DS5110 Homework 1

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Instructions

Your solutions should include all of the code necessary to answer the problems. All of your code should run (assuming the data is available). All plots should be generated using ggplot2. Make sure that you answer all parts of the problem.

Submit your solutions on Canvas by the deadline displayed online. For full credit, your submission must include exactly two files:

- R Markdown (.Rmd)
- Knitted PDF report (.pdf)

Problems must appear in order, and problem numbers must be clearly marked. Any written responses should appear outside of code blocks and use Markdown for text formatting. Code comments are encouraged, but will be ignored for grading purposes. Solutions that are especially difficult to grade due to poor formatting will not receive full credit.

All solutions to the given problems must be your own work. If you use third-party code for ancillary tasks, you **must** cite them.

Part A

Problems 1–2 ask you to practice writing some basic R functions that may be useful for data management and processing. You may need to review commonly-used base R functions from the "Vocabulary" chapter of the $Advanced\ R$ textbook.

Problem 1

Write a function of the following form:

countNA(data, byrow = FALSE)

- data: A data.frame for which to count the number of missing values
- byrow: Should missing values be counted by row (TRUE) or by column (FALSE)?

The function should return a named numeric vector giving the count of missing values (NAs) for each row or each column of data (depending on the value of byrow). The names of the result should be the rownames() or colnames() of data, whichever is appropriate.

Examples:

```
testdf <- data.frame(
  row.names=c("Jack", "Rosa", "Dawn", "Vicki", "Blake", "Guillermo"),
  age=c(24, 23, NA, 25, 32, 19),
  city=c("Harlem", NA, "Queens", "Brooklyn", "Brooklyn", NA),</pre>
```

```
gpa=c(3.5, 3.6, 4.0, NA, 3.8, NA))
testdf
##
                      city gpa
             age
## Jack
              24
                   Harlem 3.5
              23
                      <NA> 3.6
## Rosa
## Dawn
              NA
                    Queens 4.0
## Vicki
              25 Brooklyn NA
## Blake
              32 Brooklyn 3.8
                      <NA> NA
## Guillermo
              19
countNA(testdf)
   age city gpa
##
      1
           2
countNA(testdf, byrow=TRUE)
##
        Jack
                  Rosa
                             Dawn
                                       Vicki
                                                 Blake Guillermo
           0
##
                      1
                                1
                                           1
                                                     0
```

Problem 2

Write a function of the following form:

imputeNA(data, use.mean = FALSE)

- data: A data.frame for which to impute the missing values
- use.mean: Use the mean instead of the median for imputing continuous values

The function should return a modified copy of data with missing values (NAs) imputed. Continuous variables (numeric types) should be imputed using the median or mean (according to use.mean) of the non-missing values. Categorical variables (character or factor types) should be imputed using the mode. (You may find it useful to first create a function for calculating the mode.)

Examples:

```
testdf <- data.frame(</pre>
  row.names=c("Jack", "Rosa", "Dawn", "Vicki", "Blake", "Guillermo"),
  age=c(24, 23, NA, 25, 32, 19),
  city=c("Harlem", NA, "Queens", "Brooklyn", "Brooklyn", NA),
  gpa=c(3.5, 3.6, 4.0, NA, 3.8, NA))
testdf
##
             age
                     city gpa
## Jack
              24
                   Harlem 3.5
                      <NA> 3.6
## Rosa
              23
## Dawn
              NA
                    Queens 4.0
## Vicki
              25 Brooklyn NA
## Blake
              32 Brooklyn 3.8
## Guillermo
                      <NA> NA
imputeNA(testdf)
                     city gpa
             age
## Jack
              24
                    Harlem 3.5
## Rosa
              23 Brooklyn 3.6
```

```
## Dawn
                    Queens 4.0
## Vicki
              25 Brooklyn 3.7
## Blake
              32 Brooklyn 3.8
              19 Brooklyn 3.7
## Guillermo
imputeNA(testdf, use.mean=TRUE)
##
              age
                       city
                              gpa
## Jack
             24.0
                    Harlem 3.500
## Rosa
             23.0 Brooklyn 3.600
                    Queens 4.000
## Dawn
             24.6
## Vicki
             25.0 Brooklyn 3.725
## Blake
             32.0 Brooklyn 3.800
## Guillermo 19.0 Brooklyn 3.725
```

Part B

Problems 3-5 use datasets from the fivethirtyeight package. Install the fivethirtyeight package from CRAN using install.packages().

Problem 3

Using the congress_age dataset, we would like to visualize the distribution of ages in US Congress. Use box-and-whiskey plots to visualize the distribution of ages for each congress number (#80 through #113), broken out by the congress chamber (House and Senate). How does the median age of congress members change over time? Do you notice any differences between the two chambers?

Hint: Use as.factor(congress) to treat it as a categorical variable.

Problem 4

Using the police_killings dataset, we would like to visualize the distribution of Americans killed by police by race and income. First, use the na.omit() function to remove missing data from the dataset. Then, visualize the count of Americans killed of each race/ethnicity, broken out by national quintile of household income (use the nat_bucket column). Do you notice any differences in the distribution of police killings based on income level?

Problem 5

Using the bechdel dataset, we would like to investigate if there is a relationship between passing the Bechdel test and the amount of money spent and made from a movie. The Bechdel test is a basic set of criteria designed to reveal trends of gender bias in the movies. The test asks: does a movie (1) have at least two female characters (2) who talk to each other (3) about something other than a man? Plot the worldwide gross (in 2013 dollars) as the dependent variable against the movie budget (in 2013 dollars) as the independent variable, using color to indicate whether the movie passes the Bechdel test or not. Describe the relationship between movie budget and movie gross, and whether passing the Bechdel test seems to have an affect on this relationship.