

Design report for assignment management system (AMS)

T5 group project

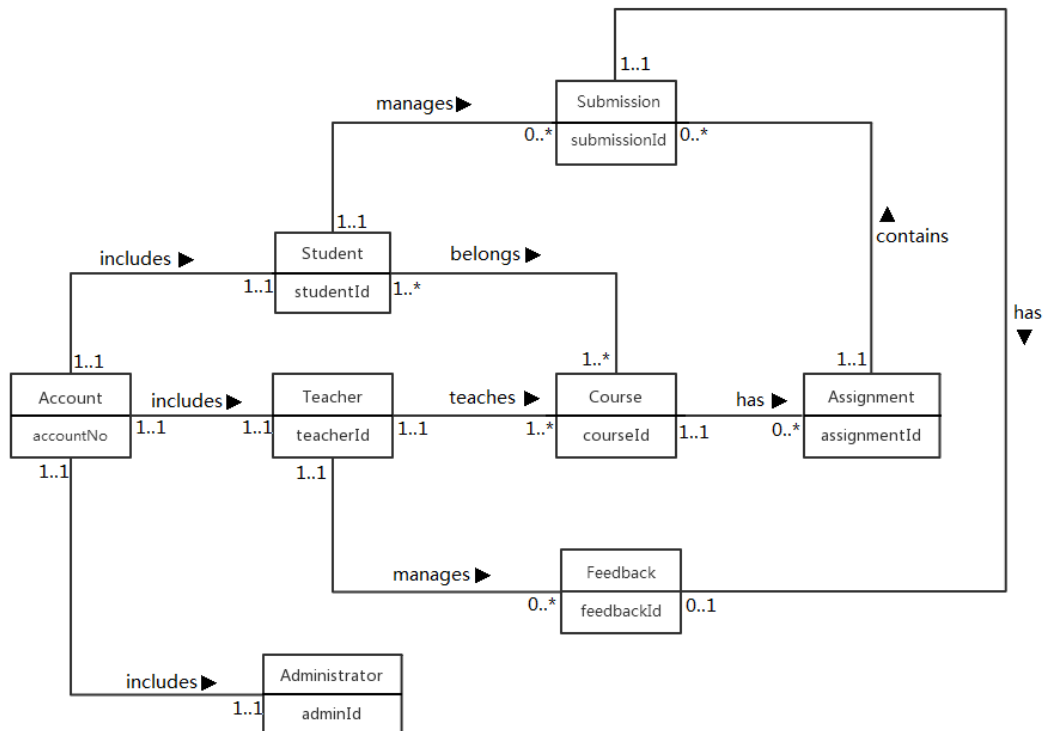
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The AMS is a typical database program based on webpages, so there are to main parts of design phase, which are database design and webpage design (process design and interface design).

1. Database design

● Global Logical Data Model(ER Diagram)

As we did in our requirement analysis before, the AMS has 3 kinds of users, student teacher and administrator. A teacher teaches one or more courses, and he/she could set assignments for courses taught by him/her. Students belong to courses, so they would link to assignments by courses, and they could manage their submissions for those assignments. In addition, the teacher could add feedback for those submissions. Above all, ER diagram is designed shown below.



● Data Dictionary

ER diagrams shows 8 entities, and there are some basic information about them in tables.

Entity name	Description	Aliases	Occurrence
Account	Account used to login system	User account	Each member of user has a unique account
Student	General term describing all students belong to <i>Courses</i> .	None	More than one students are studying at the university.

Teacher	Person who has a course to teach.	Professor and doctor.	More than one teacher works at the university.
Administrator	Person maintaining database	None	One or two is enough.
Submission	Documents submitted by <i>student</i>	Files and documents	Each member of submission belongs to a particular assignment submitted by a particular student.
Course	Course set by university.	Lecture	More than one courses are provided by the university.
Assignment	General term describing homework or task that student needs to complete.	Homework and task	Each member of assignment belongs to a particular course set by a particular teacher.
Feedback	Marks and some documents teacher gave to student.		Each submission has 0 or 1 feedback.

The relationship between entities are shown below

Entity	Multiplicity	Relationship	Multiplicity	Entity
Account	1..1	Includes	1..1	Student
	1..1	Includes	1..1	Teacher
	1..1	Includes	1..1	Administrator
Student	1..*	BelongsTo	1..*	Course
	1..1	Manages	0..*	Submission
Teacher	1..1	Teaches	1..*	Course
	1..1	Manages	0..*	Feedback
Course	1..1	Has	0..*	Assignment
Assignment	1..1	Contains	1..*	Submission
	1..1	Has	0..1	Feedback

And the data used in entities is defined below based on requirement. The length of data is a default value and could be changed in further implementation.

Entity	Attributes	Description	Data type and length	Nulls
Account	AccountNo	Uniquely identifies an account	5 fixed characters	No
	accountName	Name of account	30 characters	No

	password email type	Password of account Email address Account type(1,2,0 stand for teacher student and administrator)	15 characters 320 characters 1 fixed integer	No No No
Student	studentId name gender academicYear	Uniquely identifies a student Name of student Gender of student. The academic year of student	9 fixed characters 30 characters 6 characters 20 characters	No No No No
Teacher	teacherId name gender office	Uniquely identifies a teacher Name of teacher Gender of teacher Office address of teacher	9 fixed characters 30 characters 6 characters 100 characters	No No No No
Administrator	adminId administratorName	Uniquely identifies an administrator Name of administrator	9 fixed characters 30 characters	No No
Submission	submitId file submitDate	Uniquely identifies a submission Path links to submitted file The submit date of submission	9 fixed characters 1000 characters datetime	No No No
Course	courseId name	Uniquely identifies a course Name of courses	7 fixed characters 150 characters	No No
Assignment	assignmentId name description deadline file fileType	Uniquely identifies an assignment. Name of assignment Description of assignment Deadline of assignment Path links to assignment document. Type of files specified by teacher	9 fixed characters 150 characters 10000 characters datetime 1000 characters 10 characters	No No Yes No No No
Feedback	feedbackId Mark File	Uniquely identifies a feedback. Mark of submission. Path of a feedback document.	9 fixed characters 5 characters 1000 characters	No No Yes

- **Logical Table Structures**

Since the definition and domain of each entities is clearly displayed above, the relations for those entities still need further explanations, especially for keys of the tables. In order to make database more efficient, each entity is considered to be a table, and the links between adjacent entities are through foreign keys. The detail is shown as following.

Administrator (adminId , administratorName) Primary Key adminId	Account (accountNo , teacherId , administratorId , studentId, accountName, password, email, type) Primary Key accountNo Foreign Key teacherId reference Teacher(teacherId) Foreign Key adminId reference Administrator(adminId) Foreign Key studentId reference Student(StudentId)
Teacher (teacherId, teacherName, gender, office) Primary Key teacherId	Course (courseId , courseName , teacherId) Primary Key courseId Alternate Key courseName Foreign Key teacherId reference Teacher(teacherId)
Student (studentId , studentName , courseId, gender, academicYear) Primary Key studentId	Assignment (assignmentId , submissionId, courseId, name, description, file, fileType, deadline) Primary Key assignmentId Foreign Key submissionId reference Submission(submissionId) Foreign Key courseId reference Course(courseId)
Submission (submissionId , submissionDate, file) Primary Key submissionId	StudentBelongsToCourse (studentId. courseId) Primary Key studentId Primary Key courseId Foreign Key studentId reference Student(studentId) Foreign Key courseId reference Course(couseId)
Feedback (feedbackId, teacherId, feedbackId, mark, file) Primary Key feedbackId Foreign Key teacherId reference teacher(teacherId) Foreign Key feedbackId reference feedback(feedbackId)	

- **Physical Table Structures**

With data dictionary and logical table structures, the physical table structures can be easily defined.

Account table

domain Account_Numbers	fixed length character string length 5
domain Account_Names	variable length character string maximum length 30
domain Passwords	variable length character string maximum length 30
domain Emails	variable length character string maximum length 30
domain Types	fixed length character integer length 1

Account(	accountNo	Account_Numbers	NOT NULL,
	accountName	Account_Names	NOT NULL,
	password	Passwords	NOT NULL,
	email	Emails	NOT NULL,
	type	Types	NOT NULL)
	Primary Key accountNo		
	Foreign Key teacherId reference Teacher(teacherId)		
	Foreign Key administratorId reference Administrator (administratorId)		
	Foreign Key studentId reference Student(StudentId)		

Student table

domain Student_Ids	fixed length character string length 9
domain Names	variable length character string maximum length 30
domain Genders	variable length character string maximum length 6
domain Academic_Years	variable length character string maximumlength 20

Student(studentId	Student_Ids	NOT NULL,
name	Names	NOT NULL,
gender	Genders	NOT NULL
academic year	Academic_Years	NOT NULL)
Primary Key studentId		

Teacher table

domain Teacher_Ids	fixed length character string length 9
domain Names	variable length character string maximum length 30
domain Genders	variable length character string maximum length 6
domain Office_Address	variable length character string maximum length 100

Teacher(teacherId	Teacher_Ids	NOT NULL,
name	Names	NOT NULL,
gender	Genders	NOT NULL
office	Office_Address	NOT NULL)
Primary Key teacherId		

Administrator table

Domain Admin_Ids	fixed length character string length 9		
Domain Admin_Names	variable length character string maximum length 30		
Administrator(adminId	Admin_Ids	NOT NULL	
administratorName	Admin_Names	NOT NULL)	
Primary Key adminId			

Submission table

domain Submit_Ids	fixed length character string length 9		
domain Files	variable length character string maximum length 3000		
domain submitDate	datetime		
Submission(	submitId	Submit_Ids	NOT NULL,
	file	Files	NOT NULL,
	submitDate	Submit_Dates	NOT NULL)
	Primary Key submitId		

Course table

domain Course_Ids	fixed length character string length 7	
domain Names	variable length character string maximum length 150	
Course(courseId	Course_Ids	NOT NULL,
Name	Names	NOT NULL)
Primary Key courseId		
Alternate Key courseName		
Foreign Key teacherIdreference Teacher(teacherId)		

Assignment table

domain Assignment_Ids	fixed length character string length 9
domain Course_Ids	fixed length character string length 9
domain Submission_Ids	fixed length character string length 9
domain Names	variable length character string maximum length 150
domain Descriptions	variable length character string maximum length 10000
domain Deadlines	datetime
domain Files	variable length character string maximum length 1000
domain FileTypes	variable length character string maximum length 10

Assignment(	assignmentId	Assignment_Ids	NOT NULL,
	crouseId	Crouse_Ids	NOT NULL,
	submissionId	Submission_Ids	NOT NULL,
	name	Names	NOT NULL,
	description	Descriptions,	
	deadline	Deadlines	NOT NULL.
	file	Files	NOT NULL.
	fileType	FileTypes	NOT NULL)
	Primary Key assignmentId		
	Foreign Key submissionId reference Submission(submissionId)		
	Foreign Key crouseId reference Course(courseId)		

Feedback table

domain Feedback_Ids	fixed length character string length 9
domain Teacher_Ids	fixed length character string length 9
domain Submission_Ids	fixed length character string length 9
domain Marks	variable length character string maximum length 5
domain Files	variable length character string maximum length 1000

Feedback (	feedbackId	Feedback_Ids	NOT NULL,
	teacherId	Teacher_Ids	NOT NULL,
	submissionId	Submission_Ids	NOT NULL,
	mark	Marks	NOT NULL,
	file	Files	NOT NULL.)
	Primary Key feedbackId		
	Foreign Key teacherId reference teacher(teacherId)		
	Foreign Key feedbackId reference feedback(feedbackId)		

StudentBelongsToCourse table

domain Student_Ids	fixed length character string length 9
domain Course_Ids	fixed length character string length 9
StudentBelongsToCrouse	
(studentId	Student_Ids NOT NULL,
couseId	Crouse_Ids NOT NULL)
Primary Key studentId	
Primary Key couseId	
Foreign Key studentId reference Student(studentId)	
Foreign Key couseId references Course(couseId)	

● Business Rules

In practice, some of data has constraints:

gender is either male or female.

email is a valid email format

type of account is one of 0,1,2

academicYear is one of year1, year2, year3, foundationYear.

mark is a percentage number between 0% and 100%

● Transaction/Table Matrix

The following information shows the basic privilege for entities.

Transaction (rm): Enter details of new staff and students registering at a branch.

Transaction (dm): Update/delete the details of given students and staff.

Transaction (sf): Submit files to database.

Transaction (ds): Update/delete the details of submitted files.

Transaction (rc): Enter details of courses of related teachers.

Transaction (dc): Update/delete the details of given courses' list.

Transaction (ra): Enter assignment details of related teacher.

Transaction(da): Update/delete the details of given assignment.

Transaction(rf): Submit feedback files to database.

Transaction(df): Update/delete the details of given feedback.

Transaction	(rm)			(dm)			(sf)			(ds)			(rc)			(dc)			(ra)			(da)			(rf)			(df)		
	I	R	U	D	I	R	U	D	I	R	U	D	I	R	U	D	I	R	U	D	I	R	U	D	I	R	U	D		
Account	X																													
Student							X				X	X	X				X							X				X		
Teacher							X										X	X		X				X	X	X	X			
Administrator	X				X	X	X							X						X										
Submission							X																							
Course													X																	
Assignment																				X										

I = Insert; R = Read; U = Update; D = Delete;

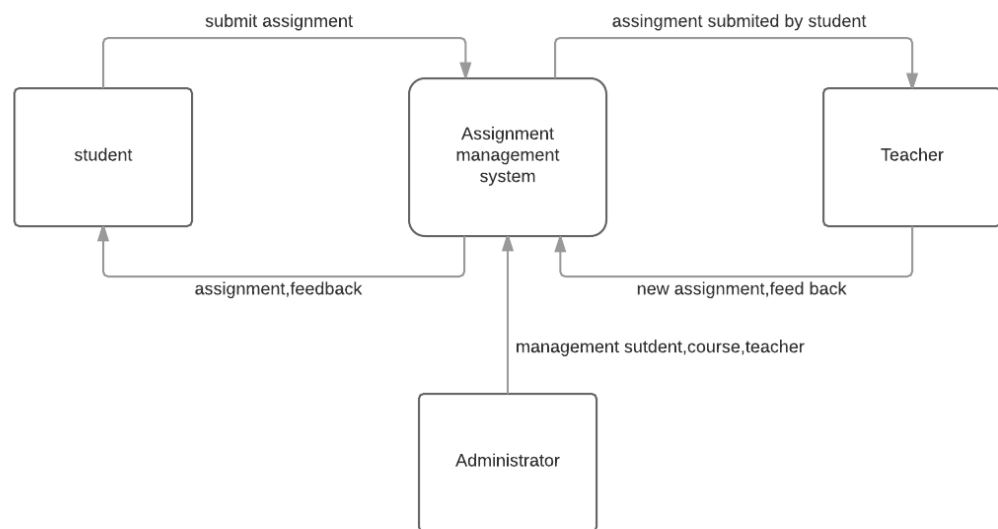
- **Additions**

In order to improve security and protect personal privacy, HASH encryption is used in our AMS to encrypt some data like password.

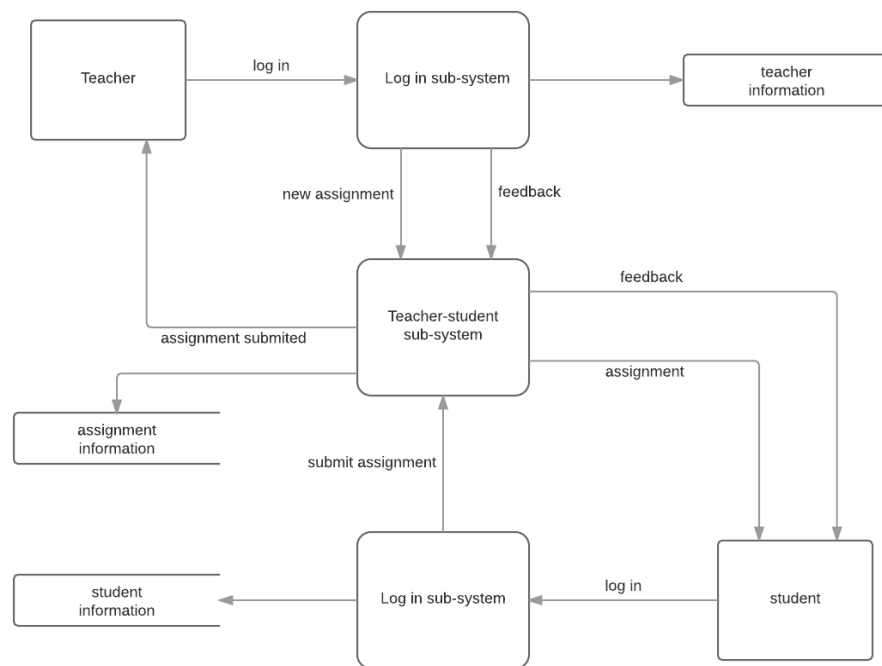
2. Webpage design (process design and interface design)

- **Data flow diagrams**

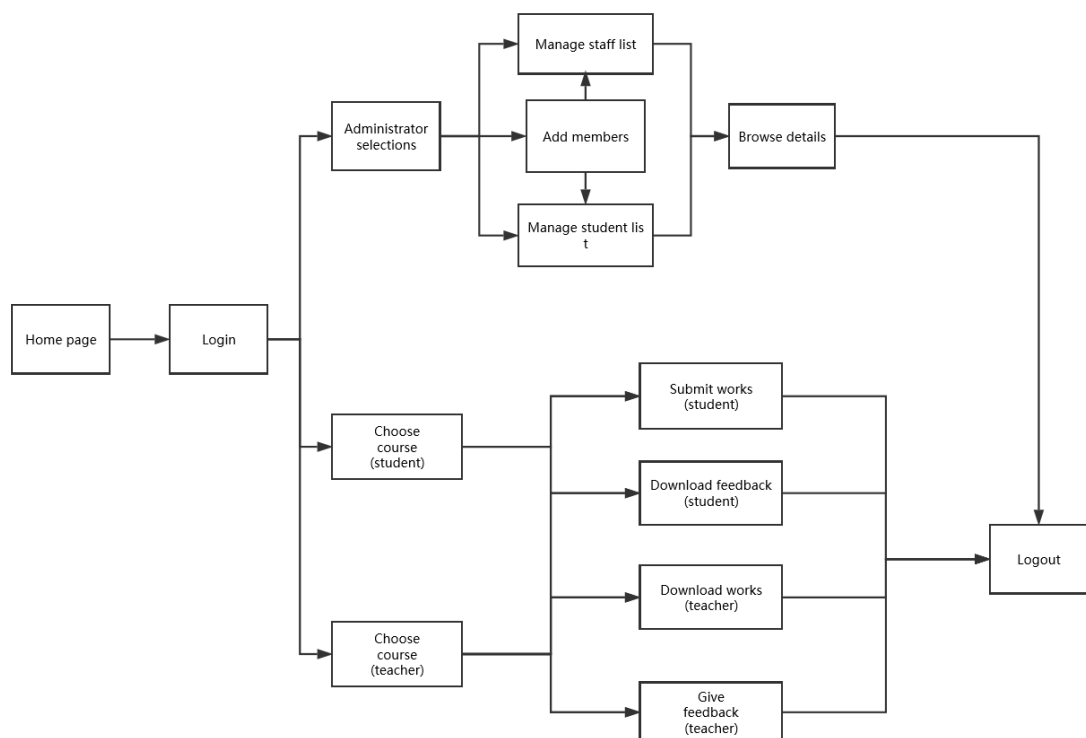
Data flows in system is a way that 3 kinds of users interact with AMS.



In more details, teachers log in first through login sub-system, then they manage them assignment and feedback through teacher-student subsystem. Students are almost the same. They log in through login sub-system and manage their submission through teacher-student subsystem.



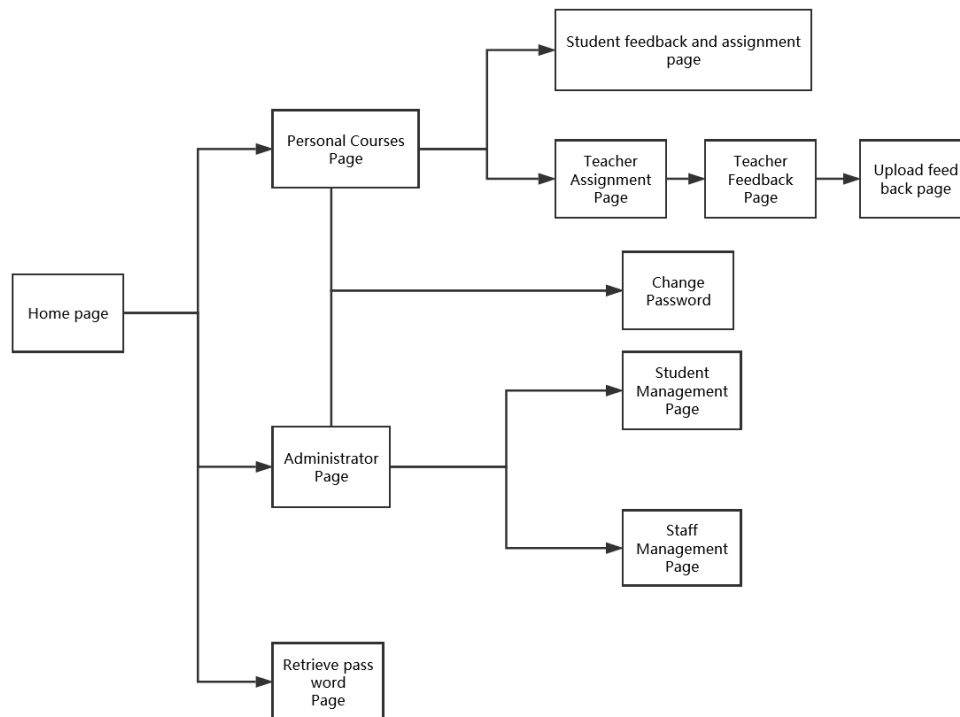
- **A process map**



If we focus on processing, in homepage, user needs login, and then according to their account information, it will turn to 3 kinds of parts. In this case, for administrator, they could choose to manage student, manage teacher or add new members to them, and see details after they did something. For teacher, they need choose a course first. Then they could download students’

submission, and give feedback. For student, they could need choose a course first too. Then they could submit works and download feedback. All users could logout at the end.

- **Navigation structure charts**



There are pages design for AMS.

Home page is used for login subsystem.

Personal courses page is used for both teacher and student to choose a particular course to process further actions.

Student feedback and assignment page allows them to manage their submission and download feedback.

Teacher assignment page is used to set and manage teacher's assignment.

Teacher feedback page is used to give marks for submissions.

Upload feedback page is used to upload files feedback for submissions if they want.

Student management page is used to modify basic information for student.

Staff management page is used to modify basic information for teacher

Retrieve password page is used to retrieve password for users.

Change password page is used to change password for who have logged in.

- **User Interface**

According to the pages defined before, we design a sequence of initiatory UI.

Home page:

http://www.AMS.com

Assignment Management System

name:

Password: [Forget your password?](#)

☐ Student ☐ Teacher ☐ Administrator

There are 3 kinds of user and user needs enter account name and password to login. If password is forgot, that hyperlinks could lead to retrieve password page.

Personal courses page:

http://www.AMS.com/assignment

The area of choosing course and assignment

Please choose your assignment

Personal related courses list

Assignment of the course

Teacher's/Student's details

[Change password](#)

[Change personal details](#)

[Logout](#)

After choosing a course, the details about assignments will show. If user is teacher, add/manage assignment can be chosen. If user is student, submit page can be entered.

Teacher assignment page:

http://www.AMS.com/set

Enter details of assignment:

Enter Deadline:

Enter Type of file:

Teacher details

[Return to course list](#)

[Logout](#)

This is the basic layout for adding a new assignment. “confirm” will create a new assignment project if input acceptable.

Teacher feedback page:

http://www.AMS.com/feedback

Student id

Student id	Mark	Student files	Feedback files
20121000	<input type="text" value="80"/>		<input type="button" value="Up load"/>
20128777	<input type="text" value="60"/>		<input type="button" value="Up load"/>
20128900	<input type="text" value="50"/>		<input type="button" value="Up load"/>
20127655	<input type="text" value="70"/>		<input type="button" value="Up load"/>
.....	<input type="text" value="input mark"/>		

Statistics of the number of students

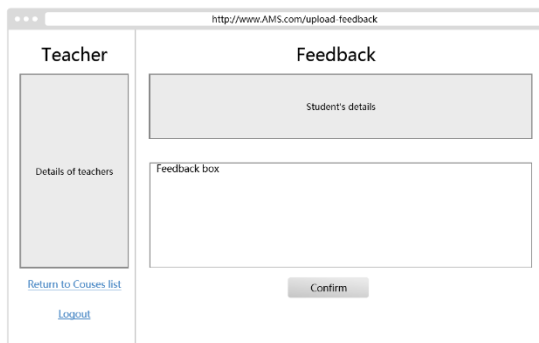
Details of teacher

[Return to course list](#)

[Logout](#)

For each line, teacher could “click upload” to enter upload feedback page, “download” to download a specific submission, “download all files” to download all submissions and “confirm” to submit marks.

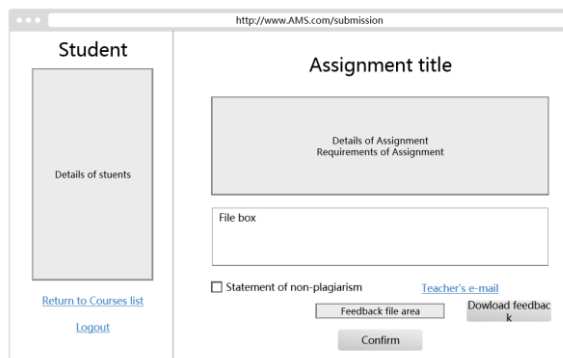
Upload feedback page:



The screenshot shows a web browser window with the URL <http://www.AMS.com/upload-feedback>. The page is divided into two main sections: 'Teacher' on the left and 'Feedback' on the right. The 'Teacher' section contains a box for 'Details of teachers' and links for 'Return to Courses list' and 'Logout'. The 'Feedback' section contains a box for 'Student's details', a large 'Feedback box' for text input, and a 'Confirm' button at the bottom.

This is the basic layout for adding a feedback file.

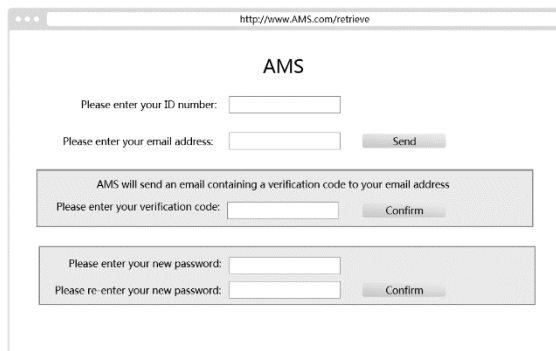
Student feedback and assignment page:



The screenshot shows a web browser window with the URL <http://www.AMS.com/submission>. The page is divided into two main sections: 'Student' on the left and 'Assignment title' on the right. The 'Student' section contains a box for 'Details of students' and links for 'Return to Courses list' and 'Logout'. The 'Assignment title' section contains a box for 'Details of Assignment Requirements of Assignment', a 'File box' for file upload, a checkbox for 'Statement of non-plagiarism', a link for 'Teacher's e-mail', and buttons for 'Feedback file area', 'Download feedback', and 'Confirm'.

Student could download assignment document, submit works, query result and download feedback in this page.

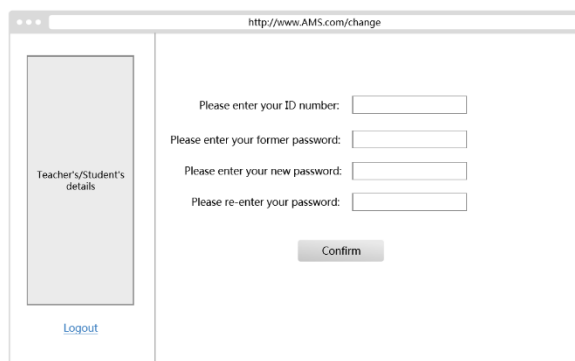
Retrieve password page:



The screenshot shows a web browser window with the URL <http://www.AMS.com/retrieve>. The page is titled 'AMS' and contains four input fields with corresponding buttons: 'Please enter your ID number:' with a 'Send' button, 'Please enter your email address:' with a 'Send' button, 'AMS will send an email containing a verification code to your email address' with a 'Confirm' button, and 'Please enter your new password:' with a 'Confirm' button.

This page provides a mechanism to retrieve password. If ID and email address matched, AMS will be sent. After verification code confirmed, new password could be set.

Change password page:



The screenshot shows a web browser window with the URL <http://www.AMS.com/change>. The page is divided into two main sections: 'Teacher's/Student's details' on the left and a password change form on the right. The left section contains a box for 'Teacher's/Student's details' and a 'Logout' link. The right section contains four input fields: 'Please enter your ID number:', 'Please enter your former password:', 'Please enter your new password:', and 'Please re-enter your password:', followed by a 'Confirm' button.

This page can be accessed after login. If ID and old password matched, new password will be accepted.

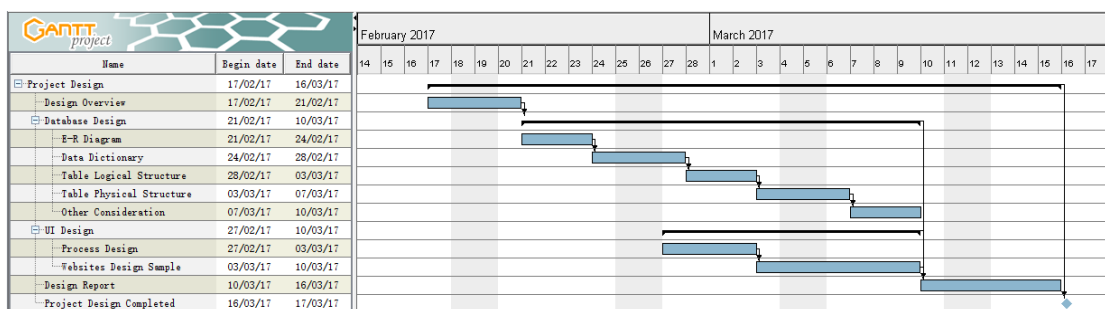
Student management page:

Administrator could assess a particular student by ID and modify information. “submit” confirms changes.

Staff management page:

The design of layout for this page is same as student. “submit” confirms changes.

3. Gantt diagram



Xiangpeng zhou: data dictionary, report writing and coordinating.

Yaotian Li: E-R diagram and Gantt diagram

Haochen wang: physical table structure and data flow diagram

Zhiyang Li and Chengcheng Jiang: UI design.