



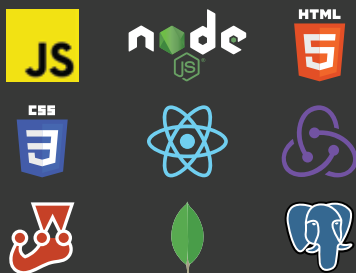
CONTACT

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SKILLS



TECHNICAL SKILLS

JavaScript

- React
- Redux
- Node.js

Text Processing

- HTML
- Markdown

Styling

- CSS
- SASS

Database

- PostgreSQL
- MongoDB

Testing

- Tape
- Supertest
- Jest
- Enzyme

LINKS



www.linkedin.com/in/phatma/



[www.github.com/iPhatty/](https://github.com/iPhatty/)

PHAT T. MA

JUNIOR FRONT END DEVELOPER.

PROFILE

Passionate junior developer with great enthusiasm for UI/UX design. I demonstrate my skills with JavaScript by creating applications using React and Redux, as well as responsive and accessible web pages using my knowledge of HTML5 & CSS3.

Constantly learning and eager to improve, I successfully completed a 16 week intensive bootcamp with Founders & Coders. Using JavaScript & Node.js, the course covered many concepts such as test-driven development, databases and working in AGILE teams. These concepts were refined with weekly projects.

I am now looking for the next challenge to showcase my abilities and to become a positive addition to a team.

PROJECTS

GP_ProjectBernadette

https://github.com/iPhatty/GP_ProjectBernadette



React > Styled Components > Jest

A React decision tree app to help older carers find relevant resources effectively.

In an Agile team of four, we created an app for a charity called Grandparents Plus. The project ran for 3 weeks and involved designing and developing a solution to a problem the charity faced. The final app was created using React for front-end, and Node.js for form handling.

My role as UX was to collaborate closely with the product owner to ensure that the project vision and goals were clear. With this clarity I was able to work with my team and support the members in the design aspects of the application.

Well Bean

<https://github.com/iPhatty/Well-Bean>



Node.js > Express > Handlebars > PostgreSQL > Tape > Supertest

App to create a healthier lifestyle and routine in a community driven platform.

A student project for weeks 10-12 of the Founders & Coders bootcamp. In an Agile team of four, we created an app that featured a PostgreSQL database to store user information. We also provided user authentication with JWT.

My role as UX was very interesting in this project. I was also the product owner of the application and so a lot of the vision and design aspects were between me and the rest of the team. I ensured that the team had a large contribution in the design of Well Bean.

PERSONAL PROJECTS

Phatty-Brewdog

<https://github.com/iPhatty/phatty-brewdog>



React > SASS > Gulp > Webpack

Search food to find a BrewDog beer to go with it!

Phatty-Weather

<https://github.com/iPhatty/phatty-weather>



React > Redux > Enzyme > Jest > Webpack

Weather app using react and redux with Enzyme for testing.



EDUCATION

Feb 26 - Jun 15 2018 / [Founders & Coders](#)



A 16 week full time bootcamp learning test-driven development, JavaScript Node.js and databases. One of the unique aspects of the course is peer-led mentoring. We study and learn from each other, previous graduates of the course return as mentors for the new cohort providing a self sustainable learning environment.

2010 - 2014 / [Brunel University](#)



Bsc Product Design Engineering

Design meets engineering. Course provided necessary skills to develop products that look good and function well.

WORK HISTORY

Jul 9th - 14th 2018 / [Mentor - Founders & Coders](#)

For one week I became a mentor for the new cohort of Founders & Coders. This was a full time commitment and required me to be available at all times for the students.

I covered testing using the Tape framework and also an introduction to Test Driven Development.

The week included pair programming workshops, a TDD code along and also a group project to create a To-Do app using the techniques learned in the week.

Aug 2015-2017 / [Seoul Metropolitan Office of Education](#)

During the two years, I worked as an English Teacher in Seoul, South Korea teaching elementary grade students.

My responsibilities included:

- Creating lesson plans and activities to supplement the school curriculum in a multi-level classroom. Activities included:

- Making worksheets
- Powerpoint presentations
- Creating interactive games

- Plan and produce 3 weeks long English camps for students during winter and summer vacation. This was a great opportunity to create a theme and story for the camp, so that students are able to enjoy and gain more by attending these camps.

- Share different cultural experiences. The students are able to learn a lot about the differences in Korean and Western culture, this makes the English lessons much more immersive for the students as they are able to discuss real life experiences with me.

ABOUT ME

President for a society in University for the 2012-2013 academic year.

I enjoy attending coding meetups in London

Can read the **Korean alphabet**.

Great interest in **fitness and physical training**.

LINKS



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