

Evaluation of Interactive Machine Learning Systems

Nadia Boukhelifa
IAL, September 2019



Evaluation of Interactive Machine Learning Systems (IVMLs)

visual

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Who am I ?

Nadia BOUKHELIFA

Ph.D. 2007 — University of Kent, UK
Computer Science, Information Visualization

Post-doc — INRIA, Télécom ParisTech, France
Visualization, Human-Computer Interaction

Researcher, Tenured, 2016 — INRA, France
Multi-dimensional Data Visualization, Interactive Modelling

INRA — National Institute of Agricultural Research

Nadia BOUKHELIFA



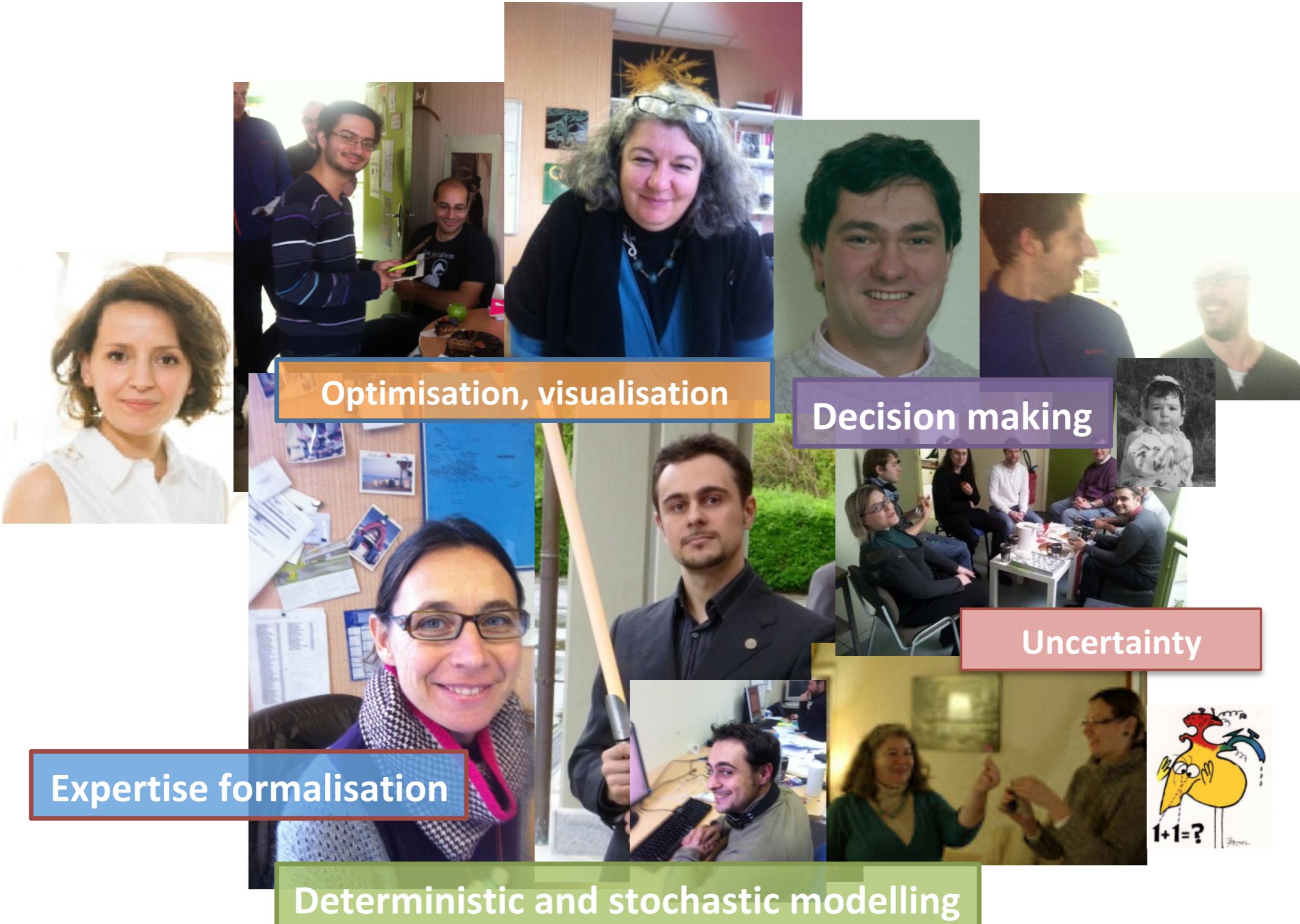
*INRA — National Institute of
Agricultural Research*

Nadia BOUKHELIFA



<http://www.cfsg.fr/site-de-grignon>

MALICES Team: Modelling and Knowledge Integration



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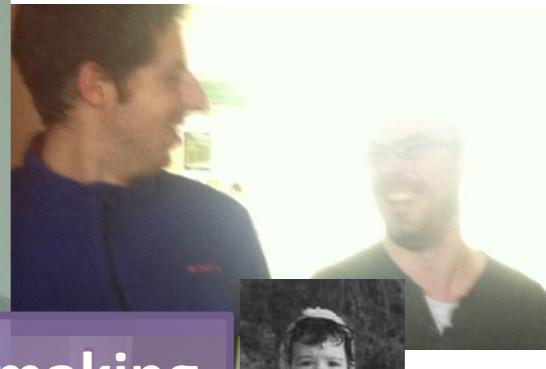


DISCLAIMER

Not expert in AI



Optimisation, visualisation



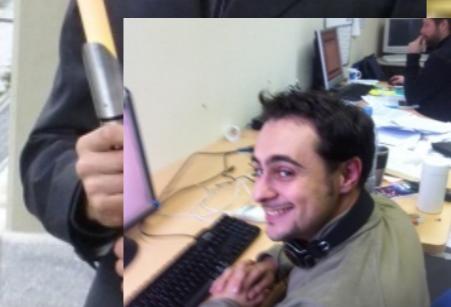
Decision making



Uncertainty

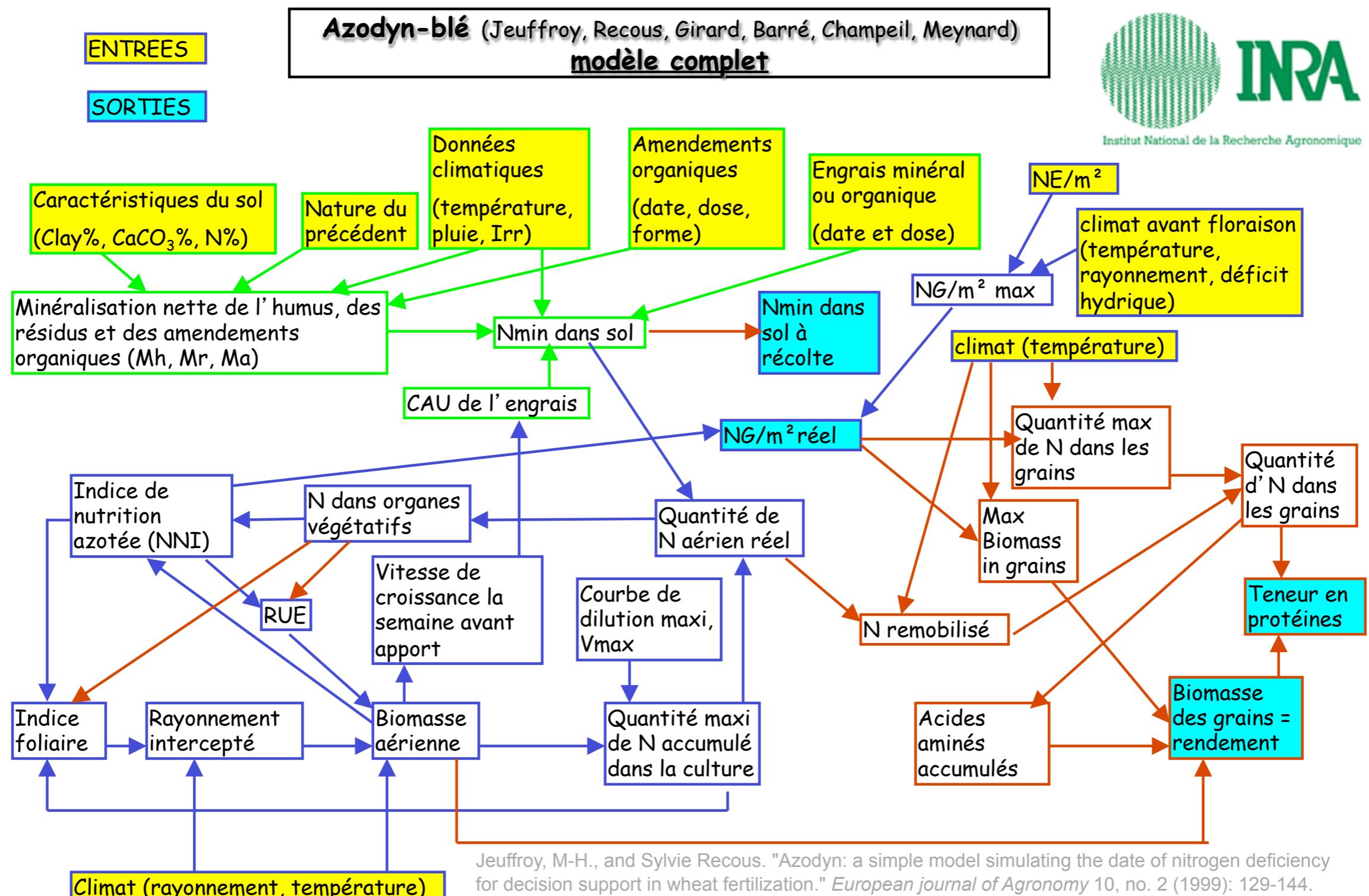


Expertise formalisation



Deterministic and stochastic modelling

Context: complex systems, complex datasets, complex models ...



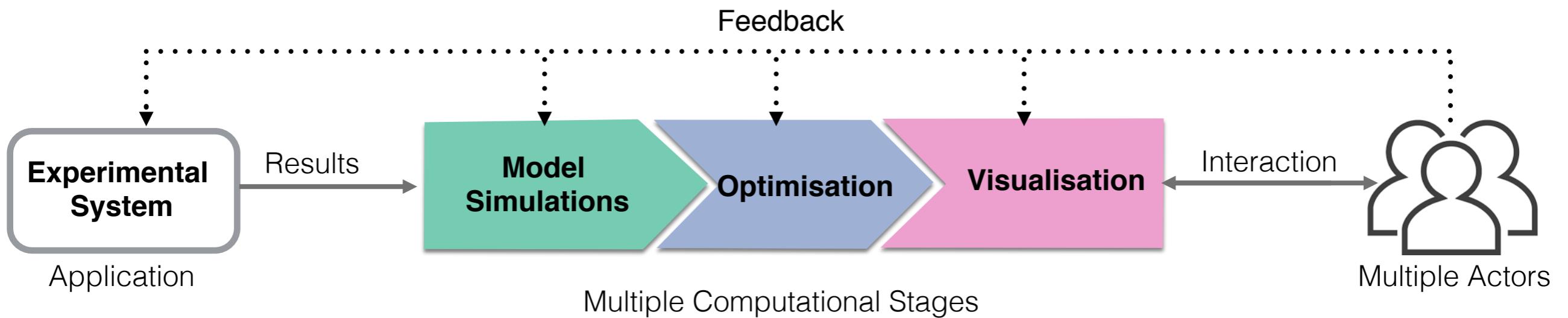
Context : Interactive Model Exploration



Why human in the loop in modelling ?

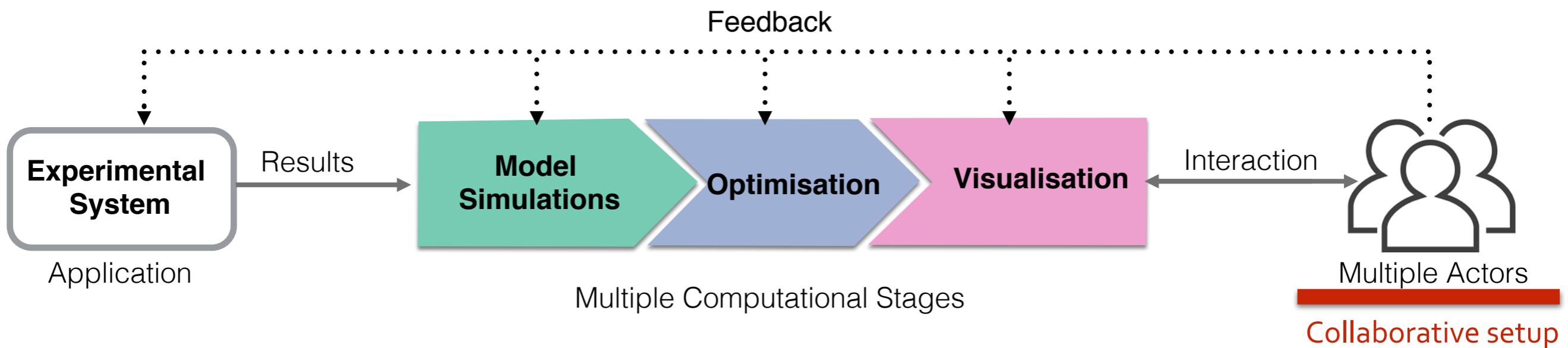
- to integrate valuable experts knowledge that may be hard to encode directly into mathematical or computational models.
- to help resolve existing uncertainties as a result of, for example, bias and error that may arise from automatic machine learning.
- to build trust by making humans involved in the modelling or learning processes.

Our approach to Interactive Model Exploration

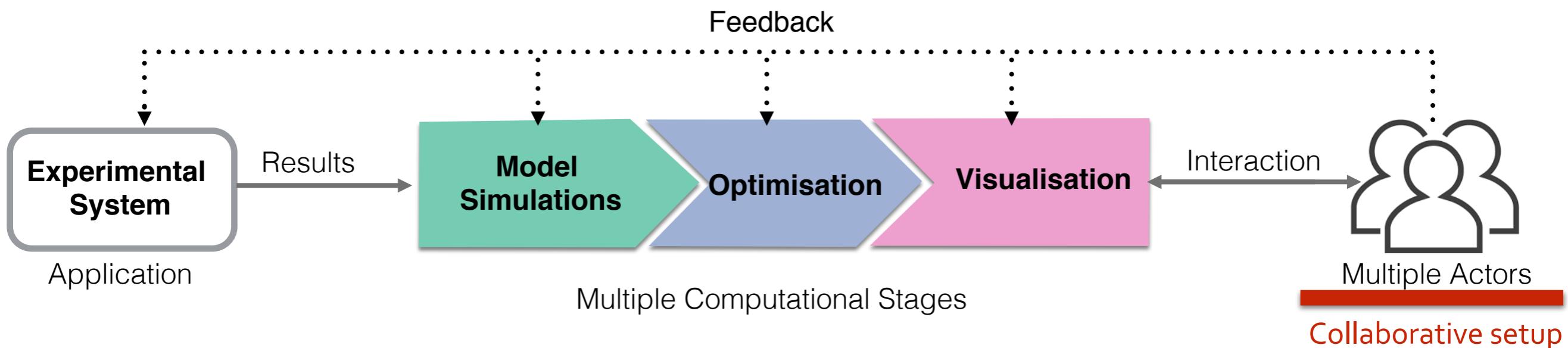


Boukhelifa, Nadia, et al. "An Exploratory Study on Visual Exploration of Model Simulations by Multiple Types of Experts." Proceedings of the 2019 CHI Conference on Human Factors in Computing Systems. ACM, 2019.

Our approach to Interactive Model Exploration



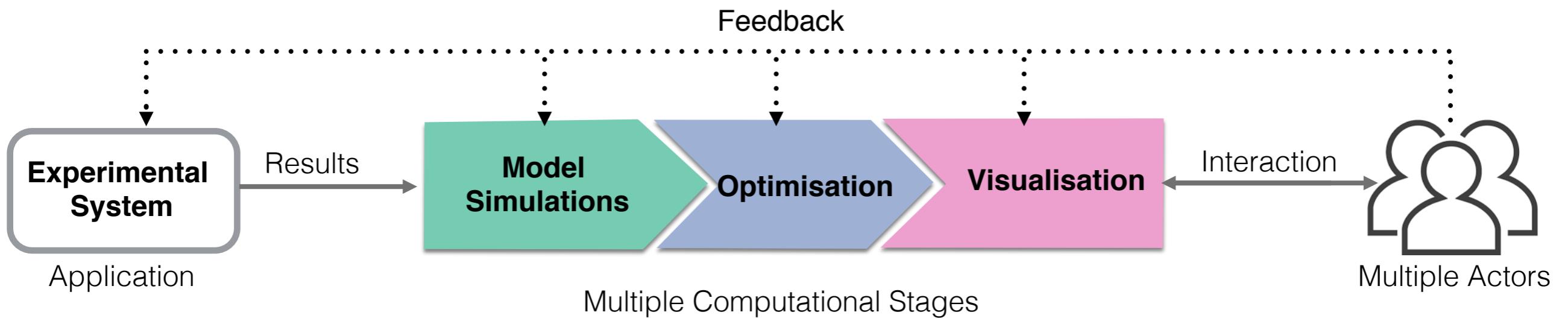
Our approach to Interactive Model Exploration



- Models written by third parties
- Experts specialists in parts of the modelled process

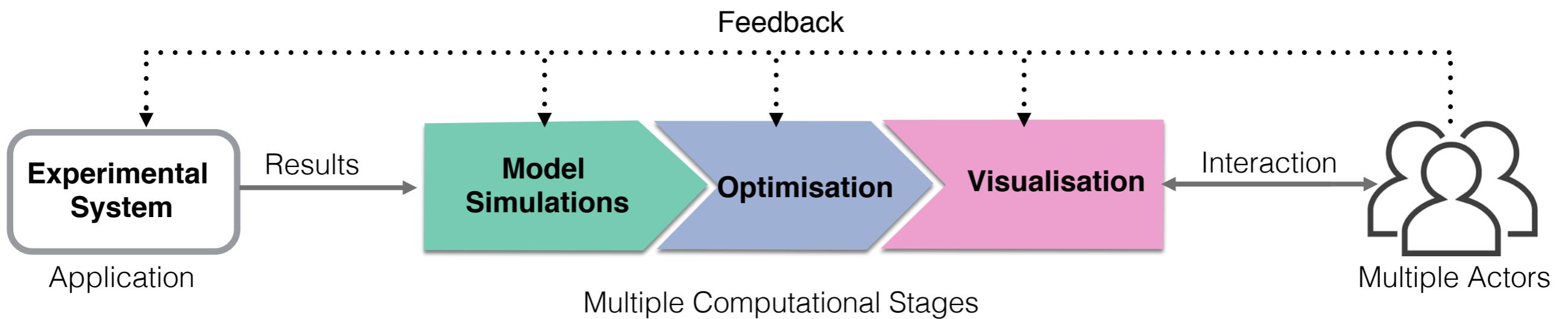
=> Co-located multiple expertise : domain, model, optimisation, visualization.

Our approach to Interactive Model Exploration

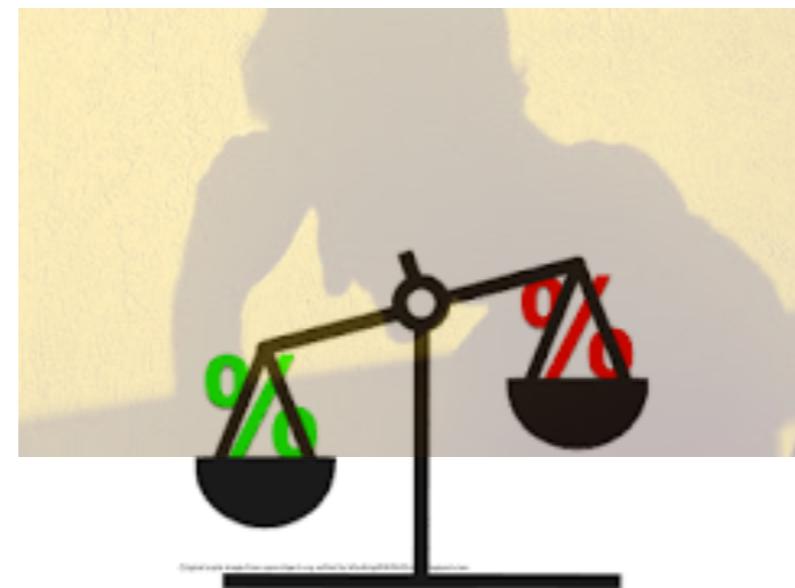


Data & Models

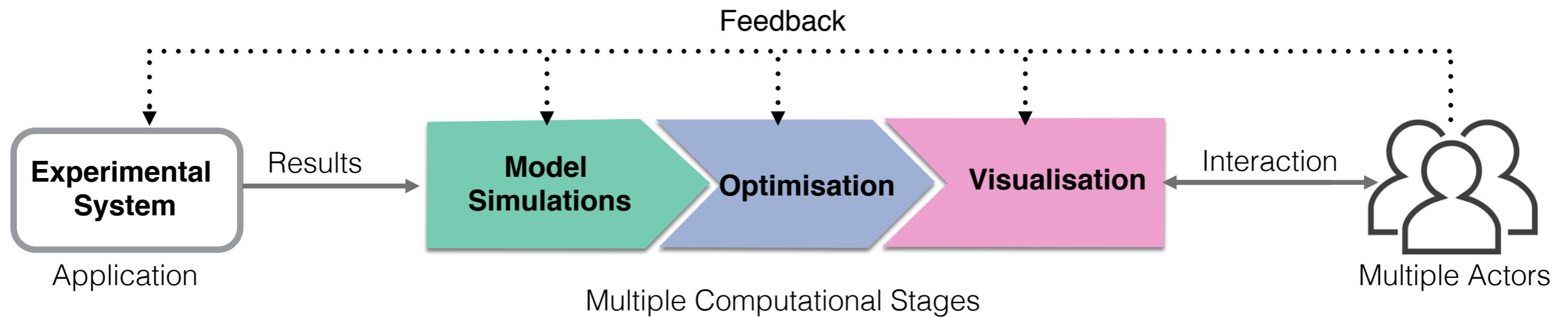
Our approach to Interactive Model Exploration



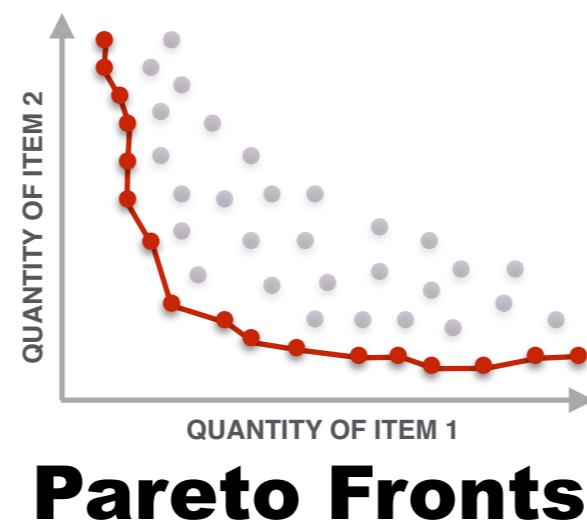
Data & Models



Our approach to Interactive Model Exploration

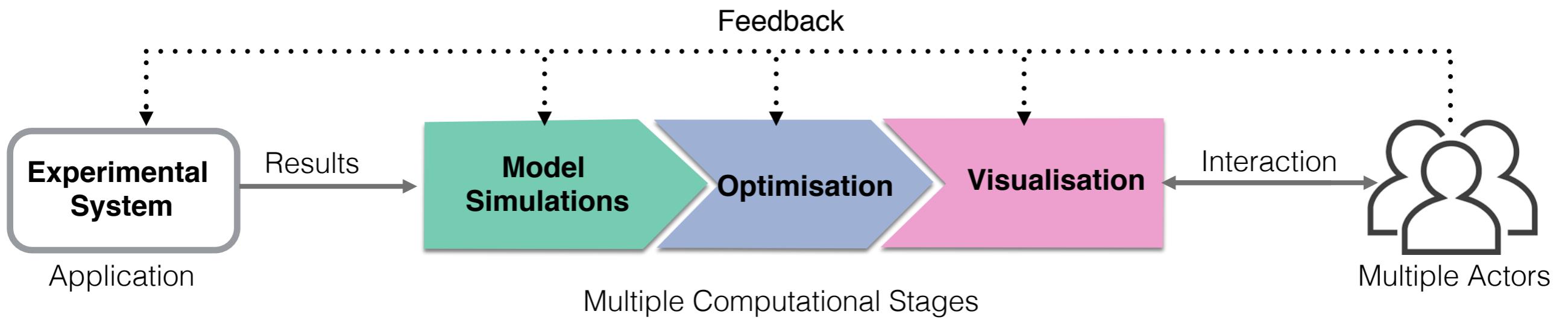


Data & Models



set of **non-dominated compromise points**, where no objective can be improved without sacrificing at least one other objective.

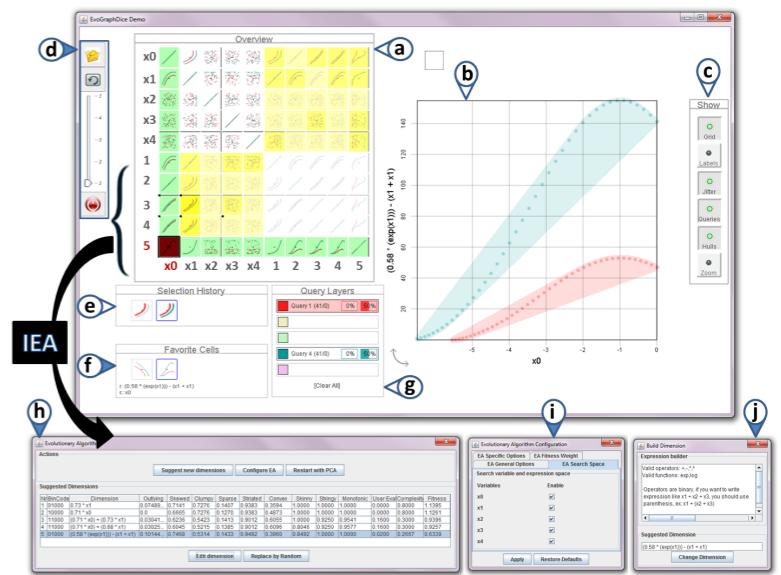
Our approach to Interactive Model Exploration



Data & Models



Pareto Fronts



Visualization System

Definition #1: Visualization

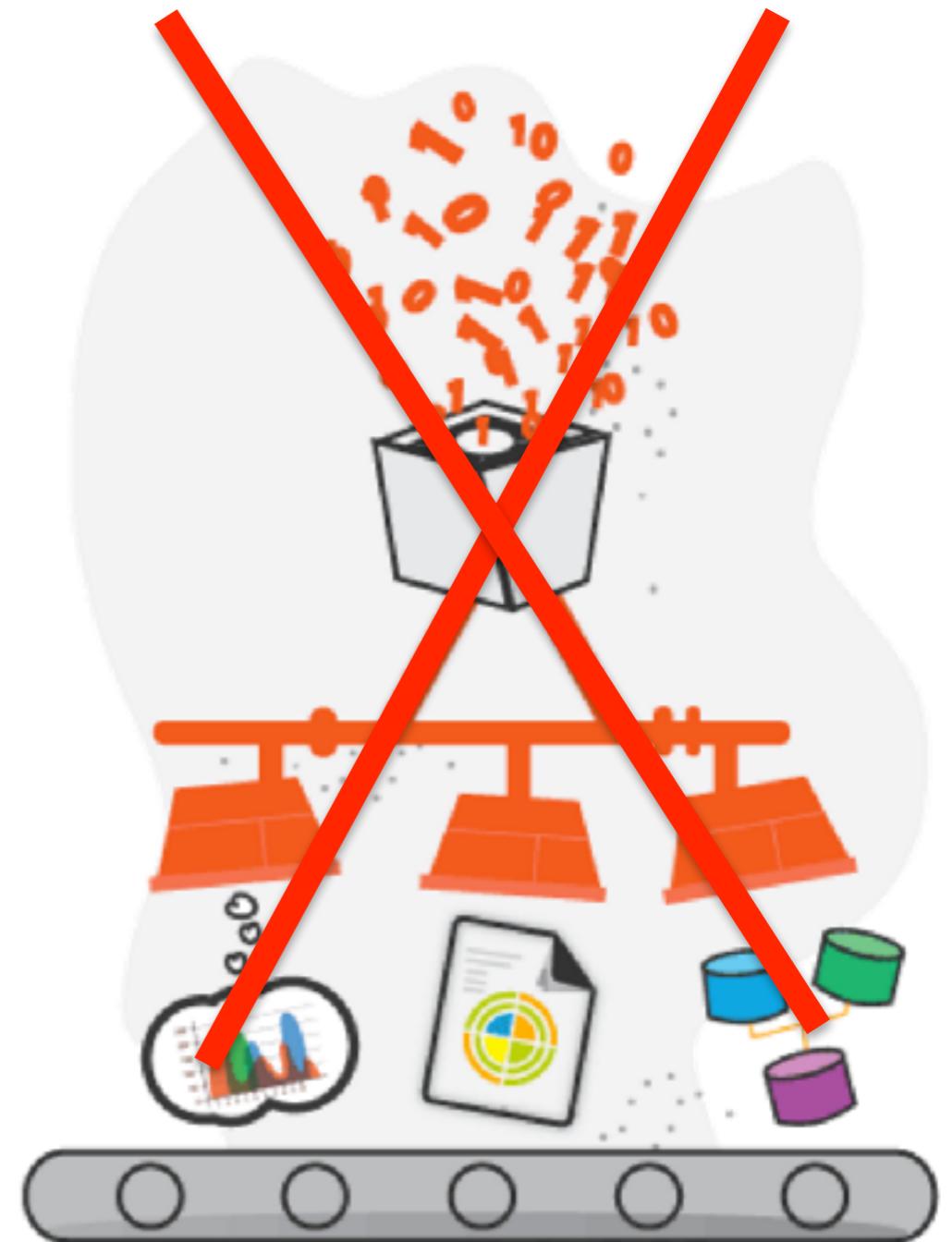
“
a way to generate pretty
images from data
”



<http://www.seguetech.com/>

Definition #1: Visualization

The purpose of visualization is
insight, not pictures !



Definition #1: Visualization

The purpose of visualization is
insight, not pictures !

Information Visualisation

*"The use of computer-supported,
interactive, visual representations of
abstract data to amplify cognition."*

[Card et al., 1999]

Card, Stuart K., Jock D. Mackinlay, and Ben Shneiderman. "Using vision to think." Readings in information visualization. Morgan Kaufmann Publishers Inc., 1999.

Card, S.



<http://www.seguetech.com/>

Why visualise your data

Raw Data from Anscombe's Quartet

I		II		III		IV	
x	y	x	y	x	y	x	y
10.0	8.04	10.0	9.14	10.0	7.46	8.0	6.58
8.0	6.95	8.0	8.14	8.0	6.77	8.0	5.76
13.0	7.58	13.0	8.74	13.0	12.74	8.0	7.71
9.0	8.81	9.0	8.77	9.0	7.11	8.0	8.84
11.0	8.33	11.0	9.26	11.0	7.81	8.0	8.47
14.0	9.96	14.0	8.10	14.0	8.84	8.0	7.04
6.0	7.24	6.0	6.13	6.0	6.08	8.0	5.25
4.0	4.26	4.0	3.10	4.0	5.39	19.0	12.50
12.0	10.84	12.0	9.13	12.0	8.15	8.0	5.56
7.0	4.82	7.0	7.26	7.0	6.42	8.0	7.91
5.0	5.68	5.0	4.74	5.0	5.73	8.0	6.89

Frank Anscombe



Statistical analysis

Raw Data from Anscombe's Quartet

I		II		III		IV	
x	y	x	y	x	y	x	y
10.0	8.04	10.0	9.14	10.0	7.46	8.0	6.58
8.0	6.95	8.0	8.14	8.0	6.77	8.0	5.76
13.0	7.58	13.0	8.74	13.0	12.74	8.0	7.71
9.0	8.81	9.0	8.77	9.0	7.11	8.0	8.84
11.0	8.33	11.0	9.26	11.0	7.81	8.0	8.47
14.0	9.96	14.0	8.10	14.0	8.84	8.0	7.04
6.0	7.24	6.0	6.13	6.0	6.08	8.0	5.25
4.0	4.26	4.0	3.10	4.0	5.39	19.0	12.50
12.0	10.84	12.0	9.13	12.0	8.15	8.0	5.56
7.0	4.82	7.0	7.26	7.0	6.42	8.0	7.91
5.0	5.68	5.0	4.74	5.0	5.73	8.0	6.89

Statistical Properties

Mean of x	9.0
Variance of x	11.0
Mean of y	7.5
Variance of y	4.12
Correlation between x and y	0.816
Linear regression line	$y = 3 + 0.5x$

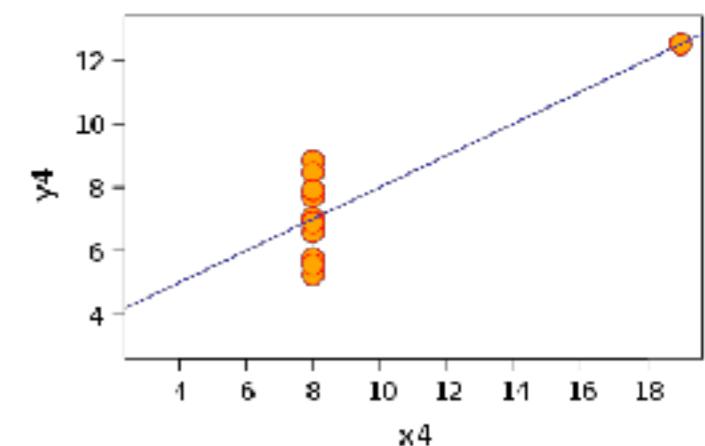
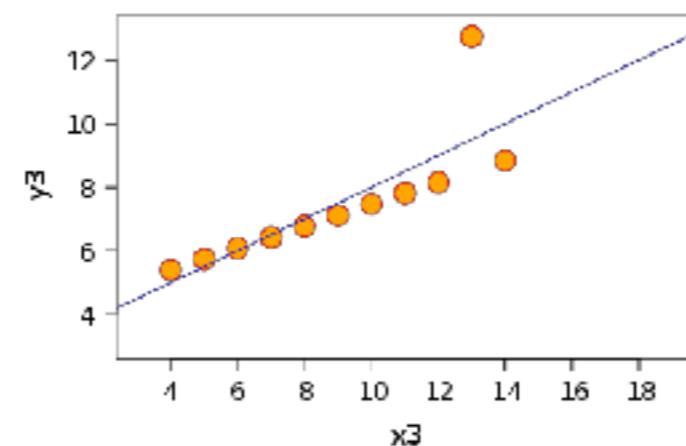
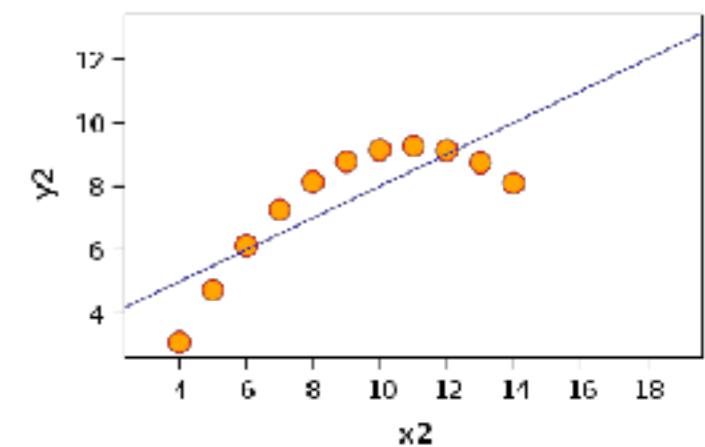
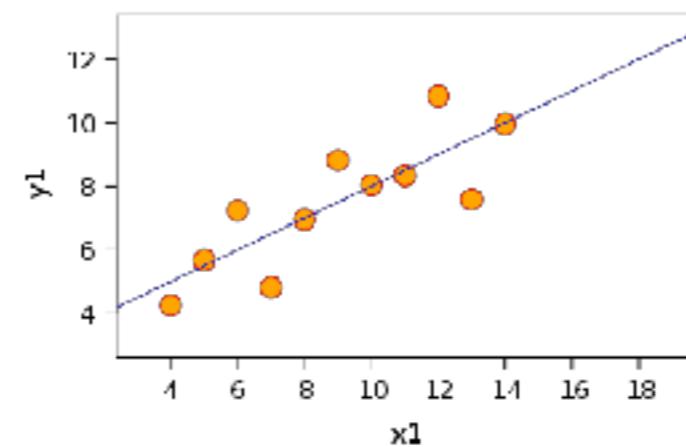
Visual representation of the data

Raw Data from Anscombe's Quartet

I		II		III		IV	
x	y	x	y	x	y	x	y
10.0	8.04	10.0	9.14	10.0	7.46	8.0	6.58
8.0	6.95	8.0	8.14	8.0	6.77	8.0	5.76
13.0	7.58	13.0	8.74	13.0	12.74	8.0	7.71
9.0	8.81	9.0	8.77	9.0	7.11	8.0	8.84
11.0	8.33	11.0	9.26	11.0	7.81	8.0	8.47
14.0	9.96	14.0	8.10	14.0	8.84	8.0	7.04
6.0	7.24	6.0	6.13	6.0	6.08	8.0	5.25
4.0	4.26	4.0	3.10	4.0	5.39	19.0	12.50
12.0	10.84	12.0	9.13	12.0	8.15	8.0	5.56
7.0	4.82	7.0	7.26	7.0	6.42	8.0	7.91
5.0	5.68	5.0	4.74	5.0	5.73	8.0	6.89

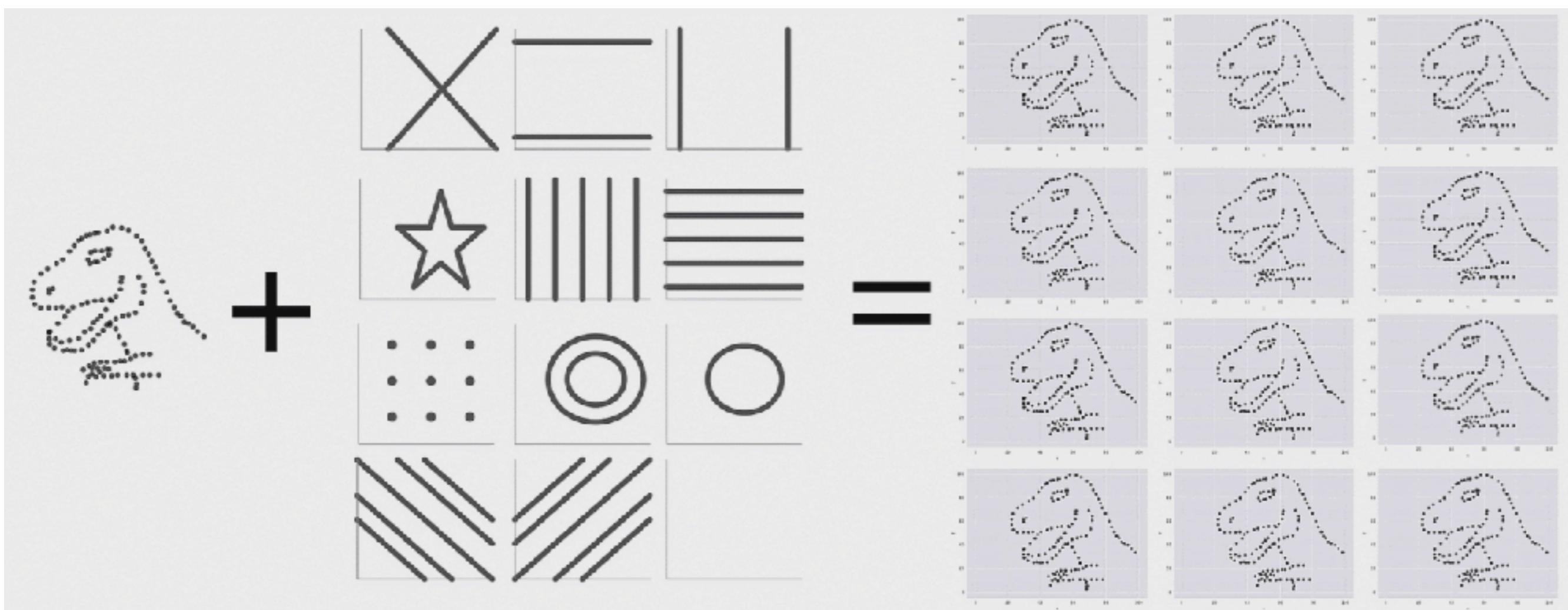
Visual Properties

Same stats, different graphs!



Visual representation of the data

Never trust summary statistics alone; visualise your data !



Datasaurus Dozen Dataset, Autodesk Research

<https://www.autodeskresearch.com/publications/samestat>

Information Visualization

Communicate visually

Explore interactively

Evaluate

Definition #2: Human-Computer Interaction

“Human-computer interaction is a discipline concerned with the design, evaluation and implementation of interactive computing systems for human use and with the study of major phenomena surrounding them.”

Hewett, T. et al. ACM Curricula for Human-Computer Interaction. 1992;

Definition #3: iML

“Users Are
People, Not
Oracles”

Amershi et al., Power to the People:
The Role of Humans in Interactive
Machine Learning , 2014

Taking into account human factors

“algorithms that can **interact** with both computational agents and **human agents** (in active learning: oracles) and can optimize their learning behavior through these interactions.”

Andreas Holzinger. Interactive machine learning (iml). Informatik Spektrum, 39(1), 2016.
Daniel Kottke, Interactive Adaptive Learning, Intelligent Embedded Systems, University of Kassel, 2018

Definition #4: I_VML

Our definition:

“In interactive visual machine learning (IVML), a human operator and a machine collaborate to achieve a task mediated by an interactive **visual** interface.”

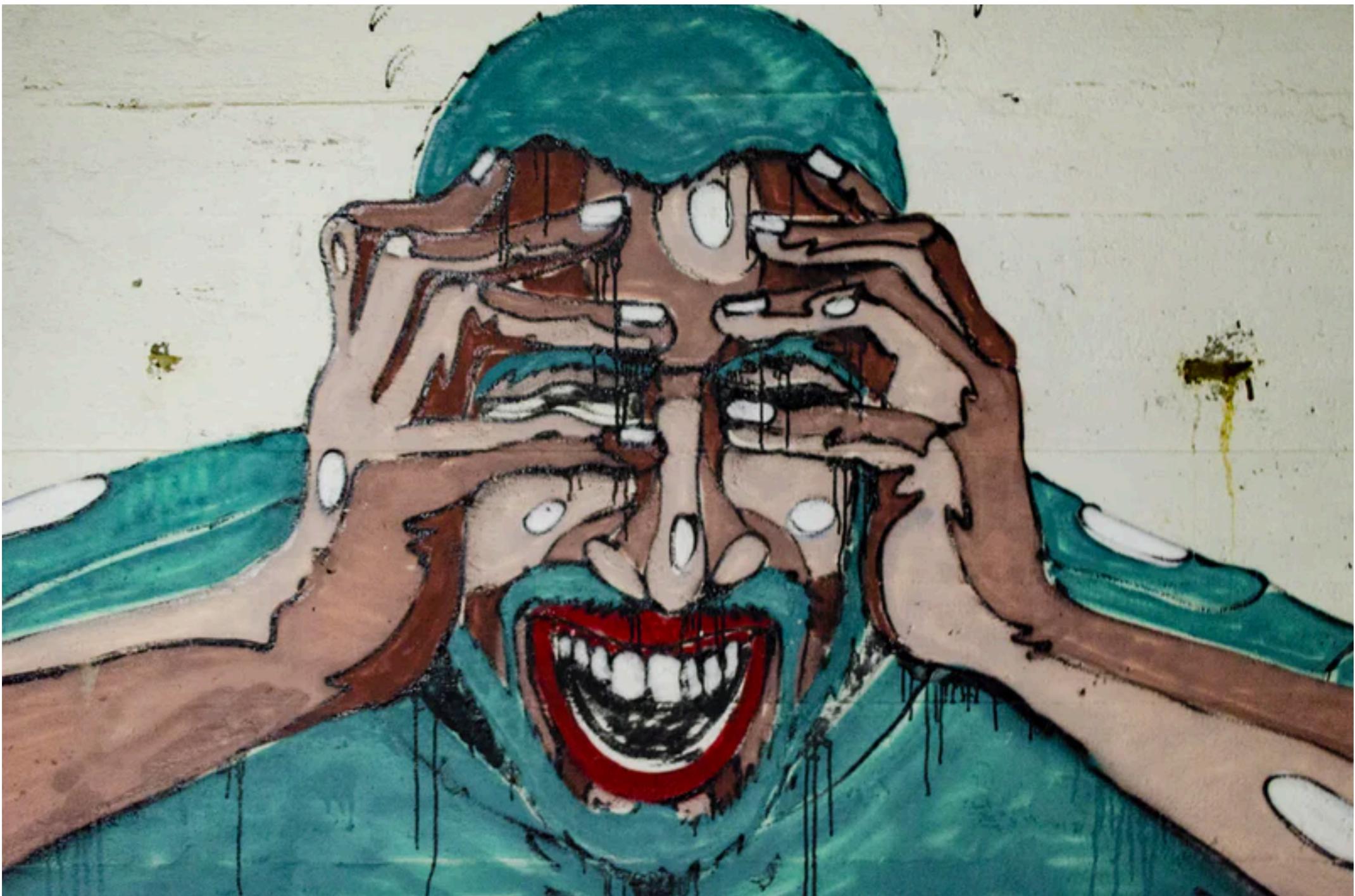
N. Boukhelifa, A. Bezerianos, and E. Lutton. Evaluation of Interactive Machine Learning Systems. In Human and Machine Learning, pp. 341-360. Springer, Cham, 2018.

Evaluation of Interactive Systems

We know how to assess:

- ✓ User performance
- ✓ User experience
- ✓ Algorithmic performance

Evaluation of IVML Systems



Evaluation of IVML Systems

Our experience with EVE - Evolutionary Visual Exploration

N. Boukhelifa, A. Bezerianos, I-C Trelea, N. M Perrot, and E Lutton. An Exploratory Study on Visual Exploration of Model Simulations by Multiple Types of Experts." ACM CHI Conference on Human Factors in Computing Systems, **2019**

N. Boukhelifa, A. Bezerianos, and E. Lutton. Evaluation of Interactive Machine Learning Systems. In Human and Machine Learning, pp. 341-360. Springer, Cham, **2018**.

N. Boukhelifa, A. Bezerianos, W. Cancino and E. Lutton. Evolutionary Visual Exploration: Evaluation of an IEC Framework for Guided Visual Search. Evolutionary Computation Journal, MIT press, **2017**.

N. Boukhelifa, A. Bezerianos and E. Lutton. A Mixed Approach for the Evaluation of a Guided Exploratory Visualization System. EuroVis Workshop on Reproducibility, Verification, and Validation in Visualization (EuroRV3) **2015**.

W. Cancino, N. Boukhelifa, A. Bezerianos and E. Lutton. Evolutionary Visual Exploration: Experimental Analysis of Algorithm Behaviour. GECCO workshop on Genetic and Evolutionary Computation (VizGEC **2013**).

N. Boukhelifa, W. Cancino, A. Bezerianos and E. Lutton. Evolutionary Visual Exploration: Evaluation With Expert Users. Computer Graphics Forum (EuroVis 2013), Eurographics Association, **2013**, 32 (3).

Evaluation of IVML Systems

Our experience with EVE - Evolutionary Visual Exploration



w. Cancino A. Bezerinaos E. Lutton

N. Boukhelifa, A. Bezerianos, I-C Trelea, N. M Perrot, and E Lutton. An Exploratory Study on Visual Exploration of Model Simulations by Multiple Types of Experts." ACM CHI Conference on Human Factors in Computing Systems, **2019**

N. Boukhelifa, A. Bezerianos, and E. Lutton. Evaluation of Interactive Machine Learning Systems. In Human and Machine Learning, pp. 341-360. Springer, Cham, **2018**.

N. Boukhelifa, A. Bezerianos, W. Cancino and E. Lutton. Evolutionary Visual Exploration: Evaluation of an IEC Framework for Guided Visual Search. Evolutionary Computation Journal, MIT press, **2017**.

N. Boukhelifa, A. Bezerianos and E. Lutton. A Mixed Approach for the Evaluation of a Guided Exploratory Visualization System. EuroVis Workshop on Reproducibility, Verification, and Validation in Visualization (EuroRV3) **2015**.

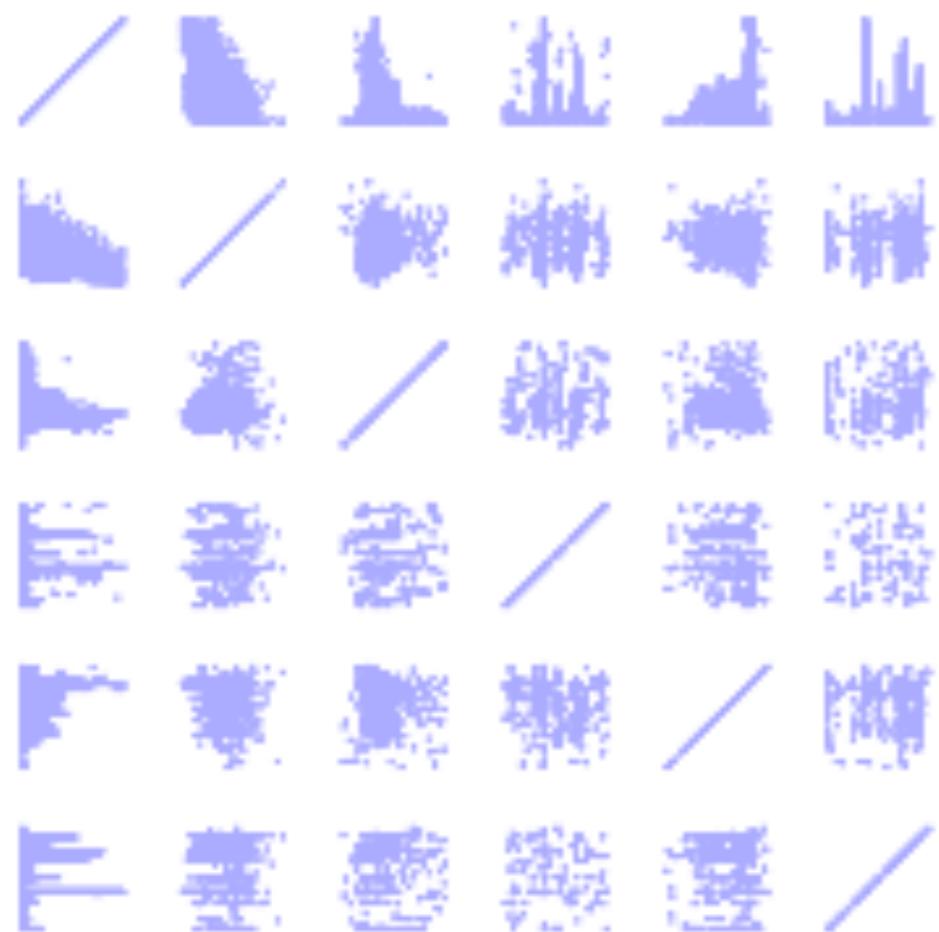
W. Cancino, N. Boukhelifa, A. Bezerianos and E. Lutton. Evolutionary Visual Exploration: Experimental Analysis of Algorithm Behaviour. GECCO workshop on Genetic and Evolutionary Computation (VizGEC **2013**). 32

Evolutionary Visual Exploration



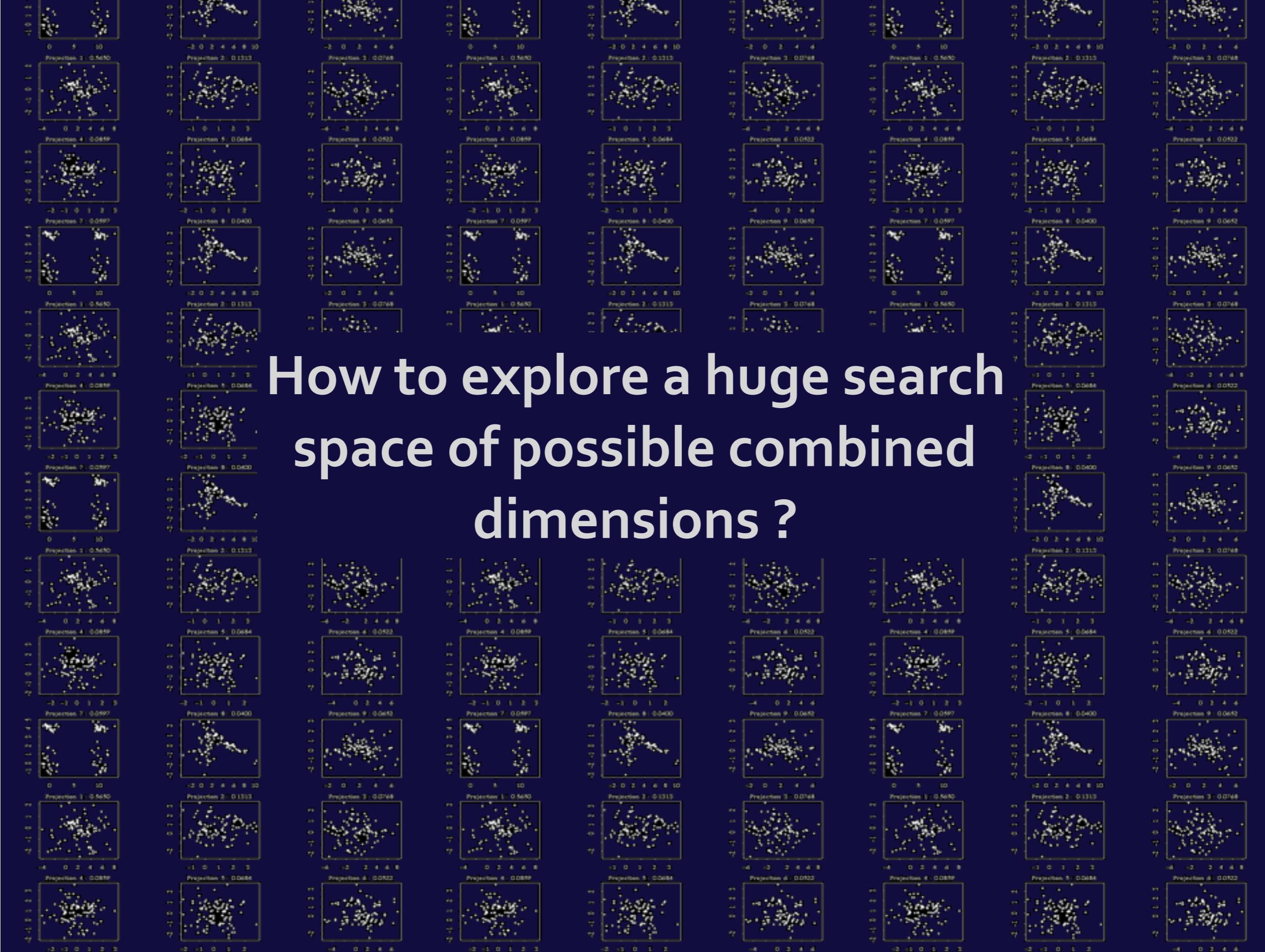
https://unsplash.com/photos/YTbFHT9_IhY

Need to explore combined dimensions



Top_Heat	Bottom_Heat	Humidity	Weight	Height	Colour
0	0	43	1.9	4.369	42.5
416.67	315.11	22	-39.22	4.3788	45.08
1148.6	831.88	87	-45.516	4.4064	49.292
1563.7	1173.1	30	-20.043	4.4271	51.297
1791.7	1365.5	18	-8.2444	4.4511	52.636
2098.5	1602.1	59	-8.5867	4.4852	54.369
2348.4	1810.2	10	-8.4489	4.5279	56.253
2560.8	1952.8	20	3.2	4.5768	57.316
2583.8	2010.9	99	21.787	4.6411	57.871
2692.3	2151.6	81	35.856	4.721	58.48
2750.1	2311	90	33.311	4.819	59.133
2891.2	2459.7	27	36.122	4.9469	59.853
2918.8	2604.4	60	33.102	5.1004	60.642
3067.1	2769.1	13	25.54	5.2774	61.382
3110.3	2865.2	44	18.553	5.4751	62.187

How to explore a huge search space of possible combined dimensions ?



How to explore a huge search space of possible combined dimensions ?

Evolutionary Visual Exploration

EVE

n-D data set

IEAs

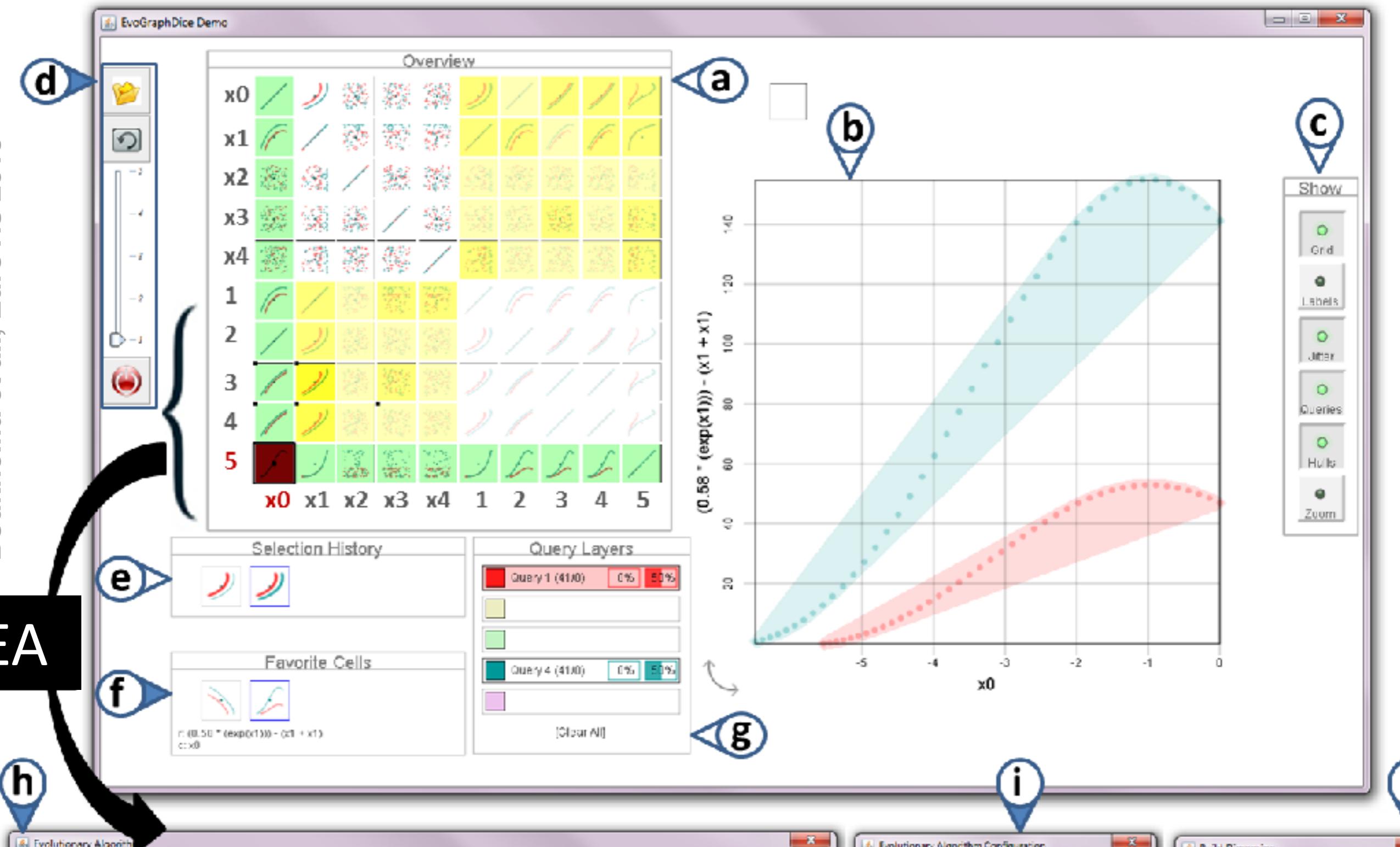
Interesting 2D projections

Why IEAs ?

Suitable for exploratory visualization :

- ✓ can combine objective & subjective measures
- ✓ support exploration & exploitation
- ✓ adapt to user change of interest

IEA



Evolutionary Algorithm

Actions

Suggest new dimensions | Configure EA | Restart with PCA

Suggested Dimensions

N ^o BinCode	Dimension	Cutting	Skewed	Clumpy	Sparse	Striated	Convex	Skinny	Stringy	Monotonic	User Eval Complexity	Fitness	
1 01000	0.73 * x1	0.07489...	0.7111	0.7276	0.1407	0.9383	0.3584	1.0000	1.0000	1.0000	0.0000	0.0000	1.1395
2 10000	0.71 * x0	0.0	0.0635	0.7276	0.1270	0.9383	0.4873	1.0000	1.0000	1.0000	0.0000	0.0000	1.1261
3 11000	(0.71 * x0) + (0.73 * x1)	0.00041...	0.6236	0.5423	0.1413	0.9012	0.6055	1.0000	0.9250	0.9541	0.1600	0.3000	0.9395
4 11000	(0.71 * x0) + (0.68 * x1)	0.03025...	0.6045	0.5215	0.1385	0.9012	0.6006	0.8045	0.9250	0.9577	0.1600	0.3000	0.9257
5 01000	(0.58 * (\exp(x1))) - (x1 + x1)	0.10144...	0.7458	0.6314	0.1433	0.9492	0.3960	0.8492	1.0000	1.0000	0.0200	0.2667	0.6339

Edit dimension | Replace by Random

Evolutionary Algorithm Configuration

EA Specific Options | **EA Fitness Weight**

EA General Options | **EA Search Space**

Search variable and expression space

Variables	Enable
x0	<input checked="" type="checkbox"/>
x1	<input checked="" type="checkbox"/>
x2	<input checked="" type="checkbox"/>
x3	<input checked="" type="checkbox"/>
x4	<input checked="" type="checkbox"/>

Apply | Restore Defaults

Build Dimension

Expression builder

Valid operators: +,-,*,*²
Valid functions: exp,log

Operators are binary, if you want to write expression like $x1 + x2 + x3$, you should use parenthesis: ex: $x1 + (x2 + x3)$

Suggested Dimension

$(0.58 * (\exp(x1))) - (x1 + x1)$

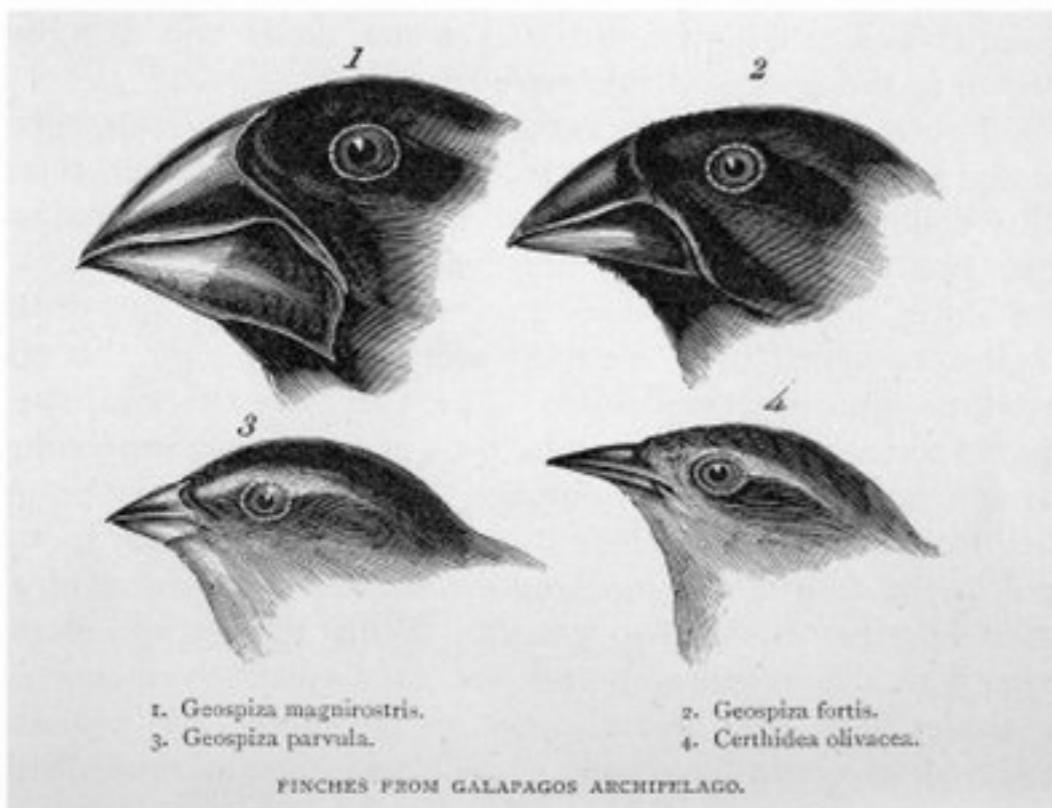
Change Dimension

Evolutionary Visual Exploration with EvoGraphDice

N. Boukhelifa, W. Cancino, A. Bezerianos, E. Lutton
INRIA, Université Paris Sud 11, INRA

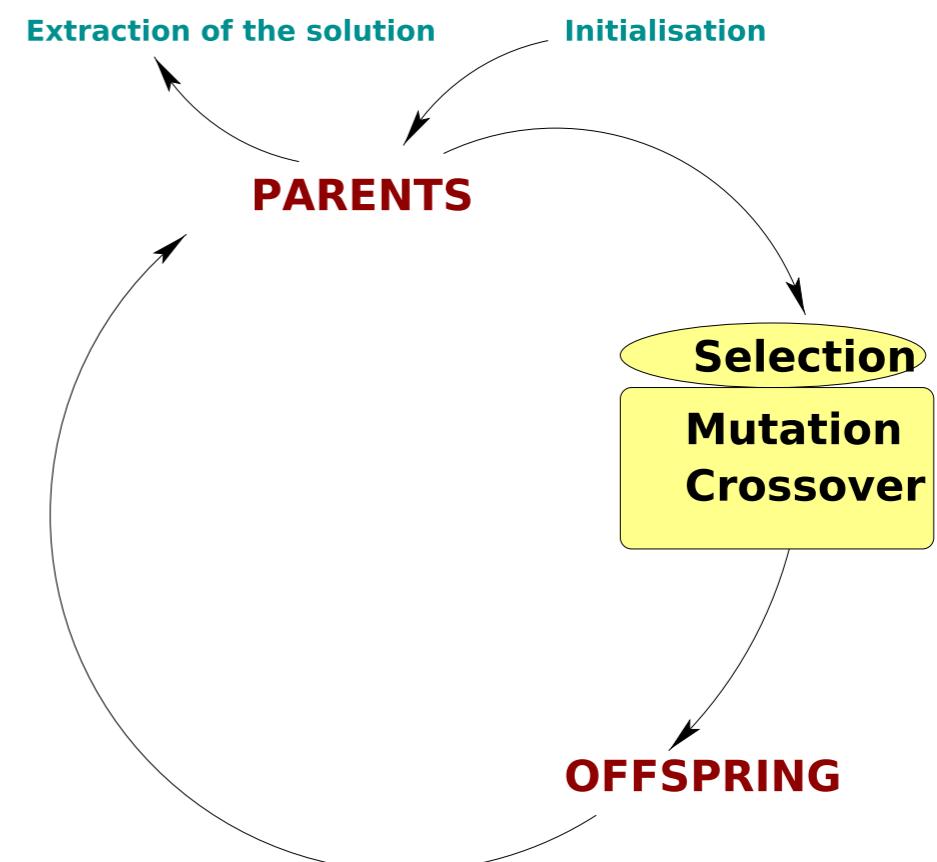
Artificial Evolution

Natural Evolution

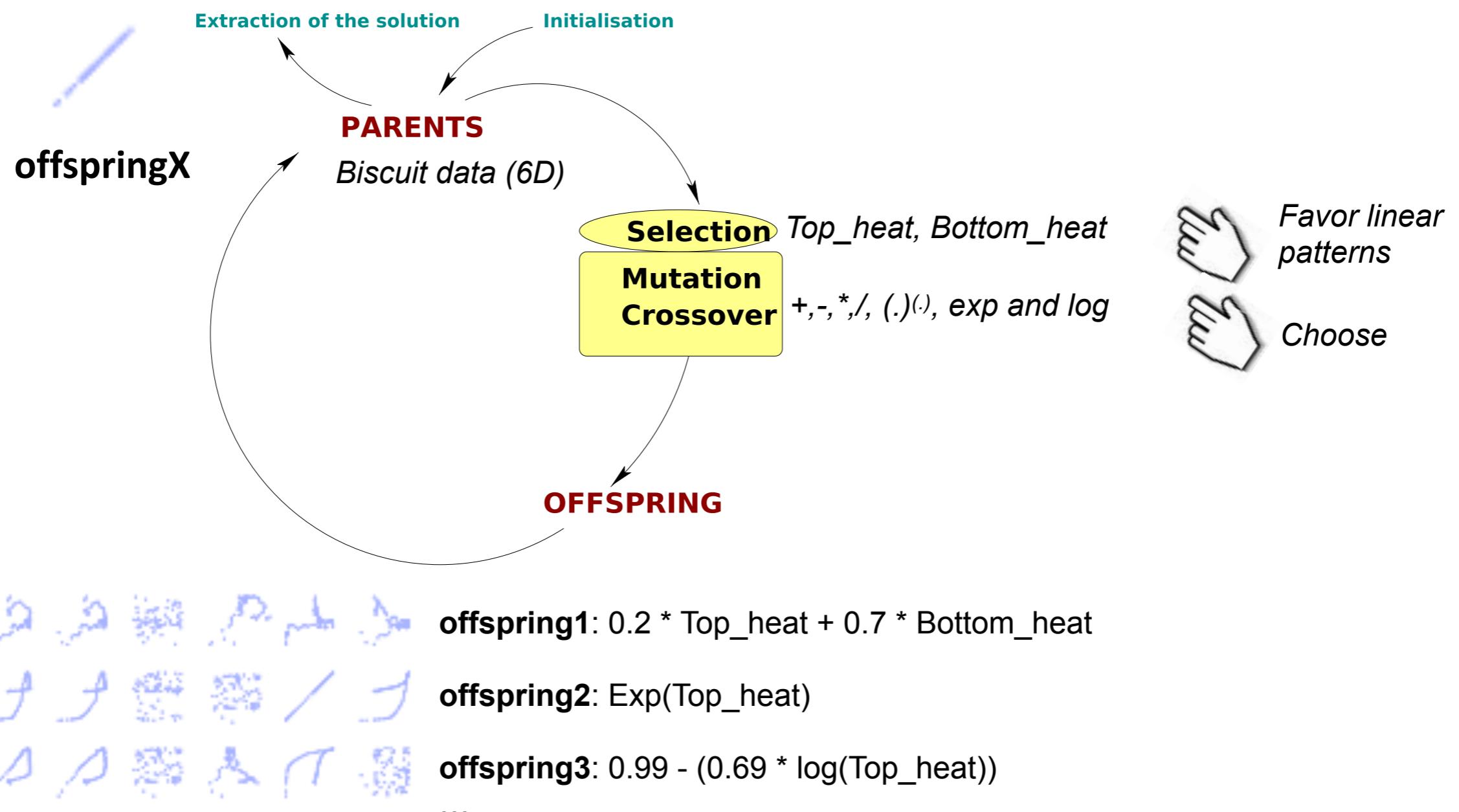


Wikipedia

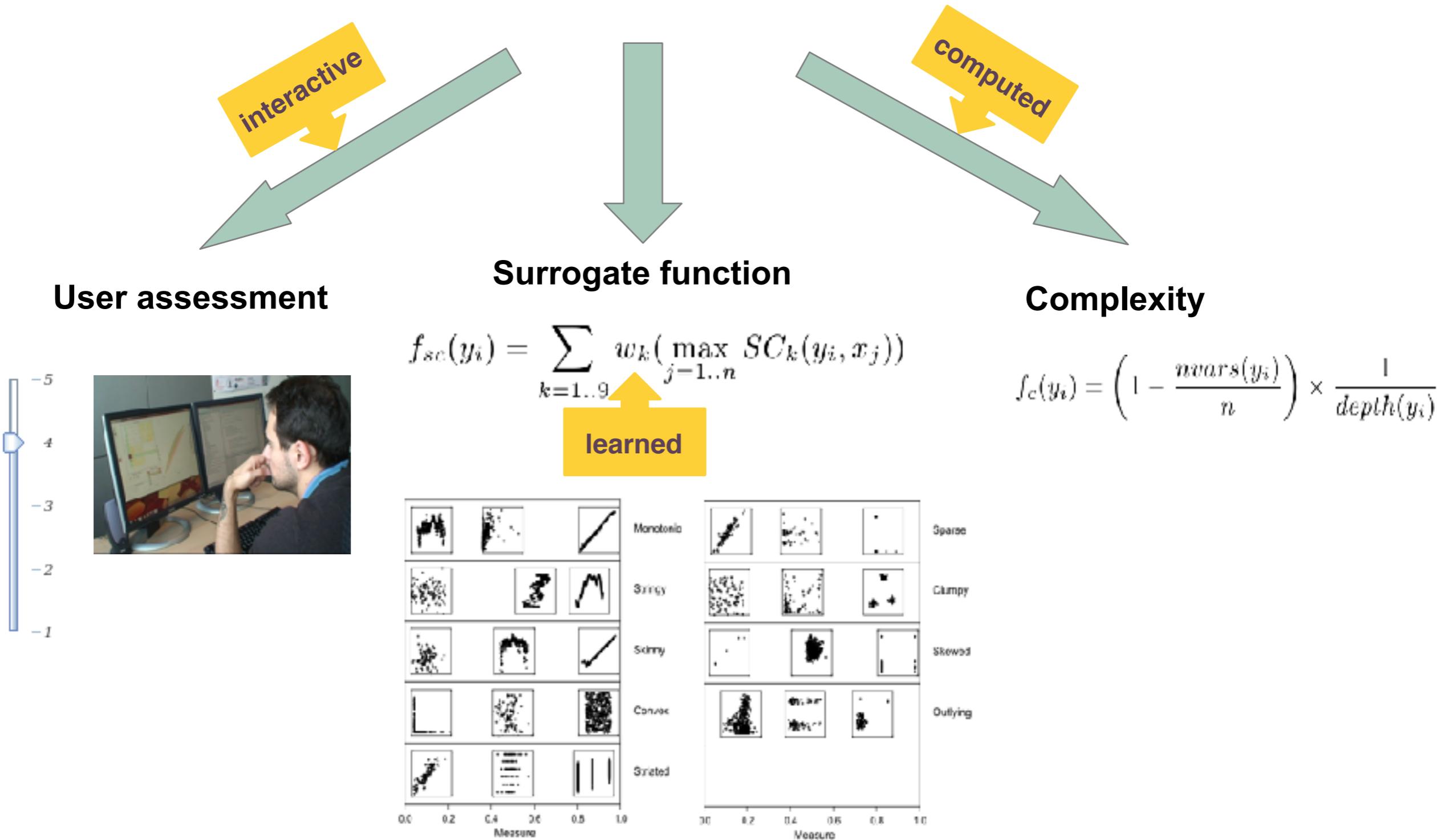
Evolutionary Algorithms (EAs)



EVE: Creating New Projections



Evaluation of Projections



The Search Space

The Set of all dimensions encoded as trees (GP framework, Kozag92)

initial dimensions, operators, constants

Evolutionary Algorithm

Actions

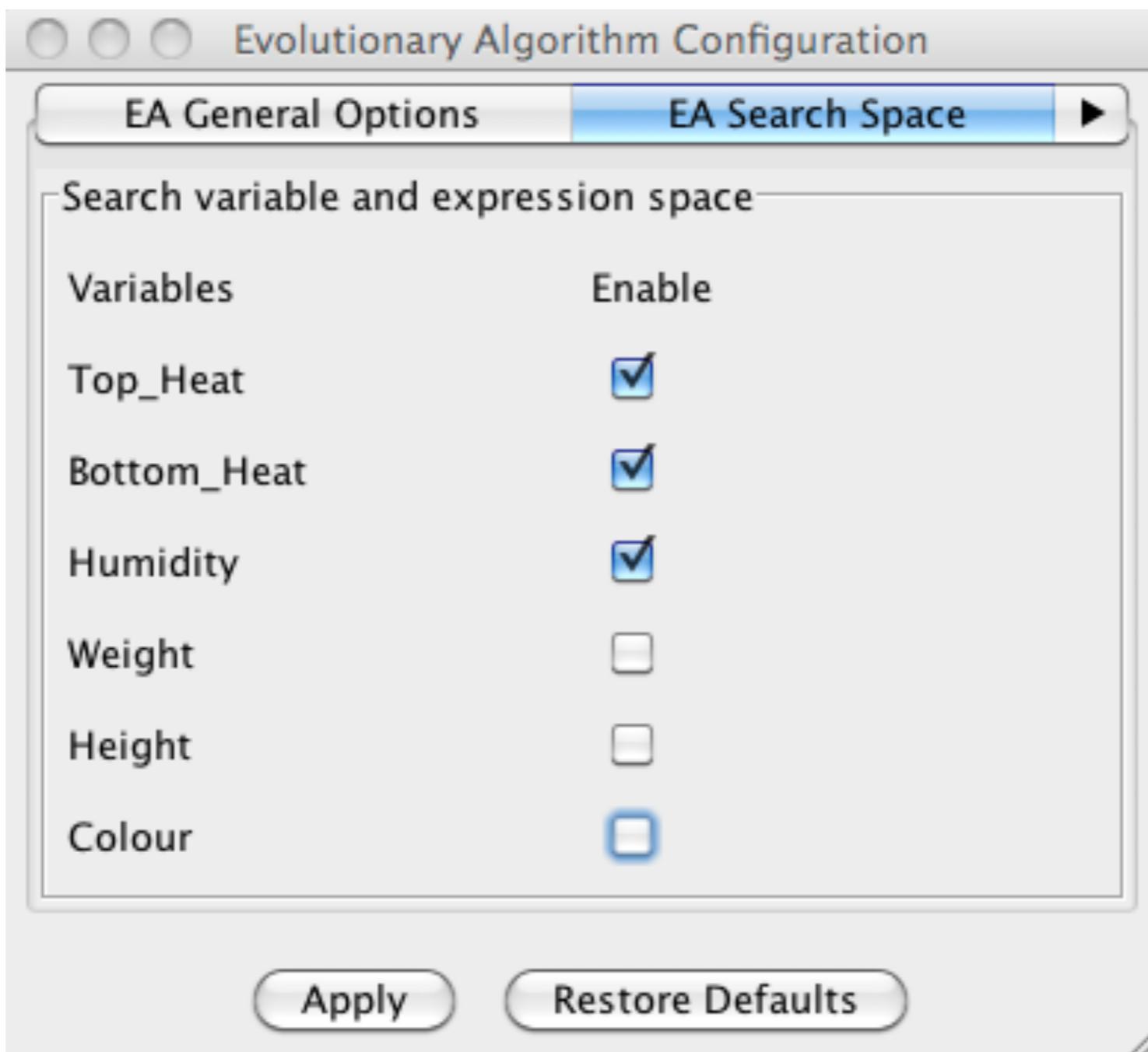
Suggest new dimensions Configure EA Restart with PCA

Suggested Dimensions

...	Bin...	Dimension
1	11...	(-0.54 * Top_Heat) + ((-0.40 * Bottom_Heat) + (0.70 * Height))
2	11...	(-0.68 * Top_Heat) + (0.72 * Bottom_Heat)
3	11...	(0.46 * Top_Heat) + ((0.50 * Bottom_Heat) + ((0.56 * Height)))
4	01...	(0.26 * Bottom_Heat) + ((-0.67 * Weight) + ((0.25 * Height)))
5	00...	(-0.85 * Humidity) + ((-0.37 * Weight) + (0.36 * Colour))

Edit dimension Replace by Random

Subspace Exploration



Subspace Exploration

The screenshot shows a software interface titled "Build Dimension". At the top left are three circular icons: red, grey, and green. The main title "Build Dimension" is centered above a section labeled "Expression builder". Inside this section, there is a text area containing the following information:

Valid operators: +,-,*,^
Valid functions: exp,log

Operators are binary, if you want to write
expression like $x_1 + x_2 + x_3$, you should use
parenthesis, ex: $x_1 + (x_2 + x_3)$

Below this is another section labeled "Suggested Dimension" containing the mathematical expression:

$(-0.6803907441191995 * \text{Top_Heat}) + (0.7163867193154957 * \text{Bottom_Heat})$

A "Change Dimension" button is located at the bottom of this section.

Key features of EVE

Intuitive

Interactive

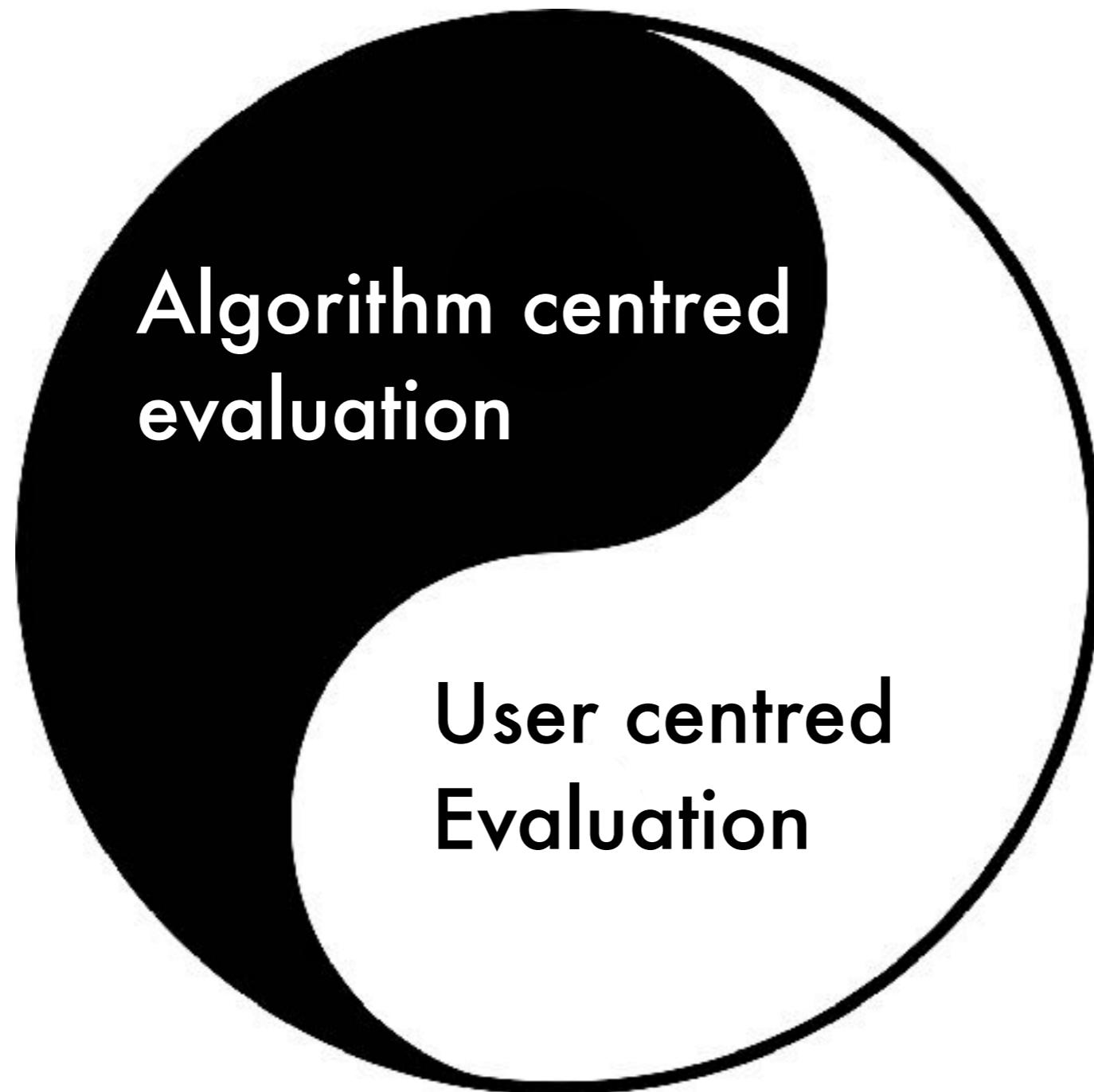
Is it ?

Adaptable

Flexible

Evaluating EVE

A mixed approach



Is the human-machine cooperation producing
the right results?

When we have ground-truth

Evaluating human-AI collaboration

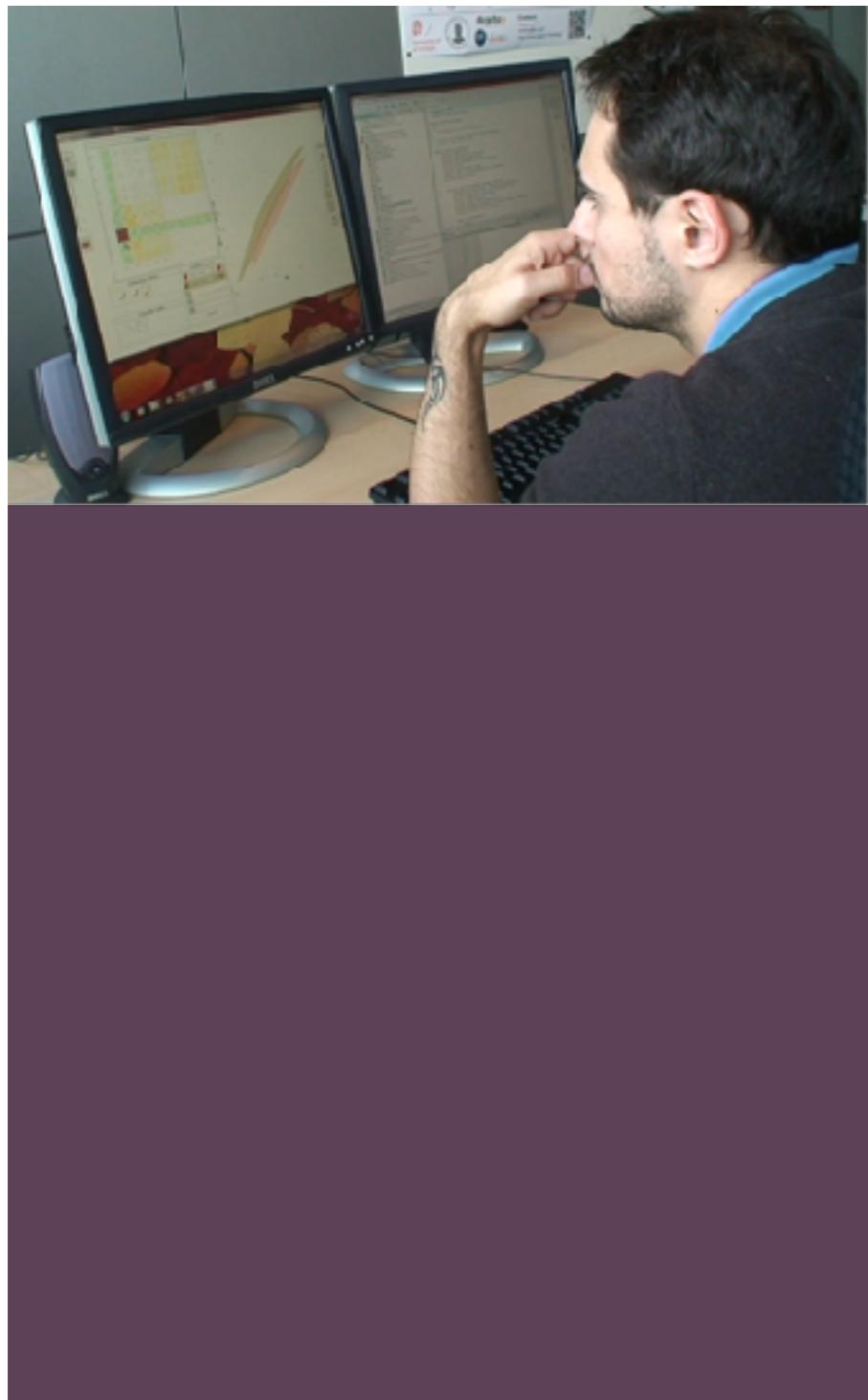
Aim

- is the exploration actually steered toward an interesting area of the search space?
- are the proposed solutions varied?

Quantitative study methodology

- synthetic dataset
- pre-specified task

Participants

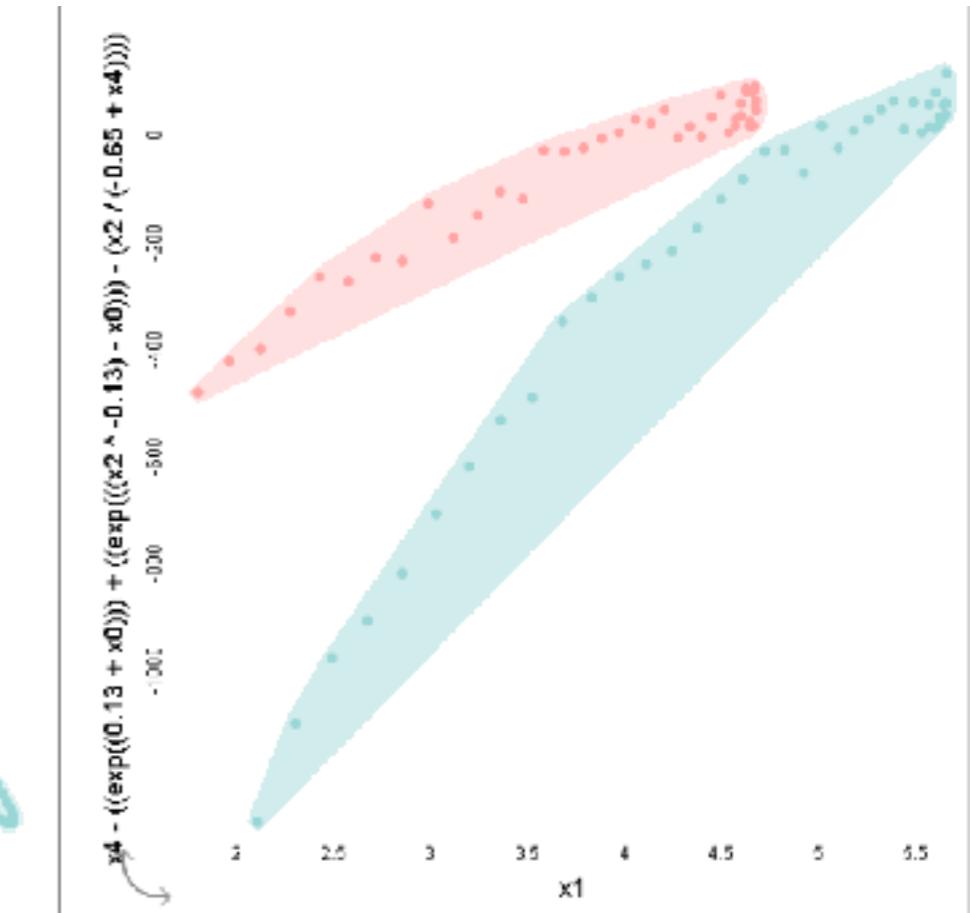
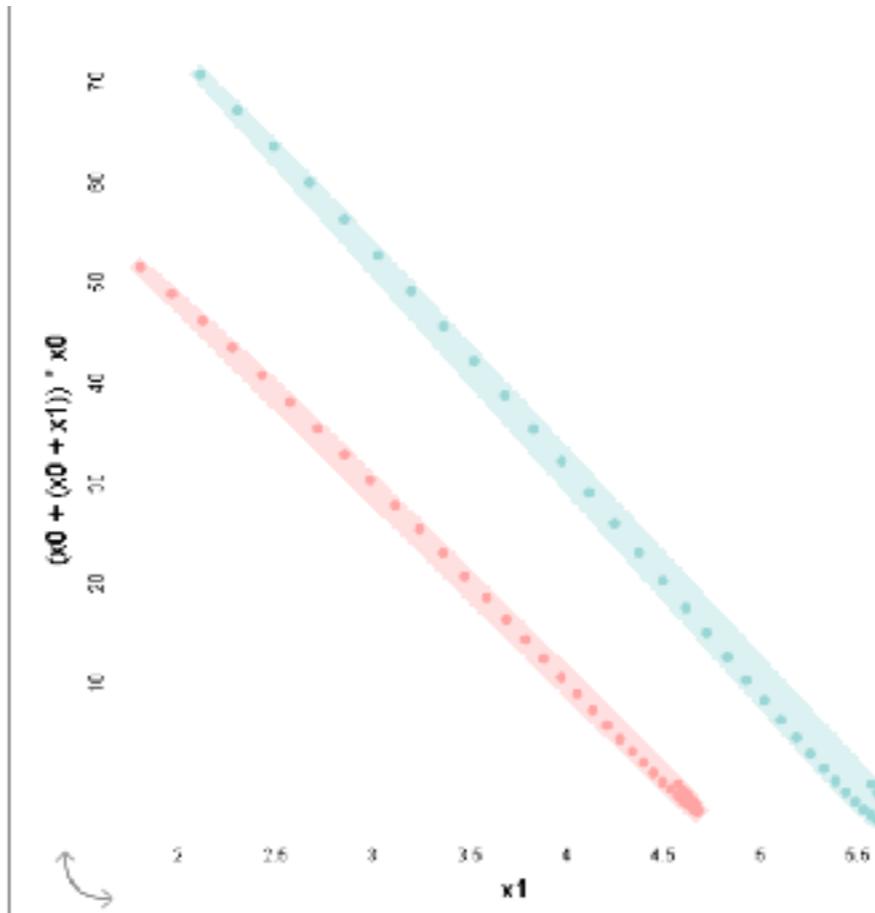
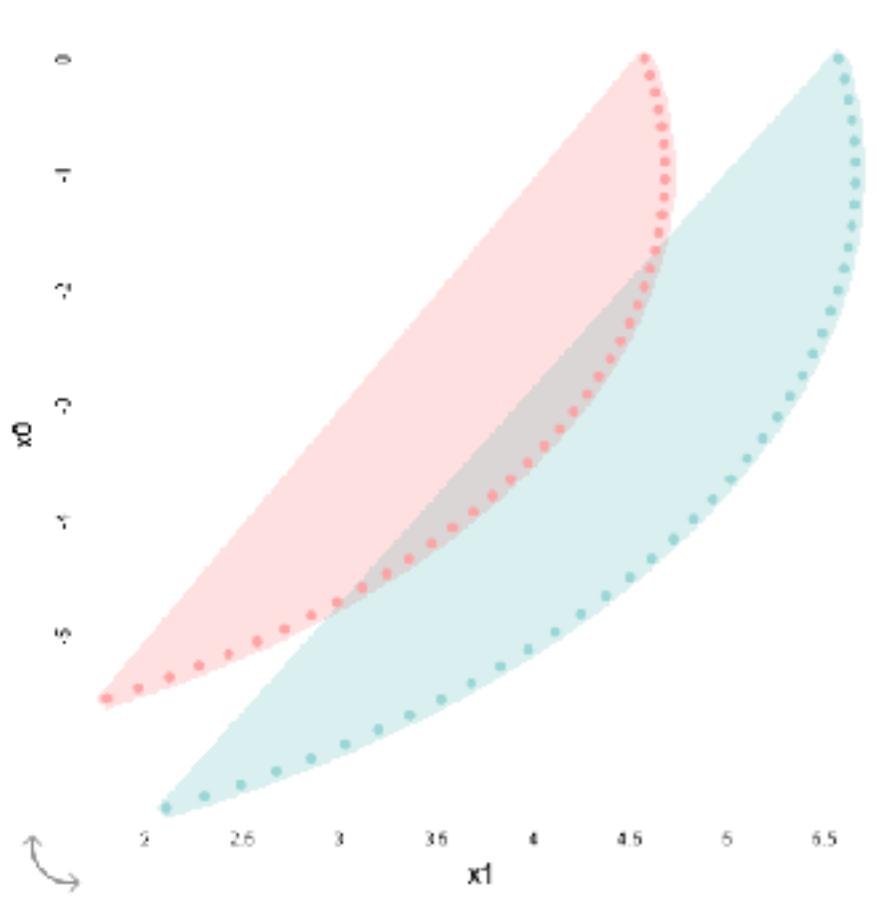


- 12 participants
- mean 28.5 years
- no experience required
- Synthetic dataset 5D
- 20 minutes

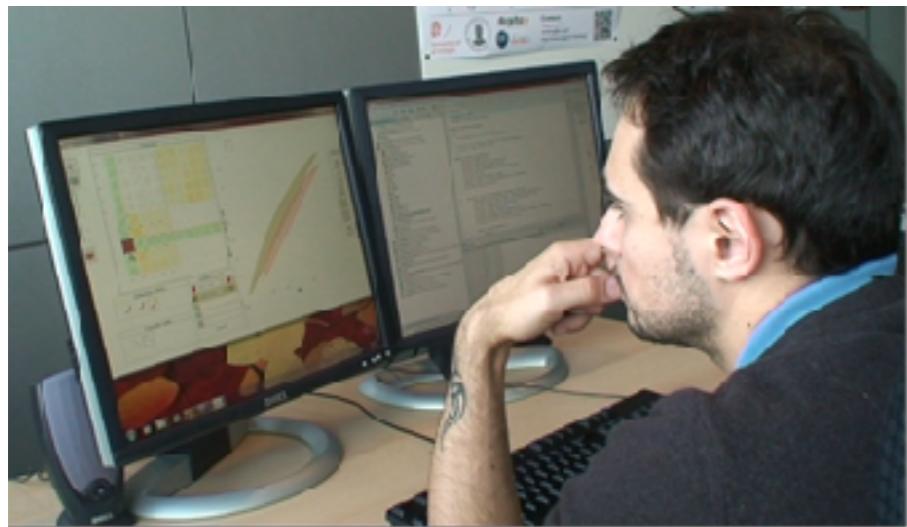
Task



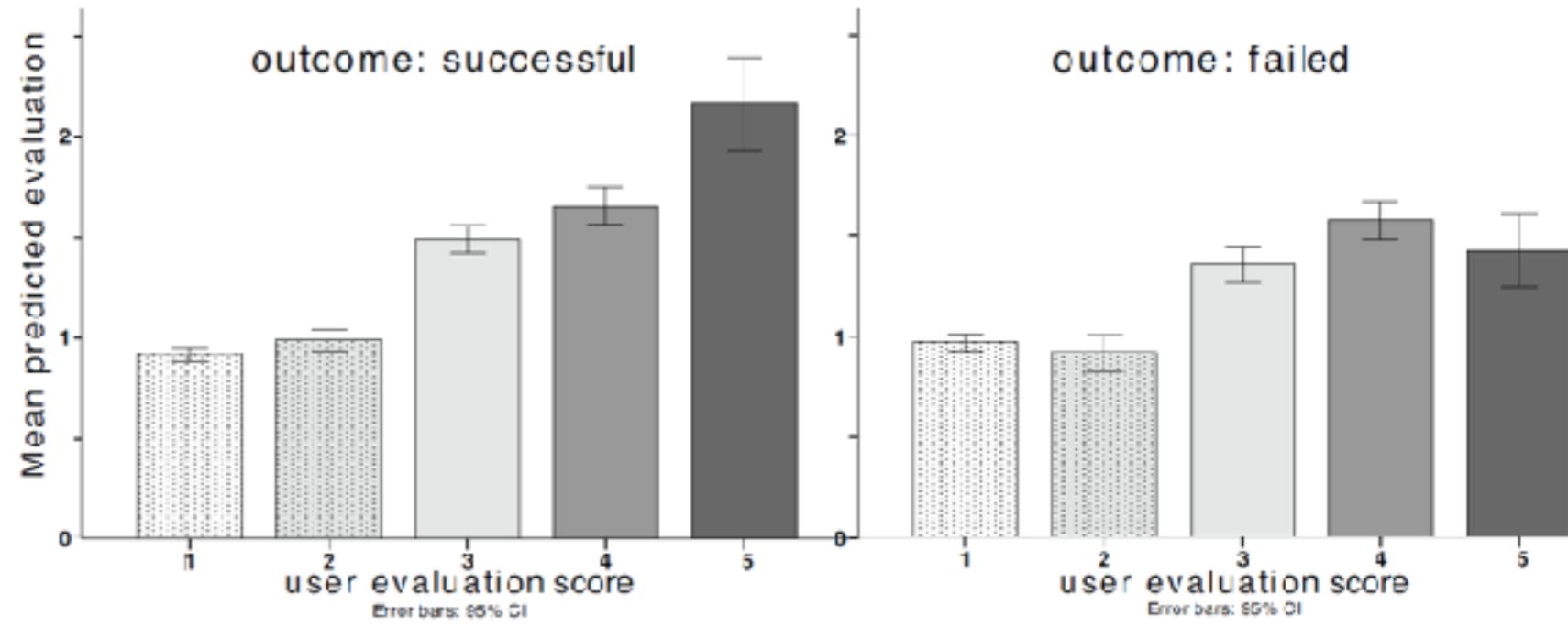
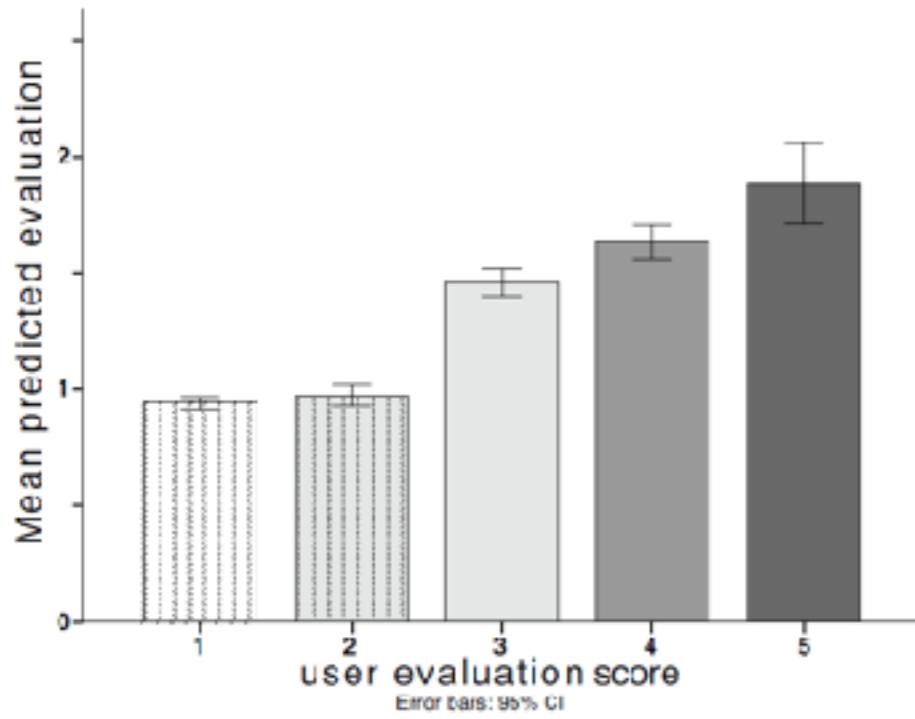
Game
separate two point clusters



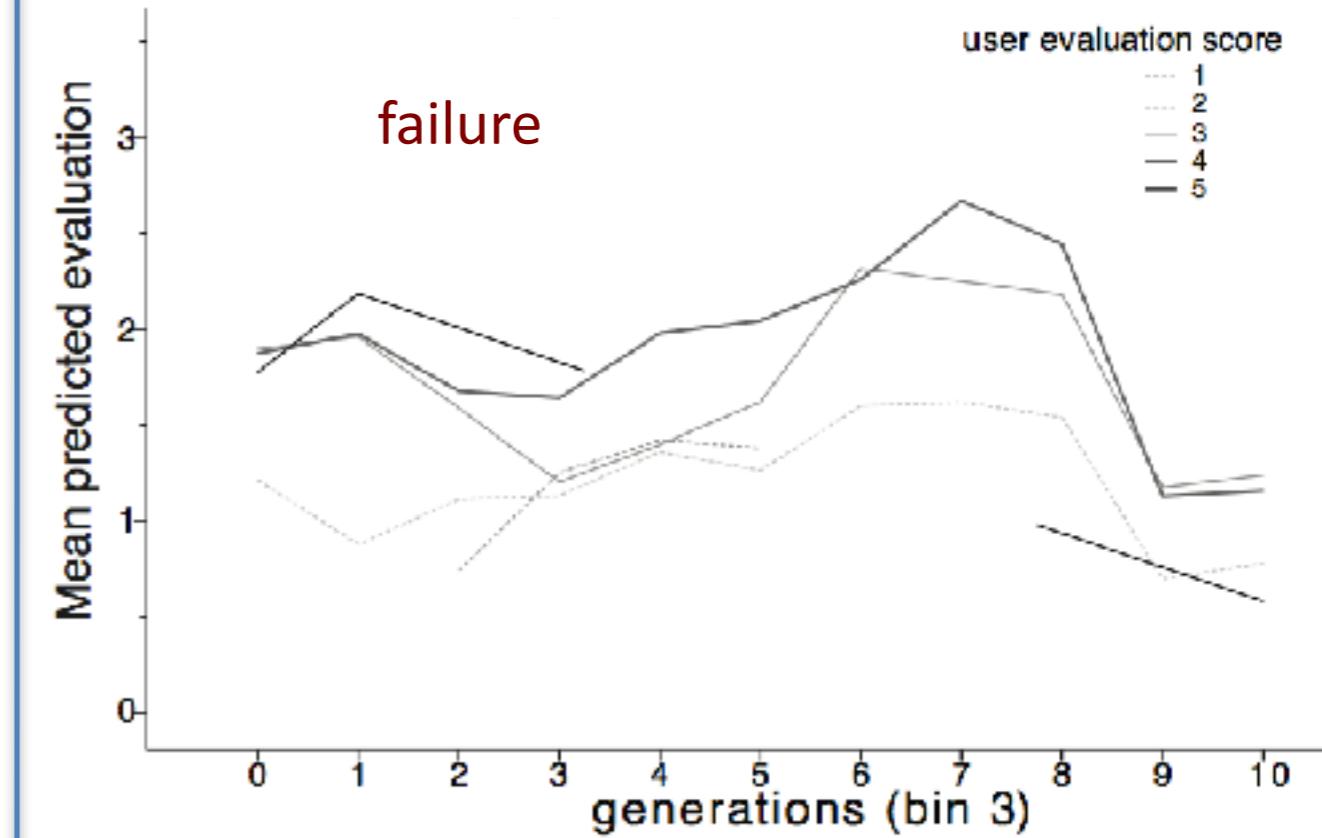
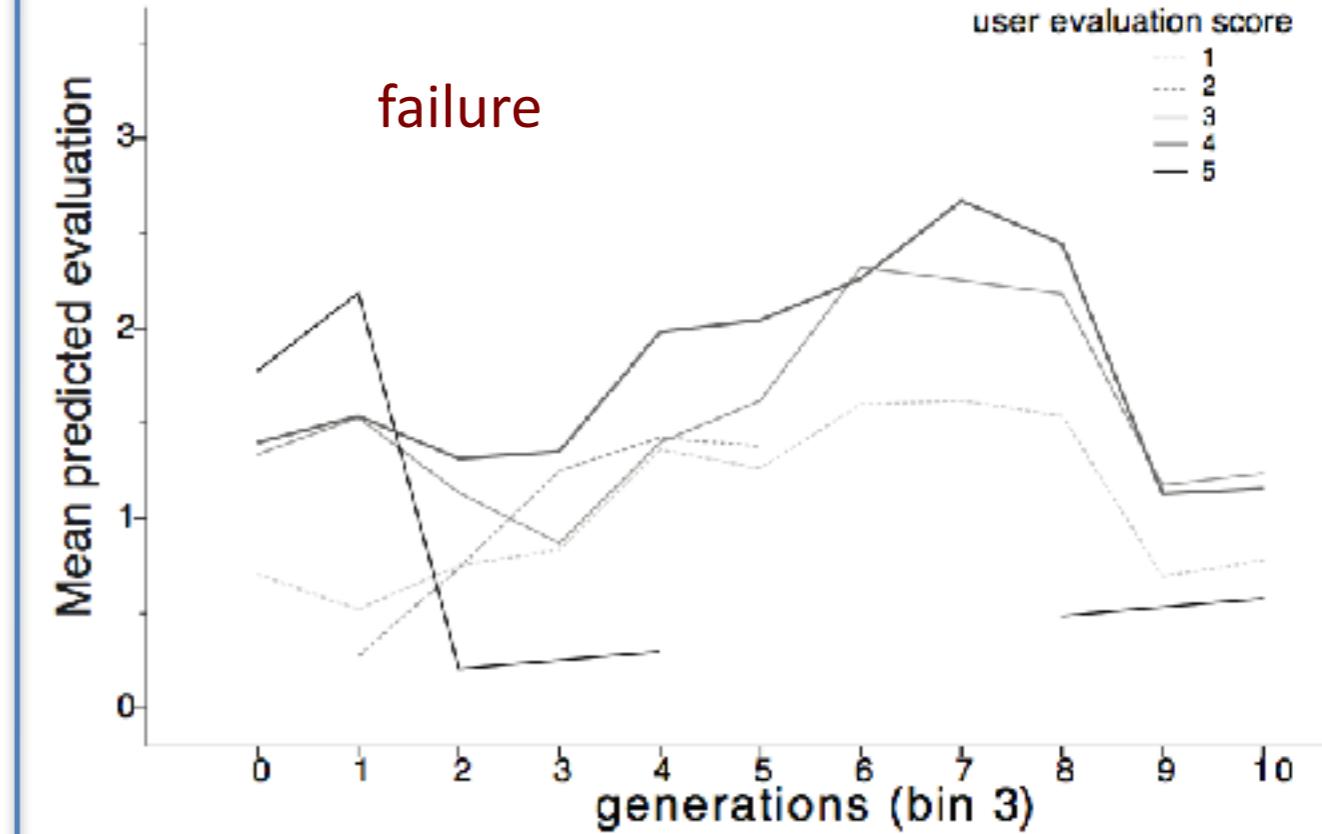
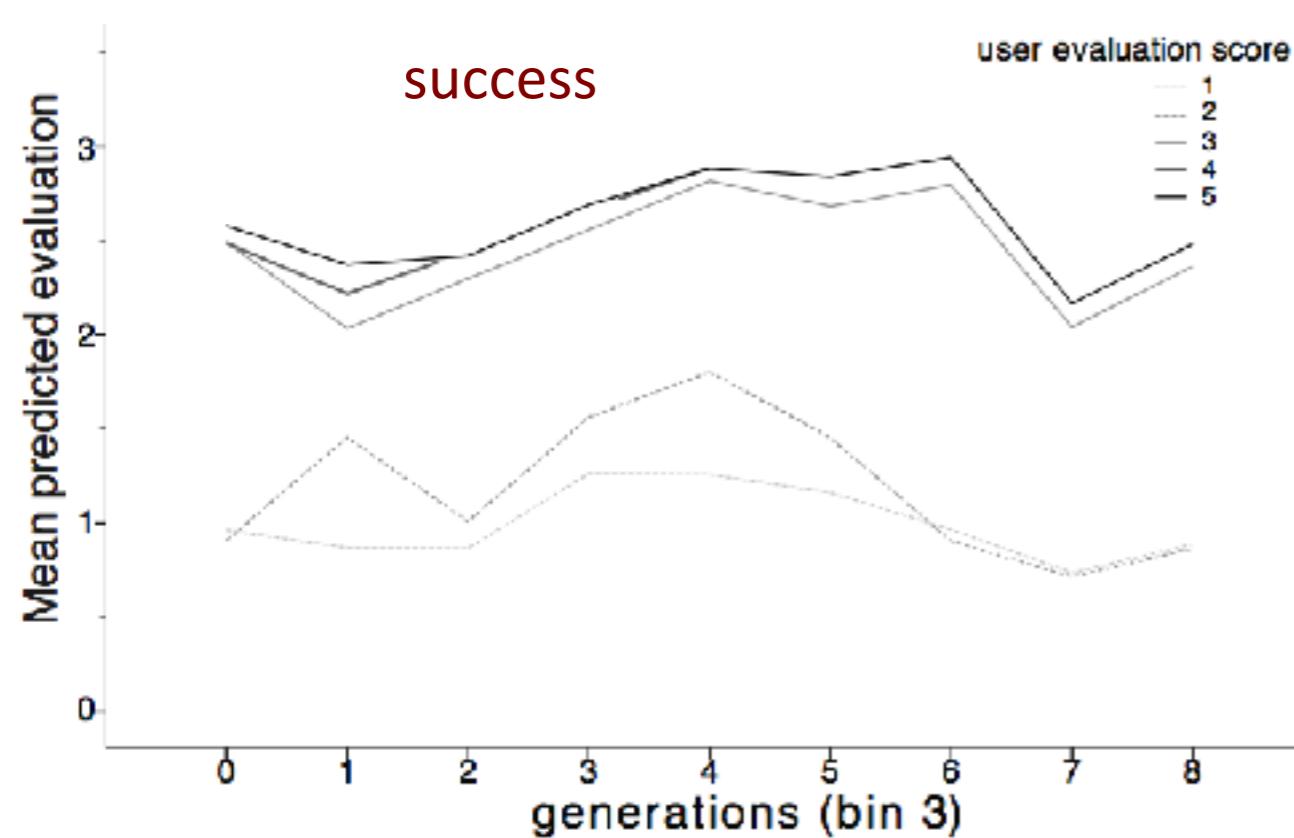
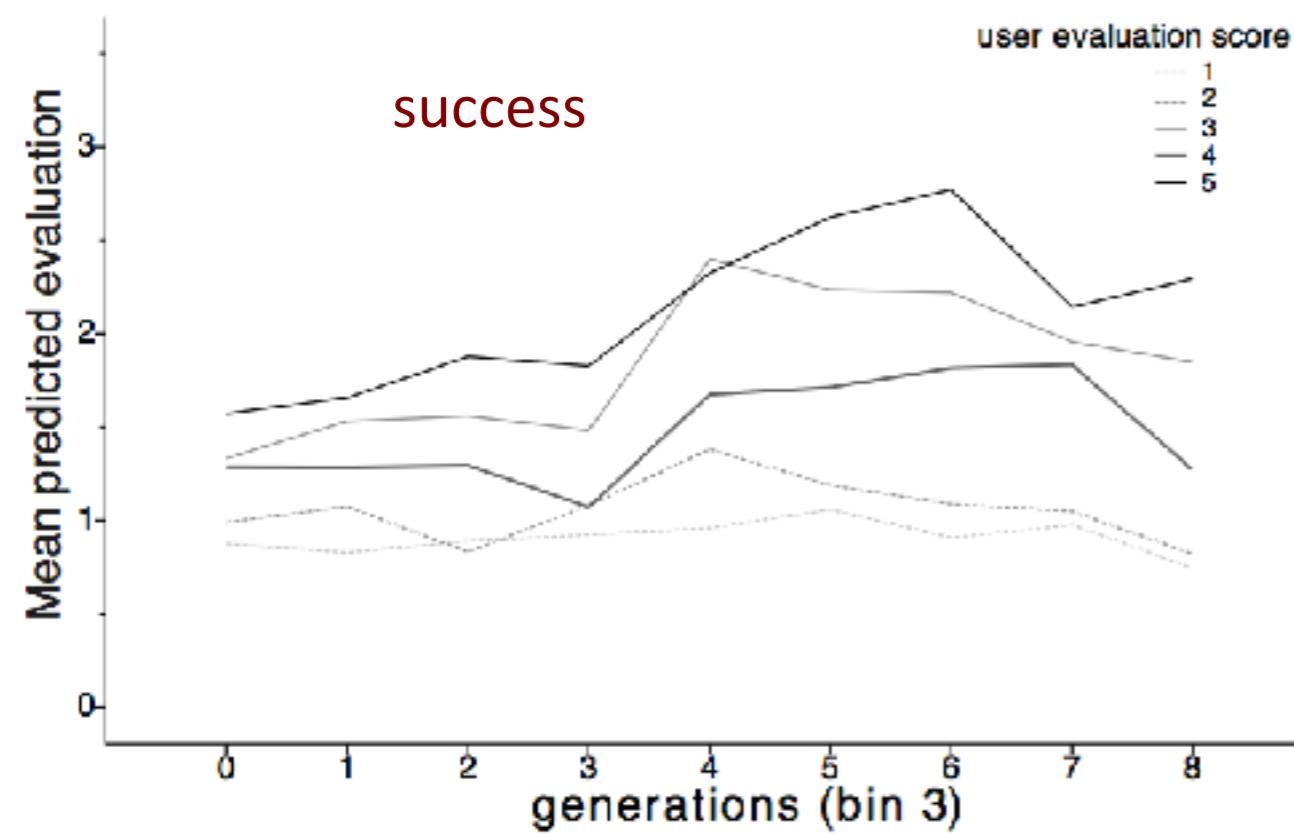
Convergence analysis



IEA is able to follow the order of user ranking

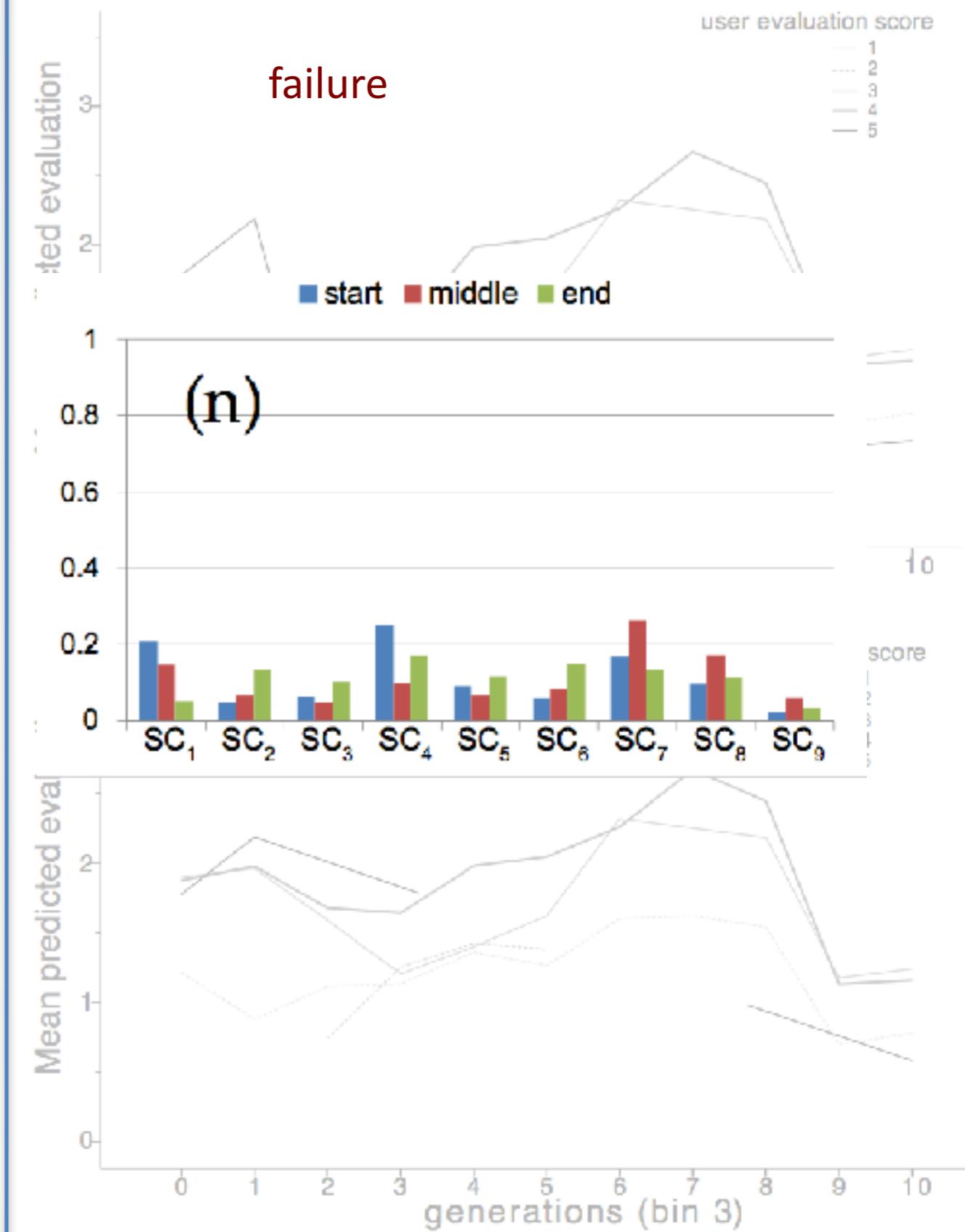
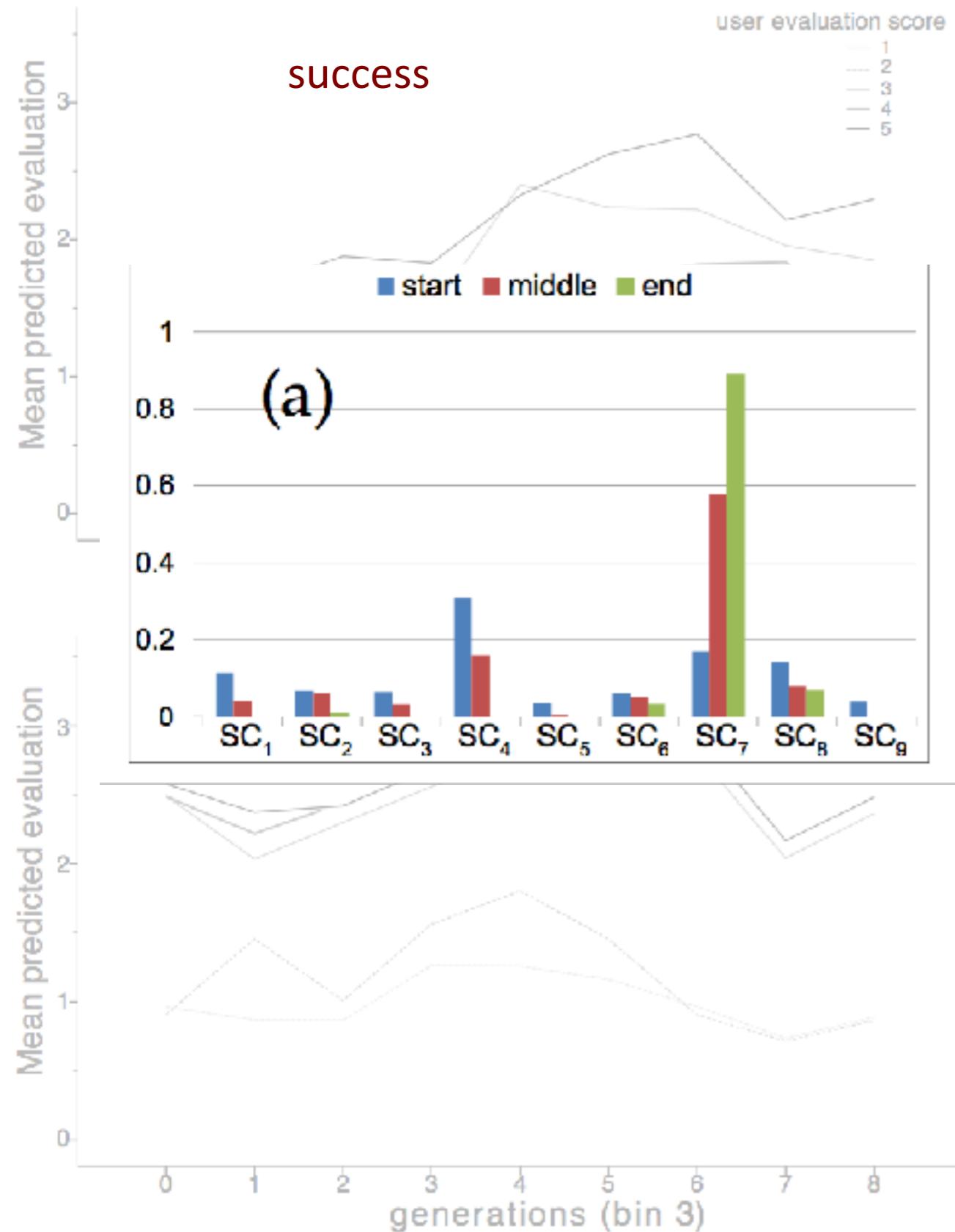


Interface evaluation-use strategies



Interface evaluation-use strategies

Visual pattern selection strategies



Key findings

Users take different search and evaluation strategies even for a simple task.

On average the surrogate function follows the order of user ranking fairly consistently.

Link between user evaluation strategy, and outcome of exploration & speed of convergence.

Promising results but ...

- Real world situations have more complex datasets and tasks.
- Users are not always consistent or give detailed feedback.
- We do not always have ground truth.

User-centred evaluation

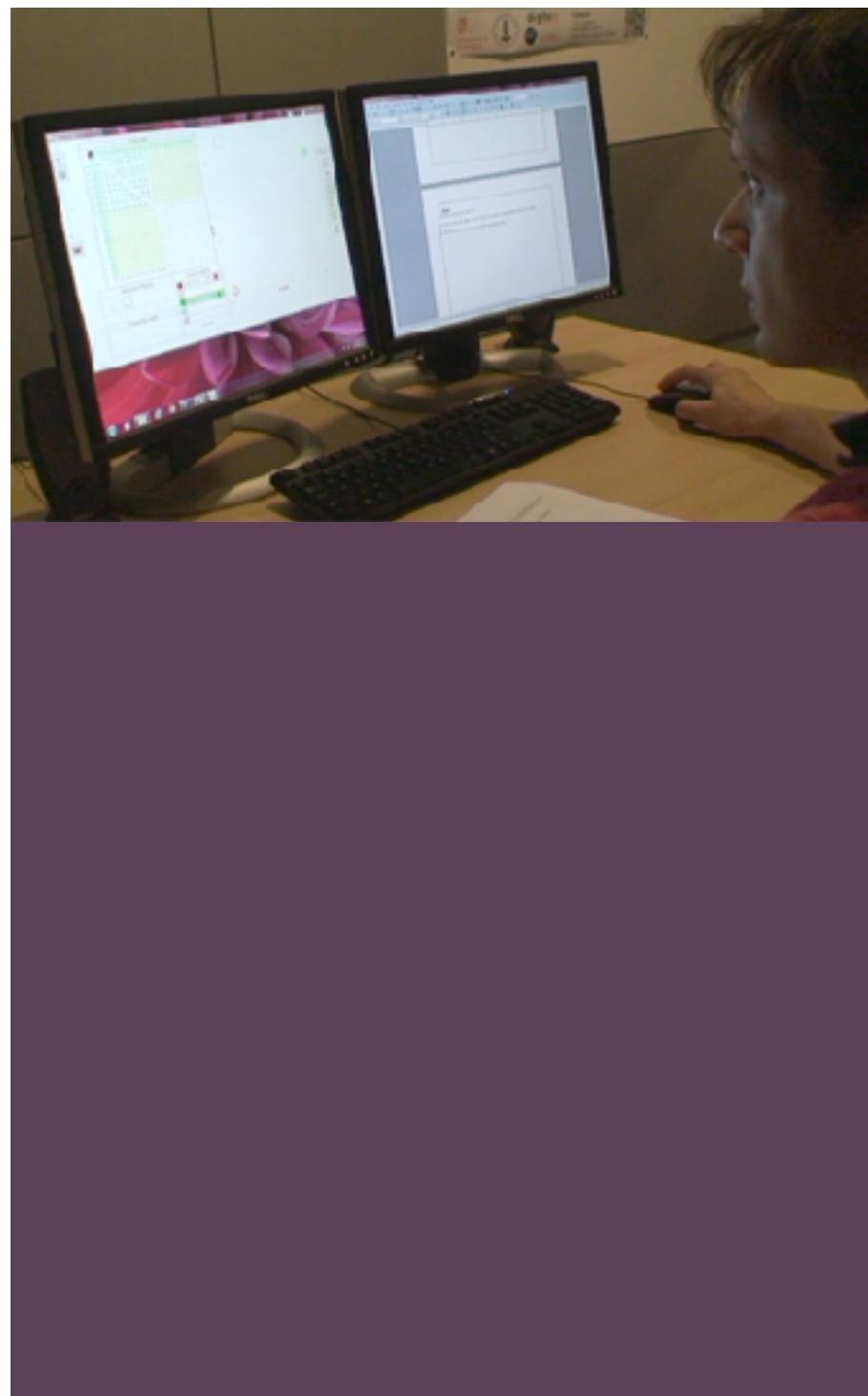
Insight and usability evaluation

- are experts able to confirm old knowledge?
- are experts able to gain new insight?

Qualitative study methodology

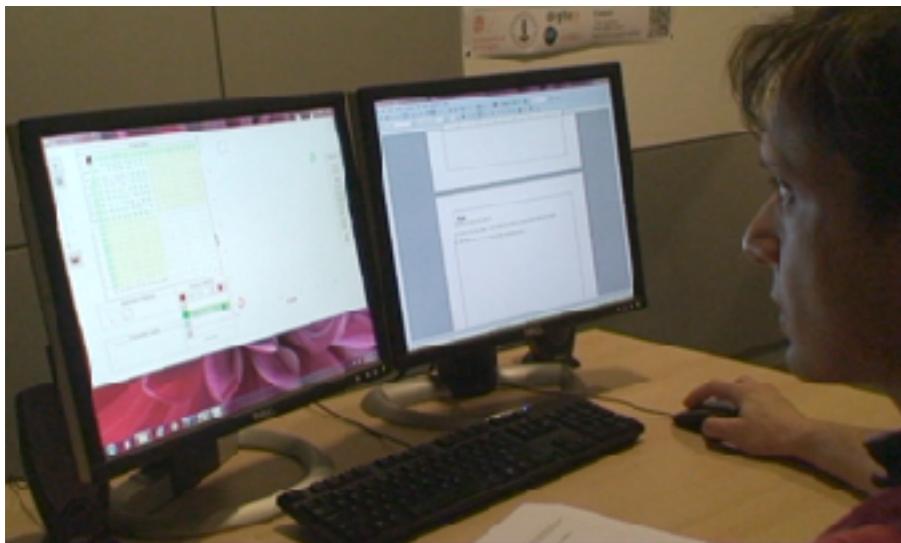
- think aloud, observe, interview & questionnaire
- videotaped and log data capture

Participants



- 5 domain experts
- mean 34.2 years
- own datasets
- pre-questionnaire
- 2.5 hours

Tasks



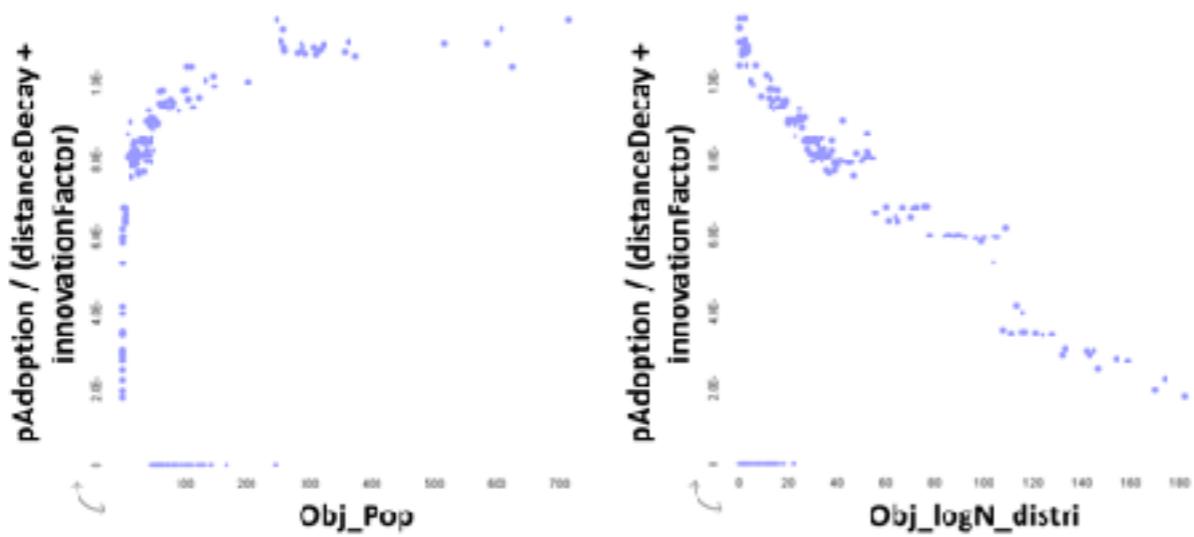
Training

T1: show in the tool what you already know about the data

T2: explore the data in light of a research question

EVE Results

Hypothesis generation



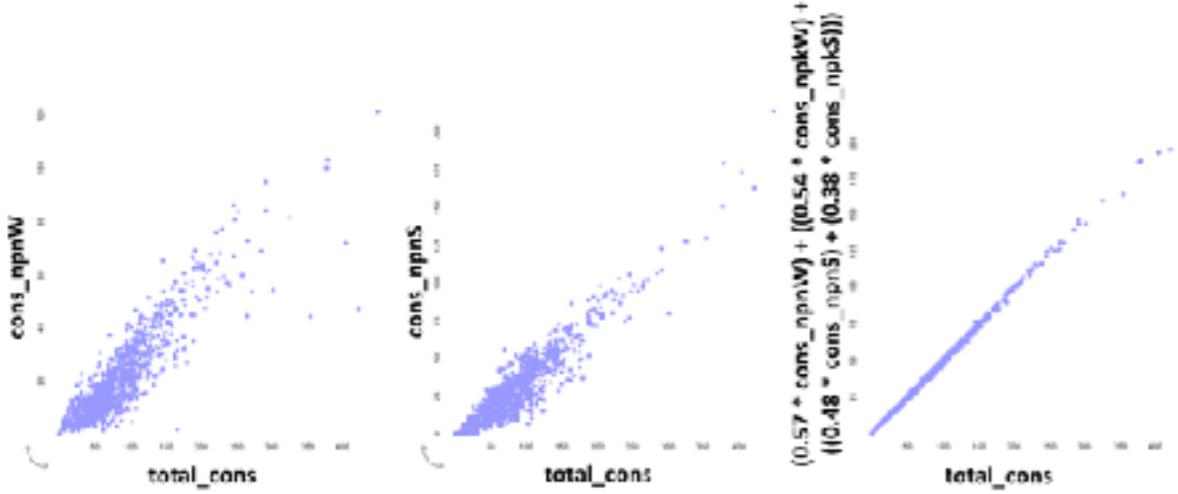
"this combination may be an important finding because it involves parameters that affect only one part of the simulation model ..."

City emergence model

EVE Results

Hypothesis quantification

“we always talk about this qualitatively. This is the first time I see concrete weights ...”



Electricity consumption profiles

EVE Results

experts were able to:

- try out alternative scenarios
- think laterally
- quantify a qualitative hypothesis
- formulate a new hypothesis or refine old one
- (domain value)

But ...

Evaluation of IVML is Challenging

« On one hand, humans perform unpredictable and sophisticated reasoning; on the other, artificial solvers are technically complex and adopt solving strategies which are very different from those employed by humans. Secondly, the environment from which the problem to be solved is drawn is usually uncontrollable and uncertain. Together, these factors complicate the task of designing precise and effective evaluation studies. »

G. Cortellessa and A. Cesta, AAAI

Cortellessa, Gabriella, and Amedeo Cesta. "Evaluating Mixed-Initiative Systems: An Experimental Approach." *ICAPS*. Vol. 6. 2006.

Evaluation of IVML is Challenging

Ch#1 Complex Human Factors

Ch#2 Multiple Expertise

Ch#3 Stochastic Processes

Ch#4 Co-adaptation

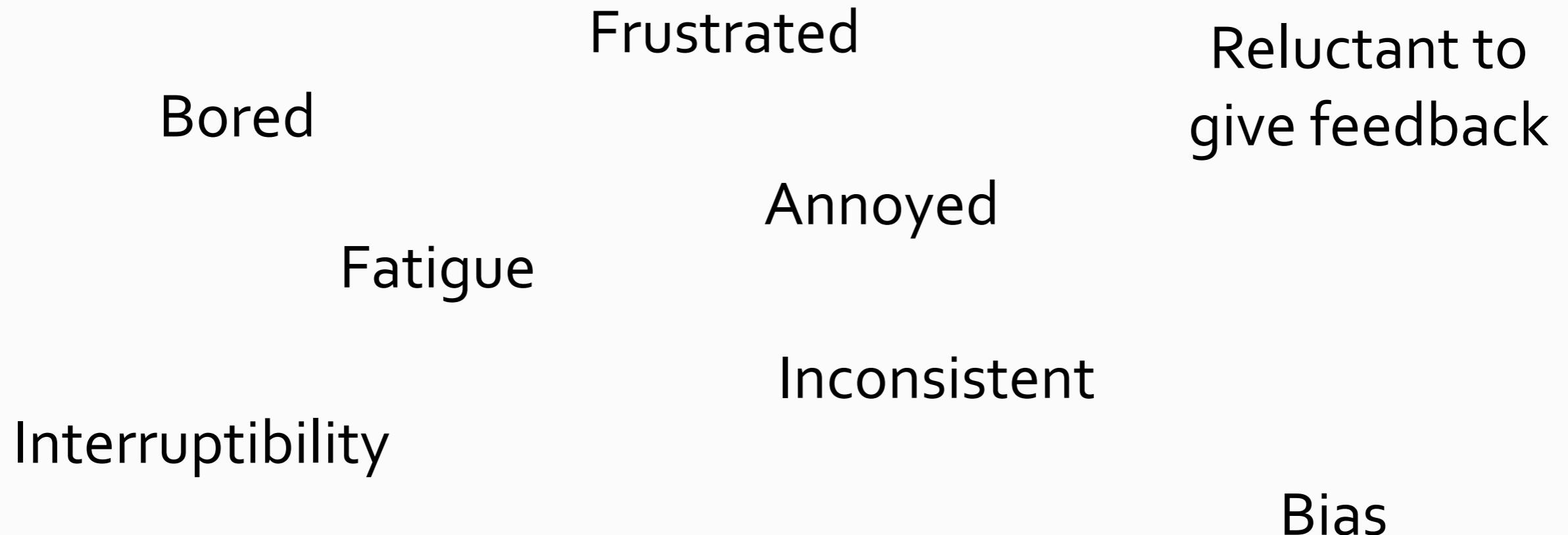
Ch#5 Uncertainty

Ch#1 Complex Human Factors

e.g., Need better techniques to capture user intent.

“Users Are People, Not Oracles”

Amershi et al., Power to the People: The Role of Humans in Interactive Machine Learning ,
2014



Ch#2 Multiple Expertise

Should IXML help groups
reach consensus ?
Encourage multiple
views ?

For us : build common
ground and select best
trade-offs

Ch#2 Multiple Expertise

Should IVML help groups
reach consensus ?
Encourage multiple
views ?

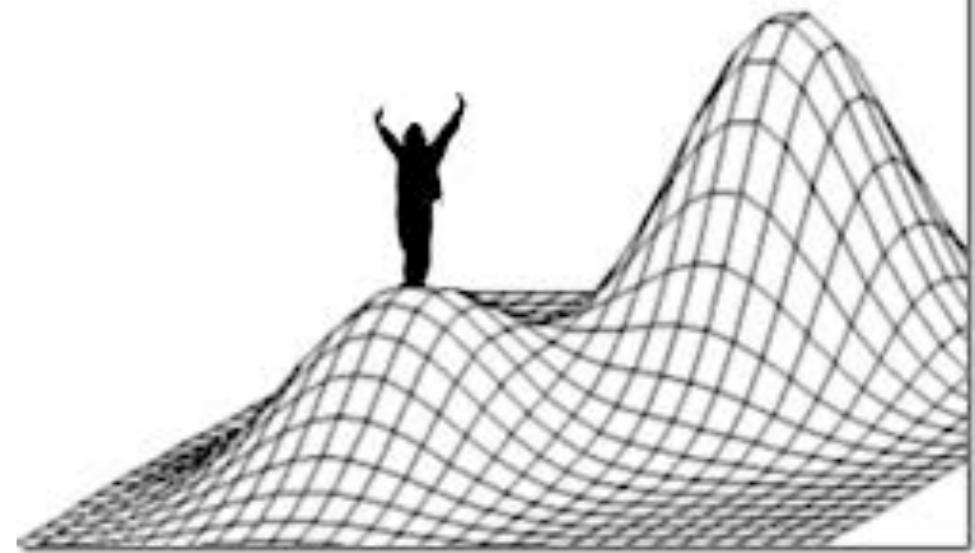
For us : build common
ground and select best
trade-offs

We need to cater for individual
as well as collective
exploration

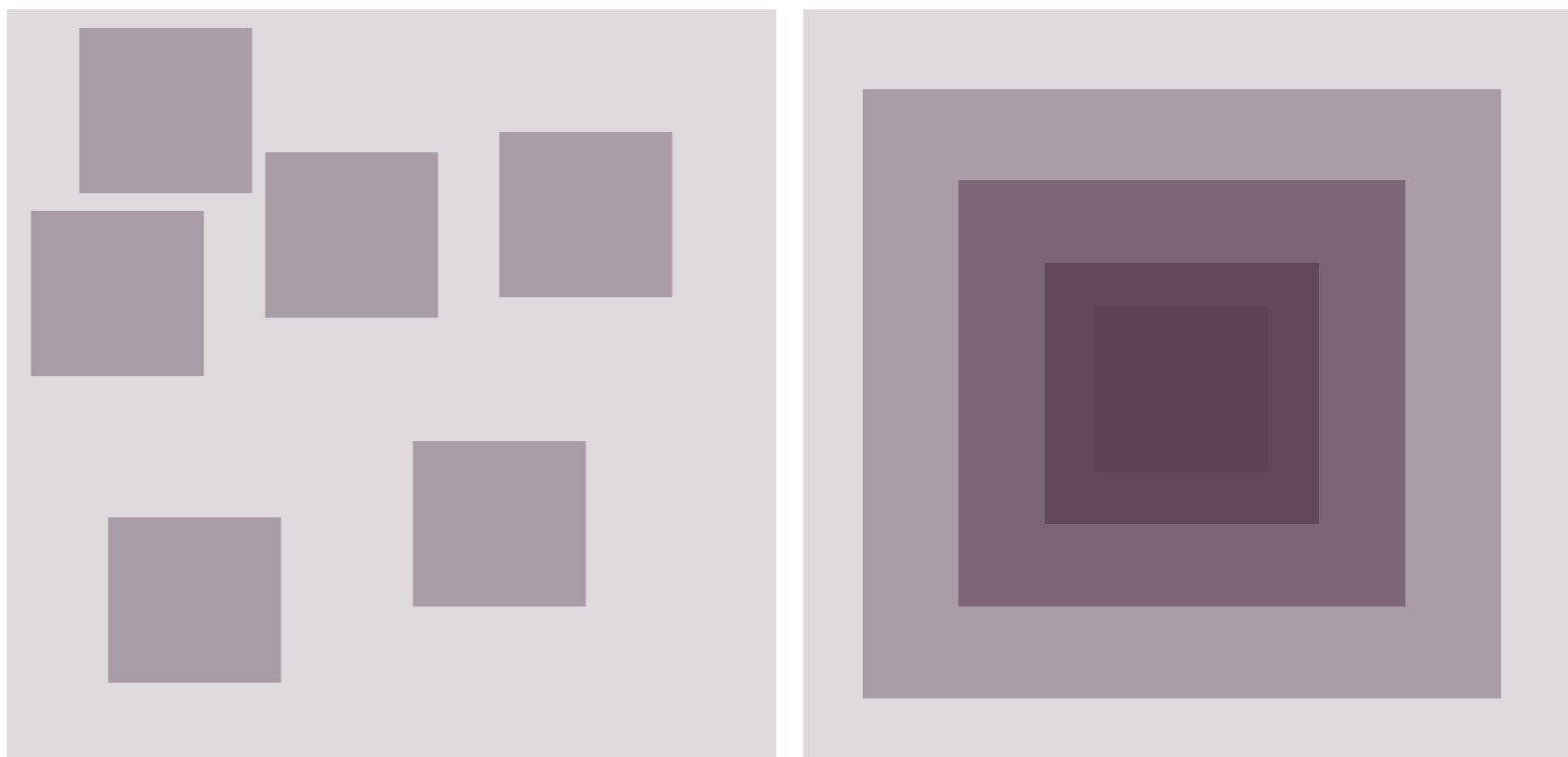
Need setups that can switch
between individual and
collective learning

Ch#3 Stochastic Processes

- Risk of getting stuck
in local optima ?



- Effect of
stochasticity on
user's mental
mode of the ML



Ch#3 Co-adaptation



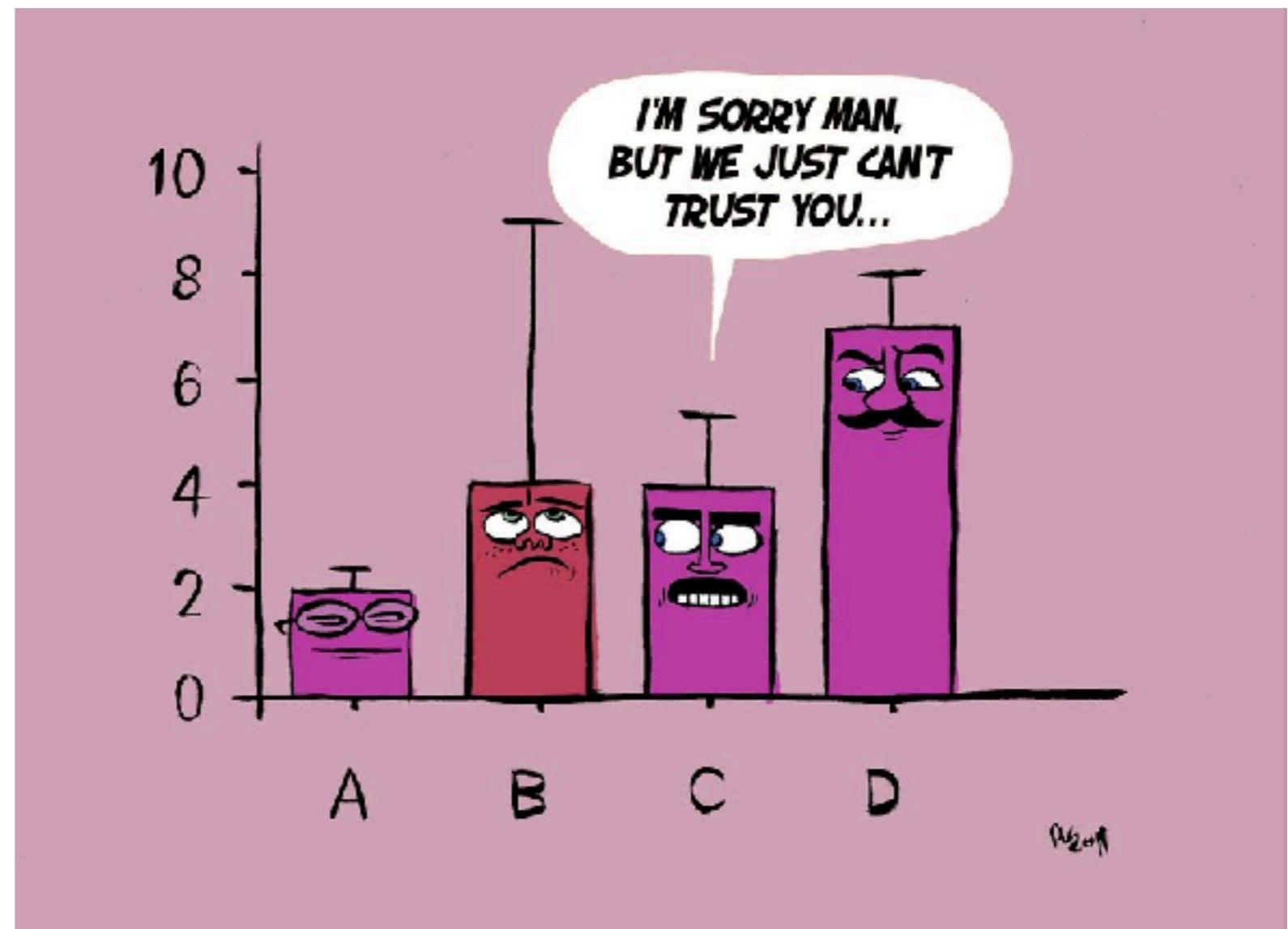
W. E. Mackay, Users and Customizable Software: A Co-Adaptive Phenomenon, 1990.

“ Co-adaptive phenomena are defined as those in which the environment affects human behavior and at the same time, human behavior affects the environment. Such phenomena pose theoretical and methodological challenges and are difficult to study in traditional ways. ”

Ch#4 Uncertainty

Different sources of uncertainty arising from :

- Automatic inferences
- Analysts reasoning



<https://www.facebook.com/pedromics>

IML Evaluation - HCI Studies

N. Boukhelifa, A. Bezerianos, and E. Lutton. Evaluation of Interactive Machine Learning Systems. In Human and Machine Learning, pp. 341-360. Springer, Cham, 2018.

Paper	Classification	Clustering	Density estimation	Dimensionality Reduction	Implicit User Feedback	Explicit User Feedback	System Feedback	Case Study	User Study	Observational Study	Survey	Objective Metrics	Subjective Metrics
Co-integration [2]													
DDLite [20]													
Interest Driven Navigation [25]													
ISSE [11]													
RCLens [34]													
ReGroup [1]													
View Space Explorer [5]													
Visual Classifier [26]													
OLI [48]													
ForceSPIRE [21]													
ForceSPIRE [38]													
RugbyVAST [32]													
3D Model Repository Explorator [22]													
User Interaction Model [19]													
SelPh [30]													
EvoGraphDice [6]													
EvoGraphDice [37]													
Dis-Function [10]													
UTOPIAN [17]													

Review of CHI/VIZ publications 2012-2017

Keyword search: IML + Evaluation

19 papers from different domains

Not an exhaustive survey!

IML Evaluation - HCI Studies

N. Boukhelifa, A. Bezerianos, and E. Lutton. Evaluation of Interactive Machine Learning Systems. In Human and Machine Learning, pp. 341-360. Springer, Cham, 2018.

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Co-integration [2]	✓				✓							✓	✓
DDLite [20]	✓					✓	✓	✓	✓	✓	✓	✓	✓
Interest Driven Navigation [25]	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓
ISSE [11]	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓
RCLens [34]	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓
ReGroup [1]	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓
View Space Explorer [5]	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓
Visual Classifier [26]	✓				✓	✓	✓	✓	✓	✓	✓	✓	✓
OLI [48]		✓		✓	✓	✓	✓						
ForceSPIRE [21]		✓			✓	✓	✓						
ForceSPIRE [38]		✓			✓	✓	✓						
RugbyVAST [32]		✓			✓	✓	✓						
3D Model Repository Explorator [22]		✓			✓	✓	✓						
User Interaction Model [19]		✓			✓	✓	✓						
SelPh [30]			✓	✓	✓	✓	✓						
EvoGraphDice [6]			✓	✓	✓	✓	✓						
EvoGraphDice [37]			✓	✓	✓	✓	✓						
Dis-Function [10]			✓	✓	✓	✓	✓						
UTOPIAN [17]			✓	✓	✓	✓	✓						

IML Evaluation - HCI Studies

N. Boukhelifa, A. Bezerianos, and E. Lutton. Evaluation of Interactive Machine Learning Systems. In Human and Machine Learning, pp. 341-360. Springer, Cham, 2018.

Human Feedback:

- implicit (7 papers)
- explicit (8 papers)
- mixed (4 papers):
 - implicit human feedback helps infer information to complement implicit human feedback.

Paper	Classification	Clustering	Density estimation	Dimensionality Reduction	Implicit User Feedback	Explicit User Feedback	System Feedback	Case Study	User Study	Observational Study	Survey	Objective Metrics	Subjective Metrics
[2]	✓				✓								
[20]	✓				✓			✓	✓	✓			
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[11]	✓				✓			✓	✓	✓			
[34]	✓				✓			✓	✓	✓			
[1]	✓				✓			✓	✓	✓			
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[32]		✓	✓	✓	✓			✓	✓	✓			
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[30]			✓	✓	✓			✓	✓	✓			
[6]		✓	✓	✓	✓			✓	✓	✓			
[37]		✓	✓	✓	✓			✓	✓	✓			
[10]		✓	✓	✓	✓			✓	✓	✓			
[17]		✓	✓	✓	✓			✓	✓	✓			

IML Evaluation - HCI Studies

N. Boukhelifa, A. Bezerianos, and E. Lutton. Evaluation of Interactive Machine Learning Systems. In Human and Machine Learning, pp. 341-360. Springer, Cham, 2018.

System Feedback:

- to inform humans about the state of the machine learning algorithm, and provenance of system suggestions.
- can be visual, progressive, and can indicate uncertainty.
- most systems gave feedback.
- challenge: to inform without overwhelming the user.

Paper	Classification	Clustering	Density estimation	Dimensionality Reduction	Implicit User Feedback	Explicit User Feedback	System Feedback	Case Study	User Study	Observational Study	Survey	Objective Metrics	Subjective Metrics
[2]	✓				✓								
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[48]		✓	✓	✓	✓								
[21]		✓	✓	✓	✓								
[38]		✓	✓	✓	✓								
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[37]			✓	✓	✓								
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[17]			✓	✓	✓								

IML Evaluation - HCI Studies

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Types of study:

- 12/19 studies involving users (some for of controlled study)
- Difficult to conduct:
 - potential confounding factors
 - no ground truth

Paper	Classification	Clustering	Density estimation	Dimensionality Reduction	Implicit User Feedback	Explicit User Feedback	System Feedback	Case Study	User Study	Observational Study	Survey	Objective Metrics	Subjective Metrics
[2]	✓				✓								
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[25]	✓				✓			✓	✓	✓	✓		
[11]	✓				✓			✓	✓	✓	✓		
[34]	✓				✓			✓	✓	✓	✓		
[1]	✓				✓			✓	✓	✓	✓		
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[48]		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
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[38]		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
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[19]		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
[30]			✓	✓	✓	✓	✓	✓	✓	✓	✓		
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[37]			✓	✓	✓	✓	✓	✓	✓	✓	✓		
[10]			✓	✓	✓	✓	✓	✓	✓	✓	✓		
[17]			✓	✓	✓	✓	✓	✓	✓	✓	✓		

IML Evaluation - HCI Studies

N. Boukhelifa, A. Bezerianos, and E. Lutton. Evaluation of Interactive Machine Learning Systems. In Human and Machine Learning, pp. 341-360. Springer, Cham, 2018.

Evaluation Metrics :

objective:

- time, precision, re-call, #Insights
- iML vs. baseline or variants of ML; with/out system feedback; explicit vs. implicit; impact of user feedback
- difficulty separating usability issues from task results

Paper	Classification	Clustering	Density estimation	Dimensionality Reduction	Implicit User Feedback	Explicit User Feedback	System Feedback	Case Study	User Study	Observational Study	Survey	Objective Metrics	Subjective Metrics
[2]	✓				✓								
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[11]	✓				✓			✓	✓				
[34]	✓				✓			✓	✓				
[1]	✓				✓			✓	✓				
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[26]	✓				✓			✓	✓				
[48]		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
[21]		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
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[22]		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
[19]		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
[30]		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
[6]		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
[37]		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
[10]		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
[17]		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

IML Evaluation - HCI Studies

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Evaluation Metrics :

subjective:

- aspects of user experience, e.g., reported, easiness, speed, task load, trust, and confidence.

Paper	Classification	Clustering	Density estimation	Dimensionality Reduction	Implicit User Feedback	Explicit User Feedback	System Feedback	Case Study	User Study	Observational Study	Survey	Objective Metrics	Subjective Metrics
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[37]		✓	✓	✓	✓			✓	✓				
[10]		✓	✓	✓	✓			✓	✓				
[17]		✓	✓	✓	✓			✓	✓				

“One sign of success of iML systems is when humans forget that they are feeding information to an algorithm, and rather focus on synthesising information relevant to their task”.

Endert et al., 2012 [38]

Evaluation Metrics :

subjective:

- aspects of user experience, e.g., reported, easiness, speed, task load, trust, and confidence.

[2]	✓		✓		✓		✓
[20]	✓		✓✓	✓	✓		✓✓
[25]	✓		✓✓✓	✓	✓		✓✓
[11]	✓		✓		✓	✓	✓✓
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[6]		✓	✓✓✓	✓✓	✓		✓
[37]		✓	✓✓✓	✓✓	✓✓		✓✓
[10]		✓	✓✓✓	✓✓	✓		✓✓
[17]		✓	✓✓	✓✓	✓		✓

Guidelines for IML evaluation

We know how
to evaluate
interfaces &
interactive
systems, but
very few
guidelines exist
specifically for
IML systems!

Jakob Nielsen's 10 Usability Heuristics for User Interface Design

G1: Visibility of system status

G2: Match between system and the real world

G3: User control and freedom

G4: Consistency and standards

G5: Error prevention

G6: Recognition rather than recall

G7: Flexibility and efficiency of use

G8: Aesthetic and minimalist design

G9: Help users recognize, diagnose, & recover from errors

G10: Help and documentation

Guidelines for IVM evaluation

Principles of Mixed-Initiative User Interfaces - Eric Horvitz, 1999

G1 Developing significant value-added automation.

G2 Considering uncertainty about a user's goals.

G3 Considering the status of a user's attention in the timing of services.

G4 Inferring ideal action in light of costs, benefits, and uncertainties.

G5 Employing dialog to resolve key uncertainties.

G6 Allowing efficient direct invocation and termination.

G7 Minimizing the cost of poor guesses about action and timing.

G8 Scoping precision of service to match uncertainty, variation in goals.

G9 Providing mechanisms for efficient agent–user collaboration to refine results.

G10 Employing socially appropriate behaviors for agent–user interaction.

G11 Maintaining working memory of recent interactions.

G12 Continuing to learn by observing.

Guidelines for IVML evaluation

New guidelines proposed, e.g., Amershi et al., 2019.

G1 Make clear what the system can do.

G2 Make clear how well the system can do what it can do.

G3 Time services based on context.

G4 Show contextually relevant information.

G5 Match relevant social norms.

G6 Mitigate social biases.

G7 Support efficient invocation.

G8 Support efficient dismissal.

G9 Support efficient correction.

G10 Scope services when in doubt.

G11 Make clear why the system did what it did.

G12 Remember recent interactions.

G13 Learn from user behavior.

G14 Update and adapt cautiously.

G15 Encourage granular feedback.

G16 Convey the consequences of user actions.

G17 Provide global controls.

G18 Notify users about changes.

No conclusions - research questions!

Q1 What aspects or components of the IVML system are most important to evaluate?

Q2 What types of tasks can be delegated to machine learning and which are best left to humans?

Q3 Who are the target users of IVML systems?

Q4 What is the role of expertise in this context?

Q5 Should we have domain experts train IVML systems?

Q6 What are the risks and benefits of introducing human expertise into the (machine) learning process?

Q7 What metrics should we use to evaluate?

Q8 Can we establish application or domain-independent metrics?

Q9 Do we establish different evaluations measures for the understanding of IVML systems and for their performance?

Q10 Can we establish benchmark data sets and test use-cases to help evaluate IVML systems?

Q11 Should we seek replication in this context, and if so, how do we support replication of results in a co-learning or adaptive environment?

Q12 How do we communicate the evaluation results to other disciplines?

iML-eval : On-going Research Topic



eviva-ml.github.io

EVIVA-ML

CONTACT US

21 October, 2019

EValuation of Interactive VisuAl Machine Learning systems

IEEE VIS 2019 WORKSHOP
OCTOBER 21, 2019 IN VANCOUVER, BC, CANADA

The goal of the EVIVA-ML workshop is to bring together visualization researchers and practitioners to discuss experiences and viewpoints on how to effectively evaluate interactive visual machine learning systems.

eviva-ml.github.io

EValuation of Interactive VisuAl Machine Learning systems

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Organizing Committee



- Nadia Boukhelifa (INRA, FR)
- Anastasia Bezerianos (Univ. Paris-Sud and INRIA, FR)
- Enrico Bertini (NYU Tandon School of Engineering, USA)
- Christopher Collins (Uni. of Ontario Institute of Technology, CA)
- Steven Drucker (Microsoft Research, USA)
- Alex Endert (Georgia Tech, USA)
- Jessica Hullman (Northwestern University, USA)
- Michael Sedlmair (University of Stuttgart, DE)
- Remco Chang (Tufts University, USA)
- Chris North (Virginia Tech, USA)

No conclusions - research questions!

Danke!

Q1 What aspects or components of the IVML system are most important to evaluate?

Q2 What types of tasks can be delegated to machine learning and which are best left to humans?

Q3 Who are the target users of IVML systems?

Q4 What is the role of expertise in this context?

Q5 Should we have domain experts train IVML systems?

Q6 What are the risks and benefits of introducing human expertise into the (machine) learning process?

Q7 What metrics should we use to evaluate?

Q8 Can we establish application or domain-independent metrics?

Q9 Do we establish different evaluations measures for the understanding of IVML systems and for their performance?

Q10 Can we establish benchmark data sets and test use-cases to help evaluate IVML systems?

Q11 Should we seek replication in this context, and if so, how do we support replication of results in a co-learning or adaptive environment?

Q12 How do we communicate the evaluation results to other disciplines?