| Class T | 'eacher | Name |
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| Class T | 'eacher | Name |

SYDNEY TECHNICAL HIGH SCHOOL



Mathematics Extension 1 Year 11 Preliminary Course Assessment Task 3 September 2014

Time Allowed:

90 minutes

General Instructions:

- Write using black or blue pen.
- Approved calculators may be used.
- Attempt all questions.
- All necessary working must be shown. Marks may not be awarded for careless or badly arranged work.
- Marks indicated are a guide only and may be varied if necessary.
- Start each question on a new side of a page.

Total Marks 71

| Section 1 – Multiple Choice | Section 2 |
|--|-----------------------------------|
| 5 Marks | 66 Marks |
| Answer on sheet after question 5. Do not | Allow 82 minutes for this section |
| tear this sheet out. | |
| Allow 8 minutes for this section | |

<u>SECTION 1 – MULTIPLE CHOICE (FILL IN YOUR ANSWERS ON THE ANSWER SHEET PROVIDED-DO NOT TEAR THE SHEET OUT)</u>

1. A parabola has its focus at (0, 4). The equation of its directrix is x = -4.

Which of the following is the equation of the parabola?

A.
$$x^2 = 16y$$

B.
$$(x + 2)^2 = 8(y-4)$$

C.
$$(y+2)^2 = 8(x-4)$$

D.
$$(y-4)^2 = 8(x+2)$$

2. Which one of the following expressions represents the factored form of $8x^3 + 27$?

A.
$$8x^3 + 27 = (2x + 3)(4x^2 + 6x + 9)$$

B.
$$8x^3 + 27 = (2x + 3)(4x^2 - 6x + 9)$$

C.
$$8x^3 + 27 = (2x - 3)(4x^2 - 6x - 9)$$

D.
$$8x^3 + 27 = (2x - 3)(4x^2 + 6x - 9)$$

3. Consider the function $f(x) = \frac{x^4 + 3x^2}{x^4 + 3}$

Which one of the following statements is correct?

A.
$$f(x)$$
 is odd and $\frac{\lim}{x \to \infty} f(x) = 1$

B.
$$f(x)$$
 is even and $\frac{\lim}{x \to \infty} f(x) = 3$

C.
$$f(x)$$
 is even and $\frac{\lim}{x \to \infty} f(x) = 1$

D.
$$f(x)$$
 is odd and $\frac{\lim}{x \to \infty} f(x) = 3$

4. Part of the graph of y = P(x), where P(x) is a polynomial of degree four, is shown below.



Which of the following could be the polynomial P(x)?

- A. $P(x) = x^2(x+2)^2$
- B. $P(x) = (x+2)^4$
- C. $P(x) = x(x-2)^3$
- D. $P(x) = (x-1)^2(x-2)^2$

5. The normal to the graph of $y = \sqrt{b - x^2}$ has a gradient of 3 when x = 1.

The value of b is

- A. $-\frac{10}{9}$
- B. $\frac{10}{9}$
- C. 4
- D. 10

| Name: _ | |
|----------|--|
| Teacher: | |

SECTION A: MULTIPLE CHOICE

Instructions:

- Circle the letter that best answers the question
- One mark each

1. A B C D

2. A B C D

3. A B C D

4. A B C • D

5. A B C D

SECTION 2

QUESTION 6 (start a new page)

Marks

(a) Solve
$$\frac{2x+1}{x-1} > 3$$

2

(b) (i) Sketch
$$y = x^2 - 1$$

1

(ii) Hence, on a separate diagram sketch
$$y = |x^2 - 1|$$

1

(c)
$$P(x)$$
 is an odd monic polynomial of degree 3.

2

If P(3)=0, sketch the polynomial.

(d) Differentiate
$$y = \frac{x+1}{\sqrt{x}}$$
 and express the derivative as a simplified fraction.

2

(e) Use the substitution
$$t = tan \frac{x}{2}$$
 to show that

3

$$\frac{1+\sin x}{1-\cos x} = \cot \frac{x}{2} + \frac{1}{2}\csc^2 \frac{x}{2}$$

No.

QUESTION 7 (Start a new page)

Marks

(a) The equation $2x^2 + px + q = 0$ has one root three times the other. Show that $3p^2 = 32q$.

2

(b) For what values of k is $2x^2 - 5x + 4k$ positive definite?

2

- (c) A parabola has equation $y^2 + 8y = -12x + 8$
 - (i) Find the coordinates of its vertex.

1

(ii) Sketch the parabola showing its x intercept.

1

(iii) On your sketch, display the focus and directrix.

2

3

(d) Find the acute angle between the lines $x - \sqrt{3}y - 2 = 0$ and $\sqrt{3}x - y + 3 = 0$

QUESTION 8 (Start a new page)

Marks

(a) Show that the equation $x^2 + (k+2)x + k = 0$ has two real roots for all real values of k.

2

(b) Solve the equation $cos2x + 3cosx + 2 = 0 \text{ for } 0^{\circ} \le x \le 360^{\circ}$

3

(c) (i) Show that (x + 1) is a factor of $P(x) = x^3 - x^2 - 10x - 8$.

1

(ii) Hence express $P(x) = x^3 - x^2 - 10x - 8$ as a product of three linear factors

1

(iii) By sketching P(x) or otherwise, solve the inequality

2

$$\frac{x^3 - 10x}{x^2 + 8} \ge 1$$

(d) Find the domain and range of the function $f(x) = 3\sqrt{4-x^2}$

(a) Simplify $\frac{1}{p^2-pq} - \frac{1}{pq-q^2}$

2

- (b) The polynomial $P(x) = x^3 + a^2x^2 + ax + b$ leaves a remainder of 2 when divided by x and a remainder of 13 when divided by x + 1.
 - (i) Show that b = 2

1

(ii) Find the value of a

2

(c) (i) Express sinx + 3cosx in the form $R sin(x + \alpha)$ where R > 0 and $0^{\circ} < \alpha < 90^{\circ}$, giving the value of R in simplest exact form, and the value of α correct to the nearest degree.

2

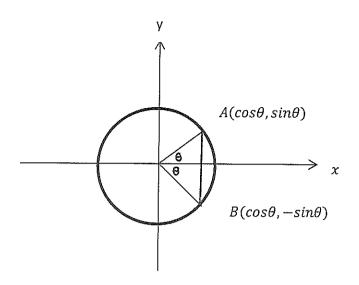
(ii) Solve the equation $3\cos x + \sin x + 2 = 0$ for $0^{\circ} \le x \le 360^{\circ}$, giving the solutions correct to the nearest degree.

2

(d) Find the coordinates of point P on the curve $y = x\sqrt{x+3}$ where the tangent is parallel to the x - axis.

(a)

2

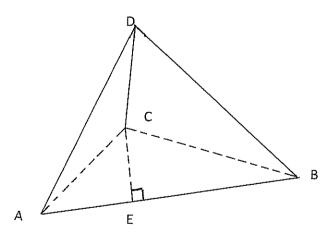


A $(cos\theta, sin\theta)$ and B $(cos\theta, -sin\theta)$, $0^{\circ} < \theta < 90^{\circ}$, are 2 points on the circle with centre at the origin and radius 1. Use the cosine rule in $\triangle AOB$ to show that $cos 2\theta = 1 - 2sin^2\theta$.

- (b) A $(8, \sqrt{50})$ and B $(1, \sqrt{18})$ are divided externally by a point P in the ratio of 3:1. 3 Find the simplest exact form of this point.
- (c) Show that $\tan 75^\circ = 2 + \sqrt{3}$

2

(d)



CD is a vertical flagpole of height 10 metres. It stands with its base on horizontal ground. A and B are points on the ground due South and due East of C respectively. The angle of elevation of D is 45° from A and 30° from B. E is the foot of the perpendicular from C to AB.

(i) Show that ∠ABC=30°

2

(ii) Find the angle of elevation of D from E correct to the nearest minute.

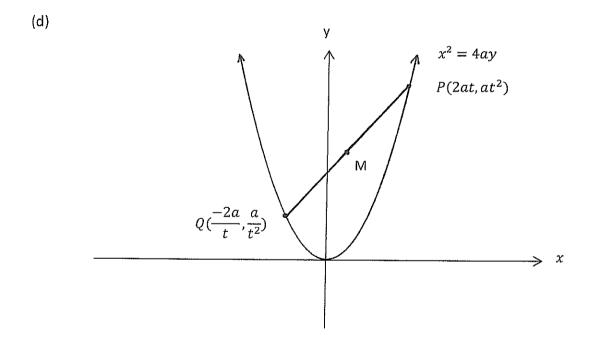
2

2

2

3

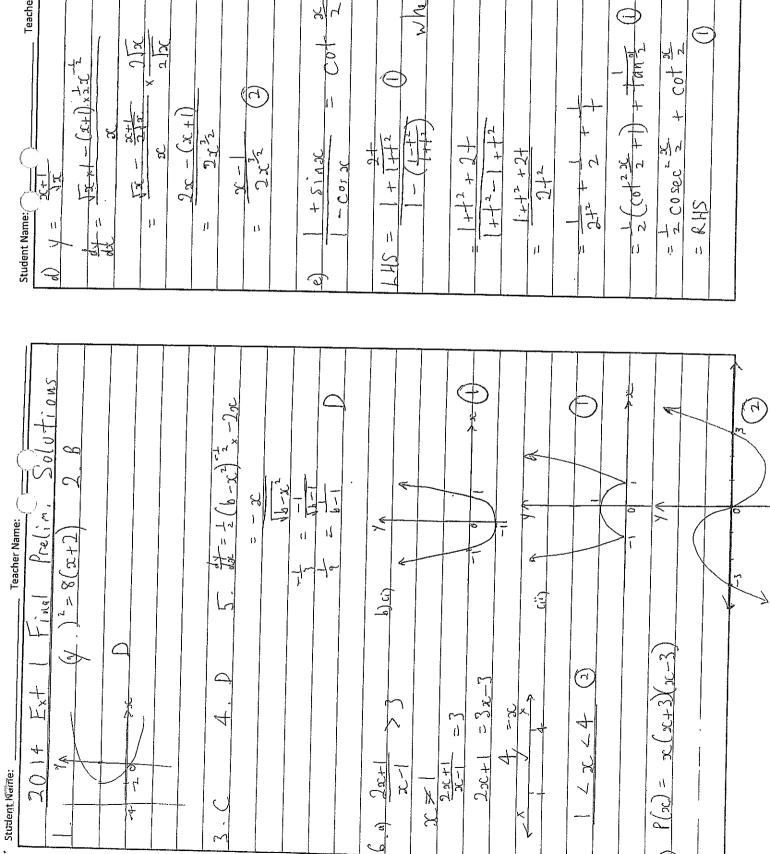
- (a) P(x,y) is a variable point which moves in the number plane so that its distance from 2 the point A(3,3) is twice its distance from the origin. Find the equation of the locus of P.
- (b) The polynomial $P(x) = x^3 + 2x^2 4x 1$ has zeros α , β and γ so that $P(x) = (x \alpha)(x \beta)(x \gamma)$.
 - (i) Find the value of $(1 \alpha)(1 \beta)(1 \gamma)$
 - (ii) Find the value of $(\beta + \gamma)(\gamma + \alpha)(\alpha + \beta)$
- (c) Show that the equation of the normal at the point $P(2ap,ap^2)$ on the parabola $x^2 = 4ay$ is $x + py = 2ap + ap^3$.



 $P(2at,at^2)$ and $Q(\frac{-2a}{t},\frac{a}{t^2})$ are two points on the parabola $x^2=4ay$. M is the midpoint of the chord PQ.

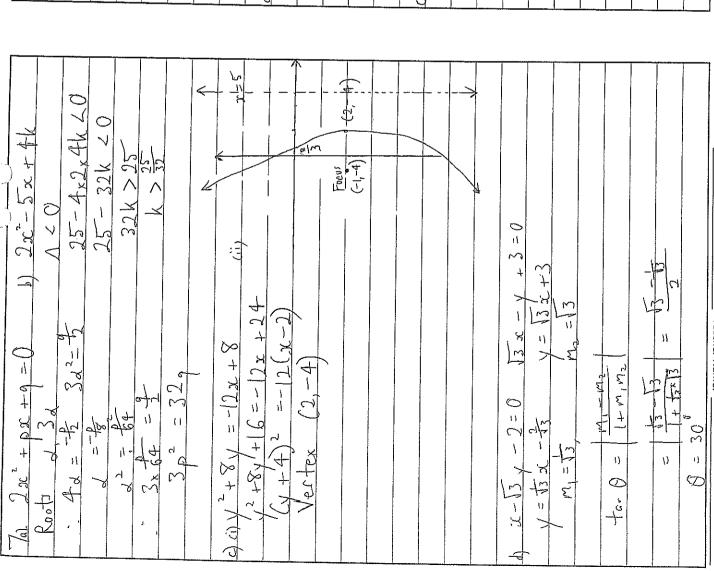
As P and Q move on the parabola, find the locus of M.

END OF PAPER



Teacher Name:

 $\frac{(2\cos x + 1)(\cos x + 1) = 0}{\cos x} = \frac{1}{2} \frac{1}{1}$ Student Name: 1) cos 2x +3cor 2x +2=0 2cos 3x +3cosx + (= 0 180° inspection = (x+1)(x+2)(x-4) $0: 4-x^2 > 0$ (2-x)(2+x) > 0d) f(2c) = 3/4-x2 $x = 110^{\circ}.140^{\circ}$ $=(x+1)(x^2-2x-8)$ 3-x-10x-8 R: 0 = V 1 > 0 > 6 - 4 + 6 > 0 CK+2)2 - 4, 1, 1, 1 > 0 s)cj P(-1) = O need to show P(-1) = (-1) 3- (-1) 2+10-8 80 x2 + (k+2)x+k=0 Teacher Name: 8-01+1-1-Co ots factor K-7-4-4-1 x3-x2-10x-8>0 True for all k 2c3-10x > x2+8 100 Real roots (x+1) is ٥/٩ (1)



Student Name:

Teacher Name:

AC is 10 (AACD isorceles) -3 x 118 7 (50 912 + 512 2 ABC = 30° A AOB Tan < ABC = 105 -4/2 212 ten 30 = 80 1-tan 45-tan30 C0520 = 1-25, nº 8 = +an45++an30 2+18-45,M-0 Teacher Name: tan 75 = tan (45+30) + 4+213 -22, 2(2) -3x + 1x8 -3x + 1x8 4 ij COS 200 = / i'ev (P)

Student Name:

) Student Name: =219°14, 320°46 0 = (a+3)(a-4) x=248'46' 147014 (ii) $13 = -(+a^2 - a + 2)$ x2+8x+(2=0 Tangent parallel to a axis >3x2+24x+36=0 | $0 = a^2 - a - 1$ cii) 110 sin(x+72 blef(0)=2= b (x+2)(x+6)(-7,-2) 7 = 9 Sin (2C+72) x = 249° x +72, $(x+3)^{\frac{1}{2}} + x^{\frac{1}{2}}(x+3)^{-\frac{1}{2}}$ Teacher Name: 510 -200 + 92 fx2+24x+36=x2 112+32 = 110 = 71034 110 Sin (x+72. x(x+3)21213 1 25+3 + $4(x+3)^2 = 3c$ 11 = 0 = 12+3 6-010 cci) R= 8 +3 - x+3 11

Student Name: 29Vation 9+2+42 (ea' a 1 = + 2 + V = 2 ____ Teacher Name: Jat - 19 2ay -20 x2 = 92(+2-2 +-+)0= 0 $\mathcal{X}^2 = a^2$ 4 Ц

| | | | | 1 |
|--------------------------------------|--|--|--|---------------|
| CE = 513 10 F +an 0 = 10 F = 2 | 11. a) $\sqrt{(x-3)^2 + (y-3)^2} = 2 \sqrt{8x^2 + y^2}$ $2x^2 - 6x + 9 + y^2 - 6y + 9 = 4x^2 + 4y^2$ $0 = 3x^2 + 6x + 3y^2 + 6y - 18$ $0 = 3x^2 + 2x + y^2 + 2y^2 - 6$ b) (i) $(1-a)(1-b)(1-b) = P(1)$ (ii) $a+b+7=-2$ a+b+7=-2 | $= -2$ $= (-2-3)(-2-8)(-2-8)$ $= (-2)^{2} + 2(-2)^{2} - 4(-2) - 1$ $= -8 + 8 + 8 - 1$ $= -7$ | c) $V = \frac{2x}{4q}$ $\frac{dx}{dx} = \frac{2x}{4q}$ $\frac{dx}{dx} = \frac{2x}{2q}$ $\frac{dx}{dx} = \frac{2x}{2q}$ | reacher Name: |

Student Name: