

Swarthmore College
Common Data Set 2024-2025

Question		Answer
A. GENERAL INFORMATION		
A0	Respondent Information (Not for Publication)	Response Text
A01	Name:	
A02	Title:	
A03	Office:	
A04	Mailing Address:	
A05	City/State/Zip/Country:	
A06	Phone:	
A07	Fax:	
A08	E-mail Address:	
A09 Are your responses to the CDS posted for reference on your institution's Web site?		Response 'Y' or 'N'
A010	If yes, please provide the URL of the corresponding Web page:	<p style="color: #0070C0;">Y</p> <p style="color: #0070C0;">Response URL</p> <p>https://www.swarthmore.edu/institutional-effectiveness-research-assessment/common-data-set</p>
A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	Response Text
A1	Address Information	Response Text
A101	Name of College/University:	Swarthmore College
A102	Mailing Address:	500 College Avenue
A103	City/State/Zip/Country:	Swarthmore, PA 19081, United States
A104	Street Address (if different):	
A105	City/State/Zip/Country:	
A106	Main Phone Number:	610-328-8000
A107	WWW Home Page Address:	www.swarthmore.edu
A108	Admissions Phone Number:	610-328-8300
A109	Admissions Toll-Free Phone Number:	
A110	Admissions Office Mailing Address:	
A111	City/State/Zip/Country:	
A112	Admissions E-mail Address:	admissions@swarthmore.edu

Response URL

A113 If there is a separate URL for your school's online application, please specify:

Common Application:
commonapp.org
OR Coalition Application:
mycoalition.org
OR QuestBridge Application:
questbridge.org

A114 If you have a mailing address other than the above to which applications should be sent, please provide:

Response Text

A2	Source of institutional control (Check only one):	Response 'x'
A201	Public	
A202	Private (nonprofit)	x
A203	Proprietary	

A3	Classify your undergraduate institution:	Response 'x'
A301	Coeducational college	x
A302	Men's college	
A303	Women's college	

A4	Academic year calendar:	Response 'x'
A401	Semester	x
A402	Quarter	
A403	Trimester	
A404	4-1-4	
A405	Continuous	
A406	Differs by program (describe):	
A407	Other (describe)	

Response Text

A5	Degrees offered by your institution:	Response 'x'
A501	Certificate	
A502	Diploma	
A503	Associate	
A504	Transfer Associate	
A505	Terminal Associate	
A506	Bachelor's	x
A507	Postbachelor's certificate	
A508	Master's	

- A509 Post-master's certificate
- A510 Doctoral degree research/scholarship
- A511 Doctoral degree – professional practice
- A512 Doctoral degree -- other

A6	Diversity, Equity, and Inclusion	Response URL
A601	If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:	https://www.swarthmore.edu/inclusive-excellence

B. ENROLLMENT AND PERSISTENCE**B1****Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside of a dual enrollment program**, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

*****NOTE: Per IPEDS guidelines, study abroad students are EXCLUDED. In Fall 2024, there were 79 students studying abroad or studying away in Domestic Study Programs.*****

Undergraduate Students: Full-Time		Total
B101	Degree-seeking, first-time first-year students: men	203
B102	Degree-seeking, first-time first-year students: women	224
B103	Degree-seeking, first-time first-year students: another gender	
B104	Degree-seeking, first-time first-year students: unknown	
B105	Other first-year, degree-seeking: men	
B106	Other first-year, degree-seeking: women	2
B107	Other first-year, degree-seeking: another gender	
B108	Other first-year, degree-seeking: unknown	
B109	All other degree-seeking: men	569
B110	All other degree-seeking: women	614
B111	All other degree-seeking: another gender	
B112	All other degree-seeking: unknown	
B113	Total degree-seeking: men	772
B114	Total degree-seeking: women	840
B115	Total degree-seeking: another gender	
B116	Total degree-seeking: unknown	

B117	All other undergraduates enrolled in credit courses: men	3
B118	All other undergraduates enrolled in credit courses: women	5
B119	All other undergraduates enrolled in credit courses: another gender	
B120	All other undergraduates enrolled in credit courses: unknown	
B121	Total undergraduate Full-Time Students: men	775
B122	Total undergraduate Full-Time Students: women	845
B123	Total undergraduate Full-Time Students: another gender	
B124	Total undergraduate Full-Time Students: unknown	

	Undergraduate Students: Part-Time	Total
B125	Degree-seeking, first-time first-year students: men	
B126	Degree-seeking, first-time first-year students: women	
B127	Degree-seeking, first-time first-year students: another gender	
B128	Degree-seeking, first-time first-year students: unknown	
B129	Other first-year, degree-seeking: men	
B130	Other first-year, degree-seeking: women	
B131	Other first-year, degree-seeking: another gender	
B132	Other first-year, degree-seeking: unknown	
B133	All other degree-seeking: men	1
B134	All other degree-seeking: women	
B135	All other degree-seeking: another gender	
B136	All other degree-seeking: unknown	
B137	Total degree-seeking: men	1
B138	Total degree-seeking: women	
B139	Total degree-seeking: another gender	
B140	Total degree-seeking: unknown	

B141	All other undergraduates enrolled in credit courses: men	
B142	All other undergraduates enrolled in credit courses: women	2
B143	All other undergraduates enrolled in credit courses: another gender	

B144	All other undergraduates enrolled in credit courses: unknown	
B145	Total undergraduate Part-Time Students: men	1
B146	Total undergraduate Part-Time Students: women	2
B147	Total undergraduate Part-Time Students: another gender	0
B148	Total undergraduate Part-Time Students: unknown	0
Undergraduate Students: All		Total
B149	Total undergraduate students: men	776
B150	Total undergraduate students: women	847
B151	Total undergraduate students: another gender	0
B152	Total undergraduate students: unknown	0
Graduate Students: Full-Time		Total
B153	Degree-seeking, first-time: men	
B154	Degree-seeking, first-time: women	
B155	Degree-seeking, first-time: another gender	
B156	Degree-seeking, first-time: unknown	
B157	All other degree-seeking: men	
B158	All other degree-seeking: women	
B159	All other degree-seeking: another gender	
B160	All other degree-seeking: unknown	
B161	All other graduates enrolled in credit courses: men	
B162	All other graduates enrolled in credit courses: women	
B163	All other graduates enrolled in credit courses: another gender	
B164	All other graduates enrolled in credit courses: unknown	
B165	Total graduate Full-Time Students: men	0
B166	Total graduate Full-Time Students: women	0
B167	Total graduate Full-Time Students: another gender	0
B168	Total graduate Full-Time Students: unknown	0
Graduate Students: Part-Time		Total
B169	Degree-seeking, first-time: men	
B170	Degree-seeking, first-time: women	
B171	Degree-seeking, first-time: another gender	
B172	Degree-seeking, first-time: unknown	

B173	All other degree-seeking: men	
B174	All other degree-seeking: women	
B175	All other degree-seeking: another gender	
B176	All other degree-seeking: unknown	
B177	All other graduates enrolled in credit courses: men	
B178	All other graduates enrolled in credit courses: women	
B179	All other graduates enrolled in credit courses: another gender	
B180	All other graduates enrolled in credit courses: unknown	
B181	Total graduate Part-Time Students: men	0
B182	Total graduate Part-Time Students: women	0
B183	Total graduate Part-Time Students: another gender	0
B184	Total graduate Part-Time Students: unknown	0

	Graduate Students: All	Total
B185	Total Graduate Students: men	0
B186	Total Graduate Students: women	0
B187	Total Graduate Students: another gender	0
B188	Total Graduate Students: unknown	0

*****NOTE: Per IPEDS guidelines, study abroad students are EXCLUDED. In Fall 2024, there were 79 students studying abroad or studying away in Domestic Study Programs.*****

	All Students: Total	Total
B189	Total All Students: men	776
B190	Total All Students: women	847
B191	Total All Students: another gender	0
B192	Total All Students: unknown	0
B193	Total all undergraduates	1623
B194	Total all graduate	0
B195	Grand Total All Students	1623

B2

Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at
<https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside of a dual enrollment program**, you may report the unduplicated count as part of the non-degree-seeking

Degree-Seeking First-Time First Year - these students do not study abroad

	Undergraduate Students: Full-Time	Total
B201	Nonresidents	49
B202	Hispanic/Latino	70
B203	Black or African American, non-Hispanic	34
B204	White, non-Hispanic	139
B205	American Indian or Alaska Native, non-Hispanic	2
B206	Asian, non-Hispanic	74
B207	Native Hawaiian or other Pacific Islander, non-Hispanic	1

B208	Two or more races, non-Hispanic	43
B209	Race and/or ethnicity unknown	15
B210	TOTAL	427

NOTE: Per IPEDS guidelines, study abroad students are EXCLUDED. In Fall 2024, there were 79 students studying abroad or studying away in Domestic Study Programs.

Degree-Seeking Undergraduates (include first-time first-year)		Total
B211	Nonresidents	216
B212	Hispanic/Latino	250
B213	Black or African American, non-Hispanic	153
B214	White, non-Hispanic	488
B215	American Indian or Alaska Native, non-Hispanic	8
B216	Asian, non-Hispanic	268
B217	Native Hawaiian or other Pacific Islander, non-Hispanic	2
B218	Two or more races, non-Hispanic	183
B219	Race and/or ethnicity unknown	45
B220	TOTAL	1613

**NOTE: This section is completed contrary to instructions because some guidebooks that use this form will otherwise insert blanks into their description of the College. Please note that it is NOT a total of the two prior sections, but is the total full- and part-time, degree- and non-degree seeking

Total Undergraduates (both degree & non-		Total
B221	Nonresidents	219
B222	Hispanic/Latino	251
B223	Black or African American, non-Hispanic	153
B224	White, non-Hispanic	490
B225	American Indian or Alaska Native, non-Hispanic	8
B226	Asian, non-Hispanic	268
B227	Native Hawaiian or other Pacific Islander, non-Hispanic	2

B228	Two or more races, non-Hispanic	185
B229	Race and/or ethnicity unknown	47
B230	TOTAL	1623

B3 Persistence

Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024. Total

B301	Certificate/diploma	
B302	Associate degrees	
B303	Bachelor's degrees	426
B304	Postbachelor's certificates	
B305	Master's degrees	
B306	Post-Master's certificates	
B307	Doctoral degrees – research/scholarship	
B308	Doctoral degrees – professional practice	
B309	Doctoral degrees – other	

B4 B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

Per CDS instructions, Fall 2018 cohort information is available and provided below;
Fall 2017 cohort information can be found in the 2023-24 CDS.

Fall 2018 Cohort

A Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students		Total
B401	Recipients of a Federal Pell Grant	88
B402	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	21
B403	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	305
B404	Total	414
B Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons:		Total
	<ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions 	
B405	Recipients of a Federal Pell Grant	0
B406	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B407	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B408	Total	0
C Final 2018 cohort, after adjusting for allowable exclusions		Total
B409	Recipients of a Federal Pell Grant	88
B410	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	21
B411	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	305
B412	Total	414

D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	Total
B413	Recipients of a Federal Pell Grant	69
B414	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	17
B415	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	228
B416	Total	314
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less	Total
B417	Recipients of a Federal Pell Grant	10
B418	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	3
B419	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	48
B420	Total	61
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	Total
B421	Recipients of a Federal Pell Grant	2
B422	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B423	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	5
B424	Total	7
G	Total graduating within six years (sum of lines D, E, and F)	Total
B425	Recipients of a Federal Pell Grant	81
B426	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	20
B427	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	281
B428	Total	382
H	Six-year graduation rate for 2018 cohort (G divided by C)	Total
B429	Recipients of a Federal Pell Grant	0.920454545

B430	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0.952380952
B431	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0.921311475
B432	Total	0.922705314

Fall 2017 Cohort

Fall 2017 cohort information can be found in the 2023-24 CDS.

A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
B501	Recipients of a Federal Pell Grant	
B502	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B503	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B504	Total	0
B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions 	Total
B505	Recipients of a Federal Pell Grant	
B506	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B507	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B508	Total	0
C	Final 2017 cohort, after adjusting for allowable exclusions	Total
B509	Recipients of a Federal Pell Grant	0
B510	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B511	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B512	Total	0

D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	Total
B513	Recipients of a Federal Pell Grant	
B514	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B515	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B516	Total	0
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less	Total
B517	Recipients of a Federal Pell Grant	
B518	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B519	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B520	Total	0
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
B521	Recipients of a Federal Pell Grant	
B522	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B523	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
B524	Total	0
G	Total graduating within six years (sum of lines D, E, and F)	Total
B525	Recipients of a Federal Pell Grant	0
B526	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B527	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B528	Total	0
H	Six-year graduation rate for 2017 cohort (G divided by C)	Total
B529	Recipients of a Federal Pell Grant	#DIV/0!
B530	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	#DIV/0!

B531	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	#DIV/0!
B532	Total	#DIV/0!

For Two-Year Institutions

Please provide data for the **2021** cohort if available. If 2021 cohort data are

(Two Year Graduation (B12- B21) Rates Not Applicable)

B12	Initial cohort, total of first-time, full-time	Total
B1201	2021 Cohort	
B1202	2020 Cohort	
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons:	Total
	<ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions 	
B1301	2021 Cohort	
B1302	2020 Cohort	
B14	Final cohort, after adjusting for allowable exclusions:	Total
B1401	2021 Cohort	0
B1402	2020 Cohort	0
B15	Completers of programs of less than two years duration	Total
B1501	2021 Cohort	
B1502	2020 Cohort	
B16	Completers of programs of less than two years within 150%	Total
B1601	2021 Cohort	
B1602	2020 Cohort	
B17	Completers of programs of at least two but less than four	Total
B1701	2021 Cohort	
B1702	2020 Cohort	
B18	Completers of programs of at least two but less than four-	Total

B1801 2021 Cohort

B1802 2020 Cohort

B19 Total transfers-out (within three years) to other

Total

B1901 2021 Cohort

B1902 2020 Cohort

B20 Total transfers to two-year institutions:

Total

B2001 2021 Cohort

B2002 2020 Cohort

B21 Total transfers to four-year institutions:

Total

B2101 2021 Cohort

B2102 2020 Cohort

B22 *B22. Retention Rates*

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
 - * Death
 - * Permanent Disability
 - * Service in the armed forces

Percentage

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

94

Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall

2024)/(Adjusted Fall 2023 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications**C1**

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

First-Time, First-Year Student Applicants	Total
C101 Total first-time, first-year men who applied	5746
C102 Total first-time, first-year women who applied	7311
C103 Total first-time, first-year another gender who applied	8
C104 Total first-time, first-year unknown gender who applied	8

First-Time, First-Year Student Admits	Total
C105 Total first-time, first-year men who were admitted	465
C106 Total first-time, first-year women who were admitted	510
C107 Total first-time, first-year another gender who were admitted	8
C108 Total first-time, first-year unknown gender who were admitted	8

First-Time, First-Year Student Enrollees by Status		Total
C109	Total full-time, first-time, first-year men who enrolled	203
C110	Total part-time, first-time, first-year men who enrolled	
C111	Total full-time, first-time, first-year women who enrolled	224
C112	Total part-time, first-time, first-year women who enrolled	
C113	Total full-time, first-time, first-year another gender who enrolled	
C114	Total part-time, first-time, first-year another gender who enrolled	
C115	Total full-time, first-time, first-year unknown gender who enrolled	
C116	Total part-time, first-time, first-year unknown gender who enrolled	

First-Time, First-Year Student Applicants Total		Total
C117	Total first-time, first-year students who applied	13065
C118	Total first-time, first-year students who were admitted	975
C119	Total first-time, first-year students who enrolled	427

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants In-State		Total
C120	Total first-time, first-year who applied	
C121	Total first-time, first-year who were admitted	
C122	Total first-time, first-year who enrolled	

First-Time, First-Year Student Applicants Out-of-State		Total
C123	Total first-time, first-year who applied	
C124	Total first-time, first-year who were admitted	
C125	Total first-time, first-year who enrolled	

First-Time, First-Year Student Applicants International		Total
C126	Total first-time, first-year who applied	
C127	Total first-time, first-year who were admitted	
C128	Total first-time, first-year who enrolled	

First-Time, First-Year Student Applicants Unknown		Total
C129	Total first-time, first-year who applied	
C130	Total first-time, first-year who were admitted	
C131	Total first-time, first-year who enrolled	

C2

First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Response 'Y' or 'N'

C201 Do you have a policy of placing students on a waiting list?

Y

If yes, please answer the questions below for Fall 2024 admissions:

Waiting List

C202 Number of qualified applicants offered a place on waiting list:

C203 Number accepting a place on the waiting list:

C204 Number of wait-listed students admitted:

0

Response 'Y' or 'N'

C205 Is your waiting list ranked?

N

C206 If yes, do you release that information to students?

C207 Do you release that information to school counselors?

C3-C5: Admission Requirements

C3

High school completion requirement

Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

Response 'x'

C301 High school diploma is required and GED is accepted

C302 High school diploma is required and GED is not accepted

C303 High school diploma or equivalent is not required

x

C4 Does your institution require or recommend a general college-

Response 'x'

C401 Require

C402 Recommend

x

C403 Neither require nor recommend

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most

degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units <u>required</u>:		Units
C501	Total academic units	
C502	English	
C503	Mathematics	
C504	Science	
C505	Of these, units that must be lab	
C506	Foreign language	
C507	Social studies	
C508	History	
C509	Academic electives	
C510	Computer Science	
C511	Visual/Performing Arts	
		Response Text
C512	Other (specify)	
Distribution of high school units <u>recommended</u>:		Units
C513	Total academic units	
C514	English	4
C515	Mathematics	3
C516	Science	3
C517	Of these, units that must be lab	
C518	Foreign language	3
C519	Social studies	3
C520	History	3
C521	Academic electives	
C522	Computer Science	
C523	Visual/Performing Arts	

Swarthmore does not require a specific high school curriculum. It is recommended that students pursue four years of English and at least three years each of: mathematics; science; and history or social sciences; the study of one or two foreign languages; and coursework in art and music.

C524 Other (specify)

C6-C7: Basis for Selection

C6

High school completion requirement

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

(No open admissions policy)

Response 'x'

C601

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

Response 'x'

C602

selective admission for out-of-state students

C603

selective admission to some programs

Explain

C604

other (explain):

C7

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered

Please select one of the following options:
Very Important
Important
Considered
Not Considered

Academic

Importance

C701

Rigor of secondary school record

Very Important

C702

Class rank

Very Important

C703

Academic GPA

Very Important

C704

Standardized test scores

Considered

C705	Application Essay	Very Important
C706	Recommendation(s)	Very Important

	Nonacademic	Importance
C707	Interview	Considered
C708	Extracurricular activities	Considered
C709	Talent/ability	Considered
C710	Character/personal qualities	Very Important
C711	First generation	Considered
C712	Alumni/ae relation	Considered
C713	Geographical residence	Considered
C714	State residency	Considered
C715	Religious affiliation/commitment	Considered
C716	Volunteer work	Considered
C717	Work experience	Considered
C718	Level of applicant's interest	Not Considered

C8

C8: SAT and ACT Policies

Response 'Y' or 'N'

C801 Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?

Y

If yes, please enter your institution's policies for use in admission for students applying for Fall 2026

Please select one of the following options:
 Required to be considered for admission
 Required for some
 Recommended
 Not required for admission,

Not required for admission, but considered if submitted

C802 SAT or ACT
 C803 ACT Only
 C804 SAT Only

C8B Has been removed from the CDS.

		Response 'Y' or 'N'
C8D	In addition, does your institution use applicants' test scores for academic advising?	Y
C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	January of Senior Year
C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):	<p>For students applying to Swarthmore in the 2025-26 admissions cycle, we have suspended our requirement that applicants submit SAT or ACT scores. You will have the option to submit scores to us, and you will have the option for us not to consider scores already submitted. Test scores for this cycle are optional. Should you choose to do so, you will have the option to submit scores from multiple exams in the admissions process, self-reported or officially, including the following tests: SAT, ACT, AP exam scores, and IB exam scores. If the majority of your education has been taught in a non-English language curricula, we encourage you to provide results from the TOEFL, IELTS, or Duolingo English Test. More information is available online at: http://www.swarthmore.edu/admissions-aid/standardized-testing-policy</p>
C8G	Please indicate which tests your institution uses for placement (e.g., state tests):	Response 'x'
C8G01	SAT	x
C8G02	ACT	x
C8G03	AP	
C8G04	CLEP	
C8G05	Institutional Exam	
C8G06	State Exam (specify):	
		<p>Note: The International Baccalaureate exam is also used for placement.</p>

C9-C12: First-time, first-year ProfileProvide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** en**C9**

Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

****NOTE: Per Federal reporting guidelines (IPEDS-Admissions) and College policy, these summaries reflect only verified scores submitted for consideration in the Admissions decision.**

	Percent
C901	39%
C902	16%
	Number
C903	168
C904	69

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

	Score
C905	1500
C906	1530
C907	1550
	Score
C908	740
C909	760
C910	770
	Score
C911	750
C912	780
C913	790

Assessment	Score
C914 ACT Composite: 25th Percentile	33
C915 ACT Composite: 50th Percentile	34
C916 ACT Composite: 75th Percentile	35
Assessment	Score
C917 ACT Math: 25th Percentile	31
C918 ACT Math: 50th Percentile	33
C919 ACT Math: 75th Percentile	35
Assessment	Score
C920 ACT English: 25th Percentile	35
C921 ACT English: 50th Percentile	35
C922 ACT English: 75th Percentile	36
Assessment	Score
C923 ACT Writing: 25th Percentile	
C924 ACT Writing: 50th Percentile	
C925 ACT Writing: 75th Percentile	
Assessment	Score
C926 ACT Science: 25th Percentile	
C927 ACT Science: 50th Percentile	
C928 ACT Science: 75th Percentile	
Assessment	Score
C929 ACT Reading: 25th Percentile	
C930 ACT Reading: 50th Percentile	
C931 ACT Reading: 75th Percentile	

Percent of first-time, first-year students with scores in each range:

****NOTE: Per Federal reporting guidelines (IPEDS-Admissions) and College policy, these summaries reflect only verified scores submitted for consideration in the Admissions decision.**

Score Range:	Percent
C905 SAT Evidence-Based Reading and Writing: 700-800	96%
C906 SAT Evidence-Based Reading and Writing: 600-699	4%
C907 SAT Evidence-Based Reading and Writing: 500-599	
C908 SAT Evidence-Based Reading and Writing: 400-499	
C909 SAT Evidence-Based Reading and Writing: 300-399	
C910 SAT Evidence-Based Reading and Writing: 200-299	

C911	Total should = 100%	100.00%
	Score Range:	Percent
C912	SAT Math: 700-800	96%
C913	SAT Math: 600-699	4%
C914	SAT Math: 500-599	
C915	SAT Math: 400-499	
C916	SAT Math: 300-399	
C917	SAT Math: 200-299	
C918	Total should = 100%	100.00%
	Score Range:	Percent
C919	SAT Composite: 1400-1600	99%
C920	SAT Composite: 1200-1399	1%
C921	SAT Composite: 1000-1199	
C922	SAT Composite: 800-999	
C923	SAT Composite: 600-799	
C924	SAT Composite: 400-599	
C925	Total should = 100%	100.00%
	Score Range:	Percent
C926	ACT Composite: 30-36	96%
C927	ACT Composite: 24-29	4%
C928	ACT Composite: 18-23	
C929	ACT Composite: 12-17	
C930	ACT Composite: 6-11	
C931	ACT Composite: Below 6	
C932	Total should = 100%	100.00%
	Score Range:	Percent
C933	ACT Math: 30-36	84%
C934	ACT Math: 24-29	16%
C935	ACT Math: 18-23	
C936	ACT Math: 12-17	
C937	ACT Math: 6-11	
C938	ACT Math: Below 6	
C939	Total should = 100%	100.00%
	Score Range:	Percent
C940	ACT English: 30-36	97.1%

C941	ACT English: 24-29	1.45%
C942	ACT English: 18-23	1.45%
C943	ACT English: 12-17	
C944	ACT English: 6-11	
C945	ACT English: Below 6	
C946	Total should = 100%	100%
Score Range:		Percent
C947	ACT Writing: 30-36	
C948	ACT Writing: 24-29	
C949	ACT Writing: 18-23	
C950	ACT Writing: 12-17	
C951	ACT Writing: 6-11	
C952	ACT Writing: Below 6	
C953	Total should = 100%	0.00%
Score Range:		Percent
C954	ACT Science: 30-36	
C955	ACT Science: 24-29	
C956	ACT Science: 18-23	
C957	ACT Science: 12-17	
C958	ACT Science: 6-11	
C959	ACT Science: Below 6	
C960	Total should = 100%	0.00%
Score Range:		Percent
C961	ACT Reading: 30-36	
C962	ACT Reading: 24-29	
C963	ACT Reading: 18-23	
C964	ACT Reading: 12-17	
C965	ACT Reading: 6-11	
C966	ACT Reading: Below 6	
C967	Total should = 100%	0.00%

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

High School Rank	Percent
-------------------------	----------------

C1001	Percent in top tenth of high school graduating class	89%
C1002	Percent in top quarter of high school graduating class	99%
C1003	Percent in top half of high school graduating class	100%
C1004	Percent in bottom half of high school graduating class	0%
C1005	Percent in bottom quarter of high school graduating class	0%
C1006	Percent of total first-time, first-year students who submitted high school class rank:	31%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

* Report information only for those students from whom you collected high school GPA.

* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

High School GPA data is not available

	GPA Range: Students who submitted Scores	Percent
C1101	Percent who had GPA of 4.0	
C1102	Percent who had GPA between 3.75 and 3.99	
C1103	Percent who had GPA between 3.50 and 3.74	
C1104	Percent who had GPA between 3.25 and 3.49	
C1105	Percent who had GPA between 3.00 and 3.24	
C1106	Percent who had GPA between 2.50 and 2.99	
C1107	Percent who had GPA between 2.0 and 2.49	
C1108	Percent who had GPA between 1.0 and 1.99	
C1109	Percent who had GPA below 1.0	
C1110	Total should = 100%	0.00%

	GPA Range: Students who did not submit Scores	Percent
C1111	Percent who had GPA of 4.0	
C1112	Percent who had GPA between 3.75 and 3.99	
C1113	Percent who had GPA between 3.50 and 3.74	
C1114	Percent who had GPA between 3.25 and 3.49	
C1115	Percent who had GPA between 3.00 and 3.24	
C1116	Percent who had GPA between 2.50 and 2.99	
C1117	Percent who had GPA between 2.0 and 2.49	

C1118	Percent who had GPA between 1.0 and 1.99	
C1119	Percent who had GPA below 1.0	
C1120	Total should = 100%	0.00%

GPA Range: All enrolled students		Percent
C1121	Percent who had GPA of 4.0	
C1122	Percent who had GPA between 3.75 and 3.99	
C1123	Percent who had GPA between 3.50 and 3.74	
C1124	Percent who had GPA between 3.25 and 3.49	
C1125	Percent who had GPA between 3.00 and 3.24	
C1126	Percent who had GPA between 2.50 and 2.99	
C1127	Percent who had GPA between 2.0 and 2.49	
C1128	Percent who had GPA between 1.0 and 1.99	
C1129	Percent who had GPA below 1.0	
C1130	Total should = 100%	0.00%

C12	Average
C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 0.00
C1202	Percent of total first-time, first-year students who submitted high school GPA: 0.00%

C13-C20: Admission Policies	
C13	Application Fee If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

C1301	Does your institution have an application fee?	Response 'Y' or 'N'
C1302	Amount of application fee:	Fee in \$ \$60
C1303	Can it be waived for applicants with financial need?	Response 'Y' or 'N' Y
If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:		Response 'x'

C1304	Same fee	x
C1305	Free	
C1306	Reduced	
C1306	Can on-line application fee be waived for applicants with financial need?	
	Response 'Y' or 'N'	
C1401	Does your institution have an application closing date?	y
C1402	Application closing date (fall)	
C1403	Priority Date	
	Response 'Y' or 'N'	
C1501	Are first-time, first-year students accepted for terms other than the fall?	N
C1601	Yes, on a rolling basis:	
C1602	Beginning date	
C1603	Yes, by:	x
C1604	Date	
C1605	Yes, other:	1-Apr
C1606	Other Date	
C1701	Must reply by:	x
C1702	No set Date	
C1703	Must reply by May 1st or within _____ weeks if notified after	
C1704	Other	
C1705	Other Date	

C1706	Deadline for housing deposit (MMDD):	Amount in \$
C1707	Amount of housing deposit:	Swarthmore does not have a housing deposit. However, there is a nonrefundable \$250 enrollment deposit due by May 1, which may be waived based on need.

	Refundable if student does not enroll?	Response 'x'
C1708	Yes, in full	
C1709	Yes, in part	
C1710	No	

C18	Deferred admission	
		Response 'Y' or 'N'
C1801	Does your institution allow students to postpone enrollment after admission?	Y
C1802	If yes, maximum period of postponement:	1 year, with some exceptions (such as military or religious)

C19	Early admission of high school students	
		Response 'Y' or 'N'
C1901	Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	Y
C20	Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)	

C21	C21-C22: Early Decision and Early Action Plans
C21	Early Decision

Response 'Y' or 'N'

C2101 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

Y

If "yes," please complete the following:

Date

C2102	First or only early decision plan closing date	15-Nov
C2103	First or only early decision plan notification date	15-Dec
C2104	Other early decision plan closing date	4-Jan
C2105	Other early decision plan notification date	15-Feb

For the Fall 2024 entering class:

C2106	Number of early decision applications received by your institution	1221
C2106	Number of applicants admitted under early decision plan	220

Free Response (please no

C2107 Please provide significant details about your early decision plan:

C22**Early Action****Response 'Y' or 'N'**

C2201 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? N

If "yes," please complete the following:

Date

C2202	Early action closing date
C2203	Early action notification date

Response 'Y' or 'N'

C2204 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Questio Question

Answer

D. TRANSFER ADMISSION**D1-D2: Fall Applicants****D1**

- Does your institution enroll transfer students? (If no, please skip to Section E)
- If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Response 'Y' or 'N'

Y

Y

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Transfer Admission Applicants	Total
D201	Men	154
D202	Women	215
D203	Another Gender	
D204	Unknown	2
D205	Total	371

Because of space concerns, no offers of admission were able to be made to transfer applicants

	Transfer Admission Admitted	Total
D206	Men	0
D207	Women	0
D208	Another Gender	
D209	Unknown	0
D210	Total	0

	Transfer Admission Enrolled	Total
D211	Men	0

D212	Women	0
D213	Another Gender	
D214	Unknown	0
D215	Total	0

D3-D11: Application for Admission

Indicate terms for which transfers may enroll:

	Response 'x'
D301	Fall X
D302	Winter
D303	Spring
D304	Summer

	Response 'Y' or 'N'
D401	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student? Y

If yes, what is the minimum number of credits and the unit of measure?

	Response Number
D402	Number work
D403	Unit Type

D5	Indicate all items required of transfer students to apply for admission:	Please select one of Required of All Recommended of All Recommended of Some Required of Some
-----------	--	--

	Requirements	Response Text
D501	High school transcript	Required of All
D502	College transcript(s)	Required of All
D503	Essay or personal statement	Required of All
D504	Interview	Not Required
D505	Standardized test scores	Not Required
D506	Statement of good standing from prior institution(s)	Required of All

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	GPA
D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	GPA
D701		
D8	List any other application requirements specific to transfer applicants:	Response Text (no Two Academic Evaluation Letters)
D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling	
D901	Term	Priority Date
D901	Fall	
D902	Winter	
D903	Spring	
D904	Summer	
D905	Term	Closing Date
D905	Fall	1-Apr
D906	Winter	
D907	Spring	
D908	Summer	
D909	Term	Notification Date
D909	Fall	15-May
D910	Winter	
D911	Spring	
D912	Summer	
D913	Term	Reply Date
D913	Fall	
D914	Winter	
D915	Spring	
D916	Summer	

Term	Rolling Admission
D917 Fall	
D918 Winter	
D919 Spring	
D920 Summer	

D10	Response 'Y' or 'N'
Does an open admission policy, if reported, apply to transfer students?	No open admissions policy
D11	Free Response (Please)
Describe additional requirements for transfer admission, if applicable:	Applicants for transfer must present transcripts for both college and secondary school work, including an official statement indicating that the student is leaving the tertiary institution attended in good standing

D12-D17: Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	Response Text
D1201		straight C
D13	Maximum number of credits or courses that may be transferred from a two-year	Response Number and Unit Type
D1301	Number	16
D1302	Unit Type	course credits (32 course credits for a Bachelor's degree)
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Response Number and Unit Type
D1401	Number	16
D1402	Unit Type	course credits (32 course credits for a Bachelor's degree)

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	Min Credits not applicable
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	Min Credits There are no minimum credit requirements, but transfer students must be enrolled full time for four semesters to be eligible for a Swarthmore degree.
D17	Describe other transfer credit policies:	Free Response (Please) Transfer of credit depends on evaluation of the materials of the course, normally including syllabus, transcript, written work, examinations, and indication of class hours. All decisions are made on a case-by-case basis. An official transcript must be received by the Registrar's Office before validated work can be recorded for credit

D18-D22: Military Service Transfer Credit Policies

D18	Does your institution accept the following	Response 'Y' or 'N'
D1801	American Council on Education (ACE)	N
D1802	College Level Examination Program (CLEP)	N
D1803	DANTES Subject Standardized Tests (DSST)	N
D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE).	Response

	By the American Council on Education (ACE).
--	--

D1901	Number	0
D1902	Unit Type	

D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Response
------------	---	-----------------

D2001	Number	0
D2002	Unit Type	

D21	Are the military/veteran credit transfer policies published on your website?	Response 'Y' or 'N'
------------	--	----------------------------

D2101	If yes, please provide the URL where the policy can be located:	Response URL
-------	---	---------------------

D22	Describe other military/veteran transfer credit policies unique to your institution:	Response Text
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not applicable

If yes, please provide the URL where the policy can be located:

<https://www.swarthmore.edu/admissions-aid/veterans>

Question

Answer

E. ACADEMIC OFFERINGS AND POLICIES**E1**

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

		Response 'x'
E101	Accelerated program	X
E102	Comprehensive transition and postsecondary program for students with intellectual disabilities	
E103	Cross-registration	X
E104	Distance learning	
E105	Double major	X
E106	Dual enrollment*	
E107	English as a Second Language (ESL)	
E108	Exchange student program (domestic)	X
E109	External degree program	
E110	Honors Program	X
E111	Independent study	X
E112	Internships	X
E113	Liberal arts/career combination	
E114	Student-designed major	X
E115	Study abroad	X
E116	Teacher certification program	X
E117	Undergraduate Research	X
E118	Weekend college	
		Response Text
E119	Other (specify):	<p>The College's Honors Program features small groups of students working closely with faculty and peers; an emphasis on independent learning; and a final examination by outside scholars. Cross-registration is available at Bryn Mawr and Haverford colleges, and the University of Pennsylvania. Cooperative exchange programs are available with Tufts University, and Pomona, Mills, and Middlebury colleges. Study abroad is encouraged and is available to students of all academic majors.</p>

* Juniors and Seniors at the local high school are, with instructor approval, able to take classes at Swarthmore College, but they do not receive college credit or a Swarthmore College transcript.

E2

Has been removed from the CDS.

E3

Areas in which all or most students are required to complete some course work prior to graduation:

Response 'x'

E301	Arts/fine arts	
E302	Computer literacy	
E303	English (including composition)	
E304	Foreign languages	X
E305	History	
E306	Physical Education	X
E307	Humanities	X
E308	Intensive writing	X
E309	Mathematics	
E310	Philosophy	
E311	Sciences (biological or physical)	X
E312	Social science	X

Response Text

E313 Other (describe):

Question N Question

Answer

F. STUDENT LIFE**F1**

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

**NOTE: Study abroad students are EXCLUDED.
In Fall 2024, there were 79 students studying abroad.**

	First-time, first-year students	Percent
F101	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	89%
F102	Percent of men who join fraternities	0%
F103	Percent of women who join sororities	0%
F104	Percent who live in college-owned, -operated, or -affiliated housing	100%
F105	Percent who live off campus or commute	0%
F106	Percent of students age 25 and older	0%
		Average
F107	Average age of full-time students	18.1
F108	Average age of all students (full- and part-time)	18.1

	Undergraduates	Percent
F109	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	88%
F110	Percent of men who join fraternities	0%
F111	Percent of women who join sororities	0%
F112	Percent who live in college-owned, -operated, or -affiliated housing	94%
F113	Percent who live off campus or commute	6%
F114	Percent of students age 25 and older	0.4%
		Average
F115	Average age of full-time students	19.7
F116	Average age of all students (full- and part-time)	19.7

F2

Activities Offered

		Response 'x'
F201	Campus Ministries	x
F202	Choral groups	x
F203	Concert band	x
F204	Dance	x
F205	Drama/theater	x
F206	International Student Organization	x
F207	Jazz band	x
F208	Literary magazine	x
F209	Marching band	
F210	Model UN	
F211	Music ensembles	x
F212	Musical theater	x
F213	Opera	
F214	Pep band	
F215	Radio station	x
F216	Student government	x
F217	Student newspaper	x
F218	Student-run film society	x
F219	Symphony orchestra	x
F220	Television station	
F221	Yearbook	x

F3	ROTC (program offered in cooperation with Reserve Officers' Training Corps)	
	Programs: Army ROTC is offered	Response 'x'
F301	On Campus	
F302	At Cooperating Institution	
F303	Name of Cooperating Institution	Response Text
	Programs: Naval ROTC is offered	Response 'x'
F304	Marine Option (for Naval ROTC)	
F305	On Campus	
F306	At Cooperating Institution	
F307	Name of Cooperating Institution	Response Text
	Programs: Air Force ROTC is offered	Response 'x'

F308	On Campus	
F309	At Cooperating Institution	x
F310	Name of Cooperating Institution	Response Text St. Joseph's University

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F401	Coed dorms	Response 'x'
F402	Men's dorms	x (single gender floors available)
F403	Women's dorms	x (single gender floors available)
F404	Apartments for married students	
F405	Apartments for single students	x
F406	Special housing for disabled students	x (Available on an individual basis)
F407	Special housing for international students	
F408	Fraternity/sorority housing	
F409	Cooperative housing	
F410	Theme housing	
F411	Wellness housing	
F412	Living Learning Communities	Response Text
F413	Other housing options (specify):	Gender neutral housing (students of any gender may share rooms and/or share bathrooms)

Question	Question	Answer
G. ANNUAL EXPENSES		

G0		URL
G001	Please provide the URL of your institution's net price calculator:	https://www.swarthmore.edu/financial-aid/net-price-calculator
G002	If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.	x
G003	Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:	Date May 2025

G1	Undergraduate full-time tuition, required fees, food and housing List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). <ul style="list-style-type: none">• A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.• Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. y number of credits).• Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)• Do not include optional fees (e.g., parking, laboratory use).
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******NOTE: Figures below reflect 24-25******

	Private Institutions: First-Year	Tuition in \$
G101	Tuition	\$65,058
	Private Institutions: Undergraduates	Tuition in \$
G102	Tuition	\$65,058
	Public Institutions: First-Year	Tuition in \$
G103	Tuition: In-district	
G104	Tuition: In-state (out-of-district):	
G105	Tuition: Out-of-state:	
G106	Tuition: Non-resident	

	Public Institutions: Undergraduates	Tuition in \$
G107	Tuition: In-district	
G108	Tuition: In-state (out-of-district):	
G109	Tuition: Out-of-state:	
G110	Tuition: Non-resident	

	For All Institutions: First-Year	Expenses in \$
G111	Required Fees:	\$436
G112	Food and housing (on-campus):	\$20,308
G113	Housing Only (on-campus):	\$10,478
G114	Food Only (on-campus meal plan):	\$9,830

	For All Institutions: Undergraduates	Expenses in \$
G115	Required Fees:	\$436
G116	Food and housing (on-campus):	\$20,308
G117	Housing Only (on-campus):	\$10,478
G118	Food Only (on-campus meal plan):	\$9,830

Note:

Tuition and Fees: \$65,494

Tuition, Fees, Housing, and Food: \$85,802

	Expenses in \$
G119	Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

	Expenses in \$
G120	Other:

	G2	Number of credits per term a student can take for the stated full-time tuition.	Credits
G201	Minimum		3 <i>(Note that these are Swarthmore “course credits,” where 32 courses are required for a Bachelor’s Degree.)</i>
G202	Maximum		5 <i>(Note that these are Swarthmore “course credits,” where 32 courses are required for a Bachelor’s Degree).</i>

G3	Response 'Y' or 'N'
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G301	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	N
G4		Response 'Y' or 'N'
G401	Do tuition and fees vary by undergraduate instructional program?	N
G402	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	0.00%

G5	Provide the estimated expenses for a typical full-time undergraduate student: * If your college cannot provide separate food and housing figures for commuters not living at home
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****NOTE: Figures below reflect 24-25****

	Residents	Expenses in \$
G501	<u>Books and supplies:</u> ** “Books and supplies” expenses reflect academic supplies. Additionally, each full-time registered student receives a \$790 annual credit in a Swarthmore Campus & Community Store designated Textbook Affordability Program account for the purchase of required course materials.	\$760 **
G502	Transportation:	Varies
G503	Other expenses:	\$1,640

	Commuters (living at home)	Expenses in \$
G504	<u>Books and supplies:</u> ** “Books and supplies” expenses reflect academic supplies. Additionally, each full-time registered student receives a \$790 annual credit in a Swarthmore Campus & Community Store designated Textbook Affordability Program account for the purchase of required course materials.	\$760 **
G505	Food only:	
G506	Transportation	Varies
G507	Other expenses:	\$1,640

	Commuters (not living at home)	Expenses in \$
--	--------------------------------	----------------

Books and supplies: ** “Books and supplies” expenses reflect academic supplies.		
Additionally, each full-time registered student receives a \$790 annual credit in a Swarthmore Campus & Community Store designated Textbook Affordability Program account for the purchase of required course materials.		
G508	\$760 **	
G509	Housing only:	
G510	Food only:	
G511	Food and housing total*	
G512	Transportation:	Varies
G513	Other expenses:	\$1,640

G6 Undergraduate per-credit-hour charges (tuition only):

	Expenses in \$
G601	Not Applicable
G602	PRIVATE INSTITUTIONS:
G603	PUBLIC INSTITUTIONS:
G604	In-district:
G605	In-state (out-of-district):
G606	Out-of-state:
	NONRESIDENTS:

Question**Answer****H. FINANCIAL AID**

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Aid Awarded to Enrolled Undergraduates

H1

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below),
 - use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

Indicate the academic year for which data are

Response 'x'

X

- H101 2024-2025
H102 2023-2024 Final

Which needs-analysis methodology does your institution use in awarding institutional aid?
(Formerly H3)

Response 'x'

X

- H103 Federal methodology (FM)
H104 Institutional methodology (IM)
H105 Both FM and IM

Aid Awarded

NOTES: Per CDS instructions (see H1 blue text), students studying abroad are excluded. As study abroad students received financial aid (among other supports), and as these students are excluded here, the number of aided students and the amount of total instructional aid is lower than it otherwise would be if these students were included. To view other financial aid information that includes study abroad students, please visit the Swarthmore Fact Book Financial Aid page (<https://www.swarthmore.edu/sites/default/files/assets/documents/institutionalresearch/FAStats.pdf>)

	Need-based (Include non-need-based aid use to meet need.)	Total
Scholarships/Grants		
Federal		
H106	\$2,638,329	
H107	\$253,083	
H108	\$57,462,487	
H109	\$943,508	
H110	\$61,297,407	
Total Scholarships/Grants		
Self-Help		
H111	\$0	
H112	\$907,316	
H113	\$930,666	
H114	\$1,837,982	
H115	\$0	

Tuition Waivers

Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.

H116		\$0
H117	Athletic Awards	\$0

Non-need-based (Exclude non-need-based aid use to meet need.)

Total

****NOTE: All Swarthmore aid awards are loan-free** Additionally, as noted above, study abroad students are excluded from these figures.**

Scholarships/Grants

H118	Federal	\$0
H119	State all states, not only the state in which your institution is located	\$0
H120	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$1,055,938
H121	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$1,000,645
H122	Total Scholarships/Grants	\$2,056,583
H123	Self-Help Student loans from all sources (excluding parent loans)	\$771,750
H124	Federal Work-Study	\$0
H125	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$771,750
H126	Total Self-Help	\$1,051,129
H127	Parent Loans	
H128	Tuition Waivers	
	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	
	Athletic Awards	\$0

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Aid

****NOTE: All Swarthmore aid awards are loan-free** Additionally, as noted above, study abroad students are excluded from these figures.**

	Total Number
First-time, Full-time, First-year Students	
A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	427
B. Number of students in line a who applied for need-based financial aid	311
C. Number of students in line b who were determined to have financial need	258
D. Number of students in line c who were awarded any financial aid	258
E. Number of students in line d who were awarded any need-based scholarship or grant aid	258
F. Number of students in line d who were awarded any need-based self-help aid	252
G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	0
H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	258
I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100
J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$72,334
K. Average need-based scholarship and grant award of those in line e	\$70,208

H212	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,126
H213	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$0
Full-time Undergrad (incl. first-year)		
	Number of Enrolled Students Awarded Aid	
H214	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	1612
H215	B. Number of students in line a who applied for need-based financial aid	980
H216	C. Number of students in line b who were determined to have financial need	889
H217	D. Number of students in line c who were awarded any financial aid	889
H218	E. Number of students in line d who were awarded any need-based scholarship or grant aid	889
H219	F. Number of students in line d who were awarded any need-based self-help aid	858
H220	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	0
H221	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	889
H222	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100%
H223	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$71,089

****NOTE: All Swarthmore aid awards are loan-free** Additionally, as noted above, study abroad students are excluded from these figures.**

H224	K. Average need-based scholarship and grant award of those in line e	\$69,022
H225	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,067
H226	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$0

	Less Than Full-time Undergrad	Number
		Percentage
H227	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	1
H228	B. Number of students in line a who applied for need-based financial aid	n/a
H229	C. Number of students in line b who were determined to have financial need	n/a
H230	D. Number of students in line c who were awarded any financial aid	n/a
H231	E. Number of students in line d who were awarded any need-based scholarship or grant aid	n/a
H232	F. Number of students in line d who were awarded any need-based self-help aid	n/a
H233	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	n/a
H234	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	n/a
H235	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	n/a
H236	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	n/a

H237	K. Average need-based scholarship and grant award of those in line e	n/a
H238	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	n/a
H239	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	n/a

H2A	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.
	<ul style="list-style-type: none"> • Numbers should reflect the cohort awarded the dollars reported in H1. • In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	Number of Enrolled Students Awarded Aid	**NOTE: All Swarthmore aid awards are loan-free** Additionally, as noted above, study abroad students are excluded from these figures.
H2A01	First-time, Full-time, First-year Students N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	Number	0
H2A02	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	Average in \$	0
H2A03	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	Number	0
H2A04	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	Average in \$	0

Full-time Undergrad (Incl. First-year.)	Number
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	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	19
H2A05		Average in \$
H2A06	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$62,424
H2A07	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0
H2A08		Average in \$
H2A09	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	0
	Less Than Full-time Undergrad	Number
H2A09	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	n/a
H2A10	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	n/a
H2A11	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	n/a
H2A12	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	n/a

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no

bachelor's degree).

H4	Number
Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.	403

H5	<p>H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.</p> <ul style="list-style-type: none">The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.
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	Source/Type of Loan	Number
	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column.	
	H5 population: 2024 undergraduate class who started at Swarthmore as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024 (n=403).	
H501	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	72
H502	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	63
H503	C. Institutional loan programs.	3
H504	D. State loan programs.	0
H505	E. Private student loans made by a bank or lender.	19

	Percent of the class (defined above) who borrowed from the types of loans specified in the first column	Percent
H506	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	18%
H507	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	16%
H508	C. Institutional loan programs.	0.70%
H509	D. State loan programs.	0
H510	E. Private student loans made by a bank or lender.	4.71%

	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)	Average in \$
H511	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$33,077
H512	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$16,262
H513	C. Institutional loan programs.	Not presented due to the small number of students
H514	D. State loan programs.	\$0
H515	E. Private student loans made by a bank or lender.	\$67,853

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for	Response 'x'
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H601	Institutional need-based scholarship or grant aid is available	X
H602	Institutional non-need-based scholarship or grant aid is available	
H603	Institutional scholarship or grant aid is not available	
H604	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	70

H605	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$81,228
H606	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$5,604,702

H7	Check off all financial aid forms nonresident first-year financial aid applicants must submit:
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H7101	Institution's own financial aid form	Response 'x'
H7102	CSS/Financial Aid PROFILE	X
H7103	Other (specify):	<p style="background-color: #e0e0e0; padding: 5px;">Response Text</p> <p style="color: blue; font-weight: bold;">Foreign Tax Return, Income Statement from Employer, ISFAA - International Student's Financial Aid Application</p> <p style="background-color: #e0e0e0; height: 40px;"></p> <p style="background-color: #e0e0e0; height: 40px;"></p>

H8	Select all financial aid forms domestic first-year financial aid applicants must submit:
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Response 'x'

H801	FAFSA	X
H802	Institution's own financial aid form	
H803	CSS PROFILE	X
H804	State aid form	X
H805	Noncustodial PROFILE	X
H806	Business/Farm Supplement	
H807	Other (specify):	Federal Tax Return and W-2 Statements

H9 Indicate filing dates for first-year students:

H901	Priority date for filing required financial aid forms:	Date 1/4/2025
H902	Deadline for filing required financial aid forms:	Date 1/4/2025
H903	No deadline for filing required forms (applications processed on a rolling basis)	Response 'x'

H10 Indicate notification dates for first-year students (answer a or b):

H1001	a) Students notified on or about (date):	Date 4/1/2025
H1002	b) Students notified on a rolling basis:	Response 'Y' or 'N'
H1003	If yes, starting date:	Date

H11 Indicate reply dates:

H1101	Students must reply by (date):	Date 5/1/2025
H1102	or within ____ weeks of notification.	Number of weeks

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12**Loans**

- H1201 Federal Direct Subsidized Stafford Loans
H1202 Federal Direct Unsubsidized Stafford Loans
H1203 Federal Direct PLUS Loans
H1204 Federal Nursing Loans
H1205 State Loans
H1206 College/university loans from institutional funds
H1207 Other (specify):

Response 'x' X
 X
 X

 X
Response Text**H13****Need Based Scholarships and Grants**

- H1301 Federal Pell Grants
H1302 Federal SEOG
H1303 State scholarships/grants
H1304 Private scholarships
College/university scholarship or grant aid from institutional funds
H1305
H1306 United Negro College Fund
H1307 Federal Nursing Scholarship
H1308 Other (specify):

Response 'x' X
 X
 X
 X
 X

Response Text**H14****Select criteria used in awarding institutional aid. Select all that apply.****Non-Need Based**

- H1401 Academics
H1402 Alumni affiliation
H1403 Art
H1404 Athletics
H1405 Job skills

Response 'x' X

H1406	ROTC	
H1407	Leadership	X
H1408	Music/drama	
H1409	Religious affiliation	
H1410	State/district residency	X

Need Based	Response 'x'
H1411	Academics
H1412	Alumni affiliation
H1413	Art
H1414	Athletics
H1415	Job skills
H1416	Leadership
H1417	Music/drama
H1418	Religious affiliation
H1419	State/district residency

H15	Response Text
	If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:
H1501	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE**I-1**

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time

- A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Exclude**
- B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Exclude**
- C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Exclude**
- D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**
- E. Faculty on sabbatical or leave with pay: **Include**
- F. Faculty on leave without pay: **Exclude**
- G. Replacement faculty for faculty on sabbatical leave

Part-time

- A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Include only if they teach one or more non-clinical credit courses**
- B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Include if they teach one or more non-clinical credit courses**
- C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Include**
- D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**
- E. faculty on sabbatical or leave with pay: **Exclude**
- F. Faculty on leave without pay: **Exclude**
- G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Include**

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month

sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

NOTE: Full-time counts reflect AAUP reporting; Part-time counts reflect IPEDS reporting

	Full-Time Faculty	Total
I101	A. Total number of instructional faculty	207
I102	B. Total number who are members of minority groups	59
I103	C. Total number who are women	98
I104	D. Total number who are men	109
I105	E. Total number who are nonresidents (international)	9
I106	F. Total number with doctorate, or other terminal degree	206
I107	G. Total number whose highest degree is a master's but not a terminal master's	1
I108	H. Total number whose highest degree is a bachelor's	0
I109	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0
I110	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0

	Part-Time Faculty	Total
I111	A. Total number of instructional faculty	38
I112	B. Total number who are members of minority groups	12
I113	C. Total number who are women	19
I114	D. Total number who are men	19
I115	E. Total number who are nonresidents (international)	3
I116	F. Total number with doctorate, or other terminal degree	21

I117	G. Total number whose highest degree is a master's but not a terminal master's	4
I118	H. Total number whose highest degree is a bachelor's	5
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	8
I120	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0

Total Faculty	Total
I121 A. Total number of instructional faculty	245
I122 B. Total number who are members of minority groups	71
I123 C. Total number who are women	117
I124 D. Total number who are men	128
I125 E. Total number who are nonresidents (international)	12
I126 F. Total number with doctorate, or other terminal degree	227
I127 G. Total number whose highest degree is a master's but not a terminal master's	5
I128 H. Total number whose highest degree is a bachelor's	5
I129 I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	8
I130 J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0

I-2

Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

	Total
I201 Fall 2024 Student to Faculty ratio	7.4
I202 based on _____ students	1621
I203 and _____ faculty	219.7

I-3

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and

class sections offered in the Fall 2024 term.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Undergraduate Class Size (provide numbers)

Class Sections		Total
I301	2-9	137
I302	10-19	156
I303	20-29	68
I304	30-39	33
I305	40-49	9
I306	50-99	9
I307	100+	3
I308	Total	415

see Swarthmore College Factbook "Class Size Summary" for more detail and trend information: <https://www.swarthmore.edu/institutional-effectiveness-research-assessment/fact-book>

Class Sub-Sections	Total
I309	2-9
I310	10-19
I311	20-29

I312	30-39	2
I313	40-49	2
I314	50-99	0
I315	100+	0
I316	Total	123

see Swarthmore College Factbook "Class Size Summary" for more detail
and trend information: <https://www.swarthmore.edu/institutional-effectiveness-research-assessment/fact-book>

Question

Answer

J. DISCIPLINES**J1****Degrees conferred between July 1, 2023 and June 30, 2024**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, **use majors, not headcount** (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the **sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator**. If you prefer, you can compute the percentages using 1st majors only.

Diploma/Certificates- Not Applicable- see below for Bachelor

Category	Percentage
J101	Agriculture
J102	Natural resources and conservation
J103	Architecture
J104	Area, ethnic, and gender studies
J105	Communication/journalism
J106	Communication technologies
J107	Computer and information sciences
J108	Personal and culinary services
J109	Education
J110	Engineering
J111	Engineering technologies
J112	Foreign languages, literatures, and linguistics
J113	Family and consumer sciences
J114	Law/legal studies
J115	English
J116	Liberal arts/general studies
J117	Library science
J118	Biological/life sciences
J119	Mathematics and statistics
J120	Military science and military technologies
J121	Interdisciplinary studies
J122	Parks and recreation
J123	Philosophy and religious studies
J124	Theology and religious vocations
J125	Physical sciences
J126	Science technologies
J127	Psychology
J128	services
J129	Public administration and social services
J130	Social sciences
J131	Construction trades
J132	Mechanic and repair technologies
J133	Precision production
J134	Transportation and materials moving
J135	Visual and performing arts

J136	Health professions and related programs	
J137	Business/marketing	
J138	History	
J139	Other	
J140		0

Associate- Not Applicable- see below for Bachelor

Category	Percentage
J141	Agriculture
J142	Natural resources and conservation
J143	Architecture
J144	Area, ethnic, and gender studies
J145	Communication/journalism
J146	Communication technologies
J147	Computer and information sciences
J148	Personal and culinary services
J149	Education
J150	Engineering
J151	Engineering technologies
J152	Foreign languages, literatures, and linguistics
J153	Family and consumer sciences
J154	Law/legal studies
J155	English
J156	Liberal arts/general studies
J157	Library science
J158	Biological/life sciences
J159	Mathematics and statistics
J160	Military science and military technologies
J161	Interdisciplinary studies
J162	Parks and recreation
J163	Philosophy and religious studies
J164	Theology and religious vocations
J165	Physical sciences
J166	Science technologies
J167	Psychology
J168	Homeland Security, law enforcement, firefighting, and protective services
J169	Public administration and social services
J170	Social sciences
J171	Construction trades
J172	Mechanic and repair technologies
J173	Precision production
J174	Transportation and materials moving
J175	Visual and performing arts
J176	Health professions and related programs
J177	Business/marketing
J178	History
J179	Other
J180	

Total should = 100%

0

Bachelor's

**** Note: Per CDS instructions, these percentages are based on majors, not headcount, using the sum of 1st and 2nd majors ****

Category	Percentage
J181 Agriculture	
J182 Natural resources and conservation	2.2
J183 Architecture	
J184 Area, ethnic, and gender studies	1.5
J185 Communication/journalism	
J186 Communication technologies	
J187 Computer and information sciences	14.5
J188 Personal and culinary services	
J189 Education	3
J190 Engineering	4.8
J191 Engineering technologies	
J192 Foreign languages, literatures, and linguistics	5
J193 Family and consumer sciences	
J194 Law/legal studies	
J195 English	3
J196 Liberal arts/general studies	
J197 Library science	
J198 Biological/life sciences	9.8
J199 Mathematics and statistics	9.3
J200 Military science and military technologies	
J201 Interdisciplinary studies	3.5
J202 Parks and recreation	
J203 Philosophy and religious studies	4.7
J204 Theology and religious vocations	
J205 Physical sciences	3.5
J206 Science technologies	
J207 Psychology	4.3
J208 Homeland Security, law enforcement, firefighting, and protective services	
J209 Public administration and social services	
J210 Social sciences	22.3
J211 Construction trades	
J212 Mechanic and repair technologies	
J213 Precision production	
J214 Transportation and materials moving	
J215 Visual and performing arts	7.2
J216 Health professions and related programs	
J217 Business/marketing	

J218	History	1.3
J219	Other	
J220	Total should = 100%	100