SYDNEY TECHNICAL HIGH SCHOOL



HIGHER SCHOOL CERTIFICATE ASSESSMENT TASK 2 MARCH 2017

Mathematics Extension 2

Name
Teacher

Total marks 65

Attempt Questions 1-9.

General Instructions:

- Working Time 90 min
- Write a using BLUE or BLACK pen.
- Board approved calculators may be used.
- The BOSTES reference sheet is provided.
- In Questions 6-9, show relevant mathematical reasoning and/or calculations.
- Begin each question on a new page.
- Full marks may not be awarded for careless and illegible writing.

Multiple Choice	5
Question 6	15
Question 7	15
Question 8	15
Question 9	15
TOTAL	
	/65



Multiple choice Section 1

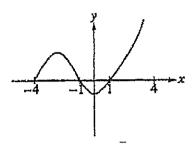
- 1. If α , β and γ are the roots of the equation $x^3 3x + 4 = 0$, then the cubic equation with roots α^2 , β^2 and γ^2 is:
 - (A) $8x^3 9x + 4 = 0$

- (B) $x^3 + 9x^2 12x + 4 = 0$
- (C) $x^3 6x^2 + 9x 16 = 0$
- (D) $8x^3 + 4x^2 9x + 16 = 0$
- 2. The foci and the directrices of the ellipse with equation $4x^2 + y^2 = 4$ are:
 - (A) $(\pm\sqrt{3}, 0)$ and $x = \pm\frac{4\sqrt{3}}{3}$ (B) $(0, \pm\sqrt{3})$ and $y = \pm\frac{4\sqrt{3}}{3}$

 - (C) $(0, \pm \sqrt{3})$ and $x = \pm \frac{4\sqrt{3}}{3}$ (D) $(\pm \sqrt{3}, 0)$ and $y = \pm \frac{4\sqrt{3}}{3}$
- 3. The complex number z lies on the curve |z (1+i)| = 1What is the minimum value of |z|?
 - (A) 1
- (B)
 - $\sqrt{2}$ (C) $\sqrt{2} 1$
- $\sqrt{2} + 1$ (D)
- 4. ω is a non real root of the equation $z^5 + 1 = 0$. Which of the following is not a root of the equation?
 - (A) $\bar{\omega}$
- (B) ω^2
- (C)

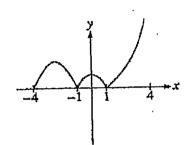
 ω^3 (D)

5.

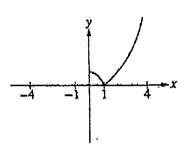


The graph of y = f(x) is shown above. Which of the following could be the graph of y = f(|x|)?

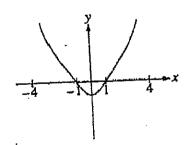
(A)



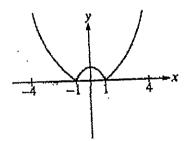
(B)



(C)



(D)



Question 6

Marks

4

a) Find real numbers a, b and c such that

$$\frac{5-3x}{(x+1)(x^2+1)} = \frac{a}{x+1} + \frac{bx+c}{x^2+1}$$

b) Sketch the locus of

$$Arg (z + i - 1) = Arg z$$

2

c) y = f(x) y = f(x) y = f(x)

Shown is a sketch of the function y = f(x). On separate diagrams, showing all main features, sketch

(i) $y = \frac{1}{f(x)}$

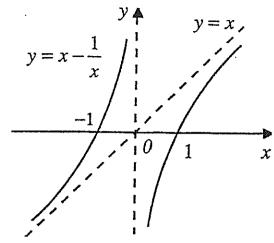
(ii) $y = [f(x)]^2$

(iii) y = f'(x)

d) Consider the curve $2x^2 + xy - y^2 = 0$.

At the point (2, 4) on the curve find the value of $\frac{dy}{dx}$





The diagram shows the graph of the function $f(x) = x - \frac{1}{x}$. On separate diagrams sketch the following curves, showing any intercepts on the coordinate axes and equations of any asymptotes:

(i) y = |f(x)|



(ii) $y^2 = f(x)$



- b) The ellipse $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ where a > b > 0, has eccentricity $e = \frac{1}{2}$. The point P(2,3) lies on the ellipse.
- (i) Find the values of a and b.

3

(ii) Sketch the ellipse showing intercepts, coordinates of the foci and equations of the directrices.

3

c) The polynomial P(z) is defined by $P(z) = z^4 - 2z^3 - z^2 + 2z + 10$

(i) Given that z = 2 - i is a root of P(z) write down another root giving a reason for your answer.

1

(ii) Hence express P(z) as a product of real quadratic factors.

2

d) Find $\int \frac{3x}{\sqrt{2x^2-1}} dx$ by using the substitution $v = 2x^2 - 1$

2

a) Use the substitution $v = x^3 + 3x - 2$ to evaluate

3

$$\int_0^1 (x^2 + 1)^3 \sqrt{x^3 + 3x - 2} \ dx$$

b) If $P(2\cos\theta, 3\sin\theta)$ lies on the ellipse $\frac{x^2}{4} + \frac{y^2}{9} = 1$

3

(i) Show that the equation of the normal at P is

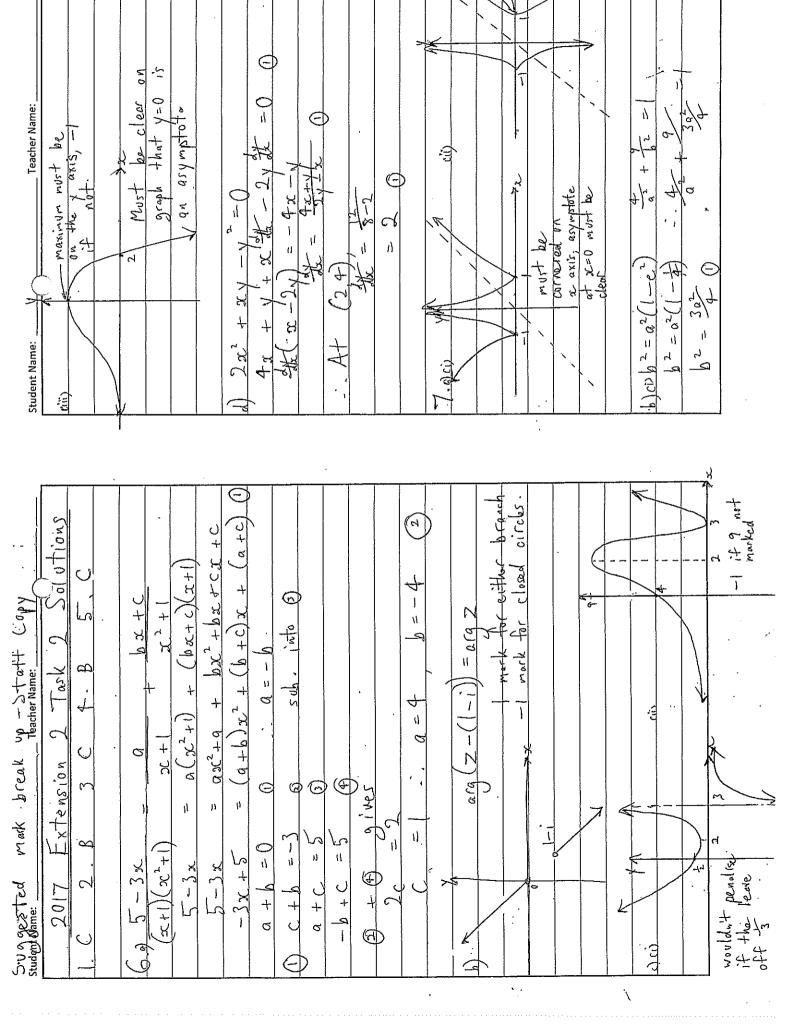
$$y - 3 \sin\theta = \frac{2\sin\theta}{3\cos\theta} (x - 2\cos\theta)$$

- (ii) Find the value of θ (acute) to the nearest degree if the normal passes through the point (-2,0).
- c) The complex number ω is given by $-\frac{1}{2} + i\frac{\sqrt{3}}{2}$
- (i) Show $\omega^2 = \overline{\omega}$
- (ii) Evaluate $\mid \omega \mid$ and $\arg \omega$
- (iii) Show that w is a root of $\omega^3 1 = 0$
- d) Give that 1, ω , ω^2 are the cube roots of unity, ie: roots of $z^3=1$, simplify $(1-\omega)(1-\omega^2)(1-\omega^7)(1-\omega^{ll}).$

- a) Find values for a and b if $(x-1)^2$ is a factor of $P(x) = x^5 + 2x^4 + ax^3 + bx^2$
- 3

2

- b) Let the roots of $x^3-2x^2-x+4=0$ be α,β,γ . Find the cubic equation whose roots are $\alpha-1,\beta-1,\gamma-1$.
- c) α , β and γ are the roots of the equation $x^3 px^2 + qx r = 0$
- (i) Write down expressions in terms of p,q,r for $\alpha+\beta+\gamma$ and 2 $\alpha\beta+\beta\gamma+\alpha\gamma$
- (ii) Hence show that $\alpha^2+\beta^2+\gamma^2=p^2-2q$ and $\alpha^3+\beta^3+\gamma^3=p^3-3pq+3r$
- (iii) Hence solve the equations $\alpha+\beta+\gamma=-1$ $\alpha^2+\beta^2+\gamma^2=5$ $\alpha^3+\beta^3+\gamma^3=-7$



no corner

Student Name: て。こ (ii) x=-8 NAT Co mplex 4 4 N SUM OF い ナ ተ + <u>ال</u> ال a = A Q ی nots) 2. + 11 OSCUT in conjugate ۴ co efficient 207 11+ du = 420 dec + 10 = 6 $0 = 2x^2$ 1X = 8 by inspection <u>-</u> Teacher Name: Pdu= 3x dx 242+5)(24 product <u>- (1)</u> facii. 1 wtercepts directrices Dails,

Student Name: 1 4 19Uallon 3 dU = (2024) + $\left(-2\right)$ 0-351nB du =3x2+ -9 sindcos O $0 = 20^3 + 3 \times -2$ 1 0- 第一位十 18 + D 1 351mQ 2 ٢ (12) 50 mg 6 (2 cos (S) 25 +3 25-2 251 m & 35140 ţ 0 = 551 "OcosO - 451 mo \ni [[4-51,0 - 451,0 Cas V Teacher Name: 3 Cos 05 ij MOSMal 25140 0 35100 -12 - 12 cos (V) x=() egustion 3 (1 2 - 2 cos (b) must have 2 S w MECK. 3 cos 8 (=) 0 --2 かっ \oplus

H

sin 8 (5 cos 8-4) 0

Student Name: Teacher Name:

Cos 0 = 25	c) $c_1 c_2 = -\frac{1}{2} + i \frac{\pi}{2}$ $c_1 i_2 c_2 c_3 c_4 c_4 c_5 c_5 c_5 c_5 c_6 c_6 c_6 c_6 c_6 c_6 c_6 c_6 c_6 c_6$	aii) $\omega = \frac{2\pi}{\text{cls}}$ or $\omega^{2}\omega$ $= \frac{2\pi}{100}$	4) $(1-\omega)(1-\omega^{2}(1-\omega^{2})(1-\omega^{4})(1-\omega^{4})(1-\omega^{3}\omega^{3}\omega^{3}\omega^{4})$ $(1-\omega)(1-\omega^{2})(1-\omega)^{2}(1-\omega)^{2}(1-\omega^{3})^{2}(1-\omega^{2})^{2}(1-\omega)^{$

Student Name.	
1 = x + 2x +	
$P'(3c) = 5x^{4} + 83c^{3} + 3ax^{2}$	
1+2+0+b=0 => a+b=-3: Sa+3b=9	
5+8+30+26=0 => 30+26=-(3 2)	*
ives	
b = 4 : a = -70	
(b) Keplace 2C WITH 2C+(
$+3x^2+3x+1-2x^2-4x$	<u> </u>
$(3+x^2-2x+2=0)$	
30, 2 + 8 + 8 = P 0	
Q p = 10 + 10 + 20 = 0	
2 12 110 12 110 110	
+ (0 + (+ + 6) - (+ + 6) -	
- 0 20 O	
0 100-00+	
83 = 082 - 08 + 0	
X3 = 0 x = 0 x + C	
-	
) == ((+ f+x) +3C	(3)
$= D \times (0^2 - 29) - 9(0) + 3C$	
- 1 - 200 + 2C O	-

	Student Name:	Teacher Name:	
		AND THE PROPERTY OF THE PROPER	
	and the state of t	data.	
	and the state of t		
	- Completed		
			distribution of the second of
**************************************	Topics and the second s		
ļ	THE PARTY OF THE P		
·			in the state of th
			- Company of the Comp
	Total Annual Control of the Control	er de la formación de la forma	evening and the second design of the second design
<u> </u>		Approximate the second	and the state of t
			All the second s
			A contract of the contract of
			· · · · · · · · · · · · · · · · · · ·
			AND THE RESERVE THE PROPERTY OF THE PROPERTY O
			The state of the s
		•	All Andreas and the second sec
			To a december of the second se

			Model of the second of the sec

ij 92 = b2 (1-ex = 4 (1-e2 4-1-64 Directrices 10 m Directrices Teacher Name: --4 <u>ا</u> ا 12/2 11 1) 1) x3-6x2+9x 2 (x 2 - 6 x +9 +1 0. 4 12=4 *"* x (x-3)2 4x2+12こ4 $(x^{\frac{1}{2}})(x-3)$ 11 Replace $a^{L}=1$ Student Name:

Syndent Name: $A = \frac{(\omega_z)^2}{(\omega_z)^2} + 1 = 0$ $A = \frac{(\omega_z)^2}{(\omega_z)^2} + 1 = 0$

.

6,,