31284 Web Services Development

Autumn 2012

Assignment 2 (Programming)

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	Student ID:	110192	50
Student Name 2: DAVID EVANS A or B?	Student ID:	1060	15.16
Marker:	Student ID.	10601514	
Date marked:			
Part 1(a): Basic JSP/XSLT (Individual work)			
1.1 Handling user form input (including generation of Web Service URI)	Max Mark	Mark	Subtotal
1.2 Carrying out XSLT transformation in a JSP	3	3	9
1.3 Quality and style of XSLT coding	5	5	*
1.4 Formatting of resulting HTML page	5	4-	
	2	2	
Part 1(a): SUBTOTAL	15	→	4
Part 1(b) XML Schema (Individual work)			
1.5 Correct handling of various XML input documents	10	8	-
1.6 Quality and style of XML Schema coding	5	45	-
Part 1(b): SUBTOTAL	15	→	1263
Part 2: Group Programming			-
2.1 Bare minimum functionality (user can query, results are returned)	5	5	
2.1.1 Improved results display (names not codes, no sort key or UFI, info formatted)	5	42	
2.1.2 Dropdown lists dynamically populated from XML lookups	5		
2.1.3 Results sorted by sort_key (+2), plus user-selected sorting (+3)	5	2	
2.1.4 Handling of multiple names for single UFI as a single entry	5	0	
2.1.5 Pagination of results	8		-
2.2 Detailed info page - basic display is reasonable		2	-
2.2.1 Full details shown (including descriptions)	2	2	
2.2.2 Embedded Google map, including invocation of location service	2		-
The service and the service	3	3	
Part 2: SUBTOTAL	40	→	25
Part 3: SOAP Web Services Programming (are marks for ONE or BOTH students?)			
Part 3: SOAP Web Services Programming (are marks for ONE or BOTH students?) 3.1 Invoke SOAP Web Service			
3.2 Solution is integrated with Part 2	15	10	
Part 3: SUBTOTAL	5	3	
Part 4: Quality	20	→	13
1 1 Application canuta use having to the			
4.1 Application easy to use, basic look and feel, good workflow. 4.2 Code quality- good coding practices etc	5	2	
- 2 odd ddairty good coding practices etc	10	7	
	15	→	9
Part 4: SUBTOTAL			
Part 5: Documentation (are marks for ONE or BOTH students?)			
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Part 4: SUBTOTAL Part 5: Documentation (are marks for ONE or BOTH students?) 5.1 How assignment works? Any assumptions? Installation instructions? Diagrams? Overview picture, any UML?. References? Enough information to demonstrate that the students wrote the code?		10	
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Comments: