Name:	
Teacher/Class:	

#### SYDNEY TECHNICAL HIGH SCHOOL



# HSC ASSESSMENT TASK 1

#### DECEMBER 2006

#### **MATHEMATICS**

Time Allowed: 70 minutes

#### Instructions:

- Write your name and class at the top of each page
- All necessary working must be shown. Marks may be deducted for careless or badly arranged work.
- Marks indicated are a guide only and may be varied if necessary.
- Start each question on a new page.
- Diagrams unless otherwise stated are not to scale.

Q1	Q2	Q3	Q4	Q5	Q6	<b>Q</b> 7	Q8	Q9	TOTAL
/7	/7	/1	/1	/7	/1	/1	/7	/7	/56

QUESTION 1 (7 Marks) (MARKS) Factorise  $2x^2 + 5x - 3$ a) (1) Solve  $x^2 - 4x > 0$ b) (2) Evaluate  $\sum_{r=2}^{5} \frac{1}{r+1}$ c) (1) Let  $\alpha$  and  $\beta$  be the roots of  $x^2 - 3x - 7 = 0$  find d) i)  $\alpha + \beta$ (1) ii) *αβ* (1)e) Form a quadratic equation whose roots are -2 and 3 (1)QUESTION 2 (7 Marks) (start a new page) (MARKS) a) If x = -2 is a root of  $4x^2 + x + k = 0$ , find k (1) b) Find the limiting sum of the geometric series  $\frac{13}{5} + \frac{13}{25} + \frac{13}{125} + \dots$ (2) c) For the sequence -8, -1, 6...... i) Find the 29<sup>th</sup> term (1) ii) Find the sum of the first 29 terms (1) iii) Which term of the sequence has a valve of 167? (2) QUESTION 3 (7 Marks) (start a new page) (MARKS) a) i) Draw a neat sketch (using a ruler for the axes) of the parabola  $x^2 = 8y$ (1) ii) Find the co-ordinates of the focus (1) iii) Find the equation of the directrix (1) iv) Find the equation of the tangent to the parabola  $x^2 = 8y$  that passes through

(2)

the point (-8, 8)

b) In solving a quadratic equation a student wrote his solution as

$$x = \frac{4 \pm \sqrt{16 + 96}}{6} \tag{2}$$

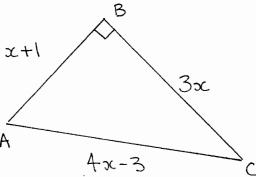
What was the original equation?

#### QUESTION 4 (7 Marks) (start a new page)

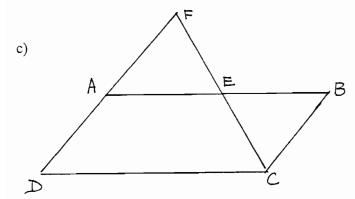
(MARKS)

(2)

a) Triangle ABC below has angle ABC equal to 90°. Find all possible value(s) for x.



b) How much will \$500 grow to at 12 % p.a. if compounded quarterly for 5 years (1)



ABCD is a parallelogram AE=EB

DA produced intersects

CE produced at F

i) Copy the diagram onto your answers sheet

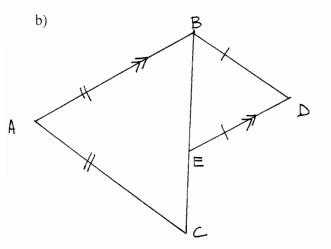
ii) Prove 
$$\triangle AFE \equiv \triangle BCE$$
 (2)

iii) Hence explain why DA = AF (2)

## QUESTION 5 (7 Marks) (start a new page)

(MARKS)

a) For what values of k does the equation  $x^2 + kx + 3 - k = 0$  have real, different roots? (3)



Triangles ABC and BDE are isosceles AB=AC and BD=ED and  $AB \parallel ED$ 

i) Copy the diagram onto your answer sheet.

ii) Prove 
$$\triangle ABC$$
 is similar to  $\triangle BDE$  (3)

iii) If 
$$BD = 5cm$$
,  $BE = 4cm$  and  $AC = 6cm$  find the length of  $EC$  (1)

### QUESTION 6 (7 Marks) (start a new page)

( MARKS)

a) Insert three numbers between 5 and 80 so as to form five numbers in a geometric sequence . (3)

b) The first n terms of an arithmetic sequence have a sum given by  $S_n = 25n - 2n^2$ 

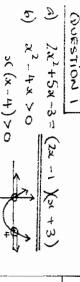
i) Find the first term and the second term (2)

ii) Find the common difference (1)

iii) Find the expression for the nth term (1)

# **QUESTION 7** (7 Marks) (start a new page) (MARKS) a) A man places \$1500 at the beginning of each year into a superannuation fund, for 30 years. Interest on investments in the fund compounds at 12 % p.a. i) Find the amount he has in the fund at the end of 30 years (3) ii) If this amount in part i) is taken as a lump sum and taxed at the rate of 30 %for each dollar over \$50,000, how much will he receive after tax. (2) b) For the parabola $y = x^2 + 4x + 5$ find i) the co-ordinates of the vertex (1) ii) the co-ordinates of the focus (1) (MARKS) QUESTION 8 (7 Marks) (start a new page) a) A is the point (8,0) and 0 is the origin. P is the variable point (x,y)i) If P moves so that PO = 3PA, show that the locus of P is given by $x^{2} + y^{2} = 9[(x-8)^{2} + y^{2}]$ (2) ii) Show that this locus is a circle by finding its centre and radius (2) b) i) Find the sum of the geometric series $x^4 + x^3 v + x^2 v^2 + xv^3 + v^4$ (2) ii) Hence factorise $x^5 - y^5$ (1)

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- ع a=1 b=-3 c=-7 · i) at \$ = 3
- E) 46 " -1
- (x+2)(x-3)=0

# QUESTION 2

- a) sub 2=-2 1~to 4x2+ 1+ k=0 4(4)-2+12=0
- د. د. 41--4
- : Soo = 31/4 21-1
- -87,6 .... AP: a=-8 d=7
- i) T29 = -8 + 28×7 = 188
- ii)  $S_{29} = \frac{29}{2} \left( -8 + 188 \right)$
- <u>ڙ</u> 167= -8+ (n-1)×7 019° =
- 167= -8+ 7n-7 : n = 26 182= 7m .. T26=16]

- 6) i) 1 12 2 2 2 6 QUESTION 3
- ii) 4a=8 : a=2 Focus (0,2)
- iii) Directiix y=-2
- <u>z</u>. 2 2 1 1 H : در الا გ<sub>5</sub> გ ი
- egn. tang: 4-8=-2(x+8) : m = -2 y-8=-2x -16 at (-8,8)
- 2 \* + 4 + 8 = 0
- b) b=-4 a=3 -4ac = a6 -120 = 96 6 1 8
- (or any multiple of this) .. equation 3x2-4x-8=0
- QUESTION 4
- a)  $(4x-3)^{2} = (x+1)^{2} + (3x)^{2}$ (since 4x 1 - 3 < 0 hypot. -ve) 16x2-24x+9= x2+2x+1+9x2 only valid answer x=4 x=1 x=4 (3x-1)(x-4)=0 3x2 - 13x + 4=0 6x2-26x +8=0

5 A= 500 (1+ 12/4)20 A = 500 (1.03)20 A= \$ 903.06

5

ii) In D'S AFE and BCE FAE = EDC (allenate angles AE = ES (given) DF (1 CB, sides of

.. A ABC | ABDE equiar

DBE = ACB (basean

SIMIC DBE DEB OPP =

ii) In A ARC, B ABC = BED (att.

THEE=BCA) in 150

5 = 4 (conp. sides

- FEA = BEC (vertically opposite perallelogram) angles)
- iii) AF = BC (corep sides in DAFE = DBCE (AAS)
- AD = AF AD = BC ( opp. sides of parm.) congruent triangles)
- QUESTION 5
- A) 0>0 12- 4x1x (3-h)>0 ね2-12+42>0 九十十年1220 (h+6)(h-2)>0 4<-6 and 2>2
- QUESTION 6

··· E(= 0.8

B <= 4.8

- 2) 5 -2115 **∞** 0
- 80= 5.64
- r= ±2 r4 = 16
- ر د د د د 5, 10, 20, 40, 80 5, -10, 20, -40, 81
- i) S,=7,= 23  $S_n = 2S_n - 2n^2$ · T1 = 23 S2 = 50-8= 42 T2=19
- 4- -4 (!! ii) Tn = 23+ (n-1) x-4 Tn= 27 - 4n

## QUESTION 7

A= 
$$1500 (1.12) + 1500 (1.12) + \cdots + 1500 (1.12)$$
  
=  $1500 (1.12) + 1.12^{2} + \cdots + 1.12^{30}$   
[C.P.  $a = 1.12 (=1.12 n = 30]$   
 $A = 1500 \cdot \left[ \frac{1.12 (1.12^{30} - 1)}{1.12 - 1} \right]$   
 $A = $405,438.91$ 

b) i) 
$$x^2 + 4x + 4 = y - 5 + 4$$
  
 $(x + 2)^2 = y - 1$   
vertex  $(-2, 1)$ 

ii) 
$$4a=1$$
 .  $a=\frac{1}{4}$   
focus  $(-2, 1\frac{1}{4})$ 

# Question 8

a) i) 
$$P0 = 3PA$$

$$\sqrt{(x-0)^2 + (y-0)^2} = 3\sqrt{(x-8)^2 + (y-0)^2}$$

$$x^2 + y^2 = 9\left[(x-8)^2 + y^2\right]$$

ii) 
$$x^2+y^2 = 9(x^2-16x+64+y^2)$$
  
 $x^2+y^2 = 9x^2-144x+576+9y^2$   
 $-576 = 8x^2-144x+8y^2$   
 $-72 = 3x^2-18x+y^2$   
 $-72+81 = (x^2-18x+81)+y^2$ 

b) 
$$x^{4} + x^{3}y + x^{2}y^{2} + xy^{3} + y^{4}$$
i)  $a = x^{4}$  (=  $\frac{y}{x}$   $n = 5$ 

$$S_{5} = x^{4} \left[ \frac{y^{5} - x^{5}}{x^{5}} \right] \div \left( \frac{y - x}{x} \right)$$

$$= x^{4} \left( \frac{y^{5} - x^{5}}{x^{5}} \right) \times \frac{x}{(y - x)}$$

$$= -(x^{5} - y^{5})$$

$$S_{5} = \frac{x^{5} - y^{5}}{x - y}$$

(ii) 
$$x^{4}+x^{3}y^{2}+xy^{3}+x^{4}$$

$$= \frac{x^{5}-y^{5}}{3x-y^{5}}$$

$$\therefore x^{5}-y^{5}=(x-y)x^{4}+x^{3}y+x^{3}y^{2}+xy^{4}+y^{3}$$