

Research on The Impact of Past Behaviour Normality on Regret*

The replication of two major experiments

Ziheng Zhong Yihang Cai

February 14, 2024

To be written after we finished the Discussion section

Table of contents

1	Introduction	2
2	Data	2
2.1	Source	2
2.2	Method	3
2.3	Attributes	3
3	Results	4
3.1	Experiment 1	4
3.2	Experiment 2	6
4	Discussion	6
4.1	First discussion point	6
4.2	Second discussion point	6
4.3	Third discussion point	6
4.4	Weaknesses and next steps	6
	References	7

*Code and data are available at: https://github.com/iJustinn/Impact_of_Past_Behavior_Normality_on_Regret.git

1 Introduction

Regret, defined as an emotional response to the memory of past decisions or actions that one wishes had been different, significantly impacts our daily lives (APA 2018). This paper delves into the factors that influence the intensity of regret, with a specific focus on social norms and past behaviors. Understanding these elements is essential for a clearer grasp of the decision-making process and the emotions that result from it.

We categorize social norms into two main types: descriptive norms, which concern beliefs about common behaviors within a group, and injunctive norms, which relate to beliefs about what behaviors are approved or disapproved by others (UNICEF 2021). Our research involves two experiments aimed at assessing the effect of these norms on regret. The first experiment looks into the role of these norms in the context of deciding whether or not to pick up a hitchhiker, while the second addresses the consequences of selecting an unconventional driving route.

The findings from these experiments reveal that unusual or unexpected events tend to provoke stronger feelings of regret than routine behaviors. However, the influence of both injunctive and descriptive social norms on the level of regret was found to be less significant. These results highlight how deviations from usual behavior, particularly when in conflict with social norms, can intensify feelings of regret. This insight is crucial for a better understanding of the cognitive processes involved in evaluating decisions and the emotional aftermath.

The organization of this paper is methodical and clear. We start with an overview of the theoretical framework concerning social norms and their connection to regret in the introduction. The methodology and findings from our experiments are detailed in the subsequent data section. The discussion section then addresses the implications of our results, outlines the limitations of the study, and suggests directions for future research.

2 Data

Data used in this paper was cleaned and processed with the programming language R (R Core Team 2022). Also with support of additional packages in R: `tidyverse` (Wickham et al. 2019), `ggplot2` (Wickham 2016), `janitor` (Firke 2023), `dplyr` (Wickham et al. 2023), `readr` (Wickham, Hester, and Bryan 2023), `knitr` (Xie 2014), ‘`kableExtra`’ (Zhu 2021), ‘`reshape2`’ (Wickham 2007).

2.1 Source

The data utilized in this study replicates experimental findings from the research documented in Kutscher and Feldman (2019). This original research itself is a replication of three seminal experiments designed to explore the influence of past behaviors on regret. The initial two experiments were pioneered by Kahneman and Miller in 1986, with the third experiment

conducted by Miller and McFarland in the same year. Furthermore, the original study expands upon these foundational experiments. For the first experiment, it introduces an additional parameter to measure the overall emotional reaction of participants, considering the impact of both types of social norms. In the second experiment, a “Luck” measure was added to determine if the way people estimate probabilities influences their sense of what is typical. The expansion of the third experiment is not covered in this paper, as our examination is limited to the initial two experiments.

2.2 Method

In the first experiment, participants were presented with a well-known scenario by Kahneman and Miller, often referred to as the hitchhiker scenario: “Mr. Jones almost never takes hitchhikers in his car. Yesterday he gave a man a ride and was robbed. Mr. Smith frequently takes hitchhikers in his car. Yesterday he gave a man a ride and was robbed” (Kutscher and Feldman (2019)). The original study included three comprehension questions to confirm participants’ understanding of the scenario, which we will not detail here. To assess the influence of injunctive and descriptive social norms, participants were asked: “Whose behavior do you think is more common in society? Mr.Jones(1)/Mr.Smith(2)” and “Whose behavior do you think will be more criticized by others in society? Mr.Jones(1)/Mr.Smith(2)” respectively. And the level of regret is also assessed by asking the question “Who do you expect will experience greater regret over the episode? Mr.Jones(1)/Mr.Smith(2)” (Kutscher and Feldman (2019)). The additional measure of negative effect is measured by asking the question “Contemplating your previous answers about this scenario and factoring in both Mr.Jones and Mr.Smith personal routines and your perceptions of social norms and possible social criticism, who do you think overall experienced more negative feelings about the decision to take a hitch-hiker that day? Mr.Jones(1)/Mr.Smith(2)”.

The second experiment involved another scenario by Kahneman and Miller, known as the car accident scenario: “Mr. Adams was involved in an accident when driving home after work on his regular route. Mr. White was involved in a similar accident when driving on a route that he only takes when he wants a change of scenery” (Kutscher and Feldman (2019)). As with the first experiment, comprehension questions were included but are not discussed here. The feeling of regret is assessed by asking the question “Who is more upset over the accident? Mr.Adams(1)/Mr.White(2)”. The “Luck” measure is examined by the question “Which of the two do you think is less lucky? Mr.Adams(1)/Mr.White(2)”.

2.3 Attibutes

The survey dataset initially contained 52 variables. After excluding variables related to the third experiment and comprehension questions, the dataset was narrowed down to 6 key variables for analysis. For the first experiment, ‘Sc1_regret’ represents participant responses to the regret question. ‘Sc1_socnorms1’ and ‘Sc1_socnorms2’ correspond to the assessment of

Table 1: top 10 rows of filtered data

Experiment 1 regret	Injunctive norms	Descriptive norms	Negative effect	Experiment 2 regret	Luck
1	1	2	1	1	2
1	1	2	1	2	1
1	1	2	1	2	2
1	1	2	1	1	1
1	1	2	1	2	1
1	1	2	1	2	2
1	1	2	1	2	2
1	1	2	1	2	2
1	1	2	2	1	1
1	1	2	1	1	2

Table 2: Result of experiment 1

Group	Regret	Injunctive	Descriptive	Negative.Effect
Mr.Jones(exception)	315(92.1%)	326(95.3%)	32(9.4%)	317(92.7%)
Mr.Smith(routine)	27(7.9%)	16(4.7%)	310(90.6%)	25(7.3%)

injunctive and descriptive social norms, respectively. ‘Sc1_combinednorms’ is an additional variable introduced to measure the overall negative emotional response. As mentioned above, 1 in the dataset represents the Mr.Jones, where 2 represents Mr.Smith.

In relation to the second experiment, ‘Sc2_regret’ denotes the responses to the regret question. The ‘Sc2_lucky’ variable is an added measure corresponding to participants’ perceptions of luck as introduced in the “Luck” question. And 1 stands for Mr.Adams, where 2 is Mr.White.

The top ten rows of filtered data with variables renamed is shown in Table 1.

3 Results

3.1 Experiment 1

Table 2 and Figure 1 display results from experiment 1. Mr. Jones, who performs an action that is an exception to his routine, reports a higher regret level of 92.1%. Most participants rated Mr.Jones’ behavior to be more common (descriptive) as he never gave ride to hitch-hiker (95.3) and therefore to be less criticized (injunctive) by the society (9.4%). Mr.Jones is thought to experience more negative feelings about the decision made that day combining previous answers to the two social norms (92.7%). Mr.Smith, associated with routine behavior, shows markedly lower levels in these aspects, participants rated 7.9%, 4.7%, 90.6% and 7.3% for regret, descriptive social norm, injunctive social norm, and negative effect respectively. Indicating that although Mr.Smith is thought to be criticized more in the society, he would experience less regret and negative effect overall.

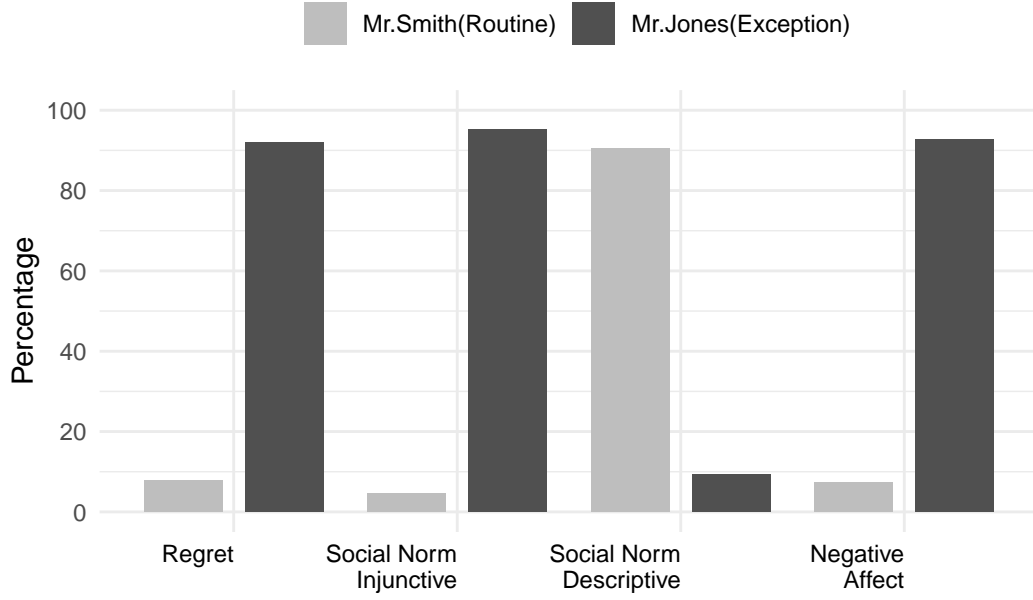


Figure 1: Bar plot of experiment 1

Table 3: Result of experiment 2

Group	Regret	Luck
Mr.Adams(routine)	64(18.8%)	112(32.9%)
Mr.White(exception)	276(81.2%)	228(67.1%)

In academic terms, the disparity in responses suggests that individuals who engage in behaviors that are not typical for them (Mr. Jones) are more likely to experience and be perceived as having stronger regret and more negative emotional responses. The consistency in this pattern across different measures indicates a robust finding, aligning with psychological theories that predict increased emotional consequences for actions that deviate from one's own or society's expectations. The bar plot Figure 1 quantitatively illustrates these findings. Mr. Jones's experiences with regret and negative affect are visually represented by significantly taller bars compared to Mr. Smith's, reflecting the numerical data.

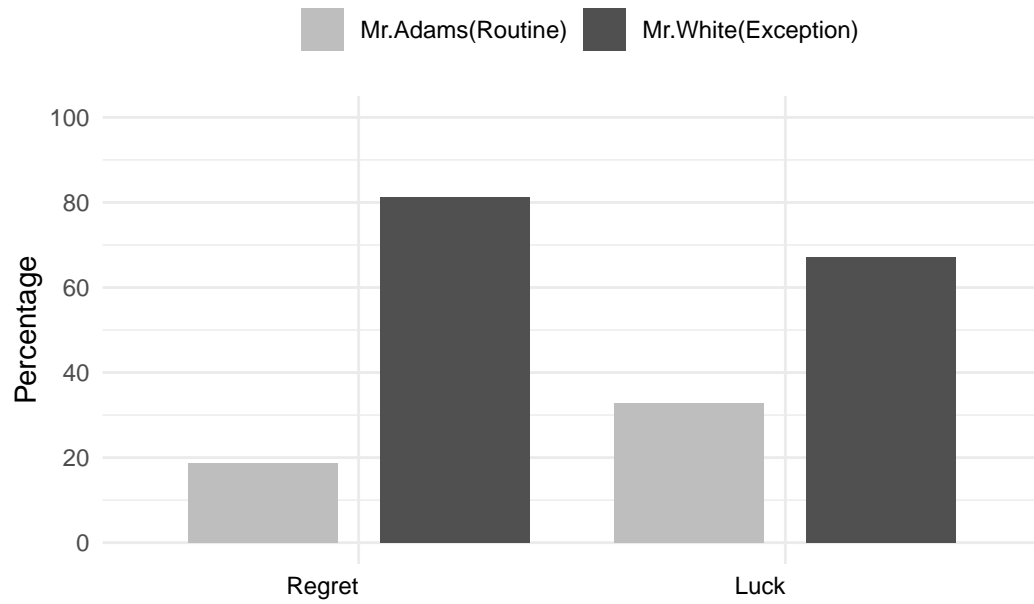


Figure 2: Bar plot of experiment 2

3.2 Experiment 2

4 Discussion

4.1 First discussion point

4.2 Second discussion point

4.3 Third discussion point

4.4 Weaknesses and next steps

References

- APA. 2018. *American Psychological Association*. American Psychological Association. <https://dictionary.apa.org/regret>.
- Firke, Sam. 2023. *Janitor: Simple Tools for Examining and Cleaning Dirty Data*. <https://CRAN.R-project.org/package=janitor>.
- Kutscher, Lucas, and Gilad Feldman. 2019. “The Impact of Past Behaviour Normality on Regret: Replication and Extension of Three Experiments of the Exceptionality Effect.” *Cognition and Emotion* 33 (5): 901–14.
- R Core Team. 2022. *R: A Language and Environment for Statistical Computing*. Vienna, Austria: R Foundation for Statistical Computing. <https://www.R-project.org/>.
- UNICEF. 2021. *DEFINING SOCIAL NORMS AND RELATED CONCEPTS*. UNICEF. <https://www.unicef.org/media/111061/file/Social-norms-definitions-2021.pdf>.
- Wickham, Hadley. 2007. “Reshaping Data with the reshape Package.” *Journal of Statistical Software* 21 (12): 1–20. <http://www.jstatsoft.org/v21/i12/>.
- . 2016. *Ggplot2: Elegant Graphics for Data Analysis*. Springer-Verlag New York. <https://ggplot2.tidyverse.org>.
- Wickham, Hadley, Mara Averick, Jennifer Bryan, Winston Chang, Lucy D’Agostino McGowan, Romain François, Garrett Golemund, et al. 2019. “Welcome to the tidyverse.” *Journal of Open Source Software* 4 (43): 1686. <https://doi.org/10.21105/joss.01686>.
- Wickham, Hadley, Romain François, Lionel Henry, and Kirill Müller. 2023. *Dplyr: A Grammar of Data Manipulation*. <https://CRAN.R-project.org/package=dplyr>.
- Wickham, Hadley, Jim Hester, and Jennifer Bryan. 2023. *Readr: Read Rectangular Text Data*. <https://CRAN.R-project.org/package=readr>.
- Xie, Yihui. 2014. *Knitr: A Comprehensive Tool for Reproducible Research in R*. Edited by Victoria Stodden, Friedrich Leisch, and Roger D. Peng. Chapman; Hall/CRC. <http://www.crcpress.com/product/isbn/9781466561595>.
- Zhu, Hao. 2021. *kableExtra: Construct Complex Table with ‘Kable’ and Pipe Syntax*. <https://CRAN.R-project.org/package=kableExtra>.