Course Title

University of Illinois School of Information Sciences

Last updated Wed, Nov 2, 2016 1:43:58 PM

Course Number and Section Code  
Semester and Year  
Meeting time and room  
Number of credit hours

Instructor: Instructor Name  
Email: netID@illinois.edu  
Office: Room NNN, LIS Building  
Office Hour: Instructor Office Hours  
Preferred Contact Method: Phone, email, face to face, etc.

Instructional Assistant: Assistant Name  
Email: netID@illinois.edu  
Office: Room NNN, LIS Building  
Office Hour: Assistant Office Hours  
Preferred Contact Method: Phone, email, face to face, etc.

# Course Description

The course description paragraph from the course catalog goes here.

## Course Overview

This section provides more detailed information about the class including what subjects will be covered and perhaps the class’s philosophical underpinnings (broadly understood).

## Pre- and Co-requisites

Note any pre- and/or co-requisites by course name and title or state "none."

# Course Overview This section of the syllabus includes goals and

objectives. [This document](https://provost.asu.edu/sites/default/files/page/1595/student-learning-outcomes.pdf) from the Arizona State University Provost Office suggests some distinctions between learning goals, objectives, and outcomes.

The central themes of the course are:

1. Theme number 1
2. Theme number 2
3. Theme number 3

## Learning Objectives

Objectives state things the students and instructor will do.

1. Objective A
2. Objective B
3. Objective C

## Learning Outcomes

Learning outcomes are much more detailed descriptions of the competencies students will gain during the course.

Outcome A

In situation X, you will be able to *identify* some specific property of a thing named in this sentence.

Outcome B

Faced with some common professional problem, you will be able to *explain* the difference between two possible diagnoses.

Outcome C

After reading this sentence, you will be able to *recommend* a different strong verb to cue with typographic emphasis.

# Course Materials

The required textbook for this course is described here, along with other course materials students should know about.

# About your instructor

A few sentences about the instructor and his/her teaching philosophy is found here.

# Library Resources

<http://www.library.illinois.edu/lsx/>  
lislib@library.illinois.edu  
Phone: (217) 333-3804

# Writing Resources

The campus-wide Writers Workshop provides free consultations. For more information see <http://www.cws.illinois.edu/workshop/> The iSchool has a Writing Resources Moodle site <https://courses.ischool.illinois.edu/course/view.php?id=1705> and iSchool writing coaches also offer free consultations.

# Academic Integrity

Please review and reflect on the academic integrity policy of the University of Illinois, <http://admin.illinois.edu/policy/code/article1_part4_1-401.html> to which we subscribe. By turning in materials for review, you certify that all work presented is your own and has been done by you independently, or as a member of a designated group for group assignments. If, in the course of your writing, you use the words or ideas of another writer, proper acknowledgement must be given (using APA, Chicago, or MLA style). Not to do so is to commit plagiarism, a form of academic dishonesty. If you are not absolutely clear on what constitutes plagiarism and how to cite sources appropriately, now is the time to learn. Please ask me! Please be aware that the consequences for plagiarism or other forms of academic dishonesty will be severe. Students who violate university standards of academic integrity are subject to disciplinary action, including a reduced grade, failure in the course, and suspension or dismissal from the University.

# Statement of Inclusion

<http://www.inclusiveillinois.illinois.edu/chancellordivstmtswf.html#ValueStmt>

As the state's premier public university, the University of Illinois at Urbana-Champaign's core mission is to serve the interests of the diverse people of the state of Illinois and beyond. The institution thus values inclusion and a pluralistic learning and research environment, one which we respect the varied perspectives and lived experiences of a diverse community and global workforce. We support diversity of worldviews, histories, and cultural knowledge across a range of social groups including race, ethnicity, gender identity, sexual orientation, abilities, economic class, religion, and their intersections.

# Accessibility Statement

To obtain accessibility-related academic adjustments and/or auxiliary aids, students with disabilities must contact the course instructor and the Disability Resources and Educational Services (DRES) as soon as possible. To contact DRES you may visit 1207 S. Oak St., Champaign, call (217) 333-4603 (V/TTY), or e-mail a message to disability@uiuc.edu.

# Assignments and Evaluation

This paragraph contains an overview of grading policy and graded assignments. All assignments are required for all students. Completing all assignments is not a guarantee of a passing grade. All work must be completed in order to pass this class. Late or incomplete assignments will not be given full credit unless the student has contacted the instructor prior to the due date of the assignment (or in the case of emergencies, as soon as practicable).

**Assignments, Exercises & Grade Distribution:**

* Assignment 1: First Assignment Title. Due Asgt. 1 Due Date (N%).
* Assignment 2: Second Assignment Title. Due Asgt. 2 Due Date (N%).
* Assignment 3: Third Assignment Title. Due Asgt. 3 Due Date (N%).
* Attendance and Class Participation (N%)

**Grading Scale:**

94-100 = A  
90-93 = A-  
87-89 = B+  
83-86 = B  
80-82 = B-  
77-79 = C+  
73-76 = C  
70-72 = C-  
67-69 = D+  
63-66 = D  
60-62 = D-  
59 and below = F

# Semester Calendar

Details on the topics and reading assignments are found in this section.