### **User Interface**

for the

Proposed New Features

of

TrackMyDegree

#### **New Features**

#### 1. Can the system say exactly what the student is missing

Interpretation (This is the primary interpretation and subject to change upon discussion with stakeholder):

- The system should analyse the student's current record (courses taken, in-progress, credits earned, major/minor requirements, electives, GPA, etc.) and determine the exact items still required for them to complete their degree.
- It may produce a checklist or "missing items" view: e.g., "You still need 6 credits of upper-level electives," or "You haven't taken STAT 301 (prereq for major)."
- The key is accuracy and specificity: not just "You're behind," but "Here are the specific requirements, courses or credits you haven't fulfilled yet."
- This likely involves mapping the programme curriculum (catalog year) + the student transcript + any transfer/waiver logic.

#### 2. Have the system do an unofficial audit for the student

Interpretation (This is the primary interpretation and subject to change upon discussion with stakeholder):

- This feature is very closely tied to #1 but slightly different: "audit" suggests generating a
  formalised report (even if labelled "unofficial") that verifies the student's status relative to their
  programme.
- In higher-ed systems, "degree audit" means: check all curriculum requirements, check what's been completed/in-progress, mark fulfilled vs unfulfilled.
- So here the system will automatically produce such an audit for the student, showing progress and outstanding items.

## 3. Produce a sequence for approval by Co-op Directors, respecting Co-op regulations and requirements

Interpretation (This is the primary interpretation and subject to change upon discussion with stakeholder):

- This feature is about building a course/term sequence (a plan of what the student will take in upcoming semesters/terms) that meets both academic degree requirements and specific co-operative education (co-op) programme regulations.
- "Sequence" means: term-by-term scheduling or roadmap (e.g., Fall 2025: Course A, Course B; Winter 2026: Co-op Term; Spring 2026: Course C; etc.).

- It must be generated (by the system) or at least supported, and then approved by Co-op Directors (those overseeing co-op programmes).
- "Respecting Co-op regulations and requirements" implies business logic around the co-op: e.g., co-op term(s) must occur after certain coursework or before certain deadlines, minimum GPA for participation, required documentation, number of work terms allowed, etc.

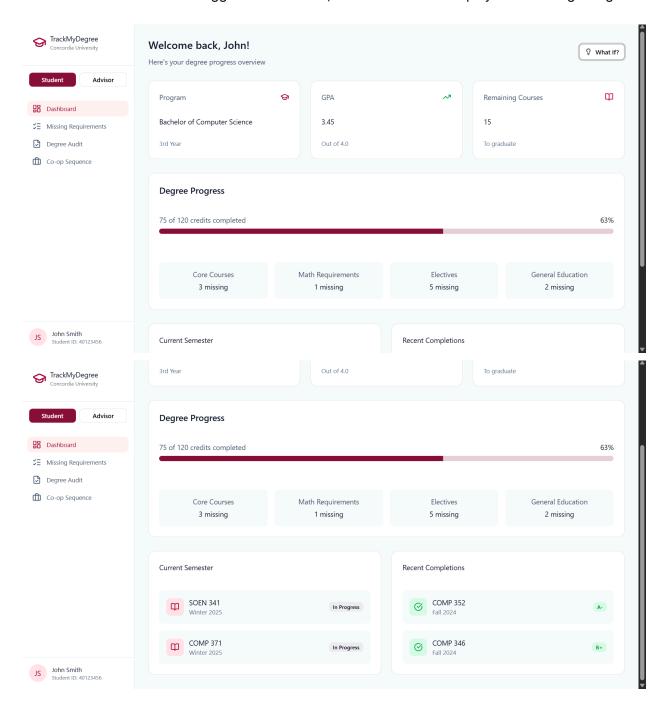
# 4. It would be nice if advisors had our own class builder so we could see scheduling conflicts instead of going through each schedule one by one.

Interpretation (This is the primary interpretation and subject to change upon discussion with stakeholder):

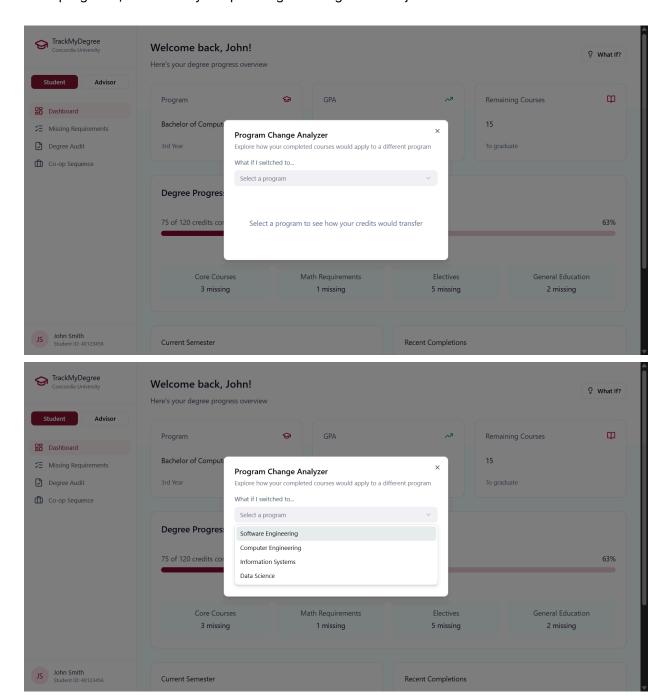
- This feature is oriented toward advisors, giving them a tool (class builder) to construct proposed schedules for students and see scheduling conflicts visually, rather than manually checking multiple schedules.
- Basically UI where you pick courses (for upcoming term(s)), maybe drag-and-drop sections (lecture/lab), view student's existing registrations/planned registration, and the system flags conflicts (time overlaps, prerequisites unmet, seat availability).
- So the tool is supporting the advisor's workflow: building schedules, iterating quickly, maybe visualizing options, validating the plan before the student registers.

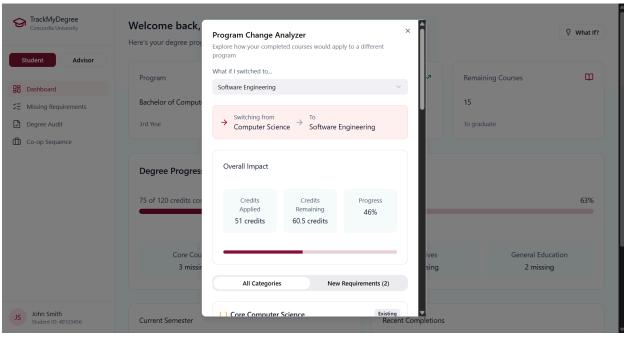
#### Laptop/Desktop view

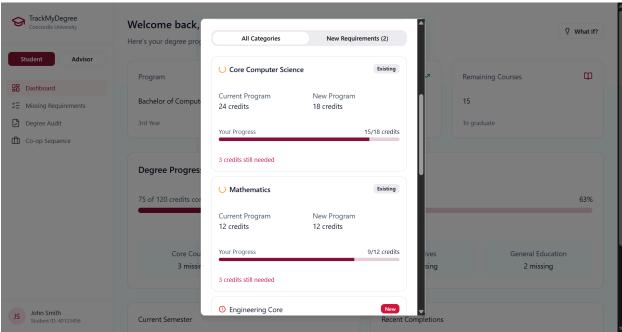
Student Dashboard - When logged in as student, this Dashboard is displayed at the beginning.

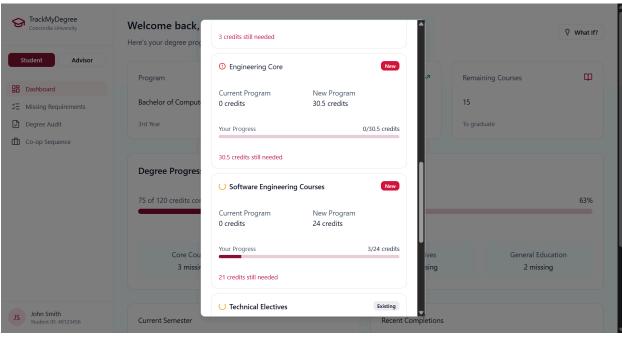


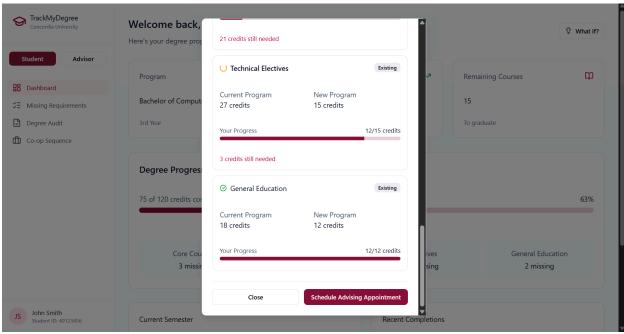
"What If" Scenario - When clicked, the student gets an opportunity to compare their progress in other programs, in case they are planning to change their majors.

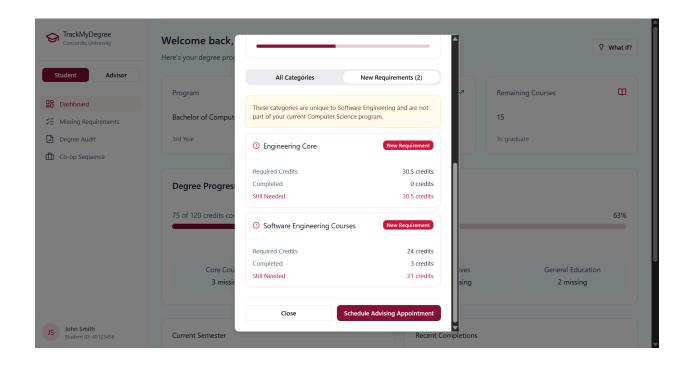




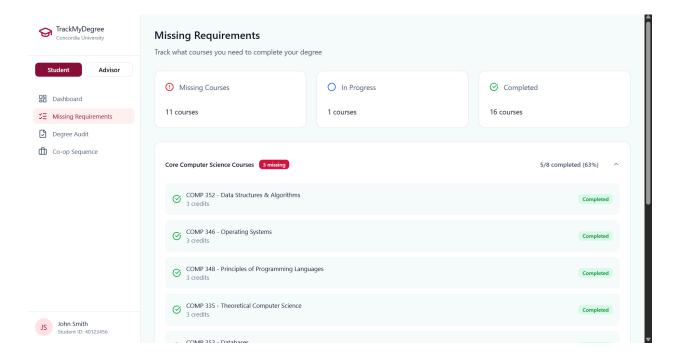


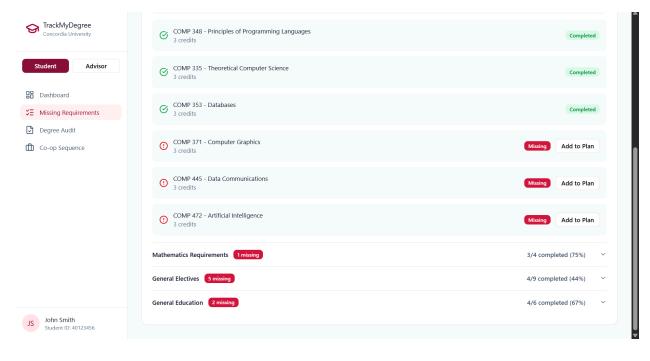


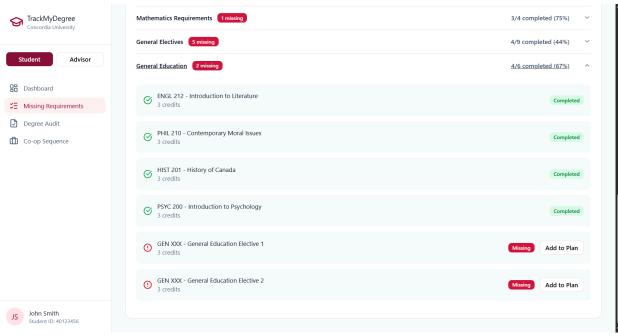




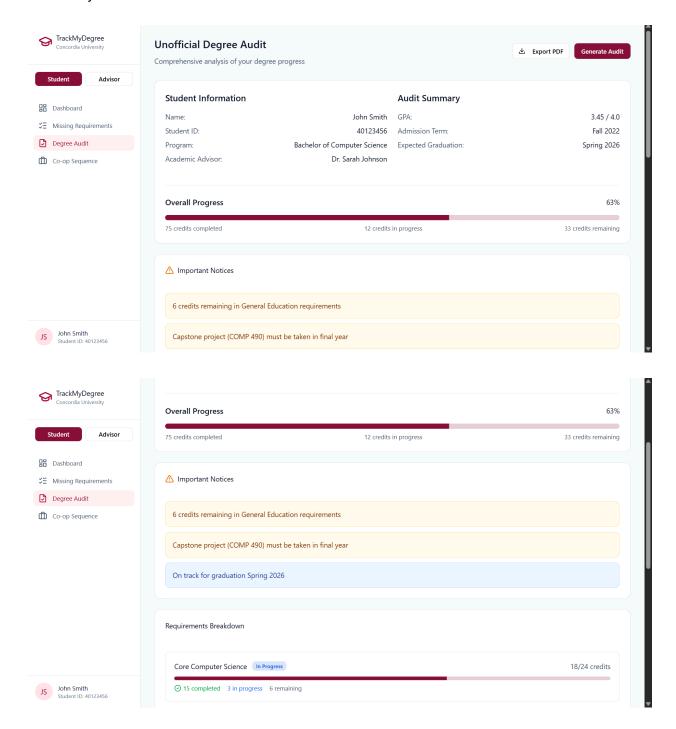
**Feature 1 (Missing Requirements Page)** - In this page, the student gets to see the courses/objectives that are still missing for them to finish their program. Courses are divided based on different categories.

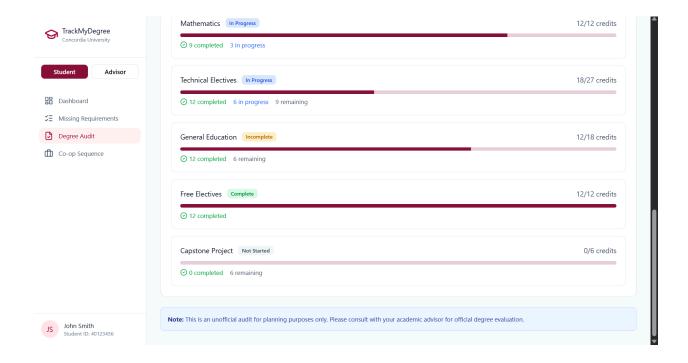




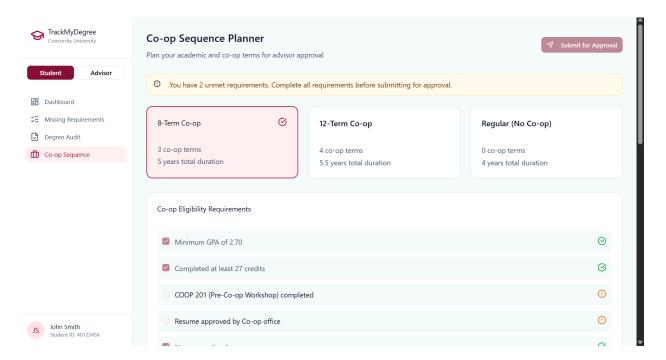


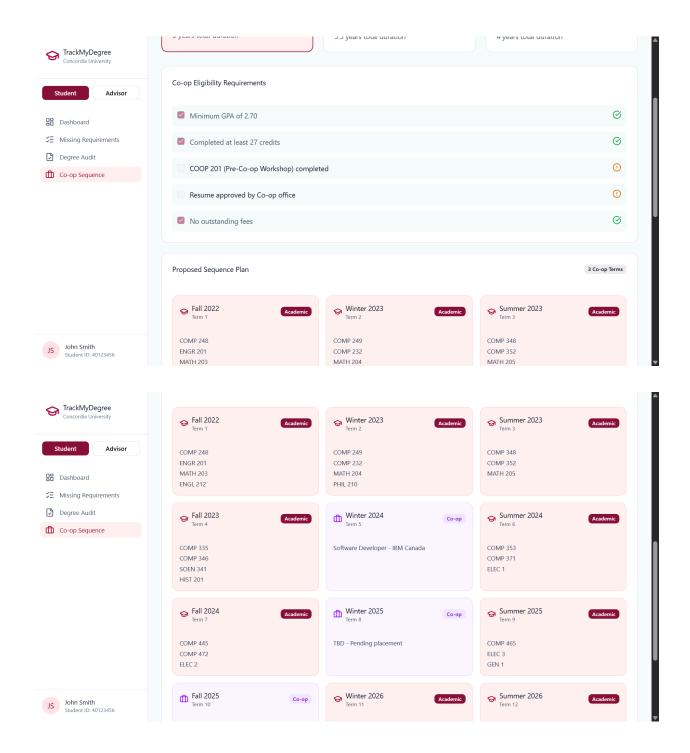
**Feature 2 (Degree Audit Page)** - In this page, the student gets to see a more comprehensive view of credits completed/remaining per category of courses. This is generated automatically and unofficially.

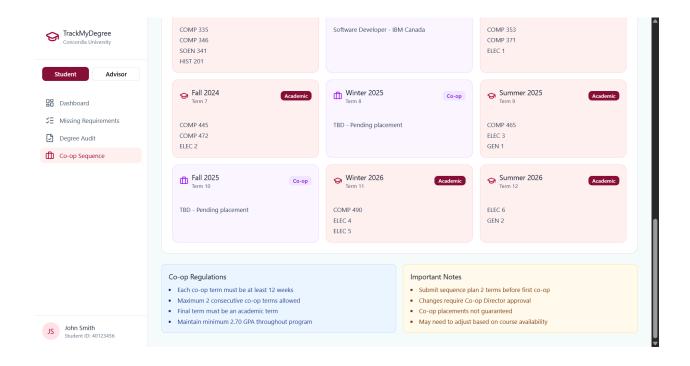




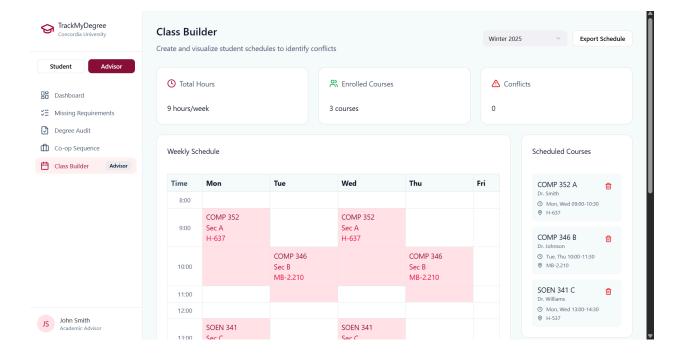
**Feature 3 (Co-op Sequence Page)** - In this page, the student gets to plan their coop sequence themselves and then submit it to their advisor for approval. It also provides additional info regarding co-op in general.

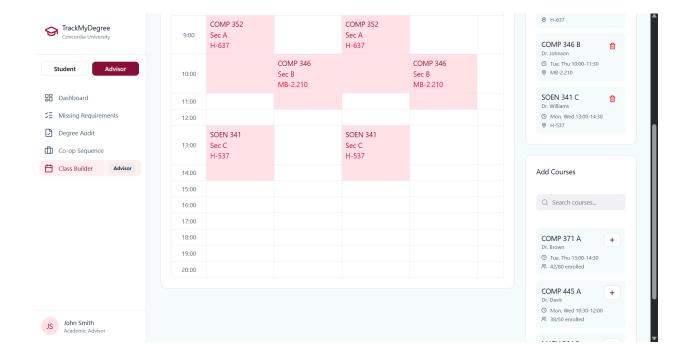






**Feature 4 (Advisor Class Builder Page)** - In this page, the Advisor gets to see scheduling Conflicts visually in a class schedule builder instead of going through each schedule one by one.





Advisor Dashboard - When logged in as an advisor, this Dashboard is displayed at the beginning.

