Students Name :	Maths Teachers Name
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### **Sydney Technical High School**



### 2011 YEAR 7 YEARLY

### **Mathematics**

### Examination

Time allowed: 70 minutes

### THIS IS A NON CALCULATOR EXAM

- Write your name and your Maths teachers name at the top of this page
  - Write your answers, in Blue or Black pen, in the space provided
    - Untidy or badly arranged work may not be marked
      - Marks may be awarded for working out
        - Diagrams are not to scale

Number	Algebra	Directed Number	Geometry	Measurement	Total
/15	/15	/18	/20	/17	/85

### Question 1 Number: 15 marks

	Answers
1. Write 17 ¼ % as a simple fraction	
2. Find 0.05 × ½	
3. If 10% of y is 2x, What is 15% of y?	
4. What is the lowest common denominator needed for this addition? $\frac{3}{4} + \frac{1}{5} + 1\frac{1}{2} + \frac{5}{12}$	
5. Simplify $\frac{1 - \frac{3}{4}}{2 + 1\frac{1}{2}}$	
6. Find 15.06 ÷ (0.1 × 0.3)	
7. What is the cube root of $3\frac{3}{8}$ ?	
8. What is the reciprocal of 1.2, expressed as a simple fraction?	
9. Find $\sqrt{6^4 \times 9 \times 100}$	

1	0	

- a. Use a factor tree, or otherwise, to express 900 as a product of its prime factors.
- a. 900 = \_\_\_\_

- b. Given  $35280 = 2^4 \times 3^2 \times 5 \times 7^2$ Find the LCM of 900 and 35280. Leave your answer in index form.
- b. \_\_\_\_\_

c. What is  $35280 \div 900$ ?

c.

11. If 
$$4! = 1 \times 2 \times 3 \times 4$$
 and  $5! = 1 \times 2 \times 3 \times 4 \times 5$ ,

what is the value of 18! ÷ 16! ?

Working and answer here (2 marks)

$$3\frac{1}{3} \times \frac{3}{20} - 1\frac{1}{2} \div \frac{5}{8}$$

### Question 2 Algebra: 15 marks

	Analysis
	Answers
1. What is the value of the 9 <sup>th</sup> term in this sequence? -6, -11, -16,	
2. Does the term 72 belong to this sequence? 2, 5, 8, 11,	
3. Rewrite each of the following in their simplest form.	
a) $6 \times p \times 4 \times p \times q$	a
b) $24 \times a \div (3 \times a)$	b
c) $2m \times 8n$	c
d) $m \times m \times m \times n$	d
e) $4 + p \div 3$	e
4. Answer each of the following as either TRUE (T) or FALSE (F)	
a) $x \div 0 = 0$	a
b) $m \div m^2 = m$	b
c) $ab \times ab = ab^2$	c

5. Given $a = 3$ and $b = 7$ , find the value of	
a) 7 <i>a</i> + 2 <i>b</i>	a
b) 2a <sup>2</sup>	b
6. Farmer Chan is planting cactus flowers between orange trees on his property.	
He plants 3 flowers between each two trees in one long row.	
a) How many cactus flowers are needed for the 5 trees?	a
b) How many plants in total are used if he plants 81 cactus flowers?	b
c) How many trees are needed for <i>n</i> cactus flowers?	c

### **Question 3 Directed Number: 18 marks**

	Answers
1. Choose < , > or = to make each of the following statements true	
a) - 10 4 × - 5 ÷ 2	a
b) - 5 <sup>2</sup> (-4) <sup>2</sup>	b
c) - 15 - ( - 9 )	C
2. Write down the coordinates of	
a) the origin	a
b) the point 2 units above (-2, 2)	b
c) a point lying in the 3 <sup>rd</sup> quadrant of the number plane	c
3. Given $a = -4$ , $b = -6$ and $c = \frac{1}{2}$ , find the value of,	
a) 3 <i>a</i> – <i>b</i>	a
b) 2 <i>a</i> <sup>2</sup>	b
c) $\frac{ab}{c^2}$	C
d) - <i>b</i> <sup>2</sup>	d

4. Find the value of a) - 5 - 12 + (-6)b)  $(-1)^{195}$ c)  $(-2)^3 \div (-4)$ d)  $10 - 7 \times -3 + (2 - 5)$ 5. Without evaluating any of the following, decide whether the answer to each would be a positive or negative number a) -96 - 109 - (-200)b)  $\frac{-96 \times (-5)^2}{\sqrt[3]{-8}}$ c)  $(-2)^{56} \times (1-3)^3$ 6. A number squared gives an answer of 16. What could the number/s be?

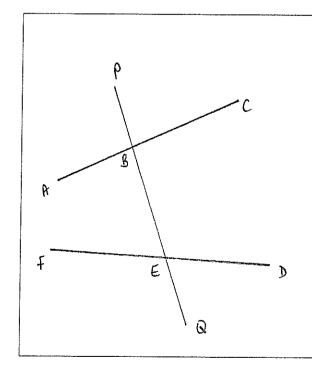
### Question 4 Geometry: 20 marks

Fill in your answer on the line provided.

- 1. Name a quadrilateral with;
- a) all sides equal
- b) No axes of symmetry
- c) 4 axes of symmetry
- 2. Name a solid with 5 vertices, 8 edges and 5 faces.
- 3. What is the name given to a regular 3 sided polygon?
- 4. A quadrilateral has 2 diagonals.

How many diagonals does an octagon have? \_\_\_\_\_

5. Consider the diagram below

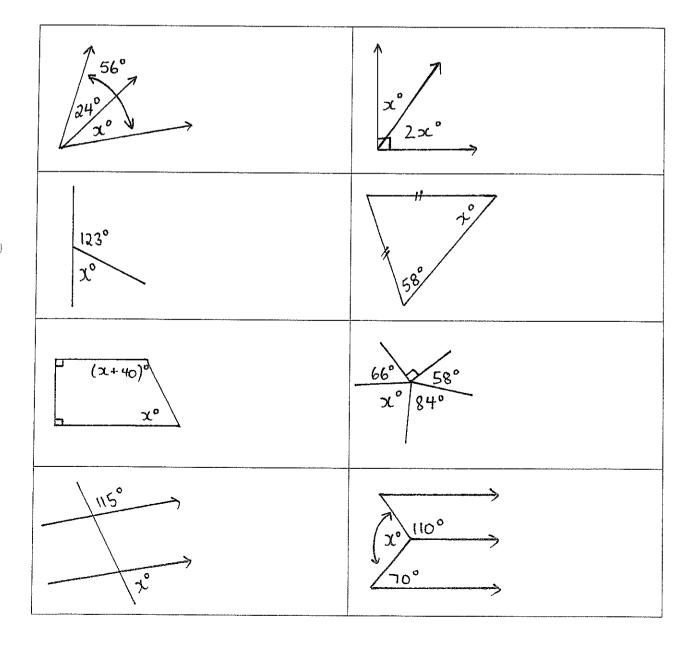


- a) name the transversal
- b) name the angle alternate to angle CBQ
- c) name the angle which is equal to angle QED

### 6. Consider the diagram below

	Name a line which is
AB	a) Parallel to AB
P Q C	b) Perpendicular to AB
S	c) Skew with AB

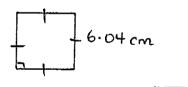
7. Find the value of each pronumeral below.



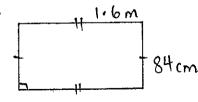
### Question 5 Measurement: 17 marks

- 1. Convert
  - a. 5.6 m into cm
  - b. 12.84 m into mm
  - c. 34 km into m
  - d. 2.25 min into seconds
- 2. Find 4 h 56 min plus 3 h 18 min (answer in hours and minutes)
- 3. What is the date and time 70 hours before 8 am on 29/8/2011? (2 marks)
- 4. It takes 5 minutes to cut a log into 2 pieces. At this rate, how long should it take to cut the same log into 4 pieces?
- 5. Find the perimeter of these shapes. Show your working (5 marks)

a.



b.



7.9m

6.	fence	tangular pool measuring 9 m by 2.2 m is to be surrounded by a . The fence is to be 150 cm from the edge of the pool and comes in sections, each costing \$15.
	a.	What is the length of fencing required?
	b.	What is the cost of fencing the pool?
		(4 marks)

### THE END

Make sure that your Name and Your Maths Teacher's name is on the FRONT of the examination.

Question 1 Number : 15 marks

1080	9. Find $\sqrt{6^4 \times 9 \times 100}$
ela	8. What is the reciprocal of 1.2, expressed as a simple fraction?
hl- 	7. What is the cube root of $3\frac{3}{8}$ ?
502	6. Find 15.06÷ (0.1×0.3)
<u>- </u> -	5. Simplify $\frac{1-\frac{3}{4}}{2+1\frac{1}{2}}$
60	4. What is the lowest common denominator needed for this addition? $\frac{3}{4} + \frac{1}{5} + 1\frac{1}{2} + \frac{5}{12}$
3	3. If 10% of y is 2x, What is 15% of y?
0.025 % 40	2. Find 0.05 × ½
69	1. Write 17 ¼ % as a simple fraction
Answers	and the second s

12. Simplify $3\frac{1}{3} \times \frac{3}{20} - 1\frac{1}{2} \div \frac{5}{8}$	11. If $4! = 1 \times 2 \times 3 \times 4$ and $5! = 1 \times 2 \times 3 \times 4 \times 5$ , what is the value of $18! \div 16!$ ?	b. Given $35280 = 2^4 \times 3^2 \times 5 \times 7^2$ Find the LCM of 900 and 35280. Leave your answer in index form.  2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	900 90 10 90 10 90 10 90 10	<ul> <li>10.</li> <li>a. Use a factor tree, or otherwise, to express 900 as a product of its prime factors.</li> </ul>
Working and answer here (2 marks)  10 x 3 - 2 x 8 3 x 20 - 2 x 8 2 - 2 5 10 - 2 5 10 - 2 5 10 - 10	18 × 17 = 306	b. 2 x 3 x 5 x 7 2 2 x 7 2 98 5 5 5 5 5 5 7 2		a. 900 = 2 <sup>2</sup> × 3 <sup>2</sup> × 5 <sup>2</sup>

### Question 2 Algebra: 15 marks

	c) $ab \times ab = ab^2$
р.   <b>т</b>	b) $m \div m^2 = m$
a h	a) $x \div 0 = 0$
	4. Answer each of the following as either TRUE (T) or FALSE (F)
1 + 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0	e) 4 + p ÷ 3
d. 33%	d) $m \times m \times m \times n$
6 1630	c) 2m × 8n
<b>Co</b>	b) $24 \times a \div (3 \times a)$
a. 24p² q	a) $6 \times p \times 4 \times p \times q$
#	3. Rewrite each of the following in their simplest form.
Z <sub>0</sub>	2. Does the term 72 belong to this sequence? 2, 5, 8, 11,
- 46	1. What is the value of the 9 <sup>th</sup> term in this sequence? -6, -11, -16,
Answers	

	Howelst
wp	c) How many trees are needed for <i>n</i> cactus
b. 109	b) How many plants in total are used if he plants 81 cactus flowers?
a. 12	<ul><li>a) How many cactus flowers are needed for the 5 trees?</li></ul>
	He plants 3 flowers between each two trees in one long row.
	<ol><li>Farmer Chan is planting cactus flowers between orange trees on his property.</li></ol>
b	b) 2 <i>a</i> <sup>2</sup>
a. <b>35</b>	<ul> <li>a) 7a + 2b</li> </ul>

Question 3 Directed Number: 18 marks

And the second s	Answers
1. Choose < , > or = to make each of the following statements true	
a) − 10	ů.
b) -5 <sup>2</sup> (-4) <sup>2</sup>	b
c)-15-(-9) 12÷(-2)	0.
2. Write down the coordinates of	
a) the origin	a. (0,0)
b) the point 2 units above ( -2, 2 )	b. (-2,4)
c) a point lying in the 3 <sup>rd</sup> quadrant of the number plane	in this form.
3. Given $\alpha = -4$ , $b = -6$ and $c = \%$ , find the value of,	
a) $3a-b$	a. <b>6</b>
b) 2a²	b. 32
c) $\frac{ab}{c^2}$	96
d) - b <sup>2</sup>	d. 36

•	
4. Find the value of	
a)-5-12+(-6)	a 23
b) $(-1)^{195}$	b.
c) $(-2)^3 \div (-4)$	c 2
d) $10 - 7 \times -3 + (2 - 5)$	d. 28
5. Without evaluating any of the following, decide whether the answer to each would be a positive or negative number	
a) -96 - 109 - (-200)	a. Neg
b) $\frac{-96 \times (-5)^2}{\sqrt[3]{-8}}$	b. Pos
c) $(-2)^{56} \times (1-3)^3$	Zes
6. A number squared gives an answer of 16. What could the number/s be?	1+

### Question 4 Geometry: 20 marks

Fill in your answer on the line provided.

- Name a quadrilateral with;
- a) all sides equal

chombus or square

b) No axes of symmetry

parallelogram

c) 4 axes of symmetry

SG,Mare

2. Name a solid with 5 vertices, 8 edges and 5 faces.

# Square or rectangular pyramid

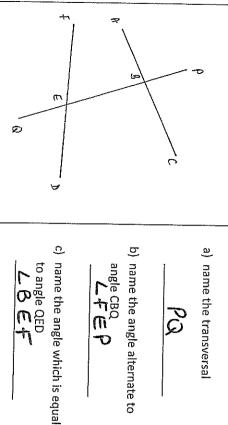
3. What is the name given to a regular 3 sided polygon?

equilateral triangle

4. A quadrilateral has 2 diagonals.

How many diagonals does an octagon have? \_\_\_\_\_

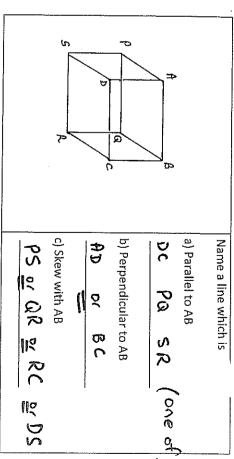
Consider the diagram below



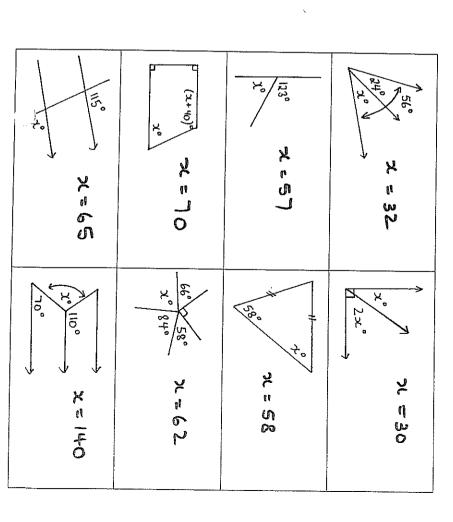
a) name the transversal

b) name the angle alternate to

### 6. Consider the diagram below



7. Find the value of each pronumeral below.



## Question 5 Measurement: 17 marks

- a. 5.6 m into cm 3
- c. ¾ km into m b. 12.84 m into mm
- 0 0 0
- d. 2.25 min into seconds
- 2. Find 4 h 56 min plus 3 h 18 min (answer in hours and minutes)

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3. What is the date and time 70 hours before 8 am on 29/8/2011? (2 marks

Mag 26 /8/2011

- 4. It takes 5 minutes to cut a log into 2 pieces. At this rate, how long should it take to cut the same log into 4 pieces?
- <u>n</u> 3:5
- 5. Find the perimeter of these shapes. Show your working

( 5 marks )

中の・の×かって = 24.16cm (1)

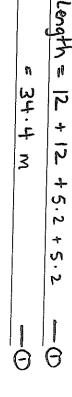
P=2x1.6+2x0.84 (2) = 4.88 m 7 must have 488 cm to both

P=2×7.9 + 2×8.5

ij 32.83 (2)

> 6. A rectangular pool measuring 9 m by 2.2 m is to be surrounded by a fence. The fence is to be 150 cm from the edge of the pool and comes in 40 cm sections, each costing \$15.

a. What is the length of fencing required?



b. What is the cost of fencing the pool?

( 4 marks )

THE END

the examination, Make sure that your Name and Your Maths Teacher's name is on the FRONT of