Name:	Teacher:

SYDNEY TECHNICAL HIGH SCHOOL



YEAR 7 MATHEMATICS COMMON TEST MAY 2011

Time allowed: 70 minutes

Instructions:

- 1. Attempt all questions.
- 2. NO calculators may be used.
- 3. Show any necessary working in the spaces provided.
- 4. All questions are worth 1 mark unless indicated otherwise.

Topic	Total	Marks
Number System	23	
Number Theory	20	
Fractions	12	, , , , , , , , , , , , , , , , , , ,
Decimals and %	15	*****
Problem Solving	10	
	80	Address Section 1
	Number System Number Theory Fractions Decimals and %	Number System 23 Number Theory 20 Fractions 12 Decimals and % 15 Problem Solving 10

a)	Evaluate:	
	i) 64 + 46	i)
	ii) 100-37	ii)
	iii) 75×4	iii)
	iv) $\sqrt{9+16}$	iv)
	v) ³ √27	(v)
b)	Write the numeral for "eighty five thousand and sixteen"	
c)	Write the numeral for	
	$3 \times 10^4 + 7 \times 10^3 + 6 \times 10^2 + 5$	
d)	Write 2500 in the same expanded form as c) above.	
e)	Evaluate i) 20000÷ 40	i)
	ii) 637÷ 6	ii)
f)	Add the product of 5 and 4 to the quotient of 10 and 2	
g)	The average of four scores is 15. If a new score of 20 is	b
	added, what is the new average?	
h)	Write the next number in these patterns	
	i) 3,4,7,11,18,	i)
	ii) 360,250,160,90	ii)
i)	Evaluate i) 10 + 10 ÷ 2	i)
	ii) $20 - [8 - (6 - 2)]$	ii)
	100	·
	iii) $\frac{-3}{2\times5^2}$	iii)

Write i) 1729 in Roman n	umerals	i)	
ii) DCLXV in our n	umerals	ii)	
"ten million" can be written	as 10 ⁷ . Write "a hun	dred	
million" in the same way.			
Insert grouping symbols to	nake this statement tru	ne:	
10 - 4 + 1 × 2 =	= ()		
Mark and label the positions	for $\frac{4}{10}$ and 1.3 on this	number line.	(2 marks)
< 1	<u> </u>	2	-
	ii) DCLXV in our number "ten million" can be written million" in the same way. Insert grouping symbols to 1 10 - 4 + 1 × 2 =	million" in the same way. Insert grouping symbols to make this statement tru $10 - 4 + 1 \times 2 = 0$	ii) DCLXV in our numerals iii) "ten million" can be written as 10 ⁷ . Write "a hundred million" in the same way. Insert grouping symbols to make this statement true:

Question 2 - Number Theory

(a)	Use symbols to write this statement exactly:	
	"Four squared is greater than fifteen"	
b)	If and A represent counting numbers, write	
	True or False for each below:	
	i) $\sqrt{\square + \triangle} = \sqrt{\square} + \sqrt{\triangle}$	i)
	ii) $= 2ero$	ii)
	iii) $\frac{\square \times \triangle}{2} = \frac{\square}{2} \times \frac{\triangle}{2}$	iii)
	iv) $\frac{1}{\Box + \triangle} \neq \frac{1}{\Box} + \frac{1}{\triangle}$	iv)
c)	Insert the correct number into the box: $37 \times 45 + 3 \times 45 =$	× 45
d)	23432 is a palindromic number.	
	Write down the next palindromic number above 23432.	

(e)	Write the first five:	
	i) even numbers	i)
	ii) square numbers	ii)
	iii) triangular numbers	iii)
	iv) Fibonacci numbers	iv)
	v) prime numbers	v)
f)	Write the first:	
	i) square number that is larger than 900	i)
	ii) prime number that is larger than 50	ii)
	iii) number larger than 1000 that is a multiple of both 3 and 4	iii)
g)	Write the highest common factor of 15 and 60	,
6)	write the inglest common factor of 15 and of	
h)	Write the lowest common multiple of 4, 5 and 6	
i)	Write the highest common factor of	
	$(2 \times 5 \times 5 \times 7 \times 7 \times 13)$ and $(2 \times 2 \times 5 \times 5 \times 7 \times 11)$	
j)	Use a factor tree to express 300 as a product of primes. (2 mark	e)
37	obe a factor dee to express 500 as a product of printes. (2 mark	5)

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Question 3 – Fractions

Γ	10		
a)	Simplify $\frac{10}{15}$		
b)	Find $\frac{3}{7}$ of 42		
c)	Express i)	7/25 as a percentage	i)
	ii)	$\frac{1}{8}$ as a decimal	ii)
d)	Find i)	$\frac{1}{2} \times \frac{1}{3}$	i)
	ii)	$\frac{1}{2} \div \frac{1}{3}$	ii)
e)	Three friends	shared a pizza. One had $\frac{3}{8}$ of the pizza and	
	another had $\frac{2}{5}$	of the pizza. What fraction did the third person	
	have?		

f)	If $\frac{4}{5}$ of a wate	r tank holds 1000 litres, what is the full capacity	
	of the tank?		
g)	Evaluate $13\frac{1}{2}$	$-7\frac{5}{8}$	
h)	Evaluate $\left(3\frac{1}{2}\right)$	$\times 1\frac{1}{2} + (2 \div 1\frac{1}{3})$	(show working- 3 marks)

(a)	Evaluate: i) 0.7 + 0.3	i)
	ii) 0.9 — 0.09	ii)
	iii) 0.3 × 0.2	iii)
	iv) 5.26 × 1000	iv)
	v) 0.4 ÷ 8	v)
	vi) 3.6 ÷ 0.09	vi)
b)	Write 165% as a decimal	
c)	If $5.65 \times 13.95 = 78.8175$, what is the value of	
	0.565×1.395 ?	
d)	Round off 6.4849 to 2 decimal places.	
e)	A small cup holds 0.08 litres. If one drop of water is 0.001	
	litres, how many drops will fill the cup?	
f)	John bought 35 litres of fuel at 98.5 cents per litre. Find	varience 2 marks)
	the total cost in dollars and cents, to the nearest cent. (Show v	vorking-2 marks)
	A	Swer
g)	Find 70% of \$200	
Ų,		
h)	Express 28 kg as a percentage of 50 kg.	
i)	If 30% of the whole amount is \$36, find the whole amount.	

Question 5 - Problem Solving

a)	The cost of a bottle and cork is \$1.00. If the bottle costs 95 cents more than the cork, what is the cost of the cork?
Andread Trans. The Carrier Trans.	Answer
b)	\$3502 is shared equally among 17 people. How much does each receive? (Show working- 2 marks)
_	. Answer
	A blind person enters an elevator at an unknown floor. He went up 4 floors, then down 9 ors, then up 1 floor and finally 12 floors down to the ground floor. At what floor did the person or the elevator?
	Answer
d)	For the last 8 years, a town's population has increased at an average rate of 1296 citizens per year.
	If the town's present population is 80842, what was its population 8 years ago? (Show working- 2 marks)
	Answer
e)	There is a shortcut for adding numbers called "pairing", e.g. 1+9, 2+8, etc. Use this shortcut to find the sum of all the counting numbers from 1 to 100 (inclusive). (Show working- 2 marks)
	Answer

f)		for 1 minute but slides back 2 cm during this time.	
	How high will she be after 25 minutes?	(2 marks)	
		Answer	

END OF TEST

Name: Teacher:	
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Question	Topic	Total	Marks
1	Number System	23	
2	Number Theory	20	**************************************
3	Fractions	12	· W AMIL
4	Decimals and %	15	** C ** T ** O ** D ** O **
5	Problem Solving	10	
		80	

Question 1 – The Number System

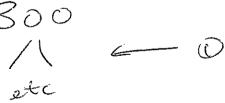
	Tallott oab Oally
Evaluate:	
i) 64 + 46	i) ((<i>O</i>
ii) 100-37	ii) 63
iii) 75×4	iii) 300
iv) $\sqrt{9 + 16}$	iv) 5
v) $\sqrt[3]{27}$	v) 3
Write the numeral for "eighty five thousand and sixteen"	85016
Write the numeral for	
$3 \times 10^4 + 7 \times 10^3 + 6 \times 10^2 + 5$	37605
Write 2500 in the same expanded form as c) above.	$2 \times 10^{3} + 5 \times 10^{2}$
Evaluate i) 20000÷ 40	i) 500
ii) 637÷ 6	i) 500 ii) 106 %
Add the product of 5 and 4 to the quotient of 10 and 2	25
The average of four scores is 15. If a new score of 20 is	
added, what is the new average?	16
Write the next number in these patterns	
i) 3,4,7,11,18,	i) 29
ii) 360,250,160,90	ii) 40
Evaluate i) 10 + 10 ÷ 2	i) 15
ii) $20 - [8 - (6 - 2)]$	ii) (6
iii) 100	
2×5 ²	iii) 2
	ii) $100\text{-}37$ iii) 75×4 iv) $\sqrt{9+16}$ v) $\sqrt[3]{27}$ Write the numeral for "eighty five thousand and sixteen" Write the numeral for $3\times10^4+7\times10^3+6\times10^2+5$ Write 2500 in the same expanded form as c) above. Evaluate i) $20000\div40$ ii) $637\div6$ Add the product of 5 and 4 to the quotient of 10 and 2 The average of four scores is 15. If a new score of 20 is added, what is the new average? Write the next number in these patterns i) $3,4,7,11,18,$ ii) $360,250,160,90$ Evaluate i) $10+10\div2$

j)	Write i) 1729 in Roman numerals	i) MDCCXXIX	
	ii) DCLXV in our numerals	i) MDCCXXIX ii) 665	
k)	"ten million" can be written as 10^7 . Write "a hundred million" in the same way.	[O ^{\$}	
1)	Insert grouping symbols to make this statement true: $10 - (4 + 1) \times 2 = O$		
m)	Mark and label the positions for $\frac{4}{10}$ and 1.3 on this number line. (2 marks)		
	0 4 1 13	2	

Question 2 - Number Theory

a)	Ose symbols to write this statement exactly:	3
	"Four squared is greater than fifteen"	$4^2 > 15$
b)	If and represent counting numbers, write True or False for each below:	
	i) $\sqrt{\Box + \triangle} = \sqrt{\Box} + \sqrt{\triangle}$ $\frac{zero}{\Box} = zero$	i) —
	iii) $\frac{\square \times \triangle}{2} = \frac{\square}{2} \times \frac{\triangle}{2}$	iii) F
	iv) $\frac{1}{\Box + \triangle} \neq \frac{1}{\Box} + \frac{1}{\triangle}$	iv) T
c)	Insert the correct number into the box: $37 \times 45 + 3 \times 45 =$	40 × 45
d)	23432 is a palindromic number.	
	Write down the next palindromic number above 23432.	23532

e)	Write the first five:	
	i) even numbers	22418
	ii) square numbers iii) triangular numbers iv) Fibonacci numbers yet the I mark v) prime numbers (5 marks total	i) 2,4,6,8,10 ii) 1,4,9,16,25
	iii) triangular numbers	
	iv) Fibonacci numbers get the	iii) 1, 3, 6, 10,15
	v) prime numbers (5 mosks total	iv) 1,1,2,3,5
		v) 2,3,5,7,11
f)	Write the first:	
	i) square number that is larger than 900	i) 961
	ii) prime number that is larger than 50	ii) 53
	iii) number larger than 1000 that is a multiple of both 3 and 4	iii) (008
g)	Write the highest common factor of 15 and 60	15
h)	Write the lowest common multiple of 4, 5 and 6	60
i)	Write the highest common factor of	
·····	$(2 \times 5 \times 5 \times 7 \times 7 \times 13)$ and $(2 \times 2 \times 5 \times 5 \times 7 \times 11)$	2×5×5×7 or 350
)	Use a factor tree to express 300 as a product of primes. (2 marks	s)
	300	



2×2×3×5×5 - 0

Question 3 - Fractions

a)	Simplify 10/15	2/3
b)	Find $\frac{3}{7}$ of 42	18
c)	Express i) $\frac{7}{25}$ as a percentage	
	ii) $\frac{1}{8}$ as a decimal	i) 28% ii) 0.125
<u>(d)</u>	Find i) $\frac{1}{2} \times \frac{1}{3}$	i) 1/6
	ii) $\frac{1}{2} \div \frac{1}{3}$	ii) 1/2
e)	Three friends shared a pizza. One had $\frac{3}{8}$ of the pizza and	
	another had $\frac{2}{5}$ of the pizza. What fraction did the third person	9 40
	have?	40
f)	If $\frac{4}{5}$ of a water tank holds 1000 litres, what is the full capacity	
	of the tank?	1250 L
g)	Evaluate $13\frac{1}{2} - 7\frac{5}{8}$	5 %
h)	Evaluate $(3^{\frac{1}{2}} \times 1^{\frac{1}{2}}) + (2 \div 1^{\frac{1}{2}}) - 7$	(ahayy yyanlina 2 manla)

h) Evaluate
$$(3\frac{1}{2} \times 1\frac{1}{2}) + (2 \div 1\frac{1}{3}) = \frac{7}{2} \times \frac{3}{2} + 2 \div \frac{7}{3}$$
 (show working-3 marks)

r 		Answers Only
(a)	Evaluate: i) $0.7 + 0.3$	i) (
	ii) 0.9 — 0.09	ii) 0.81
	iii) 0.3 × 0.2	iii) 0.06
	iv) 5.26×1000	iv) 5260
	v) 0.4 ÷ 8	v) 0.05 vi) 40
4	vi) 3.6 ÷ 0.09	vi) 40
b)	Write 165% as a decimal	1.65
c)	If $5.65 \times 13.95 = 78.8175$, what is the value of	
	0.565×1.395 ?	0.788175
d)	Round off 6.4849 to 2 decimal places.	6.48
e)	A small cup holds 0.08 litres. If one drop of water is 0.001	
	litres, how many drops will fill the cup?	80
f)	John bought 35 litres of fuel at 98.5 cents per litre. Find the total cost in dollars and cents, to the nearest cent. (Show w 35 x 35)	orking-2 marks) I mark Swer \$34.48
g)	Find 70% of \$200	
		\$140
h)	Express 28 kg as a percentage of 50 kg.	
		56 %
i)	If 30% of the whole amount is \$36, find the whole amount.	
		\$ 120

Question 5 - Problem Solving

}				
a)	The cost of a bottle and cork is \$1.00. If the bottle costs 95 cents more than the cork, what is			
74 1000 00000000000000000000000000000000	the cost of the cork?		į	
		(make)	Answer 2/2 cents	
b)	\$3502 is shared equally among	; 17 people. How much do	oes each receive?	
	(Show working-2 marks)			
	_ 206			
	$\frac{206}{17)3502}$			
			4001	
			Answer \$ 206	
c)	A blind person enters an eleva	ator at an unknown floor	He went up 4 floors, then down 9	
•			I floor. At what floor did the person	
	r the elevator?	assorb do mir to the ground	Theor. 7st what hoof did the person	
		(1 mark	,	
			Answer 16th floor	
d)	For the last 8 years, a town's po	pulation has increased at	an average rate of 1296 citizens	
	per year.			
	If the town's present population	is 80842, what was its po	opulation 8 years ago? (Show	
	working 2 marks)	80842		
	(276)	10368		
(J	10368	70,474	Answer 10414	
 }			. 110 210 4	
,	There is a shortcut for adding nu Use this shortcut to find the sum			
	(Show working-2 marks)	of an the counting numb	ers from 1 to 100 (merusive).	
		thod		
	1 for so	ome method shown		
) WO W ! -		
			Answer 5050	

A small spider crawls up a window. It takes her 1 minute to crawl 5cm upwards. She then rests for 1 minute but slides back 2 cm during this time.

How high will she be after 25 minutes?

(12 \times 5) - (12 \times 2) +5 = 4(cm

Answer 4| cm.

Answer 4| cm.

END OF TEST