

Name: _____

Teacher: _____

SYDNEY TECHNICAL HIGH SCHOOL



MATHEMATICS

YEAR 8 YEARLY EXAM

2010

Time Allowed: 70 minutes

Instructions:

- Calculators may be used
- Show **all** working and answers in spaces provided

| Question | | Marks |
|----------|----------------------------|-------|
| A | Rates and Ratio | /16 |
| B | Statistics | /14 |
| C | Equations | /16 |
| D | Area, Volume, Surface Area | /15 |
| E | Working Mathematically | /10 |
| | TOTAL | /71 |

Section A: RATES AND RATIOS – 16 marks

| | Answers |
|---|---|
| <p>1. Mrs Robinson buys flowers for \$4 per bunch and sells them for \$10 per bunch. What is the ratio of:</p> <p>(a) Cost price to selling price (1 mark)</p> <p>(b) Cost price to profit (1 mark)</p> | <p>(a)</p> <p>(b)</p> |
| <p>2. Simplify the following ratios</p> <p>(a) 112:64 (1 mark)</p> <p>(b) 4.2:1.8 (1 mark)</p> <p>(c) 3:1$\frac{4}{5}$ (1 mark)</p> <p>(d) 8ab:12bc (1 mark)</p> | <p>(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p> |
| <p>3. Divide \$28 in two parts in the ratio 4:3 (1 mark)</p> | |
| <p>4. Common brass contains copper and zinc in the ratio 3:2. How much zinc is needed with 276g of copper in order to form brass? (1 mark)</p> | |
| <p>5. Molly and Tom invest \$6250 and \$5000 in a year respectively. Their profit in the first year is \$8973. If they share the profit in the same ratio as their contribution, how much profit does each one receive? (2 marks)</p> | |
| <p>6. A rectangular paddock is 96m long and 60m wide. What is the scale used if on a drawing the paddock is 8cm long and 5cm wide? (2 marks)</p> | |
| <p>7. A speedboat travels at a speed of 240km/hr. How long will it take the boat to travel 200m? (2 marks)</p> | |
| <p>8. The ratio of the populations of Town A and Town B is 2:3, while the ratio of the populations of Town B and Town C is 5:3. If the total population is 19278, find the population of each town. (2 marks)</p> | |

Section B: STATISTICS – 14 marks

Answers

1. a) Complete the frequency distribution table.
A class of 30 students were asked how many pets they owned.

| Number of Pets (x) | Tally | Frequency (f) | fx |
|-----------------------|--------|------------------|---------------|
| 0 | | | |
| 1 | II | | |
| 2 | IIII | | |
| 3 | IIII | | |
| 4 | II | | |
| 5 | II | | |
| 6 | I | | |
| | Total: | $\Sigma f =$ | $\Sigma fx =$ |

(2 marks)

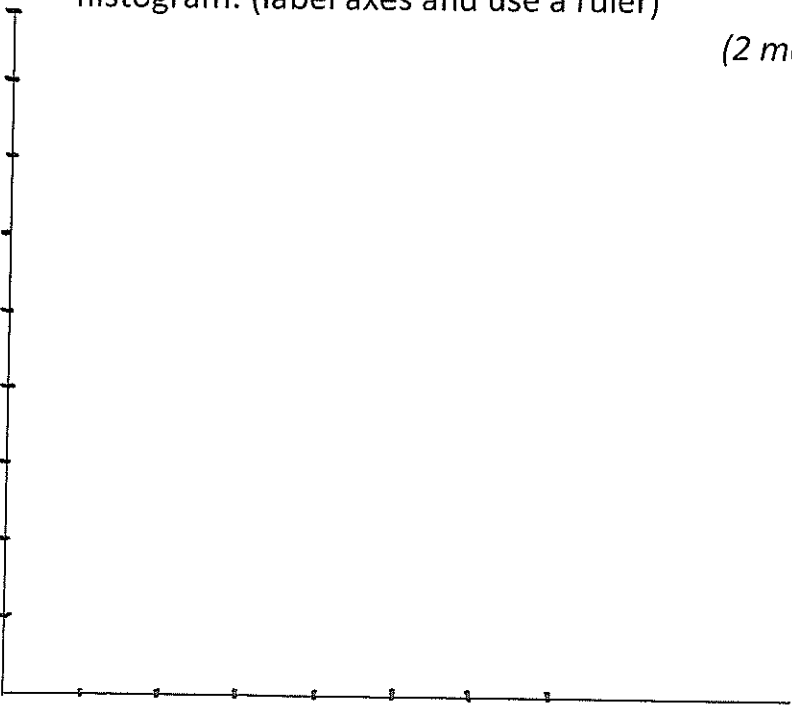
- b) From the table above, calculate:

- (i) Mode (1 mark)
(ii) Range (1 mark)
(iii) Median (1 mark)
(iv) Mean (as a fraction) (1 mark)

- (i)
(ii)
(iii)
(iv)

- c) Illustrate the information by drawing a frequency histogram. (label axes and use a ruler)

(2 marks)



- d) What percentage of students had either 2 or 3 pets?

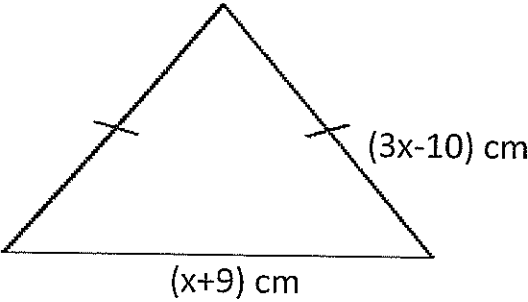

(1 mark)

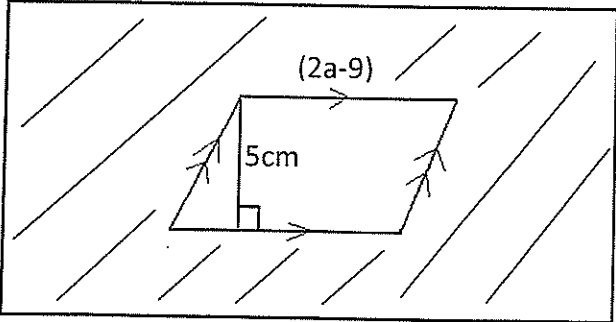
(d)

| | | Answers | | | | | | | | | | |
|--|-----------|---------|----|-----|----|-----------|----|-----------|----|---------|--|--|
| 2. From the Stem and Leaf Plot, find | | | | | | | | | | | | |
| <table><tr><th>Stem</th><th>Leaf</th></tr><tr><td>24</td><td>2 7</td></tr><tr><td>25</td><td>2 4 6 6 8</td></tr><tr><td>26</td><td>0 1 3 5 9</td></tr><tr><td>28</td><td>5 6 6 8</td></tr></table> | Stem | Leaf | 24 | 2 7 | 25 | 2 4 6 6 8 | 26 | 0 1 3 5 9 | 28 | 5 6 6 8 | | |
| Stem | Leaf | | | | | | | | | | | |
| 24 | 2 7 | | | | | | | | | | | |
| 25 | 2 4 6 6 8 | | | | | | | | | | | |
| 26 | 0 1 3 5 9 | | | | | | | | | | | |
| 28 | 5 6 6 8 | | | | | | | | | | | |
| (a) Median | (1 mark) | (a) | | | | | | | | | | |
| (b) Mode | (1 mark) | (b) | | | | | | | | | | |
| (c) Range | (1 mark) | (c) | | | | | | | | | | |
| 3. The mean of 5 scores is 14. A sixth score of 20 is added to the data set. What is the mean of the six scores? | | | | | | | | | | | | |
| (2 marks) | | | | | | | | | | | | |

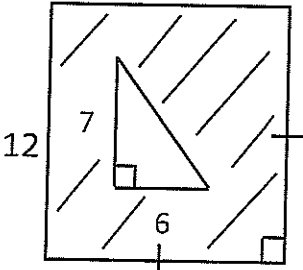
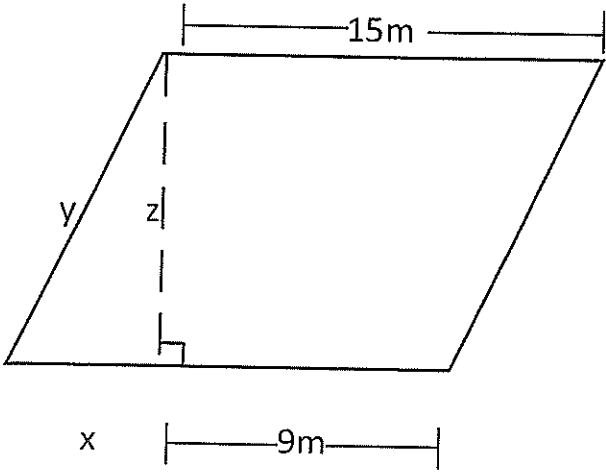
Section C: EQUATIONS – 16 marks

| | | Answers |
|----------------------------------|-----------|---|
| 1. Solve the following equations | | |
| (a) $2p + 4 = 18$ | (1 mark) | (a) |
| (b) $\frac{u}{4} - 6 = 9$ | (1 mark) | (b) |
| (c) $7x + 8 = 5x - 12$ | (2 marks) | (c) |
| (d) $7(u+7) - 10u = 5(3-4u)$ | (2 marks) | (d) |

| | Answers |
|---|-----------------------|
| <p>2. If $E = mv^2$ find the value of:</p> <p>(a) E when $m=8$ and $v=3$ (1 mark)</p> <p>(b) V when $E = 198$ and $m=11$ (correct to 1 dec.place where V is positive) (1 mark)</p> | <p>(a)</p> <p>(b)</p> |
| <p>3. The sum of 3 consecutive odd numbers is 57. Find the numbers. Show full working.</p> <p style="text-align: right;">(2 marks)</p> | |
| <p>4. Form an equation, then solve it to find the value of x</p> <p style="text-align: right;">(2 marks)</p> <div style="text-align: center;">  <p style="margin-left: 100px;">(3x-10) cm</p> <p style="margin-left: 100px;">(x+9) cm</p> <p>Perimeter=38cm</p> </div> | |
| <p>5. Solve $4(9 - c) \leq 16$ and graph the solution set on the number line.</p> <p style="text-align: right;">(2 marks)</p> <div style="text-align: center;">  </div> | |

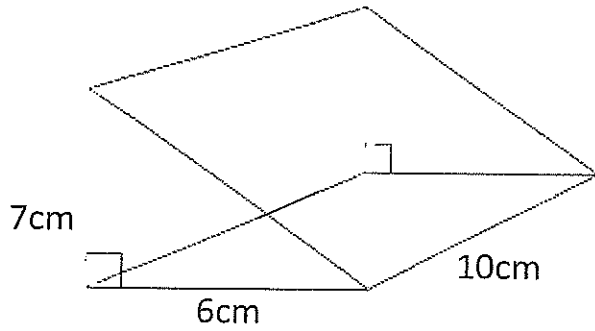
| | Answers |
|---|---------|
| <p>6. The shaded area is 245cm^2. Find the value of a. (All lengths are in cm)</p> <p style="text-align: right;">(2 marks)</p>  | |

Section D: AREA, VOLUME AND SURFACE AREA – 15 marks

| | Answers |
|--|---|
| <p>1. Find the perimeter of a square whose area is 49cm^2</p> <p style="text-align: right;">(1 mark)</p> | |
| <p>2. Find the area of the shaded figure. (All units are in cm)</p> <p style="text-align: right;">(1 mark)</p>  | |
| <p>3.</p>  <p>This parallelogram has a perimeter of 50m. Find:</p> <p>(a) The values of x, y and z (1 mark each)</p> <p>(b) The area of the parallelogram (1 mark)</p> | <p>(a) $x =$</p> <p>$y =$</p> <p>$z =$</p> <p>(b) _____</p> <p>_____</p> |

4. Find the volume of
(a)

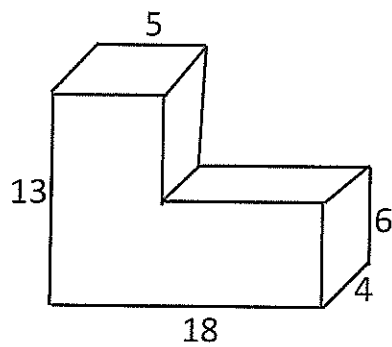
(2 marks)



(All units in cm)

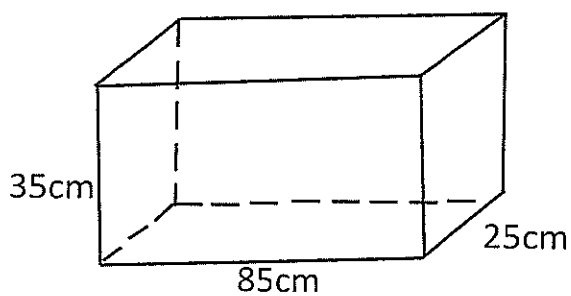
- (b)

(2 marks)



5. A cardboard box is rectangular in shape and open at the top. Find the amount of cardboard used to make the box.
(give your answer in m^2 to 3 dec.places)

(2 marks)

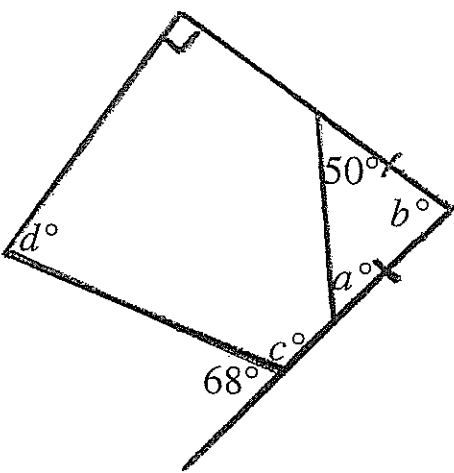
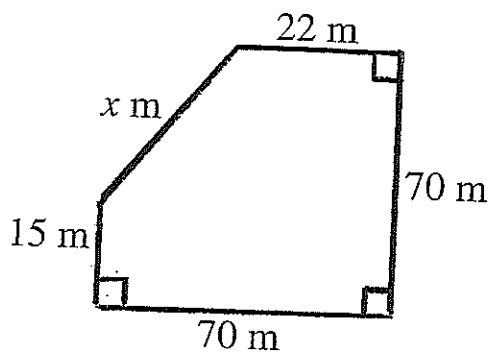


6. Find the volume of a cube whose surface area is 54cm^2

(2 marks)

| | Answers |
|---|---------|
| <p>7. If the side lengths of a rectangular prism are doubled, how many times greater is the volume?</p> <p>(1 mark)</p> | |

Section E: WORKING MATHEMATICALLY – 10 marks

| | Answers |
|---|---|
| <p>1. Find the value of all pronumerals, giving reasons</p> <p>(1 mark each)</p>  <p>NOT DRAWN TO SCALE</p> | <p>a = Reason:</p> <p>b = Reason:</p> <p>c = Reason:</p> <p>d = Reason:</p> |
| <p>2. A farmer wishes to construct a fence around a paddock with the given dimensions.</p>  <p>(a) Find the value of x (1 mark)</p> <p>(b) Calculate the perimeter of the paddock (1 mark)</p> <p>(c) Determine the cost of fencing the paddock if fencing materials cost \$35 per metre. (1 mark)</p> | <p>(a) _____</p> <p>(b) _____</p> <p>(c) _____</p> <p>_____</p> <p>_____</p> |

| | Answers |
|--|-----------------------------|
| <p>3. I have some coins in a money box, either 20 cents or 5 cents. I have 6 more 5 cent coins than 20 cent coins. My money is worth \$2.55 altogether. (let x be the number of 20 cent pieces)</p> <p>(a) Write an expression for the number of 5 cent pieces in terms of x (1 mark)</p> <p>(b) Form an equation to solve and determine how many of each coin I have. (2 marks)</p> | <p>(a) _____</p> <p>(b)</p> |

Name: SOLUTIONS

Teacher: _____

SYDNEY TECHNICAL HIGH SCHOOL



MATHEMATICS

YEAR 8 YEARLY EXAM

2010

Time Allowed: 70 minutes

Instructions:

- Calculators may be used
- Show **all** working and answers in spaces provided

| Question | | Marks |
|----------|----------------------------|-------|
| A | Rates and Ratio | /16 |
| B | Statistics | /14 |
| C | Equations | /16 |
| D | Area, Volume, Surface Area | /15 |
| E | Working Mathematically | /10 |
| | TOTAL | /71 |

Section A: RATES AND RATIOS – 16 marks

| | Answers |
|---|---|
| <p>1. Mrs Robinson buys flowers for \$4 per bunch and sells them for \$10 per bunch. What is the ratio of:</p> <p>(a) Cost price to selling price (1 mark)</p> <p>(b) Cost price to profit (1 mark)</p> | <p>(a) 2 : 5</p> <p>(b) 2 : 3</p> |
| <p>2. Simplify the following ratios</p> <p>(a) 112:64 (1 mark)</p> <p>(b) 4.2:1.8 (1 mark)</p> <p>(c) 3:1½ (1 mark)</p> <p>(d) 8ab:12bc (1 mark)</p> | <p>(a) 7 : 4</p> <p>(b) 7 : 3</p> <p>(c) 5 : 3</p> <p>(d) 2a : 3c</p> |
| <p>3. Divide \$28 in two parts in the ratio 4:3 (1 mark)</p> | <p>\$16 : \$12</p> |
| <p>4. Common brass contains copper and zinc in the ratio 3:2. How much zinc is needed with 276g of copper in order to form brass? (1 mark)</p> | <p>184g</p> |
| <p>5. Molly and Tom invest \$6250 and \$5000 in a year respectively. Their profit in the first year is \$8973. If they share the profit in the same ratio as their contribution, how much profit does each one receive? (2 marks)</p> | <p>Ratio of investments 5 : 4</p> <p>Molly receives \$4985</p> <p>Tom receives \$3988</p> |
| <p>6. A rectangular paddock is 96m long and 60m wide. What is the scale used if on a drawing the paddock is 8cm long and 5cm wide? (2 marks)</p> | <p>1 : 1200 or 1cm : 12m</p> |
| <p>7. A speedboat travels at a speed of 240km/hr. How long will it take the boat to travel 200m? (2 marks)</p> | <p>3 secs</p> |
| <p>8. The ratio of the populations of Town A and Town B is 2:3, while the ratio of the populations of Town B and Town C is 5:3. If the total population is 19278, find the population of each town. (2 marks)</p> | <p>Town A = 5670</p> <p>Town B = 8505</p> <p>Town C = 5103</p> |

Section B: STATISTICS – 14 marks

1. a) Complete the frequency distribution table.

A class of 30 students were asked how many pets they owned.

| Number of Pets (x) | Tally | Frequency (f) | fx |
|--------------------|-------|-----------------|------------------|
| 0 | | 5 | 0 |
| 1 | | 7 | 7 |
| 2 | | 9 | 18 |
| 3 | | 4 | 12 |
| 4 | | 2 | 8 |
| 5 | | 2 | 10 |
| 6 | | 1 | 6 |
| Total: | | $\Sigma f = 30$ | $\Sigma fx = 61$ |

(2 marks)

b) From the table above, calculate:

(i) Mode

(1 mark)

(ii) Range

(1 mark)

(iii) Median

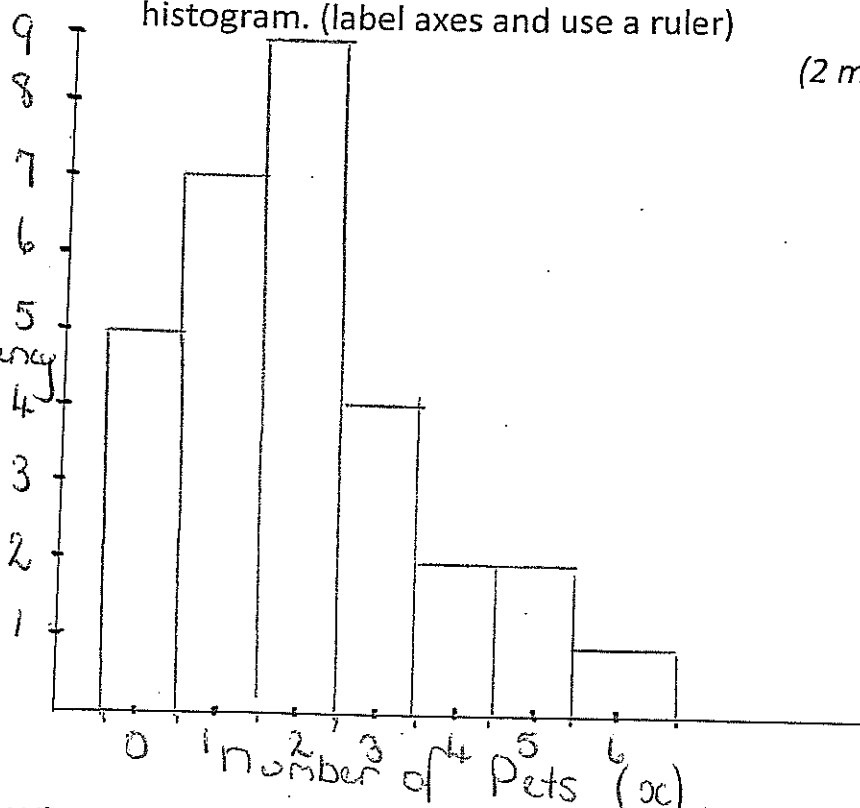
(1 mark)

(iv) Mean (as a fraction)

(1 mark)

c) Illustrate the information by drawing a frequency histogram. (label axes and use a ruler)

(2 marks)



d) What percentage of students had either 2 or 3 pets?

(1 mark)

Answers

(i) 2

(ii) 6

(iii) 2

(iv) $\frac{61}{30} = 2 \frac{1}{30}$

(d) $43 \frac{1}{3} \%$

| | | Answers | | | | | | | | | | |
|--|-----------|--------------|----|-----|----|-----------|----|-----------|----|---------|--|--|
| 2. From the Stem and Leaf Plot, find | | | | | | | | | | | | |
| <table><tr><th>Stem</th><th>Leaf</th></tr><tr><td>24</td><td>2 7</td></tr><tr><td>25</td><td>2 4 6 6 8</td></tr><tr><td>26</td><td>0 1 3 5 9</td></tr><tr><td>28</td><td>5 6 6 8</td></tr></table> | Stem | Leaf | 24 | 2 7 | 25 | 2 4 6 6 8 | 26 | 0 1 3 5 9 | 28 | 5 6 6 8 | | |
| Stem | Leaf | | | | | | | | | | | |
| 24 | 2 7 | | | | | | | | | | | |
| 25 | 2 4 6 6 8 | | | | | | | | | | | |
| 26 | 0 1 3 5 9 | | | | | | | | | | | |
| 28 | 5 6 6 8 | | | | | | | | | | | |
| (a) Median | (1 mark) | (a) 26.5 | | | | | | | | | | |
| (b) Mode | (1 mark) | (b) 256, 286 | | | | | | | | | | |
| (c) Range | (1 mark) | (c) 46 | | | | | | | | | | |
| 3. The mean of 5 scores is 14. A sixth score of 20 is added to the data set. What is the mean of the six scores? | | | | | | | | | | | | |
| | (2 marks) | 15 | | | | | | | | | | |

Section C: EQUATIONS – 16 marks

| | | Answers |
|----------------------------------|-----------|---|
| 1. Solve the following equations | | |
| (a) $2p + 4 = 18$ | (1 mark) | (a) $2p = 14$ $p = 7$ |
| (b) $\frac{u}{4} - 6 = 9$ | (1 mark) | (b) $\frac{u}{4} = 15$ $u = 60$ |
| (c) $7x + 8 = 5x - 12$ | (2 marks) | (c) $7x - 5x = -12 - 8$ $2x = -20$ $x = -10$ |
| (d) $7(u+7) - 10u = 5(3-4u)$ | (2 marks) | (d) $7u + 49 - 10u = 15 - 20u$ $49 - 3u = 15 - 20u$ $20u - 3u = 15 - 49$ $17u = -34$ $u = -2$ |

2. If $E = mv^2$ find the value of:

(a) E when $m=8$ and $v=3$

(1 mark)

(a) 72

(b) V when $E = 198$ and $m=11$

(correct to 1 dec.place where V is positive)

(1 mark)

(b) 4.2

3. The sum of 3 consecutive odd numbers is 57.
Find the numbers. Show full working.

(2 marks)

$$n + n + 2 + n + 4 = 57$$

$$3n + 6 = 57$$

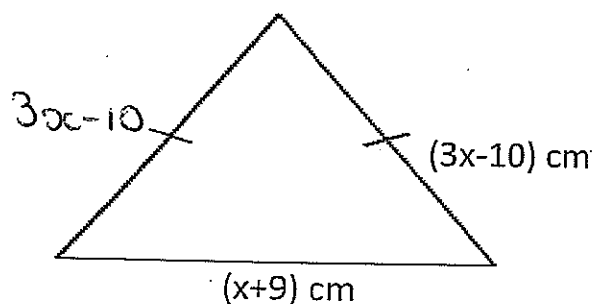
$$3n = 51$$

$$n = 17$$

Numbers are 17, 19, 21

4. Form an equation, then solve it to find the value of x

(2 marks)



Perimeter=38cm

$$3x-10 + 3x-10 + x+9 = 38$$

$$7x - 11 = 38$$

$$7x = 49$$

$$x = 7$$

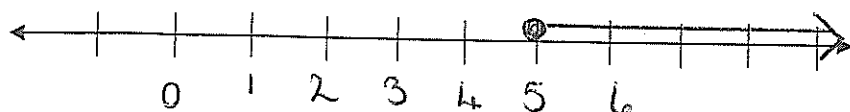
5. Solve $4(9 - c) \leq 16$ and graph the solution set on the number line.

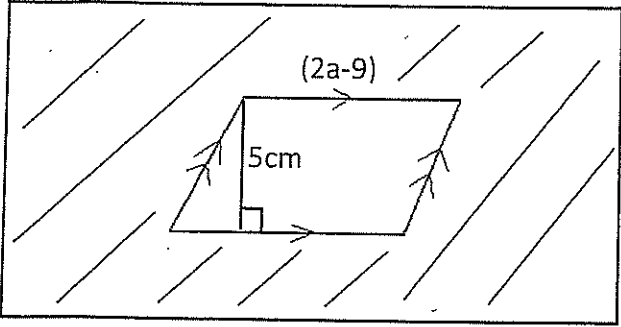
(2 marks)

$$36 - 4c \leq 16$$

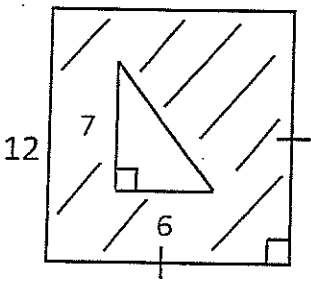
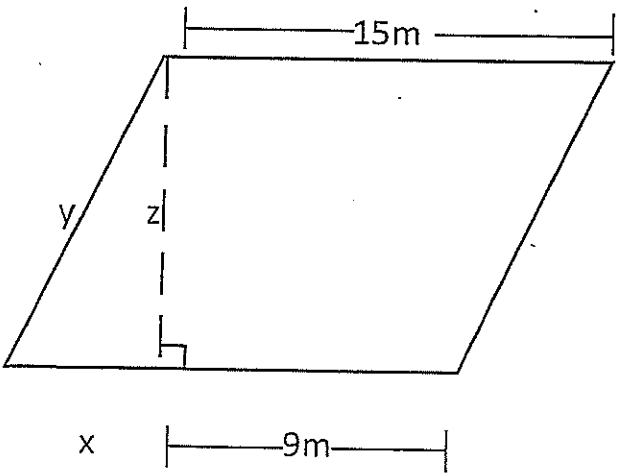
$$-4c \leq -20$$

$$c \geq 5$$



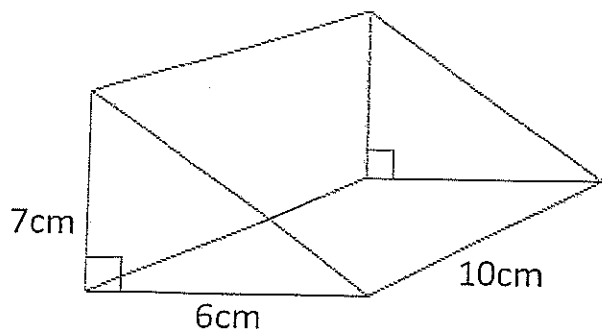
| | Answers |
|---|--|
| <p>6. The shaded area is 245cm^2. Find the value of a. (All lengths are in cm) (2 marks)</p>  | <p>Rectangle = $60a - 200$ parm = $10a - 45$ Shaded = $50a - 155$ $50a - 155 = 245$ $50a = 400$ $a = 8$</p> |

Section D: AREA, VOLUME AND SURFACE AREA – 15 marks

| | Answers |
|--|--|
| <p>1. Find the perimeter of a square whose area is 49cm^2 (1 mark)</p> | <p>28 cm</p> |
| <p>2. Find the area of the shaded figure. (All units are in cm) (1 mark)</p>  | <p>$A = 12 \times 12 - \frac{1}{2} \times 7 \times 6$ $= 123\text{cm}^2$</p> |
| <p>3.</p>  <p>This parallelogram has a perimeter of 50m. Find: (a) The values of x, y and z (1 mark each) (b) The area of the parallelogram (1 mark)</p> | <p>(a) $x = 6\text{ cm}$ $y = 10\text{ cm}$ $z = 8\text{ cm}$ (b) 120 cm^2</p> |

4. Find the volume of
(a)

(2 marks)

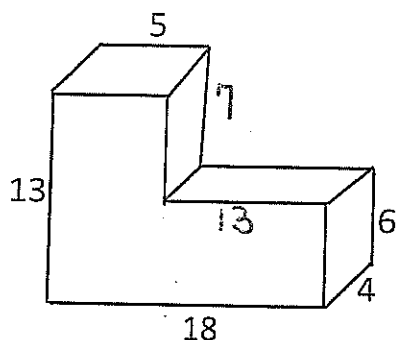


$$\begin{aligned} V &= Ah \\ &= \frac{1}{2} \times 6 \times 7 \times 10 \\ &= 210 \text{ cm}^3 \end{aligned}$$

(All units in cm)

- (b)

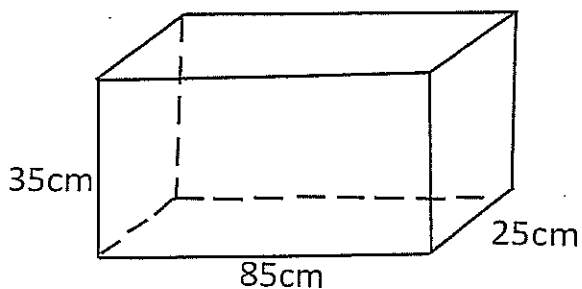
(2 marks)



$$\begin{aligned} V &= 13 \times 18 \times 4 - 7 \times 13 \times 4 \\ &= 572 \text{ cm}^3 \end{aligned}$$

5. A cardboard box is rectangular in shape and open at the top. Find the amount of cardboard used to make the box.
(give your answer in m^2 to 3 dec.places)

(2 marks)



$$\begin{aligned} \text{S.A} &= 0.35 \times 0.85 \times 2 \\ &\quad + 0.85 \times 0.25 \\ &\quad + 0.35 \times 0.25 \times 2 \\ &= 0.983 \text{ m}^2 \end{aligned}$$

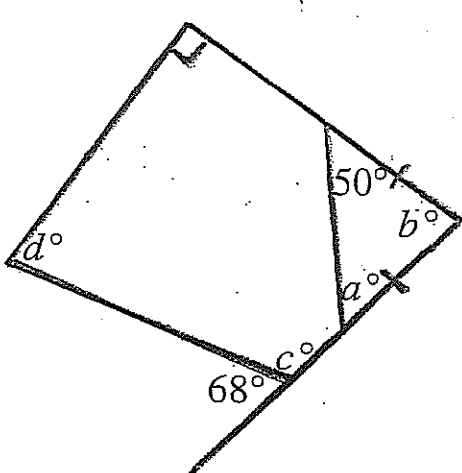
6. Find the volume of a cube whose surface area is 54 cm^2

(2 marks)

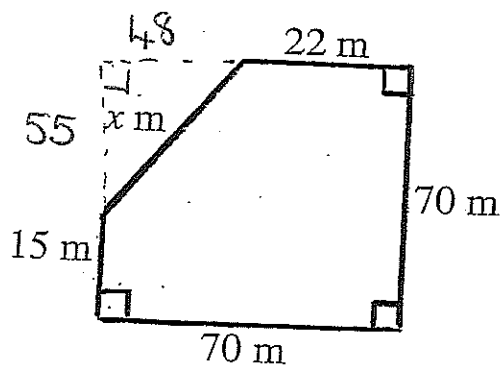
$$\begin{aligned} \text{Area of each face} &= 9 \text{ cm}^2 \\ \therefore \text{Volume cube} &= 27 \text{ cm}^3 \end{aligned}$$

| | Answers |
|---|---------|
| <p>7. If the side lengths of a rectangular prism are doubled, how many times greater is the volume?</p> <p>(1 mark)</p> | 8 |

Section E: WORKING MATHEMATICALLY – 10 marks

| | Answers |
|---|--|
| <p>1. Find the value of all pronumerals, giving reasons</p> <p>(1 mark each)</p>  <p>NOT DRAWN TO SCALE</p> | <p>$a = 50^\circ$ Reason: angles opp equal side</p> <p>$b = 80^\circ$ Reason: angle sum of triangle</p> <p>$c = 112^\circ$ Reason: straight angle</p> <p>$d = 78^\circ$ Reason: angle sum of quad.</p> |

2. A farmer wishes to construct a fence around a paddock with the given dimensions.



- (a) Find the value of x (1 mark)
- (b) Calculate the perimeter of the paddock (1 mark)
- (c) Determine the cost of fencing the paddock if fencing materials cost \$35 per metre. (1 mark)

- (a) 73 m
- (b) 250 m
- (c) \$ 8750

Answers

3. I have some coins in a money box, either 20 cents or 5 cents. I have 6 more 5 cent coins than 20 cent coins. My money is worth \$2.55 altogether.
(let x be the number of 20 cent pieces)

(a) Write an expression for the number of 5 cent pieces in terms of x (1 mark)

(a) $x + 6$

(b) Form an equation to solve and determine how many of each coin I have. (2 marks)

(b) $20x + 5(x + 6) = 255$
 $25x + 30 = 255$
 $x = 9$
 $\therefore 9, 20 \text{ cent coins}$
 and
 $15, 5 \text{ cent coins}$

