

Name: ..... Teacher: .....

# SYDNEY TECHNICAL HIGH SCHOOL



Year 8

Mathematics

Yearly

Part 2

October, 2015

*Time Allowed: 70 Minutes*

**General Instructions:**

Sections A to E are 15 marks each

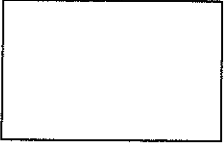
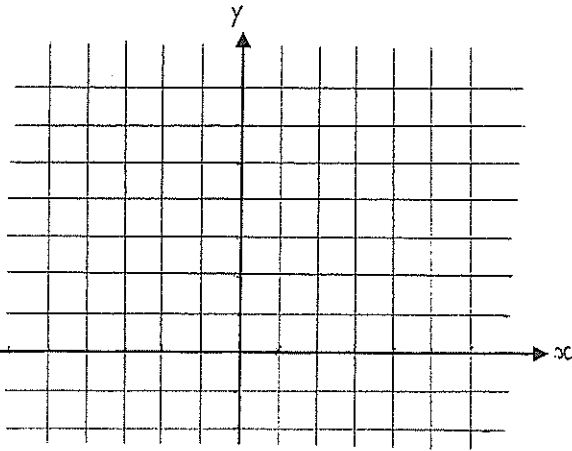
- Write using BLUE or BLACK pen only.
- Approved calculators and protractors may be used.
- Use pencil to draw or complete graphs and diagrams.
- Enter your answers in the space provided where indicated.

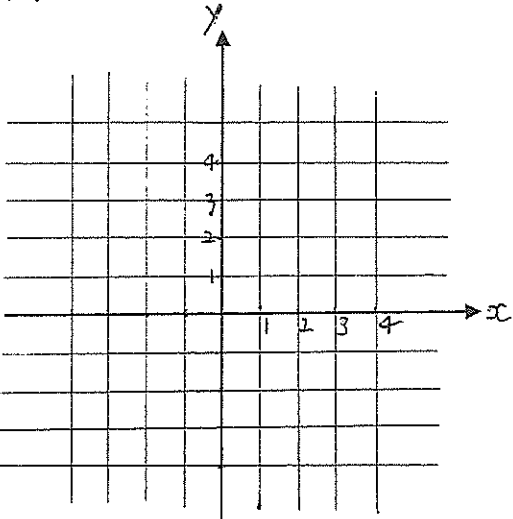
Section A	Section B	Section C	Section D	Section E	Total
/15	/15	/15	/15	/15	/75

Section A: Number, Rates and Ratio, Percentages		(15 marks)
		Answer
1.	Write 1.5% as a decimal.	
2.	Decrease \$680 by 4%.	
3.	If 6% of an amount is \$300, find the whole amount.	
4.	If you divide \$56 in the ratio of 3:4 what is the smaller part?	
5.	A dealer bought a piano for \$900 and sold it for \$1200. What is the percentage profit on the selling price?	
6.	Find the simple interest on \$350 for 4 years at 7.5% p.a.	
7.	A triangle has angles in the ratio of 2:3:5. Find the size of the largest angle.	
8.	An article is sold for \$45. This represents a gain of 28% on the cost price. Find the cost price.	
9.	Each day 10 people take 2 hours to move a pile of sand. If only 4 people turn up for work, how long would it take them to move the same pile of sand?	
10.	A map is drawn to a scale in which 5cm represents 15km. Express this scale in the form  1 : <input type="text"/>	
11.	A journey takes 6 hours if you travel at 54km/h. What time would be saved if you travelled the same journey at 81km/h?	
12.	The ratio of males to females in a club is 5:3. There are 20 males in the club. If eight new females join the club, find the new ratio of males to females.	
13.	Simplify the ratio of $18x^2y$ : $8xy^2$	
14.	Express 792km/h as a speed in m/s.	
15.	If you receive an 8.5% increase on your monthly wage of \$1640, how much will you earn in the next year?	

## Section B: Algebra and the Number Plane

(15 marks)

		Answer
1.	Simplify $3 - x - 2 + 2x + 6$	
2.	If $h = -1$ and $g = 4-6h$ , find the value of $g$ .	
3.	Expand $-3(2p - 4)$	
4.	Simplify $4x - \frac{10x}{5}$	
5.	If $f(x) = 4x^2$ find $f(-5\frac{1}{2})$	
6.	Factorise fully: $9x - 3x^2$	
7.	Simplify $4(x^2)^3$	
8.	<div style="text-align: center;"> <math>y</math>    <math>x</math> </div> <p>Perimeter = 30m</p> <p>Write a simplified expression for <math>y</math> in terms of <math>x</math>.</p>	
9.	Simplify $\frac{3p}{4} \div \frac{p}{2}$	
10.	<p>a) The coordinates of the points A and B are <math>(-2, 5)</math> and <math>(-2, -1)</math> respectively. Use the number plane below to help you find the distance AB.</p>  <p>b) Find the equation of the line passing through A and B.</p>	<p>a)</p> <p>b)</p>

		Answer
11.	<p>a) On the number plane below, graph the lines</p> <p>(i) <math>x + y = 4</math></p> <p>(ii) <math>y = 2</math></p>  <p>b) (2 marks) Find the area bounded by these 2 lines and the <math>x</math> and <math>y</math> axes (2 marks)</p>	<p>a)</p> <p>b)</p>

**Section C: Equations and Inequations**
**(15 marks)**

1. Solve (2 marks)

$$6x + 5 = 13x - 9$$

2. Solve (2 marks)

$$\sqrt{5x - 10} = 5$$

3. Solve (2 marks)

$$9 - 5x > 24$$

4. Solve (2 marks)

$$4(x - 2) + 2(x + 5) = 14$$

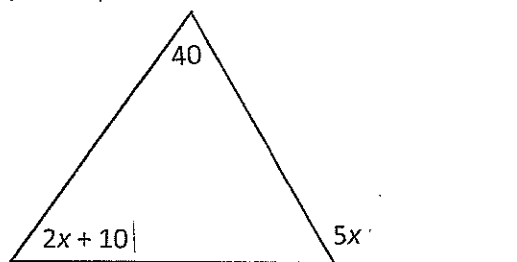
5. Solve (2 marks)

$$\frac{3-2x}{5} = 4$$

6. (2 marks)

$$\text{If } F = 32 + \frac{9C}{5}, \text{ find } C \text{ if } F = 86$$

7a. (1 mark)



Write down an equation that could be used to find the value of  $x$ .

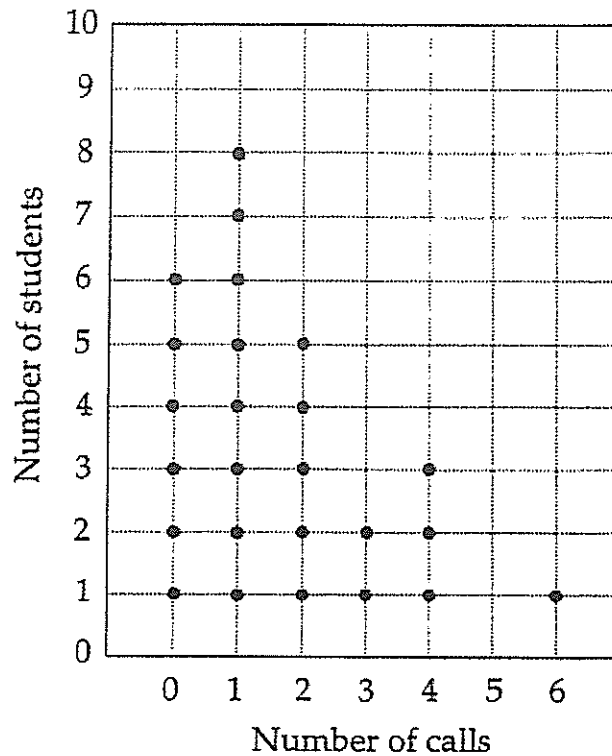
7b. (2 marks)

Solve your equation and find the value of  $x$ .

## Section D: Graphs and Statistics

(15 marks)

1. The number of telephone calls made on Saturday by 25 students is shown in the dot plot.

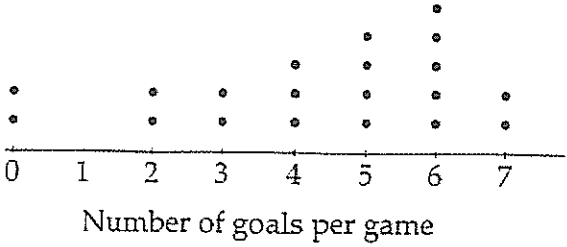


Another student makes two telephone calls on Saturday. Which of the mean, median, mode or range will change if these calls are included in the diagram?

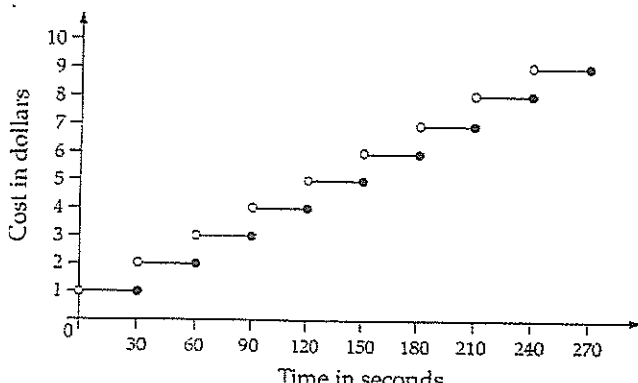
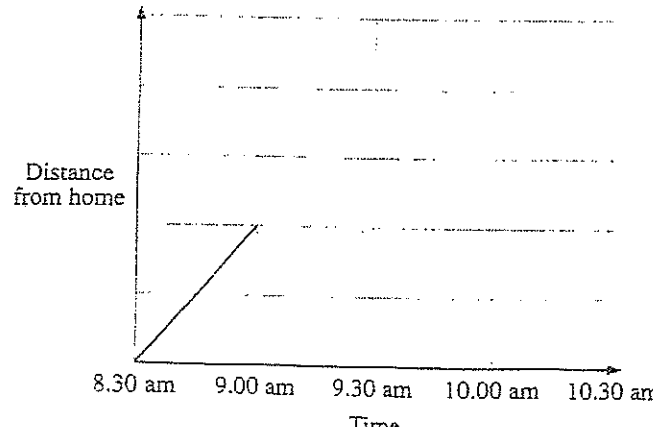
- (A) Mean    (B) Median    (C) Mode    (D) Range

Answer

		Answer												
2.	<p>Heights (cm)</p> <table><tr><td>15</td><td> </td><td><input type="checkbox"/> 6 7 9</td></tr><tr><td>16</td><td> </td><td>2 3 4 5 5 7 8 9</td></tr><tr><td>17</td><td> </td><td>0 4 7 7 7</td></tr><tr><td>18</td><td> </td><td>2 4 7 8</td></tr></table> <p>The stem-and-leaf plot shows the heights of 21 students in a class.</p> <p>a) One entry (represented by <input type="checkbox"/> ) is missing.</p> <p>What is the missing entry if the range is 35 centimetres?</p> <p>b) What is the median height of these students?</p> <p>c) Explain why the mode is 177 centimetres.</p> <p>.....</p> <p>.....</p>	15		<input type="checkbox"/> 6 7 9	16		2 3 4 5 5 7 8 9	17		0 4 7 7 7	18		2 4 7 8	<p>a)</p> <p>b)</p>
15		<input type="checkbox"/> 6 7 9												
16		2 3 4 5 5 7 8 9												
17		0 4 7 7 7												
18		2 4 7 8												
3.	<p>(2 marks)</p> <p>Twenty people were surveyed to find the time they waited for surgery at the local hospital.</p> <p>The results are shown in the table.</p> <table><tr><th>Waiting time (months)</th><th>Number of people</th></tr><tr><td>1</td><td>1</td></tr><tr><td>2</td><td>5</td></tr><tr><td>3</td><td>7</td></tr><tr><td>4</td><td>4</td></tr><tr><td>5</td><td>3</td></tr></table> <p>Find the <i>mean</i> waiting time.</p>	Waiting time (months)	Number of people	1	1	2	5	3	7	4	4	5	3	
Waiting time (months)	Number of people													
1	1													
2	5													
3	7													
4	4													
5	3													

		Answer
4.	<p>The dot plot shows the number of goals per game scored by Stephen's team during a soccer competition.</p>  <p>Number of goals per game</p> <p>a) How many games did Stephen's team play?</p> <p>.....</p> <p>.....</p> <p>b) What was the median number of goals scored per game?</p> <p>.....</p> <p>.....</p> <p>c) What was the average number of goals scored per game, to one decimal place?</p> <p>.....</p> <p>.....</p> <p>d) In what percentage of games did Stephen's team score 6 or more goals?</p> <p>.....</p> <p>.....</p> <p>e) A sector graph is to be drawn to represent the above information.</p> <p>What angle at the centre of the graph would represent the number of times exactly 5 goals were scored?</p> <p>.....</p> <p>.....</p>	<p>a)</p> <p>b)</p> <p>c)</p> <p>d)</p> <p>e)</p>



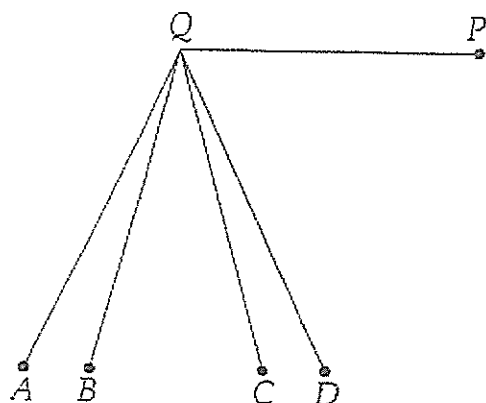
		Answer																						
5.	<p>(2 marks)</p> <p>The step graph shows the cost of telephone calls lasting different lengths of time.</p>  <table><caption>Data points for the step graph</caption><thead><tr><th>Time (seconds)</th><th>Cost (dollars)</th></tr></thead><tbody><tr><td>0</td><td>1</td></tr><tr><td>30</td><td>2</td></tr><tr><td>60</td><td>3</td></tr><tr><td>90</td><td>4</td></tr><tr><td>120</td><td>5</td></tr><tr><td>150</td><td>6</td></tr><tr><td>180</td><td>7</td></tr><tr><td>210</td><td>8</td></tr><tr><td>240</td><td>9</td></tr><tr><td>270</td><td>9</td></tr></tbody></table> <p>Julie makes two telephone calls, one lasting 1 minute 32 seconds and the other lasting 1 minute 5 seconds.</p> <p>What is the total cost of these two telephone calls?</p>	Time (seconds)	Cost (dollars)	0	1	30	2	60	3	90	4	120	5	150	6	180	7	210	8	240	9	270	9	
Time (seconds)	Cost (dollars)																							
0	1																							
30	2																							
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120	5																							
150	6																							
180	7																							
210	8																							
240	9																							
270	9																							
6.	<p>Mario walked from home to the local shop arriving at 9.00am. He had a drink and rested for 30 minutes before returning home walking at a faster rate.</p> <p>Complete the diagram to make a possible travel graph of his outing.</p>  <table><caption>Data points for Mario's travel graph</caption><thead><tr><th>Time</th><th>Distance from home</th></tr></thead><tbody><tr><td>8.30 am</td><td>0</td></tr><tr><td>9.00 am</td><td>1</td></tr><tr><td>9.30 am</td><td>1</td></tr><tr><td>10.00 am</td><td>1</td></tr><tr><td>10.30 am</td><td>1</td></tr></tbody></table>	Time	Distance from home	8.30 am	0	9.00 am	1	9.30 am	1	10.00 am	1	10.30 am	1											
Time	Distance from home																							
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10.30 am	1																							
7.	<p>What new batting score must be added to 20, 18, 16, 28, 30 and 43 to increase the mean to 35?</p>																							

Section E: Measurement and Geometry

(15 marks)

Answer

1.

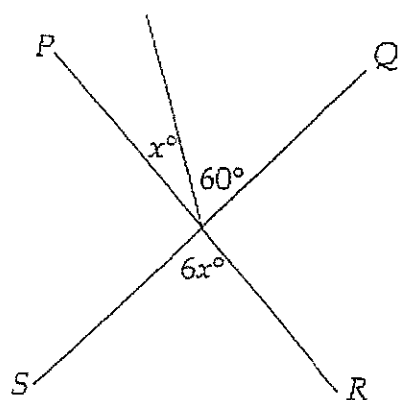


QP is one arm of a reflex angle measuring  $255^\circ$ .

Which is the other arm of the angle?

2.

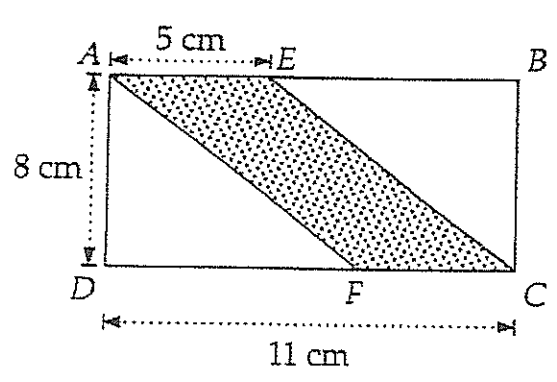
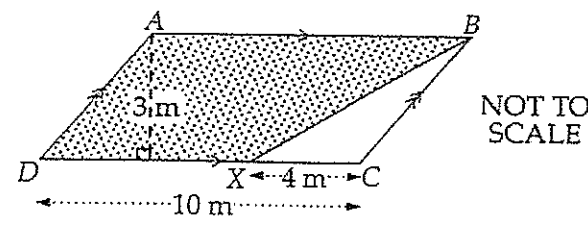
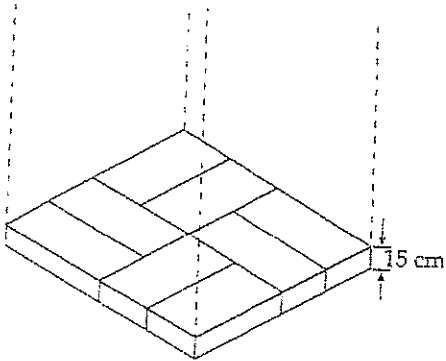
(2 marks)

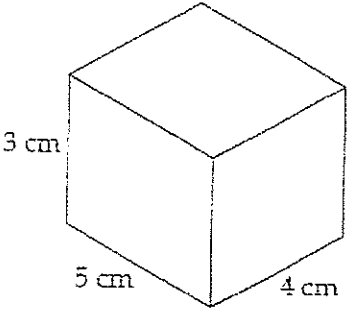
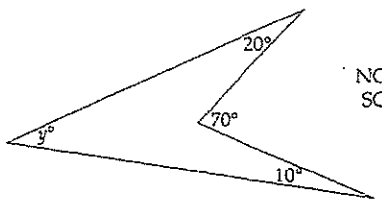
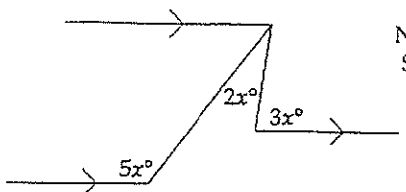
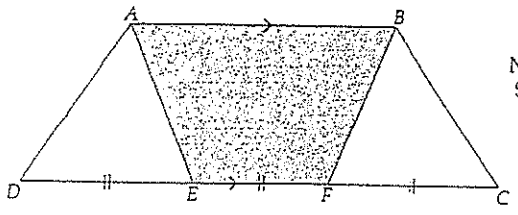


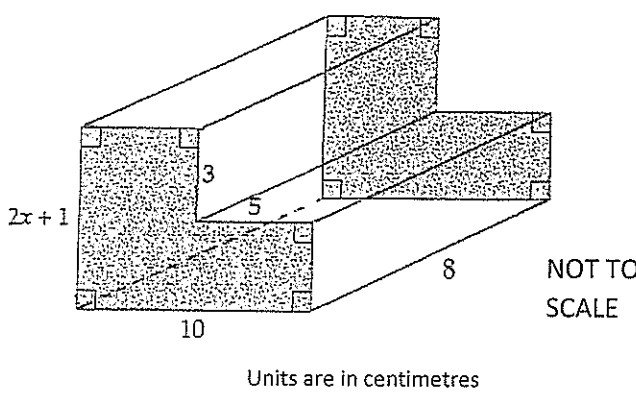
NOT TO  
SCALE

PR and QS are straight lines.

Find the value of  $x$  and give a reason.

		Answer
3.	 <p>ABCD is a rectangle with length 11 centimetres and width 8 centimetres.</p> <p><math>AE = FC = 5\text{ cm}</math>.</p> <p>Find the perimeter, in centimetres, of the shaded part.</p>	
4.	 <p>Calculate the shaded area.</p>	
5.	 <p>Mr Lee wishes to construct a stack of bricks 3m high. Each layer is to be like the pattern shown in the diagram. The thickness of one layer of bricks is 15cm. How many bricks does he need for the stack?</p>	

		Answer
6.	<p>(2 marks)</p>  <p>NOT TO SCALE</p> <p>Calculate the surface area of the rectangular prism</p>	
7.	 <p>NOT TO SCALE</p> <p>Find <math>y</math></p>	
8.	<p>What is the value of <math>x</math>?</p>  <p>NOT TO SCALE</p>	
9.	<p>ABCD is a trapezium.</p> <p><math>DE = EF = FC</math> and <math>AB = 2 \times EF</math></p>  <p>NOT TO SCALE</p> <p>What fraction of the trapezium is shaded?</p>	

		Answer
10.	<div data-bbox="239 224 877 616">  <p>Units are in centimetres</p> </div> <p>(i) (2 marks)</p> <p>Write a simplified expression for the area of the cross-section of this prism.</p> <p>(ii) (2 marks)</p> <p>The volume of this prism is <math>120\text{cm}^3</math>. Write an equation and solve for <math>x</math>.</p>	<p>(i)</p> <p>(ii)</p>

Name: ..... Teacher: .....

# SYDNEY TECHNICAL HIGH SCHOOL



Year 8

## Mathematics

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Part 2

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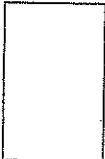
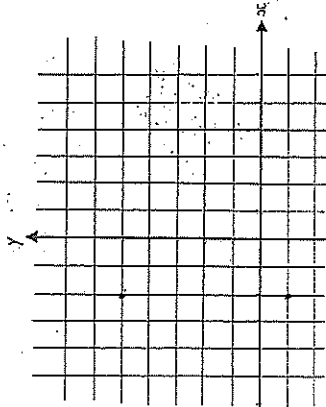
Time allowed: 70 minutes

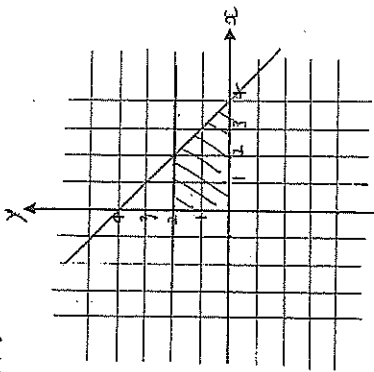
### General Instructions:

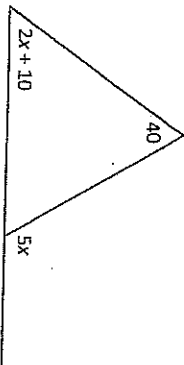
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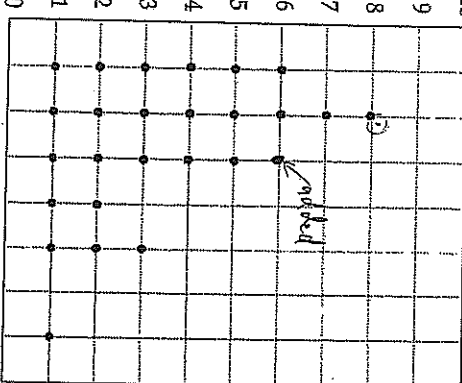
- Write using blue or black pen
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- Use pencil to draw or complete graphs and diagrams
- Enter your answers in the space provided where indicated.

Section A: Number, Rates and Ratio, Percentages		(15 marks)
		Answer
1.	Write 1.5% as a decimal.	0.015
2.	Decrease \$680 by 4%.	\$652.80
3.	If 6% of an amount is \$300, find the whole amount.	\$5000
4.	If you divide \$56 in the ratio of 3:4 what is the smaller part?	\$24
5.	A dealer bought a piano for \$900 and sold it for \$1200. What is the percentage profit on the selling price?	25%
6.	Find the simple interest on \$350 for 4 years at 7.5% p.a.	\$105
7.	A triangle has angles in the ratio of 2:3:5. Find the size of the largest angle.	90°
8.	An article is sold for \$45. This represents a gain of 28% on the cost price. Find the cost price.	\$35.16
9.	Each day 10 people take 2 hours to move a pile of sand. If only 4 people turn up for work, how long would it take them to move the same pile of sand?	5 hours
10.	A map is drawn to a scale in which 5cm represents 15km. Express this scale in the form 1 : □	1 : 300000
11.	A journey takes 6 hours if you travel at 54km/h. What time would be saved if you travelled the same journey at 81km/h?	2 hours
12.	The ratio of males to females in a club is 5:3. There are 20 males in the club. If eight new females join the club, find the new ratio of males to females.	1 : 1
13.	Simplify the ratio of $18x^2y : 8xy^2$	$9x : 4y$
14.	Express 792km/h as a speed in m/s.	220 m/s
15.	If you receive an 8.5% increase on your monthly wage of \$1640, how much will you earn in the next year?	\$21352.80

Section B: Algebra and the Number Plane			(15 marks)
		Answer	
1.	Simplify $3 - x - 2 + 2x + 6$	$x + 7$	
2.	If $h = -1$ and $g = 4 - 6h$ , find the value of $g$ .	10	
3.	Expand $-3(2p - 4)$	$-6p + 12$	
4.	Simplify $4x - \frac{10x}{5}$	$2x$	
5.	If $f(x) = 4x^2$ find $f(-5\frac{1}{2})$	121	
6.	Factorise fully: $9x - 3x^2$	$3x(3 - x)$	
7.	Simplify $4(x^2)^3$	$4x^6$	
8.	<div style="display: flex; align-items: center; justify-content: center;"> <div style="text-align: center; margin-right: 10px;"> <math>y</math>    <math>x</math> </div> <div>           Perimeter = 30m             Write a simplified expression for <math>y</math> in terms of <math>x</math>.         </div> </div>	$y = 15 - x$	
9.	Simplify $\frac{3p}{4} \div \frac{p}{2}$	$\frac{3}{2} \times \frac{2}{p} = \frac{3}{p}$	
10.	a) The coordinates of the points A and B are $(-2, 5)$ and $(-2, -1)$ respectively. Use the number plane below to help you find the distance AB. <div style="text-align: center; margin-top: 10px;">  </div>	a) 6 units  b) Find the equation of the line passing through A and B.	a) 6 units  b) $x = -2$

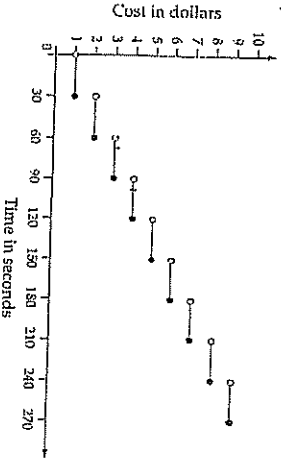
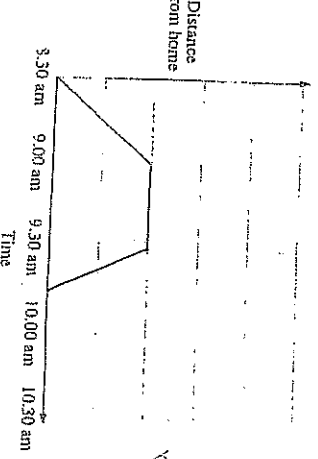
11.	a) On the number plane below, graph the lines (i) $x + y = 4$ (ii) $y = 2$ <div style="text-align: center; margin-top: 10px;">  </div>	a)	
	b) (2 marks) Find the area bounded by these 2 lines and the $x$ and $y$ axes (2 marks)  $A = \frac{1}{2}(2+4) \times 2$	b)	6 units <sup>2</sup>

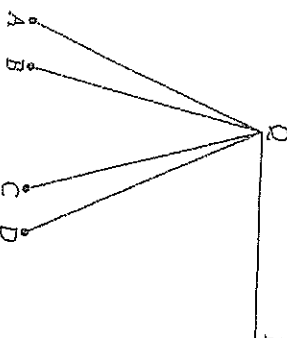
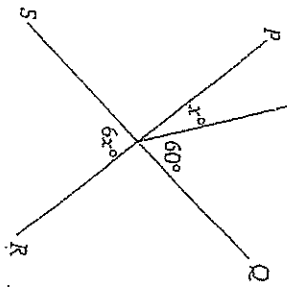
Section C: Equations and Inequalities (15 marks)	
1. Solve (2 marks) $6x + 5 = 13x - 9$ $5 = 7x - 9$ $14 = 7x$ $x = 2$	2. Solve (2 marks) $\sqrt{5x - 10} = 5$ $5x - 10 = 25$ $5x = 35$ $x = 7$
3. Solve (2 marks) $9 - 5x > 24$ $-5x > 15$ $x < -3$	4. Solve (2 marks) $4(x - 2) + 2(x + 5) = 14$ $4x - 8 + 2x + 10 = 14$ $6x + 2 = 14$ $6x = 12$ $x = 2$
5. Solve (2 marks) $\frac{3-2x}{5} = 4$ $3-2x = 20$ $-2x = 17$ $2x = -\frac{17}{2}$ or $-8\frac{1}{2}$	6. (2 marks) If $F = 32 + \frac{9C}{5}$ , find C if $F = 86$ $86 = 32 + \frac{9C}{5}$ $54 = \frac{9C}{5}$ $270 = 9C$ $C = 30$
7a. (1 mark) 	7b. (2 marks) Solve your equation and find the value of x. $5x = 2x + 10 + 40$ $3x = 50$ $x = 16\frac{2}{3}$ (-1 if forget sig fig)

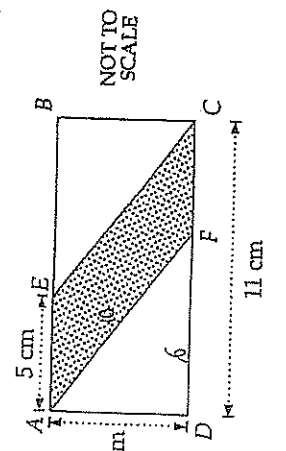
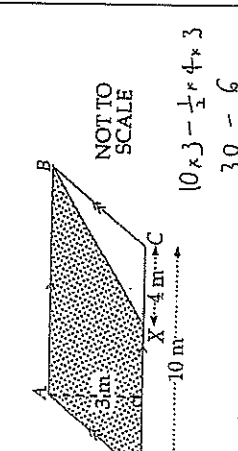
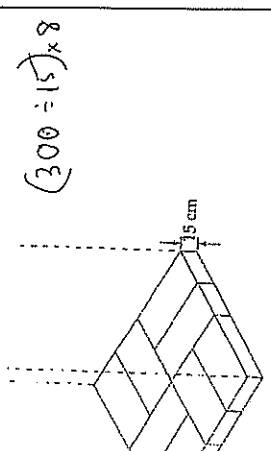
Section D: Graphs and Statistics (15 marks)	
1. The number of telephone calls made on Saturday by 25 students is shown in the dot plot.	Answer
<p>Number of students</p>  <p>Number of calls</p> <p>Another student makes two telephone calls on Saturday. Which of the mean, median, mode or range will change if these calls are included in the diagram?</p> <p>(A) Mean (B) Median (C) Mode (D) Range</p>	A) Mean

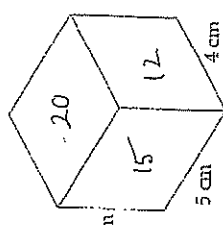
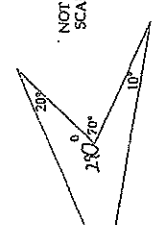
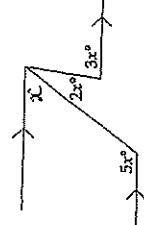
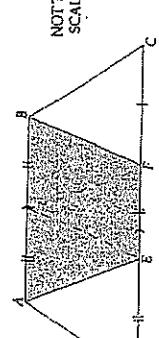




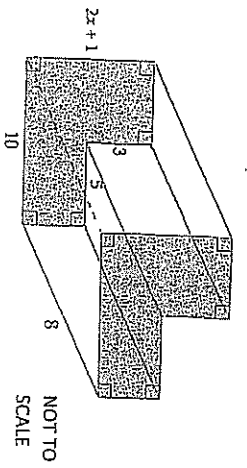
Answer	
<p>5. (2 marks)</p> <p>The step graph shows the cost of telephone calls lasting different lengths of time.</p>  <p>Julie makes two telephone calls, one lasting 1 minute 32 seconds and the other lasting 1 minute 5 seconds.</p> <p>What is the total cost of these two telephone calls?</p>	<p>\$7</p>
<p>6.</p> <p>Mario walked from home to the local shop arriving at 9.00am. He had a drink and rested for 30 minutes before returning home walking at a faster rate.</p> <p>Complete the diagram to make a possible travel graph of his outing.</p> 	
<p>7.</p> <p>What new batting score must be added to 20, 18, 16, 28, 30 and 43 to increase the mean to 35?</p>	<p>90</p>

Section E: Measurement and Geometry (15 marks)	
Answer	
<p>1.</p>  <p>QP is one arm of a reflex angle measuring <math>255^\circ</math>.</p> <p>Which is the other arm of the angle?</p>	<p>QB</p>
<p>2. (2 marks)</p>  <p>PR and QS are straight lines.</p> <p>Find the value of <math>x</math> and give a reason.</p>	<p> <math>6x = x + 60</math> (vertically opposite angles)  <math>5x = 60</math>  <math>x = 12</math> </p>

3.	 <p>ABCD is a rectangle with length 11 centimetres and width 8 centimetres.  <math>AE = FC = 5\text{ cm}</math>.</p> <p>Find the perimeter, in centimetres, of the shaded part.</p>	30 cm	Answer
4.	 <p>Calculate the shaded area.</p>	$10 \times 3 - \frac{1}{2} \times 4 \times 3$ $30 - 6$ $24\text{ m}^2$	Answer
5.	 <p>Mr Lee wishes to construct a stack of bricks 3m high. Each layer is to be like the pattern shown in the diagram. The thickness of one layer of bricks is 15cm. How many bricks does he need for the stack?</p>	$(300 \div 15) \times 8$ $160$	Answer

6. (2 marks)	 <p>Calculate the surface area of the rectangular prism.</p>	$47.2$ $94\text{ cm}^2$	Answer
7.	 <p>Find <math>y</math>.</p>	$y = 40^\circ$	
8.	 <p>What is the value of <math>x</math>?</p>	$6x = 180$ $x = 30^\circ$	
9.	<p>ABCD is a trapezium.</p> <p><math>DE = EF = FC</math> and <math>AB = 2 \times EF</math></p>  <p>What fraction of the trapezium is shaded?</p>	$\frac{\frac{1}{2}(x+2x) \times h}{\frac{1}{2}(3x+2x) \times h}$ $\frac{\frac{3x}{2} \times h}{\frac{5x}{2} \times h}$ $\frac{3}{5}$	

10.



(i) (2 marks)

Write a simplified expression for the area of the cross-section of this prism.

$$10(2x+1) - 15$$

$$20x + 10 - 15$$

$$(i) \quad 20x - 5$$

(ii) (2 marks)

The volume of this prism is  $120\text{cm}^3$ . Write an equation and solve for  $x$ .

$$8(20x - 5) = 120$$

$$20x - 5 = 15$$

$$20x = 20$$

$$x = 1$$

$$(ii) \quad x = 1 \text{ cm.}$$

