DEPARTMENT OF COMPUTER SCIENCE

Graduate Admission Sheet

Applicant's Name: Mahsa Nassiri Date: June 11, 2018

Degree Sought: MSCS RN: 5054512611

University: Semnan University Degree: Computer Engineering

TOEFL: 114 **GPA:** 2.73

GRE: Verbal: 155 Quantitative: 161 Analytical/Writing: 4

CS rank: 81.054901960784321 Recommend: ACCEPT

University Rank:

Graduate	ACC	CEPT	Conditional	Denied	Volunteer	Comments
Faculty	Definite	Grant Support			Advisor	
Yu Zhuang						
Tommy Dang						
Michael Shin						
Sepideh Ghanavati						
Yuanlin Zhang						

Texas Tech Grad 2017-2018 Cycle Applicant ID 5054512611

Nassiri, Mahsa

Application Status Receive

Edward E. Whitacre Jr. College of Engineering

BIOGRAPHIC	INFORMATION
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Title:

Mahsa

Nickname:

Materials Under Another Name: No

First Name: Middle Name:

Last Name:

Nassiri

Alternate First Name: Alternate Middle Name:

Suffix:

Alternate Last Name:

Gender or Sex:

FEMALE

Date of Birth:

09-11-1989

City:

Tehran

County:

N/A

State:

Tehrān

Country:

Iran (Islamic Republic of)

Address Type:

Current

Address Type:

Permanent

Address:

Sadegie Sq. Abazar St.

Address:

Sadegie Sq. Abazar St.

Tehran, Tehran 141571111

County:

Tehran, Tehran 141571111

County: Country:

Iran (Islamic Republic of)

Country:

Iran (Islamic Republic of)

Valid Until Date:

Phone:

+989124599221

Type:

Mobile

Email:

mahsa.nassiri@gmail.com

Type:

Home

CITIZENSHIP STATUS AND RESIDENCY INFORMATION

CITIZENSHIP STATUS

Citizenship Status:

Non Resident

State of Residence:

International

Country of Citizenship:

Iran (Islamic Republic of)

County of Residence:

N/A

Other Citizenship:

Length of stay in US:

Length of Residence:

VISA STATUS

Visa Type: Visa Number:

Issued in City:

Issued in Country:

Issuing Authority: Valid Dates: Visa Sponsor:

Have you ever been disciplined by any college, university, or professional school for: (1) unacceptable academic performance (academic probation,

Answer:

No

suspension, dismissal, etc.) or (2) conduct violations?

Texas Tech Grad 2017-2018 Cycle Nassiri, Mahsa Applicant ID 5054512611

Application Status Receive

Edward E. Whitacre Jr. College of Engineering

CADEMIC HISTORY					
444444 SEMNAN UN	IVERSITY				
Start Date:	09-2009	Still Cu	rrent:	No	
End Date:	09-2013	Primary	y:	No	
State:	-				
Major	2nd Major/Minor	Status	Degree Verified	Degree Name	Degree Dat
Computer Engineering	- / Software Engineering	Degree Awarded	No	Bachelor of Science	09-2013
Highschool Name	Receiv	ved .	Re	equired	
Zahra	No		No)	
College Name	Receiv	ved	Re	equired	
Semnan University	2018-0)5-22	No		

Texas Tech Grad 2017-2018 Cycle

Nassiri, Mahsa Applicant ID 5054512611

Application Status Received

Edward E. Whitacre Jr. College of Engineering

DESIGNATIONS

COMPUTER SCIENCE (MS)

Edward E. Whitacre Jr. College of Organization:

Engineering

Department:

Computer Science

Program Level: **Enrollment:**

Campus:

Masters Fall 2018

Lubbock

Delivery:

On Campus 01-05-2018

Submitted Date:

Completed Date:

Verified Date:

Application Status:

Received

Academic Update Status:

Last Updated: 01-19-2018

SUPPLEMENTAL QUESTIONS

ACCELERATED BACHELOR/MASTER PROGRAM OPTION

FOR CURRENT TTU UNDERGRADUATE STUDENTS ONLY: Are you applying for the accelerated bachelor/master program?

Note: You MUST be enrolled in the Bachelor of Computer Science program to be eligible for the accelerated bachelor/master

Answer: Yes

AREA OF SPECIALIZATION

1 Please choose an area of specialization in the Department of Computer Science:

Answer: Data Science and Analytics

REFERENCES

Mohsen Taheriyan

Occupation:

Software Developer Software Engineer

Professional Title:

Organization: Google

Email:

mohsen@isi.edu 310-309-6924

Request Date:

Telephone:

01-07-2018

Response Due Date:

01-30-2018

Status:

Completed

Date Completed:

01-08-2018

Mohamad Javad Fadaei

Occupation:

Professional Title:

Organization:

fadaei@semnan.ac.ir

Email: Telephone:

Request Date: Response Due Date: 01-05-2018 01-31-20 18

Status:

Requested

Date Completed:

Waiver of Evaluation:

Yes

Permission to Contact:

Yes

School Permission to Contact:

Yes

Waiver of Evaluation: Permission to Contact:

Yes Yes

School Permission to Contact:

Yes

Texas Tech Grad 2017-2018 Cycle

Nassiri, Mahsa Applicant ID 5054512611

Waiver of Evaluation:

Permission to Contact:

School Permission to Contact:

Yes

Yes

Yes

Application Status Received

Edward E. Whitacre Jr. College of Engineering

DESIGNATIONS CONTINUED

COMPUTER SCIENCE (MS)

REFERENCES

Mohamad Hossein Homaei

Occupation:

Professional Title:

Organization: Email:

Homaei@wsnlab.org

Telephone: Request Date: 0989189111182 01-12-2018

Response Due Date:

01-31-2018

Status:

Completed 01-19-2018

	CL		

Date Completed:

DOCUMENTS			
Document Requested	Uploaded	File Name	Uploaded Date
CV/Resume	Yes	CV/Resume	01-05-2018
Personal Statement	Yes	Personal Statement	01-05-2018
Test Score Report	Yes	Test Score Report	01-05-2018
Writing Sample	Yes	Writing Sample	01-05-2018

Note: This report is not valid for transmission of scores to an institution.

Mahsa Nasiri

Most Recent Test Date: October 19, 2017

Address: SadeqieSqAbazarBlvrdFahimiSt24No, Tehran, Iran, Islamic Republic of

Registration Number: 2130509 Print Date: January 5, 2018

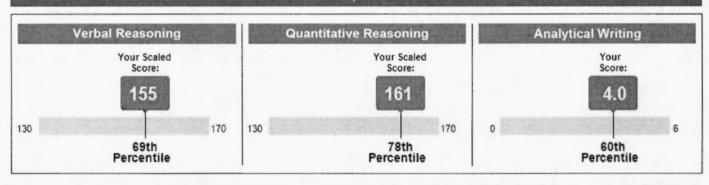
Email: mahsa.nasiri1989@gmail.com Phone: 98-9124599221 Date of Birth: September 11, 1989

Social Security Number (Last Four Digits):

Gender: Female

Intended Graduate Major: Computer Programming (0401)

Your Scores for the General Test Taken on October 19, 2017



Your Test Score History

General Test Scores

	Verbal Reasoning		Quantitative Reasoning		Analytical Writing	
Test Date	Scaled Score	Percentile	Scaled Score	Percentile	Score	Percentile
October 19, 2017	155	69	161	. 78	4.0	60

Subject Test Scores

You do not have reportable test scores at this time.

Your Score Recipient(s)

Undergraduate Institution

Report Date	Institution (Code)	Department (Code)	Test Title	Test Date
Designated Sco	ore Recipient(s)			
Report Date	Score Recipient (Code)	Department (Code)	Test Title	Test Date

TRANSCRIPT OF RECORDS OF BACHELOR'S DEGREE

University of Semnan
Faculty: Electrical & Computer Engineering Program: Bachelor's Degree (Full-time Program)

Field of Study: Computer Engineering

Major: Software

Date of Issue: Jul. 4, 2017

Student No.: 8711120039

Student's Name & Surname: (Ms.) Mahsa Nassiri

Daughter of Hassan, ID/National No. 0010918981 issued at Tehran,

Birth Date: Sep. 11, 1989

First Semester: 2008-2009

Code	Course Title	Credit	Grade
1225137	General English Language	3	19
1222206	Persian Language	3	18.5
1920005	Computer Lab.	1	14
1920006 Foundations of Computer & Programming		4	11.5
1333314 Physics I		3	16.25
229128 Physical Education I		1	17
Semester	Credits Passed: 15	G.P.A.: 16	.00
Cum.	Credits Passed: 15	G.P.A.: 16	.00

Second Semester: 2008-2009

1920007	Advance Programming	3	12.5
1920008	Discrete Structures	3	10
2531180	Mathematics I	3	12
Semester	Credits Passed: 9	G.P.A.: 11.5	50
Cum.	Credits Passed: 24	G.P.A.: 14.3	30

First Semester: 2009-2010

9099040	Life Skills (Applied Ethics)	2	20
1920010 Data Structure		3	12.5
2531172	Differential Equations	3	14.75
1333315	Physics II	3	10
Semester	Credits Passed: 11	G.P.A: 13.7	73
Cum.	Credits Passed: 35	G.P.A.:14.	12

Page 2: Mahsa NASSIRI

Second Semester: 2009-2010

Code	Course Title	Credit	Grade
1920009 Machine Languages & Assembly		3	10.25
1920011	Technical English Language	2	16.83
2535210 Engineering Probability & Statistics		3	13
1920029 Information Storage and Retrieval		3	11.5
9099055 Subjective Interpretation of Quran		2	16.5
Semester	Credits Passed: 13	G.P.A.: 13.03	3
Cum.	Credits Passed: 48	G.P.A.: 13.82	2

First Semester: 2010-2011

Hat beillest	CI. 2010-2011	
1333316	Physics II, Lab.	1 16.75
1333317	Physics I, Lab.	1 14.1
1920013	Electrical Circuits I	3 15.37
Semester	Credits Passed: 5	G.P.A.: 15.39
Cum.	Credits Passed: 53	G.P.A.: 13.97

Second Semester: 2010-2011

1920014	Digital Logic Circuit	3	17.75	
1920017	Algorithms Design	3	12	
1920018	Computer Architecture	3	20	
9099047	Islamic Thoughts I	2	19.5	
9099058	Islamic Culture and Civilization	2	18	
Semester	Credits Passed: 13	G.P.A.: 17.19	G.P.A.: 17.19	
Cum.	Credits Passed: 66	G.P.A.: 14.60		

First Semester: 2011-2012

Code	Course Title	Credit	Grade	
1920012	Electrical Circuits I, Lab.	1	16.5	
1920020	Operating Systems	3	17.5	
1920021	Theory of Languages & Machines	3	17.3	
1920027	Computer Networks	3	15.6	
1920032	Software Engineering I	3	17.75	
1920033	Fundamentals of Database Design	3	17.5	
9099049	Human in Islam	2	18.75	
Semester	Credits Passed: 18	G.P.A.: 17.4	G.P.A.: 17.43	
Cum.	Credits Passed: 84	G.P.A.: 15.2	G.P.A.: 15.21	

Summer Course: 2011-2012

1920038	Internship	2	17.5		
1911066	Computer Architecture Lab.	1	15		
Semester	Credits Passed: 3	G.P.A.: 16.6	G.P.A.: 16.66		
Cum.	Credits Passed: 107	G.P.A.: 15.1	G.P.A.: 15.12		

Page 3: Mahsa NASSIRI

Second Semester: 2012-2013

1920023	Microprocessor I	3	10	
1229129	Physical Education II	1	20	
1920026	Digital Electronics Lab.	1	14.5	
1920028	Manner of Presentation of Scientific & Tech. Subjects	2	15.5	
1920030	Artificial Intelligence	3	12	
1920031	Basics of Designing Compilers	3	10	
1920034	Software Engineering II	3	13.5	
1920035	Operating Systems Lab.	1	17	
1920050	Multimedia Interfaces	3	11.25	
Semester	Credits Passed: 20	G.P.A.: 12.6	G.P.A.: 12.63	
Cum.	Credits Passed: 127	G.P.A.: 14.7	G.P.A.: 14.73	

First Semester: 2011-2012

Code	Course Title	Credit	Grade	
1911007	Mathematics Engineering	3	17.5	
2531181	Mathematics II	3	11.5	
1920088	Information technology engineering	3	14	
1920024	Microprocessors Lab	1	15	
9099041	General workshop	1	19.25	
1911037	Final Project	3	19	
Semester	Credits Passed: 18	G.P.A.: 15.73	G.P.A.: 15.73	
Cum.	Credits Passed: 84	G.P.A.: 14.8	G.P.A.: 14.83	

Status of Courses Passed by the student on the basis of course type Number of Credits Taken so far: 141

Type of Course	General	Basic	Major
Credits Passed	25	21	95
G.P.A.	18.15	13.33	14.30

Student's General Status: Graduated on Sep. 20, 2013

Cum. Grade Point Average (G.P.A.): 14.83 (fourteen point eight three)

Signed & Sealed: Associate Dean of Education, Director, Dept. of Academic Affairs University of Semnan

Attested by:

Ministry of Science, Research & Technology

Certified to be a true translation July, 2017

Statement of purpose

As a child, I had built my world upon fascination. Often, I would sit down with a book and drift away into the world it presented me. My special tendency towards scientific books might have guided my interest towards computers. Early on, I became a computer enthusiast and through trial-and-error developed my skills to the point where I'd be consulted with any such problem. That also reveals another aspect of my childhood passions: puzzles. I could spend hours on end trying to figure out the solution to a mysterious issue; a skill that later developed into an aptitude for systematic problem-solving.

My zest for learning allowed me to cruise through school with ease and at the same time, maintain my extracurricular activities. I succeeded in passing the entrance exam to Zahra High School, one of the prominent and best-equipped schools in Tehran. On one hand, I participated in various laboratories including computer, robotics, chemistry and physics and spent most of my time in the library. On the other, I attended piano lessons and regularly participated in gymnastics, basketball and swimming. Throughout it all, I maintained my top student status with exceptional grades, earning a 18.6/20 diploma GPA. My passion for math and problem-solving led to the National Mathematics Olympiad in secondary school and later, to choose Mathematics & Physics as my major. Seeking an education in Engineering, I studied for the Nationwide University Entrance Exam which all Iranian students must partake in. As a result of my dedication and meticulous planning, I ranked in the top 1% among 300,000 participants which earned me an admission to Computer Engineering at Semnan University in 2009.

I began my university life with curiosity and passion. A major in Computer Engineering and minor in Software Engineering was the ideal outcomes I had had in mind for many years prior to admission. However, my academic experience was coupled with adversity. Moving away from my hometown and family to a dorm in a smaller, more conservative city was, in a sense, an initial shock. Shortly after, the political unrest of 2009 occurred in Iran which affected our daily life for the worse for an extended period. Fortunately, I managed to overcome the hardships after a while and pushed myself to the top of the class in the 6th and 7th semesters. Despite that, my practical and hands-on attitude toward learning was at odds with the outdated knowledge and methodology prevalent in the academic environment. My top grade status in practice-oriented subjects such as OS, Computer Architecture, Computer Language Theory, Software Engineering, Engineering Mathematics and Database Design & Implementation bear testimony to my true talent. During my time in university, I had the privilege and pleasure of studying Programming with Dr. Mohsen Taherian and Computer Graphics with Dr. Kourosh Kiani; both of whom nurtured my passion for my major and future interests in the field.

Aside from routine studies, I also worked as the TA for Database Design & Implementation course. For one semester, I was in charge of grading assignments, conducting problem-solving sessions and one-on-one tutoring. Later, I interned at a website design and development company. As a software engineer, I was responsible for debugging online systems which was a valuable learning opportuning and also prompted me to take on two freelance site development jobs subsequently. Towards the end of my bachelor years, I worked on a Children Symptom Checker software for my thesis. This multidisciplinary project required cooperating with medical

experts, reviewing the available literature on e-Health and tireless hours of working on the C# & SQL codes. The outcome was a fully functional software which earned me a 20/20 grade too. Furthermore, I seized any chance I could to enhance my knowledge and hone my skills attended numerous conferences and workshops: .NET Fundamental, SQL Query Performance, Software Architecture & C# Advanced. On the side, I was able to work Spanish classes into my tight schedule which I pursued as a hobby for 2 years.

After graduating in 2013, I started working at IranEIT; a company that specializes in Online Comprehensive Insurance Software. At first, I was a Technical Support Officer which meant working in a team dynamic to develop and deliver our products to the clientele which was mostly comprised of insurance companies. Not only were we trained to work under stress to reach deadlines, but we were also encouraged to improve soft skills such as effective communication, teamwork and presentation expertise. Only one year into the job, I was promoted to the rank of Software Developer. In this new position, I gained a deeper understanding of the significance and practical implications of the theories we were taught in university. More so, as necessitated by work demands, I learned of innovative methodologies in effect worldwide which in return, boosted technical skills such as algorithm design and problem-solving. My continuous strive for growth paid off two years later when I was once again promoted. This time, as Senior Programmer, I was put in charge of leading a team of technicians. As well as motivating me to stay up-to-date with Software Engineering craft, I also have the opportunity to experience management and refine it through constant feedback and observation. Therefore, as well as mastering object-oriented and scripting languages, I now have a background in Requirement Analysis work and am expanding my knowledge of state of the art fields like Business Intelligence and Big Data.

My time in university and industry has brought some issues to light. As mentioned before, it was only once I began working and applying what I had been taught that I fully grasped the various aspects of my education. Quite often I would refer to my old university textbooks to brush up on my knowledge and slowly but surely, that rekindled my interest in study. However, it also opened my eyes to the extent of which we were lagging behind developed countries in terms of what we know and how we put it into practice. For instance, my newfound interests concern Business Intelligence and Big Data wherein there is an evident inadequacy of material in Iran at the moment. The aforementioned reasons, joined with the inherent sexual discrimination against women in the study and work realm, have led me to pursue a higher education abroad.

In terms of civil liberties and opportunities for growth, United States of America is an example to look up to. In addition, it's recognized worldwide as a pioneer in science and technology. The sum of those factors have brought me to choose it for continuing my studies. As for Texas Tech University, my research reveals that it's a leading force in the field of Data Science and Software Engineering. I believe the research facilities and cooperation with the industry will enable me to take the next big step in my academic progress. All in all, I sincerely believe my commitment to perpetual improvement and willingness to learn would prove my presence a valuable addition to the Texas Tech University community.

Mahsa Nassiri

Mahsa.Nassiri@gmail.com

(0098) 912-459-9221

Born in 1989 Tehran, Iran

Gender: Female

Language: Farsi / English / Spanish

Education

Semnan University, Iran

B.Sc., Software Engineering, 2013.

GRE

Total: 316

Analytical Writing: 4.0 Verbal Reasoning: 155 Quantitative Reasoning: 161

TOEFL (ibt)

Total: 114

Reading: 27 Listening: 30 Speaking: 29 Writing: 28

Skills

Programming/Scripting Languages:

C-Sharp (proficient)
T-SQL (proficient)

Html, CSS, JavaScript (Proficient)

Asp.Net (Proficient)
PHP (Familiar)
Python (Familiar)
C++ (Familiar)
Java (Familiar)

Other Tools and Skills:

T-SQL querying and Reporting (SSRS/Crystal Reports)

ADO.NET

Entity Framework

Software and Client Support

Client-Server / N-Tier Systems

Handling Large data sets

Agile Development Methodology

Release management and continuous integration Using TFS Sound Knowledge of BI Process and Data Warehousing

Good knowledge of web API's like REST, JSON and XML

Microsoft office products

Experience DB/Software Developer and Reporting Analyst

IranEIT co, Tehran(2014-Present)

- •Developing company's main product using C-Sharp and Agile Development Methodology
- Creating complex SPs and UDFs (T-SQL/SSRS) in DB/Report design and development
- Collaborating with SQA team and holding daily Scrum meetings
- Revising, Optimizing and Troubleshooting development team's codes
- Managing source integration via TFS to efficiently deliver a high-quality project
- Providing directors/managers with the technical report on a regular basis
- Liaising and interacting with internal and external stakeholders (Supervisors/clients)
- Documenting services and planning resource requirements

DB/ Report Developer and technical support officer

IranEIT co, Tehran(2014-Present)

- Designing and developing database structures and queries (T-SQL)
- Providing bottom-up, top-down and ad-hoc reports (SSRS/Crystal) Reports) for insurance companies.
- Issue tracking using agile project management tools
- Administrating and documenting key business requirements
- Maintaining regular contacts with clients Incorporating the required latest changes and revisions in Beta Version submissions.

Teacher Assistant(Database Design and Implementation Course)

Semnan University, Semnan (2011-2012)

- Responsible for grading assignments, class participation, and exams.
- Provided students with one-on-one tutoring and regular out of class assistance

Projects

Children disease symptom checker software

Semnan University Spring 2013

- Developed a desktop application using priority based algorithm for diagnosing children's diseases by their symptoms using C-Sharp and SQL.
- Provided a paper documenting the project.

Nassiri, Mahsa Applicant ID 5054512611

Application Status Received

Edward E. Whitacre Jr. College of Engineering

EVALUATIONS

EVALUATOR INFORMATION

Mohsen Taheriyan

Title:

Software Engineer

Occupation:

Software Developer

Organization:

Google

Email:

mohsen@isi.edu

-- 4- 41:-

How long have you known the applicant?

How well do you know the applicant?

In what capacity do you know the

applicant?

Daytime Phone:

310-309-6924

Date Completed:

01/08/2018

Status:

Completed

aive my right of access to this evaluation:	YES

2-3 years

Moderately

Instructor/Professor

		and the same	and the same of th			
REFERENCE RATINGS						
	Excellent (5)	Good (4)	Average (3)	Below Average (2)	Poor (1)	Not Observed
Adaptability		~				
Conflict Resolution		~				
Empathy	•					
Ethics	•					
Intellectual Ability		~				
Integrity	•					
Interpersonal Relations	•					
Judgment						~
Leadership						~
Oral Communication	~					
Organizational Skills	~					
Professional Demeanor		~				
Reaction to Criticism						•
Reliability		~				
Self-Awareness	•					
Stress Management						~
Team Skills	•					
The second secon						

RECOMMENDATION CONCERNING ADMISSION

I recommend this applicant

Time Management Written Communication Overall Evaluation

To whom it may concern,

I am writing to recommend a beloved student, Mahsa Nassiri, for your graduate program. I have known her from 9 years ago, when she was pursuing her undergraduate degree at University of Semnan. She took several courses with me including Introduction to Programming, Advanced Programming with C++, and File Structures, and for most of them, her final grade was in the top 20% of the class. In the class, she has proven to be a very intelligent and hardworking student with an excellent mathematical proficiency and good ability to tackle engineering problems.

Furthermore, Mahsa accomplished several software projects as part of her course requirements. For example, in her final project of the Advanced Programming course, she implemented a Trie data structure to search, insert, and delete entries in a dictionary. Her code was a very clean and organized C++ implementation of the Object Oriented Programming concepts she had learned in the class. Through these projects, I found her to have a great interest and potential in working as a team member, while being capable of doing independent work.

I believe that Mahsa has ability and enthusiasm to do well in her studies at your graduate program; thus, I recommend her for getting an admission to your university. She is a very polite, hard working, self-standing, and responsible person, and I believe that she would be a good asset to your department.

Please feel free to contact me, should you need more information.

Sincerely,

Mohsen Taheriyan Software Development Engineer Google, USA mohsen@isi.edu

Texas Tech Grad 2017-2018 Cycle Applicant ID 5054512611

Nassiri, Mahsa

Daytime Phone:

Date Completed:

Status:

0989189111182

01/19/2018

Completed

Application Status Received

Edward E. Whitacre Jr. College of Engineering

EVALUATIONS CONTINUED

EVALUATOR INFORMATION Mohamad Hossein Homaei

Title:

Occupation: Organization:

Email:

Homaei@wsnlab.org

I waive my right of access to this evaluation:

How long have you known the applicant?

How well do you know the applicant?

In what capacity do you know the applicant?

REFERENCE RATINGS

YES

1-2 years

Very Well

Instructor/Professor

	Excellent (5)	Good (4)	Average (3)	Below Average (2)	Poor (1)	Not Observed
Adaptability		~				
Conflict Resolution		~				
Empathy		~				
Ethics	•					
Intellectual Ability	•					
Integrity	~					
Interpersonal Relations		~				
Judgment		~				
Leadership		~				
Oral Communication			•			
Organizational Skills		~				
Professional Demeanor		~				
Reaction to Criticism	~					
Reliability		~				
Self-Awareness	~					
Stress Management	~					

RECOMMENDATION CONCERNING ADMISSION

I highly recommend this applicant

Team Skills

Time Management Written Communication Overall Evaluation

December 14, 2017

Dear Sir/ Madam

It gives me immense pleasure in recommending Miss. Mahsa Nassiri for admission to your valuable Master Program. I have known her for two years I had the opportunity to work with her on several research projects in the field of Big Data and Internet Of Things at IOTLAB.

She is intelligent, inquisitive and yearns to gain broad knowledge. She is efficient in the phase zero of a project, capable of following of a scientific approach in dealing with a wide variety of problems, enthusiastic to learn many new topics, techniques, and lab experiences. She is also able to accomplish different stages of research according to the required standards. She also has outstanding organizational skills. She can complete multiple tasks with favorable results despite deadline pressure. I was always impressed by Mahsa's ability to complete the work assigned to her on time.

During working with her, I found Mahsa a hard working person, interested in the subject, and with outstanding perseverance. Her teamwork is excellent. She perfectly demonstrated the ability to work independently with creativity and enthusiasm as well as efficiently lead a team of 3 for data collection techniques. Mahsa Nassiri was selected to teach and cooperate other junior students in my laboratory. She presented a tremendous skill in conveying advanced concepts in the simple terms to students as well as ability to manage a class of 10 students.

Mahsa is also an excellent, well-reputed programmer and her deep understanding of software structures and skills in working with code is one of her superiorities to most. Finally, I have to mention that her outstanding English skills were extremely beneficial during the process of research.

To conclude, I would like to restate my strong recommendation for Mahsa Nassiri, and I am sure that she can fulfill MSc with a qualified, excellent dissertation.

Please contact me at Homaei@wsnlab.org if you have any questions I can answer for you.

Sincerely

Mohamad Hossein Homaei Co-founder of GLORIOT Company Senior Research Assistant at IOTLAB Computer Science Department, Hamadan Azad University Lecturer Computer Science Department, Malayer Azad University Lecturer

Email: Homaei@wsnlab.org

Homaei@malayeriau.ac.ir

Homaei@iauh.ac.ir

Homaei@gloriot.ir

Tel: (+98) - 918 911 1182