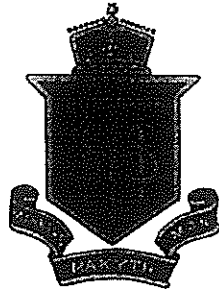


Name: ..... Maths Teacher: .....

## SYDNEY TECHNICAL HIGH SCHOOL



### Year 9 Assessment 3 August, 2017

*Time Allowed: 70 Minutes*

#### General Instructions:

- Unless indicated otherwise, questions are worth 1 mark.
- Approved calculators may be used.
- All necessary working should be shown.
- Full marks may not be awarded for careless work or illegible writing.
- Write using BLUE or BLACK pen.
- Write your answers in the spaces provided.
- Do not spend too long on a question, if stumped – go back to it at the end.

Section A Probability	/10
Section B Statistics	/11
Section C Equations/Inequations/ Formulae	/12
Section D Trigonometry	/11
Section E Extension	/12
TOTAL	/56

		Answers																																																															
1.	<div><div><div><div>A</div><div>B</div><div>C</div></div><div><div><div>7</div><div>4</div><div>11</div><div>6</div><div>1</div><div>2</div><div>9</div></div></div></div></div> <div><div>This diagram shows the number of alarms that were faulty in switch A, B or C. If one alarm is chosen at random find the probability it had a fault in both switch A and switch C.</div></div>																																																																
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4.	<p>Harold's dart practice results for last week are shown in the table below.</p> <table border="1"> <thead> <tr> <th>Day</th><th>Darts thrown</th><th>Bullseyes</th></tr> </thead> <tbody> <tr> <td>Monday</td><td>15</td><td>5</td></tr> <tr> <td>Wednesday</td><td>24</td><td>7</td></tr> <tr> <td>Friday</td><td>21</td><td>6</td></tr> <tr> <td></td><td><math>\Sigma =</math></td><td><math>\Sigma =</math></td></tr> </tbody> </table> <p>a) Find the probability for Harold hitting the bullseye in last week's practice.</p> <p>b) He trains harder next week and throws 200 darts. Based on this week's results, how often would he be expected to hit a bullseye?</p>	Day	Darts thrown	Bullseyes	Monday	15	5	Wednesday	24	7	Friday	21	6		$\Sigma =$	$\Sigma =$	<p>a)</p> <p>b)</p>
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5.	<p>A circular spinner has one red sector. The probability of the pointer landing on red on the first spin is <math>\frac{1}{5}</math>.</p> <p>a) What is the probability of landing on red in two spins?</p> <p>b) What angle does the red sector make at the centre of the circle?</p>	<p>a)</p> <p>b)</p>															
6.	<p>In a family of 3 children, find the probability of having two girls and one boy in any order (no twins, triplets etc).</p>																
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		Answers												
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2.	<table border="1"><thead><tr><th>Score</th><th>Frequency</th></tr></thead><tbody><tr><td>11</td><td>5</td></tr><tr><td>12</td><td>4</td></tr><tr><td>13</td><td>1</td></tr><tr><td>14</td><td>6</td></tr><tr><td>15</td><td>4</td></tr></tbody></table> <p>A score of 13 is added to this sample.</p> <p>a) Find the median.    b) Find the mode.</p>	Score	Frequency	11	5	12	4	13	1	14	6	15	4	<p>a)</p> <p>b)</p>
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3.	<p>A survey of car colours was conducted. Which measure could be used to analyse the data?</p> <p>A) Mode                      B) Mean</p> <p>C) Median                    D) Range</p>																																				
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Class	Class Centre (c.c.)	Frequency (f)	fxc.c.																																		
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**Section C****(12 marks)****Equation/Inequations/Formulae**

1. Solve the following equations

a)  $3x - 1 = 5x + 3$

b)  $3(x + 4) = (1 - x)$  (2 marks)

c)  $\frac{x+3}{4} = \frac{x-2}{3}$  (2 marks)

2. Solve the following inequalities.

a)  $2x + 1 > 21$

b)  $3x \leq 8 - x$

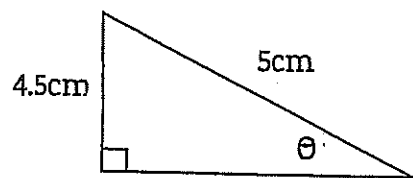
c)  $\frac{1-2x}{3} > 7$  (2 marks)

3. Given the formula  $V^2 = U^2 + 2as$  find the value of  $a$  when  $V = 14$ ,  $U = 4$  and  $s = 3$ .  
(2 marks)

4. Make G the subject of the formula:

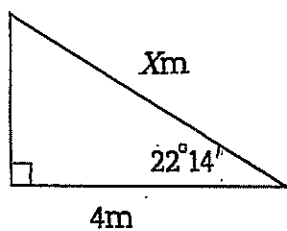
$$E = \sqrt{\frac{G}{R}}$$

1. Find the value of  $\theta$  to the nearest degree. (2 marks)

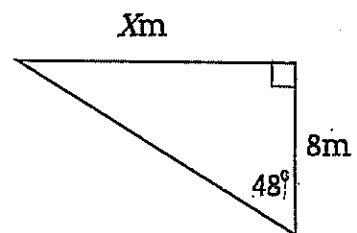


2. Find the value of  $x$  correct to 1 decimal place. (2 marks each)

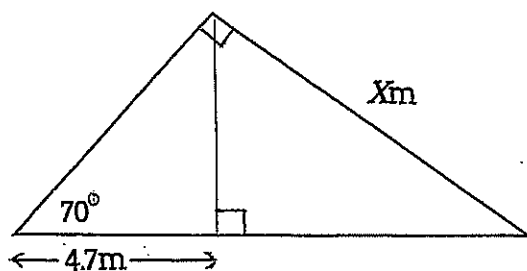
a)



b)

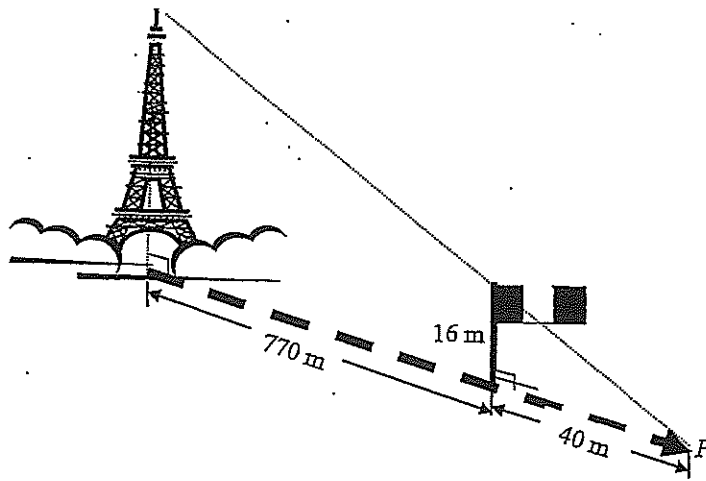


3. Find the value of  $x$  correct to one decimal place. (2 marks)





4. The French flag is on a 16m pole perpendicular to the ground at a position 770m from the foot of the Eiffel Tower in Paris. The ground is level.



At night, a light beam shines from the top of the tower and reaches a point  $P$  along the ground, 40m from the flag pole.

- By using Trigonometry, find the height of the tower to the nearest metre. (2 marks)
- What is the angle of depression (to the nearest degree) from the top of the tower to the bottom of the flag pole? (2 marks)

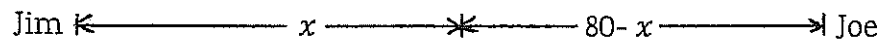
## Section E

(12 marks)

## Extension

1. A bag contains 9 red and 20 white balls. How many red balls must be added to the bag so that the probability of choosing a red ball from the bag is  $\frac{3}{4}$ ? (2 marks)

2. Two bike riders Jim and Joe both start riding towards each other from 80km apart. Jim rides at 30km/h and Joe at 20km/h.



- a) If they meet after  $t$  hours at a distance of  $x$ km from where Jim started, write an equation in terms of  $x$  to represent this information. (2 marks)

- b) Find where they meet.

- c) Find how long it takes them to meet.

3. Solve  $\frac{m}{4} = 2 - \frac{m+1}{3}$  (2 marks)

4. Make  $x$  the subject of the formula

$$P = \frac{x}{x+1} \quad (2 \text{ marks})$$

5. The depreciation formula is given by:

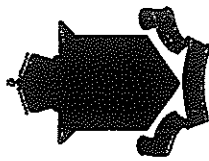
$$A = P\left(1 - \frac{r}{100}\right)^n$$

where  $A$  is the depreciated amount  $P$  the original amount,  $n$  the number of years and  $r$  the rate of depreciation  $r\% p. a.$  Find the rate of depreciation  $r$  if the original value of a car was \$58500 and after 7 years its depreciated value is \$30000. Give your answer correct to one decimal place. (2 marks)

C

C

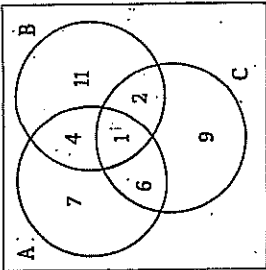
# SYDNEY TECHNICAL HIGH SCHOOL



## Year 9 Assessment 3 August, 2017 Time Allowed: 70 Minutes

- General Instructions:
- Unless indicated otherwise, questions are worth 1 mark.
  - Approved calculators may be used.
  - All necessary working should be shown.
  - Full marks may not be awarded for careless work or illegible writing.
  - Write using BLUE or BLACK pen.
  - Write your answers in the spaces provided.
  - Do not spend too long on a question, if stumped – go back to it at the end.

Section A Probability	/10
Section B Statistics	/11
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Section D Trigonometry	/11
Section E Extension	/12
<b>TOTAL</b>	<b>/56</b>

		Answers																																																															
1.	<div><p>This diagram shows the number of alarms that were faulty in switch A, B or C. If one alarm is chosen at random find the probability it had a fault in both switch A and switch C.</p></div>	$\frac{7}{40}$																																																															
2.	<p>An 8 sided die shows the numbers 1 to 8. A 6 sided die shows the numbers 1 to 6.</p> <p>a) If both dice are rolled together, how many possible outcomes are there?</p> <table><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>4</td><td></td><td></td><td></td><td></td><td></td><td></td><td>12</td><td></td></tr><tr><td>5</td><td></td><td></td><td></td><td></td><td></td><td>12</td><td>13</td><td></td></tr><tr><td>6</td><td></td><td></td><td></td><td></td><td>12</td><td>13</td><td>14</td><td></td></tr></table> <p>b) Find the probability the sum of both dice is less than 13.</p>		1	2	3	4	5	6	7	8	1									2									3									4							12		5						12	13		6					12	13	14		<p>a) 48</p> <p>b) <math>\frac{15}{16}</math> (<math>\frac{45}{48}</math>)</p>
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Section B (marks) Statistics

4.	Harold's dart practice results for last week are shown in the table below.																
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	<p>a) Find the probability for Harold hitting the bullseye in last week's practice.</p> <p>b) He trains harder next week and throws 200 darts. Based on this week's results, how often would he be expected to hit a bullseye?</p>	<p>a) <math>\frac{18}{60} = \frac{3}{10}</math></p> <p>b) 60</p>															
5.	A circular spinner has one red sector. The probability of the pointer landing on red on the first spin is $\frac{1}{5}$ .																
	<p>a) What is the probability of landing on red in two spins?</p> <p>b) What angle does the red sector make at the centre of the circle?</p>	<p>a) <math>\frac{1}{25}</math></p> <p>b) <math>72^\circ</math></p>															
6.	In a family of 3 children, find the probability of having two girls and one boy in any order (no twins, triplets etc).																
		$\frac{3}{8}$															
7.	From a standard pack of 52 playing cards, a card is drawn at random. Given that it is not an Ace, find the probability it is not a Court card (Jack, Queen or King)?																
	<p>No Ace = 48 cards</p> <p>12 court cards</p> <p>36 remaining</p>	$P(\text{not court}) = \frac{36}{48}$ $= \frac{3}{4}$															

		Answers												
1.	<p>Spelling Test Results</p> <p>A class did a spelling test out of 6 marks and the results are recorded in the above cumulative frequency histogram.</p> <p>a) How many students scored 4 or more in the spelling test? <math>14 + 16 + 18</math></p> <p>b) Add a cumulative frequency polygon to the graph.</p> <p>c) Hence find the median of the scores.</p>	<p>a) 10</p> <p>b)</p> <p>c) 4</p>												
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12	4													
13	1 + 1													
14	6													
15	4													

Section C (12 marks) Equation/Inequations/Formulae

1. Solve the following equations

a)  $3x - 1 = 5x + 3$   
 $-1 = 2x + 3$   
 $-4 = 2x$   
 $x = -2$

b)  $3(x + 4) = (1 - x)$  (2 marks)  
 $3x + 12 = 1 - x$   
 $4x + 12 = 1$   
 $4x = -11$   
 $x = -\frac{11}{4}$  or  $-2\frac{3}{4}$

c)  $\frac{x+3}{4} = \frac{x-2}{3}$  (2 marks)

$3x + 9 = 4x - 8$   
 $9 = x - 8$   
 $x = 17$

2. Solve the following inequalities.

a)  $2x + 1 > 21$   
 $2x > 20$   
 $x > 10$

b)  $3x \leq 8 - x$   
 $4x \leq 8$   
 $x \leq 2$

c)  $\frac{1-2x}{3} > 7$  (2 marks)

$1-2x > 21$   
 $-2x > 20$   
 $x < -10$

3. Given the formula  $V^2 = U^2 + 2as$  find the value of  $a$  when  $V = 14$ ,  $U = 4$  and  $s = 3$ .

(2 marks)  $14^2 = 4^2 + 2 \times a \times 3$   
 $196 = 16 + 6a$   
 $180 = 6a$   
 $a = 30$

3.	A survey of car colours was conducted. Which measure could be used to analyse the data?	A) Mode C) Median	B) Mean D) Range	A																																
4.	This back to back stem-and-leaf plot displays the test results for a class of 29 students. <div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: right;">Boys</div><table style="border-collapse: collapse;"><tr><td>1</td><td>5</td><td>1</td><td>2</td><td>4</td></tr><tr><td>9</td><td>3</td><td>6</td><td>0</td><td>2</td></tr><tr><td>9</td><td>7</td><td>4</td><td>7</td><td>4</td></tr><tr><td>6</td><td>4</td><td>2</td><td>2</td><td>8</td></tr><tr><td></td><td>3</td><td>0</td><td>9</td><td>1</td></tr></table><div style="text-align: left;">Girls</div></div>	1	5	1	2	4	9	3	6	0	2	9	7	4	7	4	6	4	2	2	8		3	0	9	1	a) What is the median for the boys? $\frac{79+82}{2}$ 80.5	b) What is the median for the girls? 74	c) What is the range for the whole class? 99-51 48							
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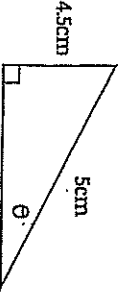
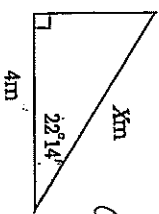
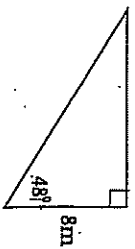
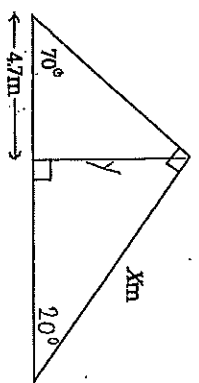
4. Make G the subject of the formula:

$$E = \sqrt{\frac{G}{R}}$$

$$E^2 = \frac{G}{R}$$

$$G = RE^2 \text{ or } E^2 R$$

Section D ( marks) Trigonometry

1.	Find the value of $\theta$ to the nearest degree. (2 marks)	 $\sin \theta = \frac{4.5}{5}$ $\theta = 64^\circ$
2.	Find the value of $x$ correct to 1 decimal place. (2 marks each)	<p>a)</p>  $\cos 22.14^\circ = \frac{4}{x}$ $x = \frac{4}{\cos 22.14^\circ}$ $x = 4.3$ <p>b)</p>  $\tan 48^\circ = \frac{x}{8}$ $x = 8 \tan 48^\circ$ $x = 8.9$
3.	Find the value of $x$ correct to one decimal place. (2 marks)	 $\tan 70^\circ = \frac{y}{4.7}$ $y = 12.9$ $\sin 20^\circ = \frac{y}{x}$ $x = \frac{y}{\sin 20^\circ}$ $x = \frac{12.9}{\sin 20^\circ} = 37.7m$



Section E (12 marks) Extension

1. A bag contains 9 red and 20 white balls. How many red balls must be added to the bag so that the probability of choosing a red ball from the bag is  $\frac{3}{4}$ ? (2 marks)

Let  $x$  balls be added

$$\frac{9+x}{29+x} = \frac{3}{4}$$

$$36 + 4x = 87 + 3x$$

$$x = 51 \text{ red balls need to be added}$$

2. Two bike riders Jim and Joe both start riding towards each other from 80km apart. Jim rides at 30km/h and Joe at 20km/h.



- a) If they meet after  $t$  hours at a distance of  $x$  km from where Jim started, write an equation in terms of  $x$  to represent this information. (2 marks)

Meet after same time  $t$

$$\frac{D}{S \times T} \quad \frac{D}{S} - (Joe) = \frac{D}{S} - (Jim)$$

$$\frac{80-x}{20} = \frac{x}{30}$$

- b) Find where they meet

Cross multiply

$$20x = 2400 - 30x$$

$$50x = 2400$$

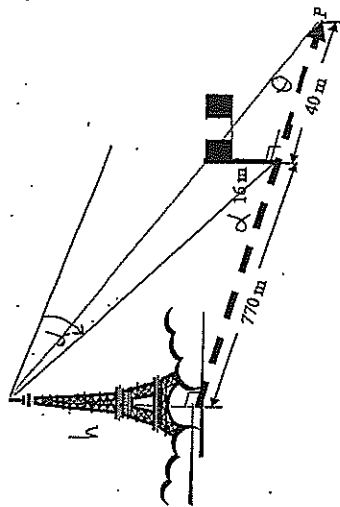
$$x = 48 \text{ km from Jim is where they meet.}$$

- c) Find how long it takes them to meet.

$$T = \frac{D}{S} = \frac{48}{30} = 1\frac{3}{5} \text{ hour or}$$

$$1 \text{ hr } 36 \text{ minutes}$$

4. The French flag is on a 16m pole perpendicular to the ground at a position 770m from the foot of the Eiffel Tower in Paris. The ground is level.



At night, a light beam shines from the top of the tower and reaches a point  $P$  along the ground, 40m from the flag pole.

- a) By using Trigonometry, find the height of the tower to the nearest metre. (2 marks)

$$\theta = \tan^{-1} \frac{16}{40} \quad \tan 24^{\circ} 13' = \frac{h}{810}$$

$$\theta = 24^{\circ} 22' \quad h = 810 \tan 24^{\circ} 13'$$

$$= 24^{\circ} 13'$$

$$h = 324 \text{ m}$$

- b) What is the angle of depression (to the nearest degree) from the top of the tower to the bottom of the flag pole? (2 marks)

$$\tan \alpha = \frac{324}{770}$$

$$\alpha = 25^{\circ}$$

3. Solve  $\frac{m}{4} = 2 - \frac{m+1}{3}$  (2 marks)

$$12 \times \frac{m}{4} = 12 \times 2 - 12 \times \left(\frac{m+1}{3}\right)$$

$$3m = 24 - 4(m+1)$$

$$3m = 24 - 4m - 4$$

$$7m = 20$$

$$m = \frac{20}{7} \quad \text{or} \quad 2\frac{6}{7}$$

4. Make  $x$  the subject of the formula

$$P = \frac{x}{x+1} \quad (2 \text{ marks})$$

$$Px + P = x$$

$$Px - x = -P$$

$$x(P-1) = -P$$

$$x = \frac{-P}{P-1} \quad \text{or} \quad \frac{P}{1-P}$$

5. The depreciation formula is given by:

$$A = P\left(1 - \frac{r}{100}\right)^n$$

where  $A$  is the depreciated amount  $P$  the original amount,  $n$  the number of years and  $r$  the rate of depreciation  $\%$ . Find the rate of depreciation  $r$  if the original value of a car was \$58500 and after 7 years its depreciated value is \$30000. Give your answer correct to one decimal place. (2 marks)

$$30000 = 58500\left(1 - \frac{r}{100}\right)^7$$

$$\frac{30000}{58500} = \left(1 - \frac{r}{100}\right)^7$$

$$\sqrt[7]{\frac{30000}{58500}} = 1 - \frac{r}{100}$$

$$\frac{r}{100} = 1 - \sqrt[7]{\frac{30000}{58500}}$$

$$r = 100\left[1 - \sqrt[7]{\frac{30000}{58500}}\right]$$

$$r = 9.1\% \quad (\text{to } 1 \text{ d.p.})$$