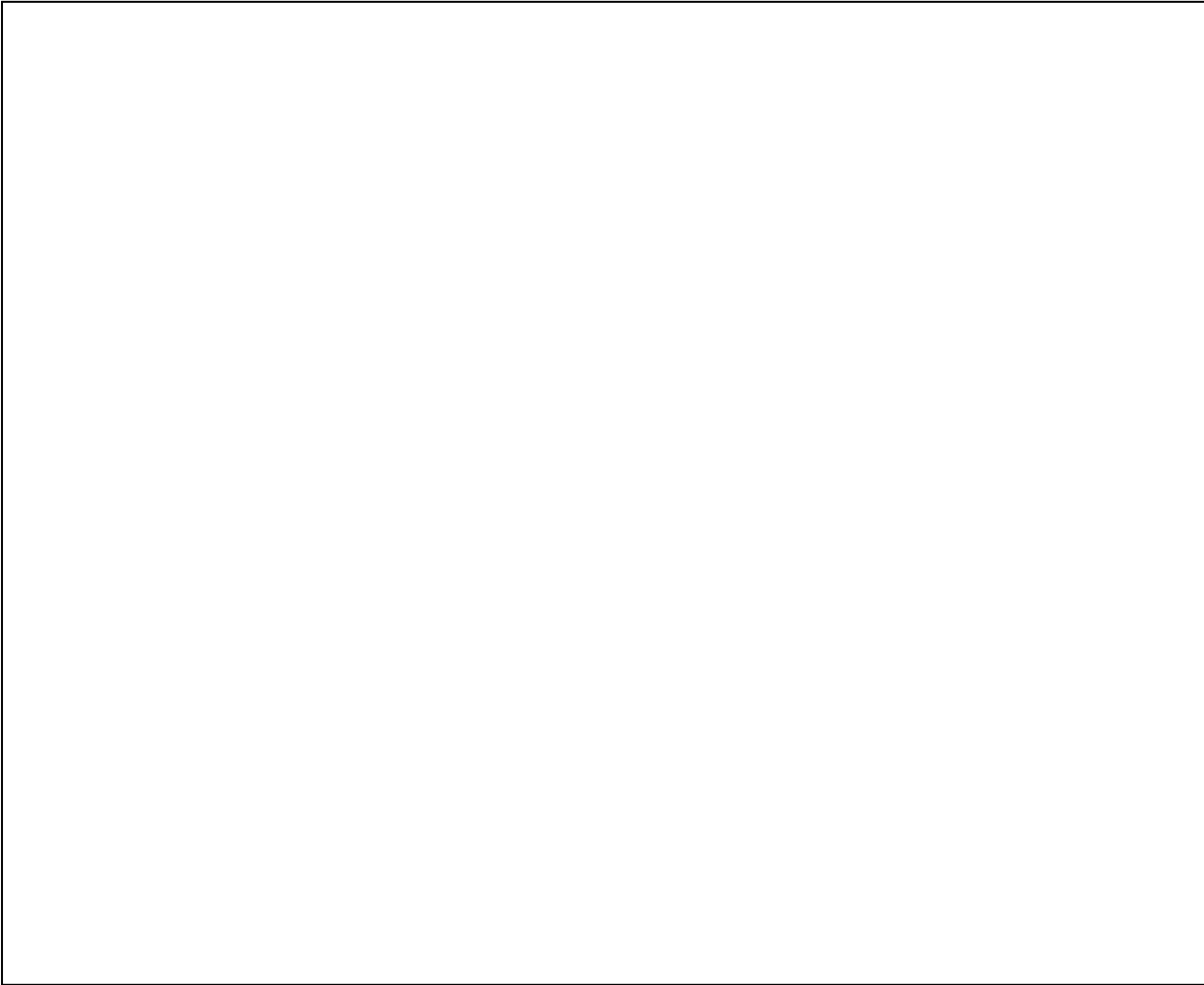
Character's Emotions Map
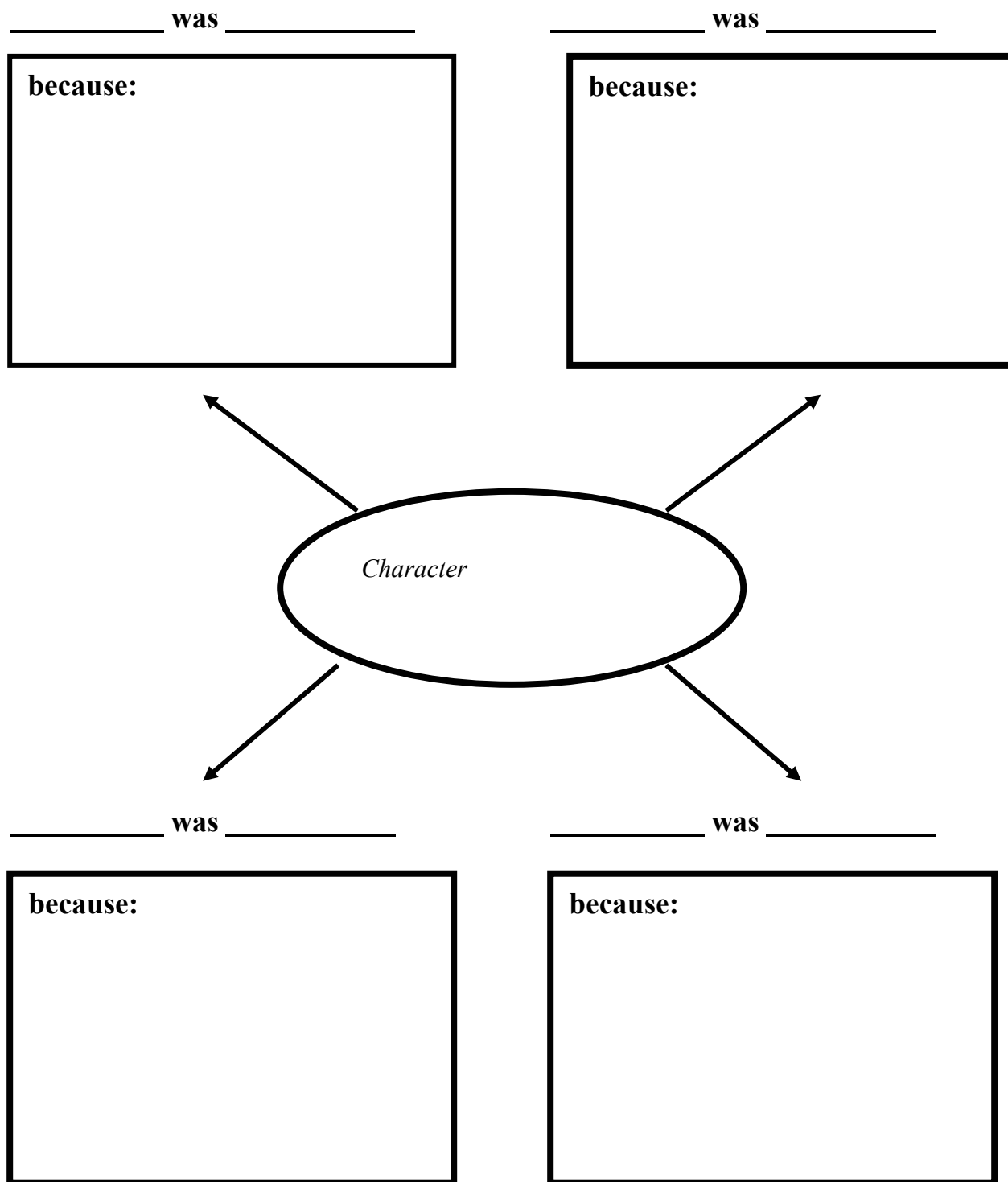
Character:

_____

Physical Appearance:

_____

_____

Actions:

_____

_____

Thoughts and Words:

_____

_____

Other Characters Thoughts and Feelings:

_____

_____

Author Tells Directly:

_____

_____

Character Map

Trait 1

Proof, page #

Proof, page #

Trait 2

Proof, page #

Proof, page #

Character

Trait 3

Proof, page #

Proof, page #
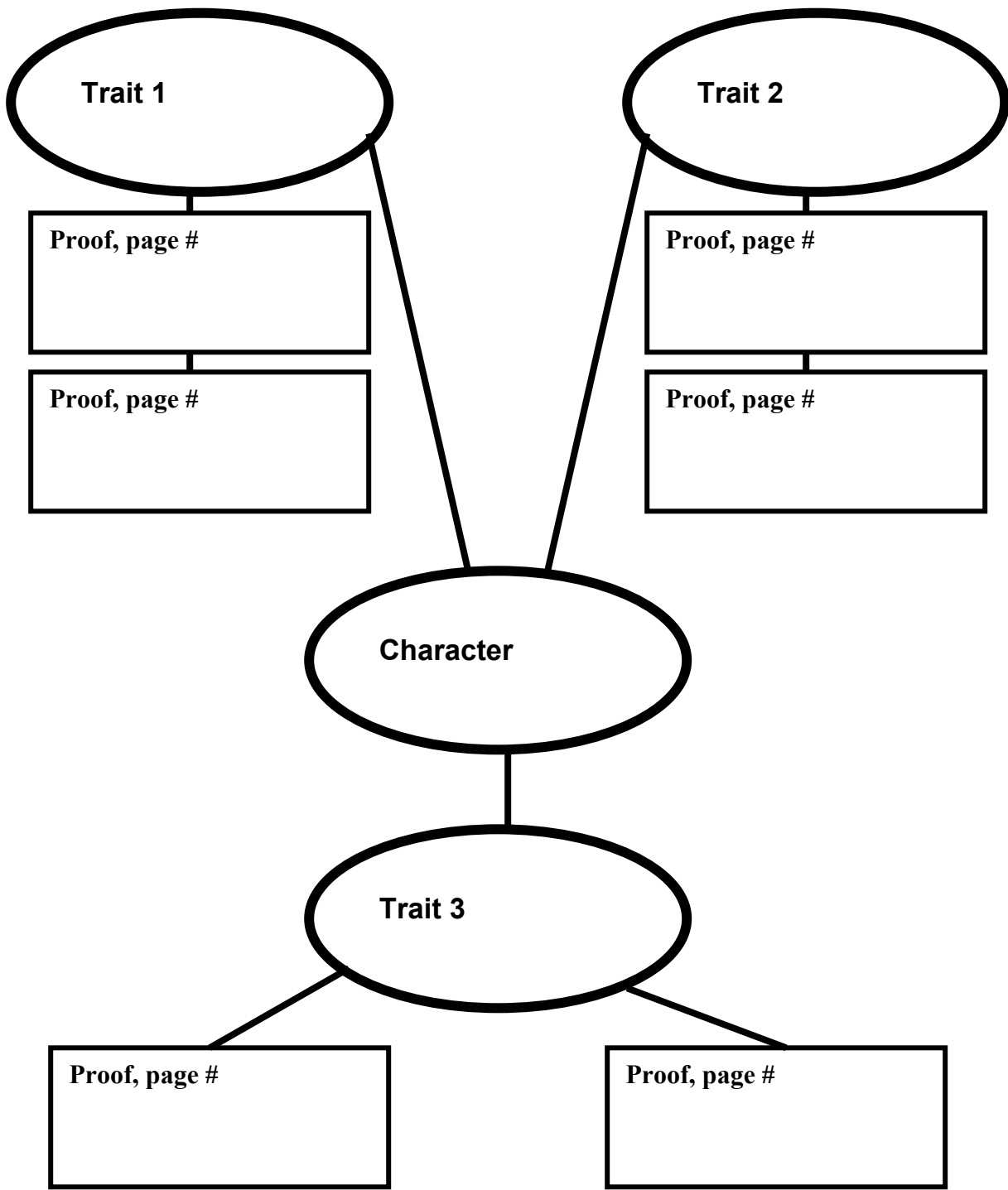
BOOK _____

Character Trait: _____

Quote (pg. ___) :	Explanation:
Quote (pg. ___) :	Explanation:
Quote (pg. ___) :	Explanation:
Quote (pg. ___) :	Explanation:

Character Traits and Text Evidence

TITLE OF STORY: _____
ASSIGNMENT CHAPTER(S) OR PAGES: _____

Keep a list of characters in the story/novel and use the character trait list to describe each

one. Circle the page and the paragraph that proves these characters have the traits you
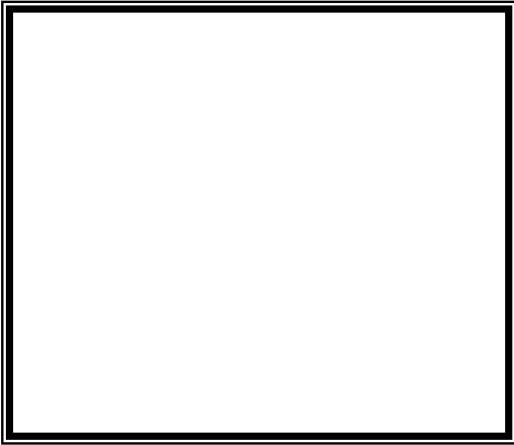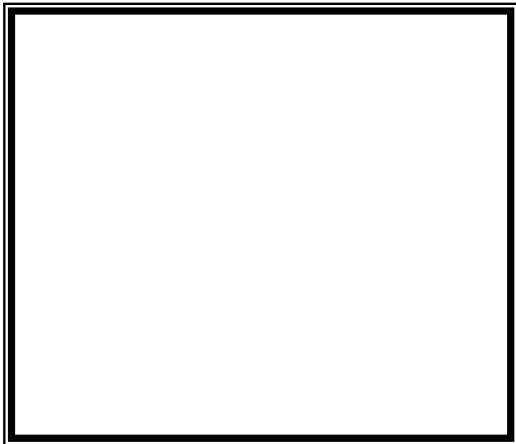
mention.

Name:	Traits:	Page:	Paragraph:

1.

_____

_____

_____

_____

2.

_____

_____

_____

_____

3.

_____

_____

_____

_____

4.

_____

_____

_____

_____

Character Trait Map
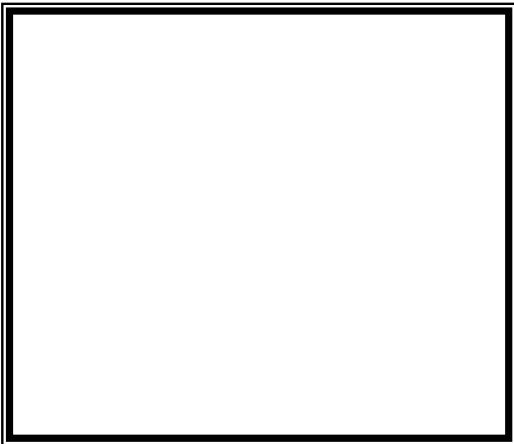
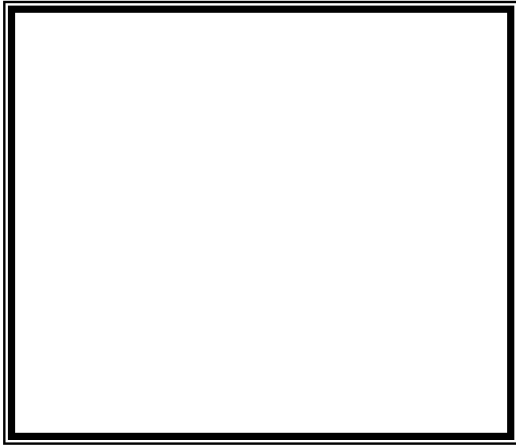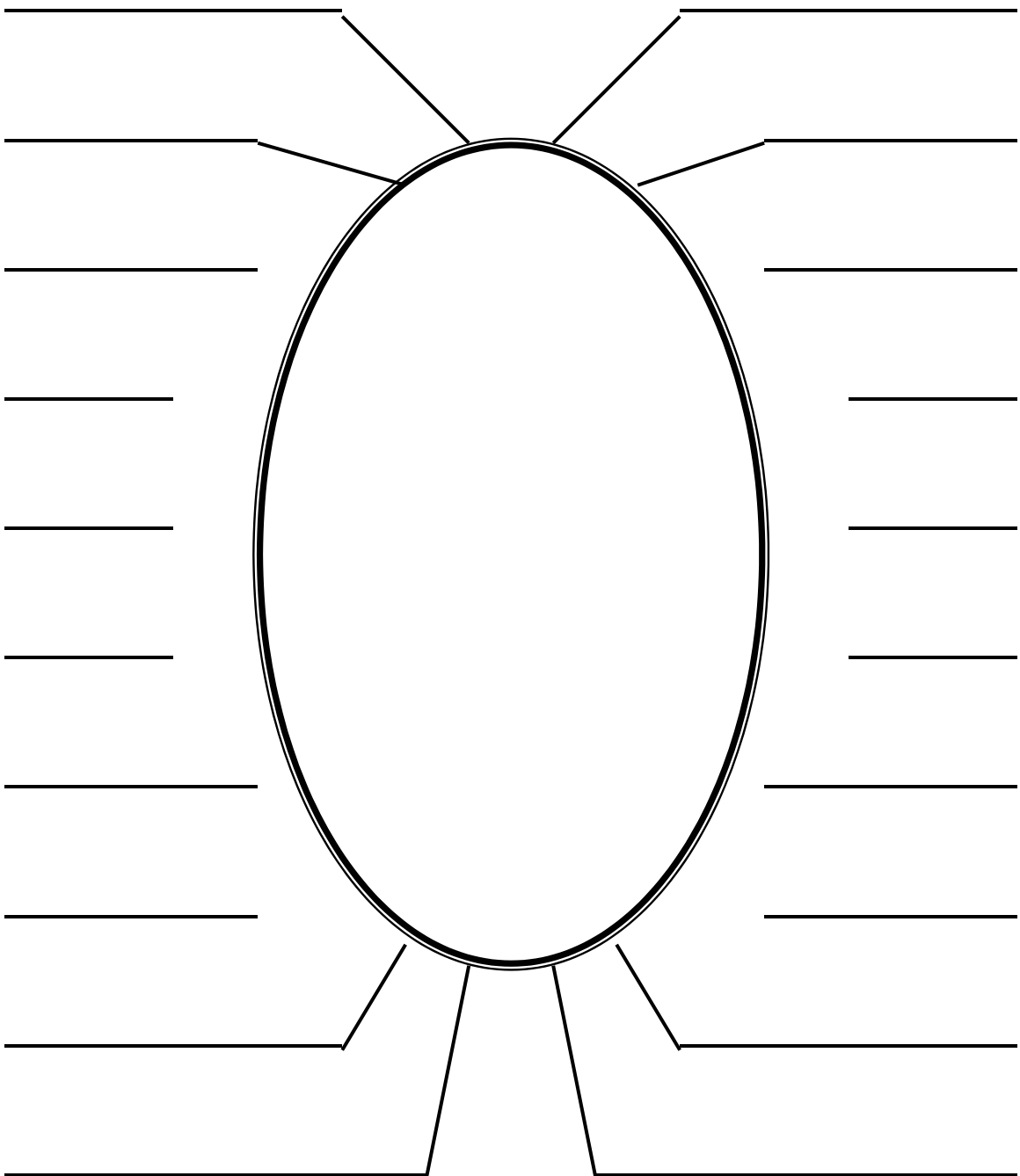**Name:**

Title:

Character Scrapbook

DESCRIPTION FOR _____

Directions: Place your character's name in the center of the graphic organizer. On the top line of each section of the organizer, list an essential human attribute your character possesses. On the lines below each attribute, provide pieces of evidence from the story that exhibit the attributes you have chosen.

Description Cluster

Character A:_____ **Character B:** _____

Trait: **Trait:**

Evidence page	page	Evidence	

Trait Chart

Concept 1	Concept 2

How Alike?

_____

_____

_____

_____

_____

How Different?

With Regard To

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Compare and Contrast

_____

How Alike?

_____

_____

How Different?

Compare and Contrast

Title/Topic_____

THEN	NOW

Then and Now Contrast

Items Being Compared

Characteristics

Conclusions

Compare and Contrast

Comparing   *A* _____

            B _____

            C _____

A

B

A

B

C

From the point of view of:

HIGH 10				
9				
8				
7				
6				
5				
4				
3				
2				
LOW 1				
	Story Event	Story Event	Story Event	Story Event
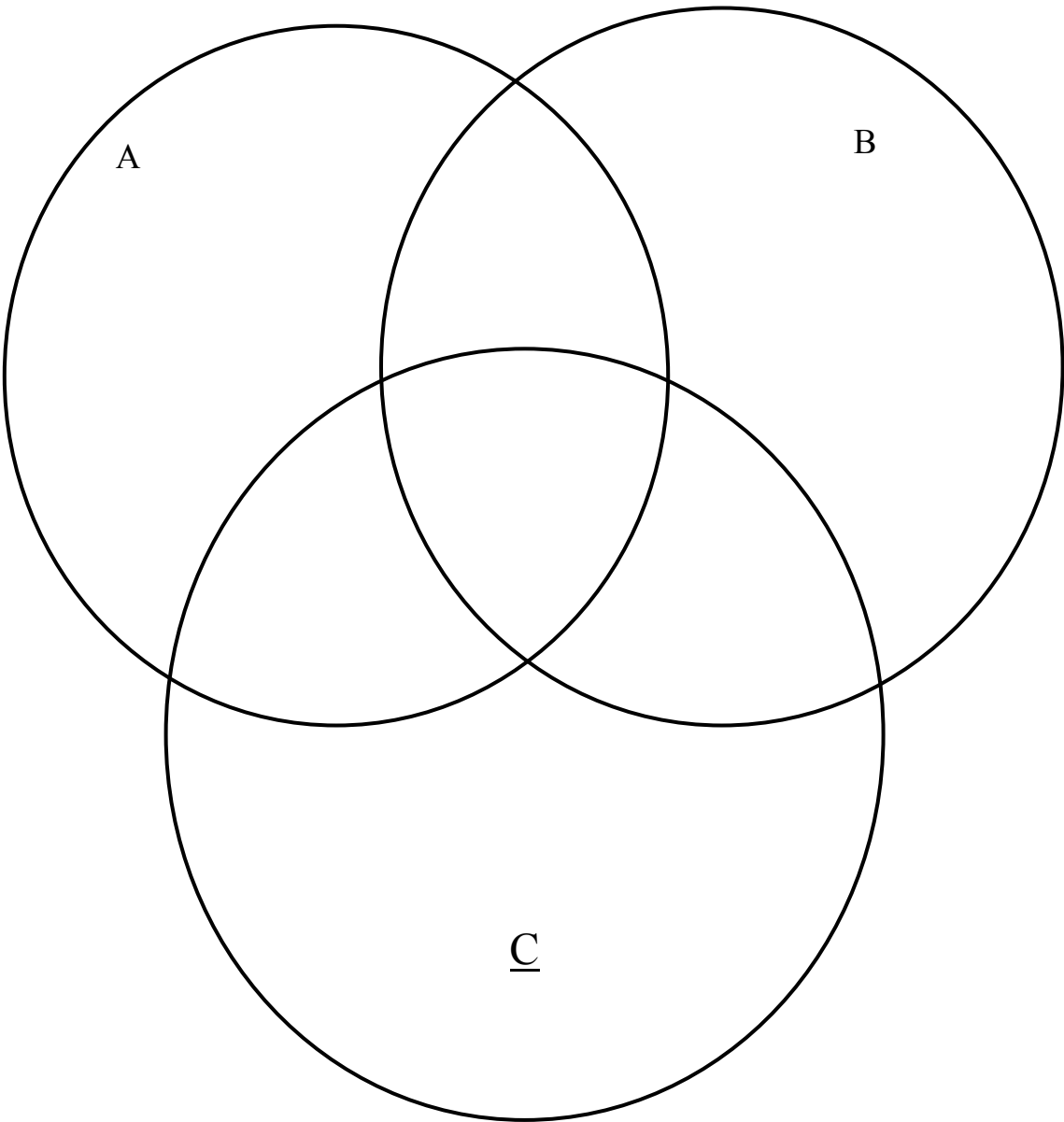
Story Event Intensity Graph

How The Same

How Different
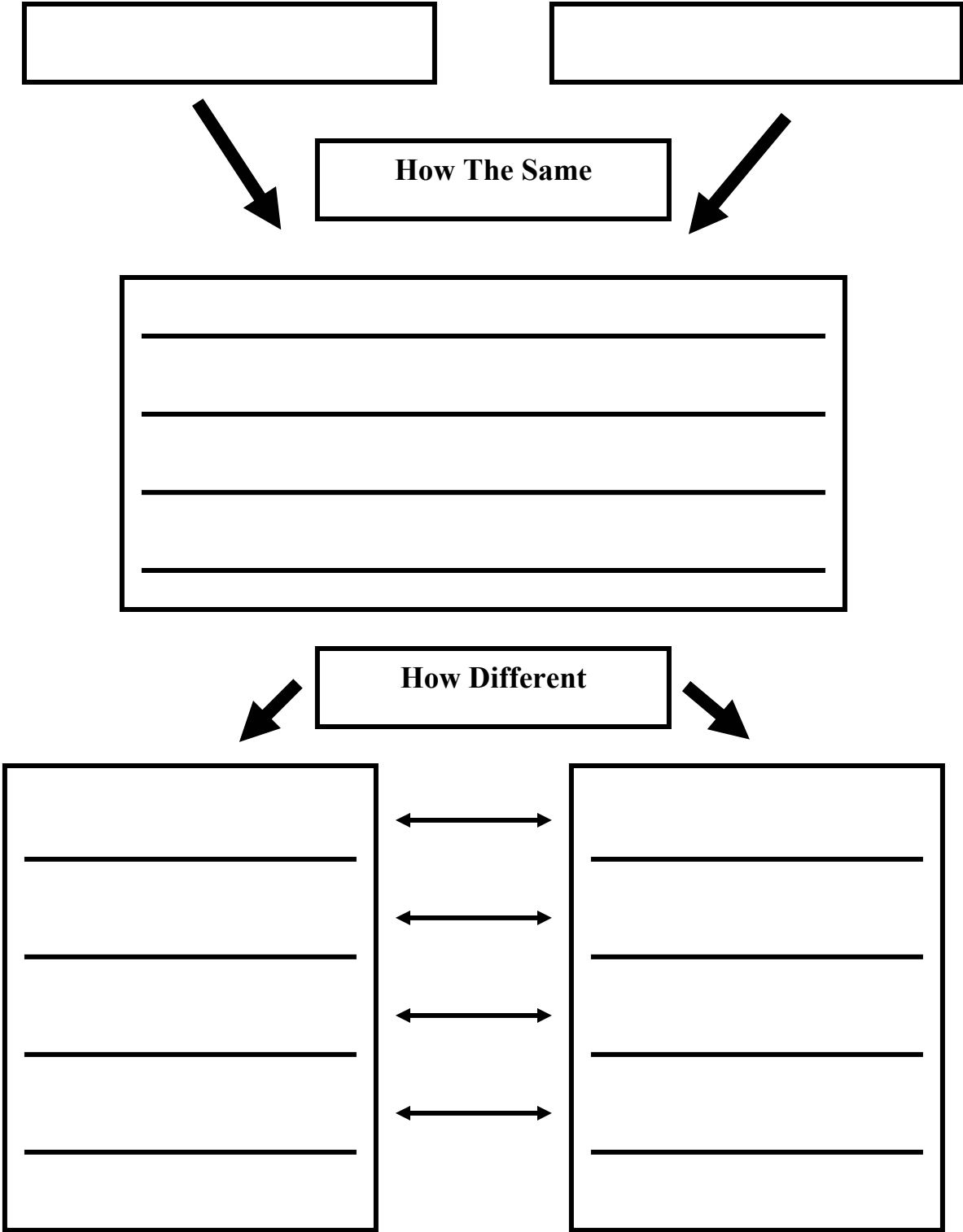
Compare and Contrast

is
similar
to

Because

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

Compare and Contrast

Title of Story Book_____

Description of Literary Device

Example

Example

Description of Literary Device

Example

Example

Description of Literary Device

Example

Example

Literary Devices

Topic: _____

_____

_____

What are four great questions that could show how much we understand about this topic?

Initial Understanding

Developing An Interpretation

Making Connections

Critical Stance

1. _____

7. _____

2. _____

6. _____

3. _____

5. _____
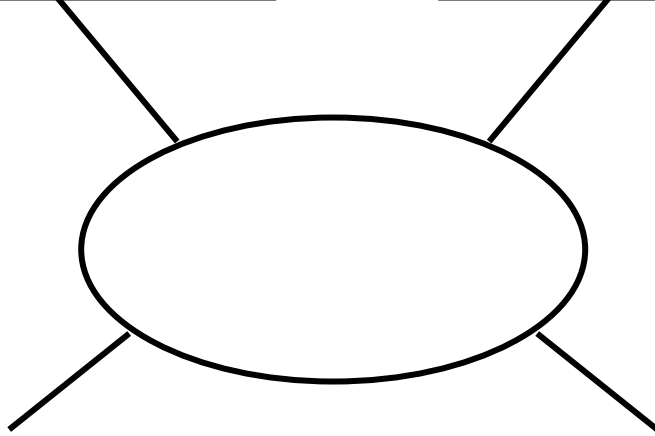
4. _____

Making Connections

Objects that can fit in a box

1.

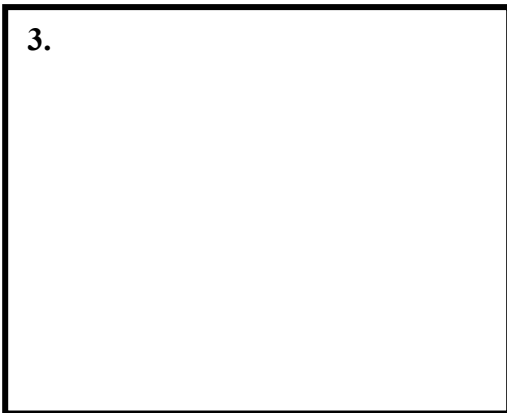**Things we don't want**

2.
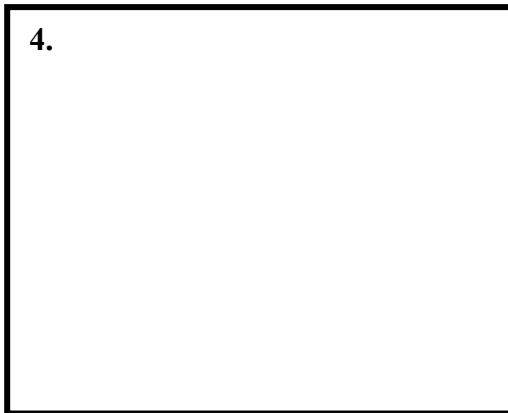
Things we can say/do with our voice

3.

Words related to money

4.

Word Classification

1. Before reading, write the word to be learned _____
2. Brainstorm – What is it? What is it like? What are some examples?

3. Graphic Organizer:

Definition: **Synonym:**

                                    1.
                            Vocabulary Word

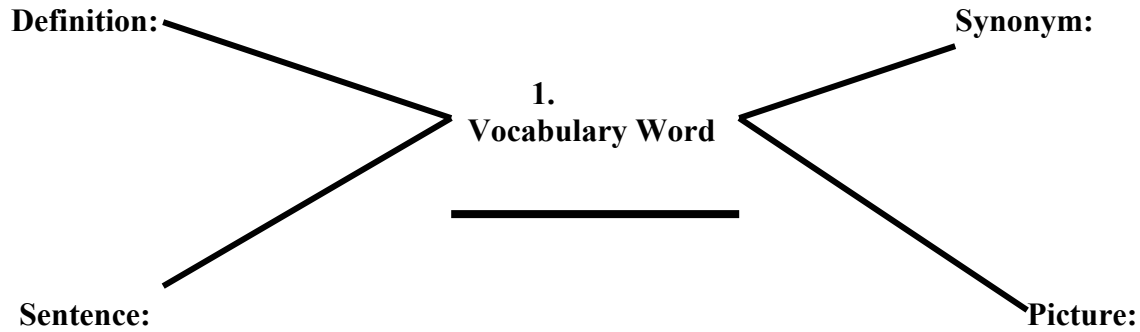   _____

Sentence: **Picture:**

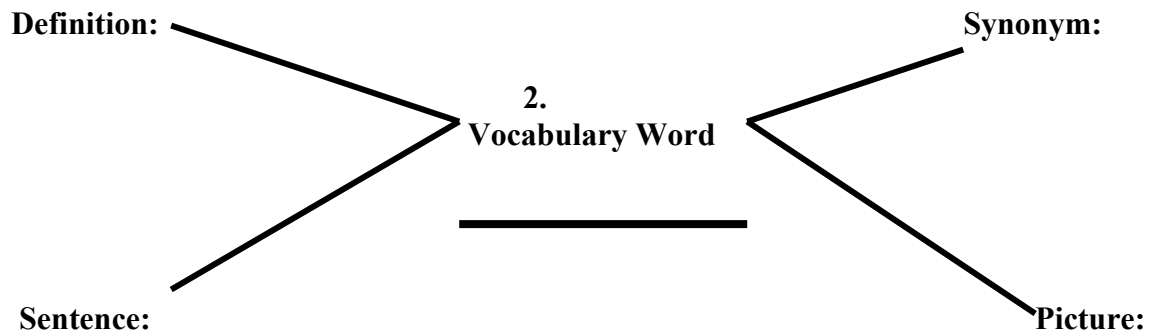
1. Before reading, write the word to be learned _____
2. Brainstorm – What is it? What is it like? What are some examples?

3. Graphic Organizer:

Definition: **Synonym:**

                                    2.
                            Vocabulary Word

                            _____

Sentence: **Picture:**

1. Write each word from the chapter vocabulary list in the first column.
2. Read each word as it is used in the above novel <u>before</u> you look it up.
3. Write your guess for the meaning of each word in the column on the right.
4. Look up the word in the dictionary.
5. In the middle column, place the definition of the word which best matches the use of the word in the book.

Word	Definition	Guess
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		

Vocabulary in Context

Word

Part of Speech

Definition

In the book, it is on page _____. Copy the complete sentence below.

Word

Part of Speech

Definition

In the book, it is on page _____. Copy the complete sentence below.

Sentence: _____

_____

_____

Sentence Written Word by Word Vertically	Another Way of Saying This Word (if possible)	My Assumptions

Paraphrasing

Definition from Dictionary:

My Paraphrase:

Makes Me Think of:

Related to:

Questions I have:

Vocabulary Builder

1.

2.

3.

4.

Story Cycle

YES		NO
	Question?	

Discussion Web
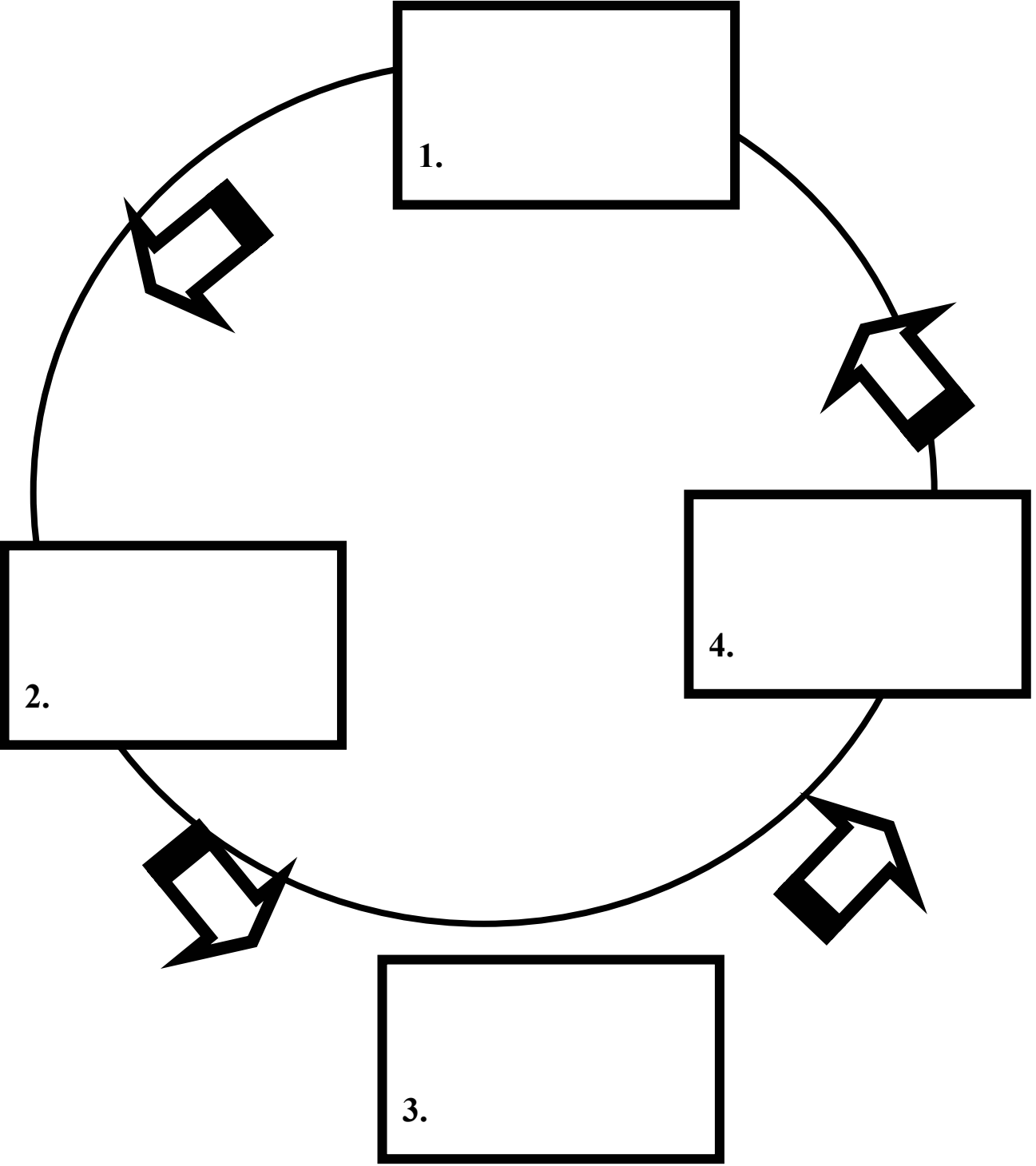
Imagery – Appeals to the senses	Simile – comparison of unlike things using like or as
Metaphors – suggestion that Unlike things are similar	**Hyperbole – Exaggerations to make a point**

Author's Tools