

Name: ..... **FILE** ..... Maths Teacher: .....

## SYDNEY TECHNICAL HIGH SCHOOL



Year 9

### Assessment 2

August, 2016

*Time allowed: 70 minutes*

#### ***General Instructions:***

- Marks for each question are indicated on the question.
- Approved calculators may be used
- All necessary working should be shown
- Full marks may not be awarded for careless work or illegible writing
- Write using black or blue pen
- Write your answers in the spaces provided

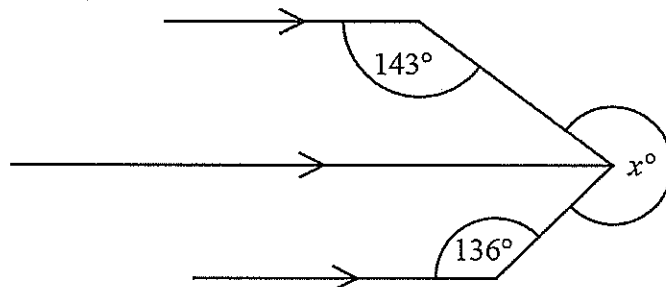
<b>Section A: Multiple Choice</b>	<b>/15</b>
<b>Q1: Miscellaneous</b>	<b>/8</b>
<b>Q2: Inequalities</b>	<b>/6</b>
<b>Q3: Equations and Formula</b>	<b>/10</b>
<b>Q4: Probability</b>	<b>/8</b>
<b>Q5: Statistics</b>	<b>/8</b>
<b>Total</b>	<b>/55</b>

## Section A Multiple Choice (15 marks)

On the answer sheet provided, fill in the answer of your choice.

If you make a mistake, cross it out neatly and clearly mark in your correct response

1. How many significant figures in 0.0001305?  
A) 3  
B) 4  
C) 5  
D) 7
2. Between which 2 consecutive integers does  $\sqrt{11}$  lie?  
A) 2 and 3  
B) 3 and 4  
C) 7 and 8  
D) 10 and 12
3. Which expression is equivalent to  $2 + p \times 4$ ?  
A)  $2p + 4$   
B)  $8 + 4p$   
C)  $2 + 4p$   
D)  $8p$
4. Which types of angles can you use to find  $x^\circ$ ?



- A) Co-interior angles and angles at a point
- B) Corresponding angles and co-interior angles
- C) Corresponding angles and vertically opposite angles
- D) Co-interior angles and vertically opposite angles

5. To rationalise the denominator of  $\frac{1}{\sqrt{5}-3}$  you must multiply by:

A)  $\frac{\sqrt{5}-3}{1}$

B)  $\frac{\sqrt{5}-3}{\sqrt{5}-3}$

C)  $\frac{1}{\sqrt{5}+3}$

D)  $\frac{\sqrt{5}+3}{\sqrt{5}+3}$

6.  $\frac{2}{3a} + \frac{5}{2a} =$

A)  $\frac{2}{a}$

B)  $\frac{19}{6a}$

C)  $\frac{5}{3a}$

D)  $\frac{8}{3a}$

7.  $-x > 9$  is the same as:

A)  $x > 9$

B)  $x < 9$

C)  $x > -9$

D)  $x < -9$

8. Jimmy rolled a die many times and obtained the following results:

2, 5, 6, 1, 4, 6, 2, 4, 2, 5, 3, 2

What is the relative frequency of rolling a 2?

A)  $\frac{1}{4}$

B)  $\frac{1}{6}$

C)  $\frac{1}{2}$

D)  $\frac{1}{3}$

9. Given that  $r = \sqrt[3]{\frac{V}{4\pi}}$  which of the following will give the correct value of  $V$ ? ☐

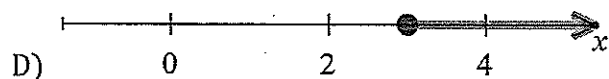
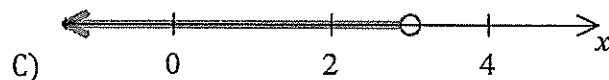
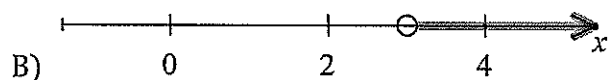
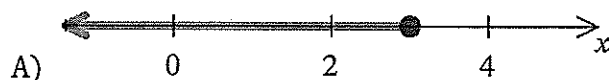
A)  $V = 4\pi r^3$

B)  $V = 64\pi^3 r^3$

C)  $V = 4\pi r^3$

D)  $V = (4\pi r)^3$

10. Which number line shows  $x \geq 3$ ?



11. Which of the following is the solution to the equation  $5(x - 1) = -2(x - 1)$ ?

A)  $x = 0$

B)  $x = 1$

C)  $x = 2$

D)  $x = 3$

12. The table below shows the number of cars which took each of the four roads that come off a large roundabout in a one hour period:

Road	Ella Avenue	Willow Way	Shaun Street	Can Crescent
No. of cars	23	34	16	7

A car enters the roundabout. What is the probability that it will not take Ella Avenue when it comes off the roundabout?

A)  $\frac{23}{80}$

B)  $\frac{34}{80}$

C)  $\frac{57}{80}$

D)  $\frac{7}{80}$

13. Dennis surveyed 120 students in his year group about how much fruit they consume in a day. The results are displayed in the table below:

Amount of fruit consumed	Number of Students
4	43
3	20
2	33
1	8
0	16

What is the mode amount of fruit consumed daily?

- A) 2.55  
B) 43  
C) 4  
D) 1

14. Find the value of  $x^2 + 4x - y$  given that  $x = -1$  and  $y = 2$

- A) -7  
B) -5  
C) 5  
D) 6

15. The marks out of 10 for an arithmetic test were:

7, 8, 6, 8, 6, 5, 6, 4, 7, 10

The mean for the test was:

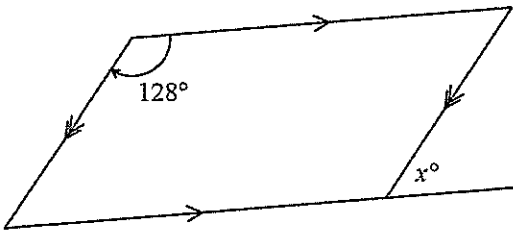
- A) 5.6  
B) 6  
C) 6.5  
D) 6.7

## Section B (40 marks)

Marks as indicated. Write your answers neatly in the space provided. Include any necessary working out.

### Question 1 (8 marks)

### Solution

a)	If $2^2(2^k)^7 = 1$ , find the value of $k$ . (1 mark)	
b)	Write $\frac{2 + \sqrt{5}}{2 - \sqrt{5}}$ with a rational denominator.  (1 mark)	
c)	Simplify $\sqrt{192} + \sqrt{75}$ (1 mark)	
d)	Find the value of $x$ , giving reasons. (2 marks)  	$x = \underline{\hspace{2cm}}$ Reason: $\underline{\hspace{2cm}}$
e)	Simplify $\frac{6}{5xy} \div \frac{2y}{x}$  (1 mark)	
f)	Find $(6.3 \times 10^{-4}) + (8.6 \times 10^{-2})$ , giving your answer in scientific notation. (1 mark)	
g)	Express the following with only positive integer indices: $\frac{yx^4z^{-4}}{y^{-1}}$  (1 mark)	

**Question 2 (6 marks)****Solution**

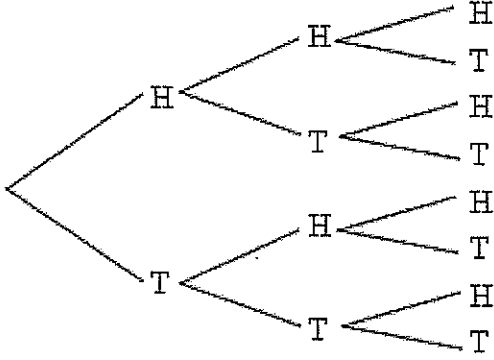
a)	Show the solution of $y - 3 > 2$ on a number line.  (1 mark)	
b)	Solve $\frac{x}{4} - 3 \leq 7$  (1 mark)	
c)	Solve $-9 \geq 5p - 1$  (1 mark)	
d)	Solve $\frac{3a}{2} - 1 \leq 3$  (1 mark)	
e)	Solve $\frac{1 - 3x}{8} < \frac{1 - x}{3}$  (2 mark)	

**Question 3 (10 marks)****Solution**

a)	Solve the following literal equation for $m$ : $mb = m + 6$  (1 mark)	
b)	If $y = 10$ and $d = 7$ , solve for $x$ if $d = \frac{3x}{5} + y$ (1 mark)	
c)	Solve for $m$ if: $8(m + 2) - 4(m - 3) = 46$  (1 mark)	
d)	Solve $3x + 10 = 100$  (1 mark)	
e)	Solve $\frac{2y}{5} + \frac{y}{3} = 11$  (1 mark)	
f)	Solve $\frac{2x + 1}{4} - \frac{2x - 2}{5} = \frac{x}{2}$  (2 mark)	
g)	Solve $\frac{h + 3}{4} = 2$  (1 mark)	



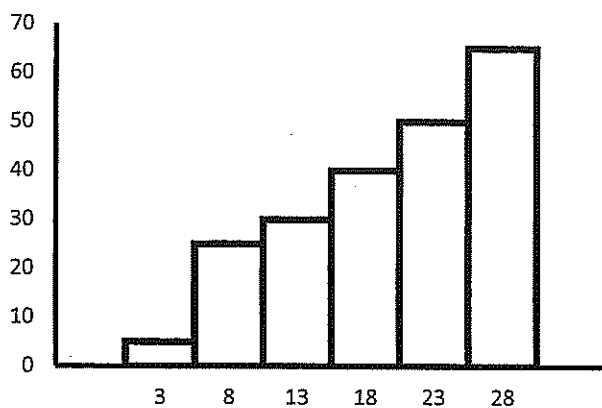


d)	<p>Cory, Eric and Shawn are standing in line.</p> <ol style="list-style-type: none"> <li>Write a list showing all possible arrangement.</li> <li>What is the probability that Cory and Eric stand next to each other in the line?</li> </ol> <p>(2 marks)</p>	
e)	<p>Using the tree diagram below, what is the probability of throwing:</p>  <ol style="list-style-type: none"> <li>Exactly one head?</li> <li>At least one head?</li> </ol> <p>(2 marks)</p>	
f)	<p>Alan and Bob are drawing cards from a standard 52-card deck to try and win by drawing a higher card than the other. (Ace is highest, then K, Q, J, 10, 9 etc...)</p> <p>If Alan draws a 10 and without replacing it, what is the chance Bob can win by drawing a card higher than 10?</p> <p>(1 mark)</p>	

## Question 5 (8 marks)

## Solution

a) From the cumulative histogram shown below:



i. Draw the ogive.

ii. Determine the mode.

(2 marks)

b) Calculate the mean of this data set to 2 decimal places

x	f	fx
9	5	
10	7	
11	14	
12	10	
13	6	

(1 mark)

c) Having taken 4 maths tests, Adam's mean test score is 26 out of 50. What would he have to achieve on his next test to raise his mean to 30?

(1 mark)

- d) The stem-and-leaf plot shows the heights in the Blue Soccer Team and the Red Soccer Team (in cm).

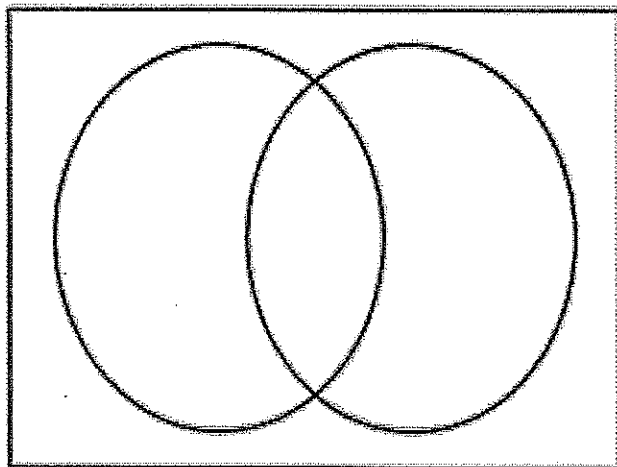
<u>Blue</u>						<u>Red</u>			
			2	14	1	5			
	8	6	0	15	5	8	9		
8	7	5	2	16	3	6	8		
			1	17	0	3			
			0	18					

- What is the difference between the 2 medians?
- Which team has the larger range?

(2 marks)

- e) Of 30 people surveyed, 5 like neither oranges nor apples while 18 like apples and 16 like oranges.

- Fill this information into the Venn Diagram below:



- How many people like apples but not oranges?

(2 marks)



# SYDNEY TECHNICAL HIGH SCHOOL

## MULTIPLE CHOICE ANSWER SHEET

Name : .....

Teacher: .....

Course: Year 9

Completely fill the response oval representing the most correct answer.

Do not remove this sheet from the answer booklet.

1.    A ☐    B ☐    C ☐    D ☐
2.    A ☐    B ☐    C ☐    D ☐
3.    A ☐    B ☐    C ☐    D ☐
4.    A ☐    B ☐    C ☐    D ☐
5.    A ☐    B ☐    C ☐    D ☐
6.    A ☐    B ☐    C ☐    D ☐
7.    A ☐    B ☐    C ☐    D ☐
8.    A ☐    B ☐    C ☐    D ☐
9.    A ☐    B ☐    C ☐    D ☐
10.   A ☐    B ☐    C ☐    D ☐
11.   A ☐    B ☐    C ☐    D ☐
12.   A ☐    B ☐    C ☐    D ☐
13.   A ☐    B ☐    C ☐    D ☐
14.   A ☐    B ☐    C ☐    D ☐
15.   A ☐    B ☐    C ☐    D ☐

C

C

# Yr 9 Solutions

## Section A

- |      |       |       |
|------|-------|-------|
| 1. B | 6. B  | 11. B |
| 2. B | 7. D  | 12. C |
| 3. C | 8. D  | 13. C |
| 4. A | 9. C  | 14. B |
| 5. D | 10. D | 15. D |

## Section B

Q1. a.  $2^2(2^k)^7 = 1$   
 $2^{2+7k} = 2^0$   
 $2+7k = 0$   
 $7k = -2$   
 $k = -\frac{2}{7}$

b.  $\frac{2+\sqrt{5}}{2-\sqrt{5}} \times \frac{2+\sqrt{5}}{2+\sqrt{5}}$   
 $= \frac{(2+\sqrt{5})^2}{4-5}$

$= -(2+\sqrt{5})^2$   
 $= -4-4\sqrt{5}-5$   
 $= -9-4\sqrt{5}$

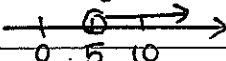
c.  $\sqrt{192} + \sqrt{75}$   
 $= 8\sqrt{3} + 5\sqrt{3}$   
 $= 13\sqrt{3}$

d.  $x^\circ + 128^\circ = 180^\circ$   
 $x^\circ = 52^\circ$

Opposite angles in  
 parallelogram equal  
 and supplementary  
 angles.

e.  $\frac{6}{5xy} \div \frac{2y}{x}$   
 $= \frac{6}{5xy} \times \frac{x}{2y} = \frac{3}{5y^2}$

f.  $8.663 \times 10^{-2}$   
 g.  $\frac{yx^4z^{-4}}{y^{-1}}$   
 $= \frac{y^2x^4}{z^4}$

Q2. a.  $y-3 > 2$   
 $y > 5$   


b.  $\frac{x}{4} - 3 \leq 7$   
 $\frac{x}{4} \leq 10$   
 $x \leq 40$

c.  $-9 \geq 5p-1$   
 $-8 \geq 5p$   
 $-\frac{8}{5} \geq p$   
 $p \leq -\frac{8}{5}$

d.  $\frac{3a}{2} - 1 \leq 3$   
 $\frac{3a}{2} \leq 4$   
 $3a \leq 8$   
 $a \leq \frac{8}{3}$

e.  $\frac{1-3x}{8} < \frac{1-x}{3}$   
 $3(1-3x) < 8(1-x)$   
 $3-9x < 8-8x$

$-x < 5$   
 $x > -5$

Q3. a.  $mb = m+6$   
 $m(b-1) = 6$   
 $m = \frac{6}{b-1}$

b.  $7 = \frac{3x}{5} + 10$   
 $-3 = \frac{3x}{5}$   
 $-1 = \frac{x}{5}$   
 $x = -5$

c.  $8m+16-4m+12=46$   
 $4m = 18$   
 $m = \frac{9}{2}$

d.  $3x+10=100$   
 $3x=90$   
 $x=30$

e.  $6y+5y=165$   
 $11y=165$   
 $y=15$

f.  $5(2x+1)-4(2x-2)=10x$   
 $10x+5-8x+8=10x$   
 $-8x=-13$   
 $x = \frac{13}{8}$

g.  $h+3=8$   
 $h=5$

h. i)  $F = 3x$

$$F+10 = 2(x+10)$$

$$3x+10 = 2(x+10)$$

ii)  $3x+10 = 2x+20$

$$x = 10$$

Son is 10 yrs.

Q4 a.  $P(\text{vowel}) = \frac{4}{11}$

b.  $\frac{1}{8} \times 1000 = 125$

Find 125 goldfish

c.  $A \doteq 0.48$

$B \doteq 0.47$

$C \doteq 0.49$

$\therefore C$  is best chance

d. i) CES ✓

CSE

ECS ✓

ESC

SEC ✓

SCE ✓

ii)  $P(CE) = \frac{4}{6}$   
 $= \frac{2}{3}$

e. i)  $P(\text{exactly one head}) = \frac{3}{8}$

ii)  $P(\text{at least one head}) = 1 - \frac{1}{8}$   
 $= \frac{7}{8}$

f.  $P(\text{Bob win}) = \frac{16}{51}$

ii) Mode = 8

b. Mean =  $467 \div 42$   
 $= 11.12$

c.  $26 \times 4 = 104$  (current total)

$30 \times 5 = 150$  (new total)

Next test =  $46/50$ .

d. i) Blue median = 163.5

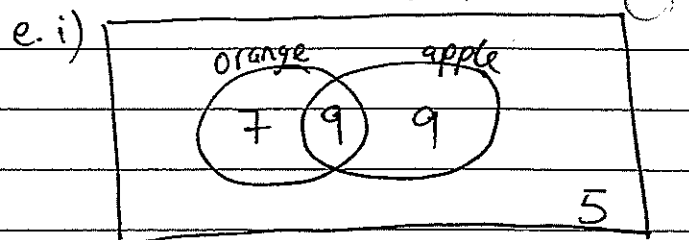
Red median = 161

Diff = 2.5

i) Blue range = 38

Red range = 32

Blue is larger.



ii) Like apple not orange = 9

Q5 a. i)

