

Needs to improve
S-244185
P - It might be helpful to share your presentation in slide show mode for a clearer and more organized presentation. [10:24 - 11:52] (repeated comment)
C – The project was not fully completed during the session as intended, as the teacher guide was not followed.
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.
ST-709 [Advice] - To cultivate loyalty towards our brand, "iSchool," and to effectively communicate its identity throughout the session, it is essential to mention the organization's name, particularly at the outset, during key moments and at the conclusion. Phrases such as "Welcome to iSchool... let's explore what iSchool has prepared for us" can be quite helpful. T – If a student faces difficulty downloading the desktop version of Godot and is unable to use remote control, kindly guide them to use the web version instead to ensure the session continues smoothly without delays.
T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information. [Slide 51 is designated as a presentation slide.]
S-108345
A - At [00:25:40, 1:02:43], the tutor used informal or casual expressions that slightly affected the professional tone of the session. Maintaining a more formal language helps create a focused and respectful learning environment.
A- It appeared at [1:09:28] that the tutor used a harsh tone when the student seemed distracted, which may increase the student's stress, maintaining a warm and steady tone can help bring back focus without adding pressure.
C - While generally proficient, there have been instances where the tutor could make better use of Zoom tools to create more interactive sessions. For example, instead of repeatedly pointing with the mouse and saying "look above," using Zoom's annotation tools [like the arrow or highlighter] would have provided clearer guidance and helped the student understand the concept better.
T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected disruptions such as sudden internet disconnection], even if the issue is from the student's side. Your prompt cooperation is appreciated.
S-32665
C - While the slides were fully covered, the project was left incomplete. Kindly aim to balance the session to allow time for hands-on implementation. F - The feedback could be more aligned with what occurred during the session. The tutor highlighted improvement in the student's performance; however, this was the tutor's first session with the student, making it inappropriate to assess progress. Additionally, the session was conducted one-to-one, so there was no peer interaction. Please avoid using the feedback section empty.
S-115092
A- Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centred atmosphere. A- Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment. F- Kindly avoid leaving the feedback section empty. A short, encouraging note goes a long way in supporting the student's learning journey.
S-174322
T - While explaining the client-side validation project, the tutor walked through the code without involving the student. It would be more effective to pause and ask guiding questions like, "What do you think should happen if this input field is left empty?" or "How should the field respond if valid data is entered?" to encourage active participation and discussion.
F – Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session.
S-304148
S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged. A - At [00:37:15], the tutor used informal or casual expressions that slightly affected the professional tone of the session. Maintaining a more formal language helps create a focused and respectful learning environment. P - While generally prepared, the tutor's explanation of the make part lacked confidence at times, leading to some student confusion.
T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected disruptions such as sudden internet disconnection], even if the issue is from the student's side. Your prompt cooperation is appreciated.
T- Please ensure that the student is able to complete their project during the session, as hands-on practice is essential for understanding. Effective session time management can help achieve this goal.
T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.
S-21830
T - Kindly work on enhancing class interactivity. During the project explanations phase, the tutor could have asked questions like or prompted the student to explain their logic aloud. Such engagement would deepen understanding and keep the session more interactive. S - Kindly be informed that it is mandatory to keep the webcam activated for the entire session. (00:19:10)
S-27984
F – Kindly note that general comments offer limited guidance and may not support the student's development effectively. To provide more meaningful feedback, please consider using the pre-written comment templates available, as they help deliver clear and specific insights on student performance.
S-224182
F - Kindly ensure that feedback to students remains both constructive and friendly. Your cooperation is appreciated. aim to highlight a positive aspect to promote encouragement.
T - Between 53:19 and 55:55, the tutor made several changes to the project code that had already been implemented with the student. During this time, the student was not kept updated on these modifications, and upon returning, noticed multiple changes at once. To support clearer understanding and better engagement, it is recommended to approach changes sequentially.
T - Ensure students uphold professional conduct, which includes refraining from using inappropriate language during the session.
S-106398
T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation. S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged. T- Kindly ensure the student implements the project during the session, as this step is vital for reinforcing concepts through hands-on practice. It helps solidify understanding and boosts the student's ability to apply what they've learned independently. C – Kindly ensure better time management so the student is able to apply the project during the session, as hands-on implementation is a core part of the learning experience.
S-31028
P – When sharing the presentation during the Q&A, kindly ensure it is displayed in full-screen mode to keep the student focused, provide better visual experience and avoid distractions from other browser tabs. C - There have been instances where the tutor could make better use of the annotations tools while explaining the slides to create more interactive sessions. for instance, during the segment (38:00 to 43:00) instead of depending on mouse pointer.
S-243658
T - Your assistance in guiding students to upload their completed projects to the dashboard is greatly appreciated. However, the project description needs to be more descriptive, especially in highlighting what new concept or feature the student implemented. Ensuring this will better reflect the scope of the student's effort.
T - The tutor was generally effective, but there were moments during concept explanations where engagement could have been enhanced. For example, while explaining face recognition and object detection to a younger student, the explanation remained mostly one-directional. Encouraging the student to share examples of games or applications they have created can help engage them.
P - It is advisable to present the slides while addressing questions in the Q&A phase.
S-221868
S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display.
C – Kindly ensure better time management so the student is able to fully complete the project during the session (Css part), as hands-on implementation is a core part of the learning experience.
S-31679
T - It was observed that the student had limited opportunity to independently implement the project. Independent project implementation is crucial, as it promotes problem-solving, critical thinking, and deeper subject understanding. If the session faced any circumstances like the Titanic dataset content, synchronize it so the independent implementation can be demonstrated.

S-119118

T - Kindly initiate the session promptly upon the student's commencement. (00:06:15)
S - The tutor appeared to be shifting their gaze between two screens, which caused their eye contact to be angled and limited. For better engagement and clearer communication, it's recommended to keep the primary focus toward the front-facing screen or camera.
S - The volume was consistently low and not clear at times, which may have made it hard for the student to hear. Increasing the input volume can help ensure better engagement. (e.g. 00:07:33)
S - The camera [image quality appeared noticeably low], making it difficult for the student to clearly see the tutor's expressions and gestures. Clear visuals support engagement and non-verbal communication.
T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected disruptions such as sudden internet disconnection]. Your prompt cooperation is appreciated.
P - Prior to the session, kindly ensure the laptop is fully prepared to maintain a professional and uninterrupted flow. Your cooperation is appreciated. (At 00:13:45, the instructor's request for a minute to plug in the laptop charger was deemed unprofessional since the device should have been prepared before the session.)
S - Improving your internet connection is important, as frequent disconnections were noticed, which may have disrupted the student's focus and learning. (The meeting was split into three separate recordings , with no clarification provided on internal feedback.)
A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.

S-171951

T - The session appears largely one-sided; the student may become unsure about key points. Consider periodically confirming students' understanding and engagement.[ex. 36:05 to 39:38 , 40:30]
C - Kindly avoid skipping any slides during the session. All parts of the provided material, including presentation slides, are essential to the student's understanding and must be covered. (presentation slide was skipped)
P – There was some noticeable hesitation while coding at [1:19:58], which slightly interrupted the flow of the session. Preparing the project in advance would help ensure smoother delivery and a more confident learning experience for the student.
C – The project wasn't fully completed as the student didn't get the chance to finish it during the session. Better time allocation could help ensure they get full hands-on practice.
C – The project wasn't fully completed during the session. Managing time more effectively can help ensure the student gets hands-on practice with the full task.
T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.

S-221847

C-Kindly note that it is not allowed for students to take screenshots of the slides, as all required material is provided on the student dashboard.
T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
T - At 1:06:08, kindly avoid endorsing direct code copying. Encourage independent learning for better student development.
T - Please be advised that students must upload their projects to the dashboard during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-83424

S - The lighting during the session [was dim], making it difficult to see the tutor clearly. A well-lit environment with balanced lighting can improve visual clarity and student engagement.
S - Frequent movement during the session affected visual stability. Maintaining a steady posture is recommended to reduce distractions and support a more focused and professional learning environment.
S - The tutor's sitting posture during the session could be distracting for the student. Maintaining a more formal and upright posture helps support a focused and professional learning environment.

S-218366

T - At [00:29:30], kindly avoid endorsing direct code copying. Encourage independent learning for better student development.
T - Some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.
T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
C - The project wasn't fully completed during the session. Managing time more effectively can help ensure the student gets hands-on practice with the full task.

S-86313

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs.
S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged. (Repeated)
S - The tutor appeared to be shifting their gaze between two screens, which caused their eye contact to be angled and limited. For better engagement and clearer communication, it's recommended to keep the primary focus toward the front-facing screen or camera.
T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes as the actual session time was 1 hour 21 minutes.

S-268506

T-It would be beneficial to pause the video to discuss it with the student.
F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session.

S-85321

T – Extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently. (Repeated)
F – Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session. (Repeated)

S-26896

S - The lighting during the session was dim, making it difficult to see the tutor clearly. A well-lit environment with balanced lighting can improve visual clarity and student engagement. [Repeated]
S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. [Repeated]
S - The tutor appeared to be shifting their gaze between two screens, which caused their eye contact to be angled and limited. For better engagement and clearer communication, it's recommended to keep the primary focus toward the front-facing screen or camera.
F - Regarding students' feedback ratings, kindly include reasons for any ratings below.

S-108420

S - The camera's image quality needs improvement as the image appears blurry. [Repeated comment]
C – The project wasn't fully completed during the session. Managing time more effectively can help ensure the student gets hands-on practice with the full task.
T - Please ensure that the session project is completed during the session, as it is not intended to be assigned as homework.
T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, even if the issue is from the student's side. Your prompt cooperation is appreciated. [Repeated]

S-188309

S - The lighting during the session [was too dim], making it difficult to see the tutor clearly. A well-lit environment with balanced lighting can improve visual clarity and student engagement.
S - The camera [image quality appeared noticeably low], making it difficult for the student to clearly see the tutor's expressions and gestures. Clear visuals support engagement and non-verbal communication.
S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.
C – Kindly note that the student is expected to lead the presentation segment. Taking over this part may limit their opportunity to practice communication and build confidence.

T- It would be beneficial to pause the video to discuss it with the student.

S-239788

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display.
S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.
S - The microphone quality was occasionally [harsh or static-filled], affecting instruction clarity. Using a better mic or checking settings beforehand may improve the student's listening experience. (00:49:10)
A– Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere.
P - While generally prepared, the tutor's explanation lacked confidence at times, leading to some student confusion. (00:44:30)

S-321174

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 8 minutes earlier.
C - It is recommended that the tutor use Zoom annotation tools instead of repeatedly pointing with the mouse or relying solely on verbal explanations, as this can help improve understanding when introducing new concepts.
C - Kindly note that it is not allowed for students to take a screenshot of the task slide, as all required material is provided on the student dashboard. [00:45:51]
T - Kindly be advised that the session duration is fixed at one hour and must be strictly adhered to. Any deviation or early ending is not permitted, as it may impact content delivery and student engagement. [actual session time was 56 minutes].

S-C2155

T - When implementing the project, it would be beneficial to first demonstrate a portion of it. Afterward, please pause the screen sharing to give students the opportunity to work independently. This approach helps minimize distractions, allowing them to focus on their own tasks without the pressures of trying to keep up with your demonstration.
(Repeated Comment)

P - Given the challenges experienced with bugs and the project's lack of robustness during implementation — such as when the [Generate one batch of augmented images 01:01:20] — it's important to focus on more thorough preparation to ensure smoother sessions moving forward.

C – The project wasn't fully completed as the student didn't get the chance to finish it during the session. Better time allocation could help ensure they get full hands-on practice.
(Repeated Comment)

S-105663

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 9 minutes earlier.

T - At [00:35:40], the student was implementing the project without screen sharing. Kindly instruct the student to share their screen during the "Make" phase to allow proper follow-up and support.

T - At [00:47:00], kindly avoid endorsing direct code copying. Encourage independent learning for better student development.

S-149145

T - At [00:40:20, 01:06:00], extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently. (Repeated)

F - The feedback could be more aligned with what actually occurred during the session. For example, the tutor referenced the student's ability to explain coding concepts to peers, even though the session was a one-to-one session with no peers present. Please avoid using unrelated or general comments and ensure the feedback accurately reflects what happened.

S-113177

S - The camera angle was [too low] at times, making it hard for the student to see the tutor's face and expressions, which can reduce connection and engagement. Kindly adjust the camera to eye level for clearer communication.

S - At [00:31:30] [00:53:52], the tutor's relaxed sitting posture during the session could be distracting for the student. Maintaining a more formal and upright posture helps support a focused and professional learning environment.

C - Ensure effective time management during the session to avoid the omission of slides [Q&A and presentation slides were omitted].

T - In line with our communication protocol, please refrain from direct discussions with parents. Kindly direct any parental concerns or struggles to our designated agent for resolution.

C - Kindly ensure students receive clear instructions about upcoming homework before the session ends, including how to revisit the references or reach out via the community if they need help.

T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [interruptions from the student's environment, such as a parent interruption], even if the issue is from the student's side. Your prompt cooperation is appreciated.*

S-316540

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 6 minutes earlier.

A - The tutor appeared to be in a rush when starting the session, which may give the student the impression that their comfort or readiness is not a priority. Slowing down at the start can set a more supportive tone.

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs.

T - It may be helpful to divide the code into sections followed by the student's implementation of each section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.

T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.

T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information. [Slides 52-53 are designated as presentation slides.]

S-106518

C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task.

T - Occasional timeline deviations were observed and need attention for better consistency. For example, the tutor took about 26 minutes to solve Code.org challenges (27:00 to 54:00) while it was supposed to be 15 minutes according to the teacher guide, which affected the project completion on the tutor's screen.

F - When submitting student feedback, please ensure that the written comment aligns with the given star rating to reflect the student's performance accurately and maintain consistency in evaluation.

S-254910

P - It is recommended that the tutor carefully reviews the Q&A slides before starting the session to ensure a clear understanding of each question and full accuracy of the answers. The explanation and response to the first question were not correct, so please make sure to verify the answers beforehand. [01:13:40]

F - The feedback could be more aligned with what actually occurred during the session. For example, the tutor praised the student's strong ability to solve complex coding challenges, while the session did not involve any coding activities. Please avoid using unrelated or general comments and ensure your feedback accurately reflects what happened.

S-336164

A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere.

A - Before the session, please ensure that any words you plan to use, including "Pseudocode at 00:22:35, 00:24:19, wake at 00:22:52," are pronounced correctly.

P - The tutor started the session without opening [pseudoceditor] website, which led to some delays. Preparing the tools beforehand can save time and help students stay focused.

C - Kindly avoid fast-forwarding or skipping any parts of the video unless this is explicitly mentioned in the Teacher Guide. At 00:56:33, a section was skipped, which may have impacted the student's understanding of the full context. Please ensure video playback as mentioned in the TG and slides to maintain alignment with the session objectives.

T - Some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.

T - Kindly engage the student during the checkup by encouraging their participation and involvement, rather than rushing the slides.

T - While generally engaging, kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation. (involve the student more to get more interactions rather than normal yes, no, ok).

S-106901

T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.

T - Some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.

T - Your support in helping students upload their projects is appreciated. However, at 01:19:32, the description needed more details to be added and the code image was missing from the project images section. Please ensure all criteria are detailed to fully reflect the student's work.

S-184304

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display.

S - It is expected that your camera is turned on at the commencement of the session.

S - The session was interrupted a few times due to brief internet disconnections, which may have affected the student's concentration and the overall learning flow. [from 30:00 to 36:00, 01:05:50 to 01:11:50].

F - There was a noticeable delay in submitting the student's feedback. Please try to share it promptly after each session to support the student's progress.

T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected disruptions such as sudden internet disconnection]. Your prompt cooperation is appreciated.[from 30:00 to 36:00, 01:05:50 to 01:11:50]

C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task.

C - Kindly ensure students receive clear instructions about upcoming homework before the session ends, including how to revisit the references or reach out via the community if they need help.

A - Ending the session with a warm goodbye and a quick thank-you helps leave a positive impression and makes the student feel appreciated.

T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes as the actual session time was 1 hour 17 minutes.

S-87791

A - Before starting the session, please ensure you know the student's name. Calling the student by the wrong name, even unintentionally, may affect their comfort and engagement. Addressing the student correctly from the beginning helps build rapport and creates a more personalized learning environment. At [00:56:10]

C - The project was not fully completed during the session as intended, as the teacher guide was not followed.

T - At [00:49:00], the project implementation phase was skipped. Kindly refrain from excluding this part, as it is essential for hands-on learning and applying the session content effectively.

T - The session ended without the student implementing any part of the project. Kindly manage the session time to ensure that the student applies at least a small portion of the task during the session, as verbal explanation alone is not sufficient.

S-272400

S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.

[00:24:10]

[00:36:17]

T - During the presentation segment, encourage the student to explain their work in more detail rather than just mentioning the topic names. This supports deeper understanding and improves communication skills.

T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.
(Repeated Comment)

S - Kindly note that keeping the webcam activated throughout the entire session is required.

(Repeated Comment)

S-106417	S - The tutor's sitting relaxed and resting the hand on the cheek posture during the session could be distracting for the student. Maintaining a more formal and upright posture helps support a focused and professional learning environment. For instance, refer back. [00:48:05]
S-126574	S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. T - At [00:43:30], It would be beneficial to pause the video to discuss it with the student.
S-21343	T - Explaining the entire pre-written code can feel overwhelming for students, even when broken into parts. At [01:06:26], it would have been more effective to build the project from scratch step-by-step, allowing the student to follow the process and understand how each part contributes to the overall functionality.
(Repeated)	T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes as the actual session time was 1 hour 24 minutes.
T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [break off from the session for a couple of minutes], even if the issue is from the student's side. Your prompt cooperation is appreciated. [00:31:13]	T - Occasional timeline deviations were observed and need attention for better consistency. For example, during the explanation of the Mobile App Development concept, the discussion extended to around 12 minutes, although the estimated time for this part was 8 minutes. Staying aligned with the allocated timing would help maintain a balanced session. T - Occasional timeline deviations were observed and need attention for better consistency. For example, during the explanation of the Why learn mobile app development concept, the discussion extended to around 19 minutes, although the estimated time for this part was 5 minutes. Staying aligned with the allocated timing would help maintain a balanced session. C - Ensure effective time management during the session to avoid the omission of slides [presentation slides were omitted].
T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.	T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.
S-20337	T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation. [00:24:44][00:28:00]
S - At [00:40:50], the tutor's relaxed sitting posture during the session could be distracting for the student. Maintaining a more formal and upright posture helps support a focused and professional learning environment.	T - When implementing the project, it would be beneficial to first demonstrate a portion of it. Afterward, please pause the screen sharing to give students the opportunity to work independently. This approach helps minimize distractions, allowing them to focus on their own tasks without the pressures of trying to keep up with your demonstration.
T - At [01:09:00] extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.	T - At [01:09:00] extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.
S-86042	S - Kindly ensure your face remains visible during the initiation, as the webcam is on, but you are not in view.
A - Commencing sessions with friendly introductory questions can significantly boost student participation. Your attention to this approach is highly valued.	A - Commencing sessions with friendly introductory questions can significantly boost student participation. Your attention to this approach is highly valued.
T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information.	T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information.
F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session.	F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session.
S-105666	A - In first sessions, it's recommended to include a short ice-breaker with friendly questions like "What's your favorite hobby?" to help the student feel more comfortable and open up. This small step can positively impact engagement throughout the session.
P - Given the challenges experienced with bugs and the project's lack of robustness during implementation, such as at 1:17:00, it's important to focus on more thorough preparation to ensure smoother sessions moving forward.	P - Given the challenges experienced with bugs and the project's lack of robustness during implementation, such as at 1:17:00, it's important to focus on more thorough preparation to ensure smoother sessions moving forward.
T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.	T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
T - Please be advised that students must upload their projects to the dashboard during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.	T - Please be advised that students must upload their projects to the dashboard during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.
S-226243	T - At 1:13:20, it was observed that the student was asked to apply the code directly without prior demonstration. It is recommended that the code be applied on your screen first, as this serves as an initial walkthrough for the student to follow.
T - During the presentation segment, encourage the student to explain their work in more detail rather than just mentioning the topic names. This supports deeper understanding and improves communication skills.	T - During the presentation segment, encourage the student to explain their work in more detail rather than just mentioning the topic names. This supports deeper understanding and improves communication skills.
S-328502	S - kindly ensure to use the official Zoom virtual background featuring the iSchool logo with a white background.
S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged. (for instance: 1:03:00, 1:12:00)	S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged. (for instance: 1:03:00, 1:12:00)
C - There have been instances where the tutor could make better use of the annotations tools while explaining the slides to create more interactive sessions. For instance, while illustrating Google sheet interface and formulas instead of depending on mouse pointer.	C - There have been instances where the tutor could make better use of the annotations tools while explaining the slides to create more interactive sessions. For instance, while illustrating Google sheet interface and formulas instead of depending on mouse pointer.
T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.	T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
I - It is recommended that the tutor becomes more familiar with the student's dashboard and its key features, particularly the project submission section. The tutor seemed hesitant and unsure about where the projects should be uploaded, which disrupted the session's flow.	I - It is recommended that the tutor becomes more familiar with the student's dashboard and its key features, particularly the project submission section. The tutor seemed hesitant and unsure about where the projects should be uploaded, which disrupted the session's flow.
S-D4342	
P - Kindly adhere to using the desktop version of Godot for better performance, stability, and to avoid any technical limitations that may occur with the web version. [00:33:50]	
P - Kindly be mindful that in Godot, the positive y-axis points downward and the negative y-axis points upward. This differs from the standard mathematical convention that students may be familiar with. Please avoid referring to it otherwise, as was done at [00:54:05, 01:01:25].	
[P- Advice] Please ensure to guide the student to use Godot v3 to avoid any conflicts between the session content and updates in newer versions.	
C - Your effort to solve the issues is appreciated. However, refining your debugging approach could improve session flow. [01:18:00]	
S-325629	A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.
A - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task.	A - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task.
A - At [00:38:05], the tutor reacted nervously when the student made a mistake. It's important to remain calm and supportive to help the student feel safe to learn and try again.	A - At [00:38:05], the tutor reacted nervously when the student made a mistake. It's important to remain calm and supportive to help the student feel safe to learn and try again.
T - During the session, the student seemed unsure when following your instructions especially while [designing the glossary page]. It may help to manage the session flow by implementing the structure on your screen first before guiding the student step-by-step. This allows the student to follow more smoothly and feel more confident.	T - During the session, the student seemed unsure when following your instructions especially while [designing the glossary page]. It may help to manage the session flow by implementing the structure on your screen first before guiding the student step-by-step. This allows the student to follow more smoothly and feel more confident.
A - The tutor seemed nervous and slightly impatient at [00:59:28] when the student was struggling to create the widget tree of the glossary page. Kindly maintain a calm and supportive attitude in such moments to help the student feel more at ease and confident.	A - The tutor seemed nervous and slightly impatient at [00:59:28] when the student was struggling to create the widget tree of the glossary page. Kindly maintain a calm and supportive attitude in such moments to help the student feel more at ease and confident.
A - When addressing moments of student misbehavior or disruptive communication, it's important to maintain a calm, composed, and professional tone. Guiding the student toward more respectful behavior is absolutely necessary but doing so gently and constructively helps create a safer and more effective learning environment.	A - When addressing moments of student misbehavior or disruptive communication, it's important to maintain a calm, composed, and professional tone. Guiding the student toward more respectful behavior is absolutely necessary but doing so gently and constructively helps create a safer and more effective learning environment.
F - Kindly ensure that the tone of feedback remains calm and less intense. Maintaining a softer, more balanced delivery helps keep interactions constructive and supportive for the students. Your cooperation is appreciated.	F - Kindly ensure that the tone of feedback remains calm and less intense. Maintaining a softer, more balanced delivery helps keep interactions constructive and supportive for the students. Your cooperation is appreciated.
S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.	S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.
C - While generally proficient, there have been instances where the tutor could make better use of Zoom tools to create more interactive sessions. For example, instead of repeatedly pointing with the mouse and saying "look above," using Zoom's annotation tools [like the arrow or highlighter] would have provided clearer guidance and helped the student understand the concept better.	C - While generally proficient, there have been instances where the tutor could make better use of Zoom tools to create more interactive sessions. For example, instead of repeatedly pointing with the mouse and saying "look above," using Zoom's annotation tools [like the arrow or highlighter] would have provided clearer guidance and helped the student understand the concept better.
C - During the session, the instructor did not share the presentation slides, while conducting the Q&A, task, and presentation components.	C - During the session, the instructor did not share the presentation slides, while conducting the Q&A, task, and presentation components.

S-118587

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 6 minutes earlier.
A - Jumping straight into the content without checking if the student was ready may have caused confusion at the beginning of the session. A quick check-in can help students focus better.
A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.
T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.
T - At [56:02], it was observed that the student had limited opportunity to independently implement the project. Independent project implementation is crucial, as it promotes problem-solving, critical thinking, and deeper subject understanding. For instance, instead of walking the student through each step of the how to style the HTML page, giving them time to work on their own can encourage them to think critically and solve problems independently.
T - At [51:33], kindly avoid endorsing direct code copying. Encourage independent learning for better student development.
T - It is recommended to first apply the challenges on your own screen as a live demonstration. For instance, when introducing a web page challenge to create a new project, showing the basic structure and explaining your thought process step-by-step helps students better understand and replicate the logic in their own code.

T - It's important to step in when the student becomes too distracted. A quick redirect can help maintain session flow.

S-234132

S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.
A - It's important to avoid being monotonous. Speaking actively and vividly can positively impact how your message is received.
A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.
T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.
S - Although the microphone was sometimes unclear, which may have made it hard for the student to hear. Increasing the input volume can help ensure better engagement.

S-109120

S - The lighting during the session [was too dim], making it difficult to see the tutor clearly. A well-lit environment with balanced lighting can improve visual clarity and student engagement.
S - Your professionalism in using the [School logo] as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. [Repeated comment]
S - Your attention is kindly requested to strictly adhere to the formal or semi-formal dress attire policy.
S - Frequent movement during the session affected visual stability. Maintaining a steady posture is recommended to reduce distractions and support a more focused and professional learning environment.
S - The session was interrupted a few times due to brief internet disconnections, which may have affected the student's concentration and the overall learning flow. [at 00:28:00 to 00:28:58], [00:32:50 for 3 minutes].
S - Kindly be informed that it is mandatory to keep the webcam activated for the entire session. [00:28:58 to 00:30:23]
A - Ending the session without a closing remark or thank-you can feel abrupt and leave the student confused. Kindly consider wrapping up with a friendly goodbye to maintain a positive and respectful tone.
A - At [00:06:19 to 00:06:40] [The second record], kindly use a calmer and more patient tone when giving instructions, as young students may need extra time to understand and respond. This helps them feel more comfortable and confident.
A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment. [Repeated comment]
P - At [00:08:30 to 00:10:14], the tutor started the session without opening [PicClickBox], which led to some delays. Preparing the tools beforehand can save time and help students stay focused. [Repeated comment]
C - The project was not fully completed during the session as intended, as the teacher guide was not followed.
C - While generally proficient, there have been instances where the tutor could make better use of Zoom tools to create more interactive sessions. For example, instead of repeatedly pointing with the mouse and saying, "look above," using Zoom's annotation tools [like the arrow or highlighter] would have provided clearer guidance and helped the student follow along more easily. [Repeated flag]
T - Explaining the entire pre-written code can feel overwhelming for students, even when broken into parts. At [00:10:14], it would have been more effective to build the project from scratch step-by-step, allowing the student to follow the process and understand how each part contributes to the overall functionality. [Repeated flag]
T - At [00:14:00], the student uploaded a project sent by the tutor instead of their own work. Students are required to upload the completed versions of the projects they personally worked on during the session.
T - At [00:14:00], the session ended without the student implementing any part of the project. Kindly manage the session time to ensure that the student applies at least a small portion of the task during the session, as verbal explanation alone is not sufficient.
T - Your assistance in guiding students to upload their completed projects to the dashboard is greatly appreciated. However, please ensure that students upload fully completed projects to the dashboard, as incomplete submissions do not reflect their full effort or understanding.
T - Kindly avoid distractions from anything during the session. Your focused attention and follow-up support are essential for their progress. Refer back from [00:18:00 to the end of the second record] [Repeated comment]
T - Kindly be advised that the session duration is fixed at one hour and must be strictly adhered to. Any deviation or early ending is not permitted, as it may impact content delivery and student engagement. [actual session time was 55 minutes, the session ended at 00:27:13, check the second record] [Repeated comment]
T - At [00:30:00], it would be beneficial to pause the video to discuss it with the student.
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 8 minutes earlier.
F - Regarding students' feedback ratings, kindly include reasons for any ratings below.

S-157660

S - The tutor's resting the hand on the cheek posture during the session could be distracting for the student. Maintaining a more formal and upright posture helps support a focused and professional learning environment. [Refer back 00:52:00]
A - When challenges arise [at [00:30:57]] it's best to avoid repeatedly saying "I don't know". Before the session, please ensure that any words you plan to use.
P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs.

S-105906

C - Simply checking whether homework is complete isn't enough. When a student hasn't finished their homework, it's important to provide a brief, non-verbal overview of the solution to aid their understanding.
F - It's important to highlight both strengths and areas for improvement. Even a small positive note can significantly boost a student's confidence and support their growth, proving more effective than aggressive negative feedback.
C-Kindly note that it is not allowed for students to take screenshots of the slides, as all required material is provided on the student dashboard. (00:45:20)

S-110244

T - During the session, the student seemed unsure when following your instructions especially while creating a presentation. It may help to manage the session flow by creating a simple presentation on your screen first before guiding the student step-by-step. This allows the student to follow more smoothly and feel more confident. [00:35:10]
T - At [00:49:30, 00:52:50], it would be beneficial to pause the video to discuss it with the student.
C - While generally proficient, there have been instances where the tutor could make better use of Zoom tools to create more interactive sessions. For example, instead of repeatedly pointing with the mouse, using Zoom's annotation tools would have provided clearer guidance and helped the student follow along more easily. [01:00:20, 01:01:45, 01:02:38]
S-336389

S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged. (43:30, 1:08:08, 1:12:20)
P - To maintain privacy and align with best practices, kindly consider employing a dummy account for the explanation of LinkedIn profile creation.
C - There have been instances where the tutor could make better use of the annotations tools while explaining the slides to create more interactive sessions. For instance, at 36:20 to 40:00, 50:50, 1:08:00 instead of depending on mouse pointer.
T - It would be beneficial to pause the video to discuss it with the student.

T - Ensure that students are given the opportunity to effectively carry out all the activities featured in the slides. For example, the LinkedIn account

S-27244

T - At [01:15:07], kindly avoid endorsing direct code copying. Encourage independent learning for better student development.

T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-283785

T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected disruptions such as sudden internet lags at the student side at the beginning of the session], even if the issue is from the student's side. Your prompt cooperation is appreciated.
T - It would be beneficial to pause the video to discuss it with the student.
T - Kindly apply the project on your screen first during the session. Rather than explaining on the student's screen. This will enhance the learning experience for the students.
T - Extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.
T - For example at [01:09:41], the tutor took control of the student's screen using remote control to complete parts of the project on their behalf. It's important to guide the student instead of directly completing tasks for them, as hands-on practice is key to skill development and learning retention.

S-27922

S - The camera [image quality appeared noticeably low], making it difficult for the student to clearly see the tutor's expressions and gestures. Clear visuals support engagement and non-verbal communication.
T - Kindly avoid distractions from anything during the session. Your focused attention and follow-up support are essential for their progress. At [00:38:16, 00:38:26, 00:40:02 to 00:40:40]

S-106351

A - In first session with a new student, it's recommended to include a short ice-breaker with friendly questions like "What's your favorite hobby?" to help the student feel more comfortable and encourage them to open up and introduce themselves. This small step can positively impact engagement throughout the session. (Repeated)
T - Ensure students maintain professional conduct, which includes refraining from relaxing on their beds during the session.
A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.
S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.

S-106082	<p>S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.</p> <p>S - Kindly avoid placing [cups] in front of the camera, as this can distract the student and affect their focus during the session.</p> <p>C - Kindly ensure that the Zoom meeting controls do not overlap with the presentation.</p> <p>[T - Advice] - Please consider using the "Ping parent" button to gently inform and request a parent's support if the student is not calm, as this helps keep the session running smoothly and makes better use of the allocated time.</p> <p>F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session.</p>
S-127101	<p>T - Please be aware that repeatedly describing the student as He hasn't reviewed his lessons is not a recommended practice, as it may affect the student's confidence and motivation. Instead, it is advisable to use a supportive approach by breaking down the project into smaller steps, encouraging the student to participate while you demonstrate them.</p> <p>T - Kindly refrain from making negative remarks about session content. Any concerns regarding the material should be directed through the appropriate internal channels rather than shared with the student, to maintain a positive and focused learning environment.</p> <p>F - It's important to highlight both strengths and areas for improvement. Even a small positive note can significantly boost a student's confidence and support their growth, proving more effective than aggressive negative feedback.</p>
S-86150	<p>C - Encouraging the student to think and respond during all the Q&A slides, rather than skipping any question (Skipped the second question), would support deeper engagement and learning.</p> <p>T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation. (involve the student more to get more interactions rather than normal yes, no, ok).</p> <p>T - Your support in helping students upload their projects is appreciated. However, at 01:10:46, a key requirement, like the project screenshot, was missing from the project images sections. Please ensure all criteria are detailed to fully reflect the student's work.</p>
S-229172	<p>T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 8 minutes earlier.</p> <p>T - At [00:24:00, 00:26:40], it would be beneficial to pause the video to discuss it with the student. It's recommended to break the video explanation into smaller sections and pause after each key point, rather than explaining it all at once. This helps ensure better understanding and engagement. (Repeated)</p> <p>P - Kindly adhere to using the desktop version of ScratchJr for better performance, stability, and to avoid any technical limitations that may occur with the web version. [00:51:40]</p> <p>F - To provide a more insightful evaluation, kindly include comments in addition to the ratings in student feedback.</p>
S-D4261	<p>T - At [00:46:00], the tutor shared an [image] that was not related to ischool content. Kindly refrain from sharing unrelated resources during the session.</p>
C-Kindly note that it is not allowed for students to take screenshots of the homework slides, as all required material is provided on the student dashboard.	
S-315729	<p>T - Kindly engage the student during the recap phase by encouraging their participation and involvement, rather than re-explaining the concepts. [00:25:50]</p> <p>P - Kindly guide the student to use Google Sheets in the English version instead of Arabic.</p> <p>T - At [01:03:00], some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.</p> <p>F - The feedback could be more aligned with what occurred during the session. For example, the tutor used a comment praising the student's enthusiasm in coding activities, even though the session did not include any coding tasks. Please avoid using unrelated or general comments.</p>
S-106791	<p>A - Generally appreciated, at [00:16:00][00:19:00], kindly avoid suggesting changes to the student's schedule, as this decision is up to the student only. Please note that coding also supports problem-solving and study skills</p>
A-Before the session, please ensure that any words you plan to use, including "brain" & "Notebook" & "Split" "Train" at [00:22:50][00:48:48][01:13:00]" are pronounced correctly.	
C - While the slides were fully covered, the project was left incomplete. Kindly aim to balance the session to allow time for hands-on implementation.	
S-27551	<p>A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.</p> <p>T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.</p>
S-220167	<p>A - Before the session, please ensure that any words you plan to use, including "Margin at 25:00" are pronounced correctly.</p>
C - There have been instances where the tutor could make better use of the annotations tools for explanations to create more interactive sessions. For instance, while explaining the margins and the borders instead of depending on the mouse pointer.	
S-85151	<p>S - Please make sure to use the iSchool logo as your Zoom background to maintain a consistent and professional setup, reinforcing the company's brand identity.</p> <p>S - Kindly make sure to pin the account used to launch the camera, to maintain a clear and stable view throughout the session.</p> <p>C - There have been instances where the tutor could make better use of Zoom annotations tools for explanations to create more interactive sessions. For instance, while explaining the chasing algorithm and while explaining the code snippets.</p> <p>C - Kindly ensure better time management so the student is able to fully complete the project during the session, as hands-on implementation is a core part of the learning experience.</p>
T - Please be advised that students must upload their projects to the dashboard during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.	
S-D2564	<p>T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.</p> <p>[Water quality project] 00:42:38 to 00:50:48</p>
T - When implementing the project, it would be beneficial to first demonstrate a portion of it. Afterward, please pause the screen sharing to give students the opportunity to work independently. This approach helps minimize distractions, allowing them to focus on their own tasks without the pressures of trying to keep up with your demonstration.	
S-325630	<p>S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display.</p>
C - There have been instances where the tutor could make better use of the annotations tools for explanations to create more interactive sessions. For instance, while explaining the concept of algorithms instead of depending on the mouse pointer.	
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 2 minutes earlier.	
F - Kindly note that general comments offer limited guidance and may not support the student's development effectively. To provide more meaningful feedback, please consider using the pre-written comment templates available, as they help deliver clear and specific insights on student performance.	
S-157629	<p>F - Please make sure to assign a rating and write a comment for each student. Leaving both fields blank affects the quality of follow-up.</p>
S - The camera angle was low, which may limit eye contact. Kindly adjust the camera to eye level for clearer communication. (Repeated comment)	
T - Slight session timing deviations observed; aiming for more consistency is recommended.	
T - Please ensure that the student is able to complete their project during the session, as hands-on practice is essential for understanding. Effective session time management can help achieve this goal.	
S-D3187	<p>S - Improving your internet connection is important, as a disconnection was noticed at 00:52:59 which caused some interruption, which may have disrupted the student's focus and learning.</p> <p>T - It would be beneficial to pause the video to discuss it with the student.</p>
T - At [01:22:33], a partially completed project was submitted. Please ensure that students upload fully completed projects to the dashboard, as incomplete submissions do not reflect their full effort or understanding.	
T - Your support in helping students upload their projects is appreciated. However, at 01:24:57, the description needed more details to be added and the code image was missing from the project images section. Please ensure all criteria are detailed to fully reflect the student's work.	
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 6 minutes earlier.	
C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task.	
S - Kindly be informed that it is mandatory to keep the webcam activated for the entire session.	
C - Ensure effective time management during the session to avoid the omission of slides [Q&A and presentation slides were omitted].	
T - Please ensure that the student is able to complete their project during the session, as hands-on practice is essential for understanding. Effective session time management can help achieve this goal.	

S-106160	<p>T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes as the actual session time was 1 hour 14 minutes.</p> <p>F - Please avoid using the same feedback across multiple students. Tailored, specific comments help guide each student more effectively based on their unique session performance.</p>
S-319227	<p>P - To help maintain the student's focus, it's recommended to present slides in full-screen mode. If presentation mode isn't available, using the "Share portion of screen" option ensures the content appears full-screen to the student and prevents any unwanted windows from being displayed. (From 00:37:20 to the end of the session)</p> <p>P - The tutor forgot to share the slides while explaining the concepts, which caused the student to miss key information. Kindly double-check presentation was shared properly. (From 00:51:00 to 01:10:00, and to the end of the session you were explaining without sharing the slides)</p>
S-32862	<p>S - Consistency in adhering to the dress code is essential, as wearing sportswear is not considered appropriate for maintaining a professional appearance during the session.</p> <p>S - Kindly ensure your face remains visible for the entire session, as the webcam is on, but you are not in view. [Refer back from 00:40:18 to 00:41:44]</p> <p>T - It would be beneficial to pause the video to discuss it with the student. It's recommended to break the video explanation into smaller sections and pause after each key point, rather than explaining it all at once. This helps ensure better understanding and engagement.</p>
S-29966	<p>>> S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display.</p> <p>>> P - Please adhere to the session and its assigned content, as changing the content or teaching a different lesson is strictly not allowed. If the student or parent requests this—such as when a lesson was missed—you may give a brief review during the check-up segment, advise them to watch the recap video, and reassure them that you are available to answer any questions they may have.</p> <p>>> C - While generally proficient, there have been instances where the tutor could make better use of Zoom tools to create more interactive sessions. For example, instead of repeatedly pointing with the mouse and saying, "look above," using Zoom's annotation tools [like the arrow or highlighter] would have provided clearer guidance and helped the student follow along more easily.</p> <p>>> T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes as the actual session time was 1 hour 40 minutes.</p> <p>>> T - Extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.</p> <p>>> T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.</p> <p>>> T - Kindly adhere to the designated slide sequence to maintain consistency and ensure clarity for students. In the session, all slides were explained consecutively before giving the student a chance to implement the "Make" phase, which caused a break in flow. Following the intended slide-by-slide structure allows smoother transitions between slides.</p> <p>>> T - It would be important for the tutor to adhere to the scheduled session start time, even if the student joins the session early. The tutor started the session after 20 minutes of the scheduled time.</p> <p>>> F - Please make sure to assign a rating and write a comment for each student. Leaving either field blank affects the quality of follow-up.</p>
S-323493	<p>S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.</p> <p>P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused.</p> <p>T - Kindly be advised that the session duration is fixed at one hour and must be strictly adhered to. Any deviation or early ending is not permitted, as it may impact content delivery and student engagement. [actual session time was 49 minutes].</p> <p>T - Kindly ensure that the meeting is closed once the session concludes.</p> <p>F - Kindly note that providing more specific comments about the student's performance can offer clearer guidance and better support their progress. Using the pre-written comment templates may help in giving more targeted feedback.</p>
S-87841	<p>T - At [01:21:55], the tutor appeared to rush the student to complete the project, which is not a recommended practice. It's important to give students adequate time to process each step to ensure proper understanding and reduce confusion.</p> <p>T - The tutor's effort in the session and the attempt to complete the content are appreciated. However, it is important to note that Session 12 is the presentation session, during which the student is required to present what they have learned throughout the module in front of one of their parents.</p> <p>T - It is essential to review the presentation with the student beforehand to ensure clarity, readiness, and a smooth presentation experience.</p>
S-C1263	<p>S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.</p> <p>S - At [00:26:45 to 00:28:40], Although the camera was on, the instructor's image was often static or lagged, which can distract the student. A stable internet connection ensures a clear presence in the frame, supporting a focused and professional learning environment.</p> <p>S - The camera's position and angle were not appropriate, limiting visible space and making gestures less clear. Kindly leave more distance and adjust the angle to support better visibility and understanding.</p> <p>F - Kindly ensure that all student feedback is written in English, as this maintains consistency and aligns with our communication standards.</p>
S-D3371	<p>S - Kindly ensure that your microphone is muted until the student joins the session.</p> <p>T - Some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.</p>
S-108574	<p>T - Kindly ensure that the student is the one answering the questions during the Q&A segment, rather than the tutor responding on their behalf. This approach supports active learning and helps assess the student's actual understanding.</p>
F - Please avoid using the same feedback across multiple students. Tailored, specific comments help guide each student more effectively based on their unique session performance.	
P - The tutor started the session without opening the session's slides, which caused a slight delay. Kindly ensure that all required materials are opened in advance to maintain a smooth and focused session flow.	
T - Extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.	
S-3489	<p>S - kindly ensure to use the official Zoom virtual background featuring the iSchool logo with a white background.</p> <p>P - At [01:23:25], it appeared that the tutor was copying the code directly. To enhance student engagement and understanding, it's recommended to build the code live during the session while explaining each step.</p> <p>T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes as the actual session time was 1 hour 20 minutes.</p> <p>T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [The student's Joining late], even if the issue is from the student's side. Your prompt cooperation is appreciated.</p> <p>T - Be aware that sending students snippets of the code to copy is not preferred, as they are expected to complete this task during the session independently after you.</p> <p>T - The student was working on the project without sharing their screen. It's essential to request that students share their screens during project implementation to allow for more efficient monitoring and timely support.</p> <p>T - Kindly avoid endorsing direct code copying. Encourage independent learning for better student development. (Stop your screen share and then let the student share his and start implementing)</p> <p>F - Please avoid using the same feedback across multiple students. Tailored, specific comments help guide each student more effectively based on their unique session performance.</p>
S-105794	<p>S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display.</p> <p>C - It's not enough to just check if the homework was done. When the student couldn't view his homework, please walk them through a quick overview of how the solution should go, to help them still benefit from the task.</p> <p>C - There have been instances where the tutor could make better use of Zoom annotations tools for explanations to create more interactive sessions. For instance, while explaining the code snippets on the slides instead of depending on the mouse pointer.</p> <p>T - Please be advised that students must upload their projects to the dashboard during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.</p>
S-316527	<p>S - The camera angle was low, which may limit eye contact. Kindly adjust the camera to eye level for clearer communication. (try keeping eye contact through the camera)</p> <p>C - Kindly note that just asking if the student finished the homework isn't enough. It's important to check what they actually did, to give proper guidance.</p> <p>T - It would be beneficial to pause the video to discuss it with the student.</p> <p>T - Kindly remember that the star rating is part of the feedback the student receives after the session and should reflect their genuine experience. It is not designed to be used as a reward-or-punishment tool, nor should it be used to motivate or pressure the student (e.g., implying a better rating for certain behaviors).</p>
S-219504	<p>S - The tutor's relaxed sitting posture during the session could be distracting for the student. Maintaining a more formal and upright posture helps support a focused and professional learning environment. (for example 00:40:05 and throughout the session)</p> <p>S - Please make sure to use the iSchool logo as your Zoom background before opening the camera to maintain a consistent and professional setup, reinforcing the company's brand identity.</p> <p>T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation. (involve the student more to get more interactions rather than normal yes, no, ok).</p> <p>T - The session ended without the student implementing any part of the project. Kindly manage the session time to ensure that the student applies at least a small portion of the task during the session, as verbal explanation alone is not sufficient.</p>
S-28951	<p>S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. (Repeated)</p> <p>A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere. (Repeated)</p> <p>C - It is recommended that the tutor use Zoom annotation tools instead of repeatedly pointing with the mouse or relying solely on verbal explanations, as this can help improve understanding when introducing new concepts. [00:40:50]</p>

S-168254

S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged. (The issue was from the instructor's internet not the student, for example 00:09:21) (Repeated)
A - The tutor began the session without introducing themselves, especially in their first session with this student, which can make the student feel uncomfortable or disconnected.
A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere. (Repeated)
P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs. (Repeated)
P - Kindly adhere to the provided compilers as you used and implemented on [OneCompiler] which was not an authorized compiler.
C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick practical overview of how the solution should go, to help them still benefit from the task.
T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected internet disconnection during the first early 10 minutes which caused the session to be divided into 2 records, and the student's leaving the meeting at 00:10:03, 00:37:50]. Your prompt cooperation is appreciated
T - At [00:27:19, 00:28:38, 00:33:31, 00:35:09, 00:50:19], it was observed that the tutor remained silent during the student's implementation. Kindly enhance class interactivity during this phase by actively engaging with the student. Asking guiding questions could have enriched the learning experience and encouraged deeper thinking. (Repeated)
T - Some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated. (Repeated)
F - The feedback could be more aligned with what occurred during the session. Like stating that the student's commitment to seeking help when faced with challenges in the homework is a wise approach while the student didn't do the homework at all]. Please avoid using unrelated or general comments.

S-D1629

C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task. (Repeated)
T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.
T - Extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.

S-299663

P - It is advisable to present the slides while revising concepts in the checkup phase.
C - There have been instances where the tutor could make better use of the annotations tools for explanations to create more interactive sessions, for instance, at (12:00 to 15:00, 19:00) instead of depending on the mouse pointer.
C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task.
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 4 minutes earlier.
F - To provide a more insightful evaluation, kindly include comments in addition to the ratings in student feedback.

S-116574

S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.
T - At [01:10:34], kindly refrain from criticizing the session content or making negative remarks about it. Any concerns regarding the material should be directed through the appropriate internal channels rather than shared with the student, to maintain a positive and focused learning environment. [The instructor stated that the question is wrong]
S-325299

S-249441

S - Ensure your webcam remains open throughout the session, as closing it is not allowed. (For example 00:33:49 to 00:34:54)
A - At the end of the session, it is important to gather the student's feedback by asking if they enjoyed the session and what their plans are for further study in this field. The discussion should focus solely on the theoretical content. (Repeated)
C - Kindly avoid skipping any slides during the session. All parts of the provided material, including presentation slides, are essential to the student's understanding and must be covered. (presentation slide was skipped)
T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation. (involve the student more to get more interactions rather than normal yes, no, ok).
T - Kindly engage the student during the checkup by encouraging their participation and involvement, rather than re-explaining the concepts. [00:11:54]
T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation. [For instance, check from 00:11:54 till 00:22:30] (Repeated)
P - The tutor started the session without opening Replit, which led to some delays. Preparing the tools beforehand can save time and help students stay focused. [00:29:52 - 00:31:55]
T - At [00:32:10], the full code was demonstrated at once, which may have made it harder for the student to follow along. It may be helpful to divide the code into sections and allow the student to apply after each part is demonstrated on your screen.

S-27465

S - Kindly avoid chewing gum during the session, as it can be distracting for the student and affect the professional tone of the class. [For instance, check at 00:23:07, 00:23:24, 00:24:27, 00:24:45, 00:25:10, 00:30:57, 00:32:15, 00:34:00, 00:35:12, 00:35:35, 00:37:25, 00:38:00, 00:39:00, 00:43:10, 00:45:15, 00:47:30, 00:51:45]
A - It appeared at [00:32:30, 00:37:10, 00:50:25] that the tutor used a harsh tone when the student seemed distracted, which may increase the student's stress, maintaining a warm and steady tone can help bring back focus without adding pressure.
A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.
T - At [00:42:33, , 00:45:20,], consider demonstrating the project steps on your screen first. This would help students visually grasp the integration of new features.

S-106237

[Advice - P] - Prior to the session, kindly ensure all the websites used in the make are working and fully prepared to maintain a smooth and professional flow. The pre-session time can be used to check that all tools, websites and devices are ready.
T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation. (Repeated)
F - Kindly ensure that feedback includes both positive reinforcement and suggestions for improvement, instead of focusing only on challenges.

S-21627

S - The tutor's relaxed sitting posture during the session could be distracting for the student. Maintaining a more formal and upright posture helps support a focused and professional learning environment. For example (00:11:53 to 00:18:36, 00:20:14, 00:26:31, 00:44:37) [Repeated comment]
S - Frequent movement during the session affected visual stability. Maintaining a steady posture is recommended to reduce distractions and support a more focused and professional learning environment. [Repeated comment]
T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.

S-218284

S - Sometimes the camera angle was not properly set, making it hard for the student to see the tutor's face and expressions. Positioning the camera at eye level can improve visual interaction and classroom presence. For instance, refer back [01:25:12]
T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, even if the issue is from the student's side. Your prompt cooperation is appreciated.

S-167376

T - Please be advised that students must upload their projects to the dashboard during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-277845

S - The camera angle was too high at times, making only part of the tutor's face visible and reducing the sense of connection with the student. Positioning the camera at eye level can improve visual interaction and enhance classroom presence.
S - Kindly adjust the light source in front of the camera to ensure your entire face is clearly visible without strong shadows.
C - Please avoid going too deep into a topic in a way that may interrupt the session's flow and not suitable for the student's age. For example, from 23:15 to 29:20, there is a heavy reliance on verbal explanations. Instead, playing the video directly or using drawings could help simplify the concept.
F - When submitting student feedback, please ensure that the written comment aligns with the given star rating to reflect the student's performance accurately and maintain consistency in evaluation, as there was no coding exercises during the session

S-321009

S - Kindly consider using a proper headset to ensure you can clearly hear the student, as it appears that the student's microphone is working properly.
[Advice - A] - At the end of the session, while it was perfect to ask the student about his feedback, it is important to emphasize this segment more by asking about their plans for further study in this field. The discussion should focus solely on the theoretical content. (Repeated)
C - Kindly note that the student is expected to lead the presentation segment. Taking over this part may limit their opportunity to practice communication and build confidence.
T - Extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.

S-85314

C - There have been instances where the tutor could make better use of the annotations tools for explanations to create more interactive sessions, for instance, while explaining the container and the icon button widgets instead of depending on the mouse pointer.
T - The tutor was generally effective; however, there were a few moments when student engagement could have been improved. For example, during the project explanations on the tutor's screen, which could be achieved by involving the student in the steps rather than just stating them.
F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session.

S-232668	T - Kindly enhance class interactivity, particularly during project implementation, by actively engaging with students. Your involvement significantly contributes to an enriched learning experience. C - Incorporating Zoom annotation tools more frequently throughout the session could enhance student engagement and interaction.
S-157705	T - Ensure students maintain professional conduct, which includes refraining from relaxing on their beds during the session. A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere.
S-146076	A - To maintain focus and ensure a smooth learning experience, kindly avoid bringing up questions or comments about the tutor from the previous session. Staying content-focused helps the student stay engaged and comfortable. (for example 00:26:30) A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere. T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation. (involve the student more to get more interactions rather than normal yes, no, ok). (Repeated) T - Some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.
S-27418	S - The session was interrupted a few times due to brief internet disconnections, which may have affected the student's concentration and the overall learning flow. T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected disruptions such as sudden internet disconnection]. Your prompt cooperation is appreciated.
S-164297	S - It is expected that your camera is turned on at the commencement of the session. S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged. [Repeated comment] A - Before the session, please ensure that any words you plan to use, including 'integer at 00:49:05' are pronounced correctly. T - During the project implementation, much step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.
S-291045	T - It was observed that the student had limited opportunity to independently implement the project. Independent project implementation is crucial, as it promotes problem-solving, critical thinking, and deeper subject understanding. If the session faced any unforeseen circumstances, like the student late joining, it should be synchronized so the stud
S-24243	T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 8 minutes earlier. A - To ensure a productive and engaging session, it is crucial to maintain an active and lively atmosphere by staying prepared and fully attentive to the student's needs. It is vital not to convey any signs of drowsiness or fatigue like shown at [00:21:40], as it could potentially distract the student and hinder the learning process. A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment. S - The tutor appeared to be shifting their gaze between two screens, which caused their eye contact to be angled and limited. For better engagement and clearer communication, it's recommended to keep the primary focus toward the front-facing screen or camera. P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs. (Deting Q&A)
S-165170	T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including unexpected disruptions, even if the issue is from the student's side. Your prompt cooperation is appreciated. C - Kindly note that it is not allowed to send a screenshot of the task slide to the student, as all required material is provided on the student dashboard.
S-224182	T - Please be advised that students must upload their projects to the dashboard during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.
S-255471	T - To ensure a productive and engaging session, it is crucial to maintain an active and lively atmosphere by staying prepared and fully attentive to the student's needs. It is vital not to convey any signs of drowsiness or fatigue like shown at [00:50:38, 00:53:05], as it could potentially distract the student and hinder the learning process.
S - At [01:03:32], The tutor's relaxed sitting posture during the session could be distracting for the student. Maintaining a more formal and upright posture helps support a focused and professional learning environment.	
S-D3067	T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected disruptions such as the student's sudden internet disconnection], even if the issue is from the student's side. Your prompt cooperation is appreciated. T - Some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience. F - When submitting student feedback, please ensure that the written comment aligns with the given star rating to reflect the student's performance accurately and maintain consistency in evaluation. (avoid 5 stars rating if there is any concern) F - Kindly ensure that feedback includes both positive reinforcement and suggestions for improvement, instead of focusing only on challenges.
S-104965	T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation. F - When submitting student feedback, please ensure that the written comment aligns with the given star rating to reflect the student's performance accurately and maintain consistency in evaluation.
S-108568	S - Please stop the student's screen share before sharing yours, to ensure your screen is clearly visible in the recording. (for example 00:20:58 to 00:21:57) S - At [00:22:01, 00:56:00, 00:59:52], the tutor's relaxed sitting posture during the session could be distracting for the student. Maintaining a more formal and upright posture helps support a focused and professional learning environment. A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere. A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment. P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs. C - Kindly note that just asking if the student finished the homework isn't enough. It's important to check what they actually did, even if it's a small part, to give proper guidance. C - Kindly avoid skipping any slides during the session. All parts of the provided material, including presentation slides, are essential to the student's understanding and must be covered. (presentation slide was skipped) T - Kindly engage the student during the checkup by encouraging their participation and involvement while explaining, rather than just mentioning the concepts. T - Kindly consider increasing verbal engagement during project implementation. There were occasional silent moments while the student was testing adobe color, where asking guiding questions or encouraging the student to explain their thinking aloud could have enhanced interactivity and deepened understanding. T - Kindly apply the project on your screen during the session, rather than just reading it from the slides. This will enhance the learning experience for the students. T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation. T - At [00:59:52], the tutor shared a video that was not supposed to be seen by the student as it is a part of the learning material for the instructor. T - Efficiently manage the session's timing; if the session ends early, please utilize the remaining time by providing students with extra designing activities or using the designated extra activity sheet. This time should be used for enrichment, not for watching videos. T - The student was missing the required project files. In such cases, kindly send the student a copy of the project files to start implementing on it. F - The feedback could be more aligned with what occurred during the session. Like [stating that the student is going above and beyond the homework requirements while you didn't even check the student's work]. Please avoid using unrelated or general comments. F - Please avoid using the same feedback across multiple students. Tailored, specific comments help guide each student more effectively based on their unique session performance. (for example Fri 31 Oct (slot 1, 3, 5)
S-21861	S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged. [For example, refer back to 00:03:43]
S - At times, the video looks blurry due to a weak internet connection, which may have made it harder for the student to stay focused and follow along.	
F - Kindly avoid leaving the feedback section empty. A short, encouraging note goes a long way in supporting the student's learning journey. (Empty feedback)	

S-292236	<p>S - Kindly be informed that it is mandatory to keep the webcam activated for the entire session. [00:57:19 to 00:57:34], [00:57:43 to 00:58:05] [Repeated comment]</p> <p>S - Kindly ensure that your microphone is muted until the student joins the session. The mic was unmuted for 18 seconds at the beginning of the session.</p> <p>A - Before the session, please ensure that any words you plan to use, including 'Console at 00:44:03', 'Chatbots at 01:03:08' are pronounced correctly.</p> <p>A - We appreciate your overall commitment to delivering the session in English. However, during the session, a few casual phrases or connectors were used in Arabic. Kindly ensure full consistency in using English throughout, even for casual transitions, to maintain clarity for the student.</p> <p>P - At [00:33:07 to 00:33:37], the tutor started the session without opening [Replit] software, which led to some delays. Preparing the tools beforehand can save time and help students stay focused.</p> <p>T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 6 minutes earlier.</p> <p>T - Kindly be advised that the session duration is fixed at one hour and must be strictly adhered to. Any deviation or early ending is not permitted, as it may impact content delivery and student engagement. [actual session time was 59 minutes].</p>
S-85671	<p>A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere.</p> <p>T - Some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.</p> <p>F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session.</p>
S-289565	<p>A - Please be prepared to use the extra time effectively to benefit the student. Avoid using language that makes it seem like you're just filling time. The student will be more likely to understand and look forward to the next session if he feels that everything is well-prepared rather than being a last-minute effort. (1:05:35)</p>
S-83515	<p>S - The camera was positioned at a side angle ,making gestures less clear and affecting eye contact. Kindly adjust the angle of the camera to support better visibility and understanding. (Repeated)</p> <p>T - At [00:54:12, 01:11:56], it was observed that the tutor remained mostly silent during the student's implementation. Kindly enhance class interactivity during this phase by actively engaging with the student.</p> <p>T - Your support in helping students upload their projects is appreciated. However, at 01:18:51, the code image was missing from the project images section. Please ensure all criteria are detailed to fully reflect the student's work.</p>
S-270783	<p>A - Commencing sessions with a friendly greeting and introductory questions can significantly boost student participation. Your attention to this approach is highly valued.</p> <p>T - To enhance the learning experience, it's helpful to ask the student to stop their screen sharing before you start sharing your own. This way, they can clearly see your content and follow along more easily. [00:11:20 - 00:15:48]</p> <p>P - Kindly adhere to using the desktop version of PictoBloX for better performance, stability, and to avoid any technical limitations that may occur with the web version. [00:15:50]</p>
S-85484	<p>F - Please try to highlight both strengths and areas for improvement. Even a small positive note can boost the student's confidence and support their growth.</p> <p>A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.</p> <p>T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.</p> <p>P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs.</p>
S-262104	<p>S - The microphone quality was occasionally harsh at the beginning of the session, low and harsh at 00:29:02, 01:06:32], affecting instruction clarity. Using a better mic or checking settings beforehand may improve the student's listening experience.</p> <p>S - Some internet lags [for example 00:10:50] disrupted the session flow and made it harder for the student to stay engaged.</p> <p>A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere.</p> <p>T - Some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.</p>
S-85254	<p>T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected internet disconnection during the first early 10 minutes]. Your prompt cooperation is appreciated. (Repeated)</p> <p>T - It would be beneficial to pause the video to discuss it with the student.</p>
C -	<p>C - Kindly ensure that the TG is strictly followed, as [It was supposed to play the Game Engine video in slide 9 only up to minute 00:2:10 and the video in slide 12 up to 00:8:40, games made with Godot videos should be played on x2 speed to save time].</p>
T -	<p>T - To ensure a productive and engaging session, it is crucial to maintain an active and lively atmosphere by staying prepared and fully attentive to the student's needs. It is vital not to convey any signs of drowsiness or fatigue like shown at [for example 00:34:17], as it could potentially distract the student and hinder the learning process. (Repeated)</p>
P -	<p>P - When sharing the presentation and videos, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs. [Refer back to 00:46:05]</p>
C -	<p>C - The tutor skipped a few slides towards the end, possibly due to time constraints. Please consider pacing the session more evenly to ensure full curriculum coverage. [Q&A and presentation slides were skipped]</p>
A -	<p>A - The session ended without a proper closing or goodbye, which may leave the student confused about whether the class has finished. A clear wrap-up helps provide structure and a sense of completion.</p>
F -	<p>F - The feedback could be more aligned with what occurred during the session. Like [stating that the student shown improvement in their engagement over the past sessions while it is your first session with this student]. Please avoid using unrelated or general comments.</p>
S-122019	<p>T - Please be advised that students must upload their projects to the dashboard during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.</p>
S-115782	<p>C - There have been instances where the tutor could make better use of the annotations tools for explanations to create more interactive sessions. for instance, while explaining the steps of creating a presentations and illustrating the UI of the app.</p> <p>T - It would be beneficial to pause the video to discuss it with the student.</p>
S-104916	<p>T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start.</p>
S -	<p>S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. (Repeated)</p>
T -	<p>T - Please note that breaks are not part of the session structure and should only be taken when absolutely necessary. In such cases, the break should not exceed 5 minutes to avoid disrupting the session flow and ensure full coverage of the content. [Refer back from 00:11:25 to 00:17:26]</p>
T -	<p>T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [the reason for taking a break from more than 5 minutes during the session], even if the issue is from the student's side. Your prompt cooperation is appreciated.</p>
T -	<p>T - Ensure students maintain an appropriate and attentive sitting posture throughout the session. [For example, refer back to 00:46:17]</p>
T -	<p>T - Kindly avoid distractions while students are working on the project. Your focused attention and follow-up support are essential for their progress. [Refer back to 01:02:30]</p>
T -	<p>T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.</p>
F -	<p>F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session. (Repeated)</p>

S-D4452

P – When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs.
C - Ensure effective time management during the session to avoid the omission of slides [Q&A slides were omitted].
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 7 minutes earlier.
T – Some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.
T - Kindly refrain from treating the final presentation as a Q&A session; allow the student the opportunity to present what they know. (for example 01:06:38)
T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [student's internet or camera issues], even if the issue is from the student's side. Your prompt cooperation is appreciated.

S-32508
A- It is essential to address the incomplete homework. However, instead of using language that suggests distrust in the student's words by investigating the date, it may be more beneficial to provide constructive guidance. You can enhance their commitment while maintaining a sense of trust in the student-teacher relationship.
C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task.
T - Please be advised that students must upload their projects to the dashboard during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-86142

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 2 minutes earlier.
S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged. (Repeated)
T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.
S – The camera was positioned [at a side angle], which limited eye contact and reduced engagement. A front-facing position helps foster better connection and focus during the session.

S-248311

T - Please be advised that students must upload their projects to the dashboard during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-27096

S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.
T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.

S-116904

P - The tutor showed general knowledge, but explanations of some concepts [e.g., Web scraping] lacked clarity at times. A quick review could help improve delivery and student understanding.
T - At [00:57:14], the tutor's email was accidentally displayed during the session. Kindly ensure that personal contact information, such as your email, is not visible to students in order to maintain data confidentiality and uphold professional boundaries.

F – Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session.

S-85924

A - While it's important to address incomplete homework, kindly avoid blaming or speaking harshly to students. Instead, guide them with encouragement to help them stay motivated and engaged.
C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task.
A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.

-107508

T - The session felt very one-directional, with little to no interaction from the tutor. Introducing mini challenges or quick "What if?" questions during such moments could help reinforce understanding and keep students engaged.
F – Please avoid using the same feedback across multiple students. Tailored, specific comments help guide each student more effectively based on their unique session performance.
F - It's important to highlight both strengths and areas for improvement. Even a small positive note can significantly boost a student's confidence and support their growth, proving more effective than aggressive negative feedback.
T - At [00:55:00], the tutor's email was accidentally displayed during the session. Kindly ensure that personal contact information, such as your email, is not visible to students in order to maintain data confidentiality and uphold professional boundaries.
A - It's important to avoid being monotonous. Speaking actively and vividly can positively impact how your message is received.
T - At [from 00:58:30], it was observed that the tutor remained mostly silent during the student's project implementation. Kindly enhance class interactivity during this phase by actively engaging with the student. asking guiding questions could have enriched the learning experience and encouraged deeper thinking.
P - The tutor started the session without opening the session's slides or Software, which caused a slight delay. Kindly ensure that all required materials are opened in advance to maintain a smooth and focused session flow.

S-304179

[Advice A -] To cultivate loyalty towards our brand, "iSchool," and to effectively communicate its identity throughout the session, it is essential to mention the organization's name, particularly at the outset, during key moments and at the conclusion. Phrases such as "Welcome to iSchool... let's explore what iSchool has prepared for us" can be quite helpful.
P – When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs.
C - Kindly ensure students receive clear instructions about upcoming homework before the session ends even in the free session.

S-222374

A – Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere.
C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task. (Repeated)
T - At [01:03:21], it was observed that the tutor remained mostly silent during the student's implementation. Kindly enhance class interactivity during this phase by actively engaging with the student.
T – Some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience. (Repeated)
T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected disruptions such as sudden internet disconnection at 01:04:03 at the student's side], even if the issue is from the student's side. Your prompt cooperation is appreciated.
F – Your support in helping students upload their projects is appreciated. However, at 01:17:19, a key requirement, like the project description needed more details to be added and the code image was missing from the project images section. Please ensure all criteria are detailed to fully reflect the student's work.
F – There was a noticeable delay in submitting the student's feedback. Please try to share it promptly after each session to support the student's progress.

S-221601

A - While it's important to address incomplete homework, kindly avoid blaming or speaking harshly to students. Instead, guide them with encouragement to help them stay motivated and engaged.
A - The tutor seemed nervous and unfriendly when the student struggled with understanding. Kindly refrain from showing nervousness or frustration when assisting students.
C - There were moments when the tutor did not provide in-depth explanations for some slides.

S-19946

F – Please avoid using the same feedback across multiple students. Tailored, specific comments help guide each student more effectively based on their unique session performance.
A - There have been instances where the instructor's session initiation lacked warmth and clarity, impacting the overall atmosphere at the beginning of the class.
S - The tutor appeared to be shifting their gaze between two screens, which caused their eye contact to be angled and limited. For better engagement and clearer communication, it's recommended to keep the primary focus on the front-facing screen or camera.
P – To help maintain the student's focus, it's recommended to present slides in full-screen mode. If presentation mode isn't available, using the "Share portion of screen" option ensures the content appears full-screen to the student and prevents any unwanted windows from being displayed.

S-226289

C - Kindly note that it is not allowed for students to take a screenshot of the task, as all required material is provided on the student dashboard. [01:14:13]
T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.
F - The feedback could be more aligned with what actually occurred during the session. For example, mentioning that the student demonstrated strong ability to explain coding concepts to peers is inaccurate when the session was one-to-one session. Please avoid using comments that are unrelated to the actual session activities.
S-217480

S - The tutor appeared sometimes to focus downward, which caused their eye contact to be angled and limited. For better engagement and clearer communication, it's recommended to keep the primary focus toward the front-facing screen or camera. (Repeated) (For example 01:15:05)

T - At [01:03:21], it was observed that the tutor remained mostly silent during the student's implementation. Kindly enhance class interactivity during this phase by actively engaging with the student.

T - Ensure that students are given the opportunity to effectively carry out all the activities featured in the slides. For example, [activity in Slide 25 was not implemented by the student], which limited the students' hands-on practice. Completing all planned tasks is essential for reinforcing the concepts covered.

F - Please make sure to write a comment for each student. Leaving this field blank affects the quality of follow-up.

S-84973

C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task.
C - Kindly note that it is not allowed for students to take screenshots of the slides, as all required material is provided on the student dashboard.
T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information.

S-248212

F - The feedback could be more aligned with what actually occurred during the session. For example, stating that the student showed improvement in coding skills is inaccurate, as the session did not include coding activities. Please avoid using unrelated or general comments.

S-244119

A - Consider smiling and engaging in friendly conversation with students to build rapport, enhancing message delivery and creating a positive learning environment. (Repeated comment)
A - Before the session, please ensure that any words you plan to use, including 'Excalidraw at 1:07:45' are pronounced correctly.

S-224055

A - The tutor began the session without introducing themselves, especially in their first session with this student, which can make the student feel uncomfortable or disconnected.
C - While generally proficient, there have been instances where the tutor could make better use of Zoom tools to create more interactive sessions. For example, instead of repeatedly pointing with the mouse while explaining the variables, using Zoom's annotation tools like the arrow or highlighter would have provided clearer guidance and helped them to [00:32:20]. It would be beneficial to pause the video to discuss it with the student.
T - At [01:02:00], extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.

S-108809

T - At [00:27:13], the tutor's email was accidentally displayed during the session. Kindly ensure that personal contact information, such as your email, is not visible to students in order to maintain data confidentiality and uphold professional boundaries.

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs.

T - The tutor was generally effective, but there were moments during concept explanations where engagement could have been enhanced. For example, [while discussing Auto Layout and Padding, the explanation remained theoretical with no questions posed to check if students could identify real-life use cases for each]. Inviting students to suggest

C-Kindly note that it is not allowed for students to take photos or screenshots of the homework slides, as all required material is provided on the student dashboard.

S-106617

S - The lighting appeared [too bright], which made it hard to see the tutor clearly. A softer lighting can help improve visibility and make it easier for the student to stay focused.

S - Frequent movement during the session affected visual stability. Maintaining a steady posture is recommended to reduce distractions and support a more focused and professional learning environment.

T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes as the actual session time was 1 hour 12 minutes. [Repeated Comment]

S-106014

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs.

P - Kindly adhere to using the desktop version of Pictoblox for better performance, stability, and to avoid any technical limitations that may occur with the web version.

T - It would be beneficial to pause the video to discuss it with the student. It's recommended to break the video explanation into smaller sections and pause after each key point, rather than explaining it all at once. This helps ensure better understanding and engagement.

T - Kindly continue with the session instead of waiting for [Pictoblox] to finish downloading on the student's side.

T - Some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.

T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-128362

S - At [00:55:46], the tutor's fatigue sitting posture during the session could be distracting for the student. Maintaining a more formal and upright posture helps support a focused and professional learning environment.

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused.

C - Kindly ensure better time management so the student is able to fully complete the project during the session, as hands-on implementation is a core part of the learning experience.

C - The tutor skipped a few slides towards the end including the Q&A and the presentation, possibly due to time constraints. Please consider pacing the session more evenly to ensure full curriculum coverage.

T - Please use the "Ping parent" button or ask the students to call any of his parents for assistance if he has any trouble.

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 8 minutes earlier.

T - Kindly initiate the session promptly upon the student's commencement.

S-6116

T - Your support in guiding students to upload their projects to the dashboard is appreciated. To save time and ensure clarity, please ask students to upload only the final, fully completed version of their projects, rather than partial or work-in-progress submissions.

P - It is advisable to present the slides in full-screen mode while addressing questions in the Q&A phase.

S-184207

C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task. [00:21:17]

T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.

F - The feedback could be more aligned with what actually occurred during the session. For instance, complimenting the student's code organization in the homework is not appropriate when the student did not complete or submit the homework. Please avoid providing feedback that does not reflect the student's actual performance.

S-105965

T - Please be advised that students must upload their projects to the dashboard during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-83308

A - While the tutor's tone is generally engaging, moments of unclear or mumbled speech made it harder for the student to follow instructions smoothly. [during project explanations]

T - Kindly enhance class interactivity, especially during project explanations, by actively involving the student in the discussion.

S-253558

P - Kindly adhere to the activity content as detailed in the presentation slides. (Follow the TG and presentation while implementing the second challenge in slide 38)

T - Ensure that students are given the opportunity to effectively carry out all the activities featured in the slides. For example, [activity in Slide 18, 38 was not implemented by the student], which limited the students' hands-on practice. Completing all planned tasks is essential for reinforcing the concepts covered. (Repeated)
T - Some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.

S-235540

C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task.

A - Before the session, please ensure that any words you plan to use, including "Legend" at 00:12:44] are pronounced correctly.

T - When a student struggles to recall an answer, it's recommended to offer a quick reminder or hint right away instead of moving on without clarification. This helps reinforce understanding and ensures the student stays engaged with the concept. [Refer back to 00:56:15]

S-222372

A - Before the session, please ensure that any words you plan to use, including 'Consistent at 00:33:22. Cause at 00:33:23' are pronounced correctly. (Repeated)

T - Ensure the student completes the code independently without AI assistance. This encourages skill development and meaningful learning. Relying on AI hinders problem-solving skills and understanding of key concepts. (for example 00:48:19) (Repeated)

T - Extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently. (Repeated)

F - Kindly ensure that feedback includes both positive reinforcement and suggestions for improvement, instead of focusing only on challenges. (Repeated Issue)

S-105667

S - The lighting during the session was dim, making it difficult to see the tutor clearly. A well-lit environment with balanced lighting can improve visual clarity and student engagement.
A - It's essential to address the matter of incomplete homework; however, rather than threatening to contact the student's parents, it may be more beneficial to focus on constructive guidance. Encouraging the student and providing support can help foster their motivation and engagement in the learning process.
T - Please be advised that students must upload their projects to the dashboard during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-85367

A - While it's important to address incomplete homework, kindly avoid blaming or speaking harshly to students. Instead, guide them with encouragement to help them stay motivated and engaged.
A - It's essential to address the matter of lack of focus; however, rather than using threats, it may be more beneficial to focus on constructive guidance. Encouraging the student and providing support can help foster their motivation and engagement in the learning process. (22:20, 26:20)
T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.

S-113178

S - Kindly ensure that your microphone is muted until the student joins the session. Refer back to [00:14:06]

T - Please ensure that the student is able to complete their project during the session, as hands-on practice is essential for understanding. Effective session time management can help achieve this goal.

S-167527

T - It's recommended to keep only two tabs open during the session — one for the slides and another for the software. Please make sure to close any unrelated or personal tabs to avoid accidentally sharing them while screen sharing. [Refer back to 00:58:54]

C - Kindly provide further clarification when explaining [loop structure and types], as the student seemed hesitant and unsure during that part. A brief recap or simpler example could help reinforce their understanding.

T - Your assistance in guiding students to upload their completed projects to the dashboard is greatly appreciated. However, the project description needs to be more descriptive, especially in highlighting what new concept or feature the student implemented. Ensuring this will better reflect the scope of the student's effort.

T - Your effort to help the student understand the task is appreciated. However, it's best not to encourage them to use AI tools to generate the code. Instead, try simplifying the explanation or suggesting alternative approaches that guide them toward solving it on their own. This supports genuine understanding and skill development. [Refer back to 00:58:54]

C-Kindly note that it is not allowed for students to take screenshots of the homework slides, as all required material is provided on the student dashboard.

F - The feedback could be more aligned with what occurred during the session. Like [stating that the student has shown great initiative in exploring additional resources beyond the curriculum while the student was struggling with the session's content]. Please avoid using unrelated or general comments. (Repeated)

S-107660

C - Kindly ensure that the Zoom meeting controls do not overlap with the presentation.

S - The audio had an echo at times, which made it harder for the student to clearly understand the instructions. Using a headset or ensuring the microphone is not too close to speakers can help reduce echo and improve sound clarity.

T - It was observed that the tutor remained mostly silent during the student's project implementation. Kindly enhance class interactivity during this phase by actively engaging with the student, asking guiding questions could have enriched the learning experience and encouraged deeper thinking.

S-287647

A - At the end of the session, it is important to gather the student's feedback by asking if they enjoyed the session and what their plans are for further study in this field. The discussion should focus solely on the theoretical content.

T - The tutor was generally effective, but there were moments during concept explanations where engagement could have been enhanced. For example, [while explaining FlutterFlow, the explanation remained one-directional with no questions posed to involve the student]. Asking the student some interactive questions, could have sparked discussion and engagement.

S-187063

T - Occasional timeline deviations were observed and need attention for better consistency. For example, the tutor took about 24 minutes to explain and apply the steps of creating a presentation (33:00 to 57:00) while it was supposed to be 15 minutes according to the TG.

S-83964

S - Kindly adjust the light source in front of the camera to ensure your entire face is clearly visible without shadows.

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs.

T - It's essential to provide instructions to the students concerning the activation of their web cameras at the session commencement.

F - Kindly advise the student to find a calm environment and refrain from continuing explanations if there are significant distractions in their surroundings.

F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session.

S-248254

C - While your support is appreciated, redoing the full homework during the session can take too much time. A quick walkthrough of the key steps is usually enough to guide the student without affecting the session flow.

A - The tutor's tone is generally engaging, moments of unclear or mumbled speech made it harder for the student to follow instructions smoothly. [00:51:10]

A - The tutor appeared to be in a rush when starting the session, which may give the student the impression that their comfort or readiness is not a priority. Slowing down at the start can set a more supportive tone.

T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.

T - While the tutor was generally effective, there were occasional deviations from the designated timeline for each stage. Sticking more closely to the session structure would help maintain a smoother flow and ensure that all learning objectives are met.

S-223144

C - Please make sure to go through the homework solution before the session. For example, when reviewing the student's approach to [calculate taxes percentage] task, there was some hesitation in explaining the logic, which affected the student's understanding. Being well-prepared helps you explain it clearly and support the student better.

T - Some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.

S-107528

C - At 30:00, the homework was reviewed superficially without checking it. Although the student said that they had completed it, the tutor didn't check the solution for the minecraft or for the search task

T - Kindly adhere to the designated slide sequence to maintain consistency and ensure clarity for students.

S-D5825

T - The tutor was generally effective; however, there were a few moments when student engagement could have been improved. For example, while explaining the steps of creating an app, the tutor could initiate a discussion using the brainstorming question instead of answering it directly. (41:33)

S-121790

T - Kindly enhance class interactivity, especially during project explanations, by actively involving the student in the discussion.

T - Extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.

T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-219863

A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.

C - The project wasn't fully completed as the student didn't get the chance to finish it during the session. Better time allocation could help ensure they get full hands-on practice.

T - At [01:09:47], the session ended without the student implementing any part of the project. Kindly manage the session time to ensure that the student applies at least a small portion of the task during the session, as verbal explanation alone is not sufficient.

T - Please ensure that the session project is completed during the session, as it is not intended to be assigned as homework

S-106460

S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.

T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.

S-224212

S - The camera was positioned [at a side angle], which limited eye contact and reduced engagement. A front-facing position helps foster better connection and focus during the session.

A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment. (Repeated comment)

S-107353	<p>A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere. (Repeated)</p> <p>F - When submitting student feedback, please ensure that the written comment aligns with the given star rating to reflect the student's performance accurately and maintain consistency in evaluation. (avoid 5 stars rating if there is any concerns)</p> <p>S-275441</p> <p>S - Improving your internet connection is important, as frequent disconnections and lags were noticed between [00:17:42] to [00:24:25], which may have disrupted the student's focus and learning.</p> <p>S - Kindly be informed that it is mandatory to keep the webcam activated for the entire session. [00:25:24 to the end]</p> <p>T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.</p> <p>T - Some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.</p>
S-239764	<p>C - Kindly ensure that the Zoom meeting controls do not overlap with the presentation.</p> <p>T - It is crucial for students to implement all challenges, as this practice enhances their problem-solving skills, critical thinking abilities, and overall understanding of the subject matter. For example, in the FlutterFlow session, the tutor did not guide the student to complete the first challenge independently, which is important to ensure the student's understanding.</p> <p>F - The feedback could be more aligned with what occurred during the session. For example, praising the student's strong coding or problem-solving skills, while no coding activity took place during the session, which is not appropriate. Please avoid using unrelated or general comments.</p> <p>S-238179</p> <p>S - Frequent movement during the session affected visual stability. Maintaining a steady posture is recommended to reduce distractions and support a more focused and professional learning environment.</p> <p>P - It is recommended that you implement and test the activities and project in advance before the session. This preparation will help you explain new concepts with confidence, avoid hesitations or errors, and prevent situations like the one that occurred at [00:55:45].</p> <p>P - The activity was not conducted effectively, as the tutor's demonstration contained errors that led the student to follow and implement the task in the same incorrect way. This resulted in the student not understanding how to use the variable blocks or how to call them later. Please ensure proper preparation before the session to avoid such situations.</p> <p>C - Ensure effective time management during the session to avoid the omission of slides [Slides 34 - 60 were omitted which contain the "Make" phase, also some slides of Q&A phase and the presentation phase were skipped]. [01:17:50]</p> <p>T - At [01:17:50], the project implementation phase was skipped. Kindly note that the tutor and the student are expected to implement the project hands-on.</p> <p>T - Please ensure that the session project is completed during the session, as it is not intended to be assigned as homework.</p> <p>F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session.</p> <p>S-141365</p> <p>P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs. Refer back to [00:46:35 to 00:57:49]</p> <p>T - Your assistance in guiding students to upload their completed projects to the dashboard is greatly appreciated. However, since the lesson field is considered optional in the project submission, it's preferable to leave it blank if the session title hasn't appeared yet. The title can always be updated later, rather than selecting a different session title b</p> <p>T - When creating a new file during screen sharing, please ensure it is done within an empty folder to maintain confidentiality. Refer back to [00:57:50]</p> <p>S-249449</p> <p>A - The tutor's tone was mostly monotone, especially during concept explanations, which may reduce student engagement over time. Adding more variation in tone can help keep the student interested and make explanations more dynamic.</p> <p>A - The session started abruptly without any warm-up or welcome, which might make younger students feel anxious or unsure about how to interact. Starting with a friendly question or quick chat helps ease them in.</p> <p>A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.</p> <p>S - Please stop screen sharing before allowing the student to share, to ensure their screen is clearly visible in the recording.</p> <p>C - While generally proficient, there have been instances where the tutor could make better use of Zoom tools to create more interactive sessions. For example, instead of repeatedly pointing with the mouse and saying "look above," using Zoom's annotation tools [like the arrow or highlighter] would have provided clearer guidance and helped the student understand the content better.</p> <p>P - To help maintain the student's focus, it's recommended to present slides in full-screen mode. If presentation mode isn't available, using the "Share portion of screen" option ensures the content appears full-screen to the student and prevents any unwanted windows from being displayed.</p> <p>F - Please avoid using the same feedback across multiple students. Tailored, specific comments help guide each student more effectively based on their unique session performance.</p>
S-221073	<p>S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged. [Repeated comment]</p> <p>S - Kindly be informed that it is mandatory to keep the webcam activated for the entire session. [00:49:31 to 00:55:48]</p> <p>S - The session was interrupted once due to brief internet disconnection, which may have affected the student's concentration and the overall learning flow. [at 01:11:57].</p> <p>A - At [00:30:31], kindly maintain a professional tone and avoid using slang expressions, as this helps set a respectful tone and supports a focused learning environment.</p> <p>P - At [00:14:51], kindly make sure you are fully aware of the task requirement before the session instead of saying "I don't remember", to optimize efficiency and prevent unnecessary delays during class.</p> <p>T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected disruptions such as sudden internet disconnection], even if the issue is from the student's side. Your prompt cooperation is appreciated.</p>
S-243660	<p>P - Prior to the session, kindly ensure the laptop is fully prepared to maintain a smooth and professional flow. The pre-session time can be used to check that all tools and devices are ready. (37:00)</p> <p>C - There have been instances where the tutor could make better use of the annotations tools for explanations to create more interactive sessions. For instance, while explaining the concept of algorithms slides instead of depending on the mouse pointer.</p> <p>C - Kindly avoid skipping any slides during the session. All parts of the provided material, including the video on slide 36, are essential to the student's understanding and must be covered. (1:04:05)</p> <p>S-275403</p> <p>P - Kindly be mindful that AI is not the same as programming and avoid referring to it as such, refer back to [00:57:19].</p> <p>P - It is advisable to present the slides while addressing questions in the Q&A phase.</p> <p>C - During the session, the annotation color used blended with the background, making it hard for the student to follow. Kindly choose a more contrasting color next time to ensure better visibility and focus.</p> <p>T - At [00:14:57], it would be beneficial to pause the video to discuss it with the student.</p> <p>T - Ensure students maintain professional conduct, which includes sitting properly during the session. (for example 00:35:49)</p> <p>F - Kindly consider writing realistic feedback that focuses on the student's performance during the session without exaggeration.</p>
S-106761	<p>S - At [00:11:24 to 00:14:06], although the microphone was clear, the volume [was sometimes low], which may have made it hard for the student to hear. Increasing the input volume can help ensure better engagement.</p> <p>S - Consistency in adhering to the dress code is essential, as wearing formal or semi-formal is considered appropriate for maintaining a professional and well-groomed appearance during the session.</p> <p>P - Prior to the session, kindly ensure the laptop is fully prepared to maintain a smooth and professional flow. The pre-session time can be used to check that all tools and devices are ready.</p> <p>T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 9 minutes earlier.</p>
S-235672	<p>C - While the slides were fully covered, the project was left incomplete. Kindly aim to balance the session to allow time for hands-on implementation. (Repeated)</p>
T - Please ensure that the student is able to complete their project during the session, as hands-on practice is essential for understanding. Effective session time management can help achieve this goal.	
F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5.	
S-183678	<p>T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation. [For instance, check from 00:30:30 till 00:45:30]</p> <p>T - At [00:56:18], extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.</p> <p>T - It may be helpful to divide the code into sections followed by the student's implementation of each section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.</p>
S-117400	<p>T - Your assistance in helping the student upload the project is appreciated. However, please note that uploading projects is meant to showcase student achievements, the project description was not clearly written. It's important to ensure this element is accurately completed to reflect the full scope of the student's effort. Your support in reinforcing the project description is highly appreciated.</p>
T - Efficiently manage the session's timing; if the session ends early, please utilize the remaining time by providing students with extra programming activities or using the designated extra activity sheet. Spending the extra time playing games is not allowed as it detracts from the learning objectives.	

S-166103

A - To maintain focus and ensure a smooth learning experience, kindly avoid bringing up any comments or allowing student bullying related to the previous session or tutor covered it. Staying content-focused helps the student stay engaged and comfortable.
S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. (Repeated)
A - To ensure a productive and engaging session, it is crucial to maintain an active and lively atmosphere by staying prepared and fully attentive to the student's needs. It is vital not to convey any signs of drowsiness or fatigue like shown at [00:17:30], as it could potentially distract the student and hinder the learning process.

S-108564

C - The challenges weren't fully completed as the student didn't get the chance to finish them during the session. Better time allocation could help ensure they get full hands-on practice.
T - It is recommended to first apply the challenges on your own screen as a live demonstration
T - Occasional timeline deviations were observed and need attention for better consistency. For example, the tutor consumed about 18 minutes in solving the first challenge (52:00 to 1:11:00)
T - Please be advised that students must upload their projects to the dashboard during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-120963

S - Please stop screen sharing before allowing the student to share, to ensure their screen is clearly visible in the recording.
T - At [00:47:55] - Kindly apply the project on your screen during the session, rather than just reading it from the slides. This will enhance the learning experience for the students.
T - It may be helpful to divide the project into sections followed by the student's implementation of each section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
T - At [01:05:40], extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.
C - Kindly ensure better time management so the student is able to fully complete the project during the session, as hands-on implementation is a core part of the learning experience.
C - Ensure effective time management during the session to avoid the omission of slides [DIY, Q&A and presentation slides were omitted].

S-183037

T - Kindly be reminded to provide the details in the Internal Feedback regarding any issue faced during the session, including unexpected disruptions. Your prompt cooperation is appreciated. [00:24:50]
T - Kindly adhere to the designated slide sequence to maintain consistency and ensure clarity for students. In the session, the tutor explained adding groups to the game and implemented it on the game, then moved on to explaining arrays before giving the student a chance to add the groups in their own game. Following the intended slide-by-slide
C - The project was not fully completed during the session as intended, as the teacher guide was not followed.

S-20012

S - The camera angle was [high], making the tutor's face appear distant and reducing student connection. Positioning the camera at eye level can improve visual interaction and classroom presence.
S - The camera [image quality appeared low], making it difficult for the student to clearly see the tutor's expressions and gestures. Clear visuals support engagement and non-verbal communication.
S - At [01:01:00], the tutor's relaxed sitting posture during the session could be distracting for the student. Maintaining a more formal and upright posture helps support a focused and professional learning environment.

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs.
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 8 minutes earlier.

S-267549

T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information. [Slide 41 is designated as a presentation slide.]

T - Summarizing the session content and expressing gratitude at the conclusion is commendable. However, at the end of a free session, it's essential to gather student feedback by asking if they enjoyed it and what their plans are for further study in this field. The discussion should focus solely on the theoretical content. (Repeated)

F - To provide a more insightful evaluation, kindly include ratings in addition to the written comments in student feedback.

S-150018

T - At [00:55:50], while explaining the irrigation system project, the tutor walked through the code without involving the student. It would be more effective to pause and ask guiding questions like, "How many variables do you think we need?" to encourage active participation and deepen understanding.
T - At [01:01:20], extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.
T - At [01:13:36], the tutor completed the project upload using remote screen control instead of guiding the student through it. Kindly allow the student to handle the upload while offering support as needed to promote independence.

S-173048

S - It is expected that your camera is turned on at the commencement of the session.
P - To help maintain the student's focus, it's recommended to present slides in full-screen mode. If presentation mode isn't available, using the "Share portion of screen" option ensures the content appears full-screen to the student and prevents any unwanted windows from being displayed.
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 6 minutes late.
S - Kindly be informed that it is mandatory to keep the webcam activated for the entire session.
T - At [00:27:35], consider demonstrating the project steps on your screen first, allowing student to observe the full process before attempting it themselves. This encourages independent problem-solving, rather than guiding them step-by-step on what to write during project implementation.
P - Given the challenges experienced with bugs and the project's lack of robustness during implementation, it's important to focus on more thorough preparation to ensure smoother sessions moving forward. (00:56:50)
[P- Advice] To develop a clearer understanding of the session content, make sure to thoroughly review the teacher guide, watch the recap video carefully, and ensure alignment with the session slides. Take time to understand all the key points presented in the material.
T - At [00:57:40], the tutor shared the recap video audio. Kindly refrain from sharing any curriculum materials during the session, including recap video audio.

S-251544

P - When sharing the presentation or the video, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs. (Repeated comment)
T - It was observed that the student had limited opportunity to independently implement the project. Independent project implementation is crucial, as it promotes problem-solving, critical thinking, and deeper subject understanding. If the session is tight on time due to unforeseen circumstances the student should at least apply part of the project on I

S-109120

S - The session was interrupted a few times due to brief internet disconnections, which may have affected the student's concentration and the overall learning flow. [at 00:21:13 to 00:23:05 during the first record].
S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. [Repeated comment]
S - At [00:20:12 to 00:20:51 >> second record], you mustn't turn off your webcam while the students work on the project
A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.
A - Ending the session with a warm goodbye and a quick thank-you helps leave a positive impression and makes the student feel appreciated.
P - At [00:08:47 to 00:10:30, during the second record], the tutor started the session without opening [PictoBlox] software, which led to some delays. Preparing the tools beforehand can save time and help students stay focused.
P - Kindly advise the student to download and use the desktop version of PictoBlox instead of the online version, as this will provide better performance, stability, and help avoid potential technical limitations. Please also assist the student with the download steps to ensure the process is completed smoothly.
P- Kindly adhere to using the desktop version of PictoBlax for better performance, stability, and to avoid any technical limitations that may occur with the web version.
C- At [00:33:19], kindly note that it is not allowed for students to take screenshots of the slides, as all required material is provided on the student dashboard.
C - At [00:36:00 >> second record], kindly note that providing the homework solution in a verbal manner is not the recommended practice. Please ensure to provide a comprehensive, non-verbal overview to better support students' understanding.
T - At [00:38:19], Efficiently manage the session's timing; if the session ends early, please utilize the remaining time by providing students with extra programming activities or using the designated extra activity sheet. This time should be used for enrichment, not for solving the homework task, as that is intended to be completed independently.
T - At [00:14:42], extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.
T - At [00:12:41 >> [The first record], 00:13:59, 00:27:27, 00:31:31, 00:32:43 >> [The second record]], kindly avoid distractions from anything during. Your focused attention and follow-up support are essential for their progress. [Repeated comment]
T-At [00:17:30], It would be beneficial to pause the video to discuss it with the student.
T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected disruptions such as sudden internet disconnection], even if the issue is from the student's side. Your prompt cooperation is appreciated.
T - Kindly be advised that the session duration is fixed at one hour and must be strictly adhered to. Any deviation or early ending is not permitted, as it may impact content delivery and student engagement. [actual session time was 58 minutes] [Repeated comment].
T – Explaining the entire pre-written code can feel overwhelming for students, even when broken into parts. At [00:10:42], it would have been more effective to build the project from scratch step-by-step, allowing the student to follow the process and understand how each part contributes to the overall functionality. [Repeated flag]
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 8 minutes earlier.

S-264513

T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes as the actual session time was 1 hour 14 minutes.
A - It would be wise to dedicate more time to the initiation phase, particularly during the free session, to break the ice and maintain the student's attention throughout. This can be accomplished by using friendly introductory questions and engaging icebreaker games. (Repeated)
T- If there is noticeable background noise on the student's side, kindly ask them to move to a quieter environment to ensure better focus and smoother communication during the session.
T – Kindly be mindful and carefully read the error description that appears, as this will help you resolve issues more efficiently. At [01:11:20], the error was due to a wrong character was written by mistake before if statement.
P - Kindly be mindful that you need to close the game window before saving any new update because the update cannot be saved while the file is in use, refer back to [01:19:00].

S-117400

P - Kindly adhere to using the desktop version of Pictoblox for better performance, stability, and to avoid any technical limitations that may occur with the web version.
T – Support in helping students upload their projects is appreciated. However, at 01:15:28, the project image was missing from the project images section. Please ensure all criteria are detailed to fully reflect the student's work.
S-144511
P - Kindly adhere to using the desktop version of mBlock for better performance, stability, and to avoid any technical limitations that may occur with the web version. Please also ensure that the student uses the desktop version for a smoother and more consistent experience.
S-141414

S - The tutor appeared to be shifting their gaze between two screens, which caused their eye contact to be angled and limited. For better engagement and clearer communication, it's recommended to keep the primary focus toward the front-facing screen or camera. [Repeated comment]
S - The camera angle was [too high], making the tutor's face appear distant and reducing student connection. Positioning the camera at eye level can improve visual interaction and classroom presence.
S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.
T - Kindly avoid distractions from anything during the session. Your focused attention and follow-up support are essential for their progress.

T - Kindly be advised that the session duration is fixed at one hour and must be strictly adhered to. Any deviation or early ending is not permitted, as it may impact content delivery and student engagement. [actual session time was 58 minutes].

S-85980
C - There have been instances where the tutor could make better use of the annotations tools for explanations to create more interactive sessions, for instance, while explaining the code snippets instead of depending on the mouse pointer.
T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
T - Please be advised that students must upload their projects to the dashboard during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-83831

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display.
A - The session started abruptly without any warm-up or welcome, which might make younger students feel anxious or unsure about how to interact. Starting with a friendly question or quick chat helps ease them in. (Repeated)
A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.
P - The tutor started the session without opening the session's slides, which caused a slight delay. Kindly ensure that all required materials are opened in advance to maintain a smooth and focused session flow.
S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.
T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.

S-107143

T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.
P - It is advisable to present the slides while addressing questions in the Q&A phase.

S-D2577

T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes as the actual session time was 1 hour 11 minutes.
C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task.
S-153874
T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation. (Repeated)
T - The tutor was generally effective, but there were moments during concept explanations where engagement could have been enhanced. For example, [while introducing different UI/UX roles such as Motion Designer, UX Researcher, or UX Writer, the explanation remained one-sided without prompting students to reflect]. Asking students to suggest
T - Your support in guiding students to upload their projects to the dashboard is appreciated. To save time and ensure clarity, please ask students to upload only the final, fully completed version of their projects, rather than partial or work-in-progress submissions.

S-188597	<p>A - Before the session, please ensure that any words you plan to use, including 'on ready at 00:38:04' are pronounced correctly.</p> <p>C - Kindly ensure better time management so the student is able to fully complete the project during the session, as hands-on implementation is a core part of the learning experience.</p> <p>T - Consider demonstrating the project on your screen first. This can help with time management by reducing student questions during integration.</p> <p>S-141363</p> <p>C – Kindly avoid fast-forwarding or skipping any parts of the video unless this is explicitly mentioned in the Teacher Guide. At 01:07:48, a section was skipped, which may have impacted the student's understanding of the full context. Please ensure full video playback to maintain alignment with the session objectives.</p> <p>T – Some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.</p> <p>T – Your support in helping students upload their projects is appreciated. However, at 01:15:30, a key requirement, like the project description, needed more details to be added and the project image was missing from the project images section. Please ensure all criteria are detailed to fully reflect the student's work.</p>
S-105977	<p>A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.</p> <p>T – During project implementation, some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.</p> <p>T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.</p>
S-6631	<p>S - At [00:42:19], The camera angle was high at times, making only part of the tutor's face visible and reducing the sense of connection with the student. Positioning the camera at eye level can improve visual interaction and enhance classroom presence.</p> <p>T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.</p> <p>S-D4374</p> <p>T - Ensure that students are given the opportunity to effectively carry out all the activities featured in the slides. For example, [the student didn't have the chance to test hand detection project in slide 25], which limited the students' hands-on practice. Completing all planned tasks is essential for reinforcing the concepts covered.</p> <p>[T-Advice] – Since choosing the session title is optional when uploading the project, it's preferable to leave it blank if the session title hasn't appeared yet. The title can always be updated later, rather than selecting a different session title by mistake.</p> <p>S-224164</p> <p>P – When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused. [Repeated comment]</p> <p>A - To ensure a productive and engaging session, it is crucial to maintain an active and lively atmosphere by staying prepared and fully attentive to the student's needs. It is vital not to convey any signs of drowsiness or fatigue like shown at [00:41:46, 00:55:39, 01:09:23], as it could potentially distract the student and hinder the learning process.</p> <p>T - At [00:21:26, (01:01:07 to 01:01:35), 01:02:00, 01:03:36, 01:04:55, 01:05:44, 01:06:25, 01:06:40, 01:06:52, 01:09:32], kindly avoid distractions from anything during the session. Your focused attention and follow-up support are essential for their progress.</p> <p>T – During the project implementation, some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience. [Repeated comment]</p> <p>S-24450</p> <p>C - It's not enough to just check if the homework was done. When the student hasn't done it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task. [00:14:07]</p> <p>T - It may be helpful to divide the code into sections followed by the student's implementation of each section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.</p> <p>T - At [00:59:00], extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.</p> <p>S-32623</p> <p>F - Please make sure to assign a rating and write a comment for each student. Leaving either field blank affects the quality of follow-up.</p> <p>T - Kindly enhance class interactivity, especially during project explanations, by actively involving the student in the discussion.</p>
S-85835	<p>C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task.</p> <p>T – Some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.</p> <p>T - At [01:23:25], a partially completed project was submitted. Please ensure that students upload fully completed projects to the dashboard, as incomplete submissions do not reflect their full effort or understanding.</p> <p>T – Your support in helping students upload their projects is appreciated. However, at 01:25:46, a key requirement, like the project description, needed more details to be added and the project image was missing from the project images section. Please ensure all criteria are detailed to fully reflect the student's work.</p> <p>S-223557</p> <p>S - The camera was positioned [too close], limiting visible space and making gestures less clear. Kindly leave more distance to support better visibility and understanding.</p> <p>C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task. [Repeated comment]</p> <p>T – If there is noticeable background noise on the student's side, kindly ask them to move to a quieter environment to ensure better focus and smoother communication during the session. [Repeated comment]</p> <p>T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.</p> <p>S-109116</p> <p>S – The microphone intermittently [cut out], making it difficult for the student to follow the explanation. Checking the connection and testing the mic before, may help avoid this. (for example 00:37:30). Consider testing other devices or using the built-in mic if it provides better quality. (repeated)</p> <p>S - Background noise [wind] was noticeable at times, which may distract the student. A quieter setup would support better focus and professionalism.</p> <p>[S-Advice] S - To improve audio quality and reduce background noise, it's recommended to use the noise cancellation feature available in Zoom. It's important to try out the different noise suppression levels to find the one that best suits your microphone and maintains good sound clarity during the session. You can use the following link to learn how.</p> <p>C – During the session, the annotation color used blended with the background, making it hard for the student to follow. Kindly choose a more contrasting color next time to ensure better visibility and focus.</p>
S-23589	<p>P – The tutor started the session without ensuring that the session's slides are working properly, which caused a slight delay. Kindly ensure that all required materials are working in advance to maintain a smooth and focused session flow.</p> <p>P – The tutor started the session without opening Minecraft, which led to some delays. Preparing the tools beforehand can save time and help students stay focused. (Repeated)</p> <p>C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task. (Repeated)</p> <p>T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes as the actual session time was 1 hour 16 minutes.</p> <p>F – When submitting student feedback, please ensure that the written comment aligns with the given star rating to reflect the student's performance accurately and maintain consistency in evaluation. (if there is any concern, avoid giving 5 stars)</p>

S-217449	<p>S - The camera angle was [too high], making the tutor's face appear distant and reducing student connection. Positioning the camera at eye level can improve visual interaction and classroom presence.</p> <p>A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere.</p> <p>A - Ending the session with a warm goodbye and a quick thank-you helps leave a positive impression and makes the student feel appreciated.</p> <p>C - While your support is appreciated, redoing the full homework during the session can take too much time. A quick walkthrough of the key steps is usually enough to guide the student without affecting the session flow.</p> <p>C – The project wasn't fully completed during the session. Managing time more effectively can help ensure the student gets hands-on practice with the full task.</p> <p>C-Kindly note that it is not allowed for students to take screenshots of the slides, as all required material is provided on the student dashboard.</p> <p>T - Occasional timeline deviations were observed and need attention for better consistency. For example, the "Task reviewing" phase extended to around 15 minutes, although the estimated time for this part was 5 minutes. Staying aligned with the allocated timing would help maintain a balanced session flow and ensure enough time for hands-on work.</p> <p>F - Kindly ensure that feedback includes both positive reinforcement and suggestions for improvement, instead of focusing only on challenges.</p>
S-150054	<p>S - Consistency in adhering to the dress code is essential, as wearing sportswear is not considered appropriate for maintaining a professional appearance during the session.</p> <p>P- Kindly adhere to using the desktop version of PictoBlox for better performance, stability, and to avoid any technical limitations that may occur with the web version. (Repeated)</p> <p>P - It is advisable to present the slides in full-screen mode while addressing questions in the Q&A phase.</p>
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.	
S-245417	<p>S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.</p> <p>P - Kindly adhere to the activity content as detailed in the presentation slides and TG. (for example: Activity (1): Robot role-playing.)</p> <p>T – Kindly be advised that the student must not record the session, as it is forbidden. Please guide the student that a recap video of the session is available.</p>
S-221228	<p>S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.</p> <p>T - Extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.</p>
S-133935	<p>C - While your support is appreciated, redoing the full homework during the session can take too much time. A quick walkthrough of the key steps is usually enough to guide the student without affecting the session flow.</p> <p>A - Before the session, please ensure that any words you plan to use, including ["Indentation" at 01:10:41] are pronounced correctly.</p>
T - Some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.	
T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.	
C-Kindly note that it is not allowed to send screenshots of the homework slides, as all required material is provided on the student dashboard. (Repeated)	
S-106507	<p>A - Before the session, please ensure that any words you plan to use, including ["Ellipse" at 01:15:09] are pronounced correctly.</p>
T - Your assistance in guiding students to upload their completed projects to the dashboard is greatly appreciated. However, the project description needs to be more descriptive, especially in highlighting what new concept or feature the student implemented. Ensuring this will better reflect the scope of the student's effort.	
S-157111	<p>A – Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere.</p> <p>C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task.</p> <p>T - During the presentation tips video, it would be beneficial to pause the video to discuss it with the student.</p> <p>F - Kindly ensure that feedback includes both positive reinforcement and suggestions for improvement, instead of focusing only on challenges.</p>
S-105219	<p>S - The lighting during the session was too dim, making it difficult to see the tutor clearly. A well-lit environment with balanced lighting can improve visual clarity and student engagement.</p> <p>P - Kindly adhere to using the desktop version of PictoBlox for better performance, stability, and to avoid any technical limitations that may occur with the web version. [00:34:10]</p>
S-D4650	<p>T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.</p> <p>A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.</p> <p>S - It is expected that your camera is turned on at the commencement of the session.</p> <p>C - Incorporating Zoom annotation tools more frequently throughout the explanations could enhance student engagement and interaction.</p> <p>T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.</p>
S-139054	<p>T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes as the actual session time was 1 hour 11 minutes.</p>
T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.	
T - Extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.	
T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information. [Slide 30 is designated as a presentation slide.]	
S-106458	<p>T - Efficiently manage the session's timing: if the session ends early, please utilize the remaining time by providing students with extra design activities or using the designated extra activity sheet. Spending the extra time playing games is not allowed as it detracts from the learning objectives. [from 01:04:30 to the end of the session]</p>
A - Before the session, please ensure that any words you plan to use, including ["Capture" at 00:56:10] are pronounced correctly.	
T- During the presentation segment, encourage the student to explain their work in more detail rather than just mentioning the topic names. This supports deeper understanding and improves communication skills.	
S-107046	<p>S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom. (Repeated comment)</p> <p>T-At [00:26:46, 00:31:12]. It would be beneficial to pause the video to discuss it with the student.</p>
T – Your support in helping students upload their projects is appreciated. However, at 01:06:30, a key requirement, like the challenge image was missing from the project images section. Please ensure all criteria are detailed to fully reflect the student's work.	
S-219077	<p>T - During project implementation, some step-by-step guidance was provided. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.</p> <p>T – Your support in helping students upload their projects is appreciated. However, at 01:11:15, a key requirement, like the project description, was inaccurate and needed more details to be added and the project image was missing from the project images section. Please ensure all criteria are detailed to fully reflect the student's work.</p>

S-219854

P – When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs. (Repeated)
T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes as the actual session time was 1 hour 14 minutes. (Repeated)
T - At [01:13:38], it would be beneficial to pause the video to discuss it with the student.
T - At [01:22:34], the session ended without the student implementing any part of the project. Kindly manage the session time to ensure that the student applies at least a small portion of the task during the session, as verbal explanation alone is not sufficient.

S-85222

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 2 minutes earlier. (Repeated)
A - Kindly make sure to use English consistently when explaining concepts, as this session is meant to be delivered entirely in English. This helps maintain clarity and consistency for the student. (Repeated)
T - Kindly engage the student during the checkup by encouraging their participation and involvement, rather than re-explaining the concepts.
T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.
S - At [00:54:55], The tutor's relaxed sitting posture during the session could be distracting for the student. Maintaining a more formal and upright posture helps support a focused and professional learning environment.
T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected disruptions such as sudden internet disconnection], even if the issue is from the student's side. Your prompt cooperation is appreciated.

S-218356

S - The lighting during the session was too dim, making it difficult to see the tutor clearly. A well-lit environment with balanced lighting can improve visual clarity and student engagement.
P - When writing conditional statements, please use else instead of repeating multiple if statements. This approach makes the code more efficient and readable, as it avoids unnecessary checks once a condition is already met, and also reflects best coding practices.

S-117237

A - Consider smiling more and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.
C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task.
T - It's important to stick to the scheduled session start time, even if the student joins early, to ensure consistency and avoid confusion.
F - Kindly ensure that feedback includes both positive reinforcement and suggestions for improvement, instead of focusing only on challenges. (Repeated)

S-107394

T - Extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.
P - Kindly strictly adhere to the project content as detailed in the presentation slides. [The first project was to develop a count function only; addition and subtraction functions were from last session's project].
C - Kindly ensure better time management so the student is able to fully complete the second project during the session, as hands-on implementation is a core part of the learning experience.

T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.

S-223082

T - Ensure that students are given the opportunity to effectively carry out all the activities featured in the slides. For example, [Challenge in Slide 30 wasn't implemented by the student], which limited the students' hands-on practice. Completing all planned tasks is essential for reinforcing the concepts covered.
T - At [01:21:09], the student's project implementation phase was skipped. Kindly refrain from excluding this part, as it is essential for hands-on learning and applying the session content effectively. (Repeated) (The session ended without the student implementing anything)
F - Kindly ensure that feedback includes both positive reinforcement and suggestions for improvement, instead of focusing only on challenges.

S-234123

C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task.
T - Kindly advise the student to find a calm environment and refrain from continuing explanations if there are significant distractions in their surroundings. [For example 00:27:15]

S-106030

S - Please stop screen sharing before allowing the student to share, to ensure their screen is clearly visible in the recording. (For example 00:28:14, 00:37:13 and throughout the project implementation to 00:55:38, 01:07:35)
P - It is advisable to present the slides while addressing questions in the Q&A phase. (For example 01:17:05)
T - It would be important for the tutor to adhere to the scheduled session start time, even if the student joins the session early.
F - Kindly note that general comments offer limited guidance and may not support the student's development effectively. (Consider providing more comments about the student's performance)

S-30377

S - The lighting during the session [was too dim], making it difficult to see the tutor clearly. A well-lit environment with balanced lighting can improve visual clarity and student engagement.
A - While it's important to address incomplete homework, kindly avoid blaming or speaking harshly to students. Instead, guide them with encouragement to help them stay motivated and engaged.
T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation. (Repeated)
T - Extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.

S-23661

T - Kindly engage the student during the checkup by encouraging their participation and involvement, rather than re-explaining the concepts. [00:27:30] (Repeated)
T - Ensure the student completes the code independently without AI assistance. This encourages skill development and meaningful learning. Relying on AI hinders problem-solving skills and understanding of key concepts. [01:06:56, 01:13:30]
T - At [01:22:54], the tutor completed the project upload using remote screen control instead of guiding the student through it. Kindly allow the student to handle the upload while offering support as needed to promote independence. (Repeated)
S-223449

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. (Repeated)

P - Kindly guide the student to use the desktop version of PhotoBox, as it offers better performance, stability, and helps avoid the technical limitations that may occur with the web version. [00:53:40]
C - It is recommended that the tutor use Zoom annotation tools instead of relying solely on verbal explanations, as this can help improve understanding when introducing new concepts.
F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session.

S-84581

A - While the tutor's tone is generally engaging, moments of unclear or mumbled speech made it harder for the student to follow instructions smoothly. [00:46:15 to 00:47:40, 01:01:55]
P - Generally well-prepared, though minor technical issues and small gaps in subject knowledge were noted. Addressing them would strengthen delivery.
F - It's important to highlight both strengths and areas for improvement. Even a small positive note can significantly boost a student's confidence and support their growth, proving more effective than aggressive negative feedback.
C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task.

S-150120

A - The tutor's tone sounded monotone and passive at times, especially during concept explanations, which may reduce student motivation and engagement. Speaking with a bit more energy can help keep the student more attentive and involved.
P - Prior to the session, kindly ensure the laptop is fully prepared to maintain a smooth and professional flow. The pre-session time can be used to check that all tools and devices are ready. (It appears that the audio issue is from the instructors side)
T - Consider demonstrating the project on your screen first. This can help with time management by reducing student guidance and encourage their independence during integration.
T - During project implementation, extensive step-by-step guidance was given. Kindly offer limited support and encourage the student to think critically and solve problems independently.

S-104876

C - [Presentation tips] video was skipped. Kindly ensure full slide coverage and give the student the complete learning experience.
T - To ensure the student is comfortable using all the available tools, it's important to let them try building at least one slide independently using Canva. This hands-on practice helps confirm their understanding and builds confidence in applying what they've learned.
T - At [00:46:09], it was noted that annotations were written in Arabic. Kindly ensure to write annotations in English when explaining concepts. This maintains consistency with the content's language and helps students develop their technical vocabulary accurately.
T - During project implementation, some step-by-step guidance was provided. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.

S-106471

S - Please make sure to use the iSchool logo as your Zoom background to maintain a consistent and professional setup, reinforcing the company's brand identity.
T - At 35:30, consider demonstrating the project on your screen first. This can help with time management by reducing student questions during integration.
T - Kindly engage the student during the recap by encouraging their participation and involvement, rather than re-explaining the concepts.
T - Please be advised that students must upload their projects to the dashboard during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-32204

T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.
T - Extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.
T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information. [Slide 44 is designated as a presentation slide.]
T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.
F - The feedback could be more aligned with what occurred during the session. Like [stating that the student has shown improvement in engagement over the past sessions while it is the tutor's first session with the student in this module], Please avoid using unrelated or general comments.

S-D5759

S - It is expected that your camera is turned on at the commencement of the session. [Repeated comment]

S - The tutor appeared to be shifting their gaze between two screens, which caused their eye contact to be angled and limited. For better engagement and clearer communication, it's recommended to keep the primary focus toward the front-facing screen or camera. [Repeated comment]

T - During project implementation, some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience. [Repeated comment]

T - At [01:18:28], the tutor completed the project upload using remote screen control instead of guiding the student through it. Kindly allow the student to handle the upload while offering support as needed to promote independence.

C - While generally proficient, there have been instances where the tutor could make better use of Zoom tools to create more interactive sessions. For example, instead of repeatedly pointing with the mouse and saying "look above," using Zoom's annotation tools [like the arrow or highlighter] would have provided clearer guidance and helped the student maintain a professional tone and avoid using slang expressions, as this helps set a respectful tone and supports a focused learning environment.
A - Kindly maintain a professional tone and avoid using slang expressions, as this helps set a respectful tone and supports a focused learning environment.
T - Ensure students uphold professional conduct, which includes refraining from using inappropriate language during the session.

S-118298

T - Engaging in concise side conversations with students can provide valuable insights, however, it's essential to ensure the conversations remain brief. (Repeated)

T- During the presentation segment, encourage the student to explain their work in more detail rather than just mentioning the topic names. This supports deeper understanding and improves communication skills.

T- Kindly ensure the student implements the project during the session, as this step is vital for reinforcing concepts through hands-on practice. It helps solidify understanding and boosts the student's ability to apply what they've learned independently.

C - Kindly avoid skipping any slides during the session. All parts of the provided material, including slides discussing UI layout, are essential to the student's understanding and must be covered. [Slide 45 was skipped]

F - Kindly ensure that feedback includes both positive reinforcement and suggestions for improvement, instead of focusing only on challenges.

S-156900

A - Before the session, please ensure that any words you plan to use, including 'Collision at 00:13:50, 00:52:06' are pronounced correctly. (Repeated)

T - To ensure the student is comfortable using all the available tools, it's important to let them try building at least one slide independently using Canva. This hands-on practice helps confirm their understanding and builds confidence in applying what they've learned.

T - The instructor must ensure the practical implementation of creating the presentation during the session, rather than merely reading from the slides.

T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.

S-21248

S - At [00:48:44, 01:16:04], occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.

P - At [00:31:23 - 00:33:00], the tutor started the session without opening [mBlock] software, which led to some delays. Preparing the tools beforehand can save time and help students stay focused.

C - At [01:16:00], kindly note that it is not allowed for students to take screenshots of the slides, as all required material is provided on the student dashboard.

C - Ensure effective time management during the session to avoid the omission of slides [Q&A and presentation slides were omitted].

T - At [01:07:12, 01:07:52, 01:08:42, 01:09:00], kindly avoid distractions from anything while students are working on the project. Your focused attention and follow-up support are essential for their progress.

T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-166145

S - The tutor appeared to be shifting their gaze between two screens, which caused their eye contact to be angled and limited. For better engagement and clearer communication, it's recommended to keep the primary focus toward the front-facing screen or camera. (Repeated)

T - At [00:41:40], consider demonstrating the project on your screen first. This can help with time management by reducing student questions during integration.

T - At [00:42:00], some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.

T - It may be helpful to divide the project into sections followed by the student's implementation of each section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.

S-238179

A - It would be wise to dedicate more time to the initiation phase, particularly during the free session, to break the ice and maintain the student's attention throughout. This can be accomplished by using friendly introductory questions and engaging icebreaker games.

A - To build loyalty to our brand "iSchool," it is important to mention our organization name, particularly during the initiation and throughout the session.

P - It is advisable to present the slides while addressing questions in the Q&A phase.

P - Kindly ensure the video's audio is shared accurately and promptly. (Repeated)

T- Summarizing the session content and expressing gratitude at the conclusion is commendable. However, at the end of a free session, it's essential to gather student feedback by asking if they enjoyed it and what their plans are for further study in this field. The discussion should focus solely on the theoretical content.

S-D4240

S - At [01:06:39, 01:07:01], occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.

T - During the implementation, some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.

S-186561

T - Extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently. (Repeated)

S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.

T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.

P - Please zoom in while [viewing the code] for a better visual experience.

S-20820

T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.

T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected disruptions such as sudden internet disconnection], even if the issue is from the student's side. Your prompt cooperation is appreciated.

S - The tutor appeared to be shifting their gaze between two screens, which caused their eye contact to be angled and limited. For better engagement and clearer communication, it's recommended to keep the primary focus toward the front-facing screen or camera.

S-162510	<p>S - The session was interrupted a few minutes due to brief internet disconnection, which may have affected the student's concentration and the overall learning flow. [at 00:48:13 in record 1] T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.</p>
S-151032	<p>S - The lighting during the session was dim, making it difficult to see the tutor's face clearly. A well-lit environment with balanced lighting can improve visual clarity and student engagement. A - In first sessions, it's recommended to introduce yourself, allowing the student to do the same and include a short ice-breaker with friendly questions like "What's your favorite hobby?" to help the student feel more comfortable and open up. This small step can positively impact engagement throughout the session. T - The tutor was generally effective; however, there were a few moments when student engagement could have been improved. For example, during the project explanations on the tutor's screen by involving the student in the steps rather than just stating them.</p>
S-106652	<p>C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task. T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information. T - Please be advised that students must upload their projects to the dashboard during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated. F - Please try to highlight both strengths and areas for improvement. Even a small positive note can boost the student's confidence and support their growth.</p>
S-87500	<p>A - To ensure a productive and engaging session, it is crucial to maintain an active and lively atmosphere by staying prepared and fully attentive to the student's needs. It is vital not to convey any signs of drowsiness or fatigue like shown at [for example: 00:18:11], as it could potentially distract the student and hinder the learning process. A - The tutor's tone occasionally came across as unenthusiastic, especially during concept explanations, which can affect the student's excitement toward the session. A more positive tone can create a better learning atmosphere. T - The tutor tended to rely heavily on reading directly from the slides, which limited student interaction. For instance, [while explaining the use of JavaScript, the tutor described its role without asking students for their perspective on what makes a webpage interactive]. Inviting students to share their ideas and then demonstrating with a simple code T - At [00:19:46], it would be beneficial to pause the video to discuss it with the student. It's recommended to break the video explanation into smaller sections and pause after each key point, rather than explaining it all at once. This helps ensure better understanding and engagement. T - It may be helpful to provide the student version of HTML and CSS files in advance and focus on implementing the JavaScript code with the students, as this approach has the potential to greatly facilitate their ability to effectively understand and apply the concepts. T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation. T - Please note that uploading projects is meant to showcase student achievements. The project description was not clearly written. It's important to ensure this element is accurately completed to reflect the full scope of the student's effort. Your support in reinforcing this is appreciated. T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information. [Slide 100 is designated as a presentation slide.] F - The feedback could be more aligned with what occurred during the session. Like [stating that the student shown great initiative in exploring additional resources beyond the curriculum, while there is no evidence of any extra activities]. Please avoid using unrelated or general comments.</p>
S-167340	<p>S - The camera angle was high, making the tutor's face appear distant and may reduce student connection. Positioning the camera at eye level can improve visual interaction and classroom presence. T - It is crucial for the student to implement the project code and write the pseudocode of each sprite as specified in the TG, as this practice enhances their problem-solving skills, critical thinking abilities, and overall understanding of the subject matter. For example, in the Space party project, while the student completed the code, they also needed</p>
S-83265	<p>S - Kindly note that keeping the webcam activated throughout the entire session is required. Therefore, you have the option to use your mobile camera for this purpose. (for example 00:43:54) P - Given the challenges experienced with bugs and the project's lack of robustness during implementation — [00:23:29, 00:41:25] — it's important to focus on more thorough preparation to ensure smoother sessions moving forward. C - The project wasn't fully completed during the session. Managing time more effectively can help ensure the student gets hands-on practice with the full task. T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation. T - At [00:26:36], it was observed that the tutor remained mostly silent during the student's project implementation. Kindly enhance class interactivity during this phase by actively engaging with the student. Asking guiding questions could have enriched the learning experience and encouraged deeper thinking. T - During project implementation, some step-by-step guidance was provided. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience. T - At [00:41:25], kindly refrain from pausing the session, as it should proceed without any interruptions.</p>
S-157806	<p>T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 6 minutes earlier. S - Occasional internet lags, and disconnections disrupted the session flow and made it harder for the student to stay engaged. T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected disruptions such as sudden internet disconnection]. Your prompt cooperation is appreciated. S - Kindly avoid placing bottles in front of the camera, as this can distract the student and affect their focus during the session. (00:02:23, 00:10:20) A - To ensure a productive and engaging session, it is crucial to maintain an active and lively atmosphere by staying prepared and fully attentive to the student's needs. It is vital not to convey any signs of drowsiness or fatigue like shown at [00:05:20], as it could potentially distract the student and hinder the learning process. (Repeated Comment) C - While generally effective, it is sufficient to review the student's homework briefly, without uploading it to the dashboard at the start of the session, to avoid wasting valuable session time. S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged. P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs.</p>
S-87790	<p>S - The lighting during the session [was too dim], making it difficult to see the tutor clearly. A well-lit environment with balanced lighting can improve visual clarity and student engagement. S - The camera angle was [too high], making the tutor's face appear distant and reducing student connection. Positioning the camera at eye level can improve visual interaction and classroom presence.</p>
S-165287	<p>S - The tutor appeared to be shifting their gaze between two screens, which caused their eye contact to be angled and limited. For better engagement and clearer communication, it's recommended to keep the primary focus toward the front-facing screen or camera. S - The camera quality could have been better, as the instructor was sometimes not fully visible in the frame. P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs. (00:42:50) F - It's important to highlight both strengths and areas for improvement. Even a small positive note can significantly boost a student's confidence and support their growth, proving more effective than aggressive negative feedback.</p>
S-144467	<p>S - At [00:37:25], The camera angle was too high at times, making only part of the tutor's face visible and reducing the sense of connection with the student. Positioning the camera at eye level can improve visual interaction and enhance classroom presence. S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. C - Kindly note that it is not allowed for students to take screenshots of the slides, as all required material is provided on the student dashboard. T - At [00:36:40], to ensure a smooth and professional coding experience, please make sure to use only the code editors clearly stated in the TG or pre-approved ones. This helps avoid any unsuitable platforms and ensures consistency, reliability, and alignment with the expected teaching standards. T - Please note that internal feedback is meant to flag urgent or temporary issues. However, if a certain issue recurs across multiple sessions, it requires prompt resolution and cannot continue to be excused as a one-time occurrence. [For example: using another code editor that not stated in the TG] T - At [00:41:00 to 00:47:31, 01:04:54 to 01:09:23], it was observed that the tutor remained mostly silent during the student's project implementation. Kindly enhance class interactivity during this phase by actively engaging with the student. T - During the first session, it's recommended to walk the student through the project upload process step by step. This ensures they understand how to submit their work independently in future sessions.</p>

S-83300

A – Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere. (Repeated)
A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.
A - Kindly manage situations where students didn't do his homework in a friendly manner, avoiding nervousness and aggression. (for example 00:24:06)
A - At [00:49:15 to 00:49:37, 00:51:58 to 00:53:13, 00:54:33], the tutor reacted nervously when the student made a mistake. It's important to remain calm and supportive to help the student feel safe to learn and try again.
C – The project activities were not fully completed during the session as intended, as the teacher guide was not followed.
T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.
T - Ensure that students are given the opportunity to effectively carry out all the activities featured in the slides. For example, [Scrat activity in Slide 36 was skipped], which limited the students' hands-on practice. Completing all planned tasks is essential for reinforcing the concepts covered.
F - Kindly ensure that feedback includes both positive reinforcement and suggestions for improvement, instead of focusing only on challenges.

S-105609

A - While it's important to address incomplete homework, kindly avoid blaming or speaking harshly to students. Instead, guide them with encouragement to help them stay motivated and engaged
C - Simply checking whether homework is complete isn't enough. When a student hasn't finished their homework, it's important to provide a brief, non-verbal overview of the solution to aid their understanding.
S - The tutor appeared to be shifting their gaze between two screens, which caused their eye contact to be angled and limited. For better engagement and clearer communication, it's recommended to keep the primary focus toward the front-facing screen or camera. (Repeated)
F - It's important to highlight both strengths and areas for improvement. Even a small positive note can significantly boost a student's confidence and support their growth, proving more effective than aggressive negative feedback. (Repeated)

S-107346

S - Kindly be informed that it is mandatory to keep the webcam activated for the entire session. [00:41:54 to 00:47:03]
S - The session was interrupted once and divided into two records due to brief internet disconnection, which may have affected the student's concentration and the overall learning flow. [at 00:21:12 - 00:22:55 >> the first record and rejoined after 5 minutes].
S – The camera was positioned [at a low angle], which limited eye contact and reduced engagement. A front-facing position helps foster better connection and focus during the session. [Repeated comment]
A – Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere.
P – When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs. [Repeated comment]
C - Kindly ensure students receive clear instructions about upcoming homework before the session ends.
T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected disruptions such as sudden internet disconnection], even if the issue is from the student's side. Your prompt cooperation is appreciated.
T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes as the actual session time was 1 hour 22 minutes. [Repeated comment]
T - At [00:42:00, 00:59:34], the tutor appeared to rush the student to complete the project, which is not a recommended practice. It's important to give students adequate time to process each step.

S-23094

P - Kindly guide the student to use Canva in the English version instead of Arabic.
T - During project implementation, some step-by-step guidance was provided. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.
S-21995
T - The tutor was generally effective, but there were moments during concept explanations where engagement could have been enhanced. For example, [while discussing NPCs in games and their role/concept, the explanation remained one-directional with the answer given directly rather than exploring students' input]. Inviting students to first share
T - Your support in guiding students to upload their projects to the dashboard is appreciated. To save time and ensure clarity, please ask students to upload only the final, fully completed version of their projects, rather than partial or work-in-progress submissions.
T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information. [Slide 28 is designated as a presentation slide.]
T - Kindly pay close attention to any errors that appear on the student's side, such as the one at [01:16:50], and work on resolving them together. This helps ensure the student does not face ongoing issues while adding details to the game.

S-87839

T - During project implementation, some step-by-step guidance was provided. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.
F - When submitting student feedback, please ensure that the written comment aligns with the given star rating to reflect the student's performance accurately and maintain consistency in evaluation.
F - Kindly ensure that feedback includes both positive reinforcement and suggestions for improvement, instead of focusing only on challenges.

S-83757

S - The tutor appeared to be shifting their gaze between two screens, which caused their eye contact to be angled and limited. For better engagement and clearer communication, it's recommended to keep the primary focus toward the front-facing screen or camera.
S - Frequent movement during the session affected visual stability. Maintaining a steady posture is recommended to reduce distractions and support a more focused and professional learning environment.
T - At [00:38:28, 00:44:50], it would be beneficial to pause the video to discuss it with the student.
A - At [01:10:33], if you need to step away for a moment, it would be best to simply inform the student that you'll be back in a few minutes, without providing an explanation for your absence.
F - The feedback could be more aligned with what occurred during the session. For example, the tutor referred to an improvement in the student's coding abilities, while the session did not involve any coding activities. Please avoid using unrelated or general comments.

S-32637

S - At [00:46:15, 00:54:43], occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.
A - Sharing parts of your personal experience about your friends as mentioned at [00:54:00] during the session may have been too personal for the student. It's better to keep the focus on class content to help the student stay on track.
T - At [00:19:57], kindly remember that the star rating is part of the feedback the student receives after the session and should reflect their genuine experience. It is not designed to be used as a reward-or-punishment tool, nor should it be used to motivate or pressure the student (e.g., implying a lower rating for certain behaviors). Maintaining a neutral tone is important.
F - When submitting student feedback, please ensure that the written comment aligns with the given star rating to reflect the student's performance accurately and maintain consistency in evaluation.
S-188302

S-105743

S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.
T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.
S-220635

C - It is recommended that the tutor use Zoom annotation tools instead of relying solely on verbal explanations or pointing with the mouse, as this can help improve understanding when introducing new concepts.
F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session.

S-223779

T - Your support in helping students upload their projects is appreciated. However, at 01:16:25, a key requirement, like the project description, was inaccurate and needed more details to be added. Please ensure all criteria are detailed to fully reflect the student's work.

S-25641

- A - While building rapport is encouraged, kindly avoid asking students personal questions such as the details of their outings. Keeping the conversation professional and focused on academic or neutral topics helps ensure a safe and respectful learning environment.
- A - It appeared at 1:18:15 & 1:18:55 & 1:19:20, 1:23:53 that the tutor used a harsh tone when the student seemed confused in the project implementation, which may increase the student's stress, maintaining a warm and steady tone can help bring back focus without adding pressure.
- P - Kindly ensure that the slides are shared before starting explaining (57:00)
- C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task. (Repeated comment)
- T - Occasional timeline deviations were observed and need attention for better consistency. For example, at 35:00 the tutor asked for 2 minutes then he came back after 5 minutes (40:00) and at 53:00 the tutor asked for 1 minutes and came back at 56:55
- T - Please be advised that students must upload their projects to the dashboard during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.
- T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information.

S-D1866

- S - Sometimes the camera angle was not properly set, making the tutor's face appear distant or not centered and reducing student connection. Positioning the camera at eye level can improve visual interaction and classroom presence. [For instance, check at 00:38:30, 00:44:30, 00:53:42, 01:00:45]
- S-217482

T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.

T - The project implementation leaned heavily on direct instructions. Please try to foster creativity and independence by encouraging the student to think critically.

T - Kindly work on enhancing class interactivity. During the project implementation phase, the tutor was mostly silent while the student was building the project. Instead of observing passively, the tutor could have asked guiding questions or prompted the student to explain their logic aloud. Such engagement would deepen understanding and keep it interactive.

T - At [01:22:52], the tutor completed the project upload using remote screen control instead of guiding the student through it. Kindly allow the student to handle the upload while offering support as needed to promote independence.

S-108068

C - During the session, the annotation color used blended with the background, making it hard for the student to follow. Kindly choose a more contrasting color next time to ensure better visibility and focus.

T - During project implementation, extensive step-by-step guidance was given. Kindly offer limited support and encourage the student to think critically and solve problems independently.

T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.

S-175603

S - The microphone quality was occasionally [static-filled at 00:19:38], affecting instruction clarity. Using a better mic or checking settings beforehand may improve the student's listening experience.

P - Kindly adhere to the project content as detailed in the presentation slides, as the three mentioned concepts in challenge 2 must be added and three more pages must be created in challenge 3.

C - The project was not fully completed during the session as intended, as the teacher guide was not followed.

T - Your support in helping students upload their projects is appreciated. However, at 01:07:54, a key requirement, like the project description, was inaccurate and needed more details to be added and the project image was missing from the project images section. Please ensure all criteria are detailed to fully reflect the student's work.

S-167359

T - At [00:47:57, 01:04:00], code was written using Zoom annotations. It's recommended to avoid this approach, as it may lead students to copy passively. Instead, guide them to solve problems on their own to promote independent thinking and strengthen their coding skills.

S-113934

P - Kindly guide the student to use code.org in English version instead of Arabic. (for example 01:05:44)

T - Ensure that students are given the opportunity to effectively carry out all the make parts featured in the slides. For example, [project virtual pet was not implemented by the student], which limited the students' hands-on practice. Completing all planned tasks is essential for reinforcing the concepts covered.

F - The feedback could be more aligned with what occurred during the session. Like [writing about the student's progress and dedication throughout the sessions while it is your first session with the student]. Please avoid using unrelated or general comments.

S-30961

S - The lighting during the session was too dim, making it difficult to see the tutor clearly. A well-lit environment with balanced lighting can improve visual clarity and student engagement. (Repeated comment)

S - The camera was positioned too close, limiting visible space and making gestures less clear. Kindly leave more distance and adjust the angle of the camera to support better visibility and understanding.

C - Kindly ensure better time management so the student is able to fully complete the project during the session, as hands-on implementation is a core part of the learning experience.

A - During the Q&A, the tutor didn't acknowledge the student's efforts or improvements. Offering simple encouragement can boost motivation and reinforce learning.

A - There was minimal facial engagement from the tutor, which may make the student feel disconnected. Expressive, friendly visuals can support comfort and trust.

C - While sometimes proficient in using annotations to explain conditionals, there have been instances where the tutor could make better use of Zoom annotations tools for explanations to create more interactive sessions. for instance, while explaining the project steps and the blocks used in it (21:55).

T - There were moments when student engagement could have been improved. For example, during the project explanations by involving the student in the steps rather than just stating them.

T - At 35:45, 50:00 minimal interaction was observed during project implementation. Kindly participate more actively by asking questions while the student builds a Godot movement script, to boost engagement.

S-228642

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 2 minutes earlier.

A - The tutor began the session without introducing themselves, especially in their first session with this student, which can make the student feel uncomfortable or disconnected.

A - To cultivate loyalty towards our brand, "iSchool," and to effectively communicate its identity throughout the session, it is essential to mention the organization's name, particularly at the outset, during key moments and at the conclusion. Phrases such as "Welcome to iSchool... let's explore what iSchool has prepared for us" can be quite helpful in establishing a positive connection.

C - Ensure effective time management during the session to avoid the omission of slides (Q&A and presentation slides were omitted).

T - Open-ended questions are far more effective in sparking discussions that engage students and encourage them to speak during theory explanations, compared to closed-ended questions that limit answer possibilities. for instance, refer back to 00:29:29 (Repeated)

F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5.

S-177427

F - It's important to highlight both strengths and areas for improvement. Even a small positive note can significantly boost a student's confidence and support their growth, proving more effective than aggressive negative feedback.

S - There were some internet lags that disrupted the session flow. At times, it also seemed difficult for the student to hear you, which may have been due to connection issues on your side.

T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs. (00:16:00)

S-21445

S - The lighting during the session was too dim, making it difficult to see the tutor clearly. A well-lit environment with balanced lighting can improve visual clarity and student engagement.

T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.

S-87891

S - At [00:25:47 - 00:37:41] , [00:42:59 - 00:49:15], it is recommended to maintain consistent eye contact with the camera throughout the session. The tutor was frequently shifting their gaze between directly facing the camera and looking toward another direction, which may cause distraction for the student and reduce the sense of connection during the session.

S - Please stop screen sharing before allowing the student to share, to ensure their screen is clearly visible in the recording.

T - Kindly engage the student during the checkup by encouraging their participation and involvement, rather than re-explaining the concepts.

F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session.

S-84874

A - While commencing the session with a friendly greeting and introductory question, to foster better engagement, prompt the student to introduce themselves and facilitate an ice-breaking moment, particularly since your introduction was limited to your own name and hers. (Repeated)

S - Kindly adjust the light source in front of the camera to ensure your entire face is clearly visible without strong shadows. The camera view appeared slightly distorted possibly due to lighting imbalance. Addressing this can help maintain a more natural and professional visual appearance.

S-32075

A - Generally welcoming, beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere.

A - To maintain a professional relationship with the student and prevent any potential team loyalty issues, kindly avoid discussing football teams-related topics during the session.

T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.

T - During project implementation, some step-by-step guidance was provided. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.

S-105413	<p>S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. (Repeated)</p> <p>T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.</p> <p>T - Some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.</p> <p>C - Kindly note that just asking if the student finished the homework isn't enough. It's important to check what they actually did, even if it's a small part, to give proper guidance.</p> <p>C-Kindly note that it is not allowed for students to take screenshots of the homework slides, as all required material is provided on the student dashboard.</p>
S-144398	<p>S - The lighting during the session was too dim, making it difficult to see the tutor clearly. A well-lit environment with balanced lighting can improve visual clarity and student engagement.</p> <p>S - The camera angle was too high, making the tutor's face appear distant, reducing student connection, limiting visible space and making gestures less clear. Positioning the camera at eye level can improve visual interaction and classroom presence.</p> <p>S - Background noise was noticeable at times during the session, which can distract students and affect their focus. Ensuring a quieter environment or using a noise-cancelling microphone can significantly enhance audio quality. (58:28, 59:48, 1:11:45)</p> <p>A - Commencing sessions with friendly introductory questions can significantly boost student participation. Your attention to this approach is highly valued. (Repeated comment)</p> <p>A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment. (Repeated comment)</p> <p>T - At 1:11:20, extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.</p> <p>T - Please be advised that students must upload their projects to the dashboard during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.</p>
S-D1564	<p>T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.</p> <p>S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.</p>
S-150175	<p>T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 7 minutes earlier.</p> <p>T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes as the actual session time was 1 hour 11 minutes.</p> <p>S - The audio had an echo at times, which made it harder for the student to clearly understand the instructions. Using a headset or ensuring the microphone is not too close to speakers can help reduce echo and improve sound clarity.</p> <p>S - Ensure your webcam remains open throughout the session, as closing it is not allowed. Refer back to 00:55:29]</p> <p>A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere.</p> <p>P - The tutor started the session without opening [FlutterFlow], which led to some delays. Preparing the tools beforehand can save time and help students stay focused.</p> <p>T - Ensure that students are given the opportunity to effectively carry out all the activities featured in the slides. For example, [creating a wireframe for the glossary page was skipped], which limited the students' hands-on practice. Completing all planned tasks is essential for reinforcing the concepts covered. (Repeated)</p> <p>T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation. (Repeated)</p> <p>P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs. (Repeated)</p> <p>C - Kindly ensure better time management so the student is able to fully complete the project during the session, as hands-on implementation is a core part of the learning experience.</p> <p>T - Please note that uploading projects is meant to showcase student achievements. At [00:22:32], the selected cover image was not related to the actual project. It's important to ensure that the cover image accurately represents the project, as this plays a key role in highlighting the student's effort. Your support in reinforcing this is appreciated.</p> <p>T - Your support in guiding students to upload their projects to the dashboard is appreciated. To save time and ensure clarity, please ask students to upload only the final, fully completed version of their projects, rather than partial or work-in-progress submissions.</p> <p>F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session.</p>
S-28216	<p>S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.</p> <p>S - Kindly avoid placing [cups] in front of the camera, as this can distract the student and affect their focus during the session.</p> <p>A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere.</p> <p>A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.</p> <p>T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.</p> <p>T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 8 minutes earlier. [Repeated comment]</p>
S-85693	<p>A - It's essential to address the matter of insufficient revising and studying; however, rather than threatening to provide negative feedback, it may be more beneficial to focus on constructive guidance. Encouraging the student and providing support can help foster their motivation and engagement in the learning process. (35:25)</p> <p>T - The tutor was generally effective; however, there were a few moments when student engagement could have been improved. For example, during the project explanations by involving the student in the steps rather than just stating them.</p>
S-83363	<p>C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task. (Repeated comment)</p> <p>T - Starting from 1:06:00, minimal interaction was observed during the presentation delivery. Kindly participate more actively by asking questions while the student is delivering the presentation, to boost engagement.</p> <p>T - Please be advised that students must upload their projects to the dashboard during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.</p>
S-114407	<p>A - Commencing sessions with a friendly greeting and introductory questions can significantly boost student participation. Your attention to this approach is highly valued.</p> <p>A - Jumping straight into the content without checking if the student was ready may have caused confusion at the beginning of the session. A quick check-in can help students focus better.</p> <p>T - Explaining the entire pre-written code can feel overwhelming for students, even when broken into parts. At [00:58:00], it would have been more effective to build the project from scratch step-by-step, allowing the student to follow the process and understand how each part contributes to the overall functionality.</p> <p>T - At [00:58:00], while explaining the project, the tutor walked through the code without involving the student. It would be more effective to pause and ask guiding questions to encourage active participation and deepen understanding.</p> <p>T - At [01:06:00], extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently. (Repeated)</p>
S-150154	<p>S - The camera angle was [too high], making the tutor's face appear distant and reducing student connection. Positioning the camera at eye level can improve visual interaction and classroom presence. (Repeated)</p> <p>S - The audio had an echo at times, which made it harder for the student to clearly understand the instructions. The external microphone seemed to [reduce audio clarity]. Consider testing other devices or using the built-in mic if it provides better quality. (for example 00:18:00, 00:32:10) (Repeated)</p> <p>A - The tutor's tone was mostly monotone, especially during concept explanations, which may reduce student engagement over time. Adding more variation in tone can help keep the student interested and make explanations more dynamic. (Repeated)</p> <p>T - The session felt very one-directional, with little to no interaction from the tutor during concepts explanations. Introducing mini challenges or quick 'What If?' questions during such moments could help reinforce understanding and keep students engaged.</p> <p>A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.</p> <p>A - There was minimal facial engagement from the tutor, which may make the student feel disconnected. Expressive, friendly visuals can support comfort and trust. (Repeated)</p> <p>F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session. (Repeated)</p>
S-83372	<p>T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 9 minutes earlier.</p> <p>T - Your support in guiding students to upload their projects to the dashboard is appreciated. To save time and ensure clarity, please ask students to upload only the final, fully completed version of their projects, rather than partial or work-in-progress submissions.</p>

S-107394

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display.
S - The camera angle was too low at times, making it difficult for the student to clearly see the tutor's expressions and gestures. Kindly adjust the camera to eye level for clearer communication. for instance, check (47:00 to 51:00)
T - It would be beneficial to pause the video to discuss it with the student.
T - Efficiently manage the session's timing; if the session ends early, please utilize the remaining time by providing students with extra programming activities. Spending much time playing (1:01:30 to 1:13:00), is not allowed as it detracts from the learning objectives.
F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session.

S-221797

P - To help maintain the student's focus, it's recommended to present slides in full-screen mode. If presentation mode isn't available, using the "Share portion of screen" option ensures the content appears full-screen to the student and prevents any unwanted windows from being displayed.
S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. [Repeated comment]
T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.
S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.

S-159674

A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere.
A - Consider smiling more and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment. (Repeated)
T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.
T - During project implementation, extensive step-by-step guidance was given. Kindly offer limited support and encourage the student to think critically and solve problems independently.

S-184258

C - Explaining how to use the dashboard and access the task was helpful. However, please make sure to also guide the student on how to solve the homework and understand its main idea to maximize the learning benefit.
T - At [01:05:00], some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.
F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session.
F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5.

S-32631

S - The lighting during the session was too dim, making it difficult to see the tutor clearly. A well-lit environment with balanced lighting can improve visual clarity and student engagement.
C - Kindly ensure better time management so the student is able to fully complete the project during the session, as hands-on implementation is a core part of the learning experience.

S-220570

S - The camera angle was too low at times, making it hard for the student to see the tutor's face, which can reduce connection and engagement. Kindly adjust the camera to eye level for clearer communication. for instance, check (1:09:00 to 1:17:00)
A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.
T - Please be advised that students must upload their projects to the dashboard during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated. (Repeated comment)
T - It would be beneficial to pause the video to discuss it with the student.

S-106546

A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.
T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.
T - It may be helpful to divide the project into sections followed by the student's implementation of each section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
F - The feedback could be more aligned with what occurred during the session. For example, the tutor mentioned the student's enthusiasm during coding exercises, while no coding activities took place in the session. Please avoid using unrelated or general comments.

S-23916

S - The tutor appeared to be shifting their gaze between two screens, which caused their eye contact to be angled and limited. For better engagement and clearer communication, it's recommended to keep the primary focus toward the front-facing screen or camera.
F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5.

F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session.

S-164268

C - When the student's homework wasn't fully correct, the tutor moved on without offering enough clarification. For example, the homework was to add a boss enemy that spawns when the score reaches 10. The student designed the boss character but did not add it to the project or program its behavior. Taking a moment to explain this oversight could further strengthen their learning experience.
T - Kindly engage the student during the checkup by encouraging their participation and involvement, rather than re-explaining the concepts. [00:16:10]
T - At [00:36:20], consider demonstrating a simple presentation on your screen first, which can help manage time by reducing student questions during integration.
P - It is recommended that the tutor becomes more familiar with Canva and its key features, particularly the presentation section. When guiding the student to open a presentation in Canva, the tutor appeared unsure about the button to click for creating a new presentation, which disrupted the session's flow. [00:32:25]
T - To enhance the learning experience, it's helpful to ask the student to stop their screen sharing before you start sharing your own. This way, they can clearly see your content and follow along more easily, and it also ensures that your screen appears in the recording. [check from 01:06:29 till 01:12:10]
C - Ensure effective time management during the session to avoid the omission of slides [slide 43 was omitted which contains a video of the helpful tips for a better presentation]. [01:06:15]
T - At [01:13:32], the session ended without the student implementing any part of the project. Kindly manage the session time to ensure that the student applies at least a small portion of the task during the session, as verbal explanation alone is not sufficient.

S-223135

S - [For example at 01:08:26], kindly avoid biting your nails during the session. It helps maintain a more focused atmosphere and leaves a professional impression.
T - During project implementation, extensive step-by-step guidance was given. Kindly offer limited support and encourage the student to think critically and solve problems independently.
T - Students must upload their completed projects to the dashboard. Kindly assist them with this process, especially during their first sessions, to ensure smooth and successful submissions. Your cooperation is appreciated. (Repeated)

S-184301

A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.

A - Before the session, please ensure that any words you plan to use, including ["Maintenance" at 00:37:49, "Deployment" at 01:10:08, "Aesthetics" at 01:13:00] are pronounced correctly.

F - Please ensure that the number of stars deducted in the evaluation is proportionate to the issue observed. Avoid lowering the rating excessively or across multiple criteria if the concern relates to a single specific aspect of the session.

S-168297

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 6 minutes earlier.

S - The camera was positioned [at a side angle], which limited eye contact and reduced engagement. A front-facing position helps foster better connection and focus during the session.

T - Some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.

C - Kindly avoid skipping any slides during the session. All parts of the provided material, including Q&A and presentation slides, are essential to the student's understanding and must be covered. (Q&A and presentation slides were skipped)

F - The feedback could be more aligned with what occurred during the session. Like [stating that the student goes beyond the homework requirements while the student had many errors in his homework]. Please avoid using unrelated or general comments.

S-106309

S - Consistency in adhering to the dress code is essential, as wearing formal or semi-formal is considered appropriate for maintaining a professional appearance during the session.

A - At [00:54:46, 01:02:30, 01:03:11, 01:04:05, 01:05:06, 01:06:06], Kindly use a calmer and more patient tone when giving instructions, as young students may need extra time to understand and respond. This helps them feel more comfortable and confident.

C - At [00:54:24, 01:02:25], While generally proficient, there have been instances where the tutor could make better use of Zoom tools to create more interactive sessions. For example, instead of repeatedly pointing with the mouse and saying, "look above," using Zoom's annotation tools [like the arrow or highlighter] would have provided clearer guidance.

C – The project wasn't fully completed during the session. Managing time more effectively can help ensure the student gets hands-on practice with the full task.

T - At [01:08:49], the second challenge was skipped. Kindly refrain from excluding this part, as it is essential for hands-on learning and applying the full session content effectively.

T - Ensure students maintain professional conduct, which includes refraining from relaxing on their beds during the session.

T – Some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.

S-85602

P - At [00:49:35], the tutor started the session without opening [Minecraft], which led to some delays. Preparing the tools beforehand can save time and help students stay focused.

T - At [00:40:21], It would be beneficial to pause the video to discuss it with the student.

T - To ensure the student is comfortable using all the available tools, it's important to let them try building at least one slide independently using Canva. This hands-on practice helps confirm their understanding and builds confidence in applying what they've learned.

T- Please ensure that the student is able to complete their project during the session, as hands-on practice is essential for understanding. Effective session time management can help achieve this goal.

S-D2038

S - It is expected that your camera is turned on at the commencement of the session and throughout the session [at 01:15:24 to 01:20:54]. (Repeated)

S - The camera angle was [too high] at times, making it hard for the student to see the tutor's face and expressions, which can reduce connection and engagement. Kindly adjust the camera to eye level for clearer communication.

S - Your professionalism in using the [School logo] as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. (Repeated)

A- The tutor began the session without introducing themselves, especially in their first session with this student, which can make the student feel uncomfortable or disconnected.

P - Given the challenges experienced with bugs and the project's lack of robustness during implementation — such as the [bugs faced during project implementation] — it's important to focus on more thorough preparation to ensure smoother sessions moving forward.

T - Consider demonstrating the project steps on your screen first. This would help students visually grasp the integration of new features. (Repeated)

T - During project implementation, extensive step-by-step guidance was given. Kindly offer limited support and encourage the student to think critically and solve problems independently. (Repeated)

T - At [00:37:14 to 01:04:19], the tutor took control of the student's screen using remote control to complete parts of the project on their behalf. It's important to guide the student instead of directly completing tasks for them, as hands-on practice is key to skill development and learning retention. (Repeated)

S-32876

S - The tutor appeared to be shifting their gaze between two screens, which caused their eye contact to be angled and limited. For better engagement and clearer communication, it's recommended to keep the primary focus toward the front-facing screen or camera.

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 5 minutes earlier.

T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.

S-218657

T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.

C – The tutor skipped a few slides towards the end, possibly due to time constraints. Please consider pacing the session more evenly to ensure full curriculum coverage.

S-139053

T - During project implementation, extensive step-by-step guidance was given. Kindly offer limited support and encourage the student to think critically and solve problems independently.

T - At [01:13:50], the tutor completed the project upload using remote screen control instead of guiding the student through it. Kindly allow the student to handle the upload while offering support as needed to promote independence.

T - Your support in helping students upload their projects is appreciated. However, at 01:14:08, a key requirement, like the project description, was inaccurate and needed more details to be added and attaching a screenshot of the code to the (project Images) was missing. Please ensure all criteria are detailed to fully reflect the student's work.

S-188291

A - At [01:05:14], the tutor used informal or casual expressions that slightly affected the professional tone of the session. Maintaining a more formal language helps create a focused and respectful learning environment. (Repeated)

P - Kindly adhere to the activities content as detailed in the presentation slides and the TG. (Implement the events activity in slide 38 as mentioned in the TG)

T - The session ended without the student implementing any part of the project. Kindly manage the session time to ensure that the student applies at least a small portion of the task during the session, as verbal explanation alone is not sufficient.

S-154892

A - The tutor appeared to be in a rush when starting the session, which may give the student the impression that their comfort or readiness is not a priority. Slowing down at the start can set a more supportive tone.

A - The tutor's tone was mostly monotone, especially during concept explanations, which may reduce student engagement over time. Adding more variation in tone can help keep the student interested and make explanations more dynamic.

P – When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs. (Repeated)

T – To ensure a smooth and professional coding experience, please make sure to use only the code editors clearly stated in the TG or pre-approved ones. This helps avoid any unsuitable platforms and ensures consistency, reliability, and alignment with the expected teaching standards.

T - When introducing the homework, please avoid giving excessive details that reveal parts of the solution. Instead, provide only very general hints to guide the student without giving away the answer.

T - Please note that uploading projects is meant to showcase student achievements, the project description was not clearly written. It's important to ensure this element is accurately completed to reflect the full scope of the student's effort. Your support in reinforcing this is appreciated.

T - Efficiently manage the session's timing; if the session ends early, please utilize the remaining time by providing students with extra programming activities or using the designated extra activity sheet. This time should be used for enrichment, not for solving the homework task, as that is intended to be completed independently.

S-219038

S - At [00:32:11], Kindly avoid placing [cups] in front of the camera, as this can distract the student and affect their focus during the session.

S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged. [Repeated comment]

S - The camera angle was too low, making it difficult to maintain eye contact with the student which may affect the engaging and connection learning experience. [Repeated comment]

S-113475

T - The session felt very one-directional, with little to no interaction from the tutor. For example, while Building the Game Video Trailer, Introducing mini challenges or questions -- such as " Write one short, exciting sentence at the start of your trailer to grab the player's attention. Encourages creativity and marketing thinking." This would help reinforce the concepts taught.

S-109120

F - There was a noticeable delay in submitting the student's feedback. Please try to share it promptly after each session to support the student's progress.

P - The tutor started the session without opening the session's slides, which caused a slight delay. Kindly ensure that all required materials are opened in advance to maintain a smooth and focused session flow.

S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged. (23:30, and throughout the session)

A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.

T - Kindly be advised that the session duration is fixed at one hour and must be strictly adhered to. Any deviation or early ending is not permitted.

T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.

S-168550

- A - Consider smiling, especially during the initiation, and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.
- A - Commencing sessions with friendly introductory questions can significantly boost student participation. Your attention to this approach is highly valued.
- T - Kindly engage the student during the recap by encouraging their participation and involvement, rather than re-explaining the concepts.
- T - Kindly avoid spending long stretches explaining without involving the student during the theory or the project explanations. The session would benefit from asking more open-ended questions, encouraging the student to reflect on the explanation and involving the student's in the project steps.
- F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session.

S-184218

- A - Jumping straight into the content without checking if the student was ready may have caused confusion at the beginning of the session. A quick check-in can help students focus better.
- T - In cases where the student encounters difficulties accessing or using Replit, it is advisable to promptly switch to an alternative pre-approved browser-based editor, such as CodeHS. These tools offer user-friendly interfaces and reliable performance for running code during the session, ensuring minimal disruption to the learning flow. Being prepared.
- T - At [01:07:50], the session ended without the student implementing any part of the project. In such cases, if the student is facing technical issues on their end, it's recommended to offer screen control and allow them to complete the work using your device. This helps ensure engagement and practical understanding.
- C - The project was left incomplete as the student didn't implement any part of it. Kindly ensure the student has the opportunity to implement the project during the session to support their understanding.

S-156106

- S - It is expected that your camera is turned on at the commencement of the session. [00:11:03]
- C - During the session, the annotation color used blended with the background, which may make it hard for the student to follow. Kindly choose a more contrasting color next time to ensure better visibility and focus.

S-83624

- P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs.

- F - Regarding students' feedback ratings, kindly include reasons for any ratings below.

F - Kindly note that general comments offer limited guidance and may not support the student's development effectively. To provide more meaningful feedback, please consider using the pre-written comment templates available, as they help deliver clear and specific insights on student performance.

S-87842

- S - The lighting during the session [was dim], making it difficult to see the tutor clearly. A well-lit environment with balanced lighting can improve visual clarity and student engagement.

- P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs. [Repeated comment]

- F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session. [Repeated comment]

S-148889

- S - The tutor's relaxed sitting posture during the session could be distracting for the student. Maintaining a more formal and upright posture helps support a focused and professional learning environment.

- T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.

S-150116

- S - The camera was positioned [at a side angle], which limited eye contact and reduced engagement. A front-facing position helps foster better connection and focus during the session.

- T - To enhance the learning experience, it's helpful to ask the student to stop their screen sharing before you start sharing your own. This way, they can clearly see your content and follow along more easily.

S-D3837

- T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 9 minutes earlier.

- P - The tutor forgot to share the computer sound when playing the video in the slides, which caused the student to miss key information. Kindly double-check audio settings when using multimedia.

- T - It would be beneficial to pause the video to discuss it with the student. It's recommended to break the video explanation into smaller sections and pause after each key point, rather than explaining it all at once. This helps ensure better understanding and engagement.

- T - Kindly ensure adherence to the video durations specified in the TG, as this supports better time management and helps maintain a consistent session flow.

- P - It is advisable to present the slides in full-screen mode while addressing questions in the Q&A phase. (Repeated)

- T - Kindly ensure the student implements the project during the session, as this step is vital for reinforcing concepts through hands-on practice. It helps solidify understanding and boosts the student's ability to apply what they've learned independently.

- C-Kindly note that it is not allowed for students to take photos or screenshots of the homework slides, as all required material is provided on the student dashboard.

S-105991

- A - While it's important to address the student's closing minecraft and resting the activity after finishing it, [at 00:56:59, 01:16:11, 01:20:31], kindly avoid blaming the student. Instead, guide them with encouragement to help them stay motivated and engaged.

- P - The tutor started the session without opening [The required minecraft world], which led to some delays. Preparing the right world beforehand can save time and help students stay focused.

- T - During project implementation, some step-by-step guidance was provided. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.

- T - Your support in helping students upload their projects is appreciated. However, at 01:19:48, a key requirement, like the project title and description, were inaccurate and needed more details to be added and attaching a screenshot of the code to the (project Images) was missing. Please ensure all criteria are detailed to fully reflect the student's work.

S-138585

- P - Kindly guide the student to use Canva in the English version instead of Arabic.

- P - Please review the Q&A thoroughly before the session as some of your answers were unrelated to the questions (Q2, the answer is "Using action flow editor" not "Flow action" at 01:20:59).

S-170695

- S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. (Repeated)

- P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs. (Repeated)

S-129642

- T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.

- T - Your support in helping students upload their projects is appreciated. However, at 01:08:22, a key requirement, like attaching a screenshot of the project screen to the (project Images) was missing. Please ensure all criteria are detailed to fully reflect the student's work.

S-86156

- S - The audio had an echo at times, which may make it harder for the student to clearly understand the instructions. Ensuring the microphone is not too close to speakers can help reduce echo and improve sound clarity. [For instance, check at 00:05:50, 00:07:00, 00:18:35, 00:26:00, 00:33:50, 00:57:30]

- T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including unexpected disruptions such as sudden internet disconnection, even if the issue is from the student's side. Your prompt cooperation is appreciated.

T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.

S-181221

- S - The tutor appeared to be shifting their gaze between two screens, which caused their eye contact to be angled and limited. For better engagement and clearer communication, it's recommended to keep the primary focus toward the front-facing screen or camera.

- A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere.

- C - Kindly avoid skipping any slides during the session. All parts of the provided material, including video slides, are essential to the student's understanding and must be covered. (slides 10,12, and 15 were skipped) [00:25:50, 00:26:57, 00:27:40]

- T - At [01:04:30], some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.

- C - The project wasn't fully completed during the session. Managing time more effectively can help ensure the student gets hands-on practice with the full task.

S-32684

- S - The camera angle was too high, making the tutor's face appear distant and reducing student connection. Positioning the camera at eye level can improve visual interaction and classroom presence.

- S - The camera appeared unstable and frequently changed its angle or position during the session, which can be distracting for the student. Ensuring a steady and fixed camera setup helps maintain a more focused and professional learning environment.

- T - It is crucial for the student to implement both the "introduce yourself" project and the "solar system" project, as this practice enhances their problem-solving skills, critical thinking abilities, and overall understanding of the subject matter. In this session [00:49:46], the "introduce yourself" project was not carried out by the student, and the time was

- C - Kindly ensure better time management so the student is able to fully complete the project during the session, as hands-on implementation is a core part of the learning experience.

S-21801

S - The lighting during the session was dim, making it difficult to see the tutor clearly. A well-lit environment with balanced lighting can improve visual clarity and student engagement.
S - The camera was positioned at a side angle, which limited eye contact and reduced engagement. A front-facing position helps foster better connection and focus during the session.
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 5 minutes earlier.
C - Kindly ensure that the Zoom meeting controls do not overlap with the presentation. (Repeated)
T - Explaining the entire pre-written code can feel overwhelming for students, even when broken into parts. At [00:26:00, 00:43:32, 00:49:04], it would have been more effective to build the project from scratch step-by-step, allowing the student to follow the process and understand how each part contributes to the overall functionality.
T - At [00:59:50], some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.
C - Ensure effective time management during the session to avoid the omission of slides [Q&A and presentation slides were omitted. [01:14:10]]
F - The feedback could be more aligned with what occurred during the session. Like mentioning that "the student has shown growth in explaining coding concepts to peers", while this was a one-to-one session, and also your first time working with the student — making it unclear how such progress could be observed. Please avoid using generalize S-219667

S - The lighting during the session was too dim, making it difficult to see the tutor clearly. A well-lit environment with balanced lighting can improve visual clarity and student engagement.
A - To improve the initiation phase in the free session, it's helpful to spend extra time creating a comfortable atmosphere with friendly questions and engaging icebreaker games to keep the student's interest. (Repeated comment)
A - To cultivate loyalty towards our brand, "iSchool," and to effectively communicate its identity throughout the session, it is essential to mention the organization's name, particularly at the outset and during key moments. Phrases such as "Welcome to iSchool... let's explore what iSchool has prepared for us" can be quite helpful in reinforcing this idea
P - Please zoom in while viewing the code for a better visual experience.
C - While sometimes proficient in using annotations to explain X,Y coordinate indicating improvement, there have been instances where the instructor could make better use of Zoom annotation tools for explanation to create more interactive sessions. For instance, while explaining the Godot interface instead of depending on the mouse pointer
T - It would be beneficial to pause the video to discuss it with the student.

S-84823

S - The session was interrupted once due to brief internet disconnections, which may have affected the student's concentration and the overall learning flow. [at 00:28:26].
C – The project wasn't fully completed during the session. Managing time more effectively can help ensure the student gets hands-on practice with the full task. [Repeated comment]
T -Kindly allow the student to control your screen instead of waiting for mBlock to load on their side, to manage session time more effectively.
T - Kindly engage the student during the checkup by encouraging their participation and involvement, rather than re-explaining the concepts.
F – In cases where time constraints prevent the student from completing the project or exercises, it's important to reflect that context in the evaluation. Providing accurate feedback ensures fairness and helps track the student's actual progress.
F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5.

S-105866

S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.
P – When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs.

S-188594
P – When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs. refer back to [00:55:03] (Repeated)
P – To help maintain the student's focus, it's recommended to present videos in full-screen mode. If presentation mode isn't available, using the "Share portion of screen" option ensures the content appears full screen to the student and prevents any unwanted windows from being displayed. refer back to [00:59:20]

T - The tutor was generally effective, but there were moments during concept explanations where engagement could have been enhanced. For example, [while discussing the different computer generations, the explanation remained theoretical with no questions posed to check if students could imagine real-life use cases for each]. Inviting students F - The feedback could be more aligned with what occurred during the session. For example, stating that [the student tackled complex coding challenges with creativity and ingenuity], while there weren't coding exercises in this session, could be misleading. It's understandable to highlight the student's strength in solving activities in general, but the S-160234

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 7 minutes earlier.

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. (Repeated)
S - The lighting during the session [was too dim], making it difficult to see the tutor clearly. A well-lit environment with balanced lighting can improve visual clarity and student engagement. (Repeated)

A – In first sessions, it's recommended to include a short icebreaker with friendly questions like "What's your favorite hobby?" to help the student feel more comfortable and open up. This small step can positively impact engagement throughout the session.
P – When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs.

T – To ensure a smooth and professional coding experience, please make sure to use only the code editors clearly stated in the TG or pre-approved ones. This helps avoid any unsuitable platforms and ensures consistency, reliability, and alignment with the expected teaching standards.
T - In cases where the student encounters difficulties accessing or using Replit, it is advisable to promptly switch to an alternative pre-approved browser-based editor, such as CodeHS. These tools offer user-friendly interfaces and reliable performance for running code during the session, ensuring minimal disruption to the learning flow. Being prepa T – Please ensure that all planned activities within the session slides are completed. Skipping any of these, even if they seem minor, may reduce the effectiveness of the learning experience and limit students' engagement and understanding. For example, in Slide 15, the step of creating a new file was meant to be demonstrated using both method:

T - At [00:54:30], the student was working on the project without sharing their screen. It's essential to request that students share their screens during project implementation to allow for more efficient monitoring and timely support.

T – Kindly consider increasing verbal engagement during project implementation. There were occasional silent moments while the student was building Coins Calculator, where asking guiding questions or encouraging the student to explain their thinking aloud could have enhanced interactivity and deepened understanding.
S-108806

S - Some internet lags disrupted the session flow and made it harder for the student to stay engaged. (Repeated issue)
C – The project was not fully completed during the session as intended as the instructor skipped the DIY project, as the teacher guide was not followed.
T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.
T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [the student's disconnection at 00:38:46 and other internet issues from your side], even if the issue is from the student's side. Your prompt cooperation is appreciated.
T - During project implementation, extensive step-by-step guidance was given. Kindly offer limited support and encourage the student to think critically and solve problems independently.
T - Ensure that students are given the opportunity to effectively carry out all the make parts featured in the slides. For example, [Project: Yum! Was not completed fully by the student and the DIY project was skipped], which limited the students' hands-on practice. Completing all planned tasks is essential for reinforcing the concepts covered.

S-150049

T - It may be helpful to divide the project into sections followed by the student's implementation of each section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
T - At [00:56:50], extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.
T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.

S-102389

S - The camera angle was too low, making it difficult to maintain eye contact with the student which may affect the engaging and connection learning experience.

F – Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session.

S-23052

S - The camera appeared unstable and frequently changed its angle or position during the session, which can be distracting for the student. Ensuring a steady and fixed camera setup helps maintain a more focused and professional learning environment.

S - The session was interrupted a few times due to brief internet disconnections, which may have affected the student's concentration and the overall learning flow. [at [00:37:36 - 00:37:51], [00:43:26 - 00:43:54], [00:46:10 - 00:46:40], [01:26:36 - 01:26:52]].

A - At [00:41:00], kindly maintain a professional tone and avoid using slang expressions, as this helps set a respectful tone and supports a focused learning environment.

A - At [01:25:55], kindly use a calmer and more patient tone when giving instructions, as young students may need extra time to understand and respond. This helps them feel more comfortable and confident.

T - At [00:29:05], kindly avoid asking the student about the session feedback, as this goes against our guidelines. Feedback should be completed independently to reflect the student's genuine experience.

T - At [00:30:50 - 00:32:15], kindly remember that the star rating is part of the feedback the student receives after the session and should reflect their genuine experience. It is not designed to be used as a reward-or-punishment tool, nor should it be used to motivate or pressure the student (e.g., implying a lower rating for certain behaviors). Maintai

S-219851

A - Using students' names throughout the session can enhance engagement and make lessons more interactive. It helps create a more personalized and comfortable learning experience.

A - To cultivate loyalty towards our brand, "iSchool," and to effectively communicate its identity throughout the session, it is essential to mention the organization's name, particularly at the outset and during key moments. Phrases such as "Welcome to iSchool... let's explore what iSchool has prepared for us" can be quite helpful in reinforcing this ide

A - Expressing gratitude at the conclusion is commendable. However, at the end of a free session, it's essential to gather student feedback by asking if they enjoyed it and what their plans are for further study in this field. The discussion should focus solely on the theoretical content. (Repeated comment)

C - Using annotations to explain concepts can effectively enhance your presence and align your words with the slide content, helping to capture the students' attention. For instance, refer to these minutes, explaining the app UI, The FlutterFlow interface. (Repeated comment)

T - It is advisable to balance emphasizing the importance of opening the camera with respecting the student's free will. Kindly avoid presenting opening the camera as completely optional; instead, explain its importance as a rule in iSchool for the benefit of the learning process, since it significantly improves communication. At the same time, don't s

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start.

S-217653

T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.

T - While the tutor was generally effective, there were occasional deviations from the designated timeline for each stage.

S-164251

T - It's important to stick to the scheduled session start time, even if the student joins early, to ensure consistency and avoid confusion.

T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.

T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including the inability to change google docs language to english at the student's side], even if the issue is from the student's side. Your prompt cooperation is appreciated.

T - For example, at 00:55:23, 01:02:53, the tutor took control of the student's screen using remote control to complete parts of the project on their behalf. It's important to guide the student instead of directly completing tasks for them, as hands-on practice is key to skill development and learning retention.

T - During project implementation, extensive step-by-step guidance was given. Kindly offer limited support and encourage the student to think critically and solve problems independently.

T - Ensure that students are given the opportunity to effectively carry out all the activities featured in the slides. For example, [The header and footer and downloading the Doc], which limited the students' hands-on practice. Completing all planned tasks is essential for reinforcing the concepts covered.

S-106379

T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes as the actual session time was 1 hour 15 minutes.

T - Ensure that students are given the opportunity to effectively carry out all the activities featured in the slides.

S-106109

S - The camera angle was positioned too low, causing the tutor's face to appear from a bottom-up perspective. Adjusting the camera to eye level helps create better eye contact and a more professional, engaging presence during the session. (Repeated)

A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere.

T - The session ended without the student implementing any part of the project. Kindly manage the session time to ensure that the student applies at least a small portion of the task during the session, as verbal explanation alone is not sufficient.

S-31168

T - Kindly engage the student during each part in the recap phase by encouraging their participation and involvement, rather than re-explaining the concepts. [00:22:40]

T - At [00:36:12, 00:42:02], consider demonstrating the project on your screen first. This can help with time management by reducing student questions during integration.

T - At [00:35:12, 00:56:20, 01:03:00], some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.

P - It is advisable to prepare the background asset in advance of the session to optimize efficiency and prevent unnecessary delays during class. [00:56:32]

S-21553

C - The project wasn't fully completed as the student didn't get the chance to finish it during the session. Better time allocation could help ensure they get full hands-on practice.

C - Kindly note that just asking if the student finished the homework isn't enough. It's important to check what they actually did, even if it's a small part, to give proper guidance.

[T - advice] - At [01:07:45, 01:10:50], your support in guiding students to upload their projects to the dashboard is appreciated. To save time and ensure clarity, please ask students to upload only the final, fully completed version of their projects, rather than partial or work-in-progress submissions.

T - It's essential to provide instructions to the students concerning the activation of their web cameras.

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 9 minutes earlier.

T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes as the actual session time was 1 hour 11 minutes.

S-168329

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display.

S - The tutor appeared to be shifting their gaze between two screens, which caused their eye contact to be angled and limited. For better engagement and clearer communication, it's recommended to keep the primary focus toward the front-facing screen or camera.

T - At [01:10:08], a partially completed project was submitted. Please ensure that students upload fully completed projects to the dashboard, as incomplete submissions do not reflect their full effort or understanding.

S-219007

A - To cultivate loyalty towards our brand, "iSchool," and to effectively communicate its identity throughout the session, it is essential to mention the organization's name, particularly at the outset and during key moments. Phrases such as "Welcome to iSchool... let's explore what iSchool has prepared for us" can be quite helpful in reinforcing this ide

C - While sometimes proficient in using annotations, there have been instances where the instructor could make better use of Zoom annotation tools for explanation to create more interactive sessions. For instance, illustrate the Flutterflow interface (55:30) and the app UI (54:50)

S-106356

S - Kindly avoid chewing gum during the session, as it can be distracting for the student and affect the professional tone of the class. [For instance, check at 00:14:50, 00:17:20, 00:19:25, 00:24:25]

C - Please make sure to go through the homework solution before the session. For example, when discussing the student's approach to using the upper and lower functions, the tutor appeared unsure about the correct syntax and usage, which impacted the clarity of the explanation. Being well-prepared allows you to provide more accurate guidanc

T - Kindly engage the student during each part in the checkup by encouraging their participation and involvement, rather than re-explaining the concepts. [00:22:50]

T - At [01:07:49], extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.

C - The project was left incomplete, and key parts like Q&A phase weren't covered. Kindly ensure the project is fully implemented to support the student's understanding.

S-151090

S - Please stop screen sharing before allowing the student to share, to ensure their screen is clearly visible in the recording. [00:56:19]

P - It is advisable to present the slides while addressing questions in the Q&A phase. [01:05:40]

T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.

S-159442

A - It may be beneficial to explore a variety of methods for assessing student understanding, rather than relying primarily on the familiar phrase, "Okay?" This approach could help maintain student engagement and enthusiasm, creating a more dynamic and stimulating learning environment.

P - At 00:28:00, Kindly adhere to the activity content as detailed in the presentation slides and TG as this part was meant to be an activity about how to create a file using console and the Graphics manner.

T - Kindly engage the student more during the checkup by encouraging their participation and involvement, rather than re-explaining the concepts.

T - During project implementation, some step-by-step guidance was provided. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.

S-85691

S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged. [at 00:44:44 and so on till the end of the session] [Repeated comment]

S - At [[00:54:45 - 00:55:16], [01:03:30 - 01:04:25], [01:18:08 - the end of the session]], ensure your webcam remains open throughout the session, as closing it is not allowed.

[S-Advice] S - If you notice signs of weak internet connection during the session, it's recommended to close any unnecessary browser tabs or background applications. This can help reduce bandwidth usage and improve connection stability.

P- Kindly adhere to using the desktop version of mBlock for better performance, stability, and to avoid any technical limitations that may occur with the web version.

P - Confusion occurred because the version of [mBlock] used was different from the one in the session slides. Please ensure the correct version is installed and ready to avoid discrepancies.

C - Ensure effective time management during the session to avoid the omission of slides [Q&A, presentation and task slides were omitted].

T - At [01:04:22], in cases where difficulties accessing or using mBlock, it is advisable to promptly switch to an alternative pre-approved browser-based editor. Being prepared with a backup platform can help maintain session productivity and support the student's learning experience effectively.

T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected disruptions such as sudden internet disconnection, software issues and what was your action], even if the issue is from the student's side. Your prompt cooperation is appreciated.

S-129048

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display.

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 6 minutes earlier.

T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.

T - At [00:50:00 - 01:01:20], some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.

T - At [00:54:14], the project implementation leaned heavily on direct instructions. Please try to foster creativity and independence by encouraging the student to think critically. For example, instead of telling them exactly where to place each block, ask guiding questions like "What do you think would happen if we placed this with another block?"

T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated. (Repeated)

S-106817

T - At [01:06:00], the tutor took control of the student's screen using remote control to complete parts of the project on their behalf. It's important to guide the student instead of directly completing tasks for them, as hands-on practice is key to skill development and learning retention.

T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information. [Slide 38 is designated as a presentation slide.]

F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session.

S-D3635

S - The camera angle was [too low] at times, making it hard for the student to see the tutor's face and expressions, which can reduce connection and engagement. Kindly adjust the camera to eye level for clearer communication. (Repeated)

A - To ensure a productive and engaging session, it is crucial to maintain an active and lively atmosphere by staying prepared and fully attentive to the student's needs. It is vital not to convey any signs of drowsiness or fatigue like shown at [00:15:51], as it could potentially distract the student and hinder the learning process.

T - Your assistance in guiding students to upload their completed projects to the dashboard is greatly appreciated. However, please ensure that students upload fully completed projects to the dashboard, as incomplete submissions do not reflect their full effort or understanding.

S-158561

F - It is appreciated that the feedback provided to the student was positive and encouraging. However, kindly note that general comments offer limited guidance and may not support the student's development effectively. To provide more meaningful feedback, please consider using the pre-written comment templates available, as they help deliver clear and focused guidance.

S-186570

A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere.

T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.

S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged. (37:00, 40:00)

P - Reviewing the material more thoroughly could help reduce hesitation and improve clarity when answering student questions.

S-156309

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. (Repeated)

A - At [00:11:37, 00:14:08, 00:21:27, 00:26:37, 00:54:00, 01:03:00], the tutor used informal or casual expressions that slightly affected the professional tone of the session. Maintaining a more formal language helps create a focused and respectful learning environment.

A - While it's important to address incomplete homework, kindly avoid blaming or ridiculing students. Instead, guide them with encouragement to help them stay motivated and engaged. [00:12:06, 00:13:15, 00:15:20, 00:53:00]

S-85563

S - The microphone intermittently cut out. Checking the connection and testing the mic before, may help avoid this.

T - The camera was placed too far, making it hard to see the tutor's facial expressions, which are key to engagement and clarity. Bringing the camera slightly closer would enhance communication.

T - Please be advised that students must upload their completed projects to the dashboard upon finishing them "during the session". Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

F - Please try to highlight both strengths and areas for improvement. Even a small positive note can boost the student's confidence and support their growth.

S-85673

A - At [00:40:39], the tutor used informal or casual expressions that slightly affected the professional tone of the session. Maintaining a more formal language helps create a focused and respectful learning environment. [Repeated comment]

F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session. [Repeated comment]

S-D2244

T - Ensure students maintain professional conduct, which includes refraining from relaxing on their beds during the session. (37:00)

S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged. (01:11:59)

S - Kindly be informed that it is mandatory to keep the webcam activated for the entire session. (01:11:59)

S-144403

S - Although the microphone was generally clear, the volume fluctuated at times — occasionally dropping significantly before returning to normal. This inconsistency may have made it difficult for the student to follow along. Checking microphone settings or using a more stable audio setup could improve the experience. [For instance, check at 00:15:00]

T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.

S-83976

S - It is expected that your camera is turned on at the commencement of the session, and entire all session. (Repeated)

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. (Repeated)

A - The tutor appeared to be in a rush when starting the session, which may give the student the impression that their comfort or readiness is not a priority. Slowing down at the start can set a more supportive tone.

C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task.

S-133969

P - The tutor started the session without opening FlutterFlow, which led to some delays. Preparing the tools beforehand can save time and help students stay focused. [00:26:45]

P - Reviewing the material more thoroughly could help reduce hesitation and improve clarity when implementing the project. [00:42:25, 00:43:50]

F - The feedback could be more aligned with what occurred during the session. In this case, the feedback mentioned that the student followed best practices in their code, while the homework did not include any coding. Please avoid using unrelated or general comments.

S-156056

A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.

T - Ensure students maintain professional conduct, which includes refraining from relaxing on their sofas during the session.

T - Your assistance in guiding students to upload their completed projects to the dashboard is greatly appreciated. However, please ensure that students upload fully completed projects to the dashboard, as incomplete submissions do not reflect their full effort or understanding.

S-141406	<p>S - The session was interrupted once due to brief internet disconnection, which may have affected the student's concentration and the overall learning flow. [at 00:20:17].</p> <p>T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected disruptions such as sudden internet disconnection], even if the issue is from the student's side. Your prompt cooperation is appreciated.</p> <p>F - Kindly note that providing more specific comments about the student's performance can offer clearer guidance and better support their progress. Using the pre-written comment templates may help in giving more targeted feedback.</p>
S-D1130	<p>F - Please avoid using the same feedback across multiple students. Tailored, specific comments help guide each student more effectively based on their unique session performance. (Repeated)</p> <p>A - The tutor used informal or casual expressions that slightly affected the professional tone of the session. Maintaining a more formal language helps create a focused and respectful learning environment.</p>
S-84486	<p>S - It is expected that your camera is turned on at the commencement of the session.</p> <p>T - Kindly consider increasing verbal engagement during project implementation. There were occasional silent moments while the student was solving events activities, where asking guiding questions or encouraging the student to explain their thinking aloud could have enhanced interactivity and deepened understanding.</p> <p>C - Kindly ensure better time management so the student is able to fully complete the project during the session, as hands-on implementation is a core part of the learning experience.</p> <p>T - Your support in helping students upload their projects is appreciated. However, the activity description provided was too general. It's recommended to include a more specific and accurate summary of the student's work to better reflect their effort and learning.</p>
S-157767	<p>P - Given the challenges experienced with bugs and the project's lack of robustness during implementation — it's important to focus on more thorough preparation to ensure smoother sessions moving forward. (37:00 , 49:20)</p> <p>T - Kindly enhance class interactivity, especially during project explanations, by actively involving the student in the discussion.</p> <p>T - While the tutor was generally effective, there were occasional deviations from the designated timeline for each stage. Sticking more closely to the session structure would help maintain a smoother flow and ensure that all learning objectives are met.</p> <p>C - Some slides were skipped due to time constraints. Better time management would help ensure full slide coverage and give the student the complete learning experience. (Q&A, Task Slides)</p>
S-105089	<p>S - At [00:11:58 - 00:12:11, 00:12:49, 00:13:37, 00:14:30 - 00:14:50, 00:15:30 - 00:16:07], occasional internet lags disrupted the session flow and made it harder for the student to stay engaged.</p> <p>T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated. [Repeated comment]</p> <p>F - Please try to highlight both strengths and areas for improvement. Even a small positive note can boost the student's confidence and support their growth.</p>
S-106194	<p>P - Kindly adhere to the project content as detailed in the presentation slides. (Let the student implement the code as it is)</p> <p>T - During project implementation, extensive step-by-step guidance was given. Kindly offer limited support and encourage the student to think critically and solve problems independently.</p> <p>T - It is recommended that the tutor becomes more familiar with the student's dashboard and its key features, particularly the project submission section. The tutor seemed hesitant and unsure about how the projects can be uploaded telling the student "after the session the add project button will appear and you can upload it" at 01:18:29, which disrupts the flow.</p> <p>T - Students must upload their completed projects to the dashboard. Kindly assist them with this process, especially during their first sessions, to ensure smooth and successful submissions. Your cooperation is appreciated.</p>
S-31376	<p>S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. (Repeated)</p> <p>T - The tutor's engagement could be more consistent by encouraging open discussions during concept explanations. For example, [while introducing the idea of arrays], the explanation was delivered in a lecture style without prompting students to share how they think arrays differ from variables. Asking open-ended questions could have sparked user participation.</p> <p>T - Kindly avoid rushing through the objects mutability example slides, as a slower and more thoughtful pace helps students engage actively and understand better.</p> <p>T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information. [Slide 116 is designated as a presentation slide.]</p> <p>[C-Advice] If there isn't enough time to review all code issues during the session, kindly advise the student to post any remaining problems on the community platform. This helps ensure they still receive the needed support.</p>
S-174183	<p>C - Incorporating Zoom annotation tools more frequently throughout the session while explaining, could enhance student engagement and interaction.</p> <p>T - At 00:33:57, It would be beneficial to pause the video to discuss it with the student.</p> <p>T - Kindly apply the creation of the LinkedIn account on your screen first (using a dummy account) on your screen during the session. This will enhance the learning experience for the students.</p> <p>[advice] T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.</p>
S-167332	<p>T - At 00:22:17 & 00:35:33, It would be beneficial to pause the video to discuss it with the student.</p> <p>T - Ensure that students are given the opportunity to effectively carry out all the activities featured in the slides. For example, [Challenge 1 in Slide 14 was not implemented by the student], which limited the students' hands-on practice. Completing all planned tasks is essential for reinforcing the concepts covered.</p> <p>T - Starting from 00:30:52 & starting from 00:50:10, extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.</p>
S-147944	<p>S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. (Repeated)</p> <p>T - At [00:45:00], extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.</p> <p>T - At [00:41:55], consider demonstrating the project on your screen first. This can help with time management by reducing student questions during integration.</p>
S-D5580	<p>S - Improving your internet connection is important, as frequent disconnections were noticed at [00:29:31] and again [00:43:11] and occasional internet lags during the session which may have disrupted the session flow and the student's focus and learning.</p> <p>S - At times, the video looks blurry due to a weak internet connection, which may have made it harder for the student to stay focused and follow along.</p> <p>A - At [00:18:40], the tutor used informal or casual expressions that slightly affected the professional tone of the session. Maintaining a more formal language helps create a focused and respectful learning environment.</p> <p>A - At [00:18:35], while building rapport is encouraged, kindly avoid asking students personal questions such as "where do they live?" Keeping the conversation professional and focused on academic or neutral topics helps ensure a safe and respectful learning environment.</p> <p>A - At [00:42:55], the tutor used the student's name throughout the session in a warm tone, which built trust and kept the interaction personal and student-focused.</p> <p>C - Kindly note that the student is expected to lead the presentation segment. Taking over this part may limit their opportunity to practice communication and build confidence.</p> <p>T - Please ensure that the session project is completed during the session, as it is not intended to be assigned as homework.</p> <p>T - At [00:46:30], the project implementation phase was skipped. Kindly refrain from excluding this part, as it is essential for hands-on learning and applying the session content effectively.</p>
S-147987	<p>S - Kindly note that keeping the webcam activated throughout the entire session is required. Therefore, you have the option to use your mobile camera for this purpose.</p> <p>F - Please avoid using the same feedback across multiple students. Tailored, specific comments help guide each student more effectively based on their unique session performance. (Repeated)</p>
S-140532	<p>S - Ensure your webcam remains open throughout the session, as closing it is not allowed.</p> <p>T - Kindly avoid rushing through the video, which didn't give the student enough time to process the content or ask questions. Slowing down and allowing space for interaction will enhance understanding and engagement.</p> <p>T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected disruptions such as sudden internet disconnection], even if the issue is from the student's side. Your prompt cooperation is appreciated.</p>

S-181290

- A - Well done on going a step further in the initiation phase by introducing yourself. To further improve the initiation in the free session, spend extra time creating a comfortable atmosphere before asking any technical questions. Use friendly questions and engaging icebreaker games to maintain the students' interest.
- A - While it was a good idea to use emojis to say goodbye to the student at the end of the session, it is important to have a good, structured session conclusion through gathering the student's feedback by asking whether they enjoyed the session and what their plans are for further study in this field. The discussion should focus solely on the theorem.
- C - Using annotations to explain concepts can effectively enhance your presence and align your words with the slide content, helping to capture the students' attention. For instance, refer to these minutes, while explaining the Flutterflow interface (28:10, 50:00) (Repeated comment)
- C - Encouraging the student to think and respond during the Q&A slides, rather than reading the answers aloud or providing them directly, would support deeper engagement and learning.
- P - Occasional software setup delays have affected session flow; prompt installation is crucial. (29:20 to 49:00)
- P - At 1:12:05, the tutor's dashboard was accidentally displayed during the session. Kindly ensure that personal or internal platforms are not visible to students in order to maintain data confidentiality and uphold professional boundaries.
- T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes as the actual session time was 1 hour 36 minutes.
- T - It would be beneficial to pause the video to discuss it with the student. (Repeated comment)
- T - There have been occasional moments when the tutor's engagement with the student could be more consistent while the tutor is explaining the project on her screen by involving the student in the implementation process instead of just stating the steps. For instance, refer to the segment starting at 50:00. (Repeated comment)
- T - In the free session, the project implementation should ignite a spark of achievement within the student, allowing them to feel the exhilaration of accomplishment. Therefore, it's advisable to allow the student to apply even a small part and synchronize the session to leave more time for the student to apply the project independently. (Repeated comment)
- T - When the session is tight on time due to unforeseen circumstances, prioritize engaging the student and making him eager and motivated about the content. Allow him to work on a small part of the project without conveying the pressure of time.
- T - Kindly ensure that the meeting is closed once the session concludes.
- (1:17:15)
- F - Kindly note that providing more specific comments about the student's performance can offer clearer guidance and better support their progress. Using the pre-written comment templates may help in giving more targeted feedback.

S-112747

- T - During project implementation, some step-by-step guidance was provided. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.
- T - At 01:09:01, a partially completed project was submitted. Please ensure that students upload fully completed projects to the dashboard, as incomplete submissions do not reflect their full effort or understanding.
- T - Your support in helping students upload their projects is appreciated. However, at 01:14:54, a key requirement, like the project description, was inaccurate and needed more details to be added and the project file was missing. Please ensure all criteria are detailed to fully reflect the student's work.
- S-120412
- S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not flipped horizontally by adjusting your Zoom settings for a clearer display.
- S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged. (19:50 of the first record and 27:34 of the second record) (Repeated comment)
- S - The instructor's camera was positioned too high, making it difficult to clearly see her full face. Proper camera positioning is important for maintaining engagement and effective communication during the session.
- A - Commencing sessions with friendly introductory questions can significantly boost student participation. Your attention to this approach is highly valued. (Repeated comment)
- A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment. (Repeated comment)
- T - It would be beneficial to pause the video of the presentation tips to discuss it with the student.
- T - Kindly engage the student during the checkup by encouraging their participation and involvement, rather than re-explaining the concepts.
- T - Kindly avoid spending long stretches explaining without involving the student during the theory explanations. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation instead of depending mainly on checking the student's understanding periodically or asking closed-ended questions.
- T - At 39:40, the homework was completed during the session with tutor involvement. Please note that homework tasks are meant to improve the student's independent practice during the week, so it's advisable to let students complete them independently after the session.
- T - Kindly ensure that the meeting is closed once the session concludes.
- T - At 7:22, 35:00 of the second record - Kindly apply the project on your screen during the session, rather than just reading it from the slides. This will enhance the learning experience for the students. (Repeated comment)
- T - At 7:22, 35:00 it was observed that the student had limited opportunity to independently implement the project. Independent project implementation is crucial, as it promotes problem-solving, critical thinking, and deeper subject understanding. (Repeated comment)
- F - Kindly vary the overall feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow, as simply adding a sentence surrounded by a repeated comment doesn't highlight the improvement sufficiently.

S-84811

- T - It may be helpful to divide the code into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
- T - At [01:04:40], some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.
- T - At [01:08:45], a partially completed project was submitted. Please ensure that students upload fully completed projects to the dashboard, as incomplete submissions do not reflect their full effort or understanding.

S-108330

- F - Please avoid using the same feedback across multiple students. Tailored, specific comments help guide each student more effectively based on their unique session performance.
- T - The session appears largely one-sided; the student may become unsure about key points. Consider periodically confirming students' understanding and engagement.
- T - At [36:00], the tutor explained the project with a noticeably monotone delivery, coupled with minimal student involvement. Speaking more clearly and engaging the student with simple questions, along with varying voice inflection, during the walkthrough would boost attention and improve understanding.
- C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task.
- P - It appears that there is room for improvement in your preparation for the theoretical portion. (Repeated comment) (01:16:42)

S-132254

- S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display.
- A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.
- T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.
- S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged. (57:30)
- T - Extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently. (59:00)
- C - Some slides were skipped due to time constraints. Better time management would help ensure full slide coverage and give the student the complete learning experience. (Q&A, Presentation, and Upcoming Task slides)

S-123009

- C - Encouraging the student to think and respond during the Q&A slides, rather than reading the answers aloud or providing them directly, would support deeper engagement and learning. If the answers are already visible on the slide, consider temporarily covering them using annotation shapes to give the student a chance to answer independently.
- T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information. [Slide 51 is designated as a presentation slide.]
- C - Kindly note that it is not allowed for students to take screenshots of the homework slides, as all required material is provided on the student dashboard.
- T - Your assistance in guiding students to upload their completed projects to the dashboard is greatly appreciated. However, please ensure that students upload fully completed projects to the dashboard, as incomplete submissions do not reflect their full effort or understanding.

F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session.

S-138981

- T - At [00:24:40], it would be beneficial to pause the video to discuss it with the student.
- C - The project was not fully completed during the session as intended, as the tutor did not follow the teacher guide. Specifically, the student was not instructed to write the pseudocode for each sprite before starting the actual coding, which is a key step outlined in the guide.
- T - It is crucial for students to implement both activities, as this practice enhances their problem-solving skills, critical thinking, and overall understanding of the subject matter. For example, in the first activity, the tutor rushed through it without involving the student, while the second activity was not fully completed. Engaging in both activities ensures a well-rounded learning experience.
- S-105334
- T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. The join time was 07:21.
- A - The tutor began the session without introducing themselves, especially in their first session with this student, which can make the student feel uncomfortable or disconnected.

T - To ensure a smooth and professional coding experience, please make sure to use only the code editors clearly stated in the TG or pre-approved ones. This helps avoid any unsuitable platforms and ensures consistency, reliability, and alignment with the expected teaching standards.

T - The tutor was generally effective, but there were moments during concept explanations where engagement could have been enhanced. For example, [at 00:37:15, while discussing what is debugging cycle the explanation remained theoretical with no questions posed to check if students could identify real-life use cases for each]. Inviting student participation and encouraging them to ask questions can help maintain engagement.

T - Please note that breaks are not part of the session structure and should only be taken when absolutely necessary. In such cases, the break should not exceed 5 minutes to avoid disrupting the session flow and ensure full coverage of the content.

T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected disruptions that caused you to take a break]. Your prompt cooperation is appreciated.

F - The feedback could be more aligned with what occurred during the session. Like [stating that the student puts efforts into seeking additional challenges beyond the curriculum while there is no evidence for any extra activity]. Please avoid using unrelated or general comments.

S-106040

- T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.
- T - Some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.
- C - While generally proficient, there have been instances where the tutor could make better use of Zoom tools to create more interactive sessions. For example, instead of repeatedly pointing with the mouse and saying "look above," using Zoom's annotation tools (like the arrow or highlighter) would have provided clearer guidance and helped the student understand the concept more easily.
- F - Kindly ensure that the feedback provided on student performance is accurate and detailed. Your precise assessments are vital to guiding their academic progress effectively.

S-153909	<p>A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere.</p> <p>T - During the project implementation phase, the tutor was occasionally silent while the student was building the UI of iSchool's app. Gently incorporating guiding questions (e.g., "what is the usage of the button in your opinion?"), or encouraging the student to explain their thought process could further support engagement and deepen understanding.</p> <p>F - The feedback could be more aligned with what occurred during the session. For example, stating that the student demonstrated strong coding skills, while no coding was actually covered in the session, may be misleading. Please avoid using unrelated or general comments.</p>
S-152248	<p>T - Kindly engage the student during every part in the recap phase by encouraging their participation and involvement, rather than simply going through the slides and listing the point titles without further explanation. [00:12:12]</p> <p>P - To deliver the project effectively, make sure to write and test it in full before the session. This ensures a solid understanding of all the functions and helps you prepare for any potential errors during implementation.</p>
S-107622	<p>T - Ensure that students are given the opportunity to effectively carry out all the activities featured in the slides. For example, The student didn't complete the first challenge, which limited the students' hands-on practice. Completing all planned tasks is essential for reinforcing the concepts covered.</p> <p>F - The feedback could be more aligned with what occurred during the session. Like [stating that the student explored additional resources while it appears that he didn't study]. Please avoid using unrelated or general comments.</p> <p>F - When submitting student feedback, please ensure that the written comment aligns with the given star rating to reflect the student's performance accurately and maintain consistency in evaluation.</p>
S-104873	<p>S - The tutor appeared to shift their gaze between two screens, which caused a noticeable side-angle view at times. Maintaining forward eye contact by focusing on the main screen helps create a more engaging and connected experience for the student.</p> <p>P - The tutor started the session without opening Pictoblox, which led to some delays. Preparing the tools beforehand can save time and help students stay focused. [00:34:24]</p> <p>F - The feedback could be more aligned with what occurred during the session. For example, praising noticeable growth in coding and problem-solving skills may not be accurate, especially since this was the tutor's first session with the student in a long time. Please ensure feedback reflects direct observations from the current session.</p>
S-D5520	<p>S - It is expected that your camera is turned on at the commencement of the session. (Repeated)</p> <p>T - At [00:34:30], while explaining the LoFi project, the tutor walked through the code without involving the student. It would be more effective to pause and ask guiding questions like, "which is the suitable shape for this part of the application?" to encourage active participation and deepen understanding.</p>
S-108290	<p>S - It is expected that your camera is turned on at the commencement of the session.</p> <p>A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.</p> <p>T - Students must upload their completed projects to the dashboard. Kindly assist them with this process, especially during their first sessions, to ensure smooth and successful submissions. Your cooperation is appreciated.</p> <p>F - Please avoid using the same feedback across multiple students. Tailored, specific comments help guide each student more effectively based on their unique session performance.</p>
S-105500	<p>S - It is recommended to maintain consistent eye contact with the camera throughout the session. The tutor was frequently shifting their gaze between directly facing the camera and looking toward another direction, which may cause distraction for the student and reduce the sense of connection during the session.</p> <p>A- At [01:14:10], before starting the session, please ensure you know the student's name. Calling the student by the wrong name, even unintentionally, may affect their comfort and engagement. Addressing the student correctly from the beginning helps build rapport and creates a more personalized learning environment.</p> <p>C - While generally proficient, there have been instances where the tutor could make better use of Zoom tools to create more interactive sessions.</p> <p>T- At [00:26:35], It would be beneficial to pause the video to discuss it with the student.</p>
S-125091	<p>S - Throughout the session, the tutor's side sitting posture could be distracting for the student. Maintaining a more formal and upright posture helps support a focused and professional learning environment. (Repeated)</p> <p>A - Consider smiling more and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment. (Repeated)</p> <p>A - For example, at 00:29:00, 01:20:37, Kindly use a calmer and more patient tone when giving instructions, as young students may need extra time to understand and respond. This helps them feel more comfortable and confident. (Repeated)</p> <p>T - At 00:40:19, Kindly ensure the student implements the activity during the session, as this step is vital for reinforcing concepts through hands-on practice. It helps solidify understanding and boosts the student's ability to apply what they've learned independently.</p> <p>T - During the project implementation phase, the tutor was occasionally silent while the student was writing the pseudo code. Gently incorporating guiding questions or encouraging the student to explain their thought process could further support engagement and deepen understanding.</p> <p>T - Your support in helping students upload their projects is appreciated. However, at 01:14:54, a key requirement, like the project description, was inaccurate and needed more details to be added (let the student write the project description including more details). Please ensure all criteria are detailed to fully reflect the student's work.</p> <p>T - Kindly ensure that the meeting is closed once the session concludes.</p>
S-D3308	<p>S - It is expected that your camera is turned on at the commencement of the session.</p> <p>A - The tutor began the session without introducing themselves, especially in their first session with this student, which can make the student feel uncomfortable or disconnected. (Repeated)</p> <p>C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task.</p> <p>T - Please ensure that the session runs for the full scheduled hour. If there is a delay in starting, the missed time should be compensated to maintain the full duration. Adhering to the complete session length supports thorough content coverage and consistent student engagement [actual session time was 57 minutes].</p> <p>S - Ensure your webcam remains open throughout the session, as closing it is not allowed. [00:20:28 to 00:20:56]</p> <p>T - Extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.</p> <p>T - Efficiently manage the session's timing; if the session ends early, please utilize the remaining time by providing students with extra programming activities or using the designated extra activity sheet instead of solving the session's assigned homework.</p> <p>T - Your assistance in guiding students to upload their completed projects to the dashboard is greatly appreciated. However, please ensure that students upload fully completed projects to the dashboard, as incomplete submissions do not reflect their full effort or understanding.</p>
S-108576	<p>A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere.</p> <p>C - Please make sure to go through the homework solution and prepare any needed resources, such as datasets, before the session. In this case, a considerable amount of time was spent searching for the dataset during the session, which affected the flow of explaining the homework task. Preparing everything in advance allows you to explain the task in a more structured manner.</p> <p>T - Explaining the entire pre-written code can feel overwhelming for students, even when broken into parts. At [01:07:40], it would have been more effective to build the project from scratch step-by-step, allowing the student to follow the process and understand how each part contributes to the overall functionality.</p> <p>T - Kindly ensure the student implements the project during the session, as this step is vital for reinforcing concepts through hands-on practice. It helps solidify understanding and boosts the student's ability to apply what they've learned independently. [01:13:00]</p> <p>C - The project wasn't fully completed as the student didn't get the chance to implement it themselves during the session. In the last 10 minutes, the tutor revisited parts of the previous session instead of utilizing the time to help the student implement and understand the current session's project. Prioritizing hands-on practice during the session ensures the student gains practical experience.</p>
S-108621	<p>T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only by 7 minutes earlier.</p> <p>T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected disruptions such as sudden internet disconnection]. Your prompt cooperation is appreciated. (Repeated)</p> <p>S - Occasional internet lags disrupted the session flow and made it harder for the student to stay engaged. (4:52, 59:10, and throughout the session)</p> <p>C - Kindly ensure students receive clear instructions about upcoming homework before the session ends, including how to revisit the references or reach out via the community if they need help.</p>
S-164329	<p>A - Particularly for the free session, it is advisable to avoid making him feel blamed for not implementing the project. Instead, focus on tailoring the content to the student's needs and available time, without assigning any blame.</p> <p>T - In situations where there are challenges related to the student's audio communication, it is advisable to offer an alternative solution. Specifically, one may suggest that the student connect using a different device, which may facilitate more effective communication.</p> <p>T - Difficult situations often provide opportunities for creative solutions. If the student's audio issue remains unresolved, it is advisable to find alternative ways to engage the student. This could involve allowing them to annotate or encouraging more frequent use of the chat feature.</p> <p>T - In general, open-ended questions are more effective in engaging students. However, when we have microphone issues, closed-ended questions are more useful because they limit answer possibilities, helping to prevent excessive writing while chatting.</p> <p>T - When the session is tight on time due to unforeseen circumstances, prioritize engaging the student and making him eager and motivated about the content. Allow him to work on a small part of the project without conveying the pressure of time.</p>
S-106240	<p>S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not flipped horizontally by adjusting your Zoom settings for a clearer display.</p> <p>T - At [00:48:11, 01:05:00], some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.</p>
S-107759	<p>S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not flipped horizontally by adjusting your Zoom settings for a clearer display.</p> <p>T - At [00:51:40], some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.</p> <p>T - At [00:51:40, 01:00:10], consider demonstrating the project on your screen first. This can help with time management by reducing student questions during integration.</p> <p>F - There was a noticeable delay in submitting the student's feedback. Please try to share it promptly after each session to support the student's progress.</p>
S-106356	<p>S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. (Repeated)</p> <p>A - It's recommended to include a short icebreaker with friendly questions like "What's your favorite hobby?" to help the student feel more comfortable and open up. This small step can positively impact engagement throughout the session.</p> <p>T - The tutor's engagement could be more consistent by encouraging open discussions during concept explanations. For example, [while introducing the idea of variables], the explanation was delivered in a lecture style without prompting students to share what they think about the importance of saving data in the code. Asking open-ended questions can encourage participation and foster a more dynamic learning environment.</p> <p>C - The project wasn't fully completed as the student didn't get the chance to finish it during the session. Better time allocation could help ensure they get full hands-on practice. (enter coins number as an input)</p>

S-86164

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. [Repeated comment]
S - At [00:39:42, 00:52:41], The tutor's sitting posture during the session could be distracting for the student. Maintaining a more formal and upright posture helps support a focused and professional learning environment.
A - At [00:11:17], to maintain a professional relationship with the student and prevent any potential team loyalty issues, kindly avoid discussing football teams-related topics during the session.

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only by 9 minutes earlier

S-114168

S - Kindly maintain proper sitting posture during the session to minimize distractions for students. (Repeated comment)
A - The tutor seemed nervous and unfriendly at [01:08:42, 01:10:18] when the student struggled with understanding [nested list]. Kindly refrain from showing nervousness or frustration when assisting students.

S-84659

T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected disruptions causing re-joining the meeting multiple times]. Your prompt cooperation is appreciated.

A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment. (Repeated)

P - The tutor started the session without opening [Rock Paper Scissors project files], which led to some delays. Preparing the tools beforehand can save time and help students stay focused.

T - Kindly be advised that the session duration is fixed at one hour and must be strictly adhered to. Any deviation or early ending is not permitted, as it may impact content delivery and student engagement. [actual session time was 57 minutes].

T - Explaining the entire pre-written code can feel overwhelming for students, even when broken into parts, it would have been more effective to build the project from scratch step-by-step, allowing the student to follow the process and understand how each part contributes to the overall functionality.

T - Be aware that sending students a screenshot or a file containing part of the code to apply after class is not preferred, as they are expected to complete this task during the session.

F - Please avoid using the same feedback across multiple students. Tailored, specific comments help guide each student more effectively based on their unique session performance. (Repeated)

F - Kindly vary the feedback provided to the same student across sessions. Repeating the same comment limits their ability to grow. Instead, highlight what changed or improved during each session.

S-156059

A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.

C-Kindly note that it is not allowed for students to take screenshots of the homework slides, as all required material is provided on the student dashboard.

P - Kindly be mindful that flutter is not a programming language and avoid referring to it as such, refer back to [01:09:19].

T - from [00:52:00], extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.

S-20913

S - The camera was positioned at a side angle, which limited eye contact and reduced engagement. A front-facing position helps foster better connection and focus during the session.

T - Consider asking questions suitable for the target age, with answers that are both scientifically accurate and age-appropriate. (36:27)

T - It's essential to provide instructions to the students concerning the activation of their web cameras from the beginning of the session.

T - The tutor's engagement could be more consistent while the tutor is explaining the project on his screen by encouraging open discussions and involving the student in the project steps rather than stating it out right.

T -Kindly allow the student to control your screen instead of waiting to login to mBlock on their side, to allow them to work independently to manage session time more effectively.

F - Kindly ensure that feedback includes both positive reinforcement and suggestions for improvement, instead of focusing only on challenges.

S-141397

A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere..

T - At [01:28:27], some step-by-step guidance was provided during project implementation. While the support was helpful, gently encouraging the student to rely more on their own reasoning and problem-solving could further strengthen their learning experience.

T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes as the actual session time was 1 hour 16 minutes.

T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.

S-122491

C - While sometimes proficient in using the annotations to guide the student during the project upload, there have been instances where the instructor could make better use of the annotation. for instance, while explaining the listview and the imageview widget (1:01:00).

S-108347

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. (Repeated)

A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere. (Repeated)

T - Kindly work on enhancing class interactivity. During the project implementation phase, the tutor was mostly silent while the student was building logic. Instead of observing passively, the tutor could have asked guiding questions like "What do you think will happen if we change the anchor positions?" or prompted the student to explain their logic.

T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information. [Slide 53 is designated as a presentation slide.]

S-102443

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. (Repeated)

A - While it's important to address incomplete homework, kindly avoid blaming students. Instead, guide them with encouragement to help them stay motivated and engaged.

C - It's not enough to just check if the homework was done. When the student hasn't completed it, please walk them through a quick overview of how the solution should go, to help them still benefit from the task.

A - While the tutor is generally friendly, there were isolated moments [e.g., when asking the student to focus] where a softer tone would have been more effective in maintaining a supportive and positive atmosphere.

A - Before the session, please ensure that any words you plan to use, including ["Persona" at 00:42:59] are pronounced correctly.

T - The tutor's engagement could be more consistent by encouraging open discussions during concept explanations. For example, [while introducing the idea of design thinking process], the explanation was delivered in a lecture style without prompting students to share how they think to solve their own problems for example. Asking open-ended q

T - At [00:56:20], extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.

F - The feedback could be more aligned with what occurred during the session. Like [stating that the student is seeking additional challenges beyond the curriculum while the student was tired and distracted]. Please avoid using unrelated or general comments.

S-163206

A - To build loyalty to our brand "iSchool," it is important to mention our organization name, particularly during the initiation and throughout the session.

A - Using students' names throughout the session can enhance engagement and make lessons more interactive. It helps create a more personalized and comfortable learning experience.

A - The initiation segment of the free session is an opportunity to learn more about the student and their interests, allowing you to tailor the content to meet their needs. Therefore, it is helpful to inquire about the student's programming background in addition to his expectations from this course at the beginning of the session and before starting expl

C - The robot and the programmer game can be a valuable tool in introductory sessions when used effectively. By taking on the role of the robot and following the student's commands literally, while feeling confused when the order is not accurate and detailed, it helps students understand how computers work, making the experience engaging.

C - While sometimes proficient in using the annotations to explain there have been instances where the instructor could make better use of the annotation tools guide the student while he is implementing the project on his screen.

T - Kindly consider more creative approaches to engage the student during the theory explanation, as engagement is more than just asking the student to repeat the sentence after you. (33:00, 33:33)

T - Allowing students to choose their preferred sprite and background while introducing them to mBlock can greatly enhance engagement and motivation. Personalizing their experience leads to a more enriching learning outcome.

T - If the student faced a problem or delay in sharing the screen, it is advisable not to take much time trying to resolve the issue or teach the student to do so; it is better to proceed with the content or implementation, engaging the student verbally and assuring them that this is normal and can be resolved easily in the next session. (42:30 to 1:03:00)

T - It's essential to request that students start sharing their screens "after" finishing the demonstration of a section of the project on your screen.to allow for an initial walkthrough for the student to follow, especially for a beginner. for instance, refer to the segment starting at 39:30, 42:30.

T - It is advisable to use screenshots to guide the student while sharing the screen instead of relying on verbal descriptions.

T - Kindly avoid distractions while students are working on the project. Your focused attention and follow-up support are essential for their progress. (54:00 to 55:55)

T - There have been occasional moments when the tutor's engagement with the student could be more consistent while the tutor is explaining the project on her screen by involving the student in the implementation process instead of just stating the steps. for instance, refer to the segment starting at 1:14:50

T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including the student disconnection and the delay in sharing the screen

F - Occasional delays in feedback timing; consistent punctuality is important.

S-142413

A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere.

T - At [00:37:50], the student was working on the project without sharing their screen. It's essential to request that students share their screens during project implementation to allow for more efficient monitoring and timely support.

F - The feedback could be more aligned with what occurred during the session. For example, praising the student's coding skills when the session didn't involve coding exercises might lead to confusion. Please avoid using comments that are unrelated or general.

S-150169

C - At 01:07:31, the tutor rapidly progressed through certain videos in the presentation.

T - It's important to stick to the scheduled session start time, even if the student joins early, to ensure consistency and avoid confusion.

T - Kindly avoid spending long stretches explaining without involving the student, for example from 00:59:31 to 01:05:16. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.

T - At 00:54:00, Please ensure that any extra activities you provide to the students are already listed in the supplemental activity sheet.

S-147793

A - At [01:09:18, 01:10:53, 01:3:55], the tutor used informal or casual expressions that slightly affected the professional tone of the session. Maintaining a more formal language helps create a focused and respectful learning environment.
S - The camera angle was [too low] at times, making it hard for the student to see the tutor's face and expressions, which can reduce connection and engagement. Kindly adjust the camera to eye level for clearer communication. (Repeated)
F - The feedback could be more aligned with what occurred during the session. Like [stating that the student tried to explore additional resources beyond the curriculum while it is the first session for the student]. Please avoid using unrelated or general comments.

S-114563

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs.
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. As you joined only 2 minutes earlier.
T - For example at 00:20:23 & 00:20:41, the student's extended response was interrupted. Kindly allow them to finish, even if they go slightly beyond the question, as this supports confidence and deeper thinking.
T - At 00:21:56, It would be beneficial to pause the video to discuss it with the student.

S-22342

T - The tutor was generally effective, but there were moments during concept explanations where engagement could have been enhanced. For example, [at 00:48:27 while discussing how to access lists using loops, the explanation remained theoretical with no questions posed to check if students could identify how loops are working]. Inviting students to [01:16:35], extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.

S-120415

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. [Repeated comment]
S - The camera angle was [too low] at times, making it hard for the student to see the tutor's face and expressions, which can reduce connection and engagement. Kindly adjust the camera to eye level for clearer communication.
T - Please use the "Ping parent" button or ask the student to call any of his parents for assistance if he is having trouble during the session.

S-83646

A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere.
T - It may be helpful to divide the project into sections followed by the student's implementation of each section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it. (Repeated)
T - At [01:10:18], extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.
C - Kindly ensure better time management so the student is able to fully complete the project during the session, as hands-on implementation is a core part of the learning experience.

S-D5227

T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, including [unexpected Unity software freezing]. Your prompt cooperation is appreciated. (Repeated)
P - Kindly be mindful that if the prefab didn't appear after dragging it to the scene, try dragging it directly to the hierarchy, refer back to [00:41:15].
P - Kindly be mindful that to change a property in all prefab's copies, you need to choose the main prefab in the assets, but choosing the prefab copy from the hierarchy will affect the chosen copy only, refer back to [00:43:24].
T - Your assistance in guiding students to upload their completed projects to the dashboard is greatly appreciated. However, please ensure that students upload fully completed projects to the dashboard, as incomplete submissions do not reflect their full effort or understanding.
F - Please avoid using the same feedback across multiple students. Tailored, specific comments help guide each student more effectively based on their unique session performance. (Repeated)

S-106736

A - Before the session, please ensure that any words you plan to use, 'including Useful at 01:08:08, Pay at 01:08:31' are pronounced correctly.
T - It's important to stick to the scheduled session start time, even if the student joins early, to ensure consistency and avoid confusion. (Repeated)
T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation rather than relying on general questions like "Do you understand?, Yes No Questions".

S-147994

T - Kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.
F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5.

S-102372

T - The tutor's engagement could be more consistent by encouraging open discussions during concept explanations. For example, [while introducing the idea Horizontal and vertical menus], the explanation was delivered in a lecture style without prompting students to share how they are dealing with similar menus while using mobile applications. A - From [00:56:10], extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently.

S-157957

A - Using students' names throughout the session can enhance engagement and make lessons more interactive. It helps create a more personalized and comfortable learning experience.
A - To build loyalty to our brand "iSchool" it is important to mention the organization name, particularly during the initiation and throughout the session.
A - Expressing gratitude at the conclusion is commendable. However, at the end of a free session, it's essential to gather student feedback by asking if they enjoyed it and what their plans are for further study in this field. The discussion should focus solely on the theoretical content.
T - Open-ended questions are far more effective in sparking discussions that engage students and encourage them to speak, compared to closed-ended questions that limit answer possibilities or just checking the student's understanding periodically. for instance, refer to the comments on the video of programming starting at 29:00

S-124034

S - The camera's image quality needs improvement as the image appears dark and blurry.
T - Kindly advise the student to find a calm environment and refrain from continuing explanations if there are significant distractions in their surroundings.
S - The camera quality could have been better, as the instructor was sometimes not fully visible in the frame. (for instance 00:26:00, 00:
C - Kindly ensure that the Zoom meeting controls do not overlap with the presentation. (00:28:30 to the end of the session)

S-32880

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. (Repeated)
A - To ensure a productive and engaging session, it is crucial to maintain an active and lively atmosphere by staying prepared and fully attentive to the student's needs. It is vital not to convey any signs of drowsiness or fatigue like shown at [00:11:00, 00:13:00, 00:18:32, 00:20:56], as it could potentially distract the student and hinder the learning process.
T - At [00:46:20], we appreciated the tutor's effort in connecting the concept to real-life examples. However, it's advisable to avoid references to ongoing political issues, as they may lead to off-topic discussions and distract from the learning objectives.
T - At [01:01:00], the tutor took control of the student's screen using remote control to complete the project on their behalf. It's important to guide the student instead of directly completing tasks for them, as hands-on practice is key to skill development and learning retention.

S-D2579

S - It is recommended to maintain consistent eye contact with the camera throughout the session. The tutor was frequently shifting their gaze between directly facing the camera and looking toward another direction, which may cause distraction for the student and reduce the sense of connection during the session. [For example, at 00:18:30, 00:26:00, 00:32:50, it would be beneficial to pause the video to discuss it with the student. It's recommended to break the video explanation into smaller sections and pause after each key point, rather than explaining it all at once. This helps ensure better understanding and engagement.
C - While generally proficient, there have been instances where the tutor could make better use of Zoom tools to create more interactive sessions. [00:32:52, 00:35:07, 00:39:20]
T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes as the actual session time was 1 hour 24 minutes.

S-157749

S - Kindly adjust the light source in front of the camera to ensure your entire face is clearly visible without strong shadows.
A - The tutor's tone was mostly monotone, especially during concept explanations, which may reduce student engagement over time. Adding more variation in tone can help keep the student interested and make explanations more dynamic.
A - To maintain a professional relationship with the student and prevent any potential team loyalty issues, kindly avoid discussing football teams-related topics during the session.
A - Using students' names throughout the session can enhance engagement and make lessons more interactive. It helps create a more personalized and comfortable learning experience.
A - The tutor began the session with a welcoming demeanor and engaged the student with introductory questions. While this is appreciated, the tutor should also introduce himself and allow the student to do the same.
T - The tutor was generally effective, but there were moments during concept explanations where engagement could have been enhanced. For example, while explaining the UX researchers, the explanations could be turned into discussion, inviting the student to share his insights about any application like the participants "says, thinks, does, feels"
T - The instructor's engagement with the student could be more consistent while the instructor is explaining the project on his screen by encouraging open discussions and involving the student in the implementation process instead of just stating the steps. refer to the segment starting at 52:00

S-118293

A - Beginning the session with light, friendly questions such as "How was your week?" can support a more engaging and student-centered atmosphere.
T - Kindly engage the student more during the checkup by encouraging their participation and involvement, rather than re-explaining the concepts. [00:27:36]
T - At [00:50:49, 00:53:30, 00:57:30], while explaining the challenges, the tutor walked through the code without involving the student. It would be more effective to pause and ask guiding questions to encourage active participation and deepen understanding.
T - To enhance student learning, it is more beneficial to have them apply one challenge at a time. First, explain the first challenge and allow the student to implement it. Then, proceed with explaining the second one and have the student apply that. [00:53:18]
F - The feedback could be more aligned with what occurred during the session. Like stating that the student explained coding concepts to peers while there are no peers in the session, Please avoid using unrelated or general comments.

S-152380

A - In first sessions, it's recommended to include a short ice-breaker with friendly questions like "What's your favorite hobby?" to help the student feel more comfortable and open up. This small step can positively impact engagement throughout the session.
P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs. [Repeated comment]
C - Kindly avoid skipping any slides during the session. All parts of the provided material, including presentation slides, are essential to the student's understanding and must be covered. (presentation slide was skipped)
T - At [00:35:48], kindly avoid rushing through the video. Slowing down will give the student enough time to process the content and enhance understanding and engagement.

S-86336

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display. (Repeated)

A - There have been instances where the instructor's session initiation lacked warmth and clarity, impacting the overall atmosphere at the beginning of the class.

T - If you encounter any confusion regarding the session number or its content, kindly manage the situation discreetly without sharing the issue with the student, as doing so may affect their confidence in the session's flow.

S-155453

A - The tutor began the session without introducing themselves or allowing the student to do the same, especially in their first session with this student, which can make the student feel uncomfortable or disconnected.

A - To improve the initiation phase in the free session, it's helpful to spend extra time creating a comfortable atmosphere with friendly questions and engaging icebreaker games to keep the student's interest.

A - Using students' names throughout the session can enhance engagement and make lessons more interactive. It helps create a more personalized and comfortable learning experience.

A - To build loyalty to our brand "iSchool," it is important to mention our organization name, particularly during the initiation and throughout the session.

S-32623

C - While the slides were fully covered, the project was left incomplete. Kindly aim to balance the session to allow time for hands-on implementation.

T - Your assistance in guiding students to upload their completed projects to the dashboard is greatly appreciated. However, please ensure that students upload fully completed projects to the dashboard, as incomplete submissions do not reflect their full effort or understanding.

C-Kindly note that it is not allowed for students to take screenshots of the homework slides, as all required material is provided on the student dashboard.

S-157140

A - Using students' names throughout the session can enhance engagement and make lessons more interactive. It helps create a more personalized and comfortable learning experience.

C - Using annotations to explain concepts can effectively enhance your presence and align your words with the slide content, helping to capture the students' attention. For instance, refer to these minutes, while explaining the relations between AI Techniques at 41:55 and while explaining the challenge 45:30

T - Kindly avoid spending long stretches explaining without involving the student during the theory explanation. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.

T - It's essential to request that students start implementing the project and share their screens "after" finishing the demonstration of a section of the project on your screen, to enable more efficient monitoring and follow-up. For instance, refer to the segment starting at 48:20, 54:25

T - It may be more beneficial to implement at least part of the project on your screen, step-by-step. This approach allows the students to see how the project progresses and evolves, providing a better understanding of the code and its functionality, rather than just viewing a preimplemented project.

T - In the free session, the project implementation should ignite a spark of achievement within the student, allowing them to feel the exhilaration of accomplishment. Therefore, it is vital to allow the student to complete even a small section of the project independently.

S-156159

S - Occasionally, the microphone level was low, which made it difficult to understand the instructions. Using a better mic or checking settings beforehand may improve the student's listening experience. For instance, (30:00, 1:06:40)

A - To build loyalty to our brand "iSchool," it is important to mention the organization name, particularly during the initiation and throughout the session. For instance, initiating the session by a welcome to iSchool may be a helpful idea.

T - Kindly avoid spending long stretches explaining without involving the student during the theory explanation. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation. Refer to the segment starting at 21:21

T - The full project was demonstrated on the instructor's screen continuously, which may have made it harder for the student to follow along. It may be helpful to divide the project into sections and allow the student to apply after each part is demonstrated on your screen.

F - Please avoid using the same feedback across multiple students. Tailored, specific comments help guide each student more effectively based on their unique session performance.

S-22779

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode to keep the student focused and avoid distractions from other browser tabs. (Repeated)

T - Kindly work on enhancing class interactivity. During the project implementation phase, the tutor was mostly silent while the student was building Galaxy of Knowledge UI. Instead of observing passively, the tutor could have asked guiding questions like "why choosing those specific widgets?" or prompted the student to explain their logic aloud. Sub

P - At [00:57:09], kindly be mindful that in order to delete column widget and keep all the other widgets inside of it, it could be removed by choosing "remove widget" instead of bin icon.

T - Your assistance in guiding students to upload their completed projects to the dashboard is greatly appreciated. However, please ensure that students upload fully completed projects to the dashboard, as incomplete submissions do not reflect their full effort or understanding.

S-107264

S - Ensure your webcam remains open throughout the session, as closing it is not allowed. [00:48:14 - 00:55:50]

C - While the slides were covered, the slide of "the min-max functions" was left incomplete. Kindly aim to balance the session to allow time for full-explanation. [00:39:39]

T - At [00:52:50], while explaining the project, the tutor walked through the code without involving the student. It would be more effective to pause and ask guiding questions like, "How can you split the lines of the file?" to encourage active participation and deepen understanding.

C - Kindly ensure students receive clear instructions about upcoming homework before the session ends, including how to revisit the references or reach out via the community if they need help. (Repeated)

S-105214

S - At [00:12:26, 00:14:41, 00:14:58, 00:15:24, 00:16:00, 00:16:13, 00:16:44, 00:20:27], the external microphone seemed to [reduce audio clarity]. Consider testing other devices or using the built-in mic if it provides better quality.

S - It is expected that your camera is turned on at the commencement of the session. (Repeated comment)

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. Just ensure it's not mirrored by adjusting your Zoom settings for a clearer display.

T - At [00:34:40], it would be beneficial to pause the video to discuss it with the student.

T - At [00:12:59 - 00:13:08, 00:13:16, 00:14:27, 00:15:00, 00:15:16, 00:15:39, 01:00:02 - 01:01:37, 01:03:34, 01:08:44], kindly avoid distractions from anything during the session. Your focused attention and follow-up support are essential for their progress.

F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5.

S-85984

T - It's essential to provide instructions to the students concerning the activation of their web cameras.

A - Before the session, please ensure that any words you plan to use, including "Fantasy" at 01:00:17, "Papyrus" at 01:00:35] are pronounced correctly.

C - Kindly ensure effective time management to allow step-by-step implementation of the project during the session. Relying on pre-written code may reduce clarity for the student and limit their hands-on learning experience.

P - The tutor showed general knowledge, but explanations of some concepts [inline-block elements] lacked clarity at times. A quick review could help improve delivery and student understanding.

T - Kindly be mindful that you can edit the width and the height of inline-block elements, unlike inline elements to any size you want, which only take up as much space as needed.

S-D1287

A - Before the session, please ensure that any words you plan to use, including "Canva at 00:23:59" are pronounced correctly.

T - While explaining Canva and the project explanation, kindly avoid spending long stretches explaining without involving the student. The session would benefit from asking more open-ended questions or encouraging the student to reflect on the explanation.

T - Starting from 01:08:01, extensive step-by-step guidance was given during project implementation. Kindly offer limited support and encourage the student to think critically and solve problems independently. (Repeated)

S-154988

A - The initiation was friendly, but to proceed effectively, it's helpful to ask about the student's programming background. This enables you to tailor the content and explanations to their specific needs. It's also important to ask engaging questions such as, "What do you hope to achieve from this course?" This approach helps create a more personalized learning environment.

C - It is advisable not to impose content on students, particularly during free sessions. Instead, use the students' needs to guide your explanations. Over time, we can gradually incorporate the content to elevate the students' levels. (27:50)

C - It's important to adjust the pace of explanation to meet the needs of a beginner learner, as this segment's pace (25:00 to 28:50) needs to be slower. Many points were crammed into one section, which is hard for a beginner to absorb, and the student appeared a little confused (28:50, 29:40).

C - While sometimes proficient in using annotations indicating improvement, using annotations more consistently to explain concepts can effectively enhance your presence and align your words with the slide content, helping to capture the students' attention. For instance, while explaining mblock interface and illustrating different blocks refer to the following segments.

T - Allowing students to choose their preferred sprite and background while introducing them to mBlock can greatly enhance engagement and motivation. Personalizing their experience leads to a more enriching learning outcome.

S-D1978

S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (Repeated)

S - Ensure your webcam remains open throughout the session, as closing it is not allowed. (for example 00:23:42 to 00:00:02)

A - Occasionally, the instructor's language usage seems less formal, and there have been instances of casual expressions and talking ways that may not align with the desired professional tone. (Repeated) (for example 00:13:31, 00:29:18 to 00:30:07, 00:48:17, 00:52:59, 00:54:48, 00:56:32, 01:05:37, 01:06:02, 01:13:54, 01:19:16, 01:22:16)

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode. (Repeated) (00:22:46)

T - Generally effective, but there have been isolated instances where the instructor could enhance engagement during concept explanations.

T - Kindly adhere to the designated slide sequence to maintain consistency and ensure clarity for our students. Avoid explaining all the slides consecutively before allowing the student to complete the "make" part.

T - Please be aware that sending the project notebook to the student for completion after class is not preferred, as they are expected to complete this task during the session. (01:19:55, 01:22:05)

T - Kindly refrain from sending any file that is not related to iSchool student's content. (01:21:43)

T - Kindly refrain from excluding the project implementation aspect, as it is imperative to let the student apply the project.

S-28232

A - While commencing the session with a friendly greeting and introductory question, to foster better engagement, prompt the student to introduce themselves and facilitate an ice-breaking moment, particularly since your introduction was limited to your own name and hers.

T - Please be aware that students must upload fully completed projects to the dashboard, rather than submitting semi-finished or incomplete work. (wait for the project to be completed)

S-83936

S - The camera angle was too low, making it difficult to maintain eye contact with the student. This affected the engaging and connected learning experience.

C - Kindly consider asking students about their homework providing a brief solution rather than just telling them that "this is the previous task".

T - Generally effective, but there have been isolated instances where the instructor could enhance engagement during concept explanations.

T - Kindly enhance class interactivity, especially during project explanations, by actively involving the student in the discussion. (Repeated)

T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session. Your prompt cooperation is appreciated. (mention that the student disconnected)

S-144411

T - Kindly be reminded to provide more details in the Internal Feedback regarding any connection issue faced during the session even if it was from student side. Your prompt cooperation is appreciated.

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom. (Repeated)

T - Kindly guide the student through the uploading process, especially during the first session. This foundational knowledge will empower them to submit their projects in the upcoming sessions.

T - Generally effective, but there have been isolated instances where the instructor could enhance engagement during concept explanations.

S-83639

T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (Try not to give the student direct instructions while he is implementing)
S-D2234

T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (try not to give the student direct instructions while he is implementing)

S-85138

T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session. Your prompt cooperation is appreciated. (00:33:00 to 00:40:10) (00:43:05 to 00:50:40) (Repeated)

S - Enhancing the internet connection strength is essential to resolve the frequent disconnections experienced during the session (from 00:33:00 to 00:40:10) (from 00:43:05 to 00:50:40) (01:18:41 till the end)

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode. (00:51:30)

T - Kindly refrain from displaying any of your contact information to the students, such as your email. (00:55:04)

A - Before the session, please ensure that any words you plan to use, including 'texture' are pronounced correctly. (00:58:04)

T - Explaining the entire previously written code to a learner can be confusing and overwhelming, even if you break it down into parts. It may be more beneficial to implement it from scratch, step-by-step. This approach allows the students to see how the project progresses and evolves, providing a better understanding of the code and its functionality.

T - To enhance session efficiency, it is recommended to allow the student to control your screen to complete the project if the code editor on his side was still downloading.

C - Kindly be aware that the student needs to conduct the presentation segment, and you should refrain from taking charge of this task.

S-124032

S - It is expected that your camera is turned on at the commencement of the session.

S - Improvements in internet connection strength are necessary to address buffering and delays encountered. [Repeated comment]

T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes. The actual session's time was 01:12:10

S-D5774

S - Kindly ensure that your face is visible throughout the entire session, as your webcam is on but not currently showing. Refer back [00:34:40 - 00:51:25]

C - Just checking homework completion isn't adequate. When a student hasn't finished, a brief non-verbal solution overview is crucial for comprehension.

T - Kindly allow the student to control your screen when she had an issue with her laptop, to manage session time more effectively and make sure that the student applied at least a part of the project

T - Please adhere to the session restriction, as there is no break time during the session. [Refer back 00:37:13, 00:39:51 - 00:51:18]

S-107306

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode. (Repeated) (for example 00:33:04)

T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of new concepts.

T - Kindly enhance class interactivity, especially during project explanations, by actively involving the student in the discussion.

T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (engage but try not to give the student direct instructions on what to write while he is implementing)

S-D5122

C - While generally proficient, there have been instances where the instructor could make better use of Zoom tools to create more interactive sessions. (00:20:30)

T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.

S-32602

T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session, even if the issue appears to be on the student's side. Your prompt cooperation is appreciated. (example: 00:26:34 to 00:28:01) (00:57:47 to 01:00:05)

T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent. Encouraging open discussions during explanations of new concepts could help maintain the student's full attention throughout the session. (Repeated)

C - Kindly consider managing session time more effectively to ensure project completion.

S-D3933

A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.

T - Kindly avoid distractions throughout the session time. Your focused attention and follow-up support are essential for their progress. (00:13:54 - 00:16:26, 00:18:52, 00:46:08, 00:47:50, 00:52:50, 00:55:40, 01:03:30, 01:08:00) (Repeated)

F - Kindly ensure that the feedback provided on student performance is accurate and detailed. Your precise assessments are vital to guiding their academic progress effectively.

S-143740

S - The image quality could have been better, as the instructor was sometimes not fully visible or centered in the frame (19:47, 28:30, 40:30, 41:24, 1:01:31, 1:02:41)

A - To improve the initiation phase in the free session, it's helpful to spend extra time creating a comfortable atmosphere with friendly questions and engaging icebreaker games to keep the student's interest.

A - Using students' names throughout the session can enhance engagement and make lessons more interactive. It helps create a more personalized and comfortable learning experience.

A - To build loyalty to our brand "School," it is important to mention the organization name, particularly during the initiation and throughout the session.

A - At the end of the session, it is important to gather the student's feedback by asking if they enjoyed the session and what their plans are for further study in this field. The discussion should focus solely on the theoretical content.

P - To provide more effective support, the instructor should work on consistently maintaining a comprehensive understanding of all project requirements (01:01:00 to 1:06:22) as the word "Pressed" was capitalized and, (1:11:50) where the instructor guided the student to try while there was a clear error

C - It's important to recognize that some content may not be easily understood by the student. During free sessions, it's common to encounter students at various levels of comprehension. Therefore, it's essential to clarify any misunderstandings so that the student does not feel inadequate. (12:40)

C - While sometimes proficient in using annotations to explain X,Y coordinates(47:00), there have been instances where the instructor could make better use of Zoom annotation tools for explanation to create more interactive sessions. for instance, while explaining the Godot interface(32:40) and to guide the student during the implementation (22:1

T - It is recommended that the project be applied on your screen first. This will serve as an initial demonstration for the students to follow.(21:15, 32:55)

T - It's essential to request that students start implementing the project and share their screens "after" finishing the demonstration of a section of the project on your screen. to enable more efficient monitoring and follow-up.

T - Kindly note that sending a whole copy of the code to the student is not allowed, as they are expected to work on it independently during the session. (1:03:25)

T - It is advisable to present a structured and methodical project explanation.

T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes.

S-118926

S - The camera angle could have been better, as the instructor was sometimes not fully visible in the frame. [Refer back 00:24:30 - 00:24:50, 00:27:10, 00:30:30, 00:31:00, 00:32:30, 00:33:00 - 00:33:50, 00:56:25, 00:57:16] [Repeated comment]

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode [Refer back 01:09:00]

T - Prior to the session, please open the necessary software to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. [Refer back 01:01:00]

T - Kindly avoid distractions from anything during the session. Your focused attention and follow-up support are essential for their progress. [Refer back 00:28:53, 00:30:10] [Repeated]

T - Kindly be informed that ending the session before the scheduled time, even by one minute, is strictly prohibited.

T - Kindly refrain from excluding the project implementation aspect, as it is imperative for the student to apply at least a part of the project independently.

T - Encouraging students to participate in the Q&A slides rather than answering questions yourself would be highly beneficial. Your facilitation in fostering student engagement is appreciated. [Refer back 01:10:55]

S-84685

S - Improvements in internet connection strength are necessary to address buffering and delays encountered.

C - Occasionally, the instructor rushed through some slides. kindly refrain from rushing through project slides even if you explained its content.

T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.

F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5.

S-106385

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom.

A - Commencing sessions with a friendly greeting and introductory questions can significantly boost student participation. Your attention to this approach is highly valued. (Repeated)

A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.

C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.

T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (try not to tell the student direct steps or what to write while he is writing the code)

S-107245

A - To ensure a productive and engaging session, it is crucial to maintain an active and lively atmosphere by staying prepared and fully attentive to the student's needs. It is vital not to convey any signs of drowsiness or fatigue, as it could potentially distract the student and hinder the learning process. (11:18, 51:55)

P - Prior to the session, please open the necessary software to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (13:00)

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom.

T - Kindly enhance class interactivity, especially during project explanations, by actively involving the student in the discussion.

S-104826

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. The join time was 07:21 PM
T - Kindly note that it's important to offer limited guidance to the student while he is implementing the project. Instead of providing step-by-step instructions for each aspect, encourage him to think critically and solve problems independently.
T - The session appears largely one-sided; consider periodically confirming students' understanding and engagement.
T - Ensure students maintain professional conduct, which includes refraining from relaxing on their beds during the session.
T - It would be beneficial to pause the video to discuss it with the student.
T - Kindly engage the student during the checkup by encouraging their participation and involvement, rather than re-explaining the concepts.

S-132744

A - Kindly begin the session by introducing yourself to the student and providing details such as your name.
A - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session. Your prompt cooperation is appreciated. (00:22:25 to 00:25:40)
T - Kindly enhance class interactivity, particularly during project implementation, by actively engaging with students. Your involvement significantly contributes to an enriched learning experience. (Repeated)
A - While generally professional, there have been occasional lapses in word choice that could benefit from more precise and formal language. (example: 01:08:30)
A - Please consider using a more relaxed and patient tone when giving instructions, as young children may need some extra time to respond and might not always follow directions literally. (example: 01:08:26 to 01:08:48, 01:10:36 to 01:10:58, 01:11:57 to 01:12:12, 01:20:45)
T - Kindly avoid rushing through the Q&A, enabling students to engage actively in the discussion. Your deliberate pace will foster meaningful participation. (01:19:19)
T - Kindly note that it's important to offer limited guidance to the student while he is implementing the project. Instead of providing step-by-step instructions for each aspect, encourage him to think critically and solve problems independently.
F - Kindly ensure that feedback to students remains both constructive and friendly. Your cooperation is appreciated. aim to highlight a positive aspect to promote encouragement.

S-125585

S - The background noise was sometimes distracting, mainly when the instructor spoke softly.
S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom.
C - Kindly provide a correct explanation of the upcoming homework to the student.
(Please clarify to the student that the homework requires drawing the steps, not simply writing them)[01:17:00]
T - Kindly guide the student during the project upload process without taking control of the screen and completing it yourself.[01:08:00-01:10:00]

S-104917

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start.
S - The camera's image quality needs improvement as the image appears dark and blurry
S - Occasional lags in the internet connection were experienced, leading to disruptions in the class flow and causing the instructor's camera to turn off repeatedly. (examples: 00:20:35 to 00:21:30, 00:34:00 to 00:35:45) (Repeated)
S - Kindly be informed that it is mandatory to keep the webcam activated for the entire session. (00:18:30 to 00:19:00, 00:29:33 to 00:30:00, 00:34:00 to 00:35:45, 00:42:08 to 00:45:25, 00:47:28 to 00:48:17, 00:52:00 to 01:01:57) (Repeated)
T - It might be beneficial for students to see a live demonstration of applying the project on your screen first. This could visually reinforce the steps involved in integrating new features into existing applications. (Repeated)
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.
F - Kindly note that providing more specific comments about student performance will offer valuable guidance and contribute to their growth.

S-139509

A - Using students' names throughout the session can enhance engagement and make lessons more interactive. It helps create a more personalized and comfortable learning experience.
A - To build loyalty to our brand "iSchool," it is important to mention the organization name, particularly during the initiation and throughout the session.
A - At the end of the session, it is important to gather the student's feedback by asking if they enjoyed the session and what their plans are for further study in this field. The discussion should focus solely on the theoretical content.
T - It's essential to request that students start implementing the project and share their screens "after" finishing the demonstration of a section of the project on your screen. to enable more efficient monitoring and follow-up as allowing the student to work concurrently is not the best option, especially for a beginner. for instance, refer to the segment s
F - To provide a more insightful evaluation, kindly include comments in addition to the ratings in student feedback

S-129939

P - Kindly ensure the presentation is fully prepared in advance to maintain a professional and uninterrupted flow. Your cooperation is greatly appreciated. (make sure the slides are set to start from the first slide and are in full screen mode)
T - It's essential to provide instructions to the students concerning the activation of their web cameras . [01:02:00-01:14:40]

S-112028

S - Consider positioning your camera so that you can maintain eye contact with the student. This fosters a more engaging and connected learning experience.
S - Occasional lags in the internet connection were experienced, leading to disruptions in the class flow. (00:10:49 to 00:20:00)[00:33:00]
P - Prior to the session, please open the necessary software to ensure a professional and uninterrupted flow instead of using the online version.
C - Kindly ensure students receive detailed instructions regarding upcoming homework assignments in advance of each session, kindly avoid skipping this segment. (Repeated)
C - Kindly ensure that you follow the project details as shown in the teacher guide on slide 28. As it contains important information that will enrich students' understanding.
T - Please be aware that students must upload fully completed projects to the dashboard, rather than submitting semi-finished or incomplete work.
T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.

S-D4906

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom (Repeated)
P - When sharing the presentation, kindly ensure it is displayed in full-screen mode (00:35:05)
A - When asked a question, refrain from repeatedly saying I don't know / I am sorry or expressing negativity. It is crucial to maintain a positive attitude and channel your energy towards finding solutions promptly and efficiently. (00:40:43)
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.

S-122588

T - It would be beneficial to pause the video to discuss it with the student. (00:37:20)
T - Kindly note that it's important to offer limited guidance to the student while he is implementing the project. Instead of providing step-by-step instructions for each aspect, encourage him to think critically and solve problems independently. (example: 01:15:30)
T - Kindly guide the student during the project upload process without taking control of the screen and completing it yourself. (01:17:15)

T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-106673

C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.
T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of new concepts rather than just checking the student understanding periodically or asking closed-ended questions.
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project and brainstorm how they can implement a certain step rather than providing them with strict and direct instructions. (Repeated comment)
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-84344

A - Before the session, please ensure that any words you plan to use, including 'Texture,' are pronounced correctly. (01:08:06)
T - Kindly note that it's important to offer limited guidance to the student while he is implementing the project. Instead of providing step-by-step instructions for each aspect, encourage him to think critically and solve problems independently.
T - Kindly pay attention to the words you while explaining the code, and ensure the information you provide is accurate, as this helps avoid confusion for the student. (at 01:14:09, "Curly bracket" was replaced with "Semicolon" which is incorrect)

S-C2900

C - There have been instances where the instructor could make better use of Zoom annotation tools for explanation to create more interactive sessions. For instance, while explaining the code snippets.
T - The instructor's engagement with the student could be more consistent while the instructor is implementing the project on her screen by involving the student in the implementation process instead of stating the steps and checking the student understanding periodically. for instance, refer to the project implementation segments starting at 34:40,

S-108087

S - Improvements in internet connection strength are necessary to address buffering and delays encountered. [00:14:50] [00:24:14]
T - Kindly manage the session time more efficiently to ensure there is enough time for students to upload their completed projects to the dashboard. Please assist them during this process to ensure smooth and successful submissions. Your cooperation is appreciated.

S-137893

C - Kindly select a color for annotations that provides better visual contrast with the background, improving the student's visual experience (for example 00:46:58, 00:58:24)
C - The session project was not fully completed within the allotted time.
T - Kindly refrain from criticising the content or the company or providing negative feedback about it. (for example 01:14:44 to 01:15:08)
T - Kindly guide the student to use LinkedIn in the English version instead of Arabic.
T - It is recommended that the make be applied on your screen first. This will serve as an initial demonstration for the students to follow.

S-20670
P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.
T - Kindly engage the student during the checkup by encouraging their participation and involvement, rather than re-explaining the concepts. (even if the student has been absent for a while, it's recommended to let share anything he can remember)
T - It is recommended that the code be applied on your screen first. This will serve as an initial demonstration for the students to follow. (00:35:26)
P - Considering the challenges you encountered with bugs during the session, it's crucial to prepare thoroughly before future sessions. (to avoid "Expected indented block" error after ready function, you can use "pass" keyword inside the function to act like a function body) (ensure using the declared variables without any changes to their names, etc.)
T - It would have been beneficial to allow the student more space to explore asset websites and select his own styles and resources, instead of offering him a pre-made assets package (01:01:50)
T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information. (Slide 54 is designated as a presentation slide)
F - kindly note that repeated comments provide little direction, limiting students' potential for growth, so provide more specific comments covering the student's performance.

S-84997

S - Occasional lags in the internet connection were experienced, leading to disruptions in the class flow. [Refer back 00:18:21, 00:18:49]
S - Kindly ensure that your microphone is not muted during the session. [Refer back 00:50:50]
C - While generally effective, it is enough to show the student a brief overview of what to do, so as not to waste the session time redoing the homework.
F - Kindly ensure that the feedback provided on student performance is accurate and detailed. Your precise assessments are vital to guiding their academic progress effectively.

S-105007

T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of new concepts rather than just checking the student understanding periodically or asking closed-ended questions. for instance, refer to the segment at 50:50. and while the instructor is implementing the project on her screen, she could encourage the student to ask questions or provide feedback.
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-D4677

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is flipped horizontally by adjusting the settings in Zoom.
T - Kindly engage the student during the recap by encouraging their participation and involvement, rather than re-explaining the concepts. (00:31:27)
T - Please be aware that instructing the student to quickly complete the project is not a recommended practice.

S-105854

C - Checking homework completion alone isn't sufficient. When a student hasn't done their homework, providing a brief solution overview is vital for their understanding. (Repeated) (00:15:10)
F - Kindly ensure that the feedback provided on student performance is accurate and detailed. Your precise assessments are vital to guiding their academic progress effectively.
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions. Your specific assessments are essential for effectively guiding their academic progress.

S-107442

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is flipped horizontally by adjusting the settings in Zoom.
T - It may be helpful to divide the challenges into sections and allow the student to apply after the demonstration of each section on your screen, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.

S-85475

T - Kindly provide verbal guidance to the student during the project implementation, avoiding telling them exactly what to write while performing each step. (00:42:00)
T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it. (00:42:00-01:06:00)
T - It might be beneficial for students to see a live demonstration of applying the project on your screen first. This could visually reinforce the steps involved in integrating new features into existing applications.
T - Kindly guide the student during the project upload process without taking control of the screen and completing it yourself. (01:06:57)

S-133206

S - Insufficient lighting made it hard to see the instructor's face.
S - Kindly stop the student's screen share before sharing your screen, to ensure the viewability of your screen in the record. (9:25 to 11:30 of the second record, 17:20)
A - Using students' names throughout the session can enhance engagement and make lessons more interactive. It helps create a more personalized and comfortable learning experience.
T - Allowing students to choose their preferred sprite and background while introducing them to mBlock can greatly enhance engagement and motivation. Personalizing their experience leads to a more enriching learning outcome.
T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of new concepts and while the instructor is implementing the project on his screen by involving the student in the implementation process instead of just stating the steps. for instance, (9:25 to 11:30, 24:00 of the second record, 17:20)

S-86239

S - Improvements in internet connection strength are necessary to address buffering and delays encountered throughout the session.
S - Several brief disconnections were encountered during the session, causing interruptions and hindrances in the learning process. [Refer back 00:33:27 - 00:35:40]
C - Ensure effective time management during the session to avoid the omission of slides. (Q&A Slides, Presentation segment) (Repeated)
T - Kindly be reminded to submit the internal feedback in case of any disconnection during the session. Your prompt cooperation is appreciated.

S-124164

A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.
C - Kindly consider asking students about homework in a friendly manner to foster engagement and understanding. (00:30:00)
P - It's recommended to share the presentation in slide show mode to enhance the visual experience for the student.
T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information. (Slide 35 is designated as a presentation slide.)
T - Please be aware that students must upload fully completed projects to the dashboard, rather than submitting semi-finished or incomplete work.
F - kindly note that repeated comments provide little direction, limiting students' potential for growth, so provide more specific comments covering the student's performance.

S-116609

P - It appears that there is room for improvement in your preparation for the theoretical portion. (at 00:31:41, IconButton differs from Button in style only, IconButton contains only Icon, but regular Button contains text or icons or both, there is nothing related to their actions), (at 00:48:55, Column could be deleted safely by right click on it and choose "Delete")
T - Please be advised that students must upload their only completed projects to the dashboard upon finishing them.

S-107054

T - It would be important for the instructor to adhere to the scheduled session start time, even if the student joins the session early. (A brief warm-up is welcome but kindly ensure it doesn't extend into the core session time; the side talk exceeded 2 minutes)
S - Occasional lags in the internet connection were experienced, leading to disruptions in the class flow. (example: 00:41:00 to 00:42:20, 00:42:39 to 00:43:09, 00:43:30 to 00:43:55, 00:49:42 to 00:50:36, 00:50:50 to 00:52:28, 00:52:40 to 00:53:00, 01:12:40 to 01:13:00)
C - While generally effective, it is enough to show the student a brief overview of what to do, so as not to waste the session time redoing the homework.
T - Kindly note that it's important to offer limited guidance to the student while she is implementing the project. Instead of providing step-by-step instructions for each aspect, encourage her to think critically and solve problems independently.
C - Kindly consider managing session time more effectively to ensure student project completion.

T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated

S-108241

A - Consider smiling more and engaging in friendly conversation with students while explaining and implementing the code to build rapport, which will enhance message delivery and create a positive learning environment.
P - Please be advised that the utilization of any compiler other than the officially approved one necessitates prior authorization from the Team Leader. It is imperative to secure this approval before proceeding.
T - Kindly engage the student during the recap by encouraging their participation and involvement, rather than re-explaining the concepts.
T - Generally effective, but there have been isolated instances where the instructor could enhance engagement during concept explanations.
T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session. Your prompt cooperation is appreciated. (write any issue including the compiler issues) (for example 00:58:07 to 00:59:10)
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (try not to tell the student direct instructions while he is implementing the project)

S-31373

C - Please ensure that you assign additional tasks for the students to work on if they complete the planned tasks during the session.

T - Kindly be reminded to submit the internal feedback form in case of any disconnection during the session. Your prompt cooperation is appreciated.

T - Kindly adhere to the designated slide sequence to maintain consistency and ensure clarity for our students. Avoid explaining all the slides consecutively before allowing the student to complete the "make" part.

T - Efficiently manage the session's timing; if it ends early, provide students with extra programming activities related to the session's topic.

S-87503

T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes.
T - Kindly note that it's important to offer limited guidance to the student while he is implementing the project. Instead of providing step-by-step instructions for each aspect, encourage him to think critically and solve problems independently.
T - Kindly enhance class interactivity, particularly during project implementation, by actively engaging with students. Your involvement significantly contributes to an enriched learning experience.
C - Incorporating Zoom annotation tools more frequently throughout the session could enhance student engagement and interaction.

S-118323

- A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment. (Repeated)
- P - When sharing the presentation, kindly ensure it is displayed in full-screen mode. (example: 00:50:32 to 00:52:30)
- T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent. Encouraging open discussions during explanations of new concepts could help maintain the student's full attention throughout the session.
- T - Kindly note that it's important to offer limited guidance to the student while he is implementing the project. Instead of providing step-by-step instructions for each aspect, encourage him to think critically and solve problems independently. (01:00:00 to 01:05:45, 01:10:10 to 01:15:10)
- A - Before the session, please ensure that any words you plan to use, including ("Indentation" 01:15:13) are pronounced correctly.
- P - The session was well-prepared overall. However, regarding the challenges you encountered with bugs during the session, ensure to replace "direction_to()" function to "distance_to()" function (01:08:00)
- T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-32663

- P - Please ensure you follow the software as specified in the Teacher Guide, which is the offline version on mBlock (V5.3.0)
- C - Kindly ensure that the Zoom meeting controls do not overlap with the presentation or the software. (Repeated) (use this like for help: <https://tinyurl.com/z09kjij>)
- P - Kindly strictly adhere to the project content as detailed in the presentation slides. (the project supposed to have an infinite loop that appends items to a list, if these items were in the shopping pre-defined list, with a function to display the appended list under user's order)
- T - Kindly note that it's important to offer limited guidance to the student while he is implementing the project. Instead of providing step-by-step instructions for each aspect, encourage him to think critically and solve problems independently.
- P - Considering the challenges you encountered with bugs during the session, it's crucial to prepare thoroughly before future sessions. (00:52:41 to 01:00:30)
- T - Consider conducting a comprehensive code review for the students' projects, examining each part separately. This approach simplifies debugging. (student's project's error mainly caused by missed while loop indentation and while typed in Capital letter, not because of missed colon like stated in 01:19:21)
- T - Kindly avoid rushing through testing the project, enabling students to engage actively in the discussion. Your deliberate pace will foster meaningful participation. (01:19:36)

S-102470

- S - Kindly adjust the light source in front of the camera to ensure your entire face is visible without any shadows.
- A - Kindly try to respond more positively when a student asks questions. Students are more comfortable sharing their knowledge and asking for clarification when they feel supported, not shutting them down. This can enhance retention, understanding, and overall academic success.
- T - It would be beneficial to pause the video to discuss it with the student.
- T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. The instructor joined at 02:56 PM [Repeated]

S-87830

- S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom.
- A - Commencing sessions with a friendly greeting and introductory questions like "How was your week?" can significantly boost student participation. Your attention to this approach is highly valued.
- A - Before the session, please ensure that any words you plan to use, including 'Common, snipping' are pronounced correctly. (for example 00:28:14, 01:12:19)
- T - It would be beneficial to pause the video to discuss it with the student.
- T - Kindly guide the student during the project upload process without taking control of the screen and completing it yourself. (01:12:02)

S-106807

- P - To ensure a professional and uninterrupted flow, we kindly request that the necessary software (mBlock) be opened prior to the session, as it was not utilized at any point during the session. Instead, the tutor relied exclusively on directing the student while working on the student's device. Your cooperation in this regard is highly appreciated. (00:21:17, 00:36:12) (Repeated)
- F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions. Your specific assessments are essential for effectively guiding their academic progress. (Repeated)

S-19920

- C - While generally effective, it is enough to show the student a brief overview of what to do, so as not to waste the session time redoing the homework. (00:29:50 - 00:41:15)
- T - It may be helpful to divide the code into sections and allow the student to apply after the demonstration of each section on your screen, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
- T - Kindly provide verbal guidance to the student during the project implementation, avoiding telling them exactly what to write while performing each step.

S-D5099

- A - Before the session, please ensure that any words you plan to use, including 'Heading' are pronounced correctly. (for example 00:23:39)
- C - The instructor rushed through some slides skipping the presentation tips and tricks video.
- C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.
- T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of new concepts, Canva and recap. (Repeated) (for example 00:08:52 to 00:15:07, 00:23:01 to 00:27:10, 00:27:46 to 00:35:34, 00:46:46 to 00:49:41)
- T - Kindly refrain from excluding the creation of a dummy Canva presentation aspect, as it is imperative to apply it practically with the student. (apply the steps practically followed by the student's trial)

S-83895

- P - Please zoom in while viewing the code for a better visual experience. (00:45:30, 01:06:00)
- P - The instructor did not have all the required software (Visual Studio) installed on their computer before the start of the session, which caused a delay in resolving the student's issue, as the instructor had not previously tested the software and relied solely on Visual Studio Code. This approach was not aligned with the guidelines outlined in the TG
- T - It is recommended to avoid situations where it may appear challenging to assist the student in running the project, as this can affect their confidence in you. Preparing in advance ensures a smoother and more effective session.

S-85806

- S - Kindly add more light sources to enhance the lighting, as your image appears a bit dark. (Repeated) [00:24:01][00:26:30][00:30:35]
- A - Please consider using a more relaxed and patient tone when giving instructions, as young children may need some extra time to respond and might not always follow directions literally [00:37:00-00:38:00]
- C - Homework should be assigned after the session as a way to reinforce and improve the student's skills. If there is extra time during the session, please make use of the provided extra activities instead.
- C - If you encounter any technical issues that prevent the slides from being presented in slideshow mode, please use Zoom's screen sharing tools to share the relevant portion of your screen.

S-D2677

- A - While initiating the session perfectly, kindly don't forget to introduce yourself to the student, providing your name and other relevant details.
- T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (try not to tell the student any direct steps while she is implementing)
- T - It is recommended that the code be applied on your screen first. This will serve as an initial demonstration for the students to follow.

S-106118

- [Advice] S - kindly ensure to use the Zoom virtual background featuring the iSchool logo with high opacity.
- P - When sharing the presentation, kindly ensure it is displayed in full-screen mode. [Refer back 01:02:34]
- P - Prior to the session, kindly ensure the laptop is fully prepared to maintain a professional and uninterrupted flow. Your cooperation is appreciated. (At 00:42:33, the instructor's request for a minute to plug in the laptop charger was deemed unprofessional since the device should have been prepared before the session.)
- C - Incorporating Zoom annotation tools more frequently throughout the session could enhance student engagement and interaction.
- T - Kindly refrain from excluding the project implementation aspect, as it is imperative for the student to apply at least a part of the project.
- T - Kindly be reminded to submit the internal feedback in detail in case of any disconnection during the session. Your prompt cooperation is appreciated. [Repeated]
- F - Kindly provide a comprehensive assessment of the student's performance, highlighting both strengths and areas for improvement. Your professional insights are highly valued.

S-83440

- T - It is recommended that the project be applied on your screen first. This will serve as an initial demonstration for the students to follow.
- P - Please ensure you follow the software as specified in the slides, which is cardboardit.com not google sheets
- T - Kindly refrain from excluding the project implementation aspect, as it is imperative to let the student apply at least a part of the project practically on his screen. (main User Journey actions not only rows and columns headers)
- T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-86222

- C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.
- T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information. (Slide 46 is designated as a presentation slide.)
- P - While generally well-prepared, there have been occasional instances when the instructor's grasp of specific concepts appeared less robust, leading to some confusion among students. (example: CSS units Explanation need to be clearer for students)
- P - It appears that there is room for improvement in your preparation for the theoretical portion.

S-32233

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom. (Repeated comment)
C - Checking homework completion alone isn't sufficient. When a student hasn't completed all the activities, providing a brief solution overview for one of them is vital for their understanding.

S-27056

C - Kindly consider managing session time more effectively to ensure project completion.

T - It may be helpful to divide the code into sections and allow the student to apply after the demonstration of each section on your screen, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.(Repeated) [00:57:38- 01:19:00]
T - If a student is struggling to complete the code, kindly pause their screen sharing and demonstrate the step again to ensure clarity and avoid unnecessary delays. [01:10:00 -01:19:00]. (Repeated)

P - Kindly ensure that the guidelines outlined in the teacher guide are followed. Activities or projects labeled under "MAKE" take priority to be implemented by the student before those under "EXPLORE".

T - Please be aware that instructing the student to quickly complete the project is not a recommended practice.(consider a friendly challenge, see if they can type the code in the same amount of time you did to keep it engaging)

S-108211

S - Consider positioning your camera so that you can maintain eye contact with the student. This fosters a more engaging and connected learning experience.

A - While generally professional, there have been occasional lapses in word choice that could benefit from more precise and formal language. [Refer back 00:33:65]

A - If you need to step away for a moment, it would be best to simply inform the student that you'll be back in a few minutes, without providing an explanation for your absence. [Refer back 00:34:15, 00:58:22] (advice)

F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.

S-84499

T - Generally effective, but there have been isolated instances where the instructor could enhance engagement during concept explanations.

T - Kindly enhance class interactivity, especially during project explanations, by actively involving the student in the discussion. (try to make the implementation more interactive not just checking the student's understanding)

T - Kindly refrain from excluding the project implementation aspect, as it is imperative for the student to apply at least a part of the project. (The student must implement any part of the project)

S-106541

A - Before the session, please ensure that any words you plan to use, including 'Diabetes, Scaler' are pronounced correctly. (for example 00:21:05, 00:22:16, 00:52:31)

T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of new concepts and datasets.

T - Kindly enhance class interactivity, especially during project explanations, by actively involving the student in the discussion.

T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions.

T - It may be helpful to divide the code into sections, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.

F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5.

S-101235

S - The mic quality could have been better, as the instructor's voice was sometimes challenging to hear.

T - It may be helpful to divide the code into sections and allow the student to apply after the demonstration of each section on your screen, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
[Advice] A- You addressed the student's confusion with patience and calmness; however, adding a smile, more words of encouragement, and engaging in a brief side conversation to ease the tension would be beneficial. (01:23:04)

F - Kindly note that providing more specific comments about student performance will offer valuable guidance and contribute to their growth.

S-106101

S - Consistency in adhering to the dress code is essential; we've observed occasional lapses in this regard.

T - Ensure that students can effectively carry out all the activities featured in the slides.(consider sending it to the student so they can try it themselves. This reinforces understanding and encourages hands-on learning.) (Repeated) [00:33:00-38]

S-24111

T - Kindly allow the student to control your screen if they don't have Godot or there is an issue with Godot in order to implement the activities practically.

T - Kindly be reminded to provide more details in the Internal Feedback regarding any issue faced during the session. Your prompt cooperation is appreciated. (Write any issue faced including the student's side issues)

S-107452

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom.

A - To ensure a productive and engaging session, it is crucial to maintain an active and lively atmosphere by staying prepared and fully attentive to the student's needs. It is vital not to convey any signs of drowsiness or fatigue, as it could potentially distract the student and hinder the learning process. (for example 00:28:47, 00:30:56, 00:35:54)

P - When sharing the presentation during the Q&A, kindly ensure it is displayed in full-screen mode.

C - Kindly ensure students receive detailed instructions regarding upcoming homework assignments in advance of each session even if it is the last session in the module. (Repeated)

T - It would be beneficial to solve the student's bug practically. (for example 00:59:16)

T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (Repeated) (try not to tell the student direct steps)

T - Please ask the student to call any of their parents for assistance if he is having trouble sharing the screen or opening the link.

F - To provide a more insightful evaluation, kindly include comments in addition to the ratings in student feedback

S-108126

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start.

A - Before the session, please ensure that any words you plan to use, including 'Integer,' (example: 00:21:47), 'Symbol' (example: 00:30:31) are pronounced correctly

A - While generally professional, there have been occasional lapses in word choice that could benefit from more precise and formal language. (example: 00:50:45)(Repeated)

T - Kindly guide the student through the uploading process, especially if the student said that he doesn't know how to upload his project. This foundational knowledge will empower them to submit their projects in the upcoming sessions. (01:07:17)

S-32185

A - It may be beneficial to explore a variety of methods for assessing student understanding, rather than relying primarily on the familiar phrases. This approach could help maintain student engagement and enthusiasm, creating a more dynamic and stimulating learning environment.

T - Please encourage the student to engage actively in the discussion during the recap. Maintaining a deliberate and steady pace will help create space for meaningful participation. [00:25:00-00:26:33]

T - While generally effective, there have been isolated instances when the instructor's ability to maintain the student's engagement could be further improved.[29:46- 34:20]

S-32508

T - It may be helpful to divide the code into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it. (Repeated)

T - While generally effective, there have been occasional deviations from the designated timeline for each stage. Maintaining a more consistent adherence to the session structure is important to prevent disruptions in the session flow.[01:00- 01:19][00:46]

T - Independent project implementation is crucial for students, as it promotes problem-solving, critical thinking, and deeper subject understanding.

S-D4412

T - Demonstrating the project steps on your screen first could be beneficial for students. This would visually reinforce the integration process for new features. (00:31:00)

T - Kindly provide verbal guidance to the student during the project implementation, avoiding telling them exactly what to write while performing each step. (00:32:50)

T - Explaining the entire previously written code to a learner can be confusing and overwhelming, even if you break it down into parts. It may be more beneficial to implement it from scratch, step-by-step. This approach allows the students to see how the project progresses and evolves, providing a better understanding of the code and its functionality

A - If you need to step away for a moment, it would be best to simply inform the student that you'll be back in a few minutes, without providing an explanation for your absence. (00:42:17) (advice)

T - Additional clarification on the project implementation is necessary for the students, as it seems the student may not fully grasp the steps.

S-D4944

C - Checking homework completion alone isn't sufficient. When a student hasn't done their homework, providing a brief solution overview is vital for their understanding. (00:27:53)

T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of new concepts. (00:32:30)

P - Prior to the session, please open the necessary software (Flulab) to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (00:38:38)

T - Kindly present the project to the students and initiate a discussion. This includes showing them the project they will be working on and asking questions like identifying the different variables and understanding their functions. This approach will provide a strong foundation for their project work. (00:43:30)

T - Kindly enhance class interactivity. You were mostly silent while the student was implementing the project. Active engagement significantly enriches the learning experience. (00:50:40 - 00:55:16, 01:03:20 - 01:09:00)

T - Encouraging students to participate in all the Q&A slides rather than answering questions yourself would be highly beneficial. Your facilitation in fostering student engagement is appreciated. (01:13:54)

S-113934

S - The mic quality could have been better, as the instructor's voice was sometimes challenging to hear.
S - Improvements in internet connection strength are necessary to address buffering and delays encountered. [00:16:49-00:17:07] [00:19:03-00:20:00] [34:00] (Repeated)
A - Although reviewing homework is important, it is advisable to do so by simply asking the student, trusting the student's words, and providing a brief overview if the student did not solve the task, maintaining trust helps to build the rapport and thus enhance the delivery of the message [00:12:48-00:14:10]
A - There have been instances where the instructor's session initiation lacked warmth and clarity, impacting the overall atmosphere at the beginning of the class.

S-106117

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom.
S - It is expected that your camera is turned on at the commencement of the session.
P - Prior to the session, please open the necessary software to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (Refer back 00:47:30)
C - Occasionally, the instructor rushed through the video (Refer back 00:17:21)
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. The join time is 08:51 PM

S-105844

T - Kindly note that it's important to offer limited guidance to the student while he is implementing the project. Instead of providing step-by-step instructions for each aspect, encourage him to think critically and solve problems independently.
T - Kindly guide the student during the project upload process without taking control of the screen and completing it yourself.

S-125668

A - Using students' names throughout the session can enhance engagement and make lessons more interactive. It helps create a more personalized and comfortable learning experience.
A - To build loyalty to our brand "iSchool," it is important to mention our organization name, particularly during the initiation and throughout the session.
A - To improve the initiation phase in the free session, it's helpful to spend extra time creating a comfortable atmosphere with friendly questions and engaging icebreaker games to keep the student's interest.
A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.
C - Using annotations to explain concepts can effectively enhance your presence and align your words with the slide content, helping to capture the students' attention instead of using the mouse pointer. for instance, refer to these minutes (28:50, 29:30, 30:10)
T - It would be beneficial to pause the video to discuss it with the student.

S-25461

S - It is expected that your camera is turned on at the commencement of the session. [00:15:49 - 00:16:29] (Repeated)
A - While generally welcoming, there have been occasional lapses in providing clear instructions or creating an engaging opening, which could be improved. [00:16:35 - 00:19:00]
C - The instructor rushed through some slides, and in a few instances, the session project was not fully completed within the allotted time. [01:11:42-01:14:25]
T - The instructor's session synchronization has been slightly off, impacting the overall flow of the class.

S-123473

S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (example 00:44:13)
T - It would be beneficial to pause the video to discuss it with the student. (The first video)
T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of new concepts. (example 00:44:29 to 00:50:01)
T - Kindly enhance class interactivity, especially during project explanations, by actively involving the student in the discussion.
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (Repeated)

S-107933

A - While generally welcoming, there have been occasional lapses in creating an engaging opening, which could be improved.
T - Kindly avoid endorsing AI help while the student was writing the code. Encourage independent learning for better student development. (01:11:20)

S-107277

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom.
A - To ensure a productive and engaging session, it is crucial to maintain an active and lively atmosphere by staying prepared and fully attentive to the student's needs. It is vital not to convey any signs of drowsiness or fatigue, as it could potentially distract the student and hinder the learning process. (Refer back 00:54:23 - 00:54:41)
T - Please be aware that instructing the student to quickly complete the project is not a recommended practice. (Refer back 00:56:44)
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.

S-84687

A - Engaging in concise side conversations with students can provide valuable insights, however, it's essential to ensure the conversations remain brief specially at the session initiation. (example 00:21:25 to 00:26:37)
P - Before beginning implementation, it's advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.
T - Explaining the entire previously written code to a learner can be confusing and overwhelming, even if you break it down into parts. It may be more beneficial to implement it from scratch, step-by-step. This approach allows the students to see how the project progresses and evolves, providing a better understanding of the code and its functionality.

S-106609

P - Kindly adhere to the designated slide sequence for consistency and to ensure clarity for our students (explain from the slides then start the make)
P - Considering the challenges you encountered with bugs during the session, it's crucial to prepare thoroughly before future sessions. (example 01:03:29)
C - Kindly be advised that the joint execution of the presentation component is mandatory. Your adherence to this requirement is appreciated. (00:37:09 to 01:22:16) (present and explain from the slides even if you explained the concept on Godot)
C - The instructor skipped some slides. (display the slides even if you explained everything)
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (Repeated) (try not to give direct instructions)
T - Independent project implementation is crucial for students, as it promotes problem-solving, critical thinking, and deeper subject understanding.
T - Please adhere to the session restriction, as there is no break time during the session. (going away for 10 minutes in a 60 minutes session is considered a break) (01:03:35 to 01:13:34)

S-112037

A - Commencing sessions with a friendly greeting and introductory questions can significantly boost student participation. Your attention to this approach is highly valued.
T - It is recommended that the code be applied on your screen first. This will serve as an initial demonstration for the students to follow. (00:46:09)
C - Efficiently manage the session's timing; if it ends early, provide students with extra programming activities rather than explaining the content of the next session. (01:08:50)
F - Kindly ensure that the feedback provided on student performance is accurate and detailed. Your precise assessments are vital to guiding their academic progress effectively.

S-D4809

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start.
S - It is expected that your camera is turned on at the commencement of the session.
S - Kindly add more light sources to enhance the lighting, as your image appears a bit dark.
S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (12:23, 16:00, 33:39, 01:04:38, and throughout the session)
T - Kindly refrain from sharing any of your contact information with the students, such as your email. For instance, refer to 00:32:30.
P - When sharing the presentation, kindly ensure it is displayed in full-screen mode. (During Q&A Phase)
F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5. (Repeated)

S-105513

T - Please note that uploading projects serves as a platform to display student achievements. Hence, the students must include their project requirements, including a photo of their code. Your dedication to improving student independence and creativity is greatly appreciated.

S-105594

C - When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.[00:24:05 - 00:26:30]

A - Before the session, please ensure that any words you plan to use, including "West," are pronounced correctly. [00:36]

P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.

Advice - Students are welcome to choose the sprites they prefer, as long as they maintain the core concept of the project. [01:03:53]

S-85678

C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.

C-The instructor is generally proficient with Zoom but could improve session flow by managing tools like disabling student annotations when not needed to maintain focus. [00:44][00:46]

T - Explaining the entire previously written code to a learner can be confusing and overwhelming, even if you break it down into parts. It may be more beneficial to implement it from scratch, step-by-step. This approach allows the students to see how the project progresses and evolves, providing a better understanding of the code and its functionality.

S-32465

A- Before the session, please ensure that any words you plan to use, including 'Collision' are pronounced correctly. (for example 00:47:22, 00:49:02)

A- Consider smiling more and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.

T - Please engage in the implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (Repeated) (try not to tell the student what to write directly)

T - It's essential to provide instructions to the students concerning the activation of their web cameras

S-108090

S - Kindly stop the student's screen share before sharing your screen, to ensure the viewability of the screen in the record and to the student. (for example 00:21:19 to 00:29:03)

A- Consider smiling and engaging in friendly conversation with students to build rapport specially at the session initiation, which will enhance message delivery and create a positive learning environment.

A- Kindly make an effort to manage the situation when a student is not focused or didn't study in a friendly manner, refrain from placing blame. (for example 00:23:05, 00:43:22, 00:43:34)

C - Occasionally, the instructor's interactions with students have lacked a warm and welcoming tone, which is important for building a positive rapport in the virtual classroom. (for example 00:23:05, 00:43:22, 00:43:34, 01:04:40 to 01:07:01)

T - The instructor skipped the bugs video.

T - Please be aware that instructing the student to quickly complete the project is not a recommended practice. (for example 00:41:42)

T - Please ask the student to call any of her parents to attend her presentation.

S-27356

S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (19:50, 20:10, 23:40)

A- Enhancing the consistency of friendliness and sociability would contribute to a more conducive and collaborative learning atmosphere.

A- It may be beneficial to explore a variety of methods for assessing student understanding.

T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent. Exploring additional strategies to maintain the student's full attention throughout the session could be beneficial.

F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5.

F - Kindly ensure that feedback to students remains both constructive and friendly. Your cooperation is appreciated, aim to highlight a positive aspect to promote encouragement.

S-D3289

A- Before the session, please ensure that any words you plan to use, including 'conquer,' are pronounced correctly. ("Missile", 00:39:48, 00:47:59) (00:1:31:46 "canvas"" not "Carva")

A- Occasionally, the instructor's language usage seems less formal, and there have been instances of casual expressions that may not align with the desired professional tone (example: 01:11:45, 01:23:20)

P - Considering the challenges you encountered with bugs during the session, it's crucial to prepare thoroughly before future sessions. (example: checking for invalid tokens in EnemySpawner script)

S-107535

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom.

A- Commencing sessions with a friendly greeting and introductory questions can significantly boost student participation. Your attention to this approach is highly valued.

A- Enhancing the instructor's choice of words, especially in moments when addressing complex topics, would contribute to a more polished and professional presentation. (26:57, 47:03, 55:02, 01:01:35, 01:01:45, 01:03:07, 01:03:17)

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom.

C - While generally proficient, there have been instances where the instructor could make better use of Zoom tools to create more interactive sessions.

F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress. (12 May - Slot 3 and Slot5)

S-107907

A - Occasionally, the instructor's language usage seems less formal, and there have been instances of casual expressions that may not align with the desired professional tone. [00:12:14][00:41:07] (Repeated)

P - Before the session, Kindly ensure the presentation is prepared thoroughly to maintain a professional and uninterrupted flow. Your cooperation in this matter is greatly appreciated. [00:11:57]

C - Kindly be aware that simply verifying if students have finished their homework is not enough; it's essential to go through the work they have completed, even if it's just a portion of it.[00:13:51] (Repeated)

C - Kindly select a color for annotations that provides better visual contrast with the background, improving the student's visual experience [00:56:49]

S-105032

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom. (Repeated)

P - Prior to the session, please open the slides to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated.

P - Prior to the session, please open futlab to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (Repeated)

T - Please engage in any activity implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (try not to give direct instructions)

T - For students who joined late more than 10m, highlighting the foundational concepts can be very helpful. Encouraging them to take on a manageable segment of the project can enhance their understanding.

F - Kindly ensure that the feedback provided on student performance is accurate, realistic and detailed. Your precise assessments are vital to guiding their academic progress effectively. (mention that the student joined late which impacted the session and his performance)

S-113705

S - Kindly adhere to iSchool guidelines by using the iSchool logo as your Zoom backdrop without being transparent to maintain a professional and consistent visual representation. (check the first record)

S - Several disconnections were encountered during the session, causing interruptions and hindrances in the learning process. (Refer back 00:44:50 to the end of the first record) (Refer back in the second record 00:08:45, 00:26:39)

P - Your efforts in managing the session are noted. To enhance your future sessions, it would be helpful to concentrate on resolving the technical issues that have been causing the slides to freeze. (Please refer back to the segment from 00:08:33 to 00:12:18 in the second record)

T - It would be beneficial to pause the video to discuss it with the student.

T - Kindly avoid rushing through the video, enabling students to engage actively in the discussion. Your deliberate pace will foster meaningful participation. (Refer back 00:32:22 (first record))

T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes. The actual session's time was about 01:19:00.

T - Kindly refrain from excluding the project implementation aspect, as it is imperative for the student to apply at least a part of the project.

T - To enhance session efficiency, it is recommended to allow the student to control your screen to complete the project. This will prevent delays associated with Godot reinstalling during the session.

S-31769

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.

C - Kindly ensure students receive detailed instructions regarding upcoming homework assignments in advance of each session, kindly avoid skipping this segment

T - By including a presentation segment at the end of the session, the instructor significantly enhances the students' speaking skills and underscores the value of the information they have learned.

T - Kindly provide verbal guidance to the student during the project implementation, avoiding telling them exactly what to write while performing each step.

T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes. The actual time of the session is 01:11:41

S-85547

A - Commencing sessions with a friendly greeting and introductory questions can significantly boost student participation. Your attention to this approach is highly valued.

P - It's recommended to share the presentation in slide show mode to enhance the visual experience for the student. (Repeated)

P - Given the challenges experienced with bugs and the project's lack of robustness during implementation, it's important to focus on thorough preparation for future sessions. (for example 00:33:26 to 00:37:14) (check the TG)

T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (try not to give direct instructions)

T - Ensure that students can effectively carry out all the activities featured in the slides. ([Jarvis, count this!] part)

S-27388

T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (try not to give direct instructions)

S-105748

S - It is expected that your camera be turned on at the commencement of the session. Also, note that keeping the webcam activated throughout the entire session is required. (29:20)

S - There were occasional lags in the internet connection, leading to disruptions in the classroom's operation. It appears that you encountered challenges in hearing the student's voice, possibly due to internet lags on your end as well. (24:00, 39:40, and throughout the session)

A - It is essential to communicate in an engaging and dynamic manner, as this can enhance the way your message is perceived.

T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes. (Repeated)

F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.

S-85052

A - Commencing sessions with friendly introductory questions, before talking about the sessions, can significantly boost student participation. Your attention to this approach is highly valued.

F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.

S-107786

S - Consider positioning your camera so that you can maintain eye contact with the student. This fosters a more engaging and connected learning experience. (Repeated comment)

P - Prior to the session, please open the necessary software to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated.(13:00) (Repeated comment)

C - Kindly ensure you are aware of the session content and any assigned homework before class to maintain clarity and consistency for the students. (12:10)

T - Kindly ensure your presence 10 minutes ahead of the session to facilitate a prompt start.

T - The instructor's engagement with the student could be more consistent while the instructor is implementing the project on her screen by encouraging open discussions and involving the student in the implementation process instead of just stating the steps.

T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated. (Repeated comment)

F - To provide a more insightful evaluation, kindly include comments in addition to the ratings in student feedback

S-86044

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom. (Repeated)

T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of new concepts.

T - Kindly enhance class interactivity, especially during project explanations, by actively involving the student in the discussion.

T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (try not to give direct instructions)

S-106630

S - It is expected that your camera be turned on at the commencement of the session.

A - Commencing sessions with friendly introductory questions can significantly boost student participation. Your attention to this approach is highly valued.

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.

C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief non-verbal solution overview is vital for their understanding.

T - Independent project implementation is crucial for students, as it promotes problem-solving, critical thinking, and deeper subject understanding. So instead of waiting for the project to be loaded at the student side to load, you can let him use your screen and apply it.

T - It is recommended to provide a clear and organized explanation of the session.

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start.

S-124527

A - The initiation segment of the free session is an opportunity to learn more about the student and their interests, allowing you to tailor the content to meet their needs. Therefore, asking questions like "What do you expect from this course?" is crucial at the beginning of the session.

A - Using students' names throughout the session can enhance engagement and make lessons more interactive. It helps create a more personalized and comfortable learning experience.

A - To build loyalty to our brand "iSchool," it is important to mention the organization name, particularly during the initiation and throughout the session.

A - At the end of the session, it is important to gather the student's feedback by asking if they enjoyed the session and what their plans are for further study in this field. The discussion should focus solely on the theoretical content

C - Using annotations to explain concepts effectively enhance your presence and align your words with the slide content, helping to capture the student's attention. For instance, refer to these minutes, while explaining the UI/UX 33:35, professions 37:20, the charts 42:40, the steps of the project 56:00.

T - The instructor's engagement with the student could be improved by fostering open discussions during the explanations of new concepts, rather than only checking the student's understanding periodically or asking closed-ended questions. For example, at 51:20 where the instructor finally engaged the student effectively.

F - Kindly provide a comprehensive assessment of the student's performance, highlighting both strengths and areas for improvement. Your professional insights are highly valued.

S-108278

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is flipped horizontally by adjusting the settings in Zoom.

S - Kindly maintain proper sitting posture during the session to minimize distractions for students. (01:14:48 - 01:22:00)

T - Kindly initiate the session upon the student's joining time or at the scheduled time without any delay.

T - Kindly be reminded to submit the internal feedback in case of any disconnection during the session. Your prompt cooperation is appreciated.

P - Prior to the session, please ensure that the necessary software is opened and functioning properly. In this case, the tutor attempted to open the software during the session in front of the student, but it did not work. As a result, she explained the code using slides instead. Preparing the software in advance helps maintain a professional and smooth session.

T - Kindly provide verbal guidance to the student during the project implementation, avoiding telling them exactly what to write while performing each step. (01:14:15)

S-105734

S - The camera was positioned at a side angle. Consider positioning your camera so that you can maintain eye contact with the student. This fosters a more engaging and connected learning experience. (Repeated Flag)

P - Prior to the session, please open the necessary software to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (Refer back 00:27:40 - 00:29:25)

C - Incorporating Zoom annotation tools more frequently throughout the session could enhance student engagement and interaction.

T - Please ask the student to call any of his parents for assistance if he is having trouble during the session.

T - Ensure students maintain professional conduct, which includes refraining from relaxing on their beds during the session.

S-83886

S - The background feels a bit cluttered at times, try adjusting the light so that the virtual background works properly. (00:09:58, 00:39:28, 00:56:48, 01:10:17)

C - Incorporating Zoom annotation tools more frequently throughout the session could enhance student engagement and interaction.

P - The instructor did not have the required software (mBlock) installed on their computer before the start of the session, which caused delays and disruptions. (00:39:24, 00:42:27, 01:00:58)

P - Given the challenges experienced and the project's lack of robustness during implementation, it's important to focus on thorough preparation for future sessions. (01:00:58 - 01:09:48)

T - Kindly ensure your presence 10 minutes ahead of the session to facilitate a prompt start.

S-29364

P - There are instances where gaps in understanding have affected the instructor's clarity during project work. For example, at [01:26:11], the error "add" not supported between instances of 'str' and 'int' was misattributed, indicating a need to strengthen debugging skills.

T - Please ensure the student is guided through the uploading process, particularly during the first session. This foundational step is essential to help the student confidently submit their projects in future sessions, even when using the online version of mBlock, which allows file downloads.

F - kindly note that general comments provide little direction, limiting students' potential for growth, so provide more specific comments about the student performance.

S-87730

T - It would be beneficial to pause the video to discuss it with the student.

T - Kindly guide the student through the uploading process, especially during the first session. This foundational knowledge will empower them to submit their projects in the upcoming sessions.

S-108409

T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes.

A - Commencing sessions with a friendly greeting and introductory questions can significantly boost student participation. Your attention to this approach is highly valued.

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom.

S - Enhancing the internet connection strength is essential to resolve the frequent disconnections experienced during the session. (20:11, 25:00 to 26:45)

S-D5909

S - It is expected that your camera be turned on at the commencement of the session. (turn on your camera before commencing the session)
S - Improving the internet connection strength is crucial to address the disconnections that occurred at the end of the session
C - Ensure effective time management during the session to avoid the omission of slides. (from slide 16 to the end)
C - The session project was not fully completed within the allotted time.
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (try not to give direct instructions)
T - Kindly be reminded to submit the internal feedback mentioning any case of any disconnection during the session. Your prompt cooperation is appreciated.
T - Ensure that students can effectively carry out all the project parts featured in the slides.
F - Kindly ensure that the feedback provided on student performance is accurate, realistic and detailed. Your precise assessments are vital to guiding their academic progress effectively. (note that it is the first session for you with the student, so no improvement can be noticed in the first session from the other sessions)

S-27282

S - The mic quality could have been better, as the instructor's voice could sometimes be more challenging to hear due to being low and unclear. This impacted the overall clarity of the session (Refer back 00:45:31, 00:45:40 - 00:45:55, :46:02, 00:47:27, 00:49:07, 00:49:45, 00:51:10 - 00:52:04, 0:53:49, 00:55:46)
S - Kindly add more light sources to enhance the lighting, as your image appears a bit dark.
A - It may be beneficial to explore a variety of methods for assessing student understanding, rather than relying primarily on the familiar phrase, "Okay?" This approach could help maintain student engagement and enthusiasm, creating a more dynamic and stimulating learning environment. (Repeated)
T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
T - Kindly refrain from excluding the project implementation aspect, as it is imperative for the student to apply at least a part of the project.
T - Kindly adhere to the designated slide sequence to maintain consistency and ensure clarity for our students. Avoid explaining all the slides consecutively before allowing the student to complete the "make" part.
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. Join time is 07:22
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.

S-106476

S - Kindly adhere to a professional dress code by refraining from wearing hats or caps. Your cooperation is appreciated.
A - Occasionally, the instructor's language usage seems less formal, and there have been instances of casual expressions that may not align with the desired professional tone. (34:30)
C - While sometimes proficient in using annotations during the implementation, there have been instances where the instructor could make better use of Zoom annotation tools for explanation to create more interactive sessions during the theory explanations. For instance, while explaining the list indices and operations on the slides.
T - Kindly guide the student during the project upload process without taking control of the screen and completing it yourself.
F - Kindly ensure that feedback provided to the student is in English and maintains a professional tone.

S-108230

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom.
A - To maintain a professional relationship with the student and prevent any potential team loyalty issues, kindly avoid discussing football-related topics during the session.
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (Repeated) (try not to give direct instructions)

S-85664

S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (11:50)
A - There have been instances where the instructor's session initiation lacked warmth and clarity, impacting the overall atmosphere at the beginning of the class.
C - Simply checking whether homework is complete isn't enough. When a student hasn't finished their homework, it's important to provide a brief, non-verbal overview of the solution to aid their understanding.
F - Occasional delays in feedback timing; consistent punctuality is important.

S-87738

S - The camera was positioned too close to the instructor, making it difficult for the student to clearly see the instructor's face. (Repeated)
P - When sharing the presentation, kindly ensure it is displayed in full-screen mode. (Repeated)
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. The join time is 06:03 PM
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.

S-107278

T - It is essential to provide students with clear instructions regarding the activation of their webcams at the beginning of the session, rather than waiting until the end. [01:14]
T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated [01:16]

S-84305

S - Consider positioning your camera so that you can maintain eye contact with the student. This fosters a more engaging and connected learning experience. (Repeated)
S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom. (Repeated)
C - Incorporating Zoom annotation tools more frequently throughout the session, such as during checkups, concept explanations, and while the student is implementing the project, could enhance student engagement and interaction.

S-108467

S - Kindly ensure that your face is visible throughout the entire session, as your webcam is on but you are not showing. (Refer back 00:07:20 - 00:07:32)
P - Prior to the session, please open the necessary software to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated (Repeated)
P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. (5 minutes is not enough)
T - Kindly be informed that ending the session before the scheduled time, even by one minute, is strictly prohibited.
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-D2876

P - Considering the challenges you encountered with the project during the session, it's crucial to prepare thoroughly before future sessions. (50:00) as the formula "COUNTIF" is case sensitive.
A - when faced with challenges, refrain from saying "I don't know" or blaming the software. It is crucial to maintain a positive attitude and channel your energy towards finding solutions promptly and efficiently.

S-D3858

P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow. (Repeated comment)
C - To enhance the effectiveness of the session, prioritize time management to ensure that all project slides are presented. It's important to display the slides, even if their content has already been discussed (e.g., 01:21:25). This will help reinforce key points and improve audience engagement.
T - Generally effective, but there have been isolated instances where the instructor could enhance engagement during explanations.
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (try not to give direct instructions)
T - Provide verbal guidance to the student during the project implementation without taking control of their screen or performing the steps for them. (for example 01:10:13, 01:19:57)
F - Kindly ensure feedback aligns with ratings for coherence. Avoid a 5-star rating if there are performance concerns. This kindly maintains clarity and guides improvement effectively.

S-105229

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom.
C - Kindly consider managing session time more effectively to ensure project completion.

S-105864

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom.
F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5.

S-27505

T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (try not to give direct instructions)
T - Be aware that allowing students to take a picture of the code to apply after class is not preferred, as they are expected to complete this task during the session.
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.

S-85049
T - It is suggested to initially apply the challenges to your screen. This will function as an initial demonstration for the students to observe and replicate. This encourages independent problem-solving, rather than guiding them step-by-step on what to write during project implementation. (Repeated)
C - While generally proficient, there have been instances where the instructor could make better use of Zoom tools to create more interactive sessions. (Repeated)
P - When sharing the presentation, kindly ensure it is displayed in full-screen mode (from 52:43 to the end of the session)
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.

S-120897
C - while sometimes proficient in using annotations to guide the student during the implementation at minute 1:05:10, there have been instances before that minute where the instructor could make better use of Zoom annotation tools for explanation to create more interactive sessions. For instance, while explaining the mblock interface and during its implementation, the student's camera was turned off.
T - It is recommended that the project be applied on your screen first. This will serve as an initial demonstration for the students to follow.
T - In line with our communication protocol, you should refrain from communicating directly with parents. Please ensure that you handle the situation in a professional and respectful manner, and direct any parental inquiries to customer service.

S-84901
C - Kindly be advised that the joint execution of the presentation component is mandatory. Your adherence to this requirement is appreciated.(display all the slides, from slide 12 to slide 23)
C - Ensure effective time management during the session to avoid the omission of slides. (slide 16 to 18, 22,23)
T - It would be important for the instructor to adhere to the scheduled session start time, even if the student joins the session early.
T - Kindly avoid skipping through the recap, enabling students to engage actively in the discussion. Your deliberate pace will foster meaningful participation. (engage and explain instead of skipping the recap)
T - Kindly enhance class interactivity. You were mostly silent while the student was implementing the project. Active engagement significantly enriches the learning experience. (for example 01:01:49 to 01:06:46, 01:08:07 to 01:10:10)

S-D4297
S - It is expected that your camera be turned on at the commencement of the session. (Repeated)
P - Prior to the session, please open the necessary software to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (00:27:10) (Repeated)
T - Kindly initiate the session upon the student's joining time or at the scheduled time without any delay. (00:15:10) (Repeated)

S-106487
S - The mic quality could have been better, as the instructor's voice was sometimes difficult to hear and unclear due to the sound echoing. This impacted the clarity of the session.
F - Improvements in internet connection strength are necessary to address buffering and delays encountered. (37:20)
T - It's essential to provide instructions to the students concerning the activation of their web cameras.

S-108506
S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom. (Repeated)
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.

S-104829
P - Inconsistencies in understanding certain concepts (eval, exec functions and using max function with letters) have been noticed, requiring the instructor to further review and clarify those areas.
P - Kindly be mindful that the exec function is not the same as the print function. (00:34:05)
T - Please pay attention to what the student is saying, as she hasn't given the correct answer, and you indicated that her answer is the correct one. (00:40:23, 00:50:29)
T - It may be helpful to divide the code into sections and allow the student to apply after the demonstration of each section on your screen, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
C - Kindly consider managing session time more effectively to ensure project completion.

S-105817
S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom.
S - Kindly adhere to a professional dress code by refraining from wearing sports wear. Your cooperation is appreciated.
P - Prior to the session, please open the necessary software (mBlock) to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (00:35:00)
P - Refrain from displaying your email's inbox on the screen during the session. (01:20:54)
P - The use of PictoBloX instead of mBlock has been noted, given the technical issues encountered. For future cases, please ensure that any software change is approved by the team leader in advance.

S-83805
S - Consider positioning your camera so that you can maintain eye contact with the student. This fosters a more engaging and connected learning experience. (Repeated comment)
T - Generally effective, but there have been isolated instances where the instructor could enhance engagement during concept explanations.
S-83501
A- Commencing sessions with a friendly greeting and introductory questions can significantly boost student participation. Your attention to this approach is highly valued.
C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.
C - While sometimes proficient in using annotations to guide the student showing improvement, however, incorporating Zoom annotation tools more frequently throughout the session, such as during checkups, concept explanations, and while the student is implementing the project, could enhance student engagement and interaction.
T - Kindly engage the student during the recap by encouraging their participation and involvement, rather than re-explaining the concepts.
T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of new concepts
T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information.
F - Occasional delays in feedback timing, consistent punctuality is important.

S-108114
T - It is crucial for the student to implement a simple presentation on Canva, as this practice enhances his problem-solving skills, and overall understanding of the subject matter.
A - Before the session, please ensure that any words you plan to use, including 'pseudo code' are pronounced correctly. (00:57:18)

S-107908
C - while sometimes proficient in using annotations indicating improvement (20:35, 31:00), incorporating Zoom annotation tools more frequently throughout the session instead of just pointing with the mouse and verbally guiding the student, could enhance student engagement and interaction. for instance, while explaining the conditional statement T - The instructor's engagement with the student could be more consistent during theory explanations by encouraging open discussions during explanations of new concepts, rather than just checking the student's understanding periodically or asking closed-ended questions
T - Please ensure that students uphold professional conduct by advising them to wear appropriate clothing for the session.

S-21496
S - It is expected that your camera be turned on at the commencement of the session.
P - Kindly ensure the presentation is shared expeditiously during the session. Your prompt attention to this matter is appreciated.
C - Kindly consider managing session time more effectively to ensure project completion.
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.
T - Kindly note that it's important to offer limited guidance to the student while he is implementing the project. Instead of providing step-by-step instructions for each aspect, encourage him to think critically and solve problems independently.
T - It would be important for the instructor to adhere to the scheduled session start time, even if the student joins the session early.
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start.
F - Kindly ensure that the feedback provided on student performance is accurate and detailed. Your precise assessments are vital to guiding their academic progress effectively.

S-86201
S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom.
S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (25:00, 26:23)
A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.
T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent. Exploring additional strategies to maintain the student's full attention throughout the session could be beneficial. (Repeated)

S-105466
S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom.
A - Kindly refrain from delving deeply into discussions about the community chats; instead, keep any mention brief and focus on the coding content. (00:25:34 - 00:29:45)
T - It would be important for the instructor to adhere to the scheduled session start time, even if the student joins the session early.
T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.

S-106605	<p>S - Kindly add more light sources to enhance the lighting, as your image sometimes appears a bit dark.</p> <p>S - Occasional lags in the internet connection were experienced, leading to disruptions in the class flow. (Refer back 00:29:17, 01:04:33 - 01:04:52, 01:05:10, 01:05:24)</p> <p>S - The mic quality could have been better as there was some distortion while talking.</p> <p>A - Commencing session with friendly introductory questions can significantly boost student participation. Your attention to this approach is highly valued.</p> <p>T - It would be important for the instructor to adhere to the scheduled session start time, even if the student joins the session early.</p> <p>T - Kindly be advised that the session duration is set at one hour, and this timeframe must be strictly maintained without any deviation or reduction.</p> <p>T - Efficiently manage the session's timing; if it ends earlier than the scheduled end time, provide students with extra programming activities.</p> <p>F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.</p>
S-108344	<p>S - It is expected that your camera be turned on at the commencement of the session.</p> <p>T - Kindly ensure your presence 10 minutes ahead of the session to facilitate a prompt start.</p> <p>P - Prior to the session, please open the necessary software to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (Repeated) (00:20:23)</p> <p>C - Kindly provide an alternative explanation of the code that causes the enemy movement to help the student understand it more effectively. (00:32:05)</p> <p>T - Kindly provide verbal guidance to the student during the project implementation, avoiding telling them exactly what to write while performing each step.</p> <p>T - It is suggested to initially apply all the parts of the challenge to your screen. This will function as an initial demonstration for the students to observe and replicate.</p> <p>C - Kindly consider managing session time more effectively to ensure project completion.</p>
S-20428	<p>S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom.</p> <p>S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (26:05, 28:50, throughout the session)</p>
S-30377	<p>S - Ensure your webcam remains open throughout the session, as closing it is not allowed. (Refer back 00:21:12 - 00:22:19)</p> <p>S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (Refer back 00:13:17, 00:17:24, 00:21:56, 00:23:14 - 00:23:30, 00:26:12, 00:33:11, 00:41:00, 00:50:35, 01:10:37)</p> <p>A - To ensure a productive and engaging session, it is crucial to maintain an active and lively atmosphere by staying prepared and fully attentive to the student's needs. It is vital not to convey any signs of drowsiness or fatigue, as it could potentially distract the student and hinder the learning process. (Refer back 00:50:39)</p> <p>P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.</p> <p>F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5.</p>
S-85296	<p>S - Kindly maintain proper sitting posture during the session to minimize distractions for students.</p> <p>T - Please guide the student through the project upload process by physically demonstrating the steps, rather than providing instructions verbally.</p> <p>T - Kindly enhance class interactivity. You were mostly silent while the student was implementing the project. Active engagement significantly enriches the learning experience. (Refer back 00:42:12 - 00:43:58, 00:47:14 - 00:48:35, 00:48:46 - 00:49:35)</p> <p>T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start.</p>
S-28580	<p>S - It is expected that your camera be turned on at the commencement of the session.</p> <p>P - Kindly ensure the presentation is shared expeditiously during the session. Your prompt attention to this matter is appreciated.</p> <p>C - While generally effective, it is enough to show the student a brief overview of what to do, so as not to waste the session time redoing the homework.</p> <p>T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes. The instructor exceeded the session's limit by 03:27 minutes (The actual session's limit is 01:14:27)</p>
S-112086	<p>P - When sharing the presentation during the Q&A, kindly ensure it is displayed in full-screen mode.</p> <p>A - Commencing the session with friendly introductory questions can significantly boost student participation. Your attention to this approach is highly valued.</p> <p>A - Kindly end the session on a friendly note and express gratitude.</p> <p>T - It may be helpful to divide the code into sections and allow the student to apply after the demonstration of each section on your screen, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.</p> <p>F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. aim to highlight a positive aspect to promote encouragement.</p>
S-85540	<p>S - The background felt a bit cluttered at times, try adjusting the light so that the virtual background work properly.</p> <p>P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow. (Repeated)</p> <p>F - Occasional delays in feedback timing; consistent punctuality is important. (Repeated)</p>
S-27562	<p>S - Improvements in internet connection strength are necessary to address issues with video quality, including occasional buffering and delays experienced at 16:36 and throughout the session. (Repeated)</p> <p>T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes.</p> <p>T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent. Exploring additional strategies to maintain the student's full attention throughout the session could be beneficial.</p> <p>C - Ensure effective time management during the session to avoid the omission of slides. (Q&A Slides) (Repeated)</p>
S-24697	<p>T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (try not to give direct instructions)</p>
S-107592	<p>T - It may be helpful to divide the project into sections and allow the student to apply after the demonstration of each section on your screen, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.</p> <p>T - Kindly be reminded to submit the internal feedback in case of any disconnection during the session. Your prompt cooperation is appreciated.</p> <p>F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions. Your specific assessments are essential for effectively guiding their academic progress.</p>
S-103015	<p>S - It is expected that your camera be turned on at the commencement of the session.</p> <p>S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom.</p> <p>A - Occasionally, the instructor's interactions with students have lacked a warm and welcoming tone, which is important for building a positive rapport in the virtual classroom. Also, it is essential to communicate in an engaging and dynamic manner, as this can enhance the way your message is perceived.</p> <p>F - Concerning student feedback ratings, providing the student with a minimum of a 1-star rating is important (blank feedback and the instructor did not award the student any stars or comment)</p>
S-105966	<p>P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.</p> <p>C - Checking homework completion alone isn't sufficient. When the student hasn't completed their homework, providing a brief solution overview is vital for their understanding.</p> <p>T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.</p>
S-87752	<p>T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (don't give the student a direct solution to the bugs as mentioned in the TG)</p> <p>T - Please be aware that sending the project to the student for completion after class is not preferred, as they are expected to complete this task and fix their own bugs during the session.</p> <p>T - Kindly be advised that the session duration is set at one hour, and this timeframe must be strictly maintained without any deviation or reduction. (finished 3 minutes early)</p>

S-105807

S - The mic quality could have been better, as the instructor's voice was sometimes challenging to hear. (for example 00:34:53 to 00:36:00)
T - Generally effective, but there have been isolated instances where the instructor could enhance engagement during project implementation.
T - Kindly enhance class interactivity. You were mostly silent while the student was implementing the project. Active engagement significantly enriches the learning experience and when engaging try not to give direct instructions. (for example for being silent 00:54:57 to 00:57:41)

S-118300

T - Kindly ensure your presence 10 minutes ahead of the session to facilitate a prompt start.
P - Kindly ensure the video's audio is shared is clear and accurate as the audio was very low. (00:20:40)
P - Prior to the session, please open the necessary software (Excalidraw) to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (00:40:44)
P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.
T - It is recommended that the code be applied on your screen first. This will serve as an initial demonstration for the students to follow.
T - Please be aware that instructing the student to quickly complete the project is not a recommended practice.
F - Concerning student feedback ratings, providing each student with a minimum of a 1-star rating is important.

S-86429

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom.
S - Occasional lags in the internet connection were experienced, leading to disruptions in the class flow. (Refer back 00:13:44, 00:57:20 - 00:57:30)
S - It is expected that your camera be turned on at the commencement of the session. (Repeated)
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start.
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed (kindly include reasons for any ratings below 5). Your specific assessments are essential for effectively guiding their academic progress.

S-27359

P - To provide more effective support, the instructor should work on consistently maintaining a comprehensive understanding of all session concepts and project requirements. (16:30 to 19:20)
P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.
A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery
C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.
C - The session project was not fully completed within the allotted time.
T - It is recommended that the project be applied on your screen first. This will serve as an initial demonstration for the students to follow. (Repeated comment)
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-106781

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom.
S - Improvements in internet connection strength are necessary to address buffering and delays encountered. for instance, while viewing the video and at 55:15
A - While generally welcoming, there have been occasional lapses in providing clear instructions or creating an engaging opening, which could be improved by allowing the student to introduce herself.
C - Simply checking whether homework is complete isn't enough. When a student hasn't finished their homework, it's important to provide a brief, non-verbal overview of the solution to aid their understanding
C - While sometimes proficient in using annotations to explain the task, incorporating Zoom annotation tools more frequently throughout the session could enhance student engagement and interaction. for instance, while explaining the steps of creating a presentation and the code snippets. (Repeated comment)

S-31769

A - Brief side conversations with students can be insightful but keep them short and professional. Keep humor brief and relevant and avoid personal topics.
T - Kindly be reminded to submit the session issue form in case of any disconnection during the session. Your prompt cooperation is appreciated!
T - Kindly provide verbal guidance to the student during the project implementation, avoiding telling them exactly what to write while performing each step. (Repeated)
T - Occasional timeline deviations need attention for consistency
T - Students are required to upload the completed versions of the projects they worked on during the session to the dashboard, rather than submitting projects sent to them by the instructor.
T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes. The actual time of the session is 1 hour and 20 minutes (Repeated flag)

S-114173

P - Kindly adhere to the designated slide sequence for consistency and to ensure clarity for our students.
C - Incorporating Zoom annotation tools more frequently throughout the session, such as during checkups, concept explanations, and while the student is implementing the project, could enhance student engagement and interaction.
T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information.

S-87709

S - Improvements in internet connection strength are necessary to address buffering and delays encountered while viewing the video.
C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.
T - It is recommended that the steps of creating the presentation be applied on your screen first. This will serve as an initial demonstration for the students to follow.
T - It may be more beneficial to implement at least part of the project on your screen, step-by-step. This approach allows the students to see how the project progresses and evolves, providing a better understanding of the code and its functionality, rather than just viewing a preimplemented project.

S-D5780

C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.
T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent. Exploring additional strategies to maintain the student's full attention throughout the session could be beneficial.
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.

S-107369

C - Incorporating Zoom annotation tools more frequently throughout the session, such as during checkups, concept explanations, and while the student is implementing the project, could enhance student engagement and interaction.
T - It would be beneficial to pause the video to discuss it with the student.
T - Ensure that students can effectively carry out all the activities featured in the slides.(36:00)

S-113051

S - Consider positioning your camera so that you can maintain eye contact with the student. This fosters a more engaging and connected learning experience.
P - Prior to the session, please open the necessary software (Replit) to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (34:00)
T - Independent project implementation is crucial for students, as it promotes problem-solving, critical thinking, and deeper subject understanding.
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-85730

T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
T - To enhance the learning process, it's essential to display the project that students will be working on and engage them in dialogue by asking questions, rather than simply stating each step while they implement.
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions. Your specific assessments are essential for effectively guiding their academic progress.

S-106528

C - Kindly select a color for annotations that provides better visual contrast with the background, improving the student's visual experience. (30:50)
T - Occasional timeline deviations need attention for consistency, for instance, the instructor waited for the students to login into Flutterflow 28 minutes (42:00 to 1:10:00)
T - Kindly allow the student to control your screen instead of waiting for him to log into FlutterFlow to manage session time more effectively.
T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information.
F - Kindly ensure the exclusive use of the feedback comments sheet for providing student feedback. This will promote consistency and facilitate easy access to and review of student feedback.
F - Kindly ensure that feedback to students remains both constructive and friendly. Your cooperation is appreciated. aim to highlight a positive aspect to promote encouragement.

S-84756

S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (for instance 22:22)
T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes.

S-22722

T - Kindly engage the student during the checkup by encouraging their participation and involvement, rather than re-explaining the concepts. (Repeated) (00:26:46)
T - It would be beneficial to pause the video to discuss it with the student. (00:29:50)
T - It may be helpful to divide the code into sections and allow the student to apply after the demonstration of each section on your screen, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it. (Repeated)
T - To enhance the learning process, it's essential to display the project that students will be working on and engage them in dialogue by asking questions, rather than simply stating each step while they implement.
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions. Your specific assessments are essential for effectively guiding their academic progress. (Repeated)

S-24707

T - Please note that uploading projects serves as a platform to display student achievements. Hence, the students must include their project requirements, including a photo of their code. Your dedication to improving student independence and creativity is greatly appreciated.

S-24314

P - Prior to the session, please open the necessary software to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (00:37:59)
T - It is suggested to initially apply the challenges to your screen. This will function as an initial demonstration for the students to observe and replicate.
T - Provide verbal guidance to the student during the project implementation without taking control of their screen or performing the steps for them.
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.

S-108389

S - It is expected that your camera be turned on at the commencement of the session.
S - Insufficient lighting made it hard to see the instructor's face, for instance, check (25:25)
A - Commencing sessions with friendly introductory questions can significantly boost student participation. Your attention to this approach is highly valued. (Repeated comment)
A - Although reviewing homework is important, it is advisable to do so by simply asking the student, trusting the student's words, and providing a brief overview if the student did not solve the task. Maintaining trust helps to build the rapport and thus enhance the delivery of the message. Try to prioritize positivity instead of emphasizing the problem.
A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.
P - Kindly ensure the presentation is shared expeditiously during the session. Your prompt attention to this matter is appreciated.
T - Please be aware that instructing the student to quickly complete the project is not a recommended practice. (challenge 1)
T - Please engage in the implementation of challenge 1 in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions.
T - Independent project implementation for projects is crucial for students, as it promotes problem-solving, critical thinking, and deeper subject understanding. (challenge 2)

S-C1140

S - kindly ensure to use the Zoom virtual background featuring the iSchool logo with a white background.
C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.
P - Prior to the session, please open the necessary software to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (17:20)
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.
S-83984
S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom.
P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.
P - Please zoom in while viewing Pictobox for a better visual experience. (34:28)
C - While sometimes proficient in using annotations to guide the student during the project implementation, there have been instances where the instructor could make better use of Zoom annotation tools during theory explanations to create more interactive sessions instead of just pointing with the mouse.
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-85103

S - Your professionalism in using the iSchool logo as your backdrop is greatly appreciated. However, please ensure that your background is mirrored by adjusting the settings in Zoom.
A - It is essential to communicate in an engaging and dynamic manner, as this can enhance the way your message is perceived.
T - Kindly enhance class interactivity, especially during project explanations, by actively involving the student in the discussion.
S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (43:25)
F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5.

S-107790

S - Kindly stop your screen share before letting the student share his screen, to ensure the viewability of the student's screen in the record.
C - Incorporating Zoom annotation tools more frequently throughout the session, such as during checkups, concept explanations, and while the student is implementing the project, could enhance student engagement and interaction.
T - Early joining by the instructor before the scheduled session time is appreciated and noted.
T - Kindly enhance class interactivity. You were mostly silent while the student was implementing the project. Active engagement significantly enriches the learning experience. (Refer back from 00:56:58 to 01:00:22)
T - Kindly engage the student during the checkup by encouraging their participation and involvement, rather than re-explaining the concepts. (Repeated)
F - Kindly consider including comments about student performance in your feedback for a more comprehensive assessment.

S-D5306

S - It is expected that your camera be turned on at the commencement of the session. (Repeated)
C - Kindly ensure that the Zoom meeting controls do not overlap with the presentation. (Repeated)
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.

S-111239

P - Prior to the session, please open the necessary software (FlutterFlow) to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (00:30:25)
P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.

S-105791

T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes.
A - Before the session, please ensure that any words you plan to use, including 'Recognition', 'Recognize' are pronounced correctly. (00:19:43, 00:24:59, 00:33:32, 01:10:20) (Repeated)
S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (00:21:38, 00:30:00)
T - Please ensure that the meeting is properly closed once the session concludes, as the instructor left without ending it.
T - While generally effective, there have been isolated instances when the instructor's session management could have been more structured, impacting the flow of the class.

S-86027

T - It might be beneficial for students to see a live demonstration of applying the project on your screen first. This could visually reinforce the steps involved in integrating new features into existing applications. (Repeated)
T - Kindly avoid endorsing direct code copying. Encourage independent learning for better student development. (01:05:49)
T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of new concepts and its implementation.
T - Kindly note that it's important to offer limited guidance to the student while he is implementing the project. Instead of providing step-by-step instructions for each aspect, encourage him to think critically and solve problems independently.

S-23699

T - Please note that uploading projects serves as a platform to display student achievements. Hence, the students must include their project requirements, including a photo of their code. Your dedication to improving student independence and creativity is greatly appreciated.
S-111236

T - Efficiently manage the session's timing; if it ends early, provide students with extra programming activities.
T - Students must upload their projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.

S-107638

S - The camera angle was too low, consider positioning your camera so that you can maintain eye contact with the student. This fosters a more engaging and connected learning experience.
S - Improvements in internet connection strength are necessary to address buffering and delays encountered.

S-20655

T - Kindly initiate the session upon the student's joining time or at the scheduled time without any delay.
P - Prior to the session, please open the necessary software (Unity) to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated.
S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (00:45:15 - 00:50:19)
T - Kindly be reminded to submit the internal feedback in case of any disconnection during the session. Your prompt cooperation is appreciated.
A - When faced with challenges, refrain from saying (I don't remember) or expressing negativity about the situation. It is crucial to maintain a positive outlook and channel your energy towards finding solutions promptly and efficiently. (00:53:30)

S-106239
P - Prior to the session, please open the necessary software to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (24:05)
C - While generally effective, there have been occasions when the instructor's follow-up on homework assignments could be more proactive by providing the student by a feedback about his homework.
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-32682
T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of new concepts and while the instructor is implementing the project on his screen by involving the student in the implementation process instead of just stating the steps.
T - Independent project implementation is crucial for students, as it promotes problem-solving, critical thinking, and deeper subject understanding. If the content is lengthy and the session is tight on time it should be managed so the student could implement at least a part of the project.

S-25469
P - To enhance the overall teaching experience, the instructor should consistently ensure a comprehensive understanding of all project requirements. (41:10)
T - Although sometimes the instructor sometime engaged the student successfully, The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of new concepts and while the instructor is implementing the project on her screen by involving the student in the implementation process if
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.

S-104864

T - Kindly present the project to the students and initiate a discussion. This includes showing them the project they will be working on and asking questions like identifying the different variables and understanding their functions. This approach will provide a strong foundation for their project work.
T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of new concepts.
T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.

S-108045

S - The camera's image quality needs improvement as the image appears blurry.
S - Improvements in internet connection strength are necessary to address buffering and delays encountered.
T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent. Exploring additional strategies to maintain the student's full attention throughout the session could be beneficial.
T - Kindly provide verbal guidance to the student during the project implementation, avoiding telling them exactly what to write while performing each step.

S-107224

P - Prior to the session, please open the necessary website (TinyTap) to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (Repeated)
T - It would be beneficial to pause the video more to discuss it with the student.
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start as 6 minutes is not enough.
T - Kindly initiate the session promptly upon the student's commencement at the session starting time. (the student joined at 00:08:12, the instructor started at 00:09:20)
T - Provide verbal guidance to the student during the project implementation without taking control of their screen or performing the steps for them. (Repeated)
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (Repeated)
T - Kindly adhere to the designated slide sequence to maintain consistency and ensure clarity for our students. Avoid explaining all the slides consecutively before allowing the student to complete the "make" part. (Repeated) (finish the downloading of the story before starting th Q&A)

S-32539

S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (00:13:00, and throughout the session). Also, Several brief disconnections were encountered during the session due to laptop charging, causing interruptions and hindrances in the learning process. (00:03:56)
P - Prior to the session, kindly ensure the laptop is fully prepared to maintain a professional and uninterrupted flow. Your cooperation is appreciated. (At 00:31:50, the instructor's request for a minute to plug in the laptop charger was deemed unprofessional since the device should have been prepared before the session.)
S - Ensure your webcam remains open throughout the session, as closing it is not allowed. (00:32:40) (Repeated Comment)
F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5. Also, ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.

S-22952

S - The occasional deviation from the dress code by the instructor should be addressed to maintain a consistent professional.
A - Please stick to using English for instructional purposes throughout the entire session, as it is specifically designated to be conducted exclusively in English. (For instance, revise 00:21:16, 00:25:59, 00:29:01, 00:39:16, 00:53:30, 00:59:50, 01:07:30, 01:14:07)
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions. Your specific assessments are essential for effectively guiding their academic progress.

S-85791

A - Commencing sessions with friendly introductory questions can significantly boost student participation. Your attention to this approach is highly valued. (Repeated comment)
T - The instructor's engagement with the student could be more consistent by encouraging open discussions while explaining new concepts.

S-105052

S - The mic quality could have been better, as the instructor's voice was sometimes challenging to hear, for instance, 12:10, 21:30 of the second record
P - Occasional software setup delays have affected session flow, prompt installation is crucial. Check the first record at 00:15, the minutes 7:58, 11:00, 28:50 of the second record:
P - To provide more effective support, the instructor should work on consistently maintaining a comprehensive understanding of all session concepts and project requirements. for instance, 15:20, 20:00, 24:00 of the second record

S-26264

S - Kindly adhere to a professional dress code by refraining from wearing hats or caps or hoodies. Your cooperation is appreciated.
C - Ensure effective time management during the session to avoid the omission of slides. (slide 52 to 96)
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start as 5 minutes is not enough.
T - It would be beneficial to pause the video more to discuss it with the student.
T - Kindly allow the student to control your screen instead of waiting for Godot to download on their side, to manage session time more effectively.
T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of new concepts.
T - Deviation in session synchronization observed, maintaining consistency is suggested. (continue the session while the student is downloading Godot)
T - Kindly refrain from excluding the project implementation aspect, as it is imperative to apply at least a part of the project.

S-32440

T - Generally effective, Kindly enhance class interactivity, especially during project explanations, by actively involving the student in the discussion.
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (try not to give direct instructions)
T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it. (repeated)
T - Kindly guide the student during the project upload process without taking control of the screen.

S-D2298

C - Incorporating Zoom annotation tools more frequently throughout the session instead of just pointing with the mouse and verbally guiding the student, could enhance student engagement and interaction. (Repeated comment)
P - Kindly ensure the software is shared expeditiously during the session. Your prompt attention to this matter is appreciated. (32:25)
T - The instructor's engagement with the student could be more consistent by encouraging open discussions while explaining new concepts. (Repeated comment)
T - The instructor's engagement with the student could be more consistent while the instructor is implementing the project on her screen by encouraging open discussions and involving the student in the implementation process instead of just stating the steps.

S-108070

P - There have been moments when the instructor's understanding of certain nuances within the subject appeared limited, which could benefit from further depth of knowledge (31:30.)
A - Engaging in concise side conversations with students can provide valuable insights, however, it's essential to ensure the conversations remain brief.
T - Efficiently manage the session's timing; if it ends early, provide students with extra programming activities, instead of solving the quiz or engaging in side conversations.
T - Please be aware that the quizzes on the student's dashboard serve as a means to assess student progress. Therefore, it is advisable to allow students to complete the quiz independently after the session.

S-108066	<p>S - Occasional lags in the internet connection were experienced, leading to disruptions in the class flow. (Repeated)</p> <p>P - When sharing the presentation, kindly ensure it is displayed in full-screen mode. (Repeated)</p> <p>T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.</p> <p>F - Occasional delays in feedback timing; consistent punctuality is important. (Repeated)</p>
S-31549	<p>T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of new concepts and project explanations.</p> <p>T - Kindly enhance class interactivity. You were mostly silent while the student was implementing the project. Active engagement significantly enriches the learning experience. (for example 00:58:13)</p> <p>T - Kindly avoid endorsing direct code copying. Encourage independent learning for better student development.</p> <p>T - Kindly avoid distractions while students are working on the project. Your focused attention and follow-up support are essential for their progress. (for example 00:58:13)</p> <p>T - Be aware that sending students a picture of the code to apply after class is not preferred, as they are expected to complete this task during the session</p>
S-32587	<p>A - While you are generally patient and trying to encourage the student with kind words periodically, try to adopt a lighter and more positive tone when giving instructions. Students are more comfortable sharing their knowledge and asking for clarification when they feel supported and not judged. This can enhance retention, understanding, and overall enjoyment of the session.</p> <p>T - Please be aware that instructing the student to quickly complete the project is not a recommended practice. (For example 01:03:18)</p>
S-86209	<p>S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (00:15:05)</p> <p>T - It might be beneficial for students to see a live demonstration of applying the project on your screen first. This could visually reinforce the steps involved in integrating new features into existing applications.</p> <p>C - Incorporating Zoom annotation tools more frequently throughout the session instead of just pointing with the mouse and telling the student where everything is could enhance student engagement and interaction. (Repeated)</p> <p>T - Kindly guide the student through the uploading process, especially during the first session. This foundational knowledge will empower them to submit their projects in the upcoming sessions.</p>
S-108119	<p>S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (Refer back 00:12:15, 00:35:50, 01:02:35) (Repeated)</p> <p>S - It is expected that your camera be turned on at the commencement of the session.</p> <p>P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.</p> <p>P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.</p> <p>T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information.</p> <p>T - Kindly initiate the session upon the student's joining time or at the scheduled time without asking the student why he entered early.</p> <p>T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start.</p> <p>F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5. (Repeated)</p>
S-86311	<p>A - Kindly manage situations where students have not completed their homework in a friendly manner, avoiding placing blame.</p> <p>T - Kindly initiate the session promptly upon the student's commencement. (Repeated) (00:13:42)</p> <p>T - Generally effective, but there have been isolated instances where the instructor could enhance engagement during concept explanations.</p> <p>T - Kindly note that sending a copy of the code to the student is not allowed, as they are expected to work on it during the session.</p> <p>T - Kindly refrain from excluding the project implementation aspect, as it is imperative to let the student apply at least a part of the project.</p> <p>T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start as 6 minutes is not enough.</p>
S-27492	<p>C - While generally effective, it is enough to show the student a brief overview of what to do, so as not to waste the session time redoing the homework. (Repeated)</p> <p>T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes. The instructor exceeded the session's limit by 01:54 minutes. (Repeated)</p> <p>T - Kindly avoid distractions while students are working on the project. Your focused attention and follow-up support are essential for their progress. (Refer back 01:04:46, 01:04:58 - 01:05:19)</p> <p>T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated</p>
S-32565	<p>S - It is expected that your camera be turned on at the commencement of the session.</p> <p>S - Kindly ensure that the camera remains turned on for the duration of the entire session.</p> <p>C - Kindly ensure that the Zoom meeting controls do not overlap with the presentation. (repeated)</p> <p>C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.</p> <p>T - Kindly be reminded to submit the session internal feedback in case of any issue faced during the session. Your prompt cooperation is appreciated.</p> <p>T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of new concepts.</p> <p>T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (Repeated)</p>
S-87709	<p>A - Enhancing the consistency of a warm and well-structured session initiation would contribute to a more positive and effective learning environment.</p> <p>T - Kindly engage the student during the recap by encouraging their participation and involvement, rather than re-explaining the concepts.</p> <p>T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of new concepts.</p> <p>T - Kindly refrain from excluding the project implementation aspect, as it is imperative to let the student apply at least a part of the project.</p>
S-107143	<p>S - Kindly be informed that it is mandatory to turn on and keep the webcam activated for the entire session.</p> <p>P - Prior to the session, kindly ensure the laptop is fully prepared to maintain a professional and uninterrupted flow. Your cooperation is appreciated. (At 00:31:46, the instructor's request for a minute to plug in the laptop charger was deemed unprofessional since the device should have been prepared before the session.)</p> <p>P - When sharing the presentation, kindly ensure it is displayed in full-screen mode. (Repeated)</p> <p>C - While generally effective, it is enough to show the student a brief overview of what to do, so as not to waste the session time redoing parts of the homework.</p> <p>T - Kindly be reminded to submit the session internal feedback in case of any disconnection during the session. Your prompt cooperation is appreciated.</p> <p>T - Kindly refrain from excluding the project implementation aspect, as it is imperative to apply at least a part of the project during the session. (let the student try to think and apply the SDLC on his own idea)</p>
S-84369	<p>A - when faced with challenges, refrain from repeatedly saying (I don't know / I don't understand) or expressing negativity about the situation. It is crucial to maintain a positive outlook and channel your energy towards finding solutions promptly and efficiently. (Refer back 00:36:06)</p> <p>T - Kindly enhance class interactivity. You were mostly silent from 01:01:40 to 01:03:34. Active engagement significantly enriches the learning experience.</p> <p>T - Kindly avoid distractions while students are working on the project. Your focused attention and follow-up support are essential for their progress. (Refer back 00:45:20)</p>
S-108323	<p>S - It is expected that your camera be turned on at the commencement of the session.</p> <p>S - Kindly ensure that the camera remains turned on for the entire session, utilizing an internet connection that guarantees this.</p> <p>C - While sometimes proficient in using annotations indicating improvement, there have been instances where the instructor could make better use of Zoom annotation tools for explanation to create more interactive sessions. For instance, while explaining the common properties between widgets.</p> <p>F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.</p>
S-86306	<p>S - Consider positioning your camera so that you can maintain eye contact with the student. This fosters a more engaging and connected learning experience. (Repeated)</p> <p>C - Ensure effective time management during the session to avoid the omission of slides. (Skip all parts after the making part) (Repeated)</p> <p>T - Kindly note that sending a copy of the code to the student is not allowed, as they are expected to work on it during the session.</p> <p>T - It would be beneficial to pause the video to discuss it with the student.</p> <p>T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start.</p>

S-83585

P - When sharing the video, kindly ensure it is displayed in full-screen mode. (00:25:45)
C - While generally proficient, there have been instances where the instructor could make better use of Zoom tools to create more interactive sessions. (00:29:54, 00:44:23)
F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5.
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress. (Repeated)

S-107796

T - While generally effective, there have been isolated instances when the instructor's ability to maintain the student's engagement could be further improved.
F - Concerning student feedback ratings, providing each student with a minimum of a 1-star rating is important.

S-109050

S - Improvements in internet connection strength are necessary to address buffering, delays and the need to close the camera. (Repeated comment)
S - Kindly be informed that it is mandatory to keep the webcam activated for the entire session even when the student is sharing the screen.
C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.
T - Kindly engage the student during the recap by encouraging their participation and involvement, rather than re-explaining the concepts.
T - The instructor's engagement with the student could be more consistent during theory explanations by encouraging open discussions during explanations of new concepts.

S-111431

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start.
A - Enhancing the consistency of a warm and well-structured session initiation would contribute to a more positive and effective learning environment.
C - Ensure effective time management during the session to avoid the omission of slides.
T - Please adhere to the session restriction, as there is no break time during the session.(00:44:25, 00:58:50)(Repeated comment)
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.

S-86328

S - Improvements in internet connection strength are necessary to address buffering and delays encountered.
C - Ensure effective time management during the session to avoid the omission of slides. (The instructor skipped all the parts after the making part)
T - It would be beneficial to pause the video to discuss it with the student.
T - Provide verbal guidance to the student during the project implementation without taking control of their screen or performing the steps for them.
T - Kindly provide verbal guidance to the student during the project implementation, avoiding telling them exactly what to write while performing each step.
F - Concerning student feedback ratings, providing each student with a minimum of a 1-star rating is important.

S-24422

T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations.
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions.
F - Concerning student feedback ratings, providing each student with a minimum of a 1-star rating is important.
F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5.

S-107139

C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-84419

C - While generally proficient, there have been instances where the instructor could make better use of Zoom annotation tools for explanation to create more interactive sessions instead of using the mouse pointer. for instance, at 17:30 to 20:00 (Repeated comment)
T - The instructor's engagement with the student could be more consistent while the instructor is implementing the project on her screen by encouraging open discussions and involving the student in the implementation process instead of just stating the steps.
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.

S-D5612

S - Kindly attempt to pin the account that you used to launch the camera. (Repeated)
C - Kindly ensure that the Zoom meeting controls do not overlap with the presentation.
T - Demonstrating the project steps on your screen first could be beneficial for students. This would visually reinforce the integration process for new features.
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions.
F - kindly note that repeated comments provide little direction, limiting students' potential for growth, so provide more specific comments for each student, covering the student's performance.

S-108442

S - The quality of the camera could be enhanced to address shadows affecting the instructor's face during the session. (Repeated)
C - Incorporating Zoom annotation tools more frequently throughout the session could enhance student engagement and interaction. (Repeated)
F - kindly note that repeated comments provide little direction, limiting students' potential for growth, so provide more specific comments covering the student's performance. (Repeated)

S-23874

T - Kindly enhance class interactivity. You were mostly silent while the student was preparing the presentation slides. Active engagement significantly enriches the learning experience. (01:02:00 - 01:17:00)
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions. Your specific assessments are essential for effectively guiding their academic progress.

S-104946

T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes.
T - Kindly enhance class interactivity, particularly during project implementation, by actively engaging with students. Your involvement significantly contributes to an enriched learning experience.
P - While generally knowledgeable, there have been instances when the instructor's grasp of certain concepts seemed less confident, requiring further review. (00:44:00)
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.

S-27259

P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.
C - While sometimes proficient in using annotations, there have been instances where the instructor could make better use of the annotation tools for explanation to create more interactive sessions. For instance, while explaining the code snippets on the slides of the challenge steps.
T - It may be helpful to divide the code into sections and allow the student to apply after the demonstration of each section on your screen, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.

S-86173

A - It is essential to communicate in an engaging and dynamic manner, as this can enhance the way your message is perceived.
A - Occasionally, the instructor's interactions with students have lacked a warm and welcoming tone, which is important for building a positive rapport in the virtual classroom.
F - Kindly ensure that feedback to students remains both constructive and friendly. Your cooperation is appreciated. aim to highlight a positive aspect to promote encouragement. include detailed reasons for any ratings below 5.
A - Kindly end the session on a friendly note and express gratitude.

S-111756

A - Please avoid telling the student that it's your first time seeing or teaching these slides, as this could significantly affect their trust in you. You should be well-prepared to meet the student's needs, even if it's your first time teaching this material.(13:30, 31:30, 1:10:10)
A - Please avoid sharing details about your work history with the student, particularly mentioning that you used to teach kids. You are supposed to be prepared and adaptable to teach students of different ages and with various curricula. (35:20)
A - Kindly refrain from criticizing the content or providing negative feedback about it. (31:30, 46:10)
A - Kindly avoid using language that separates your identity from iSchool by using the term "they." In all your sessions, you represent the organization, for instance, (46:00)
A - Engaging in concise side conversations with students can provide valuable insights, however, it's essential to ensure the conversations remain brief and it should be after fulfilling the basic needs for the session and the project. (48:55, 59:00, 1:03:00)
A - Please be aware that it is unprofessional to give the student the impression that you are simply passing time because you cannot end the session early. Instead, adhere to the established guidelines and make the most of the time by utilizing the content effectively.(54:45)
P - There have been moments when the instructor's understanding of certain nuances within the subject appeared limited, which could benefit from the further depth of knowledge. For instance, refer to (19:45) while discussing the difference between data science and AI.
P - It appears that there is room for improvement in your preparation for the theoretical portion.
P - Kindly strictly adhere to the project content as detailed in the presentation slides and the teacher guide.
C - Kindly offer an additional explanation on the relation between AI, data science, and machine learning as the provided explanation wasn't thorough. (20:15)
C - Incorporating Zoom annotation tools more frequently throughout the session instead of just pointing with the mouse and verbally guiding the student, could enhance student engagement and interaction.
C - Ensure effective time management during the session to avoid the omission of the video. (13:20)
C - Kindly advised that the "make" segment is mandatory and not to be negotiated with the student. Your adherence to this requirement is appreciated. (31:25)
T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of new concepts.
T - Please adhere to the session restriction, as there is no break time during the session. (36:00)
T - It's essential to request that students share their screens from the beginning of the project implementation to enable more efficient monitoring and follow-up.
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project, instead of keeping silent or talking about irrelevant topics.
T - Efficiently manage the session's timing; if it ends early, provide students with extra programming activities from the iSchool extra activities sheet instead of spending time writing irrelevant article on linkedin.

S-110953

P - Kindly ensure the video's audio is shared accurately and promptly.
P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.
T - It is recommended that the code be applied on your screen first. This will serve as an initial demonstration for the students to follow.

S-104829

T - Kindly avoid reading directly from the slides. This approach can make the session feel less dynamic and engaging.
T - It may be helpful to divide the code into sections and allow the student to apply after the demonstration of each section on your screen, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.

S-27610

T - Ensure students maintain professional conduct, which includes refraining from relaxing on their beds during the session.(00:23:50, 00:43:15, and throughout the session)
T - Ensure students uphold professional conduct, which includes refraining from using inappropriate language during the session. (01:10:00)
F - kindly note that repeated comments provide little direction, limiting students' potential for growth, so provide more specific comments covering the student's performance, highlighting both strengths and areas for improvement. Your professional insights are highly valued. (Repeated)

S-106212

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.
T - Kindly initiate the session promptly upon the student's commencement at the scheduled time. (It appears the student joined at 00:17:41 but the instructor started at 00:21:13)
T - Ensure that students can effectively carry out all the activities featured in the slides practically. (Cross the road activity)
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions.
T - Kindly guide the student during the project upload process without taking control of the screen and completing it yourself.
F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5.

S-85672

P - Before beginning creation of the presentation, it is advisable to present all the steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.
C - The instructor rushed through the presentation tips video not playing it all.
T - Generally effective, but there have been isolated instances where the instructor could enhance engagement during concept explanations.
T - Independent creation of a dummy presentation by the student is crucial for students, as it promotes problem-solving, critical thinking, and deeper subject understanding.
F - kindly note that repeated comments provide little direction, limiting students' potential for growth, so provide more specific comments covering the student's performance. (Repeated)

S-21390

C - While sometimes proficient in using annotations to guide the student during the implementation, there have been instances where the instructor could make better use of Zoom annotation tools for explanation to create more interactive sessions. For instance, while explaining the listview and the image widget slides.
T - The instructor's engagement with the student could be more consistent while the instructor is implementing the project on her screen by encouraging open discussions and involving the student in the implementation process instead of just stating the steps.

S-86016

S - kindly adhere to the upgraded branding of iSchool by using the new virtual background, your dedication to our brand is greatly appreciated. (Repeated comment)
T - The instructor's engagement with the student could be more consistent while the instructor is implementing the project on her screen by encouraging open discussions and involving the student in the implementation process instead of just stating the steps and checking the student understanding periodically.
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-107458

S - The camera angle was sometimes too high, which made it difficult to see the instructor's face.
C - The session activities were not fully completed within the allotted time.(00:32:40)
T - Kindly engage the student during the recap by encouraging their participation and involvement, rather than re-explaining the concepts.
T - Ensure that students can effectively carry out all the activities featured in the slides during the session. (00:32:40)
T - Kindly enhance class interactivity, especially during project explanations, by actively involving the student in the discussion.
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions.
F - kindly note that repeated comments provide little direction, limiting students' potential for growth, so provide more specific comments covering the student's performance.

S-107249

T - It's essential to provide instructions to the students at the beginning of the session concerning the activation of their web cameras
T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of new concepts rather than just checking the student understanding periodically and while the instructor is implementing the project on her screen by encouraging open discussions and involving the student in the implementation process.
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions.
T - Please adhere to the session restriction, as there is no break time during the session. (31:30)

S-D5475

S - It is expected that your camera be turned on at the commencement of the session.
S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (Refer back 00:54:00, 00:54:14) (Repeated)
A - There have been instances where the instructor's session initiation lacked warmth and clarity, impacting the overall atmosphere at the beginning of the class.
A - To ensure a productive and engaging session, it is crucial to maintain an active and lively atmosphere by staying prepared and fully attentive to the student's needs. It is vital not to convey any signs of drowsiness or fatigue, as it could potentially distract the student and hinder the learning process. (Refer back 01:09:08)
P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.
T - Kindly guide the student through the uploading process, especially during the first session. This foundational knowledge will empower them to submit their projects in the upcoming sessions.
T - Kindly enhance class interactivity. You were mostly silent (00:47:58 - 00:52:47, 01:03:50 - 01:06:07, 01:06:31 - 01:08:02) while the student was implementing the project. Active engagement significantly enriches the learning experience.
T - Kindly avoid distraction while students are working on the project. Your focused attention and follow-up support are essential for their progress. (Refer back 00:47:58 - 00:52:47, 00:56:30, 00:58:10 - 00:58:40, 00:59:30 - 00:59:50, 01:03:50 - 01:05:33, 01:09:00)
T - Kindly be reminded to submit the session issue form in case of any disconnection during the session. Your prompt cooperation is appreciated. (Refer back 00:38:00)

S-106368

P - Prior to the session, please open the necessary software (Picoblox) to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (46:40)
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.(Repeated comment)
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.

S-86310

T - Kindly engage the student during the checkup by encouraging their participation and involvement, rather than re-explaining the concepts.
T - It may be helpful to divide the project into sections and allow the student to apply after the demonstration of each section on your screen, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions. Your specific assessments are essential for effectively guiding their academic progress.

S-106532

S - Consider positioning your camera so that you can maintain eye contact with the student. This fosters a more engaging and connected learning experience. (Repeated comment)

A - Commencing sessions with friendly introductory questions can significantly boost student participation. Your attention to this approach is highly valued. (Repeated comment)

T - It's essential to provide instructions to the students concerning the activation of their web cameras.

S-106078

S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (46:00 to 49:00)

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.

T - Kindly engage the student during the checkup in revising all the concepts by encouraging their participation and involvement, rather than re-explaining some of the concepts on your own.

T - Independent project implementation is crucial for students, as it promotes problem-solving, critical thinking, and deeper subject understanding. If the student faced problems in sharing screen or an internet problem, you could allow him to control yours.

T - It would be beneficial to pause the video to discuss it with the student.

F - Kindly provide a comprehensive assessment of the student's performance, highlighting both strengths and areas for improvement. Your professional insights are highly valued. as the student was sometimes distracted, but he showed potential at other times.

S-107319

A - Enhancing the consistency of a warm and well-structured session initiation would contribute to a more positive and effective learning environment.

C - Checking homework completion alone isn't sufficient. When a student hasn't done their homework, providing a brief solution overview is vital for their understanding.

T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.

S-86115

A - Enhancing the consistency of friendliness and sociability would contribute to a more conducive and collaborative learning atmosphere.

C - While generally proficient, there have been instances where the instructor could make better use of Zoom tools to create more interactive sessions.

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start.

P - Prior to the session, kindly ensure the laptop is fully prepared to maintain a professional and uninterrupted flow. Your cooperation is appreciated. (At 00:50:00, the instructor's request for a minute to plug in the laptop charger was deemed unprofessional since the device should have been prepared before the session).

T - Kindly refrain from excluding the project implementation aspect, as it is imperative to apply at least a part of the project. (00:51:21)

T - The instructor appears to be careless about the session, not taking it seriously or making an effort to manage it properly.

S-D5548

S - Insufficient lighting made it hard to see the instructor's face clearly.

P - When sharing the video, kindly ensure it is displayed in full-screen mode. (32:20)

C - Kindly ensure you are aware of the session content and any assigned homework before class to maintain clarity and consistency for the students.

S-108325

A - Kindly begin the session by introducing yourself to the student, and providing details such as your name.

A - Consider smiling more and engaging in friendly conversations with students to build rapport, which will enhance message delivery and create a positive learning environment.

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode. (00:30:31)

T - It would be beneficial to pause the video more to discuss it with the student.

T - Kindly enhance class interactivity, especially during explanations, by actively involving the student in the discussion.

T - Kindly avoid endorsing direct copying. Encourage independent learning for better student development. (let the student try to write his own article.)

S-27576

S - Kindly add more light sources to enhance the lighting, as your image appears a bit dark. (Repeated comment)

C - Incorporating Zoom annotation tools more frequently throughout the session instead of just pointing with the mouse and verbally guiding the student, could enhance student engagement and interaction.

S-85709

S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (Repeated)

C - Kindly practice the home task solutions thoroughly before the session. Your preparedness is crucial.

C - While generally effective, there have been instances when the instructor's follow-up on homework assignments was less proactive, leaving some students with unanswered questions.

C - Kindly ensure that the Zoom meeting controls do not overlap with the presentation. (Repeated)

T - It is recommended that the code be applied on your screen first. This will serve as an initial demonstration for the students to follow. (Repeated)

F - kindly note that repeated comments provide little direction, limiting students' potential for growth, so provide more specific comments covering the student's performance.

S-84479

S - Consider positioning your camera so that you can maintain eye contact with the student (The camera angle was too low). This fosters a more engaging and connected learning experience.

S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (00:19:36, 01:12:38)

F - Regarding students' feedback ratings, kindly include reasons for any ratings below.

S-84554

T - Generally effective, but there have been isolated instances where the instructor could enhance engagement during concept explanations.(Repeated)

T - Kindly avoid endorsing direct code copying. Encourage independent learning for better student development.

T - It's essential to request that students share their screens during project implementation to enable more efficient monitoring and follow-up

F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.

S-85754

C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.

T - Independent project implementation is crucial for students, as it promotes problem-solving, critical thinking, and deeper subject understanding. If the content is lengthy and the session is tight on time it should be managed so the student could implement at least a part of the project.

T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-27784

S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (Refer back 00:11:59, 00:12:16, 00:20:40 - 00:21:04, 00:25:01)

S - To mitigate the impact of light reflection on the camera, please place the laptop in front of a light source

A - Kindly adhere to the use of English for instructional purposes during this session, as it is designated to be conducted exclusively in English. (refer back 00:14:50, 00:15:00, 00:15:15, 00:16:48, 00:48:25, 00:57:27)

C - Kindly ensure that the Zoom meeting controls do not overlap with the presentation.

T - Kindly be reminded to submit the session issue form in case of any disconnection during the session. Your prompt cooperation is appreciated.

T - Please guide the student through the project upload process by physically demonstrating the steps, rather than providing instructions verbally.

F - kindly note that repeated comments provide little direction, limiting students' potential for growth, so provide more specific comments covering the student's performance. (Repeated)

S-106371

S - It is expected that your camera be turned on at the commencement of the session. (Repeated)

A - While generally professional, there have been occasional lapses in word choice that could benefit from more precise and formal language. (Refer back 00:22:58, 00:23:01)

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.(Repeated)

T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated. (Repeated)

S-29915

S - Kindly attempt to pin the account that you used to launch the camera. (Repeated)
A - when faced with challenges, refrain from repeatedly saying (I don't know / I am sorry) or expressing negativity about the situation. It is crucial to maintain a positive outlook and channel your energy towards finding solutions promptly and efficiently.
C - Kindly ensure that the Zoom meeting controls do not overlap with the presentation.
T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated
T - Kindly provide verbal guidance to the student during the project implementation, avoiding telling them exactly what to write while performing each step.
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start.

S-108400

T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (try not to give any direct solution for any bug faced by the student)
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated. (Repeated) (a screenshot of the last level of programming with an

S-6409

S - Kindly ensure that your microphone is muted until the student joins the session.
T - Kindly present the project to the students and initiate a discussion. This includes showing them the project they will be working on and asking questions like identifying the different variables and understanding their functions. This approach will provide a strong foundation for their project work.
T - Be aware that asking the student to take a picture of the code to apply during the session is not allowed, as they are expected to understand and independently write it. (00:33:41)
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions. Your specific assessments are essential for effectively guiding their academic progress.

S-87773

C - While sometimes proficient in using annotations indicating improvements (37.00) , there have been instances where the instructor could make better use of Zoom annotation tools for explanation to create more interactive sessions. instead of using the mouse pointer For instance, 54:24, 57:00
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-106118

S - kindly adhere to the upgraded branding of iSchool by using the new virtual background, your dedication to our brand is greatly appreciated. (Repeated)
P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.
T - While generally effective, there have been occasional deviations from the designated timeline for each stage. Maintaining a more consistent adherence to the session structure is important to prevent disruptions in the session flow.
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. (Repeated)

S-83465

S - Kindly stop the student's screen share before sharing your screen, to ensure the viewability of the screen in the record. (for example 00:54:54)
S - Kindly note that chewing gum is strictly prohibited during the session. (for example 00:16:56, 00:56:37)
P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.
C - Ensure effective time management during the session to avoid the omission of the Q&A.
T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes. (Session time 1 hour 23 minutes)
T - Kindly avoid distractions from your phone throughout the session. Your focused attention and follow-up support are essential for their progress. (for example 00:24:17, 00:28:55, 01:19:03, 01:20:03, 01:21:08, 01:22:29)
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions.
T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
T - Please be advised that students must complete uploading their completed projects to the dashboard upon finishing them during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.
F - kindly note that repeated comments provide little direction, limiting students' potential for growth, so provide more specific comments for each student, covering the student's performance.

S-83920

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode
P - Prior to the session, please open the necessary software to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (40:56)
T - It may be helpful to divide the code into sections and allow the student to apply after the demonstration of each section on your screen, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it. (Repeated comment)
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-108324

P - Kindly strictly adhere to the activity content as detailed in the presentation slides and the TG. (Console activity)
C - Simply checking whether homework is complete isn't enough. When a student hasn't finished their homework, it's important to provide a brief, non-verbal overview of the solution to aid their understanding.
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions.
F - kindly note that repeated comments provide little direction, limiting students' potential for growth, so provide more specific comments covering the student's performance.

S-102452

S - Occasional lags in the internet connection were experienced, leading to disruptions in the class flow. (Refer back 00:28:08, 00:50:54, 00:52:15, 01:13:45, 01:14:00, 01:15:31)
A- Kindly end the session on a friendly note and express gratitude. (Repeated)
C - Incorporating Zoom annotation tools more frequently throughout the session, such as during checkups, concept explanations, and while the student is implementing the project, could enhance student engagement and interaction.
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.
T - Provide verbal guidance to the student without taking control of their screen or performing the steps for them. (Refer back 01:10:38)
T - Kindly avoid distractions while students are working on the project. Your focused attention and follow-up support are essential for their progress. (Refer back 00:47:29, 00:47:38, 00:48:18, 00:51:12, 00:52:36, 00:56:13, 00:56:44) (Repeated)
T - Kindly provide verbal guidance to the student during the project implementation, avoiding telling them exactly what to write while performing each step.

S-D1257

S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (Refer back 00:29:49, 00:30:24, 00:33:08, 00:38:12, 00:47:55, 00:48:00, 00:54:49) (Repeated)
T - Kindly note that it's important to offer limited guidance to the student while he is implementing the project. Encourage him to think critically and solve problems independently. (Repeated)

S-84446

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.
T - Please be advised that students must upload their projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated. (Repeated comment)

S-18764

C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.
T - Kindly enhance class interactivity, especially during project explanations, by actively involving the student in the discussion.
T - Kindly advise the student to find a calm environment and refrain from continuing explanations if there are significant distractions in their surroundings.
A - To ensure a productive and engaging session, it is crucial to maintain an active and lively atmosphere by staying prepared and fully attentive to the student's needs. It is vital not to convey any signs of drowsiness or fatigue, as it could potentially distract the student and hinder the learning process. (00:41:29)

S-104995

A - While generally welcoming, there have been occasional lapses in creating an engaging opening, which could be improved by allowing the student to introduce himself.
P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.
C - While sometimes proficient in using annotations, there have been instances where the instructor could make better use of Zoom annotation tools for explanation to create more interactive sessions. For instance, while revising the logical operators and explaining the code snippets for the project steps.
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-85783

A - While generally welcoming, there have been occasional lapses in providing clear instructions or creating an engaging opening, which could be improved by allowing the student to introduce himself. (Repeated comment)
P - Refrain from displaying your dashboard on the screen throughout the session. (19:41)
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-105598

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.
T - It would be beneficial to pause the video to discuss it with the student. (Repeated)

S-105353	<p>S - It is expected that your camera be turned on at the commencement of the session.</p> <p>S - The camera's image quality needs improvement as the image appears dark and blurry. (Repeated)</p> <p>T - Kindly note that it's important to offer limited guidance to the student while he is implementing the project. Instead of providing step-by-step instructions for each aspect, encourage him to think critically and solve problems independently.</p> <p>P - Considering the challenges you encountered with bugs during the session, it's crucial to prepare thoroughly before future sessions. (01:07:00)</p>
S-24027	<p>S - Kindly add more light sources to enhance the lighting, as your image appears a bit dark. Also, the camera was positioned at a side, maintaining proper sitting posture at the center</p> <p>T - Kindly enhance class interactivity, particularly during concept explanations, by actively engaging with students. Your involvement significantly contributes to an enriched learning experience.</p> <p>T - While generally effective, there have been moments when session management could have been more structured to ensure you have enough time to implement the code on your screen first.</p>
S-86430	<p>S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (00:22:50, 00:39:26, and throughout the session)</p> <p>T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent. Exploring additional strategies to maintain the student's full attention throughout the session could be beneficial.</p> <p>P - When sharing the presentation, kindly ensure it is displayed in full-screen mode. (ensuring the slides fit the window properly without any zoom-out effect.)</p>
S-106344	<p>T - It is recommended that the code be applied on your screen first. This will serve as an initial demonstration for the students to follow.</p> <p>T - Provide verbal guidance to the student during the project implementation without taking control of their screen or performing the steps for them.</p> <p>T - During the presentation segment of the session, it is important to allow the students to share what they have learned and you should refrain from taking charge of this task. This encourages their growth as confident speakers and emphasizes their gained information. (slides 52-53)</p>
S-107252	<p>P - Kindly strictly adhere to the activity content as detailed in the presentation slides. (events activity)</p> <p>P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow. (Repeated)</p> <p>T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions.</p> <p>T - Kindly guide the student during the project upload process without taking control of the screen.</p>
S-D4694	<p>A - Commencing sessions with friendly introductory questions can significantly boost student participation. Your attention to this approach is highly valued.</p> <p>A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.</p> <p>C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.</p> <p>T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of new concepts.</p>
S-30562	<p>T - Ensure that students can effectively carry out all the project parts featured in the slides during the session. (Creating a table)</p> <p>F - kindly note that repeated comments provide little direction, limiting students' potential for growth, so provide more specific comments for each student, covering the student's performance.</p>
S-D5949	<p>S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (00:32:00, 00:39:09, 00:40:03, 00:56:05, 01:20:05)</p> <p>T - It would be beneficial to pause the video to discuss with the student. (00:36:41)</p> <p>T - Please guide the student through the project upload process by physically demonstrating the steps, rather than providing instructions verbally.</p>
S-87521	<p>S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (00:17:30, 00:30:00, nd throughout the session)</p> <p>A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.</p> <p>T - Kindly enhance class interactivity, particularly during concept explanations, by actively engaging with students. Your involvement significantly contributes to an enriched learning experience. (Repeated)</p> <p>T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent. Exploring additional strategies to maintain the student's full attention throughout the session could be beneficial.</p> <p>F - Kindly ensure that feedback to students remains both constructive and friendly. Your cooperation is appreciated. aim to highlight a positive aspect to promote encouragement.</p>
S-107190	<p>A - Commencing sessions with a friendly greeting and introductory questions can significantly boost student participation. Your attention to this approach is highly valued.</p> <p>P - Prior to the session, please open the necessary software to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (00:33:11)</p> <p>P - To enhance the overall teaching experience, the instructor should consistently ensure a comprehensive understanding of all session concepts and project requirements (The movement code should be in the player script not in the parent node script). (00:45:19)</p> <p>C - Kindly provide an alternative explanation of the set_scale function code to help the student understand it more effectively. (01:11:24)</p>
S-105445	<p>P - To enhance the overall teaching experience, the instructor should consistently ensure a comprehensive understanding of all session concepts and project requirements (Using main axis alignment in row rather than make spaces after each text, customizing the app bar properties from settings before creating the pages). (00:33:23, 00:40:16)</p> <p>T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.</p>
S-24337	<p>S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (00:13:42, 00:18:28)</p> <p>A - Enhancing the consistency of friendliness and sociability would contribute to a more conducive and collaborative learning atmosphere.</p> <p>T - It's essential to provide instructions to the students concerning the activation of their web cameras.</p> <p>T - Kindly be reminded to submit the session issue form in case of any disconnection during the session. Your prompt cooperation is appreciated. (00:41:00 to 00:43:23)</p> <p>T - Independent project implementation is crucial for students, as it promotes problem-solving, critical thinking, and deeper subject understanding. So instead of skipping implementation, you didn't let her use your screen and apply the project.</p>
S-108109	<p>A - Kindly begin the session by introducing yourself to the student, and providing details such as your name specially if it is the student's first session.</p> <p>A - Before the session, please ensure that any words you plan to use, including "ExcelDraw" are pronounced correctly. (for example 00:47:46)</p> <p>P - Kindly be mindful that "Flutter" and "React Native" are not programming languages, they are SDK and Framework respectively, also refrain from saying "React Nation" as it is called "React Native". (for example 00:41:12 to 00:41:32)</p> <p>P - Before beginning implementation, it is advisable to present the project requirements and steps from the corresponding slides. This will serve as an initial demonstration for the students to follow. (tell the student that this is a challenge or the make phase while presenting the project requirements slide followed by the steps or tools mentioned before)</p> <p>T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent specially during concept explanation. Exploring additional strategies to maintain the student's full attention throughout the session could be beneficial. (Repeated)</p> <p>T - Kindly guide the student during the project upload process without taking control of the screen and completing it yourself.</p> <p>F - kindly note that repeated comments provide little direction, limiting students' potential for growth, so provide more specific comments for each student, covering the student's performance.</p>
S-85556	<p>S - Kindly adhere to a professional dress code by refraining from wearing hats or hoods. Your cooperation is appreciated.</p> <p>A - Consider smiling more and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.</p> <p>C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.</p> <p>T - Kindly enhance class interactivity, especially during concept explanations, by actively involving the student in the discussion more.</p> <p>F - Kindly provide a comprehensive assessment of the student's performance, highlighting both strengths and areas for improvement. Your professional insights are highly valued.</p>
S-85102	<p>P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.</p> <p>T - The instructor's engagement with the student could be more consistent while the instructor is implementing the project on her screen by encouraging open discussions and involving the student in the implementation process instead of just stating the steps.</p> <p>T - Please be advised that students must upload their completed projects to the dashboard upon finishing them during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.</p>

S-83404

A - Kindly manage situations where students have not completed their homework in a friendly manner, avoiding nervousness and aggression, and refrain from placing blame. Additionally, adding a smile, more words of encouragement, and engaging in a brief side conversation to ease the tension would be beneficial.
S - Several brief disconnections were encountered during the session, causing interruptions and hindrances in the learning process. (00:34:05, 00:41:32, 00:58:30)
T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent. Exploring additional strategies to maintain the student's full attention throughout the session could be beneficial.
F - Please guide the student through the project upload process by physically demonstrating the steps, rather than providing instructions verbally.

F - Kindly ensure that feedback to students remains both constructive and friendly. Your cooperation is appreciated. aim to highlight a positive aspect to promote encouragement.

S-6284

S - Kindly adjust the light source in front of the camera to ensure your entire face is visible without any shadows.
P - Kindly ensure the presentation is shared expeditiously during the session. Your prompt attention to this matter is appreciated. (Refer back 00:20:04)
P - When sharing the presentation, kindly ensure it is displayed in full-screen mode. (Refer back 00:30:00)
P - It is advisable to present the slides while addressing questions in the Q&A phase.

T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-105658

A - Please consider using a more relaxed and patient tone when giving instructions, as young children may need some extra time to respond and might not always follow directions literally

A - Kindly make an effort to manage the situation when a student is not focused on a friendly manner and refrain from placing blame.

P - Kindly ensure the presentation is shared expeditiously during the session. Your prompt attention to this matter is appreciated. (Refer back 01:05:12) (Repeated)

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.

T - Provide verbal guidance to the student during the project implementation without taking control of their screen or performing the steps for them. (Refer back 00:51:57)

I - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start. (Repeated)

S-106498

A - It's important to avoid being monotonous. Speaking actively and vividly can positively impact how your message is received. (Repeated comment)

A - Consider smiling and engaging in friendly conversation with students to build rapport. (Repeated comment)

P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow, instead of rushing through them. (51:00)

C - Checking homework completion alone isn't sufficient. When a student couldn't view their homework, providing a brief solution overview is vital for their understanding.

S-20905

S - It is expected that your camera be turned on at the commencement of the session.

T - Kindly avoid distractions from your phone while students are working on the project. Your focused attention and follow-up support are essential for their progress. (00:58:30, 01:03:20)

T - Efforts to improve classroom management are needed as there have been instances of disorganization.

F - Kindly ensure that feedback to students remains both constructive and friendly. Your cooperation is appreciated. aim to highlight a positive aspect to promote encouragement.Also, Regarding students' feedback ratings, kindly include reasons for any ratings below 5.

S-106497

A - While generally welcoming, there have been occasional lapses in providing clear instructions or creating an engaging opening, which could be improved as the instructor should recognise earlier that it was her first session with the student.

A - Before the session, please ensure that any words you plan to use, including 'syntax,' are pronounced correctly.

C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.

C - Incorporating Zoom annotation tools more frequently throughout the session instead of just pointing with the mouse and verbally guiding the student, could enhance student engagement and interaction. (38:00, 51:40)

T - Please be advised that students must upload their completed projects to the dashboard upon finishing them during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-105855

T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start.

P - Prior to the session, please open the necessary software to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (00:28:35)

F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions. Your specific assessments are essential for effectively guiding their academic progress.

S-86168

P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.

T - Independent project implementation is crucial for students, as it promotes problem-solving, critical thinking, and deeper subject understanding. (The student must implement at least a part from [Word Scrabble])

T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions.

T - Ensure that students can effectively carry out all the project parts featured in the slides.

S-106367

S - Several brief disconnections were encountered during the session, causing interruptions and hindrances in the learning process.

C - Incorporating Zoom annotation tools more frequently throughout the session, such as during checkups, concept explanations, and while the student is implementing the project, could enhance student engagement and interaction.

S-85481

A - Before the session, please ensure that any words you plan to use, including 'agriculture' are pronounced correctly. (for example 00:13:45)

T - Kindly start the implementation of the task instead of waiting for the data to be sent to the student, to manage session time more effectively (for example 00:35:00)

T - Kindly enhance class interactivity. You were mostly silent from 00:18:26 to 00:20:00 while the student was doing the research. Active engagement significantly enriches the learning experience.

T - It is recommended that the code be applied on your screen first practically. This will serve as an initial demonstration for the students to follow.

T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions.

T - Be aware that allowing the student to take a screenshot of the code to apply after class is not preferred, as they are expected to complete this task during the session.

F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5.

S-105758

S - Improvements in internet connection strength are necessary to address buffering and delays encountered.

C - Simply checking whether homework is complete isn't enough. When a student hasn't done their homework, it's important to provide a brief, non-verbal overview of the solution to aid their understanding.

S-32604

T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions. (Try not to say any direct fixes, let the student test and solve his bugs)

S-105359

S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (00:30:50, 00:41:09, 00:54:44 to 00:55:46, 01:19:35, 01:23:24) (Repeated Comment)

S - The camera's image quality needs improvement as the image appears blurry.

P - There have been moments when the instructor's understanding of certain nuances within the subject appeared limited, which could benefit from further depth of knowledge

P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow. (Repeated)

T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-27470

S - Kindly add more light sources to enhance the lighting, as your image appears a bit dark. (Repeated)

S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (00:21:00)

A - There have been instances where the instructor's session initiation lacked warmth and clarity, impacting the overall atmosphere at the beginning of the class. (Repeated)

T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes.

T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent. Exploring additional strategies to maintain the student's full attention throughout the session could be beneficial. (during concept, and project explanations)

S-106422

S - Kindly adhere to the upgraded branding of iSchool by using the new virtual background. Your dedication to our brand is greatly appreciated.
T - It would be important for the instructor to adhere to the scheduled session start time, even if the student joins the session early.
T - It may be helpful to divide the code into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
T - Provide verbal guidance to the student during the project implementation without taking control of their screen or performing the steps for them.
T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.
C - Kindly note that the presentation phase serves as an indicator of the student's understanding, conducting it themselves will help in improving their understanding and comprehension; please do not skip it. (slides 45-46)
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.

S-105766

P - Before beginning implementation, it is advisable to present the activity steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.
C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.
C - Incorporating Zoom annotation tools more frequently throughout the session could enhance student engagement and interaction. (for example 00:41:19)
T - Efficiently manage the session's timing; if it ends early, provide students with extra programming activities.
T - Kindly be informed that ending the session before the scheduled time, even by one minute, is strictly prohibited. (Session time 40 minutes)

S-D2084

S - It is expected that your camera be turned on at the commencement of the session.
S - Kindly stop the student's screen share before making the recap, to ensure the viewability of your screen in the record.
S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (Repeated)
P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow. (display the slides even if you explained its content)
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions.
T - It is recommended that the project be applied on your screen first. This will serve as an initial demonstration for the students to follow.

S-21271

S - It is expected that your camera be turned on at the commencement of the session. (Repeated comment)
A - Kindly end the session on a friendly note and express gratitude instead of leaving the session while the student is uploading the project.
C - Occasionally, the instructor's follow-up on homework was not as thorough as needed, which could lead to gaps in student understanding, as the instructor didn't provide practical explanations for the answer. 13:50
P - To enhance the overall teaching experience, the instructor should consistently ensure a comprehensive understanding of all project requirements. (17:50, 51:00, 1:03:40) (Repeated comment)
T - The instructor's engagement with the student could be more consistent while the instructor is implementing the project on her screen by encouraging open discussions and involve the student in the implementation process instead of just stating the steps. (Repeated comment)
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions.
T - Please be advised that students must upload their completed projects during the session to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated. (Repeated comment)

S-20747

T - It may be helpful to divide the code into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions.
T - Be aware that letting the student take a picture of the code to apply after class is not preferred, as they are expected to complete this task during the session.

S-27268

C - Occasionally, the instructor rushed through the video. (Refer back 00:45:27)
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated. (Repeated)
S-87947

S - Several brief disconnections were encountered during the session, causing interruptions and hindrances in the learning process. (Refer back 00:52:16)
T - Kindly refrain from excluding the project implementation aspect, as it is imperative to apply at least a part of the project.
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.
S-86228
S - Improvements in internet connection strength are necessary to address buffering and delays encountered.
C - While generally proficient in using annotations to guide the student, there have been instances where the instructor could make better use of Zoom annotation tools for explanations to create more interactive sessions. For instance, while explaining different functionalities of the blocks and the project steps.
P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.
T - It is recommended that every project be applied on your screen first. This will serve as an initial demonstration for the students to follow. (13:00)
T - It would be important for the instructor to adhere to the scheduled session start time, even if the student joins the session early.
T - Kindly be advised that the session duration is set at one hour, and this scheduled timeframe must be strictly maintained without any deviation or reduction.

S-84355

T - Kindly engage the student during the checkup by encouraging their participation and involvement, rather than re-explaining the concepts.
T - It is suggested to initially apply the challenges to your screen. This will function as an initial demonstration for the students to observe and replicate.
T - Kindly provide verbal guidance to the student during the project implementation, avoiding telling them exactly what to write while performing each step.

S-105744

T - Independent project implementation is crucial for students, as it promotes problem-solving, critical thinking, and deeper subject understanding.
T - Provide verbal guidance to the student during the project implementation without taking control of their screen or performing the steps for them. (00:39:59, 01:04:43)
T - Kindly guide the student during the project upload process without taking control of the screen and completing it yourself. (01:11:24)

S-87827

P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.
C - Kindly note that the student must handle the presentation part and not take over the task.
C - Ensure effective time management during the session to avoid the omission of slides.
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start.
F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5.

S-C2876

A - There have been instances where the instructor's session initiation lacked warmth and clarity, impacting the overall atmosphere at the beginning of the class.
T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent. Exploring additional strategies to maintain the student's full attention throughout the session could be beneficial.
T - Please guide the student through the project upload process by physically demonstrating the steps, rather than providing instructions verbally.
F - Kindly provide a comprehensive assessment of the student's performance, highlighting both strengths and areas for improvement. Your professional insights are highly valued.

S-105617

P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.
C - Occasionally, the instructor rushed through the project steps slides, and in a few instances, the session project was not fully completed within the allotted time.
C - While generally proficient, there have been instances where the instructor could make better use of Zoom annotation tools for explanation to create more interactive sessions. For instance, while explaining the project steps. (Repeated comment)
T - It may be helpful to divide the project into sections and allow the student to apply after the demonstration of each section on your screen, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.

S-106067

S - Improvements in internet connection strength are necessary to address buffering and delays encountered, for instance, (39:40, 57:00, 58:00, 1:12:40)
P - Before beginning implementation, it is advisable to present and explain the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.
C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief non-verbal solution overview is vital for their understanding.
C - Kindly guide students on how to access their homework through the dashboard if they are struggling to find the homework link or instructions.
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated. (Repeated comment)

S-105318	<p>P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.</p> <p>C - Kindly consider managing session time more effectively to ensure project completion.</p> <p>T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.</p> <p>F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions. Your specific assessments are essential for effectively guiding their academic progress.</p>
S-84929	<p>S - The camera quality could have been better, as the instructor was sometimes not fully visible in the frame.</p> <p>A - It's important to avoid being monotonous. Speaking actively and vividly can positively impact how your message is received.</p> <p>T - To ensure a productive and engaging session, it is crucial to maintain an active and lively atmosphere by staying prepared and fully attentive to the student's needs. It is vital not to convey any signs of drowsiness or fatigue, as it could potentially distract the student and hinder the learning process.</p> <p>T - Kindly enhance class interactivity, particularly during project implementation, by actively engaging with students. Your involvement significantly contributes to an enriched learning experience.</p> <p>F - Kindly provide a comprehensive assessment of the student's performance, highlighting both strengths and areas for improvement. Your professional insights are highly valued.</p>
S-D4876	<p>S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (00:27:10, 00:36:36, 00:45:00)</p> <p>T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent. Exploring additional strategies to maintain the student's full attention throughout the session could be beneficial.</p> <p>T - Ensure students maintain professional conduct, which includes refraining from relaxing on their beds during the session. (00:52:00)</p> <p>C - Kindly be aware that the student needs to conduct the presentation segment, and you should refrain from skipping it. (slide 79)</p> <p>P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.</p> <p>F - Kindly provide a comprehensive assessment of the student's performance, highlighting both strengths and areas for improvement. Your professional insights are highly valued.</p>
S-106546	<p>A - Commencing sessions with a friendly greeting and introductory questions can significantly boost student participation. Your attention to this approach is highly valued.</p> <p>P - It's recommended to share the presentation in slide show mode to enhance the visual experience for the student/s. (00:14:44, 00:58:28, 01:01:47, 01:02:56)</p> <p>T - It may be helpful to divide the code into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.</p> <p>F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions. Your specific assessments are essential for effectively guiding their academic progress.</p>
S-106048	<p>C - Checking homework completion alone isn't sufficient. When a student hasn't done their homework, providing a brief solution overview is vital for their understanding. (Repeated comment)</p> <p>T - Kindly advise the student to find a calm environment and refrain from continuing explanations if there are significant distractions in their surroundings.</p> <p>T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions.</p> <p>F - Kindly ensure feedback aligns with ratings for coherence. Avoid a 5-star rating if there are performance concerns. This kindly maintains clarity and guides improvement effectively.</p>
S-83248	<p>T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.</p> <p>F - Occasional delays in feedback timing; consistent punctuality is important.</p>
S-84294	<p>S - Kindly maintain proper sitting posture during the session to minimize distractions for students.</p> <p>S - Kindly ensure a professional appearance, including a well-groomed presentation and adherence to semi-formal/formal attire, during sessions.</p> <p>S - Occasional lags in the internet connection were experienced, leading to disruptions in the class flow. (Refer back 00:09:23, 00:12:23, 00:17:08)</p> <p>P - When sharing the presentation, kindly ensure it is displayed in full-screen mode. (Repeated)</p> <p>T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start.</p>
S-27130	<p>S - You mustn't turn off your webcam while the student is uploading the project. (Repeated) (01:02:15 to 01:06:58)</p> <p>T - It may be helpful to divide the project into smaller sections followed by the student's implementation of each small section, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it. (Repeated)</p> <p>T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions.</p> <p>T - Provide verbal guidance to the student during the project implementation without taking control of their screen.</p>
S-25232	<p>S - Consider positioning your camera so that you can maintain eye contact with the student. This fosters a more engaging and connected learning experience.</p> <p>S - The camera and mic quality could have been better, as there was sound echoed during the sessions, and the image appeared blurry.</p> <p>P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.</p> <p>C - Kindly be aware that the student needs to conduct the presentation segment, and you should refrain from skipping it.</p> <p>F - kindly note that repeated comments provide little direction, limiting students' potential for growth, so provide more specific comments covering the student's performance.</p>
S-86065	<p>S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (00:27, 38:35, 01:06)</p> <p>P - Prior to the session, please open the necessary software to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (00:28:22)</p> <p>P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.</p> <p>T - Please guide the student through the project upload process by physically demonstrating the steps, rather than providing instructions verbally.</p>
S-32508	<p>C - Incorporating Zoom annotation tools more frequently throughout the session, such as during task review, checkups, concept explanations, and while the student is implementing the project, could enhance student engagement and interaction. (Repeated comment)</p> <p>T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of new concepts.</p> <p>T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.</p>
S-85631	<p>T - Kindly ask the student to minimize their use of the Zoom avatar during the session to maintain a professional and focused learning atmosphere.</p> <p>T - Kindly note that it's important to offer limited guidance to the student while he is implementing the project. Instead of providing step-by-step instructions for each aspect, encourage him to think critically and solve problems independently. (Repeated)</p>
S-21036	<p>P - Prior to the session, please open the necessary software to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (00:44:14)</p> <p>T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.</p>
S-106043	<p>A - Please ensure to address situations where a student uses an inappropriate example in their task solution. Guide them to avoid repeating or reusing the same example in the future. (00:26:00)</p> <p>T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes. (Repeated)</p> <p>T - The session is very one-directional, with no attempts to interact with students, pose questions, or prompt discussion. Incorporating interactive elements could help reinforce concepts and maintain student attention.</p> <p>F - Kindly provide a comprehensive assessment of the student's performance, highlighting both strengths and areas for improvement. Your professional insights are highly valued.</p>
S-83917	<p>S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (00:05:45, 00:06:32- 00:10:19- 00:41:50)</p> <p>S - It is expected that your camera be turned on at the commencement of the session.</p> <p>T - Ensure students maintain professional conduct, which includes refraining from relaxing on their beds during the session. (00:41:13)</p> <p>C - Kindly ensure students receive detailed instructions regarding upcoming homework assignments in advance of each session.</p> <p>A - Commencing sessions with a friendly greeting and introductory questions can significantly boost student participation. Your attention to this approach is highly valued.</p> <p>T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start.</p>

S-27251

S - The camera quality could have been better, as the instructor was sometimes not fully visible in the frame.
S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (00:38:00)
T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes.

S-3852

S - Occasional lags in the internet connection were experienced, leading to disruptions in the class flow. (Repeated 0:23:30 - 00:24:40, 00:25:09, 00:31:26, 00:32:50) (Repeated)
P - Kindly adhere to the designated slide sequence for consistency and to ensure clarity for our students.
C - Kindly note that the presentation is shared expeditiously during the session. Your prompt attention to this matter is appreciated.
C - Ensure effective time management during the session to avoid the omission of slides. (Like presentation segment) (Repeated)
T - Kindly note that it's important to offer limited guidance to the student while he is implementing the project. Instead of providing step-by-step instructions for each aspect, encourage him to think critically and solve problems independently.

S-21179

A - Kindly end the session on a friendly note and express gratitude.
P - When sharing the presentation, kindly ensure it is displayed in full-screen mode. (Repeated)
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.
T - Kindly provide verbal guidance to the student during the project implementation, avoiding telling them exactly what to write while performing each step.
T - It is recommended that the code be applied on your screen first. This will serve as an initial demonstration for the students to follow.

S-85972

S - Occasional lags in the internet connection were experienced, leading to disruptions in the class flow. (Refer back 00:05:45 - 00:06:00), 00:08:14, 00:09:30, 00:32:08, 00:38:05, 00:53:11)
A - To ensure a productive and engaging session, it is crucial to maintain an active and lively atmosphere by staying prepared and fully attentive to the student's needs. It is vital not to convey any signs of drowsiness or fatigue, as it could potentially distract the student and hinder the learning process. (Refer back 00:39:46)
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start.

S-86268

C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding. (Repeated comment)
P - Occasional gaps in understanding have been noticed, which may affect the instructor's ability to provide clear explanations and support for the project. For instance, in explaining the NPC as being non-movable character (26:30)
P - Kindly ensure the software is shared accurately and promptly. (27:05)
P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.
T - The instructor's engagement with the student could be more consistent by encouraging open discussions during explanations of the project steps on the instructor's screen.

S-D1273

S - Ensure your webcam remains open throughout the session, as closing it is not allowed.
C - Incorporating Zoom annotation tools more frequently throughout the session instead of just pointing with the mouse and telling the student where everything is could enhance student engagement and interaction.
P - While generally knowledgeable, there have been instances when the instructor's grasp of certain concepts seemed less confident, requiring further review.
P - Considering the challenges you encountered with bugs during the session, it's crucial to prepare thoroughly before future sessions.
T - Kindly enhance class interactivity, especially during concept explanations, and project explanations, by actively involving the student in the discussion.

S-85306

T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes.
C - Kindly practice the home task solutions thoroughly before the session. Your preparedness is crucial.
P - While generally well-prepared, there have been occasional instances when the instructor's grasp of specific concepts appeared less robust, leading to some confusion among students during project implementation. (01:17:10)
F - Kindly note that general comments provide little direction, limiting students' potential for growth, so provide more specific comments about the student performance.

S-102422

P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow. (The make [Use Gemini]) (Repeated)
P - When sharing the presentation, kindly ensure it is displayed in full-screen mode. (For example 00:36:35)
T - Please ensure that any extra activities you provide to the students are already listed in the supplemental activity sheet.

S-27395

S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (00:43:10, 01:09:49)
P - It is advisable to prepare the task solution/files in advance of the session to optimize efficiency and prevent unnecessary delays during class.

S-22151

S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (00:22:22, 00:26:34, 00:59:44, 01:04:50, 01:07:13)
A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.
C - Incorporating Zoom annotation tools more frequently throughout the session could enhance student engagement and interaction.

S-104859

T - Explaining the entire previously written code to a learner can be confusing and overwhelming, even if you break it down into parts. It may be more beneficial to implement it from scratch, step-by-step. This approach allows the students to see how the project progresses and evolves, providing a better understanding of the code and its functionality.
T - Kindly note that it's important to offer limited guidance to the student while he is implementing the project. Instead of providing step-by-step instructions for each aspect, encourage him to think critically and solve problems independently.
F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions. Your specific assessments are essential for effectively guiding their academic progress.

S-86060

T - Kindly note that it's important to offer limited guidance to the student while he is implementing the project. Instead of providing step-by-step instructions for each aspect, encourage him to think critically and solve problems independently.
T - Kindly avoid distractions during the session. Your focused attention and follow-up support are essential for their progress.

S-105033

A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.
T - It may be helpful to divide the project into sections, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
T - Your assistance in guiding students to upload their projects to the dashboard is greatly appreciated.
F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5.

F - Please ensure that the feedback provided on student performance is not repeated over multiple sessions and is detailed. Your specific assessments are essential for effectively guiding their academic progress.

S-105926

S - Kindly adhere to the upgraded branding of iSchool by using the new virtual background, your dedication to our brand is greatly appreciated.
S - Several brief disconnections were encountered during the session, causing interruptions and hindrances in the learning process. (Refer back 00:24:05)
P - Refrain from displaying TG on the screen throughout the session. (Refer back 00:49:26 - 00:49:36)
P - Given the challenges experienced with bugs and the project's lack of robustness during implementation, it's important to focus on thorough preparation for future sessions.
C - Kindly ensure that the Zoom meeting controls do not overlap with the presentation. (Refer back 00:50:30)
C - Incorporating Zoom annotation tools more frequently throughout the session, such as during checkups, concept explanations, and while the student is implementing the project, could enhance student engagement and interaction.
C - Ensure effective time management during the session to avoid the omission of slides. (The instructor skipped the presentation segment)
T - Kindly guide the student during the project upload process without taking control of the screen and completing it yourself.
T - To enhance student learning, it is more beneficial to have them apply one project at a time.

S-86233

A - Kindly end the session on a friendly note and express gratitude.
C - Incorporating Zoom annotation tools more frequently throughout the session, such as during checkups, concept explanations, and while the student is implementing the project, could enhance student engagement and interaction.
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start.

S-85240

A - To ensure a productive and engaging session, it is crucial to maintain an active and lively atmosphere by staying prepared and fully attentive to the student's needs. It is vital not to convey any signs of drowsiness or fatigue, as it could potentially distract the student and hinder the learning process. (Refer back 00:34:33) (Repeated)
T - It is recommended that the code be applied on your screen first. This will serve as an initial demonstration for the students to follow.
T - Kindly avoid distraction while students are working on the project. Your focused attention and follow-up support are essential for their progress. (Refer back 00:45:29)

S-84961

[Advice] A - You addressed the student's disinterest with patience and calmness; however, adding more words of encouragement, and engaging in a brief side conversation to ease the tension would be beneficial.
T - Kindly be reminded to submit the session issue form in case of any disconnection during the session. Your prompt cooperation is appreciated.
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated. (Repeated)
F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5.

S-104891

C - Incorporating Zoom annotation tools more frequently throughout the session could enhance student engagement and interaction.
T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent. Exploring additional strategies to maintain the student's full attention throughout the session could be beneficial. (during concept explanations)
P - Considering the challenges you encountered with bugs during the session, it's crucial to prepare thoroughly before future sessions. (00:43:50)
F - Regarding students' feedback ratings, kindly include reasons for any ratings below 5.

S-D3490

S - It is expected that your camera be turned on at the commencement of the session.
A - There have been instances where the instructor's session initiation lacked warmth and clarity, impacting the overall atmosphere at the beginning of the class.
A - Commencing sessions with friendly introductory questions can significantly boost student participation. Your attention to this approach is highly valued. (Repeated comment)
A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment. (51:35)
A - You addressed the student's forgetfulness regarding and difficulty in concepts with and calmness. However, adding a smile, offering more words of encouragement, and engaging in a brief side conversation to motivate the student would be beneficial.

S-85021

S - Kindly ensure that the ischool logo is fully visible.
T - It may be helpful to divide the code into sections and allow the student to apply after the demonstration of each section on your screen, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated. (Repeated comment)

S-105760

S - The mic quality could have been better, as the instructor's voice was sometimes muffled. (for example 0:23:21, 00:24:36, 00:27:23)
S - The camera angle was sometimes too high, which made it difficult to see the instructor's face. (for example 00:57:08)
C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.
P - Kindly strictly adhere to the project content as detailed in the presentation slides, (apply all the challenges as mentioned in the slides without any reduction)(Check the TG for all the details)
P - To ensure the full understanding of the project content, it's crucial to prepare thoroughly and test the project before future sessions. (Check the TG for all the details)
T - Generally effective, but there have been isolated instances where the instructor could enhance engagement during concept explanations. (Repeated)
T - Kindly adhere to the designated slide sequence to maintain consistency and ensure clarity for our students. Avoid making any part of the make before its designated slide. (Kindly apply the first challenge of the make [editing the images to overlap] at its designated slide after explaining from the slides)
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with direct instructions.
T - Provide verbal guidance to the student during the project implementation without taking control of their screen.
T - Ensure that students can effectively carry out all the make challenges featured in the slides.

S-85593

A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.
T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent while the instructor is explaining the project on her screen. Exploring additional strategies to maintain the student's full attention throughout the session could be beneficial. perhaps by allowing the student to explain the project on their screen first. This will serve as an initial demonstration for the students to follow. rather than explaining a preimplemented one.
T - Kindly be reminded to submit the session issues form in case of any disconnection during the session. Your prompt cooperation is appreciated.

S-87840

P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow. (the Scale Function)
P - When sharing the presentation, kindly ensure it is displayed in full-screen mode. (for example 00:14:52)
T - It's essential to provide instructions to the students concerning the activation of their web cameras from the beginning of the session.
T - It is recommended that the code be applied on your screen first. This will serve as an initial demonstration for the students to follow. (Repeated)(Character Movement code before the scale)
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with strict and direct instructions.

S-105869

S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (00:46:45, 00:49:47 to 00:50:35, 00:51:19, 00:51:50- 01:20:15)
A - Enhancing the consistency of friendliness and sociability would contribute to a more conducive and collaborative learning atmosphere.
T - Kindly enhance class interactivity, especially during project explanations, by actively involving the student in the discussion.
T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes.
F - Kindly ensure that feedback to students remains both constructive and friendly. Your cooperation is appreciated. aim to highlight a positive aspect to promote encouragement.

S-25750

P - Prior to the session, please prepare the video to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated.
T - While generally effective, there have been isolated instances when the instructor's ability to maintain the student's engagement could be further improved.
T - Kindly enhance class interactivity, particularly during concept explanations, by actively engaging with students. Your involvement significantly contributes to an enriched learning experience.
S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (00:41:25)

S-83293

P - Before beginning the creation of the presentation, it is advisable to present the steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.
P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.
C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.
T - Independent creation of project presentation after you is crucial for students, as it promotes problem-solving, critical thinking, and deeper subject understanding.
T - It would be beneficial to pause the video to discuss it with the student.
T - While generally effective, there have been occasional moments during explanations when the instructor's engagement with the student could be more consistent. Encouraging open discussions during explanations of new concepts and the project could help maintain the student's full attention throughout the session. (Repeated comment)
T - It may be helpful to divide the code into sections and allow the student to apply after the demonstration of each section on your screen, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with direct instructions.

S-6090

S - Improvements in internet connection strength are necessary to address buffering and delays encountered.
P - While generally knowledgeable, there have been instances when the instructor's grasp of certain concepts seemed less confident, requiring further review.(00:37:00)
A - Before the session, please ensure that any words you plan to use, including 'Excalidraw' are pronounced correctly.(00:39:55)
F - Kindly note that it's against our guidelines to request or influence students to provide a 5-star rating. Ratings should be genuine reflections of their experience. Your cooperation in maintaining the integrity of the rating system is appreciated.

S-6116

S - Improvements in internet connection strength are necessary to address the disconnection encountered.(1:18:00)
A - While generally welcoming, there have been occasional lapses in creating an engaging opening, which could be improved by introducing yourself and allowing the student to do so, which is important especially in your first session with the student.
P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.
C - Incorporating Zoom annotation tools more frequently throughout the session instead of just pointing with the mouse and verbally guiding the student, could enhance student engagement and interaction. for instance, while explaining Godot interface and the node system. (Repeated comment)
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-105349

A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.
C - Checking homework completion alone isn't sufficient. When a student hasn't done their homework, providing a brief solution overview is vital for their understanding. (00:31:45)
C - While generally proficient, there have been instances where the instructor could make better use of Zoom tools to create more interactive sessions. (00:36:13)
P - Prior to the session, please open the necessary software to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (00:43:00)
T - It may be helpful to divide the code into sections and allow the student to apply after the demonstration of each section on your screen, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
T - Kindly note that it's important to offer limited guidance to the student while he is implementing the project. Instead of providing step-by-step instructions for each aspect, encourage him to think critically and solve problems independently.
T - Kindly avoid distractions from your phone while students are working on the project. Your focused attention and follow-up support are essential for their progress. (00:58:18, 01:04:33)
F - kindly note that repeated comments provide little direction, limiting students' potential for growth, so provide more specific comments covering the student's performance.

S-85266

P - While generally knowledgeable, there have been instances when the instructor's grasp of certain concepts seemed less confident, requiring further review.(00:06:33)
T - It would be important for the instructor to adhere to the scheduled session start time, even if the student joins the session early.
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start.
T - Be aware that sending students a copy of the code to apply after class is not preferred, as they are expected to complete this task during the session.
T - Independent project implementation is crucial for students, as it promotes problem-solving, critical thinking, and deeper subject understanding.
F - Occasional delays in feedback timing, consistent punctuality is important.

S-83269

S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (Refer back 00:23:56)
P - It's recommended to share the presentation in slide show mode to enhance the visual experience for the student (Repeated)
T - Kindly note that sending a copy of the code to the student is not allowed, as they are expected to work on it during the session.
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated. (Repeated)

S-106620

S - Occasional lags in the internet connection were experienced, leading to disruptions in the class flow. (00:24:22)
C - Incorporating Zoom annotation tools more frequently throughout the session could enhance student engagement and interaction.
T - The instructor appears to be careless about the session, not taking it seriously or making an effort to manage it properly.
T - Kindly enhance class interactivity, particularly during project implementation, by actively engaging with students. Your involvement significantly contributes to an enriched learning experience.
F - kindly note that general comments provide little direction, limiting students' potential for growth, so provide more specific comments about the student performance.

S-84844

A - Engaging in concise side conversations with students can provide valuable insights, however, it's essential to ensure the conversations remain brief.
P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.
P - It is advisable to prepare the project data set in advance of the session to optimize efficiency and prevent unnecessary delays during class.
P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.
T - Kindly refrain from sharing any resources that are not related to iSchool.
T - Independent project implementation is crucial for students, as it promotes problem-solving, critical thinking, and deeper subject understanding. (Repeated) (The student needs to implement at least a part of the make on his screen.)
F - kindly note that repeated comments provide little direction, limiting students' potential for growth, so provide more specific comments covering the student's performance.

S-85140

T - It's essential to provide instructions to the students concerning the activation of their web cameras.
P - Kindly be mindful that in programming, a list and an array are distinct concepts. Please refrain from using them interchangeably while communicating with the students. (00:35:30)
T - It might be beneficial for students to see a live demonstration of applying the project on your screen first. This could visually reinforce the steps involved in integrating new features into existing applications.
T - It may be helpful to divide the code into sections and allow the student to apply after the demonstration of each section on your screen, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it.
T - Independent project implementation is crucial for students, it is imperative to apply at least a part of the project, as it promotes problem-solving, critical thinking, and deeper subject understanding.

S-D4164

A - Connect positively with students, but refrain from talking about football or any football related topics. Keep conversations professional and focused on academic or general subjects. (for example 00:08:07 to 00:09:38, 00:12:46 to 00:13:41)
A - Before the session, please ensure that any words you plan to use, including 'Excelidraw' are pronounced correctly.
P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow. (show the student slides 29 to 31 before beginning the implementation)
P - Kindly follow the structure of the project slides. (Display the project steps slides even if you explained the content)slides 29 to 31
T - It would be important for the instructor to adhere to the scheduled session start time, even if the student joins the session early.
T - It would be beneficial to pause the video to discuss it with the student.
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them during the session. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-104943

P - Prior to the session, please open the necessary software to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated. (00:39:12)
T - Students must upload their completed projects to the dashboard. Kindly assist them with this process to ensure smooth submissions. Your cooperation is appreciated.

S-D1623

P - Before beginning implementation, it is advisable to present the project from the corresponding slides. This will serve as an initial demonstration for the students to follow. (Repeated) (display what needs to be done before the implementation)
C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding.
[advice]C - Ensure effective time management during the session to avoid the omission of Q&A slides. (ask the student the questions as it is in the slides while displaying the slides, considered as an advice due to the issues faced during the session)
F - kindly note that repeated comments provide little direction, limiting students' potential for growth, so provide more specific comments covering the student's performance.

S-105746

T - Explaining the entire previously written code to a learner can be confusing and overwhelming, even if you break it down into parts. It may be more beneficial to implement it from scratch, step-by-step. This approach allows the students to see how the project progresses and evolves, providing a better understanding of the code and its functionality.
T - Please engage in the project implementation in a manner that fosters creativity and independence among the students. Encourage them to think critically about the project rather than providing them with direct instructions.
T - It is recommended that the make be applied on your screen first. This will serve as an initial demonstration for the students to follow. (adding the fish sprite)

S-106218

S - Kindly attempt to pin the account that you used to launch the camera.
P - When sharing the presentation, kindly ensure it is displayed in full-screen mode.
T - It would be beneficial to pause the video to discuss it with the student.
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated. (Repeated comment)
T - During the presentation segment of the session, it is important to allow the students to share what they have learned. This encourages their growth as confident speakers and emphasizes their gained information. (Repeated comment)

S-24502

T - Session flow can be improved with stricter adherence to timelines.
T - To enhance the learning process, it's essential to display the project that students will be working on and engage them in dialogue by asking questions, rather than simply stating each step while they implement.
T - Kindly avoid distractions from your phone during the session. Your focused attention and follow-up support are essential for their progress. (00:14:00)
T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent. Encouraging open discussions during explanations of new concepts could help maintain the student's full attention throughout the session
A - Consider smiling and engaging in friendly conversation with students to build rapport, which will enhance message delivery and create a positive learning environment.
F - kindly note that repeated comments provide little direction, limiting students' potential for growth, so provide more specific comments covering the student's performance.

S-32520

P - Prior to the session, please open the necessary software to ensure a professional and uninterrupted flow. Your cooperation is highly appreciated.
T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent. Encouraging open discussions during explanations of new concepts and project explanations could help maintain the student's full attention throughout the session.

S-24200

P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.
T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent during theory explanations and project demonstration. Encouraging open discussions during explanations of new concepts could help maintain the student's full attention throughout the session. for instance

S-D5086

T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent during theory explanation. Encouraging open discussions during explanations of new concepts could help maintain the student's full attention throughout the session.
T - Please be advised that students must upload their completed projects to the dashboard upon finishing them. Additionally, your support in guiding and assisting them through this process is crucial. Your cooperation in ensuring a smooth submission workflow is highly appreciated.

S-24821

S - The camera angle was sometimes low, which made it difficult to see the instructor's full face.
S - Kindly minimize the movement during the session to minimize distractions for students.
S - Consistency in adhering to the dress code is essential; we've observed occasional lapses in this regard.
P - Kindly ensure the correct presentation is shared expeditiously during the session. Your prompt attention to this matter is appreciated. (The correct presentation is about G6-S2, not G9-S2)
T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent. Encouraging open discussions during explanations of new concepts could help maintain the student's full attention throughout the session.

S-27259

S - It is expected that your camera be turned on at the commencement of the session.
S - The camera angle was sometimes too low, which made it difficult to see the instructor's face.
S - Improvements in internet connection strength are necessary to address buffering and delays encountered. (00:25:25, 00:27:00, 00:31:35, 00:48:45, 01:12:40)
A - There have been instances where the instructor's session initiation lacked warmth and clarity, impacting the overall atmosphere at the beginning of the class.
T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent. Exploring additional strategies to maintain the student's full attention throughout the session could be beneficial. (during concept explanations)
T - Please guide the student through the project upload process by physically demonstrating the steps, rather than providing instructions verbally.

S-106442

S - Kindly enhance microphone quality to minimize echoing during the sessions.
T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent. Encouraging open discussions during explanations of new concepts could help maintain the student's full attention throughout the session.
T - Kindly ensure your presence 10 minutes ahead of the next session to facilitate a prompt start.

S-87702

P - Before beginning creation of the presentation, it is advisable to present the steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.
P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow.
T - Generally effective, but there have been isolated instances where the instructor could enhance engagement during Canva and project explanations.
T - Provide verbal guidance to the student during the creation of the dummy presentation without taking control of their screen.
T - Kindly note that it's important to offer limited guidance to the student while he is implementing the project. Encourage him to think critically and solve problems independently.
T - It would be beneficial to pause the video to discuss it with the student.

S-102433

T - Please encourage the student to participate more actively during the project implementation to enhance class interaction by involving the student in the discussion.
S - The microphone quality could have been improved, as the instructor's voice was occasionally unclear.(00:52:00)
S - Kindly maintain proper sitting posture during the session to minimize distractions for students.(01:00:00)
S - Improvements in internet connection strength are necessary to address buffering and delays encountered.
F - Kindly provide a comprehensive assessment of the student's performance, highlighting both strengths and areas for improvement. Your professional insights are highly valued.

S-105361

T - It's essential to provide instructions to the students concerning the activation of their web cameras.
T - Kindly note that it's important to offer limited guidance to the student while he is implementing the project. Instead of providing step-by-step instructions for each aspect, encourage him to think critically and solve problems independently.
T - While generally effective, there have been occasional moments when the instructor's engagement with the student could be more consistent. Encouraging open discussions during explanations of new concepts could help maintain the student's full attention throughout the session.
F - Regarding students' feedback ratings, kindly include reasons for any ratings below.

S-21275

C - Kindly be aware that the student needs to conduct the presentation segment and not skip it. (ask the student directly to present what he learned instead of extending the Q&A)
T - Your attention is kindly requested to strictly adhere to the designated session duration, ensuring not to exceed it by more than 10 minutes. (1 hour 18 minutes due to student joining 9 minutes late) (try not to exceed the time by more than 10 minutes even if the student joined late)
T - Generally effective, but there have been isolated instances where the instructor could enhance engagement during concept explanations.(Repeated)
T - It may be helpful to divide the code into sections and allow the student to apply after the demonstration of each section on your screen, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it. (Repeated)
T - Kindly note that it's important to offer limited guidance to the student while he is implementing the project. Encourage him to think critically and solve problems independently.

S-83241

P - Before beginning implementation, it is advisable to present the project steps from the corresponding slides. This will serve as an initial demonstration for the students to follow. (Repeated)
C - Checking homework completion alone isn't sufficient. When a student hasn't completed their homework, providing a brief solution overview is vital for their understanding. (try not to let the bonus activity done during the session replace the HW)
T - Generally effective, but there have been isolated instances where the instructor could enhance engagement during concept explanations.(Repeated) (for example 00:10:10 to 00:15:57)
T - Kindly adhere to the designated slide sequence to maintain consistency and ensure clarity for our students. Avoid implementing the "make" before its designated slide. (Challenge: Dancing as input) (try not to make the challenge as a part of the explanation)
T - Kindly avoid using your phone during the session, it is strictly prohibited. (00:32:31 to 00:34:12)
T - Please adhere to the session restriction, as there is no break time during the session. (00:32:31 to 00:34:12)
T - It may be helpful to divide the code into sections and allow the student to apply after the demonstration of each section on your screen, as this approach has the potential to greatly facilitate students' ability to effectively apply and comprehend it. (Repeated)
T - Ensure that students can effectively carry out all the activities featured in the slides practically. (Challenge: Dancing as input)
F - kindly note that repeated comments provide little direction, limiting students' potential for growth, so provide more specific comments (for the student and each student) covering the student's performance. (Repeated)(avoid repeating the same comment over and over again for the student and each student)