**Curriculum Vitae**

**Name:**

**Nationality:**

**Profession:**

**Organization:**

**Proposed Position on the Project Team:**

**Key Qualifications:***(In one paragraph, please provide a brief outline of your experience, skills and training most relevant to the proposed project).*

**Education:**

**Year started- Year Completed College ABC**

**Degree/Certificate/ Qualifications**

*(In this section, summarize any of your college, university-level or specialized education. Please provide the names of educational institutions as well as dates of attendance and completion).*

**Professional Experience:**

**Year Started- Year Completed Duties**

**Position**

**Employer**

**Location**

*(List all positions that you have held. Please provide dates, the names of your employer, title of the position, location of the position.*

**Research Experience:**

**Institution**

**Position**

**Colleagues/Advisors**

**Project Title**

*(List all relevant research experience. Please include the name of the institution from which you were based, your position, the names of any colleagues/advisors, the title of your project, and no more than 3 bullet points describing your work and activities)*

**Grants and Awards**

**Name of award**

**Institution/Organization**

**Year(s) Awarded**

*(Please provide information about any awards or grants you have received, including the name of the award and the awarding organization, and the year(s) during which the awards were received.)*

**Presentations**

*(Please list any relevant presentations that you have delivered. Use APA formatting).*

**Peer-Reviewed Publications**

*(Using APA formatting, please provide information on any of your relevant peer-reviewed publications)*

**Other Publications**

*(Using APA formatting, please provide information on any other relevant publications that you have produced, such as blog posts and newspaper articles)*

**Languages**

*(In the table below, please provide information on language proficiency. Indicate your competency in speaking, reading and writing as either fluent, good, fair or poor.)*

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| --- | --- | --- | --- |
| **Language** | **Speaking** | **Reading** | **Writing** |
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